



NINDS Intramural Strategic Planning Survey

OMB#: 0925-0648 Exp Date: 05/2021

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0648). Do not return the completed form to this address.

Please specify your position:


Please specify your highest level of education:

Please specify your IC:


1. What one thing would you aim to do if you were in charge of NINDS?

2. Where do you see research on neurological disorders and neuroscience going in the next decade?


3. What are current areas of scientific strength and areas of weakness within the NINDS Intramural Research Program?


4. How should NINDS strengthen basic, translational, and clinical research within the intramural program? 

DESKTOP TABLET PHONE


 Preview & Test

  INVITE


5. How can NINDS enhance recruitment of scientists for the intramural program? (e.g., *recruit by area of scientific fit; recruit by excellence, regardless of area; more emphasis on diversity*) 

6. Are there areas within intramural NINDS that could be enhanced to better train the neuroscience workforce for a broad range of scientific skills? (e.g., *training in experimental design, statistical methodology, quantitative skills and approaches, and scientific rigor; needs for training/career development in basic, translational research, clinical research, and emerging areas such as data science; opportunities relevant to career paths inside and outside academic research*) 

DESKTOP TABLET PHONE

 Preview & Test


  INVITE

7. Beyond scientific training, what types of professional development do you see as important for a thriving neuroscience workforce? What could NINDS do better to support professional development for trainees? (e.g., *transition to independence; skills and experiences for team science/collaboration; professional skills such as leadership, management, written and verbal communication important for any career path*) 

8. What do you consider excellence in mentoring? What could NINDS do to promote excellent mentorship within our intramural program? Are there specific metrics that could be used for assessing excellence in mentoring?



DESKTOP TABLET PHONE


 Preview & Test

  INVITE

9. What challenges remain for improving diversity at the faculty level at NINDS, and how can we address them?



Done

Powered by
 **SurveyMonkey**
See how easy it is to [create a survey](#).

[Privacy & Cookie Policy](#)

DESKTOP TABLET PHONE