ICARE DIALOGUES

POST SURVEY

As requested in the earlier survey, please answer the following questions from the perspective of your role in your institutional animal program. (This may not necessarily be your career (e.g., if you are a professor or staff scientist that serves on the IACUC please answer wearing your "IACUC hat.")) Inquiries about your group refer to the group through which you interact with the institutional animal program. Roles and groups include:

- IACUC (e.g., chair, member, ad hoc, director, administrator, staff);
- compliance, PAM, training;
- animal care and use operations (e.g., clinical vet, facility management, technician, husbandry staff);
- animal program administration (e.g., IO, dean).
- 1. I have increased my understanding of how my group can integrate COVID-19 restrictions into existing policies in our program.
 - Strongly disagree;
 - 2) Disagree;
 - 3) Neither agree nor disagree;
 - 4) Agree;
 - 5) Strongly agree.
- 2. I have increased my understanding of how to conduct operations at an optimal level under the current phase of COVID-19 restrictions.
 - 1) Strongly disagree;
 - 2) Disagree;
 - 3) Neither agree nor disagree;
 - 4) Agree:
 - 5) Strongly agree.

Comment field:

3.	My team is working effectively together despite social distancing during the COVID-19 crisis.
	(1) Strongly disagree;(2) Disagree;(3) Neither agree nor disagree;(4) Agree;(5) Strongly agree.
4)	I currently have resources (e.g., ideas, strategies, supportive management, software) that enable my group to function effectively under our current circumstances. (1) Strongly disagree; (2) Disagree; (3) Neither agree nor disagree; (4) Agree; (5) Strongly agree.
5)	POST TEST ONLY I have gained useful ideas about how to manage teams
	(1) Strongly disagree;(2) Disagree;(3) Neither agree nor disagree;(4) Agree;(5) Strongly agree.
	Comment Field:
6)	The recent issues surrounding race in our society have had an impact on the efficient functioning of my group.
	(1) Strongly disagree;(2) Disagree;(3) Neither agree nor disagree;(4) Agree;(5) Strongly agree.

7)	POST TEST ONLY I have gained useful ideas about how to address issues of race in my group.
	(1) Strongly disagree;(2) Disagree;(3) Neither agree nor disagree;(4) Agree;(5) Strongly agree.
	Comment Field:
8)	My group is challenged by meeting the federal standards of the PHS Policy and the AWAR.
	(1) Strongly disagree;(2) Disagree;(3) Neither agree nor disagree;(4) Agree;(5) Strongly agree.
9)	POST TEST ONLY I have gained understanding of the flexibility in the PHS Policy and the AWAR to enable my group to comply with federal standards.
	(1) Strongly disagree;(2) Disagree;(3) Neither agree nor disagree;(4) Agree;(5) Strongly agree.
Со	omment Field:
10)Pandemic restrictions have increased burden of continuing to provide optimalanimal welfare.
	(1) Strongly disagree;(2) Disagree;(3) Neither agree nor disagree;(4) Agree;(5) Strongly agree.

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,	OST TEST ONLY I have new ideas about how to reduce burden impacting animal relfare caused by COVID-19 restrictions.
(2 (3 (4) Strongly disagree;) Disagree;) Neither agree nor disagree;) Agree;) Strongly agree.
	Comment Field:
Chec	k all that apply to the ICARE Dialogues session you attended.
Shari	ng ideas with colleagues has been helpful in:
	Contributing to my resilience and sense of community
Ш	Generating approaches to improving animal welfare
	Identifying ways to reduce burden
	Generating new ways to leverage the flexibility of federal standards
	Gaining understanding of federal expectations during the pandemic.
	Sharing ideas has not been helpful
Ad	dditional comments field
Pl	ease provide comments about additional themes that would be helpful to your ACUP.
Ad	dditional Questions
	2. I have ideas about how to translate my pandemic experience into my institution's ACUP ontingency/disaster plan.
(1) Strongly disagree;
(2	•
(3	•
(4) Agree;

(5)

Strongly agree.

- 13. I am aware of areas of my contingency/disaster plan that need to be improved based on my pandemic experience.
- Strongly disagree;
- (2) Disagree;
- (3) Neither agree nor disagree;
- (4) Agree;
- (5) Strongly agree.

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