Survey Overview

The National Information Center on Health Services Research and Health Care Technology (NICHSR) has developed the Health Science Data Access and Use Analysis survey to better understand the use and interests related to clinical data and analytical tools by NIH intramural researchers, as well as the areas for growth and improvement. This survey will seek to inform of the resources and tools currently applied to data science research, their uses, and how they link varying data types, such as real world data. As found by NCBI in a 2017 literature review and stakeholder interviews, real world data is most commonly defined as data collected in a non-randomized controlled trial setting. The results will assist with identification of gaps between what is available and accessible versus what is desired or needed to conduct the most robust data driven research.

The *Health Science Data Access and Use Analysis* survey consists of 19 questions and will take approximately 15 minutes to complete. We intend to survey intramural researchers from NIH. Responses will be aggregated, so complete confidentiality will be maintained.

Health Science Data Access and Use Analysis

OMB Control Number: 0925-0648 Expiration Date: May 31, 2021

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a current valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0648). Do not return the completed form to this address.

1. In which of the following NIH institutes and Centers do you work? Please select only one.
CC (NIH Clinical Center)
CIT (Center for Information Technology)
CSR (Center for Scientific Review)
FIC (Fogarty International Center)
NCATS (National Center for Advancing Translational Sciences)
NCCIH (National Center for Complementary and Integrative Health)
NCI (National Cancer Institute)
NEI (National Eye Institute)
NHGRI (National Human Genome Research Institute)
NHLBI (National Heart, Lung, and Blood Institute)
NIA (National Institute on Aging)
NIAAA (National Institute on Alcohol Abuse and Alcoholism)
NIAID (National Institute of Allergy and Infectious Diseases)
NIAMS (National Institute of Arthritis and Musculoskeletal and Skin Diseases)
NIBIB (National Institute of Biomedical Imaging and Bioengineering)
NICHD (Eunice Kennedy Shriver National Institute of Child Health and Human Development)
NIDA (National Institute on Drug Abuse)
NIDCD (National Institute on Deafness and Other Communication Disorders)
NIDCR (National Institute of Dental and Craniofacial Research)
NIDDK (National Institute of Diabetes and Digestive and Kidney Diseases)
NIEHS (National Institute of Environmental Health Sciences)
NIGMS (National Institute of General Medical Sciences)
NIMH (National Institute of Mental Health)
NIMHD (National Institute on Minority Health and Health Disparities)
NINDS (National Insitute of Neurological Disorders and Stroke)
NINR (National Institute of Nursing Research)
NLM (National Library of Medicine)
OD (Office of the Director)
* 2. Which of your degrees and/or certifications are applicable to your role? (e.g. PhD, RN)

Clinical			Quality			
Research			Technica	I		
Policy						
Other (please specify)						
1						
1. In which category(ie	es) do you cond	duct research	? Please select	all that apply	' .	
Clinical			Population	n		
Laboratory						
Other (please specify)						
	ce to your work		Medium	High	Very High	N
Capture and create metadata (descriptive information about your data, how it was collected, and other		ζ.	Medium	High	Very High	N
Capture and create metadata (descriptive information about your data, how it was	ce to your work	ζ.	Medium	High	Very High	N
Capture and create metadata (descriptive information about your data, how it was collected, and other contextualizing information) Use common data	ce to your work	ζ.	Medium	High	Very High	N
Capture and create metadata (descriptive information about your data, how it was collected, and other contextualizing information) Use common data elements, ontologies (formal models of	ce to your work	ζ.	Medium	High	Very High	N
Capture and create metadata (descriptive information about your data, how it was collected, and other contextualizing information) Use common data elements, ontologies	ce to your work	ζ.	Medium	High	Very High	N
Capture and create metadata (descriptive information about your data, how it was collected, and other contextualizing information) Use common data elements, ontologies (formal models of concepts within a	ce to your work	ζ.	Medium	High	Very High	N
metadata (descriptive information about your data, how it was collected, and other contextualizing information) Use common data elements, ontologies (formal models of concepts within a domain and their relationships), or other predefined terms for describing your data or	ce to your work	ζ.	Medium	High	Very High	N.

	Very Low	Low	Medium	High	Very High	N/A
Conduct research through data mining (using computational methods to discover patterns in large datasets)						
Locate and obtain other researchers' shared data to use in your research, and clean or process it to meet your research needs						
Demonstrate, analyze, or communicate your research results through data visualization		\bigcirc	\bigcirc			
Create a plan for long- term storage and retention of your data					\bigcirc	
Publish and deposit data in a repository suited to your research field			\bigcirc			
Write a formal data management plan, including selecting file formats, choosing a standard for data description, and planning for storage and preservation						

* 6. Please indicate which of the following sources of data are currently or potentially relevant to your research:						
	No interest	Potentially helpful to my research	Essential to current research	Essential to future research-currently don't have acces		
electronic health records (EHRs)						
electronic Patient Reported Outcomes (ePRO)	\bigcirc					
patient registries						
clinical trial summary (aggregate) data						
clinical trial individual patient data						
insurance medical claims						
* 7. How valuable for your insurance billing claims, 6 5=essential)			_			
0 (not useful)			5	(essential)		
* 8. How important is it to you for the data sources you use to be open and have limited restrictions of use?						
0 (not useful)			5	(essential)		
* 9. Please provide a rough and 100 – you spend per features filtering in order to big data: Application on m https://www.ncbi.nlm.nih.g	week preparing to prepare the dancesoderm differe	data? (Preparing data is ata for analysis; Source: entiation of human pluripo	defined as a proces A data analysis fram	s of normalizing and		

Health Science Data Access and Use Analysis

* 10. Of these, which types of data do you use? Ple	ease select all that apply.
Structured	Real-World
Unstructured	Public
Simulated/Synthetic	Private
* 11. What methods do you use for analyzing your	data? Please select all that apply.
Machine Learning	Text Analytics
Linear Regression	Bayesian Methods
Nonlinear Regression	Simulation
Classification	Prescriptive Analysis
Data Mining	Natural Language Processing
Other (elements)	
Other (please specify)	
Other (please specify)	
	r level?
* 12. How do you define an acceptable data quality * 13. When working with data, what barriers do you	
* 12. How do you define an acceptable data quality	
* 12. How do you define an acceptable data quality * 13. When working with data, what barriers do you	ı face? Please select all that apply.
* 12. How do you define an acceptable data quality * 13. When working with data, what barriers do you Inconsistent Data	I face? Please select all that apply. Lack of domain expert input
* 12. How do you define an acceptable data quality * 13. When working with data, what barriers do you Inconsistent Data Incomplete Data	I face? Please select all that apply. Lack of domain expert input Multiple ad-hoc environments
* 12. How do you define an acceptable data quality * 13. When working with data, what barriers do you Inconsistent Data Incomplete Data Duplicative Data	I face? Please select all that apply. Lack of domain expert input Multiple ad-hoc environments Limitations of tools
* 12. How do you define an acceptable data quality * 13. When working with data, what barriers do you Inconsistent Data Incomplete Data Duplicative Data Lack of strong data analytics skills	I face? Please select all that apply. Lack of domain expert input Multiple ad-hoc environments Limitations of tools Coordination with IT
* 12. How do you define an acceptable data quality * 13. When working with data, what barriers do you Inconsistent Data Incomplete Data Duplicative Data Lack of strong data analytics skills Lack of management support for use of data and tools	I face? Please select all that apply. Lack of domain expert input Multiple ad-hoc environments Limitations of tools Coordination with IT Difficult to explain data science to others

	15. 15. Please provide 1-2 exan collection and/or analysis of dat and different diets influence longenvironmental factors of endom	a? (e.g. " <u>What microbiome ch</u> g <u>-term health outcomes?</u> " or '	naracteristics of children expos What are the genetic, epigene	sed to antibiotics
Не	alth Science Data Access ar	nd Use Analysis		
	16. In which areas, if any, do yo	· · · · · · · · · · · · · · · · · · ·	oinformatics resources for you	ır research
	program? Please select all that	apply. None at all	A little	A lot
	Experimental	Notic at all	Ailtie	Alot
	design/planning (replicates, randomization)			
	Data analysis	\bigcirc	\bigcirc	
	Data management			
	Statistics		\bigcirc	
	Software/Software planning		\bigcirc	
	Storage		\bigcirc	
	Security			
	Computers/Equipment			
	Training			
	Standards			

* 14. What is the primary objective for use of data in your research?

Licensing

	Currently use	Interested in using
Agency Core Support Services, e.g. <u>NIH CREx</u> (Collaborative Research Exchange)		
NIH Library		
Common Data Elements (CDEs) – use, recommend, contribute to a repository		
Data Cleansing, e.g. Drake, OpenRefine		
Data Dictionary		
Data Capture tools, e.g. REDCap		
Data Extraction tools, e.g. Octoparse, Talend, Informatica		
Data Repositories, e.g. NIH Data Sharing Repositories		
Data Visualization tools, e.g. Tableau, Datawrapper, Spotfire		
Formal Vocabularies, Terminologies, Ontologies, or Coding Systems		
Open Source Data tools, e.g. RapidMiner, Hadoop		
Sentiment tools, e.g. Opentext, Semantria		
Statistical Programming/Analysis		

19. Please share any final thoughts regarding the current and future	needs for your research not captured
through the survey. We value your insight.	