

completed form to this address.

Copy of 2020 NIH Office of Extramural Research (OER) Employee Training Survey

This survey is being conducted by the NIH OD-OER, Extramural Staff Training Office (ESTO). We are seeking information from extramural staff regarding your training expectations, outcomes, and needs. Your feedback is very valuable and will help to inform future training offerings for you and other extramural staff.

The information you provide will be combined with the other feedback and will not be reported out in any way that could identify you. It should take you approximately 10 to 15 minutes to answer all of the questions.

If you have any questions about the survey, please contact Paul Guansing at NIHSTAFFTRAINING@OD.NIH.GOV

Thank you in advance	, for providing	your feedback.	

Public reporting burden for this collection of information is estimated to vary from 10 to 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0648). Do not return the



Program	Grants
Review	
Other (please specify)	
What is your NIH Role?	
Scientific Program Director	Program Officer
Grants Management Specialist	Program Analyst/Specialist
Grants Officer	Health Science Policy Analyst/Officer
Health Program Specialist	Review Officer
Other (please specify)	
What is your NIH Job Series?	
0343	0603
0401	1109
0601	Contractor
0602	
Other (please specify)	
Are you certified as a FAC-COR (Feder	ral Acquisition Certification for Contracting Officer's
presentatives)?	·



	\$					
. Please indicate yo	ur employment h	nistory.	2 to 5 years	5 to 10 years	More than 10 years	N/A
Years of federal employment:						
Total years at NIH:						
Years in the Extramural Program:						
Years in your current position:						
our position roles ar	nd responsibilitie	s? (<u>Please d</u>	_	-	-	
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NIH Training Center (NIHTC)	OER-Extramural Staff Training Office (ESTO)
National Library of Medicine (NLM)	OER-Office of Extramural Programs (OEP)
Center for Information Technology (CIT)	OER-Office of Laboratory Animal Welfare (OLAW)
OER-electronic Research Administration (eRA) training	OER-Office of Portfolio Analysis (OPA)
Scientific Review Training Classes	OER-Office of Policy for Extramural Research Adm
Grants Management University (GMU)	(OPERA)
Scientific Program and Review Interest Group (SPRIG)	I do not recall the other training providers.
Other (please specify)	
Other (please specify)	
Other (please specify)	
you took any Office of Extramural Research (OER) online courses or webinars, did you experie
you took any Office of Extramural Research (culties or issues? (Please select all that apply.)
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Ш	Anchor Orientation: Fundamentals of Extramural Activities (FEA)		RCDC Analytical Tools
	Integrated Core Curriculum (any or all parts 1-6)		Annual NIH Extramural Staff Research Integrity Works OER-Extramural Staff Training Office (ESTO) Grab &
	Cement Extramural Leadership Institute (CELI) program of CELI Project Symposium		Session
	Investability 101 (any or all parts 1-3)		I do not recall the other course titles. I do not recall any of the course titles.
	Basic Reporting Tools For Extramural Staff (iRePORT, QVR and RePORTER)		I did not take any Office of Extramural Research (OEF
	Integrity in Review		training in 2019.
	Other (please specify)		
	We would like your feedback on up to three of the ramural Research (OER) Training. Anchor Orientation: Fundamentals of Extramural Activities	O	Integrity in Review
	(FEA)		RCDC Analytical Tools
\bigcirc	Integrated Core Curriculum (any or all parts 1-6)		Annual NIH Extramural Staff Research Integrity Works
	Cement Extramural Leadership Institute (CELI) program of CELI Project Symposium		OER-Extramural Staff Training Office (ESTO) Grab &
	Investability 101 (any or all parts 1-3)		Session [Insert text from Other]
\bigcirc	Basic Reporting Tools For Extramural Staff (iRePORT, QVR and RePORTER)		



Developing key skills & competencies? Building your confidence? Increasing your productivity at work? Reducing agency risks? Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	In-person (classroom)	Webina	r/WebEx			
L3. How effective was this course in Highly effective effectiv	e-modules					
Highly effective Effective effective effective effective applies to the effective effective effective effective effective applies to the effective effective effective effective applies to the effective effective effective applies to the effective effective effective applies to the effective effective effective effective effective applies to the effective	Other (please specify)					
Highly effective Effective effective effective effective applies to the effective effective effective effective effective applies to the effective effective effective effective applies to the effective effective effective applies to the effective effective effective applies to the effective effective effective effective effective applies to the effective						
Highly effective Effective effective effective effective applies to the effective effective effective effective effective applies to the effective effective effective effective applies to the effective effective effective applies to the effective effective effective applies to the effective effective effective effective effective applies to the effective						
Developing key skills & competencies? Building your confidence? Increasing your productivity at work? Reducing agency risks? Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	L3. How effective was this course in	l limble		Netven	Not at all	Na
Building your confidence? Increasing your productivity at work? Reducing agency risks? Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.			Effective	-		applic
Increasing your productivity at work? Reducing agency risks? Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	Developing key skills & competencies?					
Reducing agency risks? Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	Building your confidence?					
Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	Increasing your productivity at work?					
Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	Reducing agency risks?					
Grow as a leader in your business area. Helping you perform your job better.	Building awareness around new policies and procedures?					
Helping you perform your job better.	Refreshing your awareness of existing policies and procedures?					
	Grow as a leader in your business area.					
What are one or two important things you learned?	Helping you perform your job better.					
what are one or two important timigs you rearried.	What are one or two important things you learned?					



* 14. We would like your feedback on up to three of the Extramural Research (OER) Training.	e courses you may have taken from the list of Office of
[Insert text from Other]	Integrity in Review
Anchor Orientation: Fundamentals of Extramural Activities (FEA)	RCDC Analytical Tools
Integrated Core Curriculum (any or all parts 1-6)	Annual NIH Extramural Staff Research Integrity Workshop OER-Extramural Staff Training Office (ESTO) Grab & Go
Cement Extramural Leadership Institute (CELI) program of CELI Project Symposium	Session
Investability 101 (any or all parts 1-3)	[Insert text from Other]
Basic Reporting Tools For Extramural Staff (iRePORT, QVR and RePORTER)	R,
15. In what format(s) did you take this course? (Selec	ct all that apply.)
In-person (classroom)	Webinar/WebEx
e-modules	
Other (please specify)	

	Highly effective	Effective	Not very effective	Not at all effective	Not applicab
Developing key skills & competencies?					
Building your confidence?					
ncreasing your productivity at work?					
Reducing agency risks?					
Building awareness around new policies and procedures?					
Refreshing your awareness of existing policies and procedures?					
Grow as a leader in your business area.					
Helping you perform your job better.					
nat are one or two important things you learned?					



In-person (classroom) Webinar/WebEx e-modules Other (please specify)	In-person (classroom) e-modules Webinar/WebEx	In-person (classroom) e-modules Webinar/WebEx	Anchor Orientation: Fundamentals of Extramural Activities (FEA) Integrated Core Curriculum (any or all parts 1-6) Cement Extramural Leadership Institute (CELI) program of CELI Project Symposium Investability 101 (any or all parts 1-3) Basic Reporting Tools For Extramural Staff (iRePORT, QVR, and RePORTER)	Integrity in Review RCDC Analytical Tools Annual NIH Extramural Staff Research Integrity Worksho OER-Extramural Staff Training Office (ESTO) Grab & Go Session [Insert text from Other]
			In-person (classroom) e-modules	_

Iloping key skills & competencies? Ing your confidence? Ing your productivity at work? Ing agency risks? Ing agency risks?	
asing your productivity at work?	
cing agency risks?	
ng awareness around new policies and procedures?	
shing your awareness of existing policies and procedures?	
as a leader in your business area.	
ng you perform your job better.	
re one or two important things you learned?	



I took course(s) in a previous year.	My supervisor was not supportive.
I did not need training last year.	The training session I wanted to attend was full.
I am not familiar with the training offered by the Office of Extramural Research (OER).	Training was held at an inconvenient location.
I did not see anything relevant.	Training was held at an inconvenient date or time. My organization had no training funds.
I took training outside of NIH.	my organization had no training funds.
I took training offered by my IC/Office or from another NIH IC/Office.	
Other (please specify)	



	No training need	Low training need	Moderate training need	High training need	Not applicab
Policies & Procedures					
NIH Electronic Resources	\bigcirc			\bigcirc	
Portfolio Analysis					
Communicating Effectively					
· ·	ning Office (ESTO	• ,		at apply.) ning nent	OER-
New Procedures Conflict Resolution	ning Office (ESTO	• ,	Se select all that QVR System train Project Managen Ethics Training Computer Securi I am not familiar	at apply.) ning nent	
Extramural Staff Train New Policies New Procedures Conflict Resolution How to Reduce Risks	ning Office (ESTO	o) to provide? (Plea	Se select all that QVR System train Project Managem Ethics Training Computer Securi I am not familiar of Extramural Staff	at apply.) ning nent ty with the training offered Training Office (ESTO).	by the OER-
Extramural Staff Train New Policies New Procedures Conflict Resolution How to Reduce Risks Negotiations	edium(s) would yo	o) to provide? (Plea	Se select all that QVR System train Project Managem Ethics Training Computer Securi I am not familiar of Extramural Staff	at apply.) ning nent ty with the training offered Training Office (ESTO).	by the OER-
Extramural Staff Train New Policies New Procedures Conflict Resolution How to Reduce Risks Negotiations 23. What follow-up meanned in a training contact of the state of	edium(s) would yo	o) to provide? (Plea	Se select all that QVR System train Project Managem Ethics Training Computer Securi I am not familiar to Extramural Staff reinforcing or e	at apply.) ning ty with the training offered Training Office (ESTO). enhancing skills you	by the OER-

24. Hov	v would you prefer to receive training? (Please	sele	ect all that apply.)
Inst	ructor-Led (in-person) training		Webinar
Con	nference Call		Discussion Group
eLe	arning or Web-based		Group Projects
Mer	ntored learning		Grab & Go
Des	sk-side/Coaching		Case Studies
Sma	artphone App		Combination of in-person and online
Sim	ulation/Role plays		
25. Wha	at is your preferred length for a training session	า?	
O No p	preference	\bigcirc	4-8 hours
1-2	hours	\bigcirc	Multi-day
2-4	hours		
The	training offered was not relevant. training offered was not specific enough to my IC/Office. bk training outside of NIH.		Training was held at inconvenient locations. Training was held at inconvenient dates or times. Lack of time for training.
My s	supervisor/manager did not support some or all of my		Lack of funds for training.
	er (please specify)		
	at improvements can the Office of Extramural Institute that would help you be more effective?	Rese	earch (OER) make to their training activities o