

Appendix B: Case Selection Criteria

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Case selection criteria and potential data sources

Criteria	Variation sought	Potential data sources
Selection criteria		
Adoption and implementation of competency framework	<ul style="list-style-type: none"> Whether incentives and regulatory mechanisms are linked to competencies (for example, resources for professional development or quality improvement licensures and certifications) 	<ul style="list-style-type: none"> Publicly available documents related to case's competencies QRIS standards and policies, ECE credential requirements, other relevant policies within an associated site's ECE system
Education and professional development on competencies	<ul style="list-style-type: none"> Extent to which competencies are reflected in curricula and credentialing of I/T education, training, and PD 	<ul style="list-style-type: none"> ECE curricula/pathway summaries Credential requirements Indicators of connection to higher education CCR&R or FCC network training materials
Assessment of competencies	<ul style="list-style-type: none"> Nature, source, and frequency of assessments, including links to credentialing 	<ul style="list-style-type: none"> Publicly available documents related to assessment approaches, policies, and procedures
Source/generation of the framework	<ul style="list-style-type: none"> Whether the framework was developed for use in a specific site/by the site using the framework, or if the framework was developed centrally for use across sites 	<ul style="list-style-type: none"> Publicly available documents with information on the competency framework's authorship and target audiences
Characteristics of the framework	<ul style="list-style-type: none"> Whether specifically for I/T, or ECE teachers/caregivers more broadly; whether appropriate for use with FCC settings 	<ul style="list-style-type: none"> Publicly available documents related to case's competency framework
Innovation of implementation of assessment approach	<ul style="list-style-type: none"> Unique aspects of implementation (for example, dissemination, assessment, or approaches to integration in education and professional development) 	<ul style="list-style-type: none"> Full range of sources associated with other selection criteria
Context		
Contextual influences within the site[s] associated with cases	<ul style="list-style-type: none"> Availability of I/T jobs, wage rates, and other sector-specific employment indicators Presence of EHS and aspects of CCDF plans in the sites(s) 	<ul style="list-style-type: none"> Publicly available data relevant to the I/T workforce, including the Center for the Study of Child Care Employment's Early Childhood Workforce Index^a State CCDF plans Head Start Program Information Report (information on EHS grantees)

^a Available at <https://cscce.berkeley.edu/topic/early-childhood-workforce-index/>

QRIS = Quality Rating and Improvement System; CCR&R = Child care resource and referral agency; ECE = early care and education; FCC = family child care; EHS = Early Head Start

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