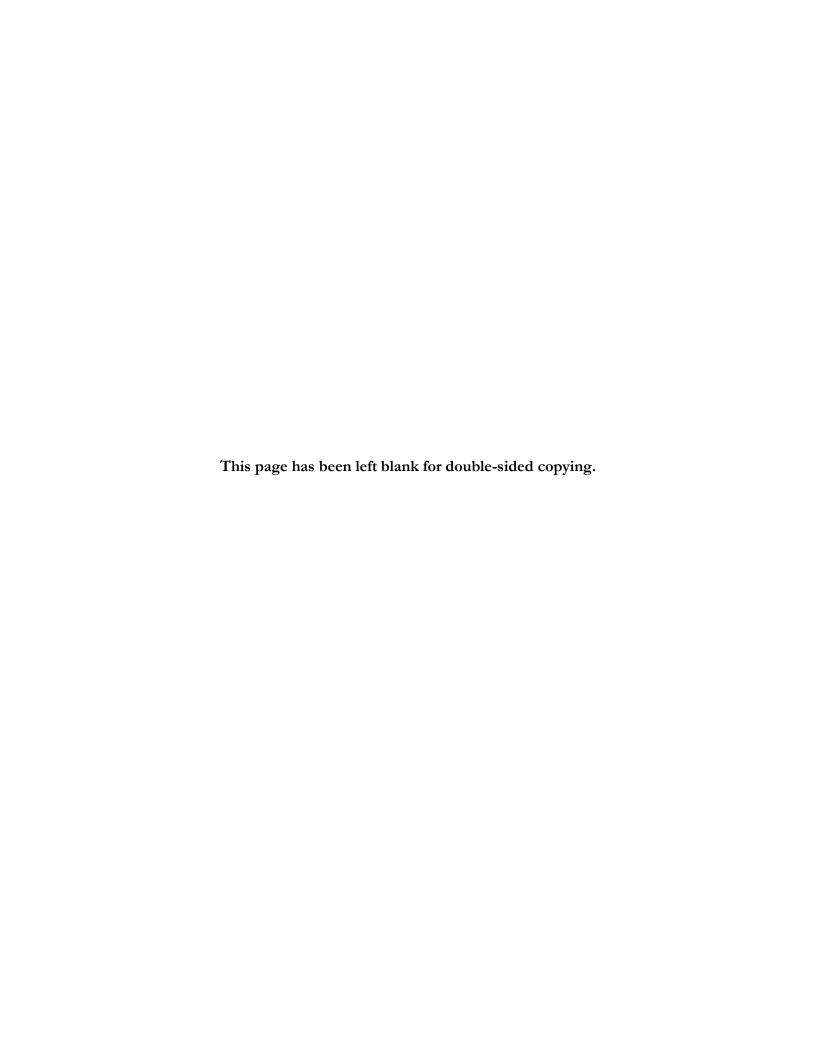
## Appendix B: Case Selection Criteria



## Case selection criteria and potential data sources

Criteria	Variation sought	Potential data sources
Selection criteria		
Adoption and implementation of competency framework	<ul> <li>Whether incentives and regulatory mechanisms are linked to competencies (for example, resources for professional development or quality improvement licensures and certifications)</li> </ul>	<ul> <li>Publicly available documents related to case's competencies</li> <li>QRIS standards and policies, ECE credential requirements, other relevant policies within an associated site's ECE system</li> </ul>
Education and professional development on competencies	Extent to which competencies are reflected in curricula and credentialing of I/T education, training, and PD	<ul> <li>ECE curricula/pathway summaries</li> <li>Credential requirements</li> <li>Indicators of connection to higher education</li> <li>CCR&amp;R or FCC network training materials</li> </ul>
Assessment of competencies	Nature, source, and frequency of assessments, including links to credentialing	Publicly available documents related to assessment approaches, policies, and procedures
Source/generation of the framework	<ul> <li>Whether the framework was developed for use in a specific site/by the site using the framework, or if the framework was developed centrally for use across sites</li> </ul>	Publicly available documents with information on the competency framework's authorship and target audiences
Characteristics of the framework	<ul> <li>Whether specifically for I/T, or ECE teachers/caregivers more broadly; whether appropriate for use with FCC settings</li> </ul>	Publicly available documents related to case's competency framework
Innovation of implementation of assessment approach	<ul> <li>Unique aspects of implementation (for example, dissemination, assessment, or approaches to integration in education and professional development)</li> </ul>	Full range of sources associated with other selection criteria
Context		
Contextual influences within the site[s] associated with cases	<ul> <li>Availability of I/T jobs, wage rates, and other sector-specific employment indicators</li> <li>Presence of EHS and aspects of CCDF plans in the sites(s)</li> </ul>	<ul> <li>Publicly available data relevant to the I/T workforce, including the Center for the Study of Child Care Employment's Early Childhood Workforce Index<sup>a</sup></li> <li>State CCDF plans</li> <li>Head Start Program Information Report (information on EHS grantees)</li> </ul>

<sup>&</sup>lt;sup>a</sup> Available at <a href="https://cscce.berkeley.edu/topic/early-childhood-workforce-index/">https://cscce.berkeley.edu/topic/early-childhood-workforce-index/</a>

<u>QRIS = Quality Rating and Improvement System; CCR&R = Child care resource and referral agency; ECE = early care and education; FCC = family child care; EHS = Early Head Start</u>

