

INSTRUMENT 5
TIME USE SURVEY ROSTER

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Assessing the Implementation and Cost of High Quality Early Care and Education (ECE-ICHQ)

Staff Roster for Time-use Surveys

| | |
|--------------------------------|---|
| Center: | |
| Center Address: | |
| Center Contact: | |
| Field Staff Visit Date: | |
| Staff Positions: | [PREFILL STAFF POSITIONS TO COLLECT AT THIS CENTER] |

Purpose and instructions: *The purpose of the time-use survey is to help us learn how teachers and administrators at early care and education centers spend their time. The Staff Roster for time-use surveys form will help us obtain a list of staff members in specific administrative and teaching positions to invite them to participate in the time-use survey. Please list the first name, last name, and email address for all administrators and teachers in the pre-filled staff positions included for this center. All information will be kept private.*

| | First Name | Last Name | Staff Position | Email Address | Classroom Name | Classroom Name 2 |
|---|------------|-----------|----------------|---------------|----------------|------------------|
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |

| | First Name | Last Name | Staff Position | Email Address | Classroom Name | Classroom Name 2 |
|----|-------------------|------------------|-----------------------|----------------------|-----------------------|-------------------------|
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| 14 | | | | | | |

| | First Name | Last Name | Staff Position | Email Address | Classroom Name | Classroom Name 2 |
|--------|-------------------|------------------|-----------------------|----------------------|-----------------------|-------------------------|
| 1 5 | | | | | | |
| 1 6 | | | | | | |
| 1 7 | | | | | | |
| 1 8 | | | | | | |
| 1 9 | | | | | | |
| 2 0 | | | | | | |
| 2 1 | | | | | | |
| 2 2 | | | | | | |
| 2 3 | | | | | | |

| | First Name | Last Name | Staff Position | Email Address | Classroom Name | Classroom Name 2 |
|--------|-------------------|------------------|-----------------------|----------------------|-----------------------|-------------------------|
| 2 4 | | | | | | |
| 2 5 | | | | | | |

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