

INSTRUMENT 1.1
RECRUITMENT CALL SCRIPT FOR CENTERS

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CENTER DIRECTOR CALL SCRIPT FOR CENTER RECRUITMENT

Goals of the call:

- A. Introduce yourself
- B. Describe the purpose of the study
- C. Provide an overview of the study activities and invite director to participate
- D. If director agrees to participate, collect additional information about the center
- E. Summarize next steps

A. INTRODUCTION

Hello Mr./Ms. [CENTER DIRECTOR'S LAST NAME], my name is [RECRUITER'S NAME] and I am calling from Mathematica about your center's participation in the Study on Implementation and Cost of High Quality Early Care and Education, also known as ECE-ICHQ. Your center participated in this study back in 2018.

We recently sent you an email and letter informing you that your center was selected to be part of this study once again. We included a set of frequently asked questions with information about the study. Did you receive these materials from us? And have you had a chance to go over them? [HAVE LETTER AVAILABLE TO PROVIDE INFORMATION IF PERSON IS NOT FAMILIAR WITH THE STUDY].

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number for this information collection is 0970-0499 and the expiration date is 11/30/2022. This call should take about 20 minutes.

Mathematica has been contracted by the Administration for Children and Families of the U.S. Department of Health and Human Services to conduct the study once again. In 2018 your center helped us gather important information about how centers use their resources to maximize the quality of early care and education. We used that information to develop tools to understand differences in what centers do to support quality care. The focus of this follow-up round is to use the tools your center helped us develop to understand how centers have adjusted what they do in response to the COVID-19 pandemic and inform the types of supports that could help centers like yours navigate through challenging times.

Is now a good time to talk? I would like to answer any questions you have and give you a brief overview of the study.

[IF NOT A GOOD TIME TO TALK, MAKE AN APPOINTMENT TO CALL BACK]

B. STUDY PURPOSE

First, I would like to quickly review some of the details about the purpose and design of the study that we included in the email and letter. This study is interested in learning about how centers may have changed their operations as a result of the pandemic and the trade-offs they've had to make in order to maintain health and safety requirements and continue to offer high-quality services to young children

and their families. Similar to last round, we will collect information on center activities and their costs. We hope the findings will inform the types of supports that could help child care centers. This is the only purpose of the study. It is not an evaluation of the center.

C. OVERVIEW OF STUDY ACTIVITIES

This study will include online surveys, telephone interviews, and an electronic workbook. There will be no site visits of any kind as part of this data collection effort. Participating centers will receive a \$500 check.

- We will conduct telephone interviews with the center director, and other staff who are knowledgeable about the center's finances and educational programming such as a finance manager and an education specialist. We may need to speak with more than one staff person, depending on who is most knowledgeable about each topic. [IF HEAD START CENTER/MULTI-SITE ORGANIZATION/CENTER PART OF LARGER ORGANIZATION] The staff members most knowledgeable about our topics of interest may be at the center or at the program office. We will schedule interviews at a time that is convenient for you and your staff, and we will collect information in a way that is easiest for you.
- We will ask the person most knowledgeable about the center's finances to complete an electronic workbook about the center's costs.
- We will ask staff members at the center to complete a time-use survey online. The survey will help us learn how staff spend their time. Each person who completes a survey will receive a \$10 gift card as a thank you.
- To supplement the information we will gather from staff, we may also obtain state administrative data (for example, QRIS data) about your center.

Taking part in this study is voluntary. The information in this study will be used only for research purposes and in ways that will not reveal who you are or identify your center. Federal or state laws may require us to show information to government officials (or sponsors) who are responsible for monitoring the safety of this study. Neither you nor your center will be identified in any publication from this study.

We greatly value your time and the center staff's time and will appreciate any help you can give us to complete this important study. We will be flexible in working with center staff to make efficient use of their time.

Do you have any questions about the study purpose or your center's involvement?

Would you be willing for your center to participate in this important study?

[IF YES, CONTINUE TO THE CENTER ENGAGEMENT CALL SCRIPT]

[IF NEED ADDITIONAL TIME TO CONFIRM PARTICIPATION, SAY]: Thank you for taking the time to speak with me today. When would be a good time for us to check in about your center's participation in the study? [OBTAIN MAILING/EMAIL ADDRESS OR CONFIRM IF ALREADY ON FILE]

If you have any questions, please feel free to contact me at [RECRUITER PHONE] or by email at [RECRUITER EMAIL].

[IF NEED PROGRAM OFFICE PERMISSION TO PARTICIPATE, SAY:] Thank you for taking the time to speak with me today. Who would be the best person at the program office for us to ask about your center's participation in the study? [OBTAIN NAME, PHONE, AND EMAIL/MAILING ADDRESS OR CONFIRM IF ALREADY ON FILE].

[IF CENTER DIRECTOR IS HESITANT, USE THE FOLLOWING PROBES]

- Is the time involved or number of activities one of your concerns?
 - [IF YES]: Reiterate the study's flexibility in scheduling a convenient time for data collection.
- Do you have concerns about the study's purpose? Do you have any additional questions about the study?
 - [IF YES]: Provide additional explanation about the study's purpose, that it is not a monitoring or evaluation study, it is about trying to understand how centers may have changed their operations as a result of the pandemic and inform the supports that could help centers navigate through challenging times.
- Do you have any other concerns that I haven't yet addressed?

[THANK THE DIRECTOR, END CALL, AND DOCUMENT DISCUSSION]

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INSTRUMENT 1.2

RECRUITMENT CALL SCRIPT FOR PROGRAMS

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PROGRAM DIRECTOR CALL SCRIPT FOR CENTER RECRUITMENT

Goals of the call:

- A. Introduce yourself
- B. Describe the purpose of the study
- C. Provide an overview of the study activities and invite director to participate
- D. If director agrees to participate, collect additional information about the center
- E. Summarize next steps

A. INTRODUCTION

Hello Mr./Ms. [PROGRAM DIRECTOR'S LAST NAME], my name is [RECRUITER'S NAME] and I am calling from Mathematica about your program's participation in the Study on Implementation and Cost of High Quality Early Care and Education, also known as ECE-ICHQ. Your program participated in this study back in 2018.

We recently sent you an email and letter informing you that a center in your program [CENTER NAME] was selected to be part of this study once again. We included a set of frequently asked questions with information about the study. Did you receive these materials from us? And have you had a chance to go over them? [HAVE LETTER AVAILABLE TO PROVIDE INFORMATION IS PERSON IS NOT FAMILIAR WITH THE STUDY.]

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Mathematica has been contracted by the Administration for Children and Families of the U.S. Department of Health and Human Services to conduct the study once again. In 2018 [CENTER NAME] helped us gather important information about how centers use their resources to maximize the quality of early care and education. We used that information to develop tools to understand differences in what centers do to support quality care. The focus of this follow-up round is to use the tools your center helped us develop to understand how centers have adjusted what they do in response to the COVID-19 pandemic and inform the types of supports that could help centers like yours navigate through challenging times.

Is now a good time to talk? I would like to answer any questions you have and give you a brief overview of the study.

[IF NOT A GOOD TIME TO TALK, MAKE AN APPOINTMENT TO CALL BACK]

B. STUDY PURPOSE

First, I would like to quickly review some of the details about the purpose and design of the study that we included in the letter. This study is interested in learning about how centers may have changed their operations as a result of the pandemic and the trade-offs they've had to make in order to maintain

health and safety requirements and continue to offer high-quality services to young children and their families. Similar to last round, we will collect information on center activities and their costs. We hope the findings will inform the types of supports that could help child care centers. This is the only purpose of the study. It is not an evaluation of the center.

C. OVERVIEW OF STUDY ACTIVITIES

This study will include online surveys, telephone interviews conducted with center and possibly program staff, and an electronic workbook. There will be no site visits of any kind as part of this data collection effort. Participating centers will receive a \$500 check.

- We will conduct telephone interviews with the center director, and other staff who are knowledgeable about the center's finances and educational programming such as a finance manager and an education specialist. We may need to speak with more than one staff person, depending on who is most knowledgeable about each topic. The staff members most knowledgeable about our topics of interest may be at the center or at the program office. We will schedule interviews at a time that is convenient for center and program staff, and we will collect information in a way that is easiest for staff.
- We will ask the person most knowledgeable about the center's finances to complete an electronic workbook about the center's costs. This person might be part of the center staff, or at the program office.

We will ask staff members at the center to complete a time-use survey online. The survey will help us learn how staff spend their time. Each person who completes a survey will receive a \$10 gift card as a thank you.

- To supplement the information we will gather from staff, we may also obtain state administrative data (for example, QRIS data) about your center.

Taking part in this study is voluntary. The information in this study will be used only for research purposes and in ways that will not reveal who you are or identify your center. Federal or state laws may require us to show information to government officials (or sponsors) who are responsible for monitoring the safety of this study. Neither you nor your center will be identified in any publication from this study.

We greatly value your time and the center staff's time and will appreciate any help you can give us to complete this important study. We will be flexible in working with center and program staff to make efficient use of time.

Do you have any questions about the study purpose or the center's involvement?

Would you be willing for us to reach out to [NAME OF CENTER] to participate in this important study? Or would you prefer to reach out to them to confirm their participation?

[IF YES, WE CAN REACH OUT TO CENTER, CONTINUE TO SECTION D (QUESTIONS FOR PROGRAM DIRECTOR)]

[IF PROGRAM WILL REACH OUT TO CENTER OR NEED ADDITIONAL TIME TO CONFIRM PARTICIPATION, SAY]: Thank you for taking the time to speak with me today. When would be a good time for us to check in about [CENTER NAME]'s participation in the study? [OBTAIN MAILING/EMAIL ADDRESS OR CONFIRM IF ALREADY ON FILE]

If you have any questions, please feel free to contact me at [RECRUITER PHONE] or by email at [RECRUITER EMAIL].

[IF PROGRAM DIRECTOR IS HESITANT, USE THE FOLLOWING PROBES]:

- Is the time involved or number of activities one of your concerns?
 - o [IF YES]: Reiterate the study's flexibility in scheduling a convenient time for data collection.
- Do you have concerns about the study's purpose? Do you have any additional questions about the study?
 - o [IF YES]: Provide additional explanation about the study's purpose, that it is not a monitoring or evaluation study, it is about trying to understand how centers may have changed their operations as a result of the pandemic and inform the supports that could help centers navigate through challenging times.
- Do you have any other concerns that I haven't yet addressed?

[THANK THE DIRECTOR, END CALL, AND DOCUMENT DISCUSSION]

[IF WE HAVE NOT ALREADY COLLECTED THIS INFORMATION FROM THE CENTER DIRECTOR, CONTINUE TO SECTION D. OTHERWISE SKIP TO SECTION E]

D. QUESTIONS FOR PROGRAM DIRECTOR

Next, I want to (collect/confirm) some basic information about [CENTER NAME] and the names and contact information of people in various positions who would help in the data collection.

[CONFIRM CENTER CONTACT INFORMATION]: Please confirm the following information about the center.

- Center name, physical address, mailing address, phone number
- The staff who we expect to be most involved with us for the study would be the center director and the person in charge of maintaining the financial records of the center. [COLLECT NAME, PHONE NUMBER AND EMAIL FOR EACH CONTACT BELOW OR CONFIRM IF ALREADY ON FILE]
 - o What is the name and contact information (including email address) for the center director? / [OR IF ALREADY ON FILE:] Is [NAME] still the center director? Is their email address still [EMAIL]? [IF NO, COLLECT NEW INFORMATION]
 - o What is the name, title, and contact information for the person most knowledgeable about center finances? / [OR IF ALREADY ON FILE:] Is [NAME] still the person most knowledgeable about center finances? Is their email address still [EMAIL]? [IF NO, COLLECT NEW INFORMATION]
 - o If different than the center director, what is the name, title, and contact information (including email address) for the person who oversees the educational program at

the center? / [OR IF ALREADY ON FILE:] Is [NAME] still the person who oversees the educational program at the center? Is their email address still [EMAIL]? [IF NO, COLLECT NEW INFORMATION]

E. NEXT STEPS

I will reach out to the center director to gather some information and schedule the phone interviews.

In case I need to follow up with you for any reason, what is the easiest way to contact you—by phone or email?

Do you have any questions at this point? If questions or concerns come up, please feel free to contact me at [RECRUITER PHONE] or by email at [RECRUITER EMAIL].

Thank you for participating in this important study. We appreciate your cooperation and look forward to working with [CENTER NAME].