2022 School Survey on Crime and Safety (SSOCS:2022)
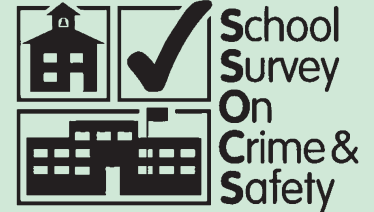
OMB #1850-0761 v.21

Appendix B – 2022 Questionnaire

National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education

January 2021

SCHOOL SURVEY ON CRIME AND SAFETY
2021–22 SCHOOL YEAR

School Survey On Crime & Safety

(Please correct any errors in name, address, and ZIP Code.)

This survey is designed to be completed by the principal or the person(s) most knowledgeable about school crime and policies to provide a safe environment.

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543).

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating districts, schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

PLEASE RESPOND BY:

United States® **Census** Bureau

110106

The following words are bolded and marked by an asterisk (*) wherever they appear in the questionnaire. Please detach and use these definitions as you respond.

Active shooter – one or more individuals actively engaged in killing or attempting to kill people in a populated area; in most cases, active shooters use firearm(s).

Alternative school – a school that addresses the needs of students that typically cannot be met in a regular school program and is designed to meet the needs of students with academic difficulties, students with discipline problems, or both students with academic difficulties and discipline problems.

Arrest – the act of detaining in legal custody. An "arrest" is the deprivation of a person's liberty by legal authority in response to a criminal charge.

At school/at your school – activities happening in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Unless otherwise specified, this refers to normal school hours or to times when school activities or events were in session.

Bullying – any unwanted, aggressive behavior(s) by another youth or group of youths that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated. Bullying occurs among youth who are not siblings or current dating partners.

Children with disabilities – children having intellectual disability; hearing impairment, including deafness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individual Education Program (IEP), Individualized Family Service Plan (IFSP), or services plan.

Cohorting – dividing students and teachers into distinct groups that stay together throughout an entire school day during in-person classroom instruction. Limit mixing between groups such that there is minimal or no interaction between cohorts.

Contract tracing – the process of notifying people (contacts) of their potential exposure to an infectious disease, provide information about the virus, and discuss their symptom history and other relevant health information.

Distance learning – education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

Cyberbullying – bullying that occurs when willful and repeated harm is inflicted through the use of computers, cell phones, or other electronic devices.

Diagnostic mental health assessment – an evaluation conducted by a mental health professional that identifies whether an individual has one or more mental health diagnoses. This is in contrast to an educational assessment, which does not focus on clarifying a student's mental health diagnosis.

Evacuation – a procedure that requires all students and staff to leave the building. The evacuation plan may encompass relocation procedures and include backup buildings to serve as emergency shelters. Evacuation also includes "reverse evacuation," a procedure for schools to return students to the building quickly if an incident occurs while students are outside.

Firearm or explosive device – any weapon that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes guns, bombs, grenades, mines, rockets, missiles, pipe bombs, or similar devices designed to explode and capable of causing bodily harm or property damage.

Gang – an ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols, or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior.

Gender identity – one's inner sense of one's own gender, which may or may not match the sex assigned at birth.

Harassment – conduct that is unwelcome and denies or limits a student's ability to participate in or benefit from a school's education program. All students can be victims of harassment and the harasser can share the same characteristics of the victim. The conduct can be verbal, non-verbal, or physical and can take many forms, including verbal acts and namecalling, as well as non-verbal conduct, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating.

Hate crime – a committed criminal offense that is motivated, in whole or in part, by the offender's bias(es) against a race, national origin or ethnicity, religion, disability, sexual orientation, gender, or gender identity; also known as bias crime.

Hybrid learning model – some students participate in virtual learning and other students participate in in-person learning.

Lockdown – a procedure that involves securing school buildings and grounds during incidents that pose an immediate threat of violence in or around the school.

Please tear off this "definitions" sheet to use while completing the survey.

110205

FORM SSOCS-1

Mental health disorders – collectively, all diagnosable mental disorders or health conditions that are characterized by alterations in thinking, mood, or behavior (or some combination thereof) associated with distress and/or impaired functioning.

Mental health professionals – mental health services are provided by several different professions, each of which has its own training and areas of expertise. The types of licensed professionals who may provide mental health services include psychiatrists, psychologists, psychiatric or mental health nurse practitioners, psychiatric or mental health nurses, clinical social workers, and professional counselors.

Physical attack or fight – an actual and intentional touching or striking of another person against his or her will, or the intentional causing of bodily harm to an individual.

Rape – forced sexual intercourse (vaginal, anal, or oral penetration). This includes sodomy and penetration with a foreign object. All students, regardless of sex or gender identity, can be victims of rape.

Restorative practices – a formal mediation process led by a facilitator that brings affected parties of a problem together to explore what happened, reflect on their roles, find a solution, and ultimately restore harmony to individual relationships and the larger community.

Robbery (taking things by force) – the taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances, by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and theft or larceny is that robbery involves a threat or assault.

School Resource Officer (SRO) – a sworn law enforcement officer with arrest authority, who has specialized training and is assigned to work in collaboration with school organizations.

Sexual assault – an incident that includes threatened rape, fondling, indecent liberties, or child molestation. All students, regardless of sex or gender identity, can be victims of sexual assault. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s).

Sexual harassment – conduct that is unwelcome, sexual in nature, and denies or limits a student's ability to participate in or benefit from a school's education program. All students, regardless of sex or gender identity, can be victims of sexual harassment, and the harasser and the victim can be of the same sex. The conduct can be verbal, non-verbal, or physical and can take many forms, including verbal acts and name-calling, as well as nonverbal conduct, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating.

Sexual misconduct – any act, including, but not limited to, any verbal, nonverbal, written or electronic communication or physical activity, directed toward or with a student regardless of the age of the student that is designed to establish a romantic or sexual relationship with the student. School staff have power over students by virtue of their position, thus student-staff relationships are not equal and students cannot be consenting parties to romantic or sexual relationships.

Sexual orientation – one's emotional or physical attraction to the same and/or opposite sex.

Shelter-in-place – a procedure that requires all students and staff to remain indoors because it is safer inside the building or a room than outside. Depending on the threat or hazard, students and staff may be required to move to rooms that can be sealed (such as in the event of a chemical or biological hazard) or without windows, or to a weather shelter (such as in the event of a tornado).

Site assessment – an assessment that evaluates the safety, accessibility, and emergency preparedness of the school's buildings and grounds.

Theft or larceny (taking things worth over $10 without personal confrontation) – the unlawful taking of another person's property without personal confrontation, threat, violence, or bodily harm. This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or of motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts.

Threat assessment – a formalized process of identifying, assessing, and managing students who may pose a threat of targeted violence in schools.

Trauma – an event, series of events, or set of circumstances that is experienced by an individual as physically or emotionally harmful or life threatening and that has lasting adverse effects on the individual's functioning and mental, physical, social, emotional, or spiritual well-being.

Treatment – a clinical intervention addressed at lessening or eliminating the symptoms of a mental health disorder. This may include psychotherapy, medication treatment, and/or counseling.

Vandalism – the willful damage or destruction of school property, including bombing, arson, graffiti, and other acts that cause property damage. This includes damage caused by computer hacking.

Violence – actual, attempted, or threatened fight or assault.

Weapon – any instrument or object used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others.

Please tear off this "definitions" sheet to use while completing the survey.

SURVEY INSTRUCTIONS:

- For most questions, please mark the box that best reflects your school's circumstances. Please mark your response with an "X".

- Some questions ask for counts or percents. Please place an "X" in the None box, rather than leaving the item blank, if the number of such items at your school is zero.

- Defined terms are bolded and marked with an asterisk (*) throughout the survey. A removable "definitions" sheet is printed on pages 2 and 3 to use as a reference while filling out the questionnaire.

- This survey refers to the 2021–22 school year. Please report for the school year to date.

- Please have this questionnaire filled out by the person(s) most knowledgeable about school crime and policies used to provide a safe environment.

- Please keep a copy of the completed questionnaire for your records.

WHERE SHOULD I RETURN MY COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed postage-paid envelope or mail it to:

U.S. Census Bureau
ATTN: DCB/PCSPU, Building 60A
1201 E. 10th Street
Jeffersonville, IN 47132-0001

If you have any questions about this questionnaire, please contact the U.S. Census Bureau at:
1-888-595-1332 or at SSOCS@census.gov.

110304

FORM SSOCS-1

School Practices and Programs

1. During the 2021–22 school year, was it a practice of your school to do the following?

   - If your school changed its practices during the school year, please answer regarding your most recent practice.
   - Check "Yes" or "No" on each line.

		YES	NO
a.	Require visitors to sign or check in and wear badges 110	1 ○	2 ○
b.	Control access to school buildings during school hours (e.g., locked or monitored doors, loading docks) 112	1 ○	2 ○
c.	Control access to school grounds during school hours (e.g., locked or monitored gates) 114	1 ○	2 ○
d.	Equip classrooms with locks so that doors can be locked from the inside 121	1 ○	2 ○
e.	Close the campus for most or all students during lunch 122	1 ○	2 ○
f.	Provide school lockers to students 138	1 ○	2 ○
g.	Have "panic button(s)" or silent alarm(s) that directly connect to law enforcement in the event of an incident 139	1 ○	2 ○
h.	Provide an electronic notification system that automatically notifies parents in case of a school-wide emergency 141	1 ○	2 ○
i.	Require faculty and staff to wear badges or picture IDs 144	1 ○	2 ○
j.	Use one or more security cameras to monitor the school 146	1 ○	2 ○
k.	Provide two-way radios to any staff 150	1 ○	2 ○
l.	Require metal detector checks on students every day 116	1 ○	2 ○
m.	Perform one or more random metal detector checks on students 120	1 ○	2 ○
n.	Perform one or more random sweeps (e.g., locker checks, dog sniffs) for contraband (e.g., drugs or **weapons***) 125	1 ○	2 ○
o.	Require drug testing for students participating in athletics or other extracurricular activities 129	1 ○	2 ○
p.	Require students to wear uniforms 134	1 ○	2 ○
q.	Enforce a strict dress code 136	1 ○	2 ○
r.	Require clear book bags or ban book bags on school grounds 140	1 ○	2 ○
s.	Provide a structured anonymous threat reporting system (e.g., online submission, telephone hotline, or written submission via drop box) 143	1 ○	2 ○
t.	Require students to wear badges or picture IDs 142	1 ○	2 ○
u.	Prohibit non-academic use of cell phones or smartphones during school hours 153	1 ○	2 ○

*A removable "definitions" sheet is printed on pages 2 and 3.

2. Does your school have a written plan that describes procedures to be performed in the following scenarios?

	YES	NO
a. **Active shooter*** 155	1 ◯	2 ◯
b. Natural disasters (e.g., earthquakes or tornadoes) 158	1 ◯	2 ◯
c. Hostages 162	1 ◯	2 ◯
d. Bomb threats or incidents 166	1 ◯	2 ◯
e. Chemical, biological, or radiological threats or incidents (e.g., release of mustard gas, anthrax, smallpox, or radioactive materials) 170	1 ◯	2 ◯
f. Suicide threats or incidents 169	1 ◯	2 ◯
g. Post-crisis reunification of students with their families 157	1 ◯	2 ◯

3. During the 2021–22 school year, has your school drilled students on the use of the following emergency procedures?

	YES	NO
a. **Evacuation*** 163	1 ◯	2 ◯
b. **Lockdown*** 165	1 ◯	2 ◯
c. **Shelter-in-place*** 167	1 ◯	2 ◯

4. During the 2021–22 school year, does your school have a formal plan in place to prepare for and respond to multi-country or worldwide pandemic diseases (such as the coronavirus pandemic, COVID-19)? 800

1 ◯ Yes

2 ◯ No

5. BEFORE the coronavirus pandemic began in the 2019–20 school year, did your school have a formal plan in place to prepare for and respond to multi-country or worldwide pandemic diseases (such as SARS or H1N1)? 801

- Exclude plans only for community or school-based outbreaks (such as seasonal flu or chicken pox).

1 ◯ Yes

2 ◯ No

3 ◯ Don't know

*A removable "definitions" sheet is printed on pages 2 and 3.

110502

6. During the 2021–22 school year, do your school's practices include any of the following safety measures in response to COVID-19?

		YES	NO
a.	Required, regular symptom screening of students and staff (e.g., temperature checks) 802	1 ○	2 ○
b.	Use of personal protective equipment (PPE) for staff (e.g., masks, face shields) 803	1 ○	2 ○
c.	Use of personal protective equipment (PPE) for students (e.g., masks, face shields) 804	1 ○	2 ○
d.	Increased sanitization of frequently touched surfaces 805	1 ○	2 ○
e.	Use of physical measures to reduce viral transmission (e.g., dividers separating shared areas, mechanical ventilation system) 806	1 ○	2 ○
f.	Social distancing of students (e.g., maintaining a distance of at least 6 feet between students) 807	1 ○	2 ○
g.	Reduction in the number of students in classrooms (e.g., **cohorting***, **hybrid learning model***) 808	1 ○	2 ○
h.	Suspension of student group activities (e.g., sports, band, choir, extra-curricular groups) 809	1 ○	2 ○
i.	Reduction in the use of shared materials in the classroom 810	1 ○	2 ○
j.	Reduction of self-serve food or drink options in communal dining halls or cafeterias 811	1 ○	2 ○
k.	Use of alternate spaces to reduce eating and drinking in communal dining halls or cafeterias (e.g., having students eat at desks in classrooms) 812	1 ○	2 ○
l.	Increased handwashing and sanitizing accessibility (e.g., added sinks, handwashing stations, or hand sanitizer stations) 813	1 ○	2 ○
m.	Increased supports for social and emotional needs of students and/or staff 814	1 ○	2 ○
n.	Collection of information (e.g., student and staff contact information, seating charts) to assist in **contact tracing*** in the event of a positive COVID-19 case at school 815	1 ○	2 ○
o.	Modified visitor and volunteer system 816	1 ○	2 ○

7. During the 2021–22 school year, do your school's emergency readiness practices (e.g., fire drills, **active shooter*** drills) include modifications made in response to the Centers for Disease Control and Prevention (CDC) safety guidelines for operating schools during COVID-19? 817

1 ○ Yes

2 ○ No ➔ *GO TO item 9 on page 8.*

*A removable "definitions" sheet is printed on pages 2 and 3.

8. Do your school's modifications to emergency readiness practices include the following?

			YES	NO
a.	Having staff talk through security drills rather than acting them out	818	1 ○	2 ○
b.	Modifying security drills to accommodate social distancing measures (e.g., conducting multiple drills with small groups, increasing number of evacuation locations)	819	1 ○	2 ○
c.	Providing enhanced post-drill debriefings and student supports for social-emotional needs or **trauma***	820	1 ○	2 ○

9. Since the beginning of the COVID-19 pandemic, has a **site assessment*** been conducted to evaluate your school's preparedness to operate according to CDC safety guidelines for operating schools during COVID-19 (e.g., ensuring there is adequate room to maintain 6-foot distance between students, using appropriate air filtration systems)? 821

1 ○ Yes

2 ○ No

10. During the 2021–22 school year, did your school have any activities that included the following components for students?

			YES	NO
a.	Prevention curriculum, instruction, or training for students (e.g., conflict resolution, anti-**bullying***, dating **violence*** prevention)	174	1 ○	2 ○
b.	Social and emotional learning (SEL) for students (e.g., social skills, anger management, mindfulness)	183	1 ○	2 ○
c.	Behavioral or behavior modification intervention for students (including the use of positive reinforcements)	176	1 ○	2 ○
d.	Individual mentoring, tutoring, or coaching of students by adults	181	1 ○	2 ○
e.	Student involvement in peer mediation	175	1 ○	2 ○
f.	Student court to address student conduct problems or minor offenses	177	1 ○	2 ○
g.	Student involvement in **restorative practices*** (e.g., peace or conflict circles)	179	1 ○	2 ○
h.	Programs to promote a sense of community or social integration among students	186	1 ○	2 ○

*A removable "definitions" sheet is printed on pages 2 and 3.

110502

FORM SSOCS-1

11. During the 2021–22 school year, did your school have a **threat assessment*** team or any other formal group of persons to identify students who might be a potential risk for violent or harmful behavior (toward themselves or others)? 600

   1 ◯ Yes

   2 ◯ No

12. During the 2021–22 school year, did your school have any recognized student groups

		YES	NO
a.	Acceptance of sexual orientation* and gender identity* of students (e.g., Gay-Straight Alliance) 604	1 ◯	2 ◯
b.	Acceptance of students with disabilities (e.g., Best Buddies) 606	1 ◯	2 ◯
c.	Acceptance of cultural or religious diversity (e.g., Cultural Awareness Club) 608	1 ◯	2 ◯

Parent and Community Involvement at School

13. Which of the following does your school do to involve or help parents?

		YES	NO
a.	Have a formal process to obtain parental input on policies related to school crime and discipline 190	1 ◯	2 ◯
b.	Provide training or technical assistance to parents in dealing with students' problem behavior 192	1 ◯	2 ◯

14. During the 2021–22 school year, were any of the following community and outside groups involved in your school's efforts to promote a safe school?

		YES	NO
a.	Parent groups 204	1 ◯	2 ◯
b.	Social service agencies 206	1 ◯	2 ◯
c.	Juvenile justice agencies 208	1 ◯	2 ◯
d.	Law enforcement agencies 210	1 ◯	2 ◯
e.	Mental health agencies 212	1 ◯	2 ◯
f.	Civic organizations or service clubs 214	1 ◯	2 ◯
g.	Private corporations or businesses 216	1 ◯	2 ◯
h.	Religious organizations 218	1 ◯	2 ◯

*A removable "definitions" sheet is printed on pages 2 and 3.

School Security Staff

15. During the 2021–22 school year, did you have any sworn law enforcement officers (including **School Resource Officers***) present **at your school*** at least once a week? 610

    - Do not include security officers or other security personnel who are not sworn law enforcement in response to items 9-15; information on additional security staff is gathered in item 16.

    1 ◯ Yes

    2 ◯ No ➔ [*GO TO item 22 on page 12.*]

16. Were sworn law enforcement officers (including **School Resource Officers***) used at least once a week in or around your school at the following times?

	YES	NO
a. While students were arriving or leaving 614	1 ◯	2 ◯
b. At selected school activities (e.g., athletic and social events, open houses) 616	1 ◯	2 ◯
c. When school or school activities were not occurring 618	1 ◯	2 ◯

17. Did any of the sworn law enforcement officers (including **School Resource Officers***) **at your school*** routinely:

	YES	NO
a. Carry physical restraints (e.g., handcuffs, Tasers) 621	1 ◯	2 ◯
b. Carry chemical aerosol sprays (e.g., Mace, pepper spray) 622	1 ◯	2 ◯
c. Carry a **firearm*** 624	1 ◯	2 ◯
d. Wear a body camera 626	1 ◯	2 ◯

***A removable "definitions" sheet is printed on pages 2 and 3.**

110601

FORM SSOCS-1

18. Did these sworn law enforcement officers (including **School Resource Officers***) participate in the following activities **at your school***?

		YES	NO
a.	Motor vehicle traffic control 628	1 ◯	2 ◯
b.	Security enforcement and patrol 630	1 ◯	2 ◯
c.	Maintaining student discipline 632	1 ◯	2 ◯
d.	Identifying problems in the school and proactively seeking solutions to those problems 636	1 ◯	2 ◯
e.	Training teachers and staff in school safety or crime prevention 638	1 ◯	2 ◯
f.	Mentoring students 640	1 ◯	2 ◯
g.	Teaching a law-related education course or training students (e.g., drug-related education, criminal law, or crime prevention courses) 642	1 ◯	2 ◯
h.	Recording or reporting discipline problems to school authorities 644	1 ◯	2 ◯
i.	Providing information to school authorities about the legal definitions of behavior for recording or reporting purposes (e.g., defining assault for school authorities) 646	1 ◯	2 ◯

19. During the 2021–22 school year, did your school or school district have any formalized policies or written documents (e.g., Memorandum of Understanding, Memorandum of Agreement) that outlined the roles, responsibilities, and expectations of sworn law enforcement officers (including **School Resource Officers***) **at school***? 650

1 ◯ Yes ➔ [GO TO item 20 below.]

2 ◯ No ➔ [GO TO item 21 on page 12.]

20. Did these formalized policies or written documents include language defining the role of sworn law enforcement officers (including **School Resource Officers***) **at school*** in the following areas?

		YES	NO	DON'T KNOW
a.	Student discipline 652	1 ◯	2 ◯	3 ◯
b.	Use of physical restraints (e.g., handcuffs, Tasers) or chemical aerosol sprays (e.g., Mace, pepper spray) 654	1 ◯	2 ◯	3 ◯
c.	Use of **firearms*** 656	1 ◯	2 ◯	3 ◯
d.	Making **arrests*** on school grounds 658	1 ◯	2 ◯	3 ◯
e.	Reporting of criminal offenses to a law enforcement agency 660	1 ◯	2 ◯	3 ◯

*A removable "definitions" sheet is printed on pages 2 and 3.

21. How many of the following were present **at your school*** at least once a week?

- If an officer works full-time across various schools in the district, please count this officer as "Part-time" for your school.
- If none, please place an "X" in the None box.

Number
at your school*
None

a. **School Resource Officers***

   i. Full-time 236   ☐☐   0 ☐

   ii. Part-time 238   ☐☐   0 ☐

b. Sworn law enforcement officers who are not **School Resource Officers***

   i. Full-time 240   ☐☐   0 ☐

   ii. Part-time 242   ☐☐   0 ☐

22. Aside from sworn law enforcement officers (including **School Resource Officers***), how many additional security officers or security personnel were present **at your school*** at least once a week?

- If a security officer or other security personnel works full-time across various schools in the district, please count this person as "Part-time" for your school.

Number
at your school*
None

Security officers or security personnel

a. Full-time 232   ☐☐   0 ☐

b. Part-time 234   ☐☐   0 ☐

School Mental Health Services

23. During the 2021–22 school year, did your school provide **diagnostic mental health assessments*** (e.g., psychological/psychiatric diagnostics assessments) to evaluate students for **mental health disorders***? 661

- Include only assessments conducted by a licensed **mental health professional***.
- Include services that were provided **at school*** as well as services provided through a contract the school has with an outside provider.

1 ◯ Yes

2 ◯ No ➜ ⬚ *GO TO item 25 on page 13.*

***A removable "definitions" sheet is printed on pages 2 and 3.**

110809

24. Were **diagnostic mental health assessment*** services provided to students from your school in the following locations?

		YES	NO
a.	**At school***, by a school-employed or contracted **mental health professional*** 663	1 ◯	2 ◯
b.	Outside of school, by a school-employed or contracted **mental health professional*** 665	1 ◯	2 ◯

25. During the 2021–22 school year, did your school provide **treatment*** (e.g., psychotherapy, medication) to students for **mental health disorders***? 667

- Include only **treatment*** provided by a licensed **mental health professional***.
- Include services that were provided **at school*** as well as services provided through a contract the school has with an outside provider.

1 ◯ Yes

2 ◯ No ➔ [*GO TO item 27 below.*]

26. Were **treatment*** services provided to students from your school in the following locations?

		YES	NO
a.	**At school***, by a school-employed or contracted **mental health professional*** 669	1 ◯	2 ◯
b.	Outside of school, by a school-employed or contracted **mental health professional*** 671	1 ◯	2 ◯

27. During the 2021–22 school year, to what extent did the following factors limit your school's efforts to provide mental health services to students?

- Check one response on each line.

		Limits in major way	Limits in minor way	Does not limit
a.	Inadequate access to licensed **mental health professionals*** 674	1 ◯	2 ◯	3 ◯
b.	Inadequate funding 676	1 ◯	2 ◯	3 ◯
c.	Potential legal issues for school or district (e.g., malpractice, insufficient supervision, confidentiality) 678	1 ◯	2 ◯	3 ◯
d.	Concerns about reactions from parents 681	1 ◯	2 ◯	3 ◯
e.	Lack of community support for providing mental health services to students in your school 682	1 ◯	2 ◯	3 ◯
f.	Written or unwritten policies regarding the school's requirement to pay for the **diagnostic mental health assessment*** or **treatment*** of students 684	1 ◯	2 ◯	3 ◯
g.	Reluctance to label students with **mental health disorders*** to avoid stigmatizing the child 686	1 ◯	2 ◯	3 ◯

*A removable "definitions" sheet is printed on pages 2 and 3.

Staff Training and Practices

28. During the 2021–22 school year, did your school or school district provide any of the following for classroom teachers or aides?

		YES	NO
a.	Training in classroom management for teachers 266	1 ○	2 ○
b.	Training in school-wide discipline policies and practices related to **violence*** 268	1 ○	2 ○
c.	Training in school-wide discipline policies and practices related to **cyberbullying*** 265	1 ○	2 ○
d.	Training in school-wide discipline policies and practices related to **bullying*** other than **cyberbullying*** 267	1 ○	2 ○
e.	Training in school-wide discipline policies and practices related to alcohol and/or drug use 269	1 ○	2 ○
f.	Training in safety procedures (e.g., how to handle emergencies) 270	1 ○	2 ○
g.	Training in recognizing early warning signs of students likely to exhibit violent behavior 272	1 ○	2 ○
h.	Training in recognizing signs of self-harm or suicidal tendencies 278	1 ○	2 ○
i.	Training in intervention and referral strategies for students displaying signs of **mental health disorders*** (e.g., depression, mood disorders, ADHD) 271	1 ○	2 ○
j.	Training in recognizing physical, social, and verbal **bullying*** behaviors 273	1 ○	2 ○
k.	Training in recognizing signs of students using/abusing alcohol and/or drugs 274	1 ○	2 ○
l.	Training in positive behavioral intervention strategies 276	1 ○	2 ○
m.	Training in crisis prevention and intervention 277	1 ○	2 ○

29. Aside from sworn law enforcement officers (including **School Resource Officers***) or other security officers or personnel who carry firearms, during the 2021–22 school year, were there any staff **at your school*** who legally carried a **firearm*** on school property? 279

1 ○ Yes

2 ○ No

*A removable "definitions" sheet is printed on pages 2 and 3.

111007

Limitations on Crime Prevention

30. To what extent do the following factors limit your school's efforts to reduce or prevent crime?

   - Check one response on each line.

		Limits in major way	Limits in minor way	Does not limit
a.	Lack of or inadequate teacher training in classroom management 280	1 ○	2 ○	3 ○
b.	Lack of or inadequate alternative placement or programs for disruptive students 282	1 ○	2 ○	3 ○
c.	Likelihood of complaints from parents 284	1 ○	2 ○	3 ○
d.	Lack of teacher support for school policies 286	1 ○	2 ○	3 ○
e.	Lack of parental support for school policies 288	1 ○	2 ○	3 ○
f.	Teachers' fear of student retaliation 290	1 ○	2 ○	3 ○
g.	Fear of litigation 292	1 ○	2 ○	3 ○
h.	Inadequate funds 294	1 ○	2 ○	3 ○
i.	Inconsistent application of school policies by faculty or staff 296	1 ○	2 ○	3 ○

Incidents

31. Please record the number of incidents that occurred **at school*** during the 2021–22 school year for the offenses listed below. (NOTE: The number in column 1 should be greater than or equal to the number in column 2.)

Please provide information on:

- The number of incidents, not the number of victims or offenders.
- Recorded incidents, regardless of whether any disciplinary action was taken.
- Recorded incidents, regardless of whether students or non-students were involved.
- Incidents occurring before, during, or after normal school hours.

	Column 1 Total number of recorded incidents	None	Column 2 Number reported to sworn law enforcement	None
a. **Rape*** or attempted **rape***	310	0	312	0
b. **Sexual assault*** other than **rape*** (include threatened **rape***)	314	0	316	0
c. **Robbery*** (taking things by force) i. With a **weapon***	318	0	320	0
ii. Without a **weapon***	322	0	324	0
d. **Physical attack or fight*** i. With a **weapon***	326	0	328	0
ii. Without a **weapon***	330	0	332	0
e. Threats of **physical attack*** i. With a **weapon***	334	0	336	0
ii. Without a **weapon***	338	0	340	0
f. **Theft or larceny*** (taking things worth over $10 without personal confrontation)	342	0	344	0
g. Possession of a **firearm or explosive device***	346	0	348	0
h. Possession of a knife or sharp object	350	0	352	0
i. Distribution, possession, or use of illegal drugs	354	0	356	0
j. Inappropriate distribution, possession, or use of prescription drugs	355	0	357	0
k. Distribution, possession, or use of alcohol	358	0	360	0
l. **Vandalism***	362	0	364	0

*A removable "definitions" sheet is printed on pages 2 and 3.

111205

32. During the 2021–22 school year, how many **hate crimes*** occurred **at your school***? 690

    ☐☐☐ Number of **hate crimes***

    0 ☐ None ➜ *GO TO item 34 below.*

33. To the best of your knowledge, were any of these **hate crimes*** motivated by the offender's bias against the following characteristics or perceived characteristics?
    - If a **hate crime*** was motivated by multiple characteristics, answer "Yes" for each that applies.

		YES	NO
a.	Race 692	1 ○	2 ○
b.	National origin or ethnicity 694	1 ○	2 ○
c.	Sex 696	1 ○	2 ○
d.	Religion 698	1 ○	2 ○
e.	Disability (e.g., physical, mental, and learning disabilities) 700	1 ○	2 ○
f.	**Sexual orientation*** 702	1 ○	2 ○
g.	**Gender identity*** 704	1 ○	2 ○

34. To the best of your knowledge, during the 2021–22 school year, have there been any incidents of **sexual misconduct*** between a staff member and a student **at your school***? 705
    - Report on misconduct between staff and students whether or not the incidents occurred **at school*** or away from school.
    - **Sexual assault*** and **rape*** are both forms of sexual misconduct. Therefore, some incidents of staff-student behavior may be reported in response to items 25a and 25b as well as item 28.

    1 ○ Yes
    2 ○ No

35. Please select the number of **arrests***, including both students and non-students, that occurred **at your school*** during the 2021–22 school year. 688
    1 ○ None
    2 ○ 1 - 5
    3 ○ 6 - 10
    4 ○ 11 or more

*A removable "definitions" sheet is printed on pages 2 and 3.

Disciplinary Problems and Actions

36. To the best of your knowledge, how often do the following types of problems occur **at your school***?

	Happens daily	Happens at least once a week	Happens at least once a month	Happens on occasion	Never happens
a. Student racial or ethnic tensions 374	1 ○	2 ○	3 ○	4 ○	5 ○
b. Student **bullying*** 376	1 ○	2 ○	3 ○	4 ○	5 ○
c. Student **sexual harassment*** of other students 378	1 ○	2 ○	3 ○	4 ○	5 ○
d. Student **harassment*** of other students based on **sexual orientation*** 381	1 ○	2 ○	3 ○	4 ○	5 ○
e. Student **harassment*** of other students based on **gender identity*** 383	1 ○	2 ○	3 ○	4 ○	5 ○
f. Student **harassment*** of other students based on religion 385	1 ○	2 ○	3 ○	4 ○	5 ○
g. Student **harassment*** of other students based on disability (e.g. physical, mental and learning disabilities) 387	1 ○	2 ○	3 ○	4 ○	5 ○
h. Widespread disorder in classroom 382	1 ○	2 ○	3 ○	4 ○	5 ○
i. Student verbal abuse of teachers 380	1 ○	2 ○	3 ○	4 ○	5 ○
j. Student acts of disrespect for teachers other than verbal abuse 384	1 ○	2 ○	3 ○	4 ○	5 ○
k. **Gang*** activities 386	1 ○	2 ○	3 ○	4 ○	5 ○

37. To the best of your knowledge, thinking about problems that can occur anywhere (both **at your school*** and away from school), how often does **cyberbullying*** among students who attend your school occur? 389

   1 ○ Happens daily

   2 ○ Happens at least once a week

   3 ○ Happens at least once a month

   4 ○ Happens on occasion

   5 ○ Never happens

*A removable "definitions" sheet is printed on pages 2 and 3.

38. During the 2021–22 school year, did your school allow for the use of the following disciplinary actions? If "Yes," were the actions used this school year?

		Does your school allow for use of the following?			If "Yes," was the action used this school year?	
		YES	NO		YES	NO
a.	Removal with no continuing school services for at least the remainder of the school year	390 — 1 ○	2 ○	392	1 ○	2 ○
b.	Removal with school-provided tutoring/home instruction for at least the remainder of the school year	394 — 1 ○	2 ○	396	1 ○	2 ○
c.	Transfer to an **alternative school*** for disciplinary reasons	398 — 1 ○	2 ○	400	1 ○	2 ○
d.	Transfer to another regular school for disciplinary reasons	402 — 1 ○	2 ○	404	1 ○	2 ○
e.	Out-of-school suspension or removal for less than the remainder of the school year					
	i. With no curriculum or services provided	406 — 1 ○	2 ○	408	1 ○	2 ○
	ii. With curriculum or services provided	410 — 1 ○	2 ○	412	1 ○	2 ○
f.	In-school suspension for less than the remainder of the school year					
	i. With no curriculum or services provided	414 — 1 ○	2 ○	416	1 ○	2 ○
	ii. With curriculum or services provided	418 — 1 ○	2 ○	420	1 ○	2 ○
g.	Referral to a school counselor	422 — 1 ○	2 ○	424	1 ○	2 ○
h.	Assignment to a program (during school hours) designed to reduce disciplinary problems	426 — 1 ○	2 ○	428	1 ○	2 ○
i.	Assignment to a program (outside of school hours) designed to reduce disciplinary problems	430 — 1 ○	2 ○	432	1 ○	2 ○
j.	Loss of school bus privileges due to misbehavior	434 — 1 ○	2 ○	436	1 ○	2 ○
k.	Corporal punishment	438 — 1 ○	2 ○	440	1 ○	2 ○
l.	Placement on school probation with consequences if another incident occurs	442 — 1 ○	2 ○	444	1 ○	2 ○
m.	Detention and/or Saturday school	446 — 1 ○	2 ○	448	1 ○	2 ○
n.	Loss of student privileges	450 — 1 ○	2 ○	452	1 ○	2 ○
o.	Requirement of participation in community service	454 — 1 ○	2 ○	456	1 ○	2 ○

*A removable "definitions" sheet is printed on pages 2 and 3.

39. During the 2021-22 school year, how many students were involved in committing the following offenses, and how many of the following disciplinary actions were taken in response?

Please follow these guidelines when determining the number of offenses and disciplinary actions:
- If more than one student was involved in an incident, please count each student separately when providing the number of disciplinary actions.

- If a student was disciplined more than once, please count each offense separately (e.g., a student who was suspended five times would be counted as five suspensions).

- If a student was disciplined in two different ways for a single infraction (e.g., the student was both suspended and referred to counseling), **count only the most severe disciplinary action that was taken**.

- If a student was disciplined in one way for multiple infractions, record the disciplinary action for only the most serious offense.

Number of disciplinary actions taken in response to offense

	Total students involved in recorded offenses (regardless of disciplinary action)	Removals with no continuing school services for at least the remainder of the school year	Transfers to **alternative schools***	Out-of-school suspensions lasting 5 or more days, but less than the remainder of the school year	Other disciplinary action (e.g., suspension for less than 5 days, detention, etc.)
a. Use/possession of a **firearm or explosive device***	458 0 None	460 0 None	462 0 None	464 0 None	466 0 None
b. Use/possession of a **weapon*** other than a **firearm or explosive device***	468 0 None	470 0 None	472 0 None	474 0 None	476 0 None
c. Distribution, possession, or use of illegal drugs	478 0 None	480 0 None	482 0 None	484 0 None	486 0 None
d. Distribution, possession, or use of alcohol	488 0 None	490 0 None	492 0 None	494 0 None	496 0 None
e. **Physical attacks or fights***	498 0 None	500 0 None	502 0 None	504 0 None	506 0 None

40. During the 2021–22 school year, how many of the following occurred?

Total number

a. Students were removed from your school without continuing services for at least the remainder of the school year for disciplinary reasons. (NOTE: This number should be greater than or equal to the sum of entries in item 33, column 2.) 518   0 None

b. Students were transferred to **alternative schools*** for disciplinary reasons. (NOTE: This number should be greater than or equal to the sum of entries in item 33, column 3.) 520   0 None

*A removable "definitions" sheet is printed on pages 2 and 3.

FORM SSOCS-1

111304

School Characteristics: 2021–22 School Year

41. Which of the following best describes your school? 564

    1 ◯ Regular public school

    2 ◯ Charter school

    3 ◯ Has a magnet program for part of the school

    4 ◯ Exclusively a magnet school

    5 ◯ Other - *Please specify:* 565 [_____]

42. Which of the following grades are offered in this school?
    - Check all that apply.

    | 1 ☐ Prekindergarten 024 | 1 ☐ 4th 034 | 1 ☐ 9th 044 |
    | 1 ☐ Kindergarten 026 | 1 ☐ 5th 036 | 1 ☐ 10th 046 |
    | 1 ☐ 1st 028 | 1 ☐ 6th 038 | 1 ☐ 11th 048 |
    | 1 ☐ 2nd 030 | 1 ☐ 7th 040 | 1 ☐ 12th 050 |
    | 1 ☐ 3rd 032 | 1 ☐ 8th 042 | 1 ☐ Ungraded 052 |

43. Please provide the following dates:

    a. Start date for your 2021–22 school year   574, 575   ☐☐ / ☐☐ / 2019
        MM   DD

    b. End date for your 2021–22 school year   576, 577   ☐☐ / ☐☐ / 2020
        MM   DD

44. As of October 1, 2021, what was your school's total enrollment? 522   ☐☐☐☐☐ Students

45. During the 2021–22 school year, how many students transferred to or from your school after the start of the school year? Please report on the total mobility, not just transfers due to disciplinary actions. (NOTE: This number should be greater than or equal to the number of students who were transferred for disciplinary reasons, as reported in item 40b.)

    If a student transferred more than once in the school year, count each transfer separately.

	Number of Students	None
a. Transferred **to** the school 570	☐☐☐☐	0 ☐
b. Transferred **from** the school 572	☐☐☐☐	0 ☐

46. What percentage of your school's total enrollment is present on an average day? 568

Percent of students present	None
☐☐☐ %	0 ☐

47. How many classroom changes do most students make in a typical day? 538
    - Count going to lunch and then returning to the same or a different classroom as two classroom changes. Do not count morning arrival or afternoon departure.

Typical number of classroom changes	None
☐☐	0 ☐

48. What percentage of your current students fit the following criteria?

	Percent of students	None
a. Eligible for free or reduced-price lunch 524	[ ][ ][ ] %	0 [ ]
b. English language learner (ELL) 526	[ ][ ][ ] %	0 [ ]
c. **Children with disabilities (CWD)*** 528	[ ][ ][ ] %	0 [ ]
d. Male 530	[ ][ ][ ] %	0 [ ]

49. What is your best estimate of the percentage of your current students who meet the following criteria?

	Percent of students	None
a. Below the 15th percentile on standardized tests 532	[ ][ ][ ] %	0 [ ]
b. Likely to go to college after high school 534	[ ][ ][ ] %	0 [ ]
c. Consider academic achievement to be very important 536	[ ][ ][ ] %	0 [ ]

50. How would you describe the crime level in the area(s) in which your students live? 560

1 ◯ High level of crime

2 ◯ Moderate level of crime

3 ◯ Low level of crime

4 ◯ Students come from areas with very different levels of crime

51. How would you describe the crime level in the area where your school is located? 562

1 ◯ High level of crime

2 ◯ Moderate level of crime

3 ◯ Low level of crime

Respondent Information

Please provide the following information for the person who completed this questionnaire. If more than one person completed the questionnaire, please answer for the primary respondent.

Name of primary person completing form 010

[ ]

Title or position 014
- Check one response.

1 ◯ Principal   6 ◯ Teacher or instructor

2 ◯ Vice principal   7 ◯ Superintendent or district staff

3 ◯ Disciplinarian   8 ◯ Security personnel

4 ◯ Counselor   9 ◯ Other - *Please specify:* 015

5 ◯ Administrative or secretarial staff   [ ]

*A removable "definitions" sheet is printed on pages 2 and 3.

FORM SSOCS-1

Number of years at this school 016

☐☐ Years

Telephone number 012

Area Code   Number

☐☐☐ – ☐☐☐ – ☐☐☐☐

E-mail address 074

☐

Best days and times to reach you (in case we have further questions)
- Check all that apply.
  - ¹☐ Monday 054
  - ¹☐ Tuesday 056
  - ¹☐ Wednesday 058
  - ¹☐ Thursday 060
  - ¹☐ Friday 062
- Check all that apply.
  - ¹☐ 7AM to 9AM 064
  - ¹☐ 9AM to 11AM 066
  - ¹☐ 11AM to 1PM 068
  - ¹☐ 1PM to 3PM 070
  - ¹☐ 3PM to 5PM 072

Did other school personnel help to complete the questionnaire? 076

1 ◯ Yes

2 ◯ No

If yes, please list the title(s) or position(s) of these staff.
- Check all that apply.
  - ¹☐ Principal 078
  - ¹☐ Vice principal 080
  - ¹☐ Disciplinarian 082
  - ¹☐ Counselor 084
  - ¹☐ Administrative or secretarial staff 086
  - ¹☐ Teacher or instructor 088
  - ¹☐ Superintendent or district staff 090
  - ¹☐ Security personnel 092
  - ¹☐ Other, *Please specify:* 094
    - 096 ☐

Date you completed the questionnaire 578, 579   ☐☐ / ☐☐ / 2022
MM   DD

How long did it take you to complete this form, not counting interruptions? 580
- Please record the time in minutes (e.g., 55 minutes, 65 minutes).

  ☐☐☐ minutes

Please return your completed questionnaire in the
enclosed postage-paid envelope or mail it to:
U.S. Census Bureau
Attn: DCB/PCSPU, Building 60A
1201 E 10th Street
Jeffersonville, IN 47132-0001

Thank you very much for your participation in
this survey. If you have any questions, please
contact us, toll-free, at: 1-888-595-1332 or by
e-mail at: SSOCS@census.gov

To learn more about this survey and to access reports
from earlier collections, see the School Survey on Crime
and Safety (SSOCS) website at:

http://nces.ed.gov/surveys/ssocs

Additional data collected by the National Center for
Education Statistics (NCES) on a variety of topics
in elementary, secondary, postsecondary, and
international education are available from the
NCES website at:

http://nces.ed.gov

For additional data collected by various Federal
agencies, including the Department of
Education, visit the Federal Statistics
clearinghouse at:

https://www.usa.gov/statistics

FORM SSOCS-1

111601