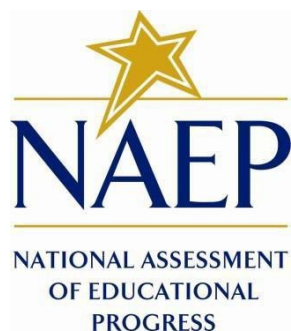


NATIONAL CENTER FOR EDUCATION STATISTICS
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

National Assessment of Education Progress (NAEP)
2021 NAEP School Survey

Appendix B
Survey

OMB# 1850-NEW



February 2021

1. What does your school currently offer as the mode of instruction or learning model **for grade [4 or 8 as appropriate] students?**

*Please select **one** square in each row.*

	Offered to all students	Offered to some students	Not offered
Remote or online only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open with both remote/online and in-person instruction (hybrid model)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open with full-time in person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. What is the enrollment and mode of instruction **for grade [4 or 8 as appropriate] students** in your school in [previous month]?

Please enter the number of students in each category.

	Total enrollment	Remote or online only	Open with both remote/online and in-person instruction (hybrid model)	Open with full-time in person
White, not Hispanic	#	#	#	#
Black or African American, not Hispanic	#	#	#	#
Hispanic, of any race	#	#	#	#
Asian, not Hispanic	#	#	#	#
American Indian or Alaskan Native, not Hispanic	#	#	#	#
Native Hawaiian or Pacific Islander, not Hispanic	#	#	#	#
Two or more races, not Hispanic	#	#	#	#
Race/Ethnicity information not available	#	#	#	#
All students	#	#	#	#

3. What is the enrollment and mode of instruction **for grade [4 or 8 as appropriate] students** in your school in [previous month]?

Please enter the number of students in each category.

	Total enrollment	Remote or online only	Open with both remote/online and in-person instruction (hybrid model)	Open with full-time in person
Economically disadvantaged*	#	#	#	#
English learners	#	#	#	#
Children with disabilities	#	#	#	#

*Eligible for free or reduced priced lunch

4. If open with both remote/online and in-person instruction (hybrid model) was offered **for grade [4 or 8 as appropriate] students** in your school in [previous month], which type of hybrid instruction was implemented in your school? Select the option that best describes the hybrid option offered in your school.
- Students attended school in-person at some time every week.
 - Students attended school in-person at some time every other week.
 - Students attended school in-person at some time every three weeks.
 - Hybrid instruction was not offered in my school.
5. If open with both remote/online and in-person instruction (hybrid model) was offered **for grade [4 or 8 as appropriate] students** in your school in [previous month], what was the average number of days that students attended school in-person? If students attend school in-person only every other week, please provide an average across in-person and remote weeks.
- <1 day/week
 - 1-2 days/week
 - 3 days/week
 - 4-5 days/week
 - Hybrid instruction was not offered in my school.
6. For those students in grade [4 or 8 as appropriate] engaging in remote instruction (either fully remote or on remote days of a hybrid schedule) in [previous month], how much synchronous (i.e., live) instruction from teachers did students receive when they were learning remotely? Select the option that best describes the synchronous instruction offered during remote learning in your school.
- Students who participated in remote education received 5 or more hours of live instruction from teachers on average each day.
 - Students who participated in remote education received 3-4 hours of live instruction from teachers on average each day.

- o Students who participated in remote education received 1-2 hours of live instruction from teachers on average each day.
- o Students who participated in remote education received less than 1 hour of live instruction from teachers on average each day.
- o Students who participated in remote education did not receive live instruction from teachers.
- o Remote education was not offered in my school.

7. In [previous month], were any of the following student groups prioritized for in-person instruction?

*Please select **one** square in each row.*

	Yes	No
English learners	<input type="checkbox"/>	<input type="checkbox"/>
Children with disabilities	<input type="checkbox"/>	<input type="checkbox"/>
Lower grades	<input type="checkbox"/>	<input type="checkbox"/>
Upper grades	<input type="checkbox"/>	<input type="checkbox"/>
Students experiencing homelessness	<input type="checkbox"/>	<input type="checkbox"/>
Students without internet access at home	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify: ____	<input type="checkbox"/>	<input type="checkbox"/>

8. What was the attendance rate for each subpopulation enrolled in each mode of instruction for **grade [4 or 8 as appropriate] students** in [previous month]?

Please enter the percent of students in attendance for each row.

	Remote or online only	Open with both remote/online and in-person instruction (hybrid model)	Open with full-time in person
All students	%	%	%
White, not Hispanic	%	%	%
Black or African American, not Hispanic	%	%	%
Hispanic, of any race	%	%	%
Asian, not Hispanic	%	%	%
American Indian or Alaskan Native, not Hispanic	%	%	%
Native Hawaiian or Pacific Islander, not Hispanic	%	%	%
Two or more races, not Hispanic	%	%	%
Race/Ethnicity information not available	%	%	%

9. What was the attendance rate for each subpopulation enrolled in each mode of instruction for **grade [4 or 8 as appropriate] students** in [previous month]?

Please enter the percent of students in attendance for each row.

	Remote or online only	Open with both remote/online and in-person instruction (hybrid model)	Open with full-time in person
Economically disadvantaged*	%	%	%
English learners	%	%	%
Children with disabilities	%	%	%
Students experiencing homelessness	%	%	%

*Eligible for free or reduced priced lunch