


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Early Childhood Longitudinal Study, Kindergarten Class of 2022-23 (ECLS-K:2023) Study
Delay Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0750 v.22
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	28,000	28,000
Total annual responses	46,033	46,033
Percent of these responses collected electronically	55%	55%
Total annual hours	8,655	8,655
Difference	0	
Explanation of difference		
Program change	0	
Adjustment	0	
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference	NA	
Explanation of difference		
Program change	NA	
Adjustment	NA	
Other change**		
<p>The Early Childhood Longitudinal Study (ECLS) program, conducted by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), draws together information from multiple sources to provide rich, descriptive data on child development, early learning, and school progress. The ECLS program studies deliver national data on children's status at birth and at various points thereafter; children's transitions to nonparental care, early care and education programs, and school; and children's experiences and growth through the elementary grades. The Early Childhood Longitudinal Study, Kindergarten Class of 2022-23 (ECLS-K:2023) is the fourth cohort in the series of early childhood longitudinal studies. The study will advance research in child development and early learning by providing a detailed and comprehensive source of current information on children's early learning and development, transitions into kindergarten and beyond, and progress through school. Collecting parent data beginning in preschool will enable the study to measure influences on children's development before entry into formal schooling, including children's home environments and access to early care and education. The request to conduct a field test of the ECLS-K:2023 preschool data collection activities from January through October 2020, to field test the preschool data collection materials and procedures, was approved in November 2019 (OMB# 1850-0750 v.19), with change requests approved in January and July 2020 (OMB #1850-0750 v.20-21). This request is to notify OMB and the public that, due to concerns that as a result of the ongoing coronavirus pandemic the ECLS field test and national study recruitment activities that had been planned for 2021 may not be successful, NCES has decided to postpone the study 1 year, and the study will now be the Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024). The kindergarten-first grade field test will be moved from fall 2021 to fall 2022. The national study data collections will also be delayed a year, beginning in 2023. The third-fifth grade field test will be moved from fall 2025 to fall 2026. No other planned procedures or features of the study will change. Approval for the fall 2022 kindergarten-first grade field test and national study recruitment will be requested in a separate submission later in 2021.</p>		
Signature of Senior Official or designee:	Date:	For OIRA Use
	February 11, 2021	_____ _____

****This form cannot be used to extend an expiration date
OMB 83-C**