# Fellowship Management System (FMS)

# **FMS Application Module**

#### **Privacy Act and Public Burden Information**

#### **Privacy Act Information**

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112, *Fellowship Program and Guest Researcher Records*.

**Public Burden Information** 

Form Approved
OMB No. <u>0920-0765</u>
Exp. Date <u>01/31/2021</u>

Public reporting burden of this collection of information is an estimated average of 75 minutes per response, including the 15 minutes for the reference letter writers, and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

2020

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### 1. Introduction

The purpose of this document is to list all the data elements collected online through the Fellowship Management System (FMS). The FMS online application module is a streamlined mechanism for applicants of the Centers for Disease Control and Prevention (CDC) fellowships to submit their information online and track statuses of the application processes (e.g., all required materials received, invited for interviews). The FMS is a robust flexible framework and the FMS Application Module is tailored successfully for various CDC fellowships:

- 1. Epidemic Intelligence Service (EIS)
- 2. CDC E-learning Institute (ELI)
- 3. Epidemiology Elective Program (EEP)
- 4. Future Leaders in Infections and Global Health Threats (FLIGHT)
- 5. Laboratory Leadership Service (LLS)
- 6. CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship
- 7. Public Health Associate Program (PHAP)
- 8. Public Health Informatics Fellowship Program (PHIFP)
- 9. Science Ambassador Fellowship (SAF)
- 10. Preventive Medicine Residency and Fellowship (PMR/F)
- 11. Population Health Training in Place Program (PH-TIPP)

#### 1.1 Document Structure

This document is broken down by the major pages of the FMS Application. In this document, each page of the FMS Application has sections and some sub-sections. In addition, application instructions, login, and registration pages are included. Instructions and emails in the FMS Application are tailored to each CDC fellowship's requirements, eligibility criteria, information, and timeline.

Following the screenshots in each section is a table that shows the status of the collection of data elements by each CDC fellowships. The following labels indicate the status of the collection:

- "Yes" indicates that the fellowship collects the information and that applicants are required to submit this information.
- "No" indicates that the fellowship does not collect this information.
- "-" indicates open text field

In addition, the table shows the data values of each data element, and for ones that have a list of dropdown values, the data value category is hyperlinked to its list located in the Appendix.

# 2. Sign-In & Sign-Up Pages

#### 2.1 Sign-In Page

Figure 2.1-a. Sign-In Page

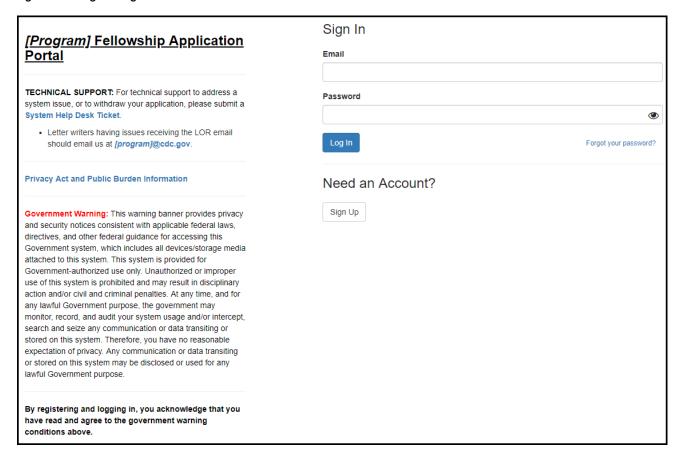


Figure 2.1-b. Privacy Act and Public Burden Information

# CDC Enterprise Fellowship Management System

### **Privacy Act Information**

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112, Fellowship Program and Guest Researcher Records.

#### Public Burden Information

Form Approved OMB No. 0920-0765 Exp. Date 01/31/2021 Participation in this information collection is required for fellowship applicants and fellowship recipients. CDC uses information submitted through eFMS to select recipients, match recipients to opportunities, monitor progress, and improve the effectiveness of fellowship programs. CDC's authority to collect this information is provided by the **Public Health Service Act §301, 42 U.S.C. §241(a).** 

#### Fellowship Application Module

Public reporting burden of this collection of information is an estimated average of 75 minutes per response, including the 15 minutes for the reference letter writers, and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

Table 2.1-a. Sign-In Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Email	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Password	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

# 2.2 Sign-Up Page (For New Users)

Figure 2.2-a. Sign-Up Fields

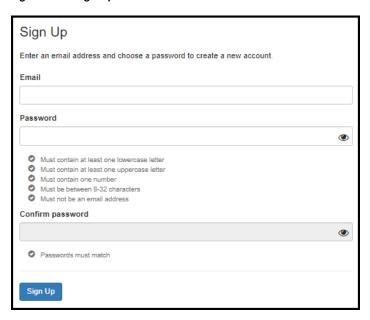


Table 2.2-a. Sign-Up Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Email	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Password	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Confirm Password	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

### 3. eFMS System Help Desk Ticket

Figure 3-a. eFMS System Help Desk Ticket Fields

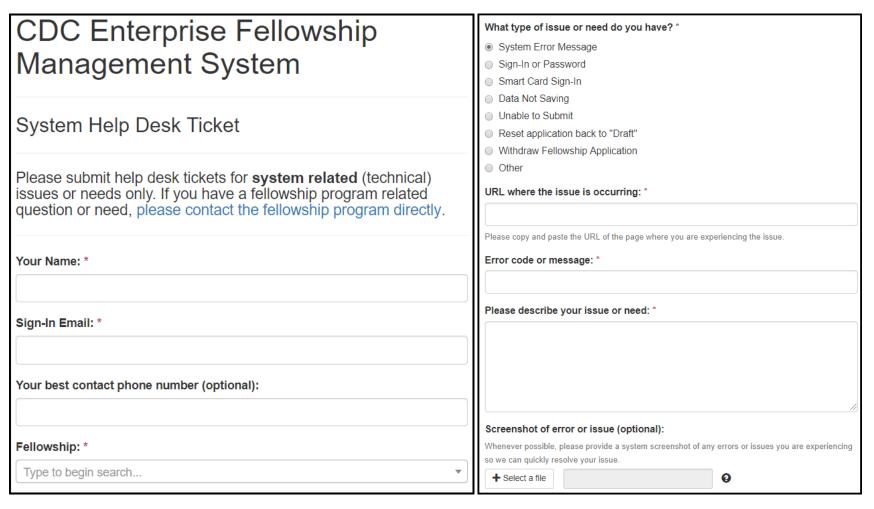
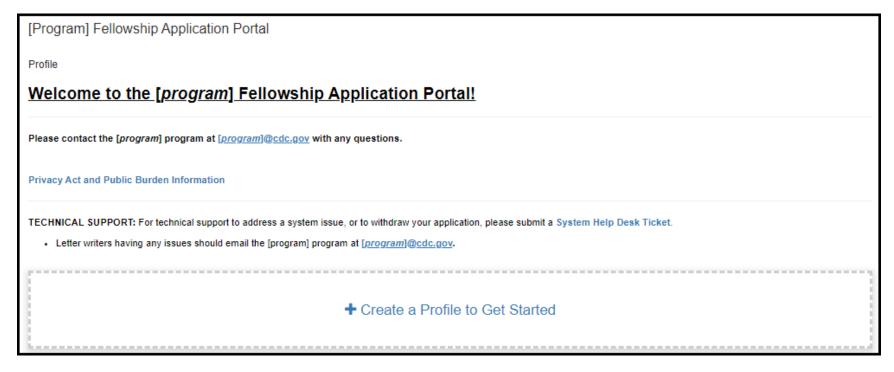


Table 3-a. eFMS System Help Desk Ticket Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Your Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Sign-In Email:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Contact Phone Number:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Fellowship:	Fellowship Lookup Table	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
What type of issue or need do you have?	1. System Error Message 2. Sign-In or Password 3. Smart Card Sign-In 4. Data Not Saving 5. Unable to Submit 6. Reset application back to "Draft" 7. Withdraw Fellowship Application 8. Other	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
URL where the issue is occurring:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Error code message:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please describe your issue or need:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Screenshot of error or issue (optional):	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

# 4. Application Welcome Page

#### Figure 4-a. Application Welcome Page



# **5. Applicant Profile**

### **5.1** Create a Profile to Get Started

Figure 5.1-a. Create a Profile to Get Started



# **5.2 Applicant Name**

Figure 5.2-a. Applicant Name Fields

Fellowship Application Profile
Applicant Name First Name: *
Middle Name:
Last Name: *
Suffix:
Other Name:
Preferred Name: *

Table 5.2-a. Applicant Name Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
First Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Middle Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Last Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Suffix:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Other Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Preferred Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

# **5.3 Email Address**

Figure 5.3-a. Email Address Fields

Email Address
Primary Email Address: *
Note: Your primary email will be used to communicate with you throughout the application process. Make sure your primary email is typed in correctly. Do not use a college or university email as your primary email.
By checking this box, you confirm that the email address above is accurate: *
I confirm that the primary email address above is accurate.
Secondary/Alternate Email Address:

Table 5.3-a. Email Address Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SA F	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Primary Email Address:	<u>-</u>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

| By checking this box, you confirm that the email address above is accurate: | 1. I confirm that the email address above is accurate. | Yes |
|---|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Secondary/Alternate Email Address:  | -  | Yes |

### **5.4 Phone Number**

Figure 5.4-a. Phone Number Fields

Phone Number
Phone Code: *
Type to begin search ▼
Primary Phone Number: *
Note: The primary phone number may be used to contact you during the application process. Make sure your primary phone number is typed in correctly.
By checking this box, you confirm that the phone number above is accurate: *
I confirm that the primary phone number above is accurate.
Secondary/Alternate Phone Number:

Table 5.4-a. Phone Number Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SA F	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Phone Code:	Phone Code Lookup Table	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Primary Phone Number:	-	Yes										
By checking this box, you confirm that the phone	1. I confirm that the phone	Yes										
number above is accurate:	number above is accurate.											
						.,	.,	.,	.,		.,	
Secondary/Alternate Phone Number:	-	Yes										

# **5.5 Mailing Address**

Figure 5.5-a. Mailing Address Fields



Table 5.5-a. Mailing Address Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Mailing Address:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Mailing Address Line 2:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Mailing Address Line 3:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Country:	Country Lookup Table	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
State/Territory:	State/Territory Lookup Table	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
State/Province:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
City:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Zip/Postal Code:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

# **5.6 Emergency Contact**

Figure 5.6-a. Emergency Contact Fields

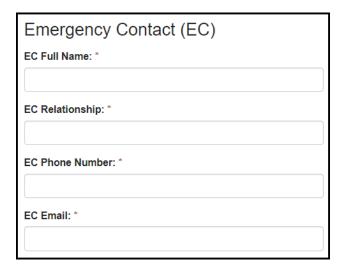


Table 5.6-a. Emergency Contact Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
EC Full Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
EC Relationship:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
EC Phone Number:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
EC Email:	=	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

# 6. Eligibility

# **6.1 Get Started**

Figure 6.1-a. Get Started

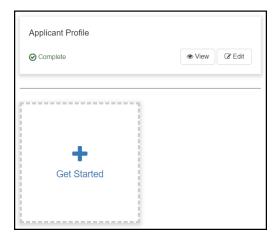
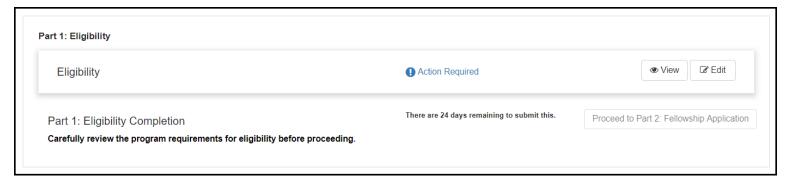


Figure 6.1-a. Part 1: Eligibility Stage



# **6.2 Citizenship Status**

Figure 6.2-a. Citizenship Status Fields



Table 6.2-a. Citizenship Status Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Country of Birth:	Country Lookup	No	No	No	No	No	Yes	Yes	No	No	No	Yes
Country of Citizenship:	Country Lookup	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Are you a U.S. permanent resident?	1. Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes
	2. No											
Do you currently live in the U.S.?	1. Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes
	2. No											
Visa Type:	1. F-1	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	Yes
	2. H-1B											
	3. J-1											
	4. 0-1											
	5. TN											
	6. Other											
Specify Visa Type:		Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	Yes
Visa Expiration Date:		Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	Yes
Do you have a completed degree	1. Yes	Yes	Yes	No	No	No	No	No	No	No	No	No
from the approved TOEFL exempt	2. No											
countries list?												
Which degree is your country from?	<u>Approved</u>	Yes	Yes	No	No	No	No	No	No	No	No	No
	Country List											

### **6.3 TOEFL Score**

Figure 6.3-a. TOEFL Score Fields

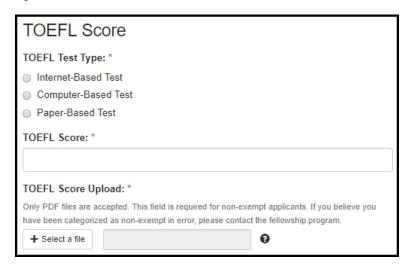


Table 6.3-a. TOEFL Score Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
TOEFL Test Type:	Internet-Based Test     Computer-Based Test     Paper-Based Test	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No
TOEFL Score:	-	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No
TOEFL Score Upload:	-	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No

### **6.4 PMR/F**

### 6.4.1 Eligibility

Figure 6.4.1-a. Eligibility Fields

Yes ⊚ No

No

#### Figure 6.4.1-b. Fligibility Fields

igure 6.4.1-a. Eligibility Fields	Figure 6.4.1-b. Eligibility Fields	Figure 6.4.1-c. Eligibility Fields
	It is desirable that PMR/F applicants have applied epidemiology experience similar to that of a tier-2 mid-level epidemiologist according to CDC's competencies for applied	Do you intend to seek certification by the American Board of Preventive Medicine? $^{\star}$
	epidemiologists in governmental public health agencies.	O Yes
	Please describe your experience in the following areas so the selection committee can	○ No
	determine your eligibility for this program.	What personnel system are you currently in? *
	- Conduct or participate in a field investigation of a potentially serious public	Federal Employee - Title 42
	health problem that requires a timely response: *	Federal Employee - Title 5
		Federal Employee - U.S. Public Health Service
	1	Federal Employee - Military
		Not a current Federal Employee
	- Design, conduct, and interpret an epidemiologic analysis: *	Have you applied or do you plan on applying to be a Commissioned Officer in the U.S. Public Health Service within the next 6 months? *
		○ Yes
	- Evaluate a public health surveillance system: *	◎ No
PMR/F Eligibility		What is the status of your application?*
Select program you are applying for: *		Pending Application
12-month Preventive Medicine Residency	- Give an in-depth public health talk on your original work or in your field of	Accepted
24-month Preventive Medicine Residency     24-month Preventive Medicine Residency (needs MPH)	study: *	O Under Review
24-month Preventive Medicine Residency (fleeds MPH)     24-month Preventive Medicine Residency (does not need MPH)		○ Rejected
		What is the date of your Commission? *
Are you an EIS Officer or Alumnus? *	- Write a scientific manuscript for a peer-reviewed journal: *	
○ Yes		
○ No		What is your current temporary rank? *
Has your EIS experience been within the past two years?*	- Communicate complex scientific concepts to a lay audience: *	◎ 01
○ Yes	- Communicate complex scientific concepts to a lay addience.	○ 02
○ No		© O3
Upload EIS Activity Report: *	~	0 04
Contact the PMR/F office at PrevMed@cdc.gov if you cannot access your report.	- Provide epidemiologic support to a public health agency: *	0 05
+ Select a file		○ 06 ○ 07
- Colour a me		

#### Figure 6.4.1-d. Eligibility Fields

<ul> <li>Yes</li> <li>No</li> <li>Do you have any Accreditation Council for Graduate Medical Education (ACGME or American Osteopathic Association (ACA) - accredited post-graduate clinical training? *</li> <li>Yes</li> <li>No</li> <li>Do you have a current, full, and unrestricted medical license from a U.S. licencing jurisdiction? *</li> <li>Yes</li> <li>No</li> <li>Do you have an MPH or an equivalent degree? *</li> <li>Yes</li> <li>No</li> <li>Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? *</li> <li>Yes</li> <li>No</li> <li>Thank you for your interest. Please consider reapplying should your eligibility change.</li> <li>You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error, please feel free to e-mail the program at PrevMed@cdc.gov.</li> </ul>	Are you a Foreign Medical Graduate?*
Do you have any Accreditation Council for Graduate Medical Education (ACGME or American Osteopathic Association (ACA) - accredited post-graduate clinical training? *  Yes  No  Do you have a current, full, and unrestricted medical license from a U.S. licencing jurisdiction? *  Yes  No  Do you have an MPH or an equivalent degree? *  Yes  No  Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? *  Yes  No  Thank you for your interest. Please consider reapplying should your eligibility change.  You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,	○ Yes
or American Osteopathic Association (ACA) - accredited post-graduate clinical training? *  Yes  No  Do you have a current, full, and unrestricted medical license from a U.S. licencing jurisdiction? *  Yes  No  Do you have an MPH or an equivalent degree? *  Yes  No  Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? *  Yes  No  Thank you for your interest. Please consider reapplying should your eligibility change.  You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,	○ No
<ul> <li>No</li> <li>Do you have a current, full, and unrestricted medical license from a U.S. licencing jurisdiction? *</li> <li>Yes</li> <li>No</li> <li>Do you have an MPH or an equivalent degree? *</li> <li>Yes</li> <li>No</li> <li>Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? *</li> <li>Yes</li> <li>No</li> <li>Thank you for your interest. Please consider reapplying should your eligibility change.</li> <li>You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,</li> </ul>	or American Osteopathic Association (ACA) - accredited post-graduate clinical
Do you have a current, full, and unrestricted medical license from a U.S. licencing jurisdiction? *  Yes  No  Do you have an MPH or an equivalent degree? *  Yes  No  Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? *  Yes  No  Thank you for your interest. Please consider reapplying should your eligibility change.  You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,	○ Yes
licencing jurisdiction?*  Yes  No  Do you have an MPH or an equivalent degree?*  Yes  No  Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application?*  Yes  No  Thank you for your interest. Please consider reapplying should your eligibility change.  You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,	○ No
<ul> <li>No</li> <li>Do you have an MPH or an equivalent degree?*</li> <li>Yes</li> <li>No</li> <li>Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? *</li> <li>Yes</li> <li>No</li> <li>Thank you for your interest. Please consider reapplying should your eligibility change.</li> <li>You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,</li> </ul>	
Do you have an MPH or an equivalent degree?*  Yes  No  Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? *  Yes  No  Thank you for your interest. Please consider reapplying should your eligibility change.  You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,	Yes
<ul> <li>Yes</li> <li>No</li> <li>Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? *</li> <li>Yes</li> <li>No</li> <li>Thank you for your interest. Please consider reapplying should your eligibility change.</li> <li>You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,</li> </ul>	○ No
● No  Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? *  ● Yes  ● No  Thank you for your interest. Please consider reapplying should your eligibility change.  You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,	Do you have an MPH or an equivalent degree?*
Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? *  Yes  No  Thank you for your interest. Please consider reapplying should your eligibility change.  You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,	Yes
if you think you are eligible. Do you want to continue the application? *  Yes  No  Thank you for your interest. Please consider reapplying should your eligibility change.  You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,	◎ No
<ul> <li>No</li> <li>Thank you for your interest. Please consider reapplying should your eligibility change.</li> <li>You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,</li> </ul>	
Thank you for your interest. Please consider reapplying should your eligibility change.  You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,	Yes
should your eligibility change.  You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,	◎ No
Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,	
	Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error,

Table 6.4.1-a. Eligibility Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Select preventive medicine program you are applying for:	1. 12-month Preventive Medicine Residency     2. 24-month Preventive Medicine Residency (needs MPH)     3. 24-month Preventive Medicine Residency (does not need MPH)	No	No	No	No	No	Yes	No	No	No	No	No
Are you either an EIS Officer or Alumnus?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No
Has your EIS experience been within the past two years?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No
EIS Activity Report Upload:	-	No	No	No	No	No	Yes	No	No	No	No	No
Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response:	-	No	No	No	No	No	Yes	No	No	No	No	No
Design, conduct, and interpret an epidemiologic analysis:	-	No	No	No	No	No	Yes	No	No	No	No	No
Evaluate a public health surveillance system:	-	No	No	No	No	No	Yes	No	No	No	No	No
Give an in-depth public health talk on your original work or in your field of study:	-	No	No	No	No	No	Yes	No	No	No	No	No
Write a scientific manuscript for a peer-reviewed journal:	-	No	No	No	No	No	Yes	No	No	No	No	No
Communicate complex scientific concepts to a lay audience:	-	No	No	No	No	No	Yes	No	No	No	No	No
Provide epidemiologic support to a public health agency:	-	No	No	No	No	No	Yes	No	No	No	No	No
Do you intend to seek certification by the American Board of Preventive Medicine?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No
What personnel system are you currently in?	Federal Employee - Title 42     Federal Employee - Title 5     Federal Employee - U.S. Public Health Service     Federal Employee - Military     Not a current Federal Employee	No	No	No	No	No	Yes	No	No	No	No	No
Have you applied or do you plan on applying to be a Commissioned Officer in the U.S. Public Health Service within the next 6 months?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is the status of your	1. Pending Application	No	No	No	No	No	Yes	No	No	No	No	No
application?	2. Accepted											
	3. Under Review											
	4. Rejected											
What is the date of your	-	No	No	No	No	No	Yes	No	No	No	No	No
Commission?												
What is your current temporary	1. 01	No	No	No	No	No	Yes	No	No	No	No	No
rank?	2. 02											
	3. 03											
	4. 04											
	5. 05											
	6. 06											
	7. 07											
Are you a Foreign Medical	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
Graduate?	2. No											
Do you have any Accreditation	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
Council for Graduate Medical	2. No											
Education (ACGME) or American												
Osteopathic Association (AOA) -												
accredited post-graduate clinical												
training?												
Do you have a current, full, and	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
unrestricted medical license from a	2. No											
U.S. licensing jurisdiction?												
Do you have an MPH or an	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
equivalent degree?	2. No											
Warning: You may not be eligible	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
for the PMR/F. You can continue	2. No											
the application if you think you are												
eligible. Do you want to continue												
the application?												

#### **6.4.2 Commissioned Corps**

Figure 6.4.2-a. Commissioned Corps Fields



Table 6.4.2-a. Commissioned Corps Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Are you currently a U.S. Public Health Service Commissioned Corps Officer?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No
Corps Rank:	1. O-3 LT 2. O-4 LCDR 3. O-5 CDR 4. O-6 CAPT 5. O-7 RADM 6. O-8 RADM	No	No	No	No	No	Yes	No	No	No	No	No

#### 6.4.3 Public Health Work Experience

Figure 6.4.3-a. Public Health Work Experience Fields



Table 6.4.3-a. Public Health Work Experience Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Indicate where you have had Public	1. National or deferral level or											
Health/Population based work experience:	CDC headquarters											
	2. State or local health											
	department											
	3. Both State or local health	No	No	No	No	No	Yes	No	No	No	No	No
	department and National or											
	deferral level or CDC											
	headquarters											
	4. Other											

#### 6.5 PHIFP

#### 6.5.1 Eligibility

Figure 6.5.1-a. Eligibility Fields

#### Figure 6.5.1-b. Eligibility Fields PHIFP Eligibility Do you have documented 3 years of full-time informatics experience in one of the following fields: · Public health informatics Do you have a doctoral (PhD, MD, PharmD) or masters level degree from an · Health informatics or related field accredited academic institution in one of the following: · Information systems · Public health, medicine, health care, health services research · Information science · Computer science, information science, information systems Computer science Statistics · Information technology Epidemiology · Public health informatics or related discipline Informatics experience selection: (3 Years) \* Degree level selection: \* Yes No Do you have documented 3 years of public health experience in one of the following areas: Do you have documented 1 year of full-time informatics experience in one of the following fields: · Related healthcare profession · Public health informatics · Health informatics or related field Public health experience selection: (3 Years) \* Information systems Information science Yes Computer science No Information technology Do you have documented experience in performing research or evaluation during or after Informatics experience selection: (1 Year) \* academic training? This includes publications, thesis, poster presentations, or a research or Yes evaluation proposal. \* No Yes Do you have documented 1 year of public health experience in one of the following areas: You are eligible to apply to the CDC Public Health Informatics Fellowship Public health Program. · Related healthcare profession You are not eligible at this time to apply to the CDC Public Health Public health experience selection: (1 Year) \* Informatics Fellowship Program. Please review the eligibility requirements on the PHIFP website. If you feel this is an error, you can Yes email the program at PHIFP@cdc.gov. No

Table 6.5.1-a. PHIFP - Eligibility Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Degree level selection:	1. Doctoral 2. Masters 3. None	No	No	No	No	No	No	No	Yes	No	No	No
Informatics experience selection: (1 Year)	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No
Public health experience selection: (1 Year)	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No
Informatics experience selection: (3 Years)	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No
Public health experience selection: (3 Years)	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No
Do you have documented experience in performing research or evaluation during or after academic training? This includes publications, thesis, poster presentations, or a research or evaluation proposal.	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No

# 6.6 SAF

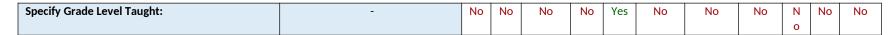
## **6.6.1** Teaching Experience

Figure 6.6.1-a. Teaching Experience Fields

SAF Teaching Experience
Do you have a current teaching license in your state?
<ul><li>Yes</li></ul>
◎ No
Grade Levels Ever Taught:
■ Elementary School (grades K-5)
■ Middle School (grades 6-8)
■ High School (grades 9-12)
Community College
College (Undergraduate)
College (Graduate)
Other: Curriculum Development
Other: Professional Development
Other (Specify)
Specify Current Grade Level Taught:

Table 6.6.1-a. Teaching Experience Fields

Field	Values	EIS	LL	FLIGHT	EEP	SA	PMR/F	PH-	PHIFP	PE	ELI	PHAP
			S			F		TIPP				
Do you have a current teaching license in your	1. Yes	No	No	No	No	Yes	No	No	No	N	No	No
state?	2. No									0		
Grade Levels Ever Taught:	1. Elementary School (grades K-5)	No	No	No	No	Yes	No	No	No	N	No	No
	2. Middle School (grades 6-8)									0		
	3. High School (grades 9-12)											
	2. Community College											
	3. College (Undergraduate)											
	4. College (Graduate)											
	5. Other: Curriculum											
	Development											
	6. Other: Professional											
	Development											
	7. Other (Specify)											



## **6.7 EEP**

#### 6.7.1 Academic Endorsement

Figure 6.7.1-a. Academic Endorsement Fields

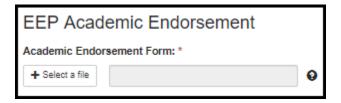


Table 6.7.1-a. Academic Endorsement Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Academic Endorsement Form:	-	No	No	No	Yes	No	No	No	No	No	No	No

# **6.8 PHAP**

## **6.8.1** Special Requirements

#### Figure 6.8.1-a. Special Requirements Fields

## Figure 6.8.1-b. Special Requirements Fields

PHAP Special Requirements	If you answered yes, please rank up to 5 locations where you are willing to relocate for this program (1 - 5 Highest to Lowest Preference). Please note that PHAP does not
This section will not be scored, but used to match associates with host sites according to priorities and/or availability of funds, which are subject to change. Please carefully consider your ranked choices and any other areas you would accept as an assignment	pay for relocation expenses and does not guarantee offers in selected areas.  1st Choice: *
match. Only select the areas you would accept if offered as an associate. You may not have an option of being offered another assignment if you decline the match, even if	Ψ
your overall score was high.	2nd Choice: *
What is the highest degree you will have received by the start of the program? *	3rd Choice: *
Bachelor's degree	
Master's degree	▼
Doctorate	4th Choice: *
Other	<b>v</b>
Please specify: *	5th Choice: *
Actual or anticipated degree graduation date: *	¥
	Please select any additional areas you would accept an assignment match: *
	□ Alabama
What is/was your overall GPA on a 4.0 scale in your most recent degree? *	□ Alaska
	□ Arizona
	= etc.
Do you have a preference in location where you are willing to relocate? (Please	
note that your preference of location does not affect your rating or eligibility into	Would you be willing to work in a rural setting? *
the program. The information, when possible, is used for matching purposes only. There are no assignments at CDC headquarters in Atlanta, Georgia. Most	O Yes
importantly, while geographic preference may be taken into consideration,	○ No
assignment offers in selected areas are not guaranteed and are non-negotiable.)	Would you be willing to work on an Indian reservation? *
*	
○ Yes	○ Yes
○ No	○ No

Figure 6.8.1-c. Special Requirements Fields

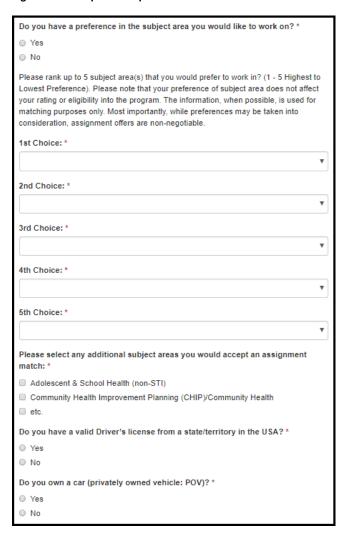


Table 6.8.1-a. Special Requirements Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is the highest degree you will have received by the start of the program?	Bachelor's degree     Master's degree     Doctorate     Other	No	No	No	No	No	No	No	No	No	No	Yes
Please specify:	-	No	No	No	No	No	No	No	No	No	No	Yes
Actual or anticipated degree graduation date:	-	No	No	No	No	No	No	No	No	No	No	Yes
What is/was your overall GPA on a 4.0 scale in your most recent degree?	-	No	No	No	No	No	No	No	No	No	No	Yes
Do you have a preference in location where you are willing to relocate? (Please note that your preference of location does not affect your rating or eligibility into the program. The information, when possible, is used for matching purposes only. There are no assignments at CDC headquarters in Atlanta, Georgia. Most importantly, while geographic preference may be taken into consideration, assignment offers in selected areas are not guaranteed and are non-negotiable.)	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes
1st Choice:	State/Territory Lookup	No	No	No	No	No	No	No	No	No	No	Yes
2nd Choice:	State/Territory Lookup	No	No	No	No	No	No	No	No	No	No	Yes
3rd Choice:	State/Territory Lookup	No	No	No	No	No	No	No	No	No	No	Yes
4th Choice:	State/Territory Lookup	No	No	No	No	No	No	No	No	No	No	Yes
5th Choice:	State/Territory Lookup	No	No	No	No	No	No	No	No	No	No	Yes
Please select any additional areas you would accept an assignment match:	State/Territory Lookup	No	No	No	No	No	No	No	No	No	No	Yes

Table 6.8.1-b. Special Requirements Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Would you be willing to work in a rural setting?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes
Would you be willing to work on an Indian reservation?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes
Do you have a preference in the subject area you would like to work on?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes
1st Choice:	Subject Area Field Value Table	No	No	No	No	No	No	No	No	No	No	Yes
2nd Choice:	Subject Area Field Value Table	No	No	No	No	No	No	No	No	No	No	Yes
3rd Choice:	Subject Area Field Value Table	No	No	No	No	No	No	No	No	No	No	Yes
4th Choice:	Subject Area Field Value Table	No	No	No	No	No	No	No	No	No	No	Yes
5th Choice:	Subject Area Field Value Table	No	No	No	No	No	No	No	No	No	No	Yes
Please select any additional subject areas you would accept an assignment match:	-	No	No	No	No	No	No	No	No	No	No	Yes
Do you have a valid Driver's license from a state/territory in the USA?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes
Do you own a car (privately owned vehicle: POV)?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes

## 6.9 FLIGHT

## 6.9.1 Clinical Category & Training

Figure 6.9.1-a. Clinical Category & Training Fields



Table 6.9.1-a. Clinical Category & Training Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Clinical Category:	Physician     Veterinarian	No	No	Yes	No	No	No	No	No	No	No	No
Have you taken FACT training?	1. Yes 2. No	No	No	Yes	No	No	No	No	No	No	No	No
Training Month:	-	No	No	Yes	No	No	No	No	No	No	No	No
Training Year:	-	No	No	Yes	No	No	No	No	No	No	No	No

## 6.9.2 Current EIS Position

Figure 6.9.2-a. Current EIS Position

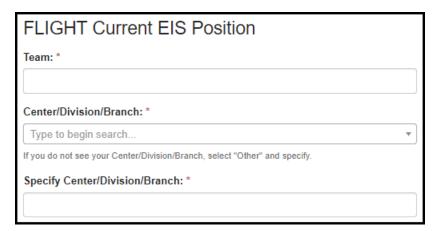
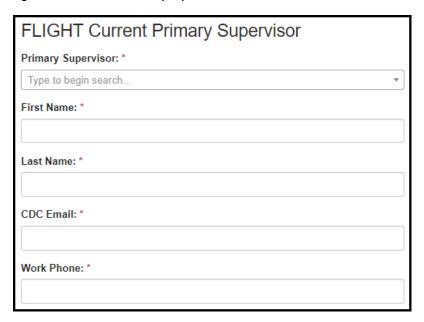


Table 6.9.2-a. Current EIS Position.

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Team:	-	No	No	Yes	No	No	No	No	No	No	No	No
	Center/Division/Branch Lookup	No	No	Yes	No	No	No	No	No	No	No	No
Specify:	-	No	No	Yes	No	No	No	No	No	No	No	No

## **6.9.3 Current Primary Supervisor**

Figure 6.9.3-a. Current Primary Supervisor



**Table 6.9.3-a. Current Primary Supervisor** 

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
First Name:	-	No	No	Yes	No	No	No	No	No	No	No	No
Last Name:	-	No	No	Yes	No	No	No	No	No	No	No	No
CDC Email:	-	No	No	Yes	No	No	No	No	No	No	No	No
Work Phone:	-	No	No	Yes	No	No	No	No	No	No	No	No

## **6.9.4** Scientific Experience

Figure 6.9.4-a. Scientific Experience

FLIGHT Scientific Experience	
First authored manuscripts published in peer reviewed journals over the laten years: $\ensuremath{^{\ast}}$	ast
First authored manuscript submitted and currently being considered for	_//
publication in a peer reviewed journal: *	
First authored manuscripts currently undergoing CDC clearance: *	_//
	_//
First authored manuscripts currently in draft stage: *	
	1
First authored abstracts presented at scientific conferences during EIS: *	
	/
Awards received during EIS: *	
	_//

Table 6.9.4-a. Scientific Experience

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
First-authored manuscripts	-	No	No	Yes	No	No	No	No	No	No	No	No
published in peer reviewed journals												
over the last ten years:												
First-authored manuscript	-	No	No	Yes	No	No	No	No	No	No	No	No
submitted and currently being												
considered for publication in a peer												
reviewed journal:												
First-authored manuscripts	-	No	No	Yes	No	No	No	No	No	No	No	No
currently undergoing CDC												
clearance:												
First-authored manuscripts	-	No	No	Yes	No	No	No	No	No	No	No	No
currently in draft stage:												
First-authored abstracts presented	-	No	No	Yes	No	No	No	No	No	No	No	No
at scientific conferences during EIS:												
Awards received during EIS:	-	No	No	Yes	No	No	No	No	No	No	No	No

## 6.10 PH-TIPP

## 6.10.1 Eligibility

#### Figure 6.10.1-a. Eligibility

# PH-TIPP Eligibility Do you have an MPH or an equivalent degree?\* Yes No Warning: You may not be eligible for the PH-TIPP. You can continue the application if you think you are eligible. Do you want to continue the application?\* Yes No Thank you for your interest. Please consider reapplying should your eligibility change.

Table 6.10.1-a. Eligibility

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you have an MPH or an equivalent degree?	1. Yes 2. No	No	No	No	No	No	No	Yes	No	No	No	No
Warning: You may not be eligible for the PH-TIPP. You can continue the application if you think you are eligible. Do you want to continue the application?	1. Yes 2. No	No	No	No	No	No	No	Yes	No	No	No	No

## 6.10.2 Program & Organization

Figure 6.10.2-a. Program & Organization

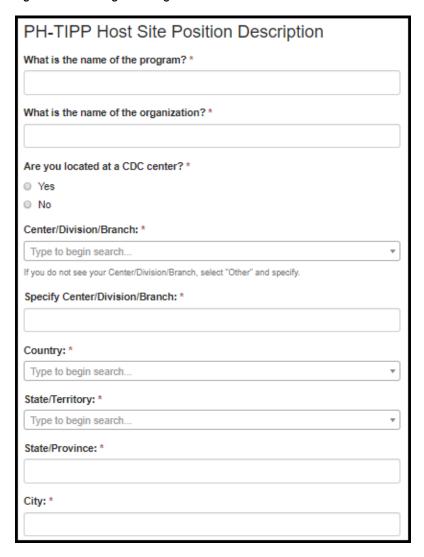


Table 6.10.2-a. Program & Organization

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is the name of the program?	-	No	No	No	No	No	No	Yes	No	No	No	No
What is the name of the organization?	-	No	No	No	No	No	No	Yes	No	No	No	No
Are you located at a CDC center?	1. Yes 2. No	No	No	No	No	No	No	Yes	No	No	No	No
Center/Division/Branch:	Center/Division/ Branch Lookup	No	No	No	No	No	No	Yes	No	No	No	No
Specify:	-	No	No	No	No	No	No	Yes	No	No	No	No
Country:	Country Lookup	No	No	No	No	No	No	Yes	No	No	No	No
State/Territory:	State Lookup	No	No	No	No	No	No	Yes	No	No	No	No
State/Province:	-	No	No	No	No	No	No	Yes	No	No	No	No
City:	-	No	No	No	No	No	No	Yes	No	No	No	No

## **6.10.3 Host Site Position Description**

Figure 6.10.3-a. Host Site Position Description

Figure 6.10.3-b. Host Site Position Description

	Learner Support: Describe specific support available to assist in completion of projects.
	SMEs and Consultants: *
PH-TIPP Position Description	Education and Training Staff: *
Host Agency Information: Describe the activities of the agency, your immediate team, and key partnerships relevant to the projects proposed. Describe how the agency will support you during this training-in-place program.	
	Support Staff: *
Leadership Opportunities: Summarize opportunities for you to gain leadership and	
management experience outside of your usual position during the training year. *	Travel Funding: *

Figure 6.10.3-c. PH-TIPP - Host Site Position Description

#### **Major Duties**

List one or more projects that will use population health approaches to develop leadership and management skills in policy analysis and development as well as program evaluation. All projects must be completed within the training period (12 months starting in July). For multi-year projects, define a component that can be accomplished within the training period. Performance requirements and examples of activities are provided below.

#### Policy Analysis and Development

#### Performance Requirements:

 Apply scientifically sound techniques to conduct a policy review and develop policy guidelines.

#### Possible Activities:

- . Use scientific data to form public health policy or recommendations
- · Advocate recommended policies or actions to various groups
- Identify factors that facilitate or impede adoption of policies and make strategic adjustments to push the process forward

Policy	Ana	lysis	and	Deve	lopment:	1
--------	-----	-------	-----	------	----------	---

#### Figure 6.10.3-d. PH-TIPP - Host Site Position Description

### **Program Evaluation**

#### Performance Requirements:

 Conduct a comprehensive evaluation of a public health project or initiative that is either ongoing or in development.

#### Possible Activities:

- Identify program structure and organization, stakeholders, and components in the program environment
- · Identify information sources and gather relevant data
- · Plan and execute an evaluation
- · Use evaluation outcomes for quality improvement

#### Program Evaluation: \*

Table 6.10.3-c. PH-TIPP - Host Site Position Description

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Host Agency Information: Describe the activities of the agency, your immediate team, and key partnerships relevant to the projects proposed. Describe how the agency will support you during this training-in-place program.	-	No	No	No	No	No	No	Yes	No	No	No	No
Leadership Opportunities: Summarize opportunities for you to gain leadership and management experience outside of your usual position during the training year.	-	No	No	No	No	No	No	Yes	No	No	No	No
SMEs and Consultants:	-	No	No	No	No	No	No	Yes	No	No	No	No
Education and Training Staff:	-	No	No	No	No	No	No	Yes	No	No	No	No
Support Staff:	-	No	No	No	No	No	No	Yes	No	No	No	No
Travel Funding:	-	No	No	No	No	No	No	Yes	No	No	No	No
Policy Analysis and Development:	-	No	No	No	No	No	No	Yes	No	No	No	No
Program Evaluation:	-	No	No	No	No	No	No	Yes	No	No	No	No

## 6.11 ELI

## **6.11.1 Organization Details**

Figure 6.11.1-a. Organization Details Fields



Table 6.11.1-a. Organization Details Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Organization Name:	-	No	No	No	No	No	No	No	No	No	Yes	No
Is this a public health organization?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	Yes	No
Public Health Organization Type:	1. State 2. Local 3. Territorial 4. Tribal 5. International Health 6. University 7. Hospital 8. Other	No	No	No	No	No	No	No	No	No	Yes	No
Specify Public Health Organization Type:	-	No	No	No	No	No	No	No	No	No	Yes	No
Position Title:	-	No	No	No	No	No	No	No	No	No	Yes	No

## 6.11.2 Educational Experience

Figure 6.11.2-a. Educational Experience Fields

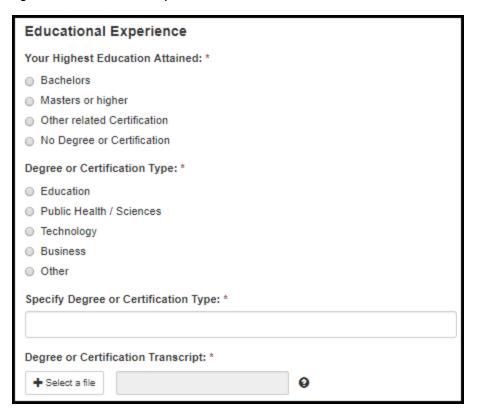


Table 6.11.2-a. Educational Experience Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Your Highest Degree Attained:	1. Bachelors     2. Masters or     higher     3. Other related     Certification     4. No Degree or     Certification	No	No	No	No	No	No	No	No	No	Yes	No
Degree or Certification Type:	1. Education 2. Public Health / Sciences 3. Technology 4. Business 5. Other	No	No	No	No	No	No	No	No	No	Yes	No
Specify Degree or Certification Type:	-	No	No	No	No	No	No	No	No	No	Yes	No
Degree or Certification Transcript:	-	No	No	No	No	No	No	No	No	No	Yes	No

## 6.11.3 Work Experience

Figure 6.11.3-a. Work Experience Fields

Work Experience	
What is your role in the development of training? (Select all that apply) *  Instructional Designer or Trainer	
Subject Matter Expert (SME) Training Coordinator Learning Management (LMS) Coordinator	
Other  Specify Role: *	Please describe your experience:
Do you have experience in developing training for public health audiences? *  Yes  No  Please rate your experience: *  Highly Experienced (Degree/certification or 5 - 10 years of experience)  Experienced (No degree but at least 5 years of experience)  Limited Experience (No degree and less than 5 years of experience)  How long have you been developing e-learning? *  0 years  Less than 1 year  1 - 2 years  3 years or more	Approximately how many training activities such as online courses or webinars does your organization create annually? *  1 - 10 11 - 50 51+  What percentage of your organization's training activity is e-learning? *  0 - 25% 26 - 50% 51 - 75% 76 - 100%

Table 6.11.3-a. Work Experience Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is your role in the development of training? (Select all that apply)	1. Instructional Designer or Trainer 2. Subject Matter Expert (SME) 3. Training Coordinator 4. Learning Management (LMS) Coordinator 5. Other	No	No	No	No	No	No	No	No	No	Yes	No
Specify Role:	-	No	No	No	No	No	No	No	No	No	Yes	No
Do you have experience in developing training for public health audiences?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	Yes	No
Please rate your experience:	1. Highly Experienced (Degree/certification or 5 - 10 years of experience) 2. Experienced (No degree but at least 5 years of experience) 3. Limited Experience (No degree and less than 5 years of experience)	No	No	No	No	No	No	No	No	No	Yes	No
How long have you been developing e-learning?	1. 0 years 2. Less than 1 year 3. 1 - 2 years 4. 3 years or more	No	No	No	No	No	No	No	No	No	Yes	No
Please describe your experience:	-	No	No	No	No	No	No	No	No	No	Yes	No
Approximately how many training activities such as online courses or webinars does your organization create annually?	1. 1 - 10 2. 11 - 50 3. 51+	No	No	No	No	No	No	No	No	No	Yes	No
What percentage of your organization's training activity is e-learning?	1. 0 - 25% 2. 26 - 50% 3. 51 - 75% 4. 76 - 100%	No	No	No	No	No	No	No	No	No	Yes	No

## **6.11.4 e-Learning Content Example**

Figure 6.11.4-a. e-Learning Content Example Fields

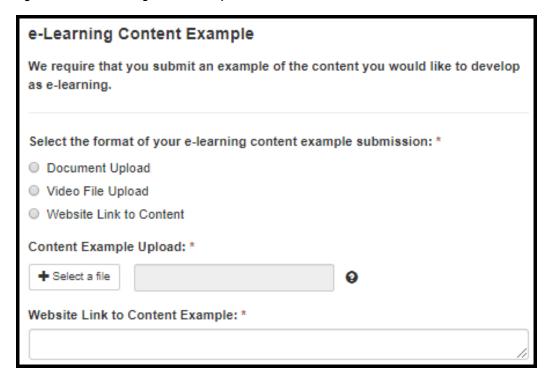


Table 6.11.4-a. e-Learning Content Example Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Select the format of your e-learning content example submission:	-	No	No	No	No	No	No	No	No	No	Yes	No
Content Example Upload:	-	No	No	No	No	No	No	No	No	No	Yes	No
Website Link to Content Example:	-	No	No	No	No	No	No	No	No	No	Yes	No

## 6.12 EIS

## **6.12.1 EIS Federal Student Loan Repayment Interest**

Figure 13.6-a. EIS Federal Student Loan Repayment Interest Fields

Are you interested in Federal Student Loan Repayment? (To learn more please visit the EIS website.) \*

O Yes

No

Table 13.6-a. EIS Federal Student Loan Repayment Interest Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Are you interested in Federal	1. Yes	Yes	No	No	No	No	No	No	No	No	No	No
Student Loan Repayment? (To learn	2. No											
more please visit the EIS website.)												

## 6.12 Confirming Accuracy & Minimum Eligibility

Figure 6.12-a. Confirming Accuracy & Minimum Eligibility Fields

By selecting the option below, you confirm that the information given in this form is true, complete, and accurate and that you meet the minimum eligibility requirements for this fellowship program?\*

 I confirm that the information given in this form is true, complete, and accurate and that I meet minimum eligibility.

Table 6.12-a. Confirming Accuracy & Minimum Eligibility Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
By selecting the option	1. I confirm that the	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
below, you confirm that	information given in this											
the information given in	form is true, complete,											
this form is true,	and accurate and that I											
complete, and accurate	meet the minimum											
and that you meet the	eligibility.											
minimum eligibility												
requirements for this												
fellowship program?												

Figure 6.12-b. Not Eligible Fields

You are not eligible at this time to apply to this fellowship. Please review the eligibility requirements on the fellowship website. If you feel this is an error, please contact the program.

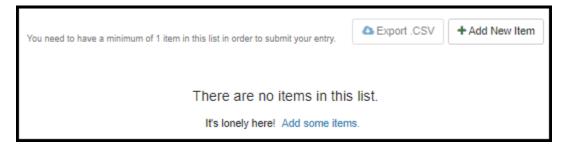
# 7. Education & Licenses

## 7.1 Adding Education or Licenses

Figure 7.1-a. Adding Education or Licenses



Figure 7.1-b. Adding Education or Licenses



# 7.2 Choose Category

Figure 7.2-a. Choose Category Fields



Table 7.2-a. Choose Category Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you want to proceed?	1. Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
What do you want to add?	1. Undergraduate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
	Education											
	2. Graduate Education											
	3. Additional											
	Coursework											
	4. Active U.S. License											

## 7.3 Coursework Type

Figure 7.3-a. Coursework Type Fields

If you have not earned a MPH or MSPH degree, please list graduate-level courses in all of the following areas:

Which type of coursework do you need to add? \*

- Epidemiology
- Biostatistics
- Health services administration and management
- Behavioral science
- Environmental health

Table 7.3-a. Coursework Type Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Which type of coursework	-	No	No	No	No	No	Yes	Yes	No	No	No	No
do you need to add?												

# 7.4 Location

Figure 7.4-a. Location Fields



Table 7.4-a. Location Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Country:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
State/Province:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes

# 7.5 College/University

Figure 7.5-a. College/University Fields



Table 7.5-a. College/University Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
College/University:	College Lookup	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
College/University:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes

### 7.6 Status

#### Figure 7.6-a. Status Fields

Status
Degree Status:
Current (Ongoing)
Graduated (Degree Program)
Completed (Non-degree Program)
Did not complete
Has your degree been conferred?
○ Yes
○ No
Course Status:
<ul><li>Current</li></ul>
Completed
License Status:
Expected
Received

#### Table 7.6-a. Status Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
	1. Current (Ongoing) 2. Graduated (Degree program) 3. Completed (Nondegree program) 4. Did not complete	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Has your degree been conferred?	1. Yes 2. No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	1. Current 2. Completed	No	No	No	No	No	Yes	Yes	No	No	No	Yes
	1. Expected 2. Received	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	Yes

### 7.7 Degree

Figure 7.7-a. Degree Fields

Figure 7.7-b. Degree Fields

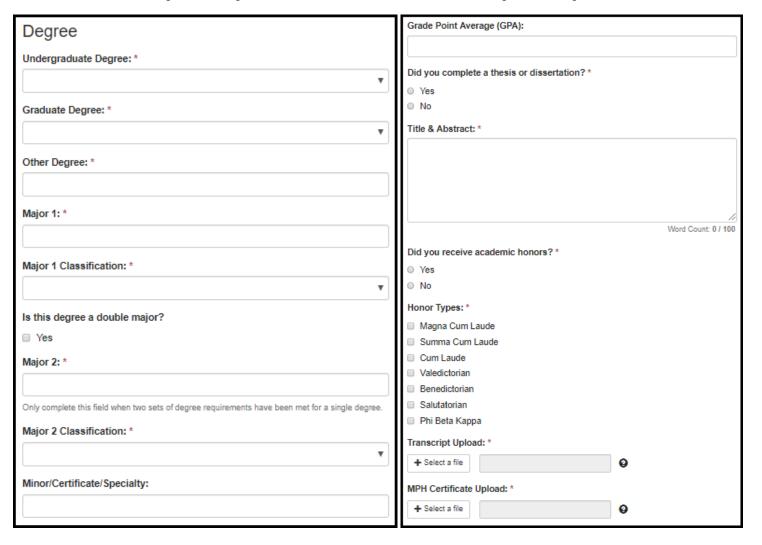
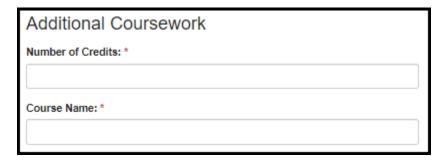


Table 7.7-a. Degree Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Undergraduate Degree:	Undergraduate Degree List	Yes	Yes	Yes	Yes	Yes	No	No	No	No	Yes	Yes
Graduate Degree:	Graduate Degree List	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Other Degree:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Major 1:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Major 1 Classification:	Major Classification List	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Is this degree a double	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	No	Yes
major?												
Major 2:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Major 2 Classification:	Major Classification List	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	No	Yes
Minor/Certificate/Specialty:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Grade Point Average (GPA):	-	Yes	Yes	No	Yes	No	No	No	No	No	Yes	Yes
Did you complete a thesis	1. Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
or dissertation?	2. No											
Title & Abstract:	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Did you receive academic	1. Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	No	No	Yes
honors?	2. No											
Honor Types:	Honor List	Yes	Yes	No	Yes	No	Yes	Yes	Yes	No	No	Yes
Transcript Upload:	-	Yes	Yes	No	No	No	No	No	No	Yes	No	Yes
MPH Certificate Upload:	-	No	No	No	No	No	Yes	Yes	No	No	No	No

### 7.8 Additional Coursework

Figure 7.8-a. Additional Coursework Fields



**Table 7.8-a. Additional Coursework Fields** 

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Number of Credits:	-	No	No	No	No	No	Yes	Yes	No	No	No	Yes
Course Name:	-	No	No	No	No	No	Yes	Yes	No	No	No	Yes

## 7.9 License

Figure 7.9-a. License Fields

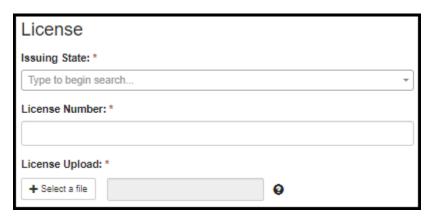


Table 7.9-a. License Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Issuing State:	State Lookup Table	Yes	Yes	Yes	No	Yes	Yes	Yes	No	No	No	No
License Number:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
License Upload:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No

#### **7.10** Dates

Figure 7.10-a. Date Fields

Dates
Attended From: *
Attended To: *
Expected Completion Date: *
Degree Conferral Date: *
PhD Defense Date: *
License Expected Date: *
License Received Date: *
License Expiration Date: *

Table 7.10-a. Date Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Attended From:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Attended To:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Expected Completion Date:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Degree Conferral Date:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
PhD Defense Date:	-	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	Yes
License Expected Date:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
License Received Date:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
License Expiration Date:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No

## 7.11 Incomplete Reason

Figure 7.11-a. Incomplete Reason Field



Table 7.11-a. Incomplete Reason Field

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Incomplete Reason:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes

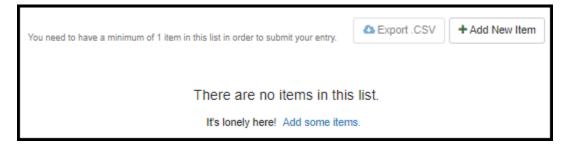
# 8. Work & Volunteer Experience

### **8.1 Adding Work or Volunteer Experience**

Figure 8.1-a. Adding Work or Volunteer Experience



Figure 8.1-b. Adding Work or Volunteer Experience



## **8.2 Choose Category**

Figure 8.2-a. Choose Category Fields



Table 8.2-a. Choose Category Fields

Field	Values	EIS	LLS	FLIGHT	EE	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
					Р							
Do you want to	1. Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
proceed?												
What do you want to	1. Work Experience	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
add?	2. Volunteer Experience											

# 8.3 Organization Details

Figure 8.3-a. Organization Details Fields

Organization Details
Organization Name: *
Organization Type: *
▼
Does your organization, school or school district receive Title 1 financial assistance? *
○ Yes
○ No
○ N/A
May we contact your supervisor? *
○ Yes
○ No
Supervisor Name: *
Supervisor Phone Number: *
Supervisor Email: *
Reason: *

Table 8.3-a. Organization Details Fields

Field	Volume	FIC	116	FUCUT	EED	CAE	DMAD /E	PH-TIPP	DLUED	DE	ELL	DLIAD
Field	Values	EI2	LLS	FLIGHT	EEP	SAF	PMK/F	PH-11PP	PHIFP	PE	ELI	PHAP

Organization Name	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Organization Type	1. Additional education or training (including degree or residency programs, fellowships and post-doctoral research positions) 2. Government – CDC (including contractor work) 3. Government – non-CDC federal government (including contractor work) 4. Government – state, tribal, local, or territorial health agency (including contractor work) 5. Non-governmental, community, or other organization (NGO) 6. Academia (as faculty or staff) 7. Industry (private, non-clinical business) 8. Clinical work	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Does your organization, school or school district receive Title 1 financial assistance?	2. No	No	No	No	No	Yes	No	No	No	No	No	No
May we contact your supervisor?	1. Yes 2. No	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Supervisor Name	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Supervisor Phone Number	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Supervisor Email	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Reason	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No

# **8.4 Position Details**

Figure 8.4-a. Position Details Fields

Position Details
Title: *
Hours Per Week: *
Is this position related to public health? *
○ Yes
○ No
Duties and Responsibilities: *
Accomplishments: *
Extracurricular Duties/Responsibilities (e.g., advisor, board member, committee chair, coach, teacher association president): *

Table 8.4-a. Position Details Fields

Field	Values	EIS	LLS	FLIGHT	EE	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
					Р							
Title	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Hours Per Week	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Is this position related	1. Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
to public health?	2. No											
Duties and	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Responsibilities												
Accomplishments	-	No	No	No	No	No	Yes	Yes	Yes	No	No	No
Extracurricular	-	No	No	No	No	Yes	No	No	No	No	No	No
Duties/Responsibilities												
(e.g., advisor, board												
member, committee												
chair, coach, teacher												
association president)												

### 8.5 Dates

Figure 8.5-a. Date Fields

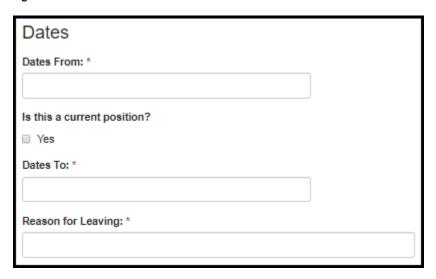


Table 8.5-a. Date Fields

Field	Values	EIS	LLS	FLIGHT	EE	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
					P							
Dates From	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Is this a current	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
position?												
Dates To	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Reason for Leaving	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

## **8.6 Position Location**

Figure 8.6-a. Position Location Fields



**Table 8.6-a. Position Location Fields** 

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Address	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Address Line 2	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Address Line 3	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Country	Country Lookup Table	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
State/Territory:	State Lookup Table	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
State/Province	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
City	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Zip/Postal Code	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

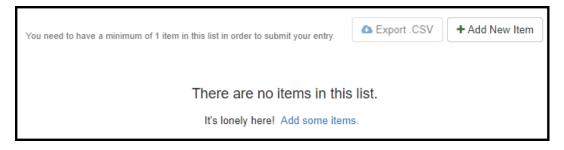
# 9. Additional Training & Skills

### 9.1 Adding Additional Training & Skills

Figure 9.1-a. Adding Additional Training & Skills



Figure 9.1-b. Adding Additional Training & Skills



# 9.2 Choose Category

Figure 9.2-a. Choose Category Fields



Table 9.2-a. Choose Category Fields

	Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you v	vant to proceed?	1. Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
What do	-	<ol> <li>Clinical Training</li> <li>U.S. Board Certification</li> <li>Additional Training,</li> <li>Certification or Professional</li> <li>Development</li> <li>Language Skill</li> <li>None of the Above</li> </ol>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No

# 9.3 Clinical Training

Figure 9.3-a. Clinical Training Fields

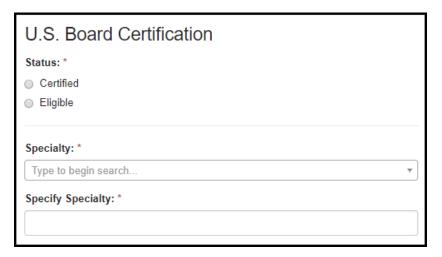
Clinical Training
Title: *
<ul><li>Intern</li></ul>
Resident
Chief Resident
○ Fellow
<ul><li>Student</li></ul>
May we contact your supervisor? *
○ Yes
○ No
Supervisor Name: *
Supervisor Email: *
Supervisor Phone Number: *
Reason: *

Table 9.3-a. Clinical Training Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Title:	-	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
May we contact your	1. Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
supervisor?	2. No											
Supervisor Name:	-	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
Supervisor Email:	-	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
Supervisor Phone	-	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
Number:												
Reason:	-	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No

# 9.4 U.S. Board Certifications and Specialty

Figure 9.4-a. Clinical Training Fields



**Table 9.4-a. Clinical Training Fields** 

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Status:	1. Certified 2. Eligible	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
Specialty:	Specialty Lookup Table	Yes	Yes	Yes	No	No	Yes	Yes	Yes	No	No	No
Specify Specialty:	-	Yes	Yes	Yes	No	No	Yes	Yes	Yes	No	No	No

#### 9.5 Additional Training, Certifications, or Professional Development

Figure 9.5-a. Additional Training, Certifications, or Professional Development Fields

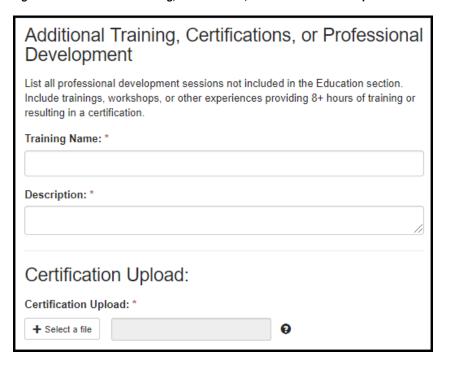


Table 9.5-a. Additional Training, Certifications, or Professional Development Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Training Name:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Description:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Certification Upload:	-	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	No

### 9.6 Institution Details and Location

Figure 9.6-a. Institution Details and Location Fields

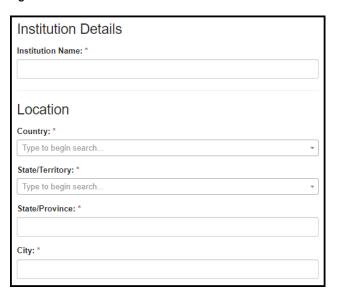


Table 9.6-a. Institution Details and Location Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Institution Name:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Country:	Country Lookup Table	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
State/Territory:	State/Territory Lookup Table	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
State/Province:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
City:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

### 9.7 Dates

Figure 9.7-a. Date Fields

Dates
Dates From: *
Are you currently pursuing?
■ Yes
Dates To: *
Expected Date: *
Most Recent Issuance Date: *
Most Recent Expiration Date: *

Table 9.7-a. Date Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Dates From:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Are you currently pursuing?	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Dates To:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Expected Date:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
Most Recent Issuance Date:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
Most Recent Expiration Date:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No

# 9.8 Language Skills

Figure 9.8-a. Language Skill Fields

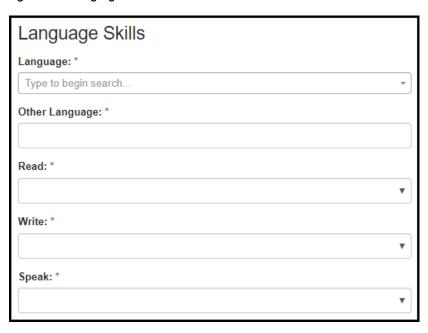


Table 9.8-a. Language Skill Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Language:	Languages Lookup Table	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Other Language:	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Read:	1. Poor 2. Fair 3. Good 4. Excellent	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Write:	1. Poor 2. Fair 3. Good 4. Excellent	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Speak:	1. Poor 2. Fair 3. Good 4. Excellent	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes

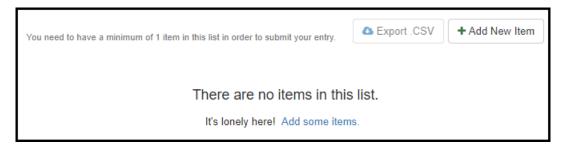
# 10. Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

10.1 Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

Figure 10.1-a. Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards



Figure 10.1-b. Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards



# 10.2 Choose Category

Figure 10.2-a. Choose Category Fields



Table 10.2-a. Choose Category Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you want to proceed?	1. Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
	<ol> <li>Publications</li> <li>Presentations</li> <li>Grants</li> <li>Honor or Awards</li> <li>Monographs or Reports</li> <li>Research Grants</li> <li>Working Papers (Job Market Papers)</li> </ol>	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

#### 10.3 Details

Figure 10.3-a. Detail Fields

#### **Publications**

In the Details text box below, please list all publications and include the following information for each:

1. Citations

#### Presentations

In the Details text box below, please list all presentations and include the following information for each:

- 1. Citations
- 2. Type of Presentations
- 3. Titles
- 4. Conferences
- 5. Dates of Conferences

#### Monographs or Reports

In the Details text box below, please list all monographs or reports and include the following information for each:

1. Citations (or descriptions if no formal citations)

#### Working Papers (Job Market Papers)

In the Details text box below, please list all working papers (job market papers) and include the following information for each:

- 1. Titles
- 2. Abstracts

#### Grants

In the Details text box below, please list all grants and include the following information for each:

- 1. Titles
- 2. Your Roles
- 3. Dates Awarded
- 4. Funding Agencies
- 5. Amounts Awarded

Figure 10.3-b. Detail Fields

#### Research Grants

In the Details text box below, please list all research grants and include the following information for each:

- Titles
- 2. Your Roles
- 3. Dates Awarded
- 4. Funding Agencies
- 5. Amounts Awarded
- Abstracts

#### Honors or Awards

In the Details text box below, please list all honors or awards and include the following information for each:

- 1. Names of Organizations Bestowing
- 2. Names of Honors or Awards
- 3. Types
- 4. Dates Awarded

Instructions: Refer to the **National Library of Medicine** sample references for preferred citation format.

Details: \*

Please provide all citations or information together in this text box.

Table 10.3-a. Detail Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Details:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

## 11. Personal Statement

## 11.1 All Fellowships except FLIGHT

Figure 11.1-a. Personal Statement Fields

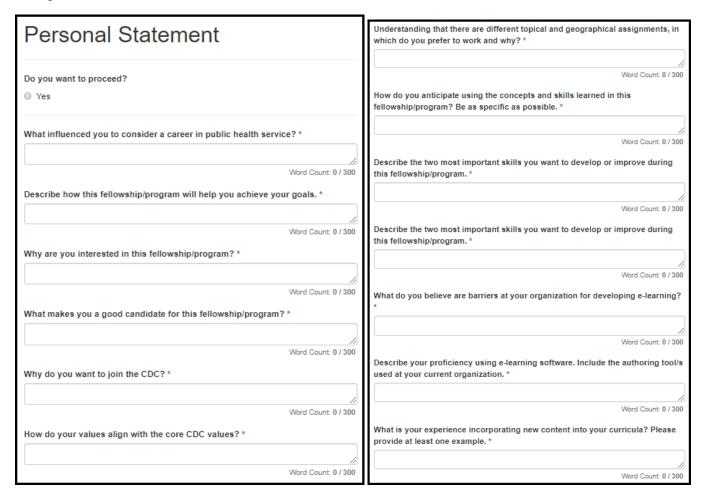


Figure 11.1-b. Personal Statement Fields

Describe your experience related to data management and analysis, including the use of statistical software packages such as Excel, SAS, STATA, R, or Epi Info. Please provide specific examples. Note that this question will be used to assist the program with matching applicants to appropriate host sites.*	
For re-applicants: When did you apply and what has changed since your last application? *	
Word Count: 0 / 3	// 00

Figure 11.1-a. Personal Statement Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What influenced you to consider a career in public health service?	-	Yes	Yes	No	Yes	No	Yes	No	No	No	No	Yes
Describe how this fellowship/program will help you achieve your goals.	-	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	No	Yes
Why are you interested in this fellowship/program?	-	No	No	No	No	No	No	No	No	Yes	Yes	Yes
What makes you a good candidate for this fellowship/program?	-	No	No	No	No	No	No	No	No	Yes	Yes	Yes
Why do you want to join the CDC?	-	No	No	No	No	No	No	No	No	Yes	No	No
How do your values align with the core CDC values?	-	No	No	No	No	No	No	No	No	No	No	Yes
Understanding that there are different topical and geographical assignments, in which do you prefer to work and why?	-	Yes	No	No	Yes	No	No	Yes	No	No	No	Yes
How do you anticipate using the concepts and skills learned in this fellowship/program? Be as specific as possible.	-	No	No	No	No	Yes	No	No	No	Yes	Yes	No
Describe the two most important skills you want to develop or improve during this fellowship/program.	-	No	Yes	No	No	No	No	No	No	No	Yes	No
What do you believe are facilitators at your organization for developing e-learning?	-	No	No	No	No	No	No	No	No	No	Yes	No
What do you believe are barriers at your organization for developing e-learning?	-	No	No	No	No	No	No	No	No	No	Yes	No
Describe your proficiency using e-learning software. Include the authoring tool/s used at your current organization.	-	No	No	No	No	No	No	No	No	No	Yes	No
What is your experience incorporating new content into your curricula? Please provide at least one example.	-	No	No	No	No	Yes	No	No	No	No	No	No
Describe your experience related to data management and analysis, including the use of statistical software packages such as Excel, SAS, STATA, R, or Epi Info. Please provide specific examples. Note that this question will be used to assist the program with matching applicants to appropriate host sites.	-	No	No	No	Yes	No	No	No	No	Yes	No	No
For re-applicants: When did you apply and what has changed since your last application?	-	Yes	Yes	No	Yes	Yes	No	Yes	No	No	No	Yes

## 11.2 FLIGHT

### Figure 11.2-a. FLIGHT Personal Statement Fields

FLIGHT
1. Tell us the characteristics, skills, and abilities that make you the best candidate for this scientific leadership program. $^{\star}$
2. Tell us what are the two most important skills you want to develop or improve after finishing EIS. $^{\star}$
3. Elaborate on your most significant accomplishment during your EIS fellowship. *
4. Describe the biggest challenge you faced during EIS, and how you overcame that challenge. $^{\star}$
5. Tell us your career goals after graduating from this leadership program, and how this leadership program will help you achieve them. $^\ast$

Table 11.2-a. FLIGHT Personal Statement Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Tell us the characteristics, skills, and abilities that make you the best candidate for this scientific leadership program.	-	No	No	Yes	No	No	No	No	No	No	No	No
2. Tell us what the two most important skills you want to develop or improve after finishing EIS.	-	No	No	Yes	No	No	No	No	No	No	No	No
3. Elaborate on your most significant accomplishment during your EIS fellowship.	-	No	No	Yes	No	No	No	No	No	No	No	No
4. Describe the biggest challenge you faced during EIS, and how you overcame that challenge.	-	No	No	Yes	No	No	No	No	No	No	No	No
5. Tell us your career goals after graduating from this leadership program, and how this leadership program will help you achieve them.	-	No	No	Yes	No	No	No	No	No	No	No	No

## **11.3 Location Preferences**

Figure 11.3-a. Location Preference Fields

#### State/Territory Preference(c): \* ■ Alaska ■ Arkansas □ California □ Colorado □ Connecticut □ Delaware ■ Washington, DC □ Florida □ Georgia III Hawaii ■ Idaho ■ Illinois □ Indiana ■ lowa □ Louisiana ■ Maine ■ Maryland ■ Massachusetts ■ Michigan ■ Minnesota ■ Mississippi III Missouri ■ Nebraska ■ Nevada ■ New Hampshire ■ New Jersey ■ New Mexico ■ New York ■ North Carolina ■ North Dakota □ Ohio □ Oklahoma ⊞ Oregon □ Pennsylvania Rhode Island South Carolina South Dakota ■ Tennessee Do you have geographic constraints on where you can relocate for your fellowship/program? \* ■ Utah Yes ■ Virginia ■ Washington No ■ West Virginia ■ Wisconsin Please explain: \* Wyoming □ Puerto Rico □ Pacific Islands U.S. Virgin Islands

## **Location Preferences**

What is your preference for location of assignment? \*

- I am only interested in CDC Headquarters assignments.
- O I am only interested in state assignments
- I am interested in CDC Headquarters assignments and state assignments.

Table 11.3-a. Location Preference Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is your preference for location of assignment?	1. I am only interested in CDC Headquarters assignments. 2. I am only interested in state assignments 3. I am interested in CDC Headquarters assignments and state assignments.	Yes	Yes	No	No	No	Yes	No	Yes	Yes	No	No
State/Territory Preference(s):	State/Territory List	Yes	Yes	No	No	No	Yes	No	Yes	Yes	No	No
Do you have geographic constraints on where you can relocate for your fellowship/program?	1. Yes 2. No	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Please explain:	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes

# **11.4 CDC Fellowship Participation**

### Figure 11.3-a. CDC Fellowship Participation Fields

CDC Fellowship Participation
Have you participated in any CDC fellowship programs? *
Yes
⊚ No
Please select all CDC fellowships that you have participated in: *
AACN Fellowship
AAMC Public Health Policy Fellowship
Applied Public Health Informatics Fellowship (APHIF)  APTR Described Madicine and But To Madicine and But
APTR Preventive Medicine and Public Health Fellowship
ASA/NCHS Research Fellowship Program     ASM Program in Infectious Disease and Public Health Microbiology
ASM Program in infectious bisease and Public Realth Microbiology     ASPH Allan Rosenfield Global Health Fellowship Program
ASPH Allah Roselileld Global Health Fellowship Program
Biochemical Markers Fellowship
Collegiate Leaders in Environmental Health (CLEH)
CSTE Applied Epidemiology Fellowship Program
Dental Public Health Residency
DHPE Health Equity Fellowship Program
☐ DHPE Internship Program for Public Health Practice Emory Rollins Earn and Learn
(REAL) Program
☐ E-learning Institute (ELI)
Environmental Health Traineeship and Fellowship Program
☐ Epidemic Intelligence Service (EIS)
☐ Epidemiology Elective Program (EEP)
Evaluation Fellowship
Federal Work-Study Program (FWS)
Field Epidemiology Training Program (FETP)
Future Leaders in Infections and Global Health Threats (FLIGHT)
■ Future Public Health Leaders Program (FPHLP)
HACU National Internship Program (HNIP)
Health Systems Integration Program
Hubert Global Health Fellowship
Informatics Training in Place Program (I-TIPP)
☐ International Emerging Infectious Diseases (IEID) Laboratory Fellowship Program ☐ Internships and Externships in Public Health Law
James A Ferguson Emerging Infectious Diseases Fellowship
Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP)
Laboratory Animal Medicine Residency Program (LAMRP)
Laboratory Leadership Service (LLS)
■ Maternal Child Health Careers/Research Initiatives for Student Enhancement –
Undergraduate Program (MCHC/RISE-UP)
Medical Toxicologist Fellowship Program
Morehouse College Project IHMOTEP Program
■ National Center for Health Statistics (NCHS) Academy Health Policy Fellowship
National Center for Health Statistics (NCHS) Postdoctoral Research Program

Table 11.3-a. CDC Fellowship Participation Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Have you participated in any CDC fellowship programs?	1. Yes 2. No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please select all CDC fellowships that you have participated in:	CDC Fellowship List	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

# 12. Standardized Letters of Recommendation (SLOR)

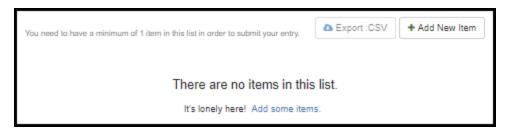
## 12.1 SLOR Requests

## 12.1.1 Starting a SLOR Request

Figure 12.1.1-a. Starting a SLOR Request



Figure 12.1.1-a. Starting a SLOR Request



## 12.1.2 SLOR Request Fields

Figure 12.1.2-a. SLOR Request Fields

Letter of Recommendation Request
Recommender's Name: *
Organization: *
Job Title: *
Dean of Medical School?
Yes Phone: *
Email: *
Relationship to you: *
e.g. supervisor, professor
Note to the Recommender:
This text will be included in the email message to the recommender.

Figure 12.1.2-b. SLOR Request Fields

You confirm that your supervisor is aware and in support of your application to this fellowship?

Yes, I confirm

You confirm that your supervisor is aware that the deliverable of this fellowship is an e-learning product that takes less than 20 minutes to complete and that your product must be submitted at the end of the fellowship and listed on the TRAIN network?

Yes, I confirm

Letter of Recommendation Waiver Agreement:

"In order to be considered for the fellowship program, I agree to waive my right to view any recommendations submitted for me."

Table 12.1.2-a. LOR Request Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Recommender's Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Organization:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Job Title:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dean of Medical School?	1. Yes	Yes	No	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Phone:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Email:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Relationship to you:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Note to the recommender:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
You confirm that your supervisor is aware and in support of your application to this fellowship?	1. Yes, I confirm	No	No	No	No	No	No	No	No	No	Yes	No
You confirm that your supervisor is aware that the deliverable of this fellowship is an e-learning product that takes less than 20 minutes to complete and that your product must be submitted at the end of the fellowship and listed on the TRAIN network?	1. Yes, I confirm	No	No	No	No	No	No	No	No	No	Yes	No
Letter of Recommendation Waiver Agreement:	1. "In order to be considered for the fellowship program, I agree to waive my right to view any recommendations submitted for me."	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

## **12.2** System Emails to Letter Writers

#### **FMS**

Standardized Letters of Reference (sLOR) Template for Fellowships and Programs

Version August 14, 2019

#### 1. Email to reference writers:

Dear Colleague,

{{applicantname}} is a candidate for the Centers for Disease Control and Prevention's (CDC) {fellowship/program}, and has requested for you to complete their recommendation form below. The recommendation form must be received by {mm/dd/yyyy} at 11:59 PM (ET) in order for the candidate to be considered. Please note that the applicant has waived their right to view your recommendation.

fellowship/program description

ELI	ELI is designed to cultivate skills of public health training professionals with limited experience
	designing or developing e-learning products. Through partnership with the Public Health Foundation,
	ELI is a six-month online fellowship that offers access to CDC-developed materials and subject matter
	experts, as well as the opportunity to learn from peers in a positive, experiential environment.
	Fellows learn innovative strategies and get the hands-on experience needed to create quality e-
	learning products. More information about this fellowship can be found at
	https://www.cdc.gov/elearninginstitute/index.html
EIS	EIS is a highly competitive 2-year, post-graduate fellowship in which health professionals and
	doctoral-level scientists develop competency in applied epidemiology, communication, and
	professionalism while addressing a wide range of front-line public health problems. More
	information about this fellowship can be found at www.cdc.gov/eis.
LLS	LLS is a highly competitive 2-year postdoctoral fellowship that prepares early-career laboratory
	scientists to become future public health laboratory leaders. Through on-the-job service at CDC and
	other public health laboratories, fellows acquire and apply skills in laboratory quality management,
	the science of biosafety, and leadership. More information about this fellowship can be found
	at <u>www.cdc.gov/lls</u> .
SAF	The CDC Science Ambassador Fellowship is the only program of its kind offered by CDC for teachers
	and educational leaders interested in bringing public health sciences into middle- and high- school
	classrooms. This competitive fellowship includes a 5-day summer course at CDC headquarters in
	Atlanta, Georgia, and a 1-year distance-based professional development opportunity. More
	information about this fellowship can be found at:
	https://www.cdc.gov/careerpaths/scienceambassador/index.html
EEP	The Epidemiology Elective Program (EEP) introduces medical and veterinary students to applied
	epidemiology, public health, and global health. Students learn by gaining hands-on experience and
	mentorship from CDC subject matter experts. This program offers assignments during 6- or 8-week
	rotation periods largely based at CDC in Atlanta, Georgia. More information about this program can
	be found at: https://www.cdc.gov/epielective/overview.html.
FLIGHT	FLIGHT is a new program focused on developing future CDC leaders through training, work
	experience, and mentorship, applicant has waived their right to view your recommendation. More

Ш		information about this fellowship can be found
П		at www.cdc.gov/ophss/csels/dsepd/organization/od/leadership.html.
П	PMR/F	PMR/F is a 12- or 24-month program accredited by the Accreditation Council for Graduate Medical
П		Education (ACGME) and meets the residency requirement of the American Board of Preventive
П		Medicine (ABPM) for the Public Health and General Preventive Medicine specialty. The Fellowship is
П		a 12-month program similar to PMR intended for clinicians and for physicians who do not meet
Ш		eligibility criteria for the Residency. More information about this fellowship can be found at
П		www.cdc.gov/prevmed.
П	PH-TIPP	PH-TIPP provides formal training in policy analysis and development as well as program evaluation.
ı		During this 1-year on-the-job professional development opportunity, participants will engage in a
ı		training experience using projects from their day-to-day work. PH-TIPP training uses evidence-based
ı		approaches to help participants develop and enhance their population health skills and add value to
П		their organizations. More information about this fellowship can be found at
П		www.cdc.gov/pophealthtraining.
П	PHIFP	PHIFP is a 2-year, post-graduate fellowship in applied public health informatics for professionals
ı		interested in applying computer science, information science, and technology to address public
П		health problems. PHIFP fellows are expected to be creative problem solvers and are trained in the
П		following core competency domains – Analysis, Assessment, and Evaluation, Communication, Public
П		Health Informatics Sciences, and Health Systems Change. More information about this fellowship can
П		be found at https://www.cdc.gov/phifp/index.html.
П	PE	The PE Fellowship is a two-year research and service post-doctoral fellowship, established in 1995 to
П		address an ongoing demand in the field of public health for quantitative policy analysis, health
ı		economics-based inquiry, and integrative health services research through the recruitment, internal
ı		placement, and professional development of critical research resources. At CDC, prevention
ı		effectiveness research includes the use of econometric, decision, simulation, and operations analysis and modeling to understand determinants of health, morbidity, mortality, health inequalities,
ı		healthcare use, and expenditures. More information about this fellowship can be found at
П		https://www.cdc.gov/pef/index.html.
Ш		nttps://www.cdc.gov/pei/mdex.ntml.
П		
	Cincoroly	,
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{fellowship/program}

# 12.3 Letters of Recommendation

## **12.3.1 Section A**

Figure 12.3.1-a. Section A Fields

Reference Form	
Section A	
Name of person submitting the recommendation form: *	
Title of person submitting the recommendation form: *	
Organization name: *	
Phone number: *	
Number of persons with similar background to the candidate that you supervised over last 5 years: *	How long have you known the candidate? *
0 <=1	
© 2-5 © 6-10	Describe your role working or collaborating with this person: *
Name of person for whom this recommendation is being submitted: *	Word Count: 0 / 250
In what role are you providing this reference? *	On average, how often have you worked with, or do you work with, the candidate (For example: average of 5 days per week over the past 6 months, or occasional interaction over the past 10 years). *
Explain: *	
	Word Count: 0 / 250

Figure 12.3.1-a. Section A Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Name of person submitting the recommendation form:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Title of person submitting the recommendation form:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Organization name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Phone number:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Number of persons with similar background to the candidate that you supervised over last 5 years:	1. <= 1 2. 2 - 5 3. 6 - 10 4. > 10	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Name of person for whom this recommendation is being submitted:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
In what role are you providing this reference?	1. Supervisor 2. Advisor 3. Program director 4. Dean 5. Professor 6. Faculty member 7. Thesis committee member 8. Other (Explain)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Explain:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
How long have you known the candidate?	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Describe your role working or collaborating with this person:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
On average, how often have you worked with, or do you work with, the candidate (For example: average of 5 days per week over the past 6 months, or occasional interaction over the past 10 years).	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

#### 12.3.2 Section B

Figure 12.3.2-a. Section B Fields

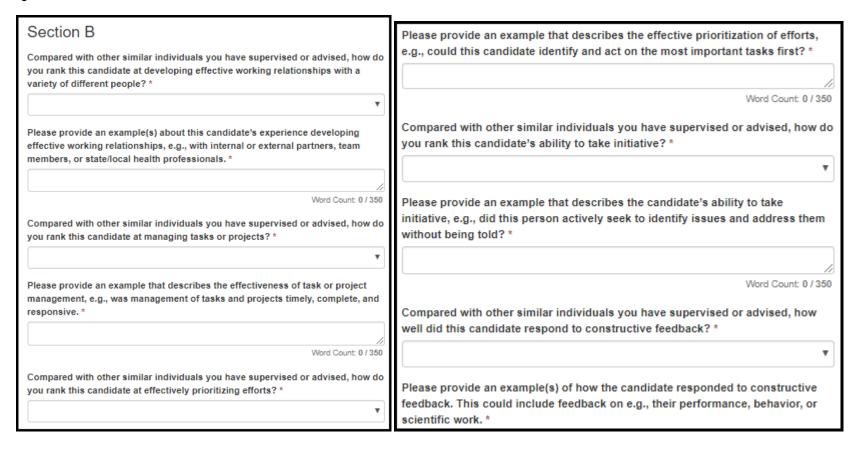


Table 12.3.2-a. Section B Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Compared with other similar individuals you have supervised or advised, how do you rank this candidate at developing effective working relationships with a variety of different people?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	No
Please provide an example(s) about this candidate's experience developing effective working relationships, e.g., with internal or external partners, team members, or state/local health professionals.	-	Yes	Yes	No	No	No	Yes	Yes	No	No	Yes	No
Compared with other similar individuals you have supervised or advised, how do you rank this candidate at managing tasks or projects?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	No	Yes	No	Yes	No	Yes	No	No	No	Yes	No
Please provide an example that describes the effectiveness of task or project management, e.g., was management of tasks and projects timely, complete, and responsive.	-	No	No	No	No	No	Yes	No	No	No	Yes	No

Table 12.3.2-b. Section B Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Compared with other similar individuals you have supervised or advised, how do you rank this candidate at effectively prioritizing efforts?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	Yes	Yes	No	No	No	Yes	Yes	No	No	Yes	No
Please provide an example that describes the effective prioritization of efforts, e.g., could this candidate identify and act on the most important tasks first?	-	Yes	No	No	No	No	Yes	Yes	No	No	Yes	No
Compared with other similar individuals you have supervised or advised, how do you rank this candidate's ability to take initiative?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	Yes	Yes	No	Yes	Yes	Yes	No	No	No	No	Yes
Please provide an example that describes the candidate's ability to take initiative, e.g., did this person actively seek to identify issues and address them without being told?	-	Yes	Yes	No	No	No	Yes	No	No	No	No	Yes
Compared with other similar individuals you have supervised or advised, how well did this candidate respond to constructive feedback?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes
Please provide an example(s) of how the candidate responded to constructive feedback. This could include feedback on e.g., their performance, behavior, or scientific work.	-	Yes	Yes	No	No	No	Yes	Yes	No	No	Yes	Yes

Figure 12.3.2-b. Section B Fields

Compared with other similar individuals you have supervised or advised, how do you rank the candidate's knowledge of health data, methods, and analytics? *	
•	
Please provide an example(s) on the candidate knowledge of health data, methods, and analytics. *	
Word Count: 0 / 350	Please provide an example(s) when the candidate advocated successfully on behalf of themselves and their work. *
Compared with other similar individuals you have supervised or advised, how do you rank the candidate's flexibility and resilience? $^{\star}$	Word Count: 0 / 350
Places arrivide an example(a) of the condidate's flexibility and resilience *	Do you have any concerns about this applicant and their potential performance in this fellowship/program? *
Please provide an example(s) of the candidate's flexibility and resilience. *	
Word Count: 0 / 350	Word Count: 0 / 350
Compared with other similar individuals you have supervised or advised, how do	Explain the strongest reason/s that we should consider for selecting this candidate.*
you rank the candidate's self-advocacy? *	Word Count: 0 / 350
	Word Count. 07 330

Table 12.3.2-c. Section B Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Compared with other similar individuals you have supervised or advised, how do you rank the candidate's knowledge of health data, methods, and analytics?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	No	No	No	Yes	No	No	No	No	Yes	No	No
Please provide an example(s) of the candidate's knowledge of health data, methods, and analytics.	-	No	No	No	No	No	No	No	No	Yes	No	No
Compared with other similar individuals you have supervised or advised, how do you rank the candidate's flexibility and resilience?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	No	No	No	Yes	No	No	No	No	Yes	No	Yes
Please provide an example(s) of the candidate's flexibility and resilience.	-	No	No	No	No	No	No	No	No	Yes	No	Yes
Compared with other similar individuals you have supervised or advised, how do you rank the candidate's self-advocacy?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	No	No	No	Yes	No	No	No	No	Yes	No	Yes
Please provide an example(s) when the candidate advocated successfully on behalf of themselves and their work.	-	No	No	No	No	No	No	No	No	Yes	No	Yes
Do you have any concerns about this applicant and their potential performance in this fellowship/program?	-	Yes	Yes	No	No	No	Yes	Yes	No	No	No	No
Explain the strongest reason/s that we should consider for selecting this candidate.	-	No	No	No	No	No	No	No	No	Yes	No	No

## **12.3.3 Section C**

Figure 12.3.3-a. Section C Fields

Section C
As a candidate for this fellowship/program, I consider the applicant: *
O Not suitable
Minimally suitable
O Suitable
O Very suitable
O Most suitable ever
Please describe the specific skills and attributes of the candidate that make them suitable for this fellowship/program: $^{\star}$
Word Count: 0 / 350
Any other comments:
Word Count: 0 / 250
By entering your initials below you certify that:  1. All information provided is true and correct to the best of your knowledge  2. All information is provided by the person named as the reference writer on this form
Enter your initials: *
Enter today's date: *

Table 12.3.3-a. Section C Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
As a candidate for this fellowship/program, I consider the applicant:	1. Not suitable 2. Minimally suitable 3. Suitable 4. Very suitable 5. Most suitable	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please describe the specific skills and attributes of the candidate that make them suitable for this fellowship/program:	-	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Any other comments:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Enter your initials:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Enter today's date:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

# **13.** Final Application Sections

## 13.1 Self-Assessment of Skills

### 13.1.1 PHIFP

Figure 13.1.1-a. PHIFP Self-Assessment of Skills Fields

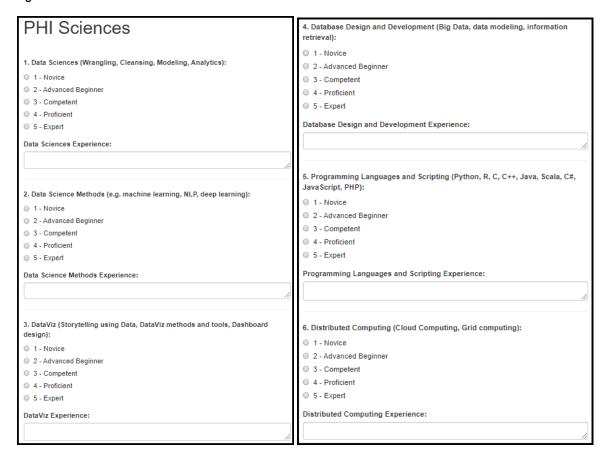


Table 13.1.1-a. PHIFP Self-Assessment of Skills Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
1. Data Sciences (Wrangling, Cleansing, Modeling,	1. Novice											
Analytics):	2. Advanced Beginner											
	3. Competent	No	No	No	No	No	No	No	Yes	No	No	No
	4. Proficient											
	5. Expert											
Data Sciences Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No
2. Data Science Methods (e.g. machine learning, NLP, deep	1. Novice											
learning):	2. Advanced Beginner											
	3. Competent	No	No	No	No	No	No	No	Yes	No	No	No
	4. Proficient											
	5. Expert											
Data Science Methods Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No
3. DataViz (Storytelling using Data, DataViz methods and	1. Novice											
tools, Dashboard design):	2. Advanced Beginner											
	3. Competent	No	No	No	No	No	No	No	Yes	No	No	No
	4. Proficient											
	5. Expert											
DataViz Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No
4. Database Design and Development (Big Data, data	1. Novice											
modeling, information retrieval):	2. Advanced Beginner	١	١.,			١.,				١		
	3. Competent 4. Proficient	No	No	No	No	No	No	No	Yes	No	No	No
Database Design and Development Experience:	5. Expert	No	No	No	No	No	No	No	Yes	NIa	No	No
5. Programming Languages and Scripting (Python, R, C, C++,	1. Novice	NO	INO	INO	INO	NO	NO	NO	Yes	No	NO	INO
Java, Scala, C#, JavaScript, PHP):	2. Advanced Beginner											
Java, Scala, C#, JavaScript, PHP):	3. Competent	No	No	No	No	No	No	No	Yes	No	No	No
	4. Proficient	INU	INO	INO	INU	INU	INO	INO	163	INU	INO	INU
	5. Expert											
Programming Languages and Scripting Experience:		No	No	No	No	No	No	No	Yes	No	No	No
6. Distributed Computing (Cloud Computing, Grid	1. Novice	1								1		
computing):	2. Advanced Beginner											
1 0,	3. Competent	No	No	No	No	No	No	No	Yes	No	No	No
	4. Proficient											
	5. Expert											
Distributed Computing Experience:	· -	No	No	No	No	No	No	No	Yes	No	No	No

Figure 13.1.1-b. PHIFP Self-Assessment of Skills Fields

7. Design Thinking (UI design, Prototyping, Human Computer Interaction):	10. Data Exchange and Interoperability (Data and Systems standards, HL7, LOINC, SNOMED, Vocabulary Standards, Concept Dictionaries, Ontologies):
1 - Novice      2 - Advanced Beginner	○ 1 - Novice
3 - Competent	2 - Advanced Beginner
4 - Proficient	3 - Competent
5 - Expert	4 - Proficient
U S - Export	○ 5 - Expert
Design Thinking Experience:	Data Exchange and Interoperability Experience:
	Data Exchange and interoperability Experience.
8. Systems Engineering (Concept Development, Requirements Engineering, System Architecture, System Design and Development, Systems Integration, Testing, Implementation, Compliance tracking and Certification):  1. Novice	11. Public Health Information Systems (Clinical/PH decision support systems, Electronic Health Records, outbreak management systems, surveillance systems; ODK, DHIS2, REDCap, GIS, EpiInfo):
2 - Advanced Beginner	0 1 - Novice
3 - Competent	2 - Advanced Beginner
0 4 - Proficient	3 - Competent
5 - Expert	O 4 - Proficient
	○ 5 - Expert
Systems Engineering Experience:	Public Health Information Systems Experience:
Project Management (Project Scoping, Risk Management, Project Management tools):	Emerging Technologies (Blockchain and Distributed Ledger Technologies,     Artificial Intelligence, Sensor Technologies):
O 1 - Novice	0 1 - Novice
2 - Advanced Beginner	2 - Advanced Beginner
O 3 - Competent	3 - Competent
O 4 - Proficient	0 4 - Proficient
O 5 - Expert	○ 5 - Expert
Project Management Experience:	Emerging Technologies Experience:

Table 13.1.1-d. PHIFP Self-Assessment of Skills Fields

Field	Values	EIS	LL S	FLIGHT	EEP	SA F	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
7. Design Thinking (UI design, Prototyping, Human Computer Interaction):	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	N o	No	No
Design Thinking Experience:	-	No	No	No	No	No	No	No	Yes	N o	No	No
8. Systems Engineering (Concept Development, Requirements Engineering, System Architecture, System Design and Development, Systems Integration, Testing, Implementation, Compliance tracking and Certification):	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	N o	No	No
Systems Engineering Experience:	-	No	No	No	No	No	No	No	Yes	N o	No	No
9. Project Management (Project Scoping, Risk Management, Project Management tools):	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	N o	No	No
Project Management Experience:	-	No	No	No	No	No	No	No	Yes	N o	No	No
10. Data Exchange and Interoperability (Data and Systems standards, HL7, LOINC, SNOMED, Vocabulary Standards, Concept Dictionaries, Ontologies):	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	N o	No	No
Data Exchange and Interoperability Experience:	-	No	No	No	No	No	No	No	Yes	N o	No	No
11. Public Health Information Systems (Clinical/PH decision support systems, Electronic Health Records, outbreak management systems, surveillance systems; ODK, DHIS2, REDCap, GIS, EpiInfo):	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	N o	No	No
Public Health Information Systems Experience:	-	No	No	No	No	No	No	No	Yes	N o	No	No
12. Emerging Technologies (Blockchain and Distributed Ledger Technologies, Artificial Intelligence, Sensor	1. Novice 2. Advanced Beginner	No	No	No	No	No	No	No	Yes	N o	No	No

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Technologies):	3. Competent 4. Proficient 5. Expert											
Emerging Technologies Experience:	-	No	Yes	N o	No	No						

## 13.1.2 PE

## Figure 13.1.2-a. PE Self-Assessment of Skills Fields

PE Self-Assessment of Skills
Self-Assessment of Skills
This section is to determine your skills level and experience with various software applications and data sets that are routinely used in health research.
Computer Software
Indicate your level of experience for the following software:
STATA: *
0 1 - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
○ 5 - Expert
SAS: *
O 1 - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
○ 5 - Expert
R: *
O 1 - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
○ 5 - Expert
MATLAB: *
0 1 - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
○ 5 - Expert
Excel: *
0 1 - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
○ 5 - Expert

Table 13.1.2-a. PE Self-Assessment of Skills Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
STATA:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	No	Yes	No	No
SAS:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	No	Yes	No	No
R:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	No	Yes	No	No
MATLAB:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	No	Yes	No	No
Excel:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	No	Yes	No	No

Figure 13.1.2-b. PE Self-Assessment of Skills Fields

If desired, list up to three additional software applications that you routinely use in health research and indicate your level of experience for each:
Other Software #1:
Other Software #1 Skill Level:
○ 1 - Novice
2 - Advanced Beginner
3 - Competent
O 4 - Proficient
◎ 5 - Expert
Other Software #2:
Other Software #2 Skill Level:
O 1 - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
○ 5 - Expert
Other Software #3:
Other Software #3 Skill Level:
O 1 - Novice
2 - Advanced Beginner
O 3 - Competent
4 - Proficient
○ 5 - Expert

Table 13.1.2-b. PE Self-Assessment of Skills Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Other Software #1:	-	No	No	No	No	No	No	No	No	Yes	No	No
Other Software #1 Skill Level:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	No	Yes	No	No
Other Software #2:	-	No	No	No	No	No	No	No	No	Yes	No	No
Other Software #2 Skill Level:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	No	Yes	No	No
Other Software #3:	-	No	No	No	No	No	No	No	No	Yes	No	No
Other Software #3 Skill Level:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	No	Yes	No	No

Figure 13.1.2-c. PE Self-Assessment of Skills Fields

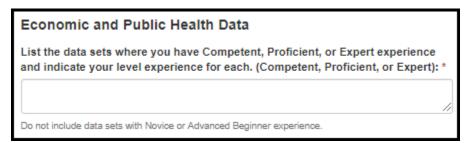


Figure 13.1.2-c. PE Self-Assessment of Skills Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
List the data sets where you have	-											
Competent, Proficient, or Expert experience		No	No	No	No	No	No	No	No	Ves	No	No
and indicate your level experience for each.		No	No	No	INO	No	No	NO	No	res	No	No
(Competent, Proficient, or Expert):												i l

## **13.2 Applicant Survey**

Figure 13.2-a. Applicant Survey Fields

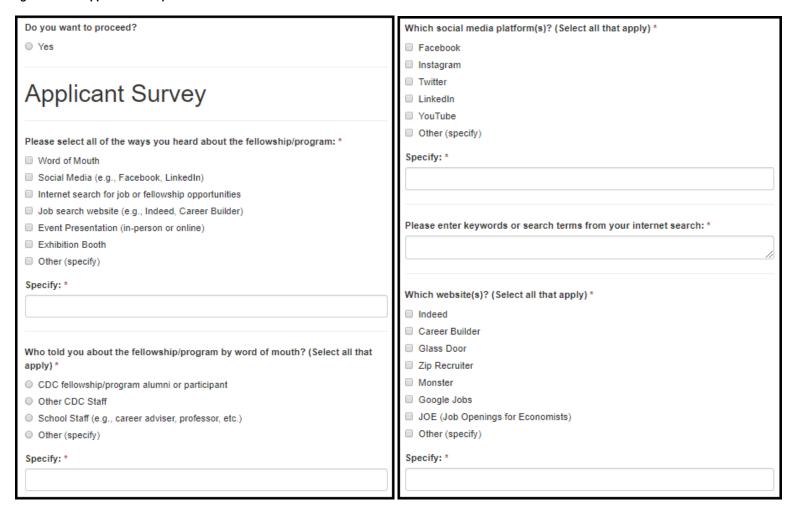


Figure 13.2-b. Applicant Survey Fields

	Which one of these influenced you the most to apply to the fellowship/program?
	Word of Mouth
	Social Media (e.g., Facebook, LinkedIn)
	Internet search for job or fellowship opportunities
	Job search website (e.g., Indeed, Career Builder)
	Event Presentation (in-person or online)
	Exhibition Booth
	Other (specify)
	Specify: *
	Why did it influence you to apply? *
Which event presentation(s)? (Select all that apply) *	What are the most important factors that made you interested in applying for this fellowship/program? (Select up to three) *
<ul> <li>Conference or national meeting presentation (e.g., CSTE, APHL, AMA, ASTHO, etc.)</li> </ul>	☐ Building my skills
Fellowship information session at school or career fair	Building my professional network
Fellowship webinar	Working in public health field
Other (specify	■ Working at CDC
Specify: *	☐ Working for the federal government
Specify.	☐ Joining the U.S. Public Health Service Commissioned Corps
	☐ Professional advancement
	Possibility of federal student loan repayment
Please list the name of the event and/or the organization that held the event	Other (specify)
where you heard about the fellowship/program. *	Specify: *

Table 13.2-a. Applicant Survey Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you want to proceed?	1. Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please select all of the ways you heard about	Word of Mouth     Social Media (e.g., Facebook, LinkedIn)											
the fellowship/program:	<ul> <li>3. Internet search for job or fellowship opportunities</li> <li>4. Job search website (e.g., Indeed, Career Builder)</li> <li>5. Event Presentation (in-person or online)</li> <li>6. Exhibition Booth</li> <li>7. Other (specify)</li> </ul>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Specify:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Who told you about the fellowship/program by word of mouth? (Select all that apply)	CDC fellowship/program alumni or participant     Other CDC Staff     School Staff (e.g., career adviser, professor, etc.)     Other (specify)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Specify:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Which social media platform(s)? (Select all that apply)	1. Facebook 2. Instagram 3. Twitter 4. LinkedIn 5. YouTube 6. Other (specify)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please enter keywords or search terms from your internet search:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Table 13.2-b. Applicant Survey Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Which website(s)? (Select all that apply)	1. Indeed											
	2. Career Builder											
	3. Glass Door											
	4. Zip Recruiter											
	5. Monster	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	6. Google Jobs											
	7. JOE (Job Openings for											
	Economists)											
	8. Other (specify)											
Specify:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Which event presentation(s)? (Select all	1. Conference or national meeting											
that apply)	presentation (e.g., CSTE, APHL,											
	AMA, ASTHO, etc.)											
	2. Fellowship information session	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	at school or career fair											
	3. Fellowship webinar											
	4. Other (specify)											
Specify:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please list the name of the event and/or	-											
the organization that held the event where		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
you heard about the fellowship/program.												

Table 13.2-b. Applicant Survey Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Which one of these influenced you the most to apply to the fellowship/program?	1. Word of Mouth 2. Social Media (e.g., Facebook, LinkedIn) 3. Internet search for job or fellowship opportunities 4. Job search website (e.g., Indeed, Career Builder) 5. Event Presentation (in-person or online) 6. Exhibition Booth 7. Other (specify)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Specify:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Why did it influence you to apply?	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
What are the most important factors that made you interested in applying for this fellowship/program? (Select up to three)	1. Building my skills 2. Building my professional network 3. Working in public health field 4. Working at CDC 5. Working for the federal government 6. Joining the U.S. Public Health Service Commissioned Corps 7. Professional advancement 8. Possibility of federal student loan repayment 9. Other (specify)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Specify:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

# 13.3 EEP Rotation Preferences & Topic/Subject Areas

### **13.3.1 Rotation Preferences**

Figure 13.3.1-a. Rotation Preference Fields

EEP Rotation Preferences
Please complete this section as honestly as possible. Finalists are matched to a rotation and project assignment based on these preferences and selected to participate in the program upon acceptance of this match. If the finalist does not accept the match, there is no guarantee of a second match or selection to the program.
Rotation Preferences
<ul> <li>Rotation A: January 13 - February 21, 2020 (6 Weeks)</li> <li>Rotation B: January 13 - March 6, 2020 (8 Weeks)</li> <li>Rotation C: March 23 - May 1, 2020 (6 Weeks)</li> <li>Rotation D: March 23 - May 15, 2020 (8 Weeks)</li> </ul>
Dates change each year
Rotation A:
○ Yes
◎ No
Rotation B:
○ Yes ○ No
Rotation C:  O Yes
No
Rotation D:
yes
○ No

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Table 13.3.1-a. Rotation Preference Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Rotation A:	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
Rotation B:	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
Rotation C:	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
Rotation D:	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No

## 13.3.2 Topic & Subject Areas

Figure 13.3.2-a. Topic & Subject Area Fields

Topic Area Preferences	
Topic Area(s): *	
Obesity, nutrition, and physical activity	
Cancer prevention and control	
□ Diabetes	
☐ Heart disease and stroke prevention	
☐ Tobacco prevention and cessation	
Other chronic disease	
☐ Emergency preparedness and response	
Asthma and air pollution	
☐ Environmental health	
☐ Immunizations/vaccine preventable disease	Duningt Time Dunfarance
□ Influenza	Project Type Preferences
☐ HIV/AIDS or Tuberculosis	
□ Viral hepatitis	Project Type(s): *
Foodborne Disease	☐ Data collection
☐ Waterborne diseases	Data entry
□ Vectorborne disease	□ Data entry
One Health and zoonotic disease	□ Data analysis
Arctic Investigations (Alaska)	☐ Intervention/program planning
Healthcare-associated infections	☐ Intervention/program implementation
Quarantine and border health services	
Unintentional injury	☐ Intervention/program evaluation
Opioid/prescription drug overdose prevention	☐ Literature review
Occupational health and safety	Scientific writing (e.g., drafting a section of a report)
□ Violence Prevention	
Maternal and infant health	Communications/design (e.g., developing flyers, website content)
Health statistics	☐ Field investigation
State, local, and territorial health  State, local, and territorial health	□ Other
Global health	
Other	Specify: *
Specify: *	

Table 13.3.2-a. Topic & Subject Area Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Topic Area(s):	<ol> <li>Obesity, nutrition, and physical activity</li> <li>Cancer prevention and control</li> <li>Diabetes</li> <li>Heart disease and stroke prevention</li> <li>Tobacco prevention and cessation</li> <li>Other chronic disease</li> <li>Emergency preparedness and response</li> <li>Asthma and air pollution</li> <li>Environmental health</li> <li>Immunizations/vaccine preventable disease</li> <li>Influenza</li> <li>HIV/AIDS or Tuberculosis</li> <li>Viral hepatitis</li> <li>Foodborne Disease</li> <li>Waterborne diseases</li> <li>One Health and zoonotic disease</li> <li>Arctic Investigations (Alaska)</li> <li>Healthcare-associated infections</li> <li>Quarantine and border health services</li> <li>Unintentional injury</li> <li>Opioid/prescription drug overdose prevention</li> <li>Occupational health and safety</li> <li>Violence Prevention</li> <li>Maternal and infant health</li> <li>Health statistics</li> <li>State, local, and territorial health</li> <li>Global health</li> <li>Other:</li> </ol>	No	No	No	Yes	No	No	No	No	No	No	No
Specify:	-	No	No	No	Yes	No	No	No	No	No	No	No

Table 13.3.2-b. Topic & Subject Area Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Project Type:	1. Data collection 2. Data entry 3. Data analysis 4. Intervention/program planning 5. Intervention/program implementation 6. Intervention/program evaluation 7. Literature review 8. Scientific writing (e.g., drafting a section of a report) 9. Communications/design (e.g., developing flyers, website content) 10. Field investigation 11. Other:	No	No	No	Yes	No	No	No	No	No	No	No
Specify:	-	No	No	No	Yes	No	No	No	No	No	No	No

### 13.3.3 Location Preferences

Figure 13.3.3-a. Location Preference Fields

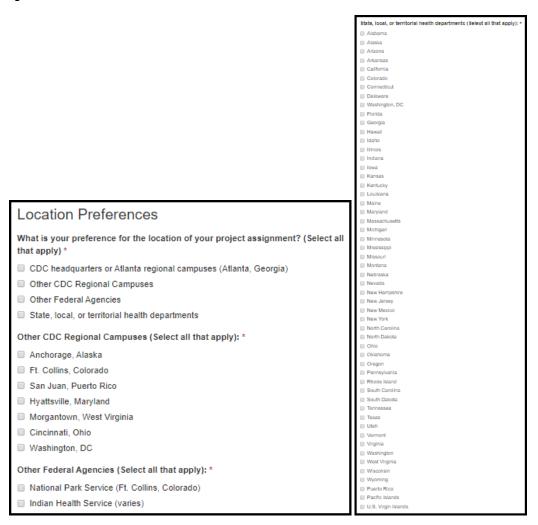


Table 13.3.3-a. Location Preference Fields

Field	Values	EIS	LL S	FLIGHT	EEP	SA F	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is your preference for the location of your project assignment? (Select all that apply)	CDC headquarters or Atlanta regional campuses (Atlanta, Georgia)     Other CDC Regional Campuses     Other Federal Agencies     State, local, or territorial health departments	No	No	No	Yes	No	No	No	No	N o	No	No
Other CDC Regional Campuses (Select all that apply):	<ol> <li>Anchorage, Alaska</li> <li>Ft. Collins, Colorado</li> <li>San Juan, Puerto Rico</li> <li>Hyattsville, Maryland</li> <li>Morgantown, West Virginia</li> <li>Cincinnati, Ohio</li> <li>Washington, DC</li> </ol>	No	No	No	Yes	No	No	No	No	N o	No	No
Other Federal Agencies (Select all that apply):	National Park Service (Ft. Collins, Colorado) Indian Health Service (varies)	No	No	No	Yes	No	No	No	No	N 0	No	No
State, local, or territorial health departments (Select all that apply):	State/Territory List	No	No	No	Yes	No	No	No	No	N 0	No	No

## **13.4 SAF Public Health Interests**

Figure 13.4-a. SAF Public Health Interests Fields

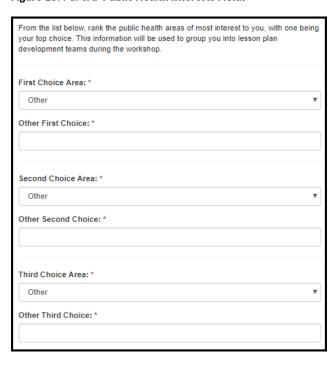


Table 13.5-a. SAF Public Health Interests Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
First [Second   Third] Choice Area	1. Obesity, nutrition, and physical activity 2. Cancer prevention and control 3. Diabetes 4. Heart disease and stroke prevention 5. Tobacco prevention and cessation 6. Other chronic disease 7. Emergency preparedness and response 8. Asthma and air pollution 9. Environmental health 10. Immunizations/vaccine preventable disease 11. Influenza 12. HIV/AIDS or Tuberculosis 13. Viral hepatitis 14. Foodborne Disease 15. Waterborne diseases 16. Vectorborne diseases 17. One Health and zoonotic disease 18. Arctic Investigations (Alaska) 19. Healthcare-associated infections 20. Quarantine and border health services 21. Unintentional injury 22. Opioid/prescription drug overdose prevention 23. Occupational health and safety 24. Violence Prevention 25. Maternal and infant health 26. Health statistics 27. State, local, and territorial health 28. Global health 29. Other:	No	No	No	No	Yes	No	No	No	No	No	No
Other First [Second   Third] Choice Area	-	No	No	No	No	Yes	No	No	No	No	No	No

# **13.5 EIS CIO Assignment Interests**

Figure 13.5-a. EIS CIO Assignment Interests

Attachment 3 - FMS Application Module

### **CIO Assignment Interests**

From the list below, indicate the CDC Centers, Institute, or Offices (CIOs) whose areas of work are of most interest to you with 1 being your top choice. If you are selected to interview, we will use these preferences to schedule your interviewers. Please note that selection of CIOs does not guarantee an interview.

#### 1st CDC Centers, Institute, Offices (CIOs) \*

- Center for Global Health
- National Center for Chronic Disease Prevention and Health Promotion
- National Center for Emerging and Zoonotic Infectious Diseases
- National Center for Environmental Health/Agency for Toxic Substances and Disease Registry
- National Center for Health Statistics
- National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention
- National Center for Immunization and Respiratory Diseases
- National Center for Injury Prevention and Control
- National Center on Birth Defects and Developmental Disabilities
- National Institute for Occupational Safety and Health
- Office of Public Health Preparedness and Response

#### 2nd CDC Centers, Institute, Offices (CIOs) \*

- Center for Global Health
- National Center for Chronic Disease Prevention and Health Promotion
- National Center for Emerging and Zoonotic Infectious Diseases
- National Center for Environmental Health/Agency for Toxic Substances and Disease Registry
- National Center for Health Statistics
- National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention
- National Center for Immunization and Respiratory Diseases
- National Center for Injury Prevention and Control
- National Center on Birth Defects and Developmental Disabilities
- National Institute for Occupational Safety and Health
- Office of Public Health Preparedness and Response

#### 3rd CDC Centers, Institute, Offices (CIOs) \*

- Center for Global Health
- National Center for Chronic Disease Prevention and Health Promotion
- National Center for Emerging and Zoonotic Infectious Diseases
- National Center for Environmental Health/Agency for Toxic Substances and Disease Registry
- National Center for Health Statistics
- National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention
- National Center for Immunization and Respiratory Diseases
- National Center for Injury Prevention and Control
- National Center on Birth Defects and Developmental Disabilities
- National Institute for Occupational Safety and Health
- Office of Public Health Preparedness and Response

### Table 13.5-a. EIS CIO Assignment Interests

			FLIGHT E							
Field	Values	EIC	I CUT	EED	CVE	DM/D/E	DL_TIDD	DLIED	DE	DUAD
Ficiu	Values	LIO	FLIGHT L		JAI	FIVIN/F			FL	FILAT

			S									
Institute, Offices (CIOs):	<ol> <li>Center for Global Health</li> <li>National Center for Chronic Disease Prevention and Health Promotion</li> <li>National Center for Emerging and Zoonotic Infectious Diseases</li> <li>National Center for Environmental Health/Agency for Toxic Substances and Disease Registry</li> <li>National Center for Health Statistics</li> <li>National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention</li> <li>National Center for Immunization and Respiratory Diseases</li> <li>National Center for Injury Prevention and Control</li> <li>National Center on Birth Defects and Developmental Disabilities</li> <li>National Institute for Occupational Safety and Health</li> <li>Office of Public Health Preparedness and Response</li> </ol>	Yes	No									
(CIOs):	<ol> <li>Center for Global Health</li> <li>National Center for Chronic Disease Prevention and Health Promotion</li> <li>National Center for Emerging and Zoonotic Infectious Diseases</li> <li>National Center for Environmental Health/Agency for Toxic Substances and Disease Registry</li> <li>National Center for Health Statistics</li> <li>National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention</li> <li>National Center for Immunization and Respiratory Diseases</li> <li>National Center for Injury Prevention and Control</li> <li>National Center on Birth Defects and Developmental Disabilities</li> <li>National Institute for Occupational Safety and Health</li> <li>Office of Public Health Preparedness and Response</li> </ol>	Yes	No									
Institute, Offices (CIOs):	<ol> <li>Center for Global Health</li> <li>National Center for Chronic Disease Prevention and Health Promotion</li> <li>National Center for Emerging and Zoonotic Infectious Diseases</li> <li>National Center for Environmental Health/Agency for Toxic Substances and Disease Registry</li> <li>National Center for Health Statistics</li> <li>National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention</li> <li>National Center for Immunization and Respiratory Diseases</li> <li>National Center for Injury Prevention and Control</li> <li>National Center on Birth Defects and Developmental Disabilities</li> <li>National Institute for Occupational Safety and Health</li> <li>Office of Public Health Preparedness and Response</li> </ol>	Yes	No									

## **13.6. Writing Samples**

### 13.6.1 EIS Writing Samples

### Figure 13.6.1-a. EIS Writing Sample Fields

## **EIS Writing Sample**

#### Instructions:

You have 30 minutes to complete this Writing Assessment. The moderator will let you know when 5 minutes and 1 minute remain.

Below is the list of EIS Core Activities of Learning, or CALs, which EIS officers must complete over the course of the fellowship.

#### EIS Core Activities of Learning (CALs):

- CAL 1: Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response
- CAL 2: Design, conduct, and interpret an epidemiologic analysis
- CAL 3: Evaluate a public health surveillance system
- . CAL 4: Give an in-depth public health talk on the officer's original work or in their field of study
- CAL 5: Give a 5-15 minute oral presentation to a scientific audience
- . CAL 6: Write a scientific manuscript for a peer-reviewed journal
- CAL 7: Write a concise public health update communicating timely information
- CAL 8: Write a scientific abstract
- . CAL 9: Communicate complex scientific concepts to a lay audience
- CAL 10: Provide service to the agency (health department or CDC)

Write an email to your supervisor, Dr. Lee, to summarize a professional development goal for the first 6 months of your fellowship. To do this, please select at least one CAL, discuss why you want to focus on this activity, and describe how this activity will help to meet your professional goals.

Writing Sample: \*

### Table 13.6.1-a. EIS Writing Sample Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Writing Sample:	-	Yes	No	No	No	No	No	No	No	No	No	No

# 14. Match

# 14.1 Match or Prematch Rank/Rating Form

Figure 15.1-a. Match or Prematch Rank/Rating Form Fields



Table 15.1-a. Match or Prematch Rank/Rating Form Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Rank:	First Choice - Tenth Choice	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Post Match Rank:	First Choice - Tenth Choice	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Rating:	First Choice - Tenth Choice	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Comments:	-	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes

# 14.2 Match or Prematch Acceptance Form

Figure 15.2-a. Match or Prematch Acceptance Form Fields

Match or Prematch Acceptance Form
Do you informally accept the tentative match with the assignment indicated above? $\ensuremath{^{\ast}}$
○ Accept
O Decline
Reason for match decline: *
Do you informally accept the tentative prematch with the assignment indicated above?*
○ Accept
O Decline
Reason for prematch decline: *

Table 15.2a. Match or Prematch Rank/Rating Form Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you informally accept the tentative	1. Accept	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
match with the assignment indicated	2. Decline											
above?												
Reason for match decline?	-	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Do you informally accept the tentative	1. Accept	Yes	Yes	Yes	No	No	Yes	No	Yes	Yes	No	Yes
prematch with the assignment indicated	2. Decline											
above?												
Reason for pre-match decline?	-	Yes	Yes	Yes	No	No	Yes	No	Yes	Yes	No	Yes

# **Appendix**

## I. Field Value Tables

### **Appendix of Field Value Tables**

Field Name	Application Locations	Values 1	Values 2	Values 3	Values 4
State Sponsor of Terrorism Country List	6.2 Citizenship Status	See the U.S. Department of State website for current list: <a href="https://www.state.gov/j/ct/list/c14151.htm">https://www.state.gov/j/ct/list/c14151.htm</a>			
Approved Country List	6.2 Citizenship Status	United States Anguilla Antigua Australia Bahamas Barbados Barbuda Belize Bermuda British Virgin Islands Canada Dominica Grand Cayman Islands	Grenada Guyana Irish Republic Jamaica Montserrat New Zealand Saint Kitts and Nevis St. Lucia St. Vincent & the Grenadine Tabago Trinidad Turks and Caicos Islands United Kingdom		
PHAP Subject Areas	6.8.1 Special Requirements	Adolescent & School Health (non-STI) Community Health Improvement Planning (CHIP)/Community Health Assessments (CHA) Chronic Disease Emergency/Disaster Preparedness and Response Environmental Health Genomics Health Equity/Access to Care Health Department Improvement/Accreditation Immunizations/Vaccine Preventable Disease Investigation Sexually Transmitted Disease Prevention Tuberculosis Prevention HIV Prevention Viral Hepatitis Prevention Adolescent/School-based Sexually Transmitted Disease prevention Other Infectious Disease			

Undergraduate Degree List  7.7 Degree  7.7 Degree  AB AB AB BS FAA BS B
Public Health Solicy & Law Public Health Sarveillance Oral Health  AB  AM  BA  BS  BS  BS(A)  BS(C)  DHS  DHS  DPH  DPH  DPH  DPH  DPS  DIS  EQD  MA  Med  MHS  MHSC  MHSC  MNSC  MNSC  MNSC  MNSC  MNSC  MNSC  MSC  M
Public Health Surveillance Oral Health  AB AM BA BS BSBA BSBA BSBA BSBA DMSC DMSC DMSC DPH DPH DPH DFPH DFS DFS EdD MA MMS MMSE MMSE MMSE MN MPH MPHIM
Oral Health
Undergraduate Degree List  AB AM BA BB BS BSAA BSC DHS DHSC DHSC DNSC DPH DPHI Drift Drift Drisc EdD MHS MHS MHSE MHSE MHSE MHSE MHSE MHSE M
Diegree List  BA BA BS BS BS/BA BSC DHS DHSC DNSC DPH DPHI DrY DrS DrSC EdD MA Med MilS MilSC MilSE MilS MilSE Mil
BA   BS   BS/BA   BS
BS/BA BS/CB BS/CB BS/CB BS/CB DHS DHS/CB DNSC DPH DPhII DPHI DFS DSC EdD MA Med MHS MHSC MHSC MHSC MHSC MHSC MSPH MSPHM MSPHM MSPHM MSPHM MSPHM MSPHM MSPH MSSPH M
BS/BA BSc DHSc DHSc DHSc DPH DPHI DPHI DPHI DIS DIS Ed0 MA Med MHS MHSE MHSE MNN MPH MPHII MPHIIM MPH MPHIIM MPH MPHIIM MPH MPHIIM MPYM MS MSC MSCPH MSCH MSCH MSCH MSCH MSCH MSCH MSCH MSC
BSC   DHS   DHSC   DMSC   DPH   DPH   DPH   DPH   DFH   DFS   DFSC   EdD   MA   Med   MHS   MHSC   MHSE   MN   MPH   MPH   MPH   MPH   MPH   MPH   MPH   MPH   MSC   MSCPH   MSPH   MTMSH   PhD   SB   ScB   ScD   S
DHSC DHSC DNSC DPH DPH DPH DPH DrS DrS EdD MA MA Med MHS MHSC MHSE MN MPH MPHII MPHII MPHTM MPVM MS MSCPH MS
DHSC DNSC DPH DPhII DPHII DrFH DIS DrSc EdD MA Med MHS MHSS MHSC MHSE MN MPH MPHM MPHM MPHM MPHM MPYM MSS MSSPH MSPH MSPH MSPH MTMSH MSPH MTMSH MSPH MTMSH MSPH MSPH MSPH MSPH MSPH MSPH MSPH M
DNSc DPH DPhil DrPH DrS DrS DrSc EdD MA Med MHS MHSS MHSE MHSE MN MPH MPHII MPHIM MPPHM MPPHM MPPHM MPPHM MPPHM MPVM MS MS MSVPH MSC MSCPH MSPH MTM&H PhD SB SCB SCD
DPH DPhil DPH DPS DrS DrSC EdD MA Med MHS MHSC MHSE MN MPH MPHI MPHII MPHTM MPVM MS MSS MSVPH MSC MSCPH MSPH MSPH MSPH MSPH MSPH MSPH MSPH MS
DPhil DrPH DrS DrSC EdD MA Med MHS MHSS MHSC MHSE MN MPH MPHIM MPHIM MPPHM MPFIM MPVM MS MS MSVPH MSC MSCPH MSPH MSPH MSPH MSPH MSPH MSPH MSPH MS
DrPH DrS DrSc EdD MA Med MHS MHSE MHSE MN MPH MPHI MPHIM MPHIM MPHM MPYM MS MSVPH MSC MSCPH MSSPH MSPH MSPH MSPH MSPH MSPH MSPH M
DrS DrSC EdD MA Med Med MHS MHSE MHSE MN MPH MPH MPHI MPHIM MPVM MS MS MSVPH MSC MSCPH MSPH MSPH MSPH MSPH MSPH MSPH MSPH MS
DrSc EdD MA MA Med MHS MHS MHSC MHSE MN MPH MPHI MPHIM MPHTM MPVM MS MSVPH MSC MSCPH MSPH MSPH MSPH MTM&H PhD SB SCB SCB
EdD MA Med MHS MHSC MHSC MHSE MN MPH MPH MPhil MPHIM MPVM MS MS MSVPH MSC MSCPH MSPH MSPH MSPH MSPH MSPH MSPH MSPH MS
MA Med MHS MHSC MHSC MHSC MN MPH MPhil MPHIM MPPHTM MPVM MS MS MSVPH MSc MScPH MScPH MSpH MSPH MSPH MSPH MSPH MSPH MSPH MSPH MSP
Med MHS MHSC MHSC MHSE MN MPH MPH MPhil MPHTM MPPVM MS MS MSVPH MSc MScPH MScPH MScPH MScPH MScBH SCB SCB
MHS MHSC MHSE MN MPH MPH MPhil MPHTM MPVM MS MS MSVPH MSc MScPH MScPH MSPH MSPH MSPH MSPH MSPH MSPH MSPH MS
MHSC MHSE MN MPH MPH MPHI MPHIM MPVM MS MSSPH MSc MSCPH MSPH MTM&H PhD SB SCB SCB
MHSE MN MPH MPH MPhil MPHTM MPVM MS MS MSVPH MSc MScPH MSPH MSPH MSPH MSPH MSPB SEB SCB
MN MPH MPhil MPhIM MPHTM MPVM MS MSS MSVPH MSc MScPH MScPH MSpH MSPH MSPH SSPH MSPH SSPH SSPH SSPH SSP
MPH MPhil MPhTM MPVM MS MSVPH MSc MScPH MSPH MSPH MTM&H PhD SB SCB SCB
MPHTM MPHTM MPVM MS MSVPH MSc MSCPH MSPH MTM&H PhD SB SCB SCD
MPHTM MPVM MS MSVPH MSc MScPH MScPH MShPH MTM&H PhD SB SCB SCB
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MSVPH MSc MScPH MSPH MIM&H PhD SB ScB ScD
MSc MScPH MSPH MSPH MTM&H PhD SB ScB ScB
MScPH MSPH MTM&H PhD SB ScB ScB
MSPH MTM&H PhD SB ScB ScB ScD
MTM&H PhD SB ScB ScD
PhD SB ScB ScB ScD
SB ScB ScD
ScB ScD
ScD ScD
ScM
SM
Other
Graduate Degree 7.7 Degree AB AM
List BA PS
BS   BS
BS/BA
BSc
DHS
DHSc
DNSc
DPH DPH
DPhil DPhil
DrPH DrPH
DrS
DrSc
EdD
MA
Med Med

Major Classification List	7.7 Degree	MHS MHSC MHSE MN MPH MPH MPH MPHI MPHIM MPVM MS MSVPH MSC MSCPH MSPH MTM&H PhD SB SCB SCB SCD SCM SCM SM Other  Biological, biomedical, or animal sciences Business, management Community health, public health Decision or quantitative sciences Economics (agricultural, applied, health) Engineering, industrial engineering, operations research Environmental, occupational sciences		
		Epidemiology Global, international health Health education Informatics (public health, clinical, nursing) Health services administration, health policy analysis Health services research, quantitative policy analysis Information technology, information science, computer science Liberal arts, general studies, humanities, language, literature Maternal and child health Mathematical sciences, statistics, biostatistics Physical or chemical sciences Political science, law Public administration, policy analysis Social/behavior science (anthropology, social work, psychology) Other		
Honor List	7.7 Degree	Magna Cum Laude Summa Cum Laude Cum Laude Valedictorian Benedictorian Salutatorian Phi Beta Kappa		
State/Territory List	11.3 Location Preferences 13.3.3 Location Preferences	Alabama Alaska Arizona Arkansas California Colorado Connecticut Delaware Washington, DC	Nevada New Hampshire New Jersey New Mexico New York North Carolina North Dakota Ohio Oklahoma	

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Invalidation					
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CDC Fellowship   CE   Column   Ce   CE   CE   CE   CE   CE   CE   CE			Kansas	Utah	
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Maryland Maryland West Virginia West Virginia Wisconsin Wisconsin Wisconsin Wisconsin Wisconsin Wisconsin Missispia					
Maysland Massachusetts Michigan West Virginia Wilcomin Wyoming Missachusetts Michigan Missachipp Mi				_	
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Michigan Missispid Missisp			Maryland	West Virginia	
Minnesota Missouri Missouri Montana Missouri Montana Metricula AAAC Noble Health Policy Fellowship Applied Public Health Policy Fellowship AFR Presentien Medicine and Public Health Fellowship ASP Noble Health Policy Fellowship ASP Noble Health Medicine Montana ASP Noble Bear Are Health Microbiology ASP Allain Resembled Global Health Fellowship Program Dental Public Health Residency Dental Health Medicine Selection Dental Public Health Residency Dental Health			Massachusetts	Wisconsin	
Minnesota Missouri Missouri Montana Missouri Montana Metricula AAAC Noble Health Policy Fellowship Applied Public Health Policy Fellowship AFR Presentien Medicine and Public Health Fellowship ASP Noble Health Policy Fellowship ASP Noble Health Medicine Montana ASP Noble Bear Are Health Microbiology ASP Allain Resembled Global Health Fellowship Program Dental Public Health Residency Dental Health Medicine Selection Dental Public Health Residency Dental Health			Michigan	Wyoming	
Mississippi Mississippi Mississippi Mississippi Mississippi Montana Nebrissia Nebrissia  ACACS Fellowship Participation  ACACS Fellowship Participation  ACACS Fellowship Collegial te teaders in Fellowship Program ASPHI Fluitit Fellowship Program ACACS Fellowship Program ACACS Fellowship Program ACACS Fellowship Collegial te teaders in Fellowship Program ACACS Fellowship Collegial teaders in Fellowship Coll					
Missouri Montana Nobriada Nobr					
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Nebrasia   Nebrasia			Missouri	U.S. Virgin Islands	
ACN Fellowship List  ACN Fellowship Participation  Applied Public Health Informatics Fellowship (APHIF) Applied Public Health Informatics Fellowship (APHIF) Applied Public Health Informatics Fellowship (APHIF) ASA/NCHS Research Fellowship Program ASM Public Health Fellowship Program Dental Public Health Reduction Program Dental Public Health Fellowship Program Dental Public Health Fellowship Program Dental Public Health Fellowship Program E-learning Institute (ELI) Environmental Health Trainceahip and Fellowship Program E-learning Institute (ELI) Environmental Health Trainceahip and Fellowship Program E-pidemic Intelligence Service (ISS) Epidemiciology Betterbe Program (EEP) Federal Work-Stuff Program (FEP) Federal Work-Stuff Program (FEP) Federal Work-Stuff Program (FEP) Future Loaders in Infections and Global Health Throats (FLICHT) Future Public Health Leaders Program (FEP) Future Loaders in Infections and Global Health Throats (FLICHT) Future Loaders in Infections and Global Health Throats (FLICHT) Future Loaders in Infections and Global Health Throats (FLICHT) Future Loaders in Infections Diseases (EID) Laboratory Fellowship Program International Emerging Infectious Diseases (EID) Laboratory Fellowship Program International Emerging Infectious Diseases (EID) Laboratory Fellowship Program (MCH-K/ESE-UP) Medical Colocologies Tellowship Program (MCH-K/ESE-UP)			Montana		
List  Pellowship Participation  AMC Public Health Folicy Fellowship Aprilic Public Health Informatics Fellowship (APHIF) APRIF Preventive Medicine and Public Health Microbiology ASPA MCHIS Research Elelowship Program ASM Program in Infectious Disease and Public Health Microbiology ASPA Malan Resembled Global Health Tellowship Program ASM Program in Infectious Disease and Public Health Microbiology ASPA Malan Resembled Global Health Tellowship Program ASM Program in Infectious Disease and Public Health Microbiology ASPA Malan Resembled Global Health Tellowship Program Bischemical Microbiology Fellowship Program Detail Public Health Researcy DIFFE Health Research DIFFE Health			Nebraska		
List  Pellowship Participation  AMC Public Health Foliowship (APHIF) Participation  APTIF Preventive Medicine and Public Health Followship APTIF Preventive Medicine and Public Health Followship APTIF Preventive Medicine and Public Health Followship APTIF Preventive Medicine and Public Health Microbiology APTI Allan Recentified Clabbl Health Tellowship Program AM Program in Infectious Diseases and Public Health Microbiology APTI Allan Recentified Clabbl Health Tellowship Program Collegiate Leaders in Environmental Health (CLEH) CSTE Applied Epidemiology Fellowship Program Dental Public Health Redemory DHPE Health Equity Fellowship Program DHPE Internship Program for Public Health Medicine Emory Rollins Earn and Learn (REAL) Program E-Hearning Instituce (ELI) Epidemic Intelligence Service (EIS) Epidemicology Ective Program (EIS) Epidemicology Ective Program (EIS) Epidemicology Ective Program (EIS) Epidemicology Tective Program (EIS) Felder Movi-Study Program (FWS) Field Epidemiology Training Program (FETP) Future Leaders in Infections and Global Health Threats (FLIGHT) Future Public Health Leaders Program (FETP) Health Leaders Program (FETP) International Emerging Infectious Diseases (IEID) Laboratory Fellowship Program International Emerging Infectious Diseases (IEID) Laboratory Fellowship Informatics Training Program (IEID) International Emerging Infectious Diseases (IEID) Laboratory Fellowship Javinico Commissioned Officer Student Training and Extern Program (IRCOSTEP) Laboratory Animal Medicine Recidency Program (MEMRP) Laboratory Animal Medicine Recidency Program (MEMRP) Medical Toxicologia Fellowship Program Morrehouse College Project HM/OTEP Program	CDC F II II	44.4.60.6			
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Laboratory Leadership Service (LLS)  Maternal Child Health Careers/Research Initiatives for Student Enhancement – Undergraduate Program (MCHC/RISE-UP) Medical Toxicologist Fellowship Program Morehouse College Project IHMOTEP Program National Center for Health Statistics (NCHS) Academy Health Policy Fellowship					
Maternal Child Health Careers/Research Initiatives for Student Enhancement – Undergraduate Program (MCHC/RISE-UP) Medical Toxicologist Fellowship Program Morehouse College Project IHMOTEP Program National Center for Health Statistics (NCHS) Academy Health Policy Fellowship					
Undergraduate Program (MCHC/RISE-UP) Medical Toxicologist Fellowship Program Morehouse College Project IHMOTEP Program National Center for Health Statistics (NCHS) Academy Health Policy Fellowship					
Medical Toxicologist Fellowship Program  Morehouse College Project IHMOTEP Program  National Center for Health Statistics (NCHS) Academy Health Policy Fellowship					
Morehouse College Project IHMOTEP Program National Center for Health Statistics (NCHS) Academy Health Policy Fellowship					
National Center for Health Statistics (NCHS) Academy Health Policy Fellowship			Medical Toxicologist Fellowship Program		
National Center for Health Statistics (NCHS) Academy Health Policy Fellowship			Morehouse College Project IHMOTEP Program		
			National Center for Health Statistics (NCHS) Postdoctoral Research Program		

# II. Lookup Tables

### **Appendix of Lookup Tables**

Lookup Table Name	Application	Values	Values	Values	Values	Values
	Locations	1	2	3	4	5
Fellowship Lookup	3. eFMS System Help Desk Ticket	CDC E-learning Institute Fellowship Program (ELI) CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship Epidemic Intelligence Service (EIS) Epidemic longy Elective Program (EEP) Future Leaders in Infections and Global Health Threats (FLIGHT) Laboratory Leadership Service (LLS) Population Health Training in Place Program (PH-TIPP) Population Health Workforce Initiative (PHWI) Preventive Medicine Residency and Fellowship (PMR/F) Public Health Associate Program (PHAP) Public Health Informatics Fellowship Program (PHIFP) Science Ambassador Fellowship (SAF)				
Phone Code Lookup	5.4 Phone Number	United States (1) Azores (351) Afghanistan (93) Albania (355) Algeria (213) Andorra (376) Angola (244) Anguilla (U.K.) (1) Antigua and Barbuda (1) Argentina (54) Armenia (374) Aruba (297) Australia (61) Austria (43) Azerbaijan (994) Bahamas, The (1) Bahrain (973) Bangladesh (880) Barbados (1) Belarus (375) Belgium (32) Belize (501) Benin (229) Bermuda (U.K.) (1)	Congo, Democratic Republic of the (243) Congo, Republic of the (242) Cambodia (855) Cameroon (237) Canada (1) Cape Verde (238) Cayman Islands (U.K.) (1) Central African Republic (236) Chia (235) Chile (56) China (86) Christmas Island (Australia) (61) Cocos (Keeling) Islands (Australia) (61) Colombia (57) Comoros (269) Cook Islands (New Zealand) (682) Costa Rica (506) C?te d'Ivoire (225) Croatia (385)	Estonia (372) Ethiopia (251) Falkland Islands (Malvinas) (500) Faroe Islands (Denmark) (298) Fiji (679) Finland (358) France (33) French Guiana (France) (594) French Polynesia (France) (689) Falkland Islands (U.K.) (500) Guinea-Bissau (245) Gabon (241) Gambia, The (220) Guyana (592) Haiti (509) Georgia (995) Honduras (504) Germany (49) Hong Kong SAR (China) (852) Ghana (233) Hungary (36)	Italy (39) Jamaica (1) Japan (81) Libya (218) Jordan (962) Kazakhstan (7) Liechtenstein (423) Kenya (254) Lithuania (370) Luxembourg (352) Kiribati (686) Macau SAR (China) (853) Korea, North (850) Macedonia (389) Korea, South (82) Kuwait (965) Madagascar (261) Kyrgyzstan (996) Malawi (265) Kosovo (381) Malaysia (60) Laos (856) Maldives (960) Latvia (371)	Netherlands Antilles (599) Moldova (373) New Caledonia (France) (687) Monaco (377) New Zealand (64) Mongolia (976) Nicaragua (505) Montserrat (U.K.) (1) Niger (227) Morocco (212) Nigeria (234) Mozambique (258) Niue (New Zealand) (683) Madeira Islands (Portugal) (351) Norfolk Island (Australia) (672) Montenegro (382) Northern Mariana Islands (U.S.) (670) Namibia (264) Norway (47) Nauru (674) Oman (968)

						Venezuela (58) Ukraine (380) United Arab Emirates (971) Vietnam (84) Western Sahara (212) United Kingdom (44)
						Yemen (967) Uruguay (598) Zambia (260) Uzbekistan (998) Zimbabwe (263) Vanuatu (678) Other (0)
Country Lookup	5.5 Mailing Address 6.2 Citizenship Status 6.10.2 Program & Organization 8.6 Position Location 9.6 Institution Details and Location	United States Afghanistan Albania Algeria Andorra Angola Anguila (U.K.) Antigua and Barbuda Argentina Armenia Aruba Australia Australia Austria Azerbaijan Azores Bahamas, The Bahrain Bangladesh Barbados Belarus Belgium Belize Benin Bermuda (U.K.) Bhutan Bolivia Bosnia and Herzegovina Botswana Brazil British Indian Ocean Territory (U.K.) British Virgin Islands Brunei Bulgaria Burkina Faso Burma (Myanmar) Burundi Cambroodia Cameroon Canada	Canary Islands (Spain) Cape Verde Cayman Islands (U.K.) Central African Republic China Chad Christmas Island (Australia) Chile Cocos (Keeling) Islands (Australia) Colombia Comoros Congo, Democratic Republic of the Cook Islands (New Zealand) Costa Rica Cote d'Ivoire Djibouti Croatia Cuba Dominican Republic Ceach Republic Easter Island (Chile) Denmark Ecuador Egypt El Salvador Equatorial Guinea Eritrea Estonia Ethiopia Falkland Islands (Malvinas) Finland Falkland Islands (Denmark) France Fiji	French Guiana (France) French Polynesia (France) Gabon Gambia, The Georgia Germany Ghana Gibraltar (U.K.) Greece Guinea Greenland (Denmark) Grenada Guinea-Bissau Guadeloupe Guyana Guatemala Haiti Honduras Hong Kong SAR (China) Hungary Iceland India Indonesia Iran Jamaica Iraq Japan Ireland Jordan Israel Kazakhstan Italy Kenya Kiribati Korea, North Kosea, South Kosovo Kuwait Kyrgyzstan Laos	Liberia Latvia Libya Lebanon Liechtenstein Lesotho Lithuania Luxembourg Macau SAR (China) Macedonia Madagascar Madeira Islands (Portugal) Malaysia Martinique (France) Maldives Mauritania Mali Mauritius Malia Mauritius Malia Mauritius Malia Mavotte (France) Marshall Islands Mexico Moldova Monaco Mongolia Montenegro Montserrat (U.K.) Morocco Mozambique Netherlands Antilles Namibia Nauru Netherlands, The Nepal New Caledonia (France) New Zealand Nicaragua Niger Niger Nigeria Niue (New Zealand) Northrofik Island (Australia) Northern Mariana Islands (U.S.) Panama Norway Papua New Guinea Oman	Paraguay Other Peru Pakistan Philippines Palau Pitcairn Islands (U.K.) Poland Portugal Qatar Reunion (France) Romania Russia Rwanda Saint Lucia Saint Helena (U.K.) Saint Pierre and Miquelon (France) Saint Kitts and Nevis Saint Vincent and the Grenadines Samoa San Marino Sao Tome and Principe Saudi Arabia Senegal Serbia Seychelles Somalia Sierra Leone Singapore South Africa Slovakia Spain Slovenia Sri Lanka Solomon Islands Sudan Suriname Swaziland Sweden Switzerland Syria Taiwan Tajikistan Tanzania Togo Thailand Timor-Leste (East Timor)

						Tokelau (New Zealand) Tonga Trinidad and Tobago Tunisia Turkey Turkmenistan Turks and Caicos Islands (U.K.) Tuvalu Vanuatu Uganda Venezuela Ukraine Vietnam United Arab Emirates Western Sahara United Kingdom Yemen Uruguay Zambia Uzbekistan Zimbabwe
State/Territory Lookup	5.5 Mailing Address 6.8.1 Special Requirements 6.10.2 Program & Organization 7.9 License 8.6 Position Location 9.6 Institution Details and Location	Alabama Alaska Arizona Arkansas California Colorado Connecticut Delaware Washington, DC Florida Georgia Hawaii Idaho Illinois Indiana Iowa Kansas Kentucky Louisiana Maine Maryland Massachusetts Michigan Minnesota Mississippi Missouri Montana Nebraska	Nevada New Hampshire New Jersey New Mexico New York North Carolina North Dakota Ohio Oklahoma Oregon Pennsylvania Rhode Island South Carolina South Dakota Tennessee Texas Utah Vermont Virginia Washington West Virginia Wisconsin Wyoming Puerto Rico Pacific Islands Guam Northern Mariana Islands			
Center/Division/Branch Lookup	6.9.2 FLIGHT – Current EIS Position 6.10.2 Program & Organization	NIOSH / Office of the Director / Administrative Svcs Branch (Cincinnati) NIOSH / Office of the Director / Administrative Svcs Branch (Morgantown) NIOSH / Office of the Director / Administrative Svcs Branch (Spokane) NIOSH / Office of the Director / Administrative Svcs Branch	NCHS / Division of Health Interview Statistics / Data Analysis & Quality Assurance Branch CSELS / Division of Scientific Education and Professional Development / Education and Training Se NCHHSTP / Division of Tuberculosis Elimination / Data Management and	NIOSH / Pittsburgh Mining Research Division / Fires and Explosions Branch NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Food Safety Office NCEZID / Division of Global Migration and Quarantine / Geographic Medicine and Health Promotion B	Research and Evaluation Branch NCEH / Division of Laboratory Science / Inorganic and radiation analytical toxicology branch CSELS / Division of Laboratory Systems / Laboratory Training and Services Branch NCEH / Division of Environmental Health	CPR / Division of Select Agents and Toxins / Operations Branch NCEZID / Office of the Director / Office of the Director NCEH / Division of Laboratory Science / Organic analytical toxicology branch NCHS / Office of the Director / Office of the

(Pittsburgh) NCHS / Office of Analysis & Epidemiology / Aging & Chronic Disease Statistics Branch NIOSH / Health Effects Laboratory Division / Allergy & Clinical Immunology Branch NCHS / Division of Health Care Statistics / Ambulatory and Hospital Care Statistics Branch NIOSH / Division of Safety Research / Analysis & Field Branch NCHS / Division of Health & Nutrition Examination Surveys / Analysis Branch NCHS / Office of Analysis & Epidemiology / Analytic Studies Branch NCEZID / Division of Scientific Resources / Animal Resources Branch NCCDPHP / Division for Heart Disease and Stroke Prevention / Applied Research and Evaluation Branch NCCDPHP / Division of Population Health / Applied Research and Translation Branch CPR / Division of State and Local Readiness / Applied Science and **Evaluation Branch** NCCDPHP / Division of Reproductive Health / Applied Sciences Branch NCEZID / Division of Vector-Borne Diseases / Arboviral Diseases Branch NCEZID / Division of Preparedness and Emerging Infections / Arctic Investigations Program NCCDPHP / Division of Population Health / Arthritis, Epilepsy and Well-Being Branch NCIRD / Immunization Services Division / Assessment Branch NCEH / Division of Environmental Health Science and Practice / Asthma and Community Health Branch NCEZID / Division of Vector-Borne Diseases / Bacterial Diseases Branch NCEZID / Division of High Consequence Pathogens & Pathology / Bacterial Special Pathogens Branch NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Behavioral And Clinical S..

Statistics Branch NIOSH / Pittsburgh Mining Research Division / Electrical & Mechanical Systems Safety Branch NCHS / Division of Health Interview Statistics / Data Production & Systems Branch CPR / Division of Emergency Operations / Emergency and Risk Communications Branch NCEZID / Division of Vector-Borne Diseases / Dengue Branch NCEH / Division of Environmental Health Science and Practice / Emergency Management, Radiation, a... NCBDDD / Division of Congenital and Developmental Disorders / **Developmental Disabilities** Branch NCEZID / Division of Preparedness and Emerging Infections / Emergency Preparedness and Response NCBDDD / Division of Human Development and Disability / Disability and Health Branch CGH / Division of Global Health Protection / **Emergency Response and** Recovery Branch NIOSH / Division of Compensation Analysis & Support / Division of Compensation Analysis & Support NCEH / Division of Laboratory Science / Emergency response branch NCCDPHP / Division of Oral Health / Division of Oral Health ATSDR / Division of Toxicology and Human Health Sciences / Emergency Response Program NIOSH / Health Effects Laboratory Division / Engineering & Control Branch NIOSH / Division of Applied Research & Technology / Engineering & Physical Hazards Branch NCEZID / Division of Foodborne, Waterborne and

NCHS / Office of Analysis & Epidemiology / Health Promotion Statistics Branch ATSDR / Division of Toxicology and Human Health Sciences / Geospatial Research, Analysis, and Ser... CGH / Division of Global Health Protection / Global Non-communicable Disease Branch NCCDPHP / Office on Smoking and Health / Global Tobacco Control Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Health Services Research and Eval... CGH / Division of Global HIV and TB / Global Tuberculosis Branch NCIPC / Division of Unintentional Injury Prevention / Health Systems and Trauma Systems Branch NIOSH / Pittsburgh Mining Research Division / Ground Control Branch NCEH / Division of Emergency and Environmental Health Services / Healthy Community Design Initiative NIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Hazard Evaluations & Techn... NCEH / Division of Emergency and Environmental Health Services / Healthy Homes and Lead Poisoning... NIOSH / Health Effects Laboratory Division / Health Communication Research Branch NCBDDD / Division of Blood Disorders / Hemostasis Laboratory Branch NCCDPHP / Office of the Director / Health Communication Science Office NCHHSTP / Office of the Director / Health Communication Science Office CGH / Division of Global HIV and TB / HIV Care and Treatment Branch NCBDDD / Office of the Director / Health Communication Science Office

Science and Practice / Lead Poisoning Prevention and Fnvi CSELS / Division of Public Health Information and Dissemination / Library Science Branch CPR / Division of Strategic National Stockpile / Logistics Branch CPR / Division of Emergency Operations / Logistics Support Branch NCHS / Division of Health Care Statistics / Long-Term Care Statistics Branch CGH / Division of Parasitic Diseases and Malaria / Malaria Branch CGH / Division of Global HIV and TB / Management and Operations Branch NIOSH / Office of the Director / Management Systems Branch CGH / Division of Global HIV and TB / Maternal and Child Health Branch NCCDPHP / Division of Reproductive Health / Maternal and Infant Health Branch NCIRD / Division of Bacterial Branch / Meningitis and Vaccine Preventable Diseases Branch CGH / Division of Global HIV and TB / Monitoring. Evaluation, and Data Analysis Branch NIOSH / Office of the Director / Office of Extramural Coordination & Special Projects NCHS / Division of Vital Statistics / Mortality Statistics Branch NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Mycotic Diseases Branch NCFH / Office of the Director / Office of Financial. Administrative, and Information Services NCEH / Division of Laboratory Science / Newborn screening and molecular biology branch NCIRD / Office of the Director / Office of Health **Communication Science** NCCDPHP / Division of

Director NIOSH / Division of Applied Research & Technology / Organizational Science & Human Factors Branch NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Outbreak Response and Pre... CGH / Division of Global Health Protection / Overseas **Business Operations Branch** CGH / Division of Global HIV and TB / Overseas Strategy and Management Branch CGH / Division of Parasitic Diseases and Malaria / Parasitic Diseases Branch CSELS / Division of Health Informatics and Surveillance Systems / Partnerships and **Evaluation Branch** NIOSH / Health Effects Laboratory Division / Pathology & Physiological Research Branch NCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Physical Activity and Health Branch CPR / Division of Strategic National Stocknile / Planning and Analysis Branch NCHS / Division of Health & Nutrition Examination Surveys / Planning Branch CPR / Division of Emergency Operations / Plans, Training, **Exercise and Evaluation** Branch NCIPC / Division of Violence Prevention / Prevention Practice and Translation Branch NCBDDD / Office of the Director / Policy, Planning, and Evaluation Team NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Program Branch NCIRD / Division of Viral Diseases / Polio and Picornavirus Laboratory Branch NCBDDD / Division of Congenital and Developmental Disorders / Prevention Research and Translation... CGH / Global Immunization Division / Polio Eradication

NIOSH / Division of Applied Research & Technology / Biomonitoring & Health Assessment Branch NIOSH / Health Effects Laboratory Division / Biostatistics & Epidemiology Branch NCEZID / Division of Foodborne. Waterborne and Environmental Diseases / Biostatistics and Informa. NCEZID / Division of Scientific Resources / Biotechnology Core Facility Branch NCBDDD / Division of Congenital and Developmental Disorders / Birth Defects Branch NCHS / Office of Management & Operations / Building Operations & Services Staff NCHS / Office of Management & Operations / Business Logistics NCCDPHP / Division of Cancer Prevention and Control / Cancer Surveillance Branch NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Capacity Building Branch CPR / Division of State and Local Readiness / Capacity Building Branch ATSDR / Division of Community Health Investigations / Central Branch NIOSH / Division of Applied Research & Technology / Chemical Exposure & Monitoring NCBDDD / Division of Human Development and Disability / Child Development and Disability Branch NCEZID / Division of High Consequence Pathogens & Pathology / Chronic Viral Diseases Branch NCHS / Classification & Public Health Data Standards Staff / Classification & Public Health Data ... NCEZID / Division of Healthcare Quality Promotion / Clinical & **Environmental Microbiology** Branch NCEH / Division of Laboratory Science / Clinical chemistry branch NCHHSTP / Division of Tuberculosis Elimination / Clinical Research Branch NCHS / Division of Research &

Environmental Diseases / NCHHSTP / Division of HIV/AIDS Prevention Enteric Diseases Epidemio... NCEZID / Division of Surveillance & Epidemiology / Foodborne, Waterborne and HIV Incidence and Case Su... Environmental Diseases / NIOSH / Pittsburgh Mining Enteric Diseases Laborato... Research Division / Health CGH / Division of Parasitic Communication, Surveillance, Diseases and Malaria / Research Suppor... CGH / Division of Global HIV **Entomology Branch** ATSDR / Division of and TB / HIV Prevention Toxicology and Human Branch NCCDPHP / Office on Health Sciences / **Environmental Epidemiology** Smoking and Health / Health Communications Branch Branch NCCDPHP / Division of NCIPC / Division of Population Health / Unintentional Injury Epidemiology and Prevention / Home. Surveillance Branch Recreation, and NCEH / Division of Transportation Branch CGH / Division of Global HIV Emergency and **Environmental Health** and TB / Health Informatics, Services / Environmental Data Management, and Health Services Br... Statistics Branch ATSDR / Division of NIOSH / Pittsburgh Mining Toxicology and Human Research Division / Human Health Sciences / Factors Branch NCF7ID / Division of Global Environmental Health Surveillance Branch Migration and Quarantine / NCHHSTP / Division of Viral Immigrant, Refugee, and Hepatitis / Epidemiology and Migrant Health Branch Surveillance Branch NCIRD / Immunization ATSDR / Division of Services Division / Toxicology and Human Immunization Information Health Sciences / System Support Branch Environmental Medicine NCFZID / Division of Branch Healthcare Quality Promotion NCHHSTP / Division of / Immunization Safety Office HIV/AIDS Prevention CGH / Global Immunization Surveillance & Division / Immunization Epidemiology / Epidemiology System Branch Branch NCIRD / Influenza Division / NCFH / Division of Immunology and Emergency and Pathogenesis Branch **Environmental Health** NIOSH / Division of Services / Environmental Surveillance, Hazard Public Health Read... Evaluations & Field Studies / NCCDPHP / Office on Industrywide Studies Branch Smoking and Health / NCHS / Office of Analysis & **Epidemiology Branch** Epidemiology / Infant, Child, ATSDR / Division of & Women?s Health Statistics Toxicology and Human Branch Health Sciences / NCEZID / Division of High **Environmental Toxicology** Consequence Pathogens & Branch Pathology / Infectious NCF7ID / Division of Diseases Pathology Branch Healthcare Quality NCIRD / Office of the Director Promotion / Epidemiology / Influenza Coordination Unit Research and Innovations CGH / Division of Global HIV Branch and TB / International NCCDPHP / Division of Laboratory Branch Cancer Prevention and NCHS / Division of Health &

Control / Epidemiology and

**Nutrition Examination** 

Nutrition, Physical Activity, & Obesity / Nutrition Branch NCHHSTP / Office of the Director / Office of Health Fauity NCEH / Division of Laboratory Science / Nutritional biomarkers branch NCIRD / Office of the Director / Office of Informatics NCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Obesity Prevention and Control Br.. NCIRD / Office of the Director / Office of Laboratory Science NIOSH / Office of the Director / Office of Administrative & Management Svcs NCIRD / Office of the Director / Office of Management and Operations NCEH / Office of the Director / Office of Communication NCHHSTP / Office of the Director / Office of Management and Program Support NCIPC / Office of the Director / Office of Communication NCHS / Office of Planning Budget and Legislation / Office of Planning Budget and Legislation NCIRD / Office of the Director / Office of Policy NCIPC / Office of the Director / Office of Policy and Partnerships NCEH / Office of the Director / Office of Policy. Planning, and Evaluation NCIPC / Office of the Director / Office of Program Management and Operations NCHHSTP / Office of the Director / Office of Program Planning & Policy Coordination CSFLS / Division of Public Health Information and Dissemination / Office of **Public Health Genomics** NCCDPHP / Office of the Director / Office of Public Health Practice NCIRD / Office of the Director / Office of Science and Integrated Programs NCHHSTP / Office of the

NCCDPHP / Division of Population Health / Population Health Surveillance Branch NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Research Branch CSELS / Division of Scientific **Education and Professional** Development / Population Health Workfor... NCEZID / Division of High Consequence Pathogens & Pathology / Prion & Public Health Office NCF7ID / Division of High Consequence Pathogens & Pathology / Poxvirus and Rabies Branch NCHHSTP / Office of the Director / Program and Performance Improvement Office NCIPC / Division of Analysis, Research, and Practice Integration / Practice Integration and Evalu... CGH / Division of Global HIV and TB / Program Budget and Extramural Management Branch NCEZID / Division of Healthcare Quality Promotion / Prevention & Response Branch NCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Program Development and Evaluatio... NCHHSTP / Division of Viral Hepatitis / Prevention Branch NCCDPHP / Division for Heart Disease and Stroke Prevention / Program **Development and Services** Branch NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / **Prevention Communications** Branch NCHHSTP / Division of Adolescent and School Health / Program Development and Services Branch NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Program Evaluation Branch NCCDPHP / Division of Diabetes Translation /

Methodology / Collaborating Applied Research Branch Surveys / Informatics Branch Director / Office of the Program Implementation Center for Questionnaire Design CSELS / Division of Scientific CSFLS / Division of Public Associate Director for Branch & Evalu... Education and Professional Health Information and Laboratory Science CPR / Division of Select NCHS / Division of Research & Development / Epidemiology Dissemination / Informatics NCHHSTP / Office of the Agents and Toxins / Program Methodology / Collaborating Workforce Br... Innovation Unit Director / Office of the Management and Operations Center for Statistical Research & NCIRD / Influenza Division / NCHHSTP / Division of Associate Director for Science Branch Surve **Epidemiology and Prevention** HIV/AIDS Prevention NCIPC / Office of the NCIRD / Immunization Surveillance & Epidemiology / NCIRD / Immunization Services Branch Director / Office of the Services Division / Program Division / Communication and CGH / Division of Global Laboratory Branch Associate Director for Science Operations Branch NCHHSTP / Office of the NCCDPHP / Division of Cancer **Education Branch** Health Protection / NCHS / Office of the NCHHSTP / Division of Epidemiology, Informatics, Director / Informatics Office Director / Office of the Prevention and Control / Tuberculosis Flimination / Surveillance and Lab Branch NCHHSTP / Division of Director Program Services Branch Communications, Education, and NCCDPHP / Division of Tuberculosis Elimination / NCHS / Division of Health & CPR / Division of Select Behavioral Studie. Diabetes Translation / Laboratory Branch **Nutrition Examination** Agents and Toxins / Program Surveys / Office of the CSFLS / Division of Public Health **Epidemiology and Statistics** NCHS / Office of Information Services Branch Information and Dissemination / Branch Services / Information Design Director CPR / Division of State and Community Guide Branch NIOSH / National Personal & Publishing Staff NCHS / Division of Health Local Readiness / Program NCCDPHP / Division of Cancer Protective Technology NCHHSTP / Division of Viral Care Statistics / Office of the Services Branch Prevention and Control / Laboratory / Evaluation & Hepatitis / Laboratory Branch Director NCCDPHP / Office of the CPR / Office of the Director / Comprehensive Cancer Control Testing Branch NCHS / Office of Information Director / Program Services Branch NCHHSTP / Division of Services / Information Office of the Director Branch ATSDR / Division of Toxicology NCHS / Division of Health NCCDPHP / Office on Sexually Transmitted Disease Dissemination Staff and Human Health Sciences / Prevention / Epidemiology NIOSH / Education & Interview Statistics / Office of Smoking and Health / Computational Toxicology and and Statistics Branch Information Division / the Director Program Services Branch NCHHSTP / Division of Methods D... NIOSH / Health Effects Information Resources and NCF7ID / Division of Sexually Transmitted Disease NIOSH / Education & Information Laboratory Division / Dissemination Branch Healthcare Quality Promotion Exposure Assessment Branch Division / Document CSELS / Division of Laboratory / Office of the Prevention / Programs Development Branch NCCDPHP / Division for Systems / Laboratory Practice Director/International Development and Quality ... NIOSH / National Personal Heart Disease and Stroke Standards Branch Infectio. NIOSH / Division of Safety Protective Technology Laboratory Prevention / Epidemiology NCEZID / Division of NCCDPHP / Division of Research / Protective / Conformity Verification & and Surveillance Branch Preparedness and Emerging Reproductive Health / Office Technology Branch Standards NCHHSTP / Division of Infections / Laboratory of the Director NCIRD / Division of Viral NCCDPHP / Division of Population Sexually Transmitted Disease Preparedness and NCCDPHP / Division of Cancer Diseases / Respiratory Health / Coordinated State Prevention / Field Services Response ... Prevention and Control / Viruses Branch Support Branch Branch CSFLS / Division of Health Office of the Director/Office NCHHSTP / Division of NIOSH / Pittsburgh Mining NCBDDD / Division of Blood Informatics and Surveillance of Internatio... HIV/AIDS Prevention NCHS / Division of Vital Research Division / Dust. Disorders / Epidemiology Systems / Information Surveillance & Ventilation & Toxic Substances and Surveillance Branch Systems Branch Statistics / Office of the Epidemiology / Quantitative CPR / Division of State and NCHHSTP / Division of Director Sciences and.. Branch CGH / Division of Global Health NCEZID / Office of the NCEZID / Division of Global Local Readiness / Field Sexually Transmitted Disease Protection / Country Strategy and Services Branch Prevention / Laboratory Director / One Health Office Migration and Quarantine / Implementation Branch CGH / Division of Global HIV Reference and Research... NCHS / Office of Analysis & **Quarantine and Border** and TB / Epidemiology and ATSDR / Division of Community NCHS / Division of Vital Epidemiology / Office of the Health Services Branch Health Investigations / Eastern Surveillance Branch Statistics / Information Director CPR / Division of Strategic NCHHSTP / Division of Technology Branch CPR / Division of Emergency National Stockpile / Response Branch NCHS / Division of Vital Tuberculosis Elimination / NCHS / Office of Information Operations / Operations Branch NCHS / Division of Vital Statistics / Data Acquisition. Field Services Branch Technology / Information Branch Classification & Evaluation Branch NIOSH / Respiratory Health Technology Solutions & CGH / Office of the Director / Statistics / Reproductive CGH / Division of Global HIV and Division / Field Studies Services Staff Office of the Director Statistics Branch NCEZID / Division of Vector-TB / Fconomics and Health CSELS / Division of Laboratory NCHS / Division of Health & Branch Services Research Branch NCCDPHP / Division of Systems / Laboratory **Nutrition Examination** Borne Diseases / Rickettsial Reproductive Health / Field Surveys / Operations Branch **Zoonoses Branch** Support Branch CSELS / Office of the NCIPC / Division of Violence Director / Office of the Prevention / Research and Director **Evaluation Branch** NIOSH / Education & Information Division / Risk Evaluation Branch NCHHSTP / Division of Adolescent and School Health / Research Application and

**Evaluation Branch** 

			NCCDPHP / Division of
			Population Health / School
			Health Branch
			NIOSH / National Personal
			Protective Technology
			Laboratory / Research Branch
			NCHS / Division of Research
			& Methodology / Research
			Data Center
			NCHHSTP / Division of
			Adolescent and School Health
			/ School-Based Surveillance
			Branch
			NCBDDD / Office of the
			Director / Resource
			Management Office
			NCBDDD / Office of the
			Director / Science and Public
			Health Team
			NCIRD / Division of Bacterial
			Branch / Respiratory Diseases
			Branch
			CGH / Division of Global HIV
			and TB / Science Integrity
			Branch
			ATSDR / Division of
			Community Health
			Investigations / Science
			Support Branch
			NCEZID / Division of
			Preparedness and Emerging
			Infections / Scientific and
			Program Services Branch
			NCEZID / Division of Scientific
			Resources / Scientific
			Products and Support Branch
			CSELS / Division of Public
			Health Information and
			Dissemination / Scientific
			Publications Branch
			NCHHSTP / Division of
			Sexually Transmitted Disease
			Prevention / Social and
			Behavioral Research an
			CGH / Division of Global HIV
			and TB / Special Initiatives
			Branch
			NCHS / Office of Analysis &
			Epidemiology / Special
			Projects Branch
			NCIPC / Division of Violence
			Prevention / Special Surveys
			& Prevention Initiatives
			Branch (proposed)
			NCEZID / Division of Scientific
			Resources / Specimen
			Management Branch
			NIOSH / Spokane Mining
			Research Division / Spokane
			Mining Research Division
			NIOSH / Division of
			Surveillance, Hazard

Evaluations & Field Studies / Statistical Support Most E... NCIPC / Division of Analysis, Research, and Practice Integration / Statistics, Programming, and E... CGH / Global Immunization Division / Strategic Information and Workforce Development Branch NCHS / Division of Health Interview Statistics / Survey Planning & Special Surveys Branch CGH / Division of Global HIV and TB / Strategy, Policy, and Communication Branch CSELS / Division of Health Informatics and Surveillance Systems / Surveillance and Data Branch NCHS / Division of Health Care Statistics / Technical Services Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Surveillance and Data Management ... NCEH / Division of Laboratory Science / Tobacco and volatiles branch NIOSH / Health Effects Laboratory Division / Toxicology & Molecular Biology Branch NIOSH / Division of Safety Research / Surveillance and Field Investigations Branch NIOSH / Education & Information Division / Training Research & **Evaluation Branch** NCEZID / Division of Healthcare Quality Promotion / Surveillance Branch NCCDPHP / Division of Diabetes Translation / Translation, Health Education and Evaluation Branch NIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Surveillance Branch NCEZID / Division of Global Migration and Quarantine / U.S. - Mexico Unit NCIPC / Division of Violence Prevention / Surveillance Branch NCIRD / Immunization Services Division / Vaccine

			Supply and Assurance Branch
			NIOSH / Respiratory Health
			Division / Surveillance Branch
			NCIRD / Division of Viral
			Diseases / Viral
			Gastroenteritis Branch
			NCHHSTP / Division of
			Tuberculosis Elimination /
			Surveillance, Epidemiology, &
			Outbreak Investiga
			NCEZID / Division of High
			Consequence Pathogens &
			Pathology / Viral Special
			Pathogens Branch
			NCIRD / Division of Viral
			Diseases / Viral Vaccine
			Preventable Diseases Branch
			NCIRD / Influenza Division /
			Virology, Surveillance and
			Diagnosis Branch
			NCEH / Division of
			Environmental Health
			Science and Practice / Water,
			Food, and Environmental
			*
			Hea
			NCEZID / Division of
			Foodborne, Waterborne and
			Environmental Diseases /
			Waterborne Diseases Preve
			ATSDR / Division of
			Community Health
			Investigations / Western
			Branch
			NIOSH / Western States
			Division / Western States
			Division
			NCCDPHP / Division of
			Reproductive Health /
			Women?s Health and Fertility
			Branch
			NCHS / Office of
			Management & Operations /
			Workforce & Career
			Development Staff
			CGH / Division of Global
			Health Protection /
			Workforce and Institute
			Development Branch
			NIOSH / Pittsburgh Mining
			Research Division /
			Workplace Health Branch
			NIOSH / World Trade Center
			Health Program / World
			Trade Center Health Program
			NCBDDD / Division of
			Congenital and
			Developmental Disorders /
			Zika Transition Unit
			CGH / Global Immunization
			Division / Accelerated
			Disease Control and Vaccine
			Preventable Diseases

						NCCDPHP / Office on
						Smoking and Health / Office of the Director
College Lookup	7.5	Air University - Alabama	Lutheran School of Theology	Concordia College-St. Paul -	Montreat College - North	Providence College - Rhode
conege Lookup		Alabama A&M University -	at Chicago - Illinois	Minnesota	Carolina	Island
	College/University	Alabama	Northwestern University -	Bethany Lutheran College -	Mount Olive College - North	Coker College - South
		Alabama State University -	Illinois	Minnesota	Carolina	Carolina Phada Island Callege Phada
		Alabama Athens State University - Alabama	McKendree College - Illinois Olivet Nazarene University -	Crossroads College - Minnesota	North Carolina A&T State University - North Carolina	Rhode Island College - Rhode Island
		Auburn University - Alabama	Illinois	Bethel University & Seminary	North Carolina Central	College of Charleston - South
		Auburn University at	McMurray College - Illinois	- Minnesota	University - North Carolina	Carolina
		Montgomery - Alabama	Principia College - Illinois	Crown College - Minnesota	North Carolina School of the	Rhode Island School of
		Birmingham-Southern College -	Quincy University - Illinois	Capella University -	Arts - North Carolina	Design - Rhode Island
		Alabama	Robert Morris College -	Minnesota	North Carolina State	Columbia College - South
		Concordia College-Selma -	Illinois	Gustavus Adolphus College -	University - North Carolina	Carolina
		Alabama	Rockford College - Illinois	Minnesota	University of North Carolina,	Columbia International
		Faulkner University - Alabama	Roosevelt University - Illinois	Carleton College - Minnesota	Chapel Hill - North Carolina	University - South Carolina
		Huntingdon College - Alabama	Rush University - Illinois	College of Saint Benedict -	North Carolina Wesleyan	Roger Williams University -
		Jacksonville State University - Alabama	Western Illinois University -	Minnesota	College - North Carolina	Rhode Island
		Judson College - Alabama	Illinois Saint Anthony College of	Hamline University - Minnesota	University of North Carolina, Charlotte - North Carolina	Converse College - South Carolina
		Miles College - Alabama	Nursing - Illinois	Luther Seminary - Minnesota	Peace College - North	Salve Regina University -
		Oakwood College - Alabama	Wheaton College - Illinois	Macalester College -	Carolina	Rhode Island
		Samford University - Alabama	School of the Art Institute of	Minnesota	University of North Carolina,	Erskine College - South
		Southeastern Bible College -	Chicago - Illinois	Martin Luther College -	Greensboro - North Carolina	Carolina
		Alabama	Anderson University -	Minnesota	Pfeiffer University - North	University of Rhode Island -
		Southern Christian University -	Indiana	Metropolitan State University	Carolina	Rhode Island
		Alabama	Shimer College - Illinois	- Minnesota	Piedmont Baptist College -	Francis Marion University -
		Spring Hill College - Alabama	Ball State University - Indiana	Minneapolis College of Art &	North Carolina	South Carolina
		Stillman College - Alabama	Southern Illinois University -	Design - Minnesota	University of North Carolina,	Allen University - South
		Talladega College - Alabama Troy University (Dothan campus)	Illinois Bethel College - Indiana	Minnesota State University, Mankato - Minnesota	Pembroke - North Carolina University of North Carolina,	Carolina Furman University - South
		- Alabama	Spertus Institute of Jewish	Minnesota State University,	Wilmington - North Carolina	Carolina
		Troy University (main campus) -	Studies - Illinois	Moorhead - Minnesota	Queens University of	Anderson College - South
		Alabama	Butler University - Indiana	North Central University -	Charlotte - North Carolina	Carolina
		Troy University (Montgomery	St. Xavier University - Illinois	Minnesota	Wake Forest University -	Johnson & Wales University-
		campus) - Alabama	Calumet College of St.	Northwestern College -	North Carolina	Charleston - South Carolina
		Tuskegee University - Alabama	Joseph - Indiana	Minnesota	Roanoke Bible College -	Lander University - South
		United States Sports Academy -	The Chicago School of	Oak Hills Christian College -	North Carolina	Carolina
		Alabama	Professional Psychology -	Minnesota	Warren Wilson College -	Benedict College - South
		University of Alabama (Birmingham) - Alabama	Illinois Christian Theological	Walden University - Minnesota	North Carolina Salem College - North	Carolina Limestone College - South
		University of Alabama (Huntsville)	Seminary - Indiana	Pillsbury Baptist Bible College	Carolina	Carolina
		- Alabama	Trinity Christian College -	- Minnesota	Western Carolina University -	Bob Jones University - South
		University of Alabama (main	Illinois	William Mitchell College of	North Carolina	Carolina
		campus) - Alabama	College of Technology at	Law - Minnesota	Shaw University - North	Medical University of South
		University of Mobile - Alabama	South Bend/Elkhart - Indiana	Saint John's University -	Carolina	Carolina - South Carolina
		University of Montevallo -	Trinity International	Minnesota	Wingate University - North	Charleston Southern
		Alabama	University - Illinois	Winona State University -	Carolina	University - South Carolina
		University of North Alabama -	Concordia Theological	Minnesota	St. Andrews Presbyterian	Morris College - South
		Alabama University of South Alabama -	Seminary-Fort Wayne - Indiana	Saint Mary's University of Minnesota - Minnesota	College - North Carolina Winston-Salem State	Carolina Newberry College - South
		Alabama	University of Chicago -	Alcorn State University -	University - North Carolina	Carolina
		University of West Alabama -	Illinois	Mississippi	St. Augustine's College -	North Greenville University -
		Alabama	DePauw University - Indiana	Saint Olaf College -	North Carolina	South Carolina
		Alaska Bible College - Alaska	University of Illinois - Illinois	Minnesota	Dickinson State University -	Voorhees College - South
		Alaska Pacific University - Alaska	Earlham College - Indiana	Belhaven College - Mississippi	North Dakota	Carolina
		Sheldon Jackson College - Alaska	University of St. Francis -	Southwest Minnesota State	Jamestown College - North	Presbyterian College - South
		University of Alaska, Anchorage -	Illinois	University - Minnesota	Dakota	Carolina
		Alaska	Franklin College - Indiana	Blue Mountain College -	University of North Carolina,	Winthrop University - South
		University of Alaska, Fairbanks - Alaska	Goshen College - Indiana	Mississippi	Asheville - North Carolina	Carolina Sherman College of Straight
	1	Alaska	Grace College - Indiana	St. Cloud State University -	Mayville State University -	Sherman College of Straight

University of Alaska, Southeast (Juneau) - Alaska A.T. Still University of Health Sciences - Arizona American Indian College of the Assemblies of God - Arizona Arizona State University - Arizona Arizona State University Polytechnic Campus - Arizona Arizona State University West -DeVry University-Phoenix -Arizona **Embry-Riddle Aeronautical** University - Arizona Grand Canyon University -Arizona Northcentral University - Arizona Northern Arizona University -Arizona Prescott College - Arizona Southwestern College - Arizona Thunderbird, The Garvin School of International Management -Arizona University of Arizona - Arizona University of Phoenix - Arizona Western International University -Arizona Arkansas Baptist College -Arkansas Arkansas State University. Ioneshoro - Arkansas Arkansas Tech University -Arkansas Central Baptist College - Arkansas Harding University - Arkansas Henderson State University -Arkansas Hendrix College - Arkansas John Brown University - Arkansas Lvon College - Arkansas Ouachita Baptist University -Arkansas Philander Smith College -Arkansas Southern Arkansas University -Arkansas University of Arkansas, Fayetteville - Arkansas University of Arkansas, Fort Smith - Arkansas University of Arkansas, Little Rock - Arkansas University of Arkansas, Medical Sciences - Arkansas University of Arkansas. Monticello - Arkansas University of Arkansas, Pine Bluff Arkansas University of Central Arkansas -Arkansas

Hanover College - Indiana Holy Cross College - Indiana Huntington University -Indiana Manchester College - Indiana Indiana Institute of Technology - Indiana Indiana State University -Indiana Marian College - Indiana Indiana University, Bloomington - Indiana Martin University - Indiana Indiana University, East -Indiana Oakland City University -Indiana Indiana University, Kokomo -Indiana Purdue University - Indiana Indiana University, Northwest - Indiana Purdue University Calumet -Indiana Indiana University, South Bend - Indiana Purdue University North Central - Indiana Indiana University, Southeast - Indiana Rose-Hulman Institute of Technology - Indiana Indiana University/Purdue University at Columbus -Indiana Saint Joseph's College -Indiana Indiana University/Purdue University at Fort Wayne -Indiana Saint Mary's College -Indiana Missouri Indiana University/Purdue University at Indianapolis -Indiana Saint Mary-of-the-Woods College - Indiana Missouri Indiana Wesleyan University - Indiana Missouri School of Technology at Anderson/Muncie - Indiana Missouri School of Technology at Columbus/Greenshurg Indiana School of Technology at Indianapolis - Indiana School of Technology at Kokomo - Indiana School of Technology at New Albany - Indiana School of Technology at

Richmond - Indiana

North Dakota Minnesota Delta State University Minot State University -Mississippi North Dakota University of Minnesota, North Dakota State Crookston - Minnesota University - North Dakota Jackson State University -Mississippi Dakota University of Minnesota. University of Mary - North Duluth - Minnesota Dakota Magnolia Bible College -Mississippi North Dakota University of Minnesota Cincinnati Christian Morris - Minnesota University - Ohio Millsaps College - Mississippi University of Minnesota. North Dakota Twin Cities - Minnesota Cleveland Institute of Art -Mississippi College -Ohio Mississippi Air Force Institute of University of Saint Thomas -Technology - Ohio Minnesota Mississippi State University -Ohio Antioch College - Ohio Mississinni Mississippi University for Cleveland State University Women - Mississippi Ohio Mississippi Valley State University - Mississippi Ohio Rust College - Mississippi Tougaloo College - Mississippi Ohio University of Mississippi -Ashland University - Ohio Mississippi Columbus College of Art & University of Mississippi Design - Ohio Medical Center - Mississippi Baldwin-Wallace College -University of Southern Ohio Mississippi - Mississippi David N. Myers University William Carey College -Ohio Mississippi Bluffton University - Ohio A.T. Still University of Health Defiance College - Ohio Sciences - Missouri Bowling Green State Columbia College - Missouri University - Ohio Avila College - Missouri Denison University - Ohio Baptist Bible College -Capital University - Ohio Franciscan University of Concordia Seminary-St. Louis Steubenville - Ohio - Missouri Case Western Reserve Calvary Bible College & University - Ohio Theological Seminary -Franklin University - Ohio Culver-Stockton College -Heidelberg College - Ohio Central State University -Central Bible College -Ohio Hiram College - Ohio DeVry University-Kansas City - Missouri Central Christian College of Kenyon College - Ohio Lake Erie College - Ohio the Bible - Missouri Drury University - Missouri Ohio Northern University -Central Methodist University Ohio - Missouri Evangel University - Missouri of Judaic Studies - Ohio Ohio State University, Central Missouri State University - Missouri Columbus - Ohio Fontbonne University -

Chiropractic - South Carolina Wofford College - South Carolina South Carolina State University - South Carolina Trinity Bible College - North Augustana College - South Dakota Southern Weslevan University - South Carolina Black Hills State University -University of North Dakota -South Dakota Dakota State University -South Dakota Valley City State University -The Citadel - South Carolina Dakota Wesleyan University -South Dakota University of South Carolina, Aiken - South Carolina Mount Marty College - South Cleveland Institute of Music -Dakota University of South Carolina, Beaufort - South Carolina National American University - South Dakota Art Academy of Cincinnati -University of South Carolina. Columbia - South Carolina College of Mount St. Joseph -Northern State University -South Dakota University of South Carolina, Lancaster - South Carolina Oglala Lakota College - South Dakota University of South Carolina. Sumter - South Carolina Presentation College - South Dakota University of South Carolina, Union - South Carolina Sinte Gleska University -South Dakota South Dakota School of Mines & Technology - South Dakota University of South Carolina, Upstate - South Carolina South Dakota State Cedarville University - Ohio University - South Dakota University of Sioux Falls -South Dakota Freed-Hardeman University -Tennessee University of South Dakota -John Carroll University - Ohio Kent State University - Ohio South Dakota Aguinas College - Tennessee Johnson Bible College -Tennessee Austin Peay State University -Laura & Alvin Siegal College Tennessee King College - Tennessee Baptist Memorial College of Health Sciences - Tennessee Lourdes College - Ohio Knoxville College - Tennessee University of the Ozarks -Arkansas Williams Baptist College Arkansas Alliant International University California American Jewish University -California Antioch University-Los Angeles -California Art Center College of Design -California Azusa Pacific University -California Bethany College - California Bethesda Christian University -California Biola University - California California Baptist University -California California College of the Arts -California California Institute of Integral Studies - California California Institute of Technology California California Institute of the Arts -California California Lutheran University -California California Maritime Academy -California California Pacific University -California California Polytechnic State University, San Luis Obispo -California California State Polytechnic University, Pomona - California California State University. Bakersfield - California California State University. Channel Islands - California California State University, Chico California California State University, Dominguez Hills - California California State University, East Bay - California California State University, Fresno - California California State University. Fullerton - California California State University, Long Beach - California California State University, Los Angeles - California California State University. Monterey Bay - California California State University, Northridge - California California State University,

Taylor University - Indiana Missouri Central College - Iowa Tri-State University - Indiana University of Evansville -Indiana Clarke College - Iowa Missouri University of Indianapolis Indiana Missouri Coe College - Iowa University of Notre Dame -Missouri Indiana University of Saint Francis -Missouri Indiana Cornell College - Iowa - Missouri University of Southern Indiana - Indiana Des Moines University-Missouri Osteopathic Medical Center -- Missouri lowa Valparaiso University -Indiana Divine Word College - Iowa Wabash College - Indiana Missouri Dordt College - Iowa Allen College - Iowa Drake University - Iowa Ashford University - Iowa Missouri Briar Cliff College - Iowa Emmaus Bible College - Iowa Missouri Buena Vista University - Iowa Faith Baptist Bible College & Theological Seminary - Iowa Graceland College - Iowa Grand View College - Iowa Grinnell College - Iowa Missouri Iowa State University - Iowa Iowa Weslevan College -Missouri lowa Kaplan University - Iowa Loras College - Iowa Missouri Luther College - Iowa Maharishi University of Management - Iowa Morningside College - Iowa Mount Mercy College - Iowa Northwestern College of - Missouri Iowa - Iowa Wartburg College - Iowa Simpson College - Iowa William Penn University - Missouri lowa St. Ambrose University -Missouri lowa Baker University - Kansas University of Dubuque - Iowa University of Iowa - Iowa Barclay College - Kansas Missouri University of Northern Iowa -Benedictine College - Kansas Upper Iowa University - Iowa

Bethany College - Kansas

Ohio State University, Lima -Cleveland Chiropractic College - Missouri Malone College - Ohio Forest Institute of Ohio State University, Professional Psychology -Mansfield - Ohio Marietta College - Ohio College of the Ozarks -Ohio State University, Marion - Ohio Greenleaf University -Miami University of Ohio -Ohio Hannibal-Lagrange College -Ohio University - Ohio Mount Union College - Ohio Harris-Stowe State University Ohio Weslevan University -Ohio Lincoln University - Missouri Mount Vernon Nazarene Lindenwood University -University - Ohio Otterbein College - Ohio Logan College of Chiropractic Muskingum College - Ohio Shawnee State University -Maryville University of St. Ohio Louis - Missouri Northeastern Ohio Missouri Baptist College -Universities College of Medicine - Ohio Missouri Southern State The College of Wooster -University - Missouri Ohio Missouri State University -Notre Dame College - Ohio The University of Findlay -Missouri Valley College -Ohio Oberlin College - Ohio Missouri Western State Tiffin University - Ohio University - Missouri Union Institute & University Northwest Missouri State Ohio University - Missouri Ohio Christian University -Ozark Christian College -Ohio University of Akron - Ohio Park University - Missouri Ohio Dominican University -Rockhurst University -Ohio University of Cincinnati - Ohio Saint Louis University -University of Dayton - Ohio Cameron University -University of Missouri, Oklahoma University of Northwestern Columbia - Missouri Southeast Missouri State Ohio - Ohio University - Missouri University of Rio Grande -Southwest Baptist University Ohio East Central University -University of Missouri. Oklahoma Kansas City - Missouri Langston University -St. Louis College of Pharmacy Oklahoma University of Toledo - Ohio University of Missouri, Rolla -Mid-America Christian University - Oklahoma Stephens College - Missouri University of Toledo Health University of Missouri, St. Science Campus - Ohio Northeastern State Louis - Missouri Truman State University -University, Broken Arrow campus - Oklahoma Washington University in St. Urhana University - Ohio Louis - Missouri Northeastern State Webster University - Missouri University, Muskogee Westminster College campus - Oklahoma Missouri Ursuline College - Ohio

Belmont University -Tennessee Lambuth University -Tennessee Bethel College - Tennessee Lane College - Tennessee Brvan College - Tennessee Lee University - Tennessee Carson-Newman College -Tennessee LeMoyne-Owen College -Tennessee Christian Brothers University - Tennessee Lincoln Memorial University -Tennessee Church of God Theological Seminary - Tennessee Lipscomb University -Tennessee Crichton College - Tennessee Martin Methodist College -Tennessee Cumberland University -Tennessee Maryville College - Tennessee East Tennessee State University - Tennessee Meharry Medical College -Tennessee Fisk University - Tennessee Memphis College of Art -Tennessee Middle Tennessee State University - Tennessee Milligan College - Tennessee Rhodes College - Tennessee South College - Tennessee Southern Adventist University - Tennessee Southern College - Tennessee University of Tennessee. Knoxville - Tennessee Southern College of Optometry - Tennessee Tennessee State University -Tennessee University of Tennessee. Martin - Tennessee Tennessee Technological University - Tennessee University of Tennessee, Memphis - Tennessee Tennessee Temple University Tennessee University of the South -Tennessee Tennessee Wesleyan College - Tennessee Vanderbilt University -Tennessee Trevecca Nazarene University

Sacramento - California California State University, San Bernardino - California California State University, San Marcos - California California State University, Stanislaus - California Chapman University - California Charles R. Drew University of Medicine & Science - California Church Divinity School of the Pacific - California Claremont Graduate University -California Claremont McKenna College -California Cogswell Polytechnical College -California Concordia University-Irvine -California DeVry University-Long Beach -California DeVry University-Pomona -California Dominican School of Philosophy & Theology - California Dominican University of California - California Fielding Graduate Institute -California Franciscan School of Theology -California Fresno Pacific University -California Fuller Theological Seminary -California Golden Gate University -California Graduate Theological Union -California Harvey Mudd College - California Holy Names University - California Hope International University -California Humboldt State University -California Humphreys College - California Institute of Transpersonal Psychology - California Jesuit School of Theology at Berkeley - California John F. Kennedy University -California Keck Graduate Institute of Applied Life Sciences - California La Sierra University - California Life Pacific College - California Lincoln University - California Loma Linda University - California Loyola Marymount University -California Marymount College - California

Vennard College - Iowa Bethel College - Kansas Waldorf College - Iowa Central Christian College -Kansas Emporia State University -Kansas Fort Havs State University -Kansas Friends University - Kansas Haskell Indian Nations University - Kansas Kansas State University -Kansas Kansas Weslevan University Kansas Manhattan Christian College - Kansas McPherson College - Kansas Mid-America Nazarene College - Kansas Newman University - Kansas Ottawa University - Kansas Pittsburg State University -Kansas Southwestern College -Kansas Sterling College - Kansas Tabor College - Kansas University of Kansas - Kansas Asbury Theological Seminary - Kentucky University of Kansas Medical Center - Kansas University of Saint Mary -Kansas Bellarmine College -Kentucky Washburn University -Kansas Berea College - Kentucky Wichita State University -Kansas Brescia University - Kentucky Alice Lloyd College -Kentucky Campbellsville University -Kentucky Asbury College - Kentucky Centre College - Kentucky Clear Creek Baptist Bible College - Kentucky Eastern Kentucky University -Kentucky Georgetown College -Kentucky Kentucky Christian University - Kentucky Kentucky Mountain Bible College - Kentucky Kentucky State University -Kentucky

William Jewell College -Northwestern Oklahoma State University - Oklahoma Missouri William Woods University Oklahoma Baptist University -Missouri Oklahoma Carroll College - Montana Walsh University - Ohio Montana State University, Oklahoma Christian Billings - Montana University of Science & Arts -Salish Kootenai College -Oklahoma Montana Wilberforce University - Ohio Montana State University, Oklahoma City University -Bozeman - Montana Oklahoma Wilmington College - Ohio Montana State University. Northern - Montana Oklahoma Panhandle State University of Great Falls -University - Oklahoma Wittenberg University - Ohio Montana University of Montana, Oklahoma State University, Center for Health Sciences -Missoula - Montana Montana Tech - Montana Oklahoma University of Montana, Wright State University -Western - Montana Ohio Rocky Mountain College -Oklahoma State University, Montana Stillwater - Oklahoma Bellevue University -Xavier University - Ohio Nebraska Oklahoma State University, Chadron State College -Tulsa - Oklahoma Nebraska Youngstown State University Clarkson College - Nebraska - Ohio College of Saint Mary Oklahoma Weslevan Nebraska University - Oklahoma Concordia University-Bacone College - Oklahoma Nebraska - Nebraska Oral Roberts University -Creighton University -Oklahoma Phillips University (closed July Nebraska Dana College - Nebraska 1998) - Oklahoma Doane College - Nebraska Fastern Oregon University Nebraska Christian College -Oregon Nebraska Rogers State University -Grace University - Nebraska Oklahoma Hastings College - Nebraska Eugene Bible College -Midland Lutheran College -Oregon Nebraska Southeastern Oklahoma Nebraska Methodist College -State University - Oklahoma Nebraska George Fox University -Nebraska Wesleyan Oregon University - Nebraska Southern Nazarene Peru State College - Nebraska University - Oklahoma Union College - Nebraska Lewis & Clark College University of Nebraska. Oregon Kearney - Nebraska Southwestern Oklahoma University of Nebraska, State University - Oklahoma Lincoln - Nebraska Linfield College - Oregon University of Nebraska. St. Gregory's University -Medical Center - Nebraska Oklahoma University of Nebraska, Marylhurst University -Omaha - Nebraska Oregon Wayne State College -University of Central Nebraska Oklahoma - Oklahoma York College - Nebraska Mount Angel Seminary -Chester College of New Oregon England - New Hampshire Multnomah Bible College & Great Basin College - Nevada Seminary - Oregon Sierra Nevada College University of Oklahoma

Tennessee Abilene Christian University -Texas Tusculum College -Tennessee **Ambassador University** (closed spring 1997) - Texas Union University - Tennessee University of Memphis -Tennessee Amberton University - Texas University of Tennessee. Chattanooga - Tennessee Angelo State University -Texas Arlington Baptist College -Texas Art Institute of Dallas - Texas Art Institute of Houston -Texas Austin College - Texas Austin Graduate School of Theology - Texas Austin Presbyterian Theological Seminary - Texas **Baptist Missionary** Association Theological Seminary - Texas Baylor College of Dentistry -Texas Baylor College of Medicine -Texas Baylor University - Texas College of Saint Thomas More - Texas Concordia University-Texas -Texas Criswell College - Texas Houston Baptist University -Texas Dallas Baptist University -Texas Dallas Christian College -Texas Howard Payne University -Texas Dallas Theological Seminary -Texas Huston-Tillotson University -Texas DeVry University-Dallas -Texas Jarvis Christian College -Texas East Texas Baptist University - Texas Lamar University - Texas Enisconal Theological Seminary of the Southwest -Texas LeTourneau University -Texas

Menlo College - California Mills College - California Monterey Institute of International Studies - California Mount St. Mary's College -California National Hispanic University -California National University - California Naval Postgraduate School -California New College of California -California Notre Dame de Namur University California Occidental College - California Otis College of Art & Design -California Pacific Oaks College - California Pacific Union College - California Pacifica Graduate Institute -California Pardee RAND Graduate School -California Patten College - California Pepperdine University - California Pitzer College - California Platt College - California Point Loma Nazarene University -California Pomona College - California Saint Mary's College of California - California Samuel Merritt College -California San Diego Christian College -California San Diego State University -California San Francisco State University -California San Jose State University -California Santa Clara University - California Saybrook Graduate School & Research Center - California Scripps College - California Simpson University - California Soka University of America -California Sonoma State University -California Southern California Institute of Architecture - California Southwestern University School of Law - California Stanford University - California The Master's College - California The Master's Seminary -California Thomas Aquinas College -California

Kentucky Wesleyan College -Nevada Kentucky Lexington Theological Hampshire Seminary - Kentucky Lindsey Wilson College -Nevada Kentucky Mid-Continent College -Hampshire Kentucky Midway College - Kentucky Hampshire Morehead State University -Kentucky Hampshire Murray State University -Kentucky Hampshire Northern Kentucky University - Kentucky Pikeville College - Kentucky Southern Baptist Theological Hampshire Seminary - Kentucky Spalding University -Hampshire Kentucky University of the Hampshire Cumberlands - Kentucky St. Catharine College Hampshire Kentucky Sullivan University -Hampshire Kentucky Western Kentucky University Hampshire - Kentucky Thomas More College -Kentucky Centenary College of Louisiana - Louisiana Transvlvania University -Kentucky Hampshire Dillard University - Louisiana Union College - Kentucky Grambling State University -Louisiana University of Kentucky -Jersey Kentucky Louisiana College - Louisiana University of Louisville Jersey Kentucky Louisiana State University, New Jersey Alexandria - Louisiana Louisiana State University, Baton Rouge - Louisiana - New Jersey Louisiana State University, Health Sciences Center -Louisiana Jersey Louisiana State University, Shreveport - Louisiana Louisiana Tech University lersev Louisiana Loyola University New Jersey Orleans - Louisiana McNeese State University -Louisiana New Jersey New Orleans Baptist Theological Seminary -Louisiana

Nicholls State University

New Jersey

Oklahoma Colby-Sawyer College - New National College of Naturopathic Medicine University of Nevada -Oregon University of Oklahoma Daniel Webster College - New Health Sciences Center -Oklahoma Antioch New England - New Northwest Christian College -Oregon Dartmouth College - New University of Science & Arts of Oklahoma - Oklahoma Franklin Pierce College - New Oregon Graduate Institute of Science & Technology -Franklin Pierce Law Center -Oregon University of Tulsa -New Hampshire Granite State College - New Oklahoma Oregon Health Sciences Keene State College - New University - Oregon Art Institute of Portland -New England College - New Oregon Oregon Institute of Plymouth State College - New Technology - Oregon Concordia University-Rivier College - New Portland - Oregon Oregon State University -Saint Anselm College - New Oregon Corban College - Oregon Southern New Hampshire Pacific Northwest College of University - New Hampshire Art - Oregon The Thomas More College of Pacific University - Oregon Liberal Arts - New Hampshire Portland State University -University of New Hampshire Oregon at Manchester - New Reed College - Oregon Baptist Bible College -University of New Hampshire Pennsylvania - New Hampshire Southern Oregon University -Berkeley College - New Jersey Oregon University of Oregon -Bloomfield College - New Oregon Caldwell College - New Jersey Bloomsburg University of Centenary College - New Pennsylvania - Pennsylvania University of Portland -College of Saint Elizabeth -Oregon Bryn Athyn College of the Drew University - New Jersey New Church - Pennsylvania Fairleigh Dickinson University Warner Pacific College -Oregon Felician College - New Jersey Brvn Mawr College -Georgian Court College - New Pennsylvania Western Oregon University -Kean University - New Jersey Oregon Princeton University - New Bucknell University -Pennsylvania Monmouth University - New Western States Chiropractic College - Oregon Ramapo College - New Jersey Cabrini College - Pennsylvania Montclair State University -Willamette University Oregon Richard Stockton College of California University of New Jersey - New Jersey Pennsylvania - Pennsylvania New Jersey City University -Albright College

Pennsylvania

Hardin-Simmons University -Lubbock Christian University -Texas Health Sciences Center -Texas McMurry University - Texas Midwestern State University -Texas Northwood University - Texas Oblate School of Theology -Texas Our Lady of the Lake University - Texas Parker College of Chiropractic Paul Quinn College - Texas Prairie View A&M University -Texas Rice University - Texas Sam Houston State University - Texas Schreiner University - Texas South Texas College of Law -Texas Southern Methodist University - Texas Southwestern Adventist University - Texas Southwestern Assemblies of God University - Texas Texas A&M International University - Texas Southwestern Baptist Theological Seminary - Texas Texas A&M University, College Station - Texas Southwestern Christian College - Texas Texas A&M University, Commerce - Texas Southwestern University -Texas Texas A&M University, Corpus Christi - Texas St. Edward's University -Texas Texas A&M University. Galveston - Texas St. Mary's University of San Antonio - Texas Texas A&M University, Health Science Center - Texas Stephen F. Austin State University - Texas Texas A&M University, Kingsville - Texas Sul Ross State University -Texas Texas A&M University, Texarkana - Texas Tarleton State University

Allegheny College

Carnegie Mellon University -

Pennsylvania

Eastern College

Juniata College -

Pennsylvania

Pennsylvania

Keystone College

of Pennsylvania -

Immaculata College

Indiana University of

Edinboro University of

Elizabethtown College -

Pennsylvania - Pennsylvania

Pennsylvania - Pennsylvania

Drexel University -

Haverford College in

Duquesne University -

Holy Family University -

East Stroudsburg University

Pennsylvania - Pennsylvania

DeSales University -

Dickinson College

Grove City College -

Dickinson School of Law -

Gwynedd Mercy College -

Alvernia College -

Cedar Crest College -

American College

Chatham College

Arcadia University -

Chestnut Hill College

Chevney University -

Clarion University of

College Misericordia -

Curtis Institute of Music -

Delaware Valley College -

Gratz College - Pennsylvania

Pennsylvania - Pennsylvania

University of California, Berkeley Rider University - New Jersey Louisiana California Northwestern State Rowan University - New University of California, Davis -University of Louisiana Jersev California Louisiana New Jersey Institute of University of California, Hastings Our Lady of Holy Cross Technology - New Jersey College of the Law - California College - Louisiana Rutgers University, Camden -University of California, Irvine -Our Lady of the Lake College New Jersey California - Louisiana Rutgers University, New University of California, Los Southeastern Louisiana Brunswick/Piscataway - New Angeles - California University - Louisiana Jersey University of California, Merced -Southern University, Baton Rutgers University, Newark -California Rouge - Louisiana New Jersey University of California, Riverside Southern University, New Saint Peter's College - New - California Orleans - Louisiana Jersey University of California, San Diego Tulane University - Louisiana Seton Hall University - New California University of Louisiana, Jersey University of California, San Stevens Institute of Lafavette - Louisiana Francisco - California Husson College - Maine Technology - New Jersey University of California, Santa University of Louisiana, The College of New Jersey -Barbara - California Monroe - Louisiana New Jersey University of California, Santa University of New Orleans -Thomas Edison State College Cruz - California Louisiana - New Jersey University of La Verne - California Maine College of Art - Maine College of Santa Fe - New University of Northern California -Xavier University of Mexico California Louisiana - Louisiana University of Medicine & University of Redlands - California Maine Maritime Academy Dentistry of New Jersey -University of San Diego -Maine New Jersey California Bates College - Maine College of the Southwest -University of San Francisco -St. Joseph's College - Maine New Mexico California Bowdoin College - Maine William Paterson University -University of Southern California Thomas College - Maine New Jersey California Colby College - Maine Fastern New Mexico University of the Pacific -Unity College - Maine University - New Mexico California College of the Atlantic -Institute of American Indian Vanguard University of Southern Maine Arts - New Mexico California - California University of Maine, Augusta New Mexico Highlands Western State University College - Maine University - New Mexico of Law - California University of Maine. New Mexico Institute of Western University of Health Farmington - Maine Mining & Technology - New University of Maine, Fort Sciences - California Mexico Westminster Seminary California Kent - Maine New Mexico State University - California University of Maine, Machias New Mexico Westmont College - California - Maine Southwestern College - New Whittier College - California University of Maine, Orono -Mexico William Howard Taft University -St. John's College-Santa Fe -Maine California University of Maine, Presque New Mexico William Jessup University -Isle - Maine University of New Mexico -California University of Maine, School New Mexico Woodbury University - California of Law - Maine Western New Mexico Adams State College - Colorado University of New England University - New Mexico Colorado Christian University -Maine Adelphi University - New York Colorado Baltimore Hebrew University Albany College of Pharmacy -Colorado College - Colorado - Maryland New York Colorado School of Mines -University of Southern Albany Medical College - New Colorado Maine - Maine Vork Colorado State University -Baltimore International Alfred University - New York Colorado College - Maryland Arnold & Marie Schwartz Colorado State University-Pueblo Bowie State University -College of Pharmacy & Health - Colorado Maryland Sciences - New York Colorado Technical University -Capitol College - Maryland Cazenovia College - New York Colorado Chesapeake College -Bank Street College of Fort Lewis College - Colorado Marvland Education - New York

Carlow College - Pennsylvania Texas Chiropractic College -Texas Texas Christian University -Texas Texas College - Texas Texas Lutheran University -Texas Texas Southern University -Texas Texas State University - Texas Texas State University, San Marcos - Texas Texas Tech University - Texas Texas Wesleyan University -Texas Woman's University -Texas Trinity University - Texas University of Dallas - Texas University of Houston (main campus) - Texas University of Houston, Clear Lake - Texas University of Houston, Downtown - Texas University of Texas Brownsville - Texas University of Houston, Victoria - Texas University of Mary Hardin-Baylor - Texas University of Texas, Dallas -Texas University of North Texas -Texas University of Texas, El Paso -Texas University of North Texas, Health Science Center at Ft. Worth - Texas University of Texas, Health Center at Tyler - Texas University of Saint Thomas -Tevas University of Texas, Health Science Center at Houston -Texas University of Texas, Arlington - Tevas University of Texas, Health Science Center at San Antonio - Texas University of Texas, Austin -Texas University of Texas, M.D. Anderson Cancer Center -Texas University of Texas, Medical Branch at Galveston - Texas University of Texas, Pan

American - Texas

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			Washington State University

						(Pullman Campus) - Washington Geisinger Commonwealth School of Medicine - Pennsylvania
Specialty Loookup Table	9.4 U.S. Board Certifications and Specialty	Aerospace medicine Allergy and immunology Clinical and laboratory immunology Anesthesiology Adult Cardiothoracic Anesthesiology Pediatric anesthesiology Colon and rectal surgery Dermatology Dermatopathology Procedural dermatology Emergency medicine Family medicine Internal medicine Internal medicine Cardiovascular disease Clinical cardiac electrophysiology Critical care medicine Endocrinology, diabetes, and metabolism Gastroenterology Geriatric medicine Hematology and oncology Infectious disease Interventional cardiology Nephrology Oncology Pulmonary disease Pulmonary disease Pulmonary disease and critical care medicine Rheumatology Sports medicine Transplant hepatology Medical genetics Molecular genetic pathology	Neurological surgery Endovascular surgical neuroradiology Neurology Child neurology Orthopaedic surgery of the spine Orthopaedic trauma Pediatric orthopaedics Otolaryngology Neurotology Pediatric otolaryngology Pediatric otolaryngology Pediatric and hospice care Pathology-anatomic and clinical Blood banking/transfusion medicine Chemical pathology Cytopathology Forensic pathology Hematology Medical microbiology Neuropathology Pediatric pathology Pediatric salcology Pediatric cardiology Pediatric cardiology Pediatric critical care medicine Pediatric emergency medicine Pediatric endocrinology Pediatric pathology Pediatric pathology	Pediatric hematology/oncology Pediatric infectious diseases Pediatric nephrology Pediatric pulmonology Pediatric pulmonology Pediatric sports medicine Developmental-behavioral pediatrics Physical medicine and rehabilitation Pediatric rehabilitation Spinal cord injury medicine Plastic surgery Craniofacial surgery Clinical neurophysiology Neuromuscular medicine Preventive medicine (General/PH) Neurodevelopmental disabilities Preventive medicine (CDC PMR/F ONLY) Vascular neurology Nuclear medicine Obstetrics and gynecology Occupational medicine Medical toxicology Undersea and hyperbaric medicine Ophthalimology Orthopaedic surgery Adult reconstructive orthopaedics Foot and ankle orthopaedics Psychiatry	Addiction psychiatry Musculoskeletal oncology Child and adolescent psychiatry Forensic psychiatry Geriatric psychiatry Pain medicine Psychosomatic medicine Radiation oncology Radiology, diagnostic Abdominal radiology Cardiothoracic radiology Musculoskeletal radiology Pediatric radiology Neuroradiology Nuclear radiology Vascular and interventional radiology Sleep medicine Surgery Pediatric surgery Surgical critical care Vascular surgery Vascular surgery Congenital Cardiac Surgery Urology Pediatric urology Transitional year Internal Medicine/Pediatrics	
Languages Lookup Table	9.8 Language Skills	English Afrikaans Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bulgarian Burmese Catalan Cebuano Cherokee	Hindi Hungarian Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuati	Spanish Swahili Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkmen Ukrainian Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec	Uyghur Yucatec Maya Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay Other Spoken Language:	

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Mandarin	Navajo	Zulu	
Croatian	Nepali	Arabic (Levantine)	
Czech	Norwegian	Arabic (Modern Standard)	
Danish	Oriya	Arabic (Moroccan)	
Dutch	Oromo	Indonesian (Not Specified)	
Egyptian	Farsi	Bahasa Melayu	
Estonian	Polish	Balochi	
Finnish	Portuguese	Berber	
French	Punjabi	Cantonese	
Georgian	Pashto	Dari	
German	Romanian	Ilokano	
Greek	Romany	Inuit	
Guarani	Russian	Kurdi	
Gujarati	Sanskrit	Kyrgyz	
Creole (Haitian)	Serbian	Lakota	
Hausa	Slovak	Ojibwa	
Hawaiian	Slovenian	Quechua	
Hebrew	Somali	Quiche	