OMB No. 1840-XXXX Exp. Date: X/XX/20XX



# SUPPLEMENTAL ASSISTANCE TO INSTITUTIONS OF HIGHER EDUCATION (SAIHE) PROGRAM PROFILE INFORMATION FORM

Coronavirus Response and Relief Supplemental Appropriations Act, 2021

#### APPLICATIONS ARE DUE BY [INSERT DATE], AT 11:59:59 PM EASTERN TIME.

### **SECTION 1: INSTRUCTIONS**

Institution Name

SECTION 2: APPLICANT IDENTIFICATION1

All applicants should complete and submit this form via grants.gov. Your completed and signed (1) Program Profile Information Form, (2) SAIHE Certification and Agreement, and (3) SF-424 (collectively, the SAIHE application) must be received no later than 11:59:59 pm Eastern Time on [INSERT DATE] as described in the SAIHE Notice Inviting Applications (NIA). An institution of higher education (IHE) may only apply under one Absolute Priority.

Contact Name and Title					
Telephone Number		Extension:			
Email					
DUNS Number					
OPEID					
SECTION 3: INSTITUTION-SPECIFIC DATA					
Complete all the enrollm	nent fields below by provid	ding informa	ition from you	ır instit	ution's academic
year (AY) 2019-2020.					
Full-time Equivalent		Full-time Equivalent (FTE) Pell Recipient		Total Pell Recipient Enrollment	
(FTE) Enrollment	Total Enrollment				
(= ==) ================================		Enro	llment		
	1 11				
Type of IHE (please check all appropriate boxes):					
☐ 2-Year	☐ 4-Year	☐ Public			ivate Nonprofit
Indicate whether your institution has already received any of the following awards under the					
CARES Act and/or CRRSAA by marking the appropriate box:					
	Program		CARES A	Act	CRRSAA
84.425E ((a)(1) Student Aid Portion program)					
84.425F ((a)(1) Institutional Portion program)					
84.425J ((a)(2) HBCU program)					
84.425K ((a)(2) TCCU program)					
84.425L ((a)(2) MSI program)					
84.425M ((a)(2) SIP program)					
84.425N ((a)(3) FIPSE p	orogram)				
(( / ( / )	<u> </u>				

<sup>&</sup>lt;sup>1</sup> Please note that proprietary institutions are <u>not</u> eligible to apply for funding under the SAIHE program.

SECTION 4. ABSOLUTE PRIORITIES					
Instructions: There are seven absolute priorities in this program. An institut	ion may only ap	ply			
under one absolute priority. Please check the box that corresponds with the	absolute priority	for			
which the institution is applying.					
	<b>Absolute Priority 1:</b> Minority Serving Institutions (MSI) and Strengthening Institutions				
Program (SIP) Institutions That Did Not Receive CRRSAA Section 314(a)(2) Award.					
<b>Absolute Priority 2:</b> Institutions of Higher Education Eligible under Section 314(a)(1) of the CRRSAA That Did Not Receive CRRSAA Section 314(a)(1) Award.					
<b>Absolute Priority 3:</b> Applicants for Assistance under Section 18004(a)(1) of the CARES					
Act That Did Not Receive CARES Act Section 18004(a)(1) Award.					
<b>Absolute Priority 4:</b> Minority Serving Institution Branch Campuses That Receive CRRSAA Section 314(a)(2) Award.	Did Not				
<b>Absolute Priority 5:</b> Institutions of Higher Education That Merged After (	CRRSAA, or				
Whose PPA Effective Date Resulted in the Institution Being Underfunded I		Ш			
Formula Methodology Used for Allocation Under CRRSAA Section 314(a)					
<b>Absolute Priority 6:</b> Institutions of Higher Education That Serve a High Pe	ercent of				
Students with Financial need and Have Experienced Declining Enrollment.					
<b>Absolute Priority 7:</b> Institutions with a Large Graduate Student Population.					
SECTION 5: ADDITIONAL INFORMATION FOR ABSOLUTE PRI	ORITIES				
Applicants may be required to submit additional information to complete th	eir application.	Please			
find the Absolute Priority below that corresponds with the one marked in Se		ew the			
instructions to determine if your institution must submit additional informat					
<b>Absolute Priority 1:</b> Please mark the SIP or MSI program/s for which the					
If the institution already received funding under any of the 314(a)(2) category	ries, then the ap	plicant is			
not eligible funding under this priority.					
HEERF (a)(2) Program	Check All Th	at Apply			
Strengthening Institutions Program (SIP)					
Alaska Native and Native Hawaiian-Serving Institutions (ANNH)					
Predominantly Black Institutions (PBI)					
Fredominantly Black institutions (FBI)					
Native American-Serving Nontribal Institutions (NASNTI)					
Asian American and Native American Pacific Islander-Serving					
Institutions (AANAPISI)					
Developing Hispanic-Serving Institutions (HSI)					
Promoting Postbaccalaureate Opportunities for Hispanic Americans					
(PPOHA)					
<b>Absolute Priority 2:</b> No additional information is needed if your institution reported in the					
2019/2020 IPEDS data collection. If your institution did not report its 2019/20 data in IPEDS, please provide the following information.					
Percent of Pell recipients exclusively enrolled in distance education prior					

Percent of total enrollment exclusively enrolled in distance education to Manage 12, 2020					
prior to March 13, 2020					
<b>Absolute Priority 3:</b> Please provide the institution's OPEID and					
Act Allocation table for the 18004 (a) (1) Institutional or Student	award for	which the institution is			
applying under this priority.					
Allocation Type	OP	PEID and Amount			
Higher Education Emergency Relief Fund-Student Aid					
Higher Education Emergency Relief Fund-Institutional Portion					
Absolute Priority 4: Please mark the SIP or MSI program/s for	which the	IHE meets the criteria.			
If the branch campus or parent institution already received funding					
categories, then the applicant is not eligible for funding under thi	_				
HEERF (a)(2) Program	o priority v	Check All That Apply			
Strengthening Institutions Program (SIP)					
Strengthening institutions i rogram (311)					
Alaska Native and Native Hawaiian-Serving Institutions (ANNH	[]				
Thusha Thative and Thative Trawanan Serving Insulations (Trivita	•)				
Predominantly Black Institutions (PBI)					
Native American-Serving Nontribal Institutions (NASNTI)					
Asian American and Native American Pacific					
Islander-Serving Institutions (AANAPISI)					
, ,					
Developing Hispanic-Serving Institutions (HSI)					
Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA)					
<b>Absolute Priority 4:</b> Under this priority you must also provide t	he informa	tion below:			
Percent of Pell recipients exclusively enrolled in distance educa					
to March 13, 2020	1				
Percent of total enrollment exclusively enrolled in distance education	ation				
prior to March 13, 2020					
<b>Absolute Priority 5:</b> Please provide a description of the method	lological is	sue that resulted in a			
	_				
CRRSAA section 314(a)(1) award that did not reflect the institution's enrollment due to (1) an institutional merger that was not captured in its CRRSAA section 314(a)(1) allocation or (2) a Title					
IV PPA effective date that did not allow for inclusion of the insti					
formula.	lulion 5 Pe	in recipients in the			
ioiniuia.					
<b>Absolute Priority 6:</b> Please provide the following information:					
Percent Pell Grant Recipient Students (must be 40 percent or higher).					
Total Number of Pell Grant Recipient Students.					
<u>-</u>		□ Vas □ NI-			
Are you reporting a decline in Fall enrollment of 4.5 percent or more?		☐ Yes ☐ No			
Include total Fall enrollment for 2019 and 2020.		Fall 2019:			
		Fall 2020:			

Include <u>rural local setting or code</u>		
Is the applicant IHE a public community college?	□ Yes □ No	
Is the applicant a private nonprofit 2-year institution and not a graduate	□ Yes □ No	
program?		
Is the applicant a 4-year public IHE?	□ Yes □ No	
Is the applicant a 4-year private nonprofit IHE?	□ Yes □ No	
<b>Absolute Priority 7:</b> Please provide the following information:		
Total undergraduate enrollment		
Total graduate enrollment		

## **SECTION 6: REPRESENTATIVE CERTIFICATION**

**By signing below, I certify** that I am authorized by my institution to complete this application for Federal funds, the information that I provided above is true and correct, and I have read and understand all assurances and certifications.

Any person who knowingly makes a false statement or misrepresentation on this form or on any accompanying documents will be subject to penalties which may include fines, imprisonment, or both, under the U.S. Criminal Code and 20 U.S.C. 1097.

Grantee Representative Name (Print Name):	
Grantee Representative Title (Print Title):	
Signature:	Date:

## PAPERWORK REDUCTION ACT NOTICE

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-xxxx. Public reporting burden for

this collection of information is estimated to average 3 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Coronavirus Response and Relief Supplemental Appropriations Act, 2021). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact Karen Epps, 400 Maryland Avenue, SW. Washington, D.C. 20202 directly.