

# **Program for International Student Assessment 2022 (PISA 2022) Main Study Recruitment and Field Test**

## **Appendix A-1 Field Test Recruitment Materials**

**OMB# 1850-0755 v.25**

**National Center for Education Statistics (NCES)  
U.S. Department of Education**

**Institute of Education Sciences  
Washington, DC**

**October 2019  
revised December 2019  
revised February 2021**

Throughout this document are screenshots that show the web content of MyPISA.us for schools and school coordinators from the field test in PISA 2022, along with text for the PISA 2022 field test. The last section of this document, “MyPISA project website for School Coordinators and schools,” documents the contents of the website most extensively, but MyPISA screenshots also appear throughout the sections, “Instructions for School Coordinators to E-file student lists,” and “PISA 2022 Field Test School Coordinator Handbook”. MyPISA.us is described in Part B of the main study package.

The systems for the PISA 2022 Field Test are currently inactive, but will be reactivated in the spring of 2021. Additional changes will be needed after the field test on fall 2021 to update references to the PISA Main Study that will now occur in 2022, such as the appropriate birth year of students within the sample and the number of students to be sampled. These changes will be made to Appendix A-2 Main Study Recruitment Materials in change requests by May 2021.

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State PISA 2022 Field Test Letter
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[Date]

[Title] [Name First] [Name Last]

[Title/Department]

[State]

[Address 1]

[Address 2]

[City], [State] [Zip code]

Dear [Title] [Name Last]:

The United States and more than 80 other countries and education systems will participate in the 2022 Program for International Student Assessment (PISA). PISA is the largest international education study in the world and measures the mathematics, reading, science, and financial literacy of students nearing the end of compulsory education. I am writing to thank you for supporting the PISA field test this past spring when, due to the pandemic, PISA was suspended before data collection could commence. I am asking your agency to **support the participation of the schools in your state** that have been randomly selected to take the PISA field test rescheduled for the fall of 2021.

While participation is voluntary, your state's participation ensures that the U.S. results are complete, accurate, and representative of all students across the country. Researchers and policymakers use PISA results to compare national progress against international standards and the educational progress of our global economic peers and competitors. The purposes of the field test are to refine operational processes and ensure new questions accurately measure students' knowledge and skills and are unbiased toward U.S. students.

To acknowledge their time and effort, participating schools, school coordinators (a school staff person designated to communicate with PISA staff), and students will receive an honorarium for their participation in the PISA field test.

PISA is conducted in the United States by the National Center for Education Statistics (NCES) within the U.S. Department of Education and is administered by Westat, a research firm in Rockville, Maryland. The U.S. Office of Management and Budget (OMB) has approved the data collection under OMB# 1850-0755. You can find more details about PISA, including information on the confidentiality of the data collected, in the enclosed materials.

Westat will contact sampled school districts and schools in the next few weeks to discuss participation. We understand the ongoing challenges schools face due to COVID-19, and the health and safety of students and school staff is our top priority. PISA representatives will provide significant assistance to schools by administering the field test and bringing all necessary materials and equipment. Information about our protocols is included in the enclosed COVID-19 Protocols document.

We are also in contact with your state assessment director and NAEP State Coordinator to try to ensure we do not conflict with other state efforts and to help districts and schools understand how the PISA field test fits in with other NCES data collections.

If you have questions about the study in the meantime, please call David Kastberg at 301-294-3811 or send an email to PISAHELP@westat.com. You may also get more information by contacting Samantha Burg at NCES at 202-245-7537 or samantha.burg@ed.gov, or by visiting the PISA website at <http://nces.ed.gov/surveys/pisa>.

Thank you for your time and support.

Sincerely,

Peggy Carr, Ph.D.

Associate Commissioner, National Center for Education Statistics

cc: [State assessment coordinator name]

Enclosures

*The National Center for Education Statistics (NCES) is authorized to conduct the Program for International Student Assessment (PISA) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).*

## School District PISA 2022 Field Test Letter

[Date]

[Title] [Name First] [Name Last], [Title/Department]

[School District]

[Address 1]

[City], [State] [Zip code]

Dear [Title] [Name Last]:

The United States and more than 80 other countries and education systems will participate in the 2022 Program for International Student Assessment (PISA). PISA is the largest international education study in the world and measures the mathematics, reading, science, and financial literacy of students nearing the end of compulsory education. I am writing to [thank you for supporting the PISA field test this past spring when, due to the pandemic, PISA was suspended before data collection could commence. I am asking/] ask your agency to **support the participation of the schools in your district** that have been randomly selected to take the PISA field test rescheduled for the fall of 2021 and to include the assessment window (September 20–October 29, 2021) on your district calendar.

While participation is voluntary, your district's participation ensures that the U.S. results are complete, accurate, and representative of all students across the country. PISA results are used by researchers and policymakers to chart national progress against international standards and the educational progress of our global economic peers and competitors. The purposes of the field test are to refine operational processes and try out new questions to ensure they accurately measure students' knowledge and skills, and are unbiased toward U.S. students.

- While participation in this study is voluntary, your school plays an important role in ensuring that the U.S. sample is representative of the knowledge and skills of all students across the country. As a thank you for your time and effort to participate in the PISA field test, your school will receive \$250 for participating.
- Your school's PISA school coordinator (a school staff person designated to communicate with PISA staff) will receive \$200 as a thank you for their time and effort.
- Each participating student will be eligible to receive \$25 and a volunteer service certificate of 4 hours from the U.S. Department of Education.

PISA is conducted in the United States by the National Center for Education Statistics (NCES) within the U.S. Department of Education and is administered by Westat, a research firm in Rockville, Maryland. The U.S. Office of Management and Budget has approved the data collection under OMB# 1850-0755. You can find more details about PISA, including information on the confidentiality of the data collected, in the enclosed materials.

Within the next few days, Westat will contact the following school(s) in your district that have been selected for PISA: [LIST SAMPLED SCHOOLS HERE...].

We understand the ongoing challenges schools face due to COVID-19, and the health and safety of students and school staff is our top priority. PISA representatives will provide significant assistance to schools by administering the field test and bringing all necessary materials and equipment. Information about our protocols is included in the enclosed COVID-19 Protocols document.

If you have any questions, please do not hesitate to call 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com). You may also get more information by contacting Samantha Burg at NCES at 202-245-7537 or [samantha.burg@ed.gov](mailto:samantha.burg@ed.gov), or by visiting the PISA website at <http://nces.ed.gov/surveys/pisa>.

Thank you for your time and support.

Sincerely,

Peggy Carr, Ph.D.

Associate Commissioner, National Center for Education Statistics

cc: [State assessment coordinator name]

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## School PISA 2022 Field Test Letter

[Date]

[Title] [Name First] [Name Last], [Title/Department]

[School District]

[Address 1]

[City], [State] [Zip code]

Dear [Title] [Name Last]:

The United States and more than 80 other countries and education systems will participate in the 2022 Program for International Student Assessment (PISA). PISA is the largest international education study in the world and measures the reading, mathematics, science, and financial literacy of students nearing the end of compulsory education. [I want to thank you for your commitment to participate in PISA this past spring when, due to the pandemic, the field test was suspended before data collection could commence.] Your school is one of about 50 schools across the United States that has been randomly **selected to take part in the PISA field test [rescheduled] for fall 2021.**

PISA provides comparative information on the performance of U.S. students with their peers in other countries. It fosters international engagement across education systems, allowing teachers, education professionals, and policy experts to compare shared experiences in the global learning community. The financial literacy component of PISA provides a range of contextual data that offer insight into students' school and home environments, socioeconomic advantages and disadvantages, sense of well-being, and use of time outside of school. The purposes of the field test are to refine operational processes and ensure new questions accurately measure students' knowledge and skills and are unbiased toward U.S. students.

- While participation in this study is voluntary, your school plays an important role in ensuring that the U.S. sample is representative of the knowledge and skills of all students across the country. As a thank you for your time and effort to participate in the PISA field test, your school will receive \$250 for participating.
- Your school's PISA school coordinator (a school staff person designated to communicate with PISA staff) will receive \$200 as a thank you for their time and effort.
- Each participating student will be eligible to receive \$25 and a volunteer service certificate of 4 hours from the U.S. Department of Education.

Please review the enclosed materials to learn more about the PISA assessment experience and the benefits of participating. PISA is conducted in the United States by the National Center for Education Statistics (NCES) within the U.S. Department of Education and is administered by Westat, a research firm in Rockville, Maryland. The U.S. Office of Management and Budget (OMB) has approved the data collection under OMB# 1850-0755. Please see the enclosed FAQ for more information on the confidentiality of the data collected.

The PISA field test window is September 20–October 29, 2021. Within the next few days, Westat will contact you to discuss your school's participation. We understand the ongoing challenges your school faces due to COVID-19, and the health and safety of your students and school staff is our top priority. We will provide significant support to your school by administering the field test and bringing all necessary materials and equipment. Information about our protocols is included in the enclosed COVID-19 Protocols document.

If you have any questions, please do not hesitate to call 1-888-638-2597 or email PISAHELP@westat.com. You may also get more information by contacting Samantha Burg at NCES at 202-245-7537 or samantha.burg@ed.gov, or by visiting the PISA website at <http://nces.ed.gov/surveys/pisa>.

Your school's participation in the PISA field test is vital to ensuring a fair and valid assessment for all U.S. students. Thank you for your time and for supporting this important international education study.

Sincerely,

Peggy Carr, Ph.D.

Associate Commissioner, National Center for Education Statistics

cc: [State assessment coordinator name]

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### **What is PISA?**

The Program for International Student Assessment (PISA) is an international assessment of students nearing the end of compulsory education that measures how well students apply their knowledge and skills in mathematics, reading, science, and financial literacy to problems set in real-life contexts. Conducted seven times since 2000, the next round of PISA in 2022 will include students from more than 80 countries and education systems around the world, including the United States. PISA is coordinated by the Organization for Economic Cooperation and Development (OECD) and conducted in the United States by the National Center for Education Statistics (NCES) within the U.S. Department of Education.

### **Why is PISA important and what are the benefits of participating?**

PISA provides a unique opportunity for the United States to understand how well students nearing the end of compulsory education are prepared to enter the workforce or post-secondary education in comparison to their peers from more than 80 countries. Through participating in PISA, schools, and students contribute to ongoing efforts to improve education in our country. PISA helps identify U.S. students' strengths and weaknesses in the domains of mathematics, reading, science, and financial literacy and offers insights into successful policies and practices in other countries.

Each school and student that participates in PISA plays a vital role in representing other schools and students that are similar. It is essential that sampled schools contribute to this important measurement of educational progress to ensure the U.S. sample reflects the knowledge and skills of *all* students across the country.

As a token of appreciation for participating, schools will receive \$250, the school coordinator will receive \$200, students who participate will each receive \$25 as well as 4 hours of volunteer service time.

### **What is the purpose of the PISA Field Test in fall 2021?**

PISA conducts a field test (a small-scale, trial run of the assessment) in every participating country to determine if any of the test questions are biased because of national, social, or cultural differences and whether field operations worked as planned. Analyses of student responses are conducted to check for evidence of unanticipated differences in student performance across countries that could indicate a linguistic or conceptual translation problem. Test items found to be problematic are revised to mitigate identified issues or dropped from the assessment altogether. In fall 2021, the United States will participate in the PISA 2022 field test. Assessments will be conducted using computers. The field test data will provide valuable information to ensure that the PISA 2022 assessment is unbiased and fair to U.S. students.

### **What will schools and students be asked to do in the PISA field test?**

The PISA 2022 field test has three primary components: (1) a computer-based student assessment, (2) a computer-based student questionnaire, and (3) an online school questionnaire.

- Up to 60 students in each school will be selected to participate in the PISA assessment, which takes about 3 hours, including instructions, breaks, and a questionnaire. Students will answer questions in various combinations of mathematics, reading, science, and financial literacy.
- The principal of each school will be asked to appoint a staff member to act as the PISA school coordinator. The school coordinator will work with Westat staff to coordinate the assessment and submit a student list for sampling. The principal of each school will also be asked to complete a 45-minute online questionnaire about school and student body characteristics and policies.

### How is PISA developed?

PISA is developed through an international collaborative process involving input from U.S. and international experts in science, reading, mathematics, financial literacy, and educational measurement. The PISA assessment materials are thoroughly reviewed by within-country experts to make sure the materials are appropriate for each country's students. Finally, the final assessment materials are endorsed by all participating countries.

### What do PISA questions look like?

Some items require students to select from among possible responses, while others require students solve problems and provide written answers. Examples of PISA assessment questions are available at <http://nces.ed.gov/surveys/pisa/educators.asp> and <https://www.oecd.org/pisa/pisaproducts/pisa-test-questions.htm>.

### Which countries are participating in PISA 2022?

Albania	Germany	Norway
Algeria	Greece	Peru
Argentina	Hong Kong-China	Poland
Australia	Hungary	Portugal
Austria	Iceland	Qatar
Belgium	Indonesia	Romania
Brazil	Ireland	Russian Federation
Bulgaria	Israel	Singapore
Canada	Italy	Slovak Republic
Chile	Japan	Slovenia
China	Jordan	Spain
Chinese Taipei	Kazakhstan	Sweden
Colombia	Korea	Switzerland
Costa Rica	Kosovo	Thailand
Croatia	Latvia	Trinidad and Tobago
Czech Republic	Lebanon	Tunisia
Denmark	Lithuania	Turkey
Dominican Republic	Luxembourg	United Arab Emirates
Estonia	Macao-China	United Kingdom
Finland	Malaysia	United States of America
Former Yugoslav Republic of Macedonia	Malta	Uruguay
France	Mexico	Vietnam
Georgia	Moldova	
	Montenegro	
	Netherlands	
	New Zealand	

### Where do I find more information?

Visit the PISA website at <http://nces.ed.gov/surveys/pisa>.

For additional questions about PISA 2022, contact the PISA U.S. home office at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

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## Program for International Student Assessment **FREQUENTLY ASKED QUESTIONS**

### *PISA 2022 Field Test (Fall 2021)* *Information for Schools*

PISA is an international assessment of students nearing the end of compulsory education that measures how well students apply their knowledge and skills to solve problems related to mathematics, reading, and science, and financial literacy in real-life contexts. In the PISA 2022 field test, students will be assessed in mathematics, reading, science, financial literacy, or some combination of these subjects. The PISA 2022 field test will be administered in the fall 2021.

#### **What does participating in PISA entail?**

Each school is asked to designate a school coordinator to work with Westat and to submit a list of all students born on or between July 1, 2005 and June 30, 2006. Up to 60 students in each school will be sampled to participate in the PISA assessment, which takes about 3 hours of total time, including instructions, breaks, and a questionnaire. The principal of each school will also be asked to complete an online questionnaire about school and student body characteristics and policies.

#### **What is the field test for?**

Field tests are a critical part of the development of test questions for international assessments like PISA. These small-scale, trial runs of an assessment allow assessment developers to try out new questions to determine their performance when administered to students around the world. The results of the U.S. field test will help assessment developers to eliminate wording or topics that would put U.S. students at a disadvantage relative to students in other countries. The field test also ensures that data collection procedures are done efficiently and correctly.

#### **Why should my school and students participate?**

Your school was randomly selected so that the overall U.S. field test sample would be representative of the overall U.S. school population. Field-testing on a diverse sample of students from a variety of schools, locations, and backgrounds ensures that the assessment wording and concepts are not regionally, culturally, or socially biased. The participation of selected schools in the United States is vital to ensuring an accurate representation of the overall population of students nearing the end of compulsory education across the country—including U.S. public and private schools. Although the assessment is voluntary, we rely on school and student participation to ensure the results are complete and accurate. We cannot do that without the support of schools like yours.

As a token of appreciation for participating, schools will receive \$250, the school coordinator will receive \$200, and students who participate will each receive \$25 as well as 4 hours of volunteer service time.

#### **What are the benefits to participating?**

PISA informs national discussions about education as well as international competitiveness. By participating, students ensure fairness in the questions that will be used in the main study in 2022. Field-testing the assessment questions will identify wording and concepts that could disadvantage U.S. students in the main study. Students' efforts in the field test ensure that the achievement of our nation's 15-year-olds is accurately and fairly reported.

#### **Is it possible that my school will be selected for the main study as well as the field test?**

It is extremely unlikely that a school selected for the field test will be selected for the main study.

#### **Will all of our students be asked to participate?**

Probably not. In each school, all students born on or between July 1, 2005 and June 30, 2006 and enrolled in grade 7 or higher will have an equal chance of selection. Up to 60 students in each school will be selected to participate. Only in very small schools will the school sample likely include all eligible

students. In addition, some students with disabilities or limited English proficiency may be offered a limited set of accommodations to enable their participation; otherwise, they may be excused from the assessment.

## PISA 2022 Field Test FAQ for school administrators – Back Page

### **Who conducts the PISA assessment?**

The National Center for Education Statistics (NCES), within the U.S. Department of Education, conducts this study as authorized by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and with the approval of the U.S. Office of Management and Budget under OMB# 1850-0755. The assessment process will be undertaken by trained staff from Westat, a research organization under contract to NCES. In compliance with standard protocols, Westat field staff undergoes FBI background checks.

### **How is the school questionnaire administered?**

The school questionnaire is administered online from a secure website. The school questionnaire, which looks at school characteristics such as enrollment and school practices, takes less than an hour to complete.

### **Do teachers or other school staff need to help administer the assessment?**

No. Westat field staff will visit the school on the day of the assessment, bringing with them all the materials required, and will handle the entire administration of the assessment. Field staff will also bring all of the necessary computer equipment. There is no requirement for school resources such as school computers or access to the internet. All that is required is adequate space to set up the equipment and assess the students.

### **When will the PISA field test be conducted?**

The PISA field test will be conducted between September 20 and October 29, 2021. Westat will work with schools to identify an assessment date convenient for the school in that time period.

### **How long does PISA take?**

Students will take a computer-based assessment. This approximately 4-hour session includes time for instructions, the assessment, breaks, and a questionnaire that students complete about themselves. The assessment location will be used for about 5 hours total, including setup and breakdown by Westat staff. All assessment activities will take place in one day.

### **What will happen with the collected data?**

The data collected for PISA will be used to report on students' knowledge and skills as group descriptions at the national level. All of the information provided by school staff and students may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The U.S. Office of Management and Budget has approved this data collection under OMB# 1850-0755. Reports of the findings from PISA will not identify participating districts, schools, students, or individual staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

### **Where can I find more information?**

Visit the PISA website at <http://nces.ed.gov/surveys/pisa>. For additional questions about PISA 2022, contact the PISA U.S. home office at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

*students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3) (iii) and 99.35). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).*

## Program for International Student Assessment

# FREQUENTLY ASKED QUESTIONS

*PISA 2022 Field Test (Fall 2021)*

*Information for Students*

### **What is PISA?**

The Program for International Student Assessment (PISA) is an international assessment of students nearing the end of mandatory schooling that measures how well students apply their knowledge and skills in solving problems in reading, mathematics, science, and financial literacy. Conducted every three years, PISA presents problems that students are likely to encounter in the real world. This spring, students like you from more than 80 countries and education systems, including the United States, will participate in the PISA field test.

### **Why should I participate in PISA?**

You are one of up to 60 students in your school who have been selected to participate in PISA. Participation in PISA is voluntary, but each student who participates plays a vital role in ensuring the U.S. results are representative of *all* types of schools and education environments across the country—including public and private schools. Plus, if you participate in PISA you will...

- Receive a certificate for 4-hours of volunteer service from the U.S. Department of Education;
- Represent students like you across the country; and
- Make an important contribution to this global effort to understand students' ability by representing other students just like you across the United States.

***Only 3,000 students will have the unique opportunity to participate in PISA across the United States. How often do you get the chance to represent your country? Participating in PISA is a national service. You can have an impact on the bigger picture of education in the United States and around the world.***

### **What subjects are assessed in PISA?**

Each student participating in PISA will be assessed in various combinations of the following subjects: reading, mathematics, science, and financial literacy.

### **What types of questions will I see on PISA?**

PISA questions assess the knowledge and skills students have learned, both in and out of school, based on situations you may encounter in real life. Some PISA questions require that you select from a set of provided answers; other PISA questions require that you write out your response. PISA is administered on computer and many of the items are interactive, where you manipulate different pieces of information. To try PISA items on your own, please visit <http://www.oecd.org/pisa/test/>.

### **How long does PISA take?**

The PISA assessment takes approximately 4 hours to complete. This includes time for instructions, the assessment, breaks, and a survey about you.

### **How did my school get selected to take PISA?**

The schools that participate in PISA in the United States are randomly selected from a list of all schools in the country that enroll age-eligible students. This is done to ensure that U.S.

participants accurately represent the entire population of students nearing the end of compulsory education and not just particular types of schools or groups of students.

### **How did I get selected to take PISA?**

The only criteria for being eligible to be selected for PISA are being born on or between July 1, 2005 and June 30, 2006 and enrolled in grade 7 or higher. From a list of all eligible students provided by your school, up to 60 students were randomly selected to participate. Every eligible student enrolled in a PISA selected school has an equal chance of being selected. Students in other countries are selected in the same way to make sure each country is fairly represented and no country is advantaged or disadvantaged because of the types of schools or groups of students selected.

### **What is done with the information you collect from me?**

PISA is not designed to produce individual test scores and your individual performance is not shared with your teachers, school, or district in any way. Student responses are combined with other student responses and are only used for statistical purposes. The data collected for PISA will be used to report on students' knowledge and skills as group descriptions at the national level. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The U.S. Office of Management and Budget has approved this data collection under OMB# 1850-0755.

### **Where can I find more information?**

Visit the PISA website at <http://nces.ed.gov/surveys/pisa>. For additional questions about PISA, contact the PISA U.S. home office at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

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## PISA 2022 Field Test Timeline of Activities

	May-June 2021	August-September 2021 Pre-assessment Contact	September-October 2021 Assessment Visit	Acknowledgements and Benefits
Principal	<ul style="list-style-type: none"> <li>▪ Identify a school coordinator.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Complete an online School Questionnaire on the characteristics of your school.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Complete an online School Questionnaire on the characteristics of your school.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Represent other similar U.S. schools.</li> <li>▪ Schools will receive \$250 for participating.</li> </ul>
School Coordinator	<ul style="list-style-type: none"> <li>▪ Select an assessment date convenient for your school.</li> <li>▪ Arrange for the use of a classroom or an alternative quiet space for the assessment.</li> <li>▪ Determine parent notification procedures.</li> <li>▪ Provide a list of eligible students to PISA staff.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Notify selected students, and students' parents of the study and importance of participating.</li> <li>▪ Arrange time and space for student meeting with PISA representative prior to the assessment.</li> <li>▪ Notify teachers of the sampled students of their selection to participate, and request that teachers release students from class on assessment day.</li> <li>▪ Coordinate the principal's completion of the school questionnaire.</li> <li>▪ Confirm the date and location of the assessment for PISA staff.</li> <li>▪ Collect parental consent forms where required and submit to PISA staff.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Arrange assessment space.</li> <li>▪ Help ensure all sampled students attend the assessment.</li> <li>▪ Ensure all sampled students are released from class for the assessment.</li> <li>▪ Meet with PISA staff after the assessment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Receive \$200 as a thank you for time and effort in coordinating the assessment.</li> </ul>
Students			<ul style="list-style-type: none"> <li>▪ Take the assessment and complete a student questionnaire.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Receive a Certificate of Volunteer Service for 4 hours of community service.</li> <li>▪ Represent other U.S. students like themselves and contribute to the profile of what our nation's students know and can do.</li> <li>▪ Receive \$25 as a thank you for participating.</li> </ul>
PISA Staff	<ul style="list-style-type: none"> <li>▪ Provide school with materials explaining PISA and its importance.</li> <li>▪ Work with the school coordinator to set an assessment date.</li> <li>▪ Safeguard data collected from schools, staff, and students.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Call the school coordinator to discuss assessment day, space, and student participation.</li> <li>▪ Select a random sample of eligible students to participate.</li> <li>▪ Provide online access information for the school questionnaires to the school coordinator.</li> <li>▪ Hold student meeting prior to the assessment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conduct assessment from start to finish.</li> <li>▪ Furnish all the assessment materials and computers.</li> <li>▪ Meet with school coordinator after the assessment.</li> <li>▪ Pack up the materials to ensure that the assessments are complete and secure.</li> </ul>	
Find Out More	<a href="http://nces.ed.gov/surveys/pisa">http://nces.ed.gov/surveys/pisa</a>			





# COVID-19 Protocols

**The coronavirus (COVID-19) pandemic continues to pose significant challenges for state agencies, districts, and schools, while also affecting us all personally. PISA representatives' top priority is to protect the health and safety of students and school staff.**

Our COVID-19 mitigation protocol has been developed using CDC guidelines with the input of health professionals. These protocols are intended to be flexible to adapt to the changing landscape presented by COVID-19. PISA representatives will work with districts and schools to ensure that their COVID-19 protocols are also followed.



## Provided Personal Protective Equipment (PPE)

PISA will provide field staff with PPE:



To the extent federal, state, or local agencies recommend the use of additional PPE, PISA will ensure that field staff are provided with the same.



## Sanitizing and PPE Protocols

Multiple times during the assessment day, field staff will follow protocols to:



All used PPE will be discarded in PISA-supplied trash bags and removed from the school by field staff.





## Field Staff COVID-19 Protocol Training

All field staff will be trained on COVID-19 protocols, including the following:



Donning and removal of PPE



Proper disposal of used PPE



Social distancing requirements



Sanitizing equipment and equipment cases



Other school protocols



## Health Monitoring and Testing Protocols

Health monitoring and testing protocols will include the following:



Field staff will be tested for COVID-19 before assessments begin in September 2021 and regularly throughout the field period assuming commercial availability nationwide.

Field staff will be expected to perform a COVID-19 Daily Checklist of their health and symptoms before reporting for work at a school. Any field staff who do not successfully pass the daily health assessment will not report to school that day, and will be required to either:

- 1** Test negative for COVID-19 in accordance with CDC guidelines.
- 2** Be free of COVID-19 symptoms for a 14-day period before conducting any assessments in school.
- 3** Provide written documentation from their healthcare provider releasing their return to work.

Before entering school buildings, field staff will take their temperature using a non-contact thermometer, and acknowledge that they are symptom-free.



## School Protocols

Field staff will follow any and all school-specific required COVID-19 protocols, which may include but not limited to the following:

- 1** Temperature checks and other symptom assessments by the school upon arrival at the school
- 2** Additional school-required PPE
- 3** Social distancing guidelines of staff and students
- 4** Additional sanitizing requirements

Subject: PISA E-Filing open

Attachment: PISA 2022 Field Test E-Filing Instructions

Dear,

Thank you for your time and effort working on the PISA 2022 field test!

We are pleased to announce that [WWW.MYPISA.US](http://WWW.MYPISA.US) is now ready to receive student electronic listing files (e-files).

The instructions for preparing and submitting your school's student listing files are attached to this email. The PISA E-filing Instructions can also be accessed online from the website. Along with the instructions, we've prepared a formatted Excel template to make preparing the e-file more convenient.

If you have yet to register on [WWW.MYPISA.US](http://WWW.MYPISA.US), please let us know so we can send you the registration ID for your school.

Reach out to the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Time at 1-888-638-2597 or email [PISAHelp@westat.com](mailto:PISAHelp@westat.com).

Thanks again for your support.

All the best,

The U.S. PISA Team

*The National Center for Education Statistics (NCES) is authorized to conduct the Program for International Student Assessment (PISA) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3) (iii) and 99.35). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).*

Instructions for School Coordinators to E-file student lists

**PREPARE ELECTRONIC STUDENT FILE (E-FILE).....1**  
Step 1: Identify ALL students at your school who meet the eligibility criteria.....1  
Step 2: List each of the eligible students.....1

**Submitting your Electronic Student File.....2**  
Student E-File Step 1: Upload your file.....2  
Student E-File Step 2: Identify your column contents.....2  
Student E-File Step 3: Match your values to PISA codes.....3  
Student E-File Step 4: Verify your E-File.....4  
Online Student Data Checks.....5

The National Center for Education Statistics (NCES) is authorized to conduct the Program for International Student Assessment (PISA) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students’ education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0755. The time required to complete this information collection is estimated to average up to 240 minutes per school coordinator, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: The Program for International Student Assessment (PISA) 2022, National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, Room 4007, Washington, DC 20202.

PISA 2022: Student Records Collection: 4 hours  
OMB Clearance Number 1850-0755  
Expiration Date: xx/xx/xxxx

# Preparing the PISA Electronic Student File (E-File)

## Step 1: Identify ALL students at your school who meet the eligibility criteria

Criteria for PISA student eligibility are:

- Enrolled in Grade 7 or higher, AND
- Born **between July 1, 2005 and June 30, 2006.**

PISA needs accurate information about all students at your school who meet the above criteria for student eligibility. Include all students, even those students who typically may be excluded from other testing programs, such as students with IEPs or 504 plans (SD), English language learners (ELL), or students with limited English proficiency (LEP). Do not include students who are known to be withdrawn on your list. All other eligible students **must** be added to your list of students.

## Step 2: List each of the eligible students along with their demographic information (see Figure 1 below for an example)

Using the Excel template provided on the MyPISA.us website ([www.MyPISA.us](http://www.MyPISA.us)), list students in your school who are eligible for PISA along with their demographic information.

- Student first name
- Student middle name (not required)
- Student last name
- Grade in school (Grade 7 – Grade 12 as applicable)
- Month of birth (M or MM; must be submitted in numeric format, not text (1 or 01 for JAN))
- Year of birth (YYYY: 2005 or 2006)
- Sex (numeric or text (1/2, F/M))

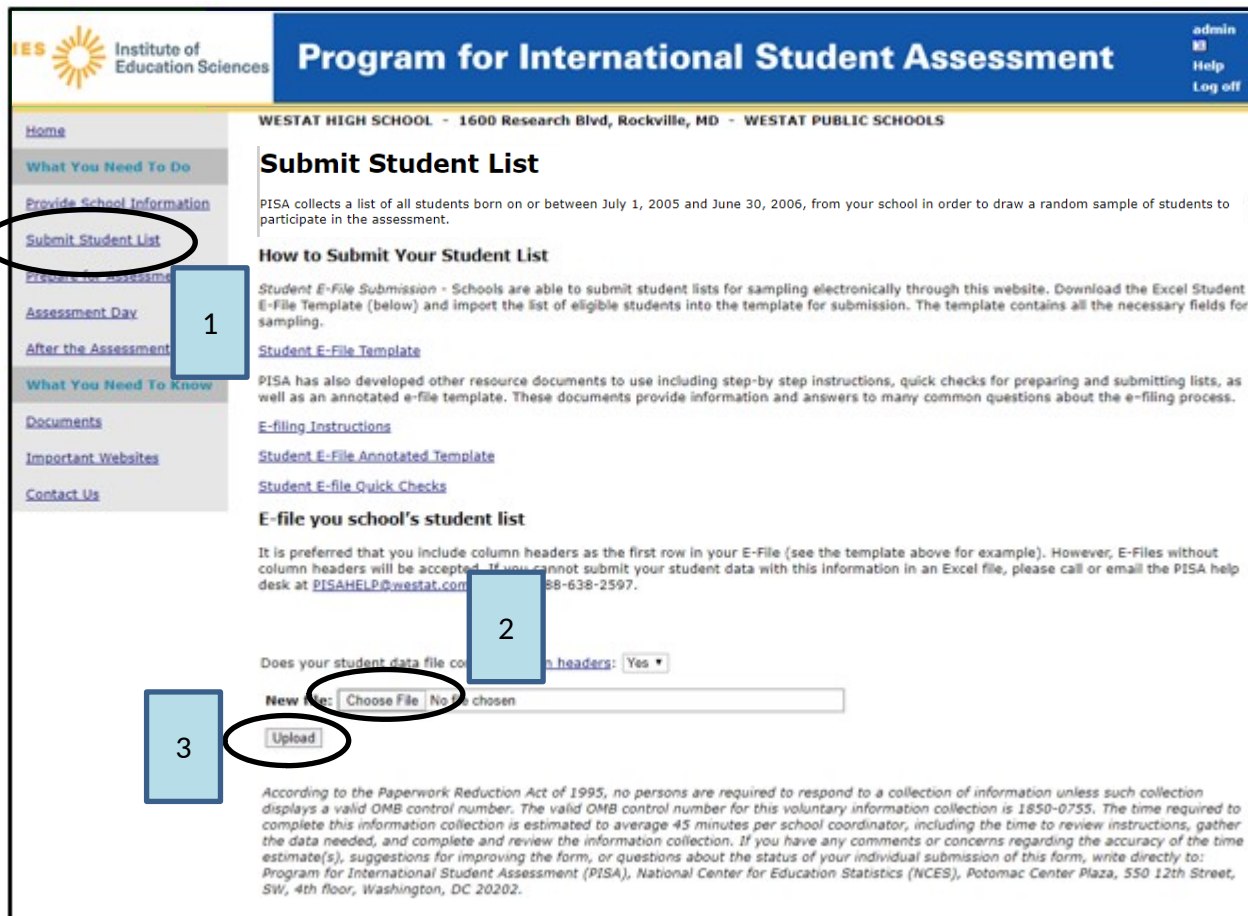
Figure 1: Example of Electronic Student File

Student First Name	Student Middle Name	Student Last Name	Grade	Month of Birth	Year of Birth	Sex
Ted		Brooks	10	12	2005	2
Jeffery		Jenkins	9	11	2005	2
Rose		Matthews	10	7	2005	1
Jennifer		Trader	12	8	2005	1
Jose		Rodriguez	10	3	2006	2
Roy		Zastrow	9	4	2006	2
Sam		Walker	10	5	2006	2
Julie		Walters	9	6	2006	1

# Submitting the PISA Electronic Student File (E-File)

**Step 1: Upload file.** After you have created and saved your student E-File, proceed to [www.MyPISA.us](http://www.MyPISA.us). Once you have logged in, click the 'Submit Student List' link on the left side of the page (Box 1 below). Then click the "Browse" button to locate your file (box 2 below). Once you've located the file and clicked ok, click "Upload" (box 3 below).

Exhibit 1. Submit Student List - initial screen



**Step 2: Map Columns.** The column headings in your file are shown in rows on the left side of the page. In each row, for each heading on the left, click on the down arrow next to the words in the table that read "Column Contains..." on the right. If there is no appropriate description in the drop-down list for your column heading, select N/A.

Exhibit 2. Submit Student List - Identify Your Columns

## Submit Student List

### Identify Your Columns

We need to know what information is in each column of your student data file (E-File). If you provide numbers for each column in your submitted E-File. Click on the down arrows in **Your Column**

 [View original file](#)

Column Heading 1:	Your Column Contains:
Student First Name	[Student First Name ▼]
Student Middle Name	[Student Middle Name ▼]
Student Last Name	[Student Last Name ▼]
Grade	[Grade ▼]
Month of Birth	[Column Contains ... ▼]
Year of Birth	[Column Contains ... ▼]
Sex	[Column Contains ... ▼]

**Step 3: Match Values to PISA Codes.** The next step is matching the values on your file to PISA codes. The values in your columns will again be displayed on the left. Select the corresponding PISA code from the drop down list on the right (see exhibit 3). If there is no appropriate description in the drop-down list for your column heading, select N/A. When you are finished matching your values to PISA codes, click next. Repeat the above instructions to assign male/female codes and click next (see exhibit 4).

### Exhibit 3. Submit Student List - Match your Values to PISA Codes (grade mapping)

## Submit Student List

### Match Your Values to PISA Codes

PISA also needs to know the values for each of the columns in your E-File. The tables on the next few web pages contain the following information for each column:

- Your Values: The values in your E-File
- PISA Codes: Click on the down arrow and select the PISA Code that best matches Your Values
- Number: The number of students in your E-File with that value
- Percentage: The percentage in your E-File with that value

Use the Previous and Next buttons to navigate from column header to column header.

If there is an error in your data file, exit E-File, correct the problem in your Excel file, and upload the file again.

 [View original file](#)

### Grade - Column 1 of 2

Your Values	PISA Codes	Number	Percentage
10	[10 ▼]	43	89.58%
11	[11 ▼]	5	10.42%

If you need help accessing this website, please contact the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHHELP@westat.com](mailto:PISAHHELP@westat.com).



## Exhibit 4. Submit Student List - Match your Values to PISA Codes (sex mapping)

# Submit Student List

### Match Your Values to PISA Codes

If there is an error in your data file, exit E-File, correct the problem in your Excel file, and upload the file again.

 [View original file](#)

### Sex - Column 2 of 2

Your Values	PISA Codes	Number	Percentage
F	Male <input type="text"/>	28	58.33%
M	Female <input type="text"/>	20	41.67%

**Step 4: Verify your E-file.** The final step is to verify that the information is correct and submit your file. Check that the distribution of students by grade and sex match the total number of students you submitted. Indicate whether this information is correct and click "Submit." If the information is incorrect click "Incorrect" and then click on the "Submit Student List" link on the left side of the screen. This will save your progress and exit the current e-file. You can access this file again or upload a new corrected file and start over using the same file upload process described in Step 1.


**Exhibit 5. Submit Student List -Verify your E-file**

## Submit Student List

### Verify Your E-File

The table below summarizes the information you have provided on your student list (students in your E-File), and the total number of students currently enrolled in grade

Record whether the information is correct or incorrect by selecting the appropriate button

 [View original file](#)

	Number	Percentage
Grade		
10	43	89.58%
11	5	10.42%
Sex		
Male	20	41.67%
Female	28	58.33%
Total Enrollment:	48	

- Information is **CORRECT and CURRENT**.  
 Information is **INCORRECT**.

**Online Student Data Checks** - After you click "Submit" a number of online data validation checks are performed by our programs. These checks include checking the number of listed students against statistical estimates, making sure there is an accurate distribution of students by grade based on statistical estimates, checking that all students included are birth-year eligible (born in 2005 or 2006), and checking for any missing data. If the data fail these online checks, you will be presented with a screen that describes the issue, the location of the row(s) in your file that contains the errant data, and will need to correct the file and upload a new version. Exhibit 6 (below) provides an example of a file with missing data. Notice that the affected row is provided for each instance where the check failed. This is designed to help you efficiently locate and ameliorate any issues. Exhibit 7 provides an example of a file where ineligible students were included.

### Exhibit 6. Online data checks

**Program for International Student Assessment**

[admin](#)  
[Help](#)  
[Log off](#)

WESTAT HIGH SCHOOL - 1600 Research Blvd, Rockville, MD - WESTAT PUBLIC SCHOOLS

During the upload process, a series of validation checks are run on your file. Listed below are the failed checks from your uploaded file. **These issues must be fixed in your file, before you can complete the submission process.** Each check gives the row number(s) from the Excel file where the error occurred.

If your columns have been incorrectly assigned, use the **Update Column Mappings** button at the bottom of the page to make corrections. If changes must be made to the data in the file, use the **Start Over** button to upload a new file, after you have made the necessary corrections.

Click the **View Original File** link to review your uploaded file.

[View original file](#)

- Firstname:** must not be missing for any records. The following rows have an invalid Firstname value.

Firstname	Affected Rows
	7

- Lastname:** must not be missing for any records. The following rows have an invalid Lastname value.

Lastname	Affected Rows
	14

- Year Of Birth:** must be 2004 for all records. The following rows have an invalid Year Of Birth value.

Year Of Birth	Affected Rows
2002	18
2003	11

- Grade:** must not be missing for any records. The following rows have an invalid Grade value.

Grade	Affected Rows
	30, 33

- Sex:** must not be missing for any records. The following rows have an invalid Sex value.

Sex	Affected Rows
	47, 50

- The valid birth range is from January 1, 2004 - December 31, 2004

Year Of Birth	Month Of Birth	Affected Rows
2002	6	18
2003	2	11

[Update Column Mappings](#)
[Start Over](#)

Along with the file validation checks, the total number of students is compared to the statistical estimate of eligible students. If there is a 10% or more difference in enrollment, which is typical for most every school, international standards for data collection require that we ask school coordinators for a possible reason. Typical reasons include redistricting, the schools being located within a growing or shrinking community, or near an army base. Exhibit 8 provides a screen shot of the enrollment verification check and comment box. **This check does not prohibit you from completing your e-file.** Simply provide a comment in the box and continue.


## Exhibit 7. Online data check – enrollment verification

### Submit Student List

#### Verify Your E-File

The table below summarizes the information you have provided on your student list (E-File). Please review and correct. Total Enrollment at the bottom of the table should match the number of students in your E-File, at grade -1.

Record whether the information is correct or incorrect by selecting the appropriate button at the bottom of the table. If the information is incorrect, you will need to correct your E-File and resubmit it.

 [View original file](#)

	Number	Percentage
<b>Grade</b>		
7	1	33.33%
8	2	66.67%
<b>Sex</b>		
Male	2	66.67%
Female	1	33.33%
<b>Total Enrollment:</b>	<b>3</b>	

Total Enrollment should be within 20% of 139. Please provide a reason why the enrollment may be different. Reasons may include: the school may be located near a military base or an area with a growing population, or perhaps enrollment has changed.

\*Please specify a reason why

- Information is **CORRECT and CURRENT**.
- Information is **INCORRECT**.

If at any time you realize that every eligible student was not listed, you can exit e-filing, correct the file, and upload a new one. If you have any questions or would like to talk with someone about e-filing, please reach out to the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

## PISA E-file reminder email to School Coordinator

Subject: PISA E-File Reminder

Attachment: PISA 2020 Field Test E-Filing Instructions

Dear School Coordinator:

Welcome and thank you for your efforts as the school coordinator for the Program for International Student Assessment (PISA) 2022 field test at your school!

We are nearing the deadline for your student lists to be submitted for sampling (**September 17, 2021**). Please upload your school's list as soon as possible so that sampled students can be notified about the study.

Detailed instructions for submitting your list to PISA are included in the enclosed document titled **PISA 2022 E-Filing Instructions**.

If you have any questions about the instructions, please contact the PISA Help Desk 1-888-638-2597, or send an email to PISAHELP@westat.com. The e-filing instructions are also posted on the [MyPISA.us](https://www.mypisa.us) website ([www.mypisa.us](https://www.mypisa.us)).

Sincerely,

The PISA USA Team

*The National Center for Education Statistics (NCES) is authorized to conduct the Program for International Student Assessment (PISA) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3) (iii) and 99.35). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).*

## Email to School Coordinator when student samples are complete and Student Tracking and School Logon Forms have been posted to MyPISA.us

Subject: PISA Student Sampling Complete

Hello!

We have processed the list of students from your school and selected a sample of students for the assessment. The following materials are now available on [www.MyPISA.us](http://www.MyPISA.us):

- Student Tracking Form
- School Questionnaire Logon Form

To access the files:

1. Log into [www.MyPISA.us](http://www.MyPISA.us) with your username/password.
2. Click the Documents link in the "What you Need to Know" section.
3. Click on the link in the upper center of the page under "Download Your School's materials here:"

To open the files, use the password **1x2y3z45a6**

Please review and update the Student Tracking Form following the steps provided in chapter 3, section 3.3 of your School Coordinator Handbook.

Please distribute the School Logon Forms.

Your PISA Test Administrator will be in contact with you to plan for the assessment. He or she can assist you in answering any questions you may have.

If you have any further questions, please feel free to call the PISA Help Desk at 1-888-638-2597, or send an email to [PISAHELP@westat.com](mailto:PISAHELP@westat.com)

Thank you again!

The PISA Team

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**PISA 2022 Field Test Respondent Communications**  
**PISA 2022 Field Test– Principal Questionnaire Invitation**

Dear «principal»:

The United States is participating in an important international study: the Program for International Student Assessment (PISA). PISA is the largest international assessment of education in the world, with more than 80 countries and education systems participating in each cycle. It provides comparative information on the performance of U.S. 15-year-old students in mathematics, reading, and science with 15-year-old students in other countries.

Your school is one of 50 schools across the United States that are taking part in the PISA 2022 field test. The results of the U.S. field test will help assessment developers to eliminate wording or topics that would put U.S. students at a disadvantage relative to students in other countries. The field test also ensures that data collection procedures are done efficiently and correctly. Part of the field test is an online school questionnaire that the principals of the selected schools complete. The questionnaire takes less than an hour to complete. This information, combined with responses from students, helps to provide a more complete understanding of student achievement and contexts for learning.

Use the provided link and unique account information below to complete your questionnaire.

Link: <a href="https://portal.mypisa.us/SchoolQuestionnaire">https://portal.mypisa.us/SchoolQuestionnaire</a> Username: <b>840-00-99-001</b> Password: <b>1234567</b>
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PISA is conducted in the United States by the National Center for Education Statistics (NCES), within the U.S. Department of Education, and is administered by Westat, a firm in Rockville, Maryland. The U.S. Office of Management and Budget has approved the data collection under OMB #1850-0755.

If you have any questions, please do not hesitate to call 1-888-638-2597 or send an email to [PISAHELP@westat.com](mailto:PISAHELP@westat.com)

You may also get more information about this study by visiting the PISA website at <http://nces.ed.gov/surveys/pisa>

Thank you for your time and for supporting this important international study.

Sincerely,

The PISA USA Team

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## PISA Questionnaire Login Page – School



### Welcome to the PISA 2022 Computer Based Questionnaires

A screenshot of the PISA 2022 login page. It features a light blue header with the text 'Please login'. Below this, there are two input fields: one for 'Login:' and one for 'Password:'. A 'Login' button is positioned below the password field. The entire form is enclosed in a thin blue border.

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The National Center for Education Statistics (NCES) is authorized to conduct the Program for International Student Assessment (PISA) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by Westat, a U.S.-based research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0755. The time required to complete this information collection is estimated to average up to 45 minutes per school administrator, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: The Program for International Student Assessment (PISA) 2022, National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, Room 4007, Washington, DC 20202.

### School questionnaire login page text for field test

*The National Center for Education Statistics (NCES) is authorized to conduct the Program for International Student Assessment (PISA) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0755. The time required to complete this information collection is estimated to average up to 53 minutes per school administrator, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: The Program for International Student Assessment (PISA) 2022, National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, Room 4007, Washington, DC 20202.*

## PISA 2022 Field Test – Principal Reminder 1

Dear Principal:

Thank you, your students, and colleagues for participating in PISA!

The data collection window is more than half-way through, and closes on October 29. We are reaching out to remind you (or a designee) to complete the school questionnaire for your school prior to October 29.

Use the provided link and unique account information below to access the questionnaire for your school.

Link: <https://portal.mypisa.us/SchoolQuestionnaire>

Username: «**KQID**»

Password: «**TEACHPWD**»

PISA is conducted in the United States by the National Center for Education Statistics (NCES), within the U.S. Department of Education, and is administered by Westat, a firm in Rockville, Maryland. The U.S. Office of Management and Budget has approved the data collection under OMB #1850-0755.

If you have any questions, please do not hesitate to call 1-888-638-2597 or send an email to [PISAHELP@westat.com](mailto:PISAHELP@westat.com)

You may also get more information about this study by visiting the PISA website at <http://nces.ed.gov/surveys/pisa>

Thank you for your time and for supporting this important international study.

Sincerely,

The PISA USA Team

The National Center for Education Statistics (NCES) is authorized to conduct the Program for International Student Assessment (PISA) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

## PISA 2022 Field Test– Principal Reminder 2

Dear Principal:

Thank you, your students, and colleagues for participating in PISA!

The data collection window is more than half-way through, and closes on October 29. We are reaching out to remind you (or a designee) to complete the school questionnaire for your school prior to October 29.

Use the provided link and unique account information below to access the questionnaire for your school.

Link: <https://portal.mypisa.us/SchoolQuestionnaire>

Username: «**KQID**»

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# PISA 2022 FIELD TEST – STUDENT LOGIN FORM

<b>Student Name:</b>	
<b>School Name:</b>	
<b>Student ID:</b>	
<b>Password:</b>	

Your answers will be combined with answers from other students to calculate totals and averages. The National Center for Education Statistics (NCES) is authorized to conduct the Program for International Student Assessment (PISA) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0755. The time required to complete this information collection is estimated to average up to 180 minutes per student, including the time to review instructions. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: The Program for International Student Assessment (PISA) 2021, National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, Room 4007, Washington, DC 20202. OMB No. 1850-0755, Approval Expires xx/xx/2022

## PISA School Coordinator Handbook Cover Letter

Welcome and thank you for your efforts as the school coordinator for Program for International Student Assessment (PISA) 2022 field test at your school. In PISA 2022, the United States will participate along with more than 80 other countries and education systems in a study that produces important international benchmarks in reading, mathematics, science, and financial literacy of 15-year-old students. Your assistance is critical to the success of the study. The results of the U.S. field test will help assessment developers to eliminate wording or topics that would put U.S. students at a disadvantage relative to students in other countries. The field test also ensures that data collection procedures are done efficiently and correctly.

If you have not already done so, the first step is to generate an electronic student list of all 15-year-old students in your school and to submit it to PISA via the MyPISA.us secure website. Detailed instructions for how to submit student lists to PISA are included in a document titled **PISA 2022 Field Test E-Filing Instructions** that was emailed to you. These instructions can also be found in Appendix C of the enclosed School Coordinator Handbook. If you would like that document emailed to you again, please contact the PISA Help Desk at [PISAHelp@westat.com](mailto:PISAHelp@westat.com) or by calling 1-888-638-2597. The e-filing instructions are also posted on the MyPISA.us website ([www.mypisa.us](http://www.mypisa.us)).

After submitting your student list for e-filing, you will receive an email notifying you that your school's tracking form, which list the selected students, are ready for you to download from MyPISA.us. Once downloaded, please review and update the information as necessary. The enclosed document, **PISA 2022 Field Test School Coordinator Handbook**, describes what you should do with each form you downloaded.

Your PISA representative will contact you in approximately 2 weeks to review the PISA materials with you, answer any questions you may have, and set up a pre-assessment visit at your school to:

- \* identify students with special needs who may need accommodations to be tested, or may not be able to participate in the assessment;
- \* identify other students listed who cannot participate (withdrawn or ineligible for other reasons);
- \* confirm the date, time, and location for the assessment sessions;
- \* meet with selected students to introduce them to PISA and motivate them to participate and do their best; and
- \* review parent/guardian notification.

Thank you for your time and support of this important international study. We look forward to working with you to make PISA a positive experience for your school.

Sincerely,  
The PISA USA Team



# PISA 2022 FIELD TEST SCHOOL COORDINATOR'S HANDBOOK

Produced by Westat, Core A Survey Operations in  
collaboration with the international contractors and the OECD







**If you have any questions, please contact us at:**

PISA Help Desk

Phone: 1-888-638-2597

Fax: 240-314-2334

Email: [PISAHELP@westat.com](mailto:PISAHELP@westat.com)

For more information about PISA, visit the PISA website:

<http://nces.ed.gov/surveys/pisa>



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# CHAPTER 01: INTRODUCTION

Thank you for agreeing to be a school coordinator for PISA 2022 field test. As your school has been selected to represent the United States in this large scale international assessment program, you will play a very important role in making sure that the assessment is carried out smoothly and in a standard way. In doing so, you will contribute significantly to the PISA objectives of improving the quality of schooling for students in the United States. This handbook provides instructions on the tasks you will need to complete for implementing PISA in your school.

## 1.1. What is PISA?

PISA stands for the **Program for International Student Assessment**, sponsored by the Organization for Economic Cooperation and Development (OECD). PISA has been conducted since 2000 and involves more than 80 participating countries. The PISA 2022 field test will be conducted in fall 2021.

PISA has the following characteristics:

- The world's largest international survey in education
- Surveys students aged about 15 years
- Assesses students' preparedness for adult life
- Measures students' literacy in mathematics, reading, science, and financial matters
- Collects context information about educational practices in participating countries

Undertaking PISA is important because the results of the assessment can be used to:

- indicate how well prepared students in the United States are for learning once they leave school;
- identify areas for improvement over time by schools, education systems, and governments;
- allow a comparison of student performance and the learning environment between different countries/economies.

For more details about PISA, refer to the OECD website at <https://www.oecd.org/pisa/>.

### **Note on Confidentiality**

All of the information provided by you, other school staff, and students may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). No participating individual or school will be identified in any report released by the assessment program.

## 1.2. Components of PISA

The following describes the assessment and the different types of questionnaires.

### 1.2.1. PISA Assessment

Up to 60 students from your school will be randomly sampled to complete a 2-hour computer-based test consisting of questions in mathematics, reading, science, and financial literacy.

### 1.2.2. Student Questionnaires

Students will return after a break (preferably lunch) and complete a 60-minute Student Questionnaire, which consists of:

- The **Student Questionnaire** – examines students' attitudes towards learning and their life experiences.
- The **Financial Literacy Questionnaire** – covers questions about students' experience with money matters in school and outside of school.
- The **Information and Communication Technology (ICT) Familiarity Questionnaire** – explores students' ICT activities and attitudes.

### 1.2.3. School Questionnaire

Questionnaires are an important part of PISA and provide valuable information that expands the assessment results. As school coordinator, you are tasked with overseeing the completion of the school questionnaire and monitoring the completion on [www.MyPISA.us](http://www.MyPISA.us).

The **School Questionnaire** collects information about how education systems work within and between countries. The School Questionnaire will be completed online by the school's head administrator using a school-specific login and password. The questionnaire takes about 53 minutes to complete.

## 1.3. Role of the School Coordinator

As a school coordinator, you act as the liaison between your school and the PISA test administrator. The actual assessment will be conducted by the test administrator. This section summarizes the tasks you will perform along with the key forms you will need.

### 1.3.1. PISA Forms

**Exhibit 1.1** lists the important forms with which you should be familiar. **It is critical that you fill out these forms accurately and completely so that student performance and questionnaire responses can be validly and reliably linked to student demographics.**

### Exhibit 1.1. Purpose of Forms

Form	Purpose	Completed by
Student List (student E-File)	To list <b>all</b> students at your school eligible for PISA.	School Coordinator, submitted via MyPISA.us
Student Tracking Form	To indicate all students <b>sampled</b> from the school participating in PISA and to record demographic information about these students and student attendance for the assessment and Student Questionnaire session	PISA home office, downloaded and updated by school coordinator and test administrator
School Questionnaire Login Form	To give to the head administrator to log in to the online School Questionnaire.	PISA home office, downloaded by school coordinator

#### 1.3.2. Key activities for the School Coordinator

The school coordinator will assist the test administrator with preparations before and on assessment day.

PISA has provided a website, [www.MyPISA.us](http://www.MyPISA.us), to facilitate the communication between your school and the study. One of the key activities as school coordinator is providing an electronic file of students (student E-File) that lists all eligible students at your school. If you have yet to submit this file, instructions for preparing and submitting the file can be found in the “Documents” section on [www.MyPISA.us](http://www.MyPISA.us) or see Appendix B of this handbook. Alternatively, you can send an email to [PISAHelp@westat.com](mailto:PISAHelp@westat.com) and we will be glad to send them to you directly. Once your student list has been processed and sampled, you will be notified to download your school’s PISA forms from the “Documents” section on [www.MyPISA.us](http://www.MyPISA.us). PISA will provide you with the following:

- The Student Tracking Form (lists the students selected for the PISA assessment). You may also use this form when notifying school staff and students of the date, time, and location of the assessment session.
- Instructions for handling the School Questionnaire along with other informational materials for composing and E-Filing your student list.

It is essential that the procedures described in this manual are followed carefully to ensure that the PISA sessions are administered the same way in all participating countries/economies. **Failure to do so might invalidate the results of the study.**

A summary of your key activities is presented in **Exhibit 1.2**.

**Exhibit 1.2. Key Activities for PISA School Coordinators**

Stage	Date	Activity	Page number
<b>Preliminary tasks</b>	3–6 weeks prior to the assessment day	Confirm assessment date and location for the assessment session	8
		Prepare a Student list	
<b>Before the assessment</b>	1–2 weeks prior to the assessment day	Receive and check PISA materials	10
		Notify school staff, students, and parents about the assessment	10
		Review and update the Student Tracking Form	11
	1–2 weeks prior to assessment	Organize and confirm assessment plans with school staff, students, parents, and test administrator	20
		Hold preassessment call with the test administrator	20
		Distribute School Questionnaire Login Form to appropriate person at your school	21
A few days prior to the assessment	Confirm School Questionnaire completion	22	
<b>During and after the assessment</b>	Assessment day	Meet with the test administrator(s) before the assessment	24
		Arrange for support staff to be present throughout each session	24
		Meet with the test administrator(s) after the assessment	24
	Same week as the main session (if possible)	Arrange for a makeup session, if needed	24
		Store PISA forms	24
<b>If you have any questions, please contact us at:</b>			
PISA Help Desk			
Phone: 1-888-638-2597			
Fax: 240-314-2334			
Email: <a href="mailto:PISAHELP@westat.com">PISAHELP@westat.com</a>			
For more information about PISA, visit the PISA website: <a href="http://nces.ed.gov/surveys/pisa">http://nces.ed.gov/surveys/pisa</a>			

# CHAPTER 02: PRELIMINARY TASKS

## 2.1. Confirm date and location for the assessment sessions

PISA will take place between September 20 and October 29, 2021. It is important when confirming the scheduled assessment date with the test administrator to check that there are no other events (e.g. pep rallies, college fairs, school dances) taking place at your school that could interfere with the assessment session or with the attendance of the selected students. You will then set the location and time of the assessment with the test administrator.

**Exhibit 2.1** presents the assessment timings that you should consider when reserving assessment space. This includes time needed for the PISA team to set up the space before students arrive and time for packing up materials and equipment after the assessment.

It is best to schedule the session to start as early in the school day as possible to allow time to conduct the Student Questionnaire session. Occasionally, it may be necessary to conduct one or more sessions on another day.

When scheduling the assessment times and locations, you should expect to reserve the location for the assessment for 6 hours. However, if one location is not available for the full 6 hours, reserve 5 hours for the assessment and an additional 2 hours in the second location for the Student Questionnaire. This will give staff time to pack up and set up all 60 tablets in the new location.

PISA staff will bring in all computer equipment needed for the assessment. When considering an assessment location, keep the following factors in mind:

- Depending on your school's COVID-19 protocols and social distancing guidelines, it may not be possible to assess all 60 students in one location. Choose the appropriate number of locations to suit your school's situation.
- The assessment should take place in an area free of distractions and interruptions.
- The space will need 2–4 working electrical outlets.
- If the school is multilevel, we would request that the assessment location be assigned on the ground floor or that access to an elevator is available to facilitate moving equipment around easily.
- There will need to be enough space to set up 60 tablets, although separate rooms with less than 60 spaces are okay.
- If possible, we would prefer to conduct the questionnaire in the same location(s) as the assessment so that we do not have to pack up all of the computer equipment and move it to a new location.



**Exhibit 2.1. Timing of Assessment**

<b>Activity</b>	<b>Student Time</b>	<b>Room Availability Time</b>
Room setup	Not applicable	60 minutes (approximately)
Student logons, passwords, and introducing the assessment	15 minutes (approximately)	15 minutes (approximately)
General Introduction	15 minutes (approximately)	15 minutes (approximately)
First 60 minutes of assessment	60 minutes (exactly)	60 minutes (exactly)
Short break	Generally, no more than 5 minutes	Generally, no more than 5 minutes
Introducing Section 2 of assessment	5 minutes (approximately)	5 minutes (approximately)
Second 60 minutes of assessment	60 minutes (exactly)	60 minutes (exactly)
Break	30–60 minutes (approximately)	30–60 minutes (approximately)
Student Questionnaire	66 minutes (approximately)	66 minutes (approximately)
End the session, collection, and transfer of data	5 minutes (approximately)	5 minutes (approximately)
Packing up and resetting room	Not applicable	30–40 minutes (approximately)
<b>Total</b>	<b>Assessment</b> <b>2 ½ hours</b>  <b>Student Questionnaire</b> <b>1 hour (approximately)</b>  <b>Total time 4 hours</b>	<b>6 hours (approximately)</b>

# CHAPTER 03: BEFORE THE ASSESSMENT DAY

## 3.1. Receive and check PISA materials

After your student list is submitted and sampled, you will be notified via email when you are able to download the following materials from the MyPISA website ([www.MyPISA.us](http://www.MyPISA.us)):

- Student Tracking Form – lists each student who has been selected to participate in the assessment, including each student’s demographic information. An example of this this is shown in **Exhibit 3.5**.
- School Questionnaire Login Form – provides the principle/designee with the information needed to access the online School Questionnaire.

The test administrator will contact you to verify that you were able to download these forms and to confirm the date and time of the preassessment call. If possible, he or she will also arrange a time for a virtual student meeting (described below).

In the shipment with this handbook, you have also received a red PISA Storage Envelope. Please use this to store all copies of the Student Tracking Form and other sensitive PISA materials.

## 3.2. Notify school staff, students, and parents of the assessment

Please inform school staff, students, and parents about the assessment according to the school’s policy. It is required that parents be notified of their student’s participation in the PISA assessment. The test administrator will collect a dated copy of the letter used to notify parents prior to the assessment. A sample copy of this letter is available for download from the MyPISA website ([www.MyPISA.us](http://www.MyPISA.us)). You should also ask participating students to bring a pencil, eraser, and calculator to the assessment and obtain extras of these items. In addition, students who finish the assessment ahead of time may bring a book or magazine to read, so you should let them know that up front.

### ***Student meeting***

Likewise, it is important to introduce the aims of PISA to school staff and students prior to the assessment to help engage students and promote their participation. If possible, the test administrator will work with you to plan a virtual meeting with the students,

During this student meeting, the test administrator will show a brief presentation that will introduce the importance of PISA as well as motivate students to participate and do their best on the assessment. The test administrator will provide Student Invitations to the assessment and Student FAQs to be distributed to the students.

Motivating students and achieving a high student participation rate are key to a successful assessment day. If fewer than 90 percent of eligible students participate on the assessment day, it may be necessary to schedule a makeup session to assess students who were absent.

If it is not possible for the test administrator to hold a virtual meeting before assessment day, another possibility is for you or a school staff member to hold the student meeting. The

student presentation and instructions will be provided to you along with Student Invitations to the assessment and Student FAQs, both of which are available electronically and as hard copy.

### 3.3. Review and update the Student Tracking Form

Once you have been notified by email that your school’s materials are available for download from the MyPISA.us website, review and update the Student Tracking Form. The Student Tracking Form lists all sampled students along with their demographic data.

You will need to review this form and enter any missing student demographic data and correct any errors. On the day of the assessment, the test administrator will update his or her version based on your changes to the Student Tracking Form.

This section describes the steps for completing the Student Tracking Form. An example of a completed Student Tracking Form is shown in **Exhibit 3.5**.

#### 3.3.1 Steps for reviewing and completing the Student Tracking Form

##### *Step 1: Check student details and demographics*

Having accurate information on this form is vital for data validity and for preparing certificates of volunteer service and student invitations. Please check to make sure that each

- student’s name is spelled correctly,
- student’s grade is properly listed, and
- student’s month of birth (MOB) and year of birth (YOB) are correctly listed.

If you identify incorrect information, correct the information on the Student Tracking Form and relay this information to the PISA test administrator assigned to work with you.

##### *Step 2: Identify students with special education needs (SEN)*

PISA uses a coding system to identify students with special education needs (SEN). Students typically referred to as students with disabilities, or English language learners in the United States, may be categorized as SEN for PISA. The SEN column of the form is used to record the special education needs of eligible students. The codes are defined in **Exhibit 3.1**. Please identify any student who has a special education need by placing the appropriate code in the SEN column.

**Exhibit 3.1. Codes for special education needs – SEN column**

Description	SEN Code
<b>Functional disability</b> – student has a moderate to severe permanent physical disability	<b>1</b>
<b>Cognitive, behavioral, or emotional disability</b> – in the opinion of qualified staff, student has a cognitive, behavioral, or emotional disability	<b>2</b>
<b>Limited assessment language experience</b> – student is not a native speaker of the language of the assessment in the country and has limited proficiency in this language	<b>3</b>
<b>Home schooled</b> – student is home schooled and does not attend any classes on campus	<b>5</b>

### ***Examples of using special education needs codes***

Please refer to **Exhibit 3.5** in which the following codes have been applied to the Student Tracking Form:

- **José Camacho** is not a native English speaker and has less than 1 year of instruction in English. Therefore, he is coded as “3” in the SEN column.
- **Roy Edmonds** is not a native speaker of English. While he has received instruction in English for more than 1 year, he still has some difficulties with English expression and requires some extra help. Therefore, he is also coded as “3” in the SEN column.
- **Sam Fay** is blind and is coded as “1” in the SEN column.
- **Fred Hunt** is deaf, so he is coded as “1” in the SEN column.
- **Lisa Jenkins** has been professionally assessed as cognitively delayed and is coded as “2” in the SEN column.
- For all other students who do not have any special education needs, the SEN column is left blank. For most students the SEN column will be left blank, meaning they have no special education needs.

### ***Step 3: Identify accommodations for students who require them***

If any SEN students require accommodations to be tested, record those in the ACCOM column on the Student Tracking Form. **Exhibit 3.2** lists the accommodations allowed on PISA along with the three-letter accommodation code. Record the three-letter code from the table in **Exhibit 3.2** in the ACCOM column on the Student Tracking Form.

**Exhibit 3.2. PISA-allowed accommodations – ACCOM column**

Accommodation Name and Code	Description
<b>Small group (SMG)</b>	Generally, a small group session includes no more than five students.
<b>One-on-one (ONE)</b>	This accommodation requires that a student is assessed individually in an area free of distractions.
<b>Use templates (TEM)*</b>	A template is a cut-out used to focus a student’s attention on one part of a page by obscuring other parts of the page.
<b>Special equipment (EQP)*</b>	Any special equipment not specified above such as a lighting device or large-screen calculator.
<b>Preferential seating (SEA)</b>	This accommodation requires that a student sit in a designated area for the assessment, such as away from other students to limit distractions, a location where there is access to special equipment, or close to the front of the room so that a student can see or hear more easily. It may also include special light, furniture, or a study carrel used by the student.
<b>Directions in sign language (SLD)*</b>	This accommodation requires that a qualified sign language interpreter at the school sign the instructions included in the session script for the student.
<b>Auditory amplification (AUD)*</b>	This is an earpiece, microphone, speaker, or other amplification that allows students with auditory impairments better access to the directions read aloud to students. This would be provided in a way that does not affect or distract other students.
<b>Other (OTR)</b>	If the student requires an accommodation that is not included in either the allowed list above or the non-allowed list below, please record OTR on the Student Tracking Form. The PISA test administrator will discuss these with you during the preassessment call.

\*School staff must provide these accommodations.

As part of standard PISA procedure, all students receive the assessment directions read aloud in English and can record their answers directly in the computer. All students will also receive a calculator that can be used during the assessment. These do not need to be recorded as accommodations on the Student Tracking Form.

Accommodations that PISA cannot provide include the following:

- Read aloud of the assessment items
- Scribe
- Extended time
- Braille
- Large-print assessment materials
- Assessment materials in a language other than English
- Bilingual dictionary
- Magnification devices
- Cueing to stay on task

If the student requires any of the accommodations listed above that PISA does not allow, record “**NAP**” (not allowed on PISA) in the ACCOM column on the Student Tracking Form and record the name of the accommodation that PISA does not allow in the Comments column.

#### ***Step 4: Identify students who CANNOT participate in PISA***

Column “Test” on the Student Tracking Form is used to identify students who **cannot participate in PISA**. PISA is designed to be as INCLUSIVE as possible. Therefore, you should NOT use these codes if a student is unable to attend the PISA assessment, for example, due to a competing activity in/outside the school or illness, as he or she might be able to attend a makeup session.

However, some students may not be able to participate for various reasons. These reasons for non-participation must be recorded in the Test column of the Student Tracking Form, using the following specific non-participation codes in **Exhibit 3.3**.

### Exhibit 3.3. Non-participation (N/P) Codes – Test column

#### Code 2 – Parent refusal

A small number of parents/guardians may refuse to allow their child to participate in PISA. If you have received such notification from parents/guardians, record a code “2” for this student in column “Test.”

#### Code 3 – Excluded on SEN (special educational needs) basis

The guidelines in **Exhibit 3.2** will assist you in deciding whether a student identified in the SEN column can be excluded from PISA. If a student with a special educational need is to be excluded from the assessment, record a code “3” for this student in column “Test.”

#### Code 4 – Student now enrolled at another school

If it is known that a student has transferred to another school, record a code “4” for this student in column “Test.”

#### Code 5 – Student not enrolled in this school and enrolment is unknown

If a student has left school, but it is not known to which school, if any, the student has transferred, record a code “5” for this student in column “Test.”

#### Code 9 – Does not meet PISA criteria for eligibility

If a student is enrolled in **Grade 6 or lower**, he or she is not eligible to participate in PISA. Record a code “9” for this student in column “Test.”

If a student was NOT born **between January 1, 2004 and December 31, 2004**, he or she is not eligible to participate in PISA. Record a code “9” for this student in column “Test.”

If in doubt about which code to use, leave that column blank and insert a brief note in the “Comments” column, or contact the PISA help desk.

#### *Including Students with Special Educational Needs*

Many students with special educational needs can be included in the PISA assessment without the accommodations they receive in the classroom or on high-stakes, individual tests used for grades, evaluations, or promotions. PISA is a large-scale assessment administered in a standardized way to all students. Individual scores are not reported but are aggregated across all students. Guidelines for determining inclusion or exclusion are presented in **Exhibit 3.4**.

**Exhibit 3.4. Guidelines – Inclusion/Exclusion of Students with Special Educational Needs**

Group	Students who should be INCLUDED	Students who may be EXCLUDED
<p><b>Functional (physical or sensory) disability (SEN code 1)</b></p>	<p>The student can respond to the assessment.</p> <p><u>Record Code 1 in column “SEN.”</u></p> <p><u>Leave column “Test” blank.</u></p>	<p>The student has a moderate to severe permanent physical disability such that <b>she or he or she cannot participate in the PISA testing situation.</b></p> <p><u>Record Code 1 in column “SEN.”</u></p> <p><u>Record Code 3 in column “Test.”</u></p>
<p><b>Cognitive, behavioural, or emotional disability (SEN code 2)</b></p>	<p>The student can respond to the assessment. He or she should <b>NOT</b> be excluded solely because of poor academic performance or disciplinary problems.</p> <p><u>Record Code 2 in column “SEN.”</u></p> <p><u>Leave column “Test” blank.</u></p>	<p>The student has a cognitive, behavioral, or emotional disability such that in the opinion of qualified staff, <b>he or she or he cannot participate in the PISA testing situation.</b> This includes students who are cognitively, behaviorally, or emotionally unable to follow even the general instructions of the assessment.</p> <p><u>Record Code 2 in column “SEN.”</u></p> <p><u>Record Code 3 in column “Test.”</u></p>
<p><b>Insufficient assessment language experience (SEN code 3)</b></p>	<p>The student does not meet <b>ALL</b> three criteria in the adjacent <b>Students who may be EXCLUDED</b> column.</p> <p><u>Record Code 3 in column “SEN.”</u></p> <p><u>Leave column “Test” blank.</u></p>	<p>The student meets <b>ALL</b> of the following three criteria:</p> <ol style="list-style-type: none"> <li>1. not being a native speaker in the assessment language,</li> <li>2. having limited proficiency in the assessment language, and</li> <li>3. having received <b>less than 1 year of instruction</b> in the assessment language.</li> </ol> <p><u>Record Code 3 in column “SEN.”</u></p> <p><u>Record Code 3 in column “Test.”</u></p>
<p><b>Home schooled (SEN 5)</b></p>	<p>The student is home schooled and attends campus at any time.</p> <p>This student should be encouraged to participate.</p> <p><u>Record Code 5 in column “SEN.”</u></p> <p><u>Leave column “Test” blank.</u></p>	<p>The student is home schooled and never attends campus.</p> <p><u>Code SEN as 5, Code 9 in column “TEST”.</u></p> <p>The student is home schooled because of cognitive or physical impairment and attends campus at any time:</p> <p><u>Code column “SEN” as 5, code 3 in column “TEST” if he/ or she cannot participate in the PISA testing situation.</u></p> <p>However, if this student does not attend campus: <u>Code 9 in column “TEST.”.</u></p>



### *Examples of using non-participant codes*

Please refer to **Exhibit 3.5**, in which the following example codes have been applied:

- Jeffrey Arnette has recently transferred to another school. Therefore, he is coded as “4” in column N/P PISA.
- José Camacho is coded as “3” in column SEN. He has been taught in English for less than 1 year and his teachers believe that he will not be able to participate in the assessment. Therefore, he is coded as “3” in column Test.
- While Roy Edmonds’s experience with English is limited, he has been taught in English for more than 1 year and therefore does not meet the PISA criteria for exclusion on the basis of insufficient language experience. Therefore, column Test is left blank, and Roy is considered to be able to participate in the assessment.
- Sam Fay is blind and is coded as “1” in column SEN. He requires a Braille version of the test to be assessed. PISA is not offered in Braille. Therefore, he is unable to participate in the assessment and is coded as “3” in column Test. Additionally, “NAP” is recorded in the ACCOM column and a note about Sam’s Braille accommodation is recorded in the Comments column.
- Even though Fred Hunt is deaf, it does not affect his ability to participate. So, although he is coded as “1” in column SEN, column Test is left blank. Fred requires someone to sign the directions to him, so “SLD” is recorded in the ACCOM column, and the name of Fred’s signer is recorded in the Comments column.
- The following two students are ineligible according to the PISA eligibility criteria because incorrect demographic information was recorded in the student list originally submitted for sampling. These students were subsequently sampled. The school coordinator corrected the incorrect information on the Student Tracking Form.
  - Tammy Ives’s birth date does not fall in the eligible range for PISA participation. She is coded as “9” in column Test.
  - Melissa Johnson is in grade 6 and is coded as “9” in column Test.
- Lisa Jenkins has been professionally assessed as cognitively delayed and is coded as “2” in column SEN. She does not participate in other testing programs. Therefore, she will not participate in the assessment and is coded as “3” in column Test.

#### **Students to be Assessed in PISA**

Only those students who do not have any one of those five codes in column “Test” can be assessed in PISA.

**Important! Under no circumstances may a sampled student be replaced with another student not selected.**

**Exhibit 3.5. Student Tracking Form (Example After Completion)**

**PISA Student Tracking Form**

School Name & ID		PISA No.		School Coordinator					Test Administrator				Session ID
Omega High School		23		Sandy Patterson					Joseph O'Neal				11
		Student List							Participation				
Line No.	Student Name	Line No.	Student ID	Password	Grade	Gender	Month of Birth	Year of Birth	SEN	ACCOM	Test	StQ	Comments
1	Adams, Ted	1	1999002300	123456789	10	2	12	2005					
2	Arnette, Jeffrey	2	1999002301	123456790	10	2	11	2005			4		
3	Camacho, Jose	3	1999002302	123456791	10	2	04	2006	3		3		
4	Edmonds, Roy	4	1999002303	123456792	10	2	09	2005	3				
5	Fay, Sam	5	1999002304	123456793	10	2	07	2005	1	NAP	3		Braille
6	Hunt, Fred	6	1999002305	123456794	10	2	09	2005	1	SLD			Ms. Smith will sign
7	Ives, Tammy	7	1999002306	123456795	10	1	12	2005			9		
8	Jenkins, Lisa	8	1999002307	123456796	10	1	08	2005	2		3		
9	Johnson, Melissa	9	1999002308	123456797	6	1	09	2005			9		
10	Lee, Connie	10	1999002309	123456798	9	1	05	2006	1				

## Codes

Codes to enter into Special Educational Needs (SEN) column:	Codes to enter into Test column:	Codes to enter into StQ column:	Codes to enter in ACCOM column:
1 – Functional disability	1 – Participant	1 – Participant	SMG – Small Group
2 – Cognitive, behavioural, or emotional disability	2 – Parent refusal	0 – Non-participant	ONE – One-on-one
3 – Limited assessment language experience	3 – Excluded on SEN basis		TEM – Uses template
5 – Home schooled	4 – Now enrolled at another school		EQP – Special Equipment
	5 – Not enrolled in this school, enrolment unknown		SEA – Preferential seating
<b>Gender Codes</b>	9 – Does not meet criteria for eligibility		SLD – Directions in sign language
Female=1	0 – Non-participant for any other reason		AUD – Auditory amplification
Male=2			OTR – Other accommodations
<b>Codes used by Test Administrator</b>			
<b>Codes used by School Coordinator</b>			
<b>Codes used by both Test Administrator and School Coordinator</b>			

### 3.4. Organize and confirm assessment plans with school staff, students, parents, and Test Administrator

During the 2 to 3 weeks preceding the assessment, you will need to confirm these plans as follows:

- confirm assessment plans with the test administrator;
- confirm the date, time, and location for the assessment sessions and inform the test administrator, affected school staff, and students of any changes;
- ensure that the assessment location(s) have been reserved;
- ask participating students to bring a pencil, eraser, calculator, and a book or magazine to read to the assessment (PISA will provide a calculator to students who do not have one);
- arrange for some books or magazines for students who finish the assessment ahead of time; and
- arrange for school staff to assist during the assessment, if necessary.

#### Hold Preassessment call with the test administrator

The test administrator(s) assigned to your school will contact you 1 to 3 weeks before the assessment date to set up a preassessment call with you. During this call, the test administrator will meet with you to discuss the following:

- the date, time, and location of the assessment sessions;
- any updates you have made to the Student Tracking Form regarding student demographic information, SEN codes, and exclusions;
- details about accommodations for students with special education needs;
- discussion of COVID-19 mitigation protocols, including specific school requirements
- notification of school staff, students, and parents, including
  - o verifying that the parents/guardians have been notified,
  - o distributing Student Invitations and Student FAQs to sampled students, and
  - o informing school staff of the date and time of the assessment;
- details about school protocols, including
  - o visitors arriving and checking in at the school,
  - o students who arrive too late to the assessment and cannot be included,
  - o students who become ill during the assessment and other urgent situations,
  - o students who need to use the restroom or temporarily leave the session,
  - o emergency drills or other activities that may interrupt the assessment session, and
  - o dismissing students after the assessment;
- time to meet with the test administrator the morning of the assessment; and
- time to meet after the assessment to discuss any needed makeup sessions and review how the assessment went.

#### Hold virtual student meeting and presentation

During this virtual visit, the test administrator will meet with the sampled students for about 20 minutes to show them a brief presentation and answer any questions. The meeting is designed to both inform and motivate students to participate and do their best. This is an important part of the PISA assessment. The test administrator will work with you to set a meeting on an available meeting platform.

### 3.5. Arrange for support staff to be present throughout each session (if possible)

If it is not possible for you or other school staff to be present throughout the assessment, you or they should be present at least at the beginning of the assessment session. This will help set the tone of the session and demonstrate the importance of the assessment.

School staff, however, are not permitted to administer the assessment or respond to students' questions related to assessment or Student Questionnaire items. Only the test administrator should respond to such questions.

- **Maintaining Security and Confidentiality of Assessment Materials**

Because PISA materials will be used in the future, their security is very important and must be maintained at all times.

- It is never permissible for you or school staff to look at students' computer screens (tests or Student Questionnaires) during or after the assessment.
- You and school staff are allowed to look at the sample test and Student Questionnaire items **only after the assessment and in the test administrator's presence**. To do this, the test administrator will use a special logon code. You will be asked to sign a document pledging not to reveal the contents of the assessment items.
- **DO NOT** copy or photograph secure/confidential PISA materials under any circumstances. Do not allow others to do so.
- It is imperative that you guard against students photographing the materials with their mobile telephones or other electronic devices.
- If the test administrator reports any missing assessment materials, you should assist him or her in locating them.

### 3.6. Distribute School Questionnaire Login Form to appropriate person and confirm completion of School Questionnaire

The School Questionnaire should be completed online by the school principal or by someone else at your school to whom he or she delegates the task. The school questionnaire provides valuable information about school policies and characteristics. It is important that these be completed in every school. To facilitate this task, the document titled Preparation for the PISA 2022 School Questionnaire in Appendix A documents 16 questions involving statistical information from your school that are asked in the School Questionnaire (e.g., counts of student enrolment, staff counts, and percentages of students eligible for the National School Lunch Program). Answers to these questions can be collected in advance by the school principal or other staff involved in filling out the School Questionnaire. As previously noted, you will be notified by email when your school materials are available for download from the MyPISA website ([www.MyPISA.us](http://www.MyPISA.us)). This includes the School Questionnaire Login Form. Print this form and distribute it to the principal or his or her designee. The School Questionnaire Login information will also be sent via email to the school principal or designee.

Please confirm that the School Questionnaire has been completed and if necessary, remind the appropriate person to complete the questionnaire. You can monitor completion of the questionnaire by viewing the information in the "Provide School Information" section in the MyPISA website.

## CHAPTER 04: ASSESSMENT DAY

## 4.1. Meet with the test administrator(s) before the assessment

The test administrator(s) will arrive 1 to 1 ½ hours before the assessment is scheduled to begin and will need to meet with you immediately to review assessment day logistics and the Student Tracking Form and obtain the red PISA Storage Envelope. Make sure that you have updated the Student Tracking Form before the meeting. Do not record anything in the Participation columns for students who are absent on assessment day but are eligible to participate in the assessment. The test administrator will record student attendance on the Student Tracking Form during the assessment.

After this brief meeting, escort the assessment team to the assessment location(s) so they can begin setting up. Return prior to the start of the assessment to introduce the team to the students.

## 4.2. Meet with the test administrator(s) after the assessment

After the assessment is completed, the test administrator will need to meet with you briefly to discuss the session. He or she will also need to make copies of the assessment forms and give these to you to store should there be any questions about the assessment or if the original documents are lost or damaged. Please keep these stored in the red PISA Storage Envelope until the end of the school year.

## 4.3. Arrange for a makeup session, if needed

PISA requires a high level of participation of the sampled students. The test administrator(s) will calculate the assessment rate after the assessment and inform you if a makeup session is needed.

If a makeup session needs to be arranged, please select a mutually agreed upon date and time that will maximize the number of students attending the session. It is preferred that the makeup session is held in the same week as the assessment, if possible.

- **Note on Makeup Sessions**

Since only one makeup assessment is held, please make every attempt to ensure that absent students attend.

## 4.4. Store PISA forms

After the assessment, the test administrator will give you copies of the completed forms to put in your red PISA Storage Envelope. We ask that you store this envelope securely until the end of the school year.

**Your help with PISA is very important to its success in ensuring that the data collected for the United States is of the highest quality.**

**The U.S. PISA and the International Project Team appreciate your time and effort.**

**Thank you!**

# **APPENDIX A: SCHOOL QUESTIONNAIRE SUPPORT DOCUMENTS**

**PREPARATION FOR THE PISA 2022 FT SCHOOL  
QUESTIONNAIRE**

This document contains 16 questions on the School Questionnaire that involve statistical information from your school.

Answers to these questions can be collected in advance by the school principal, or other staff involved in filling out the School Questionnaire.

The information collected in this document will then be entered into the electronic questionnaire by the principal/the person filling out the questionnaire. You will find the question number in the lower left corner of the electronic questionnaire screen.

**SC016**      **About what percentage of your total funding for a typical school year comes from the following sources?**

*(Please write a number on each line. Write “0” (zero) if there are none.)*

		%
SC016Q01TA	Government (includes departments, local, regional, state and national)	_____01
SC016Q02TA	Tuition, student fees or school charges paid by parents or guardians	_____01
SC016Q03TA	Benefactors, donations, bequests, sponsorships, parent or guardian fundraising	_____01
SC016Q04TA	Other	_____01
	<i>Total</i>	<i>100%</i>

**SC002**      **As of February 1, 2021, what was the total school enrollment (number of students)?**

*(Please write a number on each line. Write “0” (zero) if there are none.)*

SC002Q01TA	Number of boys:	_____01
SC002Q02TA	Number of girls:	_____01

**SC211**      **Approximately what percentage of students in grade 10 in your school have the following characteristics?**

*(Please consider that students may fall into multiple categories.)*

*(Please write the appropriate percentage on each line.)*



%

SC211Q01JA	Students whose native language is different from English	_____01
SC211Q02JA	Students with special learning needs	_____01
SC211Q03JA	Students from socioeconomically disadvantaged homes	_____01
SC211Q04JA	Students who are immigrants (not including refugees)	_____01
SC211Q05JA	Students who have parents who have immigrated	_____01
SC211Q06JA	Students who are refugees	_____01
SC211C07JA01	Students who are eligible for free or reduced-price lunch through the National School Lunch Program	_____01

**SC018**      **How many of the following teachers are on the staff of your school?**

*Include both full-time and part-time teachers. A full-time teacher is employed at least 90% of the time as a teacher for the full school year. All other teachers should be considered part-time. Regarding the qualification level, please refer only to the teacher’s **highest qualification level**.*

*(Please write a number on each line. Write “0” (zero) if there are none.)*

		<i>Full-time</i>	<i>Part-time</i>
SC018Q01TA	Teachers in TOTAL	_____01	_____02
SC018Q02TA	Teachers fully certified by a relevant teaching authority	_____01	_____02
SC018Q08JA	Teachers with a Bachelor’s or equivalent qualification	_____01	_____02
SC018Q09JA	Teachers with a Master’s or equivalent qualification	_____01	_____02
SC018Q10JA	Teachers with a Doctoral or equivalent qualification	_____01	_____02

**SC182**      **How many of the following are on the mathematics teaching staff of your school?**

*Include both full-time and part-time teachers. A full-time teacher is employed at least 90% of the time as a teacher for the full school year. All other teachers should be considered part-time.*

*Please count only those teachers who have taught or will teach mathematics during the current school year.*

*(Please write a number on each line. Write “0” (zero) if there are none.)*

		<i>Full-time</i>	<i>Part-time</i>
SC182Q01WA	Teachers of mathematics in TOTAL	_____01	_____02
SC182Q06WA	Teachers of mathematics fully certified by a relevant teaching certification authority	_____01	_____02
SC182Q07JA	Teachers of mathematics with at least a Bachelor’s or equivalent qualification	_____01	_____02
SC182Q08JA	Teachers of mathematics with at least a Bachelor’s or equivalent qualification in mathematics	_____01	_____02
SC182Q09JA	Teachers of mathematics with at least a Bachelor’s or equivalent qualification in teaching	_____01	_____02
SC182Q10JA	Teachers of mathematics with an Associate degree but not an Bachelor’s or equivalent qualification	_____01	_____02

**SC168** For each type of position listed below, please indicate the number of non-teaching staff currently working in this school.

*(Please consider that non-teaching staff may fall into multiple categories.)*

*(Please write a number in each space provided. Write “0” (zero) if there are none.)*

SC168Q01JA Personnel for pedagogical support, irrespective of the grade levels/ages they support \_\_\_\_\_01

*Including all teacher aides or other non-teaching professionals who provide instruction or support teachers in providing instruction, professional curriculum/instructional specialists, educational media specialists, psychologists and nurses*

SC168Q02JA School administrative personnel \_\_\_\_\_01  
*Including receptionists, secretaries, and administration assistants*

SC168Q03JA School management personnel \_\_\_\_\_01  
*Including principals, assistant principals, and other staff whose main activity is management*

SC168Q04JA Other non-teaching staff \_\_\_\_\_01

**SC179**      **Approximately what percentage of students in your school repeated a grade at the following grade levels last academic year?**

*(Please write the appropriate percentage on each line. Write “0” (zero) if nobody repeated a grade. If there were no students at one of the following grade levels in your school last academic year, please leave the row blank.)*

		%
SC179Q01JA	Grades 7-9	_____01
SC179Q02JA	Grades 10-12	_____01

**SC164**      **In the last full academic year, what proportion of students in your school’s final grade left school without a diploma?**

*(A diploma allows students to enter post-school destinations such as university, technical, further or vocational education, apprenticeships or employment.)*

*(Please write the appropriate percentage on the line. Write “0” (zero) if no students left without such a certificate.)*

SC164Q01HA	_____ %	01
------------	---------	----

**SC064**      **During 2019-2020 school year what proportion of students' parents or guardians participated in the following school-related activities?**

*(Please write a number on each line. If no parents participated in the activity, please write "0" (zero). Write "100" (one hundred) if all parents participated in the activity.)*

	%
SC064Q05WA	Discussed their child's behavior with a teacher on the parents' or guardians' own initiative _____ 01
SC064Q06WA	Discussed their child's behavior on the initiative of one of their child's teachers _____ 01
SC064Q01TA	Discussed their child's progress with a teacher on the parents' or guardians' own initiative _____ 01
SC064Q02TA	Discussed their child's progress on the initiative of one of their child's teachers _____ 01
SC064Q04NA	Volunteered in physical or extra-curricular activities, (e.g. building maintenance, carpentry, gardening or yard work, school play, sports, field trip) _____ 01
SC064Q03TA	Participated in local school government (e.g. parent council or school management committee) _____ 01
SC064Q07WA	Assisted in fundraising for the school _____ 01

**SC004**

**The goal of the following set of questions is to gather information about the student digital device ratio for students in grade 10 at your school.**

*(Please write a number on each line. Write “0” (zero) if there are none.)*

*Number*

SC004Q01TA

At your school, what is the total number of students in grade 10?

\_\_\_\_\_01

SC004Q02TA

Approximately, how many desktop or laptop computers are available for these students for educational purposes?

\_\_\_\_\_01

SC004Q03TA

Approximately, how many of these desktop or laptop computers are connected to the Internet?

\_\_\_\_\_01

SC004Q08JA

Approximately, how many tablet devices (e.g. iPad®, Galaxy Book®, Fire®) or e-book readers (i.e. portable device for reading books on screen, e.g. Amazon® Kindle™, Kobo) are available for these students for educational purposes?

\_\_\_\_\_01

SC004Q05NA

Approximately, how many interactive whiteboards are available in the school altogether?

\_\_\_\_\_01

SC004Q06NA

Approximately, how many data projectors are available in the school altogether?

\_\_\_\_\_01

SC004Q07NA

Approximately, how many desktop or laptop computers with internet connection are available **for teachers in your school?**

\_\_\_\_\_01

**SC025**      **During the last three months, what percentage of teaching staff in your school has attended a program of professional development?**

*A program of professional development here is a formal program designed to enhance teaching skills or pedagogical practices. It may or may not lead to a recognized qualification. The program must last for at least one day in total and have a focus on teaching and education.*

*(Please write the appropriate percentage on each line. If none of your teachers participated in any professional development activities write “0” (zero).)*

	%
SC025Q01NA	All teaching staff at your school _____ <sub>01</sub>
SC025Q02NA	Staff who teach mathematics at your school _____ <sub>01</sub>

**SC175**

**How many minutes, on average, are there in a class period for grade 10 students taking the following subjects?**

*(Please write the number of minutes per class period on each line.)*

SC175Q01JA

Mathematics

\_\_\_\_\_01

SC175Q02JA

Average minutes in a class period across all subjects, including Mathematics

\_\_\_\_\_01



**SC176**

**What is the average size of mathematics classes in grade 10 in your school?**

*(Please select one response.)*

SC176Q01JA	15 students or fewer	<input type="checkbox"/> _01
SC176Q01JA	16-20 students	<input type="checkbox"/> _02
SC176Q01JA	21-25 students	<input type="checkbox"/> _03
SC176Q01JA	26-30 students	<input type="checkbox"/> _04
SC176Q01JA	31-35 students	<input type="checkbox"/> _05
SC176Q01JA	36-40 students	<input type="checkbox"/> _06
SC176Q01JA	41-45 students	<input type="checkbox"/> _07
SC176Q01JA	46-50 students	<input type="checkbox"/> _08
SC176Q01JA	More than 50 students	<input type="checkbox"/> _09

**SC003**

**What is the average size of English/Language arts classes in 10<sup>th</sup> grade in your school?**

*(Please select one response.)*

SC003Q01TA	15 students or fewer	<input type="checkbox"/> _01
SC003Q01TA	16-20 students	<input type="checkbox"/> _02
SC003Q01TA	21-25 students	<input type="checkbox"/> _03
SC003Q01TA	26-30 students	<input type="checkbox"/> _04
SC003Q01TA	31-35 students	<input type="checkbox"/> _05
SC003Q01TA	36-40 students	<input type="checkbox"/> _06
SC003Q01TA	41-45 students	<input type="checkbox"/> _07
SC003Q01TA	46-50 students	<input type="checkbox"/> _08
SC003Q01TA	More than 50 students	<input type="checkbox"/> _09

**SC174**      **How many foreign languages are being taught at your school this academic year?**

*(Please write a number. Write “0” (zero) if you do not have any foreign language courses this academic year.)*

SC174Q01JA

Number of foreign languages

\_\_\_\_\_01

**SC178**

**Thinking about students' last school report cards: Approximately what percentage of the students in grade 10 received the following types of grades in Mathematics?**

*(Please write the appropriate percentage on each line. Write “0” (zero) if there are none.)*

%

SC178Q01JA

Grade C or above

\_\_\_\_\_01

SC178Q02JA

Below grade C below

\_\_\_\_\_01

# **APPENDIX B: E-FILING INSTRUCTIONS**

<b>PREPARE ELECTRONIC STUDENT FILE (E-FILE)</b> .....	<b>1</b>
Step 1: Identify ALL students at your school who meet the eligibility criteria.....	1
Step 2: List each of the eligible students.....	1
<b>Submitting your Electronic Student File</b> .....	<b>2</b>
Student E-File Step 1: Upload your file.....	2
Student E-File Step 2: Identify your column contents.....	2
Student E-File Step 3: Match your values to PISA codes.....	3
Student E-File Step 4: Verify your E-File.....	4
Online Student Data Checks .....	5

The National Center for Education Statistics (NCES) is authorized to conduct the Program for International Student Assessment (PISA) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0755. The time required to complete this information collection is estimated to average up to 240 minutes per school coordinator, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: The Program for International Student Assessment (PISA) 2022, National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, Room 4007, Washington, DC 20202.

PISA 2022: Student Records Collection: 4 hours  
 OMB Clearance Number 1850-0755  
 Expiration Date: xx/xx/xxxx

## Preparing the PISA Electronic Student File (E-File)

### Step 1: Identify ALL students at your school who meet the eligibility criteria

Criteria for PISA student eligibility are:

- Enrolled in Grade 7 or higher, AND
- Born between July 1, 2005 and June 30, 2006.

PISA needs accurate information about all students at your school who meet the above criteria for student eligibility. Include all students, even those students who typically may be excluded from other testing programs, such as students with IEPs or 504 plans (SD), English language learners (ELL), or students with limited English proficiency (LEP). Do not include students who are known to be withdrawn on your list. All other eligible students must be added to your list of students.

### Step 2: List each of the eligible students along with their demographic information (see Figure 1 below for an example)

Using the Excel template provided on the MyPISA.us website ([www.MyPISA.us](http://www.MyPISA.us)), list students in your school who are eligible for PISA along with their demographic information.

- Student first name
- Student middle name (not required)
- Student last name
- Grade in school (Grade 7 – Grade 12 as applicable)
- Month of birth (M or MM; must be submitted in numeric format, not text (1 or 01 for JAN))
- Year of birth (YYYY: 2005 or 2006)
- Sex (numeric or text (1/2, F/M))

Figure 1: Example of Electronic Student File

Student First Name	Student Middle Name	Student Last Name	Grade	Month of Birth	Year of Birth	Sex
Ted		Brooks	10	12	2005	2
Jeffery		Jenkins	9	11	2005	2
Rose		Matthews	10	7	2005	1
Jennifer		Trader	12	8	2005	1
Jose		Rodriguez	10	3	2006	2
Roy		Zastrow	9	4	2006	2
Sam		Walker	10	5	2006	2
Julie		Walters	9	6	2006	1

## Submitting the PISA Electronic Student File (E-File)

**Step 1: Upload file.** After you have created and saved your student E-File, proceed to [www.MyPISA.us](http://www.MyPISA.us). Once you have logged in, click the 'Submit Student List' link on the left side of the page (Box 1 below). Then click the "Browse" button to locate your file (box 2 below). Once you've located the file and clicked ok, click "Upload" (box 3 below).

Exhibit 1. Submit Student List - initial screen

The screenshot shows the 'Submit Student List' page for Westat High School. The page includes a navigation menu on the left with 'Submit Student List' highlighted by a blue box labeled '1'. The main content area has a 'How to Submit Your Student List' section with links for 'Student E-File Template', 'E-filing Instructions', 'Student E-File Annotated Template', and 'Student E-File Quick Checks'. Below this is an 'E-file your school's student list' section with a 'New Files' area containing a 'Choose File' button (labeled '2') and an 'Upload' button (labeled '3').

**Step 2: Map Columns.** The column headings in your file are shown in rows on the left side of the page. In each row, for each heading on the left, click on the down arrow next to the words in the table that read "Column Contains..." on the right. If there is no appropriate description in the drop-down list for your column heading, select N/A.

**Exhibit 2. Submit Student List – Identify Your Columns**

**Submit Student List**

**Identify Your Columns**

We need to know what information is in each column of your student data file (E-File). If you provide numbers for each column in your submitted E-File. Click on the down arrows in **Your Column**

[View original file](#)

Column Heading J	Your Column Contains
Student First Name	(Student First Name)
Student Middle Name	(Student Middle Name)
Student Last Name	(Student Last Name)
Grade	(Grade)
Month of Birth	(Column Contains ...)
Year of Birth	(Column Contains ...)
Sex	(Column Contains ...)

Previous Next

**Step 3: Match Values to PISA Codes.** The next step is matching the values on your file to PISA codes. The values in your columns will again be displayed on the left. Select the corresponding PISA code from the drop down list on the right (see exhibit 3). If there is no appropriate description in the drop-down list for your column heading, select N/A. When you are finished matching your values to PISA codes, click next. Repeat the above instructions to assign male/female codes and click next (see exhibit 4).

**Exhibit 3. Submit Student List - Match your Values to PISA Codes (grade mapping)**

**Submit Student List**

**Match Your Values to PISA Codes**

PISA also needs to know the values for each of the columns in your E-File. The tables on the next few web pages contain the following information for each column:

- Your Values: The values in your E-File
- PISA Codes: Click on the down arrow and select the PISA Code that best matches Your values
- Number: The number of students in your E-File with that value
- Percentage: The percentage in your E-File with that value

Use the Previous and Next buttons to navigate from column header to column header.  
If there is an error in your data file, exit E-File, correct the problem in your Excel file, and upload the file again.

[View original file](#)

**Grade - Column 1 of 2**

Your Values	PISA Codes	Number	Percentage
10	(10)	43	89.58%
11	(11)	5	10.42%

Previous Next

If you need help accessing this website, please contact the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).




Exhibit 4. Submit Student List - Match your Values to PISA Codes (sex mapping)

## Submit Student List

**Match Your Values to PISA Codes**

If there is an error in your data file, exit E-File, correct the problem in your Excel file, and upload the file again.

 [View original file](#)

**Sex - Column 2 of 2**

Your Values	PISA Codes	Number	Percentage
F	Male	28	58.33%
M	Female	20	41.67%

**Step 4: Verify your E-file.** The final step is to verify that the information is correct and submit your file. Check that the distribution of students by grade and sex match the total number of students you submitted. Indicate whether this information is correct and click "Submit." If the information is incorrect click "Incorrect" and then click on the "Submit Student List" link on the left side of the screen. This will save your progress and exit the current e-file. You can access this file again or upload a new corrected file and start over using the same file upload process described in Step 1.


Exhibit 5. Submit Student List –Verify your E-file

## Submit Student List

**Verify Your E-File**

The table below summarizes the information you have provided on your student list students in your E-File, and the total number of students currently enrolled in grade

Record whether the information is correct or incorrect by selecting the appropriate button

 [View original file](#)

	Number	Percentage
Grade		
10	43	89.58%
11	5	10.42%
Sex		
Male	20	41.67%
Female	28	58.33%
Total Enrollment:		
	48	

Information is **CORRECT and CURRENT**.  
 Information is **INCORRECT**.

**Online Student Data Checks** - After you click "Submit" a number of online data validation checks are performed by our programs. These checks include checking the number of listed students against statistical estimates, making sure there is an accurate distribution of students by grade based on statistical estimates, checking that all students included are birth-year eligible (born in 2005 or 2006), and checking for any missing data. If the data fail these online checks, you will be presented with a screen that describes the issue, the location of the row(s) in your file that contains the errant data, and will need to correct the file and upload a new version. Exhibit 6 (below) provides an example of a file with missing data. Notice that the affected row is provided for each instance where the check failed. This is designed to help you efficiently locate and ameliorate any issues. Exhibit 7 provides an example of a file where ineligible students were included.

Exhibit 6. Online data checks

**IES** Institute of Education Sciences **Program for International Student Assessment** admin Help Log off

WESTAT HIGH SCHOOL - 1600 Research Blvd, Rockville, MD - WESTAT PUBLIC SCHOOLS

During the upload process, a series of validation checks are run on your file. Listed below are the failed checks from your uploaded file. **These issues must be fixed in your file, before you can complete the submission process.** Each check gives the row number(s) from the Excel file where the error occurred.

If your columns have been incorrectly assigned, use the **Update Column Mappings** button at the bottom of the page to make corrections. If changes must be made to the data in the file, use the **Start Over** button to upload a new file, after you have made the necessary corrections.

Click the **View Original File** link to review your uploaded file.

[View original file](#)

- Firstname:** must not be missing for any records. The following rows have an invalid Firstname value.
 

Firstname	Affected Rows
	7
- Lastname:** must not be missing for any records. The following rows have an invalid Lastname value.
 

Lastname	Affected Rows
	14
- Year Of Birth:** must be 2004 for all records. The following rows have an invalid Year Of Birth value.
 

Year Of Birth	Affected Rows
2002	18
2003	11
- Grade:** must not be missing for any records. The following rows have an invalid Grade value.
 

Grade	Affected Rows
30, 33	
- Sex:** must not be missing for any records. The following rows have an invalid Sex value.
 

Sex	Affected Rows
47, 50	
- The valid birth range is from January 1, 2004 - December 31, 2004
 

Year Of Birth	Month Of Birth	Affected Rows
2002	6	18
2003	2	11

[Update Column Mappings](#) [Start Over](#)

Along with the file validation checks, the total number of students is compared to the statistical estimate of eligible students. If there is a 10% or more difference in enrollment, which is typical for most every school, international standards for data collection require that we ask school coordinators for a possible reason. Typical reasons include redistricting, the schools being located within a growing or shrinking community, or near an army base. Exhibit 8 provides a screen shot of the enrollment verification check and comment box. **This check does not prohibit you from completing your e-file.** Simply provide a comment in the box and continue.

**Exhibit 7. Online data check – enrollment verification**

### Submit Student List

**Verify Your E-File**

The table below summarizes the information you have provided on your student list (E-File). Please review the information and ensure it is correct. Total Enrollment at the bottom of the table should match the number of students in your E-File, and the percentage should match the percentage of students in your E-File, by grade -1.

Record whether the information is correct or incorrect by selecting the appropriate button at the bottom of the table. If the information is incorrect, you will need to correct your E-File and resubmit it.

[View original file](#)

Grade	Number	Percentage
Grade		
7	1	33.33%
8	2	66.67%
Sex		
Male	2	66.67%
Female	1	33.33%
Total Enrollment:	3	

Total Enrollment should be within 20% of 139. Please provide a reason why the enrollment may be different. Reasons may include: the school may be located near a military base or an area with a growing population, or perhaps enrollment has changed.

\*Please specify a reason why

Information is **CORRECT and CURRENT**.  
 Information is **INCORRECT**.


If at any time you realize that every eligible student was not listed, you can exit e-filing, correct the file, and upload a new one. If you have any questions or would like to talk with someone about e-filing, please reach out to the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHHELP@westat.com](mailto:PISAHHELP@westat.com).

## **PISA project website for School Coordinators and schools**

The following screenshots have been updated for the PISA 2022 field test and show the web content of MyPISA.us for schools and school coordinators with text for each screen shown below the screen.

MyPISA.us is described in Part B of the main study package.

## MyPISA.us – Login page

		<b>Program for International Student Assessment</b>	
<b>Welcome</b>			
This is a restricted-use website that contains information on the Program for International Student Assessment (PISA).			
<b>LOGIN</b>		<b>REGISTER</b>	
User name <input type="text"/>		First time visiting this site? You must register using your provided PISA registration ID. <a href="#">Please click here to Register.</a>	
Password <input type="password"/>			
<input type="button" value="Log in"/> <input type="button" value="Reset"/>		<a href="#">Registration Help</a>	
<a href="#">Retrieve</a> a new password if you forgot your password.			
<small>The National Center for Education Statistics (NCES) is authorized to conduct the Program for International Student Assessment (PISA) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).</small>			
<small>According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0755. The time required to complete this information collection is estimated to average up to 240 minutes for school coordinators or 45 minutes for school administrators, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: The Program for International Student Assessment (PISA) 2021, National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, Room 4007, Washington, DC 20202.</small>			
<small>OMB No. 1850-0755, Approval Expires 12/31/2022</small>			
<small>==</small>			
<b>Notice: You are accessing a U.S. Government information system.</b>			
<small>This warning banner provides privacy and security notices consistent with applicable federal laws, directives, and other federal guidance for accessing this Government system, which includes all devices/storage media attached to this system. This system is provided for Government-authorized use only. Unauthorized or improper use of this system is prohibited and may result in disciplinary action and/or civil and criminal penalties.</small>			

This screen is the login page for the MyPISA.us site. It provides a login function, a way for new users to register on the site using supplied credentials, and a way to retrieve a password. The text of the page as it will appear for MyPISA 2022 is shown below.

# Welcome

This is a restricted-use website that contains information on the Program for International Student Assessment (PISA).

LOGIN	REGISTER
User name DKastberg	First time visiting this site? You must register using your provided PISA registration ID. <a href="#">Please click here to Register.</a>
Password *****	
<input type="button" value="Log in"/> <input type="button" value="Reset"/>	<a href="#">Registration Help</a>

[Retrieve](#) a new password if you forgot your password.

*The National Center for Education Statistics (NCES) is authorized to conduct the Program for International Student Assessment (PISA) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by Westat, a U.S.-based research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).*

*According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0755. The time required to complete this information collection is estimated to average up to 240 minutes for school coordinators or 53 minutes for school administrators, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: The Program for International Student Assessment (PISA) 2022, National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, Room 4007, Washington, DC 20202.*


OMB No. 1850-0755, Approval Expires 12/31/2022

**Notice: You are accessing a U.S. Government information system.**

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# MyPISA.us – Home – Welcome to PISA



## Program for International Student Assessment

admin Help Log off

WESTAT HIGH SCHOOL - 1600 Research Blvd, Rockville, MD - WESTAT PUBLIC SCHOOLS  
Edit Section: Welcome Page Section 1  
School Type: Public/Private - States: AR, CA, DE, GA, IA, IL, KS, KY, MD, ME, MS, NM, OR, RI, VA

### Welcome to PISA

**Welcome and thank you for participating in the Program for International Student Assessment (PISA) 2022!**

The PISA 2022 Field Test assessments will occur between September and October 2021.

In PISA, each country or education system is represented by a sample of schools and students selected to reflect its population and educational contexts and provide valid estimates of student achievement.

In the fall of 2021, a random sample of up to 60 age-eligible students in your school will be selected to be assessed. Each assessment will be administered by specially trained PISA staff.

There are a number of activities occurring before, during, and after the assessment. This website is designed to be your all-in-one resource throughout the entire process.

The "What You Need to Do" menu on the left is designed to guide the school coordinator through six different groups of tasks.

- [Provide School Information](#) - verify information about your school. This includes the school's address and principal contact information.
- [Submit Student List](#) - submit a list of all age-eligible students (born on or between July 1, 2005, and June 30, 2006). PISA will use this list to draw a random sample of students to participate in the assessment.
- [Prepare for Assessment](#) - meet with your local PISA representative to prepare for the assessment. The school coordinator will complete paperwork, notify parents about students' participation in PISA, and reserve school space for the staff to use during the visit.
- [Assessment Day](#) - PISA staff will administer the assessments, while the school coordinator will be responsible for making sure that participating students arrive promptly to designated assessment location(s).
- [After the Assessment](#) - retain the PISA Storage Envelope in a secure place until a designated date.

The "What You Need to Know" menu stores informational materials. Clicking on the Documents link will take you to the PISA document catalog, and is also where you can download your list of selected students once sampling is complete. We've collected websites from NCEs and the OECD, as well as videos and slideshows from past PISA cycles so you can be as informed as you would like about PISA.

### What is PISA?

PISA is an international assessment that measures student learning in mathematics, reading, science, and financial literacy. PISA is the largest international assessment and has been administered since 2000 (2000, 2003, 2006, 2009, 2012, 2015, 2018, and now in 2022). It provides information about the knowledge and skills of U.S. students in comparison with students in more than 80 countries and education systems.

PISA is intended to provide a measure of students' overall preparedness for the future, not just their academic achievement. Knowing how U.S. students perform on PISA provides us with valuable information on how our education system compares with education systems of the other countries with whom we collaborate and compete in the world economy.

PISA is sponsored by the Organization for Economic Cooperation and Development (OECD), an intergovernmental organization of industrialized countries. In the United States, PISA is conducted by the National Center for Education Statistics (NCES), within the U.S. Department of Education, and administered by Westat, a research firm located in Rockville, MD.

For more specific information on the upcoming PISA 2022 Field Test data collection, please see the FAQs and study brochure with timeline linked below.

This screen is the Welcome page for the MyPISA.us site. It provides overview information about the survey and navigation to specific areas of the site. The text of the page as it will appear for MyPISA 2022 is shown on the following page.



# Welcome to PISA

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2. [Submit Student List](#) - submit a list of all age-eligible students (born on or between July 1, 2005, and June 30, 2006). PISA will use this list to draw a random sample of students to participate in the assessment.
3. [Prepare for Assessment](#) - meet with your local PISA representative to prepare for the assessment. The school coordinator will complete paperwork, notify parents about students' participation in PISA, and reserve school space for the staff to use during the visit.
4. [Assessment Day](#) - PISA staff will administer the assessments, while the school coordinator will be responsible for making sure that participating students arrive promptly to designated assessment location(s).
5. [After the Assessment](#) - retain the PISA Storage Envelope in a secure place until a designated date.

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PISA is sponsored by the Organization for Economic Cooperation and Development (OECD), an intergovernmental organization of industrialized countries. In the United States, PISA is conducted by the National Center for Education Statistics (NCES), within the U.S. Department of Education, and administered by Westat, a firm located in Rockville, MD.

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# MyPISA.us – Provide School Information

Program for International Student Assessment

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[Admin Section](#)  
[School Report](#)  


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[What You Need To Do](#)  
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[Submit Student List](#)  
[Prepare for Assessment](#)  
[Assessment Day](#)  
[After the Assessment](#)  


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[What You Need To Know](#)  
[Documents](#)  
[Important Websites](#)  
[Contact Us](#)

WESTAT HIGH SCHOOL - 1600 Research Blvd, Rockville, MD - WESTAT PUBLIC SCHOOLS

## Provide School Information

**School Name:** WESTAT HIGH SCHOOL **PISA School ID:** 1900025

**State:** MD **District:** WESTAT PUBLIC SCHOOLS

**Submitted by:**

[Edit Section: Provide School Information Section 1](#)

**School Type:** Public/Private - **States:** AR, CA, DE, GA, IA, IL, KS, KY, MD, ME, MS, NM, OR, RI, VA, VT

Please review and complete the form below to ensure that PISA has the most up-to-date information about your school. Some fields are filled in already; please edit these if they are incorrect. The school coordinator information section is for the person at your school who is designated to work with PISA.

School Contact Information

<p>Current</p> <p><b>School Name:</b> WESTAT HIGH SCHOOL</p> <p><b>School Address 1:</b> 1600 Research Blvd</p> <p><b>School Address 2:</b></p> <p><b>City:</b> Rockville</p> <p><b>State:</b> MD</p> <p><b>Zip Code:</b> 52776</p> <p><b>School Website:</b></p> <p><b>School Phone Numb</b></p> <p><b>School Opens:</b></p> <p><b>School Closes:</b></p>	<p>New</p> <p><input type="text" value="WESTAT HIGH SCHOOL"/></p> <p><input type="text" value="1600 Research Blvd"/></p> <p><input type="text"/></p> <p><input type="text" value="Rockville"/></p> <p><input type="text" value="MD"/></p> <p><input type="text" value="52776"/></p> <p><input type="text"/></p> <p><input type="text" value="3012943811"/></p> <p><input type="text"/></p> <p><input type="text"/></p>
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Principal Information

**Principal Prefix:**

**Principal Firstname:**

**Principal Lastname:**

**Principal Suffix:**

**Telephone Number:**  **Ext:**

**Email:**

This screen provides information about the school. This information is already populated first from the sampling information and then updated by the NAEP State Coordinators or PISA Recruiters. The text of the page as it will appear for MyPISA 2022 is shown on the following page.

# Provide School Information

<b>School Name:</b> WESTAT HIGH SCHOOL	<b>PISA School ID:</b> 0500025
<b>State:</b> MD	<b>District:</b> WESTAT PUBLIC SCHOOLS
	<b>Submitted by:</b> David Kastberg

Please review and complete the form below to ensure that PISA has the most up-to-date information about your school. Some fields are filled in already; please edit these if they are incorrect. The school coordinator information section is for the person at your school who is designated to work with PISA.

## School Contact Information

<p>Current</p> <p><b>School Name:</b> School</p> <p><b>School Address 1:</b> Address</p> <p><b>School Address 2:</b></p> <p><b>City:</b> City</p> <p><b>State:</b> State</p> <p><b>Zip Code:</b> 12345-6789</p> <p><b>School Website:</b></p> <p><b>School Phone Number:</b> 555-555-5555</p> <p><b>School Opens:</b></p> <p><b>School Closes:</b></p>	<p>New</p> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">SCHOOL</div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">ADDRESS</div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;"></div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">CITY</div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">ST</div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">123456789</div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;"></div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">555-555-5555</div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;"></div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;"></div>
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## Principal Information

<b>Principal Prefix:</b> Mr.	<div style="border: 1px solid #ccc; padding: 2px;">Mr.</div>
<b>Principal Firstname:</b> First	<div style="border: 1px solid #ccc; padding: 2px;">First</div>
<b>Principal Lastname:</b> Last	<div style="border: 1px solid #ccc; padding: 2px;">Last</div>
<b>Principal Suffix:</b>	<div style="border: 1px solid #ccc; padding: 2px;"></div>
<b>Telephone Number:</b> Ext:	<div style="border: 1px solid #ccc; padding: 2px;"></div> Ext: <div style="border: 1px solid #ccc; padding: 2px;"></div>
<b>Email:</b> email@district.edu	<div style="border: 1px solid #ccc; padding: 2px;">email@district.edu</div>

## School Coordinator Information

<b>School Coordinator Prefix:</b> Ms	<div style="border: 1px solid #ccc; padding: 2px;">Ms</div>
<b>School Coordinator Firstname:</b> First	<div style="border: 1px solid #ccc; padding: 2px;">First</div>
<b>School Coordinator Lastname:</b> Last	<div style="border: 1px solid #ccc; padding: 2px;">Last</div>
<b>School Coordinator Suffix:</b>	<div style="border: 1px solid #ccc; padding: 2px;"></div>
<b>School Coordinator's Title:</b> Coordinator	<div style="border: 1px solid #ccc; padding: 2px;">Coordinator</div>
<b>Telephone:</b> 555 555 5555 Ext:	<div style="border: 1px solid #ccc; padding: 2px;">555 555 5555</div> Ext: <div style="border: 1px solid #ccc; padding: 2px;"></div>
<b>Fax:</b>	<div style="border: 1px solid #ccc; padding: 2px;"></div>

**Email:** email@district.edu

email@district.edu

**School Characteristics**

First Day of School (2019-2020 school year):	<input type="text"/>
Year Round School:	<input type="checkbox"/>
Date school returns from spring break (2020):	<input type="text"/>
Last day of school for the year (2020):	<input type="text"/>

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0755. The time required to complete this information collection is estimated to average 15 minutes per school coordinator, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: Program for International Student Assessment (PISA), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, 4th floor, Washington, DC 20202.

If you need help accessing this website, please contact the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

# MyPISA.us – Submit Student List – How to Submit Your Student List

Program for International Student Assessment

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WESTAT HIGH SCHOOL - 1600 Research Blvd, Rockville, MD - WESTAT PUBLIC SCHOOLS

[Edit Section: E-File Submit List Instructions](#)

**School Type:** Public/Private - **States:** AR, CA, DE, GA, IA, IL, KS, KY, MD, ME, MS, NM, OR, RI, VA, VT

## Submit Student List

PISA collects a list of all students born on or between July 1, 2005 and June 30, 2006, from your school in order to draw a random sample of students to participate in the assessment.

### How to Submit Your Student List

Student E-File Submission - Schools are able to submit student lists for sampling electronically through this website. Download the Excel Student E-File Template (below) and import the list of eligible students into the template for submission. The template contains all the necessary fields for sampling.

[Student E-File Template](#)

PISA has also developed other resource documents to use including step-by-step instructions, quick checks for preparing and submitting lists, as well as an annotated e-file template. These documents provide information and answers to many common questions about the e-filing process.

[E-filing Instructions](#)

[Student E-File Annotated Template](#)

[Student E-File Quick Checks](#)

### E-file your school's student list

It is preferred that you include column headers as the first row in your E-File (see the template above for example). However, E-Files without column headers will be accepted. If you cannot submit your student data with this information in an Excel file, please call or email the PISA help desk at [PISAHELP@westat.com](mailto:PISAHELP@westat.com) or call 1-888-638-2597.

[Edit](#)

[PISA Student e-filing template](#)

Filename	Filesize	Uploaded	Uploaded By
<a href="#">Demo_errors.xlsx</a>	19186	12/3/2020 2:15:36 PM	Loydis Cummings

Does your student data file contain **column headers**: Yes

**New file:** Choose File No file chosen

[Edit Section: OMB Text Section](#)

**School Type:** Public/Private - **States:** AR, CA, DE, GA, IA, IL, KS, KY, MD, ME, MS, NM, OR, RI, VA, VT

*According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0888. The time required to complete the information collection requested on this site is provided at the start of each request. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: Teaching and Learning International Survey (TALIS), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12<sup>th</sup> Street, SW, 4<sup>th</sup> floor, Washington, DC 20202.*

This screen provides the E-file instructions and template and is where the school coordinator will securely upload the completed student list. The birth date range will be changed to “born on or between July 1, 2005 and June 30, 2006”.

# Submit Student List

PISA collects a list of all students born on or between July 1, 2005 and June 30, 2006, from your school in order to draw a random sample of students to participate in the assessment.

## How to Submit Your Student List

*Student E-File Submission* - Schools are able to submit student lists for sampling electronically through this website. Download the Excel Student E-File Template (below) and import the list of eligible students into the template for submission. The template contains all the necessary fields for sampling.

Student E-File Template

PISA has also developed other resource documents to use including step-by step instructions, quick checks for preparing and submitting lists, as well as an annotated e-file template. These documents provide information and answers to many common questions about the e-filing process.

E-filing Instructions

Student E-File Annotated Template

Student E-file Quick Checks

## E-file you school's student list

It is preferred that you include column headers as the first row in your E-File (see the template above for example). However, E-Files without column headers will be accepted. If you cannot submit your student data with this information in an Excel file, please call or email the PISA help desk at [PISAHELP@westat.com](mailto:PISAHELP@westat.com) or call 1-888-638-2597.

**The following statement will be added to the screen above to state the estimated time to complete and submit the student list.**

*According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0755. The time required to complete this information collection is estimated to average 53 minutes per school coordinator, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: Program for International Student Assessment (PISA), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, 4th floor, Washington, DC 20202.*

If you need help accessing this website, please contact the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

**IES** Institute of Education Sciences

**Program for International Student Assessment**

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[Edit Section: Prepare for Assessment Section 1](#)  
**School Type:** Public/Private - **States:** AR, CA, DE, GA, IA, IL, KS, KY, MD, ME, MS, NM, OR, RI, VA, VT

### Prepare for Assessment

To ensure a successful administration of PISA, it is important to make sure everyone involved in the assessment is informed and prepared. The tasks below will help you effectively prepare for PISA.

Informing your school's administration and staff:

- Include PISA on the annual school calendar to avoid scheduling conflicts.
- Discuss the importance of PISA with your principal.
- Inform teachers about PISA and why it is important to encourage selected students to do their best.

Enriching teacher support:

- Share informational materials from PISA at a faculty meeting.
- Place copies of these materials in your faculty lounge.
- Inform teachers that [released PISA assessment items and responses](#) are available on the web.

Motivating selected students to participate:

- Notify students of their selection to participate and stress that their participation is important.
- Emphasize to students that each of them will represent hundreds of students across the nation, so it is vital that they participate and do their best.

[Edit Section: Prepare for Assessment Section 2](#)  
**School Type:** Public/Private - **States:** AR, CA, DE, GA, IA, IL, KS, KY, MD, ME, MS, NM, OR, RI, VA, VT

### The Preassessment Call and Virtual Student Meeting

After students have been selected, your local PISA representative will contact you to set up a preassessment call and, if possible, a virtual student meeting. This contact helps prepare schools for the assessment and ensures everything will go smoothly and efficiently.

Prior to the call:

- Download the list of selected students, called the Student Tracking Form, from the "Documents" section of this website.
- Review the Student Tracking Form to ensure all student demographic data are correct.
- Identify students who are withdrawn or ineligible.
- Identify students with special education needs (e.g., students with IEP or 504 plans and English language learners).
- Notify parents of selected students of their students' participation (using the sample letters found in the "Documents" section of this website).
- Identify space for assessment sessions to take place.

During the call:

- Confirm parents/guardians of selected students have been notified.
- Confirm missing or corrected student demographic data.
- Confirm students that have withdrawn or are ineligible.
- Review the status of students identified as having special education needs (SEN).
- Discuss students who may not be able to participate.
- Discuss distributing Student Invitations and Student FAQs (electronic PDF versions, hardcopy, or both).
- Discuss incentives and distribution.
- Provide any needed logon forms for the School Questionnaires (questionnaires should be completed prior to assessment day).
- Collect and confirm assessment day logistics information.

Holding a virtual student meeting:

If possible, the PISA representative will work with you to arrange a virtual student meeting with the students selected for PISA. Prior to the meeting, you will receive Student FAQs and PISA invitations to distribute to students. During the virtual meeting, the PISA representative will show the PISA student presentation and answer any questions students may have about the assessment.

If you need help accessing this website, please contact the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

This screen provides information and suggestions for preparing for the survey including discussing the survey with school staff, and providing materials. The text of the page as it will appear for MyPISA 2022 is shown on the following page.



# Prepare for Assessment

To ensure a successful administration of PISA, it is important to make sure everyone involved in the assessment is informed and prepared. The tasks below will help you effectively prepare for PISA.

Informing your school's administration and staff:

- Include PISA on the annual school calendar to avoid scheduling conflicts.
- Discuss the importance of PISA with your principal.
- Inform teachers about PISA and why it is important to encourage selected students to do their best.

Enlisting teacher support:

- Share informational materials from PISA at a faculty meeting.
- Place copies of these materials in your faculty lounge.
- Inform teachers that [released PISA assessment items and responses](#) are available on the web.

Motivating selected students to participate:

- Notify students of their selection to participate and stress that their participation is important.
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- Identify students who are withdrawn or ineligible.
- Identify students with special education needs (e.g., students with IEP or 504 plans and English language learners).
- Notify parents of selected students of their students' participation (using the sample letters found in the "Documents" section of this website).
- Identify space for assessment sessions to take place.

During the call the PISA representative will:

- Confirm parents/guardians of selected students have been notified.
- Confirm missing or corrected student demographic data.
- Confirm students that have withdrawn or are ineligible.
- Review the status of students identified as having special education needs (SEN).
- Discuss students who may not be able to participate.
- Discuss distributing Student Invitations and Student FAQs (electronic PDF versions, hardcopy, or both).
- 
- Discuss incentives and distribution.


- Provide any needed logon forms for the School Questionnaires (questionnaires should be completed prior to assessment day).
- Preview the testing location(s).
- Collect and confirm logistics information.
- Discuss COVID-19 protocols

Holding a virtual student meeting:


If possible, the PISA representative will work with you to arrange a virtual student meeting with the students selected for PISA. Prior to the meeting, you will receive Student FAQs and PISA invitations to distribute to students. During the virtual meeting, the PISA representative will show the PISA student presentation and answer any questions students may have about the assessment.

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## MyPISA.us –Assessment Day



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School Type: Public/Private - States: AR, CA, DE, GA, IA, IL, KS, KY, MD, ME, MS, NM, OR, RI, VA, VT

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### Assessment Day

On assessment day, the PISA team will:

- Arrive at the school at least 1 hour before the assessment to set up and prepare.
- Meet with you regarding absent students.
- Collect a dated copy of the parent notification letter.
- Confirm completion of the School Questionnaire.
- Administer the assessment.
- Conduct a short postassessment meeting.

As discussed during the preassessment call, you will need to ensure that parents, teachers and students have been notified of the assessment. Your assistance is also important to ensure that students attend the session(s). During the assessment, administrators, teachers, and other school staff are invited to observe the PISA sessions.

Following the assessment, the PISA representative will meet with the school coordinator for a short meeting. There will also be some paperwork to finalize, which includes preparing copies of important documents to be left at the school.

As part of PISA's pledge of confidentiality, before departing, the PISA team will leave all documents with student names and identifying information at the school in the PISA Storage Envelope.

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If you need help accessing this website, please contact the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

This page lists the activities of the PISA assessment team on assessment day. The text of the page as it will appear for MyPISA 2022 is shown below.

# Assessment Day

On assessment day, the PISA team will:

- Arrive at the school at least 1 hour before the assessment to set up and prepare.
- Meet with you regarding absent students.
- Collect a dated copy of the parent notification letter.
- Confirm completion of School Questionnaires.
- Perform confirmed COVID-19 protocols before, during and after the assessment
- Administer the assessment.
- Conduct a short postassessment meeting.

As discussed during the preassessment call, you will need to ensure that parents and students have been notified of the assessment. Your assistance is also important to ensure that students attend the session(s). During the assessment, administrators, teachers, and other school staff are invited to observe the PISA sessions.


Following the assessment, the PISA representative will meet with the school coordinator for a short meeting. There will also be some paperwork to finalize, which includes preparing copies of important documents to be left at the school.

As part of PISA's pledge of confidentiality, before departing, the PISA team will leave all documents with student names and identifying information at the school in the PISA Storage Envelope.


The PISA Team will practice the COVID-19 protocols as outlined in the PISA COVID-19 Protocols document and confirmed in the preassessment call, as well as any additional local protocols required by your school.

If you need help accessing this website, please contact the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

## MyPISA.us - After the Assessment



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School Type: Public/Private - States: AR, CA, DE, GA, IA, IL, KS, KY, MD, ME, MS, NM, OR, RI, VA, VT

### After the Assessment

On behalf of PISA, we would like to extend a special thanks to the staff and students at your school. Your participation and support have made this data collection a success!  
Your school should keep the contents of the PISA Storage Envelope until the date specified on the label, at which point they should be destroyed. The best way to destroy any sensitive PISA materials is to shred them.

#### PISA Scoring and Reporting

PISA scores the assessment data and links it to background information collected from the student and school questionnaires to provide a more complete picture of what our students know and can do at age 15. PISA results include:

- average scale scores for each subject area for all participating countries, including the U.S. and the OECD countries on average;
- percentages of students reaching PISA proficiency levels for all participating countries, including the U.S. and the OECD countries on average;
- trends in U.S. performance over time for each subject area;
- school characteristics for populations of students; and
- academic achievement of groups within those populations (e.g., male students or Hispanic students).

PISA 2018 results were released to the public in December, 2019. The results for PISA 2022 will not be released until 2023. The PISA 2022 field test will not report results and is only used to evaluate the assessment items and procedures. PISA reports results for the nation. It does not provide individual scores for the students or schools assessed. Click on the following link to access the PISA 2018 U.S. results on the National Center for Education Statistics' website: [PISA 2018 U.S. Results](#)

#### Exploring Education Policy Issues

NCES grants members of the education research community permission to use PISA data. To explore and analyze PISA data, visit the [International Data Explorer](#).  
PISA reports are widely disseminated. For a look at these reports visit the NCES website at <http://nces.ed.gov/surveys/pisa/>.

If you need help accessing this website, please contact the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

This screen provides information about post-assessment activities such as scoring of assessment data and reporting plans. The text of the page as it will appear for MyPISA 2022 is shown on the following page.

## After the Assessment

On behalf of PISA, we would like to extend a special thanks to the staff and students at your school. Your participation and support have made this data collection a success!

Your school should keep the contents of the PISA Storage Envelope until the date specified on the label, at which point they should be destroyed. The best way to destroy any sensitive PISA materials is to shred them.

## **PISA Scoring and Reporting**

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## Documents

**Downloads**

*Documents are not available yet for download, please check back later.*

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**School Type:** Public/Private - **States:** AR, CA, DE, GA, IA, IL, KS, KY, MD, ME, MS, NM, OR, RI, VA, VT

Important documents and letter templates for PISA 2022 Field Test and the PISA program in general can be found in the documents below.

Edit	File name	Description
	<a href="#">Facts for Parents</a>	This document is an editable FAQ for parents that is designed accompany the notification letter.
	<a href="#">Parent/Guardian Notification Letter</a>	The PISA Sample Parent Notification Letter is a sample document prepared to notify parents of their students' selection. You are encouraged to edit this document to suit your school's needs.
	<a href="#">PISA 2021 Field Test Brochure</a>	This PDF provides schools with a timeline, roles, and other assessment administration information.
	<a href="#">PISA 2021 Field Test School FAQ</a>	This PDF provides schools with answers to frequently asked questions about student, school, and teacher participation, benefits to participating, and administration of assessment.
	<a href="#">PISA 2021 Field Test Student FAQs</a>	This PDF provides students with answers to frequently asked questions about assessment administration, subjects assessed, and benefits to participation.
	<a href="#">PISA E-filing instructions</a>	This PDF document gives step-by-step instructions with on preparing your student list.
	<a href="#">PISA Student annotated template</a>	This PDF provides notes on what each column means and what data are needed. Eligibility criteria such as birth range for students are also included.
	<a href="#">PISA Student e-filing template</a>	This Excel file provides the column headers and formats that are needed for e-filing your student list
	<a href="#">School Coordinator's Handbook</a>	This handbook provides step-by-step instructions for completing the school coordinator tasks (e.g., receiving Student and Teacher Tracking Forms, updating student teacher participation codes online, returning paperwork to Westat)
	<a href="#">Student E-file Quick Checks</a>	This document provides quick steps and checks for preparing and submitting your student efile. This is designed to be used as an aide in addition to the e-file instructions.

If you need help accessing this website, please contact the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

This screen provides links to documents for PISA. These documents will be updated to reference and point to PISA 2022 field test documents. The text of the page as it will appear for MyPISA 2022 is shown on the following page.

# Documents

Download your school's Questionnaire Logon Forms and Student Tracking Form here: [Download SC1](#)

Download your school's Session Attendance Forms here: [Download SC2](#)

Important documents and letter templates for the PISA 2022 Field Test and the PISA program in general can be found in the documents below.

 [Edit](#)

File name	Description
<a href="#">Facts for Parents</a>	This document is an editable FAQ for parents that is designed accompany the notification letter.
<a href="#">Parent Implicit Consent Letter and Form</a>	This editable document provides a template for parent implicit consent letter and form for schools to edit based on their local policies.
<a href="#">Parent Notification Letter</a>	The PISA Sample Parent Notification Letter is a sample document prepared to notify parents of their students' selection. You are encouraged to edit this document to suit your school's needs.
<a href="#">PISA 2022 Field Test Brochure</a>	This PDF provides schools with a timeline, roles, and other assessment administration information.
<a href="#">PISA 2022 Field Test School FAQs</a>	The PDF provides schools with answers to frequently asked questions about student, school, and teacher participation, benefits to participating, and administration of assessment.
<a href="#">PISA 2022 Field Test Student FAQs</a>	This PDF provides students with answers to frequently asked questions about assessment administration, subjects assessed, and benefits to participation.
<a href="#">PISA E-file Instructions</a>	This document provides step-by-step instructions for preparing and submitting your student and teacher e-files.
<a href="#">PISA Student e-filing template</a>	This Excel file provides the column headers and formats that are needed for e-filing your student list
<a href="#">School Coordinator's Handbook</a>	This handbook provides step-by-step instructions for completing the school coordinator tasks (e.g., receiving Student and Teacher Tracking Forms, updating student teacher participation codes online, returning paperwork to Westat)
<a href="#">Student E-file Quick Steps</a>	This document provides quick steps and checks for preparing and submitting your student efile. This is designed to be used as an aide in addition to the e-file instructions

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## MyPISA.us – Important Websites

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School Type: Public/Private - States: AR, CA, DE, GA, IA, IL, KS, KY, MD, ME, MS, NM, OR, RI, VA, VT

### Important Websites

More information about PISA, including past reports and example PISA items, can be accessed by clicking on any of the links below.

- [Information for Participants](#)
- [Information about PISA in the United States from the U.S. Department of Education](#)
- [Information about PISA from the Organization for Economic Cooperation and Development](#)
- [Sample Computer-Based Assessment \(CBA\) Items](#)
- [PISA School and Student Questionnaires](#)
- [How PISA Differs from Other National and International Assessments](#)
- [PISA International Reports](#)
- [PISA 2018 U.S. Results](#)
- [PISA 2015 U.S. Results](#)
- [PISA 2012 U.S. Report](#)
- [PISA Results Using an Online Interactive Tool \(IDE\)](#)
- [PISA 2022 FT Presentation for Students](#): Click this link to play the PISA 2022 FT Presentation for Students. Use the "PISA Student Presentation – Talking Points for SCs" document below to deliver the presentation.
- [PISA Presentation for Students – Talking Points for SCs](#): This document provides instructions and script for School Coordinators to conduct the student presentation.

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[How PISA Differs from Other National and International Assessments](#)

[PISA International Reports](#)

[PISA 2018 U.S. Results](#)

[PISA 2015 U.S. Results](#)

[PISA Results Using an Online Interactive Tool \(IDE\)](#)

[Presentation for Students - PISA 2022 Field Test](#): Click this link to play the PISA 2022 Presentation for Students.

If you need help accessing this website, please contact the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

## MyPISA.us - Contact Us

The screenshot shows the MyPISA.us website interface. At the top left is the IES Institute of Education Sciences logo. The main header is blue with the text "Program for International Student Assessment". On the right of the header are links for "admin", "Help", and "Log off". A left sidebar contains a menu with items like "Home", "Change School", "School Control System", "Admin Section", "School Report", "What You Need To Do", "Provide School Information", "Submit Student List", "Prepare for Assessment", "Assessment Day", "After the Assessment", "What You Need To Know", "Documents", "Important Websites", and "Contact Us". The main content area displays the school name "WESTAT HIGH SCHOOL - 1600 Research Blvd, Rockville, MD - WESTAT PUBLIC SCHOOLS" and a "School Type" dropdown menu. Below this is the "Contact Us" section, which includes the "PISA Test Administrator" (Loydis Cummings, Phone: 2014, Email: lcummings2@gmail.com) and the "PISA Help Desk" (contactable by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597, or by email at PISAHELP@westat.com). A footer note at the bottom of the page repeats the help desk contact information.

# Contact Us

## PISA Test Administrator

*No TA designated for your account.*

[This field is filled once Test Administrators are hired and assigned to work areas]

## PISA Help Desk

You can contact Help Desk by phone between 8:00 am and 8:00 pm Eastern Standard Time at 1-888-638-2597.

You can contact Help Desk at [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

If you need help accessing this website, please contact the PISA help desk by phone between 8 a.m. and 8 p.m. Eastern Standard Time at 1-888-638-2597 or email [PISAHELP@westat.com](mailto:PISAHELP@westat.com).

## **PISA 2022 Field Test Student Presentation Video**

This presentation video is designed to both inform students of the details and importance of the study and to motivate them to participate and do their best. The presentation video is planned to be approximately 9 minutes in length or less. The video provides the following information:

- an overview of what PISA is and its goals internationally;
- describes what students need to do
- demonstrations of how to work with PISA computer-based items; and
- where to find more information about PISA.

The link to the PISA 2021 field test video is:

[https://players.brightcove.net/1232842447001/default\\_default/index.html?videoId=6122652201001](https://players.brightcove.net/1232842447001/default_default/index.html?videoId=6122652201001)

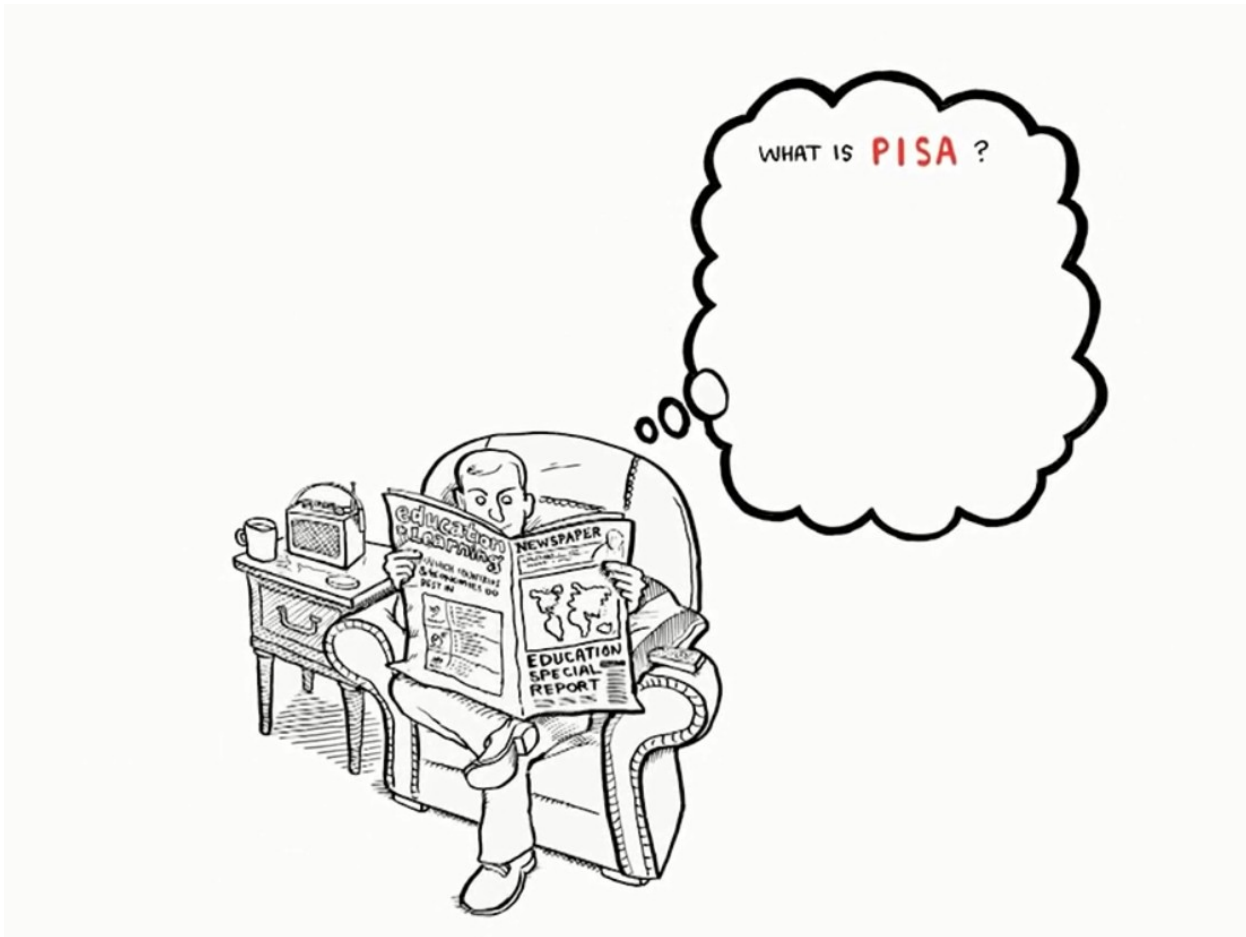
*This video is currently being remade to accommodate the changes in dates and also the new IES style guidelines. An updated version will be included in the next change request, in spring/summer 2021.*

The final video will be 508 compliant and will include subtitles.

## PISA 2022 Field Test Student Video Script



Welcome, and thank you for attending this presentation on PISA, the Program for International Student Assessment. Congratulations! You are among a select few students from across the nation that will join students from more than 80 countries and education systems around the world participating in PISA. This presentation will provide some background information and what you can expect on assessment day. To get started let's look at a brief overview of PISA.



[OECD video segment:]

What is PISA? PISA is an acronym that stands for the Program for International Student Assessment. It's the brainchild of the OECD - and what's the OECD? It's another acronym that stands for the Organization for Economic Cooperation and Development. The OECD brings together 34 countries with the aim of developing better policies for better lives.

In the late-1990s, countries that are members of the OECD came up with the idea to measure whether 15 year-olds around the world are well-prepared to participate in society. We chose 15 year-olds, rather than 12 or 17 year olds, because most 15 year olds are about to complete their compulsory education.

Experts in the field of education from around the world work together to create a two-hour test that focuses on core subjects, like reading, mathematics, and science. Participating countries decided to administer this test every three years and to rotate the main focus of the test among the three core subjects.

All very well, but testing students is nothing new, so what's so special about PISA?

PISA surveys are designed to find out whether students can use what they have learned in school and apply that knowledge to real-life situations and problems. PISA is less interested in knowing whether the students can repeat - like parrots - what they have been taught in class. Rather, the survey is designed to find out whether, for example, students can use the reading skills they have learned at school to make sense of the information they find in a book, a newspaper, on a government form, or in an instruction manual.

But the point of PISA is not to tell each individual student how well he or she has mastered a set of skills. Instead, PISA results are analyzed and extrapolated to the national level.

Picture one student sitting at a desk in a classroom somewhere taking the PISA test. Now, zoom out as though you're on the space shuttle and you can see the entire country in which that student is sitting. That's what PISA does with its test results.



# What is PISA?



**World's largest international education study.**

**Measures how well 15-year-old students  
apply knowledge to real-world problems.**

**Provides information about how well students in the  
U.S. are performing in comparison to students  
across the world.**

Adding on to what you just heard...

PISA is the world's largest international education study with more than 500,000 students participating in each cycle.

It measures how well 15-year-old students apply what they've learned in and out of school to real-world problems in reading, science, mathematics, and financial literacy.

PISA provides information about how well students in the United States are performing in comparison to students in countries around the world.







# Who Participates in PISA?



Who participates in PISA within the United States? PISA samples schools across the country to take part in the assessment. Not every school in every state is asked to participate, since PISA relies on a sample of students and schools to represent all the students and schools like them across the country.



# Who Participates in PISA?



**In the United States, only about  
3,000 students were selected for  
the PISA 2021 field test.**

In the United States, only about 3,000 students were selected for the PISA 2022 field test. The PISA 2022 field test, conducted in the fall of 2021, is a small scale trial run of the PISA 2022 assessment.



# What should I expect?



**You will be asked questions in 2 or 3 subjects:**

**Math, reading, science, or financial literacy**

**All computer-based**

**The questions will have multiple-choice and short-answer responses.**

On assessment day, you will be asked questions in two or three subjects -- math, reading, science, or financial literacy. The questions will be based on real-life situations. Remember, PISA is about applying the knowledge you have learned in and out of school, and not just memorizing facts. In a few moments we will show you a sample PISA item.

PISA is completely computer-based. Assessment questions will be multiple-choice and short-answer. There are no essays or extended writing responses.



# What should I expect?



## **Questionnaires about:**

**You and your attitudes and experiences in school**

**Financial matters**

**Familiarity with information and communication technology**

**No one student takes the entire assessment -  
no individual scores**

**The assessment takes place at school.  
You will be excused from class to participate.**

After the main assessment, you will be asked to complete questions about your attitudes and experiences in school, experience with financial matters, and your familiarity with information and communication technology. This helps policymakers learn more about students' experiences and attitudes and how they relate to students' level of knowledge and skills.

Because no one student takes the entire assessment, unlike many tests you take, you will not get your own score on PISA.

PISA takes place at your school. You will be excused from class during the PISA assessment.

Now, let's take a look at an example item from previous PISA tests, and what you can expect to see on assessment day.

PISA 2018

### Running in Hot Weather

Question 2 / 5

**How to Run the Simulation**

Run the simulation to collect data based on the information below. Click on a choice and then select data in the table to answer the question.

A runner runs for an hour on a hot, humid day (air temperature 35°C, air humidity of 60%) without drinking any water. This runner is at risk of both dehydration and heat stroke.

What would be the effect of drinking water during the run on the runner's risk of dehydration and heat stroke?

- Drinking water would reduce the risk of heat stroke but not dehydration.
- Drinking water would reduce the risk of dehydration but not heat stroke.
- Drinking water would reduce the risk of both heat stroke and dehydration.
- Drinking water would not reduce the risk of either heat stroke or dehydration.

Select two rows of data in the table to support your answer.

Air Temperature (°C) 20 25 30 35 40  
 Air Humidity (%) 20 40 60  
 Drinking Water  Yes  No

Run

Air Temperature (°C)	Air Humidity (%)	Drinking Water	Sweat Volume (Liters)	Water Loss (%)	Body Temperature (°C)
35	60	Yes	1.8	0.0	40.5
35	60	No	1.8	2.5	40.5

PISA items are presented in a layout in which the question, or description of the problem, is presented on the left side of the screen.

PISA 2021

### Running in Hot Weather

Question 2 / 5

**How to Run the Simulation**

Run the simulation to collect data based on the information below. Click on a choice and then select data in the table to answer the question.

A runner runs for an hour on a hot, humid day (air temperature 35°C, air humidity of 60%) without drinking any water. This runner is at risk of both dehydration and heat stroke.

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Select two rows of data in the table to support your answer.

Air Temperature (°C) 20 25 30 35 40  
 Air Humidity (%) 20 40 60  
 Drinking Water  Yes  No

Run

Air Temperature (°C)	Air Humidity (%)	Drinking Water	Sweat Volume (Liters)	Water Loss (%)	Body Temperature (°C)
35	60	Yes	1.8	0.0	40.5
35	60	No	1.8	2.5	40.5

[highlight the left panel where question text is presented.]

PISA 2021

**Running in Hot Weather**  
Question 2 / 5

**How to Run the Simulation**

Run the simulation to collect data based on the information below. Click on a choice and then select data in the table to answer the question.

A runner runs for an hour on a hot, humid day (air temperature 35°C, air humidity of 60%) without drinking any water. This runner is at risk of both dehydration and heat stroke.

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- Drinking water would reduce the risk of dehydration but not heat stroke.
- Drinking water would reduce the risk of both heat stroke and dehydration.
- Drinking water would not reduce the risk of either heat stroke or dehydration.

Select two rows of data in the table to support your answer.

Sweat Volume (Liters): 0 to 3

Water Loss (%): 0 to 5

Body Temperature (°C): 36 to 42

Air Temperature (°C): 20 to 40

Air Humidity (%): 20 to 60

Drinking Water:  Yes  No

Air Temperature (°C)	Air Humidity (%)	Drinking Water	Sweat Volume (Liters)	Water Loss (%)	Body Temperature (°C)
35	60	Yes	1.8	0.0	40.5
35	60	No	1.8	2.5	40.5

and the information you will use to answer the question is provided on the right side of the screen.

**[highlight the right panel where simulation is presented.]**

Many of the PISA questions are designed to simulate experiments, letting you manipulate different variables or conditions to produce data that will help you answer the question.

PISA 2021

**Running in Hot Weather**  
Question 2 / 5

**How to Run the Simulation**

Run the simulation to collect data based on the information below. Click on a choice and then select data in the table to answer the question.

A runner runs for an hour on a hot, humid day (air temperature 35°C, air humidity of 60%) without drinking any water. This runner is at risk of both dehydration and heat stroke.

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Sweat Volume (Liters): 0 to 3

Water Loss (%): 0 to 5

Body Temperature (°C): 36 to 42

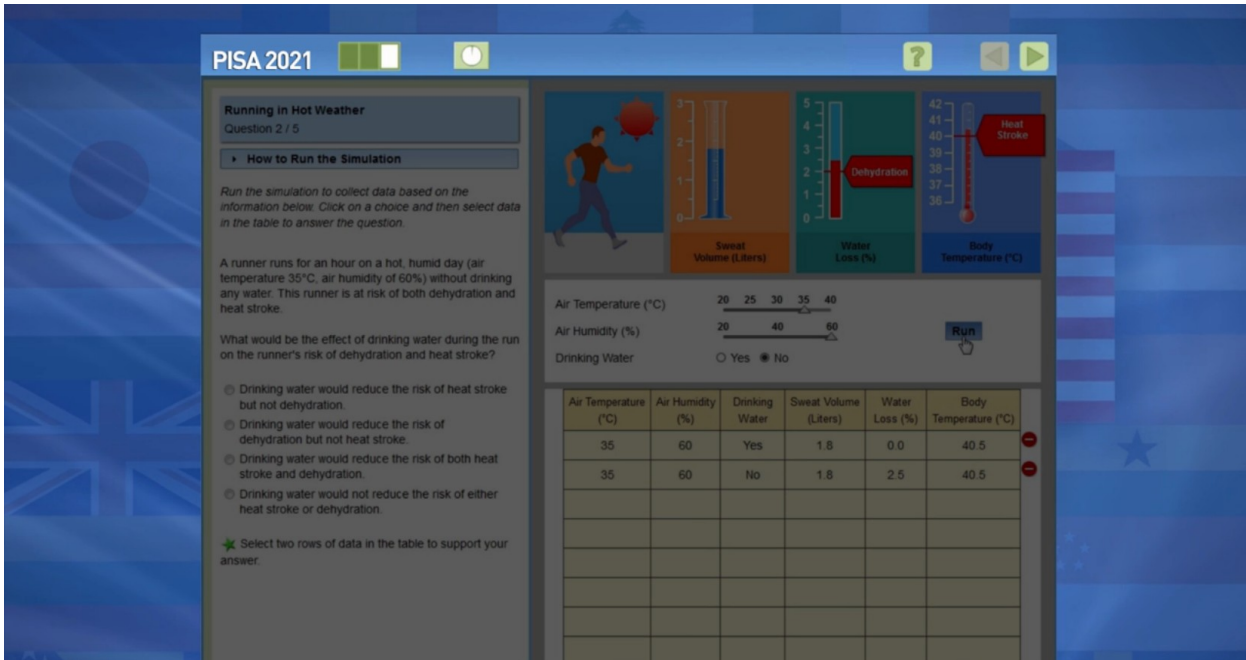
Air Temperature (°C): 20 to 40

Air Humidity (%): 20 to 60

Drinking Water:  Yes  No

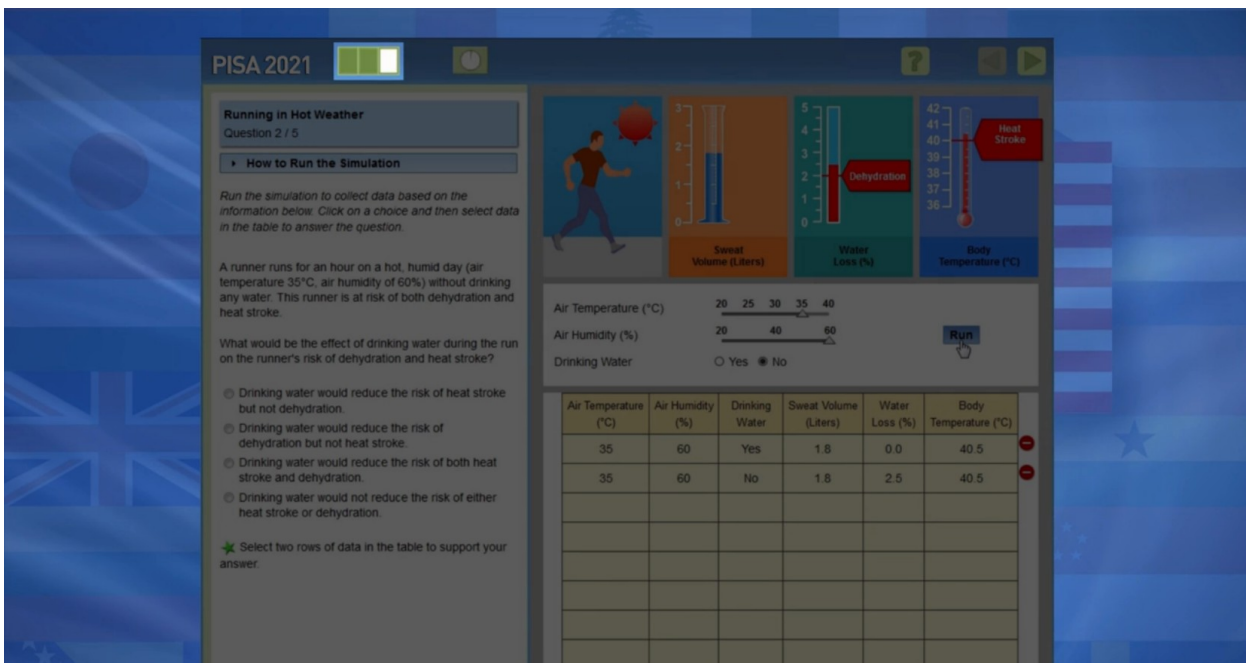
Air Temperature (°C)	Air Humidity (%)	Drinking Water	Sweat Volume (Liters)	Water Loss (%)	Body Temperature (°C)
35	60	Yes	1.8	0.0	40.5
35	60	No	1.8	2.5	40.5

To answer questions, you will select an answer from a list of possible answers or enter a short a response.



At the top of the screen, there are other tools available to you to answer PISA questions, including:

[highlight the top bar of the screen.]



An indicator that shows your current progress in the assessment,

[highlight the green and white bars next to the PISA 2022]

PISA 2021

### Running in Hot Weather

Question 2 / 5

**How to Run the Simulation**

Run the simulation to collect data based on the information below. Click on a choice and then select data in the table to answer the question.

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- Drinking water would reduce the risk of both heat stroke and dehydration.
- Drinking water would not reduce the risk of either heat stroke or dehydration.

★ Select two rows of data in the table to support your answer.

Air Temperature (°C) 20 25 30 35 40  
 Air Humidity (%) 20 40 60  
 Drinking Water  Yes  No

Run

Air Temperature (°C)	Air Humidity (%)	Drinking Water	Sweat Volume (Liters)	Water Loss (%)	Body Temperature (°C)
35	60	Yes	1.8	0.0	40.5
35	60	No	1.8	2.5	40.5

A timer that shows you how much time you have left to work,

[highlight the circle]

PISA 2021

### Running in Hot Weather

Question 2 / 5

**How to Run the Simulation**

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A runner runs for an hour on a hot, humid day (air temperature 35°C, air humidity of 60%) without drinking any water. This runner is at risk of both dehydration and heat stroke.

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- Drinking water would not reduce the risk of either heat stroke or dehydration.

★ Select two rows of data in the table to support your answer.

Air Temperature (°C) 20 25 30 35 40  
 Air Humidity (%) 20 40 60  
 Drinking Water  Yes  No

Run

Air Temperature (°C)	Air Humidity (%)	Drinking Water	Sweat Volume (Liters)	Water Loss (%)	Body Temperature (°C)
35	60	Yes	1.8	0.0	40.5
35	60	No	1.8	2.5	40.5

Navigation buttons that take you to the next question or back to the previous question,

[highlight the arrows]

**PISA 2021**

**Running in Hot Weather**  
Question 2 / 5

**How to Run the Simulation**

Run the simulation to collect data based on the information below. Click on a choice and then select data in the table to answer the question.

A runner runs for an hour on a hot, humid day (air temperature 35°C, air humidity of 60%) without drinking any water. This runner is at risk of both dehydration and heat stroke.

What would be the effect of drinking water during the run on the runner's risk of dehydration and heat stroke?

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- Drinking water would reduce the risk of dehydration but not heat stroke.
- Drinking water would reduce the risk of both heat stroke and dehydration.
- Drinking water would not reduce the risk of either heat stroke or dehydration.

★ Select two rows of data in the table to support your answer.

Sweat Volume (Liters): 1.8  
 Water Loss (%): 2.5  
 Body Temperature (°C): 40.5

Air Temperature (°C): 20 25 30 35 40  
 Air Humidity (%): 20 40 60  
 Drinking Water:  Yes  No

**Run**

Air Temperature (°C)	Air Humidity (%)	Drinking Water	Sweat Volume (Liters)	Water Loss (%)	Body Temperature (°C)
35	60	Yes	1.8	0.0	40.5
35	60	No	1.8	2.5	40.5

And, for some items, if you see a question mark near the arrow buttons, there is additional information available to you in a Help Screen.

[highlight the question mark]

**IES NCEES National Center for Education Statistics**

Program for International Student Assessment (PISA)

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**Overview**

**PISA Data Explorer**

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[Join NewsFlash](#)

**Overview**

The Program for International Student Assessment (PISA) is an international assessment that measures 15-year-old students' reading, mathematics, and science literacy every three years. First conducted in 2000, the major domain of study rotates between reading, mathematics, and science in each cycle. PISA also includes measures of general or cross-curricular competencies, such as collaborative problem solving. By design, PISA emphasizes functional skills that students have acquired as they near the end of compulsory schooling. PISA is coordinated by the Organization for Economic Cooperation and Development (OECD), an intergovernmental organization of industrialized countries, and is conducted in the United States by NCEES. Data collection for the most recent assessment was completed in Fall 2015.

PISA 2015 assessed students' science, reading, and mathematics literacy in more than 70 countries and education systems. Science was the focal subject of the 2015 data collection, as it was in 2006. PISA 2015 also included optional assessments of collaborative problem solving and financial literacy. U.S. 15-year-old students participated in both these optional assessments. Data from the core 2015 assessment is now available while data for collaborative problem solving and financial literacy will be released in 2017.

The most recent PISA results are from 2015 and are available [here](#). More information about PISA and resources, including the OECD's PISA reports, PISA assessment frameworks, and international data files, are available at the [OECD's website](#).

**NEWS AND HIGHLIGHTS**

**PISA 2015 Results Now Available!**

Download data and learn more about the results of the U.S. 15-Year-Old Students' Science, Reading, and Mathematics Literacy in the International Context. [Fast Look at PISA 2015 as a PDF](#)

[View and Download all 2015 Release Data Files](#)

[View the Commissioner's Statement on the PISA 2015 results](#)

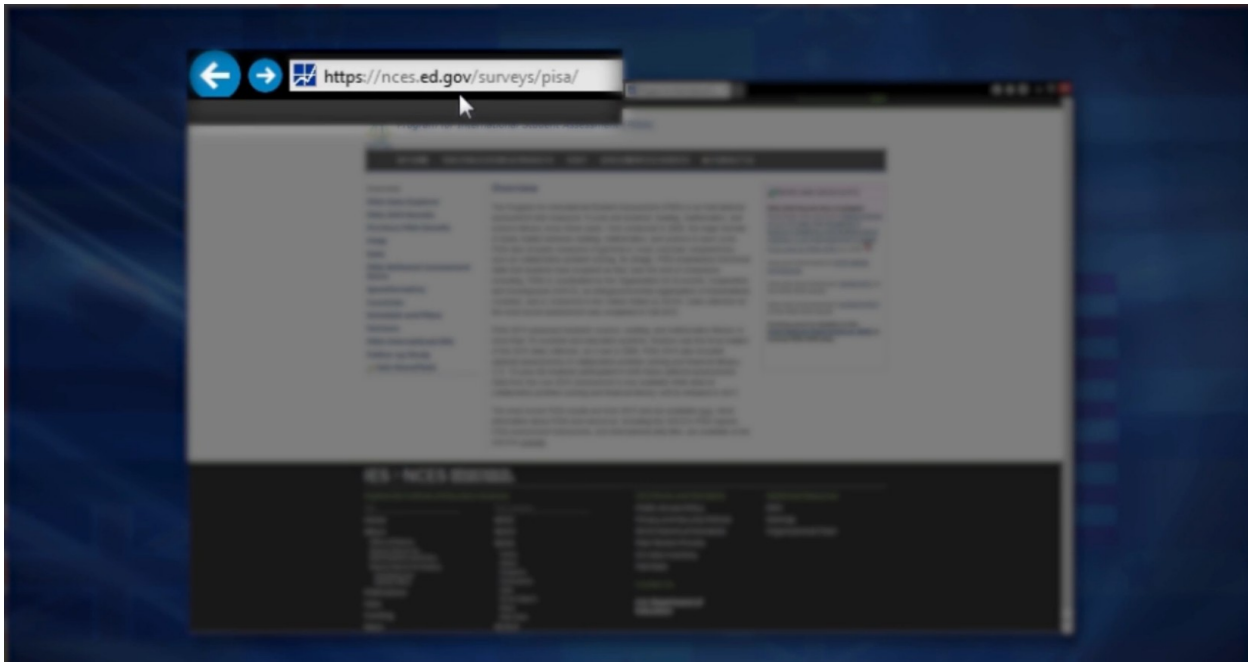
[View the Commissioner's Presentation of the PISA 2015 results](#)

[Coming soon! An Update to the International Data Explorer \(IDE\) to include PISA 2015 data.](#)

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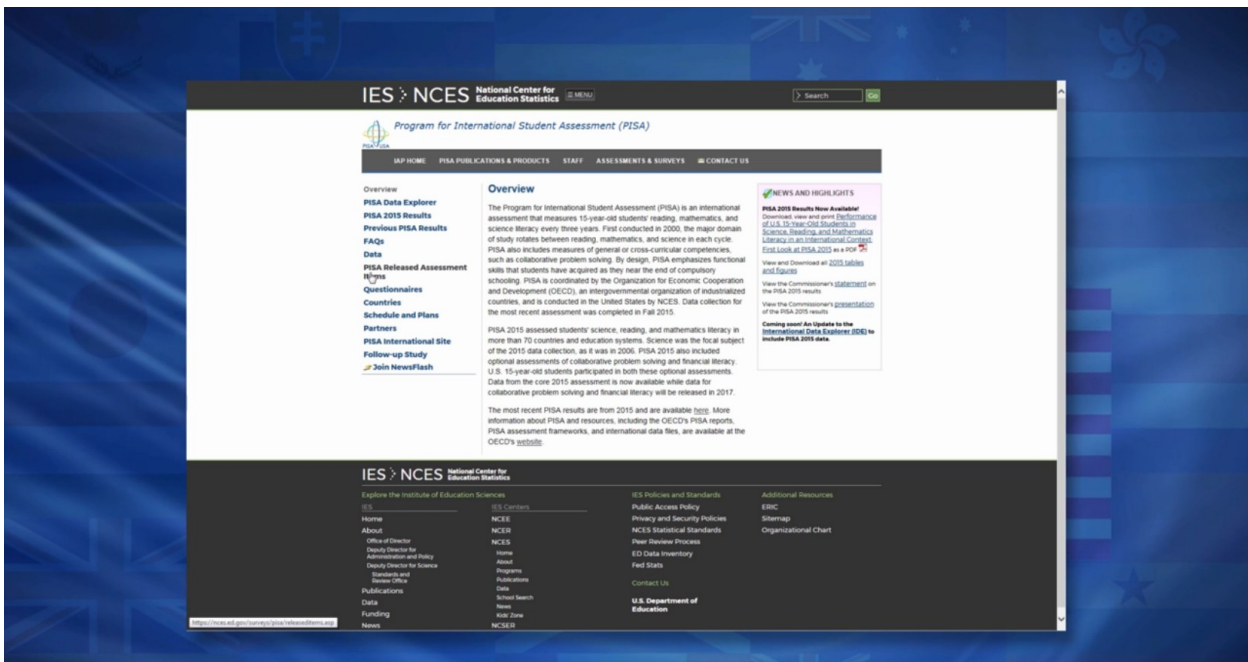
[Transition to the NCEES PISA study site. No voice. See next screen.]





[Highlight the NCES PISA web address.]

The International studies website at NCES has questions that are similar to the ones you will take during the PISA test.



[Website address shrinks back and study page is clear]

Overview

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PISA Released Assessment Items

Following each survey cycle, PISA releases some assessment items that were used in the assessment, while the majority are kept confidential for reuse in future assessments to enable PISA to measure trends. The released items illustrate the knowledge and competencies that PISA measures.

[Go to PISA Released Assessment Items](#)

In addition to releasing assessment items, PISA makes available the assessment frameworks which provide the specifications used in developing the PISA assessments. The frameworks provide the definition of the PISA subjects or domains as well as key features represented in the items.

[Go to PISA 2015 Assessment and Analytical Framework: Science, Reading, Mathematic and Financial Literacy](#)

Key Features of the PISA 2015 Assessment Frameworks, by Domain\*

	Science literacy	Reading literacy	Mathematics literacy	Collaborative Problem Solving	Financial literacy
Content	<b>Knowledge of science</b> Physical systems Living systems Earth and space systems Technology systems	<b>Text</b> <b>Medium</b> Print Digital <b>Environment</b> Authored Message-based	<b>Knowledge of Mathematics</b> Change and relationships Space and Shape Quantity Uncertainty and data	<b>Collaborative problem solving skills</b> Establishing and maintaining shared understanding Taking appropriate action to solve the	Money and transactions Planning and managing finances Risk and reward Financial landscape

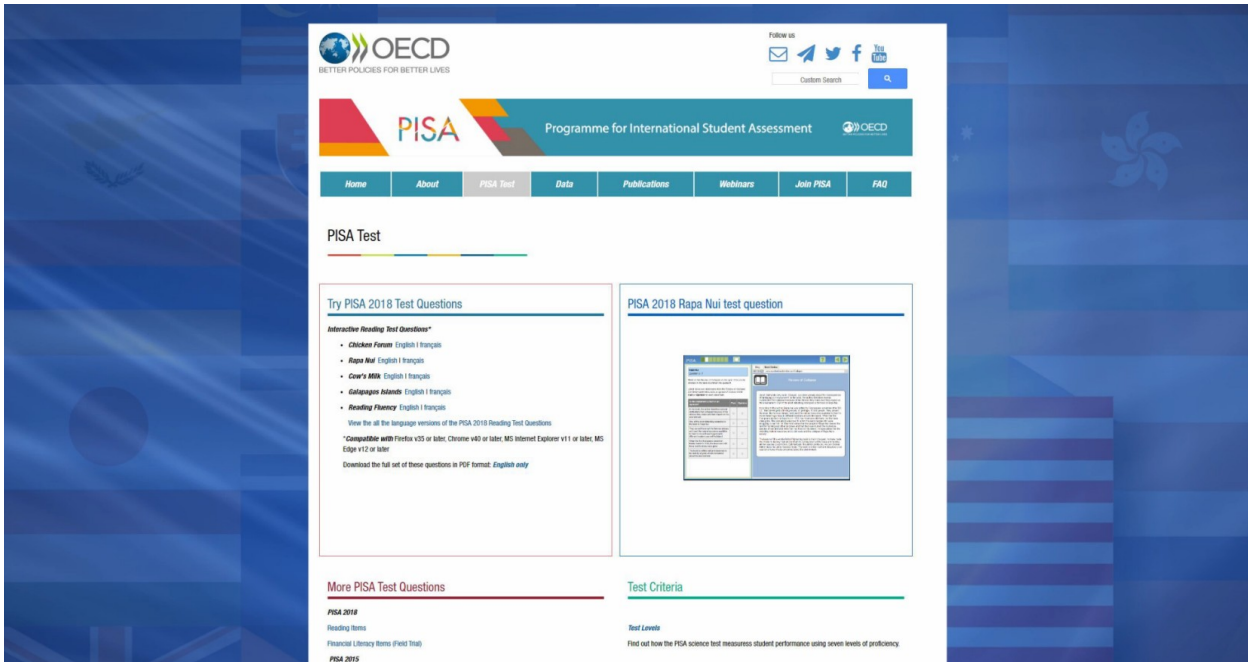
There are a few computer items that can be shared publically. Assessment items that are scheduled to be used again cannot be shared publically because they are confidential, and doing so would jeopardize the results.

The screenshot shows the 'PISA Released Paper-Based Assessment (PBA) Items and Scoring Guides' page. It includes a list of available items and scoring guides:

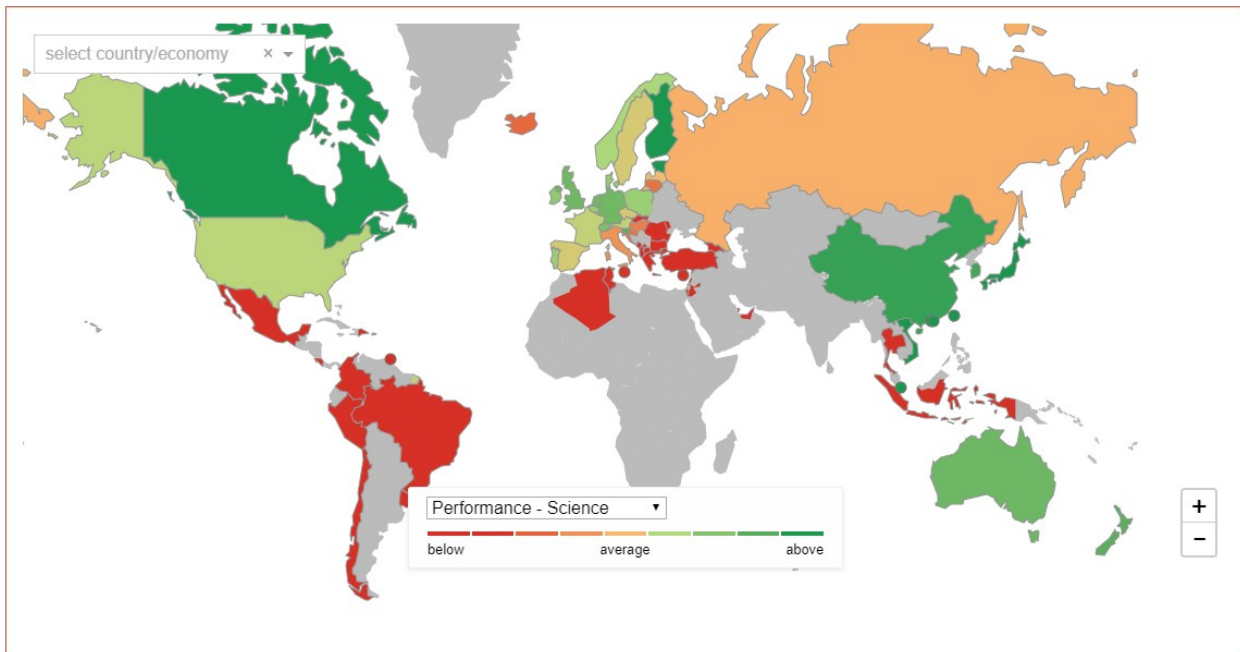
- [Reading Literacy Items \(2000 and 2009\)](#)
- [Mathematics Literacy Items \(2000 and 2003\)](#)
- [Mathematics Literacy Items \(2006 and 2012\)](#)
- [Science Literacy Items \(2000 and 2006\)](#)
- [Problem-Solving Items \(2003\)](#)
- [Financial Literacy Items \(2012\)](#)

Below the list, there is a note: "Below are the released items along with answer keys and scoring guides. The scoring guides have been adapted from the originals, for ease of use, as well as performance data. The data include the percentage of students in the United States and the Organization for Economic Cooperation and Development (OECD) countries, on average, who answered each question correctly. The OECD average is based on the average of OECD countries that participated in each PISA cycle."

On the NCES released items page, you can click on the word version or PDF version of released items.



Another PISA resource with released assessment items and recent PISA results is the OECD website.



The OECD website for PISA includes interactive maps,...

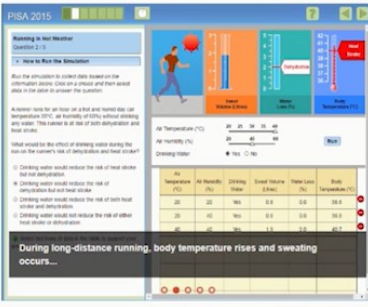
PISA Test

**Try PISA 2015 Science Test Questions**

- Bird Migration
- Running in Hot Weather
- Slope-Face Investigation
- Meteoroids and Craters
- Sustainable Fish Farming

The PISA 2015 Science Test Questions are available in [90 other languages](#).

You can also download the full set of these questions in PDF format:  
[English](#) | [French](#) | [Spanish](#)



**Running in Hot Weather**  
 Question 2.1

Click the simulation to collect data based on the information given. You can pause and then adjust any of the data to answer the question.

A runner runs for an hour at a hot and humid day (air temperature: 32°C, air humidity: 65%). The runner is wearing a red shirt and shorts. The runner is wearing a red shirt and shorts. The runner is wearing a red shirt and shorts.

What would be the effect of drinking water during the run on the runner's risk of dehydration and heat stroke?

Drinking water would reduce the risk of heat stroke but not dehydration.

Drinking water would reduce the risk of dehydration but not heat stroke.

Drinking water would reduce the risk of both heat stroke and dehydration.

Drinking water would not reduce the risk of either heat stroke or dehydration.

During long-distance running, body temperature rises and sweating occurs...

Run	Temp (°C)	Humidity (%)	Drinking Water	Heat Stroke	Dehydration	Risk
1	32	65	No	0.0	0.0	0.0
2	32	65	Yes	0.0	0.0	0.0
3	32	65	No	0.0	0.0	0.0
4	32	65	Yes	0.0	0.0	0.0

**More PISA Test Questions**

**PISA 2015**  
[Released Field Trial Items for Scientific Literacy and Collaborative Problem Solving](#)

**PISA 2012**  
[Released Mathematics Questions](#)


**Test Criteria**

**Test Levels**  
 Find out how the PISA science test measures student performance using seven levels of proficiency.

**Question Categories**  
 Learn more about how the PISA science test questions are categorised to provide different contexts and test different skills.

...released items,

**What's New**



More than half a million 15-year-olds took part in the OECD's latest global education survey, known as PISA. The main focus was on science, an increasingly important part of our economic and social lives.

You can also watch this video in Spanish.

**OECD PISA Webinar Series**  
 Archived webinar - What do we know about the largest education system in the world? A snapshot of education in China (February 20)

[View all the recordings and presentations from the PISA Webinar Series](#)

**PISA 2015 Global Launch**  
 The PISA 2015 results were launched on 15 December 2015. Watch the recordings of the launch events.

**Join the Conversation**

#oecd\_pisa

Clara Christalla Retweeted  
 All4Ed @All4Ed  
 Don't miss conversation tomorrow on how @GwinnettSchools are using #OECDPISA Test for Schools to drive improvements: [all4ed.org/webinar-event/...](#)

**OECD Test for Schools: Gwinnett County Public Schools on a Global Stage**

**Panelists**

Ashley Berner, Deputy Director, *Johns Hopkins Institute for Education Policy*

John Campbell, Principal (retired), *Discovery High School, Gwinnett County Public Schools (GA)*

Karen Johnston, Coordinator, *Office of Research and Evaluation, Gwinnett County Public Schools (GA)*

Winsome Waite, Senior Director of Policy and Advocacy for Policy to Practice, *Alliance for Excellent Education*

[Embed](#) [View on Twitter](#)

www.OECD.org/pisa

...and other PISA information and videos.



# Why should I participate?



**Each student who participates in PISA represents thousands of students across the United States.**

**Your participation can help to improve the U.S. education system for future students.**

**Participating in PISA is a national service.**

You play a crucial role in the success of PISA because you are the most important part!

Each student who takes part represents thousands of students across the nation.

Your participation can help improve the U.S. education system for future students.

AND you are also performing a national service.



# Why should I participate?



**You will receive a Certificate of Volunteer Service from the U.S. Department of Education awarding you 4 hours of service time.**



As a thank-you for participating:

You will receive a Certificate of Volunteer Service awarding you 4 hours of service time.



## Why should I participate?



**You can also mention  
your participation in PISA  
on future resumes and  
college applications.**

You can mention your participation in PISA on future resumes and college applications as an important assessment to which you contributed.



## Where can I get more information?



**[NCES.ED.GOV/SURVEYS/PISA](https://nces.ed.gov/surveys/pisa)**

There is a lot of information about PISA. It is most easily found on the PISA website at the National Center for Education Statistics.



# Thank You!



**PISA** will be held:

**Date:**  
**Time:**  
**Location:**



## Questions?

Thank you for your time and participation in PISA. Your PISA School Coordinator or Test Administrator will now share with you the details of when PISA is happening in your school.