*NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS*

*National Assessment of Educational Progress (NAEP) 2021 School and Teacher Questionnaire Special Study*

*Appendix J2*

*2021 Teacher Questionnaires*

*OMB# 1850-0956 v.2*



March 2021

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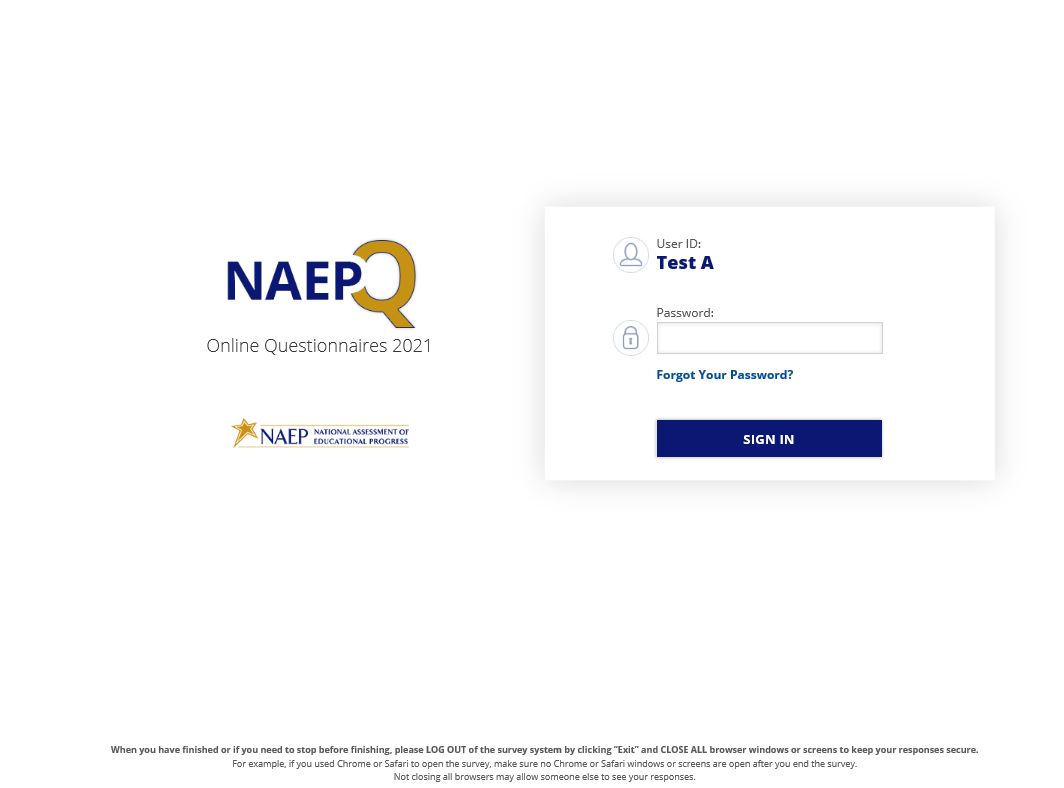
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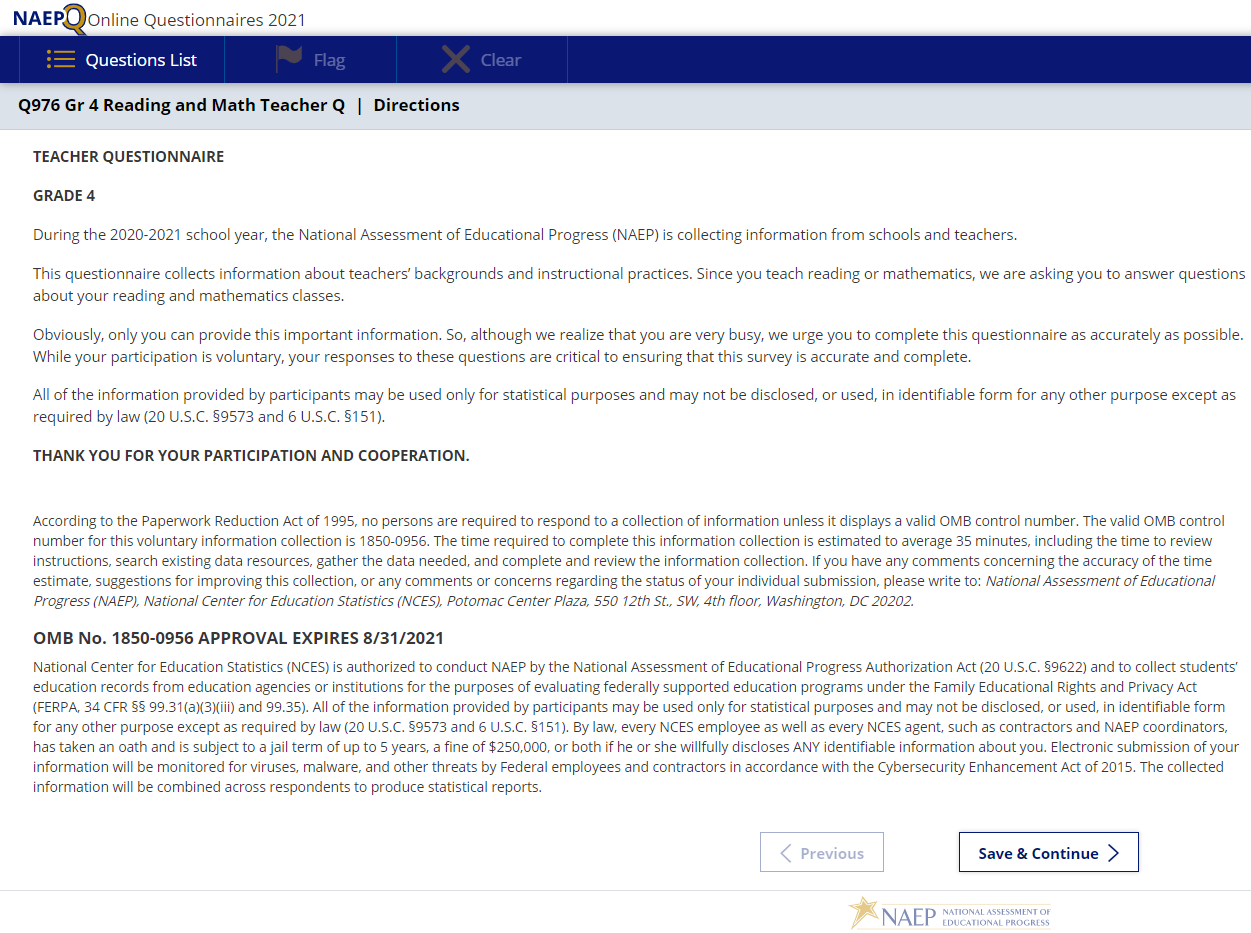
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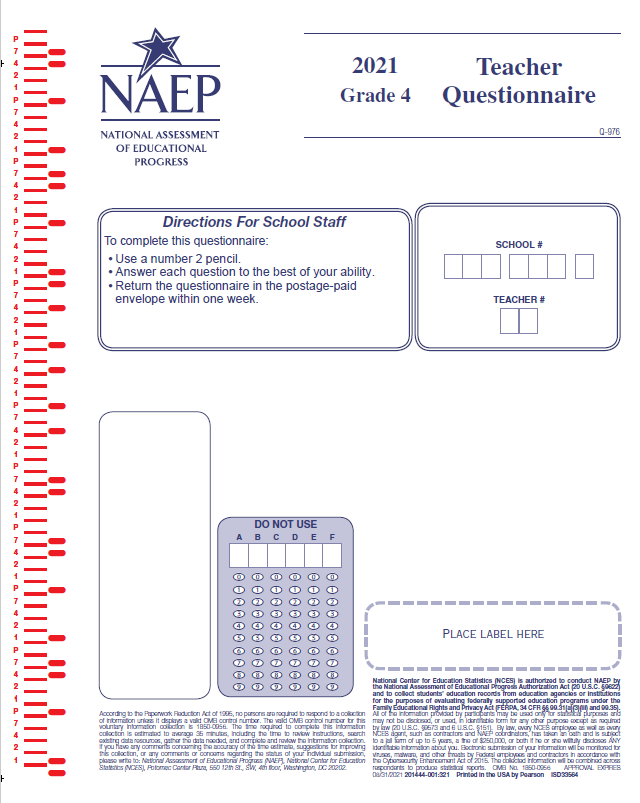
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### **Teacher Questionnaire Login Screens**







### **Appendix J2-1**: Summary of Changes Operational Grade 4 CORE

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 4 Core Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 4) | **Issue:** Gender | NC | N/A |
| (2019 Grade 4) | **Issue:** Race/Ethnicity | NC | N/A |
| (2019 Grade 4) | **Issue:** Race/Ethnicity | NC | N/A |
| (2019 Grade 4) | **Issue:** Teacher Preparation | NC | N/A |

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 4 Core Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 4) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 4) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 4) | **Issue:** Teacher Preparation | NC | N/A |

| **2021 Operational Grade 4 Core Teacher** | | | |
| --- | --- | --- | --- |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 4) | **Issue:** Teacher Preparation | N/A | N/A |
| (2019 Grade 4) | **Issue:** Teacher Preparation | R | This item is customized by subject and has been revised to remove sub-items for science. |
| (2019 Grade 4) | **Issue:** Teacher Preparation | NC | N/A |

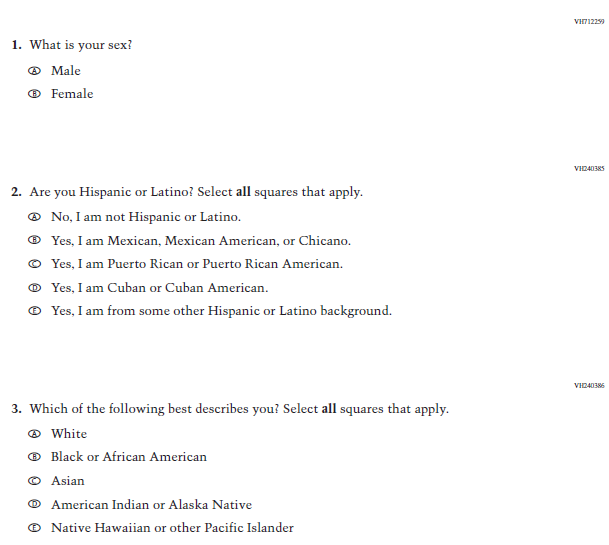
| **2021 Operational Grade 4 Core Teacher** | | | |
| --- | --- | --- | --- |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 4) | **Issue:** Teacher Preparation | R | This item is customized by subject and has been revised to remove sub-items for science. |
| (2019 Grade 4) | **Issue:** Technology Use | NC | N/A |
| (2019 Grade 4) | **Issue:** Technology Use | NC | N/A |
| (2019 Grade 4) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 4) | **Issue:** Technology Use | NC | N/A |
| (2019 Grade 4) | **Issue:** Technology Use | NC | N/A |
| (2019 Grade 4) | **Issue:** Technology Use | NC | N/A |

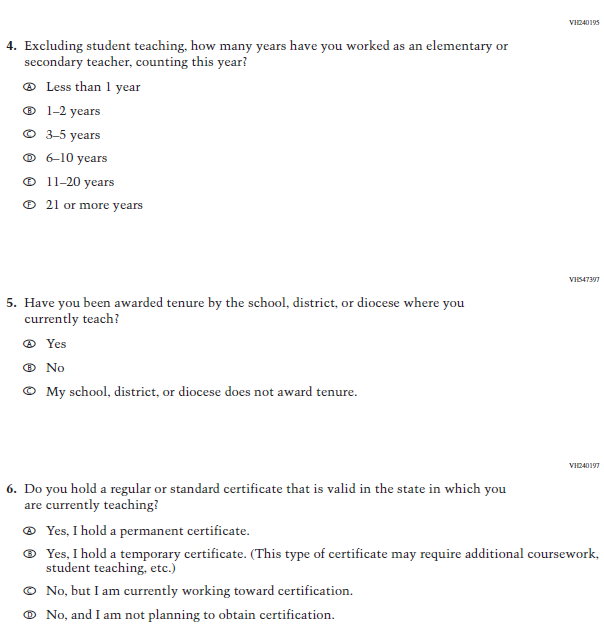
|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 4 Core Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 4) | **Issue:** Technology Use | NC | N/A |
| (2019 Grade 4) | **Issue:** School Climate | NC | N/A |
| (2019 Grade 4) | **Issue:** School Climate | NC | N/A |

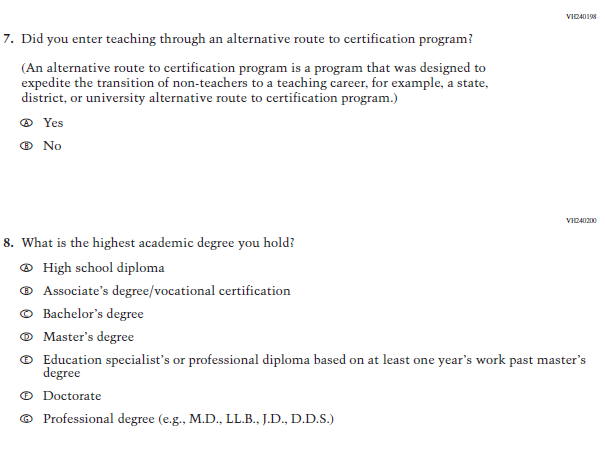
|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 4 Core Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 4) | **Issue:** School Climate | NC | N/A |
| (2019 Grade 4) | **Issue:** Desire for Learning | NC | N/A |

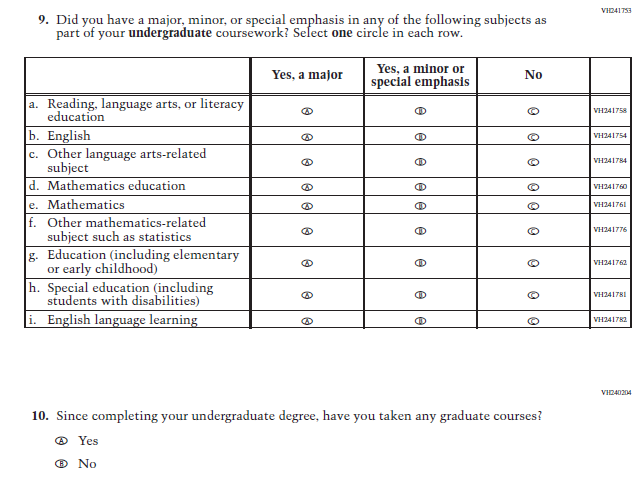
### **Appendix J2-2**: Operational Grade 4 CORE

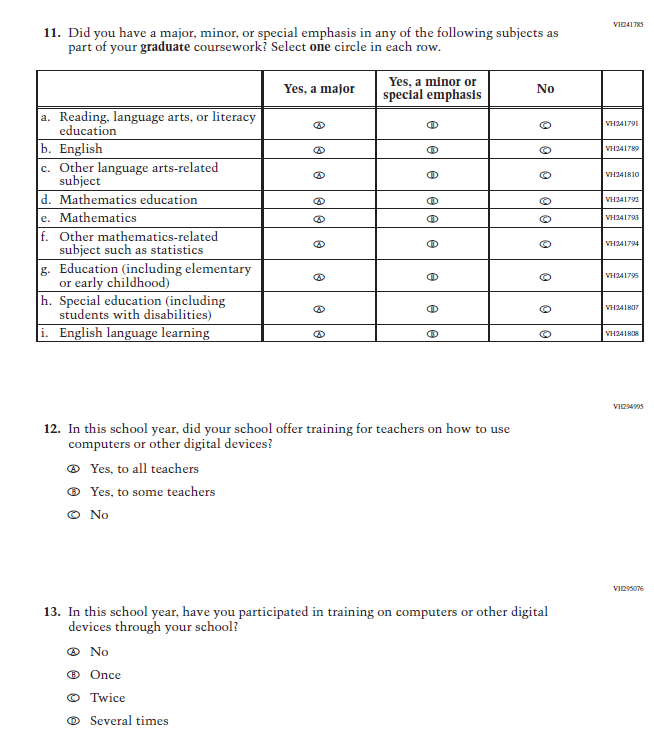
|  |  |  |  |
| --- | --- | --- | --- |
| **Grade/Respondent** | **Item Number Initiating Skip Logic** | **Item Response(s) Initiating Skip Logic** | **Item Number(s) Being Skipped** |
| Grade 4 Teacher | 8 | A | 9, 10, 11 |
| Grade 4 Teacher | 8 | B | 10, 11 |
| Grade 4 Teacher | 10 | B | 11 |
| Grade 4 Teacher | 12 | C | 13 |
| Grade 4 Teacher | 15 | A | Do NOT skip 16 |
| Grade 4 Teacher | 15 | B | Do NOT skip 17 |
| Grade 4 Teacher | 15 | C | Do NOT skip 18 |

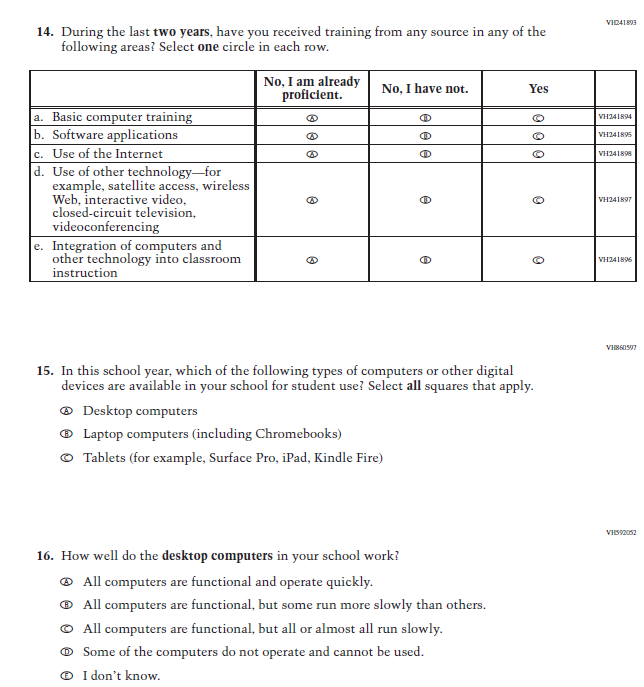


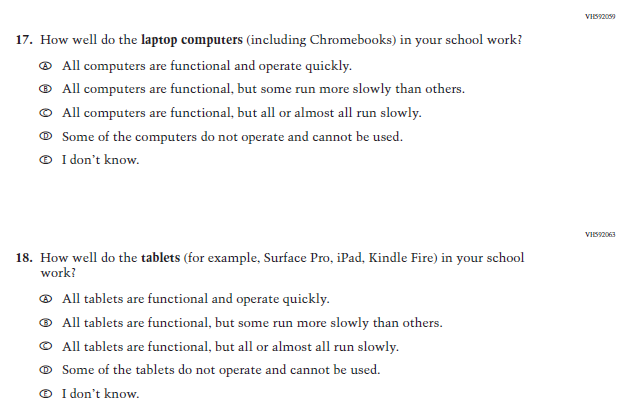


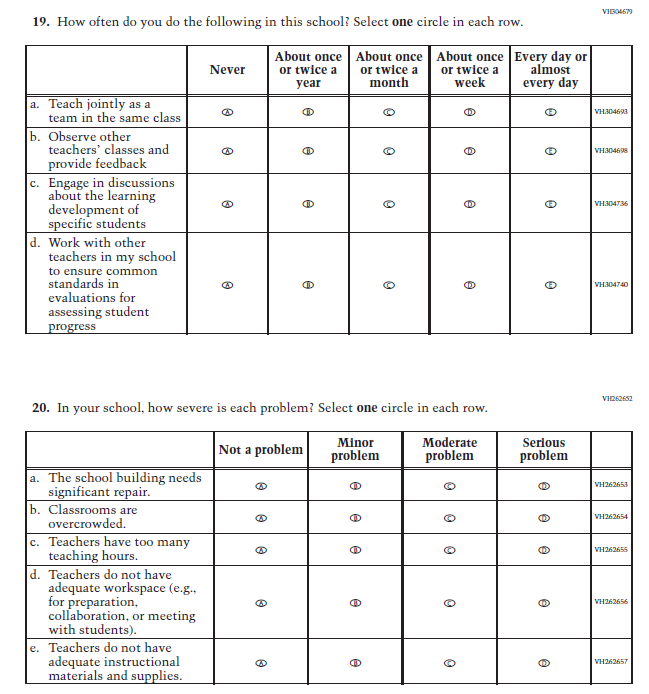


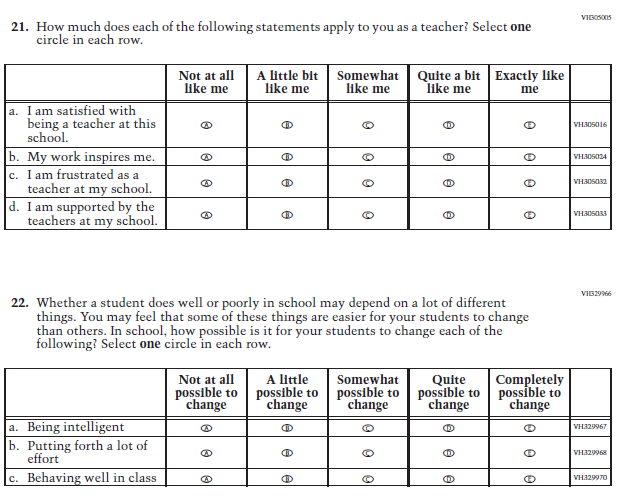










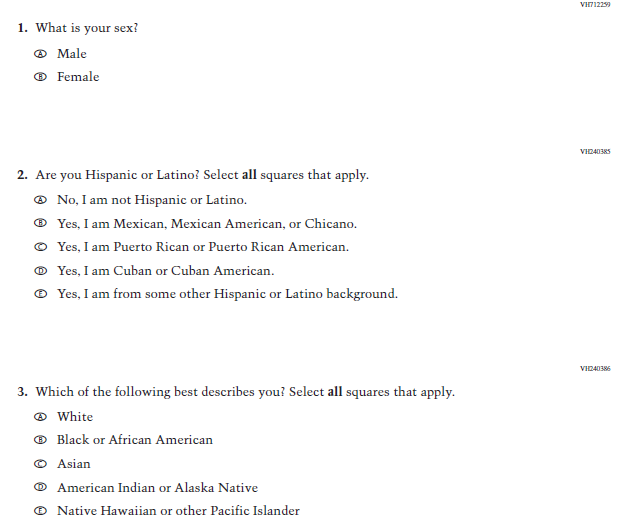


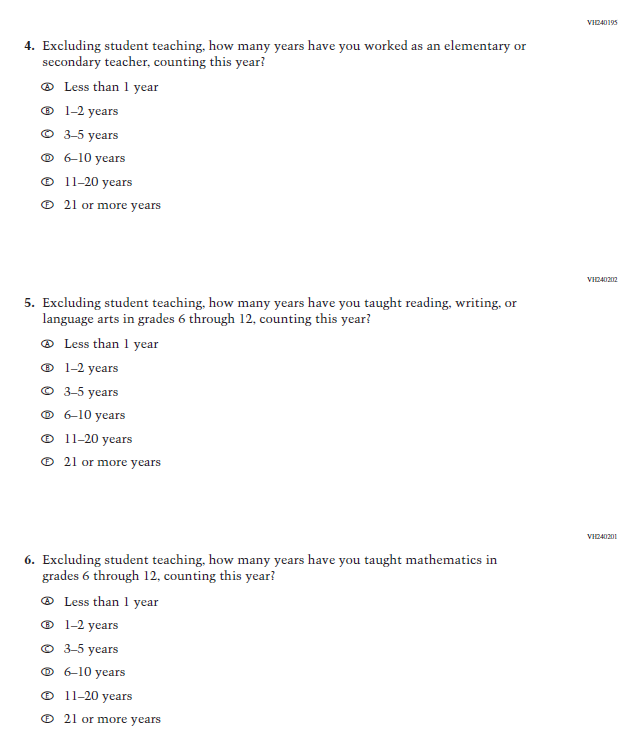
### **Appendix J2-3**: Summary of Changes Operational Grade 8 CORE

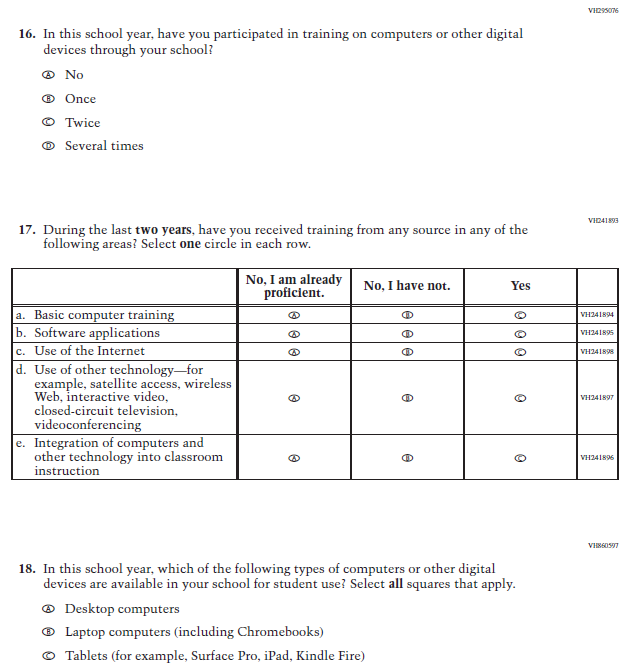
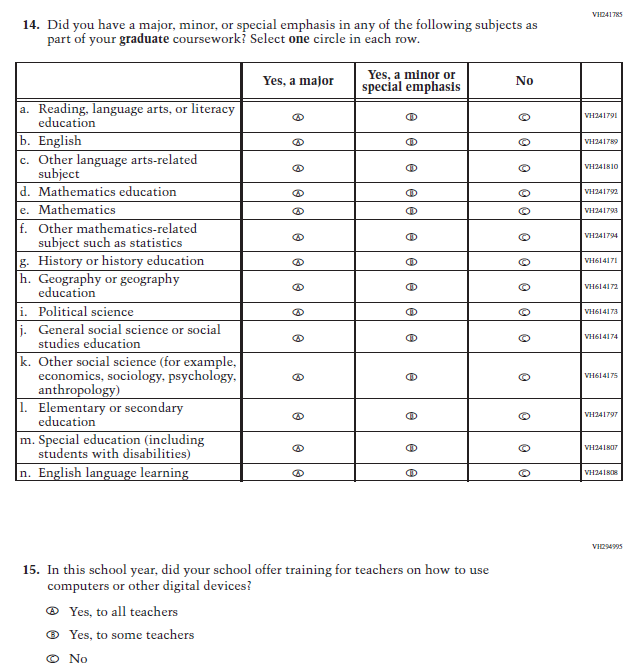
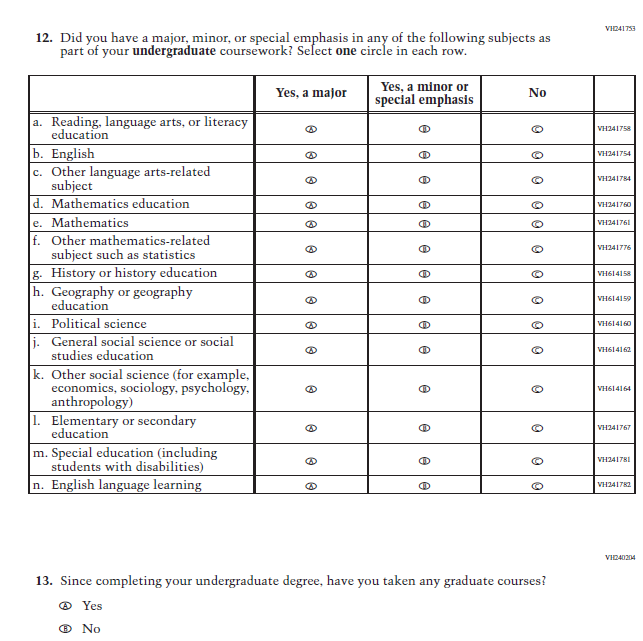
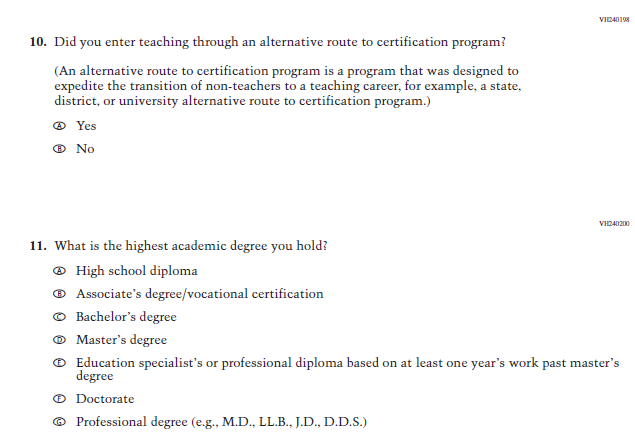
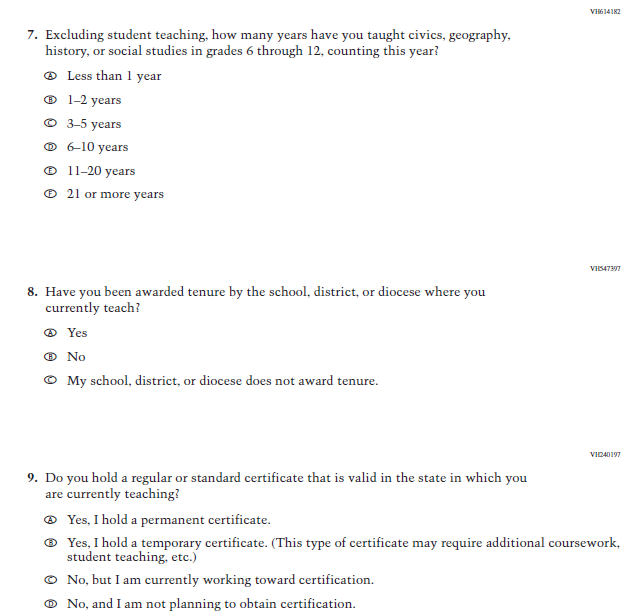
| **2021 Operational Grade 8 Core Teacher** | | | |
| --- | --- | --- | --- |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 8) | **Issue:** Gender | NC | N/A |
| (2019 Grade 8) | **Issue:** Race/Ethnicity | NC | N/A |
| (2019 Grade 8) | **Issue:** Race/Ethnicity | NC | N/A |
| (2019 Grade 8) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 8) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 8) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 8) | N/A | D | The item was dropped because science will not be administered in 2021. |
| (2018 Grade 8) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 8) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 8) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 8) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 8) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 8) | **Issue:** Teacher Preparation | R | This item is customized by subject and has been revised to remove sub-items for science and expanded to also include sub-items for social studies. |
| (2019 Grade 8) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 8) | **Issue:** Teacher Preparation | R | This item is customized by subject and has been revised to remove sub-items for science and expanded to also include sub-items for social studies. |
| (2019 Grade 8) | **Issue:** Technology Use | NC | N/A |
| (2019 Grade 8) | **Issue:** Technology Use | NC | N/A |
| (2019 Grade 8) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 8) | **Issue:** Technology Use | NC | N/A |
| (2019 Grade 8) | **Issue:** Technology Use | NC | N/A |
| (2019 Grade 8) | **Issue:** Technology Use | NC | N/A |
| (2019 Grade 8) | **Issue:** Technology Use | NC | N/A |
| (2019 Grade 8) | **Issue:** School Climate | NC | N/A |
| (2019 Grade 8) | **Issue:** School Climate | NC | N/A |
| (2019 Grade 8) | **Issue:** School Climate | NC | N/A |
| (2019 Grade 8) | **Issue:** Desire for Learning | NC | N/A |

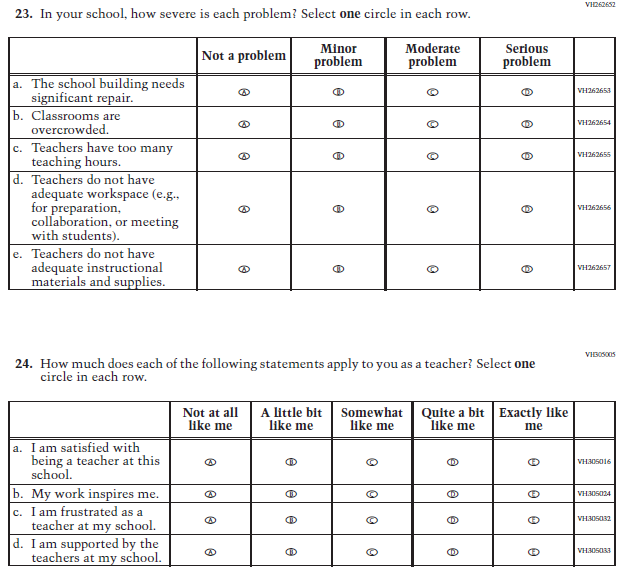
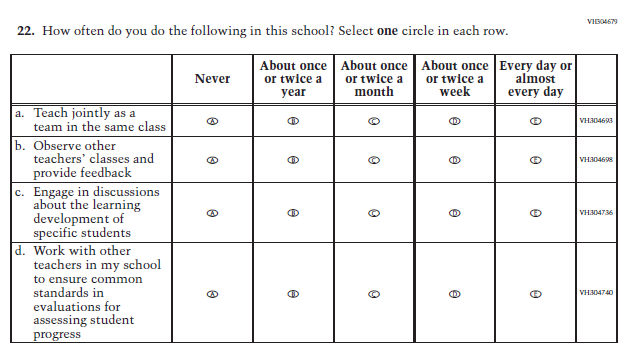
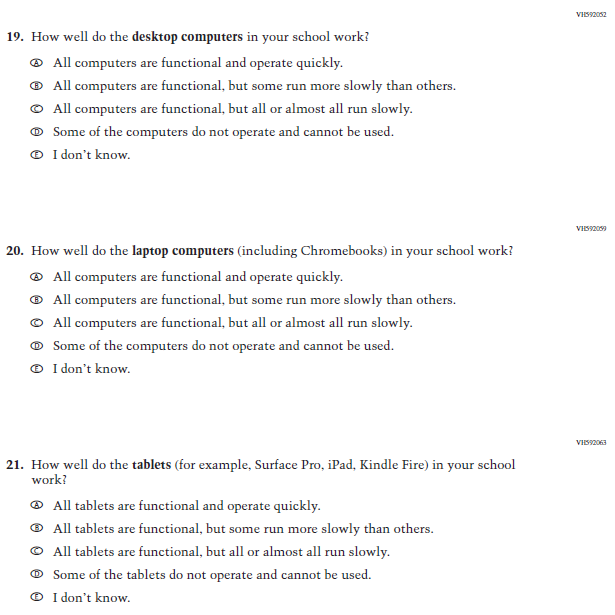
### **Appendix J2-4**: Operational Grade 8 CORE

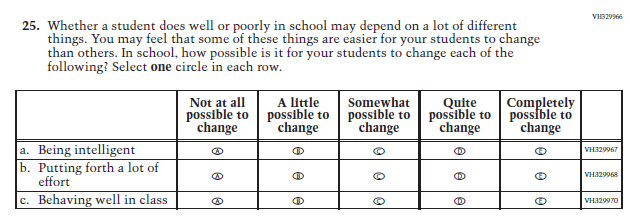
|  |  |  |  |
| --- | --- | --- | --- |
| **Grade/Respondent** | **Item Number Initiating Skip Logic** | **Item Response(s) Initiating Skip Logic** | **Item Number(s) Being Skipped** |
| Grade 8 Teacher | 11 | A | 12, 13, 14 |
| Grade 8 Teacher | 11 | B | 13, 14 |
| Grade 8 Teacher | 13 | B | 14 |
| Grade 8 Teacher | 15 | C | 16 |
| Grade 8 Teacher | 18 | A | Do NOT skip 19 |
| Grade 8 Teacher | 18 | B | Do NOT skip 20 |
| Grade 8 Teacher | 18 | C | Do NOT skip 21 |











### **Appendix J2-5**: Summary of Changes Operational Grade 4 Mathematics

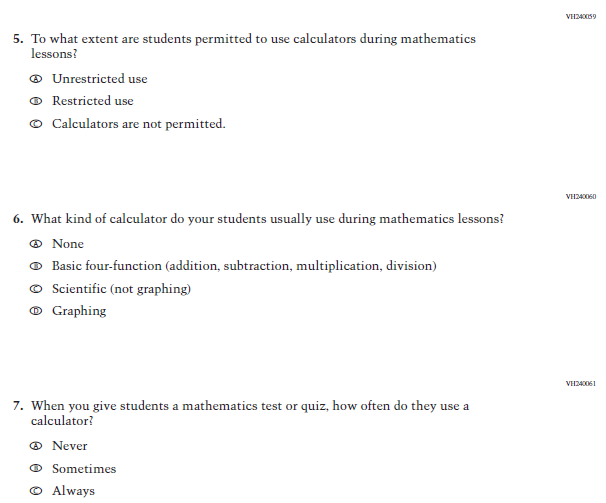
| **2021 Operational Grade 4 Mathematics Teacher** | | | |
| --- | --- | --- | --- |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 4) | **Issue:** Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:** Resources for learning and instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:** Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Teacher Preparation | NC | N/A |
| (2019 Grade 4) | **Issue:**  Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Resources for Learning and Instruction | NC | N/A |

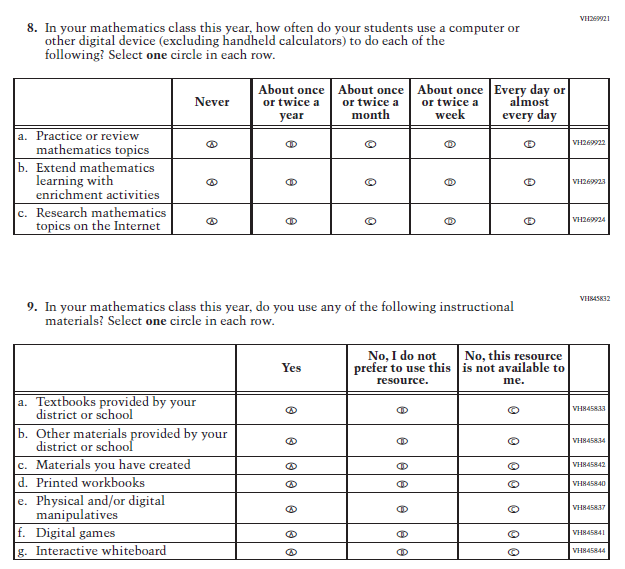
### **Appendix J2-6**: Operational Grade 4 Mathematics

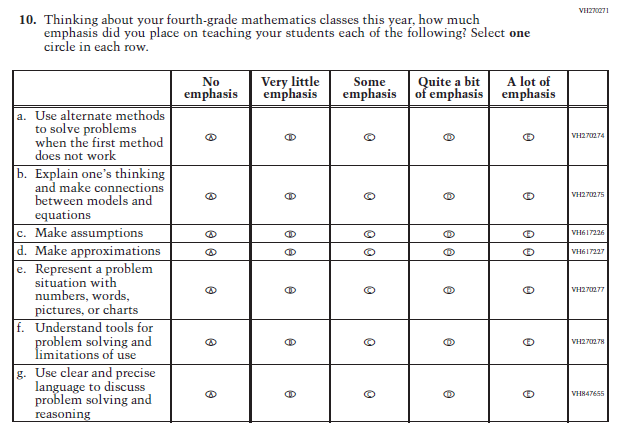
|  |  |  |  |
| --- | --- | --- | --- |
| **Grade/Respondent** | **Item Number Initiating Skip Logic** | **Item Response(s) Initiating Skip Logic** | **Item Number(s) Being Skipped** |
| Grade 4 Teacher | 1 | A | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 |
| Grade 4 Teacher | 5 | C | 6 |

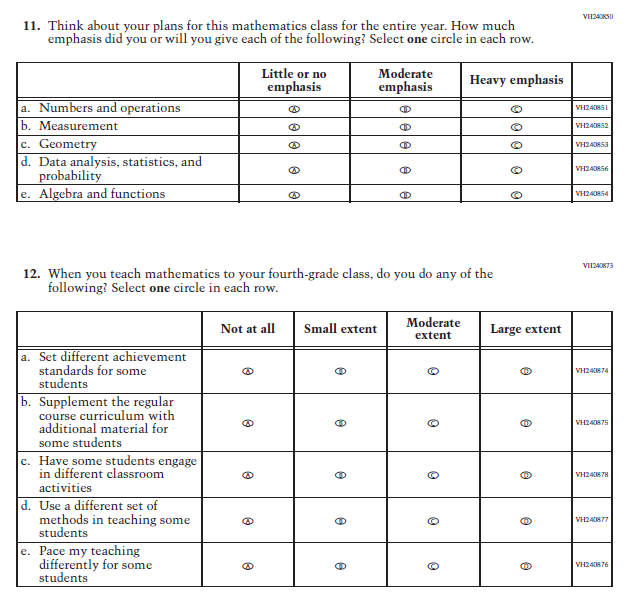
**Directions:** The following questions ask about the organization of your classroom for mathematics instruction. If you teach more than one fourth-grade class, please choose a single class to use as the basis for answering the questions about classroom organization.

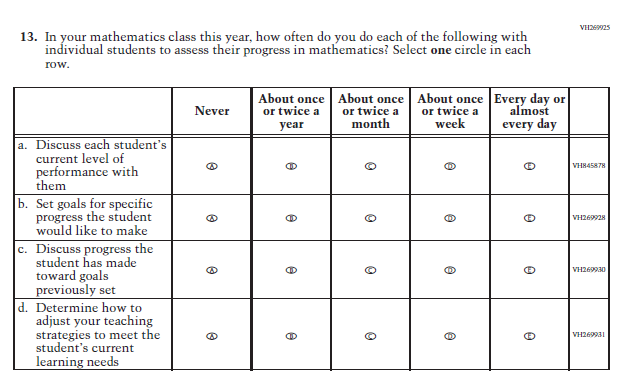


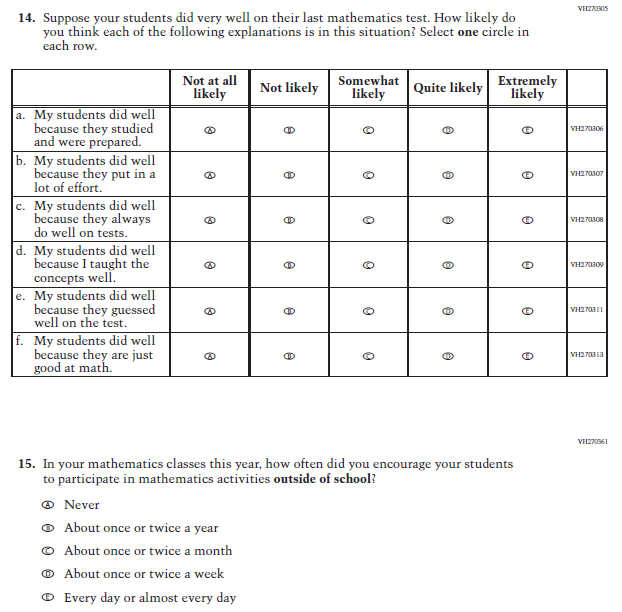


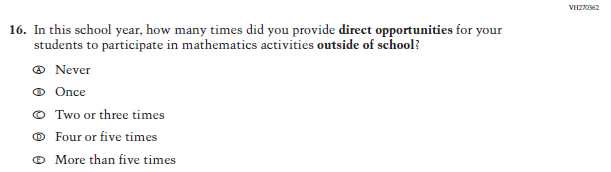












### **Appendix J2-7**: Summary of Changes Operational Grade 8 Mathematics

| **2021 Operational Grade 8 Mathematics Teacher** | | | |
| --- | --- | --- | --- |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 8) | **Issue:** Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:** Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:** Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:** Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Resources for Learning and Instruction | NC | N/A |

| **2021 Operational Grade 8 Mathematics Teacher** | | | |
| --- | --- | --- | --- |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 8) | **Issue:** Organization of Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:** Organization of Instruction | NC | N/A |

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 8 Mathematics Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |

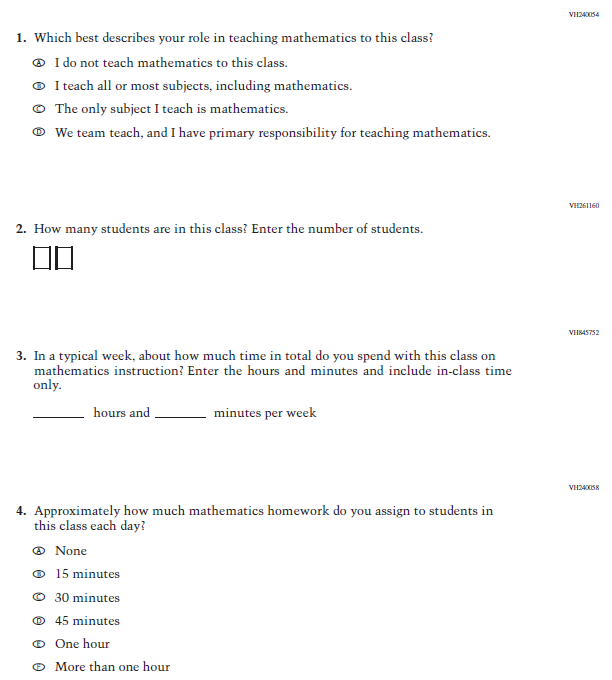
| **2021 Operational Grade 8 Mathematics Teacher** | | | |
| --- | --- | --- | --- |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 8) | **Issue:** Organization of Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:** Teacher Preparation | NC | N/A |

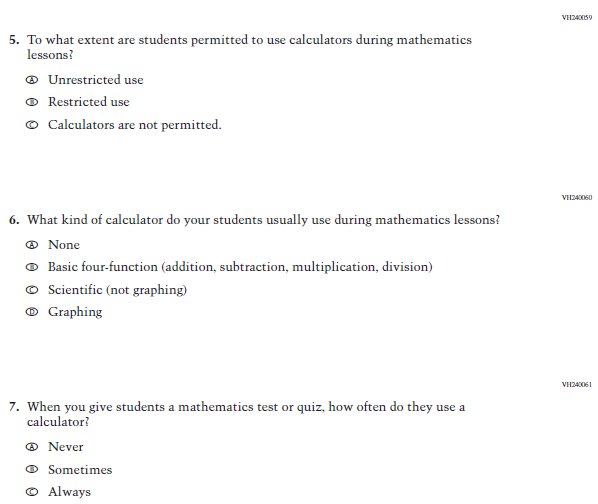
| **2021 Operational Grade 8 Mathematics Teacher** | | | |
| --- | --- | --- | --- |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 8) | **Issue:**  Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |

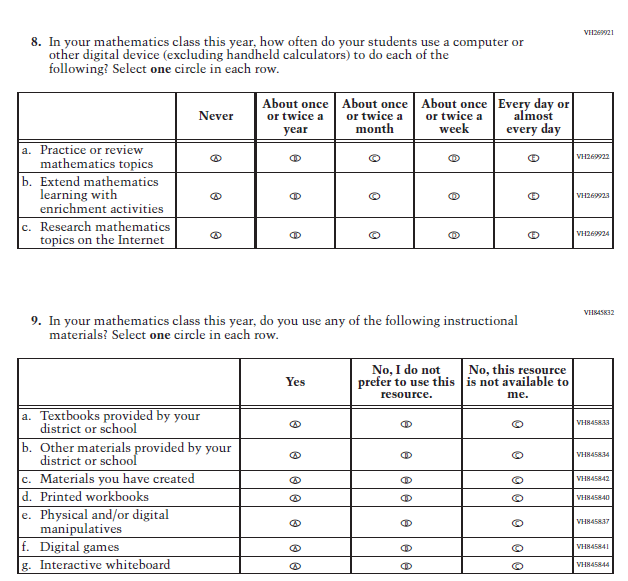
### **Appendix J2-8**: Operational Grade 8 Mathematics

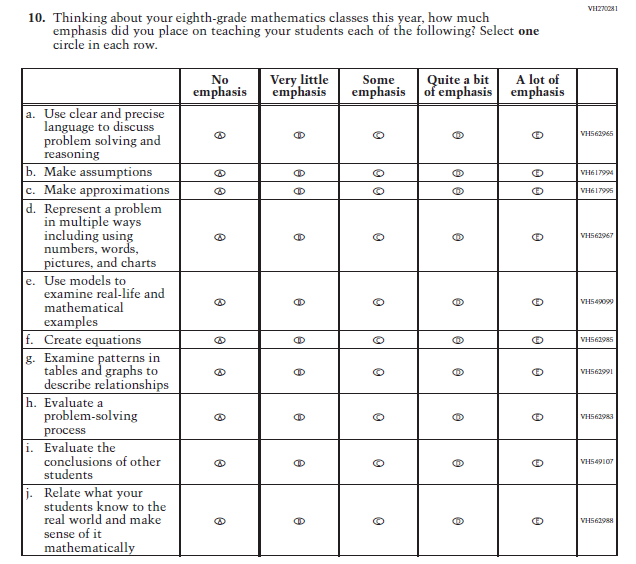
|  |  |  |  |
| --- | --- | --- | --- |
| **Grade/Respondent** | **Item Number Initiating Skip Logic** | **Item Response(s) Initiating Skip Logic** | **Item Number(s) Being Skipped** |
| Grade 8 Teacher | 1 | A | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18 |
| Grade 8 Teacher | 5 | C | 6 |

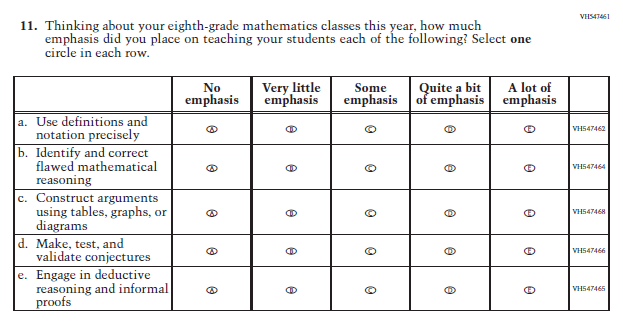
**Directions:** The following questions ask about the organization of your classroom for mathematics instruction. If you teach more than one eighth-grade class, please choose a single class to use as the basis for answering the questions about classroom organization.

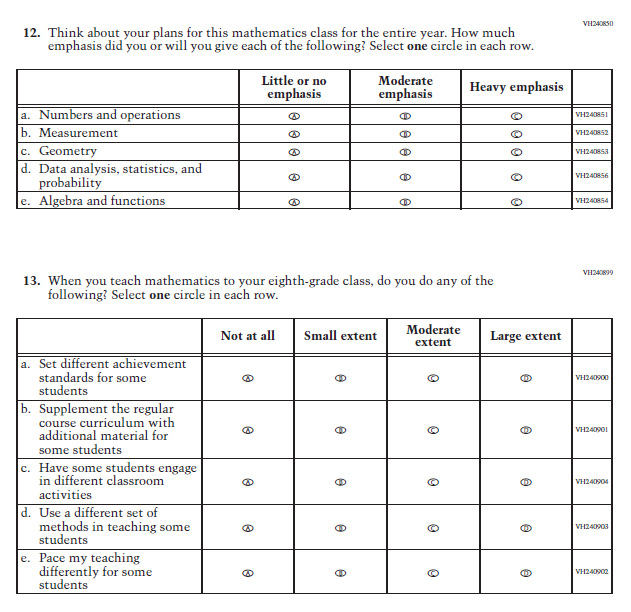


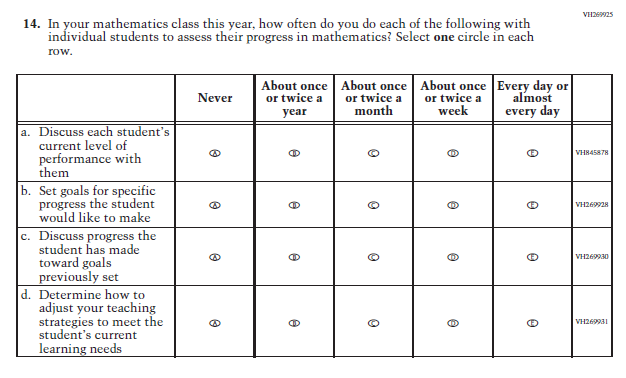


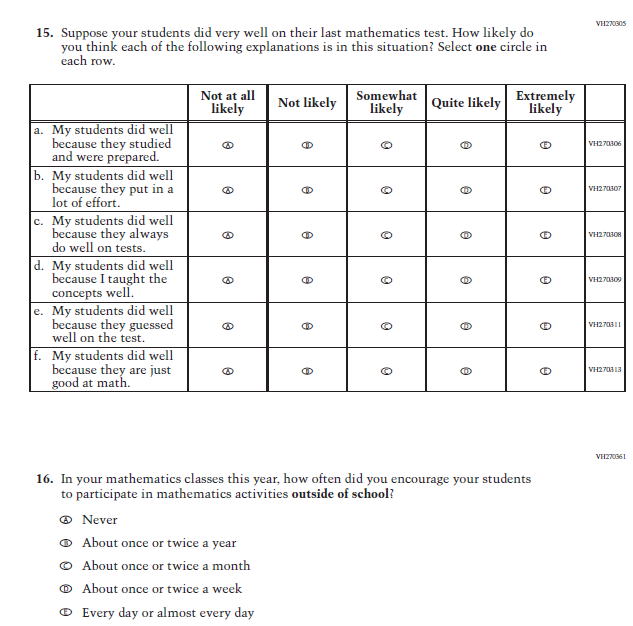


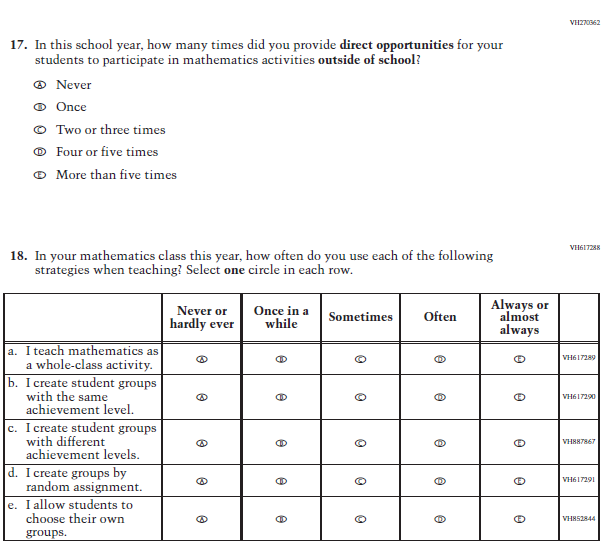








**



### **Appendix J2-9**: Summary of Changes Operational Grade 4 Reading

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 4 Reading Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 4) | **Issue:** Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:** Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:**  Organization of Instruction | NC | N/A |

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 4 Reading Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 4) | **Issue:** Organization of Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:** Organization of Instruction | NC | N/A |

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 4 Reading Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 4) | **Issue:** Organization of Instruction | NC | N/A |

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 4 Reading Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 4) | **Issue:** Organization of Instruction | NC | N/A |
| (2019 Grade 4) | **Issue:** Organization of Instruction | NC | N/A |

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 4 Reading Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 4) | **Issue:** Teacher Preparation | NC | N/A |
| (2019 Grade 4) | **Issue:**  Resources for Learning and Instruction | NC | N/A |

### **Appendix J2-10**: Operational Grade 4 Reading

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade/Respondent** | **Item Number Initiating Skip Logic** | **Item Response(s) Initiating Skip Logic** | **Item Number(s) Being Skipped** |
| Grade 4 Teacher | 1 | A | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 |

**Directions:** The following questions ask about the organization of your classroom for reading,

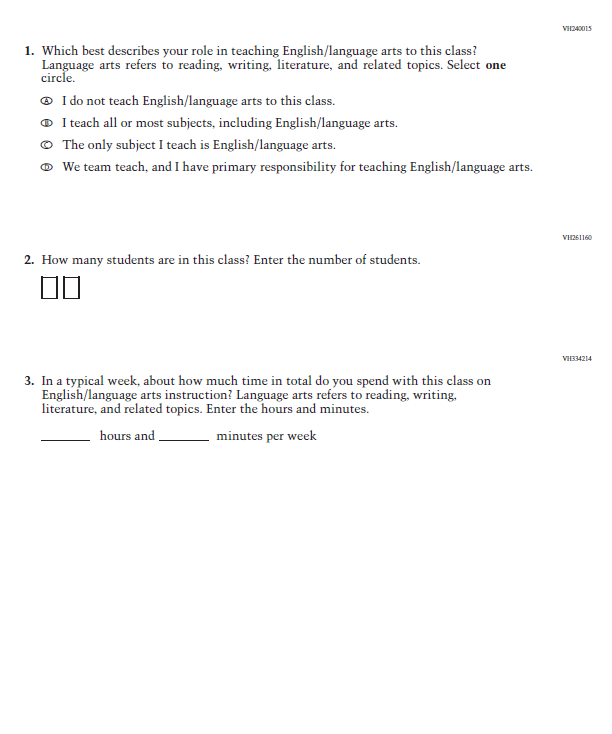
English, or language arts instruction. Please think about the reading, English, or

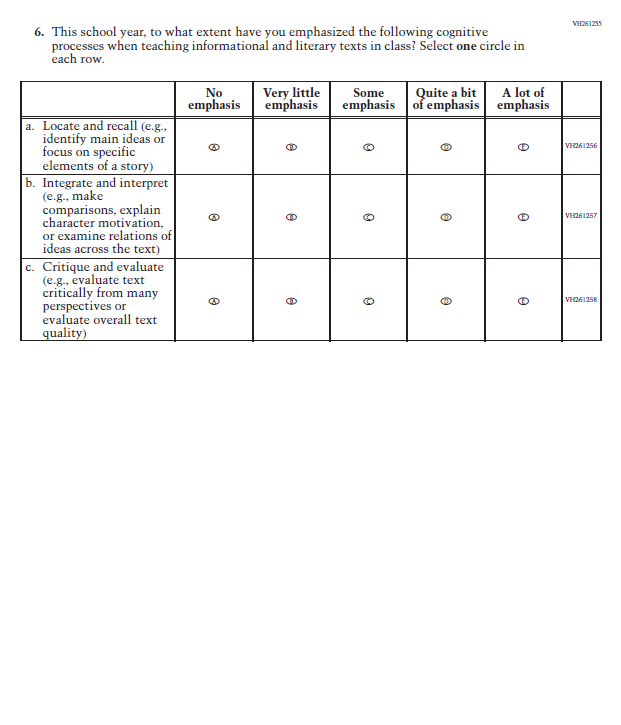
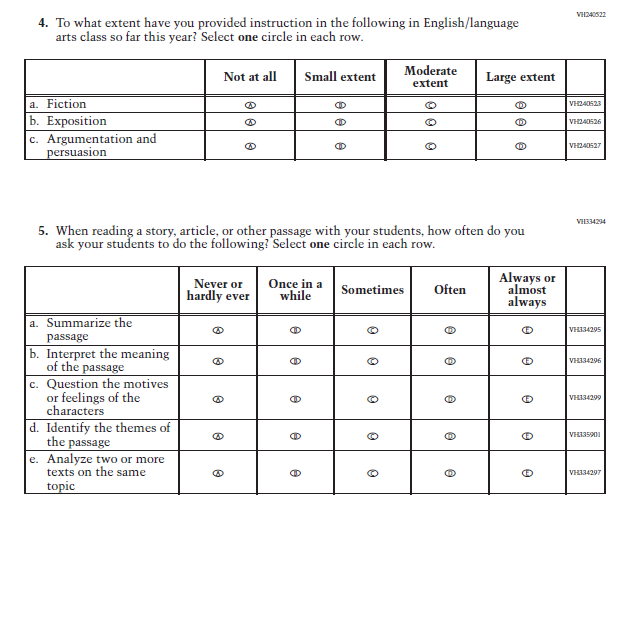
language arts class that you teach when questioned about “reading,” “language

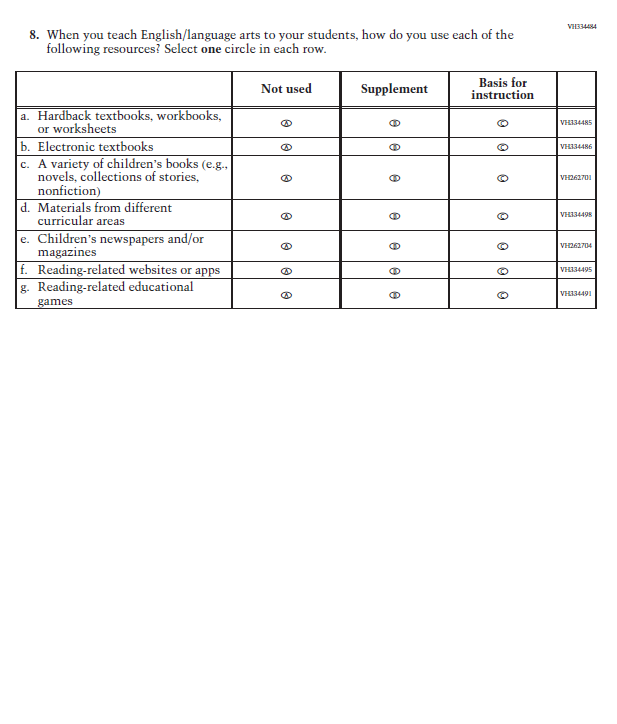
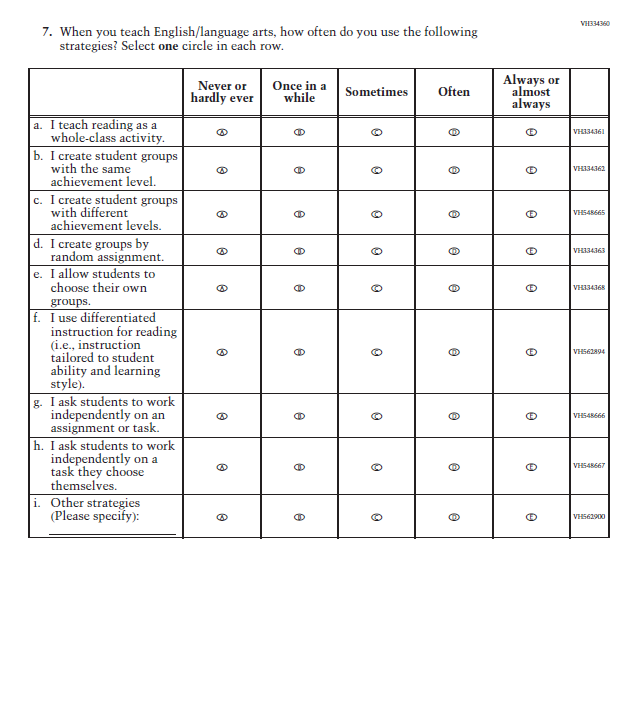
arts,” “English,” or “English/language arts.” If you teach more than one

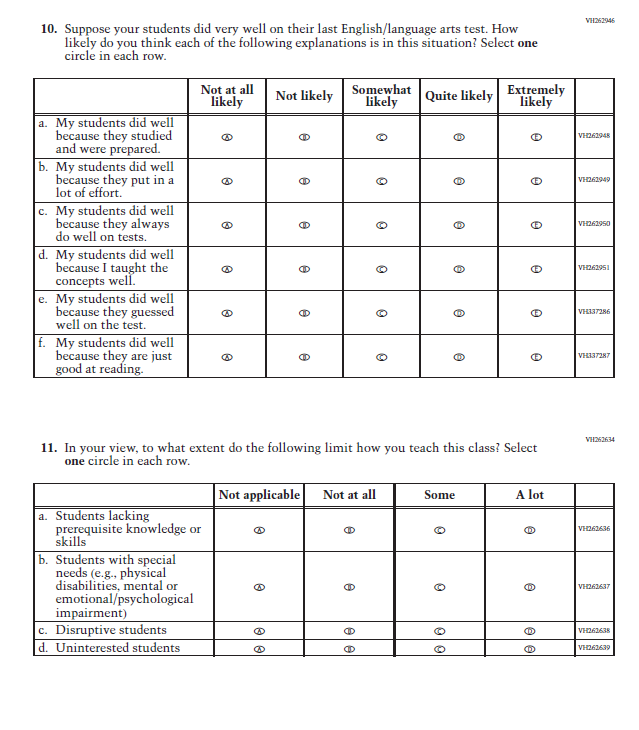
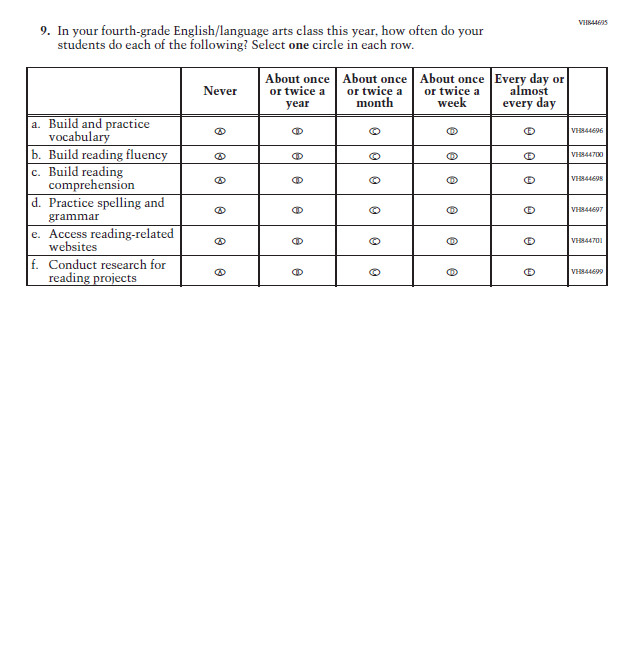
fourth-grade class, please choose a single class to use as the basis for answering the

questions about classroom organization.









### **Appendix J2-11**: Summary of Changes Operational Grade 8 Reading

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 8 Reading Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 8) | **Issue:**  Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Resources for Learning and Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 8 Reading Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |

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|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 8 Reading Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:** Organization of Instruction | NC | N/A |

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 8 Reading Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |
| (2019 Grade 8) | **Issue:**  Organization of Instruction | NC | N/A |

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 Operational Grade 8 Reading Teacher** | | | |
| **Previous item** | **2021 item** | **D/A/ R/NC+** | **Rationale** |
| (2019 Grade 8) | **Issue:**  Teacher Preparation | NC | N/A |
| (2019 Grade 8) | **Issue:**  Resources for Learning and Instruction | NC | N/A |

### **Appendix J2-12**: Operational Grade 8 Reading

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade/Respondent** | **Item Number Initiating Skip Logic** | **Item Response(s) Initiating Skip Logic** | **Item Number(s) Being Skipped** |
| Grade 8 Teacher | 1 | A | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 |

**Directions:** The following questions ask about the organization of your classroom for reading,

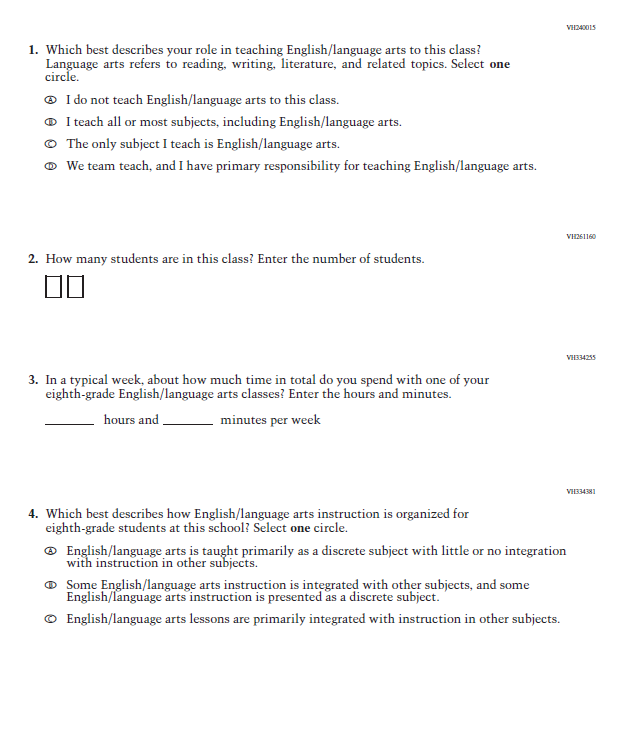
English, or language arts instruction. Please think about the reading, English, or

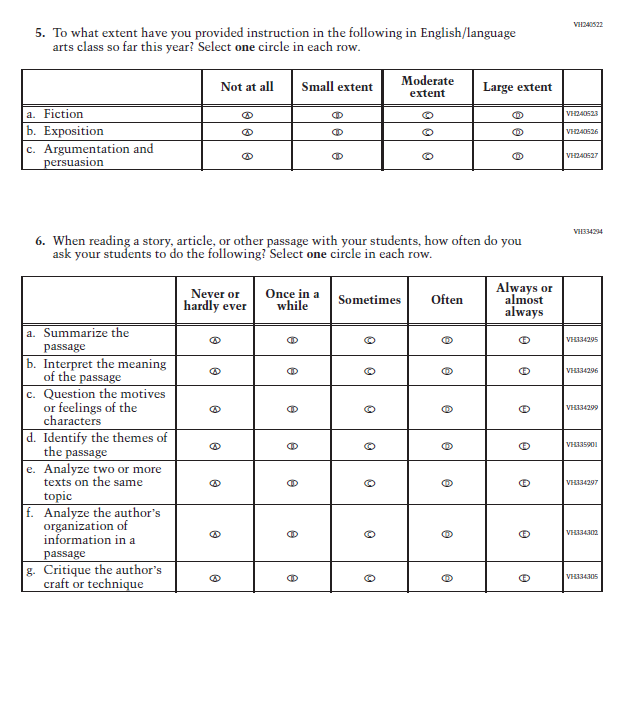
language arts class that you teach when questioned about “reading,” “language

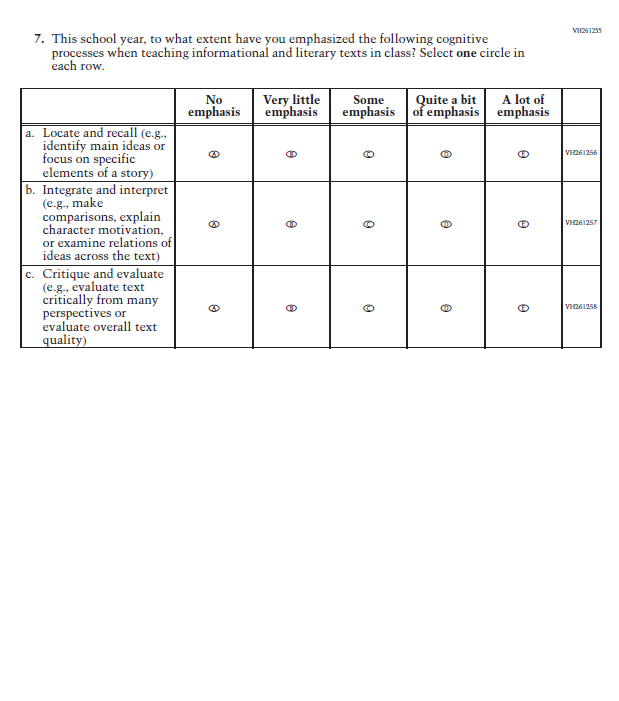
arts,” “English,” or “English/language arts.” If you teach more than one

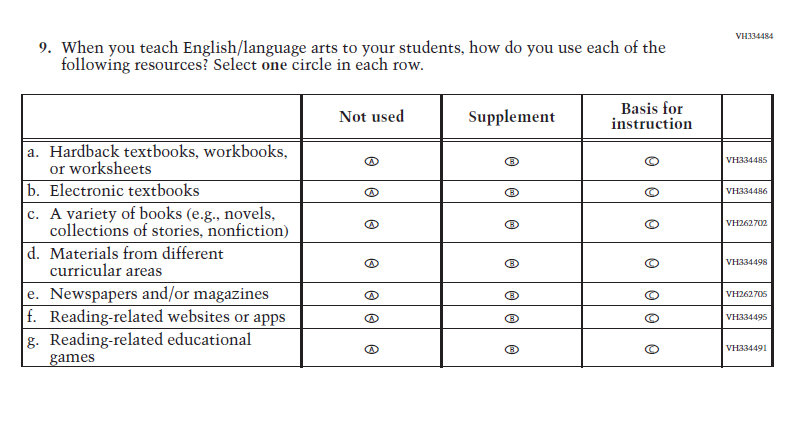
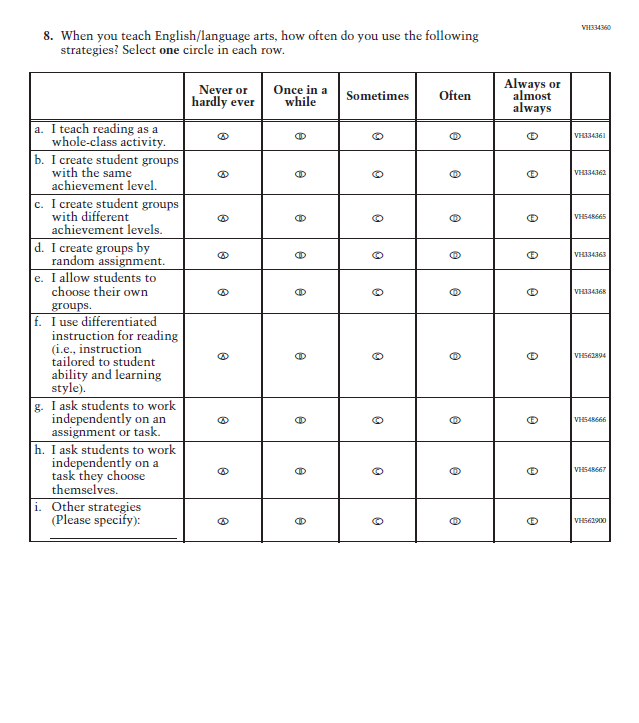
eighth-grade class, please choose a single class to use as the basis for answering the

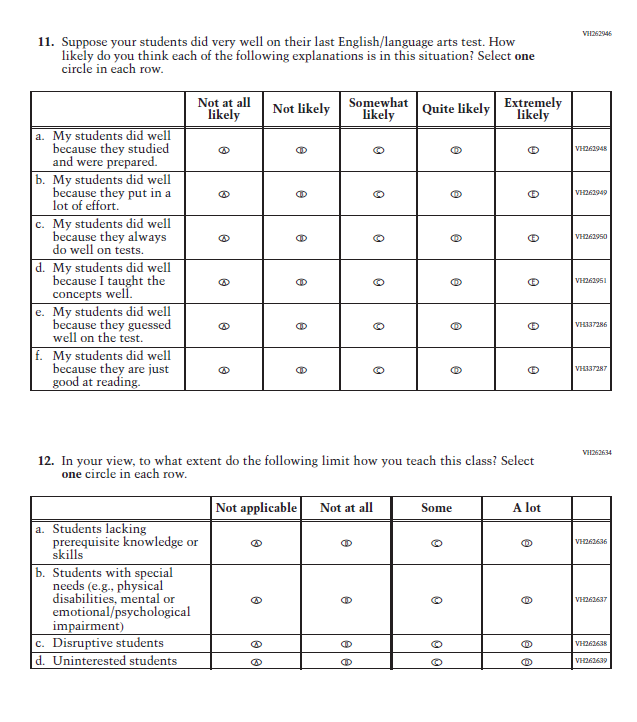
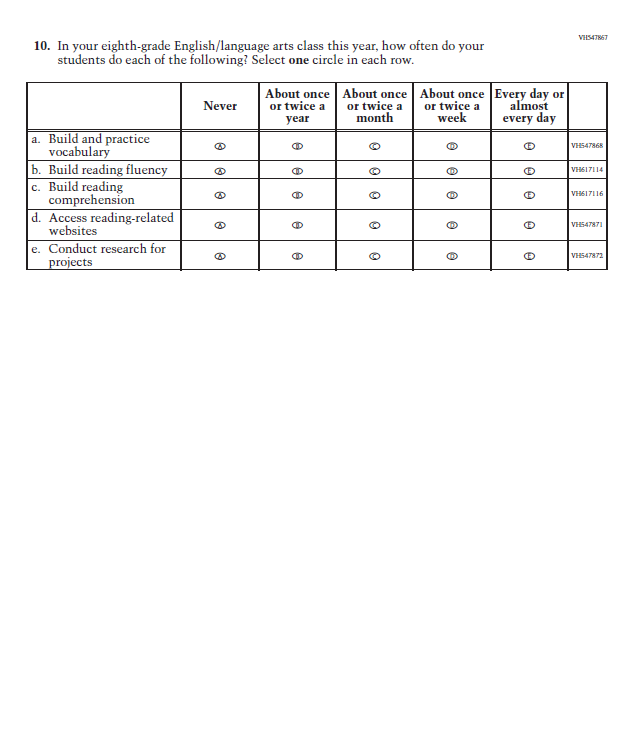
questions about classroom organization.







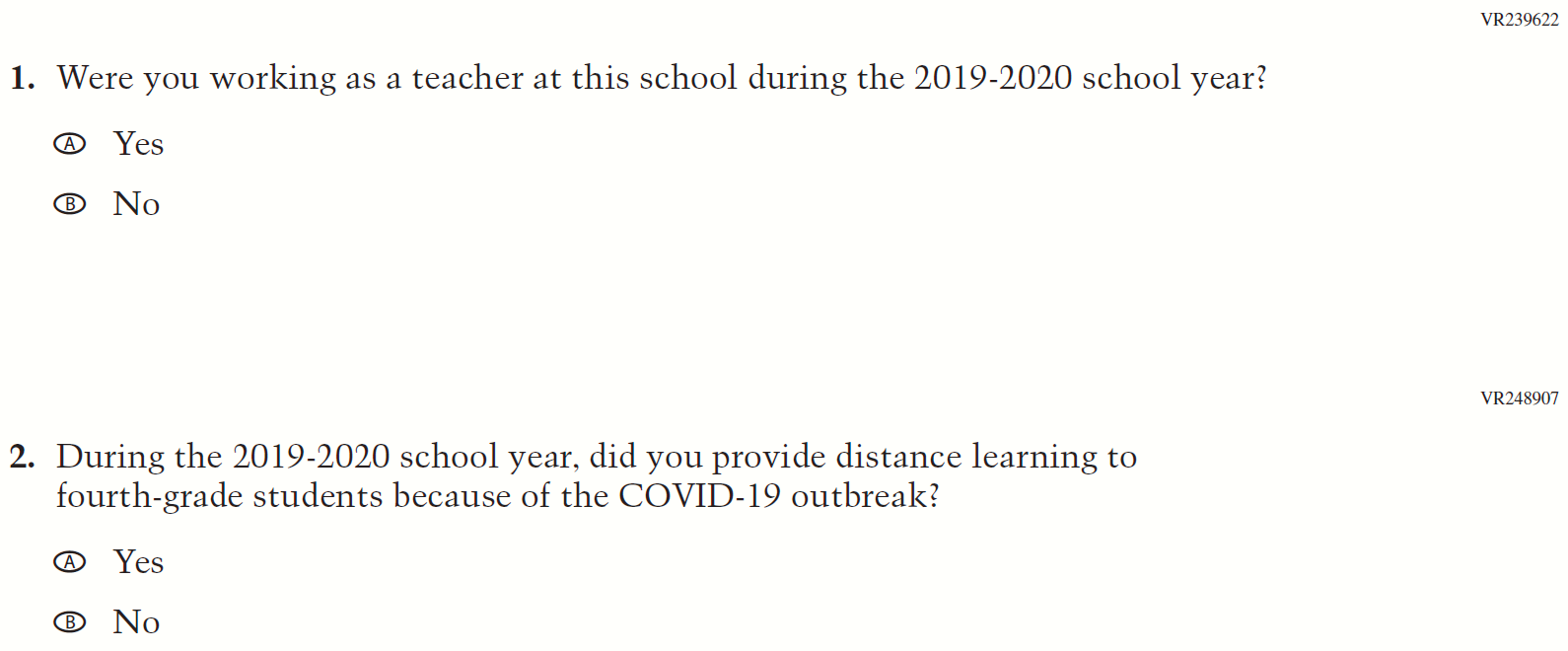


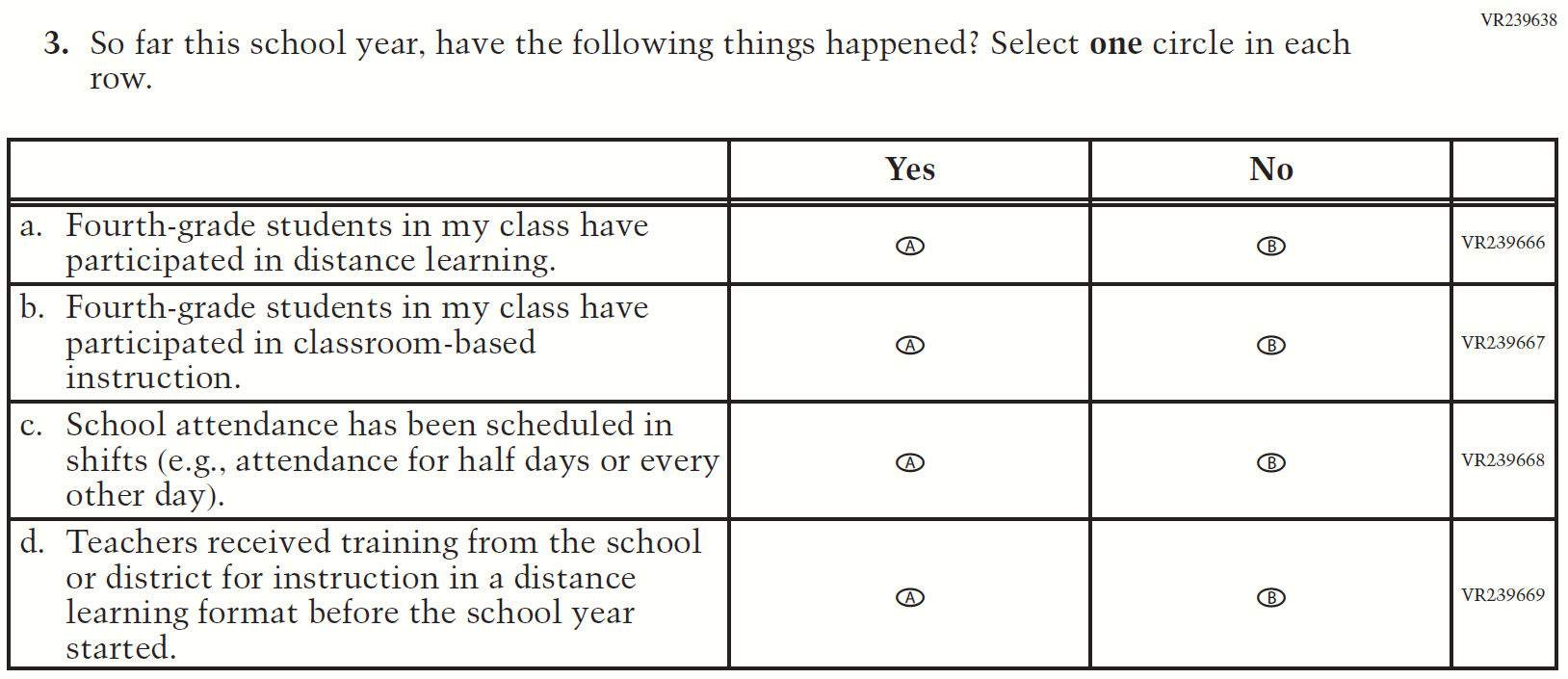


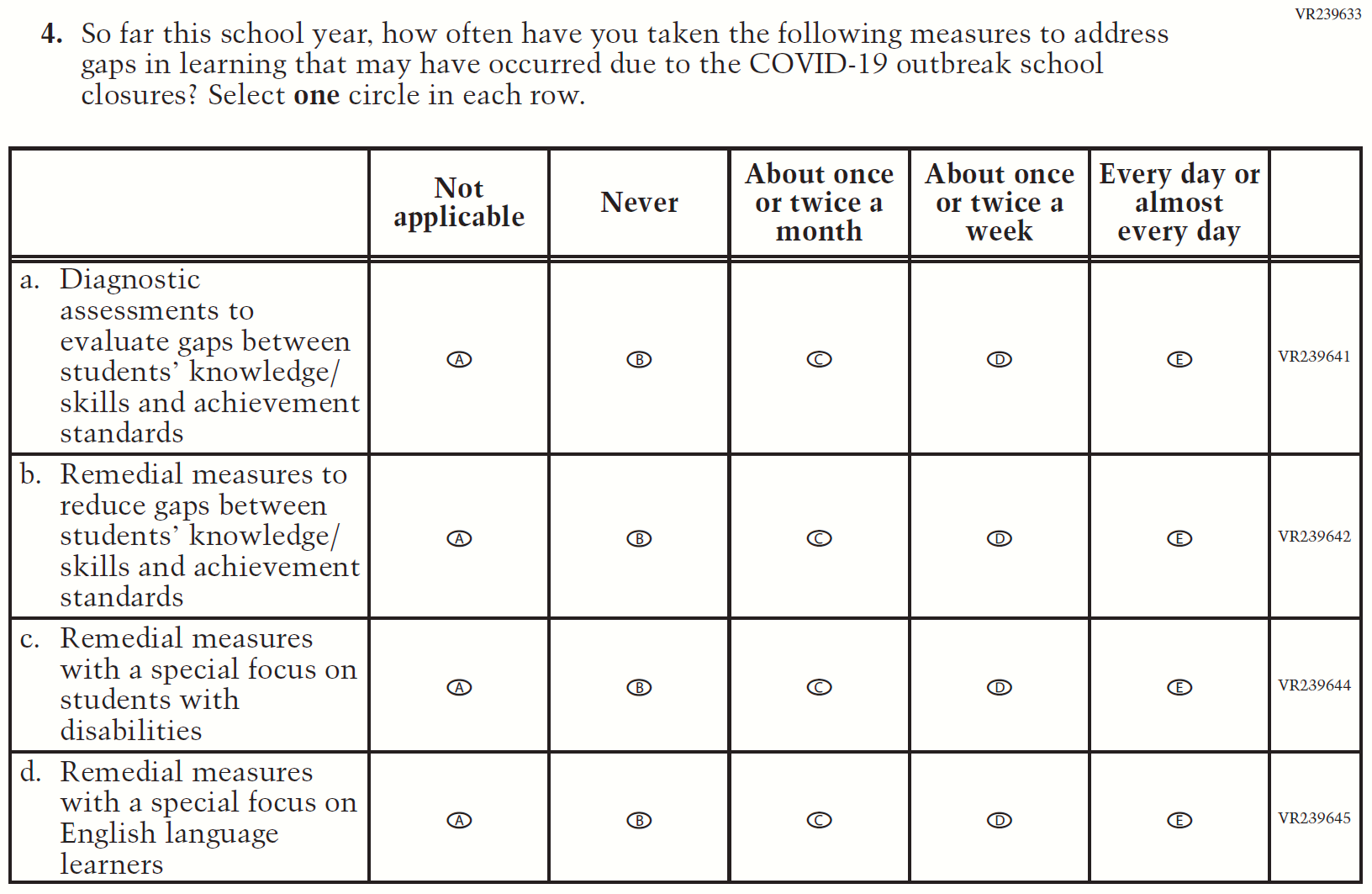
### **Appendix J2-13**: Operational Grade 4 COVID-19

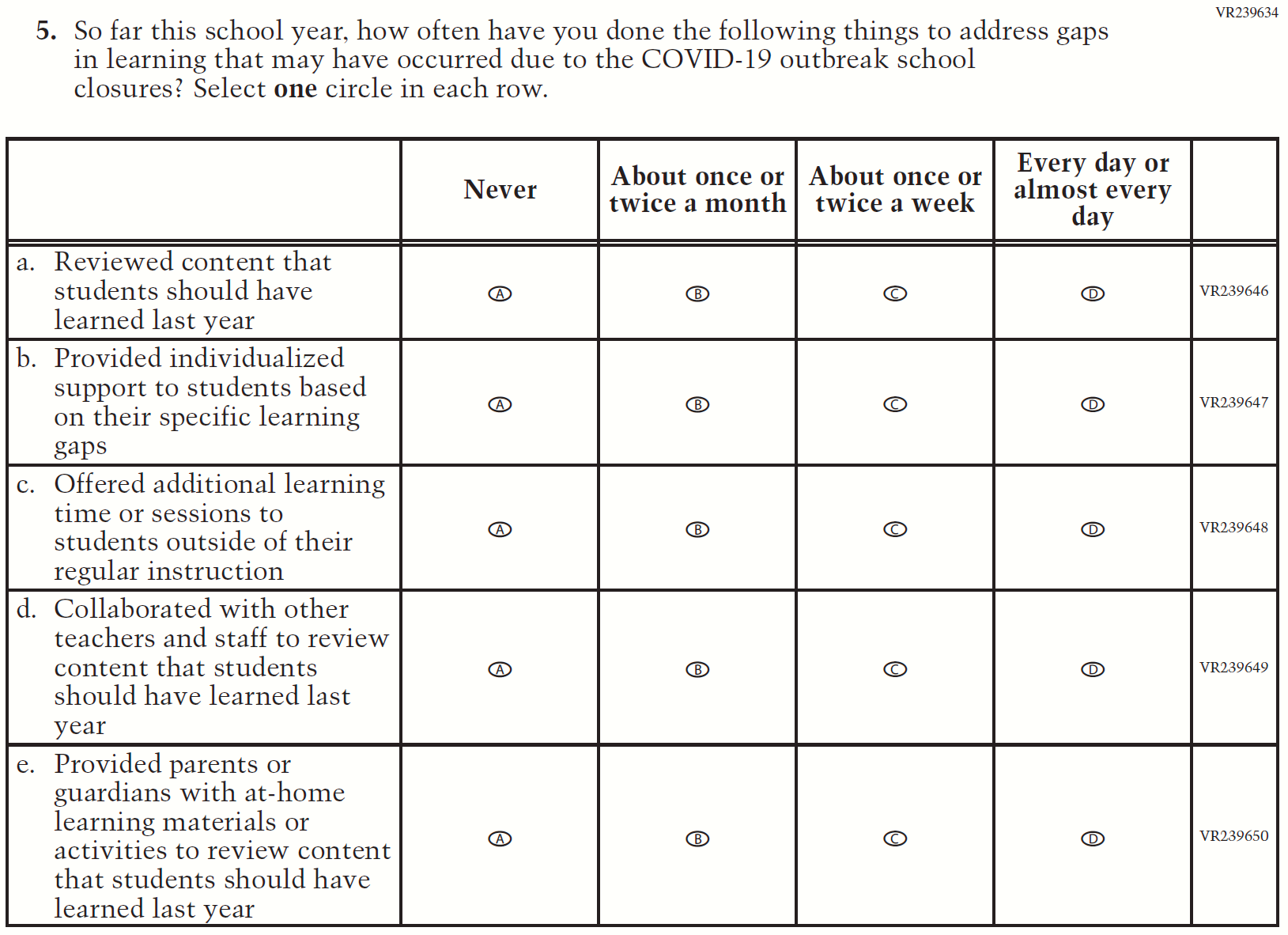
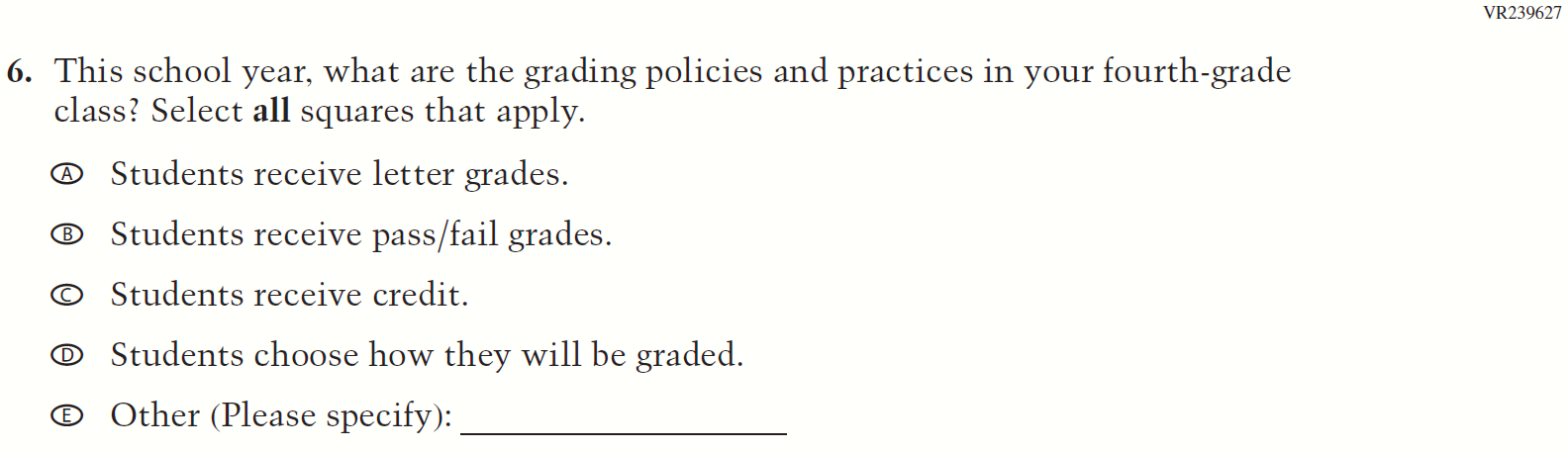
**Skip Logic Table**

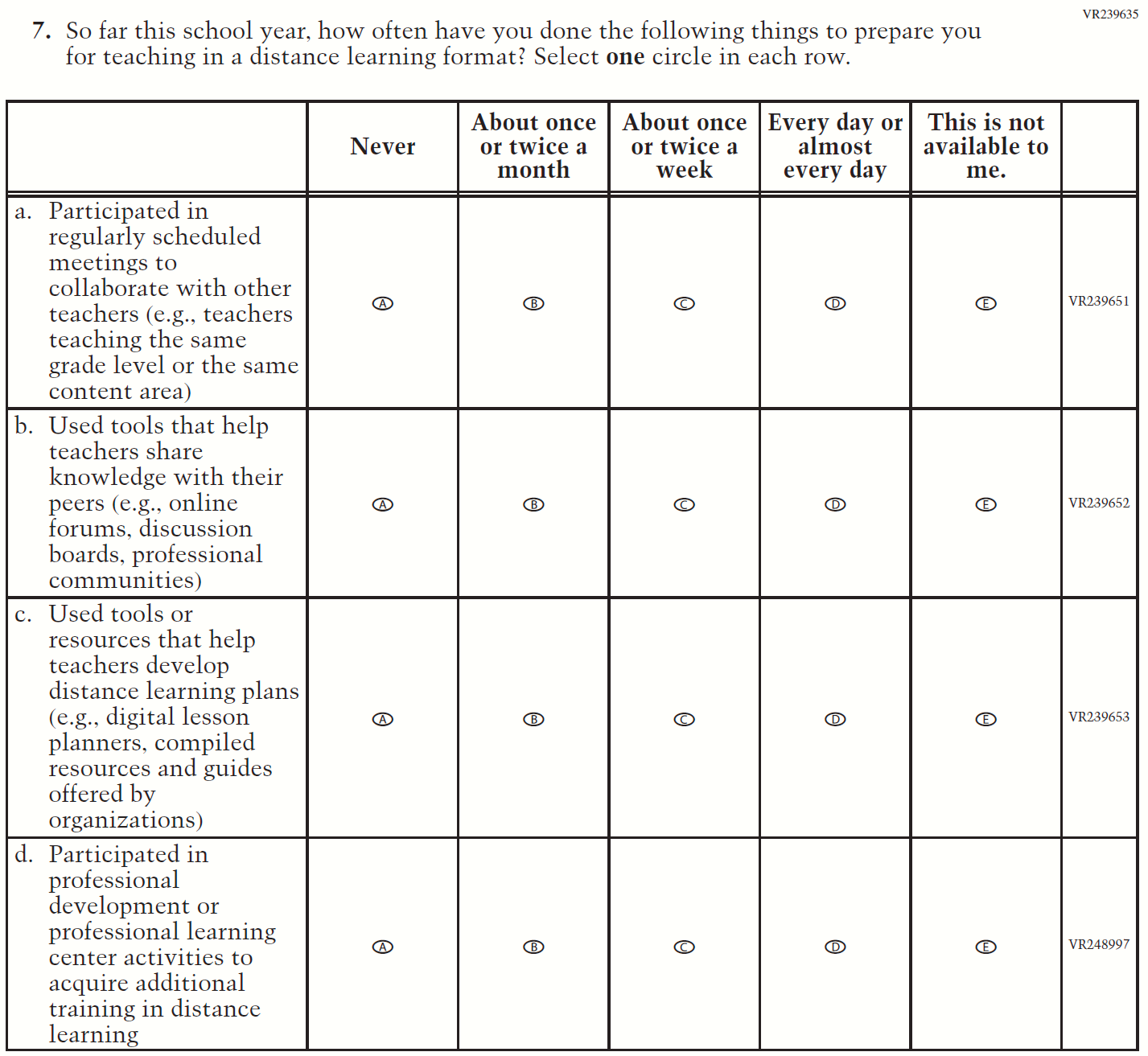
|  |  |  |  |
| --- | --- | --- | --- |
| **Grade/Respondent** | **Item Number Initiating Skip Logic** | **Item Response(s) Initiating Skip Logic** | **Item Number(s) Being Skipped** |
| Grade 4 Teacher | 1 | B | 2 |

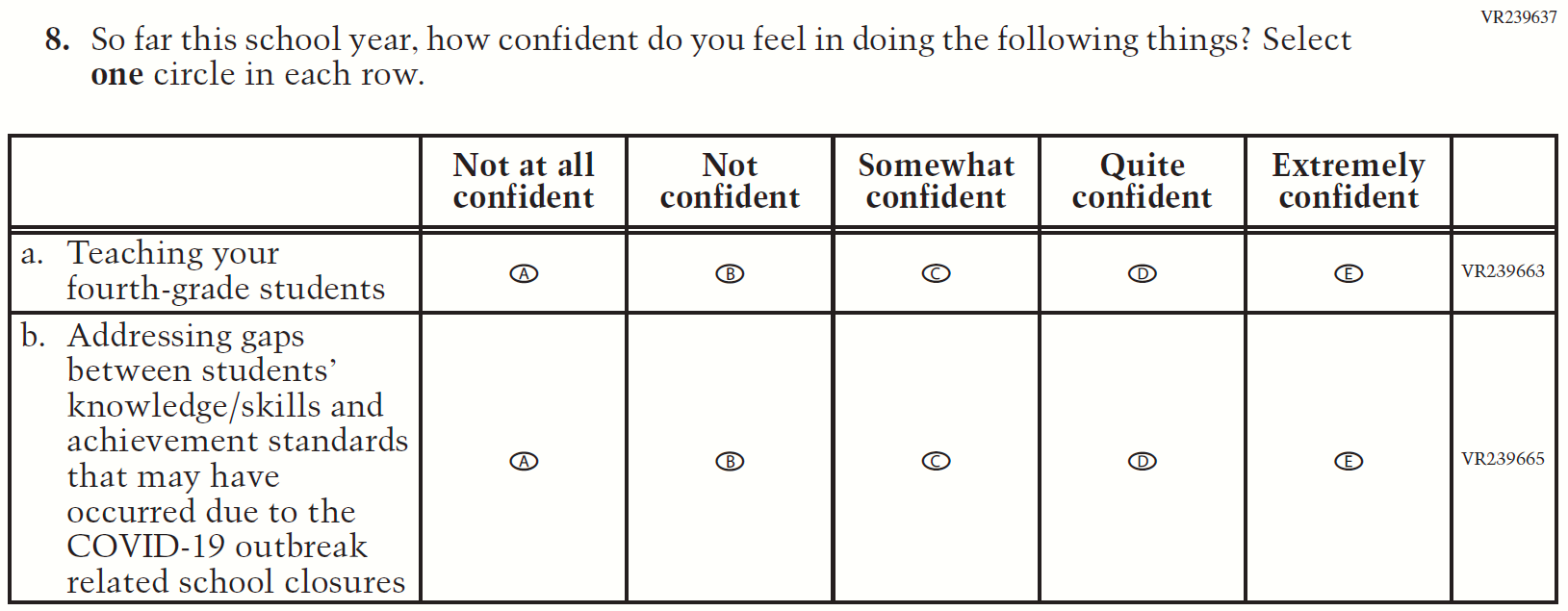


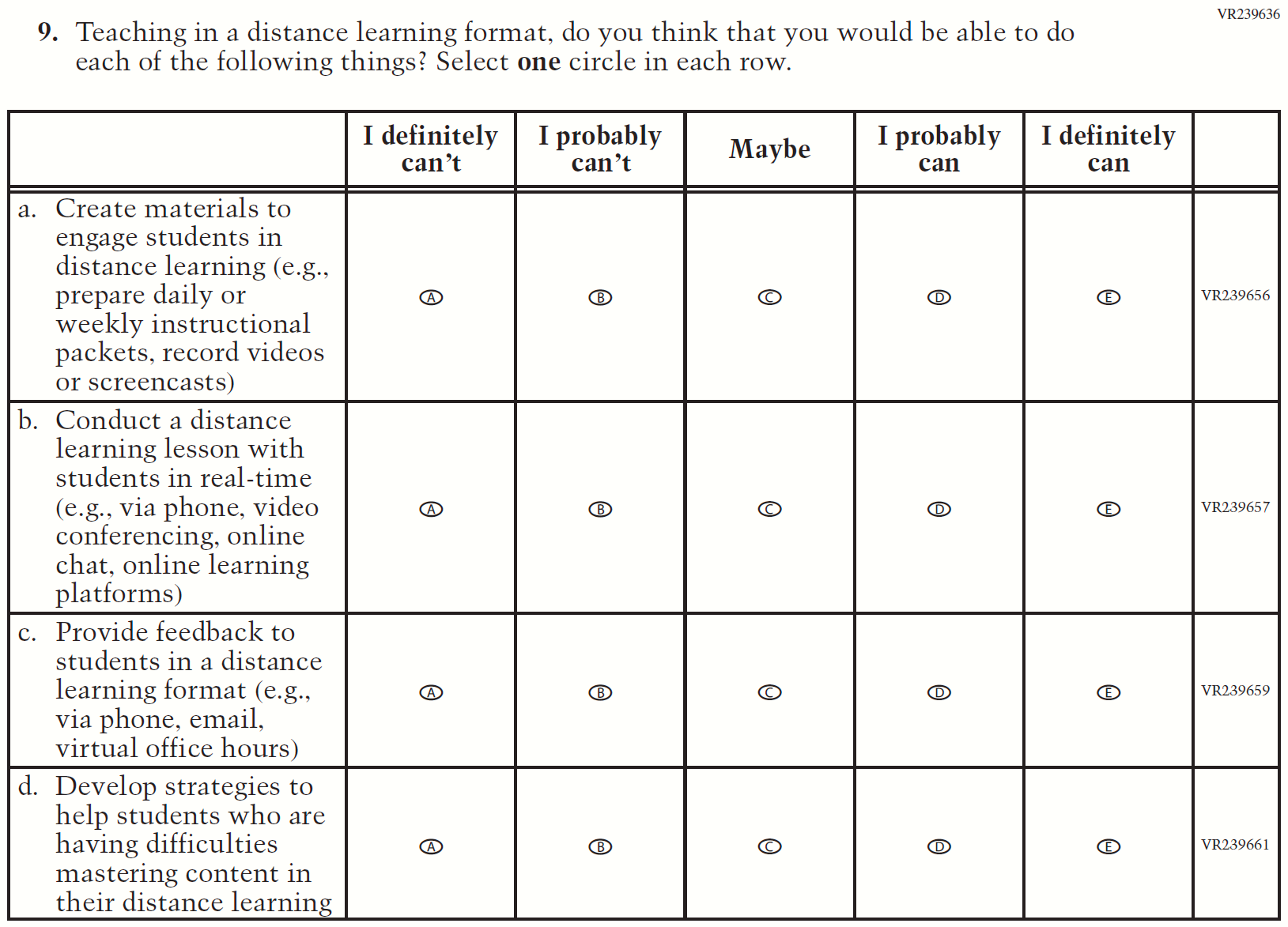










### **Appendix J2-14**: Operational Grade 8 COVID-19

**Skip Logic Table**

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade/Respondent** | **Item Number Initiating Skip Logic** | **Item Response(s) Initiating Skip Logic** | **Item Number(s) Being Skipped** |
| Grade 8 Teacher | 1 | B | 2 |

