NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

National Assessment of Educational Progress (NAEP) 2021 School and Teacher Questionnaire Special Study

Appendix J3
2021 School Questionnaires

OMB# 1850-0956 v.2



March 2021

Table of Contents

School Questionnaires

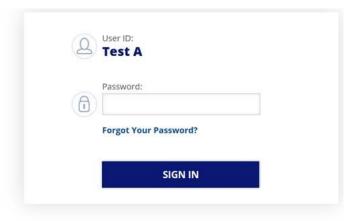
NAEPq School Login	3
Appendix J3-1: Summary of Changes Operational Grade 4 CORE	5
Appendix J3-2: Operational Grade 4 CORE	14
Appendix J3-3: Summary of Changes Operational Grade 8 CORE	26
Appendix J3-4: Operational Grade 8 CORE	36
Appendix J3-5: Summary of Changes Operational Grade 4 and 8 Charter School	48
Appendix J3-6: Operational Grade 4 and 8 Charter School	51
Appendix J3-7: Summary of Changes Operational Grade 4 Mathematics	53
Appendix J3-8: Operational Grade 4 Mathematics	56
Appendix J3-9: Summary of Changes Operational Grade 8 Mathematics	60
Appendix J3-10: Operational Grade 8 Mathematics	64
Appendix J3-11: Summary of Changes Operational Grade 4 Reading	69
Appendix J3-12: Operational Grade 4 Reading	73
Appendix J3-13: Summary of Changes Operational Grade 8 Reading	78
Appendix J3-14: Operational Grade 8 Reading	83
Appendix J3-15: Operational Grade 4 COVID-19 School Items	88
Appendix J3-16: Operational Grade 8 COVID-19 School Items	97

NAEPq School Login

School Administrator Questionnaire Login Screen







When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by clicking "Exit" and CLOSE ALL browser windows or screens to keep your responses secure.

For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows or screens are open after you end the survey.

Not closing all browsers may allow someone else to see your responses.



SCHOOL QUESTIONNAIRE

GRADE 4

During the 2020-2021 school year, the National Assessment of Educational Progress (NAEP) is asking your school to complete this questionnaire about various school factors. **This questionnaire should be completed by the principal or other head administrator.**

We realize that you are very busy: however, we urge you to complete the questionnaire as carefully as possible. While your participation is voluntary, your responses to these questions are critical to ensuring that this survey is accurate and complete.

All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

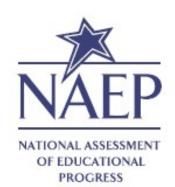
THANK YOU FOR YOUR PARTICIPATION AND COOPERATION.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0956. The time required to complete this information collection is estimated to average 40 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202.

OMB No. 1850-0956 APPROVAL EXPIRES 8/31/2021

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. \$9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR \$9.9.31(a)3(iii) and 99.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. \$9573 and 6 U.S.C. \$151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.





2021 Grade 4

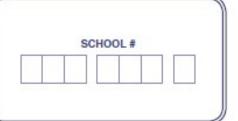
School Questionnaire

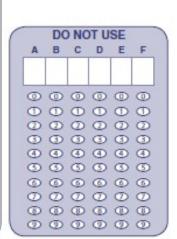
Q-957

Directions For School Staff

To complete this questionnaire:

- Use a number 2 pencil.
- Answer each question to the best of your ability.
- Return the questionnaire in the postage-paid envelope within one week.





According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless if deplays a valid OMB control number. The valid OMB control number for this voluntary information obligation is 1950-0956. The time required to complete this information collection is estimated to exercise 440 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any obtainments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please with the National Assessment of Educational Progress (NAEP), National Contain for Education Statistics (NCES), Potomac Contain Paza, 550 12th St., SW, 4th thosy, Washington, DC 20202.

PLACE LABEL HERE

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Pamily Educational Rights and Privacy Act (FERPA, 34 CFR §6,90.31)a[(2))(ii) and 90.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in Identificate form for any other purpose except as required by law (20 U.S.C. §6673 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES depart, such as contractors and NAEP contractors, has taken an order and is subject to a jet farm of up to 5 years, a line of \$250,000, or both if he or she willufy discloses ANY Identificate information about you. Bectronic submission of your information will be monitored for viruses, makers, and other threats by Federal employees and contractors in accordance with the Optionsocautry Entercarment Act of 2015. The deticated information will be combined access recording to produce statistical reports. OMB No. 1850-0056 APPROVAL EXPRESSES/1/2021 201441-102-221 Printed in the U.S.A by Pearson ISD33563

Appendix J3-1: Summary of Changes Operational Grade 4 CORE
2021 Operational Grade 4 Core School
2021 Operational Grade 7 Core 301001

Previous item	2021 item	D/A/ R/NC +	Rationale
1. What is your sex?	1. What is your sex? Male Female	NC	N/A
(2019 Grade 4)	Issue: Gender		
2. What grades are taught in your school? Select all squares that apply. © Pre-kindergarten © Kindergarten © 1st grade © 2nd grade © 3rd grade © 4th grade © 5th grade © 6th grade © 7th grade © 8th grade © 9th grade © 10th grade © 10th grade © 12th grade © 12th grade	2. What grades are taught in your school? Select all squares that apply. © Pre-kindergarten © Kindergarten © 1st grade © 2nd grade © 3rd grade © 4th grade © 5th grade © 6th grade © 7th grade © 8th grade © 9th grade © 10th grade © 11th grade © 12th grade	NC	N/A
 Elementary school Middle or junior high school Secondary school Regular school with a magnet program A magnet school or a school with a special program emphasis, e.g., scier school, performing arts school, talented/gifted school, foreign language i Special education school: primarily serves students with disabilities Alternative school: offers a curriculum designed to provide alternative education, not clearly categorized as regular, special, or vocational educi Private independent school Private religiously affiliated school Independent charter school Charter school administered by local school district 	© Special education school: primarily serves students with disabilities		N/A
(2019 Grade 4)	Issue: School Climate		

Previous item	2021 item	D/A/ R/NC +	Rationale
4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. American Association of Christian Schools Association of Christian Schools International Christian Schools International National Association of Episcopal Schools National Association of Independent Schools National Association of Independent Schools National Catholic Educational Association National Society of Hebrew Day Schools The Association of Boarding Schools Not affiliated with any organization	4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. 4. American Association of Christian Schools 5. Association of Christian Schools International 6. Christian Schools International 7. National Association of Episcopal Schools 7. National Association of Independent Schools 8. National Catholic Educational Association 8. National Catholic Educational Association 8. National Society of Hebrew Day Schools 8. The Association of Boarding Schools 9. Not affiliated with any organization	VIBIOTHI NC	N/A
(2019 Grade 4)	Issue: School Climate		
5. What is the current enrollment in your school?	5. What is the current enrollment in your school?	NC	N/A
(2019 Grade 4)	Issue: School Climate		
6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?	6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient? © 0% © 1-5% © 6-10% © 11-25% © 26-50% © 51-75% © 76-90% © Over 90%	NC NC	N/A
(2019 Grade 4)	Issue: School Climate		
7. Approximately what percentage of fourth-graders in your school is new this year?	7. Approximately what percentage of fourth-graders in your school is new this year?	VIESSIES NC	N/A
(2019 Grade 4)	Issue: School Climate		

2021 Operational Grade 4 Core School

Previous item	2021 item	D/A/ R/NC +	Rationale
 8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade? © 0% © 1-2% © 3-5% © 6-10% © More than 10% 	8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade? © 0% © 1-2% © 3-5% © 6-10% © More than 10%	NC NC	N/A
(2019 Grade 4)	Issue: School Climate		
9. Last school year, approximately what percentage of students at your school enrolled after the first day of school? © 0% © 1-3% © 4-6% © 7-10% © 11-20% © Over 20%	9. Last school year, approximately what percentage of students at your school enrolled after the first day of school? © 0% © 1–3% © 4–6% © 7–10% © 11–20% © Over 20%	NC	N/A
(2019 Grade 4)	Issue: School Climate		
10. Last school year, approximately what percentage of students at your school left before the end of the school year? © 0% © 1-3% © 4-6% © 7-10% © 11-20% © Over 20%	10. Last school year, approximately what percentage of students at your school left before the end of the school year? © 0% © 1-3% © 4-6% © 7-10% © 11-20% Over 20%	NC	N/A
(2019 Grade 4)	Issue: School Climate		
11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.) © 0-2% © 3-5% © 6-10% More than 10%	11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.) © 0-2% © 3-5% © 6-10% More than 10%	NC NC	N/A
(2019 Grade 4)	Issue: School Climate		

2021 Operational Grade 4 Core School **Previous item** 2021 item D/A/ Rationale R/NC NC N/A 12. Does your school participate in the National School Lunch Program? 12. Does your school participate in the National School Lunch Program? ® No ® No Issue: Socioeconomic Status (2019 Grade 4) NC N/A 13. How does the school operate the program? 13. How does the school operate the program? Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). $\textcircled{\$} \quad \text{All students in school receive free lunch under special provisions (e.g., Provision 2 or 3)}.$ (2019 Grade 4) Issue: Socioeconomic Status NC N/A 14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch 14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program? Program? ⊕ 0% ® 1-5% ® 1-5% © 6-10% © 6-10% © 11-25% © 11-25% © 26-34% © 26-34% © 35-50% © 51-75% © 51-75% ⊕ 76-99% ® 76-99% **D** 100% (2019 Grade 4) Issue: Socioeconomic Status NC N/A 15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.) 15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.) $\textcircled{\$} \quad \text{Yes, our school receives funds, which are targeted to eligible students.}$ Tes, our school receives funds, which are targeted to eligible students. © Yes, our school receives funds, which are used for schoolwide purposes. © Yes, our school receives funds, which are used for schoolwide purposes. (2019 Grade 4) **Issue:** Socioeconomic Status

						2	202	10	per	ational Gr	ade	4 C	ore	Sch	ool					
Previous item								2021 item									D/A/ R/NC +	Rationale		
16. Approximately one circle in caservice they reservices as of t	ceive. Pl	Students ease repor	who recei t the perc	ive more the centage of	han one so students v	rvice shot	uld be co	unted for	each	16. Approximately what one circle in each reservice they receive services as of the data.	w. Student . Please rep	s who rece ort the per	ive more t centage of	han one se students v	rvice sho	uld be co	unted for	each	NC	N/A
	None	1-5%	6–10%	11–25%	26–50%	51-75%	76-90%	Over 90%		No		6–10%	<u> </u>	26-50%	51-75%	76-90%	Over 90%			
a. Targeted Title I services	@	Φ	0	0	0	Ф	@	•	VH241931	a. Targeted Title I services	o	0	Φ	0	Ф	0	•	VH241931		
b. Gifted and talented program	®	⊕	0	0	Ф	Ф	@	⊕	VH241922	b. Gifted and talented @ program) (B)	0	0	©	Ф	6	⊕	VH241922		
c. English-as-a- second-language (not in a bilingual education program)	®	⊕	0	0	©	Φ	@	•	VH241924	c. English-as-a- second-language (not in a bilingual education program)) (D)	0	0	Φ	Θ	@	0	VH241924		
d. Special education	®	⊕	0	0	Ð	Ф	0	⊕	VH241925	d. Special education) (b)	0	0	Ф	Ф	©	Φ	VH241925		
(2019 Grade 4) 17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? © 0 © 1-5 © 6-10 © 11-15 © 16-25 © More than 25								17. During a typical we volunteers, includir physically in the sc © 0	ek of schoo g parents, hool buildi	l, what is s working in g.	the total n	number of of the land of the l	regularly volu	scheduleus anteers	1	VHC40220	R	Additional sentence has been added to adapt the item to reflect the context of the COVID-19 pandemic		
18. Approximately who do each of							or guard	ians	VH241938	18. Approximately w who do each of th	hat percent e following	ige of stude	ents in you Select one	ır school h	ave parent	ts or guar	lians	VH2M1938	R	Parenthet
		Not applicabl	e 0-1	10%	11-25%	26-50)% (Over 50%			N appli	ot cable	0–10%	11–25%	26-	50%	Over 50%			cal has
Volunteer regula help in the class or another part of school	rly to room of the			3	0	0		©	VH241940	Volunteer regularly help in the classrod or another part of the school (Include only volunteers physical)	to m he y		Ф	0	(D	Φ	VH241940		been added to
b. Attend teacher- conferences	parent	0	(D D	0	Ф		(VH241939	in the school buildi b. Attend teacher-par conferences		>	Φ	©		D	©	VH241939		sub-item to adapt
										Issue: Scho	ol Clii	nate								the item to reflect the context of the COVID-19

2021 Operational Grade 4 Core School

Previous item	2021 item		D/A/ R/NC +	Rationale
19. For all teacher counts entered in this item: INCLUDE these types of teachers: • Regular • Special area or resource teachers (e.g., special education, Title I, art, music, physical education) • Long-term substitute teachers INCLUDE these types of teachers: • I limerant teachers who teach part-time at this school • Employees reported in other items of this section if they also have a part-time teaching assignment at this school DO NOT INCLUDE: • Student teachers • Short-term substitute teachers • Teachers who teach ONLY pre-kindergarten or adult education Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes. a. Full-time Full-time teachers b. Part-time	19. For all teacher counts entered in this item: INCLUDE these types of teachers: • Regular • Special area or resource teachers (e.g., special education, Title I, art, music, physical education) • Long-term substitute teachers INCLUDE these types of teachers: • Itinerant teachers who teach part-time at this school • Employees reported in other items of this section if they also have a part-time teaching assignment at this school DO NOT INCLUDE: • Student teachers • Short-term substitute teachers • Teachers who teach ONLY pre-kindergarten or adult education Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes. a. Full-time — Full-time teachers b. Part-time teachers	VIII. 13999	NC	N/A
(2019 Grade 4)	Issue: School Climate			
20. Does your school, district, or diocese offer tenure to teachers? ② Yes ③ No	20. Does your school, district, or diocese offer tenure to teachers? © Yes © No	VH547400	NC	N/A
(2019 Grade 4)	Issue: School Climate			
21. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply. Desktop computers Laptop computers (including Chromebooks) Tablets (for example, Surface Pro, iPad, Kindle Fire)	21. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply. © Desktop computers © Laptop computers (including Chromebooks) © Tablets (for example, Surface Pro, iPad, Kindle Fire)	VIRGORIS	R	Additional text has been added to adapt the item to reflect the context of the
(2019 Grade 4)	Issue: Technology Use			COVID-19 pandemic
22. What is the average age of the desktop computers in your school? © Up to 2 years old © More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © 6 years old or more © 1 don't know.	22. What is the average age of the desktop computers in your school? ① Up to 2 years old ① More than 2 years but less than 4 years old ② More than 4 years but less than 6 years old ② 6 years old or more ① I don't know.	VIISTIIS	NC	N/A
(2019 Grade 4)				

2021 Operational Grade 4 Core School **Previous item** 2021 item D/A/ Rationale R/NC Issue: Technology Use R Response 23. In your school, where are desktop computers available for students to work? Select all squares that apply. 23. In your school, where are desktop computers available for students to work? Select all squares that apply. option F In some classrooms In some classrooms In all classrooms In all classrooms has been O In a media center © In a media center added to D In a computer lab In a computer lab In the school library adapt the The school distributed desktop computers to students doing distance learning. item to reflect the context of (2019 Grade 4) Issue: Technology Use the COVID-19 pandemic NC N/A 24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers. 24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers. (2019 Grade 4) Issue: Technology Use NC N/A 25. What is the average age of the laptop computers (including Chromebooks) in your school? 25. What is the average age of the laptop computers (including Chromebooks) in your D Up to 2 years old Dup to 2 years old (3) More than 2 years but less than 4 years old ® More than 2 years but less than 4 years old More than 4 years but less than 6 years old © More than 4 years but less than 6 years old 6 years old or more 6 years old or more D I don't know. D I don't know (2019 Grade 4) Issue: Technology Use R Response 26. In your school, where are laptop computers (including Chromebooks) available for 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. students to work? Select all squares that apply. option G In some classrooms To In all classrooms Tn all classrooms has been © In a media center O In a media center added to D In a computer lab ⑤ In a computer lab D In the school library In the school library adapt the On mobile carts On mobile carts The school distributed laptop computers to students doing distance learning. item to reflect the (2019 Grade 4) Issue: Technology Use context of the COVID-19 pandemic

2021 Operational Grade 4 Core School **Previous item** 2021 item D/A/ Rationale R/NC NC N/A 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets. 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets. (2019 Grade 4) Issue: Technology Use NC N/A 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school? 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) D Up to 2 years old Dup to 2 years old ® More than 2 years but less than 4 years old More than 2 years but less than 4 years old O More than 4 years but less than 6 years old © More than 4 years but less than 6 years old @ 6 years old or more 6 years old or more I don't know. (2019 Grade 4) **Issue:** Technology Use R Response 29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply. 29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply. option G In some classrooms In some classrooms In all classrooms has been ® In all classrooms O In a media center In a media center added to D In a computer lab In a computer lab D In the school library adapt the In the school library On mobile carts On mobile carts © The school distributed tablets to students doing distance learning item to reflect the (2019 Grade 4) Issue: Technology Use context of the COVID-19 pandemic NC N/A 30. In your school, is there a wireless Internet connection that students can use for schoolwork? $30. \ \,$ In your school, is there a wireless Internet connection that students can use for schoolwork? Yes, everywhere or almost everywhere in the school. Tes, everywhere or almost everywhere in the school. Tes, in some areas of the school. D Yes, in some areas of the school. O No (2019 Grade 4) Issue: Technology Use

Appendix J3-2: Operational Grade 4 CORE

Grade/Respondent	Item Number Initiating Skip Logic	Item Response(s) Initiating Skip Logic	Item Number(s) Being Skipped
Grade 4 School	3	A, B, C, D, E, F, G, and K	4
Grade 4 School	3	H, I, J	Do NOT skip 4

Cuada 4 Cabaal		No management	4
Grade 4 School	3	No response	4
Grade 4 School	12	В	13, 14
Grade 4 School	13	В	14
Grade 4 School	21	A	Do NOT skip 22, 23
Grade 4 School	21	В	Do NOT skip 24, 25, 26
Grade 4 School	21	С	Do NOT skip 27, 28, 29
Grade 4 School	21	No response	22, 23, 24, 25, 26, 27,
			28, 29
Grade 4 School	24	If answered "0"	25, 26
Grade 4 School	27	If answered "0"	28, 29

			VH712259
1.	Wł	nat is your sex?	
	(A)	Male	
	®	Female	
			VH240382
2.	Wł	nat grades are taught in your school? Select all squares that apply.	
	(A)	Pre-kindergarten	
	®	Kindergarten	
	0	1st grade	
	0	2nd grade	
	(E)	3rd grade	
	(E)	4th grade	
	0	5th grade	
	Œ	6th grade	
	0	7th grade	
	0	8th grade	
	(K)	9th grade	
	0	10th grade	
	(M)	11th grade	
	N	12th grade	

	60	

- 3. Can your school be described by any of the following? Select all squares that apply.
 - Elementary school
 - Middle or junior high school
 - Secondary school
 - Regular school with a magnet program
 - © A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
 - © Special education school: primarily serves students with disabilities
 - Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
 - Private independent school
 - Private religiously affiliated school
 - Independent charter school
 - Charter school administered by local school district

VH860791

- **4.** Please identify the organization(s) listed below to which your school is most closely affiliated. Select **all** squares that apply.
 - American Association of Christian Schools
 - Association of Christian Schools International
 - Christian Schools International
 - National Association of Episcopal Schools
 - National Association of Independent Schools
 - National Catholic Educational Association
 - National Society of Hebrew Day Schools
 - The Association of Boarding Schools
 - Not affiliated with any organization

		VH253912
5.	What is the current enrollment in your school?	
		VH240208
6.	Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?	
	② 0%	
	® 1-5%	
	© 6–10%	
	① 11-25%	
	© 26-50%	
	© 51-75%	
	© 76–90%	
	① Over 90%	
		1/1/252022
7	Annuaries as described as a second of fourth and as in account at its area (his area)	VH253923
/.	Approximately what percentage of fourth-graders in your school is new this year?	
		VH240213
8.	About what percentage of this year's fourth-graders was held back and is repeating fourth grade?	
	3 0%	
	1-2%	
	© 3–5%	
	© 6-10%	
	① More than 10%	

			VH240209
9.		st school year, approximately what percentage of students at your school rolled after the first day of school?	
	(A)	0%	
	B	1–3%	
	0	4–6%	
	0	7–10%	
	(E)	11–20%	
	(E)	Over 20%	
			VH240210
10.		st school year, approximately what percentage of students at your school left fore the end of the school year?	
	(A)	0%	
	®	1–3%	
	0	4–6%	
	0	7–10%	
	(E)	11–20%	
	(E)	Over 20%	
			VH240212
11.		out what percentage of your teachers is absent on an average day? (Include all sences in calculating this rate.)	
	(A)	0–2%	
	(B)	3–5%	
	0	6–10%	
	0	More than 10%	

			VH240215
12.	Do	es your school participate in the National School Lunch Program?	
	(A)	Yes	
	®	No	
			VH240216
13.	Но	w does the school operate the program?	
	(A)	Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.	
	B	All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	
			VH240218
14.	elig	ring this school year, about what percentage of students in your school was gible to receive a free or reduced-price lunch through the National School Lunch ogram?	
	(A)	0%	
	B	1–5%	
	0	6–10%	
	0	11–25%	
	(E)	26–34%	
	(E)	35–50%	

© 51-75% ⊕ 76-99% □ 100%

- **15.** Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
 - No
 - Tes, our school receives funds, which are targeted to eligible students.
 - Yes, our school receives funds, which are used for schoolwide purposes.

VH241920

16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	(A)	®	0	0	Œ	Ē	©	(1)	VH241931
b. Gifted and talented program	(A)	®	0	0	Œ	(F)	6	(H)	VH241922
c. English-as-a- second-languag (not in a bilingual education program)	e (3)	®	0	•	©.	©	0	(1)	VH241924
d. Special education	(A)	®	©	0	Œ	(Ē)	©	⊕	VH241925

VH240220

- **17.** During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.
 - **(A)** (1)
 - **®** 1–5
 - © 6-10
 - **11–15**
 - © 16–25
 - © More than 25

VH241938

18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	0	Θ	0	Θ	Θ	VH241940
b. Attend teacher-parent conferences	(A)	®	0	0	©	VH241939

71				

19. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

Student teachers

® No

- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time

	positions or a	assignments in this school? <i>If none, mark (0) in the boxes.</i>	
	a. Full-time		
	1	Full-time teachers	
	b. Part-time		
		Part-time teachers	
			VH54740
20.	Does your sc	hool, district, or diocese offer tenure to teachers?	
	A Ves		

		VH860698
21.	In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.	
	Desktop computers	
	Laptop computers (including Chromebooks)	
	Tablets (for example, Surface Pro, iPad, Kindle Fire)	
		VH587116
22.	What is the average age of the desktop computers in your school?	
	① Up to 2 years old	
	More than 2 years but less than 4 years old	
	© More than 4 years but less than 6 years old	
	6 years old or more	
	© I don't know.	
		VH860699
23.	In your school, where are desktop computers available for students to work? Select all squares that apply.	
	In some classrooms	
	In all classrooms	
	© In a media center	
	In a computer lab	
	© In the school library	
	The school distributed desktop computers to students doing distance learning.	
		VH587118
24.	What is the total number of laptop computers (including Chromebooks) available	
	for students in your school? Enter the number of laptop computers.	

		renegation
25.	What is the average age of the laptop computers (including Chromebooks) in your school?	VH587129
	Dup to 2 years old	
	More than 2 years but less than 4 years old	
	More than 4 years but less than 6 years old	
	6 years old or more	
	① I don't know.	
		VH860700
26.	In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply.	VH860700
	In some classrooms	
	In all classrooms	
	© In a media center	
	① In a computer lab	
	© In the school library	
	① On mobile carts	
	© The school distributed laptop computers to students doing distance learning.	
		VH311502
27.	What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.	

28.	What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?	VH587138
	① Up to 2 years old	
	® More than 2 years but less than 4 years old	
	More than 4 years but less than 6 years old	
	© 6 years old or more	
	© I don't know.	
		VH860793
29.	In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.	
	In some classrooms	
	In all classrooms	
	© In a media center	
	In a computer lab	
	① In the school library	
	① On mobile carts	
	The school distributed tablets to students doing distance learning.	
		VH617371
30.	In your school, is there a wireless Internet connection that students can use for schoolwork?	
	② Yes, everywhere or almost everywhere in the school.	
	Tes, in some areas of the school.	

O No

Appendix J3-3: Summary of Changes Operational Grade 8 CORE

2021 Ope	rational Grade 8 Core School		
Previous item	2021 item	D/A/ R/NC +	Rationale
1. What is your sex?	1. What is your sex? Male Female	NC	N/A
(2019 Grade 8)	Issue: Gender		
2. What grades are taught in your school? Select all squares that apply. © Pre-kindergarten © Kindergarten © Ist grade © 2nd grade © 4th grade © 5th grade © 6th grade © 7th grade © 8th grade © 9th grade © 10th grade © 11th grade © 12th grade	2. What grades are taught in your school? Select all squares that apply. © Pre-kindergarten © Kindergarten © Ist grade © 2nd grade © 3rd grade © 4th grade © 5th grade © 6th grade © 7th grade © 8th grade © 9th grade © 10th grade © 10th grade © 11th grade © 12th grade	NC	N/A
(2019 Grade 8)	Issue: School Climate		
Can your school be described by any of the following? Select all squares that apply. Elementary school Middle or junior high school Secondary school Regular school with a magnet program A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school Special education school: primarily serves students with disabilities Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education Private independent school Private religiously affiliated school Independent charter school Charter school administered by local school district	3. Can your school be described by any of the following? Select all squares that apply. © Elementary school ① Middle or junior high school © Secondary school ① Regular school with a magnet program ① A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school ② Special education school: primarily serves students with disabilities ② Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education ② Private independent school ① Private religiously affiliated school ① Independent charter school ② Charter school administered by local school district	NC	N/A
(2019 Grade 8)	Issue: School Climate		
2021 Ope	rational Grade 8 Core School		
Previous item	2021 item	D/A/ R/NC	Rationale

		+	
4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. American Association of Christian Schools Association of Christian Schools International Christian Schools International National Association of Episcopal Schools National Association of Independent Schools National Catholic Educational Association National Society of Hebrew Day Schools The Association of Boarding Schools Not affiliated with any organization	4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. American Association of Christian Schools Association of Christian Schools International Christian Schools International National Association of Episcopal Schools National Association of Independent Schools National Catholic Educational Association National Society of Hebrew Day Schools The Association of Boarding Schools Not affiliated with any organization	NC	N/A
(2019 Grade 8)	Issue: School Climate		
5. What is the current enrollment in your school?	5. What is the current enrollment in your school?	NC	N/A
(2019 Grade 8)	Issue: School Climate		
6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient? © 0% © 1-5% © 6-10% © 11-25% © 26-50% © 51-75% © 76-90% © Over 90%		NC	N/A
(2019 Grade 8)	Issue: School Climate		
7. Approximately what percentage of eighth-graders in your school is new this year?	7. Approximately what percentage of eighth-graders in your school is new this year?	NC	N/A
(2019 Grade 8)	Issue: School Climate		

2021 Operational Grade 8 Core School

Previous item	2021 item	D/A/ R/NC +	Rationale
8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade? © 0% © 1-2% © 3-5% © 6-10% © More than 10%	8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade? © 0% © 1-2% © 3-5% © 6-10% More than 10%	NC	N/A
(2019 Grade 8)	Issue: School Climate		
9. Last school year, approximately what percentage of students at your school enrolled after the first day of school? © 0% © 1–3% © 4–6% © 7–10% © 11–20% © Over 20%	9. Last school year, approximately what percentage of students at your school enrolled after the first day of school? © 0% © 1-3% © 4-6% © 7-10% © 11-20% © Over 20%	NC NC	N/A
(2019 Grade 8)	Issue: School Climate		
10. Last school year, approximately what percentage of students at your school left before the end of the school year? © 0% © 1-3% © 4-6% © 7-10% © 11-20% © Over 20%	10. Last school year, approximately what percentage of students at your school left before the end of the school year? © 0% © 1-3% © 4-6% © 7-10% © 11-20% © Over 20%	NC NC	N/A
(2019 Grade 8)	Issue: School Climate		

2021 Operational Grade 8 Core School

Previous item	2021 item	D/A/ R/NC +	Rationale
11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.) © 0-2% © 3-5% © 6-10% More than 10%	11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.) © 0-2% © 3-5% © 6-10% More than 10%	NC	N/A
(2019 Grade 8)	Issue: School Climate		
12. Does your school participate in the National School Lunch Program? © Yes © No	12. Does your school participate in the National School Lunch Program? Yes No	NC	N/A
(2019 Grade 8)	Issue: Socioeconomic Status		
13. How does the school operate the program? Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	13. How does the school operate the program? Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	NC	N/A
(2019 Grade 8)	Issue: Socioeconomic Status		
14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program! © 0% © 1-5% © 6-10% © 11-25% © 26-34% © 35-50% © 51-75% © 76-99% © 100%	14. During this school year, about what percentage of students in your school was cligible to receive a free or reduced-price lunch through the National School Lunch Program? © 0% © 1-5% © 6-10% © 11-25% © 26-34% © 35-50% © 51-75% © 76-99% © 100%	NC	N/A
(2019 Grade 8)	Issue: Socioeconomic Status		
 Does your school receive Title I funding? (Title I is a federally funded program provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families No Yes, our school receives funds, which are targeted to eligible students. Yes, our school receives funds, which are used for schoolwide purposes. 		NC	N/A

2021 Operational Grade 8 Core School																						
Previous item 2021 item									D/A/ R/NC +	Rationale												
(2019 Gra	what perce	ntage of	student	s in your	school rec	ceives the	following	services	YH241930 Select	ı	Issue: Soc	what po	ercentage	of student	ts in your	school re	ceives the	following	g service	s? Sclect	NC	N/A
service they rec services as of th	ceive. Please he day you r	e report t espond t	the perce	entage of	students viire.	51–75%	76-90%	Over 90%	wing		service they re- services as of the	ceive. Pl	ease repor	t the perc	entage of	students aire.	who recei	ve each of	Over 90%	owing		,
a. Targeted Title I services b. Gifted and talented program c. English-as-a- second-language (not in a bilingual	۵	(1)(2)(3)(4)(5)(6)(7)(7)(8)(9)	0 0	0 0	0	0 0	0 0	8	VH241931 VH241922 VH241924		a. Targeted Title I services b. Gifted and talented program c. English-as-a- second-language (not in a bilingual	0 0	(B)	0 0	0 0	0 0	0 0	9	(1)	VH241931 VH241922 VH241924		
education program) d. Special education	4	(D)	0	Φ	©	•	©	⊕	VH241925		education program) d. Special education	0	(1)	0	0	D	Ф	(0)	•	VH241925		
(2019 Gra	ade 8)								ı	lssue: Sch	ool	Clim	ate								
17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? © 0 © 1-5 © 6-10 © 11-15 © 16-25 More than 25						17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building. © 0 © 1-5 © 6-10 © 11-15 © 16-25 © More than 25					R	Additional sentence has been added to adapt the item to reflect the										
(2019 Grade 8)									context of the COVID-19 pandemic													
18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.										R	Parentheti cal has been added to sub-item a to adapt the item											
(2019 Gra	ade 8)								ı	lssue: Sch	iool	Clim	ate								to reflect the context of the COVID-19

2021 Operational Grade 8 Core School **Previous item** D/A/ 2021 item Rationale R/NC pandemic NC N/A INCLUDE these types of teachers: INCLUDE these types of teachers: Regular Regular Special area or resource teachers (e.g., special education, Title I, art, music, physical education) Special area or resource teachers (e.g., special education, Title I, art, music, physical education) Long-term substitute teachers • Long-term substitute teachers INCLUDE these types of teachers: INCLUDE these types of teachers. Itinerant teachers who teach part-time at this school Itinerant teachers who teach part-time at this school Employees reported in other items of this section if they also have a part-time teaching assignment at this school Employees reported in other items of this section if they also have a part-time teaching assignment at this school DO NOT INCLUDE: DO NOT INCLUDE: Student teachers Short-term substitute teachers Short-term substitute teachers Teachers who teach ONLY pre-kindergarten or adult education $\bullet \quad \textit{Teachers who teach ONLY pre-kindergarten or adult education}$ Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, $mark\ (0)$ in the boxes. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes. a. Full-time _____ Full-time teachers Full-time teachers b. Part-time _____ Part-time teachers (2019 Grade 8) **Issue:** School Climate NC N/A 20. Does your school, district, or diocese offer tenure to teachers? 20. Does your school, district, or diocese offer tenure to teachers? (2019 Grade 8) Issue: School Climate

2021 Operational Grade 8 Core School							
Previous item	2021 item	D/A/ R/NC +	Rationale				
21. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply. Desktop computers Laptop computers (including Chromebooks) Tablets (for example, Surface Pro, iPad, Kindle Fire)	21. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply. Desktop computers Laptop computers (including Chromebooks) Tablets (for example, Surface Pro, iPad, Kindle Fire)	YINGGIN R	Additional text has been added to adapt the item to				
(2019 Grade 8)	Issue: Technology Use		reflect the context of the				

2021 Ope	2021 Operational Grade 8 Core School						
Previous item	2021 item	D/A/ R/NC +	Rationale				
			COVID-19 pandemic				
22. What is the average age of the desktop computers in your school? © Up to 2 years old © More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © 1 don't know.	22. What is the average age of the desktop computers in your school? © Up to 2 years old More than 2 years but less than 4 years old More than 4 years but less than 6 years old of years old or more I don't know.	NC	N/A				
(2019 Grade 8)	Issue: Technology Use						
23. In your school, where are desktop computers available for students to work? Select all squares that apply. ② In some classrooms ③ In all classrooms ③ In a media center ③ In a computer lab ③ In the school library (2019 Grade 8)	23. In your school, where are desktop computers available for students to work? Select all squares that apply. ② In some classrooms ③ In all classrooms ③ In a media center ④ In a computer lab ③ In the school library ① The school distributed desktop computers to students doing distance learning. Issue: Technology Use	R	Response option F has been added to adapt the item to reflect the context of the COVID-19 pandemic				
24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.	24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.	NC	N/A				
(2019 Grade 8)	Issue: Technology Use						
25. What is the average age of the laptop computers (including Chromebooks) in your school? © Up to 2 years old More than 2 years but less than 4 years old More than 4 years but less than 6 years old for eyears old or more I don't know.	25. What is the average age of the laptop computers (including Chromebooks) in your school? © Up to 2 years old © More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © 6 years old or more © I don't know.	NC NC	N/A				
(2019 Grade 8)	Issue: Technology Use						

2021 Operational Grade 8 Core School					
Previous item	2021 item	D/A/ R/NC +	Rationale		
26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. ② In some classrooms ③ In all classrooms ③ In a media center ③ In a computer lab ④ In the school library ④ On mobile carts (2019 Grade 8)	26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. ② In some classrooms ③ In a media center ① In a computer lab ① In the school library ③ On mobile carts ③ The school distributed laptop computers to students doing distance learning. Issue: Technology Use	R	Response option G has been added to adapt the item to reflect the context of the COVID-19		
27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.	27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.	NC NC	pandemic N/A		
(2019 Grade 8)	Issue: Technology Use				

Previous item	2021 item	D/A/ R/NC +	Rationale
28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school? © Up to 2 years old More than 2 years but less than 4 years old More than 4 years but less than 6 years old 6 years old or more 1 don't know.	28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school? © Up to 2 years old © More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © 6 years old or more © I don't know.	NC NC	N/A
(2019 Grade 8)	Issue: Technology Use		
99. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply. © In some classrooms © In all classrooms © In a media center © In a computer lab © In the school library © On mobile carts	29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply. © In some classrooms © In all classrooms © In a media center © In a computer lab © In the school library © On mobile carts © The school distributed tablets to students doing distance learning.	R	Response option G has been added to adapt the

(2019 Grade 8)	Issue: Technology Use		item to reflect the context of the COVID-19 pandemic
30. In your school, is there a wireless Internet connection that students can use for schoolwork? ① Yes, everywhere or almost everywhere in the school. ① Yes, in some areas of the school. ② No (2019 Grade 8)	30. In your school, is there a wireless Internet connection that students can use for schoolwork? ② Yes, everywhere or almost everywhere in the school. ③ Yes, in some areas of the school. ③ No	NC	N/A

Appendix J3-4: Operational Grade 8 CORE

Grade/Respondent	Item Number Initiating Skip Logic	Item Response(s) Initiating Skip Logic	Item Number(s) Being Skipped
Grade 8 School	3	A, B, C, D, E, F, G, and K	4
Grade 8 School	3	H, I, J	Do NOT skip 4
Grade 8 School	3	No response	4
Grade 8 School	12	В	13, 14
Grade 8 School	13	В	14
Grade 8 School	21	Α	Do NOT skip 22, 23
Grade 8 School	21	В	Do NOT skip 24, 25, 26
Grade 8 School	21	С	Do NOT skip 27, 28, 29
Grade 8 School	21	No response	22, 23, 24, 25, 26, 27, 28, 29
Grade 8 School	24	If answered "0"	25, 26
Grade 8 School	27	If answered "0"	28, 29

			VH712259
1.	Wł	nat is your sex?	
	(A)	Male	
	B	Female	
			VH240382
2.	Wł	nat grades are taught in your school? Select all squares that apply.	
	(A)	Pre-kindergarten	
	B	Kindergarten	
	0	1st grade	
	0	2nd grade	
	(E)	3rd grade	
	(E)	4th grade	
	©	5th grade	
	Œ	6th grade	
	0	7th grade	
	0	8th grade	
	(1)	9th grade	
	0	10th grade	
	(1)	11th grade	
	(1)	12th grade	

- 3. Can your school be described by any of the following? Select all squares that apply.
 - Elementary school
 - Middle or junior high school
 - Secondary school
 - Regular school with a magnet program
 - © A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
 - © Special education school: primarily serves students with disabilities
 - Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
 - Private independent school
 - Private religiously affiliated school
 - Independent charter school
 - Charter school administered by local school district

- **4.** Please identify the organization(s) listed below to which your school is most closely affiliated. Select **all** squares that apply.
 - American Association of Christian Schools
 - Association of Christian Schools International
 - Christian Schools International
 - National Association of Episcopal Schools
 - National Association of Independent Schools
 - National Catholic Educational Association
 - National Society of Hebrew Day Schools
 - The Association of Boarding Schools
 - Not affiliated with any organization

_		VH253912
5.	What is the current enrollment in your school?	
		VH240208
6.	Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?	
	a 0%	
	① 1-5%	
	© 6-10%	
	© 11–25%	
	© 26–50%	
	© 51–75%	
	© 76–90%	
	① Over 90%	
		VH253943
7.	Approximately what percentage of eighth-graders in your school is new this year?	
		VH240214
8.	About what percentage of this year's eighth-graders was held back and is repeating eighth grade?	
	a 0%	
	1 –2%	
	© 3–5%	
	© 6-10%	
	© More than 10%	

		VH240209
9.	Last school year, approximately what percentage of students at your school enrolled after the first day of school?	
	4 0%	
	1 –3%	
	© 4–6%	
	© 7-10%	
	© 11-20%	
	① Over 20%	
		VH240210
10.	Last school year, approximately what percentage of students at your school left before the end of the school year?	
	a 0%	
	1 –3%	
	© 4–6%	
	© 7-10%	
	© 11-20%	
	① Over 20%	
		VH240212
11.	About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)	
	♠ 0-2%	
	® 3–5%	
	© 6-10%	
	More than 10%	

			VH240215
12.	Do	es your school participate in the National School Lunch Program?	
	(A)	Yes	
	®	No	
			VH240216
13.	Ho	w does the school operate the program?	
	(A)	Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.	
	®	All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	
			VH240218
14.	elig	ring this school year, about what percentage of students in your school was gible to receive a free or reduced-price lunch through the National School Lunch ogram?	
	(A)	0%	
	®	1–5%	
	0	6–10%	
	0	11–25%	
	(E)	26–34%	
	(E)	35–50%	
	©	51–75%	
	(H)	76–99%	
	0	100%	

- **15.** Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
 - No
 - Tes, our school receives funds, which are targeted to eligible students.
 - Tes, our school receives funds, which are used for schoolwide purposes.

16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51-75%	76–90%	Over 90%	
a. Targeted Title I services	(A)	®	©	0	Œ	(Ē)	©	(1)	VH241931
b. Gifted and talented program	(A)	®	0	0	Œ	(F)	©	\oplus	VH241922
c. English-as-a- second-languag (not in a bilingual education program)	e (3)	(8)	©	0	©.	©.	6	(11)	VH241924
d. Special education	(A)	®	©	0	(E)	(Ē)	©	(H)	VH241925

- **17.** During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.
 - **(A)**
 - ® 1-5
 - © 6-10
 - ① 11-15
 - © 16-25
 - © More than 25

18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	(8)	®	0	Φ	Θ	VH241940
b. Attend teacher-parent conferences	(A)	®	©	0	(E)	VH241939

19. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers

	 Short-term substitute teachers Teachers who teach ONLY pre-kindergarten or adult education 	
	Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? <i>If none, mark (0) in the boxes.</i>	
	a. Full-time	
	Full-time teachers	
	b. Part-time	
	Part-time teachers	
		12000
		VH5474
•	Does your school, district, or diocese offer tenure to teachers?	
	Yes	

® No

			VH860698
21.	de	this school year, which of the following types of computers or other digital vices are available in your school or distributed by the school for student e? Select all squares that apply.	
	(A)	Desktop computers	
	B	Laptop computers (including Chromebooks)	
	0	Tablets (for example, Surface Pro, iPad, Kindle Fire)	
			VH587116
22.	Wl	hat is the average age of the desktop computers in your school?	
		Up to 2 years old	
	B	More than 2 years but less than 4 years old	
	0	More than 4 years but less than 6 years old	
	0	6 years old or more	
	(E)	I don't know.	
			VH860699
23.		your school, where are desktop computers available for students to work? Select squares that apply.	111800077
	(A)	In some classrooms	
	B	In all classrooms	
	0	In a media center	
	0	In a computer lab	
	(E)	In the school library	
	(E)	The school distributed desktop computers to students doing distance learning.	
			VH587118
24.	Wl	hat is the total number of laptop computers (including Chromebooks) available	
		students in your school? Enter the number of laptop computers.	

			VH587129
25.		nat is the average age of the laptop computers (including Chromebooks) in your nool?	
	(A)	Up to 2 years old	
	B	More than 2 years but less than 4 years old	
	0	More than 4 years but less than 6 years old	
	0	6 years old or more	
	(E)	I don't know.	
			VH860700
26.		your school, where are laptop computers (including Chromebooks) available for dents to work? Select all squares that apply.	
	(A)	In some classrooms	
	B	In all classrooms	
	0	In a media center	
	0	In a computer lab	
	(E)	In the school library	
	(E)	On mobile carts	
	©	The school distributed laptop computers to students doing distance learning.	
			VH311502
27.		nat is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) ailable for students in your school? Enter the number of tablets.	
	П		

28.	8. What is the average age of the tablets (for example, Surface Pro, iPad, Kine in your school?	vH587138 dle Fire)
	① Up to 2 years old	
	More than 2 years but less than 4 years old	
	More than 4 years but less than 6 years old	
	© 6 years old or more	
	© I don't know.	
		VH860793
29.	9. In your school, where are tablets (for example, Surface Pro, iPad, Kindle F available for students to work? Select all squares that apply.	ire)
	In some classrooms	
	In all classrooms	
	O In a media center	
	In a computer lab	
	© In the school library	
	On mobile carts	
	© The school distributed tablets to students doing distance learning.	
		VH617371
30.	O. In your school, is there a wireless Internet connection that students can uschoolwork?	ise for
	Yes, everywhere or almost everywhere in the school.	
	Yes, in some areas of the school.	
	© No	

Appendix J3-5: Summary of Changes Operational Grade 4 and 8 Charter School
2021 Operational Grade 4 and 8 Charter School

Previous item	2021 item	D/A/ R/NC +	Rationale
1. Is your school a public charter school? (A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.) ① Yes ① No	1. Is your school a public charter school? (A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.) Yes No	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
2. In which year did your school start providing instruction as a charter school?	2. In which year did your school start providing instruction as a charter school?	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
3. Who granted your school's current charter? School district State board of education (includes state board of regents and District of Columbia State Board of Education) Postsecondary institution State charter-granting agency City or state public charter school board	3. Who granted your school's current charter? School district State board of education (includes state board of regents and District of Columbia State Board of Education) Postsecondary institution State charter-granting agency City or state public charter school board	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
4. What is the legal status of your school? © Officially part of the school district or local education agency (LEA) © Independent from the school district or local education agency (LEA) © A separate local education agency (LEA) as stipulated by state law	4. What is the legal status of your school? © Officially part of the school district or local education agency (LEA) © Independent from the school district or local education agency (LEA) © A separate local education agency (LEA) as stipulated by state law	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		

2021 Operational Grade 4 and 8 Charter School

Previous item				2021 item			D/A/ R/NC +	Rationale
 Is this school operated by a company or orgather charter schools? Yes No 	inization that also opera	tes other	VH249226	 5. Is this school operated by a company or or charter schools? ⊕ Yes ⊕ No 	ganization that also oper	ates other	VIIZMOZES NC	N/A
2019 Grade 4, 8, and	12)			Issue: School Climate	:			
Which one of the following best describes y terms of program content? We have a comprehensive curriculum w We have a special curricular focus, for e immersion. Our curriculum is based on a particular school, Core Knowledge. Our curriculum is based on a particular African-centered education, character-b	with no specialized area example, the arts, math/ educational theory, for	of focus. science, foreign lange example, Montessor t of values, for examp	i, open	6. Which one of the following best describes terms of program content? © We have a comprehensive curriculum of the weak of t	with no specialized area example, the arts, math/s	of focus. science, foreign language example, Montessori, op		N/A
2019 Grade 4, 8, and	12)			Issue: School Climate				
 7. Does your school provide a written contract Yes, and parents are required to abide by Yes, but signing it is voluntary. No 	*		VH240228	 7. Does your school provide a written contrat Yes, and parents are required to abide b Yes, but signing it is voluntary. No 	-		VIEWES NC	N/A
2019 Grade 4, 8, and	12)			Issue: School Climate				
8. Are the following elements addressed in circle in each row.	your charter-parent co	ntract? Select one	VH241944	8. Are the following elements addressed is circle in each row.	n your charter-parent co	ontract? Select one	VH241944 NC	N/A
	Yes	No			Yes	No		
a. Dress code b. Home learning environment	ØØ	® ®	VH241947 VH241951	a. Dress code b. Home learning environment	© ©	® ®	VH241947 VH241951	
c. Homework	0	0	VH241946	c. Homework	0	0	VH241946	
d. Parent-teacher communication		0	VH241953	d. Parent-teacher communication	0	0	VH241953	
e. Parent volunteering f. School discipline policy	ØØ	® ®	VH241952 VH241948	e. Parent volunteering f. School discipline policy	80	® ®	VH241952 VH241948	
g. Student attendance	•	(8)	VH241945	g. Student attendance		(8)	VH241945	
h. Student promotion policy	•	•	VH241950	h. Student promotion policy	•	(8)	VH241950	

Appendix J3-6: Operational Grade 4 and 8 Charter School

Grade/Respondent	Item Number Initiating Skip Logic	Item Response(s) Initiating Skip Logic	Item Number(s) Being Skipped
Grade 4, 8, 12 School	1	В	2, 3, 4, 5, 6, 7, 8
Grade 4, 8, 12 School	7	С	8

de 4,	8, 12 School	1	В	2, 3, 4, 5, 6,	7, 8
ade 4,	8, 12 School	7	С	8	
					VHZ40223
1. Is y	our school a p	ublic charter scho	ool?		
sta	tute, has been l regulations. A	granted a charter	that, in accordance with exempting it from selected hay be a newly created so ivate school.)	ed state or local rules	
®	Yes				
(B)	No				
2. In 1	which year did	your school start	providing instruction as	a charter school?	VH254022
3. Wh	o granted you	r school's current	charter?		VH860788
(8)	School distric	t			
(B)	State board of of Education)	education (include	les state board of regents	and District of Columbia S	State Board

- - O Postsecondary institution
 - D State charter-granting agency
 - D City or state public charter school board

VH240225

- 4. What is the legal status of your school?
 - Deficially part of the school district or local education agency (LEA)
 - (LEA)
 - O A separate local education agency (LEA) as stipulated by state law

5.	Is this school operated by a company or organization that also operates other
	charter schools?

- @ Yes
- ® No

- 6. Which one of the following best describes your charter school's primary focus in terms of program content?
 - We have a comprehensive curriculum with no specialized area of focus.
 - We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
 - Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
 - Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VH240228

- 7. Does your school provide a written contract for parents?
 - Yes, and parents are required to abide by it.
 - Yes, but signing it is voluntary.
 - O No

VH241944

Are the following elements addressed in your charter-parent contract? Select one circle in each row.

	Yes	No	
a. Dress code	0	Ф	VH241947
b. Home learning environment	0	(D)	VH241951
c. Homework	0	Φ	VH241946
d. Parent-teacher communication	0	•	VH241953
e. Parent volunteering	0	Φ	VH241952
f. School discipline policy	0	Φ	VH241948
g. Student attendance	0	Φ	VH241945
h. Student promotion policy	0	Φ	VH241950

Appendix J3-7: Summary of Changes Operational Grade 4 Mathematics

2021 Operational Grade 4 Mathematics School **Previous item** 2021 item D/A/ **Rationale** R/NC + NC N/A 1. In your school, are fourth-grade students from different classes typically grouped 1. In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instructio groups are higher in average mathematics achievement levels than others)? for mathematics instruction by achievement levels (so that some instructio groups are higher in average mathematics achievement levels than others)? ® No ® No (2019 Grade 4) **Issue:** Resources for Learning and Instruction NC N/A 2. In your school, how often are fourth-grade students' mathematics placements 2. In your school, how often are fourth-grade students' mathematics placementsevaluated? evaluated? Once a year (Some of the state (B) Once a marking period (semester, trimester) © More than once a marking period (semester, trimester) (Semester, trimester) Students are not grouped by achievement level. Students are not grouped by achievement level. (2019 Grade 4) Issue: Organization of Instruction N/A NC This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers. (2019 Grade 4) **Issue:** Resources for Learning and Instruction NC N/A 4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers 4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers Yes, available full-time to fourth-grade teachers Yes, available full-time to fourth-grade teachers Yes, available part-time to fourth-grade teachers Yes, available part-time to fourth-grade teachers (2019 Grade 4) **Issue:** Resources for Learning and Instruction

revious item						2021 item					D/A/ R/NC +	Rational
5. To what extent are each of coach(es) available to four row.	the following a th-grade teacher	responsibility of rs at your school	the mathemat ? Select one cir	ics cle in each	VH240915	To what extent are each of the follor coach(es) available to fourth-grade t row.				VH240915	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent		Not at	all Small exten	Moderate extent	Large extent			
Provide support or assistance about mathematics content	0	•	0	0	VH240916	a. Provide support or assistance about mathematics content	•	0	0	VH240916		
Provide support or assistance about the teaching of mathematics to individual teachers	0	(3)	0	0	VH240917	b. Provide support or assistance about the teaching of mathematics to individual teachers	•	0	•	VH240917		
Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	®	•	0	(VH240918	individual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	Φ	0	Φ	VH240918		
At each of the following gr. mathematics curriculum p as patterns and writing nur Not taugh Third grade Fourth grade Fourth grade Fourth grade Fourth grade Fourth grade Fourth grade	lace on instructi nber sentences?	ing students in a Select one circle	gebraic concept	y Grade not	VH240905 VH240906 VH240909 VH240907	6. At each of the following grades, how mathematics curriculum place on ins as patterns and writing number sente Not taught empl a. Third grade	tructing students in nees? Select one circ	algebraic concept	Grade not in school	VH249905 VH249906 VH249909 VH249907	NC	N/A
Sixth grade	•					Issue: Organization	of Instruc	ction				
Sixth grade ©	ool's mathemati		tured according	g to the	VH240919	Issue: Organization 7. To what extent is your school's mathe following resources? Select one circle	matics program strue		o the	VH24999	NC	N/A
O19 Grade 4) To what extent is your schefollowing resources? Select	ool's mathemati		ctured according Moderate extent	to the	VH240919	7. To what extent is your school's math following resources? Select one circle Not at a	matics program strue in each row.	ctured according t	o the	VH249919	NC	N/A
2019 Grade 4) To what extent is your schefollowing resources? Select District curriculum standards or curriculum guides	ool's mathemati one circle in ea	nch row.	Moderate	I	VH240919 VH240921	7. To what extent is your school's math following resources? Select one circle Not at a	matics program strue in each row.	ctured according t	Large extent	YHZ40919	NC	N/A
2019 Grade 4) 7. To what extent is your schefollowing resources? Select District curriculum standards or curriculum guides State curriculum standards or frameworks	ool's mathemati one circle in ca Not at all	Small extent	Moderate extent	Large extent		7. To what extent is your school's mather following resources? Select one circle Not at a a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks	matics program struction each row.	Moderate extent	Large extent WH		NC	N/A
2019 Grade 4) 7. To what extent is your sch following resources? Select District curriculum standards or curriculum guides State curriculum standards	ool's mathemati one circle in ea Not at all	Small extent	Moderate extent ©	Large extent	VH240921	7. To what extent is your school's mathe following resources? Select one circle Not at a a. District curriculum standards or curriculum guides b. State curriculum standards	matics program structin each row.	Moderate extent	Large extent WH WH	1240921	NC	N/A

2021 Operational Grade 4 Mathematics School

Previous item						2021 item						D/A/ R/NC +	Rational
8. To what extent does your preparation for the following					VH240931	8. To what extent does your s preparation for the following					VH240931	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
. District assessments	0	(1)	0	0	VH240934	a. District assessments	0	(8)	©	0	VH240934		
. State assessments	0	(5)	0	0	VH240935	b. State assessments	0	(8)	©	0	VH240935		
 School assessments (e.g., quizzes or tests created by teachers) 	•	(1)	0	0	VH240933	c. School assessments (e.g., quizzes or tests created by teachers)	®	(8)	0	0	VH240933		
2019 Grade 4))					Issue: Organiza	ation of	: Instruct	ion				
		any of the follow	ing activities?	Select one	VH270634	Issue: Organiza 9. In this school year, did you circle in each row.				Select one	VH270634	NC	N/A
9. In this school year, did yo		any of the follow	ing activities?	Select one	VH270634	9. In this school year, did yo				Select one	VH270634	NC	N/A
9. In this school year, did yo circle in each row. Mathematics competitions	our school offer	<i>'</i>	ing activities?		VH270637	9. In this school year, did yo		any of the follow			VH270634 VH270637	NC	N/A
9. In this school year, did yo circle in each row. Mathematics competitions Chess clubs	our school offer	Yes ®	ing activities?	No ®	VH270637 VH270638	9. In this school year, did you circle in each row.		any of the follow		No		NC	N/A
9. In this school year, did yo circle in each row. Mathematics competitions Chess clubs Programming classes	our school offer	Yes ©	ing activities?	No	VH270637 VH270638 VH270640	9. In this school year, did you circle in each row. a. Mathematics competitions		any of the follows Yes		No ®	VH270637	NC	N/A
9. In this school year, did yo circle in each row. Mathematics competitions Chess clubs Programming classes Mathematics clubs	our school offer	Yes ®	ing activities?	No ®	VH270637 VH270638	9. In this school year, did you circle in each row. a. Mathematics competitions b. Chess clubs c. Programming classes d. Mathematics clubs	ur school offer	Yes		No	VH270637 VH270638	NC	N/A
9. In this school year, did yo circle in each row. Mathematics competitions Chess clubs Programming classes Mathematics clubs	our school offer	Yes ©	ing activities?	No	VH270637 VH270638 VH270640	9. In this school year, did you circle in each row. a. Mathematics competitions b. Chess clubs c. Programming classes d. Mathematics clubs e. Teacher-led tutoring session.	ur school offer	Yes		No	VH270637 VH270638 VH270640	NC	N/A
Mathematics competitions Chess clubs Programming classes Mathematics clubs Teacher-led tutoring session	our school offer	Yes ©	ing activities?	No	VH270637 VH270638 VH270640 VH270641	9. In this school year, did you circle in each row. a. Mathematics competitions b. Chess clubs c. Programming classes d. Mathematics clubs	ur school offer	Yes O O O		No	VH270637 VH270638 VH270640 VH270641	NC	N/A

2021 Operational Grade 4 Mathematics School

Appendix J3-8: Operational Grade 4 Mathematics

Grade/Respondent	Item Number Initiating Skip Logic	Item Response(s) Initiating Skip Logic	Item Number(s) Being Skipped
Grade 4 School	4	С	5

1.	In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?	
	Yes	
	① No	
2.	In your school, how often are fourth-grade students' mathematics placements evaluated?	VH270571
	Once a year	
	Once a marking period (semester, trimester)	
	More than once a marking period (semester, trimester)	
	Students are not grouped by achievement level.	
3.	This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.	VH591761
		VH240068
4.	Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school?	
	Yes, available full-time to fourth-grade teachers	
	Tes, available part-time to fourth-grade teachers Output Description Descrip	
	© No	

5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide support or assistance about mathematics content	0	θ	0	0	VH240916
b.	Provide support or assistance about the teaching of mathematics to individual teachers	0	θ	0	Θ	VH240917
c.	Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	Θ	θ	Θ	Θ	VH240918

VH240905

6. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in algebraic concepts, such as patterns and writing number sentences? Select one circle in each row.

	Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school	
a. Third grade	8	0	0	9	Θ	Ð	VH240906
b. Fourth grade	0	0	0	0	Ө	Ð	VH240909
c. Fifth grade	0	0	0	0	Ð	Ð	VH240908
d. Sixth grade	0	Θ	0	0	Θ	(E)	VH240907

7. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
District curriculum standards or curriculum guides	0	Θ	0	0	VH240921
 State curriculum standards or frameworks 	8	θ	0	0	VH240920
c. In-school curriculum frameworks and standards for learning	0	Θ	0	0	VH240923

VH240931

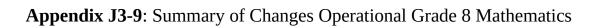
8. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	0	0	0	VH240934
b. State assessments	0	0	0	0	VH240935
 School assessments (e.g., quizzes or tests created by teachers) 	0	Θ	0	0	VH240933

VH270634

In this school year, did your school offer any of the following activities? Select one circle in each row.

	Yes	No	
a. Mathematics competitions	0	Θ	VH270637
b. Chess clubs	8	Θ	VH270638
c. Programming classes	8	Θ	VH270640
d. Mathematics clubs	8	Θ	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	0	Θ	VH270643
f. Family mathematics night	0	Θ	VH270645



2021 Operati	onal Grade 8 Mathematics School		
Previous item	2021 item	D/A/	Rationale
		R/NC	
		+	
1. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions. © 0-10%	 In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level! Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions. 	NC	N/A
© 11-20%	© 0-10%		
© 21–30%	① 11–20% ② 21–30%		
© 31–40%	© 21–30% © 31–40%		
© 41–50%	© 41–50%		
⊕ More than 50%	⊕ More than 50%		
(2019 Grade 8)	Issue: Organization of Instruction		
	issue: organization or moti detion		
This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.	2. This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.	NC	N/A
(2019 Grade 8)	Issue: Resources for Learning and Instruction		
3. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?	3. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?	NC	N/A
© 1-5%	1-5%		
© 6-10%	© 6–10%		
© 11-20%	© 11-20%		
© 21–30%	© 21–30%		
© 31-40%	© 31-40%		
© 41–50% © More than 50%	© 41–50% More than 50%		
Production OF 70	Figure than 5070		
(2019 Grade 8)	Issue: Resources for Learning and Instruction		
		1	I

Previous item 2021 it						2021 item						D/A/ R/NC +	Rational
. Below are some sentences a mathematics instruction. P students. Select one circle i	lease indicate w			ools for	VH270659	Below are some sentences about mathematics instruction. Ple students. Select one circle in	ase indicate v			ools for	VH270659	NC	N/A
		Yes		No				Yes		No			
There are students in my sch high school mathematics cla	nool who take isses.	Ø		Φ	VH270660	There are students in my school high school mathematics class	ol who take es.	Ø		(I)	VH270660		
My school provides credit for take high school or college m classes.	r students who nathematics	0		Φ	VH270661	 My school provides credit for s take high school or college mat classes. 	tudents who thematics	0		(1)	VH270661		
Students at my school who to school mathematics classes a same tests as high school stu- the same course.	also take the	۵		Φ	VH270663	c. Students at my school who tak school mathematics classes als same tests as high school stude the same course.	so take the	Φ		•	VH270663		
There are algebra classes offe school that are equivalent to offered at the high schools in	algebra classes	0		Ф	VH270664	d. There are algebra classes offere school that are equivalent to al offered at the high schools in n	lgebra classes	0		Φ	VH270664		
019 Grade 8)						Issue: Resource:	s for Lo	earning a	and Ins	tructio	n		
Yes, available full-time to Yes, available part-time to No	o eighth-grade t					 Yes, available full-time to ci Yes, available part-time to ci No 						I	
6. To what extent are each coach(es) available to eig	of the following a	a responsibility of ers at your school	the mathemati	ics cle in each	VH240963	6. To what extent are each of coach(es) available to eight	the following	a responsibility of	the mathemati	cs	VH240963	NC	N/A
6. To what extent are each of	of the following a	responsibility of rs at your schooli Small extent	the mathemati Select one circ Moderate extent	ics cle in each Large extent	VH240963	6. To what extent are each of	the following	a responsibility of	the mathemati	cs		NC	N/A
To what extent are each coach(es) available to eig row. Provide support or assistance about	of the following a hth-grade teache	rs at your school	Select one circ	cle in each	VH240643	To what extent are each of coach(es) available to eight row. a. Provide support or assistance about	the following h-grade teach	a responsibility of ers at your schools	the mathemati ? Select one circ Moderate	cs cle in each		NC	N/A
To what extent are each coach(es) available to eig row. Provide support or assistance about mathematics content Provide support or assistance about the teaching of mathematics to teaching of mathematics to	of the following a htth-grade teache	Small extent	Moderate extent	Large extent		a. Provide support or assistance about mathematics content b. Provide support or assistance about mathematics about the teaching of mathematics to	the following th-grade teach Not at all	a responsibility of ers at your school Small extent	the mathemati Select one circ Moderate extent	cs cle in each Large extent	VH240963	NC	N/A
To what extent are each coach(es) available to eig row. Provide support or assistance about mathematics content Provide support or assistance about the	of the following a htth-grade teache	Small extent	Moderate extent	Large extent		a. Provide support or assistance about mathematics content b. Provide support or assistance about mathematics content b. Conduct professional development about mathematics to individual teachers c. Conduct professional development about mathematics or the teaching of mathematics.	the following th-grade teach Not at all	a responsibility of ers at your schools Small extent	the mathemati Select one circ Moderate extent	cs cle in each Large extent	VH24963	NC	N/A
To what extent are each coach(es) available to eig row. Provide support or assistance about mathematics content Provide support or assistance about the teaching of mathematics to individual teachers Conduct professional development about mathematics or the teaching of mathematics.	of the following a shith-grade teache Not at all	Small extent	Moderate extent	Large extent	VH240964 VH240966	a. Provide support or assistance about the teaching of mathematics to individual teachers b. Provide support or assistance about mathematics content the teaching of mathematics to individual teachers c. Conduct professional development about mathematics or the	Not at all	a responsibility of ers at your school: Small extent	the mathematic Select one circ	cs cs ele in each Large extent	VH240963 VH240964 VH240966	NC	N/A
To what extent are each coach(es) available to eig row. Provide support or assistance about mathematics content Provide support or assistance about the teaching of mathematics to individual teachers Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	of the following a shith-grade teached the following a shith-grade teached to be shith-grade teached t	Small extent	Moderate extent	Large extent	VH240964 VH240966	a. Provide support or assistance about mathematics content to individual teaching of mathematics to individual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	Not at all	a responsibility of ers at your school: Small extent	the mathematic Select one circ	Large extent	VH240963 VH240964 VH240966		N/A
a. Provide support or assistance about mathematics content b. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers O 19 Grade 8)	of the following a shith-grade teached the following a shith-grade teached to be shith-grade teached t	Small extent	Moderate extent	Large extent	Y1E.0964 Y1E.0966 Y1E.0966	6. To what extent are each of coach(es) available to eight row. a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers Issue: Resources 7. To what extent is your school	Not at all	a responsibility of ers at your school: Small extent	the mathematic Select one circ	Large extent	VIELEONS VIELEONS VIELEONS VIELEONS		
a. Provide support or assistance about mathematics content b. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics trindividual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers O19 Grade 8) To what extent is your sch following resources? Select	Not at all Ool's mathemat to one circle in ea	Small extent	Moderate extent	Large extent	Y1E.0964 Y1E.0966 Y1E.0966	6. To what extent are each of coach(es) available to eight row. a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers Issue: Resources 7. To what extent is your schoof following resources? Select of the school of the	Not at all S for Le	a responsibility of ers at your schools Small extent	the mathematic Select one circ	Large extent	VIELEONS VIELEONS VIELEONS VIELEONS		
a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers O19 Grade 8) To what extent is your sch following resources! Select	of the following a thin-grade teache Not at all	Small extent	Moderate extent	Large extent	YEE 6064 YEE 6065	6. To what extent are each of coach(es) available to eight row. a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers Issue: Resources 7. To what extent is your school following resources? Select of the control of the co	Not at all Sofor Lee Not at all	a responsibility of ers at your schools Small extent	the mathematic Select one circ Moderate extent	Large extent	VICE/863 VICE/864 VICE/864 VICE/864 VICE/864 VICE/864 VICE/864 VICE/864		

Previous item						202	21 item						D/A/ R/NC +	Rational
8. To what extent does your spreparation for the following	school's eighth-gr ing types of assess	rade mathematic sments? Select 0	cs curriculum fo	ocus on h row.	VH240967		8. To what extent does your spreparation for the following	chool's eighth- ig types of asse	grade mathemationssments? Select o	cs curriculum fo	ocus on h row.	VH240967	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent				Not at all	Small extent	Moderate extent	Large extent			
a. District assessments	0	0	0	0	VH240970	a	a. District assessments	®	•	0	0	VH240970		
b. State assessments	0	0	0	0	VH240971	b.	b. State assessments	0	0	0	0	VH240971		
c. School assessments (e.g.,	+				\top	c.	c. School assessments (e.g.,					\Box		
quizzes or tests created by teachers)	•	•	©	•	VH240969	Iss	quizzes or tests created by teachers)	® tion of	instruc	tion	•	VH240969		
quizzes or tests created by teachers) 2019 Grade 8)					VH240969		quizzes or tests created by teachers) Sue: Organiza D. In this school year, did you	tion of	instruc	tion		VH240969	NC NC	N/A
quizzes or tests created by teachers) 2019 Grade 8)		ny of the followi		elect one			quizzes or tests created by teachers)	tion of	instruc	tion	Select one		NC	N/A
quizzes or tests created by teachers) 2019 Grade 8) 9. In this school year, did your circle in each row.		ny of the followi Yes		lelect one	VHZ766M	9.	quizzes or tests created by teachers) Sue: Organiza D. In this school year, did you circle in each row.	tion of	instruc	tion	Select one	VH27063	NC	N/A
quizzes or tests created by teachers) 2019 Grade 8) 9. In this school year, did your circle in each row.		yes		clect one No	VH270634	9. a.	quizzes or tests created by teachers) Gue: Organiza O. In this school year, did you circle in each row.	tion of	instruc	tion	Select one No	VH27063	NC	N/A
quizzes or tests created by teachers) 2019 Grade 8) 9. In this school year, did your circle in each row. a. Mathematics competitions b. Chess clubs		yes ©		No	VH270634 VH270637 VH270637	9. a. i b. 0	quizzes or tests created by teachers) Sue: Organiza D. In this school year, did you circle in each row. Mathematics competitions Chess clubs	tion of	instruc any of the follow Yes ©	tion	Select one No	VH27063	NC	N/A
quizzes or tests created by teachers) 2019 Grade 8) 9. In this school year, did your circle in each row. a. Mathematics competitions b. Chess clubs c. Programming classes		yes © ©		elect one No D D	VH278634 VH270637 VH270638 VH270640	9. a. l b. c	quizzes or tests created by teachers) Sue: Organiza D. In this school year, did you circle in each row. Mathematics competitions Chess clubs Programming classes	tion of	instruction in the following states of the following s	tion	Select one No D D D	VH27063 VH270637 VH270637	NC	N/A
quizzes or tests created by teachers) 2019 Grade 8) 9. In this school year, did your circle in each row.	ar school offer any	yes ©		No	VH270634 VH270637 VH270637	9. a. i b. c. i d. i e. ·	quizzes or tests created by teachers) Sue: Organiza D. In this school year, did you circle in each row. Mathematics competitions Chess clubs	tion of	instruc any of the follow Yes ©	tion	Select one No	VH27063	NC	N/A

Appendix J3-10: Operational Grade 8 Mathematics

Grade/Respondent	Item Number Initiating Skip Logic	Item Response(s) Initiating Skip Logic	Item Number(s) Being Skipped
Grade 8 School	3	Α	4
Grade 8 School	5	С	6

		VH591775
1.	In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.	
	⊕ 0–10%	
	① 11-20%	
	© 21–30%	
	© 31-40%	
	© 41–50%	
	More than 50%	
		VH270533
2.	This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.	
		VH811923
3.	In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?	VH811923
3.	neighboring middle school, high school, or college) to receive mathematics	VH811923
3.	neighboring middle school, high school, or college) to receive mathematics instruction?	VH811923
3.	neighboring middle school, high school, or college) to receive mathematics instruction? ① 0%	VH811923
3.	neighboring middle school, high school, or college) to receive mathematics instruction? ① 0% ① 1–5%	VH811923
3.	neighboring middle school, high school, or college) to receive mathematics instruction? ① 0% ① 1-5% ② 6-10%	VH811923
3.	neighboring middle school, high school, or college) to receive mathematics instruction? © 0% © 1–5% © 6–10% © 11–20%	VH811923
3.	neighboring middle school, high school, or college) to receive mathematics instruction? ① 0% ① 1-5% ② 6-10% ② 11-20% ① 21-30%	VH811923

4. Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select one circle in each row.

	Yes	No	
 There are students in my school who thigh school mathematics classes. 	ake 💿	Φ	VH270660
 My school provides credit for students take high school or college mathematic classes. 	who cs ⊗	Φ	VH270661
c. Students at my school who take high school mathematics classes also take t same tests as high school students take the same course.		(VH270663
d. There are algebra classes offered in my school that are equivalent to algebra cl offered at the high schools in my distri	asses	Φ	VH270664

VH240073

- 5. Is there a mathematics coach available (full- or part-time) to eighth-grade teachers at your school?
 - Yes, available full-time to eighth-grade teachers
 - 1 Yes, available part-time to eighth-grade teachers
 - © No

6. To what extent are each of the following a responsibility of the mathematics coach(es) available to eighth-grade teachers at your school? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
Provide support or assistance about mathematics content	0	θ	0	0	VH240964
b. Provide support or assistance about the teaching of mathematics to individual teachers	0	θ	0	0	VH240966
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	0	θ	0	0	VH240965

7. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

Moderate Small extent Not at all Large extent extent a. District curriculum standards or curriculum **®** Φ 0 **@** VH240921 guides State curriculum standards VH240920 **®** Φ 0 0 or frameworks In-school curriculum frameworks and standards **®** Φ © 0 VH240923 for learning

8. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	Φ	0	0	VH240970
b. State assessments	0	0	0	0	VH240971
c. School assessments (e.g., quizzes or tests created by teachers)	0	Θ	0	0	VH240969

VH270634

In this school year, did your school offer any of the following activities? Select one circle in each row.

	Yes	No	
a. Mathematics competitions	0	Φ	VH270637
b. Chess clubs	0	Ф	VH270638
c. Programming classes	0	Φ	VH270640
d. Mathematics clubs	0	Φ	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	0	Φ	VH270643
f. Family mathematics night	0	Φ	VH270645

Appendix J3-11: Summary of Changes Operational Grade 4 Reading

revious item						2021 item						D/A/ R/NC +	Rationale
Is there a reading specialist a your school? ① Yes, available full-time t ① Yes, available part-time t ② No	o fourth-grade st	udents	arth-grade stude	ents at	V1D4000	1. Is there a reading specialist a your school? ② Yes, available full-time to ③ Yes, available part-time to © No	fourth-grade s	tudents students			VIIZ40000	NC	N/A
2019 Grade 4					VH240562	Issue: Resource					n vH240562		
To what extent are each o available to fourth-grade s	the following a tudents at your	responsibility of school? Select or	the reading spe te circle in each	cialist(s) row.		To what extent are each of available to fourth-grade st	the following a udents at your	responsibility of school? Select on	the reading spe e circle in each	ccialist(s) row.		NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large exten	i		
 a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary) 	®	(1)	0	0	VH845246	a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	®	•	0	0	VH845246		
b. Provide one-on-one help to students at various achievement levels	®	®	©	•	VH259935	b. Provide one-on-one help to students at various achievement levels	0	(8)	0	Ф	VH259935		
2019 Grade 4 Is there a literacy coach avai your school? Yes, available full-time to Yes, available part-time to	lable (full- or pa	eachers	th-grade teache	rs at	VH286021	3. Is there a literacy coach avail your school? • Yes, available full-time to • Yes, available part-time to	ible (full- or pa	rt-time) to fourth	w 2		N VH240021	NC	N/A

revious item						2021 item						D/A/ R/NC +	Rationa
To what extent are each available to fourth-grade	of the following a teachers at your s	responsibility of school? Select on	f the literacy co te circle in each	ach(es) row.	VH240565	To what extent are each of available to fourth-grade te	the following a achers at your	responsibility of school? Select one	the literacy co circle in each	ach(es) row.	VH240565	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
Provide assistance/support to individual teachers about English/language art content or the teaching of English/language arts		(1)	©	0	VH240567	a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	®	3	©	0	VH240567		
Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	®	•	٥	©	VH240566	b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	®	(3)	0	•	VH240566		
5. To what extent is your so to the following resource	chool's English/la s? Select one circ	inguage arts progr ele in each row.	ram structured	according	VH240605	5. To what extent is your sche to the following resources?	ool's English/la Select one circl	nguage arts program le in each row.	m structured ac	cording	VH240605	NC	N/A
to the following resource	chool's English/la s? Select one circ Not at all	inguage arts prog ele in each row.	ram structured Moderate extent	according Large extent	VH240605	to the following resources?	ool's English/lar Select one circl Not at all	nguage arts progra le in each row.	m structured ac	cording Large extent	VH240605	NC	N/A
i. District curriculum standards or curriculum guides	Not at all	ele in each row.	Moderate	<u> </u>	VH240605	to the following resources? a. District curriculum standards or curriculum guides	Select one circl	le in each row.	Moderate	Large extent	VH240605	NC	N/A
to the following resource District curriculum standards or curriculum	Not at all	Small extent	Moderate extent	Large extent		to the following resources? a. District curriculum standards or curriculum	Select one circl Not at all	Small extent	Moderate extent	Large extent		NC	N/A
a. District curriculum standards or curriculum guides	Not at all	Small extent	Moderate extent ©	Large extent	VH240607	a. District curriculum standards or curriculum guides	Not at all	Small extent	Moderate extent	Large extent	7H240607	NC	N/A
District curriculum standards or curriculum guides State curriculum standard or frameworks In-school curriculum frameworks and standards for learning	Not at all Not at all S S S S S S S S S S S S S S S S S S	Small extent	Moderate extent	Large extent	VH240607 VH240606	a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks c. In-school curriculum frameworks and standards	Not at all	Small extent	Moderate extent © © o ion	Large extent	TH240607 TH240606	NC	N/A
a. District curriculum standards or curriculum guides b. State curriculum standard or frameworks c. In-school curriculum frameworks and standards for learning 2019 Grade 4 6. To what extent does your focus on preparation for t	Not at all Not at all S S S S S S S S S S S S S S S S S S	Small extent	Moderate extent © © Select one circ	Large extent	VH240607 VH240606 VH240609	a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks c. In-school curriculum frameworks and standards for learning Issue: Organiza 6. To what extent does your s focus on preparation for the	Not at all	Small extent	Moderate extent © © © ion guage arts currer Select one cir	Large extent	H240607 H240606 H240609		
a. District curriculum standards or curriculum guides b. State curriculum standard or frameworks c. In-school curriculum frameworks and standards for learning 2019 Grade 4 6. To what extent does your focus on preparation for t	Not at all Not at all s s s s school's fourth-g fe following type	Small extent Small extent	Moderate extent	Large extent	VH240607 VH240606 VH240609	a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks c. In-school curriculum frameworks and standards for learning Issue: Organiza 6. To what extent does your s focus on preparation for the	Not at all Ation of	Small extent Small extent The struct of t	Moderate extent	Large extent	H240607 H240606 H240609		
a. District curriculum standards or curriculum guides b. State curriculum standard or frameworks c. In-school curriculum frameworks and standards for learning	Not at all Not at all S Not at all Not at all	Small extent	Moderate extent © © Select one circ	Large extent	VID-6007 VID-6009 VID-6009	a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks c. In-school curriculum frameworks and standards for learning Issue: Organiza 6. To what extent does your sfocus on preparation for the row.	Not at all Ation of Achool's fourth-e following typ	Small extent D D Instruct grade English/lan es of assessments	Moderate extent © © © Moderate extent	Large extent	H240607 H240606 H240609		

n addition to English/language arts teat ersonnel to assist with English/languag tudents with disabilities (SD)? Select of ecial Education teachers (and related vice providers) ading specialists or literacy coaches eech pathologists raprofessionals or teacher aides who are ined to work with students with abilities raprofessionals or teacher aides who are	age arts class instruction one circle in each row. Yes	nave the following for fourth-grade No	VH335488	NC	N/A
vice providers) ading specialists or literacy coaches eech pathologists raprofessionals or teacher aides who are ined to work with students with abilities	Ø Ø	10	VH335489		
vice providers) ading specialists or literacy coaches eech pathologists raprofessionals or teacher aides who are ined to work with students with abilities	© ©		VH335489		
ading specialists or literacy coaches eech pathologists raprofessionals or teacher aides who are ined to work with students with abilities	0	_			
raprofessionals or teacher aides who are ined to work with students with abilities		(B)	VH335490		
ined to work with students with abilities		0	VH335494		
aprofessionals or teacher aides who are	(a)	(1)	VH335492		
t trained to work with students with abilities	re ®	•	VH335491		
rent volunteers	®	•	VH335493		
	Yes	No			
1 0		(8)	VH846130 VH846127		
Speech pathologists	®	0			
opecen pathologists			VH846127 VH846128		
Paraprofessionals or teacher aides who a trained to work with students who are	are	(1)			
Paraprofessionals or teacher aides who			VH846128		
Paraprofessionals or teacher aides who a trained to work with students who are ELLs	• Learning an	nd Instruct	VH846128 VH846132 VH846131	NC	N/A
Paraprofessionals or teacher aides who are trained to work with students who are ELLs Parent volunteers We: Resources for 9. How much is your school's ability to following resources? Select one circle	Learning ar	⊕ ⊕ md Instruct	97846128 97846321 97846321	NC	N/A
Paraprofessionals or teacher aides who a trained to work with students who are ELLs Parent volunteers ue: Resources for 9. How much is your school's ability to	• Learning are to provide instruction affect to le in each row.	nd Instruct	97846128 97846321 97846321	NC	N/A
Paraprofessionals or teacher aides who are ELLs Parent volunteers We: Resources for 9. How much is your school's ability to following resources? Select one circle Not at Teachers with a	Learning are oprovide instruction affect le in each row.	of the Some A lot	17846121 17884612 17884612 17884611 17884611 17884611	NC	N/A
	Je: Resources for In addition to English/language arts t personnel to assist with English/lang English-language learners (ELLs)? Sel	In addition to English/language arts teachers, does your school personnel to assist with English/language arts class instruction English-language learners (ELLs)? Select one circle in each row Yes Certified ELL/bilingual education teachers	In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select one circle in each row. Yes No Certified ELL/bilingual education teachers © Ф	In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select one circle in each row.	In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select one circle in each row. Yes No

Appendix J3-12: Operational Grade 4 Reading

Grade/Respondent	Item Number Initiating Skip Logic	Item Response(s) Initiating Skip Logic	Item Number(s) Being Skipped
Grade 4 School	1	С	2
Grade 4 School	3	С	4

- Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?
 - Yes, available full-time to fourth-grade students
 - D Yes, available part-time to fourth-grade students
 - O No

2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select one circle in each row.

VH240562

		Not at all	Small extent	Moderate extent	Large extent	
	Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	0	θ	θ	0	VH845246
Ъ.	Provide one-on-one help to students at various achievement levels	8	Θ	0	0	VH259935

VH240021

- 3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school?
 - Yes, available full-time to fourth-grade teachers
 - D Yes, available part-time to fourth-grade teachers
 - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	⊗	Ф	0	0	VH240567
b.	Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	0	Ф	Θ	0	VH240566

VH240605

To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

8	Not at all	Small extent	Moderate extent	Large extent	
District curriculum standards or curriculum guides	®	Φ	9	0	VH240607
 State curriculum standards or frameworks 	0	Ф	0	0	VH240606
c. In-school curriculum frameworks and standards for learning	0	Φ	0	0	VH240609

6. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	8	0	0	0	VH335509
b. State assessments	8	Θ	0	0	VH335508
c. School assessments (e.g., quizzes or tests created by teachers)	8	0	9	0	VH586820

VH335488

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select one circle in each row.

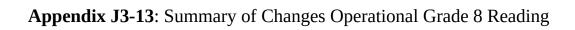
	Yes	No	
Special Education teachers (and related service providers)	8	0	VH335489
b. Reading specialists or literacy coaches	®	0	VH335490
c. Speech pathologists	⊗	0	VH335494
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	0	θ	VH335492
Paraprofessionals or teacher aides who are not trained to work with students with disabilities	0	θ	VH335491
f. Parent volunteers	®	0	VH335493

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select one circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	0	0	VH846130
b. Reading specialists or literacy coaches	0	0	VH846127
c. Speech pathologists	0	0	VH846128
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	0	0	VH846132
e. Parent volunteers	0	0	VH846131

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

	Not at all	A little	Some	A lot	
Teachers with a specialization in English/ language arts	8	Θ	0	0	VH260138
 Computer software for English/language arts instruction 	8	Θ	0	0	VH260140
c. Library books	0	00	0	0	VH260142



2021 Operational Grade 8 Reading School

Previous item						2021 item						D/A/ R/NC +	Rationale
1. Is there a reading specialist a your school? ② Yes, available full-time to ③ Yes, available part-time t ③ No	o eighth-grade st	tudents	ghth-grade stud	lents at	VH240022	1. Is there a reading specialist a your school? • Yes, available full-time to • Yes, available part-time t • No	eighth-grade s	students	ghth-grade stu	dents at	VH249022	NC	N/A
2019 Grade 8) 2. To what extent are each of available to eighth-grade st	f the following a	responsibility of school? Select on	the reading spe	ecialist(s) row.	VH240599	Issue: Resourc 2. To what extent are each of available to eighth-grade st	the following a	responsibility of	the reading spe	ecialist(s)	On VH240599	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
				•	VH562871	a. Provide one-on-one help to students with various reading strategies (e.g.,		0	0	•	VH562871		
a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	③	8	0	9		basic comprehension, making inferences, building vocabulary)	(8)						
students with various reading strategies (e.g., basic comprehension, making inferences,	© ©	①②	© ©	•	VH259963	making inferences,	© ©	•	©	•	VH259963		

revious item						2021 item						D/A/ R/NC +	Rational
Is there a literacy coach avai your school? Yes, available full-time to Yes, available part-time to No	o eighth-grade to	eachers	a-grade teachers		H240023	3. Is there a literacy coach avail your school? ① Yes, available full-time to ① Yes, available part-time t ② No	eighth-grade t	eachers	h-grade teachers	at	VH240023	NC	N/A
2019 Grade 8) 4. To what extent are each of available to eighth-grade to	the following a	responsibility of	the literacy coa	ich(es)	VH240602	Issue: Resource 4. To what extent are each of available to eighth-grade to	the following	a responsibility of	f the literacy co	ach(es)	N VH240602	NC	N/A
-0	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	®	(3)	©	0	VH240604	a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	®	•	©	•	VH240604		
Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	®	(3)	0	•	VH240603	b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts		(8)	©	Φ	VH240603		
2019 Grade 8) 5. To what extent is your set to the following resources	hool's English/la			according	VH240605	Issue: Resource 5. To what extent is your sch to the following resources?	ool's English/la	nguage arts progra	m structured ac		N VH246605	NC	N/A
Division in I	Not at all	Small extent	Moderate extent	Large extent		Division	Not at all	Small extent	Moderate extent	Large extent			
District curriculum standards or curriculum guides	(3)	•	0	Φ	VH240607	District curriculum standards or curriculum guides	•	•	0	(D)	/H240607		
State curriculum standards or frameworks	•	•	©	0	VH240606	b. State curriculum standards or frameworks	•	•	0		/H240606		
In-school curriculum frameworks and standards	•	(8)	0	•	VH240609	c. In-school curriculum frameworks and standards for learning	•	•	0	(D)	/H240609		

						2021 item						D/A/ R/NC +	Rationale
To what extent does your s focus on preparation for th row.	echool's eighth- e following type	grade English/lan s of assessments	guage arts curri ? Select one circ	culum cle in each	VH240615	To what extent does your s focus on preparation for the row.	chool's eighth- e following type	grade English/lan es of assessments	guage arts curri ? Select one circ	culum cle in each	VH240615	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent	П		
. District assessments	®	3	©	0	VH240618	a. District assessments	®	0	©	0	VH240618		
. State assessments	<u> </u>	0	0	0	VH240619	b. State assessments	<u> </u>	(8)	0	0	VH240619		
			-				~		-	-		1	1
. School assessments (e.g.,					1 1	c. School assessments (e.g.,				1	1 1	1	
School assessments (e.g., quizzes or tests created by teachers) 2019 Grade 8)	•	•	Φ	•	VH240617	c. School assessments (e.g., quizzes or tests created by teachers) Issue: Organiza	ation of	f Instruc	© etion	0	VH240617		
quizzes or tests created by teachers) 2019 Grade 8)	uage arts teache glish/language :	rs, does your sch	ool have the fol	lowing	VH246617	quizzes or tests created by teachers)	ation of	f Instruc	etion	owing	VH240617	NC	N/A
quizzes or tests created by teachers) 2019 Grade 8) 7. In addition to English/lang personnel to assist with En	uage arts teache glish/language :	rs, does your sch urts class instruct circle in each rov	ool have the fol	lowing		quizzes or tests created by teachers) Issue: Organiz 7. In addition to English/lang personnel to assist with English with English (and the content of the	ation of	f Instruc	etion	owing rade		NC	N/A
quizzes or tests created by teachers) 2019 Grade 8) 7. In addition to English/lang personnel to assist with Enstudents with disabilities (uage arts teache glish/language : SD)? Select one	rs, does your sch	ool have the fol	lowing		quizzes or tests created by teachers) Issue: Organiz 7. In addition to English/lang personnel to assist with Engstudents with disabilities (S	ation of lage arts teacher glish/language a D)? Select one	f Instruc	etion	owing		NC	N/A
quizzes or tests created by teachers) 2019 Grade 8) 7. In addition to English/lang personnel to assist with Enstudents with disabilities (Special Education teachers (a service providers)	uage arts teache glish/language : SD)? Select one and related	rs, does your sch orts class instruct circle in each rov Yes	ool have the fol	lowing grade	VEDWED	quizzes or tests created by teachers) Issue: Organiz 7. In addition to English/lang personnel to assist with English students with disabilities (\$ a. Special Education teachers (a service providers)	ation of	f Instruct rs, does your schotts class instruct circle in each row Yes	etion	owing rade	VH249620	NC	N/A
quizzes or tests created by teachers) 2019 Grade 8) 7. In addition to English/lang personnel to assist with Enstudents with disabilities (uage arts teache glish/language : SD)? Select one and related	rs, does your sch urts class instruct circle in each rov Yes	ool have the fol	lowing grade No	VH240620	quizzes or tests created by teachers) Issue: Organiz 7. In addition to English/lang personnel to assist with Engstudents with disabilities (S	ation of	rs, does your schotrs class instructicircle in each row Yes ©	etion	owing rade No	VH240620	NC	N/A
quizzes or tests created by teachers) 2019 Grade 8) 7. In addition to English/lang personnel to assist with Enstudents with disabilities (1. Special Education teachers (a service providers) 2. Reading specialists or literace	uage arts teache glish/language a SD)? Select one and related y coaches aides who are	rs, does your sch orts class instruct circle in each rov Yes	ool have the fol	lowing grade	VH240620 VH240621 VH240621	quizzes or tests created by teachers) Issue: Organizate or additional companization of the personnel to assist with Engatudents with disabilities (Sanctive providers) a. Special Education teachers (a service providers) b. Reading specialists or literactions.	ation of lage arts teached lish/language arts leached lish/language arts teached lish/language arts teached lish language arts te	f Instruct rs, does your schotts class instruct circle in each row Yes	etion	owing rade	VH240620 VH240621 VH240622	NC	N/A
quizzes or tests created by teachers) 2019 Grade 8) 7. In addition to English/lang personnel to assist with Enstudents with disabilities (5. Special Education teachers (a service providers) 6. Reading specialists or literace. 5. Speech pathologists 1. Paraprofessionals or teacher trained to work with studen	uage arts teache glish/language a SD)? Select one and related yy coaches aides who are ts with	rs, does your sch arts class instruct circle in each rov Yes	ool have the fol	lowing grade No D D	V1034600 V1034601 V10346621 V10346623	quizzes or tests created by teachers) Issue: Organiz 7. In addition to English/lang personnel to assist with English students with disabilities (Secondary of the Company	ation of lage arts teached lish/language arts te	rs, does your scherts class instruct circle in each row Yes ©	etion	owing rade No	VH240620 VH240621 VH240622 VH240623	NC	N/A

						2021 item						D/A/ R/NC +	Rationa
8. In addition to English/lar personnel to assist with I English-language learners	English/language	arts class instru	ction for eighth-	llowing grade	VH562373	8. In addition to English/lan personnel to assist with E English-language learners	nglish/language a	arts class instruc	tion for eighth	ollowing grade	VH562373	NC	N/A
		Yes		No				Yes		No			
Certified ELL/bilingual edu	acation teachers	(8)		0	VH562377	a. Certified ELL/bilingual edu	cation teachers	(8)		(1)	VH562377		
Reading specialists or liter	acy coaches	(8)		(8)	VH562374	b. Reading specialists or litera	cy coaches	(8)		(3)	VH562374		
Speech pathologists		(3)		(1)	VH562375	c. Speech pathologists		(8)		(1)	VH562375		
Paraprofessionals or teache trained to work with stude ELLs	er aides who are ents who are	0		•	VH858637	d. Paraprofessionals or teacher trained to work with studer ELLs	aides who are nts who are	0		(3)	VH858637		
Parent volunteers		•		0	VH562378	e. Parent volunteers		0		(1)	VH562378		
9. How much is your school	's ability to provi		ffected by a lack	of the	VH260137	9. How much is your school' following resources? Selec-	s ability to provi	de instruction a			ON VH260137	NC	N/A
2019 Grade 8 9. How much is your school following resources? Select	s's ability to provi	ch row.			VH260137		s ability to provio t one circle in eac	de instruction al	fected by a lack	of the		NC	N/A
9. How much is your school following resources? Select Teachers with a specialization in English/	's ability to provi		Some	of the A lot	VH260137 VH260138	9. How much is your school?	s ability to provi	de instruction a				NC	N/A
How much is your school following resources? Select Teachers with a	's ability to provi et one circle in ea	ch row. A little	Some	A lot		9. How much is your school following resources? Select a. Teachers with a specialization in English/	s ability to provid t one circle in eac	de instruction ai ch row. A little	fected by a lack	A lot	VH260137	NC	N/A

Issue: Resources for Learning and Instruction

(2019 Grade 8)

82

Appendix J3-14: Operational Grade 8 Reading

Grade/Respondent	Item Number Initiating Skip Logic	Item Response(s) Initiating Skip Logic	Item Number(s) Being Skipped
Grade 8 School	1	С	2
Grade 8 School	3	С	4

- Is there a reading specialist available (full- or part-time) to eighth-grade students at your school?
 - Tes, available full-time to eighth-grade students
 - D Yes, available part-time to eighth-grade students
 - O No

2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select one circle in each row.

VH240599

		Not at all	Small extent	Moderate extent	Large extent	
Provide one-ostudents with reading strate basic comprehability making infered building voca	yarious gies (e.g., hension, ences,	۵	θ	Θ	0	VH562871
 Provide one-o students at va achievement 	rious	8	Θ	0	0	VH259963

VH240023

- 3. Is there a literacy coach available (full- or part-time) to eighth-grade teachers at your school?
 - Yes, available full-time to eighth-grade teachers
 - D Yes, available part-time to eighth-grade teachers
 - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	0	θ	0	0	VH240604
Ъ.	Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	®	Ф	0	0	VH240603

 To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	District curriculum standards or curriculum guides	0	Φ	0	0	VH240607
b.	State curriculum standards or frameworks	0	Φ	0	0	VH240606
c.	In-school curriculum frameworks and standards for learning	0	Φ	0	0	VH240609

6. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	8	0	0	0	VH240618
b. State assessments	0	0	0	0	VH240619
c. School assessments (e.g., quizzes or tests created by teachers)	0	©	0	0	VH240617

VH240620

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select one circle in each row.

	Yes	No	
Special Education teachers (and related service providers)	Ø	Φ	VH240621
b. Reading specialists or literacy coaches	0	Φ	VH240622
c. Speech pathologists	0	Φ	VH240623
 Paraprofessionals or teacher aides who are trained to work with students with disabilities 	®	Ф	VH240624
 e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities 	Φ	Ф	VH240627
f. Parent volunteers	0	Φ	VH240626

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English-language learners (ELLs)? Select one circle in each row.

11.000000000000000000000000000000000000	Yes	No	
a. Certified ELL/bilingual education teachers	0	Φ	VH562377
b. Reading specialists or literacy coaches	0	Φ	VH562374
c. Speech pathologists	®	Φ	VH562375
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	0	Ф	VH858637
e. Parent volunteers	0	Ф	VH562378

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

Т	A lot	
	0	VH260138
\neg		5

	Not at all	A little	Some	A lot	
Teachers with a specialization in English/ language arts	0	Θ	0	0	VH260138
b. Computer software for English/language arts instruction	0	θ	0	0	VH260140
c. Library books	Ø	(1)	0	ത	VH260142

Appendix J3-15: Operational Grade 4 COVID-19 School Items

Skip Logic Table

Grade/Respondent	Item Number Initiating Skip Logic	Item Response(s) Initiating Skip Logic	Item Number(s) Being Skipped
Grade 4 School	7	В	8, 9, 10, 11, 12, 13, 14

1. For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

		Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered	
and stat digital a conduct learning	g of teachers If on the use of Applications for ting distance g (e.g., Google om, Zoom)	Θ	©	0	0	©	VR267150
and/or of guardia digital of applicate distance	g of students their parents/ ns on the use of devices and tions for e learning (e.g., Classroom,	Θ	®	0	Φ	©	VR267151
distance curating	es for students' e learning (e.g., g existing es, designing	Θ	®	0	Φ	©	VR267152
resource distance curating	ng paper-based es for students' e learning (e.g., g existing es, designing sources)	Θ	®	0	0	©	VR267156
	lum plans and es for distance	(8)	®	0	0	Œ	VR267154
instruct for stud	ng additional tional support lents with ties (SD)	(9)	®	0	0	Œ	VR267155
instruct	ng additional tional support lish language s (ELLs)	(8)	®	©	0	©	VR267153

W	D	2	6	Q	5	2	Q

		VR268528
2.		this school year, did your school or district distribute laptop computers or lets to students to take home?
	(A)	The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
	$^{ ext{ $	The school or district distributed laptop computers or tablets to all students doing distance learning.
	0	The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
	(The school or district did not distribute laptop computers or tablets to any students.
	(E)	Other (Please specify):
		VR268532
3.		this school year, did your school or district assist students with getting ernet access at home? Select all squares that apply.
	A	All of the students at this school already have Internet access at home.
	$^{\otimes}$	The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
	©	The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
	•	The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
	(E)	The school or district did not assist students with getting Internet access at home.
	(F)	Other (Please specify):

4. In **this school year**, how was class instruction organized? Select **one** circle in each row.

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	(4)	®	0	Θ	©	Θ	VR268534
b. Classes normally taught in person moved to a distance learning format.	(4)	®	0	Θ	©	Θ	VR268535
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	0	®	0	Θ	©	Θ	VR267165
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	0	®	0	Θ	Θ	Θ	VR267163

VR267171

5. While doing distance learning **this school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

		Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a.	Communicate with students online (e.g., through email, Google Classroom, Zoom)	(4)	(B)	0	Φ	(L)	VR267172
b.	Conduct virtual office hours or online meetings with students	0	®	0	Θ	(L)	VR267173
c.	Initiate phone calls to students	(A)	®	0	0	©	VR267175
d.	Initiate communications with parents or guardians about their child's progress	0	(9)	0	Θ	θ	VR267174

6. Has the structure of **this school year** been modified in the following ways? Select **one** circle in each row.

	Yes	No	
a. The school year started earlier.	(A)	®	VR239706
b. The school year will end later.	(A)	®	VR239707
c. The length of the school day has been extended to make up for learning time that was missed last school year.	t 🕲	(B)	VR239708
d. School attendance has been scheduled in shifts (e.g., attendance for half days or eve other day).	ry 💿	®	VR249734
e. Additional school programs or classes hav been offered to students to make up for gaps in learning.	e 🚳	®	VR239710
f. Students had the option to repeat their previous grade level.	(A)	®	VR239711

VR239677

- 7. Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2019-2020 school year?
 - Yes
 - No

8. When your school was closed **last school year** because of the COVID-19 outbreak, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

		Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No	
staf app dist	ining of teachers and if on the use of digital lications for conducting cance learning (e.g., ogle Classroom, Zoom)	0	•	0	Θ	VR239688
thei the and dist	ining of students and/or ir parents/guardians on use of digital devices applications for tance learning (e.g., togle Classroom, Zoom)	0	•	0	0	VR239689
for s lear exis	paring digital resources students' distance rning (e.g., curating sting resources, igning new resources)	0	®	0	Φ	VR239690
reso dist cura	paring paper-based ources for students' cance learning (e.g., ating existing resources, igning new resources)	0	®	0	Φ	VR239691
curi	apting existing riculum plans and ources for distance rning	0	®	0	Θ	VR239692
inst	nning additional tructional support for dents with disabilities))	0	®	0	Θ	VR239693
inst	nning additional tructional support for glish language learners Ls)	(4)	®	0	Θ	VR239694

9. When your school was closed **last school year** because of the COVID-19 outbreak, did teachers do the following things to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes	No	
a. Participated in regularly scheduled meetings to collaborate with other teachers (e.g., teachers teaching the same grade level or the same content area)		(3)	VR239703
b. Used tools that help them share knowledge with their peers (e.g., online forums, discussion boards, professional communities)	(®	VR239704
c. Used tools or resources that help them develop distance learning plans (e.g., digital lesson planners, compiled resources and guides offered by organizations)	⊗	(3)	VR239705

·V	R	7	з	Q	6	7	×

- **10.** When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?
 - The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
 - The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.
 - © The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.
 - The school or district did not distribute laptop computers or tablets to any students.

	Othor (Please specify	۸.
E)	Otner (Please specify):

- **11.** When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.
 - All of the students at this school already had Internet access at home.
 - The school or district worked with Internet providers to assist students with getting Internet access at home.
 - © The school or district provided hotspots or other devices to assist students with getting Internet access at home.
 - ① The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
 - © The school or district did not assist students with getting Internet access at home.

e specify):	Other (Plea	Ð
-------------	-------------	---

12.	When your school was closed last school year because of the COVID-19 outbreak,
	how was class instruction organized? Select one circle in each row

		None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
(11	Classes normally taught in person were canceled and not replaced by distance learning.	(4)	®	0	Θ	(VR239713
	Classes normally taught in person moved to a distance learning format.	(A)	®	0	Θ	©	VR239714
0	Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	(4)	•	0	Θ	©	VR239717
120 121 120	Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	®	(8)	0	•	©	VR239718

13. When your school was closed **last school year** because of the COVID-19 outbreak, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	®	®	0	Θ	VR239698
b. Conduct virtual office hours or online meetings with students	a	®	0	0	VR239699
c. Initiate phone calls to students	Φ	®	0	0	VR239701
d. Initiate communications with parents or guardians about their child's progress	®	®	0	0	VR239702

VR239681

- **14.** When your school was closed **last school year** because of the COVID-19 outbreak, approximately what percentage of students attended distance learning activities in a typical week?
 - **⊕** 0−25%
 - ® 26-50%
 - © 51-60%
 - © 61-70%
 - © 71-80%
 - © 81-90%
 - © Over 90%
 - The school did not track student attendance during this time.

Appendix J3-16: Operational Grade 8 COVID-19 School Items

Skip Logic Table

Grade/Respondent	Item Number Initiating Skip Logic	Item Response(s) Initiating Skip Logic	Item Number(s) Being Skipped
Grade 8 School	7	В	8, 9, 10, 11, 12, 13, 14

1. For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

		Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered	
a.	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	Θ	(B)	0	Θ	©	VR267150
b.	Training of students and/or their parents/ guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	Θ	®	0	Θ	©	VR267151
c.	Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	Θ	(8)	0	Θ	©	VR267152
d.	Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	©	0	Θ	©	VR267156
e.	Adapting existing curriculum plans and resources for distance learning	0	(8)	0	0	Œ	VR267154
f.	Planning additional instructional support for students with disabilities (SD)	0	(8)	0	0	©.	VR267155
g.	Planning additional instructional support for English language learners (ELLs)	0	(8)	0	0	©	VR267153

		VR268528
2.		this school year, did your school or district distribute laptop computers or lets to students to take home?
	(A)	The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
	®	The school or district distributed laptop computers or tablets to all students doing distance learning.
	©	The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
	0	The school or district did not distribute laptop computers or tablets to any students.
	(E)	Other (Please specify):
		VR268532
3.		this school year, did your school or district assist students with getting ernet access at home? Select all squares that apply.
	A	All of the students at this school already have Internet access at home.
	B	The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
	0	The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
	(D)	The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
	Œ	The school or district did not assist students with getting Internet access at home.
	Ð	Other (Please specify):

4. In **this school year**, how was class instruction organized? Select **one** circle in each row.

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	0	®	0	Θ	Θ	©	VR268534
b. Classes normally taught in person moved to a distance learning format.	(8)	®	0	•	Θ	Θ	VR268535
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	(9)	®	0	Θ	Θ	Θ	VR267165
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	(4)	®	0	Θ	Θ	Θ	VR267163

VR267171

5. While doing distance learning **this school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

		Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a.	Communicate with students online (e.g., through email, Google Classroom, Zoom)	(4)	®	0	0	©.	VR267172
b.	Conduct virtual office hours or online meetings with students	0	(B)	0	Θ	©	VR267173
c.	Initiate phone calls to students	(A)	®	0	0	Œ	VR267175
d.	Initiate communications with parents or guardians about their child's progress	(4)	®	0	Θ	©.	VR267174

6. Has the structure of **this school year** been modified in the following ways? Select **one** circle in each row.

	Yes	No	
a. The school year started earlier.	(A)	®	VR239706
b. The school year will end later.	(A)	®	VR239707
c. The length of the school day has been extended to make up for learning time that was missed last school year.		(B)	VR239708
d. School attendance has been scheduled in shifts (e.g., attendance for half days or ever other day).	y 💿	®	VR249734
e. Additional school programs or classes have been offered to students to make up for gaps in learning.	®	®	VR239710
f. Students had the option to repeat their previous grade level.	®	(B)	VR239711
g. Students had the option to repeat a specific class or subject.	· •	®	VR239712

VR239677

- 7. Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2019-2020 school year?
 - A Yes
 - No

8. When your school was closed **last school year** because of the COVID-19 outbreak, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No	
a. Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	(A)	®	0	0	VR239688
b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	(A)	®	0	0	VR239689
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	(A)	®	0	0	VR239690
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources designing new resources)		®	0	Θ	VR239691
e. Adapting existing curriculum plans and resources for distance learning	(A)	®	0	0	VR239692
f. Planning additional instructional support for students with disabilities (SD)	(A)	®	0	0	VR239693
g. Planning additional instructional support for English language learners (ELLs)	(A)	®	0	0	VR239694

9. When your school was closed **last school year** because of the COVID-19 outbreak, did teachers do the following things to prepare for teaching in a distance learning format? Select **one** circle in each row.

		Yes	No	
a.	Participated in regularly scheduled meetings to collaborate with other teachers (e.g., teachers teaching the same grade level or the same content area)	0	®	VR239703
b.	Used tools that help them share knowledge with their peers (e.g., online forums, discussion boards, professional communities)	0	®	VR239704
c.	Used tools or resources that help them develop distance learning plans (e.g., digital lesson planners, compiled resources and guides offered by organizations)	0	®	VR239705

- **10.** When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?
 - The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
 - The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.
 - © The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.
 - The school or district did not distribute laptop computers or tablets to any students.

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- 11. When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.
 - All of the students at this school already had Internet access at home.
 - The school or district worked with Internet providers to assist students with getting Internet access at home.
 - © The school or district provided hotspots or other devices to assist students with getting Internet access at home.
 - ① The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
 - © The school or district did not assist students with getting Internet access at home.

specify):	. 5	(Please	Other	(F)
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12. When your school was closed **last school year** because of the COVID-19 outbreak, how was class instruction organized? Select **one** circle in each row.

		None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a.	Classes normally taught in person were canceled and not replaced by distance learning.	0	®	0	Φ	©	VR239713
b.	Classes normally taught in person moved to a distance learning format.	0	®	0	0	©.	VR239714
c.	Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	0	•	0	Φ	©	VR239717
d.	Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	0	(9)	0	Φ	©	VR239718

13. When your school was closed **last school year** because of the COVID-19 outbreak, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	(A)	®	0	Θ	VR239698
b. Conduct virtual office hours or online meetings with students	(A)	₿	0	0	VR239699
c. Initiate phone calls to students	(A)	®	0	•	VR239701
d. Initiate communications with parents or guardians about their child's progress	(A)	®	0	0	VR239702

VR239681

- **14.** When your school was closed **last school year** because of the COVID-19 outbreak, approximately what percentage of students attended distance learning activities in a typical week?
 - **◎** 0–25%
 - ® 26-50%
 - © 51–60%
 - © 61-70%
 - © 71-80%
 - © 81-90%
 - © Over 90%
 - The school did not track student attendance during this time.