High School and Beyond Longitudinal Study of 2022 (HS&B:22) Base-Year Full-Scale Study Data Collection **and First Follow-up Field Test Sampling, Tracking, and Recruitment**

OMB# 1850-0944 v.9

Supporting Statement Appendix B
Full-Scale Data Collection Instruments

Submitted by
National Center for Education Statistics
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Please note that all data collection instruments in this document, the student roster and all questionnaires, will be available only electronically (and not in a paper copy).

Appendix B1. Full-Scale Student Roster Template

Instructions: Please provide the information below for <u>each</u> student currently enrolled in the ninth grade at your school. This information will be used to select approximately 35 ninth grade students from your school for the study.

General Student information							Race (Y/N all that apply)					Ethnicity (Y/N)	ELL	IEP/504 (Yes or No) sampled students only	Parent Contact information								Student's Math Teacher **(if no math class taken by student during fall semester, please indicate by NA (not applicable) in Math Course Name Column. PLEASE DO NOT LEAVE BLANK				
StudentID	FirstName	LastName	Suffix	Grade	Date of birth MM/DD/YY	Sex(M/F)	White	Black or African American	Asian	Native Hawaiian or Pacific Islander	American Indian or Alaska Native	Hispanic	Yes/No	Yes/No	Parent's First Name	Parent's Last Name	Parent's Address	Parent City	Parent State	Parent Zip	Parent's Email	Parent's Home Phone	Parent's Cell Phone	MathTeacherFirstName	MathTeacherLastName	MathTeacherEmail	Math Course Name**	Math Course Period/Section

The National Center for Education Statistics (NCES) is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information [respondent type] provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0944. Approval expires 10/31/2023. The time required to complete this information collection is estimated to average approximately 5 minutes per row, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this information collection, or any comments or concerns regarding the status of your individual submission, please write directly to: The High School and Beyond Longitudinal Study of 2022 (HS&B:22), National Center for Education Statistics, PCP, 550 12th St., SW, Room 4005, Washington, DC 20202.

The following is a sample screenshot of the login page.

The National Center for Education Statistics (NCES) is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

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The following text (English) will be visibly included on the survey's login page.

The National Center for Education Statistics (NCES) is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The collected information will be combined across respondents to produce statistical reports.

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Appendices B2-B8. Respondent Identity Verification Screens

The following are examples of the verification screens. Respondents first identify themselves by selecting either their name or their child's name from a list. If they select the name associated with the credentials they used to log in, they will proceed to the next screen. The next screen then prompts respondents to select the school name associated with the credentials they used to log in. If either of the respondent's selections were not the name and/or school name associated with the credentials used to log into the survey, they will be routed to a verification error screen, and they will be unable to access the survey.

[Please answer the following questions./Por favor [responde/responda] a las siguientes preguntas.]

[What is your name?/¿Cuál es tu nombre?/To ensure that we have the right person and to protect the confidentiality of all student participants, we ask that you verify that we have matched you with your 9th-grader. Please select your 9th-grader's name from the list of names below./Para asegurarnos de que tenemos a la persona correcta y para proteger la confidencialidad de todos los estudiantes participantes, le pedimos que verifique que tenemos conectados correctamente su nombre con el nombre de su estudiante de 9º grado. Por favor seleccione el nombre de su estudiante de 9º grado en la siguiente lista de nombres./To ensure that we have the right person, please select your name from the list of names below.]

1=Random name 1
2=Random name 2
3=Random name 3
4=Random name 4
5=Random name 5
6=[Student's Name/Respondent's Name]

[Click the arrow button below to proceed./Para continuar, [haz/haga] clic en el botón con la flecha que aparece abajo.]

[Please answer the following questions./Por favor [responde/responda] a las siguientes preguntas.]

[What school did you attend in [Academic Year]?/¿A qué escuela asististe en [Academic Year]?/In the [Academic Year] school year, [Student's Name] attends/has attended which school?/En el año escolar [Academic Year], ¿a qué escuela asiste/asistió [Student's Name]?/In the [Academic Year] school year, for which school do you work?]

1=Random School 1
2=Random School 2
3=Random School 3
4=Random School 4
5=Random School 5
6=[Student's School's Name/Respondent's School's Name]

[Click the arrow button below to proceed./Para continuar, [haz/haga] clic en el botón con la flecha que aparece abajo.]

[Incorrect Information/Información incorrecta]

[The information you provided does not match what we have on file. To resolve the issue and proceed with the survey, please call [Help Desk Number] for assistance from one of our Help Desk agents, or you can email [Study e-mail address]. Please include your study ID when calling or emailing so we can assist you more easily./La información que tú proporcionaste no concuerda con la información que tenemos en nuestros archivos. Por favor llame al [Help Desk Number] y uno de nuestros agentes de la linea de ayuda te asistirá de inmediato, o puedes contactarnos por email a [Study e-mail address]./La información que usted proporcionó no concuerda con la información que tenemos en nuestros archivos. Por favor llame al [Help Desk Number] y uno de nuestros agentes de la linea de ayuda le asistirá de inmediato, o puede contactarnos por email a [Study e-mail address]./The information you provided does not match what we have on file. To resolve the issue and proceed with the survey, please call [Help Desk Number] for assistance from one of our Help Desk agents, or you can email[Study e-mail address]. Please include your study ID when calling or emailing so we can assist you more easily.]

[The National Center for Education Statistics (NCES) is authorized to conduct the High School and Beyond Longitudinal Study of 2022 (HS&B:22) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. $9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR $$ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. $9573 and 6 U.S.C. $151). The collected information will be combined across respondents to produce statistical reports.

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El Centro Nacional para Estadísticas de Educación (NCES) está autorizado a hacer el estudio Durante y Después de High School 2022 (High School and Beyond Longitudinal Study of 2022 o HS&B:22, por sus siglas en inglés) por el Acta de Reforma de las Ciencias de la Educación de 2002 (ESRA 2002, 20 U.S.C., $ 9543) y a obtener récords educativos de los estudiantes de agencias o instituciones educativas para propósitos de evaluación de programas de educación con fondos federales, bajo la Ley de Derechos Educativos y Privacidad Familiar (FERPA, 34 CFR $$ 99.31(a)(3)(iii) y 99.35). RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos, está recopilando los datos para NCES. Toda la información que usted proporcione podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C., $ 9573 y 6 U.S.C. $151). La información obtenida se combinará con la de los demás participantes para producir reportes estadísticos.

Según lo establece el Acta de Reducción del Papeleo de 1995, ninguna persona está obligada a responder a un pedido de información si la misma no contiene un número de control de OMB válido. El número de control de OMB válido para recolectar esta información que se proporciona voluntariamente es 1850-0944. La aprobación vence el 31/10/2023. Se calcula que el tiempo necesario para completar este pedido de información es en promedio de 40 minutos aproximadamente para administradores escolares, 25 minutos por encuetsa para padres o madres, 10 minutos por pedido de información sobre escuela y dirección para padres o madres, 25 minutos para consejeros escolares, 18 minutos para maestros o maestras de matemáticas y 25 minutos para encuestas de estudiantes, incluyendo el tiempo que lleva revisar las instrucciones, juntar los datos necesarios, y completar y revisar la información que se solicita. Si usted tiene algún comentario con respecto a la precisión del cálculo de tiempo, sugerencias para mejorar esta encuesta, o cualquier comentario o inquietud acerca del estatus del envío de su encuesta individual, por favor escriba directamente al estudio Durante y Después de High School 2022 a: The High School and Beyond Longitudinal Study of 2022 (HS&B:22), National Center for Education Statistics, Potomac Center Plaza, 550 12th St, SW, Room 4005, Washington, DC 20202.]

When the respondent successfully logs in with their provided log in credentials and they successfully verify their identity, they will see this message:

[[Welcome/Welcome back], [Name]! Thanks for participating in the High School and Beyond Longitudinal Study of 2022. Here are a few things to remember before you begin:

Please don't click your back button during the survey.

Please use the navigation buttons at the bottom of the survey.

When you have finished or if you need to take a break before finishing, please click the "LOG OUT" button and CLOSE ALL browser windows to keep your responses secure. For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey. Not closing all browsers may allow someone else to see your responses.

When you log in again, you can resume where you left off.

Need more help?

If you have any questions about logging in or about the survey questions, please use the "HELP" button at the top of your screen or call our Help Desk at [Help Desk Number].

Get started

When you're ready to begin, please click the "Get Started" button./

¡[Bienvenido(a)/Bienvenido(a) nuevamente]! Gracias por participar en el estudio Durante y Después de High School 2022 (*High School and Beyond Longitudinal Study of 2022* o *HS&B:22*). A continuación, le recordamos algunas cosas antes de que comience:

Por favor no [hagas/haga] clic en el botón "volver" de [tu/su] navegador durante la encuesta.

[Utiliza/Utilice] los botones de navegación que aparecen al pie de la pantalla de la encuesta.

Cuando [hayas/haya] terminado o si [necesitas/necesita] tomarse un recreo antes de terminar, por favor [haz/haga] clic en el botón de "CERRAR SESIÓN" y [CIERRA/CIERRE] TODAS las ventanas del navegador para mantener [tus/sus] respuestas protegidas. Por ejemplo, si [usaste/usó] Chrome o Safari para abrir la encuesta, [asegúrate/asegúrese] de que no quede abierta ninguna ventana o pantalla de Chrome o Safari después que [tú termina/usted termine] la encuesta. Si [tú no cierres/usted no cierra] todos los navegadores, alguien tal vez puede ver [tus/sus] respuestas. Al iniciar la sesión de nuevo, [tú puedes/usted] puede continuar a partir de donde [estabas/estaba].

¿[Necesitas/Necesita] más ayuda?

Si [tienes/tiene] alguna preguna acerca de cómo entrar a la encuesta o acerca de las preguntas, por favor [usa/use] el botón de "AYUDA" en la parte de arriba de la pantalla o [llama/llame] a nuestra línea de ayuda al [Help Desk Number].

Continuar

Cuando [estés/esté] listo(a) para comenzar, por favor [haz/haga] clic en el botón de "¡Continuar!"

Appendices B2-B8. Inactivity Warning and Timeout Messages

The following are examples of the inactivity warning and timeout messages used to both warn the respondent that their session will be ending or has ended and to protect the security and confidentiality of the respondent and their answers to the survey. The inactivity warning will present itself two minutes before timeout. For all students and parents, the timeout message will appear after ten minutes of inactivity. Therefore, the inactivity warning will appear at eight minutes of inactivity. For all staff, the timeout message will appear after 15 minutes of inactivity. Therefore, the inactivity warning will appear at thirteen minutes. The difference in session lengths is to accommodate and convenience staff who may need to access school records in order to provide responses to their answers.

[Your session is about to expire./[Tu/Su] sesión está por expirar.]

[Due to inactivity, your session will close in 2 minutes. Press “Continue” if you need more time./Debido a la inactividad, la sesión será finalizada en 2 minutos. [Haz/Haga] clic en “Continuar” si [necesitas/usted necesita] más tiempo.]

[Your session has timed out. We’re very sorry!

Your session has been idle for more than [10/15] minutes.

Click below to return to the login page.

If you need to take a break, CLOSE ALL browser windows to keep your responses secure. For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey. Not closing all browsers may allow someone else to see your responses./

[La sesión finalizó./Su sesión expiró.] ¡Lo sentimos mucho!
La sesión ha estado inactiva por más de 10 minutos.
[Haz/Haga] clic abajo para volver a la página de iniciar sesión.
Si [necesitas/necesita] tomarse un recreo, [CIERRA/CIERRE] TODAS las ventanas del navegador para mantener [tus/sus] respuestas protegidas. Por ejemplo, si [usaste/usó] Chrome o Safari para abrir la encuesta, [asegúrate/asegúrese] de que no quede abierta ninguna ventanade Chrome o Safari después que [termines/usted termine] la encuesta. Si [no cierras/usted no cierra] todos los navegadores, alguien tal vez pueda ver [tus/sus] respuestas.]

Note to OMB Reviewers:

The remainder of this appendix provides the survey facsimile for the HS&B:22 full-scale study, including the abbreviated survey items. Most questions in the HS&B:22 full-scale survey remain unchanged from the field test. The HS&B:22 full-scale survey also includes survey revisions based on field test survey results, cognitive interviews conducted in Fall 2019, and feedback from the latest HS&B:22 Technical Review Panel (TRP) meeting held in November 2019. Revisions to the survey are intended to reflect current research goals, reduce respondent burden, and improve data quality.

In response to recommendations made at the latest HS&B:22 TRP, a few items have been added to the HS&B:22 full-scale instruments including: items previously tested and included in other federal studies and new items that will improve survey efficiency or data quality and/or reflect current research goals. To balance the inclusion of the additional items, and based on the field test and cognitive testing results, as well as recommendations by TRP panelists, other survey questions have been revised or removed to improve efficiency within the survey. Therefore, burden estimates previously approved for the field test survey, have all either remained the same or been reduced for the full-scale survey.

Tables 1-7 provide summaries of the content of the HS&B:22 full-scale survey instruments. If needed, a change field and font color coding indicate whether items have remained the same (**black**), were revised (**purple**), were dropped (**red**), or were added (**green**) in comparison to the HS&B:22 field test instruments. Since the study did not have a Spanish-translated version of the student instrument in the field test, changes to this instrument have not been documented in the same way as the other modified instruments. Instead, Table 2 notes the instrument's contents. Columns are also included in Tables 1-7 to indicate which items are included in the abbreviated instruments. Additionally, an asterisk next to the form name has been used as notation of forms included in the abbreviated instruments. Note: The HS&B:22 full-scale study also includes the advent of an abbreviated instrument for the administrator and counselor surveys.

Table 1. HS&B:22 Full-Scale Student Questionnaire – English

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
General	Applies to multiple forms	R	Revised parent fills to reflect revisions to parent relationship response options.	
General	Applies to multiple forms	R	Revised school year to the correct year (2021-2022 for past year).	
HS0PRESINTRO	Introduction to language prescreener	D	HS0PRESINTRO was an introduction to a series of questions about language. The language questions have been relocated so this screen is no longer needed.	
HS0FIRSTLANG	The first language student learned to speak as a child	R	Technically, this question has been moved outside of the student survey but is represented here to be comprehensive. The students receive this question prior to the English Language screener. The answer is used in conjunction with school-reported ELL status to determine whether to route the student to or around the English language screener. Added wording to instruct the respondent that they can view the question in Spanish by clicking an "ESPAÑOL" button.	*
HS0NAVIGATE	Navigation instructions screen	R	Revised question wording to reflect the new timeout limit, added instructions to view the Spanish translation, added instructions on use of read-aloud feature, and removed instructions for logging out to take a break since this screen will only be seen in an in-school session. Revised help text wording to be more accurate on how to close the help text box.	*
HS0NAVIGATE_OOS	Navigation instruction screen for out of school administration	A	This screen is similar to the HS0NAVIGATE screen except it is used for out-of-school administration; so it was added so it could include language about how to securely log out that is not needed on HS0NAVIGATE.	*
HS0AINTRO (formerly HS0LI1INTRO)	Section A Background Information Introduction (formerly Locating/Demographic information introduction)	R	Revised wording to reflect additional content that was previously located in separate sections.	
Former HS0AINTRO	Section A Background information introduction	D	Combined forms in this section with forms in the previous section so this transition screen is no longer needed.	
HS0BIRTHDATE	Student's birthdate	R	Revised year response options to account for full-scale students being 2 years younger than field test students due to the one-year delay in data collection.	*
HS0SEX	Student's sex		No change	*
HS0HISPANIC	Student's Hispanicity	R	Added "Latino/Latina" to conditional fill and help text for instances where sex is unknown.	*
HS0HISPETHN	Student's Hispanic ethnicity	R	Added "Latino/Latina" to conditional fill for instances where sex is unknown. Removed other specify item.	
HS0RACE	Student's race	R	Added "Latino/Latina" to conditional fill for instances where sex is unknown.	*
HS0ASIANETHN	Student's Asian ethnicity	R	Removed other specify item	
HS0BORNINUS	Born in the US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation	

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HS0BIRTHCNTRY	Country of birth	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation	
HS0INCRACETH	Racial/Ethnic inclusion	A	Added to replace HS0SCHLDIVERS with cognitively easier question.	
HS0FRQLANGHOM	How often student speaks a language other than English at home	R	Added transitional statement reminding students of their response to the question about first language (i.e., HS0FIRSTLANG). Revised question wording for clarification.	*
HS0FRQLANGFRI	Frequency of first language spoken to peers	R	Removed transitional statement reminding students of their response to the question about first language (i.e., HS0FIRSTLANG) since it is now on the HS0FRQLANGHOM. Revised question wording for clarification.	
HS0LANGPREF	Preferred language	R	Revised response options for clarification.	
HS0ENGFLUEN	English fluency		No change	
HS0ESLENROLL	Enrolled in ELL/ESL program		No change	
HS0ESLLASTENR	Grade(s) in ELL/ESL program	R	Revised last response option to accommodate students repeating 9th grade.	
HS0LYSCHOOL	Attended current school in 2021-2022 school year	R	Added help text for “attend.” Added name of the base year school as a fill on the first response option so the response option matches the format of the question wording.	
HS0EDUEXP	Highest level of education expected		No change	
HS0PURSUCONF	Confidence in pursuing highest level of education		No change	
HS0PAROOSACTS	Participation in non-school activities	R	Revised items to ask about broader set of non-school activities.	
HS0OPTIMISM1	Optimism, part 1	A	Added to capture more information on socio-emotional measures, per TRP recommendation	
HS0OPTIMISM2	Optimism, part 2	A	Added to capture more information on socio-emotional measures, per TRP recommendation	
HS0PEERVALUES	Peer values	A	Added to capture information on peers, per TRP recommendation.	
HS0RCNTCTINF1	Respondent contact information – name and address	A	Added to consolidate student name and address into one form.	*
HS0NAME	Student’s name	D	Dropped due to movement of information to HS0RCNTCTINF1.	
HS0ALTNAME	Referred to by another name	D	Dropped to reduce respondent burden, per TRP recommendation.	
HS0ADDRESS	Student’s address	D	Dropped due to movement of information to HS0RCNTCTINF1.	
HS0RCNTCTINF2	Respondent contact information – phones and email	A	Added to consolidate student cell number, other phone number, and email address into one form. Revised question and item wording to collect other phone rather than home phone. Revisions will improve locating and tracing.	*
HS0CELLNUM	Student’s cell phone number	D	Dropped due to movement of information to HS0RCNTCTINF2.	
HS0HTELNUM	Student’s home phone number	D	Dropped due to movement of information to HS0RCNTCTINF2.	
HS0EMAIL	Student’s email address	D	Dropped due to movement of information to HS0RCNTCTINF2.	
HS0NAVIGATE2	Navigation instructions screen	A	Added to remind students who start the survey in-school but finish it out-of-school how to use the survey.	*
HS0BINTRO	Section B School Experiences introduction		No change	
HS0LYGRADE	Grade attended in 2021-	R	Made transitional statement conditional on	*

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
	2022 school year		whether the student is taking the full-length or abbreviated survey.	
HS0LYDIFSCHL	School attended in 2021-2022 school year	D	Removed to reduce burden.	
HS0REPEATGRD	Ever repeated a grade and grades repeated		No change	
HS0MATH8GRD	Math course taken in 8th grade	R	Revised question wording for clarification, per cognitive testing results. Removed other specify item.	*
HS0CURRMATH	Taking math course currently	R	Revised question wording to always ask about current math course, due to decision to collect information from current (rather than fall) math teacher.	*
HS0MATHSPEC	Current math course – specific	R	Revised question wording to always ask about current math course, due to decision to collect information from current (rather than fall) math teacher. Removed other specify item.	*
HS0CONFINMATH	Confidence in abilities in math/current math course	R	Revised item wording to remove reference to textbooks, as some schools do not use textbooks.	
HS0HIMATH	Most advanced math course expect during high school	A	Added to capture more detailed information on planned math coursework, per TRP recommendation.	
HS0YEARSMATH	Number of years of math expected to take during high school	D	Dropped due to addition of HS0HIMATH.	
HS0PLANAPIB	Plan to enroll in AP/IB course	D	Dropped because beginning of 9th grade too early to ask about AP/IB enrollment, per TRP recommendation.	
HS0PREPARCLSS	Preparedness for class	R	Added clarifying statement that this question refers to all classes, not just math classes.	
HS0PEERSPPRT	Peer social support	A	Added to capture information on peer relationships, per TRP recommendation.	
HS0SCHLCLIM1	Positive school climate	R	Revised to removed item HS0PROUDOFSCH. Beginning of 9th grade too early to ask about school pride, per TRP recommendation.	
HS0SCHLDIVERS	Tolerance for diversity	D	Dropped due to addition of HS0INCRACETH, to reduce respondent burden.	
HS0BELONGSCHL	Belonging in school		No change	
HS0SCHLCLIM2	Overall school climate – teacher interaction	D	Dropped because beginning of 9th grade too early to ask about teacher interaction, per TRP recommendation.	
HS0PERSIST	Persistence	A	Added to capture more information on socio-emotional measures, per TRP recommendation.	
HS0BULLYING	Bullying	A	Added to capture more information on school safety, per TRP recommendation.	
HS0SCHLACTS	Participation in school-sponsored activities	A	Added to capture more information on extracurricular activities, per TRP recommendation.	
HS0FREQUSENET	Frequency of internet usage for school work outside of school	R	For clarity and uniform reference among respondents, added an opening clause “During this school year.”	
HS0FREQNETPRB	Frequency of internet issues at home while doing school work	R	For clarity and uniform reference among respondents, added an opening clause “During this school year.”	
HS0CINTRO	Section C Family introduction		No change	
HS0NOINHOUSE	No. of members in household	R	Revised question wording to provide more direction to respondents on who to include in response, per cognitive testing results.	
HS0P1ID	Identification of Parent 1	R	Revised response options and help text, per	*

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
			cognitive testing results.	
HS0P1BORNUS	Parent 1: Born in the US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HS0P1EMPLOYED	Parent 1's employment status		No change	
HS0P1WRKLEAVE	Parent 1 on work leave		No change	
HS0P1HIGHEDU	Parent 1's highest level of education	R	Consolidated response options and revised help text to improve accuracy of student reporting on parents' education, per analysis of field test data.	*
HS0P1EDUEXP	Parent 1's expectation for your highest education level	D	Dropped to reduce respondent burden and because we capture student's educational expectation elsewhere and parent's educational expectation in parent survey.	
HS0P2INHOUSE	Another parent/guardian in household	R	Revised question wording, removing parent fill to simplify.	*
HS0P2ID	Identification of Parent 2	R	Revised response options and help text, per cognitive testing results.	*
HS0P2BORNUS	Parent 2: Born in the US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HS0P2EMPLOYED	Parent 2's employment status		No change	
HS0P2WRKLEAVE	Parent 2 on work leave		No change	
HS0P2HIGHEDU	Parent 2's highest level of education	R	Consolidated response options and revised help text to improve accuracy of student reporting on parents' education, per analysis of field test data.	*
HS0P2EDUEXP	Parent 2's expectation for your highest education level	D	Dropped to reduce respondent burden and because we capture student's educational expectation elsewhere and parent's educational expectation in parent survey.	
HS0AUTONOMY	Autonomy from parents or guardians	A	Added to capture more information on parent-student relationship, per TRP recommendation.	
HS0RELWTHPAR	Relationship with parents or guardians	R	Revised question wording, simplifying parent fill. Added help text for "money."	
HS0DCSSWTHPAR	Discussion with parents or guardians	A	Added to capture more information on parent-student relationship, per TRP recommendation.	
HS0DINTRO	Section D Guidance and Future Plans introduction	R	Changed wording to more accurately reflect the contents of the section.	
HS0GUIDCOURSE	Individuals providing guidance on which academic course to take	R	Added "other adult relative" as an item. Removed other specify item.	
HS0GUIDHIGHED	Individuals providing guidance on going to college	R	Added "other adult relative" as an item. Removed other specify item.	
HS0GUIDPERSON	Individuals providing guidance on personal problems	D	Dropped because beginning of 9th grade too early to ask about guidance on personal problems, per TRP recommendation.	
HS0STANDTESTS	Have taken or plan on taking standardized tests	D	Dropped because beginning of 9th grade too early to ask about standardized testing, per TRP recommendation.	
HS0IMPSTDYING	Affordability of college attendance		No change	
HS0FNNCLLTRCY	Financial literacy	A	Added question related to financial literacy by request from the Federal Student Aid group within the Department of Education.	
HS0EXPJOBAT30	Job or occupation expect to have at age 30	D	Dropped due to high level of nonresponse in field test data.	
HS0EINTRO	Section E Attitudes and Behavior introduction		No change	
HS0GRWTHMNDST	Growth mindset		No change	
HS0MTHGRWMDST	Math-specific growth		No change	

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
	mindset			
HS0WKESLPTIME	Wake-up time/time goes to sleep on school days/nights	A	Added to consolidate wake and sleep time into one form.	
HS0WAKETIME	Wake up time on school days	D	Dropped due to movement of information to HS0WKESLPTIME.	
HS0SLEEPTIME	Time goes to sleep on school nights	D	Dropped due to movement of information to HS0WKESLPTIME.	
HS0SLEEPHBTS	Past month sleeping habits		No change	
HS0EXERCISE	Past week exercise	A	Added to capture information on physical activity, per TRP recommendation.	
HS0HRDEVICE	Hearing device usage	A	Added to complement the hearing assessment.	
HS0DESCHEAR	Hearing description	A	Added to complement the hearing assessment.	
HS0BETTEREAR	Better hearing in one ear	A	Added to complement the hearing assessment.	
HS0EARACHE	Earache in past year	A	Added to complement the hearing assessment.	
HS0EARRING	Ringing in ear in past year	A	Added to complement the hearing assessment.	
HS0EVREARPHNS	Earphone usage in past year	A	Added to complement the hearing assessment.	
HS0EARPHFREQ	Frequency using earphones	A	Added to complement the hearing assessment.	
HS0HREARPHNS	Hearing while using earphones	A	Added to complement the hearing assessment.	
HS0HVEGLSSLENS	Glasses or contacts usage	A	Added to complement the vision assessment.	
HS0GLSSCNTCTS	Frequency wearing glasses or contacts	A	Added to complement the vision assessment.	
HS0VISION	Vision problems	A	Added to complement the vision assessment.	
HS0FREQTCHBVR	Frequency of gaming, digital art/music creation, and coding	R	Added transitional text. Revised item wording related to mobile devices for clarity.	
HS0CONSCIENT1 (formerly HS0CONSCIENT)	Conscientiousness/ Organization, part 1	R	Revised form name and items included due to addition of HS0CONSCIENT2.	
HS0CONSCIENT2	Conscientiousness/ Organization, part 2	A	Added to capture more information on socio-emotional measures, per TRP recommendation.	
HS0SEMPLOYED	Student's employment status	A	Added to capture information on student employment, per TRP recommendation.	
HS0SHOURWORK	Student work hours per week	A	Added to capture information on student employment, per TRP recommendation.	
HS0FINTRO	Section F COVID-19 Update	A	Added as a part of the COVID-19 update.	
HS0COVIDINST	Type of instruction last year and two years ago	A	Added as a part of the COVID-19 update.	
HS0COVIDEXP	COVID-19 pandemic experiences	A	Added as a part of the COVID-19 update.	
HS0COVIDINTRNT	Internet problems during COVID-19 pandemic	A	Added as a part of the COVID-19 update.	
HS0LI2INTRO	Locating information II introduction		No change	
HS0P1NAME	Name of Parent 1		No change	*
HS0P1ADDSAME	Parent 1's address is same		No change	*
HS0P1ADD	Parent 1's address	R	Updated question wording to align more closely with that on HS0P1CNTCTINF..	*
HS0P1CNTCTINF	Parent 1 contact info – cell number, other number, email	A	Added to consolidate parent 1 cell number, other phone number, and email address into one form. Revised question and item wording to collect other phone rather than home phone, and added item for other phone type. Revisions will improve locating and tracing. Added wording to indicate that any prefilled	

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
			information was provided by the school.	
HS0P1CELLNUM	Parent 1's cell phone number	D	Dropped due to movement of information to HS0P1CNTCTINF.	
HS0P1HTELNUM	Parent 1's home phone number	D	Dropped due to movement of information to HS0P1CNTCTINF.	
HS0P1EMAIL	Parent 1's email address	D	Dropped due to movement of information to HS0P1CNTCTINF.	
HS0P2NAME	Name of Parent 2		No change	
HS0P2ADDSAME	Parent 2's address is same		No change	
HS0P2ADD	Parent 2's address	R	Updated question wording to align more closely with that on HS0P1CNTCTINF.""	
HS0P2CNTCTINF	Parent 2 contact info – cell number, other number, email	A	Added to consolidate parent 2 cell number, other phone number, and email address into one form. Revised question and item wording to collect other phone rather than home phone, and added item for other phone type. Revisions will improve locating and tracing. Added wording to indicate that any prefilled information was provided by the school.	
HS0P2CELLNUM	Parent 2's cell phone number	D	Dropped due to movement of information to HS0P2CNTCTINF	
HS0P2HTELNUM	Parent 2's home phone number	D	Dropped due to movement of information to HS0P2CNTCTINF	
HS0P2EMAIL	Parent 2's email address	D	Dropped due to movement of information to HS0P2CNTCTINF	
HS0RELCNTINF	Relative/friend contact info – name, address, phone number	A	Added to consolidate relative/friend name, address, and phone number into one form. Revised response options for phone type to collect other phone rather than home phone. Revisions will improve locating and tracing.	
HS0RELNAME	Name of relative or close friend	D	Dropped due to movement of information to HS0RELCNTINF.	
HS0RELADD	Relative or close friend's address	D	Dropped due to movement of information to HS0RELCNTINF.	
HS0RELTEL	Relative or close friend's phone number	D	Dropped due to movement of information to HS0RELCNTINF.	
HS0RELID	Relative or close friend's relationship to student	R	Added a fill to use name on HS0RELCNTINF if provided, and "this person" if no name provided.	
HS0PREEND	Pre-end survey message		No change	*
HS0END	End survey message	R	Revised wording to more clearly indicate that clicking "Finish" will not end the session. The assessments and the survey will be administered to students in a random order so the survey may not be the last component.	*
HS0INCENTIVE	Incentive name and address	R	Added wording to instruct the respondent that they can view the question in Spanish by clicking an "ESPAÑOL" button. (This is needed because this screen is not technically part of the survey, but we are showing the screen here to be comprehensive.)	*
FINAL SCREEN	Final screen	A	Added this screen to provide instructions about how to close the session so that responses are secure. (This screen is not technically part of the student survey, but we are showing the screen here to be comprehensive.)	*

KEY:
* Forms in the Student Abbreviated Survey

HS0FIRSTLANG *

Question Wording:
(To see a Spanish translation, click the “ESPAÑOL” button at the top of your screen.)

What was the first language you learned to speak when you were a child? Was it...

Item Name: HS0FIRSTLANG

1=English?
2=Spanish?
3=Another language?
4=English and Spanish equally?
5=English and another language equally?

HS0NAVIGATE *

Question Wording:
Thank you very much for participating! Before you get started, here are a few helpful hints:

•To answer the questions, select the answer on the screen that matches your response.
• Answer each question as accurately as possible; if you need to estimate an answer that is okay.
• Click the "Next" button to save your responses and move forward.
• Click the "Previous" button to go back.
• To see a Spanish translation, click the "ESPAÑOL" button at the top of your screen.
• Some questions offer text to help you understand the question or the response options. Click on the "HELP" icon at the top of the screen or the help icon in the survey to see the help text. The "HELP" icon at the top of the screen is also where you will find the number for toll-free assistance.
• Each question can be read aloud (in English) by clicking the "PLAY AUDIO", "PAUSE AUDIO", or "REPLAY AUDIO" buttons at the top of the screen.
• To protect your data, you will be logged off if the survey is idle for more than 10 minutes.

Please click the “Next” button to continue.

Help Text:
For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner or the "Close" button in the lower right corner to close the box.

HELP icon: This will provide information for a particular phrase or response option. Click the X in the upper right corner to close the box.

If you have any questions about this study, you may contact the Help Desk at 855-500-1439, or you can email [Study e-mail address].

Help Desk Hours are: (All times are Eastern time)
Monday-Thursday: 9am – 11pm
Friday: 9am – 9pm
Saturday: 9:30am – 6pm
Sunday: 1pm – 9:30pm

If you have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 866-214-2043.

HS0NAVIGATE_OOS *

Question Wording:
Thank you very much for participating! Before you get started, here are a few helpful hints:

•To answer the questions, select the answer on the screen that matches your response.
• Answer each question as accurately as possible; if you need to estimate an answer that is okay.
• Click the "Next" button to save your responses and move forward.
• Click the "Previous" button to go back.
• To see a Spanish translation, click the "ESPAÑOL" button at the top of your screen.
• Some questions offer text to help you understand the question or the response options. Click on the "HELP" icon at the top of the screen or the help icon in the survey to see the help text. The "HELP" icon at the top of the screen is also where you will find the number for toll-free assistance.
• Each question can be read aloud (in English) by clicking the "PLAY AUDIO", "PAUSE AUDIO", or "REPLAY AUDIO" buttons at the top of the screen.
• If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen and close your browser (not just the tab). When you log back in, the survey will start from the screen you were on when you logged out.
• To protect your data, you will be logged off if the survey is idle for more than 10 minutes.

Please click the “Next” button to continue.

Help Text:
For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner or the "Close" button in the lower right corner to close the box.

HELP icon: This will provide information for a particular phrase or response option. Click the X in the upper right corner to close the box.

HS0AINTRO

Question Wording:

Next, we would like some initial information, including information that will help us contact you in the future for this study.

Your contact information will be kept in protected files separate from your other responses.

Please click the “Next” button to continue.

HS0BIRTHDATE *

Question Wording:
What is your birth date?

Item Name: HS0BIRTHMO
Item Wording: Month:

-9=- Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Item Name: HS0BIRTHDAY
Item Wording: Day:

-9=- Select day-
1=1

2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9
10=10
11=11
12=12
13=13
14=14
15=15
16=16
17=17
18=18
19=19
20=20
21=21
22=22
23=23
24=24
25=25
26=26
27=27
28=28
29=29
30=30
31=31

Item Name: HS0BIRTHYR
Item Wording: Year:

-9=- Select year-
2002=2002 or earlier
2003=2003
2004=2004
2005=2005
2006=2006
2007=2007
2008=2008
2009=2009 or later

HS0SEX *

Question Wording:

What is your sex?

Item Name: HS0SEX

1=Male
2=Female

HS0HISPANIC *

Question Wording:
Are you Hispanic or [Latino/Latina/Latino/Latina]?

Item Name: HS0HISPANIC

1=Yes
0=No

Help Text:
Hispanic or [Latino/Latina/Latino/Latina]: Hispanic or [Latino/Latina/Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American or South American origin or descendants of another Spanish culture.

HS0HISPETHN

Question Wording:
Which of the following best describes your Hispanic or [Latino/Latina/Latino/Latina] heritage? (Check all that apply.)

Item Name: HS0MEXICAN
Item Wording: Mexican, Mexican-American, or [Chicano/Chicana]

Item Name: HS0CUBAN
Item Wording: Cuban

Item Name: HS0DOMINICAN
Item Wording: Dominican

Item Name: HS0PUERTORICN
Item Wording: Puerto Rican

Item Name: HS0CENTRALAM
Item Wording: Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian,

or Honduran

Item Name: HS0SOUTHAM
Item Wording: South American such as Colombian, Argentine, or Peruvian

Item Name: HS0OTHRHISP
Item Wording: Other Hispanic or [Latino/Latina/Latino/Latina]

HS0RACE *

Question Wording:
[In addition to learning about your Hispanic or [Latino/Latina/Latino/Latina] background, we would also like to know about your racial background.] Which of the following choices describe your race?

(Check all that apply.)

Item Name: HS0WHITE
Item Wording: White

Item Name: HS0BLACK
Item Wording: Black or African American

Item Name: HS0ASIAN
Item Wording: Asian

Item Name: HS0HAWAIIAN
Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HS0AMERINDIAN
Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HS0ASIANETHN

Question Wording:
Which of the following best describes your Asian heritage?
(Check all that apply.)

Item Name: HS0ASIANINDN
Item Wording: Asian Indian

Item Name: HS0CHINESE
Item Wording: Chinese

Item Name: HS0FILIPINO
Item Wording: Filipino

Item Name: HS0JAPANESE
Item Wording: Japanese

Item Name: HS0KOREAN
Item Wording: Korean

Item Name: HS0VIETNAMESE
Item Wording: Vietnamese

Item Name: HS0OTHERASIAN
Item Wording: Other Asian

HS0INCRACETH

Question Wording:
How much do you agree or disagree with the following statements?
(Select one for each row.)

Item Name: HS0CLSRACETH
Item Wording: I feel close to others who share my race/ethnicity.

Item Name: HS0JDGRACETH
Item Wording: Other people judge me based on my race/ethnicity.

Item Name: HS0FGHTRACETH
Item Wording: I get in fights with other people because of my race/ethnicity.

Item Name: HS0AVDRACETH
Item Wording: People do not want to hang out with me because of my race/ethnicity.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HS0FRQLANGHOM *

Question Wording:

Earlier, you said that [one of/no fill] the first [languages/language] you learned to speak was [Spanish/a language other than English].

How often do you speak [Spanish/a language other than English] at home?

Item Name: HS0FRQLANGHOM

1=Never
2=Sometimes
3=About half the time
4=Most of the time
5=Always

HS0FRQLANGFRI

Question Wording:
How often do you speak [Spanish/a language other than English] with your friends?

Item Name: HS0FRQLANGFRI

1=Never
2=Sometimes
3=About half the time
4=Most of the time
5=Always

HS0LANGPREF

Question Wording:
What language do you prefer to speak most of the time?

Item Name: HS0LANGPREF

1=English
2=[Spanish/A language other than English]
3=Both about the same

HS0ENGFLUEN

Question Wording:
How well do you do the following?
(Select one for each row.)

Item Name: HS0ENGUNDERST
Item Wording: Understand spoken English

Item Name: HS0ENGSPEAK
Item Wording: Speak English

Item Name: HS0ENGREAD
Item Wording: Read English

Item Name: HS0ENGWRITE
Item Wording: Write English

1=Very well
2=Well
3=Not well
4=Not at all

HS0ESLENROLL

Question Wording:
Have you ever been enrolled in a program for English Language Learners (ELLs) such as English as a Second Language (ESL), English immersion, or bilingual education?

Item Name: HS0ESLENROLL

1=Yes
0=No
99=Don't know

HS0ESLLASTENR

Question Wording:
What was the last grade in which you were enrolled in a program for English Language Learners (ELLs)?

Item Name: HS0ESLLASTENR

1=1st grade
2=2nd grade
3=3rd grade
4=4th grade
5=5th grade
6=6th grade
7=7th grade
8=8th grade
9=9th grade or still enrolled

HS0LYSCHOOL

Question Wording:
During the last school year (2021-2022), did you attend this school ([Name of base year school]) or did you attend a different school?

Item Name: HS0LYSCHOOL

1=This school ([Name of base year school])
2=Different school
3=You were homeschooled.

Help Text:
Attend: If you attended [Name of base year school], either in-person or online, for any part of the last school year (2021-2022), answer "This school."

HS0EDUEXP

Question Wording:
As things stand now, how far in school do you think you will get?

(Select highest level of education.)

Item Name: HS0EDUEXP

1=Less than high school completion
2=Complete a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Complete a certificate or diploma from a school that provides occupational training, such as a trade school
4=Complete an associate's degree
5=Complete a bachelor's degree
6=Complete a master's degree
7=Complete a Ph.D., M.D., law degree, or other high-level professional degree
99=Don't know

Help Text:

Less than high school completion: Not receive a high school diploma or equivalent.

Complete a high school diploma or equivalent (for example, GED, HiSET, TASC): Receive a regular high school diploma or complete high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Complete a certificate or diploma from a school that provides occupational training, such as a trade school: Receive a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Complete an associate’s degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Complete a bachelor’s degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Complete a master’s degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Complete a Ph.D., M.D., law degree, or other high-level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HS0PURSUCONF

Question Wording:
How sure are you that you will complete [a high school diploma or equivalent (for example, GED, HiSET, TASC)/a certificate or diploma from a school that provides occupational training/an associate's degree/a bachelor's degree/a master's degree/a Ph.D., M.D., law degree, or other high-level professional degree]?

Item Name: HS0PURSUCONF

1=Very sure you'll complete [a high school diploma or equivalent (for example, GED, HiSET, TASC)/a certificate or diploma from a school that provides occupational training/an associate's degree/a bachelor's degree/a master's degree/a Ph.D., M.D., law degree, or other high-level professional degree].
2=You'll probably complete [a high school diploma or equivalent (for example, GED, HiSET, TASC)/a certificate or diploma from a school that provides occupational training/an associate's degree/a bachelor's degree/a master's degree/a Ph.D., M.D., law degree, or other high-level professional degree].
3=You probably won't complete [a high school diploma or equivalent (for example, GED, HiSET, TASC)/a certificate or diploma from a school that provides occupational training/an associate's degree/a bachelor's degree/a master's degree/a Ph.D., M.D., law degree, or other high-level professional degree].
4=Very sure you won't complete [a high school diploma or equivalent (for example, GED, HiSET, TASC)/a certificate or diploma from a school that provides occupational training/an associate's degree/a bachelor's degree/a master's degree/a Ph.D., M.D., law degree, or other high-level professional degree].

HS0PAROOSACTS

Question Wording:

These questions ask about activities you might do outside of school.

How often do you spend time…
(Select one for each row.)

Item Name: HS0PARARTS
Item Wording: Working on arts and/or crafts?

Item Name: HS0PARSPORTS
Item Wording: Playing organized non-school sports?

Item Name: HS0PARGROUP
Item Wording: Participating in a non-school organized group activity, like 4-H, Scouts, or youth group?

Item Name: HS0PARMUSIC
Item Wording: Singing, playing a musical instrument, creating or performing music, dancing, or acting?

Item Name: HS0PARWRITE
Item Wording:
Journaling or doing your own creative writing?

Item Name: HS0PAROTHER
Item Wording: Doing other activities or hobbies?

1=Never
2=Rarely
3=One to three times a month
4=Once or twice a week
5=Every day or almost every day

HS0OPTIMISM1

Question Wording:
How often are the following statements true for you?
(Select one for each row.)

Item Name: HS0PRTTYWELL
Item Wording: I think I am doing pretty well.

Item Name: HS0MNYWYSGET
Item Wording: I can think of many ways to get the things in life that are most important to me.

Item Name: HS0LSTASWELL
Item Wording: I am doing at least as well as other people my age.

1=None of the time
2=A little of the time
3=Some of the time
4=A lot of the time
5=Most of the time
6=All of the time

HS0OPTIMISM2

Question Wording:
(Continued) How often are the following statements true for you?
(Select one for each row.)

Item Name: HS0WYSTOSLVE
Item Wording: When I have a problem, I can come up with lots of ways to solve it.

Item Name: HS0PSTWLLHLP
Item Wording: I think the things I have done in the past will help me in the future.

Item Name: HS0WONTQUIT
Item Wording: Even when others want me to quit, I know that I can find ways to solve the problem.

1=None of the time
2=A little of the time
3=Some of the time
4=A lot of the time
5=Most of the time
6=All of the time

HS0PEERVALUES

Question Wording:
Next are a few questions about people who you hang out with, including people you know from school or from somewhere else.

How important is it to the people who you hang out with that they...
(Select one for each row.)

Item Name: HS0REGATTEND
Item Wording: Attend classes regularly?

Item Name: HS0GOODGRADES
Item Wording: Get good grades?

Item Name: HS0WRKHRDSCH
Item Wording: Work hard in school?

1=Not at all important
2=A little bit important
3=Somewhat important
4=Important
5=Very important

HS0RCNTCTINF1 *

Question Wording:
Please confirm or provide **your** full name and current home address. [This information was given to us by your school.] If your contact information is not right or is incomplete, please fix it below. Then click "Next" to continue.
Name:

Item Name: HS0FIRSTNAME
Item Wording: First name:

Item Name: HS0MIDNAME
Item Wording: Middle name:

Item Name: HS0LASTNAME
Item Wording: Last name:

Item Name: HS0SUFFIX
Item Wording: Suffix:

Question Wording:
Address:

Item Name: HS0ADDNUMST
Item Wording: Street address:

Item Name: HS0ADDCITY
Item Wording: City:

Item Name: HS0ADDSTATE
Item Wording: State:

Item Name: HS0ADDZIP
Item Wording:

ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HS0ADDFOR
Item Wording: Please check here if the address is an international address.

Item Name: HS0ADDFAD
Item Wording:
Foreign Address:

Item Name: HS0ADDFCY
Item Wording:
Foreign City:

Item Name: HS0ADDFC
Item Wording:
Foreign Country:

Item Name: HS0ADDFS
Item Wording:
Foreign State/Province:

Item Name: HS0ADDFZ
Item Wording:
Foreign ZIP/Postal Code:

HS0RCNTCTINF2 *

Question Wording:
Please confirm or provide your cell and other phone numbers, including area code, and main email address. [This information was given to us by your school.] If your contact information is not right or is incomplete, please fix it below. Then click "Next" to continue.

Item Name: HS0CELLCODEC
Item Wording: Cell phone number:

Item Name: HS0NOCELLTELC
Item Wording: You do not have a **cell** phone number.

Item Name: HS0OTHCODE
Item Wording: Other telephone number:

Item Name: HS0NOOTHTEL

2=You do not have another telephone number.
99=You don’t know your **other** telephone number.

Item Name: HS0EMAILADD
Item Wording: Email address:

Item Name: HS0NOEMAILADD
Item Wording: You do not have an email address.

HS0NAVIGATE2 *

Question Wording:
Thank you very much for participating! Before you get started, here are a few helpful hints:

•To answer the questions, select the answer on the screen that matches your response.
• Answer each question as accurately as possible; if you need to estimate an answer that is okay.
• Click the "Next" button to save your responses and move forward.
• Click the "Previous" button to go back.
• To see a Spanish translation, click the "ESPAÑOL" button at the top of your screen.
• Some questions offer text to help you understand the question or the response options. Click on the "HELP" icon at the top of the screen or the help icon in the survey to see the help text. The "HELP" icon at the top of the screen is also where you will find the number for toll-free assistance.
• Each question can be read aloud (in English) by clicking the "PLAY AUDIO", "PAUSE AUDIO", or "REPLAY AUDIO" buttons at the top of the screen.
• If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen and close your browser (not just the tab). When you log back in, the survey will start from the screen you were on when you logged out.
• To protect your data, you will be logged off if the survey is idle for more than 10 minutes.

Please click the “Next” button to continue.

Help Text:
For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner or the "Close" button in the lower right corner to close the box.

HELP icon: This will provide information for a particular phrase or response option. Click the X in the upper right corner to close the box.

HS0BINTRO

Question Wording:

Now we have some questions about your school life.

Please click the “Next” button to continue.

HS0LYGRADE *

Question Wording:
[If full survey: First we will start with some questions about last school year./else: no fill] What grade were you in last school year (2021-2022)?

Item Name: HS0LYGRADE

1=7th Grade
2=8th Grade
3=9th Grade
4=You were in an ungraded program.

HS0REPEATGRD

Question Wording:
What grade(s), if any, have you **repeated** since starting school?
(Check all that apply.)

Item Name: HS0REPEATNONE
Item Wording: Have not repeated any grade(s)

Item Name: HS0REPEATK
Item Wording: Kindergarten

Item Name: HS0REPEAT1
Item Wording: Grade 1

Item Name: HS0REPEAT2
Item Wording: Grade 2

Item Name: HS0REPEAT3
Item Wording: Grade 3

Item Name: HS0REPEAT4
Item Wording: Grade 4

Item Name: HS0REPEAT5
Item Wording: Grade 5

Item Name: HS0REPEAT6
Item Wording: Grade 6

Item Name: HS0REPEAT7
Item Wording: Grade 7

Item Name: HS0REPEAT8

Item Wording: Grade 8

Item Name: HS0REPEAT9
Item Wording: Grade 9

HS0MATH8GRD *

Question Wording:
The next questions are about the math courses you have taken. What math course did you take **in 8th grade**? If you took more than one math course, please choose your most advanced course.

Item Name: HS0MATH8GRD

1=Math 8
2=Advanced or Honors Math 8 not including Algebra
3=Pre-algebra
4=Algebra 1 including 1A and 1B
5=Algebra 2 or Trigonometry
6=Geometry
7=Integrated Math
8=Other advanced math course such as pre-calculus or calculus
9=Other math

HS0CURRMATH *

Question Wording:
Are you **currently** taking a math course?

Item Name: HS0CURRMATH

1=Yes
0=No

HS0MATHSPEC *

Question Wording:
What math course(s) are you **currently** taking?
(Check all that apply.)

Item Name: HS0ALGEBRA1
Item Wording: Algebra 1 including 1A and 1B

Item Name: HS0GEOMETRY

Item Wording: Geometry

Item Name: HS0ALGEBRA2
Item Wording: Algebra 2

Item Name: HS0TRIG
Item Wording: Trigonometry

Item Name: HS0REMEDIAL
Item Wording: Review or Remedial Math including Basic, Business, Consumer, Functional, or General math

Item Name: HS0INTEGRTD1
Item Wording: Integrated Math 1

Item Name: HS0STATISTICS
Item Wording: Statistics or Probability

Item Name: HS0INTEGRTD2
Item Wording: Integrated Math 2 or above

Item Name: HS0PREALGEBRA
Item Wording: Pre-algebra

Item Name: HS0ANALYTGEOM
Item Wording: Analytic Geometry

Item Name: HS0ADVMATH
Item Wording: Other advanced math course such as pre-calculus or calculus

Item Name: HS0OTHERMATH
Item Wording: Other math course

HS0CONFINMATH

Question Wording:
How much do you agree or disagree with the following statements about [your advanced math course such as pre-calculus or calculus/your Statistics or Probability course/your Algebra 2 course/your Trigonometry course/your Analytic Geometry course/your Geometry course/your Algebra 1 course/your Integrated Math 2 or above course/your Integrated Math 1 course/your Pre-algebra course/your Review or Remedial Math course/this math course/your most recent math course]?
(Select one for each row.)

Item Name: HS0DOWELLTEST
Item Wording: You [are/were] confident that you [can/could] do an excellent job on tests in this course.

Item Name: HS0UNDRSTDMAT
Item Wording: You [are/were] certain that you [can/could] understand the most difficult material presented in this course.

Item Name: HS0MASTSKILLS
Item Wording: You [are/were] certain that you [can/could] master the skills being taught in this course.

Item Name: HS0DOWELLASGN
Item Wording: You [are/were] confident that you [can/could] do an excellent job on assignments in this course.

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

HS0HIMATH

Question Wording:
What is the most advanced math course you expect to take during high school?

Item Name: HS0HIMATH

1=Pre-Algebra
2=Algebra 1 including 1A and 1B
3=Algebra 2
4=Algebra 3
5=Geometry
6=Analytic Geometry
7=Trigonometry
8=Pre-calculus or Analysis and Functions
9=Advanced Placement (AP) Calculus AB or BC
10=Other Calculus
11=Advanced Placement (AP) Statistics or Probability
12=Other Statistics or Probability
13=Integrated Math 1
14=Integrated Math 2
15=Integrated Math 3 or above
16=International Baccalaureate (IB) mathematics standard level
17=International Baccalaureate (IB) mathematics higher level
18=Review or Remedial Math including Basic, Business, Consumer, Functional, or General math
19=Math 4
20=Other math course
99=Don't know

HS0PREPARCLSS

Question Wording:
The next questions are about all your classes, not just your math classes.

How often do you…

(Select one for each row.)

Item Name: HS0CLSSWOHW
Item Wording: Go to class without your homework done?

Item Name: HS0CLSSWONOTE
Item Wording: Go to class without a way to take notes?

Item Name: HS0CLSSWOBOOK
Item Wording: Go to class without books or required devices (like tablets, e-book readers, and calculators)?

Item Name: HS0CLSSLATE
Item Wording: Go to class late?

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0PEERSPPRT

Question Wording:
The next questions are about your classmates this school year. Please think only about the students who are in your classes.

How often are the following statements true?
(Select one for each row.)

Item Name: HS0IMPTFRIEND
Item Wording: My classmates think it is important to be my friend.

Item Name: HS0LIKEWAYAM
Item Wording: My classmates like me the way I am.

Item Name: HS0CREFEELINGS

Item Wording: My classmates care about my feelings.

Item Name: HS0LKEASOTHRS
Item Wording: My classmates like me as much as they like other classmates.

Item Name: HS0CAREFORME
Item Wording: My classmates really care about me.

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0SCHLCLIM1

Question Wording:
How much do you agree or disagree with the following statements about [Name of base year school]? (Select one for each row.)

Item Name: HS0SAFEATSCH
Item Wording:

You feel safe at this school.

Item Name: HS0CANSPKADLT
Item Wording:

There are always teachers or other adults in your school that you can talk to if you have a problem.

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

HS0BELONGSCHL

Question Wording:
(Continued) How much do you agree or disagree with the following statements about [Name of base year school]?

(Select one for each row.)

Item Name: HS0BLNGATSCHL
Item Wording: I feel like I belong at this school.

Item Name: HS0FITINSCHL
Item Wording: I fit in well at this school.

Item Name: HS0OUTSDRSCHL
Item Wording: I feel like an outsider at this school.

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

HS0PERSIST

Question Wording:
How true are the following statements for you?
(Select one for each row.)

Item Name: HS0FIGROUT
Item Wording: When I become confused about something I'm learning at school, I try to figure it out.

Item Name: HS0WRKHARD
Item Wording: I work my hardest to learn at school, even if I do not like the subject.

Item Name: HS0EXTREFFRT
Item Wording: When something I'm studying at school is difficult, I spend extra time and effort until I understand it.

Item Name: HS0LRNASCAN
Item Wording: Even if it is boring, I try to learn as much as I can about what I am studying.

1=Not at all true
2=A little bit true
3=Somewhat true
4=True
5=Very true

HS0BULLYING

Question Wording:

The next questions are about the students at your school.

During this school year, how often have other students…

(Select one for each row.)

Item Name: HS0TEASED
Item Wording: Teased you, made fun of you, or called you names?

Item Name: HS0TOLDLIES
Item Wording: Told lies or untrue stories about you?

Item Name: HS0PUSHED
Item Wording: Pushed, shoved, slapped, hit, or kicked you?

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0SCHLACTS

Question Wording:

These questions are about activities you do at school.

Have you participated in the following school-sponsored activities at any time during this school year? (Select one for each row.)

Item Name: HS0SCHLSPORTS
Item Wording: School sports

Item Name: HS0SCHLMTHSCI
Item Wording: Math or science clubs

Item Name: HS0SCHLMUSIC
Item Wording: Performing arts, such as music, dance, and/or theater

Item Name: HS0SCHLGOV
Item Wording: Student government

Item Name: HS0SCHLPAPER
Item Wording: School yearbook, newspaper, or literary magazine

Item Name: HS0SCHLMEDIA

Item Wording: Media arts, such as animation, computer graphics, or video games

Item Name: HS0SCHLARTS
Item Wording: Visual arts, such as painting, sculpture, or pottery

Item Name: HS0SCHLOTHCLB
Item Wording: Other school clubs

Item Name: HS0SCHLOTHACT
Item Wording: Other school-sponsored activities

3=Participated as an officer, leader, or captain
2=Participated
1=Did not participate
98=Not available at my school

HS0FREQUSENET

Question Wording:
During this school year, how often do you use the internet **outside of school** to do homework or school assignments?

Item Name: HS0FREQUSENET

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0FREQNETPRB

Question Wording:
During this school year, how often do you have a problem with your internet **at home** when trying to do your homework or school assignments?

Item Name: HS0FREQNETPRB

98=Do not have internet in the home
1=Never
2=Rarely
3=Sometimes
4=Often

5=Very often
6=Always

HS0CINTRO

Question Wording:

Next are some questions about your family.

Please click the “Next” button to continue.

HS0NOINHOUSE

Question Wording:
How many people are living in your household, including yourself and your parent(s) or guardian(s)? If you have more than one home, tell us about the home you live in most of the time. Include people who are temporarily away from home (for example, living in college housing) if they have no other permanent home.

Item Name: HS0NOINHOUSE
Item Wording: ____ people

HS0P1ID *

Question Wording:

Now we are going to ask you some questions about your parent(s) or guardian(s). If you have more than one home, tell us about the parent(s) or guardian(s) you live with most of the time.

Think about one of these parent(s) or guardian(s) to tell us about now. (If you have another parent or guardian in this household, we will ask about him or her later.)

Is this your...

Item Name: HS0P1ID

1=Biological or birth mother?
2=Biological or birth father?
3=Adoptive mother?
4=Adoptive father?
5=Stepmother?
6=Stepfather?

7=Aunt?
8=Uncle?
9=Grandmother?
10=Grandfather?
11=Foster mother or legal female guardian?
12=Foster father or legal male guardian?
13=Female partner or girlfriend of your parent or guardian?
14=Male partner or boyfriend of your parent or guardian?
15=Other female parent or guardian?
16=Other male parent or guardian?

Help Text:

Biological or birth mother: Your female biological parent. This may be your birth mother, but could also apply to a mother who used a surrogate mother or donor to have a child.

Biological or birth father: Your male biological parent. This may be your birth father, but could also apply to a father who used a donor to have a child.

Adoptive mother: A female who has legally adopted you to raise as her own child.

Adoptive father: A male who has legally adopted you to raise as his own child.

Foster mother or legal female guardian: A foster mother is a female with whom you have been placed temporarily, usually through a social service agency and/or a court. A legal female guardian is a female legally placed in charge of you.

Foster father or legal male guardian: A foster father is a male with whom you have been placed temporarily, usually through a social service agency and/or a court. A legal male guardian is a male legally placed in charge of you.

Female partner or girlfriend of your parent or guardian: A female who has a romantic relationship with and lives with one of your parents or guardians, but is not married to your parent or guardian.

Male partner or boyfriend of your parent or guardian: A male who has a romantic relationship with and lives with one of your parents or guardians, but is not married to your parent or guardian.

Other female parent or guardian: A female who acts as a mother to you, but does not fit into one of the other categories.

Other male parent or guardian: A male who acts as a father to you, but does not fit into one of the other categories.

HS0P1EMPLOYED

Question Wording:

During the past week, did [your biological or birth mother/your biological or birth father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your aunt/your uncle/your grandmother/your grandfather/your foster mother or legal female guardian/your foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your male parent or guardian/your first parent or guardian] work at a job for pay or income?

Item Name: HS0P1EMPLOYED

1=Yes
0=No

Help Text:
Work at a job for pay or income: Include any work for pay, even for as little as one hour.

HS0P1WRKLEAVE

Question Wording:
During the past week, was [your biological or birth mother/your biological or birth father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your aunt/your uncle/your grandmother/your grandfather/your foster mother or legal female guardian/your foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your male parent or guardian/your first parent or guardian] on leave or vacation from a job?

Item Name: HS0P1WRKLEAVE

1=Yes
0=No

HS0P1HIGHEDU *

Question Wording:
How far in school did [your biological or birth mother/your biological or birth father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your aunt/your uncle/your grandmother/your grandfather/your foster mother or legal female guardian/your foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your male parent or guardian/your first parent or guardian] go?
(Select highest level of education.)

Item Name: HS0P1HIGHEDU

1=Less than high school completion
2=Completed a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Attended beyond high school, but did not complete a bachelor’s degree

4=Completed a bachelor’s degree or higher
99=Don’t Know

Help Text:

Less than high school completion: Did not receive a high school diploma or equivalent.

Completed a high school diploma or equivalent (for example, GED, HiSET, TASC): Received a regular high school diploma or completed high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Attended beyond high school, but did not complete a bachelor’s degree: Attended or completed education beyond a high school diploma or equivalent, but did not complete a bachelor’s degree. This may include work towards or completion of a certificate or diploma from a school that provides occupational training, or an associate’s degree. Occupational training involves training from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry. An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work. This may also include work towards but not completion of a bachelor’s degree. A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Completed a bachelor's degree or higher: Completed a bachelor’s degree, or completed education beyond a bachelor’s degree. A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work. This may also include a master's degree or a Ph.D., M.D., law degree, or other high-level professional degree. A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum. A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HS0P2INHOUSE *

Question Wording:
Do you have another parent or guardian who lives in the same household with you and your first parent or guardian?

Item Name: HS0P2INHOUSE

1=Yes
0=No

HS0P2ID *

Question Wording:
Is this your....

Item Name: HS0P2ID

1=Biological or birth mother?
2=Biological or birth father?
3=Adoptive mother?
4=Adoptive father?
5=Stepmother?
6=Stepfather?
7=Aunt?
8=Uncle?
9=Grandmother?
10=Grandfather?
11=Foster mother or legal female guardian?
12=Foster father or legal male guardian?
13=Female partner or girlfriend of your parent or guardian?
14=Male partner or boyfriend of your parent or guardian?
15=Other female parent or guardian?
16=Other male parent or guardian?

Help Text:

Biological or birth mother: Your female biological parent. This may be your birth mother, but could also apply to a mother who used a surrogate mother or donor to have a child.

Biological or birth father: Your male biological parent. This may be your birth father, but could also apply to a father who used a donor to have a child.

Adoptive mother: A female who has legally adopted you to raise as her own child.

Adoptive father: A male who has legally adopted you to raise as his own child.

Foster mother or legal female guardian: A foster mother is a female with whom you have been placed temporarily, usually through a social service agency and/or a court. A legal female guardian is a female legally placed in charge of you.

Foster father or legal male guardian: A foster father is a male with whom you have been placed temporarily, usually through a social service agency and/or a court. A legal male guardian is a male legally placed in charge of you.

Female partner or girlfriend of your parent or guardian: A female who has a romantic relationship with and lives with one of your parents or guardians, but is not married to your parent or guardian.

Male partner or boyfriend of your parent or guardian: A male who has a romantic relationship with and lives with one of your parents or guardians, but is not married to your parent or guardian.

Other female parent or guardian: A female who acts as a mother to you, but does not fit into one of the other categories.

Other male parent or guardian: A male who acts as a father to you, but does not fit into one of the other categories.

HS0P2EMPLOYED

Question Wording:
During the past week, did [your biological or birth mother/your biological or birth father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your aunt/your other aunt/your uncle/your other uncle/your grandmother/your other grandmother/your grandfather/your other grandfather/your foster mother or legal female guardian/your other foster mother or legal female guardian/your foster father or legal male guardian/your other foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your other female parent or guardian/your male parent or guardian/your other male parent or guardian/your second parent or guardian] work at a job for pay or income?

Item Name: HS0P2EMPLOYED

1=Yes
0=No

Help Text:
Work at a job for pay or income: Include any work for pay, even for as little as one hour.

HS0P2WRKLEAVE

Question Wording:
During the past week, was [your biological or birth mother/your biological or birth father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your aunt/your other aunt/your uncle/your other uncle/your grandmother/your other grandmother/your grandfather/your other grandfather/your foster mother or legal female guardian/your other foster mother or legal female guardian/your foster father or legal male guardian/your other foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your other female parent or guardian/your male parent or guardian/your other male parent or guardian/your second parent or guardian] on leave or vacation from a job?

Item Name: HS0P2WRKLEAVE

1=Yes
0=No

HS0P2HIGHEDU *

Question Wording:
How far in school did [your biological or birth mother/your biological or birth father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your aunt/your other aunt/your uncle/your other uncle/your grandmother/your other grandmother/your grandfather/your other grandfather/your foster mother or legal female guardian/your other foster mother or legal female guardian/your foster father or legal male guardian/your other foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your other female parent or guardian/your male parent or guardian/your other male parent or guardian/your second parent or guardian] go?
(Select highest level of education.)

Item Name: HS0P2HIGHEDU

1=Less than high school completion
2=Completed a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Attended beyond high school, but did not complete a bachelor's degree
4=Completed a bachelor's degree or higher
99=Don't Know

Help Text:

Less than high school completion: Did not receive a high school diploma or equivalent.

Completed a high school diploma or equivalent (for example, GED, HiSET, TASC): Received a regular high school diploma or completed high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Attended beyond high school, but did not complete a bachelor's degree: Attended or completed education beyond a high school diploma or equivalent, but did not complete a bachelor's degree. This may include work towards or completion of a certificate or diploma from a school that provides occupational training, or an associate's degree. Occupational training involves training from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry. An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work. This may also include work towards but not completion of a bachelor's degree. A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Completed a bachelor's degree or higher: Completed a bachelor's degree, or completed education beyond a bachelor's degree. A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work. This may also include a master's degree or a Ph.D., M.D., law degree, or other high-level

professional degree. A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum. A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HS0AUTONOMY

Question Wording:
How often [do your parents/guardians/does your parent/guardian]...
(Select one for each row.)

Item Name: HS0RSPCTPRIV
Item Wording: Respect your privacy?

Item Name: HS0FREEDOM
Item Wording: Give you a lot of freedom?

Item Name: HS0DECISIONS
Item Wording: Make most of the decisions about what you can do?

Item Name: HS0OWNVIEW
Item Wording: Believe you have a right to your own point of view?

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0RELWTHPAR

Question Wording:
(Continued) How often [do your parents/guardians/does your parent/guardian]...
(Select one for each row.)

Item Name: HS0KNWFREETIM
Item Wording: Know what you do during your free time?

Item Name: HS0KNWHW
Item Wording: Know how much homework you have?

Item Name: HS0KNWMONEY
Item Wording: Know what you spend your money on?

Item Name: HS0KNWEXAM
Item Wording: Know when you have an exam or paper due at school?

Item Name: HS0KNWGRADES
Item Wording: Know what your school grades are?

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

Help Text:
Money: Some people your age do not have their own money to spend. If you do not have your own money, please select "Always" for this question.

HS0DCSSWTHPAR

Question Wording:
During this school year, how often have you discussed the following with your [parents/guardians/parent/guardian]?
(Select one for each row.)

Item Name: HS0DCSSCOURSE
Item Wording: Selecting courses or programs at school

Item Name: HS0DCSSACTS
Item Wording: School activities or events of particular interest to you

Item Name: HS0DCSSSTDIES
Item Wording: Things you've studied in class

1=Not at all
2=Once or twice
3=Three or more times

HS0DINTRO

Question Wording:

In this section we will ask you about your thoughts about the future.

Please click the “Next” button to continue.

HS0GUIDCOURSE

Question Wording:
Which of the following people have you talked with about **which academic courses to take this year**?
(Check all that apply.)

Item Name: HS0GUIDCOMOM
Item Wording: [Your mother(s) or female guardian(s)/Your mother or female guardian]

Item Name: HS0GUIDCODAD
Item Wording: [Your father(s) or male guardian(s)/Your father or male guardian]

Item Name: HS0GUIDCOREL
Item Wording: Other adult relative

Item Name: HS0GUIDCOFRND
Item Wording: Your friends

Item Name: HS0GUIDCOTCHR
Item Wording: A favorite teacher

Item Name: HS0GUIDCOCOUN
Item Wording: A school counselor

Item Name: HS0GUIDCOCOA
Item Wording: A coach

Item Name: HS0GUIDCOOTHR
Item Wording: Other adult not listed

Item Name: HS0GUIDCONONE
Item Wording: None of these people

HS0GUIDHIGHED

Question Wording:
Which of the following people have you talked with about **going to college**?
(Check all that apply.)

Item Name: HS0GUIDCLMOM
Item Wording: [Your mother(s) or female guardian(s)/Your mother or female guardian]

Item Name: HS0GUIDCLDAD
Item Wording: [Your father(s) or male guardian(s)/Your father or male guardian]

Item Name: HS0GUIDCLREL
Item Wording: Other adult relative

Item Name: HS0GUIDCLFRND
Item Wording: Your friends

Item Name: HS0GUIDCLTCHR
Item Wording: A favorite teacher

Item Name: HS0GUIDCLCOU
Item Wording: A school counselor

Item Name: HS0GUIDCLCOA
Item Wording: A coach

Item Name: HS0GUIDCLOTHR
Item Wording: Other adult not listed

Item Name: HS0GUIDCLNONE
Item Wording: None of these people

HS0IMPSTDYING

Question Wording:
How much do you agree or disagree with the following statement?
Even if you study, your family cannot afford to pay for you to attend college.

Item Name: HS0IMPSTDYING

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

HS0FNNCLLTRCY

Question Wording:
How much do you agree or disagree with the following statements?

(Select one for each row.)

Item Name: HS0CLGCOST
Item Wording: I have spent time figuring out what college will cost.

Item Name: HS0PAYFORCLG
Item Wording: I have spent time figuring out how to pay for college.

Item Name: HS0MONEYINFO
Item Wording: I know where to find trustworthy information when I need it for decisions involving money.

Item Name: HS0FUTURE
Item Wording: I spend a lot of time thinking about how what I do today will affect me in the future.

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

HS0EINTRO

Question Wording:

Next we will ask you about your beliefs about education and your daily activities.

Please click the "Next" button to continue.

HS0GRWTHMNDST

Question Wording:
How much do you agree or disagree with the following statements?
(Select one for each row.)

Item Name: HS0FXDAMTINTL
Item Wording: You have a certain amount of intelligence and you can't really do much to change it.

Item Name: HS0CNTCHGINTL
Item Wording: Your intelligence is something about you that you can't change very much.

Item Name: HS0LRNNWTHNGS
Item Wording: You can learn new things, but you can't really change your basic intelligence.

1=Strongly agree
2=Agree
3=Slightly agree

4=Slightly disagree
5=Disagree
6=Strongly disagree

HS0MTHGRWMDST

Question Wording:
(Continued) How much do you agree or disagree with the following statements?
(Select one for each row.)

Item Name: HS0CANLRNMTH
Item Wording: Most people can learn to be good at math.

Item Name: HS0BORNWTHMTH
Item Wording: You have to be born with the ability to be good at math.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HS0WKESLPTIME

Question Wording:
What time do you usually **wake up** on school days?

Item Name: HS0WAKEHOUR

-9=- Select hour -
1=1
2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9
10=10
11=11
12=12

Item Name: HS0WAKEMIN

-9=- Select minutes -
0=00
1=05
2=10
3=15
4=20
5=25
6=30
7=35
8=40
9=45
10=50
11=55

Item Name: HS0WAKEAMPM

-9=- Select AM or PM -
1=AM
2=PM

Question Wording:
What time do you usually **go to sleep** on school nights?

Item Name: HS0SLEEPHOUR

-9=- Select hour -
1=1
2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9
10=10
11=11
12=12

Item Name: HS0SLEEPMIN

-9=- Select minutes -
0=00

1=05
2=10
3=15
4=20
5=25
6=30
7=35
8=40
9=45
10=50
11=55

Item Name: HS0SLEEPAMPM

-9=- Select AM or PM -
1=AM
2=PM

Help Text:

Usually wake up: If you don't have a usual time that you wake up on school days, please select the time when you **most often** wake up on school days.

Usually go to sleep: If you don't have a usual time that you go to sleep on school nights, please select the time when you **most often** go to sleep on school nights.

HS0SLEEPHBTS

Question Wording:
In the last month, how often…
(Select one for each row.)

Item Name: HS0WAKETIRED
Item Wording: Did you wake up feeling tired?

Item Name: HS0TRBLFLSLP
Item Wording: Did you have trouble falling asleep?

Item Name: HS0TRBLSTYSLP
Item Wording: Did you have trouble staying asleep?

Item Name: HS0RESTLESSLP
Item Wording: Did you move a lot when you slept/had restless sleep?

Item Name: HS0TRBLAWAKE
Item Wording: Did you have trouble staying awake while sitting in class or watching TV?

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0EXERCISE

Question Wording:
On how many of the past 7 days did you exercise or participate in physical activity for at least 20 minutes that made you sweat and breathe hard, such as basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic exercise?

Item Name: HS0EXERCISE

0=0 days
1=1 day
2=2 days
3=3 days
4=4 days
5=5 days
6=6 days
7=7 days

HS0HRDEVICE

Question Wording:

These next questions are about your hearing.

Do you wear a hearing aid or other assistive hearing device?

Item Name: HS0HRDEVICE

1=Yes
0=No

Help Text:

Hearing Aid: A hearing aid is a small electronic device worn in or behind the ear to make sounds louder so you can hear them.

Other Assistive Hearing Devices: Other assistive hearing devices means anything you use to help you hear, such as a cochlear implant, personal sound amplifier, pocket talker, or phone app.

HS0DESCHEAR

Question Wording:

Which statement best describes your hearing [if HS0HRDEVICE in (1, no response) then fill: **WITHOUT** a hearing aid or other assistive hearing device/else: no fill]?

Item Name: HS0DESCHEAR

1=Excellent hearing
2=Good hearing
3=A little hearing trouble
4=Moderate hearing trouble
5=A lot of hearing trouble
6=Deaf

Help Text:

Hearing Aid: A hearing aid is a small electronic device worn in or behind the ear to make sounds louder so you can hear them.

Other Assistive Hearing Devices: Other assistive hearing devices means anything you use to help you hear, such as a cochlear implant, personal sound amplifier, pocket talker, or phone app.

Deaf: Deaf means that you cannot hear in both ears without the use of hearing aids or other devices. If you can hear in one ear, you are not deaf.

HS0BETTEREAR

Question Wording:
Do you hear better in one ear than the other [if HS0HRDEVICE in (1, no response) then fill: **WITHOUT** a hearing aid or other assistive hearing device/else: no fill]?

Item Name: HS0BETTEREAR

1=Yes, the right ear is better.
2=Yes, the left ear is better.
0=No
99=Don't know

Help Text:
Hearing Aid: A hearing aid is a small electronic device worn in or behind the ear to make sounds louder so you can hear them.

Other Assistive Hearing Devices: Other assistive hearing devices means anything you use to help you hear, such as a cochlear implant, personal sound amplifier, pocket talker, or phone app.

HS0EARACHE

Question Wording:
In the past 12 months, have you had an earache or ear infection?

Item Name: HS0EARACHE

1=Yes
0=No
99=Don't know

Help Text:
Earache or ear infection: Earache refers to an ongoing pain or discomfort inside one or both ears. It does not include pain on the external ear, such as from an ear piercing, or pain caused by a change in altitude or atmospheric pressure. Ear infection typically refers to doctor’s diagnosis of ear infection or inflammation.

HS0EARRING

Question Wording:
In the past 12 months, have you been bothered by ringing, roaring, or buzzing in your ears or head that lasted for 5 minutes or more?

Item Name: HS0EARRING

1=Yes
0=No

HS0EVREARPHNS

Question Wording:
In the past 12 months, have you listened to music through earphones or a headset?

Item Name: HS0EVREARPHNS

1=Yes
0=No

HS0EARPHFREQ

Question Wording:
On a typical day, how much time do you spend listening to music through earphones or a headset?

Item Name: HS0EARPHFREQ

1=Less than 1 hour
2=1 to 2 hours
3=3 to 4 hours
4=5 or more hours

HS0HREARPHNS

Question Wording:
When listening to music using earphones or a headset at your usual volume, how much trouble do you have hearing and understanding people around you?

Item Name: HS0HREARPHNS

1=No trouble
2=A little trouble
3=Moderate trouble
4=A lot of trouble
5=Cannot hear and understand them

HS0HVEGLSSLENS

Question Wording:

The next questions are about your vision.

Do you have eyeglasses or contact lenses to help you see better?

Item Name: HS0TOTLBLIND
Item Wording: You are totally blind.

Item Name: HS0HVEGLSSLENS

1=Yes
0=No

HS0GLSSCNTCTS

Question Wording:
How often do you wear eyeglasses or contact lenses to help you see better?

Item Name: HS0GLSSCNTCTS

1=Always or most of the time
2=Often
3=Sometimes
4=Rarely
5=Never

HS0VISION

Question Wording:
The next question asks if you have a hard time seeing in different situations. [Please answer thinking about your vision while **NOT** wearing glasses or contact lenses/no fill].

(Select one for each row.)

Item Name: HS0VISDSTNCE
Item Wording: Do you have a hard time seeing things in the distance?

Item Name: HS0VISBOARD
Item Wording: Do you have a hard time seeing things in your classroom, for example, what is written on the board?

Item Name: HS0VISCLSEUP
Item Wording: Do you have a hard time seeing things close-up like letters on paper?

1=Yes
0=No

Help Text:
Board: A board could be a white board, including an interactive white board (for example, Promethean screen), or a chalk board.

HS0FREQTCHBVR

Question Wording:
Now we would like to ask about a few other activities.

How often do you...
(Select one for each row.)

Item Name: HS0FREQVIDGAM
Item Wording: Play video games, computer games, or games on a mobile device (such as a cell phone or tablet)?

Item Name: HS0FREQDIGART
Item Wording: Make your own digital art or music (such as painting, graphics, videos, photos, music)?

Item Name: HS0FREQCOMPRG
Item Wording: Write computer programs (code) or develop apps?

1=Never
2=Less than once a week
3=A few times a week
4=About once a day
5=Many times a day

HS0CONSCIENT1

Question Wording:
How often are the following statements true for you?

I see myself as someone who...
(Select one for each row.)

Item Name: HS0CAREFUL
Item Wording: Does things carefully and completely.

Item Name: HS0CARELESS
Item Wording: Can be somewhat careless.

Item Name: HS0RELWORKER
Item Wording: Is a reliable worker.

Item Name: HS0DISORGNZD
Item Wording: Tends to be disorganized.

Item Name: HS0LAZY
Item Wording: Tends to be lazy.

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0CONSCIENT2

Question Wording:
(Continued) How often are the following statements true for you?

I see myself as someone who...
(Select one for each row.)

Item Name: HS0KEEPWRKNG
Item Wording: Keeps working until things are done.

Item Name: HS0EFFICIENT
Item Wording: Does things efficiently (quickly and correctly).

Item Name: HS0MAKESPLANS
Item Wording: Makes plans and sticks to them.

Item Name: HS0DISTRACTED
Item Wording: Is easily distracted.

Item Name: HS0TRBLPYATTN
Item Wording: Has trouble paying attention.

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0SEMPLOYED

Question Wording:
Some people your age get paid for work they do. Have you ever been paid to do work outside of the home? (Do not include chores, helping around the house, or an allowance you might receive.)

Item Name: HS0SEMPLOYED

1=Yes, and you are currently working for pay.
2=Yes, but you are not currently working for pay.
0=No

HS0SHOURWORK

Question Wording:
How many hours [do/did] you usually work each week at your [current/most recent] job during this school year?

Item Name: HS0SHOURWORK

1=[You have not worked during this school year.]
2=1-5 hours a week
3=6-10 hours a week
4=11-15 hours a week
5=16-20 hours a week
6=21-25 hours a week
7=26-30 hours a week
8=31-35 hours a week
9=36-40 hours a week
10=Over 40 hours a week

HS0FINTRO

Question Wording:
This section asks about your school experiences during the **coronavirus (COVID-19) pandemic**. Please answer these questions as best you can.

HS0COVIDINST

Question Wording:
What type of instruction did you receive for **most** of the **2021 – 2022 school year**, that is, last year?

Item Name: HS0LSTYRINSTR

1=Distance learning such as online, remote, or virtual learning
2=In person
3=Mix of distance learning and in person such as hybrid learning

Question Wording:
What type of instruction did you receive for **most** of the **2020 – 2021 school year**, that is, two years ago?

Item Name: HS02YRAGOINSTR

1=Distance learning such as online, remote, or virtual learning
2=In person
3=Mix of distance learning and in person such as hybrid learning

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HS0COVIDEXP

Question Wording:
In general, how much do you agree or disagree with the following statements about your school experiences **during the coronavirus (COVID-19) pandemic**:

(Select one for each row.)

Item Name: HS0COVIDMTHSKL
Item Wording: I am confident that I learned the skills that were taught in my math classes.

Item Name: HS0COVIDENGSKL
Item Wording: I am confident that I learned the skills that were taught in my English classes.

Item Name: HS0COVIDSTRGGL
Item Wording: I struggled to keep up with school work.

Item Name: HS0COVIDPARTIC
Item Wording: I was motivated to participate in learning assignments.

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

HS0COVIDINTRNT

Question Wording:

How often did you have a problem with your internet **at home** when trying to do your homework or school assignments **during the coronavirus (COVID-19) pandemic**?

Item Name: HS0COVIDINTRNT
98=I did not have internet in my home
1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always

HS0LI2INTRO

Question Wording:

In this last section of the survey we will ask you for names and contact information for your parents and a relative or close friend. This information will only be used to help us contact you in the future for this study. It will be kept in protected files separate from the responses you provided in your survey.

Please click the "Next" button to continue.

HS0P1NAME *

Question Wording:
What is [your biological or birth mother/your biological or birth father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your aunt/your uncle/your grandmother/your grandfather/your foster mother or legal female guardian/your foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your male parent or guardian/your first parent or guardian]'s full name?

Item Name: HS0P1FIRNAME
Item Wording: First Name:

Item Name: HS0P1MIDNAME
Item Wording: Middle Name:

Item Name: HS0P1LSTNAME
Item Wording: Last Name:

Item Name: HS0P1SUFFIX
Item Wording: Suffix:

HS0P1ADDSAME *

Question Wording:
Is [your biological or birth mother/your biological or birth father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your aunt/your uncle/your grandmother/your grandfather/your foster mother or legal female guardian/your foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your male parent or guardian/your first parent or guardian]'s address the same as yours?

Item Name: HS0P1ADDSAME

1=Yes
0=No

HS0P1ADD *

Question Wording:
Please confirm or provide [your biological or birth mother/your biological or birth father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your aunt/your uncle/your grandmother/your grandfather/your foster mother or legal female guardian/your foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your male parent or guardian/your first parent or guardian]'s address (including street number, street name, apartment number, city, state and ZIP code). If [his/her/his or her] contact information is not right or is incomplete, please fix it below. Then click "Next" to continue.

Item Name: HS0P1AD
Item Wording:
Street Address:

Item Name: HS0P1CY
Item Wording:
City:

Item Name: HS0P1ST
Item Wording:
State:

Item Name: HS0P1ZP
Item Wording:

ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HS0P1FC
Item Wording:
Foreign Country:

Item Name: HS0P1FS
Item Wording:
Foreign State/Province:

Item Name: HS0P1FZ
Item Wording:
Foreign ZIP/Postal Code:

Item Name: HS0P1FAD
Item Wording:
Foreign Address:

Item Name: HS0P1FCY
Item Wording:
Foreign City:

Item Name: HS0P1FOR
Item Wording: Please check here if the address is an international address.

HS0P1CNTCTINF

Question Wording:
Please confirm or provide [your biological or birth mother/your biological or birth father/your adoptive mother/your adoptive father/your stepmother/your stepfather/your aunt/your uncle/your grandmother/your grandfather/your foster mother or legal female guardian/your foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your male parent or guardian/your first parent or guardian]'s cell and other phone numbers, including area code, and main email address. [This information was given to us by your school.] If [his/her/his or her] contact information is not right or is incomplete, please fix it below. Then click "Next" to continue.

Item Name: HS0P1CELLCODE
Item Wording: Cell phone number:

Item Name: HS0P1NCELLTEL

1=[His/Her/His or her] cell phone number is the same as yours.
2=[He/She/He or she] does not have a cell phone number.
99=You don‘t know [his/her/his or her] cell phone number.

Item Name: HS0P1OTHCODE
Item Wording: Other telephone number:

Item Name: HS0P1OTHTYP

-9=- Select phone type -
1=Landline
2=Work
3=Other

Item Name: HS0P1NOTHTEL

2=[He/She/He or she] does not have another telephone number.
99=You don’t know [his/her/his or her] other telephone number.

Item Name: HS0P1EMAIL
Item Wording: Email address:

Item Name: HS0P1EMAILDK

2=[He/She/He or she] does not have an email address.
99=You don‘t know [his/her/his or her] email address.

HS0P2NAME

Question Wording:
What is [your biological or birth mother/your biological or birth father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your aunt/your other aunt/your uncle/your other uncle/your grandmother/your other grandmother/your grandfather/your other grandfather/your foster mother or legal female guardian/your other foster mother or legal female guardian/your foster father or legal male guardian/your other foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your other female parent or guardian/your male parent or guardian/your other male parent or guardian/your second parent or guardian]'s full name?

Item Name: HS0P2FIRNAME
Item Wording: First Name:

Item Name: HS0P2MIDNAME

Item Wording: Middle Name:

Item Name: HS0P2LSTNAME
Item Wording: Last Name:

Item Name: HS0P2SUFFIX
Item Wording: Suffix:

HS0P2ADDSAME

Question Wording:
Is [your biological or birth mother/your biological or birth father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your aunt/your other aunt/your uncle/your other uncle/your grandmother/your other grandmother/your grandfather/your other grandfather/your foster mother or legal female guardian/your other foster mother or legal female guardian/your foster father or legal male guardian/your other foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your other female parent or guardian/your male parent or guardian/your other male parent or guardian/your second parent or guardian]'s address the same as yours?

Item Name: HS0P2ADDSAME

1=Yes
0=No

HS0P2ADD

Question Wording:
Please confirm or provide [your biological or birth mother/your biological or birth father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your aunt/your other aunt/your uncle/your other uncle/your grandmother/your other grandmother/your grandfather/your other grandfather/your foster mother or legal female guardian/your other foster mother or legal female guardian/your foster father or legal male guardian/your other foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your other female parent or guardian/your male parent or guardian/your other male parent or guardian/your second parent or guardian]'s address (including street number, street name, apartment number, city, state and ZIP code). If [his/her/his or her] contact information is not right or is incomplete, please fix it below. Then click "Next" to continue.

Item Name: HS0P2AD
Item Wording:
Street Address:

Item Name: HS0P2CY
Item Wording:
City:

Item Name: HS0P2ST
Item Wording:
State:

Item Name: HS0P2ZP
Item Wording:

ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HS0P2FC
Item Wording:
Foreign Country:

Item Name: HS0P2FS
Item Wording:
Foreign State/Province:

Item Name: HS0P2FZ
Item Wording:
Foreign ZIP/Postal Code:

Item Name: HS0P2FAD
Item Wording:
Foreign Address:

Item Name: HS0P2FCY
Item Wording:
Foreign City:

Item Name: HS0P2FOR
Item Wording: Please check here if the address is an international address.

HS0P2CNTCTINF

Question Wording:
Please confirm or provide [your biological or birth mother/your biological or birth father/your adoptive mother/your other adoptive mother/your adoptive father/your other adoptive father/your stepmother/your stepfather/your aunt/your other aunt/your uncle/your other uncle/your grandmother/your other grandmother/your grandfather/your other grandfather/your foster mother or legal female guardian/your other foster mother or legal female guardian/your foster father or legal male guardian/your other foster father or legal male guardian/your parent or guardian's female partner/your parent or guardian's male partner/your female parent or guardian/your other female parent or guardian/your male parent or guardian/your other male parent or guardian/your second parent or guardian]'s cell and other phone numbers, including area code, and main email address. [This information was given to us by your school.] If [his/her/his or her] contact information is not right or is incomplete, please fix it below. Then click "Next" to continue.

Item Name: HS0P2CELLCODE
Item Wording: Cell phone number:

Item Name: HS0P2NCELLTEL

1=[His/Her/His or her] cell phone number is the same as yours.
2=[He/She/He or she] does not have a cell phone number.
99=You don‘t know [his/her/his or her] cell phone number.

Item Name: HS0P2OTHCODE
Item Wording: Other telephone number:

Item Name: HS0P2OTHTYP

-9=- Select phone type -
1=Landline
2=Work
3=Other

Item Name: HS0P2NOTHTEL

2=[He/She/He or she] does not have another telephone number.
99=You don‘t know [his/her/his or her] other telephone number.

Item Name: HS0P2EMAIL
Item Wording: Email address:

Item Name: HS0P2EMAILDK

2=[He/She/He or she] does not have an email address.
99=You don‘t know [his/her/his or her] email address.

HS0RELCNTINF

Question Wording:
Please provide the name, address, and phone number of a relative or close friend who does not live with you and who will always know how to contact you.
Name:

Item Name: HS0RELFIRNAME
Item Wording: First Name:

Item Name: HS0RELMIDNAME
Item Wording: Middle Name:

Item Name: HS0RELLSTNAME
Item Wording: Last Name:

Item Name: HS0RELSUFFIX
Item Wording: Suffix:

Question Wording:
Address:

Item Name: HS0RELAD
Item Wording:
Street Address:

Item Name: HS0RELCY
Item Wording: City:

Item Name: HS0RELST
Item Wording:
State:

Item Name: HS0RELZP
Item Wording:

ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HS0RELFC
Item Wording:
Foreign Country:

Item Name: HS0RELFS
Item Wording:
Foreign State/Province:

Item Name: HS0RELFZ
Item Wording:
Foreign ZIP/Postal Code:

Item Name: HS0RELFAD
Item Wording:
Foreign Address:

Item Name: HS0RELFCY
Item Wording:
Foreign City:

Item Name: HS0RELFOR
Item Wording: Please check here if the address is an international address.

Item Name: HS0RELADDDK
Item Wording: You do not know his/her address.

Question Wording:
Phone number:

Item Name: HS0RELTELBLNK

2=This person does not have a phone number.
99=You don‘t know his/her phone number.

Item Name: HS0RELTELTYP

-9=- Select phone type -
1=Landline
2=Cell

3=Work
4=Other

HS0RELID

Question Wording:
What is [[HS0RELFIRNAME] [HS0RELMIDNAME] [HS0RELLSTNAME] [HS0RELSUFFIX]/this person]'s relationship to you?

Item Name: HS0RELID

1=A parent
2=A grandparent
3=An aunt or uncle
4=A brother or sister
5=A friend
6=Other

HS0PREEND *

Question Wording:
You have reached the end of the survey.

You will **not** be able to log back into the survey after clicking "Next" on this screen.

If you would like to recheck any of your survey responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final survey screen. This will set the survey as complete.

HS0END *

Question Wording:
You have finished the final question of this section. Click "Finish" to proceed.

HS0INCENTIVE *

Question Wording:
(To see a Spanish translation, click the “ESPAÑOL” button at the top of your screen.)

Thank you. To show our appreciation for completing the survey today, we would like to send you [Incentive].

Please provide your information, and then click "Next."

(Please allow 4 weeks for delivery.)

If you do not want to receive this, please click the box below, and then click "Next" to continue.

Item Name: HS0INC_NoInc
Item Wording: I do not want to receive anything for completing this survey.

Item Name: HS0INCNAME_LBL
Item Wording: Name:

Item Name: HS0INCFIRNAME
Item Wording: First name:

Item Name: HS0INCMIDNAME
Item Wording: Middle name:

Item Name: HS0INCLSTNAME
Item Wording: Last name:

Item Name: HS0INCSUFFIX
Item Wording: Suffix:

Question Wording:
Address:

Item Name: HS0INCAD
Item Wording: Street Address:

Item Name: HS0INCCY
Item Wording: City:

Item Name: HS0INCST
Item Wording: State:

Item Name: HS0INCZP
Item Wording: ZIP Code:
AutoFill City and State from ZIP Code

Item Name: HS0INCFOR
Item Wording: Please check here if the address is an international address.

Item Name: HS0INCFAD
Item Wording: Foreign Address:

Item Name: HS0INCFC
Item Wording: Foreign Country:

Item Name: HS0INCFCY
Item Wording: Foreign City:

Item Name: HS0INCFS
Item Wording: Foreign State/Province:

Item Name: HS0INCFZ
Item Wording: Foreign ZIP/Postal Code:

FINAL SCREEN *

Question Wording:

(To see a Spanish translation, click the "ESPAÑOL" button at the top of your screen.)

Thank you for your participation in HS&B:22.

[If (student is taking survey in school) or ((student is taking survey outside of school) and (self laptop mode)) then fill:
You may now close your browser./

else then fill:
Be sure to CLOSE ALL browser windows to keep your responses secure. For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey. Not closing all browsers may allow someone else to see your responses.]

Compared to the base year field test, one of the hallmarks of the base year full-scale study is the inclusion of the student questionnaire translated into Spanish.

Table 2. HS&B:22 Full-Scale Student Questionnaire - Spanish

Form Name	Form Label	Abbreviated
HS0FIRSTLANG	The first language student learned to speak as a child	*
HS0NAVIGATE	Navigation instructions screen	*
HS0NAVIGATE_OOS	Navigation instructions screen for out of school	*
HS0AINTRO (formerly HS0LI1INTRO)	Section A Background information introduction	
HS0BIRTHDATE	Student's birthdate	****
HS0SEX	Student's sex	*
HS0HISPANIC	Student's Hispanicity	*
HS0HISPETHN	Student's Hispanic ethnicity	
HS0RACE	Student's race	*
HS0ASIANETHN	Student's Asian ethnicity	
HS0INCRACETH	Racial/Ethnic inclusion	
HS0FRQLANGHOM	How often student speaks a language other than English at home	*
HS0FRQLANGFRI	Frequency of first language spoken to peers	
HS0LANGPREF	Preferred language	
HS0ENGFLUEN	English fluency	
HS0ESLENROLL	Enrolled in ELL/ESL program	
HS0ESLLASTENR	Grade(s) in ELL/ESL program	
HS0LYSCHOOL	Attended current school in 2021-2022 school year	
HS0EDUEXP	Highest level of education expected	
HS0PURSUCONF	Confidence in pursuing highest level of education	
HS0PAROOSACTS	Participation in non school activities	
HS0OPTIMISM1	Optimism, part 1	
HS0OPTIMISM2	Optimism, part 2	
HS0PEERVALUES	Peer values	
HS0RCNTCTINF1	Respondent contact information – name and address	****
HS0RCNTCTINF2	Respondent contact information – phones and email	****
HS0NAVIGATE2	Navigation instructions screen	****
HS0BINTRO	Section B School Experiences introduction	
HS0LYGRADE	Grade attended in 2021-2022 school year	*
HS0REPEATGRD	Ever repeated a grade and grades repeated	
HS0MATH8GRD	Math course taken in 8th grade	*
HS0CURRMATH	Taking math course currently	*
HS0MATHSPEC	Current math course – specific	*
HS0CONFINMATH	Confidence in abilities in math/current math course	
HS0HIMATH	Most advanced math course expect during high school	
HS0PREPARCLSS	Preparedness for class	
HS0PEERSPPRT	Peer social support	
HS0SCHLCLIM1	Positive school climate	
HS0BELONGSCHL	Belonging in school	

Form Name	Form Label	Abbreviated
HS0PERSIST	Persistence	
HS0BULLYING	Bullying	
HS0SCHLACTS	Participation in school-sponsored activities	
HS0FREQUSENET	Frequency of internet usage for school work outside of school	
HS0FREQNETPRB	Frequency of internet issues at home while doing school work	
HS0CINTRO	Section C Family introduction	
HS0NOINHOUSE	No. of members in household	
HS0P1ID	Identification of Parent 1	*
HS0P1EMPLOYED	Parent 1's employment status	
HS0P1WRKLEAVE	Parent 1 on work leave	
HS0P1HIGHEDU	Parent 1's highest level of education	*
HS0P2INHOUSE	Another parent/guardian in household	*
HS0P2ID	Identification of Parent 2	*
HS0P2EMPLOYED	Parent 2's employment status	
HS0P2WRKLEAVE	Parent 2 on work leave	
HS0P2HIGHEDU	Parent 2's highest level of education	*
HS0AUTONOMY	Autonomy from parents or guardians	
HS0RELWTHPAR	Relationship with parents or guardians	
HS0DCSSWTHPAR	Discussion with parents or guardians	
HS0DINTRO	Section D Guidance and Future Plans introduction	
HS0GUIDCOURSE	Individuals providing guidance on which academic course to take	
HS0GUIDHIGHED	Individuals providing guidance on going to college	
HS0IMPSTDYING	Affordability of college attendance	
HS0FNNCLLTRCY	Financial literacy	
HS0EINTRO	Section E Attitudes and Behavior introduction	
HS0GRWTHMNDST	Growth mindset	
HS0MTHGRWMDST	Math-specific growth mindset	
HS0WKESLPTIME	Wake-up time/time goes to sleep on school days/nights	
HS0SLEEPHBTS	Past month sleeping habits	
HS0EXERCISE	Past week exercise	
HS0HRDEVICE	Hearing device usage	
HS0DESCHEAR	Hearing description	
HS0BETTEREAR	Better hearing in one ear	
HS0EARACHE	Earache in past year	
HS0EARRING	Ringing in ear in past year	
HS0EVREARPHNS	Earphone usage in past year	
HS0EARPHFREQ	Frequency using earphones	
HS0HREARPHNS	Hearing while using earphones	
HS0HVEGLSSLENS	Glasses or contacts usage	
HS0GLSSCNTCTS	Frequency wearing glasses or contacts	
HS0VISION	Vision problems	
HS0FREQTCHBVR	Frequency of gaming, digital art/music creation, and coding	
HS0CONSCIENT1 (formerly HS0CONSCIENT)	Conscientiousness/Organization, part 1	
HS0CONSCIENT2	Conscientiousness/Organization, part 2	
HS0SEMPLOYED	Student's employment status	
HS0SHOURWORK	Student work hours per week	

Form Name	Form Label	Abbreviated
HS0FINTRO	Section F COVID-19 Update	
HSCOVIDINST	Type of instruction last year and two years ago	
HS0COVIDEXP	COVID-19 pandemic experiences	
HS0COVIDINTRNT	Internet problems during COVID-19 pandemic	
HS0LI2INTRO	Locating information II introduction	
HS0P1NAME	Name of Parent 1	*
HS0P1ADDSAME	Parent 1's address is same	*
HS0P1ADD	Parent 1's address	*
HS0P1CNTCTINF	Parent 1 contact info – cell number, other number, email	
HS0P2NAME	Name of Parent 2	
HS0P2ADDSAME	Parent 2's address is same	
HS0P2ADD	Parent 2's address	
HS0P2CNTCTINF	Parent 2 contact info – cell number, other number, email	
HS0RELCNTINF	Relative/friend contact info – name, address, phone number	
HS0RELID	Relative or close friend's relationship to student	
HS0PREEND	Pre-end survey message	*
HS0END	End survey message	*
HS0INCENTIVE	Incentive name and address	*
FINAL SCREEN	Final screen	*

KEY:
* Forms in the Student Abbreviated Survey

HS0FIRSTLANG *

Question Wording:
(Para ver una traducción al inglés, haz clic en el botón de "ENGLISH" arriba de todo en tu pantalla.)

¿Cuál fue el primer idioma que aprendiste a hablar cuando eras niño(a)? ¿Fue…

Item Name: HS0FIRSTLANG

1=Inglés?
2=Español?
3=Otro idioma?
4=Inglés y español por igual?
5=Inglés y otro idioma por igual?

HS0NAVIGATE *

Question Wording:
¡Muchas gracias por participar! Antes de empezar, aquí tenemos algunas sugerencias útiles.

• Para contestar las preguntas, selecciona en la pantalla la opción que represente tu respuesta.
• Contesta cada pregunta lo más preciso posible; si es necesario, puedes dar una respuesta aproximada.
• Haz clic en el botón que dice "Siguiente" para guardar tus respuestas y continuar.
• Haz clic en el botón "Anterior" para volver a la pantalla anterior.
• Para ver una traducción al inglés, haz clic en el botón de "ENGLISH" arriba de todo en tu pantalla.
• Algunas preguntas tienen una explicación que ayuda a comprender la pregunta o las posibles respuestas. Haz clic en el símbolo de "AYUDA" en la parte de arriba de la pantalla o en el símbolo de ayuda en la encuesta para ver el texto de la explicación de ayuda. El símbolo de "AYUDA" arriba de la pantalla es donde también encontrarás el número gratuito telefónico para pedir ayuda.
• Para proteger tu información, la sesión terminará si la encuesta está inactiva por más de 10 minutos.

Para continuar, por favor haz clic en el botón que dice “Siguiente.”

Help Text:

Para pantallas con texto de ayuda específico, esto te dará información sobre una frase o frases en particular o sobre una o más opciones de respuesta. Para pantallas sin texto de ayuda específico, esto te dará información sobre cómo comunicarte con la Línea de Ayuda. Haz clic en la X que está en la esquina de arriba a la derecha o en el botón de "Cerrar" que está en la esquina de abajo a la derecha para cerrar el recuadro.

HELP icon: Esto te dará información sobre una frase u opción de respuesta en particular. Haz clic en la X que está en la esquina de arriba a la derecha para cerrar el recuadro.

Si tienes alguna pregunta sobre este estudio, puedes llamar a la Línea de Ayuda al teléfono 855-500-1439 o puedes enviar un correo electrónico a [Study e-mail address].

Horario de la línea de ayuda: (Todos los horarios son en hora del Este)
De lunes a jueves: de 9am a 11pm
Viernes: de 9am a 9pm
Sábados: de 9:30am a 6pm
Domingos: de 1pm a 9:30pm

Si tienes preguntas sobre tus derechos como participante en un estudio, por favor llamas a la Oficina de Protección de Participantes en Estudios de RTI al teléfono 866-214-2043.

HS0NAVIGATE_OOS *

Question Wording:
¡Muchas gracias por participar! Antes de empezar, aquí tenemos algunas sugerencias útiles.

• Para contestar las preguntas, selecciona en la pantalla la opción que represente tu respuesta.
• Contesta cada pregunta lo más preciso posible; si es necesario, puedes dar una respuesta aproximada.
• Haz clic en el botón que dice "Siguiente" para guardar tus respuestas y continuar.
• Haz clic en el botón "Anterior" para volver a la pantalla anterior.
• Para ver una traducción al inglés, haz clic en el botón de "ENGLISH" arriba de todo en tu pantalla.
• Algunas preguntas tienen una explicación que ayuda a comprender la pregunta o las posibles respuestas. Haz clic en el símbolo de "AYUDA" en la parte de arriba de la pantalla o en el símbolo de ayuda en la encuesta para ver el texto de la explicación de ayuda. El símbolo de "AYUDA" arriba de la pantalla es donde también encontrarás el número gratuito telefónico para pedir ayuda.
• Si necesitas interrumpir y salir de la encuesta en cualquier momento, haz clic en el botón de "SALIR" que está en la esquina de arriba a la izquierda de tu pantalla y cierras el navegador (no solamente la tab o pestaña en que te encuentras). Cuando vuelvas a iniciar sesión, la encuesta continuará a partir de la pantalla en que te saliste.
• Para proteger tu información, la sesión terminará si la encuesta está inactiva por más de 10 minutos.

Para continuar, por favor haz clic en el botón que dice “Siguiente.”

Help Text:
Para pantallas con texto de ayuda específico, esto te dará información sobre una frase o frases en particular o sobre una o más opciones de respuesta. Para pantallas sin texto de ayuda específico, esto te dará información sobre cómo comunicarte con la Línea de Ayuda. Haz clic en la X que está en la esquina de arriba a la derecha o en el botón de "Cerrar" que está en la esquina de abajo a la derecha para cerrar el recuadro.

HELP icon: Esto te dará información sobre una frase u opción de respuesta en particular. Haz clic en la X que está en la esquina de arriba a la derecha para cerrar el recuadro.

HS0AINTRO

Question Wording:

A continuación, quisiéramos algo de información para empezar, incluyendo información que nos ayude a ponernos en contacto contigo en el futuro para este estudio.

Tu información de contacto se guardará en archivos protegidos, separada de tus otras respuestas.

Para continuar, por favor haz clic en el botón que dice “Siguiente.”

HS0BIRTHDATE *

Question Wording:
¿En qué fecha naciste?

Item Name: HS0BIRTHMO
Item Wording: Mes:

-9=- Selecciona el mes-
1=enero
2=febrero
3=marzo
4=abril
5=mayo
6=junio
7=julio
8=agosto
9=septiembre
10=octubre
11=noviembre
12=diciembre

Item Name: HS0BIRTHDAY
Item Wording: Día:

-9=- Selecciona el día-
1=1

2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9
10=10
11=11
12=12
13=13
14=14
15=15
16=16
17=17
18=18
19=19
20=20
21=21
22=22
23=23
24=24
25=25
26=26
27=27
28=28
29=29
30=30
31=31

Item Name: HS0BIRTHYR
Item Wording: Año:

-9=- Selecciona el año-
2002=2002 o antes
2003=2003
2004=2004
2005=2005
2006=2006
2007=2007
2008=2008
2009=2009 o después

HS0SEX *

Question Wording:

¿Cuál es tu sexo?

Item Name: HS0SEX

1=Masculino
2=Femenino

HS0HISPANIC *

Question Wording:
¿Eres [hispano o latino/hispana o latina/hispano(a) o latino(a)]?

Item Name: HS0HISPANIC

1=Sí
0=No

Help Text:
[Hispano o latino/Hispana o latina/Hispano(a) o latino(a)]: [Hispano o latino/Hispana o latina/Hispano(a) o latino(a)] se refiere a las personas de origen mexicano, cubano, dominicano, puertorriqueño, centroamericano o sudamericano o que son descendientes de otra cultura española.

HS0HISPETHN

Question Wording:
¿Cuál de los siguientes describe mejor tu ascendencia hispana o latina?
(Selecciona todo lo que corresponda.)

Item Name: HS0MEXICAN
Item Wording: Mexicana, mexicana americana o chicana

Item Name: HS0CUBAN
Item Wording: Cubana

Item Name: HS0DOMINICAN
Item Wording: Dominicana

Item Name: HS0PUERTORICN
Item Wording: Puertorriqueña

Item Name: HS0CENTRALAM
Item Wording: Centroamericana, como por ejemplo guatemalteca, salvadoreña, nicaragüense, costarricense, panameña u hondureña

Item Name: HS0SOUTHAM
Item Wording: Sudamericana, como por ejemplo colombiana, argentina o peruana

Item Name: HS0OTHRHISP
Item Wording: Otra hispana o latina

HS0RACE *

Question Wording:
[Además de informarnos sobre tu ascendencia hispana o latina, también quisiéramos saber acerca de tu origen racial.] ¿Cuál de las siguientes opciones describe tu raza?
(Selecciona todo lo que corresponda.)

Item Name: HS0WHITE
Item Wording: Blanca

Item Name: HS0BLACK
Item Wording: Negra o afroamericana

Item Name: HS0ASIAN
Item Wording: Asiática

Item Name: HS0HAWAIIAN
Item Wording: Nativa de Hawái o de otras islas del Pacífico

Item Name: HS0AMERINDIAN
Item Wording: India americana o nativa de Alaska

Help Text:

Para cumplir con los estándares federales para recopilar información sobre raza y grupo étnico, a las personas de etnicidad hispana o latina se les pregunta su origen racial.

Blanca: Personas con origen o extracción cultural de Europa, el Medio Oriente o del norte de África. Esto incluye, por ejemplo, personas de Alemania, Irlanda, Inglaterra, Italia, Líbano y Egipto.

Negra o afroamericana: Personas de origen o extracción cultural de cualquiera de los grupos raciales negros de África. Esto incluye, por ejemplo, personas afroamericanas y personas de Jamaica, Haití, Nigeria, Etiopía y Somalia.

Asiática: Personas con orígenes en cualquiera de los pueblos originales de oriente, del sudeste asiático y del subcontinente indio. Esto incluye, por ejemplo, a las personas de China, Vietnam, las Filipinas, Corea, India, Japón, Pakistán, Camboya y Laos.

Nativa de Hawái o de otras islas del Pacífico: Personas con orígenes en cualquiera de los pueblos originales de las islas del Pacífico. Esto incluye, por ejemplo, personas de Hawái, Samoa, las Marianas, Tonga, Fiji y las Islas Marshall.

India americana o nativa de Alaska: Personas con orígenes en cualquiera de los pueblos originales de América del Norte, América del Sur o América Central, y que mantienen afiliación tribal o apego a su comunidad. Ejemplos de tribus incluyen Navajo Nation, Blackfeet Tribe, mayas, aztecas, Native Village of Barrow Inupiat Traditional Government y Nome Eskimo Community.

HS0ASIANETHN

Question Wording:
¿Cuál de los siguientes describe mejor tu ascendencia asiática?
(Selecciona todo lo que corresponda.)

Item Name: HS0ASIANINDN
Item Wording: India asiática

Item Name: HS0CHINESE
Item Wording: China

Item Name: HS0FILIPINO
Item Wording: Filipina

Item Name: HS0JAPANESE
Item Wording: Japonesa

Item Name: HS0KOREAN
Item Wording: Coreana

Item Name: HS0VIETNAMESE
Item Wording: Vietnamita

Item Name: HS0OTHERASIAN
Item Wording: Otra asiática

HS0INCRACETH

Question Wording:
¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases?
(Selecciona una opción en cada línea.)

Item Name: HS0CLSRACETH
Item Wording: Me siento cercano(a) a otras personas que son de mi raza/grupo étnico.

Item Name: HS0JDGRACETH
Item Wording: Otras personas me juzgan en base a mi raza/grupo étnico.

Item Name: HS0FGHTRACETH

Item Wording: Me meto en peleas con otras personas debido a mi raza/grupo étnico.

Item Name: HS0AVDRACETH
Item Wording: Hay personas que no quieren andar conmigo debido a mi raza/grupo étnico.

1=Muy de acuerdo
2=De acuerdo
3=Un poco de acuerdo
4=Un poco en desacuerdo
5=En desacuerdo
6=Muy en desacuerdo

HS0FRQLANGHOM *

Question Wording:
Antes dijiste que [uno de los/no fill] el primer [idiomas/idioma] que aprendiste a hablar fue [español/un idioma distinto del inglés].

¿Con qué frecuencia hablas [español/un idioma distinto del inglés] en tu casa?

Item Name: HS0FRQLANGHOM

1=Nunca
2=Algunas veces
3=Más o menos la mitad del tiempo
4=La mayor parte del tiempo
5=Siempre

HS0FRQLANGFRI

Question Wording:
¿Con qué frecuencia hablas [español/un idioma distinto del inglés] con tus amigos?

Item Name: HS0FRQLANGFRI

1=Nunca
2=Algunas veces
3=Más o menos la mitad del tiempo
4=La mayor parte del tiempo
5=Siempre

HS0LANGPREF

Question Wording:
¿Qué idioma prefieres hablar la mayoría del tiempo?

Item Name: HS0LANGPREF

1=Inglés
2=[Español/Un idioma distinto del inglés]
3=Ambos idiomas casi por igual

HS0ENGFLUEN

Question Wording:
¿Qué tan bien haces lo siguiente?
(Selecciona una opción en cada línea.)

Item Name: HS0ENGUNDERST
Item Wording: Entender el inglés hablado

Item Name: HS0ENGSPEAK
Item Wording: Hablar en inglés

Item Name: HS0ENGREAD
Item Wording: Leer en inglés

Item Name: HS0ENGWRITE
Item Wording: Escribir en inglés

1=Muy bien
2=Bien
3=No bien
4=Para nada

HS0ESLENROLL

Question Wording:
¿Alguna vez has estado matriculado(a) o inscrito(a) en un programa de Estudiantes del Idioma Inglés (ELLs, por sus siglas en inglés), tal como Inglés como Segundo Idioma o ESL, inmersión en inglés o educación bilingüe?

Item Name: HS0ESLENROLL

1=Sí
0=No
99=No sabes.

HS0ESLLASTENR

Question Wording:
¿En qué grado o año escolar estabas la última vez que estuviste matriculado(a) o inscrito(a) en un programa de Estudiantes del Idioma Inglés (ELLs)?

Item Name: HS0ESLLASTENR

1=1º grado
2=2º grado
3=3º grado
4=4º grado
5=5º grado
6=6º grado
7=7º grado
8=8º grado
9=9º grado o sigues matriculado(a) o inscrito(a)

HS0LYSCHOOL

Question Wording:
Durante el último año escolar (2021-2022), ¿asististe a esta escuela ([Name of base year school]) o asististe a una escuela diferente?

Item Name: HS0LYSCHOOL

1=A esta escuela ([Name of base year school])
2=A una escuela diferente
3=Recibiste educación escolar en el hogar.

Help Text:
Asistir: Si asististe a [Name of base year school], ya sea en persona o por *internet*, por cualquier parte del último añ o escolar (2021-2022), responde "A esta escuela".

HS0EDUEXP

Question Wording:

Según como van las cosas por ahora, ¿hasta dónde crees que llegarás en tus estudios?
(Selecciona el nivel educativo más alto.)

Item Name: HS0EDUEXP

1=Que no llegarás a completar *high school*
2=Que completarás un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)
3=Que completarás un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios
4=Que completarás un grado asociado
5=Que completarás una licenciatura o título de *bachelor*
6=Que completarás una maestría
7=Que completarás un doctorado, título de médico o abogado, u otro título profesional avanzado
99=No sabes.

Help Text:

Que no llegarás a completar *high school*: No recibirás un diploma de *high school* o su equivalente.

Que completarás un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC): Recibirás un diploma común de *high school* o completarás *high school* recibiendo algún otro tipo de reconocimiento formal de una escuela o una autoridad del gobierno. Por ejemplo, el GED (Examen de Desarrollo de Educación General), HiSET (Prueba de Equivalencia de *High School*) y TASC (Prueba de Evaluación Para La Terminación de Secundaria).

Que completarás un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios: Recibirás un certificado o diploma de una institución educativa que se especializa en entrenamiento para trabajos o habilidades técnicas que se requieren para cumplir las tareas de un trabajo particular y específico. Tales instituciones pueden llamarse escuela de oficios, instituto técnico o escuela vocacional. Ejemplos de trabajos incluyen cosmetología y carpintería.

Que completarás un grado asociado: Un grado asociado (AA, AS, AAS, AGE, etc.) normalmente requiere estudios de *college* a tiempo completo, generalmente por un mínimo de 2 años pero menos de 4.

Que completarás una licenciatura o título de *bachelor*: Un título de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo.

Que completarás una maestría: Una maestría (MA, MS, MBA, MFA, etc.) generalmente requiere al menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o un prácticum.

Que completarás un doctorado, título de médico o abogado, u otro título profesional avanzado: Un Ph.D. o doctorado generalmente requiere al menos 4 años de estudios graduados a tiempo completo y generalmente requiere una disertación. Un título profesional generalmente requiere estudios graduados en una de las siguientes áreas: quiropráctica, odontología, derecho, medicina, optometría, medicina osteopática, farmacia, podiatría, religión o divinidad, o veterinaria.

HS0PURSUCONF

Question Wording:
¿Qué tan seguro(a) estás de que terminarás [un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)/un certificado o diploma de una escuela que proporciona entrenamiento ocupacional/un grado asociado/una licenciatura o título de *bachelor*/una maestría/un doctorado, título de médico o abogado, u otro título profesional avanzado]?

Item Name: HS0PURSUCONF

1=Muy seguro(a) de que terminarás [un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)/un certificado o diploma de una escuela que proporciona entrenamiento ocupacional/un grado asociado/una licenciatura o título de *bachelor*/una maestría/un doctorado, título de médico o abogado, u otro título profesional avanzado].
2=Probablemente terminarás [un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)/un certificado o diploma de una escuela que proporciona entrenamiento ocupacional/un grado asociado/una licenciatura o título de *bachelor*/una maestría/un doctorado, título de médico o abogado, u otro título profesional avanzado].
3=Probablemente no terminarás [un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)/un certificado o diploma de una escuela que proporciona entrenamiento ocupacional/un grado asociado/una licenciatura o título de *bachelor*/una maestría/un doctorado, título de médico o abogado, u otro título profesional avanzado].
4=Muy seguro(a) de que no terminarás [un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)/un certificado o diploma de una escuela que proporciona entrenamiento ocupacional/un grado asociado/una licenciatura o título de *bachelor*/una maestría/un doctorado, título de médico o abogado, u otro título profesional avanzado].

HS0PAROOSACTS

Question Wording:
Estas preguntas son acerca de actividades que quizás haces fuera de la escuela.

¿Con qué frecuencia pasas tiempo…
(Selecciona una opción en cada línea.)

Item Name: HS0PARARTS
Item Wording: Haciendo actividades de arte o manualidades?

Item Name: HS0PARSPORTS
Item Wording: Participando en deportes organizados que no son parte de la escuela?

Item Name: HS0PARGROUP
Item Wording: Participando en actividades de un grupo organizadas que no son parte de la escuela, como los 4H, *scout*s o un grupo para jóvenes?

Item Name: HS0PARMUSIC
Item Wording: Cantando, tocando instrumentos musicales, creando o interpretando música, bailando o actuando?

Item Name: HS0PARWRITE
Item Wording:
Escribiendo en tu diario o dedicándote a escritura creativa?

Item Name: HS0PAROTHER
Item Wording: Haciendo otras actividades o pasatiempos?

1=Nunca
2=Rara vez
3=De una a tres veces por mes
4=Una o dos veces a la semana
5=Todos los días o casi todos los días

HS0OPTIMISM1

Question Wording:
¿Con qué frecuencia son ciertas las siguientes frases para ti?
(Selecciona una opción en cada línea.)

Item Name: HS0PRTTYWELL
Item Wording: Creo que me va bastante bien.

Item Name: HS0MNYWYSGET
Item Wording: Se me ocurren muchas maneras de obtener en la vida las cosas que son más importantes para mí.

Item Name: HS0LSTASWELL
Item Wording: Por lo menos me va tan bien como a otras personas de mi edad.

1=Nunca
2=Poco tiempo
3=Parte del tiempo
4=La mayor parte del tiempo
5=Casi todo el tiempo
6=Siempre

HS0OPTIMISM2

Question Wording:
(Continuación) ¿Con qué frecuencia son ciertas las siguientes frases para ti?
(Selecciona una opción en cada línea.)

Item Name: HS0WYSTOSLVE
Item Wording: Cuando tengo un problema, puedo pensar en muchas maneras de resolverlo.

Item Name: HS0PSTWLLHLP
Item Wording: Creo que las cosas que he hecho en el pasado me ayudarán en el futuro.

Item Name: HS0WONTQUIT
Item Wording: Incluso cuando otros quieren que me dé por vencido(a), sé que puedo encontrar maneras de resolver el problema.

1=Nunca
2=Poco tiempo
3=Parte del tiempo
4=La mayor parte del tiempo
5=Casi todo el tiempo
6=Siempre

HS0PEERVALUES

Question Wording:
Las siguientes preguntas son acerca de la gente con quien andas, incluyendo gente que conoces de la escuela o de alguna otra parte.

¿Qué tan importante es para la gente con quien andas…
(Selecciona una opción en cada línea.)

Item Name: HS0REGATTEND
Item Wording: Asistir a clases regularmente?

Item Name: HS0GOODGRADES
Item Wording: Sacar buenas notas o calificaciones?

Item Name: HS0WRKHRDSCH
Item Wording: Esforzarse mucho en la escuela?

1=Para nada importante
2=Un poco importante
3=Algo importante
4=Importante
5=Muy importante

HS0RCNTCTINF1 *

Question Wording:
Por favor confirma o proporciona **tu** nombre completo y la dirección actual de tu hogar. [Esta información nos la dio tu escuela.] Si tu información de contacto no es correcta o está incompleta, por favor corrígela abajo. Luego haz clic en "Siguiente" para continuar.
Nombre:

Item Name: HS0FIRSTNAME
Item Wording: Primer nombre:

Item Name: HS0MIDNAME
Item Wording: Segundo nombre:

Item Name: HS0LASTNAME
Item Wording: Apellido(s):

Item Name: HS0SUFFIX
Item Wording: Sufijo:

Question Wording:
Dirección:

Item Name: HS0ADDNUMST
Item Wording: Dirección:

Item Name: HS0ADDCITY
Item Wording: Ciudad:

Item Name: HS0ADDSTATE
Item Wording: Estado:

Item Name: HS0ADDZIP
Item Wording:Código postal:

Encuentra la ciudad y el estado desde el código postal

Item Name: HS0ADDFOR
Item Wording: Por favor marca aquí si la dirección es en el extranjero.

Item Name: HS0ADDFAD
Item Wording:
Dirección (extranjera):

Item Name: HS0ADDFCY
Item Wording:
Ciudad (extranjera):

Item Name: HS0ADDFC
Item Wording: País (extranjero):

Item Name: HS0ADDFS
Item Wording:
Estado/Provincia (extranjero(a)):

Item Name: HS0ADDFZ
Item Wording:
Código postal (extranjero):

HS0RCNTCTINF2 *

Question Wording:
Por favor confirma o proporciona tu número de teléfono celular y otros números de teléfono, incluyendo el código de área y tu correo electrónico principal. [Esta información nos la dio tu escuela.] Si tu información de contacto no es correcta o está incompleta, por favor corrígela abajo. Luego haz clic en "Siguiente" para continuar.

Item Name: HS0CELLCODEC
Item Wording: Número de teléfono celular:

Item Name: HS0NOCELLTELC
Item Wording: No tienes número de teléfono **celular**.

Item Name: HS0OTHCODE
Item Wording: Otro número de teléfono:

Item Name: HS0NOOTHTEL

2=No tienes otro número de teléfono.
99=No sabes tu **otro** número de teléfono.

Item Name: HS0EMAILADD
Item Wording: Correo electrónico:

Item Name: HS0NOEMAILADD
Item Wording: No tienes correo electrónico.

HS0NAVIGATE2 *

Question Wording:
¡Muchas gracias por participar! Antes de empezar, aquí tenemos algunas sugerencias útiles.

• Para contestar las preguntas, selecciona en la pantalla la opción que represente tu respuesta.
• Contesta cada pregunta lo más preciso posible; si es necesario, puedes dar una respuesta aproximada.
• Haz clic en el botón que dice "Siguiente" para guardar tus respuestas y continuar.
• Haz clic en el botón "Anterior" para volver a la pantalla anterior.
• Para ver una traducción al inglés, haz clic en el botón de "ENGLISH" arriba de todo en tu pantalla.
• Algunas preguntas tienen una explicación que ayuda a comprender la pregunta o las posibles respuestas. Haz clic en el símbolo de "AYUDA" en la parte de arriba de la pantalla o en el símbolo de ayuda en la encuesta para ver el texto de la explicación de ayuda. El símbolo de "AYUDA" arriba de la pantalla es donde también encontrarás el número gratuito telefónico para pedir ayuda.
• Si necesitas interrumpir y salir de la encuesta en cualquier momento, haz clic en el botón de "SALIR" que está en la esquina de arriba a la izquierda de tu pantalla y cierras el navegador (no solamente la tab o pestaña en que te encuentras). Cuando vuelvas a iniciar sesión, la encuesta continuará a partir de que te saliste.
• Para proteger tu información, la sesión terminará si la encuesta está inactiva por más de 10 minutos.

Para continuar, por favor haz clic en el botón que dice “Siguiente.”

Help Text:
Para pantallas con texto de ayuda específico, esto te dará información sobre una frase o frases en particular o sobre una o más opciones de respuesta. Para pantallas sin texto de ayuda específico, esto te dará información sobre cómo comunicarte con la Línea de Ayuda. Haz clic en la X que está en la esquina de arriba a la derecha o en el botón de "Cerrar" que está en la esquina de abajo a la derecha para cerrar el recuadro.

HELP icon: Esto te dará información sobre una frase u opción de respuesta en particular. Haz clic en la X que está en la esquina de arriba a la derecha para cerrar el recuadro.

HS0BINTRO

Question Wording:

Ahora tenemos algunas preguntas sobre tu vida escolar.

Para continuar, por favor haz clic en el botón que dice “Siguiente.”

HS0LYGRADE *

Question Wording:

[If full survey: Primero empezáremos con algunas preguntas sobre el último año escolar./else: no fill] ¿En qué grado estuviste en el último año escolar (2021-2022)?

Item Name: HS0LYGRADE

1=7º grado
2=8º grado
3=9º grado
4=Estuviste en un programa sin grados.

HS0REPEATGRD

Question Wording:
¿Qué grado(s) o años escolares has **repetido** desde que entraste a la escuela, si es que repetiste alguno? (Selecciona todo lo que corresponda.)

Item Name: HS0REPEATNONE
Item Wording: No has repetido ningún grado o año escolar

Item Name: HS0REPEATK
Item Wording: *Kindergarten*

Item Name: HS0REPEAT1
Item Wording: 1º grado

Item Name: HS0REPEAT2
Item Wording: 2º grado

Item Name: HS0REPEAT3
Item Wording: 3º grado

Item Name: HS0REPEAT4
Item Wording: 4º grado

Item Name: HS0REPEAT5
Item Wording: 5º grado

Item Name: HS0REPEAT6
Item Wording: 6º grado

Item Name: HS0REPEAT7
Item Wording: 7º grado

Item Name: HS0REPEAT8
Item Wording: 8º grado

Item Name: HS0REPEAT9
Item Wording: 9º grado

HS0MATH8GRD *

Question Wording:
Las siguientes preguntas son acerca de los cursos de matemáticas que has tomado. ¿Qué curso de matemáticas tomaste **en 8º grado**? Si tomaste más de un curso de matemáticas, por favor selecciona el curso más avanzado.

Item Name: HS0MATH8GRD

1=Matemáticas 8
2=Matemáticas 8 Avanzadas o de Honores, sin incluir Álgebra
3=Pre-álgebra
4=Álgebra 1 incluyendo 1A y 1B
5=Álgebra 2 o Trigonometría
6=Geometría
7=Matemáticas Integradas
8=Otro curso avanzado de matemáticas como pre-cálculo o cálculo
9=Otro tipo de matemáticas

HS0CURRMATH *

Question Wording:
¿Estás **actualmente** tomando un curso de matemáticas?

Item Name: HS0CURRMATH

1=Sí
0=No

HS0MATHSPEC *

Question Wording:
¿Qué curso(s) de matemáticas estás tomando **actualmente**?
(Selecciona todo lo que corresponda.)

Item Name: HS0ALGEBRA1
Item Wording: Álgebra 1 incluyendo 1A y 1B

Item Name: HS0GEOMETRY
Item Wording: Geometría

Item Name: HS0ALGEBRA2
Item Wording: Álgebra 2

Item Name: HS0TRIG
Item Wording: Trigonometría

Item Name: HS0REMEDIAL
Item Wording: Matemáticas de recuperación o remediales incluyendo matemáticas básicas, para negocios, para el consumidor, funcionales, o matemáticas en general

Item Name: HS0INTEGRTD1
Item Wording: Matemáticas Integradas 1

Item Name: HS0STATISTICS
Item Wording: Estadísticas o Probabilidad

Item Name: HS0INTEGRTD2
Item Wording: Matemáticas Integradas 2 o más avanzadas

Item Name: HS0PREALGEBRA
Item Wording: Pre-Álgebra

Item Name: HS0ANALYTGEOM
Item Wording: Geometría Analítica

Item Name: HS0ADVMATH
Item Wording: Otro curso avanzado de matemáticas como pre-cálculo o cálculo

Item Name: HS0OTHERMATH
Item Wording: Otro curso de matemáticas

HS0CONFINMATH

Question Wording:
¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases acerca de [tu curso avanzado de matemáticas, como pre-cálculo o cálculo/tu curso de Estadísticas o Probabilidad/tu curso de Álgebra 2/tu curso de Trigonometría/tu curso de Geometría Analítica/tu curso de Geometría/tu curso de Álgebra 1/tu curso de Matemáticas Integradas 2 o más avanzado/tu curso de Matemáticas Integradas 1/tu curso de Pre-Álgebra/tu curso de matemáticas de recuperación o remediales/este curso de matemáticas/tu curso de matemáticas más reciente]?
(Selecciona una opción en cada línea.)

Item Name: HS0DOWELLTEST
Item Wording: [Estás/Estabas] muy confiado(a) de que [puedes/podrías] tener un excelente desempeño en los exámenes de este curso.

Item Name: HS0UNDRSTDMAT
Item Wording: [Estás/Estabas] muy seguro(a) de que [puedes/podrías] entender los materiales más difíciles

presentados en este curso.

Item Name: HS0MASTSKILLS
Item Wording: [Estás/Estabas] muy seguro(a) de que [puedes/podrías] dominar las habilidades enseñadas en este curso.

Item Name: HS0DOWELLASGN
Item Wording: [Estás/Estabas] muy seguro(a) de que [puedes/podrías] tener un excelente desempeño en las tareas en este curso.

1=Muy de acuerdo
2=De acuerdo
3=En desacuerdo
4=Muy en desacuerdo

HS0HIMATH

Question Wording:
¿Cuál es el curso más avanzado de matemáticas que esperas tomar durante *high school*?

Item Name: HS0HIMATH

1=Pre-Álgebra
2=Álgebra 1 incluyendo 1A y 1B
3=Álgebra 2
4=Álgebra 3
5=Geometría
6=Geometría analítica
7=Trigonometría
8=Pre-cálculo o Análisis y Funciones
9=Cálculo AB o BC del Programa AP (Advanced Placement program en inglés)
10=Otro Cálculo
11=Estadísticas o Probabilidad del Programa AP (Advanced Placement program en inglés)
12=Otra Estadísticas o Probabilidad
13=Matemáticas Integradas 1
14=Matemáticas Integradas 2
15=Matemáticas Integradas 3 o más avanzadas
16=Matemáticas de Bachillerato Internacional (IB), nivel estándar
17=Matemáticas de Bachillerato Internacional (IB), nivel superior
18=Matemáticas de recuperación o remediales incluyendo matemáticas básicas, para negocios, para el consumidor, funcionales, o matemáticas en general
19=Matemáticas 4
20=Otro curso de matemáticas
99=No sabes.

HS0PREPARCLSS

Question Wording:
Las siguientes preguntas son acerca de todas tus clases, no sólo las de matemáticas.

¿Con qué frecuencia…

(Selecciona una opción en cada línea.)

Item Name: HS0CLSSWOHW
Item Wording: Vas a clases sin haber hecho las tareas escolares?

Item Name: HS0CLSSWONOTE
Item Wording: Vas a clases sin lo necesario para tomar notas?

Item Name: HS0CLSSWOBOOK
Item Wording: Vas a clases sin los libros o aparatos electrónicos requeridos (tales como tabletas, lectores de e-books y calculadoras)?

Item Name: HS0CLSSLATE
Item Wording: Vas tarde a clases?

1=Nunca
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre

HS0PEERSPPRT

Question Wording:
Las siguientes preguntas son acerca de tus compañeros de clase en este año escolar. Por favor, sólo piensa en los estudiantes que están en tus clases.

¿Con qué frecuencia son ciertas las siguientes frases?
(Selecciona una opción en cada línea.)

Item Name: HS0IMPTFRIEND
Item Wording: Mis compañeros de clase piensan que es importante ser amigos míos.

Item Name: HS0LIKEWAYAM
Item Wording: A mis compañeros de clase les caigo bien tal como soy.

Item Name: HS0CREFEELINGS
Item Wording: A mis compañeros de clase les importan mis sentimientos.

Item Name: HS0LKEASOTHRS
Item Wording: A mis compañeros de clase les caigo tan bien como les caen otros compañeros de clase.

Item Name: HS0CAREFORME
Item Wording: A mis compañeros de clase realmente les importo.

1=Nunca
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre

HS0SCHLCLIM1

Question Wording:
¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases acerca de [Name of base year school]? (Selecciona una opción en cada línea.)

Item Name: HS0SAFEATSCH
Item Wording: Te sientes seguro(a) en esta escuela.

Item Name: HS0CANSPKADLT
Item Wording: Siempre hay maestros/maestras u otros adultos en tu escuela con los que puedes hablar si tienes un problema.

1=Muy de acuerdo
2=De acuerdo
3=En desacuerdo
4=Muy en desacuerdo

HS0BELONGSCHL

Question Wording:
(Continuación) ¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases acerca de [Name of base year school]?
(Selecciona una opción en cada línea.)

Item Name: HS0BLNGATSCHL
Item Wording: Siento que soy parte de esta escuela.

Item Name: HS0FITINSCHL
Item Wording: Estoy bien integrado(a) en esta escuela.

Item Name: HS0OUTSDRSCHL
Item Wording: Me siento como un(a) extraño(a) en esta escuela.

1=Muy de acuerdo
2=De acuerdo
3=En desacuerdo
4=Muy en desacuerdo

HS0PERSIST

Question Wording:
¿Qué tan ciertas son las siguientes frases para ti?
(Selecciona una opción en cada línea.)

Item Name: HS0FIGROUT
Item Wording: Cuando me siento confundido(a) con alguna cosa que estoy aprendiendo en la escuela, trato de entenderlo por mi cuenta.

Item Name: HS0WRKHARD
Item Wording: Me esfuerzo lo más que puedo para aprender en la escuela, aunque no me guste la materia.

Item Name: HS0EXTREFFRT
Item Wording: Cuando algo que estoy estudiando en la escuela es difícil, le dedico más tiempo y esfuerzo hasta que lo comprendo.

Item Name: HS0LRNASCAN
Item Wording: Aunque sea aburrido, trato de aprender lo más que pueda sobre lo que estoy estudiando.

1=Nada cierta
2=Un poco cierta
3=Más o menos cierta
4=Cierta
5=Muy cierta

HS0BULLYING

Question Wording:
Las siguientes preguntas son acerca de los estudiantes de tu escuela.

Durante este año escolar, ¿con qué frecuencia otros estudiantes…
(Selecciona una opción en cada línea.)

Item Name: HS0TEASED
Item Wording: Se han burlado, se han reído de ti o te han insultado?

Item Name: HS0TOLDLIES
Item Wording: Han dicho mentiras o contaron cosas que no eran ciertas sobre ti?

Item Name: HS0PUSHED
Item Wording: Te han empujado, pegado, golpeado o pateado?

1=Nunca
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre

HS0SCHLACTS

Question Wording:
Estas preguntas son acerca de actividades que tú haces en la escuela.

¿Has participado en las siguientes actividades, organizadas por la escuela, en algún momento de este año escolar?
(Selecciona una opción en cada línea.)

Item Name: HS0SCHLSPORTS
Item Wording: Deportes escolares

Item Name: HS0SCHLMTHSCI
Item Wording: Clubes de matemáticas o ciencias

Item Name: HS0SCHLMUSIC
Item Wording: Artes escénicas, tales como música, danza y/o teatro

Item Name: HS0SCHLGOV
Item Wording: Gobierno estudiantil

Item Name: HS0SCHLPAPER
Item Wording: Anuario, periódico o revista literaria escolar

Item Name: HS0SCHLMEDIA
Item Wording: Artes digitales o artes multimedia, tales como animación, gráficos por computadora o video juegos

Item Name: HS0SCHLARTS
Item Wording: Artes visuales, tales como pintura, escultura o cerámica

Item Name: HS0SCHLOTHCLB
Item Wording: Otros clubes escolares

Item Name: HS0SCHLOTHACT
Item Wording: Otras actividades organizadas por la escuela

3=Participaste como oficial, líder o capitán
2=Participaste
1=No participaste
98=No hay eso en mi escuela

HS0FREQUSENET

Question Wording:
¿Durante este año escolar, con qué frecuencia usas internet **fuera de la escuela** para hacer tareas o trabajos escolares?

Item Name: HS0FREQUSENET

1=Nunca
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre

HS0FREQNETPRB

Question Wording:
¿Durante este año escolar, con qué frecuencia tienes problemas con internet **en tu casa** cuando estás tratando de hacer la tarea o trabajos escolares?

Item Name: HS0FREQNETPRB

98=No tengo internet en la casa
1=Nunca
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre

HS0CINTRO

Question Wording:

A continuación, siguen algunas preguntas sobre tu familia.

Para continuar, por favor haz clic en el botón que dice “Siguiente.”

HS0NOINHOUSE

Question Wording:
¿Cuántas personas están viviendo en tu hogar, incluyéndote a ti y a tu(s) padre(s), madre(s) o tutor(es) o guardián(es)? Si vives en más de un hogar, danos la información del hogar donde vives la mayor parte del tiempo. Incluye personas que estén viviendo temporalmente en otro lugar (por ejemplo, viviendo en una residencia universitaria) si no tienen ningún otro hogar permanente.

Item Name: HS0NOINHOUSE
Item Wording: ____ personas

HS0P1ID *

Question Wording:

Ahora vamos a hacerte algunas preguntas sobre tu(s) padre(s), madre(s) o tutor(es) o guardián(es). Si vives en más de un hogar, responde sobre aquél o aquellos de tus padres, madres o tutores o guardianes con quienes vives la mayor parte del tiempo.

Decide sobre cuál de estos padres, madres o tutores o guardianes vas a responder ahora. (Si tienes otro padre, madre o tutor(a) o guardián(a) en este hogar, te preguntaremos luego sobre esa persona.)

¿Es tu...

Item Name: HS0P1ID

1=Madre biológica o de nacimiento?
2=Padre biológico o de nacimiento?
3=Madre adoptiva?
4=Padre adoptivo?
5=Madrastra?
6=Padrastro?
7=Tía?
8=Tío?
9=Abuela?
10=Abuelo?
11=Madre *foster* o tutora o guardiana legal?

12=Padre *foster* o tutor o guardián legal?
13=Mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes?
14=Hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes?
15=Otra madre o tutora o guardiana?
16=Otro padre o tutor o guardián?

Help Text:

Madre biológica o de nacimiento: La mujer que es tu madre biológica. Puede tratarse de la madre que te dio a luz, pero también podría aplicarse a una madre que usó una madre subrogada o sustituta o a una donante para tener un hijo.

Padre biológico o de nacimiento: El hombre que es tu padre biológico. Puede tratarse del hombre que te engendró, pero también es aplicable a un padre que usó un donante para tener un hijo.

Madre adoptiva: Una mujer que te ha adoptado legalmente para criarte como su propio hijo o hija.

Padre adoptivo: Un hombre que te ha adoptado legalmente para criarte como su propio hijo o hija.

Madre *foster* o tutora o guardiana legal: Una madre *foster* es una mujer bajo cuyo cuidado te han puesto de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte. Una tutora o guardiana legal es una mujer que ha sido asignada legalmente para estar a cargo de ti.

Padre *foster* o tutor o guardián legal: Un padre *foster* es un hombre bajo cuyo cuidado te han puesto de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte. Un tutor o guardián legal es un hombre que ha sido asignado legalmente para estar a cargo de ti.

Mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes: Una mujer que tiene una relación romántica con uno de tus padres, madres o tutores o guardianes y vive con él o ella sin estar casados.

Hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes: Un hombre que tiene una relación romántica con uno de tus padres, madres o tutores o guardianes y vive con él o ella sin estar casados.

Otra madre o tutora o guardiana: Una mujer que se comporta como una madre contigo, pero no cabe en una de las otras categorías.

Otro padre o tutor o guardián: Un hombre que se comporta como un padre contigo, pero no cabe en una de las otras categorías.

HS0P1EMPLOYED

Question Wording:

Durante la última semana, ¿trabajó [tu madre biológica o de nacimiento/tu padre biológico o de nacimiento/tu madre adoptiva/tu padre adoptivo/tu madrastra/tu padrastro/tu tía/tu tío/tu abuela/tu abuelo/tu madre *foster* o tutora o guardiana legal/tu padre *foster* o tutor o guardián legal/la mujer que es pareja o novia

de uno de tus padres, madres o tutores o guardianes/el hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/tu madre o tutora o guardiana/tu padre o tutor o guardián/el primero de tus padres, madres o tutores o guardianes] en un trabajo por pago o ganancias?

Item Name: HS0P1EMPLOYED

1=Sí
0=No

Help Text:
Trabajar en un trabajo por pago o ganancias: Incluye cualquier trabajo por pago, aunque haya sido solo una hora.

HS0P1WRKLEAVE

Question Wording:
Durante la última semana, ¿estuvo [tu madre biológica o de nacimiento/tu padre biológico o de nacimiento/tu madre adoptiva/tu padre adoptivo/tu madrastra/tu padrastro/tu tía/tu tío/tu abuela/tu abuelo/tu madre *foster* o tutora o guardiana legal/tu padre *foster* o tutor o guardián legal/la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/el hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/tu madre o tutora o guardiana/tu padre o tutor o guardián/el primero de tus padres, madres o tutores o guardianes] con permiso o licencia, o de vacaciones de un trabajo?

Item Name: HS0P1WRKLEAVE

1=Sí
0=No

HS0P1HIGHEDU *

Question Wording:
¿Hasta dónde llegó en sus estudios [tu madre biológica o de nacimiento/tu padre biológico o de nacimiento/tu madre adoptiva/tu padre adoptivo/tu madrastra/tu padrastro/tu tía/tu tío/tu abuela/tu abuelo/tu madre *foster* o tutora o guardiana legal/tu padre *foster* o tutor o guardián legal/la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/el hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/tu madre o tutora o guardiana/tu padre o tutor o guardián/el primero de tus padres, madres o tutores o guardianes]?
(Selecciona el nivel educativo más alto.)

Item Name: HS0P1HIGHEDU

1=No llegó a completar *high school*
2=Completó un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)

3=Siguió sus estudios más allá de *high school* pero no completó una licenciatura o título de *bachelor*
4=Completó una licenciatura o título de *bachelor* o un título o grado más alto
99=No sabes.

Help Text:

No llegó a completar *high school*: No recibió un diploma de *high school* o su equivalente.

Completó un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC): Recibió un diploma común de *high school* o completó *high school* recibiendo algún otro tipo de reconocimiento formal de una escuela o una autoridad del gobierno. Por ejemplo, el GED (Examen de Desarrollo de Educación General), HiSET (Prueba de Equivalencia de *High School*) y TASC (Prueba de Evaluación Para La Terminación de Secundaria).

Siguió sus estudios más allá de *high school*, pero no completó una licenciatura o título de *bachelor*: Asistió o completó estudios después de obtener un diploma de *high school* o su equivalente, pero no completó una licenciatura o título de *bachelor*. Esto puede incluir estudios para obtener o haber obtenido un certificado o diploma de una escuela que proporciona entrenamiento ocupacional o un grado asociado. Entrenamiento ocupacional consiste en entrenamiento dado por una institución educativa que se especializa en entrenamiento para trabajos o habilidades técnicas que se requieren para cumplir las tareas de un trabajo particular y específico. Tales instituciones pueden llamarse escuela de oficios, instituto técnico o escuela vocacional. Ejemplos de trabajos incluyen cosmetología y carpintería. Un grado asociado (AA, AS, AAS, AGE, etc.) normalmente requiere estudios de *college* a tiempo completo, generalmente por un mínimo de 2 años pero menos de 4. Esto también puede incluir estudios para una licenciatura o título de *bachelor* pero sin completarlo. Un título de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo.

Completó una licenciatura o título de *bachelor* o un título o grado más alto: Completó una licenciatura o título de *bachelor*, o completó estudios más allá de una licenciatura o título de *bachelor*. Un título de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo. Esto también puede incluir una maestría o un doctorado, título de médico o abogado, u otro título profesional avanzado. Una maestría (MA, MS, MBA, MFA, etc.) generalmente requiere al menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o un prácticum. Un Ph.D. o doctorado generalmente requiere al menos 4 años de estudios graduados a tiempo completo y generalmente requiere una disertación. Un título profesional generalmente requiere estudios graduados en una de las siguientes áreas: quiropráctica, odontología, derecho, medicina, optometría, medicina osteopática, farmacia, podiatría, religión o divinidad, o veterinaria.

HS0P2INHOUSE *

Question Wording:
¿Tienes otro padre, madre o tutor(a) o guardián(a) viviendo en la misma casa contigo y el primero de tus padres, madres o tutores o guardianes?

Item Name: HS0P2INHOUSE

1=Sí
0=No

HS0P2ID *

Question Wording:
¿Es tu…

Item Name: HS0P2ID

1=Madre biológica o de nacimiento?
2=Padre biológico o de nacimiento?
3=Madre adoptiva?
4=Padre adoptivo?
5=Madrastra?
6=Padrastro?
7=Tía?
8=Tío?
9=Abuela?
10=Abuelo?
11=Madre *foster* o tutora o guardiana legal?
12=Padre *foster* o tutor o guardián legal?
13=Mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes?
14=Hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes?
15=Otra madre o tutora o guardiana?
16=Otro padre o tutor o guardián?

Help Text:

Madre biológica o de nacimiento: La mujer que es tu madre biológica. Puede tratarse de la madre que te dio a luz, pero también podría aplicarse a una madre que usó una madre subrogada o sustituta o a una donante para tener un hijo.

Padre biológico o de nacimiento: El hombre que es tu padre biológico. Puede tratarse del hombre que te engendró, pero también es aplicable a un padre que usó un donante para tener un hijo.

Madre adoptiva: Una mujer que te ha adoptado legalmente para criarte como su propio hijo o hija.

Padre adoptivo: Un hombre que te ha adoptado legalmente para criarte como su propio hijo o hija.

Madre *foster* o tutora o guardiana legal: Una madre *foster* es una mujer bajo cuyo cuidado te han puesto de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte. Una tutora o guardiana legal es una mujer que ha sido asignada legalmente para estar a cargo de ti.

Padre *foster* o tutor o guardián legal: Un padre *foster* es un hombre bajo cuyo cuidado te han puesto de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte. Un tutor o guardián legal es un hombre que ha sido asignado legalmente para estar a cargo de ti.

Mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes: Una mujer que tiene una relación romántica con uno de tus padres, madres o tutores o guardianes y vive con él o ella sin estar casados.

Hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes: Un hombre que tiene una relación romántica con uno de tus padres, madres o tutores o guardianes y vive con él o ella sin estar casados.

Otra madre o tutora o guardiana: Una mujer que se comporta como una madre contigo, pero no cabe en una de las otras categorías.

Otro padre o tutor o guardián: Un hombre que se comporta como un padre contigo, pero no cabe en una de las otras categorías.

HS0P2EMPLOYED

Question Wording:
Durante la última semana, ¿trabajó [tu madre biológica o de nacimiento/tu padre biológico o de nacimiento/tu madre adoptiva/tu otra madre adoptiva/tu padre adoptivo/tu otro padre adoptivo/tu madrastra/tu padrastro/tu tía/tu otra tía/tu tío/tu otro tío/tu abuela/tu abuelo/tu otra abuela/tu otro abuelo/tu madre *foster* o tutora o guardiana legal/tu otra madre *foster* o tutora o guardiana legal/tu padre *foster* o tutor o guardián legal/tu otro padre *foster* o tutor o guardián legal/la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/el hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/tu madre o tutora o guardiana/tu otra madre o tutora o guardiana/tu padre o tutor o guardián/tu otro padre o tutor o guardián/el segundo de tus padres, madres o tutores o guardianes] en un trabajo por pago o ganancias?

Item Name: HS0P2EMPLOYED

1=Sí
0=No

Help Text:
Trabajar en un trabajo por pago o ganancias: Incluye cualquier trabajo por pago, aunque haya sido solo una hora.

HS0P2WRKLEAVE

Question Wording:
Durante la última semana, ¿estuvo [tu madre biológica o de nacimiento/tu padre biológico o de nacimiento/tu madre adoptiva/tu otra madre adoptiva/tu padre adoptivo/tu otro padre adoptivo/tu madrastra/tu padrastro/tu tía/tu otra tía/tu tío/tu otro tío/tu abuela/tu abuelo/tu otra abuela/tu otro abuelo/tu madre *foster* o tutora o

guardiana legal/tu otra madre *foster* o tutora o guardiana legal/tu padre *foster* o tutor o guardián legal/tu otro padre *foster* o tutor o guardián legal/la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/el hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/tu madre o tutora o guardiana/tu otra madre o tutora o guardiana/tu padre o tutor o guardián/tu otro padre o tutor o guardián/el segundo de tus padres, madres o tutores o guardianes] con permiso o licencia, o de vacaciones de un trabajo?

Item Name: HS0P2WRKLEAVE

1=Sí
0=No

HS0P2HIGHEDU *

Question Wording:
¿Hasta dónde llegó en sus estudios [tu madre biológica o de nacimiento/tu padre biológico o de nacimiento/tu madre adoptiva/tu otra madre adoptiva/tu padre adoptivo/tu otro padre adoptivo/tu madrastra/tu padrastro/tu tía/tu otra tía/tu tío/tu otro tío/tu abuela/tu abuelo/tu otra abuela/tu otro abuelo/tu madre *foster* o tutora o guardiana legal/tu otra madre *foster* o tutora o guardiana legal/tu padre *foster* o tutor o guardián legal/tu otro padre *foster* o tutor o guardián legal/la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/el hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/tu madre o tutora o guardiana/tu otra madre o tutora o guardiana/tu padre o tutor o guardián/tu otro padre o tutor o guardián/el segundo de tus padres, madres o tutores o guardianes]?
(Selecciona el nivel educativo más alto.)

Item Name: HS0P2HIGHEDU

1=No llegó a completar *high school*
2=Completó un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)
3=Siguió sus estudios más allá de *high school* pero no completó una licenciatura o título de *bachelor*
4=Completó una licenciatura o título de *bachelor* o un título o grado más alto
99=No sabes.

Help Text:

No llegó a completar *high school*: No recibió un diploma de *high school* o su equivalente.

Completó un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC): Recibió un diploma común de *high school* o completó *high school* recibiendo algún otro tipo de reconocimiento formal de una escuela o una autoridad del gobierno. Por ejemplo, el GED (Examen de Desarrollo de Educación General), HiSET (Prueba de Equivalencia de *High School*) y TASC (Prueba de Evaluación Para La Terminación de Secundaria).

Siguió sus estudios más allá de *high school*, pero no completó una licenciatura o título de *bachelor*: Asistió o completó estudios después de obtener un diploma de *high school* o su equivalente, pero no completó una licenciatura o título de *bachelor*. Esto puede incluir estudios para obtener o haber obtenido un certificado o diploma de una escuela que proporciona entrenamiento ocupacional o un grado asociado. Entrenamiento

ocupacional consiste en entrenamiento dado por una institución educativa que se especializa en entrenamiento para trabajos o habilidades técnicas que se requieren para cumplir las tareas de un trabajo particular y específico. Tales instituciones pueden llamarse escuela de oficios, instituto técnico o escuela vocacional. Ejemplos de trabajos incluyen cosmetología y carpintería. Un grado asociado (AA, AS, AAS, AGE, etc.) normalmente requiere estudios de *college* a tiempo completo, generalmente por un mínimo de 2 años pero menos de 4. Esto también puede incluir estudios para una licenciatura o título de *bachelor* pero sin completarlo. Un título de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo.

Completó una licenciatura o título de *bachelor* o un título o grado más alto: Completó una licenciatura o título de *bachelor*, o completó estudios más allá de una licenciatura o título de *bachelor*. Un título de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo. Esto también puede incluir una maestría o un doctorado, título de médico o abogado, u otro título profesional avanzado. Una maestría (MA, MS, MBA, MFA, etc.) generalmente requiere al menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o un prácticum. Un Ph.D. o doctorado generalmente requiere al menos 4 años de estudios graduados a tiempo completo y generalmente requiere una disertación. Un título profesional generalmente requiere estudios graduados en una de las siguientes áreas: quiropráctica, odontología, derecho, medicina, optometría, medicina osteopática, farmacia, podiatría, religión o divinidad, o veterinaria.

HS0AUTONOMY

Question Wording:
¿Con qué frecuencia [tus padres o madres/tus tutores o guardianes/tu padre o madre/tu tutor o guardián o tutora o guardiana]...
(Selecciona una opción en cada línea.)

Item Name: HS0RSPCTPRIV
Item Wording: Respeta(n) tu privacidad?

Item Name: HS0FREEDOM
Item Wording: Te da(n) mucha libertad?

Item Name: HS0DECISIONS
Item Wording: Toma(n) la mayoría de las decisiones sobre qué puedes hacer?

Item Name: HS0OWNVIEW
Item Wording: Cree(n) que tienes derecho a tu propio punto de vista?

1=Nunca
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre

HS0RELWTHPAR

Question Wording:
(Continuación) ¿Con qué frecuencia [tus padres o madres/tus tutores o guardianes/tu padre o madre/tu tutor o guardián o tutora o guardiana]…
(Selecciona una opción en cada línea.)

Item Name: HS0KNWFREETIM
Item Wording: Sabe(n) lo que haces en tu tiempo libre?

Item Name: HS0KNWHW
Item Wording: Sabe(n) cuánta tarea escolar tienes?

Item Name: HS0KNWMONEY
Item Wording: Sabe(n) en qué gastas tu dinero?

Item Name: HS0KNWEXAM
Item Wording: Sabe(n) cuándo tienes un examen o debes entregar un reporte en la escuela?

Item Name: HS0KNWGRADES
Item Wording: Sabe(n) cuáles son tus calificaciones o notas en la escuela?

1=Nunca
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre

Help Text:
Dinero: Algunas personas de tu edad no tienen dinero propio para gastar. Si no tienes tu propio dinero, por favor selecciona "Siempre" en esta pregunta.

HS0DCSSWTHPAR

Question Wording:
¿Durante este año escolar, con qué frecuencia has hablado con [tus padres o madres/tus tutores o guardianes/tu padre o madre/tu tutor o guardián o tutora o guardiana] acerca de las siguientes cosas?
(Selecciona una opción en cada línea.)

Item Name: HS0DCSSCOURSE
Item Wording: Seleccionar cursos o programas en la escuela

Item Name: HS0DCSSACTS
Item Wording: Actividades o eventos escolares de particular interés para ti

Item Name: HS0DCSSSTDIES
Item Wording: Cosas que estabas estudiando en clases

1=Para nada
2=Una o dos veces
3=Tres o más veces

HS0DINTRO

Question Wording:

En esta sección te preguntaremos sobre lo que piensas con respecto al futuro.

Para continuar, por favor haz clic en el botón que dice “Siguiente.”

HS0GUIDCOURSE

Question Wording:
¿Con cuál de las siguientes personas has hablado acerca de **qué cursos académicos vas a tomar este año**? (Selecciona todo lo que corresponda.)

Item Name: HS0GUIDCOMOM
Item Wording: [Tu(s) madre(s) o tutora(s) o guardiana(s)/Tu madre o tutora o guardiana]

Item Name: HS0GUIDCODAD
Item Wording: [Tu(s) padre(s) o tutor(es) o guardián(es)/Tu padre o tutor o guardián]

Item Name: HS0GUIDCOREL
Item Wording: Otro pariente adulto(a)

Item Name: HS0GUIDCOFRND
Item Wording: Tus amigos

Item Name: HS0GUIDCOTCHR
Item Wording: Tu maestro o maestra favorito(a)

Item Name: HS0GUIDCOCOUN
Item Wording: Un(a) consejero(a) escolar

Item Name: HS0GUIDCOCOA
Item Wording: Un(a) entrenador(a) deportivo(a)

Item Name: HS0GUIDCOOTHR

Item Wording: Otro(a) adulto(a) que no está en la lista

Item Name: HS0GUIDCONONE
Item Wording: Ninguna de estas personas

HS0GUIDHIGHED

Question Wording:
¿Con cuál de las siguientes personas has hablado acerca de ir al *college* o universidad?
(Selecciona todo lo que corresponda.)

Item Name: HS0GUIDCLMOM
Item Wording: [Tu(s) madre(s) o tutora(s) o guardiana(s)/Tu madre o tutora o guardiana]

Item Name: HS0GUIDCLDAD
Item Wording: [Tu(s) padre(s) o tutor(es) o guardián(es)/Tu padre o tutor o guardián]

Item Name: HS0GUIDCLREL
Item Wording: Otro pariente adulto(a)

Item Name: HS0GUIDCLFRND
Item Wording: Tus amigos

Item Name: HS0GUIDCLTCHR
Item Wording: Tu maestro o maestra favorito(a)

Item Name: HS0GUIDCLCOU
Item Wording: Un(a) consejero(a) escolar

Item Name: HS0GUIDCLCOA
Item Wording: Un(a) entrenador(a) deportivo(a)

Item Name: HS0GUIDCLOTHR
Item Wording: Otro(a) adulto(a) que no está en la lista

Item Name: HS0GUIDCLNONE
Item Wording: Ninguna de estas personas

HS0IMPSTDYING

Question Wording:
¿Qué tan de acuerdo o en desacuerdo estás con la siguiente frase?
Aunque te esfuerces en tus estudios, tu familia no tiene dinero para pagar para que vayas al *college* o universidad.

Item Name: HS0IMPSTDYING

1=Muy de acuerdo
2=De acuerdo
3=En desacuerdo
4=Muy en desacuerdo

HS0FNNCLLTRCY

Question Wording:
¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases?
(Selecciona una opción en cada línea.)

Item Name: HS0CLGCOST
Item Wording: He dedicado tiempo a tratar de calcular cuánto costará ir al *college* o universidad.

Item Name: HS0PAYFORCLG
Item Wording: He dedicado tiempo a tratar de ver cómo pagar por el *college* o universidad.

Item Name: HS0MONEYINFO
Item Wording: Cuando necesito información confiable para tomar decisiones que tienen que ver con dinero, sé dónde encontrar esa información.

Item Name: HS0FUTURE
Item Wording: Dedico mucho tiempo a pensar cómo lo que hago ahora me afectará en el futuro.

1=Muy de acuerdo
2=De acuerdo
3=En desacuerdo
4=Muy en desacuerdo

HS0EINTRO

Question Wording:

Ahora te preguntaremos acerca de lo que crees sobre la educación y tus actividades diarias.

Para continuar, por favor haz clic en el botón que dice “Siguiente.”

HS0GRWTHMNDST

Question Wording:

¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases?
(Selecciona una opción en cada línea.)

Item Name: HS0FXDAMTINTL
Item Wording: Tienes cierto grado de inteligencia y realmente no puedes hacer mucho para cambiarla.

Item Name: HS0CNTCHGINTL
Item Wording: Tu inteligencia es una característica tuya y no hay mucho que puedas hacer para cambiarla.

Item Name: HS0LRNNWTHNGS
Item Wording: Puedes aprender cosas nuevas, pero realmente no puedes cambiar tu inteligencia básica.

1=Muy de acuerdo
2=De acuerdo
3=Un poco de acuerdo
4=Un poco en desacuerdo
5=En desacuerdo
6=Muy en desacuerdo

HS0MTHGRWMDST

Question Wording:
(Continuación) ¿Qué tan de acuerdo o en desacuerdo estás con las siguientes frases?
(Selecciona una opción en cada línea.)

Item Name: HS0CANLRNMTH
Item Wording: La mayoría de las personas pueden aprender a ser buenas en matemáticas.

Item Name: HS0BORNWTHMTH
Item Wording: Para ser bueno(a) en matemáticas tienes que tener esa capacidad de nacimiento.

1=Muy de acuerdo
2=De acuerdo
3=Un poco de acuerdo
4=Un poco en desacuerdo
5=En desacuerdo
6=Muy en desacuerdo

HS0WKESLPTIME

Question Wording:
¿A qué hora **te despiertas** normalmente en los días de escuela?

Item Name: HS0WAKEHOUR

-9=- Selecciona la hora-
1=1
2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9
10=10
11=11
12=12

Item Name: HS0WAKEMIN

-9=- Selecciona los minutos-
0=00
1=05
2=10
3=15
4=20
5=25
6=30
7=35
8=40
9=45
10=50
11=55

Item Name: HS0WAKEAMPM

-9=- Selecciona AM o PM-
1=AM
2=PM

Question Wording:
¿A qué hora **te vas a dormir** normalmente en las noches de los días de escuela?

Item Name: HS0SLEEPHOUR

-9=- Selecciona la hora-
1=1
2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9
10=10
11=11
12=12

Item Name: HS0SLEEPMIN

-9=- Selecciona los minutos-
0=00
1=05
2=10
3=15
4=20
5=25
6=30
7=35
8=40
9=45
10=50
11=55

Item Name: HS0SLEEPAMPM

-9=- Selecciona AM o PM-
1=AM
2=PM

Help Text:

Te despiertas normalmente: Si no tienes una hora usual en la que te despiertas en los días de escuela, por favor selecciona la hora en la que, **con más frecuencia**, despiertas en los días de escuela.

Te vas a dormir normalmente: Si no tienes una hora usual en la que te vas a dormir en las noches de los días de escuela, por favor selecciona la hora en la que, **con más frecuencia**, te vas a dormir en las noches de los días de escuela.

HS0SLEEPHBTS

Question Wording:
En el último mes, ¿con qué frecuencia…
(Selecciona una opción en cada línea.)

Item Name: HS0WAKETIRED
Item Wording: Te despertaste sintiéndote cansado(a)?

Item Name: HS0TRBLFLSLP
Item Wording: Tuviste problema para lograr dormir?

Item Name: HS0TRBLSTYSLP
Item Wording: Tuviste problema para dormir sin interrupción?

Item Name: HS0RESTLESSLP
Item Wording: Te moviste mucho cuando dormías/dormiste inquieto(a)?

Item Name: HS0TRBLAWAKE
Item Wording: Tuviste problema para mantenerte despierto(a) mientras estabas sentado(a) en clase o viendo televisión?

1=Nunca
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre

HS0EXERCISE

Question Wording:
¿Cuántos días en los últimos 7 días hiciste ejercicios o participaste en actividades físicas por lo menos 20 minutos que te hicieron sudar y respirar fuerte, como baloncesto, fútbol, correr, nadar varias vueltas en una piscina, ciclismo rápido, bailar con energía, o ejercicios aeróbicos parecidos?

Item Name: HS0EXERCISE

0=0 días
1=1 día
2=2 días
3=3 días
4=4 días
5=5 días
6=6 días
7=7 días

HS0HRDEVICE

Question Wording:
El siguiente grupo de preguntas son acerca de cómo oyes.
¿Usas un aparato auditivo u otro dispositivo para ayudar a oír?

Item Name: HS0HRDEVICE

1=Sí
0=No

Help Text:

Aparato auditivo: Un aparato auditivo es un pequeño dispositivo electrónico que se usa dentro o detrás de la oreja para hacer que los sonidos suenen más fuerte para que puedas oírlos.

Otros dispositivos para ayudar a oír: Otros dispositivos para ayudar a oír se refieren a cualquier cosa que uses para ayudarte a oír, como por ejemplo un implante coclear, un amplificador de sonido personal, un *pocket talker* o una aplicación para el teléfono.

HS0DESCHEAR

Question Wording:
¿Qué frase describe mejor tu capacidad para oír [if HS0HRDEVICE in (1, no response) then fill: **SIN** un aparato auditivo u otro dispositivo para ayudar a oír/else: no fill]?

Item Name: HS0DESCHEAR

1=Oyes de manera excelente
2=Oyes bien
3=Oyes con poca de dificultad
4=Oyes con moderada dificultad
5=Oyes con mucha dificultad
6=Eres sordo(a)

Help Text:

Aparato auditivo: Un aparato auditivo es un pequeño dispositivo electrónico que se usa dentro o detrás de la oreja para hacer que los sonidos suenen más fuerte para que puedas oírlos.

Otros dispositivos para ayudar a oír: Otros dispositivos para ayudar a oír se refieren a cualquier cosa que uses para ayudarte a oír, como por ejemplo un implante coclear, un amplificador de sonido personal, un *pocket talker* o una aplicación para el teléfono.

Sordo(a): Sordo(a) quiere decir que no puedes oír con ninguno de los dos oídos sin usar aparatos auditivos u otros dispositivos. Si puedes oír de un oído, no eres sordo(a).

HS0BETTEREAR

Question Wording:
¿Oyes mejor de un oído que del otro [if HS0HRDEVICE in (1, no response) then fill: **SIN** un aparato auditivo u otro dispositivo para ayudar a oír/else: no fill]?

Item Name: HS0BETTEREAR

1=Sí, oigo mejor del oído derecho.
2=Sí, oigo mejor del oído izquierdo.
0=No
99=No sabes.

Help Text:
Aparato auditivo: Un aparato auditivo es un pequeño dispositivo electrónico que se usa dentro o detrás de la oreja para hacer que los sonidos suenen más fuerte para que puedas oirlos.

Otros dispositivos para ayudar a oír: Otros dispositivos para ayudar a oír se refieren a cualquier cosa que uses para ayudarte a oír, como por ejemplo un implante coclear, un amplificador de sonido personal, un *pocket talker* o una aplicación para el teléfono.

HS0EARACHE

Question Wording:
En los últimos 12 meses, ¿has tenido un dolor de oído o una infección de oído?

Item Name: HS0EARACHE

1=Sí
0=No
99=No sabes.

Help Text:
Dolor de oído o infección de oído: Dolor de oído se refiere a un dolor o molestia adentro de uno o ambos oídos. No incluye dolor en la parte de afuera de la oreja, por ejemplo, debido a haberse perforado la oreja, o un dolor causado por un cambio de altura o presión atmosférica. Infección de oído normalmente se refiere a un diagnóstico de infección o inflamación de oído dado por un médico.

HS0EARRING

Question Wording:
En los últimos 12 meses, ¿te ha molestado un silbido, pitido o zumbido en los oídos o la cabeza que duró 5 minutos o más?

Item Name: HS0EARRING

1=Sí
0=No

HS0EVREARPHNS

Question Wording:
En los últimos 12 meses, ¿has escuchado música con audífonos o auriculares puestos?

Item Name: HS0EVREARPHNS

1=Sí
0=No

HS0EARPHFREQ

Question Wording:
En un día normal, ¿cuánto tiempo pasas escuchando música con audífonos o auriculares puestos?

Item Name: HS0EARPHFREQ

1=Menos de una hora
2=De 1 a 2 horas
3=De 3 a 4 horas
4=5 o más horas

HS0HREARPHNS

Question Wording:
Cuando estás escuchando música con audífonos o auriculares con el volumen con que sueles escuchar, ¿qué tanta dificultad tiene para oír y entender a las personas que están alrededor tuyo?

Item Name: HS0HREARPHNS

1=Ninguna dificultad
2=Un poco de dificultad
3=Moderada dificultad
4=Mucha dificultad
5=No los puedo oír y entender

HS0HVEGLSSLENS

Question Wording:
Las siguientes preguntas son acerca de tu vista.

¿Tienes anteojos o lentes de contacto para ayudarte a ver mejor?

Item Name: HS0TOTLBLIND
Item Wording: Eres completamente ciego(a).

Item Name: HS0HVEGLSSLENS

1=Sí
0=No

HS0GLSSCNTCTS

Question Wording:
¿Con qué frecuencia usas anteojos o lentes de contacto para ayudarte a ver mejor?

Item Name: HS0GLSSCNTCTS

1=Siempre o casi siempre
2=Con frecuencia
3=Algunas veces
4=Rara vez
5=Nunca

HS0VISION

Question Wording:
La siguiente pregunta es acerca de si tienes dificultades para ver en diferentes situaciones. [Al contestar, por favor piensa en tu vista mientras **NO** estás usando anteojos o lentes de contacto./no fill]

(Selecciona una opción en cada línea.)

Item Name: HS0VISDSTNCE
Item Wording: ¿Te cuesta trabajo ver de lejos?

Item Name: HS0VISBOARD
Item Wording: ¿Te cuesta trabajo ver cosas en tu salón de clases, por ejemplo, lo que está escrito en la pizarra?

Item Name: HS0VISCLSEUP
Item Wording: ¿Te cuesta trabajo ver de cerca como las letras en un papel?

1=Sí
0=No

Help Text:
Pizarra: Al decir pizarra nos referimos también a pizarras blancas, incluyendo pizarras blancas interactivas (por ejemplo, pizarras *Promethean*) o a pizarras para tizas.

HS0FREQTCHBVR

Question Wording:
Ahora quisiéramos preguntarte más acerca de algunas otras actividades.

¿Con qué frecuencia…
(Selecciona una opción en cada línea.)

Item Name: HS0FREQVIDGAM
Item Wording: Juegas juegos de video, juegos de computadora o juegos en un dispositivo móvil (como un teléfono celular o una tableta)?

Item Name: HS0FREQDIGART
Item Wording: Creas tu propio arte o música digital (por ejemplo pintar, gráficas, videos, fotos, música)?

Item Name: HS0FREQCOMPRG
Item Wording: Escribes programas de computadoras (programación) o desarrollas aplicaciones?

1=Nunca
2=Menos de una vez la semana
3=Varias veces a la semana
4=Como una vez al día
5=Muchas veces al día

HS0CONSCIENT1

Question Wording:
¿Con qué frecuencia son ciertas las siguientes frases para ti?

Me veo a mí mismo(a) como alguien que...
(Selecciona una opción en cada línea.)

Item Name: HS0CAREFUL
Item Wording: Hace las cosas cuidadosa y completamente.

Item Name: HS0CARELESS
Item Wording: Puede ser un tanto descuidado(a).

Item Name: HS0RELWORKER
Item Wording: Es un(a) trabajador(a) confiable.

Item Name: HS0DISORGNZD
Item Wording: Tiende a ser desorganizado(a).

Item Name: HS0LAZY
Item Wording: Tiende a ser perezoso(a) o flojo(a).

1=Nunca
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre

HS0CONSCIENT2

Question Wording:
(Continuación) ¿Con qué frecuencia son ciertas las siguientes frases para ti?

Me veo a mí mismo(a) como alguien que...
(Selecciona una opción en cada línea.)

Item Name: HS0KEEPWRKNG

Item Wording: Continúa trabajando hasta completar las cosas.

Item Name: HS0EFFICIENT
Item Wording: Hace las cosas eficientemente (rápida y correctamente).

Item Name: HS0MAKESPLANS
Item Wording: Hace planes y los cumple.

Item Name: HS0DISTRACTED
Item Wording: Se distrae fácilmente.

Item Name: HS0TRBLPYATTN
Item Wording: Tiene problemas para prestar atención.

1=Nunca
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre

HS0SEMPLOYED

Question Wording:
A algunas personas de tu edad les pagan por el trabajo que hacen. ¿Alguna vez te han pagado por trabajar fuera de tu casa? (No incluyas tareas domésticas, ayudar en la casa, ni lo que tu familia te dé para gastos.)

Item Name: HS0SEMPLOYED

1=Sí, y estás actualmente trabajando por un pago.
2=Sí, pero actualmente no estás trabajando por un pago.
0=No

HS0SHOURWORK

Question Wording:
¿Cuántas horas generalmente [trabajas/trabajabas] cada semana en tu trabajo [actual/más reciente] durante este año escolar?

Item Name: HS0SHOURWORK

1=[No has trabajado durante este año escolar.]
2=De 1 a 5 horas a la semana
3=De 6 a 10 horas a la semana

4=De 11 a 15 horas a la semana
5=De 16 a 20 horas a la semana
6=De 21 a 25 horas a la semana
7=De 26 a 30 horas a la semana
8=De 31 a 35 horas a la semana
9=De 36 a 40 horas a la semana
10=Más de 40 horas a la semana

HS0FINTRO

Question Wording:
En esta sección hay preguntas sobre tus experiencias escolares durante la **pandemia del coronavirus (COVID-19)**. Por favor contesta estas preguntas lo mejor que puedas.

HS0COVIDINST

Question Wording:
¿Qué tipo de enseñanza recibiste durante **la mayor parte** del **año escolar 2021 – 2022**, es decir del año pasado?

Item Name: HS0LSTYRINSTR

1=Enseñanza a distancia tal como por internet, remota o virtual
2=En persona
3=Una mezcla de enseñanza a distancia y en persona, tal como enseñanza híbrida

Question Wording:
¿Qué tipo de enseñanza recibiste durante **la mayor parte** del **año escolar 2020 – 2021**, es decir hace dos años?

Item Name: HS02YRAGOINSTR

1=Enseñanza a distancia tal como por internet, remota o virtual
2=En persona
3=Una mezcla de enseñanza a distancia y en persona, tal como enseñanza híbrida

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HS0COVIDEXP

Question Wording:
En general, ¿qué tan de acuerdo o en desacuerdo estás con las siguientes frases acerca de tus experiencias escolares **durante la pandemia del coronavirus (COVID-19)**:

(Selecciona una opción en cada línea.)

Item Name: HS0COVIDMTHSKL
Item Wording: Me siento seguro(a) de que aprendí las habilidades que enseñaron en mis clases de matemáticas.

Item Name: HS0COVIDENGSKL
Item Wording: Me siento seguro(a) de que aprendí las habilidades que enseñaron en mis clases de inglés.

Item Name: HS0COVIDSTRGGL
Item Wording: Me costaba trabajo estar al día con el trabajo escolar.

Item Name: HS0COVIDPARTIC
Item Wording: Me sentía motivado(a) para participar en tareas de aprendizaje.

1=Muy de acuerdo
2=De acuerdo
3=En desacuerdo
4=Muy en desacuerdo

HS0COVIDINTRNT

Question Wording:
¿Con qué frecuencia tuviste problemas con internet **en tu casa** cuando estabas tratando de hacer la tarea o trabajos escolares **durante la pandemia del coronavirus (COVID-19)**?

Item Name: HS0COVIDINTRNT
98=No tenía internet en mi casa
1=Nuna
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre

HS0LI2INTRO

Question Wording:
En esta última sección de la encuesta te preguntaremos los nombres y la información de contacto de tus padres o madres y de un pariente o amigo cercano. Dicha información será usada en el futuro únicamente para ayudarnos a contactarte para este estudio. La información se guardará en archivos protegidos, separada de las respuestas que diste en esta encuesta.

Para continuar, por favor haz clic en el botón que dice “Siguiente.”

HS0P1NAME *

Question Wording:
¿Cuál es el nombre completo [de tu madre biológica o de nacimiento/de tu padre biológico o de nacimiento/de tu madre adoptiva/de tu padre adoptivo/de tu madrastra/de tu padrastro/de tu tía/de tu tío/de tu abuela/de tu abuelo/de tu madre *foster* o tutora o guardiana legal/de tu padre *foster* o tutor o guardián legal/de la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/del hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/de tu madre o tutora o guardiana/de tu padre o tutor o guardián/del primero de tus padres, madres o tutores o guardianes]?

Item Name: HS0P1FIRNAME
Item Wording: Primer nombre:

Item Name: HS0P1MIDNAME
Item Wording: Segundo nombre:

Item Name: HS0P1LSTNAME
Item Wording: Apellido(s):

Item Name: HS0P1SUFFIX
Item Wording: Sufijo:

HS0P1ADDSAME *

Question Wording:
¿La dirección [de tu madre biológica o de nacimiento/de tu padre biológico o de nacimiento/de tu madre adoptiva/de tu padre adoptivo/de tu madrastra/de tu padrastro/de tu tía/de tu tío/de tu abuela/de tu abuelo/de tu madre *foster* o tutora o guardiana legal/de tu padre *foster* o tutor o guardián legal/de la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/del hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/de tu madre o tutora o guardiana/de tu padre o tutor o guardián/del primero de tus padres, madres o tutores o guardianes] es la misma que la tuya?

Item Name: HS0P1ADDSAME

1=Sí
0=No

HS0P1ADD *

Question Wording:
Por favor proporciona la dirección [de tu madre biológica o de nacimiento/de tu padre biológico o de nacimiento/de tu madre adoptiva/de tu padre adoptivo/de tu madrastra/de tu padrastro/de tu tía/de tu tío/de tu

abuela/de tu abuelo/de tu madre *foster* o tutora o guardiana legal/de tu padre *foster* o tutor o guardián legal/de la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/del hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/de tu madre o tutora o guardiana/de tu padre o tutor o guardián/del primero de tus padres, madres o tutores o guardianes] (incluyendo la calle, número, número de apartamento, ciudad, estado y código postal). Si su información de contacto no es correcta o está incompleta, por favor corrígela. Luego haz clic en "Siguiente" para continuar.

Item Name: HS0P1AD
Item Wording: Dirección:

Item Name: HS0P1CY
Item Wording: Ciudad:

Item Name: HS0P1ST
Item Wording: Estado:

Item Name: HS0P1ZP
Item Wording:Código postal:
Encuentra la ciudad y el estado desde el código postal

Item Name: HS0P1FC
Item Wording: País (extranjero):

Item Name: HS0P1FS
Item Wording:
Estado/Provincia (extranjero(a)):

Item Name: HS0P1FZ
Item Wording:
Código postal (extranjero):

Item Name: HS0P1FAD
Item Wording:
Dirección (extranjera):

Item Name: HS0P1FCY
Item Wording:
Ciudad (extranjera):

Item Name: HS0P1FOR
Item Wording: Por favor marca aquí si la dirección es en el extranjero.

HS0P1CNTCTINF

Question Wording:
Por favor confirma o proporciona el número de teléfono celular y otros números de teléfono que [tu madre biológica o de nacimiento/tu padre biológico o de nacimiento/tu madre adoptiva/tu padre adoptivo/tu madrastra/tu padrastro/tu tía/tu tío/tu abuela/tu abuelo/tu madre *foster* o tutora o guardiana legal/tu padre *foster* o tutor o guardián legal/la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/el hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/tu madre o tutora o guardiana/tu padre o tutor o guardián/el primero de tus padres, madres o tutores o guardianes] tiene, incluyendo el código de área y su dirección de correo electrónico principal. [Esta información nos la dio tu escuela.] Si su información de contacto no es correcta o está incompleta, por favor corrígela abajo. Luego haz clic en "Siguiente" para continuar.

Item Name: HS0P1CELLCODE
Item Wording: Número de teléfono celular:

Item Name: HS0P1NCELLTEL

1=Su número de teléfono celular es el mismo que el tuyo.
2=[Él/Ella/Él o ella] no tiene número de teléfono celular.
99=No sabes su número de teléfono celular.

Item Name: HS0P1OTHCODE
Item Wording: Otro número de teléfono:

Item Name: HS0P1OTHTYP

-9=- Selecciona tipo de teléfono-
1=Línea de tierra
2=Teléfono del trabajo
3=Otro

Item Name: HS0P1NOTHTEL

2=[Él/Ella/Él o ella] no tiene otro número de teléfono.
99=No sabes su otro número de teléfono celular.

Item Name: HS0P1EMAIL
Item Wording: Correo electrónico:

Item Name: HS0P1EMAILDK

2=[Él/Ella/Él o ella] no tiene correo electrónico.
99=No sabes su dirección de correo electrónico.

HS0P2NAME

Question Wording:
¿Cuál es el nombre completo [de tu madre biológica o de nacimiento/de tu padre biológico o de nacimiento/de tu madre adoptiva/de tu otra madre adoptiva/de tu padre adoptivo/de tu otro padre adoptivo/de tu madrastra/de tu padrastro/de tu tía/de tu otra tía/de tu tío/de tu otro tío/de tu abuela/de tu abuelo/de tu otra abuela/de tu otro abuelo/de tu madre *foster* o tutora o guardiana legal/de tu otra madre *foster* o tutora o guardiana legal/de tu padre *foster* o tutor o guardián legal/de tu otro padre *foster* o tutor o guardián legal/de la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/del hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/de tu madre o tutora o guardiana/de tu otra madre o tutora o guardiana/de tu padre o tutor o guardián/de tu otro padre o tutor o guardián/del segundo de tus padres, madres o tutores o guardianes]?

Item Name: HS0P2FIRNAME
Item Wording: Primer nombre:

Item Name: HS0P2MIDNAME
Item Wording: Segundo nombre:

Item Name: HS0P2LSTNAME
Item Wording: Apellido(s):

Item Name: HS0P2SUFFIX
Item Wording: Sufijo:

HS0P2ADDSAME

Question Wording:
¿La dirección [de tu madre biológica o de nacimiento/de tu padre biológico o de nacimiento/de tu madre adoptiva/de tu otra madre adoptiva/de tu padre adoptivo/de tu otro padre adoptivo/de tu madrastra/de tu padrastro/de tu tía/de tu otra tía/de tu tío/de tu otro tío/de tu abuela/de tu abuelo/de tu otra abuela/de tu otro abuelo/de tu madre *foster* o tutora o guardiana legal/de tu otra madre *foster* o tutora o guardiana legal/de tu padre *foster* o tutor o guardián legal/de tu otro padre *foster* o tutor o guardián legal/de la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/del hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/de tu madre o tutora o guardiana/de tu otra madre o tutora o guardiana/de tu padre o tutor o guardián/de tu otro padre o tutor o guardián/del segundo de tus padres, madres o tutores o guardianes] es la misma que la tuya?

Item Name: HS0P2ADDSAME

1=Sí
0=No

HS0P2ADD

Question Wording:
Por favor proporciona la dirección [de tu madre biológica o de nacimiento/de tu padre biológico o de nacimiento/de tu madre adoptiva/de tu otra madre adoptiva/de tu padre adoptivo/de tu otro padre adoptivo/de tu madrastra/de tu padrastro/de tu tía/de tu otra tía/de tu tío/de tu otro tío/de tu abuela/de tu abuelo/de tu otra abuela/de tu otro abuelo/de tu madre *foster* o tutora o guardiana legal/de tu otra madre *foster* o tutora o guardiana legal/de tu padre *foster* o tutor o guardián legal/de tu otro padre *foster* o tutor o guardián legal/de la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/del hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/de tu madre o tutora o guardiana/de tu otra madre o tutora o guardiana/de tu padre o tutor o guardián/de tu otro padre o tutor o guardián/del segundo de tus padres, madres o tutores o guardianes] (incluyendo la calle, número, número de apartamento, ciudad, estado y código postal). Si su información de contacto no es correcta o está incompleta, por favor corrígela. Luego haz clic en "Siguiente" para continuar.

Item Name: HS0P2AD
Item Wording: Dirección:

Item Name: HS0P2CY
Item Wording: Ciudad:

Item Name: HS0P2ST
Item Wording: Estado:

Item Name: HS0P2ZP
Item Wording: Código postal:
Encuentra la ciudad y el estado desde el código postal

Item Name: HS0P2FC
Item Wording: País (extranjero):

Item Name: HS0P2FS
Item Wording:
Estado/Provincia (extranjero(a)):

Item Name: HS0P2FZ
Item Wording:
Código postal (extranjero):

Item Name: HS0P2FAD
Item Wording:
Dirección (extranjera):

Item Name: HS0P2FCY
Item Wording:
Ciudad (extranjera):

Item Name: HS0P2FOR
Item Wording: Por favor marca aquí si la dirección es en el extranjero.

HS0P2CNTCTINF

Question Wording:
Por favor confirma o proporciona el número de teléfono celular y otros números de teléfono que [tu madre biológica o de nacimiento/tu padre biológico o de nacimiento/tu madre adoptiva/tu otra madre adoptiva/tu padre adoptivo/tu otro padre adoptivo/tu madrastra/tu padrastro/tu tía/tu otra tía/tu tío/tu otro tío/tu abuela/tu abuelo/tu otra abuela/tu otro abuelo/tu madre *foster* o tutora o guardiana legal/tu otra madre *foster* o tutora o guardiana legal/tu padre *foster* o tutor o guardián legal/tu otro padre *foster* o tutor o guardián legal/la mujer que es pareja o novia de uno de tus padres, madres o tutores o guardianes/el hombre que es pareja o novio de uno de tus padres, madres o tutores o guardianes/tu madre o tutora o guardiana/tu otra madre o tutora o guardiana/tu padre o tutor o guardián/tu otro padre o tutor o guardián/el segundo de tus padres, madres o tutores o guardianes] tiene, incluyendo el código de área y su dirección de correo electrónico principal. [Esta información nos la dio tu escuela.] Si su información de contacto no es correcta o está incompleta, por favor corrígela abajo. Luego haz clic en "Siguiente" para continuar.

Item Name: HS0P2CELLCODE
Item Wording: Número de teléfono celular:

Item Name: HS0P2NCELLTEL

1=Su número de teléfono celular es el mismo que el tuyo.
2=[Él/Ella/Él o ella] no tiene número de teléfono celular.
99=No sabes su número de teléfono.

Item Name: HS0P2OTHCODE
Item Wording: Otro número de teléfono:

Item Name: HS0P2OTHTYP

-9=- Selecciona tipo de teléfono-
1=Línea de tierra
2=Teléfono del trabajo
3=Otro

Item Name: HS0P2NOTHTEL

2=[Él/Ella/Él o ella] no tiene otro número de teléfono.
99=No sabes su otro número de teléfono.

Item Name: HS0P2EMAIL
Item Wording: Correo electrónico:

Item Name: HS0P2EMAILDK

2=[Él/Ella/Él o ella] no tiene correo electrónico.
99=No sabes su dirección de correo electrónico.

HS0RELCNTINF

Question Wording:
Por favor proporciona el nombre, dirección y número de teléfono de un pariente o amigo cercano que no viva contigo y siempre sabrá cómo contactarte.
Nombre:

Item Name: HS0RELFIRNAME
Item Wording: Primer nombre:

Item Name: HS0RELMIDNAME
Item Wording: Segundo nombre:

Item Name: HS0RELLSTNAME
Item Wording: Apellido(s):

Item Name: HS0RELSUFFIX
Item Wording: Sufijo:

Question Wording:
Dirección:

Item Name: HS0RELAD
Item Wording: Dirección:

Item Name: HS0RELCY
Item Wording: Ciudad:

Item Name: HS0RELST
Item Wording: Estado:

Item Name: HS0RELZP
Item Wording: Código postal:
Encuentra la ciudad y el estado desde el código postal

Item Name: HS0RELFC
Item Wording: País (extranjero):

Item Name: HS0RELFS
Item Wording:
Estado/Provincia (extranjero(a)):

Item Name: HS0RELFZ
Item Wording:
Código postal (extranjero):

Item Name: HS0RELFAD
Item Wording:
Dirección (extranjera):

Item Name: HS0RELFCY
Item Wording:
Ciudad (extranjera):

Item Name: HS0RELFOR
Item Wording: Por favor marca aquí si la dirección es en el extranjero.

Item Name: HS0RELADDDK
Item Wording: No sabes su dirección.

Question Wording:
Número de teléfono:

Item Name: HS0RELTELBLNK

2=Esta persona no tiene un número de teléfono.
99=No sabes su número de teléfono.

Item Name: HS0RELTELTYP

-9=- Selecciona tipo de teléfono-
1=Línea de tierra
2=Teléfono celular
3=Teléfono del trabajo
4=Otro

HS0RELID

Question Wording:
¿Cuál es la relación o parentesco de [[HS0RELFIRNAME] [HS0RELMIDNAME] [HS0RELLSTNAME] [HS0RELSUFFIX]/esta persona] contigo?

Item Name: HS0RELID

1=Uno de tus padres o madres
2=Un abuelo o una abuela
3=Una tía o un tío
4=Un hermano o una hermana
5=Un amigo o una amiga
6=Otro

HS0PREEND *

Question Wording:
Has llegado al final de la encuesta.

No podrás ingresar nuevamente en la encuesta una vez que hagas clic en "Siguiente" en esta pantalla.

Si quieres revisar alguna de tus respuestas, usa el botón que dice "Anterior" para volver a la(s) pantalla(s) que desees. Si estás conforme con todas tus respuestas, haz clic en "Siguiente" para pasar a la pantalla final de la encuesta. Esto indicará que la encuesta está completa.

HS0END *

Question Wording:

Has terminado la última pregunta de esta sección. Haz clic en "Terminar" para pasar.

HS0INCENTIVE *

Question Wording:
(Para ver una traducción al inglés, haz clic en el botón de "ENGLISH" arriba de todo en tu pantalla.)

Gracias. Como muestra de nuestro agradecimiento por haber contestado la encuesta hoy, quisiéramos enviarte [Incentive].

Por favor proporciona tu información y después haz clic en "Siguiente."

(Por favor espera 4 semanas para recibir el envío.)

Si no deseas recibirlo, por favor haz clic en el cuadrito de abajo y después haz clic en "Siguiente" para continuar.

Item Name: HS0INC_NoInc
Item Wording: No quiero recibir nada por completar esta encuesta.

Item Name: HS0INCNAME_LBL
Item Wording: Nombre:

Item Name: HS0INCFIRNAME
Item Wording: Primer nombre:

Item Name: HS0INCMIDNAME
Item Wording: Segundo nombre:

Item Name: HS0INCLSTNAME
Item Wording: Apellido(s):

Item Name: HS0INCSUFFIX
Item Wording: Sufijo:

Question Wording:
Dirección:

Item Name: HS0INCAD
Item Wording: Dirección:

Item Name: HS0INCCY
Item Wording: Ciudad:

Item Name: HS0INCST
Item Wording: Estado:

Item Name: HS0INCZP
Item Wording:

Código postal:

Encuentra la ciudad y el estado desde el código postal

Item Name: HS0INCFOR
Item Wording: Por favor marca aquí si la dirección es en el extranjero.

Item Name: HS0INCFAD
Item Wording:
Dirección (extranjera):

Item Name: HS0INCFC
Item Wording: País (extranjero):

Item Name: HS0INCFCY
Item Wording:
Ciudad (extranjera):

Item Name: HS0INCFS
Item Wording:
Estado/Provincia (extranjero(a)):

Item Name: HS0INCFZ
Item Wording:
Código postal (extranjero):

FINAL SCREEN *

Question Wording:
(Para ver una traducción al inglés, haz clic en el botón de "ENGLISH" arriba de todo en tu pantalla.)

Muchas gracias por completar esta parte del estudio HS&B:22.

[If (student is taking survey in school) or ((student is taking survey outside of school) and (self laptop mode)) then fill:
Por favor devuelve ahora la computadora al entrevistador./

else then fill:
Asegúrate de CERRAR TODAS las ventanas del navegador para mantener protegidas tus respuestas. Por ejemplo, si usaste Chrome o Safari para abrir la encuesta, asegúrate de que no quede abierta ninguna ventana o pantalla de Chrome o Safari después que termines la encuesta. Si no cierras todos los navegadores, alguien tal vez pueda ver tus respuestas.]

Table 3. HS&B:22 Full-Scale Parent Questionnaire - English

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
General	Applies to multiple forms	R	Revised parent fills to reflect revisions to parent relationship response options. Revised calendar year to the correct year (2021-2022 for past year) due to data collection being delayed Updated study name to HS&B:22, and revised study e-mail address where necessary due to the delay of data collection. Added parentheses around text that interviewers were not required to read unless helpful to the respondent and removed parentheses around text that interviewers should read for consistent administration. Replaced / with "or" to aid with interviewer administration.	
HP0IINTRO	Survey introduction		No change	*
HP0CHPERMPAR1	Permission for child's participation – Screen 1		No change	*
HP0CHPERMPAR2	Permission for child's participation – Screen 2	R	Revised wording to make it clear that the parent's responses will not be individually reported, not just the students.	*
HP0RPERMPAR1	Parent consent – Screen 1	R	Updated burden estimates (25 minutes for full survey, 10 minutes for abbreviated survey) to reflect decisions made for FS. Added language indicating that the parent could either receive the incentive or it could go to the school.	*
HP0RPERMPAR2	Parent consent – Screen 2		No change	*
HP0NAVIGATE	Survey navigation	R	Revised question wording to reflect the new timeout limit and to improve instructions relating to security. Revised help text wording to be more accurate on how to close the help text box. Added instruction related to the language toggle feature.	*
HP0LIVWCH	Lives with child		No change	*
HP0KNOWCH	Knows about child		No change	*
HP0ELIGPCONT	Contact information for eligible parent	R	Added an item to collect type of phone number (e.g., landline, work, other, cell) for use in contacting respondents.	*
HP0EXIT	Exit for ineligible parents	D	Removed redundant form; HP0END is only needed.	
HP0STUDNAME	Verify spelling of child's name		No change	*
HP0CHSEX1	Child's sex – verify		No change	*
HP0CHSEX2	Child's sex – collect		No change	*
HP0AINTRO	Section A introduction		No change	
HP0SCHASSIGN	Assigned school or school		No change	

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
	chosen			
HP0NOCHANGSCH	Number of times child changed schools		No change	
HP0NONUSSCH	Child ever attended school outside US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0NONUSGRADE	Grades completed outside US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0BGNUSGRADE	Grade placement when starting school in US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0REPEATGRD	Child repeated grades and grades repeated		No change	
HP0SKIPPDGRAD	Child skipped grades and grade skipped		No change	
HP0EVGIFTTAL	Child participated in gifted and talented program	A	Added to capture more information on educational experiences.	
HP0SUSPEXPEL	Child suspended or expelled	D	Dropped due to addition of HP0NUMSUSPEXP.	
HP0NUMSUSPEXP	Times child suspended or expelled	A	Added to capture more information on disciplinary actions, per TRP recommendation.	
HP0TYPSUSPEXP	Type of child's suspension or expulsion	A	Added to capture more information on disciplinary actions, per TRP recommendation.	
HP0RSNSUSPEXP	Reason child suspended or expelled	A	Added to capture more information on disciplinary actions, per TRP recommendation.	
HP0DAYSUSPEXP	Days child suspended or expelled	A	Added to capture more information on disciplinary actions, per TRP recommendation.	
HP0EVDROPOUT	Child ever dropped out	R	Revised question wording for clarification. Dropped from abbreviated survey to reduce respondent burden.	
HP0PLCEHMWRK	Place set aside for homework	A	Added to capture more information about educational support at home, per TRP recommendation.	
HP0DEVINHOME	Computer/device in home for schoolwork		No change	
HP0DEVINTACC	Computer/device with internet access in home		No change	
HP0BINTRO	Section B introduction		No change	
HP0RESPREL	Respondent's relationship to child	R	Revised response options and help text, per cognitive testing results.	*
HP0OPINHOUSE	Number of parents in household		No change	*
HP0OPRELID	Parents' relationships to child	R	Revised response options and added help text, per cognitive testing results.	*

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HP0P1SPPTR	Spouse or partner in household		No change	*
HP0SPPTRRELID	Spouse/partner's relationship to child	R	Revised response options and help text, per cognitive testing results.	*
HP0OTHADULT	Other adult with parental responsibility		No change	*
HP0OTHREL	Other adult's relationship to child	R	Revised response options and help text, per cognitive testing results.	*
HP0MARSTAT	Marital status		No change	*
HP0TIMELIV	Amount of time living with child		No change	
HP0OTHLIVW	Who child lives with when not living with respondent		No change	
HP0NRESP	Non-resident parent		No change	
HP0CNTCTNRESP	Child contact with non-resident parent		No change	
HP0NOINHOUSE	Number of people in household	R	Revised question wording to provide more direction to respondents on who to include in response, per cognitive testing results.	*
HP0NOSIB	Number of siblings in household	R	Revised question wording to provide more direction to respondents on who to include in response, per cognitive testing results. Added check box for no siblings in household, to reduce respondent burden and nonresponse.	
HP0NOSIBINHS	Number of siblings in high school	R	Revised question wording to provide more direction to respondents on who to include in response, per cognitive testing results.	
HP0NOSIBGRDHS	Number of siblings who graduated high school	R	Revised question wording to provide more direction to respondents on who to include in response, per cognitive testing results. Added a new item so respondents could indicate whether there are no siblings in any household.	
HP0NOSIBPSEC	Number of siblings who continued education after high school	R	Revised question wording to provide more direction to respondents on who to include in response, per cognitive testing results.	
HP0CINTRO	Section C introduction		No change	
HP0P1HISPANIC	Parent 1: Hispanic or Latino/Latina		Added conditional wording for "Latino or Latina" when respondent's sex is unknown.	*
HP0P1HISPETH	Parent 1: Hispanic country of origin	R	Dropped from abbreviated survey to reduce respondent burden. Added conditional wording for "Latino or Latina" when respondent's sex is unknown. Removed other specify item.	
HP0P1RACE	Parent 1: Race	R	Added conditional wording for "Latino or Latina" when student's sex is unknown.	*

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HP0P1ASIANETH	Parent 1: Asian country of origin	R	Dropped from abbreviated survey to reduce respondent burden. Removed other specify item.	
HP0P1BIRTHYEAR	Parent 1: Birth year	R	Revised instructions for format of birth year to account for a wider range of birth years.	
HP0P1BORNUS	Parent 1: Born in the US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0P1BRNCNTRY	Parent 1: Country of birth	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0P1YEARINUS	Parent 1: First year permanently in US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0P2HISPANIC	Parent 2: Hispanic or Latino/Latina	R	Added conditional wording for “Latino or Latina” when parent’s sex is unknown.	*
HP0P2HISPETH	Parent 2: Hispanic country of origin	R	Dropped from abbreviated survey to reduce respondent burden. Added conditional wording for “Latino or Latina” when parent’s sex is unknown. Removed other specify item.	
HP0P2RACE	Parent 2: Race	R	Added conditional wording for “Latino or Latina” when student’s sex is unknown.	*
HP0P2ASIANETH	Parent 2: Asian country of origin	R	Dropped from abbreviated survey to reduce respondent burden. Removed other specify item.	
HP0P2BIRTHYEAR	Parent 2: Birth year	R	Revised instructions for format of birth year to account for a wider range of birth years.	
HP0P2BORNUS	Parent 2: Born in the US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0P2BRNCNTRY	Parent 2: Country of birth	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0P2YEARINUS	Parent 2: First year permanently in US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0CBIRTHDATE	Child’s date of birth	R	Revised response options to account for full-scale students being 2 years younger than field test students due to delay in data collection. Dropped from abbreviated survey to reduce respondent burden.	
HP0CHHISPANIC	Child’s Hispanic or Latino/Latina	R	Added conditional wording for “Latino or Latina” when student’s sex is unknown.	*
HP0CHHISPETH	Child’s Hispanic country of origin	R	Dropped from abbreviated survey to reduce respondent burden.	
HP0CHRACE	Child’s race	R	Added conditional wording for “Latino or Latina” when student’s sex is unknown. Removed other specify item.	*
HP0CHASIANETH	Child’s Asian country of origin	R	Dropped from abbreviated survey to reduce respondent burden. Removed other specify item.	
HP0CBORNUS	Child: Born in the US	D	Dropped due to sensitivity of questions related to	

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
			nativity, per TRP recommendation.	
HP0CBRNCNTRY	Child: County of birth	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0CYEARINUS	Child: First year permanently in US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0NENGHOM	Any non-English language spoken in home		No change	*
HP0LANGHOM	What non-English language(s) spoken in home	R	Removed other specify item.	*
HP0ENGHOM	English spoken in home		No change	*
HP0RESPLANG	Language respondent primarily speaks to child in home	R	Dropped from abbreviated survey to reduce respondent burden. Removed conditional wording from last response option since HP0NENGHOM was removed from survey.	
HP0CHDSPELANG	Language primarily spoken by child to respondent in home	R	Dropped from abbreviated survey to reduce respondent burden. Removed conditional wording from last response option since HP0NENGHOM was removed from survey.	
HP0CHDEVERELL	Child ever enrolled in English language program	R	Dropped from abbreviated survey to reduce respondent burden.	
HP0CHDCURRELL	Child currently enrolled in English language program	R	Dropped from abbreviated survey to reduce respondent burden.	
HP0DIFPARLANG	Language other than English: Difficulty of school participation as parent		No change	
HP0DINTRO	Section D introduction		No change	
HP0INFLCOURSE	Who most influences child's courses in high school		No change	
HP0NRESPEDDEC	Non-resident parent participation in education decisions		No change	
HP0ADV	Parent discusses education/careers with child		No change	
HP0TALKDPSEC	Family member discussed requirements for postsecondary education with teacher/counselor		No change	
HP0DESRDLEVED	Desired level of education for child		No change	*
HP0EXPCTLEVED	Expected level of education for child		No change	*
HP0HLPPAYCHED	Planning to assist child with postsecondary costs		No change	

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HP0AMTSVDCHED	How much expect to set aside for postsecondary costs	R	Added "Don't know" response option to reduce nonresponse, per analysis of field test data. Revised question wording to better align with HP0HLPPAYCHED and capture money from other family members.	
HP0EINTRO	Section E introduction		No change	
HP0P1HIGHEDU	Parent 1: Highest level of education		No change	*
HP0P1EMPLOYED	Parent 1: Currently work for pay		No change	*
HP0P1WRKLEAVE	Parent 1 on work leave		No change	*
HP0P1LOOKWORK	Parent 1 looking for work	R	Dropped from abbreviated survey to reduce respondent burden.	
HP0P1WORKSTAT	Parent 1 work status		No change	
HP0P1EVERWORK	Parent 1: Ever worked for pay		No change	*
HP0P1NUMJOB	Number of jobs parent 1 has		No change	
HP0P1HOURWORK	Parent 1: Work hours per week		No change	
HP0P1HOURWANT	Parent 1: Wants full-time work	A	Added to better capture stability in parental employment, per TRP recommendation.	
HP0P1HOURTYPE	Parent 1: How describes work hours	A	Added to better capture stability in parental employment, per TRP recommendation. Added conditional wording to use the same universe used for other employment forms in this section.	
HP0P1JOB	Parent 1: Occupation		No change	*
HP0P1JOBDUTY	Parent 1 job duties		No change	*
HP0P1MILITARY	Parent 1: Currently in military		No change	
HP0P2HIGHEDU	Parent 2: Highest level of education		No change	*
HP0P2EMPLOYED	Parent 2: Currently work for pay		No change	*
HP0P2WRKLEAVE	Parent 2 on work leave		No change	*
HP0P2LOOKWORK	Parent 2 looking for work	R	Dropped from abbreviated survey to reduce respondent burden.	
HP0P2WORKSTAT	Parent 2 work status		No change	
HP0P2EVERWORK	Parent 2: Ever worked for pay		No change	*
HP0P2NUMJOB	Number of jobs parent 2 has		No change	
HP0P2HOURWORK	Parent 2: Work hours per week		No change	
HP0P2HOURWANT	Parent 2: Wants full-time work	A	Added to better capture stability in parental employment, per TRP recommendation.	

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HP0P2HOURTYPE	Parent 2: How describes work hours	A	Added to better capture stability in parental employment, per TRP recommendation. Added conditional wording to HP0P2HOURTYPE use the same universe used for other employment forms in this section.	
HP0P2JOB	Parent 2: Occupation		No change	*
HP0P2JOBDUTY	Parent 2 job duties		No change	*
HP0P2MILITARY	Parent 2: Currently in military		No change	
HP0HOUSEINCOM	Household income		No change	*
HP0INCOMRANG1	Household income range (broad categories)		No change	*
HP0INCOMRANG2	Household income range (fine categories)		No change	*
HP0NUMDEPEN	Number of dependents	R	Added “financially” before the word “dependent” for clarity of interpretation.	
HP0FRPLUNCH	Child receives either free or reduced meals	R	Revised wording for clarity of interpretation, especially for CATI administration.	
HP0FRPLSPEC	Free or reduced price		No change	
HP0OWNHOME	Mortgage, rent, or other	R	Removed other specify item.	
HP0FINTRO	Section F introduction		No change	
HP0CHTIMATADD	Child’s length of time at current address		No change	
HP0CHNORESID	Number of residences since kindergarten		No change	
HP0EATWCHLD	How often parent eats with child		No change	
HP0RKNOWFRND	Knows child’s friends		No change	
HP0TLKPNTFRND	Talks with parents of child’s friends	A	Added to capture intergenerational closure, per TRP recommendation.	
HP0TECHRULES	Family rules for child technology usage		No change	
HP0ACTYOUTSCH	Child activities outside of school		No change	
HP0TUTRSUMSCH	Child tutoring or summer school	A	Added to capture use of educational services outside of school, per TRP recommendation.	
HP0TUTRSBJCT	Child tutoring subject(s)	A	Added to capture use of educational services outside of school, per TRP recommendation.	
HP0SMSCHSBJCT	Child summer school subject(s)	A	Added to capture use of educational services outside of school, per TRP recommendation.	
HP0CHHEALTH	Evaluation of child’s overall health	R	Revised question wording to incorporate transitional language from tutoring/questions	*

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
			about school into health-related subjects.	
HP0DNTLVISIT	Time since child's last dental visit	A	Added to capture access to medical care, per TRP recommendation.	
HP0HLTHVISIT	Time since child's last health care visit	A	Added to capture access to medical care, per TRP recommendation.	
HP0EVRASTHMA	Ever told child has asthma	A	Added to better capture chronic health conditions, per TRP recommendation.	
HP0HSPASTHMA	Child ever visited emergency room/hospitalized for asthma	A	Added to better capture chronic health conditions, per TRP recommendation.	
HP0DAYSSICK	Missed school because of health issues	R	Revised question wording to provide clarification to not include half-days.	
HP0CHHAS504	Child has 504 plan		No change	
HP0CHEVERIEP	Child ever had IEP/ISP		No change	*
HP0CHHASIEP	Child currently has IEP/ISP	R	Removed conditional language so respondents are asked about both IEPs and ISPs.	*
HP0CHNEEDSIEP	Child should have IEP/ISP	R	Removed conditional language so respondents are asked about both IEPs and ISPs.	
HP0IEPMTG	IEP/ISP meeting in past 12 months	R	Removed conditional language so respondents are asked about both IEPs and ISPs.	
HP0EVALPROF	Child evaluated by professional	A	Added to better capture chronic health conditions, per TRP recommendation.	
HP0EVRDIAGNOS	Child ever given diagnosis	A	Added to better capture chronic health conditions, per TRP recommendation.	
HP0CHDIAGNOS	Child's diagnosis	R	Revised question wording and removed item for never diagnosed, due to addition of HP0EVRDIAGNOS.	
HP0ADDMEDS	Child taking ADD/ADHD medication		No change	
HP0EARACHE	Child ever have earache	A	Added to complement hearing assessment.	
HP0EARTUBES	Child ever had ear tubes	A	Added to complement hearing assessment.	
HP0HEARTEST	Child ever tested by hearing specialist	A	Added to complement hearing assessment.	
HP0HEARDIAG	Diagnosis by hearing specialist	A	Added to complement hearing assessment.	
HP0HRDIAGTYP	Type of hearing diagnosis	A	Added to complement hearing assessment.	
HP0RECHRDEV	Hearing specialist recommended a hearing device	A	Added to complement hearing assessment.	
HP0CHRONNOISE	Chronic noise exposure	A	Added to complement hearing assessment.	
HP0ACUTNOISE	Acute noise exposure	A	Added to complement hearing assessment.	
HP0HINTRO	Section H COVID-19 Update	A	Added as a part of the COVID-19 update.	

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HP0COVIDINST	Type of instruction last year and two years ago	A	Added as a part of the COVID-19 update.	
HP0COVIDEXP	COVID-19 pandemic experiences	A	Added as a part of the COVID-19 update.	
HP0COVIDEVNTS	COVID-19 pandemic stressors	A	Added as a part of the COVID-19 update.	
HP0COVIDOTHER	COVID-19 pandemic other school experiences	A	Added as a part of the COVID-19 update.	
HP0LIINTRO	Locating section introduction	R	Simplified wording to indicate that we would ask about other parent(s) or parental figure(s) who live in the household.	
HP0NAME	Verify respondent identity		No change	*
HP0RCNTCTINF1	Respondent contact information – name and address	R	Revised question wording to fill based on response to HP0NAME.	*
HP0RCNTCTINF2	Respondent contact information – phones and email	R	Revised question and item wording to collect other phone rather than home phone, and added item for other phone type. Revisions will improve locating and tracing.	*
HP0SSN	Respondent's and child's social security numbers – whole number	D	Dropped due to sensitivity of questions on social security numbers.	
HP0LAST4SSN	Respondent's and child's social security numbers – last 4 digits	D	Dropped due to sensitivity of questions on social security numbers.	
HP0P1CNTCTINF	Parent 1's contact information	R	Revised question wording and added items to collect other phone and other phone type, to improve locating and tracing.	*
HP0P2CNTCTINF	Parent 2's contact information	R	Revised question wording and added items to collect other phone and other phone type, to improve locating and tracing.	
HP0NONRESINFO	Non-resident parent name, address and phones	R	Revised item wording to collect other rather than home phone, and added item for other phone type. Revisions will improve locating and tracing.	
HP0INCENTSEL	Incentive selection	D	Dropped this form because non-monetary incentives for parents will not be used in the full-scale study.	
HP0INCENTIVE	Incentive name and address	R	Added language and a checkbox to allow parent to indicate that they wish to gift their incentive to the school.	*
HP0INCENTCASH	Cash incentive	R	Removed "in cash" from that statement to allow for greater flexibility in the type of incentive offered. Revised third response option to remove "Thank you" since the respondent does not need to thank NCES. Removed "offer" wording so the incentive doesn't sound coercive.	*

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HP0REINTSEL	Reinterview selection message	D	Dropped due to lack of full-scale reinterview.	
HP0PREEND	Pre-end screen		No change	*
HP0END	End screen	R	Added an additional reminder to close browser for security reasons.	*

HS&B:22 Parent Survey – English –Base Year Full-Scale

KEY:

* Forms in the Parent Abbreviated Survey

HP0IINTRO *

Question Wording:
Welcome to the High School and Beyond Longitudinal Study of 2022 (HS&B:22) study. To start, we have a few questions to confirm you are eligible to take this survey.

Please click the “Next” button to continue.

HP0CHPERMPAR1 *

Question Wording:
[Student's first name/Your 9th-grader] has been selected to participate in the High School and Beyond Longitudinal Study of 2022 (HS&B:22) study. We recently sent you materials that explain that HS&B:22 is a study that follows teenagers like [Student's first name/your 9th-grader] through high school and beyond. The study also focuses on the impact of the high school experience on teenagers' learning, and their education and career choices.

[Student's first name/Your 9th-grader]'s participation in HS&B:22 is critically important to its success. We are asking that [Student's first name/your 9th-grader] complete a survey about [himself/herself/himself or herself] and [his/her/your 9th-grader's/[Student's first name]'s] experiences and answer some math [If reading examination is being administered then fill: and reading] questions. [If vision and hearing examinations are being administered then fill: We will also ask [Student's first name/your 9th-grader] to complete a hearing and vision assessment for which you may receive the results.] The student session will take no more than 90 minutes. [If student receives incentive then fill: Your 9th-grader will receive a certificate for 2 hours of community service from the U.S. Department of Education, and a small gift as a "thank you” for participating.]

Please click the “Next” button to continue.

HP0CHPERMPAR2 *

Question Wording:

Completing the survey is voluntary and there are no penalties for not participating. [Student's first name/Your 9th-grader] may also skip any question [he/she/your 9th-grader/[Student's first name]] does not

want to answer. The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law. The National Center for Education Statistics (NCES) is authorized to conduct HS&B:22 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information your 9th-grader provides may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Responses gathered for this study will only be reported as a group; no names will be linked to any study participant's answers. Additionally, your and [Student's first name/your 9th-grader]'s responses will not be reported individually to [his/her/your 9th-grader's/[Student's first name]'s] school, and [Student's first name/your 9th-grader]'s responses cannot be reported to a parent. If you have questions about the study, you may contact the study's Help Desk toll-free number at 855-500-1439, or you can email [Study e-mail address]. Please include your study ID when calling or emailing so we can assist you more easily. If you have questions about [Student's first name/your 9th-grader]'s rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email OREP@rti.org.

To review a sample of the letter that we mailed, click here.

To review the study brochure, click here.

May [Student's first name/your 9th-grader] participate in this study when [he/she/your 9th-grader/[Student's first name]] is available?

Item Name: HP0CHPERMPAR2

1=Yes
0=No

HP0RPERMPAR1 *

Question Wording:

If permission for child to participate in the study was not needed permission for child to participate in the study was not needed or the survey is being done in the field (survey mode is in (LAPTOP_SA, LAPTOP_SELF, LAPTOP_PHONE)): [The following is some information about this study—the High School and Beyond Longitudinal Study of 2022 (HS&B:22) study—which was also described in the materials we recently sent to you. HS&B:22 is a study that follows teenagers through high school and beyond. The study also focuses on the impact of the high school experience on teenagers' learning, and their education and career choices.

To review a sample of the letter that we mailed, click here.

To review the study brochure, click here.]

If survey mode is in (LAPTOP_SA, LAPTOP_SELF, LAPTOP_PHONE): [Because [Student's first name/your 9th-grader] has been selected to participate in HS&B:22, we'd like to survey you, too.] Else if permission was not granted (HP0CHPERMPAR2 in (0, no response)): [Even though you do not want [Student's first name/your 9th-grader] to take part in HS&B:22, we'd still like to survey you.] Else [Because [Student's first name/your 9th-grader] has been selected to participate in HS&B:22, we'd like to survey you, too.]

All parents: By participating in this important research, you are representing parents and guardians of teenagers who were not selected to participate in this study. On average, the parent survey takes about [10/25] minutes. **You may decline to answer any question or stop the survey at any time; however, your participation is essential to the success of this study. If you are eligible for the survey, we will [**If survey mode is in (LAPTOP_SELF, LAPTOP_SA):**give/ else: send] you or [Student's first name/your 9th-grader]'s school $[Parent incentive] after you complete your survey as a token of our appreciation.**

If permission for child was not needed to participate in the study was not needed :
Please click the “Next” button to continue.

If permission for child was needed to participate in the study was needed : When you are ready to begin, please click "Next" to continue.

HP0RPERMPAR2 *

Question Wording:
The National Center for Education Statistics (NCES) is authorized to conduct HS&B:22 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law.
If you have questions about the study, you may contact the study's Help Desk toll-free number at 855-500-1439, or you can email [Study e-mail address]. Please include your study ID when calling or emailing so we can assist you more easily. If you have questions about your rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email OREP@rti.org.

When you are ready to begin, please click "Next" to continue.

HP0NAVIGATE *

Question Wording:

Thank you very much for participating! Before you get started, here are a few helpful hints:
- To answer the questions, select the answer on the screen that matches your response.
- Answer each question as accurately as possible; if you need to estimate an answer that is okay.
- Click the "Next" button to save your responses and move forward.
- Click the "Previous" button to go back.
- To see a Spanish translation, click the “ESPAÑOL” button at the top of your screen.
- Some questions offer text to help you understand the question or the response options. Click on the "HELP" icon at the top of the screen or the help icon in the survey to see the help text. The "HELP" icon at the top of the screen is also where you will find the number for toll-free assistance.
- If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen and close your browser (not just the tab). When you log back in, the survey will start from the screen you were on when you logged out.
- To protect your data, you will be logged off if the survey is idle for more than 10 minutes.

Please click the “Next” button to continue.

Help Text:

For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner or the "Close" button in the lower right corner to close the box.

HP0LIVWCH *

Question Wording:
Does [Student's first name/your 9th-grader] [Student's last name] live with you?

Please select "Yes” if [Student's first name/your 9th-grader] normally lives with you. For example, if [Student's first name/your 9th-grader] lives with you all the time, every other week, or some other regularly scheduled times, or if [Student's first name/your 9th-grader] has been legally placed under your care.

Item Name: HP0LIVWCH

1=Yes
0=No

HP0KNOWCH *

Question Wording:
Are you a parent, guardian, or person in this household who knows about [Student's first name/your 9th-grader]'s development, schooling, and home life?

Item Name: HP0KNOWCH

1=Yes
0=No

HP0ELIGPCONT *

Question Wording:
The HS&B:22 team would like to contact a parent, guardian, or person who lives with [Student's first name/your 9th-grader] and knows about [Student's first name/your 9th-grader]'s development, schooling, and home life. Please provide the name and contact information for this person and a team member will be in touch soon.

Item Name: HP0ELIGPFNAME
Item Wording: First name:

Item Name: HP0ELIGPMNAME
Item Wording: Middle name:

Item Name: HP0ELIGPLNAME
Item Wording: Last name:

Item Name: HP0ELIGPSUFFX
Item Wording: Suffix:

Item Name: HP0ELIGPTELCD
Item Wording: Phone number:

Item Name: HP0ELIGPTYP

-9=- Select phone type-
1=Landline
2=Work
3=Other
4=Cell

Item Name: HP0ELIGPEMAIL
Item Wording: Email:

HP0STUDNAME *

Question Wording:
[What is your 9th-grader's full name?/Please confirm the spelling of **[Student's first name/your 9th-grader]'s** full name. If [Student's first name/your 9th-grader]'s name is not spelled right, please fix it. If everything is spelled right, click "Next" to continue.]

Item Name: CFNAME
Item Wording: First name:

Item Name: CMNAME
Item Wording: Middle name:

Item Name: CLNAME
Item Wording: Last name:

Item Name: CSUFFIX
Item Wording: Suffix:

HP0CHSEX1 *

Question Wording:

Just to confirm, our records indicate that [Student's first name/your 9th-grader] is [male/female]. Is this correct?

Item Name: HP0CHSEX1

1=Yes
0=No

HP0CHSEX2 *

Question Wording:
What is [Student's first name/your 9th-grader]'s sex?

Item Name: HP0CHSEX2

1=Male
2=Female

HP0AINTRO

Question Wording:
Now we would like to learn more about [Student's first name/your 9th-grader]’s experiences at school.

Please click the “Next” button to continue.

HP0SCHASSIGN

Question Wording:
Is [Name of base year school] a regularly assigned school or a school that you chose?

Item Name: HP0SCHASSIGN

1=Assigned
2=Chosen
3=[Student's first name/Your 9th-grader] was assigned to this school, but you would have chosen it if you had a choice.

HP0NOCHANGSCH

Question Wording:
How many times has [Student's first name/your 9th-grader] changed schools since [he/she/your 9th-grader/[Student's first name]] entered kindergarten? Do not count changes that occurred as a result of promotion to the next grade or level, for instance, a move from an elementary school to a middle school or from a middle school to a high school in the same district.
(Please enter '0' if none.)

Item Name: HP0NOCHANGSCH
Item Wording: ____ time(s)

HP0REPEATGRD

Question Wording:
What grade(s), if any, has [Student's first name/your 9th-grader] **repeated** since starting school?
(Check all that apply.)

Item Name: HP0REPEATNONE
Item Wording: Has not repeated any grades

Item Name: HP0REPEATK
Item Wording: Kindergarten

Item Name: HP0REPEAT1
Item Wording: Grade1

Item Name: HP0REPEAT2

Item Wording: Grade2

Item Name: HP0REPEAT3
Item Wording: Grade3

Item Name: HP0REPEAT4
Item Wording: Grade4

Item Name: HP0REPEAT5
Item Wording: Grade5

Item Name: HP0REPEAT6
Item Wording: Grade6

Item Name: HP0REPEAT7
Item Wording: Grade7

Item Name: HP0REPEAT8
Item Wording: Grade8

Item Name: HP0REPEAT9
Item Wording: Grade9

HP0SKIPPDGRAD

Question Wording:
What grade(s), if any, has [Student's first name/your 9th-grader] **skipped** since starting school? (Check all that apply.)

Item Name: HP0SKIPPDNONE
Item Wording: Has not skipped any grades

Item Name: HP0SKIPPDK
Item Wording: Kindergarten

Item Name: HP0SKIPPD1
Item Wording: Grade1

Item Name: HP0SKIPPD2
Item Wording: Grade2

Item Name: HP0SKIPPD3
Item Wording: Grade3

Item Name: HP0SKIPPD4
Item Wording: Grade4

Item Name: HP0SKIPPD5
Item Wording: Grade5

Item Name: HP0SKIPPD6
Item Wording: Grade6

Item Name: HP0SKIPPD7
Item Wording: Grade7

Item Name: HP0SKIPPD8
Item Wording: Grade8

HP0EVGIFTTAL

Question Wording:
Since starting kindergarten, has [Student's first name/your 9th-grader] ever participated in a Gifted and Talented program?

Item Name: HP0EVGIFTTAL

1=Yes
0=No

HP0NUMSUSPEXP

Question Wording:
Since starting kindergarten, how many times has [Student's first name/your 9th-grader] been suspended or expelled from school? Do not count detentions.

(Please select '0' if none.)

Item Name: HP0NUMSUSPEXP

0=0 times
1=1 time
2=2 times
3=3 times
4=4 times
5=5 times
6=6 times
7=7 times
8=8 times
9=9 times
10=10 or more times
98=You don't know if [Student's first name/your 9th-grader] has been suspended or expelled.
99=[Student's first name/Your 9th-grader] has been suspended or expelled, but you don't remember how many times.

HP0TYPSUSPEXP

Question Wording:
Was the [most recent] suspension or expulsion an…

Item Name: HP0TYPSUSPEXP

1=In-school suspension?
2=Out-of-school suspension?
3=Expulsion?

HP0RSNSUSPEXP

Question Wording:
What was the reason for the [most recent] suspension or expulsion?

(Check all that apply.)

Item Name: HP0VIOLRULES
Item Wording: Repeated violation of the school rules

Item Name: HP0PROFANITY
Item Wording: Use of profanity (swearing)

Item Name: HP0THRTNING
Item Wording: Threatening students or teachers

Item Name: HP0DSTRYPROP
Item Wording: Defacing or destroying school property

Item Name: HP0WEAPON
Item Wording: Bringing a weapon to school

Item Name: HP0FIGHTING
Item Wording: Fighting with another student

Item Name: HP0GANGINGUP
Item Wording: Ganging up (with one or more other students) on another student

Item Name: HP0EXPLOSIVE
Item Wording: Threatening to use or making a false report of the use of an explosive device at school

Item Name: HP0ASSAULT
Item Wording: Assaulting a teacher, principal, or other school personnel

Item Name: HP0SUSPEXPOTH
Item Wording: Other

Item Name: HP0SUSPEXPDK
Item Wording: Don't know

HP0DAYSUSPEXP

Question Wording:
How many days was the [most recent] suspension or expulsion?

Item Name: HP0DAYSUSPEXP
Item Wording: ____ day(s) for [most recent] suspension or expulsion

Item Name: HP0DAYSUSPDK
Item Wording: Don't know

Item Name: HP0PERMEXPEL
Item Wording: Check this box if [Student's first name/your 9th-grader] was expelled permanently.

HP0EVDROPOUT

Question Wording:
Since starting kindergarten, has [Student's first name/your 9th-grader] ever stopped going to school for a period of a month or more for something other than for illness, injury or vacation?

Item Name: HP0EVDROPOUT

1=Yes
0=No

HP0PLCEHMWRK

Question Wording:
Is there a place in your home that is set aside for [Student's first name/your 9th-grader] to do homework?

Item Name: HP0PLCEHMWRK

1=Yes
0=No

HP0DEVINHOME

Question Wording:
Do you have the following in your home that [Student's first name/your 9th-grader] may use for schoolwork? (Select one for each row.)

Item Name: HP0SMARTPHONE
Item Wording: Smartphone

Item Name: HP0TABLET
Item Wording: Tablet

Item Name: HP0LAPDESKTOP
Item Wording: Laptop or desktop computer

1=Yes, shared with another family member
2=Yes, has own
0=No

HP0DEVINTACC

Question Wording:
[Does this device/Do any of these devices] have access to the internet?

Item Name: HP0DEVINTACC

1=Yes
0=No

HP0BINTRO

Question Wording:
Next we will ask you about [Student's first name/your 9th-grader]'s family.

Please click the “Next” button to continue.

HP0RESPREL *

Question Wording:

What is your relationship to [Student's first name/your 9th-grader]?

Item Name: HP0RESPREL

1=Biological or birth mother
2=Biological or birth father
3=Adoptive mother
4=Adoptive father
5=Stepmother
6=Stepfather
7=Aunt
8=Uncle
9=Grandmother
10=Grandfather
11=Foster mother or legal female guardian
12=Foster father or legal male guardian
13=Female partner or girlfriend of [Student's first name/your 9th-grader]'s parent or guardian
14=Male partner or boyfriend of [Student's first name/your 9th-grader]'s parent or guardian
15=Other female parent or guardian
16=Other male parent or guardian

Help Text:

Biological or birth mother: [Student's first name/your 9th-grader]'s female biological parent. This may be [his/her/your 9th-grader's/[Student's first name]'s] birth mother, but could also apply to a mother who used a surrogate mother or donor to have a child.

Biological or birth father: [Student's first name/your 9th-grader]'s male biological parent. This may be [his/her/your 9th-grader's/[Student's first name]'s] birth father, but could also apply to a father who used a donor to have a child.

Adoptive mother: A female who has legally adopted [Student's first name/your 9th-grader] to raise as her own child.

Adoptive father: A male who has legally adopted [Student's first name/your 9th-grader] to raise as his own child.

Foster mother or legal female guardian: A foster mother is a female with whom [Student's first name/your 9th-grader] has been placed temporarily, usually through a social service agency and/or a court. A legal female guardian is a female legally placed in charge of [Student's first name/your 9th-grader].

Foster father or legal male guardian: A foster father is a male with whom [Student's first name/your 9th-grader] has been placed temporarily, usually through a social service agency and/or a court. A legal male guardian is a male legally placed in charge of [Student's first name/your 9th-grader].

Female partner or girlfriend of [Student's first name/your 9th-grader]'s parent or guardian: A female who has a romantic relationship with and lives with one of [Student's first name/your 9th-grader]'s parents or guardians, but is not married to [his/her/your 9th-grader's/[Student's first name]'s] parent or guardian.

Male partner or boyfriend of [Student's first name/your 9th-grader]'s parent or guardian: A male who has a romantic relationship with and lives with one of [Student's first name/your 9th-grader]'s parents or guardians, but is not married to [his/her/your 9th-grader's/[Student's first name]'s] parent or guardian.

Other female parent or guardian: A female who acts as a mother to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

Other male parent or guardian: A male who acts as a father to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

HP0OPINHOUSE *

Question Wording:
Does [Student's first name/your 9th-grader] have biological, adoptive, step- or foster parents who live in your household?

Item Name: HP0OPINHOUSE

1=Yes, one parent in household
2=Yes, two parents in household
3=No parents in household

HP0OPRELID *

Question Wording:
What [is this parent's relationship/are these parents' relationships] to [Student's first name/your 9th-grader]?

Item Name: HP0OPRELID1
Item Wording: First Parent

1=Biological or birth mother
2=Biological or birth father
3=Adoptive mother
4=Adoptive father
5=Stepmother
6=Stepfather
11=Foster mother or legal female guardian
12=Foster father or legal male guardian

Item Name: HP0OPRELID2
Item Wording: Second Parent

1=Biological or birth mother
2=Biological or birth father
3=Adoptive mother
4=Adoptive father
5=Stepmother
6=Stepfather
11=Foster mother or legal female guardian
12=Foster father or legal male guardian

Help Text:

Biological or birth mother: [Student's first name/your 9th-grader]'s female biological parent. This may be [his/her/your 9th-grader's/[Student's first name]'s] birth mother, but could also apply to a mother who used a surrogate mother or donor to have a child.

Biological or birth father: [Student's first name/your 9th-grader]'s male biological parent. This may be [his/her/your 9th-grader's/[Student's first name]'s] birth father, but could also apply to a father who used a donor to have a child.

Adoptive mother: A female who has legally adopted [Student's first name/your 9th-grader] to raise as her own child.

Adoptive father: A male who has legally adopted [Student's first name/your 9th-grader] to raise as his own child.

Foster mother or legal female guardian: A foster mother is a female with whom [Student's first name/your 9th-grader] has been placed temporarily, usually through a social service agency and/or a court. A legal female guardian is a female legally placed in charge of [Student's first name/your 9th-grader].

Foster father or legal male guardian: A foster father is a male with whom [Student's first name/your 9th-grader] has been placed temporarily, usually through a social service agency and/or a court. A legal male guardian is a male legally placed in charge of [Student's first name/your 9th-grader].

HP0P1SPPTR *

Question Wording:
Do you have a spouse or partner who lives in the same household as you and [Student's first name/your 9th-grader]?

Item Name: HP0P1SPPTR

1=Yes, a spouse
2=Yes, a partner
3=No

Help Text:
Partner: A partner refers to a person who has a romantic relationship with and lives with you, but is not married to you.

HP0SPPTRRELID *

Question Wording:
What is your [spouse/partner]'s relationship to [Student's first name/your 9th-grader]?

Item Name: HP0SPPTRRELID

1=Biological or birth mother
2=Biological or birth father
3=Adoptive mother
4=Adoptive father
5=Stepmother
6=Stepfather
7=Aunt
8=Uncle
9=Grandmother
10=Grandfather
11=Foster mother or legal female guardian
12=Foster father or legal male guardian
13=Female partner or girlfriend of [Student's first name/your 9th-grader]'s parent or guardian
14=Male partner or boyfriend of [Student's first name/your 9th-grader]'s parent or guardian
15=Other female parent or guardian
16=Other male parent or guardian

Help Text:

Biological or birth mother: [Student's first name/your 9th-grader]'s female biological parent. This may be [his/her/your 9th-grader's/[Student's first name]'s] birth mother, but could also apply to a mother who used a surrogate mother or donor to have a child.

Biological or birth father: [Student's first name/your 9th-grader]'s male biological parent. This may be [his/her/your 9th-grader's/[Student's first name]'s] birth father, but could also apply to a father who used a donor to have a child.

Adoptive mother: A female who has legally adopted [Student's first name/your 9th-grader] to raise as her own child.

Adoptive father: A male who has legally adopted [Student's first name/your 9th-grader] to raise as his own child.

Foster mother or legal female guardian: A foster mother is a female with whom [Student's first name/your 9th-grader] has been placed temporarily, usually through a social service agency and/or a court. A legal female guardian is a female legally placed in charge of [Student's first name/your 9th-grader].

Foster father or legal male guardian: A foster father is a male with whom [Student's first name/your 9th-grader] has been placed temporarily, usually through a social service agency and/or a court. A legal male guardian is a male legally placed in charge of [Student's first name/your 9th-grader].

Female partner or girlfriend of [Student's first name/your 9th-grader]'s parent or guardian: A female who has a romantic relationship with and lives with one of [Student's first name/your 9th-grader]'s parents or guardians, but is not married to [his/her/your 9th-grader's/[Student's first name]'s]parent or guardian.

Male partner or boyfriend of [Student's first name/your 9th-grader]'s parent or guardian: A male who has a romantic relationship with and lives with one of [Student's first name/your 9th-grader]'s parents or guardians, but is not married to [his/her/your 9th-grader's/[Student's first name]'s]parent or guardian.

Other female parent or guardian: A female who acts as a mother to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

Other male parent or guardian: A male who acts as a father to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

HP0OTHADULT *

Question Wording:
Besides yourself is there another adult in the household who has parental responsibility for [Student's first name/your 9th-grader] such as a grandparent or another relative?

Item Name: HP0OTHADULT

1=Yes
0=No

HP0OTHREL *

Question Wording:
What is that adult's relationship to [Student's first name/your 9th-grader]? If there is more than one, please answer for the one who is most involved in raising [him/her/[Student's first name]/your 9th-grader].

Item Name: HP0OTHREL

7=Aunt
8=Uncle
9=Grandmother
10=Grandfather
15=Other female parent or guardian
16=Other male parent or guardian

Help Text:

Other female parent or guardian: A female who acts as a mother to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

Other male parent or guardian: A male who acts as a father to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

HP0MARSTAT *

Question Wording:

[What is [your/this parent's] current marital status?/What is the marital relationship of these parents?]

Item Name: HP0MARSTAT

1=Married
2=Divorced
3=Separated
4=Never married
5=Widowed

HP0TIMELIV

Question Wording:
How much of the time does [Student's first name/your 9th-grader] live with you?

Item Name: HP0TIMELIV

1=All of the time
2=More than half of the time
3=Half of the time
4=Less than half of the time

HP0OTHLIVW

Question Wording:
With whom does [Student's first name/your 9th-grader] live most of the time when not living with you?

Item Name: HP0OTHLIVW

1=With another parent
2=With another adult relative
3=With a friend
4=At boarding school
5=With (a) nonrelated adult guardian(s)
6=By [himself/herself/himself or herself]
7=Other

HP0NRESP

Question Wording:
Does [Student's first name/your 9th-grader] have another parent (biological or adoptive) who lives outside of your home?

Item Name: HP0NRESP

1=Yes
0=No

HP0CNTCTNRESP

Question Wording:
Does [Student's first name/your 9th-grader] currently have any contact with this parent?

Item Name: HP0CNTCTNRESP

1=Yes
0=No
2=[Student's first name/Your 9th-grader] never had contact with this parent.

HP0NOINHOUSE *

Question Wording:

We would like to know how many people live **in your household** including yourself[, your spouse,/, your partner,/, [Student's first name/your 9th-grader]'s parent,/, [Student's first name/your 9th-grader]'s parents,/, [Student's first name/your 9th-grader]'s [aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male

parent or guardian/other male parent or guardian/other parental figure],] and [Student's first name/your 9th-grader].

Include adults and children who are temporarily away from home if they have no other permanent home. For example, include siblings living in college housing. How many people living in your household are…

(Please enter '0' if none.)

Item Name: HP0NOCINHOUSE
Item Wording: under the age of 18?

Item Name: HP0NOAINHOUSE
Item Wording: 18 years of age or older?

HP0NOSIB

Question Wording:
How many of the following types of siblings currently **live in your household** with [Student's first name/your 9th-grader]?

Do not include [Student's first name/your 9th-grader]. Include siblings who are temporarily away from home if they have no other permanent home. For example, include siblings living in college housing.

(Please enter '0' if none.)

Item Name: HP0NOSIBNA
Item Wording: [Student's first name/Your 9th-grader] has no full, adopted, half-, step-, or foster brothers or sisters **in your household**.

Item Name: HP0NOFULLSIB
Item Wording: [Student's first name/Your 9th-grader]'s full brother(s) and/or sister(s)

Item Name: HP0NOADOPSIB
Item Wording: [Student's first name/Your 9th-grader]'s adopted brother(s) and/or sister(s)

Item Name: HP0NOHALFSIB
Item Wording: [Student's first name/Your 9th-grader]'s half-brother(s) and/or sister(s)

Item Name: HP0NOSTEPSIB
Item Wording: [Student's first name/Your 9th-grader]'s step-brother(s) and/or sister(s)

Item Name: HP0NOFOSTSIB
Item Wording: [Student's first name/Your 9th-grader]'s foster brother(s) and/or sister(s)

HP0NOSIBINHS

Question Wording:
How many of [Student's first name/your 9th-grader]'s siblings **in your household**, including adopted, half-, step-, and foster brothers and sisters, **are now in high school**?

Include siblings who are temporarily away from home if they have no other permanent home. For example, include siblings living in college housing.
(Please enter '0' if none.)

Item Name: HP0NOSIBINHS
Item Wording: ____ sibling(s) in high school

HP0NOSIBGRDHS

Question Wording:
How many of [Student's first name/your 9th-grader]'s siblings, including adopted, half-, step-, and foster brothers and sisters, **have graduated from high school**?

Include all siblings no matter where they live.

(Please enter '0' if no siblings have graduated from high school.)

Item Name: HP0NOSIBATALL
Item Wording: [Student's first name/Your 9th-grader] has no siblings in **any** household.

Item Name: HP0NOSIBGRDHS
Item Wording: sibling(s) who graduated from high school

HP0NOSIBPSEC

Question Wording:
How many of [Student's first name/your 9th-grader]'s siblings, including adopted, half-, step-, and foster brothers and sisters, **have continued their education after high school**?

Include all siblings no matter where they live.
(Please enter '0' if no siblings have continued their education after high school.)

Item Name: HP0NOSIBPSEC
Item Wording: ____ sibling(s) who continued education after high school

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HP0CINTRO

Question Wording:

Now we will ask you about the backgrounds of [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]][If household includes two parents then fill:, [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]],] and [Student's first name/your 9th-grader].

Please click the “Next” button to continue.

HP0P1HISPANIC *

Question Wording:
[Are/Is] **[you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]]** Hispanic or [Latino/Latina/Latino/Latina]?

Item Name: HP0P1HISPANIC

1=Yes
0=No

Help Text:
Hispanic or [Latino/Latina/Latino/Latina]: Hispanic or [Latino/Latina/Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American or South American origin or descendants of another Spanish culture.

HP0P1HISPETH

Question Wording:
Which of the following best describes [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] Hispanic or [Latino/Latina/Latino/Latina] heritage?
(Check all that apply.)

Item Name: HP0P1MEXICAN
Item Wording: Mexican, Mexican-American, or [Chicano/Chicana]

Item Name: HP0P1CUBAN
Item Wording: Cuban

Item Name: HP0P1DOMINICN
Item Wording: Dominican

Item Name: HP0P1PUERTORI
Item Wording: Puerto Rican

Item Name: HP0P1CENTRALA
Item Wording: Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

Item Name: HP0P1SOUTHAM
Item Wording: South American such as Colombian, Argentine, or Peruvian

Item Name: HP0P1OTHRHISP
Item Wording: Other Hispanic or [Latino/Latina/Latino/Latina]

HP0P1RACE *

Question Wording:

[If HP0P1HISPANIC = 1 then fill: In addition to learning about [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] Hispanic or [Latino/Latina/Latino/Latina] background, we would also like to know about [your/[Student's first name/your 9th-grader]'s parent's/his/her] racial background.]

Which of the following choices describe [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] race?

(Check all that apply.)

Item Name: HP0P1WHITE
Item Wording: White

Item Name: HP0P1BLACK
Item Wording: Black or African American

Item Name: HP0P1ASIAN
Item Wording: Asian

Item Name: HP0P1HAWAIIAN
Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HP0P1AMERINDI
Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HP0P1ASIANETH

Question Wording:
Which of the following best describes [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] Asian heritage?
(Check all that apply.)

Item Name: HP0P1ASIANIND
Item Wording: Asian Indian

Item Name: HP0P1CHINESE
Item Wording: Chinese

Item Name: HP0P1FILIPINO
Item Wording: Filipino

Item Name: HP0P1JAPANESE
Item Wording: Japanese

Item Name: HP0P1KOREAN
Item Wording: Korean

Item Name: HP0P1VIETNAME
Item Wording: Vietnamese

Item Name: HP0P1OTHRASIA
Item Wording: Other Asian

HP0P1BIRTHYEAR

Question Wording:
In what year [were/was] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] born?

(Please enter your answer in this format: XXXX)

HP0P2HISPANIC *

Question Wording:
[If HP0OTHADULT = 1 then fill: In the next few questions, we will ask you about the other adult in the household you indicated has parental responsibility for [Student's first name/your 9th-grader].]

Is **[your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]** Hispanic or [Latino/Latina/Latino/Latina]?

Item Name: HP0P2HISPANIC

1=Yes
0=No

Help Text:
Hispanic or [Latino/Latina/Latino/Latina]: Hispanic or [Latino/Latina/Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American or South American origin or descendants of another Spanish culture.

HP0P2HISPETH

Question Wording:
Which of the following best describes [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] Hispanic or [Latino/Latina/Latino/Latina] heritage?
(Check all that apply.)

Item Name: HP0P2MEXICAN
Item Wording: Mexican, Mexican-American, or [Chicano/Chicana]

Item Name: HP0P2CUBAN
Item Wording: Cuban

Item Name: HP0P2DOMINICN
Item Wording: Dominican

Item Name: HP0P2PUERTORI
Item Wording: Puerto Rican

Item Name: HP0P2CENTRALA
Item Wording: Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

Item Name: HP0P2SOUTHAM
Item Wording: South American such as Colombian, Argentine, or Peruvian

Item Name: HP0P2OTHRHISP
Item Wording: Other Hispanic or [Latino/Latina/Latino/Latina]

HP0P2RACE *

Question Wording:

[If HP0P2HISPANIC = 1 then fill: In addition to learning about [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] Hispanic or [Latino/Latina/Latino/Latina] background, we would also like to know about [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] racial background.]

Which of the following choices describe [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] race?

(Check all that apply.)

Item Name: HP0P2WHITE
Item Wording: White

Item Name: HP0P2BLACK
Item Wording: Black or African American

Item Name: HP0P2ASIAN
Item Wording: Asian

Item Name: HP0P2HAWAIIAN
Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HP0P2AMERINDI
Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HP0P2ASIANETH

Question Wording:
Which of the following best describes [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] Asian heritage?
(Check all that apply.)

Item Name: HP0P2ASIANIND
Item Wording: Asian Indian

Item Name: HP0P2CHINESE
Item Wording: Chinese

Item Name: HP0P2FILIPINO
Item Wording: Filipino

Item Name: HP0P2JAPANESE
Item Wording: Japanese

Item Name: HP0P2KOREAN
Item Wording: Korean

Item Name: HP0P2VIETNAME
Item Wording: Vietnamese

Item Name: HP0P2OTHRASIA
Item Wording: Other Asian

HP0P2BIRTHYEAR

Question Wording:

In what year was [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] born?

(Please enter your answer in this format: XXXX)

HP0CBIRTHDATE

Question Wording:
Now we have some questions about [Student's first name/your 9th-grader].

What is **[Student's first name/your 9th-grader]'s** date of birth?

Item Name: HP0CBIRTHMO
Item Wording: Month:

-9=- Select month-
1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

Item Name: HP0CBIRTHDAY
Item Wording: Day:

-9=- Select Day-
1=1
2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9

10=10
11=11
12=12
13=13
14=14
15=15
16=16
17=17
18=18
19=19
20=20
21=21
22=22
23=23
24=24
25=25
26=26
27=27
28=28
29=29
30=30
31=31

Item Name: HP0CBIRTHYR
Item Wording: Year:

-9=- Select Year-
2002=2002 or earlier
2003=2003
2004=2004
2005=2005
2006=2006
2007=2007
2008=2008
2009=2009 or later

HP0CHHISPANIC *

Question Wording:
Is **[Student's first name/your 9th-grader]** Hispanic or [Latino/Latina/Latino/Latina]?

Item Name: HP0CHHISPANIC

1=Yes
0=No

Help Text:
Hispanic or [Latino/Latina/Latino/Latina]: Hispanic or [Latino/Latina/Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American or South American origin or descendants of another Spanish culture.

HP0CHHISPETH

Question Wording:
Which of the following best describes [Student's first name/your 9th-grader]'s Hispanic or [Latino/Latina/Latino/Latina] heritage?
(Check all that apply.)

Item Name: HP0CHMEXICAN
Item Wording: Mexican, Mexican-American, or [Chicano/Chicana]

Item Name: HP0CHCUBAN
Item Wording: Cuban

Item Name: HP0CHDOMINICN
Item Wording: Dominican

Item Name: HP0CHPUERTORI
Item Wording: Puerto Rican

Item Name: HP0CHCENTRALA
Item Wording: Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

Item Name: HP0CHSOUTHAM
Item Wording: South American such as Colombian, Argentine, or Peruvian

Item Name: HP0CHOTHRHISP
Item Wording: Other Hispanic or [Latino/Latina/Latino/Latina]

HP0CHRACE *

Question Wording:

[If HP0CHHISPANIC = 1 then fill: In addition to learning about [Student's first name/your 9th-grader]'s Hispanic or [Latino/Latina/Latino/Latina] background, we would also like to know about [his/her/your 9th-grader's/[Student's first name]'s] racial background.]

Which of the following choices describes [Student's first name/your 9th-grader]'s race?

(Check all that apply.)

Item Name: HP0CHWHITE
Item Wording: White

Item Name: HP0CHBLACK
Item Wording: Black or African American

Item Name: HP0CHASIAN
Item Wording: Asian

Item Name: HP0CHHAWAIIAN
Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HP0CHAMERINDI
Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HP0CHASIANETH

Question Wording:
Which of the following best describes [Student's first name/your 9th-grader]'s Asian heritage? (Check all that apply.)

Item Name: HP0CHASIANIND
Item Wording: Asian Indian

Item Name: HP0CHCHINESE
Item Wording: Chinese

Item Name: HP0CHFILIPINO
Item Wording: Filipino

Item Name: HP0CHJAPANESE
Item Wording: Japanese

Item Name: HP0CHKOREAN
Item Wording: Korean

Item Name: HP0CHVIETNAME
Item Wording: Vietnamese

Item Name: HP0CHOTHRASIA
Item Wording: Other Asian

HP0NENGHOM *

Question Wording:
Is any language other than English regularly spoken in your home?

Item Name: HP0NENGHOM

1=Yes
0=No

HP0LANGHOM *

Question Wording:
What languages other than English are regularly spoken in your home?
(Check all that apply.)

Item Name: HP0SPANISHHOM
Item Wording: Spanish

Item Name: HP0OTHEURHOM
Item Wording: A European language other than Spanish such as French, German or Russian

Item Name: HP0CHINESEHOM
Item Wording: A Chinese language

Item Name: HP0FILIPHOM
Item Wording: A Filipino language

Item Name: HP0SESTASNHOM
Item Wording: A Southeast Asian language such as Vietnamese, Thai, or Khmer

Item Name: HP0STHASNHOM
Item Wording: A South Asian language such as Hindi or Tamil

Item Name: HP0OTHASNHOM
Item Wording: Another Asian language such as Japanese or Korean

Item Name: HP0MIDEASTHOM
Item Wording: A Middle Eastern language such as Arabic or Farsi

Item Name: HP0OTHLANGHOM
Item Wording: Another language

HP0ENGHOM *

Question Wording:
Is English also regularly spoken in your home?

Item Name: HP0ENGHOM

1=Yes
0=No

HP0RESPLANG

Question Wording:
What language do **you** usually speak to **[Student's first name/your 9th-grader]** in your home?

Item Name: HP0RESPLANG

0=English
1=Spanish
2=A European language other than Spanish (such as French, German or Russian)
3=A Chinese language
4=A Filipino language
5=A Southeast Asian language (such as Vietnamese, Thai, or Khmer)
6=A South Asian language (such as Hindi or Tamil)
7=Another Asian language (such as Japanese or Korean)
8=A Middle Eastern language (such as Arabic or Farsi)
9=Another language

HP0CHDSPELANG

Question Wording:
What language does **[Student's first name/your 9th-grader]** usually speak to **you** in your home?

Item Name: HP0CHDSPELANG

0=English
1=Spanish
2=A European language other than Spanish (such as French, German or Russian)
3=A Chinese language
4=A Filipino language
5=A Southeast Asian language (such as Vietnamese, Thai, or Khmer)
6=A South Asian language (such as Hindi or Tamil)
7=Another Asian language (such as Japanese or Korean)
8=A Middle Eastern language (such as Arabic or Farsi)
9=Another language

HP0CHDEVERELL

Question Wording:
Has [Student's first name/your 9th-grader] **ever been** enrolled in a program for English Language Learners (ELLs) such as English as a Second Language (ESL), English immersion, or bilingual education?

Item Name: HP0CHDEVERELL

1=Yes
0=No
99=Don't know

HP0CHDCURRELL

Question Wording:
Is [Student's first name/your 9th-grader] **currently** enrolled in a program for English Language Learners (ELLs) such as English as a Second Language (ESL), English immersion, or bilingual education?

Item Name: HP0CHDCURRELL

1=Yes
0=No
99=Don't know

HP0DIFPARLANG

Question Wording:
How difficult is it for you to participate in activities at [Student's first name/your 9th-grader]'s school because you or members of your family speak a language other than English? Would you say...

Item Name: HP0DIFPARLANG

1=Very difficult?
2=Somewhat difficult?
3=Not at all difficult?

HP0DINTRO

Question Wording:
In this section we will ask you about plans for [Student's first name/your 9th-grader]’s future.

Please click the “Next” button to continue.

HP0INFLCOURSE

Question Wording:
Who do you think will be the most influential in deciding what courses [Student's first name/your 9th-grader] will take in high school?

Item Name: HP0INFLCOURSE

1=[Student's first name/Your 9th-grader]
2=Teachers
3=Counselors
4=Parents/Guardians
5=Other adult relative or friend
6=

[Student's first name/Your 9th-grader]'s friends of the same age

---

HP0NRESPEDDEC

Question Wording:

To what extent does [Student's first name/your 9th-grader]'s other parent living outside your home participate in decisions about [his/her/your 9th-grader's/[Student's first name]'s] education (for example, about where [he/she/your 9th-grader/[Student's first name]] goes to school or what courses [he/she/your 9th-grader/[Student's first name]] will take)?

Item Name: HP0NRESPEDDEC

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
6=Always
99=Don't know

HP0ADV

Question Wording:
[Have/Has][you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [If household includes two parents then fill:and/or [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]] ever provided advice or information about the following to [Student's first name/your 9th-grader]?
(Select one for each row.)

Item Name: HP0ADVCOURSE
Item Wording: Selecting courses or programs at school

Item Name: HP0ADVCOLEXAM
Item Wording: Plans and preparation for college entrance exams such as ACT, SAT, or ASVAB

Item Name: HP0ADVAPLYCOL
Item Wording: Applying to college or other schools after high school

Item Name: HP0ADVJOBS
Item Wording: Specific jobs [Student's first name/your 9th-grader] might apply for after high school

1=Yes
0=No

Help Text:
ASVAB: The ASVAB, or Armed Services Vocational Aptitude Battery, measures developed abilities and helps predict future academic and occupational success in the military.

HP0TALKDPSEC

Question Wording:
Have you or anyone in your family talked with a counselor or teacher about the academic requirements for admission to a college or a technical institute after high school?

Item Name: HP0TALKDPSEC

1=Yes
0=No

HP0DESRDLEVED *

Question Wording:
If there were no barriers, how far in school would you want [Student's first name/your 9th-grader] to go?

Item Name: HP0DESRDLEVED

1=Less than high school completion
2=Complete a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Complete a certificate or diploma from a school that provides occupational training, such as a trade school
4=Complete an associate's degree
5=Complete a bachelor's degree
6=Complete a master's degree
7=Complete a Ph.D., M.D., law degree, or other high-level professional degree
99=Don't know

Help Text:

Less than high school completion: Not receive a high school diploma or equivalent.

Complete a high school diploma or equivalent (for example, GED, HiSET, TASC): Receive a regular high school diploma, or complete high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Complete a certificate or diploma from a school that provides occupational training, such as a trade school: Receive a certificate or diploma from an educational institution focused on occupational training, or

technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Complete an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Complete a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Complete a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Complete a Ph.D., M.D., law degree, or other high-level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HP0EXPCTLEVED *

Question Wording:
As things stand now, how far in school do you think [Student's first name/your 9th-grader] will actually get?

Item Name: HP0EXPCTLEVED

1=Less than high school completion
2=Complete a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Complete a certificate or diploma from a school that provides occupational training, such as a trade school
4=Complete an associate's degree
5=Complete a bachelor's degree
6=Complete a master's degree
7=Complete a Ph.D., M.D., law degree, or other high-level professional degree
99=Don't know

Help Text:

Less than high school completion: Not receive a high school diploma or equivalent.

Complete a high school diploma or equivalent (for example, GED, HiSET, TASC): Receive a regular high school diploma, or complete high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Complete a certificate or diploma from a school that provides occupational training, such as a trade school: Receive a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Complete an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Complete a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Complete a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Complete a Ph.D., M.D., law degree, or other high-level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HP0HLPPAYCHED

Question Wording:
Do you or does anyone in your family plan to help [Student's first name/your 9th-grader] pay for [his/her/your 9th-grader's/[Student's first name]'s] education after high school?

Item Name: HP0HLPPAYCHED

1=Yes
0=No
98=You have not thought about this yet.

HP0AMTSVDCHED

Question Wording:
About how much money do you or anyone in your family expect to have set aside for [Student's first name/your 9th-grader]'s future education by the time [he/she/your 9th-grader/[Student's first name]] finishes high school?

Item Name: HP0AMTSVDCHED

1=None
2=$2,000 or less
3=$2,001-$5,000
4=$5,001-$10,000
5=$10,001-$15,000
6=$15,001-$25,000
7=$25,001-$35,000
8=$35,001-$60,000
9=More than $60,000
99=Don't know

HP0EINTRO

Question Wording:
Next we will ask you about [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] [If household includes two parents then fill: and [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s]] education and employment.
Please click the “Next” button to continue.

HP0P1HIGHEDU *

Question Wording:
What is the highest level of education **[you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]]** [have/has] completed?

Item Name: HP0P1HIGHEDU

1=Less than high school completion
2=Completed a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Completed a certificate or diploma from a school that provides occupational training, such as a trade school
4=Completed an associate's degree
5=Completed a bachelor's degree
6=Completed a master's degree
7=Completed a Ph.D., M.D., law degree, or other high-level professional degree

Help Text:

Less than high school completion: Did not receive a high school diploma or equivalent.

Completed a high school diploma or equivalent (for example, GED, HiSET, TASC): Received a regular high school diploma, or completed high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Completed a certificate or diploma from a school that provides occupational training, such as a trade school: Received a certificate or diploma from an educational institution focused on occupational training, or

technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Completed an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Completed a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Completed a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Completed a Ph.D., M.D., law degree, or other high-level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HP0P1EMPLOYED *

Question Wording:
During the past week, did **[you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]]** work at a job for **pay or income**?

Item Name: HP0P1EMPLOYED

1=Yes
0=No

Help Text:

Work at a job for pay or income: Include any work for pay, even for as little as one hour.

HP0P1WRKLEAVE *

Question Wording:
During the past week, [were/was] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] on leave or vacation from a job?

Item Name: HP0P1WRKLEAVE

1=Yes
0=No

HP0P1LOOKWORK

Question Wording:
[Have/Has] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] been actively looking for work in the past 4 weeks?

Item Name: HP0P1LOOKWORK

1=Yes
0=No

HP0P1WORKSTAT

Question Wording:
What [were/was] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] doing most of last week? Would you say…

Item Name: HP0P1WORKSTAT

1=Keeping house or caring for children?
2=Going to school?
3=Retired?
4=Unable to work?
99=Something else?

HP0P1EVERWORK *

Question Wording:
[Have/Has] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] ever held a regular job for pay or income?

Item Name: HP0P1EVERWORK

1=Yes
0=No

HP0P1NUMJOB

Question Wording:
How many jobs [do/does] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] have now?
(Please enter '0' if none.)

Item Name: HP0P1NUMJOB
Item Wording: ____ job(s)

HP0P1HOURWORK

Question Wording:
About how many total hours per week [do/does/did] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] usually work for pay or income, counting all jobs?
(Please enter '0' if none.)

Item Name: HP0P1HOURWORK
Item Wording: ____ hour(s)

HP0P1HOURWANT

Question Wording:
Do/Does [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] want to work a full-time workweek of 35 hours or more per week?

Item Name: HP0P1HOURWANT

1=Yes
0=No

HP0P1HOURTYPE

Question Wording:

In general, how would you describe [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] hours on [your/[Student's first name/your 9th-grader]'s parent's/his/her] [most recent,]main job?

Item Name: HP0P1HOURTYPE

1=Regular, steady work throughout the year
2=Predictable seasonal work during the year
3=Unpredictable or irregular work (e.g., unpredictable periods without work, layoffs, and/or sporadic hours)

HP0P1JOB *

Question Wording:

[What is [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] current / In [your/[Student's first name/your 9th-grader]'s parent's/his/her] most recent job, what was [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s]] **job title** (for example, 4th-grade teacher, apprentice plumber)? If [you/[Student's first name/your 9th-grader]'s parent/he/she] [have/has/had] more than one job, describe the one at which [you/[Student's first name/your 9th-grader]'s parent/he/she] [work/works/worked] the most hours.

(Select the closest match from the options returned. If you are unable to find a close match for [your/[Student's first name/your 9th-grader]'s parent's/his/her] job title, click "Job title not listed.")

Item Name: HP0P1JOBTLTXT
Item Wording:

Item Name: HP0P1CODEWORDING
Item Wording: Please help us categorize [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] job using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown, you can display the general areas. Please click to select the desired general area, then select [your/[Student's first name/your 9th-grader]'s parent's/his/her] specific area from the second dropdown, and detailed occupation classification from the last dropdown.

Item Name: HP0P1JOB2
Item Wording: General Area:

Item Name: HP0P1JOB3
Item Wording: Specific Area:

Item Name: HP0P1SPECIFICWORDING
Item Wording: [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] job title could be classified into more than one category. Please select the specific category that best describes [your/[Student's first name/your 9th-grader]'s parent's/his/her] job.

Item Name: HP0P1JOB6
Item Wording: Detailed Occupation Classification:

HP0P1JOBDUTY *

Question Wording:
What [are/were] [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] **job duties** [If HP0P1JOBTLTXT = not blank then fill: as a/an [HP0P1JOBTLTXT]] (for example, instruct and evaluate students and create lesson plans; assemble and install pipe sections and review building plans for work details)?

HP0P1MILITARY

Question Wording:
[Are/Is] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] currently serving on active duty in the U.S. Armed Forces, Reserves, or National Guard?

Item Name: HP0P1MILITARY

1=Yes
0=No

Help Text:
Active duty: Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included. Active duty does not include training for the Reserves or National Guard, but does include activation.

HP0P2HIGHEDU *

Question Wording:
[If HP0OTHADULT = 1 then fill: In the next few questions, we will ask you about the other adult in the household you indicated has parental responsibility for [Student's first name/your 9th-grader].]

What is the highest level of education **[your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]** has completed?

Item Name: HP0P2HIGHEDU

1=Less than high school completion
2=Completed a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Completed a certificate or diploma from a school that provides occupational training, such as a trade school
4=Completed an associate's degree
5=Completed a bachelor's degree
6=Completed a master's degree
7=Completed a Ph.D., M.D., law degree, or other high-level professional degree

Help Text:

Less than high school completion: Did not receive a high school diploma or equivalent.

Completed a high school diploma or equivalent (for example, GED, HiSET, TASC): Received a regular high school diploma, or completed high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Completed a certificate or diploma from a school that provides occupational training, such as a trade school: Received a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Completed an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Completed a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Completed a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Completed a Ph.D., M.D., law degree, or other high-level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HP0P2EMPLOYED *

Question Wording:
During the past week, did **[your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]** work at a job for **pay or income**?

Item Name: HP0P2EMPLOYED

1=Yes
0=No

Help Text:
Work at a job for pay or income: Include any work for pay, even for as little as one hour.

HP0P2WRKLEAVE *

Question Wording:
During the past week, was [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] on leave or vacation from a job?

Item Name: HP0P2WRKLEAVE

1=Yes
0=No

HP0P2LOOKWORK

Question Wording:
Has [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] been actively looking for work in the past 4 weeks?

Item Name: HP0P2LOOKWORK

1=Yes
0=No

HP0P2WORKSTAT

Question Wording:
What was [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] doing most of last week? Would you say…

Item Name: HP0P2WORKSTAT

1=Keeping house or caring for children?
2=Going to school?
3=Retired?
4=Unable to work?
5=Something else?

HP0P2EVERWORK *

Question Wording:
Has [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or

guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] ever held a regular job for pay or income?

Item Name: HP0P2EVERWORK

1=Yes
0=No

HP0P2NUMJOB

Question Wording:
How many jobs does [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] have now?
(Please enter '0' if none.)

Item Name: HP0P2NUMJOB
Item Wording: ____ job(s)

HP0P2HOURWORK

Question Wording:
About how many total hours per week [does/did] [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] usually work for pay or income, counting all jobs?
(Please enter '0' if none.)

Item Name: HP0P2HOURWORK
Item Wording: ____ hour(s)

HP0P2HOURWANT

Question Wording:
Does/Do [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive

father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] want to work a full-time workweek of 35 hours or more per week?

Item Name: HP0P2HOURWANT

1=Yes
0=No

HP0P2HOURTYPE

Question Wording:
In general, how would you describe [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] hours on [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] [most recent,]main job?

Item Name: HP0P2HOURTYPE

1=Regular, steady work throughout the year
2=Predictable seasonal work during the year
3=Unpredictable or irregular work (e.g., unpredictable periods without work, layoffs, and/or sporadic hours)

HP0P2JOB *

Question Wording:
[What is [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] current/ In [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] most recent job, what was [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other

adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s]] **job title** (for example, 4th-grade teacher, apprentice plumber)? If [he/she/your [spouse/partner]/[Student's first name/your 9th-grader]'s [other parent/other parental figure]] [has/had] more than one job, describe the one at which [he/she/your [spouse/partner]/[Student's first name/your 9th-grader]'s [other parent/other parental figure]] [works/worked] the most hours.
(Select the closest match from the options returned. If you are unable to find a close match for [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] job title, click "Job title not listed.")

Item Name: HP0P2JOBTLTXT
Item Wording:

Item Name: HP0P2CODEWORDING
Item Wording: Please help us categorize [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] job using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown, you can display the general areas. Please click to select the desired general area, then select [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] specific area from the second dropdown, and detailed occupation classification from the last dropdown.

Item Name: HP0P2JOB2
Item Wording: General Area:

Item Name: HP0P2J0B3
Item Wording: Specific Area:

Item Name: HP0P2SPECIFICWORDING
Item Wording: [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other

parent/other parental figure]'s] job title could be classified into more than one category. Please select the specific category that best describes [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] job.

Item Name: HP0P2JOB6
Item Wording: Detailed Occupation Classification:

HP0P2JOBDUTY *

Question Wording:
What [are/were] [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] **job duties** [If HP0P2JOBTLTXT = not blank then fill:as [a/an] [HP0P2JOBTLTXT]] (for example, instruct and evaluate students and create lesson plans; assemble and install pipe sections and review building plans for work details)?

HP0P2MILITARY

Question Wording:
Is [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] currently serving on active duty in the U.S. Armed Forces, Reserves, or National Guard?

Item Name: HP0P2MILITARY

1=Yes
0=No

Help Text:
Active duty: Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included. Active duty does not include training for the Reserves or National Guard, but does include activation.

HP0HOUSEINCOM *

Question Wording:
Income is a key family characteristic that factors into many research questions including how family finances affect students' ability to go to college. This information is critically important to the success of this study. Please remember that data will only be reported in summary form and your individual information will not be published in a way that may directly identify you.

What was your total household income from all sources prior to taxes and deductions in calendar year 2021 (in other words, from January to December 2021)? Please include all income such as income from work, investments and alimony.

Item Name: HP0HOUSEINCOM
Item Wording: $ ____ (Please enter whole numbers only.)

Help Text:
Total household income: Estimate your household's gross income from calendar year 2021 (January 1, 2021-December 31, 2021) from all sources. Gross income is the full amount before taxes, Social Security, and other deductions are taken out. If you are unsure, provide your best estimate.

HP0INCOMRANG1 *

Question Wording:
We understand that you may not be able to provide an exact number for your family's income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your total household income from all sources prior to taxes and deductions in calendar year 2021. Please include all income such as income from work, investments and alimony.

Item Name: HP0INCOMRANG1

1=$35,000 or less
2=$35,001 - $75,000
3=$75,001 - $115,000
4=$115,001 or more

Help Text:
Total household income: Estimate your household's gross income from calendar year 2021 (January 1, 2021-December 31, 2021) from all sources. Gross income is the full amount before taxes, Social Security, and other deductions are taken out. If you are unsure, provide your best estimate.

HP0INCOMRANG2 *

Question Wording:
Now which of the following categories best estimates your total household income from all sources prior to taxes and deductions in calendar year 2021?
(Please include all income such as income from work, investments and alimony.)

Item Name: HP0INCOMRANG2

1=$15,000 or less
2=$15,001 - $35,000
3=$35,001 - $55,000
4=$55,001 - $75,000
5=$75,001 - $95,000
6=$95,001 - $115,000
7=$115,001 - $135,000
8=$135,001 - $155,000
9=$155,001 - $175,000
10=$175,001 - $195,000
11=$195,001 - $215,000
12=$215,001 - $235,000
13=More than $235,000

Help Text:
Total household income: Estimate your household's gross income from calendar year 2021 (January 1, 2021-December 31, 2021) from all sources. Gross income is the full amount before taxes, Social Security, and other deductions are taken out. If you are unsure, provide your best estimate.

HP0NUMDEPEN

Question Wording:
Altogether, how many people are financially dependent upon [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [If household includes two parents then fill: or [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]]?

Count everyone besides [yourself/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [If household includes two parents then

fill: and [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]] who receives one-half or more of their financial support from [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [If household includes two parents then fill: or [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]]. Include individuals not living with [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [If household includes two parents then fill: and [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]].
Total number of dependents not counting [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [If household includes two parents then fill: or [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]]:

(Please enter '0' if none.)

Item Name: HP0NUMDEPEN
Item Wording: ____ dependent(s)

HP0FRPLUNCH

Question Wording:
Does [Student's first name/your 9th-grader] receive free or reduced price meals at school?

Item Name: HP0FRPLUNCH

1=Yes
0=No
99=Don't know

HP0FRPLSPEC

Question Wording:
Are these meals free, or are they reduced price?

Item Name: HP0FRPLSPEC

1=Free
2=Reduced price

HP0OWNHOME

Question Wording:
Do you…

Item Name: HP0OWNHOME

1=Pay a mortgage towards or own your home?
2=Rent your home?
3=Have some other arrangement?

Help Text:

Pay mortgage towards or own: Paying a mortgage or owning includes making mortgage payments towards a home or a home that is paid for in full.

Rent: Renting includes paying a landlord rent to live in a home.

Some other arrangement: Some other arrangement can include exchanging services for housing, living in a temporary housing or shelter, or living with a relative or in a dwelling owned by a relative (may or may not contribute to expenses or contribution unknown).

HP0FINTRO

Question Wording:
Next we will ask you about [Student's first name/your 9th-grader]’s home life, health, and wellness.

Please click the “Next” button to continue.

HP0CHTIMATADD

Question Wording:
How long has [Student's first name/your 9th-grader] lived at [his/her/your 9th-grader's/[Student's first name]'s] current residence?

Item Name: HP0CHTIMATADD

-9=- select one-
0=Less than 1 year
1=1 year
2=2 years
3=3 years
4=4 years
5=5 years
6=6 years
7=7 years
8=8 years
9=9 years
10=10 years
11=11 years
12=12 years
13=13 years
14=14 years
15=15 years
16=16 years
17=17 years or over
99=Don't know

HP0CHNORESID

Question Wording:
Since [Student's first name/your 9th-grader] started kindergarten, in how many different places (houses, apartments, etc.) has [he/she/your 9th-grader/[Student's first name]] lived for four months or more?

Item Name: HP0CHNORESID

-9=- Select number of places-
0=0
1=1
2=2
3=3
4=4

5=5
6=6
7=7
8=8
9=9
10=10 or more
99=Don't know

HP0EATWCHLD

Question Wording:
In a typical week how many days do you eat at least one meal with [Student's first name/your 9th-grader]?

Item Name: HP0EATWCHLD

0=0 days a week
1=1 day a week
2=2 days a week
3=3 days a week
4=4 days a week
5=5 days a week
6=6 days a week
7=7 days a week

HP0RKNOWFRND

Question Wording:
How many of [Student's first name/your 9th-grader]'s friends do you know?

Item Name: HP0RKNOWFRND

1=None
2=Some
3=About half
4=Most
5=All or almost all

HP0TLKPNTFRND

Question Wording:
Please think about all of [Student's first name/your 9th-grader]'s friends. About how many parents of [Student's first name/your 9th-grader]'s friends do you talk or text with regularly, either in person, online, or

on the phone?

Item Name: HP0TLKPNTFRND

1=None
2=Some
3=About half
4=Most
5=All or almost all

HP0TECHRULES

Question Wording:
Does your family have rules about...
(Select one for each row.)

Item Name: HP0WHOTECH
Item Wording: Who [Student's first name/your 9th-grader] can text, message, video chat, email, or play online games with?

Item Name: HP0WHENTECH
Item Wording: When [Student's first name/your 9th-grader] can text, message, video chat, email, or play online games?

Item Name: HP0HOWMCHTECH
Item Wording: How much time [Student's first name/your 9th-grader] can spend using technology (for example, a limit on "screen time" hours per day)?

1=Yes
0=No

HP0ACTYOUTSCH

Question Wording:
During the last 12 months, has [Student's first name/your 9th-grader] participated in any of the following activities outside of school?
(Check all that apply.)

Item Name: HP0ARTSACTY
Item Wording: Music, dance, art, or theater

Item Name: HP0SPORTSACTY
Item Wording: Organized sports supervised by an adult

Item Name: HP0RELACTY

Item Wording: Religious youth group or religious instruction

Item Name: HP0SCOUTACTY
Item Wording: Scouting or another group or club activity

Item Name: HP0ACADEMACTY
Item Wording: Academic instruction outside of school such as from a Saturday Academy, learning center, personal tutor or summer school program

Item Name: HP0MTHSCICAMP
Item Wording: A math or science camp

Item Name: HP0CAMPACTY
Item Wording: Another camp

Item Name: HP0ACTYNONE
Item Wording: None of these

HP0TUTRSUMSCH

Question Wording:
During the last 12 months, has [Student's first name/your 9th-grader]…
(Select one for each row.)

Item Name: HP0REMTUTOR
Item Wording: Had a tutor or mentor to help with [his/her/your 9th-grader's/[Student's first name]'s] basic reading, writing, and/or math skills?

Item Name: HP0ADVTUTOR
Item Wording: Had a tutor or mentor to help with [his/her/your 9th-grader's/[Student's first name]'s] skills so that [he/she/your 9th-grader/[Student's first name]] could take an advanced or enrichment course?

Item Name: HP0REMSUMSCH
Item Wording: Attended summer school for a class [he/she/your 9th-grader/[Student's first name]] did not do well in during the school year?

Item Name: HP0ADVSUMSCH
Item Wording: Attended summer school so that [he/she/your 9th-grader/[Student's first name]] could take an advanced or enrichment course?

1=Yes
0=No

HP0TUTRSBJCT

Question Wording:

What is or was [Student's first name/your 9th-grader] tutored in?
(Check all that apply.)

Item Name: HP0TUTRREAD
Item Wording: Reading

Item Name: HP0TUTRMATH
Item Wording: Math

Item Name: HP0TUTRSCI
Item Wording: Science

Item Name: HP0TUTRFRGNL
Item Wording: Foreign language

Item Name: HP0TUTROTHR
Item Wording: Other

HP0SMSCHSBJCT

Question Wording:
What did [Student's first name/your 9th-grader] attend summer school for?
(Check all that apply.)

Item Name: HP0SMSCHREAD
Item Wording: Reading

Item Name: HP0SMSCHMATH
Item Wording: Math

Item Name: HP0SMSCHSCI
Item Wording: Science

Item Name: HP0SMSCHFRGNL
Item Wording: Foreign language

Item Name: HP0SMSCHOTHR
Item Wording: Other

HP0CHHEALTH *

Question Wording:
Now we would like to ask about [Student's first name/your 9th-grader]’s health.

In general, would you say that [Student's first name/your 9th-grader]'s health is...

Item Name: HP0CHHEALTH

1=Excellent?
2=Very good?
3=Good?
4=Fair?
5=Poor?

HP0DNTLVISIT

Question Wording:
How long has it been since [Student's first name/your 9th-grader]'s last visit to a dentist or dental hygienist for dental care?

Item Name: HP0DNTLVISIT

1=Less than 6 months
2=6 months to less than 1 year
3=1 year to less than 2 years
4=2 years or more
5=Never
99=Don't know

HP0HLTHVISIT

Question Wording:
How long has it been since [Student's first name/your 9th-grader]'s last visit to a clinic, health center, hospital, doctor's office, or other place for routine health care?

Item Name: HP0HLTHVISIT

1=Less than 6 months
2=6 months to less than 1 year
3=1 year to less than 2 years
4=2 years or more
5=Never
99=Don't know

Help Text:
Routine health care: Routine health care may include check-ups, or immunization appointments.

HP0EVRASTHMA

Question Wording:
Has a doctor, nurse, or other medical professional ever told you that [Student's first name/your 9th-grader] has asthma?

Item Name: HP0EVRASTHMA

1=Yes
0=No

HP0HSPASTHMA

Question Wording:
Has [Student's first name/your 9th-grader] ever been taken to an emergency room or hospitalized for at least one night because of asthma?

Item Name: HP0HSPASTHMA

1=Yes
0=No

HP0DAYSSICK

Question Wording:
How many full days of school has [Student's first name/your 9th-grader] missed in the past 30 days due to health issues?
(Please enter '0' if none.)

Item Name: HP0DAYSSICK
Item Wording: ____ day(s)

HP0CHHAS504

Question Wording:

Now we would like to ask about experiences [Student's first name/your 9th-grader] and your family may have had with special education services.

Does [Student's first name/your 9th-grader] currently have a 504 plan based on section 504 of the Rehabilitation Act that describes accommodations to support [his/her/your 9th-grader's/[Student's first name]'s] learning?

Item Name: HP0CHHAS504

1=Yes
0=No
99=Don't know

Help Text:

Section 504 plan: A written plan to provide appropriate services to a student with a disability, whether or not the disability is judged to affect the student's educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

HP0CHEVERIEP *

Question Wording:
Has [Student's first name/your 9th-grader] ever had an Individualized Education Program (IEP) or Instructional/Individual Services Plan (ISP)?

Item Name: HP0CHEVERIEP

1=Yes
0=No
99=Don't know

Help Text:

Individualized Education Program (IEP): A written statement for each student with a disability that sets goals for the student in school, says how progress will be measured, describes the special education and related services the school will provide, how much the student will be in the regular class with students without disabilities, and lists accommodations or modifications needed to measure what the student knows through tests.

Instructional/Individual Services Plan (ISP): A plan paid for by a local school district for students with disabilities who attend private schools. It spells out the special education and related services that will be made available to a student. Services may be offered through a private school or a local education agency (LEA).

HP0CHHASIEP *

Question Wording:
Does [Student's first name/your 9th-grader] still have an IEP or ISP?

Item Name: HP0CHHASIEP

1=Yes
0=No
99=Don't know

HP0CHNEEDSIEP

Question Wording:
Do you believe [Student's first name/your 9th-grader] should have an IEP or ISP?

Item Name: HP0CHNEEDSIEP

1=Yes
0=No
99=Don't know

HP0IEPMTG

Question Wording:
In the last 12 months, has there been an IEP or ISP meeting about [Student's first name/your 9th-grader]'s special education program or services?

Item Name: HP0IEPMTG

1=Yes
0=No
99=Don't know

HP0EVALPROF

Question Wording:
The next set of questions is about professional evaluations [Student's first name/your 9th-grader] may have had in the past.

Has [Student's first name/your 9th-grader] ever been evaluated by a professional because of an issue with...

(Check all that apply.)

Item Name: HP0INDCARE
Item Wording: Independently taking care of [himself/herself/himself or herself]?

Item Name: HP0PAYATTN
Item Wording: Paying attention?

Item Name: HP0LRNPROB
Item Wording: Reading, learning, thinking, or solving problems?

Item Name: HP0BODYCOORD
Item Wording: Coordinating or moving [his/her/your 9th-grader's/[Student's first name]'s] **whole** body, arms, or legs?

Item Name: HP0RELCHLDRN
Item Wording: Behaving or relating to **other children**?

Item Name: HP0RELADULTS
Item Wording: Behaving or relating to **adults**?

Item Name: HP0ACTYLEVEL
Item Wording: [his/her/your 9th-grader's/[Student's first name]'s] activity level?

Item Name: HP0MNTLHLTH
Item Wording: [his/her/your 9th-grader's/[Student's first name]'s] emotional or mental health?

Item Name: HP0ANXTYPROB
Item Wording: Anxiety or fear?

Item Name: HP0SELFHARM
Item Wording: Harming [himself/herself/himself or herself]?

Item Name: HP0SENSITIVTY
Item Wording: Over-sensitivity or under-sensitivity to touch, sound, or temperature?

Item Name: HP0LANGPROB
Item Wording: Communicating or understanding what is said in the primary language?

Item Name: HP0EATINGPROB
Item Wording: Eating too much or eating too little?

Item Name: HP0SLEEPPROB
Item Wording: Sleeping too much or sleeping too little?

Item Name: HP0CHRNHLTH
Item Wording: A chronic health problem (e.g., asthma, seizure, sickle cell anemia)?

Item Name: HP0EVALOTHER

Item Wording: Other

Item Name: HP0EVALOTHER_other
Item Wording: Please specify:

Item Name: HP0EVALNONE
Item Wording: [Student's first name/Your 9th-grader] has never been evaluated.

Help Text:
Professional: This includes health and mental health professionals such as doctors, pediatricians, nurse practitioners, optometrists, ophthalmologists, school or other psychologists, psychiatrists, social workers, speech-language pathologists, physical therapists, etc. Do not include teachers, principals or guidance counselors.

HP0EVRDIAGNOS

Question Wording:
You said that [Student's first name/your 9th-grader] was evaluated by a professional [for [TEXT FROM HP0INDCARE/HP0PAYATTN/HP0LRNPROB/HP0BODYCOORD/HP0RELCHLDRN/HP0RELADULTS/HP0ACTYLEVEL/HP0MNTLHLTH/HP0ANXTYPROB/HP0SELFHARM/HP0SENSITIVTY/ HP0LANGPROB/HP0EATINGPROB/HP0SLEEPPROB/HP0CHRNHLTH/[HP0EVALOTHER_other/ another issue]]].

Did a professional give you a diagnosis or diagnoses of a problem?

Item Name: HP0EVRDIAGNOS

1=Yes
0=No

Help Text:
Professional: This includes health and mental health professionals such as doctors, pediatricians, nurse practitioners, optometrists, ophthalmologists, school or other psychologists, psychiatrists, social workers, speech-language pathologists, physical therapists, etc. Do not include teachers, principals or guidance counselors.

HP0CHDIAGNOS

Question Wording:
What was the diagnosis or diagnoses?

If you don't see [Student's first name/your 9th-grader]'s diagnosis or diagnoses in the list below, please select "Other" and type it in the "Please specify" box.
(Check all that apply.)

Item Name: HP0READDISAB
Item Wording: Learning disability (LD) — Reading disability (or dyslexia)

Item Name: HP0MATHDISAB
Item Wording: Learning disability (LD) — Math disability

Item Name: HP0OTHERDISAB
Item Wording: Learning disability (LD) — other

Item Name: HP0ADDADHD
Item Wording: Attention Deficit Disorder (ADD) or Attention Deficit Hyperactivity Disorder (ADHD)

Item Name: HP0AUTISM
Item Wording: Autism Spectrum Disorder (ASD); such as Autistic Disorder/Asperger's Disorder/Pervasive Developmental Disorder (PDD)

Item Name: HP0SPEECHDIS
Item Wording: Speech or language disorder

Item Name: HP0INTEDISAB
Item Wording: Intellectual disability (or severe cognitive disability)

Item Name: HP0HLTHIMPAIR
Item Wording: Health impairment (such as seizures, asthma, diabetes)

Item Name: HP0PHYSDISAB
Item Wording: Physical disability (such as cerebral palsy, spina bifida, amputee, contractures)

Item Name: HP0SENSIMPAIR
Item Wording: Sensory impairment (such as hypersensitivity; sensory processing problems; sensory integration problems; sensory deficit, or sensory organization problems)

Item Name: HP0EMOTDISTUR
Item Wording: Emotional disturbance

Item Name: HP0CONDUCTDIS
Item Wording: Conduct disorder or oppositional defiant disorder

Item Name: HP0PTSD
Item Wording: Post Traumatic Stress Disorder (PTSD)

Item Name: HP0ANXIETY
Item Wording: Anxiety disorder or phobia

Item Name: HP0OCD
Item Wording: Obsessive compulsive disorder (OCD)

Item Name: HP0EATINGDIS
Item Wording: Eating disorder

Item Name: HP0DEPRESSION
Item Wording: Depression

Item Name: HP0BIPOLAR
Item Wording: Bipolar disorder

Item Name: HP0TOURETTES
Item Wording: Tourette's syndrome

Item Name: HP0BRAININJUR
Item Wording: Traumatic brain injury

Item Name: HP0UNKOWNDIAG
Item Wording: Diagnosis not yet determined

Item Name: HP0OTHERDIAG
Item Wording: Other

Item Name: HP0OTHERDIAG_other
Item Wording: Please specify

Help Text:

Learning disability (LD): Learning disability involves problems with one or more of the basic processes used in understanding or in using language (spoken or written), listening, thinking, reading, writing, spelling, or solving problems in math. In some cases a child with a learning disability can perform at grade level with special help.

Reading disability: Reading disability is a learning disability that affects a child's ability to read and often also affects his or her writing.

Math disability: Math disability is a learning disability that affects the child's ability to understand and solve math problems.

Attention Deficit Disorder (ADD)/ Attention Deficit Hyperactivity Disorder (ADHD): ADD and ADHD are health impairments that make it hard for a child to focus and pay attention. With ADHD, a child is also often hyperactive (always on the go) and may have trouble being patient. A child may act without thinking, and struggle to sit still (more than is appropriate for his or her age).

Autism Spectrum Disorder (ASD): ASD or autism affects a child's ability to communicate (verbally and nonverbally) and interact socially. A child with autism has difficulty understanding emotions and the perspective of others. The characteristics may include a lack of responsiveness to other people, facial expressions that do not seem appropriate for the situation, responding in other socially inappropriate ways, and repetitive activities and movements (such as hand-flapping or rocking). A child with autism may show resistance to change and hypersensitivity to sensory experiences such as the texture of some clothes for example. A child with autism may be advanced or gifted in one or more areas. Autism Spectrum Disorder (ASD) includes children with Asperger's syndrome and pervasive developmental disorder (PDD).

Speech or language disorder: Speech or language impairment refers to a communication disorder. A child with a speech disorder may have voice disorders, stutter, or have problems distinguishing sounds. Speech disorders range from difficulty with using a particular sound (for example, the "th" sound in "this") to difficulty with speaking loudly. A child with a language impairment may have difficulty understanding and forming sentences, using words correctly, finding words for what she or he wants to say, or his or her ability to repeat information just heard.

Intellectual disability (Severe cognitive disability): A child's mental development is noticeably behind what is expected for a child of his or her age. A child with an intellectual disability also has difficulty with performing some daily life activities or functions on his or her own. A child's learning in school is very slow and far behind other children of that age. Previously called "mental retardation."

Health impairment: Health impairment includes health issues that cause problems with strength, vitality, and alertness. A child with a health condition may function intellectually or cognitively as well as his or her peers, but have difficulty "keeping up" in general. Health impairments include problems such as epilepsy or other seizure disorder, asthma, diabetes, sickle cell anemia, or hemophilia.

Physical disability: Physical disability affects a child's ability to move or balance. Disabling physical problems can include for example, cerebral palsy, amputations, bone tuberculosis, polio, and contractures (difficulty straightening a joint such as knees, elbows, and fingers).

Sensory impairment: Sensory impairments involve being hypersensitive (overly responsive) to touch, sound, movement, or temperature; or very under responsive to those sensory input. Sensory impairments may also involve a lack of control over what sensory information to pay attention to. A child may have an increased alertness to very small changes in the environment making it difficult to maintain attention to what she or he is supposed to be learning.

Emotional disturbance: Emotional Disturbance (ED) involves difficulty with emotions over a long period of time that hurts a child's school performance. ED may include (a) difficulty learning that cannot be explained by other factors; (b) difficulty with interpersonal relationships (i.e., getting along) with peers and teachers; (c) behavior or feelings that do not match what is happening; d) a general mood of unhappiness or depression; and/or (e) a tendency to develop physical symptoms or fears associated with personal or school problems. Emotional disturbance includes schizophrenia. It does not apply to a child who is socially maladjusted (extreme behavior problems), unless he or she also has an emotional disturbance.

Conduct disorder: Conduct disorder (CD) involves a pattern of behavior that is frequently defiant, angry, hostile, and disrespectful, and disrupts child's normal functioning. Before the age of ten, a child exhibiting these negative behaviors is usually diagnosed with oppositional defiant disorder (ODD). If behavioral symptoms after age ten are not severe, a child may also be diagnosed with oppositional defiant disorder (ODD).

Post Traumatic Stress Disorder (PTSD): Post Traumatic Stress Disorder, also known as PTSD, is a condition that some people develop after experiencing a shocking, terrifying, or dangerous event. PTSD can cause high anxiety, nightmares, flashbacks to the event, and can interfere with a child's ability to function.

Anxiety disorder or phobia: A child who has an anxiety disorder worries much more than other children and may worry all the time. She or he may worry about nothing in particular or themselves, other's safety, her or his health, and/or the world. She or he often has physical signs of anxiety such as headache, abdominal pain, cramps, diarrhea, vomiting, and dizziness. Anxiety disorders include generalized anxiety disorder, social anxiety disorder (also called social phobia), and other specific phobias that interfere with a child's ability to function.

Obsessive compulsive disorder (OCD): A child must have obsessions or compulsions or both to have this disorder, and these obsessions and/or compulsions must be disabling to the child. Obsessions are thoughts that occur over and over and cause distress. A child spends so much time on the thoughts that she or he has a hard time taking care of herself or himself or relating to others. Compulsions are acts that a child feels driven to repeat over and over, such as a need to clean or organize excessively, to keep everything the same.

Eating disorder: Eating disorders may involve eating too little and an obsession with staying thin (anorexia) or binge eating (gorging food). A child may make his or herself throw-up (vomit) after binge eating and/or taking laxatives (bulimia) or a child may vomit without trying after overeating.

Depression: Depression is a general or pervasive mood of sadness or unhappiness. It includes feeling helpless, hopeless, and worthless. Depression lasts for many days to weeks keeping a child from functioning normally.

Bipolar disorder: Bipolar Disorder (also known as manic depressive disorder or manic depression) causes unusual swings in mood, energy, and activity levels in a child. This disability can make it difficult to carry out day-to-day tasks and can lead to poor decisions. The intense emotional swings are often unrelated to life events.

Tourette's syndrome: Tourette's syndrome is a nervous system disorder that involves movements or vocalizations that are repetitive and involuntary (not under the control of the child). These involuntary movements and vocalizations are called tics. Some examples include repeated facial grimaces, eye blinking, throat clearing, or grunting. Tics often get worse if a child is excited or anxious. Early symptoms are often first noticed between 3 and 9 years of age.

Traumatic brain injury: Traumatic Brain Injury (TBI) is an injury to the brain from an impact to the head such as a bad fall or a car accident. A TBI makes it hard for a child to learn and may affect day to day functioning. TBI applies to open or closed head injuries that lead to difficulties in one or more areas, such as understanding; memory; attention; reasoning; abstract thinking; judgment; problem-solving; language; sensory, perceptual, and motor abilities; social behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are there or that occur at birth, or that grow worse over time.

HP0ADDMEDS

Question Wording:
Is [Student's first name/your 9th-grader] currently taking prescription medication for ADD or ADHD?

Item Name: HP0ADDMEDS

1=Yes
0=No

HP0EARACHE

Question Wording:
These next questions are about [Student's first name/your 9th-grader]’s hearing.
Has [Student's first name/your 9th-grader] **EVER** had 3 or more ear infections or earaches?

Item Name: HP0EARACHE

1=Yes
0=No
99=Don't know

Help Text:

Ever: Ever means since birth.

Ear infections or earaches: Typically refers to a doctor's diagnosis of ear infection (otitis media).

HP0EARTUBES

Question Wording:
Has [Student's first name/your 9th-grader] **EVER** had a tube(s) placed in [his/her/your 9th-grader's/[Student's first name]'s] ear to drain fluid or to treat ear infections?

Item Name: HP0EARTUBES

1=Yes
0=No
99=Don't know

Help Text:
Ever: Ever means since birth.

HP0HEARTEST

Question Wording:
Other than hearing screenings done at school, has [Student's first name/your 9th-grader]'s hearing **EVER** been tested by a doctor or other health care professional?

Item Name: HP0HEARTEST

1=Yes
0=No
99=Don't know

Help Text:

Ever: Ever means since birth.

Doctor or other health care professional: Doctor or other health care professional includes pediatricians, ear-nose-throat (ENT) doctors, nurses or nurse practitioners, audiologists, speech pathologists, or other licensed health professionals. It does not include teachers or other non-health professionals.

HP0HEARDIAG

Question Wording:
Did you obtain a diagnosis of a problem from a doctor or other health care professional?

Item Name: HP0HEARDIAG

1=Yes
0=No

Help Text:

Doctor or other health care professional: Doctor or other health care professional includes pediatricians, ear-nose-throat (ENT) doctors, nurses or nurse practitioners, audiologists, speech pathologists, or other licensed health professionals. It does not include teachers or other non-health professionals.

HP0HRDIAGTYP

Question Wording:
What diagnosis did the doctor or health care professional provide?

(Check all that apply.)

Item Name: HP0HRDGEINF
Item Wording: Ear infection, often with earache and fever, can progress quickly and keep coming back

Item Name: HP0HRDGFLUID
Item Wording: Fluid in the ear(s), for example, fluid behind the eardrum, runny ears, fluid or pus draining from the ear, long-lasting or chronic, sometimes treated with ear tubes

Item Name: HP0HRDGEINJ
Item Wording: Ear injury or deformity

Item Name: HP0HRDGHLGEN
Item Wording: Hearing loss due to a genetic cause, syndrome, or present from birth

Item Name: HP0HRDGHLINF
Item Wording: Hearing loss due to infectious illness, such as meningitis, measles, rubella, or CMV

Item Name: HP0HRDGHLLT
Item Wording: Hearing loss due to long term exposure to loud noise, such as power tools, farm equipment, or loud recreational activities

Item Name: HP0HRDGHLST
Item Wording: Hearing loss due to brief, explosive sounds, such as firecrackers or gunfire

Item Name: HP0HRDGHLTX

Item Wording: Hearing loss due to toxins, such as lead, ototoxic drugs, or chemicals

Item Name: HP0HRDGOTH
Item Wording: Other diagnosis

Item Name: HP0HRDGDK
Item Wording: Don't know

Help Text:
Doctor or other health care professional: Doctor or other health care professional includes pediatricians, ear-nose-throat (ENT) doctors, nurses or nurse practitioners, audiologists, speech pathologists, or other licensed health professionals. It does not include teachers or other non-health professionals.

HP0RECHRDEV

Question Wording:
Has a hearing specialist, doctor, or other health care professional **EVER** recommended a hearing aid, cochlear implant, or other assistive listening device for [Student's first name/your 9th-grader]?

Item Name: HP0RECHRDEV

1=Yes
0=No
99=Don't know

Help Text:

Hearing specialist, doctor, or other health care professional: Hearing specialist, doctor, or other health care professional includes pediatricians, ear-nose-throat (ENT) doctors, nurses or nurse practitioners, audiologists, speech pathologists, or other licensed health professionals. It does not include teachers or other non-health professionals.

Ever: Ever means since birth.

Hearing aid: A hearing aid is a small electronic device worn in or behind the ear to make sounds louder.

Cochlear implant: A cochlear implant is an electrical device that is permanently inserted in the user's head by a doctor during surgery. It is used by those who are almost totally deaf to send sound to the brain using a magnetic transmitter on the side of the head.

Other assistive listening device: Other assistive listening device includes any device or service used to help hear, such as a personal sound amplifier, pocket talker, phone app, amplified telephone, or interpreter.

HP0CHRONNOISE

Question Wording:
Has [Student's first name/your 9th-grader] **EVER** been exposed to very loud noise several hours a week for a total of 3 months or more? Examples of loud noise include farm equipment, lawn mowers or edgers, power tools, loud music, gaming, loud motor vehicles, and noisy sporting events.

Item Name: HP0CHRONNOISE

1=Yes
0=No
99=Don't know

Help Text:

Ever: Ever means since birth.

Very loud: Very loud refers to sounds so loud [he/she/your 9th-grader/[Student's first name]] would have to shout to be understood by someone 3 feet away.

HP0ACUTNOISE

Question Wording:
Has [Student's first name/your 9th-grader] **EVER** been exposed to very loud, brief sounds such as firecrackers, gunfire, or other explosive noise on 10 or more occasions?

Item Name: HP0ACUTNOISE

1=Yes
0=No
99=Don't know

Help Text:

Ever: Ever means since birth.

Very loud: Very loud refers to sounds so loud [he/she/your 9th-grader/[Student's first name]] would have to shout to be understood by someone 3 feet away.

HP0HINTRO

Question Wording:
This section asks about how your household was affected by the **coronavirus (COVID-19) pandemic**. Please answer these questions as best you can.

HP0COVIDINST

Question Wording:
What type of instruction did [Student's first name/your 9th-grader] receive for **most** of the **2021 – 2022 school year**, that is, last year?

Item Name: HP0LSTYRINSTR

1=Distance learning such as online, remote, or virtual learning
2=In person
3=Mix of distance learning and in person such as hybrid learning

Question Wording:
What type of instruction did [Student's first name/your 9th-grader] receive for **most** of the **2020 – 2021 school year**, that is, two years ago?

Item Name: HP02YRAGOINSTR

1=Distance learning such as online, remote, or virtual learning
2=In person
3=Mix of distance learning and in person such as hybrid learning

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HP0COVIDEXP

Question Wording:
In general, how much do you agree or disagree with the following statements about [Student's first name/your 9th-grader]'s school experiences **during the coronavirus (COVID-19) pandemic**:

(Select one for each row.)

Item Name: HP0COVIDMTHSKL
Item Wording: You are confident that [Student's first name/your 9th-grader] learned the skills that were taught in [his/her/your 9th-grader's/[Student's first name]'s] math classes.

Item Name: HP0COVIDENGSKL
Item Wording: You are confident that [Student's first name/your 9th-grader] learned the skills that were taught in [his/her/your 9th-grader's/[Student's first name]'s] English classes.

Item Name: HP0COVIDSTRGGL

Item Wording: [Student's first name/Your 9th-grader] struggled to keep up with [his/her/your 9th-grader's/[Student's first name]'s school work.

Item Name: HP0COVIDPARTIC
Item Wording: [Student's first name/Your 9th-grader] was motivated to participate in learning assignments.

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

HP0COVIDEVNTS

Question Wording:
Did any of the following events occur **during the coronavirus (COVID-19) pandemic**?

(Select one for each row.)

Item Name: HP0COVIDJOBLSS
Item Wording: One of [Student's first name/your 9th-grader]'s parents or guardians lost a job.

Item Name: HP0COVIDHOMLSS
Item Wording: [Student's first name/Your 9th-grader]'s family's home was foreclosed or the family was evicted.

Item Name: HP0COVIDSEPDIV
Item Wording: [Student's first name/Your 9th-grader]'s parents or guardians separated or divorced.

Item Name: HP0COVIDPHLTH
Item Wording: One of [Student's first name/your 9th-grader]'s parents or guardians had serious health problems or was seriously injured.

Item Name: HP0COVIDDEATH
Item Wording: One of [Student's first name/your 9th-grader]'s parents or guardians died.

Item Name: HP0COVIDCHLTH
Item Wording: [Student's first name/Your 9th-grader] had serious health problems or was seriously injured.

1=Yes
0=No

Help Text:

Lost a job: This includes being laid off permanently, being laid off temporarily, or being fired. It does not include quitting a job or a reduction in hours.

Foreclosed: The bank that lent money to the home buyer takes back the home typically because the home buyer has not been able to make mortgage payments.

Evicted: The landlord of a rental home or apartment forced the people living there to move out by court order.

HP0COVIDOTHER

Question Wording:
Is there anything else about [Student's first name/your 9th-grader]'s school experiences **during the coronavirus (COVID-19) pandemic** that you would like to share?

Item Name: HP0COVIDOTHER

HP0LIINTRO

Question Wording:

In this last section of the survey we will ask you for contact information for yourself, [If respondent is not Parent 1 ((HP0RESPREL in (7,8,9,10,15,16) or HP0RESPREL = no response) and HP0OPINHOUSE = 2) or household includes two parents ((T_2PAR = 1) or (HP0CNTCTNRESP = 1) or (HP0OTHLIVW =1) then fill:, We will also ask you for contact information for any other parent(s) or parental figure(s) who live with [T_SNAME]./else: no fill]

This information will only be used to help us contact you and [Student's first name/your 9th-grader] in the future for this study. It will be kept in protected files separate from the responses you provided in your survey.

Please click the "Next" button to continue.

HP0NAME *

Question Wording:
Are you [Parent's first name] [Parent's middle name] [Parent's last name] [Parent's suffix]?

Item Name: HP0NAME

1=Yes
0=No

HP0RCNTCTINF1 *

Question Wording:

[Please confirm or provide your full name and home address./Please confirm the spelling of your full name and confirm or provide your home address./Please correct your full name and confirm or provide your home address.] [This information was given to us by [Student's first name/your 9th-grader]'s school.] If your contact information is not right or is incomplete, please fix it. Then click "Next" to continue.

Name:

Item Name: HP0RFIRNAME
Item Wording: First name:

Item Name: HP0RMIDNAME
Item Wording: Middle name:

Item Name: HP0RLSTNAME
Item Wording: Last name:

Item Name: HP0RSUFFIX
Item Wording: Suffix:

Question Wording:
Address:

Item Name: HP0RAD
Item Wording: Street address:

Item Name: HP0RCY
Item Wording: City:

Item Name: HP0RST
Item Wording: State:

Item Name: HP0RZP
Item Wording: ZIP Code:
AutoFill City and State from ZIP Code

Item Name: HP0RFOR
Item Wording: Please check here if the address is an international address.

Item Name: HP0RFAD
Item Wording: Foreign Address:

Item Name: HP0RFCY
Item Wording: Foreign City:

Item Name: HP0RFS
Item Wording: Foreign State/Province:

Item Name: HP0RFC
Item Wording: Foreign Country:

Item Name: HP0RFZ
Item Wording: Foreign ZIP/Postal Code:

HP0RCNTCTINF2 *

Question Wording:
Please confirm or provide your cell and other phone numbers including area code, and main email address. [This information was given to us by [Student's first name/your 9th-grader]'s school.] If your contact information is not right or is incomplete, please fix it. Then click "Next" to continue.

Item Name: HP0RCELLTEL1
Item Wording: Cell phone number:

Item Name: HP0RNCELLTEL
Item Wording: You do not have a cell phone number.

Item Name: HP0ROTHTEL1
Item Wording: Other telephone number:

Item Name: HP0RNOTHTEL
Item Wording: You do not have another telephone number.

Item Name: HP0ROTHTYP

-9=- Select phone type-
1=Landline
2=Work
3=Other

Item Name: HP0REMAIL
Item Wording: Email address:

Item Name: HP0RNOEMAIL
Item Wording: You do not have an email address.

HP0P1CNTCTINF *

Question Wording:
What are the name, cell and other phone numbers, and email address of **[you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]]**?

Name:

Item Name: HP0P1FIRNAME
Item Wording: First name:

Item Name: HP0P1MIDNAME
Item Wording: Middle name:

Item Name: HP0P1LSTNAME
Item Wording: Last name:

Item Name: HP0P1SUFFIX
Item Wording: Suffix:

Question Wording:

Item Name: HP0P1CELLCODE
Item Wording: Cell phone number:

Item Name: HP0P1NCELLTEL

98=[He/She] does not have a cell phone number.
99=You don't know.

Question Wording:

Item Name: HP0P1OTHCODE
Item Wording: Other telephone number:

Item Name: HP0P1NOTHTEL

98=[He/She] does not have another telephone number.
99=You don't know.

Item Name: HP0P1OTHTYP

-9=- Select phone type-
1=Landline
2=Work
3=Other

Question Wording:

Item Name: HP0P1EMAIL
Item Wording: Email address:

Item Name: HP0P1NOEMAIL

98=[He/She] does not have an email address.
99=You don't know.

HP0P2CNTCTINF

Question Wording:
What are the name, cell and other phone numbers, and email address of **[your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]**?
Name:

Item Name: HP0P2FIRNAME
Item Wording: First name:

Item Name: HP0P2MIDNAME
Item Wording: Middle name:

Item Name: HP0P2LSTNAME
Item Wording: Last name:

Item Name: HP0P2SUFFIX
Item Wording: Suffix:

Question Wording:

Item Name: HP0P2CELLCODE
Item Wording: Cell phone number:

Item Name: HP0P2NCELLTEL

98=[He/She/Your [spouse/partner]/[Student's first name/Your 9th-grader]'s [other parent/other parental figure]] does not have a cell phone number.
99=You don't know.

Question Wording:
This question is missing question text.

Item Name: HP0P2OTHCODE
Item Wording: Other telephone number:

Item Name: HP0P2NOTHTEL

98=[He/She/Your [spouse/partner]/[Student's first name/Your 9th-grader]'s [other parent/other parental figure]] does not have another telephone number.
99=You don't know.

Item Name: HP0P2OTHTYP

-9=- Select phone type-
1=Landline
2=Work
3=Other

Question Wording:

Item Name: HP0P2EMAIL
Item Wording: Email address:

Item Name: HP0P2NOEMAIL

98=[He/She/Your [spouse/partner]/[Student's first name/Your 9th-grader]'s [other parent/other parental figure]] does not have an email address.
99=You don't know.

HP0NONRESINFO

Question Wording:
What are the name, address, and telephone numbers of **[Student's first name/your 9th-grader]'s non-resident parent**?
Name:

Item Name: HP0NONRESFNM
Item Wording: First Name:

Item Name: HP0NONRESMNM
Item Wording: Middle Name:

Item Name: HP0NONRESLNM
Item Wording: Last Name:

Item Name: HP0NONRESSUF
Item Wording: Suffix:

Question Wording:
Address:

Item Name: HP0NONRESAD1
Item Wording: Street address:

Item Name: HP0NONRESCY
Item Wording: City:

Item Name: HP0NONRESST
Item Wording: State:

Item Name: HP0NONRESZP
Item Wording: ZIP Code:
AutoFill City and State from ZIP Code

Item Name: HP0NONRESFOR
Item Wording: Please check here if the address is an international address.

Item Name: HP0NONRESFAD
Item Wording: Foreign Address:

Item Name: HP0NONRESFCY
Item Wording: Foreign City:

Item Name: HP0NONRESFS
Item Wording: Foreign State/Province:

Item Name: HP0NONRESFC
Item Wording: Foreign Country:

Item Name: HP0NONRESFZ
Item Wording: Foreign ZIP/Postal Code:

Question Wording:
Telephone Numbers:

Item Name: HP0NONRESCLCD
Item Wording: Cell phone number:

Item Name: HP0NONRESNCEL

98=He/she does not have a cell phone number.
99=You don't know.

Item Name: HP0NONRESOTCD
Item Wording: Other telephone number:

Item Name: HP0NONRESNOTL

98=He/she does not have another telephone number.
99=You don't know.

Item Name: HP0NONRESOTYP

-9=- Select phone type-
1=Landline
2=Work
3=Other

HP0INCENTIVE *

Question Wording:

Thank you. To show our appreciation for completing the survey today, we would like to send you $[Parent incentive].

If you would like **[Student's first name/your 9th-grader]'s school** to receive this [Parent incentive], please click the "I want to gift my [Parent incentive] to [Student's first name/your 9th-grader]'s school" box below. If **you** would like to receive this [Parent incentive], please confirm your information.

If the information below is right, click "Next." If the information below is not right or is incomplete, please fix it below, and then click "Next."

(Please allow 4 weeks for delivery.)

If you do not want to receive this [Parent incentive], please click the box below, and then click "Next" to continue.

Item Name: HP0INC_School
Item Wording: I want to gift my [Parent incentive] to [Student's first name/your 9th-grader]'s school.

Item Name: HP0INC_NoInc
Item Wording: I do not want to receive anything for completing this survey.

Item Name: HP0INCNAME_LBL
Item Wording: Name:

Item Name: HP0INCFIRNAME
Item Wording: First name:

Item Name: HP0INCMIDNAME
Item Wording: Middle name:

Item Name: HP0INCLSTNAME
Item Wording: Last name:

Item Name: HP0INCSUFFIX
Item Wording: Suffix:

Question Wording:
Address:

Item Name: HP0INCAD
Item Wording: Street address:

Item Name: HP0INCAD2
Item Wording:

Item Name: HP0INCCY
Item Wording: City:

Item Name: HP0INCST
Item Wording: State:

Item Name: HP0INCZP
Item Wording: ZIP Code:
AutoFill City and State from ZIP Code

Item Name: HP0INCFOR
Item Wording: Please check here if the address is an international address.

Item Name: HP0INCFAD
Item Wording: Foreign Address:

Item Name: HP0INCFCY
Item Wording: Foreign City:

Item Name: HP0INCFS
Item Wording: Foreign State/Province:

Item Name: HP0INCFC
Item Wording: Foreign Country:

Item Name: HP0INCFZ
Item Wording: Foreign ZIP/Postal Code:

HP0INCENTCASH *

Question Wording:
Thank you. To show our appreciation for completing the survey today, we would like to give you [Parent incentive].

Item Name: HP0INCENTCASH

1=RESPONDENT HAS BEEN GIVEN THE $[Parent incentive] INCENTIVE.
2=[If survey mode is = LAPTOP_SELF then fill: I do not want to receive anything for completing this survey./else fill: RESPONDENT DECLINED INCENTIVE.]
3=I accept the $[Parent incentive].

HP0PREEND *

Question Wording:

You have reached the end of the survey.

You will **not** be able to log back into the survey after clicking "Next" on this screen.

If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set the survey as complete.

HP0END *

Question Wording:

These are all the questions we have for you for now. We appreciate you taking the time to complete the survey.

Thank you very much for participating in HS&B:22!

[If survey mode is = WEB then fill: **Be sure to CLOSE ALL browser windows to keep your responses secure.** For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey. Not closing all browsers may allow someone else to see your responses. Click "Finish" to complete and close the survey./

else if survey mode is = CATI then fill: (CLICK "Finish" TO RETURN TO THE CATI FRONTEND.)/

else if survey mode is = LAPTOP_SELF then fill: Please return the laptop to the interviewer now.

[If survey mode is = LAPTOP_SELF & HP0INCENTCASH = 2 then fill: INTERVIEWER: RESPONDENT DECLINED THE INCENTIVE.]

[If survey mode is = LAPTOP_SELF & HP0INCENTCASH <> 2 then fill: INTERVIEWER: PAY THE RESPONDENT $[Parent incentive] FOR COMPLETING THE SURVEY.]]

Table 4. HS&B:22 Full-Scale Parent Questionnaire - Spanish

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
General	Applies to multiple forms	R	Revised parent fills to reflect revisions to parent relationship response options. Revised calendar year to the correct year (2021-2022 for past year) due to data collection being delayed Updated study name to HS&B:22, and revised study e-mail address where necessary due to the delay of data collection. Added parentheses around text that interviewers were not required to read unless helpful to the respondent and removed parentheses around text that interviewers should read for consistent administration. Replaced / with "or" to aid with interviewer administration. Made text revisions to more closely align with English translation.	
HP0IINTRO	Survey introduction		No change	*
HP0CHPERMPAR1	Permission for child's participation – Screen 1		No change	*
HP0CHPERMPAR2	Permission for child's participation – Screen 2	R	Revised wording to make it clear that the parent's responses will not be individually reported, not just the students. Corrected a translation issue, clarifying that a sentence is about the student's school rather than the parent's school.	*
HP0RPERMPAR1	Parent consent – Screen 1	R	Updated burden estimates (25 minutes for full survey, 10 minutes for abbreviated survey) to reflect decisions made for FS. Added language indicating that the parent could either receive the incentive or it could go to the school.	*
HP0RPERMPAR2	Parent consent – Screen 2		No change	*
HP0NAVIGATE	Survey navigation	R	Revised question wording to reflect the new timeout limit and to improve instructions relating to security. Revised help text wording to be more accurate on how to close the help text box. Added instruction related to the language toggle feature.	*
HP0LIVWCH	Lives with child		No change	*
HP0KNOWCH	Knows about child		No change	*
HP0ELIGPCONT	Contact information for eligible parent	R	Added an item to collect type of phone number (e.g., landline, work, other, cell) for use in contacting respondents.	*
HP0EXIT	Exit for ineligible parents	D	Removed redundant form; HP0END is only needed.	
HP0STUDNAME	Verify spelling of child's name		No change	*
HP0CHSEX1	Child's sex – verify		No change	*

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HP0CHSEX2	Child's sex – collect		No change	*
HP0AINTRO	Section A introduction		No change	
HP0SCHASSIGN	Assigned school or school chosen		No change	
HP0NOCHANGSCH	Number of times child changed schools		No change	
HP0NONUSSCH	Child ever attended school outside US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0NONUSGRADE	Grades completed outside US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0BGNUSGRADE	Grade placement when starting school in US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0REPEATGRD	Child repeated grades and grades repeated		No change	
HP0SKIPPDGRAD	Child skipped grades and grade skipped		No change	
HP0EVGIFTTAL	Child participated in gifted and talented program	A	Added to capture more information on educational experiences.	
HP0SUSPEXPEL	Child suspended or expelled	D	Dropped due to addition of HP0NUMSUSPEXP.	
HP0NUMSUSPEXP	Times child suspended or expelled	A	Added to capture more information on disciplinary actions, per TRP recommendation.	
HP0TYPSUSPEXP	Type of child's suspension or expulsion	A	Added to capture more information on disciplinary actions, per TRP recommendation.	
HP0RSNSUSPEXP	Reason child suspended or expelled	A	Added to capture more information on disciplinary actions, per TRP recommendation.	
HP0DAYSUSPEXP	Days child suspended or expelled	A	Added to capture more information on disciplinary actions, per TRP recommendation.	
HP0EVDROPOUT	Child ever dropped out	R	Revised question wording for clarification. Dropped from abbreviated survey to reduce respondent burden.	
HP0PLCEHMWRK	Place set aside for homework	A	Added to capture more information about educational support at home, per TRP recommendation.	
HP0DEVINHOME	Computer/device in home for schoolwork		No change	
HP0DEVINTACC	Computer/device with internet access in home		No change	
HP0BINTRO	Section B introduction		No change	
HP0RESPREL	Respondent's relationship to child	R	Revised response options and help text, per cognitive testing results.	*
HP0OPINHOUSE	Number of parents in		No change	*

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
	household			
HP0OPRELID	Parents' relationships to child	R	Revised response options and added help text, per cognitive testing results.	*
HP0P1SPPTR	Spouse or partner in household		No change	*
HP0SPPTRRELID	Spouse/partner's relationship to child	R	Revised response options and help text, per cognitive testing results.	*
HP0OTHADULT	Other adult with parental responsibility		No change	*
HP0OTHREL	Other adult's relationship to child	R	Revised response options and help text, per cognitive testing results.	*
HP0MARSTAT	Marital status		No change	*
HP0TIMELIV	Amount of time living with child		No change	
HP0OTHLIVW	Who child lives with when not living with respondent		No change	
HP0NRESP	Non-resident parent		No change	
HP0CNTCTNRESP	Child contact with non-resident parent		No change	
HP0NOINHOUSE	Number of people in household	R	Revised question wording to provide more direction to respondents on who to include in response, per cognitive testing results.	*
HP0NOSIB	Number of siblings in household	R	Revised question wording to provide more direction to respondents on who to include in response, per cognitive testing results. Added check box for no siblings in household, to reduce respondent burden and nonresponse.	
HP0NOSIBINHS	Number of siblings in high school	R	Revised question wording to provide more direction to respondents on who to include in response, per cognitive testing results.	
HP0NOSIBGRDHS	Number of siblings who graduated high school	R	Revised question wording to provide more direction to respondents on who to include in response, per cognitive testing results. Added a new item so respondents could indicate whether there are no siblings in any household.	
HP0NOSIBPSEC	Number of siblings who continued education after high school	R	Revised question wording to provide more direction to respondents on who to include in response, per cognitive testing results.	
HP0CINTRO	Section C introduction		No change	
HP0P1HISPANIC	Parent 1: Hispanic or Latino/Latina		Added conditional wording for "Latino or Latina" when respondent's sex is unknown.	*
HP0P1HISPETH	Parent 1: Hispanic country of origin	R	Dropped from abbreviated survey to reduce respondent burden. Added conditional wording for "Latino or Latina" when respondent's sex is	

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
			unknown. Removed other specify item.	
HP0P1RACE	Parent 1: Race	R	Added “o latina” wording to align with the update we made to the English version.	*
HP0P1ASIANETH	Parent 1: Asian country of origin	R	Dropped from abbreviated survey to reduce respondent burden. Removed other specify item.	
HP0P1BIRTHYEAR	Parent 1: Birth year	R	Revised instructions for format of birth year to account for a wider range of birth years.	
HP0P1BORNUS	Parent 1: Born in the US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0P1BRNCNTRY	Parent 1: Country of birth	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0P1YEARINUS	Parent 1: First year permanently in US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0P2HISPANIC	Parent 2: Hispanic or Latino/Latina	R	Added conditional wording for “Latino or Latina” when parent’s sex is unknown.	*
HP0P2HISPETH	Parent 2: Hispanic country of origin	R	Dropped from abbreviated survey to reduce respondent burden. Added conditional wording for “Latino or Latina” when parent’s sex is unknown. Removed other specify item.	
HP0P2RACE	Parent 2: Race	R	Added “o latina” wording to align with the update we made to the English version.	*
HP0P2ASIANETH	Parent 2: Asian country of origin	R	Dropped from abbreviated survey to reduce respondent burden. Removed other specify item.	
HP0P2BIRTHYEAR	Parent 2: Birth year	R	Revised instructions for format of birth year to account for a wider range of birth years.	
HP0P2BORNUS	Parent 2: Born in the US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0P2BRNCNTRY	Parent 2: Country of birth	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0P2YEARINUS	Parent 2: First year permanently in US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0CBIRTHDATE	Child’s date of birth	R	Revised response options to account for full-scale students being 2 years younger than field test students due to delay in data collection. Dropped from abbreviated survey to reduce respondent burden.	
HP0CHHISPANIC	Child’s Hispanic or Latino/Latina	R	Added conditional wording for “Latino or Latina” when student’s sex is unknown.	*
HP0CHHISPETH	Child’s Hispanic country of origin	R	Dropped from abbreviated survey to reduce respondent burden.	
HP0CHRACE	Child’s race	R	Added “o latina” wording to align with the update we made to the English version.Removed other specify item.	*

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HP0CHASIANETH	Child's Asian country of origin	R	Dropped from abbreviated survey to reduce respondent burden. Removed other specify item.	
HP0CBORNUS	Child: Born in the US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0CBRNCNTRY	Child: County of birth	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0CYEARINUS	Child: First year permanently in US	D	Dropped due to sensitivity of questions related to nativity, per TRP recommendation.	
HP0NENGHOM	Any non-English language spoken in home		No change	*
HP0LANGHOM	What non-English language(s) spoken in home	R	Removed other specify item.	*
HP0ENGHOM	English spoken in home		No change	*
HP0RESPLANG	Language respondent primarily speaks to child in home	R	Dropped from abbreviated survey to reduce respondent burden. Removed conditional wording from last response option since HP0NENGHOM was removed from survey.	
HP0CHDSPELANG	Language primarily spoken by child to respondent in home	R	Dropped from abbreviated survey to reduce respondent burden. Removed conditional wording from last response option since HP0NENGHOM was removed from survey.	
HP0CHDEVERELL	Child ever enrolled in English language program	R	Dropped from abbreviated survey to reduce respondent burden.	
HP0CHDCURRELL	Child currently enrolled in English language program	R	Dropped from abbreviated survey to reduce respondent burden.	
HP0DIFPARLANG	Language other than English: Difficulty of school participation as parent		No change	
HP0DINTRO	Section D introduction		No change	
HP0INFLCOURSE	Who most influences child's courses in high school		No change	
HP0NRESPEDDEC	Non-resident parent participation in education decisions	R	Added "o la otra"	
HP0ADV	Parent discusses education/careers with child		No change	
HP0TALKDPSEC	Family member discussed requirements for postsecondary education with teacher/counselor		No change	
HP0DESRDLEVED	Desired level of education for child		No change	*
HP0EXPCTLEVED	Expected level of education for		No change	*

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
	child			
HP0HLPPAYCHED	Planning to assist child with postsecondary costs		No change	
HP0AMTSVDCHED	How much expect to set aside for postsecondary costs	R	Added "Don't know" response option to reduce nonresponse, per analysis of field test data. Revised question wording to better align with HP0HLPPAYCHED and capture money from other family members.	
HP0EINTRO	Section E introduction		No change	
HP0P1HIGHEDU	Parent 1: Highest level of education		No change	*
HP0P1EMPLOYED	Parent 1: Currently work for pay		No change	*
HP0P1WRKLEAVE	Parent 1 on work leave		No change	*
HP0P1LOOKWORK	Parent 1 looking for work	R	Dropped from abbreviated survey to reduce respondent burden.	
HP0P1WORKSTAT	Parent 1 work status		No change	
HP0P1EVERWORK	Parent 1: Ever worked for pay		No change	*
HP0P1NUMJOB	Number of jobs parent 1 has		No change	
HP0P1HOURWORK	Parent 1: Work hours per week		No change	
HP0P1HOURWANT	Parent 1: Wants full-time work	A	Added to better capture stability in parental employment, per TRP recommendation.	
HP0P1HOURTYPE	Parent 1: How describes work hours	A	Added to better capture stability in parental employment, per TRP recommendation. Added conditional wording to use the same universe used for other employment forms in this section.	
HP0P1JOB	Parent 1: Occupation		No change	*
HP0P1JOBDUTY	Parent 1 job duties		No change	*
HP0P1MILITARY	Parent 1: Currently in military		No change	
HP0P2HIGHEDU	Parent 2: Highest level of education		No change	*
HP0P2EMPLOYED	Parent 2: Currently work for pay		No change	*
HP0P2WRKLEAVE	Parent 2 on work leave		No change	*
HP0P2LOOKWORK	Parent 2 looking for work	R	Dropped from abbreviated survey to reduce respondent burden.	
HP0P2WORKSTAT	Parent 2 work status		No change	
HP0P2EVERWORK	Parent 2: Ever worked for pay		No change	*
HP0P2NUMJOB	Number of jobs parent 2 has		No change	

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HP0P2HOURWORK	Parent 2: Work hours per week		No change	
HP0P2HOURWANT	Parent 2: Wants full-time work	A	Added to better capture stability in parental employment, per TRP recommendation.	
HP0P2HOURTYPE	Parent 2: How describes work hours	A	Added to better capture stability in parental employment, per TRP recommendation. Added conditional wording to HP0P2HOURTYPE use the same universe used for other employment forms in this section.	
HP0P2JOB	Parent 2: Occupation		No change	*
HP0P2JOBDUTY	Parent 2 job duties		No change	*
HP0P2MILITARY	Parent 2: Currently in military		No change	
HP0HOUSEINCOM	Household income		No change	*
HP0INCOMRANG1	Household income range (broad categories)		No change	*
HP0INCOMRANG2	Household income range (fine categories)		No change	*
HP0NUMDEPEN	Number of dependents	R	Added “financially” before the word “dependent” for clarity of interpretation.	
HP0FRPLUNCH	Child receives either free or reduced meals	R	Revised wording for clarity of interpretation, especially for CATI administration.	
HP0FRPLSPEC	Free or reduced price		No change	
HP0OWNHOME	Mortgage, rent, or other	R	Removed other specify item.	
HP0FINTRO	Section F introduction		No change	
HP0CHTIMATADD	Child’s length of time at current address		No change	
HP0CHNORESID	Number of residences since kindergarten		No change	
HP0EATWCHLD	How often parent eats with child		No change	
HP0RKNOWFRND	Knows child’s friends		No change	
HP0TLKPNTFRND	Talks with parents of child’s friends	A	Added to capture intergenerational closure, per TRP recommendation.	
HP0TECHRULES	Family rules for child technology usage		No change	
HP0ACTYOUTSCH	Child activities outside of school		No change	
HP0TUTRSUMSCH	Child tutoring or summer school	A	Added to capture use of educational services outside of school, per TRP recommendation.	
HP0TUTRSBJCT	Child tutoring subject(s)	A	Added to capture use of educational services outside of school, per TRP recommendation.	

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HP0SMSCHSBJCT	Child summer school subject(s)	A	Added to capture use of educational services outside of school, per TRP recommendation.	
HP0CHHEALTH	Evaluation of child's overall health	R	Revised question wording to incorporate transitional language from tutoring/questions about school into health-related subjects.	*
HP0DNTLVISIT	Time since child's last dental visit	A	Added to capture access to medical care, per TRP recommendation.	
HP0HLTHVISIT	Time since child's last health care visit	A	Added to capture access to medical care, per TRP recommendation.	
HP0EVRASTHMA	Ever told child has asthma	A	Added to better capture chronic health conditions, per TRP recommendation.	
HP0HSPASTHMA	Child ever visited emergency room/hospitalized for asthma	A	Added to better capture chronic health conditions, per TRP recommendation.	
HP0DAYSSICK	Missed school because of health issues	R	Revised question wording to provide clarification to not include half-days.	
HP0CHHAS504	Child has 504 plan		No change	
HP0CHEVERIEP	Child ever had IEP/ISP		No change	*
HP0CHHASIEP	Child currently has IEP/ISP	R	Removed conditional language so respondents are asked about both IEPs and ISPs.	*
HP0CHNEEDSIEP	Child should have IEP/ISP	R	Removed conditional language so respondents are asked about both IEPs and ISPs.	
HP0IEPMTG	IEP/ISP meeting in past 12 months	R	Removed conditional language so respondents are asked about both IEPs and ISPs.	
HP0EVALPROF	Child evaluated by professional	A	Added to better capture chronic health conditions, per TRP recommendation.	
HP0EVRDIAGNOS	Child ever given diagnosis	A	Added to better capture chronic health conditions, per TRP recommendation.	
HP0CHDIAGNOS	Child's diagnosis	R	Revised question wording and removed item for never diagnosed, due to addition of HP0EVRDIAGNOS.	
HP0ADDMEDS	Child taking ADD/ADHD medication		No change	
HP0EARACHE	Child ever have earache	A	Added to complement hearing assessment.	
HP0EARTUBES	Child ever had ear tubes	A	Added to complement hearing assessment.	
HP0HEARTEST	Child ever tested by hearing specialist	A	Added to complement hearing assessment.	
HP0HEARDIAG	Diagnosis by hearing specialist	A	Added to complement hearing assessment.	
HP0HRDIAGTYP	Type of hearing diagnosis	A	Added to complement hearing assessment.	
HP0RECHRDEV	Hearing specialist recommended a hearing device	A	Added to complement hearing assessment.	

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HP0CHRONNOISE	Chronic noise exposure	A	Added to complement hearing assessment.	
HP0ACUTNOISE	Acute noise exposure	A	Added to complement hearing assessment.	
HP0HINTRO	Section H COVID-19 Update	A	Added as a part of the COVID-19 update.	
HP0COVIDINST	Type of instruction last year and two years ago	A	Added as a part of the COVID-19 update.	
HP0COVIDEXP	COVID-19 pandemic experiences	A	Added as a part of the COVID-19 update.	
HP0COVIDEVNTS	COVID-19 pandemic stressors	A	Added as a part of the COVID-19 update.	
HP0COVIDOTHER	COVID-19 pandemic other school experiences	A	Added as a part of the COVID-19 update.	
HP0LIINTRO	Locating section introduction	R	Simplified wording to indicate that we would ask about other parent(s) or parental figure(s) who live in the household.	
HP0NAME	Verify respondent identity		No change	*
HP0RCNTCTINF1	Respondent contact information – name and address	R	Revised question wording to fill based on response to HP0NAME.	*
HP0RCNTCTINF2	Respondent contact information – phones and email	R	Revised question and item wording to collect other phone rather than home phone, and added item for other phone type. Revisions will improve locating and tracing.	*
HP0SSN	Respondent's and child's social security numbers – whole number	D	Dropped due to sensitivity of questions on social security numbers.	
HP0LAST4SSN	Respondent's and child's social security numbers – last 4 digits	D	Dropped due to sensitivity of questions on social security numbers.	
HP0P1CNTCTINF	Parent 1's contact information	R	Revised question wording and added items to collect other phone and other phone type, to improve locating and tracing.	*
HP0P2CNTCTINF	Parent 2's contact information	R	Revised question wording and added items to collect other phone and other phone type, to improve locating and tracing.	
HP0NONRESINFO	Non-resident parent name, address and phones	R	Revised item wording to collect other rather than home phone, and added item for other phone type. Revisions will improve locating and tracing.	
HP0INCENTSEL	Incentive selection	D	Dropped this form because non-monetary incentives for parents will not be used in the full-scale study.	
HP0INCENTIVE	Incentive name and address	R	Added language and a checkbox to allow parent to indicate that they wish to gift their incentive to the school.	*
HP0INCENTCASH	Cash incentive	R	Removed "in cash" from that statement to allow for greater flexibility in the type of incentive	*

Form Name	Form Label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
			offered. Revised third response option to remove "Thank you" since the respondent does not need to thank NCES. Removed "offer" wording so the incentive doesn't sound coercive.	
HP0REINTSEL	Reinterview selection message	D	Dropped due to lack of full-scale reinterview.	
HP0PREEND	Pre-end screen		No change	*
HP0END	End screen	R	Added an additional reminder to close browser for security reasons.	*

KEY:
* Forms in the Student Abbreviated Survey

HP0IINTRO *

Question Wording:
Bienvenido(a) al estudio Durante y Después de *High School* 2022 (*High School and Beyond Longitudinal Study of 2022* o *HS&B:22*, por sus siglas en inglés). Para comenzar, tenemos algunas preguntas para confirmar que usted es elegible para contestar esta encuesta.

Para continuar, por favor haga clic en el botón que dice “Siguiente.”

HP0CHPERMPAR1 *

Question Wording:
[Student's first name/Su estudiante de 9º grado] ha sido seleccionado(a) para participar en el estudio Durante y Después de *High School* 2022 (HS&B:22). Recientemente le enviamos materiales que explican que HS&B:22 es un estudio que sigue a los adolescentes como [Student's first name/su estudiante de 9º grado] a través de *high school* y luego de salir de la escuela secundaria. El estudio también se enfoca en el impacto de la experiencia escolar en el aprendizaje de los adolescentes y en sus decisiones sobre su educación y sobre carreras.

La participación de [Student's first name/su estudiante de 9º grado] en HS&B:22 es de fundamental importancia para el éxito del estudio. Estamos pidiendo que [Student's first name/su estudiante de 9º grado] complete una encuesta sobre sí mismo(a) y sobre sus experiencias y que también conteste algunas preguntas de matemáticas [If reading examination is being administered then fill: y lectura]. [If vision and hearing examinations are being administered then fill: Además vamos a pedirle a [Student's first name/su estudiante de 9º grado] que complete una evaluación de la vista y la audición cuyos resultados tal vez usted reciba.] La sesión para los estudiantes no tomará más de 90 minutos. [If student receives incentive then fill: Su estudiante de 9º grado recibirá un certificado del Departamento de Educación de los Estados Unidos equivalente a 2 horas de servicio comunitario y un pequeño regalo como agradecimiento por participar.]

Para continuar, por favor haga clic en el botón que dice “Siguiente.”

HP0CHPERMPAR2 *

Question Wording:

Completar la encuesta es voluntario y no hay penalidades por no participar. [Student's first name/Su estudiante de 9º grado] también puede dejar sin contestar cualquier pregunta que prefiera no responder. El riesgo de participar en este estudio es mínimo, debido a los procedimientos estrictos para proteger la confidencialidad y la seguridad de la información, como las leyes lo exigen. El Centro Nacional para

Estadísticas de Educación (NCES) está autorizado a hacer el estudio HS&B:22 por el Acta de la Reforma de Educación de 2002 (ESRA 2002, 20 U.S.C. §9543) y a obtener expedientes escolares de los estudiantes, de agencias o instituciones educativas con el propósito de evaluar programas educativos que cuentan con apoyo a nivel federal bajo la Ley de Derechos Educativos y Privacidad Familiar (FERPA, 34 CFR §§ 99.31(a)(3)(iii) y 99.35). La recolección de datos la está llevando a cabo en nombre de NCES la firma RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos. Todos los datos que su estudiante de 9º grado proporcione podrán usarse solamente para propósitos estadísticos y no podrán divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito a menos que lo exija alguna ley (20 U.S.C. §9573 y 6 U.S.C. §151).

La información que se obtenga se combinará con la de otros participantes para producir reportes estadísticos; ningún nombre se asociará a las respuestas de ningún participante. Además, las respuestas suyas y de [Student's first name/su estudiante de 9º grado] no se reportarán de manera individual a la escuela de [Student's first name/su estudiante de 9º grado] ni tampoco pueden reportarse a los padres. Si usted tiene preguntas sobre el estudio, puede ponerse en contacto con la Línea de Ayuda del estudio llamando al teléfono gratuito 855-500-1439 o puede enviar un correo electrónico a [Study e-mail address]. Por favor incluya su número de identificación del estudio cuando nos llame o nos escriba para que le podamos asistir más fácilmente. Si usted tiene preguntas sobre los derechos de [Student's first name/su estudiante de 9º grado] como participante en un estudio, puede ponerse en contacto con la Oficina de Protección de Participantes en Estudios de RTI llamando al 919-316-3358 en Durham, NC (o al teléfono gratuito 866-214-2043) o enviar un correo electrónico a OREP@rti.org.

Para revisar una copia de la carta que le enviamos, haga clic aquí.

Para revisar el folleto del estudio, haga clic aquí.

¿Puede [Student's first name/su estudiante de 9º grado] participar en el estudio cuando [él/ella/su estudiante de 9º grado/[Student's first name]] esté disponible?

Item Name: HP0CHPERMPAR2

1=Sí
0=No

HP0RPERMPAR1 *

Question Wording:

If permission for child was not needed or the survey is being done in the field (survey mode is in (LAPTOP_SA, LAPTOP_SELF, LAPTOP_PHONE)): [Lo que sigue es algo de información sobre este estudio—Durante y Después de *High School 2022* (HS&B:22)—el cual también se describe en los materiales que le enviamos recientemente. HS&B:22 es un estudio que sigue a los adolescentes a través de la escuela secundaria o superior y más allá. El estudio también se enfoca en el impacto de la experiencia escolar en el aprendizaje de los adolescentes y en sus decisiones sobre su educación y sobre carreras.

Para revisar una copia de la carta que le enviamos, haga clic aquí.

Para revisar el folleto del estudio, haga clic aquí.]

If survey mode is in (LAPTOP_SA, LAPTOP_SELF, LAPTOP_PHONE): [Dado que [Student's first name/su estudiante de 9º grado] ha sido seleccionado(a) para participar en HS&B:22, quisiéramos que usted participe en la encuesta también.] Else if permission was not granted (HP0CHPERMPAR2 in (0, no response)): [Aunque usted no desea que [Student's first name/su estudiante de 9º grado] participe en HS&B:22, igualmente quisiéramos que usted participe en la encuesta.] Else [Dado que [Student's first name/su estudiante de 9º grado] ha sido seleccionado(a) para participar en HS&B:22, quisiéramos que usted participe en la encuesta también.]

All parents: Al participar en este importante estudio, usted está representando a padres y tutores de adolescentes que no fueron seleccionados para participar en el estudio. En promedio, la encuesta de padres toma unos [10/25] minutos. **Usted puede negarse a contestar cualquier pregunta o parar la encuesta en cualquier momento; sin embargo, su participación es esencial para el éxito del estudio. Si usted es elegible para la encuesta, le [If survey mode is in (LAPTOP_SELF, LAPTOP_SA): daremos/ else: enviaremos] a usted o a la escuela de [Student's first name/su estudiante de 9º grado] $[Parent incentive] después que usted complete su encuesta como muestra de nuestro agradecimiento.**

If permission for child was not needed :
Para continuar, por favor haga clic en el botón que dice “Siguiente.”

If permission for child was needed : [Cuando esté listo(a) para comenzar, por favor haga clic en el botón "Siguiente" para continuar.]

HP0RPERMPAR2 *

Question Wording:
El Centro Nacional para Estadísticas de Educación (NCES) está autorizado a hacer el estudio HS&B:22 por el Acta de la Reforma de Educación de 2002 (ESRA 2002, 20 U.S.C. §9543). La recolección de datos la está llevando a cabo en nombre de NCES la firma RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos. Todos los datos que usted proporcione podrán usarse solamente para propósitos estadísticos y no podrán divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito a menos que lo exija alguna ley (20 U.S.C. §9573 y 6 U.S.C. §151). El riesgo de participar es mínimo, debido a los estrictos procedimientos de confidencialidad y seguridad establecidos.

Si usted tiene preguntas sobre el estudio, puede ponerse en contacto con la Línea de Ayuda del estudio llamando al teléfono gratuito 855-500-1439 o puede enviar un correo electrónico a [Study e-mail address]. Por favor incluya su número de identificación del estudio cuando nos llame o nos escriba para que le podamos asistir más fácilmente. Si usted tiene preguntas sobre sus derechos como participante en un estudio, puede ponerse en contacto con la Oficina de Protección de Participantes en Estudios de RTI llamando al 919-316-3358 en Durham, NC (o al teléfono gratuito 866-214-2043) o enviar un correo electrónico a OREP@rti.org.

Cuando esté listo(a) para comenzar, por favor haga clic en el botón "Siguiente" para continuar.

HP0NAVIGATE *

Question Wording:
¡Muchas gracias por participar! Antes de empezar, aquí tenemos algunas sugerencias útiles:

- Para contestar las preguntas, seleccione en la pantalla la opción que represente su respuesta.
- Conteste cada pregunta lo más preciso posible; si es necesario, puede dar una respuesta aproximada.
- Haga clic en el botón que dice “Siguiente” para guardar sus respuestas y continuar.
- Haga clic en el botón "Anterior" para volver a la pantalla anterior.
- Para ver una traducción al inglés, haga clic en el botón de "ENGLISH" arriba de todo en su pantalla.
- Algunas preguntas tienen una explicación que ayuda a comprender la pregunta o las posibles respuestas. Haga clic en el símbolo de "AYUDA" en la parte de arriba de la pantalla o en el símbolo de ayuda en la encuesta para ver el texto de la explicación de ayuda. El símbolo de "AYUDA" arriba de la pantalla es donde también encontrará el número gratuito telefónico para pedir ayuda.
- Si necesita interrumpir y salir de la encuesta en cualquier momento, haga clic en el botón de "SALIR" que está en la esquina de arriba a la izquierda de su pantalla y cierre el navegador (no solamente la tab o pestaña en que se encuentra). Cuando vuelva a entrar en la encuesta, aparecerá directamente en la pantalla en que usted se salió.
- Para proteger su información, la sesión terminará si la encuesta está inactiva por más de 10 minutos.

Para continuar, por favor haga clic en el botón que dice “Siguiente.”

Help Text:
Para pantallas con texto de ayuda específico, esto le dará información sobre una frase o frases en particular o sobre una o más opciones de respuesta. Para pantallas sin texto de ayuda específico, esto le dará información sobre cómo comunicarse con la Línea de Ayuda. Haga clic en la X que está en la esquina de arriba a la derecha o en el botón de “Cerrar” que está en la esquina de abajo a la derecha para cerrar el recuadro.

Símbolo de ayuda: Esto le dará información sobre una frase u opción de respuesta en particular. Haga clic en la X que está en la esquina de arriba a la derecha para cerrar el recuadro.

Si tiene alguna pregunta sobre este estudio, puede llamar a la Línea de Ayuda al teléfono 855-500-1439 o puede enviar un correo electrónico a [Study e-mail address].

Horario de la línea de ayuda: (Todos los horarios son en hora del Este)
De lunes a jueves: de 9am a 11pm
Viernes: de 9am a 9pm
Sábados: de 9:30am a 6pm
Domingos: de 1pm a 9:30pm

Si tiene preguntas sobre sus derechos como participante en un estudio, por favor llame a la Oficina de Protección de Participantes en Estudios de RTI al teléfono 866-214-2043.

HP0LIVWCH *

Question Wording:
¿Vive [Student's first name/su estudiante de 9º grado] [Student's last name] con usted?

Si [Student's first name/su estudiante de 9º grado] vive normalmente con usted, por favor seleccione "Sí." Por ejemplo, si [Student's first name/su estudiante de 9º grado] vive con usted todo el tiempo, una de cada dos semanas, o de alguna otra forma programada de manera habitual, o si usted está a cargo de su cuidado por decisión legal.

Item Name: HP0LIVWCH

1=Sí
0=No

HP0KNOWCH *

Question Wording:
¿Es usted uno de los padres, un tutor o guardián legal, o la persona en este hogar que sabe sobre el desarrollo, la educación escolar y la vida del hogar de [Student's first name/su estudiante de 9º grado]?

Item Name: HP0KNOWCH

1=Sí
0=No

HP0ELIGPCONT *

Question Wording:
Al equipo de HS&B:22 le gustaría comunicarse con uno de los padres, un tutor o guardián legal, o la persona que viva con [Student's first name/su estudiante de 9º grado] y que sepa sobre su desarrollo, educación escolar y vida del hogar. Por favor ponga el nombre y la información de contacto de esta persona y un miembro del equipo se comunicará próximamente.

Item Name: HP0ELIGPFNAME
Item Wording: Primer nombre:

Item Name: HP0ELIGPMNAME
Item Wording: Segundo nombre:

Item Name: HP0ELIGPLNAME
Item Wording: Apellido(s):

Item Name: HP0ELIGPSUFFX
Item Wording: Sufijo:

Item Name: HP0ELIGPTELCD
Item Wording: Número de teléfono:

Item Name: HP0ELIGPTYP

-9=- Seleccione tipo de teléfono-
1=Teléfono de tierra
2=Del trabajo
3=Otro
4= Celular

Item Name: HP0ELIGPEMAIL
Item Wording: Correo electrónico:

HP0STUDNAME *

Question Wording:
[¿Cuál es el nombre completo de su estudiante de 9º grado?/Por favor confirme que el nombre completo de **[Student's first name/su estudiante de 9º grado]** esté escrito correctamente. Si el nombre de [Student's first name/su estudiante de 9º grado] no está escrito correctamente, por favor corríjalo. Si todo está bien escrito, haga clic en “Siguiente” para continuar.]

Item Name: CFNAME
Item Wording: Primer nombre:

Item Name: CMNAME
Item Wording: Segundo nombre:

Item Name: CLNAME
Item Wording: Apellido(s):

Item Name: CSUFFIX
Item Wording: Sufijo:

HP0CHSEX1 *

Question Wording:

Sólo para confirmar, nuestros archivos indican que [Student's first name/su estudiante de 9º grado] es [hombre/mujer]. ¿Correcto?

Item Name: HP0CHSEX1

1=Sí
0=No

HP0CHSEX2 *

Question Wording:
¿De qué sexo es [Student's first name/su estudiante de 9º grado]?

Item Name: HP0CHSEX2

1=Masculino
2=Femenino

HP0AINTRO

Question Wording:
Ahora nos gustaría aprender más sobre las experiencias de [Student's first name/su estudiante de 9º grado] en la escuela.

Para continuar, por favor haga clic en el botón que dice “Siguiente.”

HP0SCHASSIGN

Question Wording:
¿Es [Name of base year school] una escuela asignada de manera habitual o una escuela que usted eligió?

Item Name: HP0SCHASSIGN

1=Asignada
2=Elegida

3=Esta escuela le fue asignada a [Student's first name/su estudiante de 9º grado], pero usted la habría elegido si le daban opción.

HP0NOCHANGSCH

Question Wording:
¿Cuántas veces ha cambiado [Student's first name/su estudiante de 9º grado] de escuela desde que entró al *kindergarten*? No cuente los cambios al pasar de grado o año o al pasar al siguiente nivel, como por ejemplo pasar de la escuela primaria a la escuela intermedia o de la escuela intermedia a *high school* en el mismo distrito.
(Por favor ponga '0' si la respuesta es ninguna.)

Item Name: HP0NOCHANGSCH
Item Wording:

____ vez/veces

HP0REPEATGRD

Question Wording:
¿Qué grados o años escolares ha **repetido** [Student's first name/su estudiante de 9º grado] desde que entró a la escuela, si es que repitió alguno?
(Seleccione todo lo que corresponda.)

Item Name: HP0REPEATNONE
Item Wording: No ha repetido ningún grado o año escolar

Item Name: HP0REPEATK
Item Wording: *Kindergarten*

Item Name: HP0REPEAT1
Item Wording: 1º grado

Item Name: HP0REPEAT2
Item Wording: 2º grado

Item Name: HP0REPEAT3
Item Wording: 3º grado

Item Name: HP0REPEAT4
Item Wording: 4º grado

Item Name: HP0REPEAT5
Item Wording: 5º grado

Item Name: HP0REPEAT6
Item Wording: 6º grado

Item Name: HP0REPEAT7
Item Wording: 7º grado

Item Name: HP0REPEAT8
Item Wording: 8º grado

Item Name: HP0REPEAT9
Item Wording: 9º grado

HP0SKIPPDGRAD

Question Wording:
¿Qué grados o años escolares se ha **saltado** [Student's first name/su estudiante de 9º grado] desde que entró a la escuela, si es que se ha saltado alguno?
(Seleccione todo lo que corresponda.)

Item Name: HP0SKIPPDNONE
Item Wording: No se ha saltado ningún grado o año escolar

Item Name: HP0SKIPPDK
Item Wording: *Kindergarten*

Item Name: HP0SKIPPD1
Item Wording: 1º grado

Item Name: HP0SKIPPD2
Item Wording: 2º grado

Item Name: HP0SKIPPD3
Item Wording: 3º grado

Item Name: HP0SKIPPD4
Item Wording: 4º grado

Item Name: HP0SKIPPD5
Item Wording: 5º grado

Item Name: HP0SKIPPD6
Item Wording: 6º grado

Item Name: HP0SKIPPD7
Item Wording: 7º grado

Item Name: HP0SKIPPD8
Item Wording: 8º grado

HP0EVGIFTTAL

Question Wording:
Desde que [Student's first name/su estudiante de 9º grado] empezó a ir a *kindergarten*, ¿alguna vez ha participado en un programa para estudiantes dotados y talentosos (*Gifted and Talented*)?

Item Name: HP0EVGIFTTAL

1=Sí
0=No

HP0NUMSUSPEXP

Question Wording:
Desde que [Student's first name/su estudiante de 9º grado] empezó a ir a *kindergarten*, ¿cuántas veces ha sido suspendido(a) o expulsado(a) de la escuela? No cuente las detenciones (en que [Student's first name/su estudiante de 9º grado] tuvo que quedarse después de clases como castigo).

(Por favor seleccione '0' si la respuesta es ninguna.)

Item Name: HP0NUMSUSPEXP

0=0 veces
1=1 vez
2=2 veces
3=3 veces
4=4 veces
5=5 veces
6=6 veces
7=7 veces
8=8 veces
9=9 veces
10=10 o más veces
98=Usted no sabe si [Student's first name/su estudiante de 9º grado] ha sido suspendido(a) o expulsado(a).
99=[Student's first name/Su estudiante de 9º grado] ha sido suspendido(a) o expulsado(a) pero usted no recuerda cuántas veces.

HP0TYPSUSPEXP

Question Wording:
¿La suspensión o expulsión [más reciente] fue …

Item Name: HP0TYPSUSPEXP

1=Una suspensión dentro de la escuela?
2=Una suspensión fuera de la escuela?
3=Una expulsión?

HP0RSNSUSPEXP

Question Wording:
¿Cuál fue la razón de la suspensión o expulsión [más reciente]?

(Seleccione todo lo que corresponda.)

Item Name: HP0VIOLRULES
Item Wording: Violaciones repetidas de las reglas escolares

Item Name: HP0PROFANITY
Item Wording: Uso de malas palabras

Item Name: HP0THRTNING
Item Wording: Amenazas a estudiantes o maestros

Item Name: HP0DSTRYPROP
Item Wording: Daño o destrucción de propiedad de la escuela

Item Name: HP0WEAPON
Item Wording: Traer un arma a la escuela

Item Name: HP0FIGHTING
Item Wording: Pelear con otro estudiante

Item Name: HP0GANGINGUP
Item Wording: Agruparse (con uno u otros más estudiantes) en contra de otro estudiante

Item Name: HP0EXPLOSIVE
Item Wording: Amenazar con poner una bomba en la escuela o dar una falsa alarma de una bomba

Item Name: HP0ASSAULT
Item Wording: Atacar a un maestro, director u otro miembro del personal de la escuela

Item Name: HP0SUSPEXPOTH
Item Wording: Otro

Item Name: HP0SUSPEXPDK
Item Wording: Usted no sabe.

HP0DAYSUSPEXP

Question Wording:
¿Por cuántos días fue la suspensión o expulsión [más reciente]?

Item Name: HP0DAYSUSPEXP
Item Wording: ____ día(s) de duración de la suspensión o expulsión [más reciente]

Item Name: HP0DAYSUSPDK
Item Wording: Usted no sabe.

Item Name: HP0PERMEXPEL
Item Wording: Marque este cuadrito si [Student's first name/su estudiante de 9º grado] fue expulsado(a) permanentemente.

HP0EVDROPOUT

Question Wording:
Desde que [Student's first name/su estudiante de 9º grado] empezó a ir a *kindergarten*, ¿alguna vez dejó de ir a la escuela por un periodo de un mes o más por algo que no fuera una enfermedad, una lesión o por vacaciones?

Item Name: HP0EVDROPOUT

1=Sí
0=No

HP0PLCEHMWRK

Question Wording:
¿Hay un lugar determinado en su hogar para que [Student's first name/su estudiante de 9º grado] haga las tareas escolares?

Item Name: HP0PLCEHMWRK

1=Sí
0=No

HP0DEVINHOME

Question Wording:
¿Tiene en su hogar las siguientes cosas que [Student's first name/su estudiante de 9º grado] puede usar para tareas escolares?
(Seleccione una opción en cada línea.)

Item Name: HP0SMARTPHONE
Item Wording: Teléfono inteligente o *smartphone*

Item Name: HP0TABLET
Item Wording: Tableta

Item Name: HP0LAPDESKTOP
Item Wording: Computadora portátil (*laptop*) o de escritorio

1=Sí, lo/la comparte con otro miembro de la familia
2=Sí, es de él/ella
0=No

HP0DEVINTACC

Question Wording:
¿Tiene [este dispositivo/alguno de estos dispositivos] acceso a Internet?

Item Name: HP0DEVINTACC

1=Sí
0=No

HP0BINTRO

Question Wording:
Ahora vamos a preguntarle sobre la familia de [Student's first name/su estudiante de 9º grado].

Para continuar, por favor haga clic en el botón que dice “Siguiente.”

HP0RESPREL *

Question Wording:
¿Qué relación o parentesco tiene usted con [Student's first name/su estudiante de 9º grado]?

Item Name: HP0RESPREL

1=Madre biológica o de nacimiento
2=Padre biológico o de nacimiento
3=Madre adoptiva
4=Padre adoptivo
5=Madrastra
6=Padrastro
7=Tía
8=Tío
9=Abuela
10=Abuelo
11=Madre *foster* o tutora o guardiana legal
12=Padre *foster* o tutor o guardián legal
13=Mujer que es pareja o novia de uno de los padres, madres o tutores o guardianes de [Student's first name/su estudiante de 9º grado]
14=Hombre que es pareja o novio de uno de los padres, madres o tutores o guardianes de [Student's first name/su estudiante de 9º grado]
15=Otra madre o tutora o guardiana
16=Otro padre o tutor o guardián

Help Text:

Madre biológica o de nacimiento: La madre biológica de [Student's first name/su estudiante de 9º grado]. Puede tratarse de la madre que dio a luz al niño(a), pero también podría aplicarse a una madre que usó una madre subrogada o sustituta o a una donante para tener un hijo.

Padre biológico o de nacimiento: El padre biológico de [Student's first name/su estudiante de 9º grado], pero también es aplicable a un padre que usó un donante para tener un hijo.

Madre adoptiva: La mujer que ha adoptado legalmente a [Student's first name/su estudiante de 9º grado] para criarlo(a) como su propio hijo o hija.

Padre adoptivo: El hombre que ha adoptado legalmente a [Student's first name/su estudiante de 9º grado] para criarlo(a) como su propio hijo o hija.

Madre *foster* o tutora o guardiana legal: Una madre *foster* es una mujer bajo cuidado han puesto a [Student's first name/su estudiante de 9º grado] de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte. Una tutora o guardiana legal es una mujer que ha sido asignada legalmente para estar a cargo de [Student's first name/su estudiante de 9º grado].

Padre *foster* o tutor o guardián legal: Un padre *foster* es un hombre bajo cuidado han puesto a [Student's first name/su estudiante de 9º grado] de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte. Un tutor o guardián legal es un hombre que ha sido asignado legalmente para estar a cargo de [Student's first name/su estudiante de 9º grado].

Mujer que es pareja o novia de uno de los padres, madres o tutores o guardianes de [Student's first name/su estudiante de 9º grado]: Una mujer que tiene una relación romántica con uno de los padres, madres o tutores o guardianes de [Student's first name/su estudiante de 9º grado] y vive con esa persona sin estar casados.

Hombre que es pareja o novio de uno de los padres, madres o tutores o guardianes de [Student's first name/su estudiante de 9º grado]: Un hombre que tiene una relación romántica con uno de los padres, madres o tutores o guardianes de [Student's first name/su estudiante de 9º grado] y vive con esa persona sin estar casados

Otra madre o tutora o guardiana: Una mujer que se comporta como una madre con [Student's first name/su estudiante de 9º grado], pero no cabe en una de las otras categorías.

Otra padre o tutor o guardián: Un hombre que se comporta como un padre con [Student's first name/su estudiante de 9º grado], pero no cabe en una de las otras categorías.

HP0OPINHOUSE *

Question Wording:
¿Tiene [Student's first name/su estudiante de 9º grado] padres biológicos, padres adoptivos, padrastro o madrastra, o padres *foster* que vivan en su hogar?

Item Name: HP0OPINHOUSE

1=Sí, uno de los padres vive en el hogar
2=Sí, ambos padres viven en el hogar
3=Ninguno de los padres vive en el hogar

HP0OPRELID *

Question Wording:
¿Qué relación o parentesco [tiene este padre o esta madre/tienen estos padres] con [Student's first name/su estudiante de 9º grado]?

Item Name: HP0OPRELID1
Item Wording: Primer(a) Padre/Madre

1=Madre biológica o de nacimiento
2=Padre biológico o de nacimiento
3=Madre adoptiva
4=Padre adoptivo
5=Madrastra
6=Padrastro
11=Madre *foster* o tutora o guardiana legal
12=Padre *foster* o tutor o guardián legal

Item Name: HP0OPRELID2
Item Wording: Segundo(a) Padre/Madre

1=Madre biológica o de nacimiento
2=Padre biológico o de nacimiento
3=Madre adoptiva
4=Padre adoptivo
5=Madrastra
6=Padrastro
11=Madre *foster* o tutora o guardiana legal
12=Padre *foster* o tutor o guardián legal

Help Text:
Madre biológica o de nacimiento: La madre biológica de [Student's first name/su estudiante de 9º grado]. Puede tratarse de la madre que dio a luz al niño(a), pero también podría aplicarse a una madre que usó una madre subrogada o sustituta o a una donante para tener un hijo.
Padre biológico o de nacimiento: El padre biológico de [Student's first name/su estudiante de 9º grado], pero también es aplicable a un padre que usó un donante para tener un hijo.
Madre adoptiva: La mujer que ha adoptado legalmente a [Student's first name/su estudiante de 9º grado] para criarlo(a) como su propio hijo o hija.
Padre adoptivo: El hombre que ha adoptado legalmente a [Student's first name/su estudiante de 9º grado] para criarlo(a) como su propio hijo o hija.
Madre *foster* o tutora o guardiana legal: Una madre *foster* es una mujer bajo cuidado han puesto a [Student's first name/su estudiante de 9º grado] de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte. Una tutora o guardiana legal es una mujer que ha sido asignada legalmente para estar a cargo de [Student's first name/su estudiante de 9º grado].
Padre *foster* o tutor o guardián legal: Un padre *foster* es un hombre bajo cuidado han puesto a [Student's first name/su estudiante de 9º grado] de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte. Un tutor o guardián legal es un hombre que ha sido asignado legalmente para estar a cargo de [Student's first name/su estudiante de 9º grado].

HP0P1SPPTR *

Question Wording:
¿Tiene usted un(a) esposo(a) o pareja que vive en su hogar con usted y [Student's first name/su estudiante de 9º grado]?

Item Name: HP0P1SPPTR

1=Sí, esposo(a)
2=Sí, pareja
3=No

Help Text:
Pareja: Pareja se refiere a una persona que tiene con usted una relación romántica y vive con usted pero no están casados entre ustedes.

HP0SPPTRRELID *

Question Wording:
¿Qué relación o parentesco tiene su [esposo(a)/pareja] con [Student's first name/su estudiante de 9º grado]?

Item Name: HP0SPPTRRELID

1=Madre biológica o de nacimiento
2=Padre biológico o de nacimiento
3=Madre adoptiva
4=Padre adoptivo
5=Madrastra
6=Padrastro
7=Tía
8=Tío
9=Abuela
10=Abuelo
11=Madre *foster* o tutora o guardiana legal
12=Padre *foster* o tutor o guardián legal
13=Mujer que es pareja o novia de uno de los padres, madres o tutores o guardianes de [Student's first name/su estudiante de 9º grado]
14=Hombre que es pareja o novio de uno de los padres, madres o tutores o guardianes de [Student's first name/su estudiante de 9º grado]
15=Otra madre o tutora o guardiana
16=Otro padre o tutor o guardián

Help Text:

Madre biológica o de nacimiento: La madre biológica de [Student's first name/su estudiante de 9º grado]. Puede tratarse de la madre que dio a luz al niño(a), pero también podría aplicarse a una madre que usó una madre subrogada o sustituta o a una donante para tener un hijo.

Padre biológico o de nacimiento: El padre biológico de [Student's first name/su estudiante de 9º grado], pero también es aplicable a un padre que usó un donante para tener un hijo.

Madre adoptiva: La mujer que ha adoptado legalmente a [Student's first name/su estudiante de 9º grado] para criarlo(a) como su propio hijo o hija.

Padre adoptivo: El hombre que ha adoptado legalmente a [Student's first name/su estudiante de 9º grado] para criarlo(a) como su propio hijo o hija.

Madre *foster* o tutora o guardiana legal: Una madre *foster* es una mujer bajo cuidado han puesto a [Student's first name/su estudiante de 9º grado] de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte. Una tutora o guardiana legal es una mujer que ha sido asignada legalmente para estar a cargo de [Student's first name/su estudiante de 9º grado].

Padre *foster* o tutor o guardián legal: Un padre *foster* es un hombre bajo cuidado han puesto a [Student's first name/su estudiante de 9º grado] de manera temporal, generalmente por medio de una agencia de servicios

sociales y/o una corte. Un tutor o guardián legal es un hombre que ha sido asignado legalmente para estar a cargo de [Student's first name/su estudiante de 9º grado].

Mujer que es pareja o novia de uno de los padres, madres o tutores o guardianes de [Student's first name/su estudiante de 9º grado]: Una mujer que tiene una relación romántica con uno de los padres, madres o tutores o guardianes de [Student's first name/su estudiante de 9º grado] y vive con esa persona sin estar casados.

Hombre que es pareja o novio de uno de los padres, madres o tutores o guardianes de [Student's first name/su estudiante de 9º grado]: Un hombre que tiene una relación romántica con uno de los padres, madres o tutores o guardianes de [Student's first name/su estudiante de 9º grado] y vive con esa persona sin estar casados.

Otra madre o tutora o guardiana: Una mujer que se comporta como una madre con [Student's first name/su estudiante de 9º grado], pero no cabe en una de las otras categorías.

Otro padre o tutor o guardián: Un hombre que se comporta como un padre con [Student's first name/su estudiante de 9º grado], pero no cabe en una de las otras categorías.

HP0OTHADULT *

Question Wording:
Además de usted, ¿hay algún otro adulto en el hogar, como un abuelo o abuela u otro pariente, que tiene responsabilidad por [Student's first name/su estudiante de 9º grado] como si fuera el padre o la madre?

Item Name: HP0OTHADULT

1=Sí
0=No

HP0OTHREL *

Question Wording:
¿Qué relación o parentesco tiene ese adulto con [Student's first name/su estudiante de 9º grado]? Si hay más de un adulto, por favor conteste acerca del que más participa en la crianza de [Student's first name/su estudiante de 9º grado].

Item Name: HP0OTHREL

7=Tía
8=Tío
9=Abuela
10=Abuelo
15=Otra madre o tutora o guardiana
16=Otro padre o tutor o guardián

Help Text:

Otra madre o tutora o guardiana: Una mujer que se comporta como una madre con [Student's first name/su estudiante de 9º grado], pero no cabe en una de las otras categorías.

Otro padre o tutor o guardián: Un hombre que se comporta como un padre con [Student's first name/su estudiante de 9º grado], pero no cabe en una de las otras categorías.

HP0MARSTAT *

Question Wording:
[¿Cuál es el estado civil actual de usted?/¿Cuál es el estado civil actual de este padre o esta madre?/¿Qué relación matrimonial tienen estos padres entre sí actualmente?]

Item Name: HP0MARSTAT

1=[Casado(a)/Casados(as)]
2=[Divorciado(a)/Divorciados(as)]|
3=[Separado(a)/Separados(as)]
4=[Nunca se casó/Nunca se casaron]
5=[Viudo(a)/Viudos(as)]

HP0TIMELIV

Question Wording:
¿Qué parte del tiempo vive con usted [Student's first name/su estudiante de 9º grado]?

Item Name: HP0TIMELIV

1=Todo el tiempo
2=Más de la mitad del tiempo
3=La mitad del tiempo
4=Menos de la mitad del tiempo

HP0OTHLIVW

Question Wording:
¿Con quién vive [Student's first name/su estudiante de 9º grado] la mayor parte del tiempo cuando no vive con usted?

Item Name: HP0OTHLIVW

1=Con otro padre u otra madre
2=Con otro pariente adulto
3=Con un amigo o amiga
4=En un internado
5=Con uno o más tutores o guardianes legales que no son parientes
6=Vive solo(a)
7=Otro

HP0NRESP

Question Wording:
¿Tiene [Student's first name/su estudiante de 9º grado] otra madre u otro padre (biológico(a) o adoptivo(a)) que viva fuera de su hogar?

Item Name: HP0NRESP

1=Sí
0=No

HP0CNTCTNRESP

Question Wording:
¿Tiene [Student's first name/su estudiante de 9º grado] algún contacto con este padre o esta madre actualmente?

Item Name: HP0CNTCTNRESP

1=Sí
0=No
2=[Student's first name/Su estudiante de 9º grado] nunca ha tenido contacto con este padre o esta madre.

HP0NOINHOUSE *

Question Wording:
Nos gustaría saber cuántas personas viven **en su hogar** incluyendo a usted[, su esposo(a)/, su pareja/, el

padre o la madre de [Student's first name/su estudiante de 9º grado]/, los padres de [Student's first name/su estudiante de 9º grado]/, [la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la otra madre o tutora o guardiana/el otro padre o tutor o guardián/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] y [Student's first name/su estudiante de 9º grado].

Incluya a adultos y niños que estén temporalmente fuera del hogar siempre que no tengan otro hogar permanente. Por ejemplo, incluya a hermanos y hermanas que estén viviendo en una residencia escolar.

¿Cuántas personas que viven en su hogar son…

(Por favor ponga '0' si la respuesta es ninguna.)

Item Name: HP0NOCINHOUSE
Item Wording: menores de 18 años?

Item Name: HP0NOAINHOUSE
Item Wording: de 18 años de edad o más?

HP0NOSIB

Question Wording:
¿Cuántos de los siguientes tipos de hermanos o hermanas viven actualmente **en su hogar** con usted y [Student's first name/su estudiante de 9º grado]?

No incluya a [Student's first name/su estudiante de 9º grado]. Incluya a hermanos y hermanas que estén temporalmente fuera del hogar siempre que no tengan otro hogar permanente. Por ejemplo, incluya a hermanos y hermanas que estén viviendo en una residencia escolar.

(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0NOSIBNA
Item Wording:[Student's first name/Su estudiante de 9º grado] no tiene hermanos(as) por ambos padres, hermanos(as) adoptivos(as), medio(a) hermanos(as), hermanastros(as) o hermanos(as) *foster* **en su hogar**.

Item Name: HP0NOFULLSIB
Item Wording: Hermano(s) y/o hermana(s) de [Student's first name/su estudiante de 9º grado] por ambos padres

Item Name: HP0NOADOPSIB
Item Wording: Hermano(s) adoptivo(s) y/o hermana(s) adoptiva(s) de [Student's first name/su estudiante de 9º grado]

Item Name: HP0NOHALFSIB
Item Wording: Medio hermano(s) y/o media hermana(s) de [Student's first name/su estudiante de 9º grado]

Item Name: HP0NOSTEPSIB

Item Wording: Hermanastro(s) y/o hermanastra(s) de [Student's first name/su estudiante de 9º grado]

Item Name: HP0NOFOSTSIB
Item Wording: Hermano(s) y/o hermana(s) *foster* de [Student's first name/su estudiante de 9º grado]

HP0NOSIBINHS

Question Wording:
¿Cuántos de los hermanos o hermanas de [Student's first name/su estudiante de 9º grado] que viven actualmente **en su hogar**, incluyendo hermanos adoptivos, medio hermanos, hermanastros y hermanos *foster*, **están ahora en *high school***?

Incluya a hermanos y hermanas que estén temporalmente fuera del hogar siempre que no tengan otro hogar permanente. Por ejemplo, incluya a hermanos y hermanas que estén viviendo en una residencia escolar. (Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0NOSIBINHS
Item Wording: ____ hermanos(as) en *high school*

HP0NOSIBGRDHS

Question Wording:
¿Cuántos de los hermanos o hermanas de [Student's first name/su estudiante de 9º grado], incluyendo hermanos adoptivos, medio hermanos, hermanastros y hermanos *foster*, **se han graduado de *high school***?

Incluya a todos los hermanos y hermanas, no importa dónde vivan.
(Por favor ponga '0' si ningún hermano o hermana se ha graduado de *high school*.)

Item Name: HP0NOSIBATALL
Item Wording: [Student's first name/Su estudiante de 9º grado] no tiene hermanos ni hermanas en **ninguna** casa.

Item Name: HP0NOSIBGRDHS
Item Wording: hermanos(as) que se han graduado de *high school*

HP0NOSIBPSEC

Question Wording:
¿Cuántos de los hermanos o hermanas de [Student's first name/su estudiante de 9º grado], incluyendo hermanos adoptivos, medio hermanos, hermanastros y hermanos *foster*, **han continuado sus estudios después de *high school***?

Incluya a todos los hermanos y hermanas, no importa dónde vivan.
(Por favor ponga '0' si ningún hermano o hermana ha continuado sus estudios después de *high school*.)

Item Name: HP0NOSIBPSEC
Item Wording: ____ hermanos(as) que continuaron estudios después de *high school*

HP0CINTRO

Question Wording:

Ahora vamos a preguntarle sobre el origen de [usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill: , [su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]] y [Student's first name/su estudiante de 9º grado].

Para continuar, por favor haga clic en el botón que dice “Siguiente.”

HP0P1HISPANIC *

Question Wording:
¿Es **[usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]]**[hispano o latino/hispana o latina/hispano(a) o latino(a)]?

Item Name: HP0P1HISPANIC

1=Sí
0=No

Help Text:
[Hispano o latino/Hispana o latina/Hispano(a) o latino(a)]: [Hispano o latino/Hispana o latina/Hispano(a) o latino(a)] se refiere a las personas de origen mexicano, cubano, dominicano, puertorriqueño, centroamericano o sudamericano o que son descendientes de otra cultura española.

HP0P1HISPETH

Question Wording:
¿Cuál de los siguientes describe mejor la ascendencia hispana o latina [de usted/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/del padre adoptivo/de la madrastra/del padrastro/de la madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]]?
(Seleccione todo lo que corresponda.)

Item Name: HP0P1MEXICAN
Item Wording: Mexicana, mexicana americana o chicana

Item Name: HP0P1CUBAN
Item Wording: Cubana

Item Name: HP0P1DOMINICN
Item Wording: Dominicana

Item Name: HP0P1PUERTORI
Item Wording: Puertorriqueña

Item Name: HP0P1CENTRALA
Item Wording: Centroamericana, como por ejemplo guatemalteca, salvadoreña, nicaragüense, costarricense, panameña u hondureña

Item Name: HP0P1SOUTHAM
Item Wording: Sudamericana, como por ejemplo colombiana, argentina o peruana

Item Name: HP0P1OTHRHISP
Item Wording: Otra hispana o latina

HP0P1RACE *

Question Wording:

[If HP0P1HISPANIC = 1 then fill: Además de informarnos sobre la ascendencia hispana o latina [de usted/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/del padre adoptivo/de la madrastra/del padrastro/de la madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]], también quisiéramos saber acerca de su origen racial.]

¿Cuál de las siguientes opciones describe la raza [de usted/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/del padre adoptivo/de la madrastra/del padrastro/de la madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]]?

(Seleccione todo lo que corresponda.)

Item Name: HP0P1WHITE
Item Wording: Blanca

Item Name: HP0P1BLACK
Item Wording: Negra o afroamericana

Item Name: HP0P1ASIAN
Item Wording: Asiática

Item Name: HP0P1HAWAIIAN
Item Wording: Nativa de Hawái o de otras islas del Pacífico

Item Name: HP0P1AMERINDI
Item Wording: India americana o nativa de Alaska

Help Text:

Para cumplir con los estándares federales para recopilar información sobre raza y grupo étnico, a las personas de etnicidad hispana o latina se les pregunta su origen racial.

Blanca: Personas con origen o extracción cultural de Europa, el Medio Oriente o del norte de África. Esto incluye, por ejemplo, personas de Alemania, Irlanda, Inglaterra, Italia, Líbano y Egipto.

Negra o afroamericana: Personas de origen o extracción cultural de cualquiera de los grupos raciales negros de África. Esto incluye, por ejemplo, personas afroamericanas y personas de Jamaica, Haití, Nigeria, Etiopía y Somalia.

Asiática: Personas con orígenes en cualquiera de los pueblos originales de oriente, del sudeste asiático y del subcontinente indio. Esto incluye, por ejemplo, a las personas de China, Vietnam, las Filipinas, Corea, India, Japón, Pakistán, Camboya y Laos.

Nativa de Hawái o de otras islas del Pacífico: Personas con orígenes en cualquiera de los pueblos originales de las islas del Pacífico. Esto incluye, por ejemplo, personas de Hawái, Samoa, las Marianas, Tonga, Fiji y las Islas Marshall.

India americana o nativa de Alaska: Personas con orígenes en cualquiera de los pueblos originales de América del Norte, América del Sur o América Central, y que mantienen afiliación tribal o apego a su comunidad. Ejemplos de tribus incluyen Navajo Nation, Blackfeet Tribe, mayas, aztecas, Native Village of Barrow Inupiat Traditional Government y Nome Eskimo Community.

HP0P1ASIANETH

Question Wording:
¿Cuál de los siguientes describe mejor la ascendencia asiática [de usted/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/del padre adoptivo/de la madrastra/del padrastro/de la madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del padre o de

la madre] de [Student's first name/su estudiante de 9º grado]]?
(Seleccione todo lo que corresponda.)

Item Name: HP0P1ASIANIND
Item Wording: India asiática

Item Name: HP0P1CHINESE
Item Wording: China

Item Name: HP0P1FILIPINO
Item Wording: Filipina

Item Name: HP0P1JAPANESE
Item Wording: Japonesa

Item Name: HP0P1KOREAN
Item Wording: Coreana

Item Name: HP0P1VIETNAME
Item Wording: Vietnamita

Item Name: HP0P1OTHRASIA
Item Wording: Otra asiática

HP0P1BIRTHYEAR

Question Wording:
¿En qué año nació [usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]]?

(Por favor ponga su respuesta en este formato: XXXX)

HP0P2HISPANIC *

Question Wording:
[If HP0OTHADULT = 1 then fill: En las siguientes preguntas, vamos a preguntarle sobre el otro adulto en el hogar que usted indicó tiene responsabilidad por [Student's first name/su estudiante de 9º grado] como si fuera el padre o la madre.]
¿Es **[su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre**

o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] [hispano o latino/hispana o latina/hispano(a) o latino(a)]?

Item Name: HP0P2HISPANIC

1=Sí
0=No

Help Text:
[Hispano o latino/Hispana o latina/Hispano(a) o latino(a)]: [Hispano o latino/Hispana o latina/Hispano(a) o latino(a)] se refiere a las personas de origen mexicano, cubano, dominicano, puertorriqueño, centroamericano o sudamericano o que son descendientes de otra cultura española.

HP0P2HISPETH

Question Wording:
¿Cuál de los siguientes describe mejor la ascendencia hispana o latina [de su [esposo(a)/pareja]/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster* o tutora o guardiana legal/de la otra madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del otro padre *foster* o tutor o guardián legal/de la tía/de la otra tía/del tío/del otro tío/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la madre o tutora o guardiana/de la otra madre o tutora o guardiana/del padre o tutor o guardián/del otro padre o tutor o guardián/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]?
(Seleccione todo lo que corresponda.)

Item Name: HP0P2MEXICAN
Item Wording: Mexicana, mexicana americana o chicana

Item Name: HP0P2CUBAN
Item Wording: Cubana

Item Name: HP0P2DOMINICN
Item Wording: Dominicana

Item Name: HP0P2PUERTORI
Item Wording: Puertorriqueña

Item Name: HP0P2CENTRALA
Item Wording: Centroamericana, como por ejemplo guatemalteca, salvadoreña, nicaragüense, costarricense, panameña u hondureña

Item Name: HP0P2SOUTHAM
Item Wording: Sudamericana, como por ejemplo colombiana, argentina o peruana

Item Name: HP0P2OTHRHISP
Item Wording: Otra hispana o latina

HP0P2RACE *

Question Wording:

[If HP0P2HISPANIC = 1 then fill: Además de informarnos sobre la ascendencia hispana o latina [de su [esposo(a)/pareja]/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster* o tutora o guardiana legal/de la otra madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del otro padre *foster* o tutor o guardián legal/de la tía/de la otra tía/del tío/del otro tío/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la madre o tutora o guardiana/de la otra madre o tutora o guardiana/del padre o tutor o guardián/del otro padre o tutor o guardián/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]], también quisiéramos saber acerca de su origen racial.]

¿Cuál de las siguientes opciones describe la raza [de su [esposo(a)/pareja]/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster* o tutora o guardiana legal/de la otra madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del otro padre *foster* o tutor o guardián legal/de la tía/de la otra tía/del tío/del otro tío/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la madre o tutora o guardiana/de la otra madre o tutora o guardiana/del padre o tutor o guardián/del otro padre o tutor o guardián/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]?

(Seleccione todo lo que corresponda.)

Item Name: HP0P2WHITE
Item Wording: Blanca

Item Name: HP0P2BLACK
Item Wording: Negra o afroamericana

Item Name: HP0P2ASIAN
Item Wording: Asiática

Item Name: HP0P2HAWAIIAN
Item Wording: Nativa de Hawái o de otras islas del Pacífico

Item Name: HP0P2AMERINDI
Item Wording: India americana o nativa de Alaska

Help Text:

Para cumplir con los estándares federales para recopilar información sobre raza y grupo étnico, a las personas de etnicidad hispana o latina se les pregunta su origen racial.

Blanca: Personas con origen o extracción cultural de Europa, el Medio Oriente o del norte de África. Esto incluye, por ejemplo, personas de Alemania, Irlanda, Inglaterra, Italia, Líbano y Egipto.

Negra o afroamericana: Personas de origen o extracción cultural de cualquiera de los grupos raciales negros de África. Esto incluye, por ejemplo, personas afroamericanas y personas de Jamaica, Haití, Nigeria, Etiopía y Somalia.

Asiática: Personas con orígenes en cualquiera de los pueblos originales de oriente, del sudeste asiático y del subcontinente indio. Esto incluye, por ejemplo, a las personas de China, Vietnam, las Filipinas, Corea, India, Japón, Pakistán, Camboya y Laos.

Nativa de Hawái o de otras islas del Pacífico: Personas con orígenes en cualquiera de los pueblos originales de las islas del Pacífico. Esto incluye, por ejemplo, personas de Hawái, Samoa, las Marianas, Tonga, Fiji y las Islas Marshall.

India americana o nativa de Alaska: Personas con orígenes en cualquiera de los pueblos originales de América del Norte, América del Sur o América Central, y que mantienen afiliación tribal o apego a su comunidad. Ejemplos de tribus incluyen Navajo Nation, Blackfeet Tribe, mayas, aztecas, Native Village of Barrow Inupiat Traditional Government y Nome Eskimo Community.

HP0P2ASIANETH

Question Wording:
¿Cuál de los siguientes describe mejor la ascendencia asiática [de su [esposo(a)/pareja]/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster* o tutora o guardiana legal/de la otra madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del otro padre *foster* o tutor o guardián legal/de la tía/de la otra tía/del tío/del otro tío/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la madre o tutora o guardiana/de la otra madre o tutora o guardiana/del padre o tutor o guardián/del otro padre o tutor o guardián/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]?
(Seleccione todo lo que corresponda.)

Item Name: HP0P2ASIANIND
Item Wording: India asiática

Item Name: HP0P2CHINESE
Item Wording: China

Item Name: HP0P2FILIPINO
Item Wording: Filipina

Item Name: HP0P2JAPANESE
Item Wording: Japonesa

Item Name: HP0P2KOREAN
Item Wording: Coreana

Item Name: HP0P2VIETNAME
Item Wording: Vietnamita

Item Name: HP0P2OTHRASIA
Item Wording: Otra asiática

HP0P2BIRTHYEAR

Question Wording:
¿En qué año nació [su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]?

(Por favor ponga su respuesta en este formato: XXXX)

HP0CBIRTHDATE

Question Wording:
Ahora tenemos algunas preguntas sobre [Student's first name/su estudiante de 9º grado].

¿En qué fecha nació **[Student's first name/su estudiante de 9º grado]**?

Item Name: HP0CBIRTHMO
Item Wording: Mes:

-9=- Seleccione mes-
1=enero
2=febrero
3=marzo
4=abril
5=mayo
6=junio
7=julio
8=agosto
9=septiembre
10=octubre
11=noviembre
12=diciembre

Item Name: HP0CBIRTHDAY
Item Wording: Día:

-9=- Seleccione día-
1=1
2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9
10=10
11=11
12=12
13=13
14=14
15=15
16=16
17=17
18=18
19=19
20=20
21=21
22=22
23=23
24=24
25=25
26=26
27=27
28=28
29=29
30=30
31=31

Item Name: HP0CBIRTHYR
Item Wording: Año:

-9=-Seleccione año-
2002=2002 o antes
2003=2003
2004=2004
2005=2005
2006=2006
2007=2007
2008=2008
2009=2009 o después

HP0CHHISPANIC *

Question Wording:
¿Es **[Student's first name/su estudiante de 9º grado]** [hispano o latino/hispana o latina/hispano(a) o latino(a)]?

Item Name: HP0CHHISPANIC

1=Sí
0=No

Help Text:
[Hispano o latino/Hispana o latina/Hispano(a) o latino(a)]: [Hispano o latino/Hispana o latina/Hispano(a) o latino(a)] se refiere a las personas de origen mexicano, cubano, dominicano, puertorriqueño, centroamericano o sudamericano o que son descendientes de otra cultura española.

HP0CHHISPETH

Question Wording:
¿Cuál de los siguientes describe mejor la ascendencia hispana o latina de [Student's first name/su estudiante de 9º grado]?
(Seleccione todo lo que corresponda.)

Item Name: HP0CHMEXICAN
Item Wording: Mexicana, mexicana americana o chicana

Item Name: HP0CHCUBAN
Item Wording: Cubana

Item Name: HP0CHDOMINICN
Item Wording: Dominicana

Item Name: HP0CHPUERTORI
Item Wording: Puertorriqueña

Item Name: HP0CHCENTRALA
Item Wording: Centroamericana, como por ejemplo guatemalteca, salvadoreña, nicaragüense, costarricense, panameña u hondureña

Item Name: HP0CHSOUTHAM
Item Wording: Sudamericana, como por ejemplo colombiana, argentina o peruana

Item Name: HP0CHOTHRHISP
Item Wording: Otra hispana o latina

HP0CHRACE *

Question Wording:

[If HP0CHHISPANIC = 1 then fill: Además de informarnos sobre la ascendencia hispana o latina de [Student's first name/su estudiante de 9º grado], también quisiéramos saber acerca de su origen racial.]

¿Cuál de las siguientes opciones describe la raza de [Student's first name/su estudiante de 9º grado]?

(Seleccione todo lo que corresponda.)

Item Name: HP0CHWHITE
Item Wording: Blanca

Item Name: HP0CHBLACK
Item Wording: Negra o afroamericana

Item Name: HP0CHASIAN
Item Wording: Asiática

Item Name: HP0CHHAWAIIAN
Item Wording: Nativa de Hawái o de otras islas del Pacífico

Item Name: HP0CHAMERINDI
Item Wording: India americana o nativa de Alaska

Help Text:

Para cumplir con los estándares federales para recopilar información sobre raza y grupo étnico, a las personas de etnicidad hispana o latina se les pregunta su origen racial.

Blanca: Personas con origen o extracción cultural de Europa, el Medio Oriente o del norte de África. Esto incluye, por ejemplo, personas de Alemania, Irlanda, Inglaterra, Italia, Líbano y Egipto.

Negra o afroamericana: Personas de origen o extracción cultural de cualquiera de los grupos raciales negros de África. Esto incluye, por ejemplo, personas afroamericanas y personas de Jamaica, Haití, Nigeria, Etiopía y Somalia.

Asiática: Personas con orígenes en cualquiera de los pueblos originales de oriente, del sudeste asiático y del subcontinente indio. Esto incluye, por ejemplo, a las personas de China, Vietnam, las Filipinas, Corea, India, Japón, Pakistán, Camboya y Laos.

Nativa de Hawái o de otras islas del Pacífico: Personas con orígenes en cualquiera de los pueblos originales de las islas del Pacífico. Esto incluye, por ejemplo, personas de Hawái, Samoa, las Marianas, Tonga, Fiji y las Islas Marshall.

India americana o nativa de Alaska: Personas con orígenes en cualquiera de los pueblos originales de América del Norte, América del Sur o América Central, y que mantienen afiliación tribal o apego a su

comunidad. Ejemplos de tribus incluyen Navajo Nation, Blackfeet Tribe, mayas, aztecas, Native Village of Barrow Inupiat Traditional Government y Nome Eskimo Community.

HP0CHASIANETH

Question Wording:
¿Cuál de los siguientes describe mejor la ascendencia asiática de [Student's first name/su estudiante de 9º grado]?
(Seleccione todo lo que corresponda.)

Item Name: HP0CHASIANIND
Item Wording: India asiática

Item Name: HP0CHCHINESE
Item Wording: China

Item Name: HP0CHFILIPINO
Item Wording: Filipina

Item Name: HP0CHJAPANESE
Item Wording: Japonesa

Item Name: HP0CHKOREAN
Item Wording: Coreana

Item Name: HP0CHVIETNAME
Item Wording: Vietnamita

Item Name: HP0CHOTHRASIA
Item Wording: Otra asiática

HP0NENGHOM *

Question Wording:
¿Se habla en su hogar algún otro idioma que no sea inglés de manera habitual?

Item Name: HP0NENGHOM

1=Sí
0=No

HP0LANGHOM *

Question Wording:
¿Qué idiomas aparte de inglés se hablan en su hogar de manera habitual?
(Seleccione todo lo que corresponda.)

Item Name: HP0SPANISHHOM
Item Wording: Español

Item Name: HP0OTHEURHOM
Item Wording: Un idioma europeo aparte de español, como por ejemplo francés, alemán o ruso

Item Name: HP0CHINESEHOM
Item Wording: Un idioma chino

Item Name: HP0FILIPHOM
Item Wording: Un idioma filipino

Item Name: HP0SESTASNHOM
Item Wording: Un idioma del sudeste asiático, como por ejemplo vietnamita, tailandés o camboyano

Item Name: HP0STHASNHOM
Item Wording: Un idioma del sur de Asia, como por ejemplo hindi o tamil

Item Name: HP0OTHASNHOM
Item Wording: Otro idioma asiático, como por ejemplo japonés o coreano

Item Name: HP0MIDEASTHOM
Item Wording: Un idioma del Medio Oriente, como por ejemplo árabe o farsi

Item Name: HP0OTHLANGHOM
Item Wording: Otro idioma

HP0ENGHOM *

Question Wording:
En su hogar, ¿se habla también inglés de manera habitual?

Item Name: HP0ENGHOM

1=Sí
0=No

HP0RESPLANG

Question Wording:
¿En qué idioma le habla **usted** a **[Student's first name/su estudiante de 9º grado]** generalmente en su

hogar?

Item Name: HP0RESPLANG

0=Inglés
1=Español
2=Un idioma europeo aparte de español (por ejemplo francés, alemán o ruso)
3=Un idioma chino
4=Un idioma filipino
5=Un idioma del sudeste asiático (por ejemplo vietnamita, tailandés o camboyano)
6=Un idioma del sur de Asia (por ejemplo hindi o tamil)
7=Otro idioma asiático (por ejemplo japonés o coreano)
8=Un idioma del Medio Oriente (por ejemplo árabe o farsi)
9=Otro idioma

HP0CHDSPELANG

Question Wording:
¿En qué idioma le habla **[Student's first name/su estudiante de 9º grado]** a **usted** generalmente en su hogar?

Item Name: HP0CHDSPELANG

0=Inglés
1=Español
2=Un idioma europeo aparte de español (por ejemplo francés, alemán o ruso)
3=Un idioma chino
4=Un idioma filipino
5=Un idioma del sudeste asiático (por ejemplo vietnamita, tailandés o camboyano)
6=Un idioma del sur de Asia (por ejemplo hindi o tamil)
7=Otro idioma asiático (por ejemplo japonés o coreano)
8=Un idioma del Medio Oriente (por ejemplo árabe o farsi)
9=Otro idioma

HP0CHDEVERELL

Question Wording:
¿**Alguna vez** [Student's first name/su estudiante de 9º grado] ha estado inscrito(a) en un programa para estudiantes que están aprendiendo inglés (ELLs, por sus siglas en inglés), tal como Inglés como Segundo Idioma (ESL, por sus siglas en inglés), inmersión en inglés o educación bilingüe?

Item Name: HP0CHDEVERELL

1=Sí
0=No
99=Usted no sabe.

HP0CHDCURRELL

Question Wording:
¿Está [Student's first name/su estudiante de 9º grado] inscrito(a) **actualmente** en un programa para estudiantes que están aprendiendo inglés (ELLs, por sus siglas en inglés), tal como Inglés como Segundo Idioma (ESL, por sus siglas en inglés), inmersión en inglés o educación bilingüe?

Item Name: HP0CHDCURRELL

1=Sí
0=No
99=Usted no sabe.

HP0DIFPARLANG

Question Wording:
¿Qué tan difícil es para usted participar en actividades en la escuela de [Student's first name/su estudiante de 9º grado] debido a que usted u otros miembros de su familia hablan un idioma distinto del inglés? ¿Diría que…

Item Name: HP0DIFPARLANG

1=Muy difícil?
2=Algo difícil?
3=Nada difícil?

HP0DINTRO

Question Wording:
En esta sección vamos a preguntarle sobre los planes para el futuro de [Student's first name/su estudiante de 9º grado].

Para continuar, por favor haga clic en el botón que dice “Siguiente.”

HP0INFLCOURSE

Question Wording:
¿Quién piensa usted que tendrá la mayor influencia en las decisiones sobre qué cursos va a tomar [Student's first name/su estudiante de 9º grado] en *high school*?

Item Name: HP0INFLCOURSE

1=[Student's first name/Su estudiante de 9º grado]
2=Maestros
3=Consejeros escolares
4=Padres/Guardianes o tutores legales
5=Otro pariente o amigo(a) adulto(a)
6=Los amigos de [Student's first name/su estudiante de 9º grado] de su misma edad

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HP0NRESPEDDEC

Question Wording:
¿Hasta qué punto el otro padre o la otra madre de [Student's first name/su estudiante de 9º grado] que vive fuera de su hogar participa en decisiones sobre la educación de [Student's first name/su estudiante de 9º grado] (por ejemplo, sobre a qué escuela va o que cursos va a tomar)?

Item Name: HP0NRESPEDDEC

1=Nunca
2=Rara vez
3=Algunas veces
4=Con frecuencia
5=Con mucha frecuencia
6=Siempre
99=Usted no sabe.

HP0ADV

Question Wording:
¿Alguna vez [usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill:y/o [su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]] le [dio/dieron] consejos o información a [Student's first name/su estudiante de 9º grado] sobre las siguientes cosas?

(Seleccione una opción en cada línea.)

Item Name: HP0ADVCOURSE
Item Wording: Seleccionar cursos o programas en la escuela

Item Name: HP0ADVCOLEXAM
Item Wording: Planes y preparación para exámenes de admisión al *college*, por ejemplo el ACT, SAT o ASVAB

Item Name: HP0ADVAPLYCOL
Item Wording: Solicitar admisión a un *college* o universidad o a otras escuelas después de *high school*

Item Name: HP0ADVJOBS
Item Wording: Empleos específicos a los que [Student's first name/su estudiante de 9º grado] podría solicitar trabajar después de *high school*

1=Sí
0=No

Help Text:
ASVAB: El ASVAB, o Batería de Aptitudes Vocacionales para las Fuerzas Armadas, mide las habilidades desarrolladas y ayuda a predecir un desempeño exitoso futuro académico y educativo en las fuerzas armadas.

HP0TALKDPSEC

Question Wording:
¿Usted o alguien en su familia ha hablado con un consejero o maestro sobre los requisitos académicos para ser admitido a un *college* o a un instituto técnico después de *high school*?

Item Name: HP0TALKDPSEC

1=Sí
0=No

HP0DESRDLEVED *

Question Wording:
Si no hubiera ningún obstáculo, ¿hasta dónde querría usted que llegue [Student's first name/su estudiante de 9º grado] en sus estudios?

Item Name: HP0DESRDLEVED

1=Que no llegue a completar *high school*
2=Que complete un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)
3=Que complete un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios
4=Que complete un grado asociado
5=Que complete una licenciatura o título de *bachelor*
6=Que complete una maestría
7=Que complete un doctorado, título de médico o abogado, u otro título profesional avanzado
99=Usted no sabe.

Help Text:

Que no llegue a completar *high school*: Que no reciba un diploma de *high school* o su equivalente.

Que complete un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC): Que reciba un diploma común de *high school* o que complete *high school* recibiendo algún otro tipo de reconocimiento formal de una escuela o una autoridad del gobierno. Por ejemplo, el GED (Examen de Desarrollo de Educación General), HiSET (Prueba de Equivalencia de *High School*) y TASC (Prueba de Evaluación Para La Terminación de Secundaria).

Que complete un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios: Que reciba un certificado o diploma de una institución educativa que se especializa en entrenamiento para trabajos o habilidades técnicas que se requieren para cumplir las tareas de un trabajo particular y específico. Tales instituciones pueden llamarse escuela de oficios, instituto técnico o escuela vocacional. Ejemplos de trabajos incluyen cosmetología y carpintería.

Que complete un grado asociado: Un grado asociado (AA, AS, AAS, AGE, etc.) normalmente requiere estudios de *college* a tiempo completo, generalmente por un mínimo de 2 años pero menos de 4.

Que complete una licenciatura o título de *bachelor*: Un título de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo.

Que complete una maestría: Una maestría (MA, MS, MBA, MFA, etc.) generalmente requiere al menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o un prácticum.

Que complete un doctorado, título de médico o abogado, u otro título profesional avanzado: Un Ph.D. o doctorado generalmente requiere al menos 4 años de estudios graduados a tiempo completo y generalmente requiere una disertación. Un título profesional generalmente requiere estudios graduados en una de las siguientes áreas: quiropráctica, odontología, derecho, medicina, optometría, medicina osteopática, farmacia, podiatría, religión o divinidad, o veterinaria.

HP0EXPCTLEVED *

Question Wording:
Según como van las cosas por ahora, ¿hasta dónde cree usted que [Student's first name/su estudiante de 9º grado] realmente llegará en sus estudios?

Item Name: HP0EXPCTLEVED

1=Que no llegará a completar *high school*
2=Que completará un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)
3=Que completará un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios
4=Que completará un grado asociado
5=Que completará una licenciatura o título de *bachelor*
6=Que completará una maestría
7=Que completará un doctorado, título de médico o abogado, u otro títiulo profesional avanzado
99=Usted no sabe.

Help Text:

Que no llegará a completar *high school*: No recibirá un diploma de *high school* o su equivalente.

Que completará un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC): Recibirá un diploma común de *high school* o completará *high school* recibiendo algún otro tipo de reconocimiento formal de una escuela o una autoridad del gobierno. Por ejemplo, el GED (Examen de Desarrollo de Educación General), HiSET (Prueba de Equivalencia de *High School*) y TASC (Prueba de Evaluación Para La Terminación de Secundaria).

Que completará un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios: Recibirá un certificado o diploma de una institución educativa que se especializa en entrenamiento para trabajos o habilidades técnicas que se requieren para cumplir las tareas de un trabajo particular y específico. Tales instituciones pueden llamarse escuela de oficios, instituto técnico o escuela vocacional. Ejemplos de trabajos incluyen cosmetología y carpintería.

Que completará un grado asociado: Un grado asociado (AA, AS, AAS, AGE, etc.) normalmente requiere estudios de *college* a tiempo completo, generalmente por un mínimo de 2 años pero menos de 4.

Que completará una licenciatura o título de *bachelor*: Un título de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo.

Que completará una maestría: Una maestría (MA, MS, MBA, MFA, etc.) generalmente requiere al menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o un prácticum.

Que completará un doctorado, título de médico o abogado, u otro título profesional avanzado: Un Ph.D. o doctorado generalmente requiere al menos 4 años de estudios graduados a tiempo completo y generalmente requiere una disertación. Un título profesional generalmente requiere estudios graduados en una de las siguientes áreas: quiropráctica, odontología, derecho, medicina, optometría, medicina osteopática, farmacia, podiatría, religión o divinidad, o veterinaria.

HP0HLPPAYCHED

Question Wording:
¿Usted o alguien en su familia tiene planeado ayudar a [Student's first name/su estudiante de 9º grado] a pagar por sus estudios después de *high school*?

Item Name: HP0HLPPAYCHED

1=Sí
0=No
98=Usted todavía no pensó en esto.

HP0AMTSVDCHED

Question Wording:
¿Aproximadamente cuánto dinero espera usted o alguien en su familia tener apartado para los estudios futuros de [Student's first name/su estudiante de 9º grado] al momento en que [él/ella/su estudiante de 9º grado/[Student's first name]] termine *high school*?

Item Name: HP0AMTSVDCHED

1=Nada
2=$2,000 o menos
3=$2,001-$5,000
4=$5,001-$10,000
5=$10,001-$15,000
6=$15,001-$25,000
7=$25,001-$35,000
8=$35,001-$60,000
9=Más de $60,000
99=Usted no sabe.

HP0EINTRO

Question Wording:
Ahora vamos a preguntarle acerca de educación y empleo [de usted/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/del padre adoptivo/de la madrastra/del padrastro/de la madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill: y [de su [esposo(a)/pareja]/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster* o tutora o guardiana legal/de la otra madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del otro padre *foster* o tutor o guardián legal/de la tía/de la otra tía/del tío/del otro tío/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la madre o tutora o guardiana/de la otra madre o tutora o guardiana/del padre o tutor o guardián/del otro padre o tutor o guardián/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]]. Para continuar, por favor haga clic en el botón que dice “Siguiente.”

HP0P1HIGHEDU *

Question Wording:
¿Cuál es el nivel de estudios más alto que **[usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]]** ha completado?

Item Name: HP0P1HIGHEDU

1=No llegó a completar *high school*
2=Completó un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)
3=Completó un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios
4=Completó un grado asociado
5=Completó una licenciatura o título de *bachelor*
6=Completó una maestría
7=Completó un doctorado, título de médico o abogado, u otro título profesional avanzado

Help Text:

No llegó a completar *high school*: No recibió un diploma de *high school* o su equivalente.

Completó un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC): Recibió un diploma común de *high school* o completó *high school* recibiendo algún otro tipo de reconocimiento formal de una escuela o una autoridad del gobierno. Por ejemplo, el GED (Examen de Desarrollo de Educación General), HiSET (Prueba de Equivalencia de *High School*) y TASC (Prueba de Evaluación Para La Terminación de Secundaria).

Completó un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios: Recibió un certificado o diploma de una institución educativa que se especializa en entrenamiento para trabajos o habilidades técnicas que se requieren para cumplir las tareas de un trabajo particular y específico. Tales instituciones pueden llamarse escuela de oficios, instituto técnico o escuela vocacional. Ejemplos de trabajos incluyen cosmetología y carpintería.

Completó un grado asociado: Un grado asociado (AA, AS, AAS, AGE, etc.) normalmente requiere estudios de *college* a tiempo completo, generalmente por un mínimo de 2 años pero menos de 4.

Completó una licenciatura o título de *bachelor*: Un título de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo.

Completó una maestría: Una maestría (MA, MS, MBA, MFA, etc.) generalmente requiere al menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o un prácticum.

Completó un doctorado, título de médico o abogado, u otro título profesional avanzado: Un Ph.D. o doctorado generalmente requiere al menos 4 años de estudios graduados a tiempo completo y generalmente requiere una disertación. Un título profesional generalmente requiere estudios graduados en una de las

siguientes áreas: quiropráctica, odontología, derecho, medicina, optometría, medicina osteopática, farmacia, podiatría, religión o divinidad, o veterinaria.

HP0P1EMPLOYED *

Question Wording:
Durante la última semana, ¿trabajó **[usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]]** en un trabajo por **pago o ganancias**?

Item Name: HP0P1EMPLOYED

1=Sí
0=No

Help Text:
Trabajar en un trabajo por pago o ganancias: Incluya cualquier trabajo por pago, aunque haya sido solo una hora.

HP0P1WRKLEAVE *

Question Wording:
Durante la última semana, ¿estuvo [usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] con permiso o licencia, o de vacaciones de un trabajo?

Item Name: HP0P1WRKLEAVE

1=Sí
0=No

HP0P1LOOKWORK

Question Wording:
¿Ha estado [usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] buscando trabajo activamente durante las últimas 4 semanas?

Item Name: HP0P1LOOKWORK

1=Sí
0=No

HP0P1WORKSTAT

Question Wording:
¿Qué estuvo haciendo [usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] la mayor parte de la semana pasada? ¿Diría que estuvo…

Item Name: HP0P1WORKSTAT

1=Cuidando del hogar u atendiendo a los niños?
2=Yendo a la escuela/universidad?
3=Jubilado(a)?
4=Sin poder trabajar?
99=Haciendo alguna otra cosa?

HP0P1EVERWORK *

Question Wording:
¿Alguna vez [usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] ha tenido un trabajo habitual por pago o ganancias?

Item Name: HP0P1EVERWORK

1=Sí
0=No

HP0P1NUMJOB

Question Wording:
¿Cuántos trabajos tiene [usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] actualmente?

(Por favor ponga '0' si la respuesta es ninguno.)

Item Name: HP0P1NUMJOB
Item Wording: ____ trabajo(s)

HP0P1HOURWORK

Question Wording:
¿En total, alrededor de cuántas horas por semana [trabaja/trabajaba] [usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] generalmente por pago o ganancias, contando todos los trabajos?

(Por favor ponga '0' si la respuesta es ninguna.)

Item Name: HP0P1HOURWORK
Item Wording: ____ hora(s)

HP0P1HOURWANT

Question Wording:
¿[Desea/Deseaba] [usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] trabajar a tiempo completo cada semana o sea 35 horas o más a la semana?

Item Name: HP0P1HOURWANT

1=Sí
0=No

HP0P1HOURTYPE

Question Wording:
En general, ¿cómo describiría usted el horario [de usted/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/del padre adoptivo/de la madrastra/del padrastro/de la madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] en su trabajo principal [más reciente]?

Item Name: HP0P1HOURTYPE

1=Trabajo habitual y estable a través del año
2=Trabajo por temporada pero predecible en el año
3=Trabajo impredecible o irregular (por ej., periodos impredecibles sin trabajo, en *layoff* o descanso, y/o horarios esporádicos)

HP0P1JOBDUTY_S *

Question Wording:
[¿Cuál es actualmente/En su trabajo más reciente, ¿cuál era] el **título del puesto** [de usted/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/del padre adoptivo/de la madrastra/del padrastro/de la madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] (por ejemplo, maestro(a) de 4º grado, aprendiz de plomero)? Si [usted/la madre o el padre de [Student's first name/su estudiante de 9º grado]/él/ella] [tiene/tenía] más de un trabajo, describa el trabajo en el cual [usted/la madre o el padre de [Student's first name/su estudiante de 9º grado]/él/ella] [trabaja/trabajaba] más cantidad de horas.

Question Wording:
¿Cuáles [son/eran] las responsabilidades de trabajo [de usted/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/del padre adoptivo/de la madrastra/del padrastro/de la madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] (por ejemplo, enseñar y evaluar a los estudiantes y crear planes para las lecciones; armar e instalar secciones de tuberías y revisar planes de construcción para ver detalles del trabajo)?

HP0P1MILITARY

Question Wording:
¿Está [usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] actualmente en servicio activo en las Fuerzas Armadas de los Estados Unidos, en la reserva militar o en la Guardia Nacional?

Item Name: HP0P1MILITARY

1=Sí
0=No

Help Text:
Servicio activo: Servicio activo quiere decir empleo de tiempo completo en los servicios uniformados como oficial o persona enlistada. Los empleados civiles de las fuerzas armadas no se incluyen. Servicio activo no incluye entrenamiento para la reserva militar o la Guardia Nacional, pero sí incluye ser llamado al servicio activo.

HP0P2HIGHEDU *

Question Wording:
[If HP0OTHADULT = 1 then fill: En las siguientes preguntas, vamos a preguntarle sobre el otro adulto en el hogar que usted indicó tiene responsabilidad por [Student's first name/su estudiante de 9º grado] como si fuera el padre o la madre.]

¿Cuál es el nivel de estudios más alto que **[su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]** ha completado?

Item Name: HP0P2HIGHEDU

1=No llegó a completar *high school*
2=Completó un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC)
3=Completó un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios
4=Completó un grado asociado
5=Completó una licenciatura o título de *bachelor*
6=Completó una maestría
7=Completó un doctorado, título de médico o abogado, u otro título profesional avanzado

Help Text:

No llegó a completar *high school*: No recibió un diploma de *high school* o su equivalente.

Completó un diploma de *high school* o su equivalente (por ejemplo, GED, HiSET, TASC): Recibió un diploma común de *high school* o completó *high school* recibiendo algún otro tipo de reconocimiento formal de una escuela o una autoridad del gobierno. Por ejemplo, el GED (Examen de Desarrollo de Educación General), HiSET (Prueba de Equivalencia de *High School*) y TASC (Prueba de Evaluación Para La Terminación de Secundaria).

Completó un certificado o diploma de una escuela que proporciona entrenamiento ocupacional, tal como una escuela de oficios: Recibió un certificado o diploma de una institución educativa que se especializa en entrenamiento para trabajos o habilidades técnicas que se requieren para cumplir las tareas de un trabajo

particular y específico. Tales instituciones pueden llamarse escuela de oficios, instituto técnico o escuela vocacional. Ejemplos de trabajos incluyen cosmetología y carpintería.

Completó un grado asociado: Un grado asociado (AA, AS, AAS, AGE, etc.) normalmente requiere estudios de *college* a tiempo completo, generalmente por un mínimo de 2 años pero menos de 4.

Completó una licenciatura o título de *bachelor*: Un título de *bachelor* (BA, BS, etc.) generalmente requiere al menos 4 años de estudios de *college* a tiempo completo.

Completó una maestría: Una maestría (MA, MS, MBA, MFA, etc.) generalmente requiere al menos 2 años de estudios graduados a tiempo completo y puede requerir una tesis o un prácticum.

Completó un doctorado, título de médico o abogado, u otro título profesional avanzado: Un Ph.D. o doctorado generalmente requiere al menos 4 años de estudios graduados a tiempo completo y generalmente requiere una disertación. Un título profesional generalmente requiere estudios graduados en una de las siguientes áreas: quiropráctica, odontología, derecho, medicina, optometría, medicina osteopática, farmacia, podiatría, religión o divinidad, o veterinaria.

HP0P2EMPLOYED *

Question Wording:
Durante la última semana, ¿trabajó **[su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]** en un trabajo por **pago o ganancias**?

Item Name: HP0P2EMPLOYED

1=Sí
0=No

Help Text:
Trabajar en un trabajo por pago o ganancias: Incluya cualquier trabajo por pago, aunque haya sido solo una hora.

HP0P2WRKLEAVE *

Question Wording:
Durante la última semana, ¿estuvo [su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre

adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] con permiso o licencia, o de vacaciones de un trabajo?

Item Name: HP0P2WRKLEAVE

1=Sí
0=No

HP0P2LOOKWORK

Question Wording:
¿Ha estado [su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] buscando trabajo activamente durante las últimas 4 semanas?

Item Name: HP0P2LOOKWORK

1=Sí
0=No

HP0P2WORKSTAT

Question Wording:
¿Qué estuvo haciendo [su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] la mayor parte de la semana pasada? ¿Diría que estuvo…

Item Name: HP0P2WORKSTAT

1=Cuidando del hogar u atendiendo a los niños?
2=Yendo a la escuela/universidad?

3=Jubilado(a)?
4=Sin poder trabajar?
5=Haciendo alguna otra cosa?

HP0P2EVERWORK *

Question Wording:
¿Alguna vez [su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] ha tenido un trabajo habitual por pago o ganancias?

Item Name: HP0P2EVERWORK

1=Sí
0=No

HP0P2NUMJOB

Question Wording:
¿Cuántos trabajos tiene [su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] actualmente?
(Por favor ponga '0' si la respuesta es ninguno.)

Item Name: HP0P2NUMJOB
Item Wording: ____ trabajo(s)

HP0P2HOURWORK

Question Wording:
¿En total, alrededor de cuántas horas por semana [trabaja/trabajaba] [su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor

o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] generalmente por pago o ganancias, contando todos los trabajos?

(Por favor ponga '0' si la respuesta es ninguna.)

Item Name: HP0P2HOURWORK
Item Wording: ____ hora(s)

HP0P2HOURWANT

Question Wording:
¿[Desea/Deseaba] [su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] trabajar a tiempo completo cada semana o sea 35 horas o más a la semana?

Item Name: HP0P2HOURWANT

1=Sí
0=No

HP0P2HOURTYPE

Question Wording:
En general, ¿cómo describiría usted el horario [de su [esposo(a)/pareja]/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster* o tutora o guardiana legal/de la otra madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del otro padre *foster* o tutor o guardián legal/de la tía/de la otra tía/del tío/del otro tío/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la madre o tutora o guardiana/de la otra madre o tutora o guardiana/del padre o tutor o guardián/del otro padre o tutor o guardián/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] en su trabajo principal [más reciente]?

Item Name: HP0P2HOURTYPE

1=Trabajo habitual y estable a través del año
2=Trabajo por temporada pero predecible en el año
3=Trabajo impredecible o irregular (por ej., periodos impredecibles sin trabajo, en *layoff* o descanso, y/o horarios esporádicos)

HP0P2JOBDUTY_S *

Question Wording:
[¿Cuál es actualmente/En su trabajo más reciente, ¿cuál era] el **título del puesto** [de su [esposo(a)/pareja]/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster* o tutora o guardiana legal/de la otra madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del otro padre *foster* o tutor o guardián legal/de la tía/de la otra tía/del tío/del otro tío/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la madre o tutora o guardiana/de la otra madre o tutora o guardiana/del padre o tutor o guardián/del otro padre o tutor o guardián/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] (por ejemplo, maestro(a) de 4º grado, aprendiz de plomero)? Si [él/ella/su [esposo(a)/pareja]/[el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] [tiene/tenía] más de un trabajo, describa el trabajo en el cual [trabaja/trabajaba] más cantidad de horas.

Question Wording:
¿Cuáles [son/eran] las responsabilidades de trabajo [de su [esposo(a)/pareja]/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster* o tutora o guardiana legal/de la otra madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del otro padre *foster* o tutor o guardián legal/de la tía/de la otra tía/del tío/del otro tío/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la madre o tutora o guardiana/de la otra madre o tutora o guardiana/del padre o tutor o guardián/del otro padre o tutor o guardián/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] (por ejemplo, enseñar y evaluar a los estudiantes y crear planes para las lecciones; armar e instalar secciones de tuberías y revisar planes de construcción para ver detalles del trabajo)?

HP0P2MILITARY

Question Wording:
¿Está [su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] actualmente en servicio activo en las Fuerzas Armadas de los Estados Unidos, en la reserva militar o en la Guardia Nacional?

Item Name: HP0P2MILITARY

1=Sí
0=No

Help Text:
Servicio activo: Servicio activo quiere decir empleo de tiempo completo en los servicios uniformados como oficial o persona enlistada. Los empleados civiles de las fuerzas armadas no se incluyen. Servicio activo no incluye entrenamiento para la reserva militar o la Guardia Nacional, pero sí incluye ser llamado al servicio activo.

HP0HOUSEINCOM *

Question Wording:
El ingreso de una familia es una característica clave que pesa en muchas preguntas de investigación, incluyendo el efecto de las finanzas familiares en las posibilidades de los estudiantes de ir al *college* o universidad. Esta información es de crítica importancia para el éxito de este estudio. Por favor recuerde que los datos se reportarán solamente en forma de resumen y que su información personal no será publicada de ninguna manera que permita identificarle directamente.

¿Cuánto fue el ingreso total de su hogar de todas las fuentes antes de impuestos y deducciones en el año 2021 (en otras palabras, desde enero hasta diciembre de 2021)? Por favor incluya todos los ingresos, como por ejemplo ingresos por trabajos, inversiones y pagos de pensión alimenticia de un ex-esposo o una ex-esposa.

Item Name: HP0HOUSEINCOM
Item Wording: $ ____ (Por favor ponga solamente números enteros.)

Help Text:
Ingreso total de su hogar: Calcule el ingreso bruto de su hogar en el año 2021 (desde el 1 de enero de 2021 hasta el 31 de diciembre de 2021) de todas las fuentes. El ingreso bruto es la suma total antes de los impuestos, *Social Security* y otras deducciones. Si no está seguro(a), puede darnos un cálculo aproximado.

HP0INCOMRANG1 *

Question Wording:
Entendemos que usted tal vez no pueda darnos la cantidad exacta de ingresos de su familia.

Sin embargo, sería extremadamente útil si usted pudiera indicar en cuál de los siguientes grupos calcula que estarían el ingreso total de su hogar de todas las fuentes antes de impuestos y deducciones en el año 2021. Por favor incluya todos los ingresos, como por ejemplo ingresos por trabajos, inversiones y pensiones alimenticias.

Item Name: HP0INCOMRANG1

1=$35,000 o menos
2=$35,001 - $75,000
3=$75,001 - $115,000
4=$115,001 o más

Help Text:
Ingreso total de su hogar: Calcule el ingreso bruto de su hogar en el año 2021 (desde el 1 de enero de 2021 hasta el 31 de diciembre de 2021) de todas las fuentes. El ingreso bruto es la suma total antes de los impuestos, *Social Security* y otras deducciones. Si no está seguro(a), puede darnos un cálculo aproximado.

HP0INCOMRANG2 *

Question Wording:
Ahora, ¿cuál de las siguientes categorías es un mejor cálculo del ingreso total de su hogar de todas las fuentes antes de impuestos y deducciones en el año 2021? (Por favor incluya todos los ingresos, como por ejemplo ingresos por trabajos, inversiones, y pensiones alimenticias.)

Item Name: HP0INCOMRANG2

1=$15,000 o menos
2=$15,001 - $35,000
3=$35,001 - $55,000
4=$55,001 - $75,000
5=$75,001 - $95,000
6=$95,001 - $115,000
7=$115,001 - $135,000
8=$135,001 - $155,000
9=$155,001 - $175,000
10=$175,001 - $195,000
11=$195,001 - $215,000
12=$215,001 - $235,000
13=Más de $235,000

Help Text:
Ingreso total de su hogar: Calcule el ingreso bruto de su hogar en el año 2021 (desde el 1 de enero de 2021 hasta el 31 de diciembre de 2021) de todas las fuentes. El ingreso bruto es la suma total antes de los impuestos, *Social Security* y otras deducciones. Si no está seguro(a), puede darnos un cálculo aproximado.

HP0NUMDEPEN

Question Wording:
En total, ¿cuántas personas dependen económicamente [de usted/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/del padre adoptivo/de la madrastra/del padrastro/de la madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill: o [de su [esposo(a)/pareja]/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster* o tutora o guardiana legal/de la otra madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del otro padre *foster* o tutor o guardián legal/de la tía/de la otra tía/del tío/del otro tío/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la madre o tutora o guardiana/de la otra madre o tutora o guardiana/del padre o tutor o guardián/del otro padre o tutor o guardián/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]]?

Cuente a todas las personas además [de usted/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/del padre adoptivo/de la madrastra/del padrastro/de la madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill: y [de su [esposo(a)/pareja]/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster* o tutora o guardiana legal/de la otra madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del otro padre *foster* o tutor o guardián legal/de la tía/de la otra tía/del tío/del otro tío/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la madre o tutora o guardiana/de la otra madre o tutora o guardiana/del padre o tutor o guardián/del otro padre o tutor o guardián/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]] que reciben la mitad o más del sustento económico [de usted/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/del padre adoptivo/de la madrastra/del padrastro/de la madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill: o [de su [esposo(a)/pareja]/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster* o tutora o guardiana legal/de la otra madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del otro padre *foster* o tutor o guardián legal/de la tía/de la otra tía/del tío/del otro tío/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la madre o tutora o guardiana/de la otra madre o tutora o guardiana/del padre o tutor o guardián/del otro padre o tutor o guardián/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]]. Incluya a personas que no viven con [usted/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/el padre adoptivo/la madrastra/el padrastro/la madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el padre o la madre] de [Student's first name/su estudiante de 9º grado]] [If household includes two parents then fill: y [su [esposo(a)/pareja]/[la madre biológica o de nacimiento/el padre biológico o de nacimiento/la madre adoptiva/la otra madre adoptiva/el padre adoptivo/el otro padre adoptivo/la madrasta/el padrastro/la madre *foster* o tutora o guardiana legal/la otra madre *foster* o tutora o guardiana legal/el padre *foster* o tutor o guardián legal/el otro padre *foster* o tutor o guardián legal/la tía/la otra tía/el tío/el otro tío/la abuela/la otra abuela/el abuelo/el otro abuelo/la madre o tutora o guardiana/la otra madre o tutora o guardiana/el padre o tutor o guardián/el otro padre o tutor o guardián/el otro padre o la otra madre/la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]].
Número total de dependientes sin contar [a usted/[a la madre biológica o de nacimiento/al padre biológico o de nacimiento/a la madre adoptiva/al padre adoptivo/a la madrastra/al padrastro/a la madre *foster* o tutora o guardiana legal/al padre *foster* o tutor o guardián legal/al padre o a la madre] de [Student's first name/su

estudiante de 9º grado]] [If household includes two parents then fill: o [a su [esposo(a)/pareja]/[a la madre biológica o de nacimiento/al padre biológico o de nacimiento/a la madre adoptiva/a la otra madre adoptiva/al padre adoptivo/al otro padre adoptivo/a la madrasta/al padrastro/a la madre *foster* o tutora o guardiana legal/a la otra madre *foster* o tutora o guardiana legal/al padre *foster* o tutor o guardián legal/al otro padre *foster* o tutor o guardián legal/a la tía/a la otra tía/al tío/al otro tío/a la abuela/a la otra abuela/al abuelo/al otro abuelo/a la madre o tutora o guardiana/a la otra madre o tutora o guardiana/al padre o tutor o guardián/al otro padre o tutor o guardián/al otro padre o a la otra madre/a la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]]:

(Por favor ponga '0' si la respuesta es ninguno(a).)

Item Name: HP0NUMDEPEN
Item Wording:
____ dependiente(s)

HP0FRPLUNCH

Question Wording:
¿Recibe [Student's first name/su estudiante de 9º grado] comidas gratuitas o a precio reducido en la escuela?

Item Name: HP0FRPLUNCH

1=Sí
0=No
99=Usted no sabe.

HP0FRPLSPEC

Question Wording:
¿Estas comidas son gratuitas o son a precio reducido?

Item Name: HP0FRPLSPEC

1=Gratuitas
2=A precio reducido

HP0OWNHOME

Question Wording:
¿Usted…

Item Name: HP0OWNHOME

1=Está pagando el préstamo por su vivienda (hipoteca) o es dueño(a) de la vivienda?
2=Alquila su vivienda?
3=Tiene algún otro tipo de situación de vivienda?

Help Text:

Está pagando el préstamo por su vivienda (hipoteca) o es dueño(a) de la vivienda: Estar pagando una hipoteca o ser dueño incluye tanto hacer pagos del préstamo hipotecario para comprar una casa o una casa que ya está pagada.

Alquila: Alquilar incluye pagar renta o alquiler a un arrendatario para vivir en una casa.

Algún otro tipo de situación de vivienda: Alguna otra situación puede incluir prestar servicios a cambio de vivienda, vivir en vivienda temporal o en un refugio o albergue, o vivir con un pariente o en una vivienda que es propiedad de un pariente (puede o no contribuir a los gastos o no se sabe cuánto contribuye).

HP0FINTRO

Question Wording:
Ahora vamos a preguntarle sobre la vida en el hogar, la salud y el bienestar de [Student's first name/su estudiante de 9º grado].

Para continuar, por favor haga clic en el botón que dice “Siguiente.”

HP0CHTIMATADD

Question Wording:
¿Cuánto tiempo ha vivido [Student's first name/su estudiante de 9º grado] en su hogar actual?

Item Name: HP0CHTIMATADD

-9=-seleccione uno-
0=Menos de 1 año
1=1 año
2=2 años
3=3 años
4=4 años
5=5 años
6=6 años
7=7 años
8=8 años
9=9 años
10=10 años

11=11 años
12=12 años
13=13 años
14=14 años
15=15 años
16=16 años
17=17 años o más
99=Usted no sabe.

HP0CHNORESID

Question Wording:
Desde que [Student's first name/su estudiante de 9º grado] empezó *kindergarten*, ¿en cuántos lugares diferentes (casas, apartamentos, etc.) ha vivido por cuatro meses o más?

Item Name: HP0CHNORESID

-9=- Seleccione el número de lugares-
0=0
1=1
2=2
3=3
4=4
5=5
6=6
7=7
8=8
9=9
10=10 o más
99=Usted no sabe.

HP0EATWCHLD

Question Wording:
En una semana normal, ¿cuántos días come usted al menos una comida con [Student's first name/su estudiante de 9º grado]?

Item Name: HP0EATWCHLD

0=0 días por semana
1=1 día por semana
2=2 días por semana
3=3 días por semana
4=4 días por semana
5=5 días por semana

6=6 días por semana
7=7 días por semana

HP0RKNOWFRND

Question Wording:
¿A cuántos de los amigos de [Student's first name/su estudiante de 9º grado] conoce usted?

Item Name: HP0RKNOWFRND

1=Ninguno
2=Algunos
3=Como la mitad
4=La mayoría
5=Todos o casi todos

HP0TLKPNTFRND

Question Wording:
Por favor piense en todos los amigos o amigas de [Student's first name/su estudiante de 9º grado]. Más o menos, ¿con cuántos padres de amigos de [Student's first name/su estudiante de 9º grado] habla o se comunica usted con regularidad a través de textos, en persona, por Internet o por teléfono?

Item Name: HP0TLKPNTFRND

1=Ninguno
2=Algunos
3=Como la mitad
4=La mayoría
5=Todos o casi todos

HP0TECHRULES

Question Wording:
¿Tiene su familia reglas sobre...
(Seleccione una opción en cada línea.)

Item Name: HP0WHOTECH
Item Wording: A **quién** puede [Student's first name/su estudiante de 9º grado] enviar textos, mensajes, hablar por video (video chat), enviar emails o con quién puede jugar juegos por Internet?

Item Name: HP0WHENTECH

Item Wording: Cuándo puede [Student's first name/su estudiante de 9º grado] enviar textos, mensajes, hablar por video (video chat), enviar emails o jugar juegos por Internet?

Item Name: HP0HOWMCHTECH
Item Wording: Cuánto tiempo puede usar aparatos electrónicos [Student's first name/su estudiante de 9º grado] (por ejemplo, un límite de horas de "tiempo en pantalla" al día)?

1=Sí
0=No

HP0ACTYOUTSCH

Question Wording:
Durante los últimos 12 meses, ¿ha participado [Student's first name/su estudiante de 9º grado] en alguna de las siguientes actividades fuera de la escuela?
(Seleccione todo lo que corresponda.)

Item Name: HP0ARTSACTY
Item Wording: Música, baile o danza, arte o teatro

Item Name: HP0SPORTSACTY
Item Wording: Deportes organizados supervisados por un adulto

Item Name: HP0RELACTY
Item Wording: Grupo religioso juvenil o instrucción religiosa

Item Name: HP0SCOUTACTY
Item Wording: Grupo de *scouts* u otra actividad de un grupo o club

Item Name: HP0ACADEMACTY
Item Wording: Enseñanza académica fuera de la escuela como por ejemplo un curso de *Saturday Academy*, centro de enseñanza, tutor personal o programa de escuela de verano

Item Name: HP0MTHSCICAMP
Item Wording: Un campamento de matemáticas o ciencias

Item Name: HP0CAMPACTY
Item Wording: Otro campamento

Item Name: HP0ACTYNONE
Item Wording: Ninguna de estas

HP0TUTRSUMSCH

Question Wording:
Durante los últimos 12 meses, ¿[Student's first name/su estudiante de 9º grado]…
(Seleccione una opción en cada línea.)

Item Name: HP0REMTUTOR
Item Wording: Tuvo un tutor o mentor para ayudar a [Student's first name/su estudiante de 9º grado] con habilidades básicas de lectura, escritura y/o matemáticas?

Item Name: HP0ADVTUTOR
Item Wording: Tuvo un tutor o mentor para ayudar a [Student's first name/su estudiante de 9º grado] con habilidades para que [él/ella/su estudiante de 9º grado/[Student's first name]] pudiera tomar un curso avanzado o de enriquecimiento?

Item Name: HP0REMSUMSCH
Item Wording: Asistió a escuela de verano para tomar una clase en la que a [él/ella/su estudiante de 9º grado/[Student's first name]] no le fue bien durante el año escolar?

Item Name: HP0ADVSUMSCH
Item Wording: Asistió a escuela de verano para tomar un curso avanzado o de enriquecimiento?

1=Sí
0=No

HP0TUTRSBJCT

Question Wording:
¿En qué materia le dan o dieron tutoría a [Student's first name/su estudiante de 9º grado]?
(Seleccione todo lo que corresponda.)

Item Name: HP0TUTRREAD
Item Wording: Lectura

Item Name: HP0TUTRMATH
Item Wording: Matemáticas

Item Name: HP0TUTRSCI
Item Wording: Ciencias

Item Name: HP0TUTRFRGNL
Item Wording: Idioma extranjero

Item Name: HP0TUTROTHR
Item Wording: Otra

HP0SMSCHSBJCT

Question Wording:
¿Para qué materia asistió [Student's first name/su estudiante de 9º grado] a escuela de verano? (Seleccione todo lo que corresponda.)

Item Name: HP0SMSCHREAD
Item Wording: Lectura

Item Name: HP0SMSCHMATH
Item Wording: Matemáticas

Item Name: HP0SMSCHSCI
Item Wording: Ciencias

Item Name: HP0SMSCHFRGNL
Item Wording: Idioma extranjero

Item Name: HP0SMSCHOTHR
Item Wording: Otra

HP0CHHEALTH *

Question Wording:
Ahora nos gustaría preguntarle sobre la salud de [Student's first name/su estudiante de 9º grado].

En general, ¿diría usted que la salud de [Student's first name/su estudiante de 9º grado] es…

Item Name: HP0CHHEALTH

1=Excelente?
2=Muy buena?
3=Buena?
4=Regular?
5=Mala?

HP0DNTLVISIT

Question Wording:
¿Cuánto tiempo ha pasado desde la última visita de [Student's first name/su estudiante de 9º grado] a un dentista o higienista dental para cuidado dental?

Item Name: HP0DNTLVISIT

1=Menos de 6 meses
2=De 6 meses a menos de 1 año
3=De 1 año a menos de 2 años
4=2 años o más
5=Nunca
99=Usted no sabe.

HP0HLTHVISIT

Question Wording:
¿Cuánto tiempo ha pasado desde la última visita de [Student's first name/su estudiante de 9º grado] a una clínica, centro de salud, hospital, consultorio médico u otro lugar para cuidado de salud de rutina?

Item Name: HP0HLTHVISIT

1=Menos de 6 meses
2=De 6 meses a menos de 1 año
3=De 1 año a menos de 2 años
4=2 años o más
5=Nunca
99=Usted no sabe.

Help Text:
Cuidado de salud de rutina: El cuidado de salud de rutina puede incluir citas para exámenes médicos generales o vacunación.

HP0DAYSSICK

Question Wording:
¿Cuántos días completos ha faltado a clases [Student's first name/su estudiante de 9º grado] en los últimos 30 días debido a cuestiones de salud?
(Por favor ponga '0' si la respuesta es ninguno.)

Item Name: HP0DAYSSICK
Item Wording: ____ día(s)

HP0CHHAS504

Question Wording:

Ahora nos gustaría preguntarle sobre las experiencias que [Student's first name/su estudiante de 9º grado] y su familia puedan haber tenido con servicios de educación especial.

¿Tiene actualmente [Student's first name/su estudiante de 9º grado] un plan 504 basado en la sección 504 del Acta de Rehabilitación que describe las adaptaciones para facilitarle el aprendizaje a [Student's first name/su estudiante de 9º grado]?

Item Name: HP0CHHAS504

1=Sí
0=No
99=Usted no sabe.

Help Text:

Plan 504: Un plan por escrito para proporcionar servicios apropiados a un estudiante con una discapacidad, independientemente de si esta discapacidad afecta o no el desempeño escolar del estudiante. A menudo se puede especificar los servicios de terapia del habla como parte de un plan de la Sección 504.

HP0CHEVERIEP *

Question Wording:
¿Alguna vez ha tenido [Student's first name/su estudiante de 9º grado] un Programa Educativo Individualizado (IEP, por sus siglas en inglés) o un Plan de Servicios de Instrucción o Plan de Servicios Individuales (ISP, por sus siglas en inglés)?

Item Name: HP0CHEVERIEP

1=Sí
0=No
99=Usted no sabe.

Help Text:

Programa Educativo Individualizado (IEP, por sus siglas en inglés): Una declaración escrita para cada estudiante con discapacidad que fija las metas escolares para el estudiante, indica cómo se medirá su progreso, describe los servicios de educación especial y servicios relacionados que la escuela proporcionará, qué tanto tiempo estará el estudiante en clases habituales con estudiantes no discapacitados, y que enumera las adaptaciones o modificaciones necesarias para medir mediante pruebas lo que el estudiante sabe.

Plan de Servicios de Instrucción o Plan de Servicios Individuales (ISP, por sus siglas en inglés): Un plan pagado por un distrito escolar local para que estudiantes con discapacidad asistan a escuelas privadas. El plan detalla los servicios de educación especial y servicios relacionados que se le ofrecerán al estudiante. Los servicios los puede ofrecer una escuela privada o una agencia local de educación (LEA, por sus siglas en inglés).

HP0CHHASIEP *

Question Wording:
¿Todavía tiene [Student's first name/su estudiante de 9º grado] un [IEP/ISP]?

Item Name: HP0CHHASIEP

1=Sí
0=No
99=Usted no sabe.

HP0CHNEEDSIEP

Question Wording:
¿Cree usted que [Student's first name/su estudiante de 9º grado] debería tener un [IEP/ISP]?

Item Name: HP0CHNEEDSIEP

1=Sí
0=No
99=Usted no sabe.

HP0IEPMTG

Question Wording:
En los últimos 12 meses, ¿ha habido una reunión de [IEP/ISP] acerca del programa o servicios de educación especial de [Student's first name/su estudiante de 9º grado]?

Item Name: HP0IEPMTG

1=Sí
0=No
99=Usted no sabe.

HP0EVALPROF

Question Wording:
El siguiente grupo de preguntas es acerca de evaluaciones profesionales que le hayan hecho a [Student's first name/su estudiante de 9º grado] en el pasado.

¿Alguna vez ha sido evaluado(a) [Student's first name/su estudiante de 9º grado] por un profesional debido a un problema con...

(Seleccione todo lo que corresponda.)

Item Name: HP0INDCARE
Item Wording: Hacerse cargo independientemente de sí [mismo/misma/mismo o misma]?

Item Name: HP0PAYATTN
Item Wording: Prestar atención?

Item Name: HP0LRNPROB
Item Wording: Leer, aprender, pensar o resolver problemas?

Item Name: HP0BODYCOORD
Item Wording: Coordinar o mover su cuerpo **entero**, brazos o piernas?

Item Name: HP0RELCHLDRN
Item Wording: Comportarse o relacionarse con **otros muchachos**?

Item Name: HP0RELADULTS
Item Wording: Comportarse o relacionarse con **adultos**?

Item Name: HP0ACTYLEVEL
Item Wording: Su nivel de actividad?

Item Name: HP0MNTLHLTH
Item Wording: Su salud emocional o mental?

Item Name: HP0ANXTYPROB
Item Wording: Ansiedad o temor?

Item Name: HP0SELFHARM
Item Wording: Hacerse daño a sí [mismo/misma/mismo o misma]?

Item Name: HP0SENSITIVTY
Item Wording: Mucha o muy poca sensibilidad al contacto físico, al sonido o a la temperatura?

Item Name: HP0LANGPROB
Item Wording: Comunicarse o entender lo que se dice en su idioma principal?

Item Name: HP0EATINGPROB
Item Wording: Comer demasiado o comer muy poco?

Item Name: HP0SLEEPPROB
Item Wording: Dormir demasiado o dormir muy poco?

Item Name: HP0CHRNHLTH
Item Wording: Problemas de salud crónicos (por ejemplo, asma, convulsiones, anemia falciforme)?

Item Name: HP0EVALOTHER
Item Wording: Otro

Item Name: HP0EVALOTHER_other
Item Wording: Por favor especifique

Item Name: HP0EVALNONE
Item Wording: [Student's first name/Su estudiante de 9º grado] nunca ha sido evaluado(a).

Help Text:
Profesional: Esto incluye a los profesionales de salud y salud mental como doctores, pediatras, enfermeras con práctica médica, optometristas, oftalmólogos, psicólogos escolares o de otro tipo, psiquiatras, trabajadores sociales, patólogos del habla y del lenguaje, fisioterapistas, etc. No incluye a maestros, directores de escuela o principales ni a consejeros académicos.

HP0EVRDIAGNOS

Question Wording:
Usted dijo que [Student's first name/su estudiante de 9º grado] fue evaluado(a) por un profesional [a causa de [TEXT FROM HP0INDCARE/HP0PAYATTN/HP0LRNPROB/HP0BODYCOORD/HP0RELCHLDRN/HP0RELADULTS/HP0ACTYLEVEL/HP0MNTLHLTH/HP0ANXTYPROB/HP0SELFHARM/HP0SENSITIVTY/ HP0LANGPROB/HP0EATINGPROB/HP0SLEEPPROB/HP0CHRNHLTH/[y] [HP0EVALOTHER_other/otra problema]]].

¿El profesional le dio a usted uno o más diagnósticos de un problema?

Item Name: HP0EVRDIAGNOS

1=Sí
0=No

Help Text:

Profesional: Esto incluye a los profesionales de salud y salud mental como doctores, pediatras, enfermeras con práctica médica, optometristas, oftalmólogos, psicólogos escolares o de otro tipo, psiquiatras, trabajadores sociales, patólogos del habla y del lenguaje, fisioterapistas, etc. No incluye a maestros, directores de escuela o principales ni a consejeros académicos.

HP0CHDIAGNOS

Question Wording:

¿Cuál fue el diagnóstico o diagnósticos?

Si no ve el diagnóstico o diagnósticos de [Student's first name/su estudiante de 9º grado] en la siguiente lista, por favor seleccione "Otro" y escríbalo en el cuadro "Por favor especifique."
(Seleccione todo lo que corresponda.)

Item Name: HP0READDISAB
Item Wording: Discapacidad de aprendizaje (LD, por sus siglas en inglés) — Discapacidad para el aprendizaje de lectura (o dislexia)

Item Name: HP0MATHDISAB
Item Wording: Discapacidad de aprendizaje (LD, por sus siglas en inglés) — Discapacidad para el aprendizaje de matemáticas

Item Name: HP0OTHERDISAB
Item Wording: Discapacidad de aprendizaje (LD, por sus siglas en inglés) — de otro tipo

Item Name: HP0ADDADHD
Item Wording: Trastorno por Déficit de Atención (TDA [o ADD, por sus siglas en inglés]) o Trastorno de Déficit de Atención con Hiperactividad (TDAH [o ADHD, por sus siglas en inglés])

Item Name: HP0AUTISM
Item Wording: Trastorno del Espectro Autista (TEA [o ASD, por sus siglas en inglés]); como Trastorno autístico/Síndrome de Asperger/Trastorno Generalizado del Desarrollo (TGD [o PDD, por sus siglas en inglés])

Item Name: HP0SPEECHDIS
Item Wording: Trastorno del habla o lenguaje

Item Name: HP0INTEDISAB
Item Wording: Discapacidad intelectual (o discapacidad cognitiva severa)

Item Name: HP0HLTHIMPAIR
Item Wording: Impedimento de salud (como ataques o convulsiones, asma, diabetes)

Item Name: HP0PHYSDISAB
Item Wording: Discapacidad física (como parálisis cerebral, espina bífida, amputación, contracturas)

Item Name: HP0SENSIMPAIR
Item Wording: Discapacidad sensorial (como hipersensibilidad; problemas de procesamiento sensorial; problemas de integración sensorial; déficit sensorial o problemas de organización sensorial)

Item Name: HP0EMOTDISTUR
Item Wording: Trastorno emocional

Item Name: HP0CONDUCTDIS
Item Wording: Trastorno de conducta o Trastorno de Oposición Desafiante

Item Name: HP0PTSD
Item Wording: Trastorno de Estrés Postraumático (TEPT [o PTSD, por sus siglas en inglés])

Item Name: HP0ANXIETY
Item Wording: Trastorno de ansiedad o fobia

Item Name: HP0OCD
Item Wording: Trastorno obsesivo-compulsivo (TOC [o OCD, por sus siglas en inglés])

Item Name: HP0EATINGDIS
Item Wording: Trastorno de la alimentación

Item Name: HP0DEPRESSION
Item Wording: Depresión

Item Name: HP0BIPOLAR
Item Wording: Trastorno bipolar

Item Name: HP0TOURETTES
Item Wording: Síndrome de Tourette

Item Name: HP0BRAININJUR
Item Wording: Lesión cerebral traumática

Item Name: HP0UNKOWNDIAG
Item Wording: Todavía no se ha determinado el diagnóstico

Item Name: HP0OTHERDIAG
Item Wording: Otro

Item Name: HP0OTHERDIAG_other
Item Wording: Por favor especifique

Help Text:

Discapacidad de aprendizaje (LD, por sus siglas en inglés): Un problema con uno o más de los procesos básicos usados para la comprensión o el uso del lenguaje (hablado o escrito), para escuchar, pensar, leer,

escribir, deletrear o resolver problemas matemáticos. En algunos casos, un muchacho con una discapacidad de aprendizaje puede desempeñarse a su nivel escolar con ayuda especial.

Discapacidad para el aprendizaje de lectura: Una discapacidad para lectura es una discapacidad de aprendizaje que afecta la habilidad del muchacho para leer y a menudo también afecta la escritura.

Discapacidad para el aprendizaje de matemáticas: Una discapacidad para las matemáticas es una discapacidad de aprendizaje que afecta la habilidad del muchacho para comprender y resolver problemas matemáticos.

Trastorno por Déficit de Atención (TDA [o ADD, por sus siglas en inglés]) o Trastorno de Déficit de Atención con Hiperactividad (TDAH [o ADHD, por sus siglas en inglés]): El TDA/ADD y el TDAH/ADHD son deficiencias de salud que le dificultan al muchacho concentrarse y prestar atención. Un muchacho con TDAH/ADHD también es a menudo hiperactivo (siempre inquieto) y puede tener problemas para tener paciencia. Un muchacho así puede actuar sin pensar y tener problemas para estar sentado quieto (más de lo esperado para su edad).

Trastorno del Espectro Autista (TEA [o ASD, por sus siglas en inglés]): El TEA/ASD o autismo afecta la habilidad del muchacho para comunicarse (verbal y no verbalmente) e interactuar socialmente. Un muchacho con autismo tiene dificultad para comprender las emociones y la perspectiva de los demás. Las características pueden incluir: falta de respuesta a otras personas, expresiones faciales que no parecen adecuadas para la situación, otras maneras de responder socialmente inapropiadas, así como actividades y movimientos repetitivos (tales como aletear las manos o mecerse). Un muchacho con autismo puede mostrar resistencia a los cambios. También puede mostrar hipersensibilidad a experiencias sensoriales como la producida por la textura de la ropa. Un muchacho con autismo puede estar muy adelantado o tener mucho talento en alguna o más áreas. El Trastorno del Espectro Autista (TEA/ASD) incluye a los muchachos con el síndrome de Asperger y el Trastorno Generalizado del Desarrollo (TGD [o PDD, por sus siglas en inglés]).

Trastorno del habla o lenguaje: Un trastorno del habla o lenguaje se refiere a un trastorno de la comunicación. Un muchacho con un trastorno del habla puede tener trastornos de la voz, tartamudear o tener problemas para distinguir sonidos. La variedad de los trastornos del habla va desde la dificultad al usar un sonido en particular (por ejemplo, el sonido "rr" en "carro") hasta la dificultad para hablar con voz fuerte. Un muchacho con un impedimento del lenguaje puede tener dificultad para entender y formar oraciones, para usar las palabras correctamente y para encontrar palabras que él o ella quiere decir. También puede tener dificultad para repetir información que acaba de oír.

Discapacidad intelectual (o discapacidad cognitiva severa): El desarrollo mental de un muchacho está notoriamente retrasado con respecto a lo esperado para un muchacho de su edad. Un muchacho con una discapacidad intelectual también tiene dificultad para desempeñar por sí mismo algunas actividades o funciones diarias. El aprendizaje escolar del muchacho es muy lento y bastante retrasado con relación a otros muchachos de la misma edad. Anteriormente esto se llamaba "retraso mental."

Impedimento de salud: Un impedimento de salud incluye cuestiones de salud que le ocasionan problemas con la fuerza física, la vitalidad y la agilidad mental. Un muchacho con un problema de salud puede funcionar intelectual o cognitivamente tan bien como sus compañeros, pero generalmente tiene dificultad para "mantenerse a la par de los demás." Los impedimentos de salud incluyen problemas tales como la epilepsia u otros trastornos convulsivos, asma, diabetes, anemia falciforme o hemofilia.

Discapacidad física: Una discapacidad física afecta la habilidad del muchacho para moverse o mantener el equilibrio. Problemas de discapacidad física pueden incluir parálisis cerebral, amputaciones, tuberculosis de los huesos, polio y contracturas (dificultad para extender las articulaciones como las rodillas, codos y dedos).

Discapacidad sensorial: Las discapacidades sensoriales consisten en ser hipersensible (demasiado sensible) al contacto físico, al sonido, al movimiento o a la temperatura; o muy poco sensible a dichas cosas. Las discapacidades sensoriales también pueden consistir en una falta de control sobre a qué información sensorial le deben prestar atención. Un muchacho puede tener un mayor estado de alerta a cambios muy pequeños en su entorno que le hacen difícil mantener la atención sobre lo que debería estar aprendiendo.

Trastorno emocional: Los trastornos emocionales (ED, por sus siglas en inglés) consisten en dificultades con las emociones durante un largo periodo de tiempo que perjudica el rendimiento escolar de un muchacho. ED puede incluir (a) una dificultad de aprendizaje que no puede ser explicada por otros factores; (b) dificultad en las relaciones interpersonales (es decir, en llevarse bien) con sus compañeros y maestros; (c) comportamiento o sentimientos que no tienen que ver con lo que está sucediendo; (d) un estado de ánimo general de infelicidad o depresión; y/o (e) una tendencia a desarrollar síntomas físicos o temores asociados con problemas personales o escolares. Los trastornos emocionales incluyen esquizofrenia. No se aplica a un muchacho que es socialmente inadaptado (problemas de comportamiento extremos), a menos que él o ella también tenga un trastorno emocional.

Trastorno de conducta o Trastorno de Oposición Desafiante: Un trastorno de conducta (CD, por sus siglas en inglés) consiste en un patrón de comportamiento que es con frecuencia desafiante, enojado, hostil e irrespetuoso, e interrumpe el funcionamiento normal del muchacho. Antes de los diez años de edad, un muchacho que exhibe estos comportamientos negativos es generalmente diagnosticado con trastorno de oposición desafiante (ODD, por sus siglas en inglés). Si los síntomas de comportamiento después de los diez años no son graves, un muchacho también puede ser diagnosticado con trastorno de oposición desafiante (ODD, por sus siglas en inglés).

Trastorno de Estrés Postraumático (TEPT [o PTSD, por sus siglas en inglés]): Trastorno de estrés postraumático, también conocido como TEPT (o PTSD, por sus siglas en inglés), es un trastorno que algunas personas desarrollan después de pasar por un evento que les causa un shock, los aterra o que es peligroso. El TEPT/PTSD puede causar extremada ansiedad, pesadillas, traer a la mente imágenes del evento y puede interferir con la capacidad de funcionamiento del muchacho.

Trastorno de ansiedad o fobia: Un muchacho que tiene un trastorno o fobia de ansiedad se preocupa mucho más que otros muchachos y puede preocuparse todo el tiempo. Él puede preocuparse por nada en particular o por sí mismo, por la seguridad de otros, por su propia salud y/o por el mundo. Él tiene a menudo signos físicos de ansiedad, tales como dolor de cabeza, dolor abdominal, calambres, diarrea, vómitos y mareos. Los trastornos de ansiedad incluyen trastorno de ansiedad generalizada, trastorno de ansiedad social (también llamado fobia social) y otras fobias específicas que interfieren con la capacidad del muchacho para funcionar.

Trastorno obsesivo-compulsivo (TOC [o OCD, por sus siglas en inglés]): Un muchacho debe tener obsesiones o compulsiones o ambas cosas para tener este trastorno, y estas obsesiones y/o compulsiones debe impedir el funcionamiento normal del muchacho. Las obsesiones son pensamientos que se producen una y otra vez y causan angustia. Un muchacho dedica tanto tiempo a los pensamientos que eso le causa dificultad para cuidar de sí mismo o relacionarse con los demás. Las compulsiones son actos que un muchacho se ve obligado a repetir una y otra vez, tal como una necesidad de limpiar u organizar en exceso, para mantener todo igual.

Trastorno de la alimentación: Los trastornos de la alimentación consisten en comer muy poco y una obsesión por mantenerse delgado (anorexia) o comer sin parar (atracarse de comida). Un muchacho puede obligarse a vomitar después de los atracones y/o tomar laxantes (bulimia), o un muchacho puede vomitar sin intentarlo después de comer en exceso.

Depresión: La depresión es un estado de ánimo, de tristeza o infelicidad penetrante. Incluye el sentirse inútil, desesperanzado y despreciable. La depresión dura muchos días o hasta semanas, impidiendo que el muchacho funcione de manera normal.

Trastorno bipolar: El trastorno bipolar (también conocido como trastorno maniaco depresivo o depresión maniaca) causa cambios inusuales de humor, energía y niveles de actividad en un muchacho. Este trastorno puede hacer difícil que se hagan las actividades diarias y puede llevar a que se tomen malas decisiones. Esos cambios emocionales intensos generalmente no están relacionados a eventos de la vida.

Síndrome de Tourette: El síndrome de Tourette es un trastorno del sistema nervioso que consiste en movimientos o vocalizaciones repetitivos e involuntarios (que el muchacho no controla). A estos movimientos y vocalizaciones involuntarias se les llama tics. Algunos ejemplos incluyen muecas faciales, parpadeo de ojos, carraspeos o gruñidos. Estos tics a menudo empeoran si el muchacho está emocionado o ansioso. Los síntomas tempranos generalmente se notan entre 3 y 9 años de edad.

Lesión cerebral traumática: Lesión cerebral traumática (LCT [o TBI, por sus siglas en inglés]) es una lesión en el cerebro debido a un impacto o golpe en la cabeza, debido a una caída seria o un accidente automovilístico. El LCT se aplica a una lesión abierta o cerrada en la cabeza que conlleva a dificultades en una o más áreas, como la comprensión; memoria; atención; razonamiento; pensamiento abstracto; juicio; solución de problemas; lenguaje; habilidades sensoriales, de percepción y motoras; comportamiento social; funciones físicas; procesamiento de información; y el habla. El término no se aplica a lesiones cerebrales que ya están ahí o que ocurren al nacer, o que empeoran con el tiempo.

HP0ADDMEDS

Question Wording:
¿Está tomando [Student's first name/su estudiante de 9º grado] actualmente algún medicamento recetado para TDA (o ADD, por sus siglas en inglés) o TDAH (o ADHD, por sus siglas en inglés)?

Item Name: HP0ADDMEDS

1=Sí
0=No

HP0EARACHE

Question Wording:
La siguiente serie de preguntas trata sobre el oído de [Student's first name/su estudiante de 9º grado].

¿**ALGUNA VEZ** [Student's first name/su estudiante de 9º grado] ha tenido 3 o más infecciones de oído o dolores de oído?

Item Name: HP0EARACHE

1=Sí
0=No
99=Usted no sabe.

Help Text:
Alguna vez: Alguna vez quiere decir desde que nació.

Infecciones de oído o dolores de oído: Infecciones de oído o dolores de oído normalmente se refiere a cuando un doctor ha diagnosticado una infección de oído (otitis media).

HP0EARTUBES

Question Wording:
¿**ALGUNA VEZ** le colocaron a [Student's first name/su estudiante de 9º grado] un tubo en uno o en ambos oídos para drenar líquido o tratar infecciones de oído?

Item Name: HP0EARTUBES

1=Sí
0=No
99=Usted no sabe.

Help Text:
Alguna vez: Alguna vez quiere decir desde que nació.

HP0HEARTEST

Question Wording:
Aparte de evaluaciones de audición en la escuela, ¿**ALGUNA VEZ** un doctor u otro profesional médico le ha hecho una prueba para ver qué tan bien oye [Student's first name/su estudiante de 9º grado]?

Item Name: HP0HEARTEST

1=Sí
0=No
99=Usted no sabe.

Help Text:
Alguna vez: Alguna vez quiere decir desde que nació.

Doctor u otro profesional médico: Doctor u otro profesional médico incluye a pediatras, otorrinolaringólogos (ENT, por sus siglas en inglés), enfermeras o enfermeras con práctica médica, audiólogos, patólogos del habla-lenguaje u otros profesionales de la salud con licencia. No incluya a maestros ni ningún otro profesional que no sea de servicios médicos.

HP0HEARDIAG

Question Wording:
¿Algún doctor u otro profesional médico le diagnosticó un problema?

Item Name: HP0HEARDIAG

1=Sí
0=No

Help Text:
Doctor u otro profesional médico: Doctor u otro profesional médico incluye a pediatras, otorrinolaringólogos (ENT, por sus siglas en inglés), enfermeras o enfermeras con práctica médica, audiólogos, patólogos del habla-lenguaje u otros profesionales de la salud con licencia. No incluya a maestros ni ningún otro profesional que no sea de servicios médicos.

HP0HRDIAGTYP

Question Wording:
¿Cuál fue el diagnóstico que le dio el doctor o profesional médico?

(Seleccione todo lo que corresponda.)

Item Name: HP0HRDGEINF
Item Wording: Infección de oído, a menudo con dolor de oído y fiebre, puede empeorar rápidamente y repetirse con frecuencia

Item Name: HP0HRDGFLUID
Item Wording: Líquido en uno o ambos oídos, por ejemplo, líquido detrás del tímpano, goteo o secreción de

los oídos, líquido o pus drenando de la oreja, dura mucho o es crónico, a veces se lo trata con tubos en los oídos

Item Name: HP0HRDGEINJ
Item Wording: Lesión o deformidad en la oreja o el oído

Item Name: HP0HRDGHLGEN
Item Wording: Pérdida de audición por una causa genética, síndrome o desde el nacimiento

Item Name: HP0HRDGHLINF
Item Wording: Pérdida de audición debido a una enfermedad infecciosa, como meningitis, sarampión, rubeola o citomegalovirus

Item Name: HP0HRDGHLLT
Item Wording: Pérdida de audición debido a exposición prolongada a ruidos altos, como herramientas a motor, equipo agrícola o actividades recreativas ruidosas

Item Name: HP0HRDGHLST
Item Wording: Pérdida de audición debido a sonidos explosivos breves, como petardos o disparos de bala

Item Name: HP0HRDGHLTX
Item Wording: Pérdida de audición debido a toxinas, como plomo, medicamentos ototóxicos o productos químicos

Item Name: HP0HRDGOTH
Item Wording: Otro diagnóstico

Item Name: HP0HRDGDK
Item Wording: Usted no sabe.

Help Text:
Doctor u otro profesional médico: Doctor u otro profesional médico incluye a pediatras, otorrinolaringólogos (ENT, por sus siglas en inglés), enfermeras o enfermeras con práctica médica, audiólogos, patólogos del habla-lenguaje u otros profesionales de la salud con licencia. No incluya a maestros ni ningún otro profesional que no sea de servicios médicos.

HP0RECHRDEV

Question Wording:
¿**ALGUNA VEZ** un especialista en audición, un doctor u otro profesional médico le recomendó un aparato auditivo, un implante coclear u otro dispositivo para ayudar a escuchar para [Student's first name/su estudiante de 9º grado]?

Item Name: HP0RECHRDEV

1=Sí
0=No
99=Usted no sabe.

Help Text:
Especialista en audición, doctor u otro profesional médico: Especialista en audición, doctor u otro profesional médico incluye a pediatras, otorrinolaringólogos (ENT, por sus siglas en inglés), enfermeras o enfermeras con práctica médica, audiólogos, patólogos del habla-lenguaje u otros profesionales de la salud con licencia. No incluya a maestros ni ningún otro profesional que no sea de servicios médicos.

Alguna vez: Alguna vez quiere decir desde que nació.

Aparato auditivo: Un aparato auditivo es un pequeño dispositivo electrónico que se usa dentro o detrás de la oreja para hacer que los sonidos suenen más fuerte.

Implante coclear: Un implante coclear es un dispositivo eléctrico que se inserta de manera permanente en la cabeza de la persona en un procedimiento de cirugía realizado por un doctor. Lo usan las personas que están casi totalmente sordas para enviar sonido al cerebro usando un transmisor magnético colocado al costado de la cabeza.

Otro dispositivo para ayudar a escuchar: Otros dispositivos para ayudar a escuchar incluyen cualquier dispositivo o servicio que se usa para ayudarse a oír, como un amplificador de sonido personal, un *pocket talker*, una aplicación para el teléfono, un teléfono con amplificador o un intérprete.

HP0CHRONNOISE

Question Wording:
¿**ALGUNA VEZ** ha estado [Student's first name/su estudiante de 9º grado] expuesto(a) a un ruido muy fuerte por varias horas a la semana durante un total de 3 meses o más? Ejemplos de ruidos fuertes incluyen equipo agrícola, cortadoras o bordeadoras de césped, herramientas a motor, música fuerte, video juegos, vehículos a motor ruidosos y eventos deportivos ruidosos.

Item Name: HP0CHRONNOISE

1=Sí
0=No
99=Usted no sabe.

Help Text:
Alguna vez: Alguna vez quiere decir desde que nació.

Muy fuerte: Muy fuerte se refiere a sonidos tan fuertes que [él/ella/su estudiante de 9º grado/[Student's first name]] tendría que hablar a los gritos para que alguien que está a 3 pies de distancia lo/la pueda entender.

HP0ACUTNOISE

Question Wording:
¿**ALGUNA VEZ** [Student's first name/su estudiante de 9º grado] ha estado expuesto(a) a sonidos muy fuertes y breves, como petardos, disparos de bala u otro ruido de explosiones en 10 o más ocasiones?

Item Name: HP0ACUTNOISE

1=Sí
0=No
99=Usted no sabe.

Help Text:
Alguna vez: Alguna vez quiere decir desde que nació.

Muy fuertes: Muy fuertes se refiere a sonidos tan fuertes que [él/ella/su estudiante de 9º grado/[Student's first name]] tendría que hablar a los gritos para que alguien que está a 3 pies de distancia lo/la pueda entender.

HP0HINTRO

Question Wording:
En esta sección hay preguntas sobre cómo su hogar fue afectado por la **pandemia del coronavirus (COVID-19)**. Por favor conteste estas preguntas lo mejor que pueda.

HP0COVIDINST

Question Wording:
¿Qué tipo de enseñanza recibió [Student's first name/su estudiante de 9º grado] durante **la mayor parte** del **año escolar 2021 – 2022**, es decir del año pasado?

Item Name: HP0LSTYRINSTR

1=Enseñanza a distancia tal como por internet, remota o virtual
2=En persona
3=Una mezcla de enseñanza a distancia y en persona, tal como enseñanza híbrida

Question Wording:
¿Qué tipo de enseñanza recibió [Student's first name/su estudiante de 9º grado] durante **la mayor parte** del **año escolar 2020 – 2021,** es decir hace dos años?

Item Name: HP02YRAGOINSTR

1=Enseñanza a distancia tal como por internet, remota o virtual
2=En persona
3=Una mezcla de enseñanza a distancia y en persona, tal como enseñanza híbrida

---

HP0COVIDEXP

Question Wording:
En general, ¿qué tan de acuerdo o en desacuerdo está con las siguientes frases acerca de las experiencias escolares de [Student's first name/su estudiante de 9º grado] **durante la pandemia del coronavirus (COVID-19)**:

(Selecciona una opción en cada línea.)

Item Name: HP0COVIDMTHSKL
Item Wording: Usted se siente seguro(a) de que [Student's first name/su estudiante de 9o grado] aprendió las habilidades que enseñaron en sus clases de matemáticas.

Item Name: HP0COVIDENGSKL
Item Wording: Usted se siente seguro(a) de que [Student's first name/su estudiante de 9o grado] aprendió las habilidades que enseñaron en sus clases de inglés.

Item Name: HP0COVIDSTRGGL
Item Wording: A [Student's first name/su estudiante de 9o grado] le costaba trabajo estar al día con su trabajo escolar.

Item Name: HP0COVIDPARTIC
Item Wording: [Student's first name/Su estudiante de 9o grado] se sentía motivado(a) para participar en tareas de aprendizaje.

1=Muy de acuerdo
2=De acuerdo
3=En desacuerdo
4=Muy en desacuerdo

HP0COVIDEVNTS

Question Wording:
¿Ocurrió alguno de los siguientes eventos **durante la pandemia del coronavirus (COVID-19)**?

(Selecciona una opción en cada línea.)

Item Name: HP0COVIDJOBLSS
Item Wording: Uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9o grado] perdió un trabajo.

Item Name: HP0COVIDHOMLSS
Item Wording: La familia de [Student's first name/su estudiante de 9o grado] perdió la vivienda por falta de pagos hipotecarios o fue desalojada.

Item Name: HP0COVIDSEPDIV
Item Wording: Los padres, tutores o guardianes de [Student's first name/su estudiante de 9o grado] se separaron o divorciaron.

Item Name: HP0COVIDPHLTH
Item Wording: Uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9o grado] tuvo problemas serios de salud o fue herido de gravedad.

Item Name: HP0COVIDDEATH
Item Wording: Uno de los padres, tutores o guardianes de [Student's first name/su estudiante de 9o grado] falleció.

Item Name: HP0COVIDCHLTH
Item Wording: [Student's first name/Su estudiante de 9o grado] tuvo problemas serios de salud o fue herido(a) de gravedad.

1=Sí
0=No

Help Text:

Perdió un trabajo: Esto incluye ser suspendido(a) o descansado(a) de un trabajo de manera permanente, de manera temporal o ser despedido(a). No incluye renunciar a un trabajo o una reducción de las horas de trabajo.

Perdió la vivienda: El banco que prestó dinero al comprador de la vivienda se queda con ella normalmente porque el comprador del hogar no ha podido hacer sus pagos del préstamo hipotecario.

Desalojada: El propietario de una casa o apartamento alquilado obligó a las personas que vivían ahí a dejar la vivienda por orden de la corte.

HP0COVIDOTHER

Question Wording:
¿Hay algo más que usted quiera compartir acerca de las experiencias escolares de [Student's first name/su estudiante de 9o grado] **durante la pandemia del coronavirus (COVID-19)**?

Item Name: HP0COVIDOTHER

HP0LIINTRO

Question Wording:

En esta última sección de la encuesta vamos a pedirle información de contacto suya. [If respondent is not Parent 1 ((HP0RESPREL in (7,8,9,10,15,16) or HP0RESPREL = no response) and HP0OPINHOUSE = 2) or household includes two parents or (HP0CNTCTNRESP = 1 or HP0OTHLIVW =1) then fill: También le pediremos información para contactar a cualquier otro padre o madre o figuras paternas o maternas que vivan con [Student's first name/su estudiante de 9º grado]./else: no fill]

Esta información solo se usará para ayudarnos a contactarlos a usted y a [Student's first name/su estudiante de 9º grado] en el futuro para este estudio. Se mantendrá en archivos protegidos y separados de las respuestas que usted dé en su encuesta.

Para continuar, por favor haga clic en el botón que dice “Siguiente.”

HP0NAME *

Question Wording:
¿Es usted [Parent's first name] [Parent's middle name] [Parent's last name] [Parent's suffix]?

Item Name: HP0NAME

1=Sí
0=No

HP0RCNTCTINF1 *

Question Wording:

[Por favor confirme o proporcione su nombre completo y dirección de su hogar./Por favor confirme que esté bien escrito su nombre completo y confirme o proporcione la dirección de su hogar./Por favor corrija su nombre completo y confirme o proporcione la dirección de su hogar.] [Esta información nos la dio la escuela de [Student's first name/su estudiante de 9º grado].] Si su información de contacto no es correcta o está incompleta, por favor corríjala. Luego haga clic en "Siguiente" para continuar.

Nombre:

Item Name: HP0RFIRNAME
Item Wording: Primer nombre:

Item Name: HP0RMIDNAME
Item Wording: Segundo nombre:

Item Name: HP0RLSTNAME
Item Wording: Apellido(s):

Item Name: HP0RSUFFIX
Item Wording: Sufijo:

Question Wording:
Dirección:

Item Name: HP0RAD
Item Wording: Dirección:

Item Name: HP0RCY
Item Wording: Ciudad:

Item Name: HP0RST
Item Wording: Estado:

Item Name: HP0RZP
Item Wording: Código postal:
Encuentra la ciudad y el estado desde el código postal

Item Name: HP0RFOR
Item Wording: Por favor marque aquí si la dirección es en el extranjero.

Item Name: HP0RFAD
Item Wording:
Dirección (extranjera):

Item Name: HP0RFCY
Item Wording: Ciudad (extranjera):

Item Name: HP0RFS
Item Wording: Estado/Provincia (extranjero(a)):

Item Name: HP0RFC
Item Wording: País (extranjero):

Item Name: HP0RFZ
Item Wording: Código postal (extranjero):

HP0RCNTCTINF2 *

Question Wording:
Por favor confirme o proporcione sus números de teléfono celular y otros números de teléfono, incluyendo el código de área y su correo electrónico principal. [Esta información nos la dio la escuela de [Student's first name/su estudiante de 9º grado].] Si su información de contacto no es correcta o está incompleta, por favor corríjala. Luego haga clic en “Siguiente” para continuar.

Item Name: HP0RCELLTEL1
Item Wording: Número de teléfono celular:

Item Name: HP0RNCELLTEL
Item Wording: Usted no tiene número de teléfono celular.

Item Name: HP0ROTHTEL1
Item Wording: Otro número de teléfono:

Item Name: HP0RNOTHTEL
Item Wording: Usted no tiene otro número de teléfono.

Item Name: HP0ROTHTYP

-9=- Seleccione tipo de teléfono-
1=Teléfono de tierra
2=Del trabajo
3=Otro

Item Name: HP0REMAIL
Item Wording: Correo electrónico:

Item Name: HP0RNOEMAIL
Item Wording: Usted no tiene correo electrónico.

HP0P1CNTCTINF *

Question Wording:
¿Cuál es el nombre, el número de teléfono celular y otros números de teléfono, y el correo electrónico **[de usted/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/del padre adoptivo/de la madrastra/del padrastro/de la madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del padre o de la madre] de [Student's first name/su estudiante de 9º grado]]**?

Nombre:

Item Name: HP0P1FIRNAME
Item Wording: Primer nombre:

Item Name: HP0P1MIDNAME
Item Wording: Segundo nombre:

Item Name: HP0P1LSTNAME
Item Wording: Apellido(s):

Item Name: HP0P1SUFFIX
Item Wording: Sufijo:

Item Name: HP0P1CELLCODE
Item Wording:Número de teléfono celular:

Item Name: HP0P1NCELLTEL

98=[Él/Ella] no tiene número de teléfono celular.
99=Usted no sabe.

Item Name: HP0P1OTHCODE
Item Wording: Otro número de teléfono:

Item Name: HP0P1NOTHTEL

98=[Él/Ella] no tiene otro número de teléfono.
99=Usted no sabe.

Item Name: HP0P1OTHTYP

-9=- Seleccione tipo de teléfono-
1=Teléfono de tierra
2=Del trabajo
3=Otro

Item Name: HP0P1EMAIL
Item Wording: Correo electrónico:

Item Name: HP0P1NOEMAIL

98=[Él/Ella] no tiene correo electrónico.
99=Usted no sabe.

HP0P2CNTCTINF

Question Wording:

¿Cuál es el nombre, el número de teléfono celular y otros números de teléfono, y el correo electrónico **[de su [esposo(a)/pareja]/[de la madre biológica o de nacimiento/del padre biológico o de nacimiento/de la madre adoptiva/de la otra madre adoptiva/del padre adoptivo/del otro padre adoptivo/de la madrasta/del padrastro/de la madre *foster* o tutora o guardiana legal/de la otra madre *foster* o tutora o guardiana legal/del padre *foster* o tutor o guardián legal/del otro padre *foster* o tutor o guardián legal/de la tía/de la otra tía/del tío/del otro tío/de la abuela/de la otra abuela/del abuelo/del otro abuelo/de la madre o tutora o guardiana/de la otra madre o tutora o guardiana/del padre o tutor o guardián/del otro padre o tutor o guardián/del otro padre o de la otra madre/de la otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]]**?

Nombre:

Item Name: HP0P2FIRNAME
Item Wording: Primer nombre:

Item Name: HP0P2MIDNAME
Item Wording: Segundo nombre:

Item Name: HP0P2LSTNAME
Item Wording: Apellido(s):

Item Name: HP0P2SUFFIX
Item Wording: Sufijo:

Item Name: HP0P2CELLCODE
Item Wording: Número de teléfono celular:

Item Name: HP0P2NCELLTEL

98=[Él/Ella/Su [esposo(a)/pareja]/[El otro padre o la otra madre/La otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] no tiene número de teléfono celular.
99=Usted no sabe.

Item Name: HP0P2OTHCODE

Item Wording: Otro número de teléfono:

Item Name: HP0P2NOTHTEL

98=[Él/Ella/Su [esposo(a)/pareja]/[El otro padre o la otra madre/La otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] no tiene otro número de teléfono.
99=Usted no sabe.

Item Name: HP0P2OTHTYP

-9=- Seleccione tipo de teléfono-
1=Teléfono de tierra
2=Del trabajo
3=Otro

Item Name: HP0P2EMAIL
Item Wording: Correo electrónico:

Item Name: HP0P2NOEMAIL

98=[Él/Ella/Su [esposo(a)/pareja]/[El otro padre o la otra madre/La otra figura paterna o materna] de [Student's first name/su estudiante de 9º grado]] no tiene correo electrónico.
99=Usted no sabe.

HP0NONRESINFO

Question Wording:
¿Cuál es el nombre, dirección y números de teléfono **del padre o de la madre de [Student's first name/su estudiante de 9º grado] que no vive con [él/ella/su estudiante de 9º grado/[Student's first name]]**?
Nombre:

Item Name: HP0NONRESFNM
Item Wording: Primer nombre:

Item Name: HP0NONRESMNM
Item Wording: Segundo nombre:

Item Name: HP0NONRESLNM
Item Wording: Apellido(s):

Item Name: HP0NONRESSUF
Item Wording: Sufijo:

Question Wording: Dirección:

Item Name: HP0NONRESAD1
Item Wording: Dirección:

Item Name: HP0NONRESCY
Item Wording: Ciudad:

Item Name: HP0NONRESST
Item Wording: Estado:

Item Name: HP0NONRESZP
Item Wording: Código postal:
Encuentra la ciudad y el estado desde el código postal

Item Name: HP0NONRESFOR
Item Wording: Por favor marque aquí si la dirección es en el extranjero.

Item Name: HP0NONRESFAD
Item Wording: Dirección (extranjera):

Item Name: HP0NONRESFCY
Item Wording: Ciudad (extranjera):

Item Name: HP0NONRESFS
Item Wording: Estado/Provincia (extranjero(a)):

Item Name: HP0NONRESFC
Item Wording: País (extranjero):

Item Name: HP0NONRESFZ
Item Wording: Código postal (extranjero):

Question Wording:
Números de teléfono:

Item Name: HP0NONRESCLCD
Item Wording: Número de teléfono celular:

Item Name: HP0NONRESNCEL

98=Él/Ella no tiene un número de teléfono celular.
99=Usted no sabe.

Item Name: HP0NONRESOTCD
Item Wording: Otro número de teléfono:

Item Name: HP0NONRESNOTL

98=Él/Ella no tiene otro número de teléfono.
99=Usted no sabe.

Item Name: HP0NONRESOTYP

-9=- Seleccione tipo de teléfono-
1=Teléfono de tierra
2=Del trabajo
3=Otro

HP0INCENTIVE *

Question Wording:

Gracias. Como agradecimiento por haber completado hoy la encuesta, nos gustaría enviarle $[Parent incentive].

Si usted desea que **la escuela de [Student's first name/su estudiante de 9º grado]** reciba este $[Parent incentive], por favor haga clic en el cuadrito a continuación donde dice "Quiero regalar mi [Parent incentive] a la escuela de [Student's first name/su estudiante de 9º grado]." Si **usted** quiere recibir este [Parent incentive], por favor confirme su información.

Si la información que aparece a continuación es correcta, haga clic en "Siguiente." Si la información no es correcta o está incompleta, por favor corríjala abajo y luego haga clic en "Siguiente."

(Recibirá el envío en unas 4 semanas.)

Si no desea recibir este [Parent incentive], por favor haga clic en el cuadrito de abajo y luego haga clic en "Siguiente" para continuar.

Item Name: HP0INC_School
Item Wording: Quiero regalarle mi [Parent incentive] a la escuela de [Student's first name/su estudiante de 9º grado].

Item Name: HP0INC_NoInc
Item Wording: No quiero recibir nada por completar esta encuesta.

Item Name: HP0INCNAME_LBL
Item Wording: Nombre:

Item Name: HP0INCFIRNAME
Item Wording: Primer nombre:

Item Name: HP0INCMIDNAME
Item Wording: Segundo nombre:

Item Name: HP0INCLSTNAME
Item Wording: Apellido(s):

Item Name: HP0INCSUFFIX
Item Wording: Sufijo:

Question Wording: Dirección:

Item Name: HP0INCAD
Item Wording: Dirección:

Item Name: HP0INCAD2
Item Wording:

Item Name: HP0INCCY
Item Wording: Ciudad:

Item Name: HP0INCST
Item Wording: Estado:

Item Name: HP0INCZP
Item Wording: Código postal:
Encuentra la ciudad y el estado desde el código postal

Item Name: HP0INCFOR
Item Wording: Por favor marque aquí si la dirección es en el extranjero.

Item Name: HP0INCFAD
Item Wording:
Dirección (extranjera):

Item Name: HP0INCFCY
Item Wording: Ciudad (extranjera):

Item Name: HP0INCFS
Item Wording: Estado/Provincia (extranjero(a)):

Item Name: HP0INCFC
Item Wording: País (extranjero):

Item Name: HP0INCFZ
Item Wording: Código postal (extranjero):

HP0INCENTCASH *

Question Wording:
Gracias. Como agradecimiento por haber completado hoy la encuesta, nos gustaría darle $[Parent incentive] en efectivo.

Item Name: HP0INCENTCASH

1=RESPONDENT HAS BEEN GIVEN THE [Parent incentive] INCENTIVE.
2=[If survey mode is = LAPTOP_SELF then fill: No quiero recibir nada por completar esta encuesta./else fill: RESPONDENT DECLINED INCENTIVE.]
3=Acepto el $[Parent incentive].

HP0PREEND *

Question Wording:
Ha llegado al final de la encuesta.

Usted **no** podrá ingresar nuevamente en la encuesta una vez que haga clic en "Siguiente" en esta pantalla.

Si usted quiere revisar alguna de sus respuestas, use el botón que dice "Anterior" para volver a la(s) pantalla(s) que desee. Si está conforme con todas sus respuestas, haga clic en "Siguiente" para pasar a la pantalla final de la encuesta. Esto indicará que la encuesta está completa.

HP0END *

Question Wording:
Estas son todas las preguntas que tenemos para usted por el momento. Le agradecemos el tiempo que nos dedicó a completar la encuesta.
¡Muchas gracias por participar en HS&B:22!
[If survey mode is = WEB then fill: **Asegúrese de CERRAR TODAS las ventanas del navegador para mantener protegidas sus respuestas.** Por ejemplo, si usó Chrome o Safari para abrir la encuesta, asegúrese de que no quede abierta ninguna ventana o pantalla de Chrome o Safari después que usted termine la encuesta. Si usted no cierra todos los navegadores, alguien tal vez pueda ver sus respuestas. Haga clic en "Terminar" para completar y cerrar la encuesta./

else if survey mode is = CATI then fill: (CLICK "Terminar" TO RETURN TO THE CATI FRONTEND.)/

else if survey mode is = LAPTOP_SELF then fill: Por favor devuelva ahora la computadora al entrevistador.]

[If survey mode is = LAPTOP_SELF & HP0INCENTCASH = 2 then fill: INTERVIEWER: RESPONDENT DECLINED THE INCENTIVE./else no fill]

[If survey mode is = LAPTOP_SELF & HP0INCENTCASH <> 2 then fill: INTERVIEWER: PAY THE RESPONDENT $[Parent incentive] FOR COMPLETING THE SURVEY./else: no fill]

Table 5. HS&B:22 Full-Scale Administrator Questionnaire

Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
General	Applies to multiple forms	R	Updated the calendar years to the correct year; either 2022-2023 if discussing the current calendar year, or 2021-2022 if discussing the past calendar year. Updated study name to HS&B:22, and revised study e-mail address where necessary due to the delay of data collection.	
HOMEPAGE	Survey Homepage			
NAME A DESIGNEE PAGE	Name a Designee Page	R	Added incentive language to update the principal about who is awarded the incentive if a designee completes Part 1 of the survey on their behalf.	
HA0INFCNSENT1	Informed consent 1	R	Revised the wording and wording order to be in alignment with other HS&B:22 surveys. Also added language about receiving an incentive now that it will be offered for completing the survey.	*
HA0INFCNSENT2	Informed consent 2	R	Updated the approximate number of administrators and schools for the full scale study. Added in language outlining the average time of completion based on respondent and survey type.	*
HA0NAVIGATE	Survey instructions	R	Revised the wording to reflect the shortened time limit for the timeout screen. Added instructions about how to return to the homepage. Also revised the wording to include more detail on how to properly close out of the survey. Also revised the help text wording to be more accurate on how to close the help text box.	*
HA0INTROA1	Section A header		No change	*
HA0SCHLCONTRL	School Type (public or private)	R	Revised item wording for grammatical consistency.	*
HA0GRADESRV	Grades Served		No change	*
HA0SCHLTYPE	School Type (regular, charter, vocational, etc.)	R	Revised response options so it no longer includes a “please specify:” text box. Also revised help text wording for “Early college high school” to be in alignment with other HS&B:22 surveys.	*
HA0SCHLWASCHL	Type of schools-within-a-school		No change	
HA0RELIGSSCHL	Does school have religious orientation		No change	
HA0RELIGSTYP	Type of religious orientation		No change	
HA0SPECIALED	Offer special education services		No change	*
HA0SNGLSEXSCH	Single sex school		No change	
HA0YEARROUND	Year-round school		No change	
HA0SCHFOCUS	Special focus (STEM, early college, etc.)	R	Revised response options so it no longer includes a “please specify:” text box. Also revised item wording for grammatical consistency.	*
HA0NUMSCHDAYS	Number of school days		No change	
HA0STARTTIME	School day start time		No change	
HA0TTLINSTRCT	Hours of instruction per day		No change	
HA0ENROLLMENT	Number of students enrolled		No change	*
HA0STLENRLLD	Percent of 9th-graders enrolled entire school year		No change	
HA0SCHLCHOICE	School choice program		No change	*

Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HA0CHOICETYPE	Type of school choice program	R	Revised response options so it no longer includes a "please specify:" text box. Also revised item wording for grammatical consistency. This form was also added to the abbreviated survey.	*
HA0ADMSSNPROC	Formal admission/application procedures		No change	
HA0NUMAPPLIED	Number of students applied		No change	
HA0NUMACCEPT	Number of students accepted		No change	
HA0YMXTUITION	Maximum yearly tuition		No change	
HA0PERCMXTUIT	Percent of students paying max tuition		No change	
HA0PCTFINAID	Percent of students receiving financial aid		No change	
HA0STABLTYPAY	Family's ability to pay considered		No change	
HA0DAILYATTND	Average daily attendance		No change	*
HA0INTROB1	Section B header		No change	*
HA0PCTRACE	Percent of racial subgroups	R	Revised help text wording be in alignment with other HS&B:22 surveys.	*
HA0FRPLUNCH	Percent of students receiving free- and reduced-priced lunch	R	This question was added to the abbreviated survey.	*
HA0PCTELLSPED	Percent of students ELL/Special Ed		No change	*
HA0APCOURSES	Percent of students in AP courses	R	Revised item wording be in alignment with other HS&B:22 surveys.	
HA0INTROB2	Section B header 2		No change	
HA0REPEATING9	Percent of students repeating 9th grade		No change	
HA0SPECVOTECH	Percent of students in vocational program		No change	
HA0INTROB3	Section B header 3	R	Revised the question wording to include conditional wording dependent on whether the school has a 12th grade or not.	
HA0TRNSFRALT	Percent of students transferred to alternative program	R	Revised verb to past tense to make it clearer that the question is referring to students who attended the school in the previous school year (i.e., 2021-2022).	
HA0PARENGMNT1	Parental involvement at school, part 1	D	Dropped this question based on TRP panelists questioning the usefulness of these question as it is currently written.	
HA0PARENGMNT2	Parental involvement at school, part 2	D	Dropped this question based on TRP panelists questioning the usefulness of these question as it is currently written.	
HA0GRADSPCT	Post-graduation outcomes		No change	
HA0INTROC1	Section C header	R	Revised the question wording to include conditional wording for the abbreviated instrument.	*
HA0TEACHRFTPT	Number of full-time and part-time teachers	R	Revised item wording to account for singular or plural responses.	*
HA0TCHRACE	Teaching staff racial/ethnic make-up	R	Revised help text wording to be in alignment with other HS&B:22 surveys..	
HA0TCHCERTIF	Number of certified teachers	R	Revised item wording to account for singular or plural responses. This question was added to the abbreviated survey.	*
HA0CERTSUBJCT	Number of teachers certified by level/subject		No change	
HA0TCHOUTCERT	Number of teachers teaching outside certification field	R	Revised item wording to account for singular or plural responses. Added help text for "high school teachers."	
HA0TCHABSENT	Number of absent teachers	R	Revised item wording to account for singular or plural responses.	
HA0NEWTCHRS	Number of new teachers	R	Revised item wording to account for singular or plural responses.	*

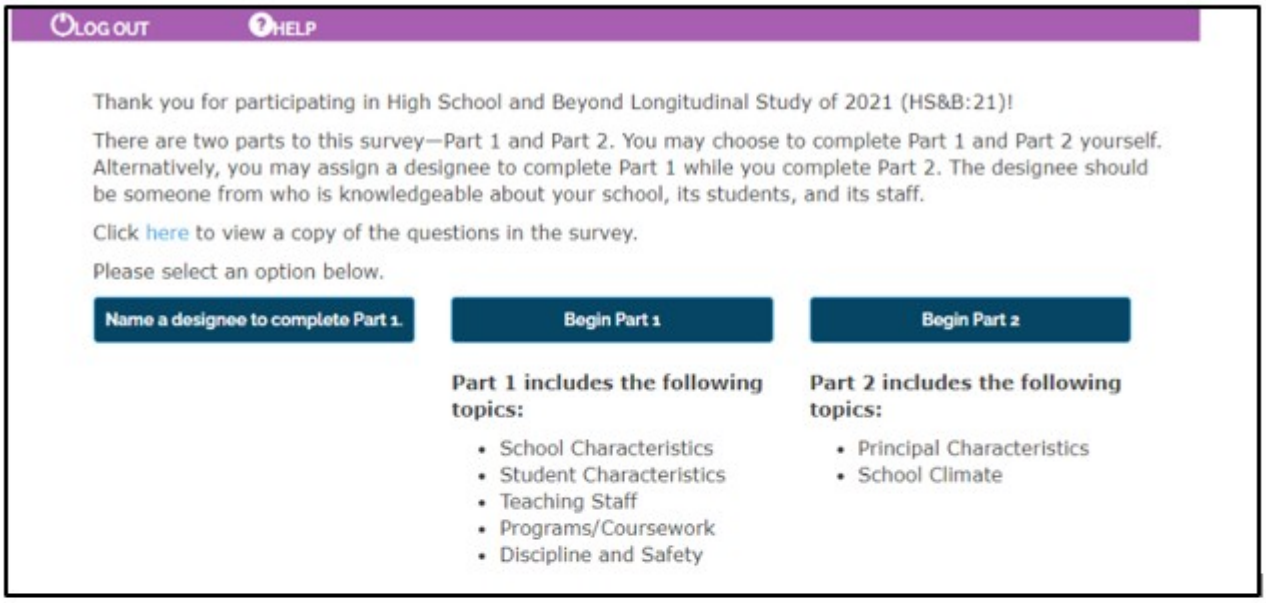
Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HA0TCHRLEFT	Number of teachers that left that left since last year	R	Revised item wording to account for singular or plural responses.	*
HA0EXPCTTECH1	Technology expectations for teachers, part 1	D	Dropped this question based on TRP panelists' recommendation that technology use is not a primary goal of the study. This question was also dropped to maintain the estimated burden for respondents.	
HA0EXPCTTECH2	Technology expectations for teachers, part 2	D	Dropped this question based on TRP panelists' recommendation that technology use is not a primary goal of the study. This question was also dropped to maintain the estimated burden for respondents.	
HA0INTROC2	Section C header 2		No change	
HA0MTHTCHFTPT	Number of full-time and part-time math teachers	R	Revised item wording to account for singular or plural responses. Also added instructions to enter zero if none be consistent with similar questions throughout the survey.	
HA0NEWMATHTCH	Number of new math teachers	R	Revised item wording to account for singular or plural responses.	
HA0MTHTCHLEFT	Number of math teachers that left since last year	R	Revised item wording to account for singular or plural responses.	
HA0MATHTEACHR	Enough math teachers that teach advanced math	D	Dropped this question because the lack of variability in responses. There were questions of the usefulness of this item the way it was written, in addition to its susceptibility to social desirability bias. This question was also dropped to maintain the estimated burden for respondents.	
HA0INTROD1	Section D header	R	The wording changes were made to improve the accuracy of the information covered in this section.	
HA0PROGSPRACT	Programs/practices at the school		No change	
HA0COMPBSDED	Use of competency-based education		No change	
HA0WHOCOMPED	Who is offered competency-based education	D	Dropped this question because there was not much variability in responses and the TRP panelists suggested they were unsure how they and other researchers could use the data.	
HA0COMPLEARNER	How competency-based learners are identified	D	Dropped this question because there was not much variability in responses and the TRP panelists suggested they were unsure how they and other researchers could use the data.	
HA0ELLSERVICES	ELL services offered	R	Revised question wording to be in alignment with question wording used other places of the survey. Revised response options so it no longer includes a "please specify:" text box. Also revised item wording for grammatical consistency.	
HA0NONENGSUBJ	Subjects taught in a non-English language		No change	
HA0ELALANG	What languages English/Language Arts taught in	D	Dropped this question to maintain the estimated burden for respondents.	
HA0MATHLANG	What languages Math taught in	D	Dropped this question to maintain the estimated burden for respondents.	
HA0SCIENLANG	What languages Science taught in	D	Dropped this question to maintain the estimated burden for respondents.	
HA0SSHISLANG	What languages Social Studies/History taught in	D	Dropped this question to maintain the estimated burden for respondents.	

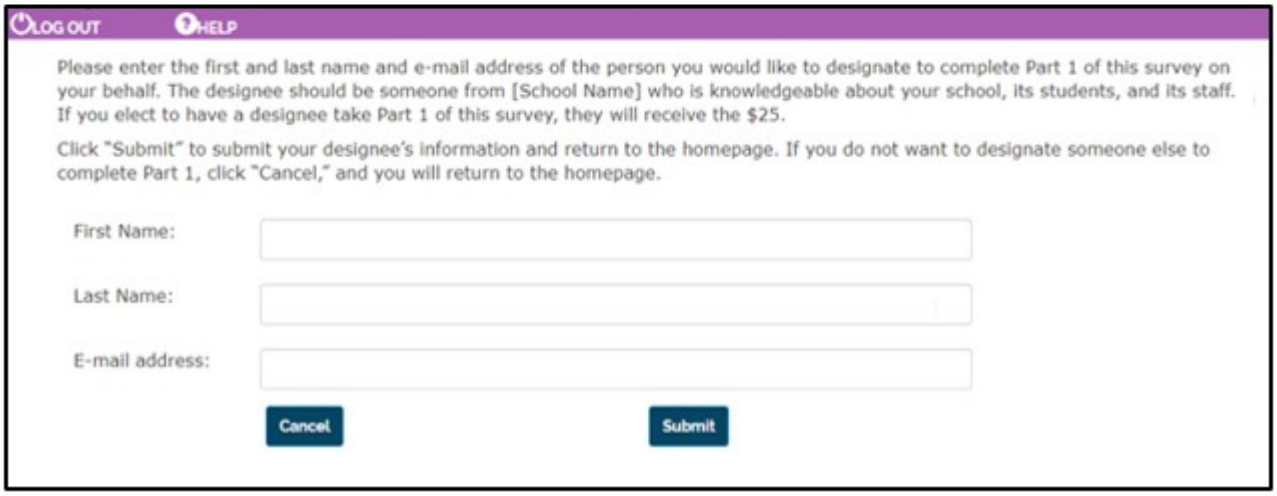
Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HA0COMPAVAIL	Computer availability		No change	
HA0TECHINADEQ1	Technological inadequacy hinders instruction, part 1	D	Dropped this question to maintain the estimated burden for respondents.	
HA0TECHINADEQ2	Technological inadequacy hinders instruction, part 2	D	Dropped this question to maintain the estimated timing burden for respondents.	
HA0INTROE1	Section E header		No change	
HA0SCHSAFETYA	School safety and conduct practices, part 1		No change	
HA0SCHSAFETYB	School safety and conduct practices, part 2		No change	
HA0SCHSAFETYC	School safety and conduct practices, part 3		No change	
HA0DISPLNACTA	Types of disciplinary action, part 1		No change	
HA0DISPLNACTB	Types of disciplinary action, part 2		No change	
HA0DISPLNACTC	Types of disciplinary action, part 3	R	Revised the list of items for this question. Dropped one item (HA0DISPLNCRPL) because 100% of field test respondents indicated they did not use the practice of corporal punishment as a form of discipline. It's possible there's a response bias based on today's culture on corporal punishment, or perhaps schools are no longer using this practice. Therefore, the item lacked utility.	
HA0INVOLVPAR	Help parents deal with discipline		No change	
HA0INCENTADDR1	Incentive address for part 1	A	Added this form since it was decided to provide incentives to administrators for completing the survey. Added an item to be in alignment with other HS&B:22 surveys.	*
HA0PREEND1	Pre-end survey message for part 1	A	Added this form as there are now two separate PREEND screens (HA0PREEND1 & HA0PREEND2). Although they function similarly, they have separate conditional wording depending on whether the respondent is a principal or a designee.	*
HA0END1	End of survey message for part 1	A	Added this form as there are now two separate END screens (HA0END1 & HA0END2). Although they function similarly, they have separate conditional wording depending on whether the respondents is a principal or a designee.	*
HA0INTROF1	Section F header		No change	
HA0HIGHDEG	Highest degree earned	R	Revised this form to include help text for "Educational Specialist degree" based on feedback from cognitive interviews.	
HA0HIDEGMAJ	Major or field of study for highest degree		No change	
HA0PREPPROGRM	Alternative prep program for principals		No change	
HA0CERTPRNCPL	Currently certified as a principal		No change	
HA0YRSANYSCHL	Number of years as a school principal at any school		No change	
HA0YRSCURSCHL	Number of years as a school principal at current school		No change	
HA0TCHEXPRNCE	Years of teaching experience	R	Revised question wording to reduce respondent burden by only asking for total years teaching rather than by grade level.	
HA0HSTCHSUBJ	Main subject taught in high school	R	Revised response options to account for respondent not teaching at the high school level.	

Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HA0EVALFACTOR	Factors influencing how superiors evaluate principal	R	Revised question wording to no longer include conditional wording regarding the school not having a 12th grade. Revised the response options to the original scale used in source survey (ELS:2002)	
HA0SEX	Sex		No change	
HA0HISPANIC	Hispanic/Latino ethnicity	R	Added Latino/Latina to the question wording for consistency with ethnicity questions in other surveys.	
HA0RACE	Race		No change	
HA0INTROG1	Section G header		No change	
HA0TCHRSALARY	Teachers' base/highest salary		No change	
HA0TCHRPREPD	Preparedness of math teachers	R	Revised response options to be in alignment with other HS&B:22 surveys.	
HA0SCHLCLIM1	School Climate, part 1	R	Revised response options and question wording to be in alignment with other HS&B:22 surveys.	
HA0SCHLCLIM2A	School Climate, part 2	R	Revised response options and question wording to be in alignment with other HS&B:22 surveys.	
HA0SCHLCLIM2B	School Climate, part 3	R	Revised response options and question wording to be in alignment with other HS&B:22 surveys.	
HA0SCHLCLIM2C	School Climate, part 4	R	Revised response options and question wording to be in alignment with other HS&B:22 surveys.	
HA0SCHLPROBS1A	School problems, part 1		No change	
HA0SCHLPROBS1B	School problems, part 2	R	Revised question to include help text for "weapons."	
HA0SCHLPROBS1C	School problems, part 3		No change	
HA0SCHLPROBS2A	Severity of school problems, part 1		No change	
HA0SCHLPROBS2B	Severity of school problems, part 2		No change	
HA0RLTNSHPS	School's relationships with groups		No change	
HA0INCENTADDR2	Incentive address for part 2 – full length instrument only	A	Added this form since it was decided to provide incentives to administrators for completing the survey.	
HA0PREEND2	Pre-end survey message for part 2	R	Revised this form as there are now two separate PREEND screens (HA0PREEND1 & HA0PREEND2). Although they function similarly, they have separate conditional wording depending on whether the respondent is a principal or a designee. Revised question wording for grammatical consistency.	
HA0END2	End of survey message for part 2	R	Revised this form as there are now two separate END screens (HA0END1 & HA0END2). Although they function similarly, they have separate conditional wording depending on whether the respondent is a principal or a designee. Also added an additional reminder to close browser for security reasons.	

HS&B:22 Full-Scale Administrator Questionnaire

The following are screen shots of the homepage school principals are routed to upon successful log in. This homepage allows administrators to assign a designee to complete Part 1 of the survey. The second screenshot depicted below shows the text administrators view after selecting “Name a designee to complete Part 1.”





KEY:
* Forms in the Administrator Abbreviated Survey

PART 1

HA0INFCNSENT1 *

Question Wording:
Recently, we sent you materials about the U.S. Department of Education's High School and Beyond Longitudinal Study of 2022 (HS&B:22). HS&B:22 is a longitudinal study that follows a group of 9th-grade students through high school and into postsecondary education and the labor force. In addition to exploring the transition from high school, this study will focus on the relationship between students' high school experiences and their education and career choices.

[If sampled school is participating in student component in school:

Because [School's name] is participating in this study, we'd like to survey you, too./else: no fill] [If principal: The survey contains questions about your school's characteristics, students, teachers, courses, and policies, in addition to questions about your background./else: The survey contains questions about this school's characteristics, students, teachers, courses, and policies.] The information you provide will help us understand how the school environment influences the decisions students make about their education and their future.

To review the letter that we mailed, click here.
To review the study brochure, click here.

Your participation in HS&B:22 is critical to its success.

[If (School allows incentive) and (School does not require a custom incentive) and (respondent is designee): You will receive $[if (School allows incentive) and (no incentive cap): 25/else: [Incentive cap]] for completing the survey./ else: no fill]

Please click the “Next” button to continue.

HA0INFCNSENT2 *

Question Wording:

[If principal: You are one of approximately 920 school administrators who will be taking part in this study./else: This school is one of approximately 920 schools that will be taking part in this study.] Your responses may be used only for statistical purposes and may not be disclosed, or used, in identifiable form

for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law.

You may decline to answer any questions or stop the survey at any time. [If designee and respondent is taking full survey: On average, the survey takes about 30 minutes to complete./else if designee and respondent is taking abbreviated survey: On average, the survey takes about 10 minutes to complete/else: no fill]. You may begin the survey now and finish at another time, if necessary.

The National Center for Education Statistics (NCES) is authorized to conduct HS&B:22 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. If you have questions about the study, you may contact the study's Help Desk toll-free number at 855-500-1439, or you can email [Study e-mail address]. If you have questions about your rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email OREP@rti.org.

When you are ready to begin, please click "Next" to continue.

HA0NAVIGATE *

Question Wording:

Thank you very much for participating! Before you get started, here are a few helpful hints:

-To answer the questions, select the answer on the screen that matches your response.

-Answer each question as accurately as possible; if you need to estimate an answer that is okay.

-Click the "Next" button to save your responses and move forward.

-Click the "Previous" button to go back.

-Some questions offer text to help you understand the question or the response options. Click on the "HELP" icon at the top of the screen or the help icon in the survey to see the help text. The "HELP" icon at the top of the screen is also where you will find the number for toll-free assistance.

[-If principal: If you would like to return to the homepage, click the "RETURN TO THE HOMEPAGE" button at the top of the screen./else: no fill]

-If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen and close your browser (not just the tab). When you log back in, the survey will start from the screen you were on when you logged out.

-To protect your data, you will be logged off if the survey is idle for more than 15 minutes.

Please click the “Next” button to continue.

Help Text:
For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner or the "Close" button in the lower right corner to close the box.

HELP icon: This will provide information for a particular phrase or response option. Click the X in the upper right corner to close the box.

If you have any questions about this study, you may contact the Help Desk at 855-500-1439, or you can email HSBStaffSurvey@rti.org.

Help Desk hours are:

Monday - Friday: 8:00 a.m. - 6:00 p.m. Eastern time zone

If you have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 866-214-2043.

HA0INTROA1 *

Question Wording:
First, we have a few questions about [School's name]'s characteristics. If you are unsure about an answer, please provide your best estimate.

HA0SCHLCONTRL *

Question Wording:

Our records indicate that [School's name] is a [public/private] school. Is this information correct?

Item Name: HA0SCHLCONTRL

1=Yes
0=No, [School's name] is a [public/private] school.

HA0GRADESRV *

Question Wording:
[Our records indicate that this school serves the following grade(s). Please correct any grade(s) that this school does not serve./Please tell us which grade(s) this school serves.]

(Check all that apply.)

Item Name: HA0GRADEPK
Item Wording: Pre-kindergarten

Item Name: HA0GRADEK
Item Wording: Kindergarten

Item Name: HA0GRADE1
Item Wording: 1st grade

Item Name: HA0GRADE2
Item Wording: 2nd grade

Item Name: HA0GRADE3
Item Wording: 3rd grade

Item Name: HA0GRADE4
Item Wording: 4th grade

Item Name: HA0GRADE5
Item Wording: 5th grade

Item Name: HA0GRADE6
Item Wording: 6th grade

Item Name: HA0GRADE7
Item Wording: 7th grade

Item Name: HA0GRADE8
Item Wording: 8th grade

Item Name: HA0GRADE9
Item Wording: 9th grade

Item Name: HA0GRADE10
Item Wording: 10th grade

Item Name: HA0GRADE11
Item Wording: 11th grade

Item Name: HA0GRADE12

Item Wording: 12th grade

Item Name: HA0GRADPST12
Item Wording: Any grade level higher than 12

Item Name: HA0GRADEUNGRD
Item Wording: Ungraded

HA0SCHLTYPE *

Question Wording:
Which of the following describes this school?
(Check all that apply.)

Item Name: HA0SCHLCOMP
Item Wording: A regular school (not including magnet or charter schools)

Item Name: HA0SCHLCHRTR
Item Wording: A charter school (a school that in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations)

Item Name: HA0SCHLMGNT
Item Wording: A special program school or magnet school such as a science or math school, performing arts school, talented or gifted school, or a foreign language immersion school

Item Name: HA0SCHLTCH
Item Wording: A vocational or technical school

Item Name: HA0SCHLALT
Item Wording: An alternative school (a school that offers a curriculum designed to provide nontraditional education to students -- for example, to students at risk of school failure or dropout in a traditional setting)

Item Name: HA0SCHLEACOL
Item Wording: Early college high school

Item Name: HA0SCHLINSCHL
Item Wording: Schools-within-a-school

Item Name: HA0SCHLONLINE
Item Wording: Online school

Item Name: HA0SCHLONLY9
Item Wording: 9th-grade only school

Item Name: HA0SCHLOTHR
Item Wording: Other

Item Name: HA0SCHLNONE
Item Wording: None of the above

Help Text:

Regular school: A school providing instruction and education services that does not focus primarily on special education, vocational/technical education, or alternative education, or on any of the particular themes associated with magnet/special program emphasis schools.

Vocational or technical school: A school that focuses primarily on providing formal preparation for semiskilled, skilled, technical, or professional occupations for high school-age students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

Early college high school: Early college high schools are formal partnerships that allow students to simultaneously complete requirements for a high school diploma, while earning an associate's degree or up to 2 years of college credit to be applied toward a bachelor's degree by taking a combination of high school and college classes during grades 9-12. Early college high schools can be located either on the campus of a secondary or a post-secondary educational institution (e.g., community college campus).

Schools-within-a-school: Schools that have been divided into subunits of a larger school. This approach establishes within the school a smaller educational unit with a separate educational program and its own staff, students, and budget.

HA0SCHLWASCHL

Question Wording:

Is the school-within-a-school a…

(Check all that apply.)

Item Name: HA0SCHLWASCAR
Item Wording: career academy?

Item Name: HA0SCHLWASFRE
Item Wording: freshman or 9th-grade academy?

Help Text:

School-within-a-school: A school that has been divided into subunits of a larger school. This approach establishes within the school a smaller educational unit with a separate educational program and its own staff, students, and budget.

Career academy: A self-contained learning community for students that operate as schools-within-a-school. With its own administrators, space, faculty, and teachers, a career academy prepares high school students for successful transitions to education and the workplace by offering academic and technical curricula around a career theme, as well as work-based learning activities. Career academies are organized around such themes as health sciences, law, business and finance, and engineering.

Freshman or 9th-grade academy: A self-contained learning community for 9th-graders that operate as schools-within-a-school. With its own administrators, space, faculty, and teachers, a freshman or 9th-grade academy is often designed to offer more personalized environment for 9th-graders as they transition into high school.

HA0RELIGSSCHL

Question Wording:
Does this school have a religious orientation or affiliation?

Item Name: HA0RELIGSSCHL

1=Yes
0=No

HA0RELIGSTYP

Question Wording:
What is this school's religious orientation or affiliation?

Item Name: HA0RELIGSTYP

1=Catholic
2=Christian
3=Jewish
4=Muslim or Islamic
5=Other religious affiliation

HA0SPECIALED *

Question Wording:
Does this school offer special education services (for example, Instructional/Individualized Service Plans

(ISPs), Individualized Education Programs (IEPs), Section 504 plans)?

Item Name: HA0SPECIALED

1=Yes
0=No

Help Text:
Instructional/Individualized Service Plans (ISPs): A plan paid for by a local school district for students with disabilities who attend private schools. It spells out the special education and related services that will be made available to a student. Services may be offered through a private school or a local education agency (LEA).

Individualized Education Programs (IEPs): A written statement for each student with a disability that sets goals for the student in school, says how progress will be measured, describes the special education and related services the school will provide, how much the student will be in the regular class with students without disabilities, and lists accommodations or modifications needed to measure what the student knows through tests.

Section 504 plans: A written plan to provide appropriate services to a student with a disability, whether or not the disability is judged to affect the student's educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

HA0SNGLSEXSCH

Question Wording:
Is this school a single sex school?

Item Name: HA0SNGLSEXSCH

1=Yes
0=No

HA0YEARROUND

Question Wording:
Is this school a year-round school?

Item Name: HA0YEARROUND

1=Yes
0=No

HA0SCHFOCUS *

Question Wording:

Do the high school grades at this school have a special focus?

(Check all that apply.)

Item Name: HA0FOCSTEM
Item Wording: STEM (science, technology, engineering and mathematics)

Item Name: HA0FOCFINEART
Item Wording: Performing or fine arts

Item Name: HA0FOCGIFTED
Item Wording: Gifted and talented education

Item Name: HA0FOCINTBACC
Item Wording: International baccalaureate or other special diploma program

Item Name: HA0FOCFORLANG
Item Wording: Foreign language immersion

Item Name: HA0FOCENGDEV
Item Wording: Newcomer and/or English language development program

Item Name: HA0FOCOTHER
Item Wording: Other

Item Name: HA0FOCNONE
Item Wording: The high school grades at this school do not have a special focus.

Help Text:
High school grades: Grades 9, 10, 11, and/or 12.

HA0NUMSCHDAYS

Question Wording:
How many days are in the **2022-2023 school year** for high school students at this school?

Item Name: HA0NUMSCHDAYS
Item Wording: ____ days

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0STARTTIME

Question Wording:
When does the typical school day start for high school students at this school in the **2022-2023 school year**?

(Please enter the time classes start for high school students rather than their arrival time.)

Item Name: HA0STARTHR
Item Wording: ____ :

Item Name: HA0STARTMIN
Item Wording: ____ AM

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0TTLINSTRCT

Question Wording:
On average, how many hours of instruction per day, excluding study hall and lunch, do high school students receive at this school?

Report both hours and minutes, such as 6 hours and 00 minutes or 5 hours and 45 minutes.

Item Name: HA0INSTRCTNHR
Item Wording: hours

Item Name: HA0INSTRCTNMN
Item Wording: minutes

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0ENROLLMENT *

Question Wording:

[As of the first of October 2022/As of today], how many high school students [were/are] enrolled in this school?

Item Name: HA0ENROLLMENT
Item Wording: ____ students

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0STLENRLLD

Question Wording:

On average, what percentage of **9th-grade students** enrolled at the beginning of the school year are still enrolled at the end of the school year?

(Exclude those students who transferred into the school after the beginning of the school year in figuring this rate.)

Item Name: HA0STLENRLLD
Item Wording: ____%

HA0SCHLCHOICE *

Question Wording:
Does this school participate in a public school choice program?

School choice programs are those aimed at giving families the opportunity to choose the school their children will attend, such as magnet schools, charter schools, and school vouchers.

Item Name: HA0SCHLCHOICE

1=Yes
0=No

HA0CHOICETYPE *

Question Wording:
In which of the following types of public school choice programs does this school participate?

(Check all that apply.)

Item Name: HA0CHSCHINDST
Item Wording: Students assigned to this school can choose to enroll in this school or another school within the district.

Item Name: HA0CHOUTDSTNC
Item Wording: Students can enroll in a public school **in another district** at no tuition cost to themselves or their families.

Item Name: HA0CHOTHDSTNC
Item Wording: Students **from other districts** can enroll **in this school** at no tuition cost to themselves or their families.

Item Name: HA0CHPVTSCH
Item Wording: Students assigned to this school can choose to enroll in a private school using state or district funds.

Item Name: HA0CHOTHER
Item Wording: Any other public school choice program

Help Text:
School choice program: School choice programs are those aimed at giving families the opportunity to choose the school their children will attend, such as magnet schools, charter schools, and school vouchers.

HA0ADMSSNPROC

Question Wording:
Does this school have formal admission/application procedures for high school students?

Item Name: HA0ADMSSNPROC

1=Yes
0=No

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students

higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0NUMAPPLIED

Question Wording:
How many students applied for admission to the high school grades for the **current school year (2022-2023)**?

Item Name: HA0NUMAPPLIED
Item Wording: ____ student(s)

Help Text:
High school grades: Grades 9, 10, 11, and/or 12.

HA0NUMACCEPT

Question Wording:
How many applicants were accepted for admission to the high school grades for the **current school year (2022-2023)**?

Item Name: HA0NUMACCEPT
Item Wording: ____ student(s)

Help Text:
High school grades: Grades 9, 10, 11, and/or 12.

HA0YMXTUITION

Question Wording:
What is the maximum yearly tuition to attend this school? (Please enter '0' if this school does not charge tuition. Please report your answer rounded to the nearest dollar.)

Item Name: HA0YMXTUITION
Item Wording: $

HA0PERCMXTUIT

Question Wording:
What percentage of the students at this school pay the maximum yearly tuition?

Item Name: HA0PERCMXTUIT

0=0%
1=1-25%
2=26-50%
3=51-75%
4=76-100%

HA0PCTFINAID

Question Wording:
For what percentage of the students at this school are you currently providing financial aid?
(Please round to the nearest whole number.)

Item Name: HA0PCTFINAID
Item Wording: %

Item Name: HA0PCTFINNA
Item Wording: Not applicable: No provisions for financial aid

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HA0STABLTYPAY

Question Wording:
In regard to this school's admissions practices, how often is consideration given to the student's (family's) ability to pay this school's tuition?

Item Name: HA0STABLTYPAY

1=Always considered
2=Usually considered
3=Sometimes considered
4=Seldom considered
5=Never considered

HA0DAILYATTND *

Question Wording:
Please answer the question below using figures from the last school year (2021-2022).

In terms of percentage, what was the average daily attendance (ADA) for high school students at this school **last year (2021-2022)**?
(Please round to the nearest whole number.)

Item Name: HA0DAILYATTND
Item Wording: ____%

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0INTROB1 *

Question Wording:
Next we are going to ask you some questions about the students attending [School's name] **this school year (2022-2023)**.

HA0PCTRACE *

Question Wording:
What percentage of the current total student body at [School's name] are members of the following groups?

Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race.

(Please round your responses to the nearest whole number. Enter '0' for any group not present at this school. Your responses should sum to 100.)

Item Name: HA0SHISPANIC_LBL
Item Wording: Hispanic or Latino/Latina of any race

Item Name: HA0SHISPANIC
Item Wording: %

Item Name: HA0SWHITE_LBL
Item Wording: White, non-Hispanic

Item Name: HA0SWHITE
Item Wording: %

Item Name: HA0SBLACK_LBL
Item Wording: Black or African American, non-Hispanic

Item Name: HA0SBLACK
Item Wording: %

Item Name: HA0SASIAN_LBL
Item Wording: Asian, non-Hispanic

Item Name: HA0SASIAN
Item Wording: %

Item Name: HA0SHAWAIIAN_LBL
Item Wording: Native Hawaiian or other Pacific Islander, non-Hispanic

Item Name: HA0SHAWAIIAN
Item Wording: %

Item Name: HA0SAMERINDN_LBL
Item Wording: American Indian or Alaska Native, non-Hispanic

Item Name: HA0SAMERINDN
Item Wording: %

Item Name: HA0SMULTRACE_LBL
Item Wording: More than one race, non-Hispanic

Item Name: HA0SMULTRACE
Item Wording: %

Item Name: HA0SUNKRACE_LBL
Item Wording: Race/ethnicity is unknown

Item Name: HA0SUNKRACE
Item Wording: %

Help Text:

Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race.

Hispanic or Latino/Latina of any race: Hispanic or Latino/Latina refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American, or South American origin or descendants of another Spanish culture.

White, non-Hispanic: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American, non-Hispanic: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian, non-Hispanic: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander, non-Hispanic: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native, non-Hispanic: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HA0FRPLUNCH *

Question Wording:
What percentage of the current total student body at this school...
(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0PCTFRPLUN
Item Wording: Receives free or reduced-priced lunch? ____%

Item Name: HA0PCTFRPLUNNA
Item Wording: Does not apply; this program is not offered at this school

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HA0PCTELLSPED *

Question Wording:
What percentage of the current total student body at this school...
(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0PCTELL
Item Wording: Are English Language Learners (ELLs)?

Item Name: HA0PCTSPECED
Item Wording:
Receives Special Education services for students with disabilities? ____%

Help Text:
English Language Learners (ELLs): Students whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

HA0APCOURSES

Question Wording:
What percentage of the **current total high school student body** at this school...

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0PCTAPCRS_LBL
Item Wording: Are enrolled in Advanced Placement (AP) courses either at this school or off-site?

Item Name: HA0PCTAPCRS
Item Wording: ____%

Item Name: HA0PCTAPCRSNA
Item Wording: Does not apply; this program is not offered at this school

Help Text:
High school student body: The collection of students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0INTROB2

Question Wording:
Next we are going to ask you some questions about the 9th-grade students at [School's name].

HA0REPEATING9

Question Wording:
What percentage of the current 9th-grade class at this school is repeating 9th grade?

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0REPEATING9
Item Wording: ____%

HA0SPECVOTECH

Question Wording:
What percentage of the current 9th-grade class at this school is in a vocational, technical, or business

program?

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0SPECVOTECH
Item Wording: %

Item Name: HA0SPECVTECHNA
Item Wording: Does not apply; this program is not offered at this school

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HA0INTROB3

Question Wording:
Next we are going to ask you [If school serves 12th grade: some questions/else: a question] about students who attended [School's name] **last year (2021-2022)**.

HA0TRNSFRALT

Question Wording:
What percentage of high school students who attended this school in the **2021-2022** school year were **transferred out** to an alternative program or school?

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0TRNSFRALT
Item Wording:
____%

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Alternative program or school: Alternative programs and schools are designed to address the needs of students that typically cannot be met in regular schools. The students who attend alternative schools and programs are typically at risk of educational failure (as indicated by poor grades, truancy, disruptive behavior, pregnancy, or similar factors associated with temporary or permanent withdrawal from school). Alternative programs are usually housed within regular schools. Alternative schools are usually housed in a separate facility where students are removed from regular schools.

HA0GRADSPCT

Question Wording:
What percentage of **last year's (2021-2022)** 12th-grade class at this school... (Please count each student only once based on their primary activity. Please round your responses to the nearest whole number. Enter '0' if none. Your responses should sum to 100.)

Item Name: HA0GRADS4YRPS_LBL
Item Wording: Went on to 4-year, bachelor's degree-granting colleges?

Item Name: HA0GRADS4YRPS
Item Wording: ____%

Item Name: HA0GRADS2YRPS_LBL
Item Wording: Went on to 2-year, associate's degree-granting colleges or technical institutes?

Item Name: HA0GRADS2YRPS
Item Wording: ____%

Item Name: HA0GRADSJOB_LBL
Item Wording: Entered the labor market?

Item Name: HA0GRADSJOB
Item Wording: ____%

Item Name: HA0GRADSMIL_LBL
Item Wording: Joined the military without entering postsecondary education?

Item Name: HA0GRADSMIL
Item Wording: ____%

Item Name: HA0GRADSREP12_LBL
Item Wording: Repeated 12th grade?

Item Name: HA0GRADSREP12
Item Wording: ____%

Item Name: HA0GRADSOTHER_LBL
Item Wording: Did something else?

Item Name: HA0GRADSOTHER
Item Wording: ____%

Item Name: HA0GRADSDK_LBL
Item Wording: Don't know

Item Name: HA0GRADSDK
Item Wording: ____%

HA0INTROC1 *

Question Wording:
[Next/Finally], we are going to ask you some questions about the high school teaching staff at [School's name].

Help Text:
High school teaching staff: The collective body of teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0TEACHRFTPT *

Question Wording:
How many high school teachers work full-time and how many work part-time at [School's name] **this year (2022-2023)**?

(Please enter '0' if none.)

Item Name: HA0TEACHRFT
Item Wording: ____ full-time teacher(s)

Item Name: HA0TEACHRPT
Item Wording: ____ part-time teacher(s)

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0TCHRACE

Question Wording:
Of the [Sum of full time and part time high school teachers] total high school teachers at this school **this year (2022-2023)**, how many are members of the following groups?

Please count each teacher only once. Hispanic teachers should only be counted in the Hispanic or Latino/Latina category regardless of race.

(Please enter '0' for any group not present at this school. [If sum of full-time and part-time high school teachers > 0 then fill: Your responses should sum to [Sum of full time and part time high school teachers]./else: no fill])

Item Name: HA0THISPANIC_LBL
Item Wording: Hispanic or Latino/Latina of any race

Item Name: HA0TWHITE_LBL
Item Wording: White, non-Hispanic

Item Name: HA0TBLACK_LBL
Item Wording: Black or African American, non-Hispanic

Item Name: HA0TASIAN_LBL
Item Wording: Asian, non-Hispanic

Item Name: HA0THAWAIIAN_LBL
Item Wording: Native Hawaiian or other Pacific Islander, non-Hispanic

Item Name: HA0TAMERIND_LBL
Item Wording: American Indian or Alaska Native, non-Hispanic

Item Name: HA0TMULRACE_LBL
Item Wording: More than one race, non-Hispanic

Item Name: HA0TUNKRACE_LBL
Item Wording: Race/ethnicity is unknown

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

Please count each teacher only once. Hispanic teachers should only be counted in the Hispanic or Latino/Latina category regardless of race.

Hispanic or Latino/Latina of any race: Hispanic or Latino/Latina refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American, or South American origin or descendants of another Spanish culture.

White, non-Hispanic: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American, non-Hispanic: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian, non-Hispanic: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander, non-Hispanic: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native, non-Hispanic: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HA0TCHCERTIF *

Question Wording:
Of the [Sum of full time and part time high school teachers] total high school teachers at this school **this year (2022-2023)**, how many are certified?

Please include provisionally certified teachers in your counts. (Please enter '0' if none.)

Item Name: HA0TCHCERTIF
Item Wording:

____ certified high school teacher(s)

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0CERTSUBJCT

Question Wording:
Of the [number of certified high school teachers] total high school teachers who are certified at this school **this year (2022-2023)**, how many have the following certifications? Your best estimate is fine. Please include provisionally certified teachers in your counts. (Please enter '0' if none.)

Item Name: HA0CERTSCND
Item Wording: Secondary subject matter certification

Item Name: HA0CERTNAT
Item Wording: National board certification

Item Name: HA0CERTSPEC
Item Wording: Special education certification

Item Name: HA0CERTELL
Item Wording: English Language Learner (ELL) certification

Help Text:

High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

English Language Learner (ELL) certification: A specialized teaching certification for teaching students whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

HA0TCHOUTCERT

Question Wording:
Of the [number of certified high school teachers] total high school teachers **who are certified** at this school **this year (2022-2023)**, how many teach outside their field of certification?

Please include provisionally certified teachers in your counts. (Please enter '0' if none.)

Item Name: HA0TCHOUTCERT
Item Wording: ____ teach(es) outside field of certification

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0TCHABSENT

Question Wording:
Of the [Sum of full time and part time high school teachers] total high school teachers at this school **this year (2022-2023)**, how many are absent on an average day? (Please enter '0' if none.)

Item Name: HA0TCHABSENT
Item Wording: ____ absent teacher(s)

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0NEWTCHRS *

Question Wording:
Of the [Sum of full time and part time high school teachers] total high school teachers at this school **this year (2022-2023)**, how many **did not** teach at this school **last year (2021-2022)**? (Please enter '0' if none.)

Item Name: HA0NEWTCHRS
Item Wording: ____ teacher(s)

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0TCHRLEFT *

Question Wording:
How many high school teachers who taught at this school **last year (2021-2022) did not** return to teach at this school **this year (2022-2023)**? (Please enter '0' if none.)

Item Name: HA0TCHRLEFT
Item Wording: ____ teacher(s)

Help Text:
High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0INTROC2

Question Wording:
Now we are going to ask you some questions about the high school teaching staff in the **math department** at [School's name].

Help Text:
High school teaching staff: The collective body of teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0MTHTCHFTPT

Question Wording:

How many high school math teachers work full-time and how many work part-time at [School's name] **this year (2022-2023)**?

(Please enter '0' if none.)

Item Name: HA0MTHTCHFT
Item Wording: ____ full-time math teacher(s)

Item Name: HA0MTHTCHPT
Item Wording: ____ part-time math teacher(s)

Help Text:
High school math teachers: Teachers of students receiving secondary math education services in grades 9-12, as well as teachers of students higher than grade 12 receiving secondary math education services.

HA0NEWMATHTCH

Question Wording:
Of the [Sum of full-time and part-time high school math teachers] total high school math teachers at this school **this year (2022-2023)**, how many did not teach at this school **last year (2021-2022)**? (Please enter '0' if none.)

Item Name: HA0NEWMATHTCH
Item Wording: ____ math teacher(s)

Help Text:
High school math teachers: Teachers of students receiving secondary math education services in grades 9-12, as well as teachers of students higher than grade 12 receiving secondary math education services.

HA0MTHTCHLEFT

Question Wording:
How many high school math teachers who taught at this school **last year (2021-2022) did not** return to teach at this school **this year (2022-2023)**? (Please enter '0' if none.)

Item Name: HA0MTHTCHLEFT
Item Wording: ____ math teacher(s)

Help Text:
High school math teachers: Teachers of students receiving secondary math education services in grades 9-12, as well as teachers of students higher than grade 12 receiving secondary math education services.

HA0INTROD1

Question Wording:
Next we are going to ask you some questions about the programs/courses offered and practices used at [School's name].

HA0PROGSPRACT

Question Wording:

Please indicate which of the following programs or practices are used in high school grades at [School's name].

(Check all that apply.)

Item Name: HA0PRCOMPTEST
Item Wording: Minimum competency tests for promotion to next grade

Item Name: HA0PRCMMNCUR
Item Wording: Common academic curriculum for all students in the same grade

Item Name: HA0PRCOOPLRN
Item Wording: Classes organized for cooperative learning

Item Name: HA0PRMINICRS
Item Wording: Exploratory mini courses for all students in all grades

Item Name: HA0PRMULTIGRD
Item Wording: Students from more than one grade level assigned together to the same academic classes

Item Name: HA0PREXACTVT
Item Wording: Extracurricular activities for all students

Item Name: HA0PRHOMEWRK
Item Wording: Information on how to help students with homework and skills provided to parents

Item Name: HA0PRTRNSMTGS
Item Wording: Translators made available to parents for parent-teacher and parent-school staff meetings for parents who speak a language other than English

Item Name: HA0PRMTGNATLAN
Item Wording: Parent-teacher and parent-school meetings conducted in the parents' non-English language for parents who speak a language other than English

Item Name: HA0PRTRNSWRIT
Item Wording: Translations of written communications provided to families of children from households where a language other than English is spoken

Item Name: HA0PRNONE
Item Wording: None of the above

Help Text:
High school grades: Grades 9, 10, 11, and/or 12.

HA0COMPBSDED

Question Wording:

In the **2022-2023 school year**, does this school provide students with opportunities for competency-based advancement?

Item Name: HA0COMPBSDED

1=Yes
0=No

Help Text:
Competency-based advancement: Advancement based on a student's demonstrated mastery of content as opposed to credit achievement and "seat time."

HA0ELLSERVICES

Question Wording:

Please indicate what type(s) of specialized language instruction are provided to English Language Learners (ELLs) at this school. Examples of the programs included in each category are provided below.

(Check all that apply.)

Item Name: HA0ELLLIT2LAN
Item Wording:

Programs that focus on developing students' literacy in two languages. For example:

- Two-way immersion program or two-way bilingual program
- Developmental bilingual program, late exit transitional program, or maintenance bilingual education program
- Transitional program, early exit bilingual program, or early transitional program
- Heritage language program or indigenous language program

Item Name: HA0ELLLITENGL
Item Wording:

Programs that focus on developing students' literacy solely in English. For example:

- Sheltered English instruction or content-based English as a Second Language (ESL) program
- Structured English Immersion (SEI)
- Pull-out English as a Second Language (ESL) or English Language Development (ELD)
- Push-in English as a Second Language (ESL) program

Item Name: HA0ELLOTHER
Item Wording: Other program

Item Name: HA0ELLNOSERV
Item Wording: No specialized language program is provided to English Language Learners (ELLs).

Item Name: HA0ELLNOELL
Item Wording: There are no English Language Learners (ELLs) at this school.

Help Text:

English Language Learners (ELLs): Students whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

Two-way immersion program (TWI) or two-way bilingual program: The goal of these programs is to develop strong skills and proficiency in both students' home language and English. These programs may also be called dual language programs. These programs include students whose native language is not English (but who all speak the same non-English language) and students whose native language is English. Instruction is provided in both languages, typically starting with a smaller proportion of instruction in English, and gradually moving to half of the instruction in each language.

Developmental bilingual program, late exit transitional program, or maintenance bilingual education program: The goal of these programs is to develop some skills and proficiency in students' home language and strong skills and proficiency in English. Content is taught in both languages by teachers fluent in both languages. These programs may also be called dual language programs. Instruction at lower grades is in the students' home language with a gradual transition to English. Students typically transition into mainstream classrooms with their English-speaking peers. The programs can vary in the focus placed on acquiring literacy in students' home language, but students generally do continue to receive some degree of support in their home language after the transition to English classrooms.

Transitional program, early exit bilingual program, or early exit transitional program: The goal of these programs is to develop English proficiency skills as soon as possible, without delaying learning of academic core content. Instruction begins in students' home language but rapidly moves to English. Students typically are transitioned into mainstream classrooms with their English-speaking peers as soon as possible.

Heritage language program or indigenous language program: The goal of these programs is to develop literacy in two languages. Content is taught in both languages by teachers fluent in both languages. These programs typically target non-English speakers with weak literacy skills in their home language.

Sheltered English instruction or content-based English as a Second Language (ESL) program: The goal of these programs is to develop proficiency in English while learning content in an all-English setting. Students from various linguistic and cultural backgrounds can be in the same class. Instruction is adapted to students' proficiency in English and is supported by visual aids and support in the students' home languages as available. Fully developed prototypes of this program include Sheltered Instruction Observational Protocol (SIOP) and Specially Designed Academic Instruction in English (SDAIE).

Structured English Immersion (SEI): The goal of SEI is to develop fluency in English. This program usually serves only English Language Learners. All instruction is in English, though the instruction is adjusted to the English proficiency level of students so subject matter is comprehensible. Teachers may have some receptive skills in the students' home language(s) and generally use sheltered instructional techniques.

Pull-out English as a Second Language (ESL) or English Language Development (ELD): The goal of these

programs is to develop fluency in English. ELL students leave their mainstream classroom for part of the day to receive ESL instruction, which generally focuses on grammar, vocabulary, and communication skills, not academic content. There typically is no support provided for students' home languages.

Push-in English as a Second Language (ESL) program: The goal of push-in ESL is to develop fluency in English. Students receive ESL instruction in a mainstream classroom, with instruction in English with some native language support if needed. The ESL teacher or an instructional aide provides clarification, translation if needed, and uses ESL strategies.

HA0NONENGSUBJ

Question Wording:
Which academic subjects are taught in a non-English language in the 9th grade at this school? (Check all that apply.)

Item Name: HA0NONENGELA
Item Wording: English/language arts

Item Name: HA0NONENGMATH
Item Wording: Mathematics

Item Name: HA0NONENGSCI
Item Wording: Science

Item Name: HA0NONENGSOC
Item Wording: Social studies/history

Item Name: HA0NONENGDNA
Item Wording: None

HA0COMPAVAIL

Question Wording:

Which of the following describe desktop, laptop, and/or tablet availability for high school student use during lessons?

(Select one for each row.)

Item Name: HA0COMPSTDNT
Item Wording: Students have a desktop, laptop, and/or tablet assigned to them for use full time.

Item Name: HA0COMPCLASS
Item Wording:

Classes have desktops, laptops, and/or tablets that students can share.

Item Name: HA0COMPSCHOOL
Item Wording:
The school has desktops, laptops, and/or tablets that classes can use sometimes.

1=Yes
0=No

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0INTROE1

Question Wording:
Next we are going to ask you some questions about the discipline and safety procedures and practices [School's name] utilizes.

HA0SCHSAFETYA

Question Wording:
During the **2022-2023 school year**, is it a practice of [School's name] to do the following? If this school has changed its practices during the school year, please answer regarding your most recent practice.
(Select one for each row.)

Item Name: HA0SCHVSTRBDG
Item Wording: Require visitors to sign or check in and wear badges

Item Name: HA0SCHBLDGACC
Item Wording: Control access to school buildings during school hours (e.g., locked or monitored doors)

Item Name: HA0SCHGRNDACC
Item Wording: Control access to school grounds during school hours (e.g., locked or monitored gates)

Item Name: HA0SCHDLYMTL
Item Wording: Require metal detector checks on students every day

Item Name: HA0SCHRNDMTL
Item Wording: Perform one or more random metal detector checks on students

1=Yes
0=No

HA0SCHSAFETYB

Question Wording:
(Continued) During the **2022-2023 school year**, is it a practice of this school to do the following? If this school has changed its practices during the school year, please answer regarding your most recent practice. (Select one for each row.)

Item Name: HA0SCHCLSLOCK
Item Wording: Equip classrooms with locks so that doors can be locked from the inside

Item Name: HA0SCHCLSDCMP
Item Wording: Close the campus for most or all students during lunch

Item Name: HA0SCHDRUGDOG
Item Wording: Use one or more random dog sniffs to check for drugs

Item Name: HA0SCHRNDSWP
Item Wording: Perform one or more random sweeps for contraband (e.g., drugs or weapons), but not including dog sniffs

Item Name: HA0SCHSALARM
Item Wording: Have "panic button(s)" or silent alarm(s) that directly connect to law enforcement in the event of an incident

Item Name: HA0SCHELCTNOT
Item Wording: Provide an electronic notification system that automatically notifies parents in case of a school-wide emergency

Item Name: HA0SCHRPTSYST
Item Wording: Provide a structured anonymous threat reporting system (e.g., online submission, telephone hotline, or written submission via drop box)

1=Yes
0=No

Help Text:

Weapons: Any instrument or object used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others.

HA0SCHSAFETYC

Question Wording:
(Continued) During the **2022-2023 school year**, is it a practice of this school to do the following? If this school has changed its practices during the school year, please answer regarding your most recent practice. (Select one for each row.)

Item Name: HA0SCHSTDNTB
Item Wording: Require students to wear badges or picture IDs

Item Name: HA0SCHSTAFFB
Item Wording: Require faculty and staff to wear badges or picture IDs

Item Name: HA0SCHSECCAM
Item Wording: Use one or more security cameras to monitor the school

Item Name: HA0SCHPHONECL
Item Wording: Provide telephones in most classrooms

Item Name: HA0SCHRADIO
Item Wording: Provide two-way radios to any staff

Item Name: HA0SCHSECDRLL
Item Wording: Require faculty, staff, and students to participate in security drills (e.g., active shooter scenarios, bomb threat drills)

Item Name: HA0SCHLAWENFR
Item Wording: Have sworn law enforcement officers (including School Resource Officers) present at this school

1=Yes
0=No

HA0DISPLNACTA

Question Wording:
During the **2021-2022 school year**, did this school allow for the use of the following disciplinary actions? (Select one for each row.)

Item Name: HA0DISPLNRMVN
Item Wording: Removal with no continuing school services for at least the remainder of the school year

Item Name: HA0DISPLNRMVP
Item Wording: Removal with school-provided tutoring/at-home instruction for at least the remainder of the school year

Item Name: HA0DISPLNSPCS
Item Wording: Transfer to a specialized school for disciplinary reasons

Item Name: HA0DISPLNREGS
Item Wording: Transfer to another regular school for disciplinary reasons

Item Name: HA0DISPLNOOSN
Item Wording: Out-of-school suspension or removal for less than the remainder of the school year with no curriculum/services provided

Item Name: HA0DISPLNOOSP
Item Wording: Out-of-school suspension or removal for less than the remainder of the school year with curriculum/services provided

1=Yes
0=No

Help Text:
Specialized school: A school that is specifically for students who were referred for disciplinary reasons, although the school may also have students who were referred for other reasons. The school may be at the same location as your school.

HA0DISPLNACTB

Question Wording:
(Continued) During the **2021-2022 school year**, did this school allow for the use of the following disciplinary actions?
(Select one for each row.)

Item Name: HA0DISPLNISSN
Item Wording: In-school suspension for less than the remainder of the school year with no curriculum/services provided

Item Name: HA0DISPLNISSP
Item Wording: In-school suspension for less than the remainder of the school year with curriculum/services provided

Item Name: HA0DISPLNCNSL
Item Wording: Referral to a school counselor

Item Name: HA0DISPLNINSP
Item Wording: Assignment to a program (during school hours) designed to reduce disciplinary problems

Item Name: HA0DISPLNOTSP

Item Wording: Assignment to a program (outside of school hours) designed to reduce disciplinary problems

Item Name: HA0DISPLNBUSL
Item Wording: Loss of school bus privileges due to misbehavior

1=Yes
0=No

HA0DISPLNACTC

Question Wording:
(Continued) During the **2021-2022 school year**, did this school allow for the use of the following disciplinary actions?
(Select one for each row.)

Item Name: HA0DISPLNPROB
Item Wording: Placement on school probation with consequences if another incident occurs

Item Name: HA0DISPLNDETN
Item Wording: Detention and/or Saturday school

Item Name: HA0DISPLNSPRV
Item Wording: Loss of student privileges

Item Name: HA0DISPLNCSRV
Item Wording: Requirement of participation in community service

Item Name: HA0DISPLNJUST
Item Wording: Restorative justice practices

1=Yes
0=No

Help Text:

Restorative justice practices: Non-punitive approaches to handling conflict and misconduct. These practices emphasize repairing harm done to relationships and people as a result of one's behavior rather than dispensing punishment.

HA0INVOLVPAR

Question Wording:
Which of the following does this school do to involve or help parents deal with school discipline issues? (Select one for each row.)

Item Name: HA0OBTPARINPT
Item Wording: Have a formal process to obtain parent input on policies related to school crime and discipline

Item Name: HA0PROVTRAIN
Item Wording: Provide training or technical assistance to parents in dealing with students' problem behavior

Item Name: HA0PROGMAINTN
Item Wording: Have a program that involves parents at school helping to maintain school discipline

1=Yes
0=No

HA0INCENTADDR1 *

Question Wording:
Thank you. To show our appreciation for completing the survey today, we would like to send you $[If (no incentive cap): 25/else: [Incentive cap]].

Please provide the address to which you would like the $[If (no incentive cap): 25/else: [Incentive cap]] mailed. (Please allow 4 weeks for delivery.)

If you do not want to receive this $[If (no incentive cap): 25/else: [Incentive cap]], please check the box below, and then click "Next" to continue.

Item Name: HA0INC_NoInc_1
Item Wording: I do not want to receive any money for completing this survey.

Item Name: HA0INCNAME_1
Item Wording: Name:

Item Name: HA0INCADDR1_1
Item Wording: Street address:

Item Name: HA0INCADDR2_1
Item Wording:

Item Name: HA0INCZIPCODE_1
Item Wording: ZIP Code:

Item Name: HA0INCCITY_1
Item Wording: City:

Item Name: HA0INCSTATE_1
Item Wording: State:

HA0PREEND1 *

Question Wording:

[If respondent is designee and respondent is not taking the abbreviated survey: You have reached the end of the survey. You will **not** be able to log back into the survey after clicking "Next." If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set your portion of the survey as complete./

If respondent is principal and Part 2 is complete or respondent is taking the abbreviated survey: You have reached the end of the survey. You will **not** be able to log back into the survey after clicking "Next." If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set this survey as complete./

else: You have finished this portion of the survey. If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the next screen. This will set this portion of the survey as complete.]

HA0END1 *

Question Wording:
[If (respondent is designee) or (If respondent is principal and Part 2 is complete) or (respondent is taking the abbreviated survey): These are all the questions we have for you. We appreciate you taking the time to complete the survey. Thank you very much for participating in HS&B:22! **Be sure to CLOSE ALL browser windows to keep your responses secure.** For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey. Not closing all browsers may allow someone else to see your responses.
Click "Finish" to complete and close the survey./else: These are all the Part 1 questions. Thank you very much! Click "Finish" to complete and close Part 1 of the survey.]

PART 2

HA0INTROF1

Question Wording:
This section of the survey will ask you some questions about your background.

HA0HIGHDEG

Question Wording:
What is the highest degree you have earned?

Item Name: HA0HIGHDEG

1=Associate's degree
2=Bachelor's degree
3=Master's degree
4=Educational Specialist degree
5=Ph.D., M.D., law degree, or other high-level professional degree

Help Text:
Educational Specialist degree: An advanced degree for teachers to gain specialized proficiency in a particular area of education (e.g., education technology, early childhood). Educational specialist degrees (Ed.S.) are generally awarded for 1 year's work beyond the master's level. Includes Certificate of Advanced Graduate Studies (CAGS).

HA0HIDEGMAJ

Question Wording:
What was your major field of study for your [Associate's degree/Bachelor's degree/Master's degree/Educational Specialist degree/Ph.D., M.D., law degree, or other high-level professional degree/highest degree]?

(**Start typing below** and select the closest match from the options returned. If you are unable to find a close match for your major or field of study, **scroll through** and click “Major not listed” **at the bottom**.)

HA0PREPPROGRM

Question Wording:
Did you become a principal through an alternative prep program, such as New Leaders for New Schools?

Item Name: HA0PREPPROGRM

1=Yes
0=No

HA0CERTPRNCPL

Question Wording:
Are you currently certified as a principal in [School's state]?

Item Name: HA0CERTPRNCPL

1=Yes
0=No

HA0YRSANYSCHL

Question Wording:
Including this school year, how many years have you served as the principal of **any school**?

Item Name: HA0YRSANYSCHL
Item Wording: ____ year(s)

HA0YRSCURSCHL

Question Wording:
Including this school year, how many years have you served as the principal of **[School's name]**?

Item Name: HA0YRSCURSCHL
Item Wording: ____ year(s)

HA0TCHEXPRNCE

Question Wording:

Including this school year, how many years have you taught any subject at any grade level at any school?

Item Name: HA0TCHKTO12_LBL
Item Wording: any grade K-12

Item Name: HA0TCHKTO12
Item Wording: ____ year(s)

HA0HSTCHSUBJ

Question Wording:

What was the main subject that you taught at the high school level?

Item Name: HA0NOTCHHS
Item Wording: Did not teach at the high school level

Item Name: HA0HSTCHSUBJ

1=English
2=Math
3=History or social studies or social science
4=Natural or physical sciences
5=Foreign languages
6=Physical education
7=Vocational education
8=Business
9=Other subject

Help Text:
High school level: Any grades 9-12.

HA0EVALFACTOR

Question Wording:
How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(Select one for each row.)

Item Name: HA0EVALSTNTST
Item Wording: The performance of your school's students on standardized tests

Item Name: HA0EVALGRADRT
Item Wording: High school graduation rates

1=No influence
2=Minor influence
3=Great deal of influence
98=Does not apply

HA0SEX

Question Wording:
What is your sex?

Item Name: HA0SEX

1=Male
2=Female

HA0HISPANIC

Question Wording:

Are you Hispanic or [Latino/Latina/Latino/Latina]?

Item Name: HA0HISPANIC

1=Yes
0=No

Help Text:
Hispanic or [Latino/Latina/Latino/Latina]: Hispanic or [Latino/Latina/Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American, or South American origin or descendants of another Spanish culture.

HA0RACE

Question Wording:
[If HA0HISPANIC = 1 then fill: In addition to learning about your Hispanic or [Latino/Latina/Latino/Latina] background, we would also like to know about your racial background./else: no fill] Which of the following

choices describe your race?

(Check all that apply.)

Item Name: HA0WHITE
Item Wording: White

Item Name: HA0ABLACK
Item Wording: Black or African American

Item Name: HA0ASIAN
Item Wording: Asian

Item Name: HA0HAWAIIAN
Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HA0AMERINDIAN
Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HA0INTROG1

Question Wording:
Next we are going to ask you some questions about the school climate at [School's name].

HA0TCHRSALARY

Question Wording:
What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll?

Item Name: HA0TCHRSALLOW
Item Wording: Lowest: $

Item Name: HA0TCHRSALHI
Item Wording: Highest:$

HA0TCHRPREPD

Question Wording:
To what extent do you disagree or agree with the following statements?
(Select one for each row.)

Item Name: HA0PREPTCHMAT
Item Wording: Mathematics teachers at your school are adequately prepared to teach mathematics.

Item Name: HA0PREPTCHCOU
Item Wording: Mathematics teachers at your school are adequately prepared to teach the courses they are assigned.

Item Name: HA0PREPTCHDIF
Item Wording: Mathematics teachers are adequately prepared to assist students who are experiencing difficulties in mathematics.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree
7=Subject not taught at your school

HA0SCHLCLIM1

Question Wording:
Please indicate the extent to which you agree or disagree with each of the following statements about [School's name].
(Select one for each row.)

Item Name: HA0STUMORALE
Item Wording: Student morale is high.

Item Name: HA0TCHPRESSTU
Item Wording: Teachers at your school press students to achieve academically.

Item Name: HA0TCHMORALE
Item Wording: Teacher morale is high.

Item Name: HA0STUPRIORIT
Item Wording: Students place a high priority on learning.

Item Name: HA0STUEXPHW
Item Wording: Students are expected to do homework.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HA0SCHLCLIM2A

Question Wording:
(Continued) Please indicate the extent to which you agree or disagree with each of the following statements about [School's name].
(Select one for each row.)

Item Name: HA0STFFCONFLCT
Item Wording: There is conflict between teachers and administrators.

Item Name: HA0DISCEMPHAS
Item Wording: Discipline is emphasized at your school.

Item Name: HA0CLSSTRUCT
Item Wording: The classroom environment for students is structured.

Item Name: HA0TCHENCOURA
Item Wording: Teachers at your school encourage students to do their best.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HA0SCHLCLIM2B

Question Wording:
(Continued) Please indicate the extent to which you agree or disagree with each of the following statements about [School's name].
(Select one for each row.)

Item Name: HA0TCHNEGATT
Item Wording: Teachers have a negative attitude about students.

Item Name: HA0DIFFMOTSTU
Item Wording: Teachers find it difficult to motivate students.

Item Name: HA0DAYSTRUCT
Item Wording: The school day for students is structured.

Item Name: HA0DEVTOLERAT
Item Wording: Deviation by students from school rules is not tolerated.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HA0SCHLCLIM2C

Question Wording:
(Continued) Please indicate the extent to which you agree or disagree with each of the following statements about [School's name].
(Select one for each row.)

Item Name: HA0SCHLFLEX
Item Wording: The school environment is "flexible."

Item Name: HA0TCHRESPOND
Item Wording: Teachers take the time to respond to students' individual needs.

Item Name: HA0SCHLSPORT
Item Wording: The school emphasizes sports.

Item Name: HA0GRADECOMP
Item Wording: Students face competition for grades.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HA0SCHLPROBS1A

Question Wording:
To the best of your knowledge, how often do the following types of problems occur at your school? (Select one for each row.)

Item Name: HA0ACTPHYSCON
Item Wording: Physical conflicts among students

Item Name: HA0ACTTHEFT
Item Wording: Robbery or theft

Item Name: HA0ACTVANDAL
Item Wording: Vandalism

Item Name: HA0ACTDRUGUSE
Item Wording: Student use of illegal drugs while at school

1=Never happens
2=On occasion
3=At least once a month
4=At least once a week
5=Daily

HA0SCHLPROBS1B

Question Wording:
(Continued) To the best of your knowledge, how often do the following types of problems occur at your school?
(Select one for each row.)

Item Name: HA0ACTALCOHOL
Item Wording: Student use of alcohol while at school

Item Name: HA0ACTDRUGSAL
Item Wording: The sale of drugs on the way to or from school or on school grounds

Item Name: HA0ACTPOSWPN
Item Wording: Student possession of weapons

Item Name: HA0ACTPHYABUS
Item Wording: Physical abuse of teachers

Item Name: HA0ACTRACIAL
Item Wording: Student racial tensions

1=Never happens
2=On occasion
3=At least once a month
4=At least once a week
5=Daily

Help Text:
Weapons: Any instruments or objects used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others.

HA0SCHLPROBS1C

Question Wording:
(Continued) To the best of your knowledge, how often do the following types of problems occur at your school?
(Select one for each row.)

Item Name: HA0ACTBULLY
Item Wording: Student bullying

Item Name: HA0VERABUS
Item Wording: Student verbal abuse of teachers

Item Name: HA0ACTINCLASS
Item Wording: Student in-class misbehavior

Item Name: HA0ACTDISRPCT
Item Wording: Student acts of disrespect for teachers

Item Name: HA0ACTGANG
Item Wording: Student gang activities

1=Never happens
2=On occasion
3=At least once a month
4=At least once a week
5=Daily

HA0SCHLPROBS2A

Question Wording:
To what degree is each of the following matters a problem at your school?
(Select one for each row.)

Item Name: HA0STUTARDY
Item Wording: Student tardiness

Item Name: HA0SABSENTEE
Item Wording: Student absenteeism

Item Name: HA0STUCUTCLSS
Item Wording: Student class cutting

Item Name: HA0TABSENTEE
Item Wording: Teacher absenteeism

Item Name: HA0STUDROPOUT
Item Wording: Students dropping out

1=Not a problem
2=Minor problem
3=Moderate problem
4=Serious problem

HA0SCHLPROBS2B

Question Wording:
(Continued) To what degree is each of the following matters a problem at your school?

(Select one for each row.)

Item Name: HA0STUAPATHY
Item Wording: Student apathy

Item Name: HA0NOPARINVOL
Item Wording: Lack of parental involvement

Item Name: HA0STUUNPREP
Item Wording: Students come to school unprepared to learn

Item Name: HA0POORSTUHEA
Item Wording: Poor student health

Item Name: HA0TCHLACKRES
Item Wording: Lack of resources and materials for teachers

1=Not a problem
2=Minor problem
3=Moderate problem
4=Serious problem

HA0RLTNSHPS

Question Wording:
How would you characterize your school's relationship with each of the following individuals or groups? (Select one for each row.)

Item Name: HA0RLTNSCHBRD
Item Wording: School board or governing board

Item Name: HA0RLTNTUNION
Item Wording: Teachers' association or union

Item Name: HA0RLTNPARENT
Item Wording: Parent groups

Item Name: HA0RLTNCOMNTY
Item Wording: Community/Community organizations

1=Very cooperative
2=Cooperative
3=Somewhat cooperative
4=Not cooperative
98=Does not apply

HA0INCENTADDR2

Question Wording:
Thank you. To show our appreciation for completing the survey today, we would like to send you $[If (no incentive cap): 25/else: [Incentive cap]].

Please provide the address to which you would like the $[If (no incentive cap): 25/else: [Incentive cap]] mailed. (Please allow 4 weeks for delivery.)

If you do not want to receive this $[If (no incentive cap): 25/else: [Incentive cap]], please check the box below, and then click "Next" to continue.

Item Name: HA0INC_NoInc_2
Item Wording: I do not want to receive any money for completing this survey.

Item Name: HA0INCNAME_2
Item Wording: Name:

Item Name: HA0INCADDR1_2
Item Wording: Street address:

Item Name: HA0INCADDR2_2
Item Wording:

Item Name: HA0INCZIPCODE_2
Item Wording: ZIP Code:

Item Name: HA0INCCITY_2
Item Wording: City:

Item Name: HA0INCSTATE_2
Item Wording: State:

HA0PREEND2

Question Wording:

[If respondent is principal and Part 1 is complete: You have reached the end of the survey. You will **not** be able to log back into the survey after clicking "Next." If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set this survey as complete./else: You have finished this portion of the survey. If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the next screen. This will set this portion of the survey as complete.]

HA0END2

Question Wording:
[If respondent is principal and Part 1 is complete: These are all the questions we have for you. We appreciate you taking the time to complete the survey. Thank you very much for participating in HS&B:22! **Be sure to CLOSE ALL browser windows to keep your responses secure.** For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey. Not closing all browsers may allow someone else to see your responses. Click "Finish" to complete and close the survey./else: These are all the Part 2 questions. Thank you very much! Click "Finish" to complete and close Part 2 of the survey.]

Table 6. HS&B:22 Full-Scale Math Teacher Questionnaire

Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
General	Applies to multiple forms	R	Due to data collection postponement, we updated the name of the study to High School and Beyond Longitudinal Study of 2022 (HS&B:22) wherever needed. We also updated the academic years referenced in the survey. Last academic year now refers to (2021-2022), this academic year refers to (2022-2023). We also replaced the study e-mail address with a placeholder of [Survey e-mail address] to account for an expected update to the study's email address.	
HM0INFCNSENT1	Informed consent 1	R	Changed question wording to improve clarity. Added conditional wording to account for different incentive scenarios.	*
HM0INFCNSENT2	Informed consent 2	R	Aligned security/risk language between HS&B:22 instruments for consistency of message to respondents. Revised the wording to include the new timing estimates as well as the approximate number of teachers for the full scale study.	*
HM0NAVIGATE	Survey instructions	R	Revised the wording to reflect the shortened time limit for the timeout screen. Also revised the help text wording to be more accurate on how to close the help text box. Added wording to improve security for out-of-school respondents that exit the survey.	*
HM0INTROA1	Section A header 1	A	Added a new transition screen now that a portion of the teacher background information is being asked earlier.	*
HM0HIGHEDU	Highest degree earned		No Change	*
HM0MAJHIGHEDU	Highest degree major		No Change	*
HM0MAJBACHEDU	Bachelor's degree major		No Change	
HM0TCHCERTTYP	Type of teaching certificate	R	Revised response option wording for grammatical consistency.	*
HM0CERTGRADES	Grades certified to teach		No Change	
HM0ALTTCHCERT	Entered through alternative teaching program?		No Change	*
HM0SUB	Long-term substitute teacher status	A	Added this form to collect more teacher background information and to provide context for the teacher's assessment of their class(es) and student(s).	
HM0YRBORN	Year of birth	R	Added instruction for format of entry.	*
HM0SEX	Sex		No Change	*
HM0HISPANIC	Hispanic ethnicity		No Change	*
HM0RACE	Race	R	Added reference to Latino or Latina background to be inclusive of ethnic background.	*
HM0INTROA2	Section A header 2	R	Form name changed after adding HM0INTROA1, the new header form at the beginning of the section.	*
HM0STCLCONFRM	Student-class link confirmation	R	Added "(Continued)" to the beginning of the question wording which will render to respondents if they view this screen more than once during the survey.	*
HM0WHICHCLASS	Student's class correction	R	Added language to clarify how to provide information about student's class.	*
HM0CLSSSTUSUM	Section B header	R	Added clarity to conditional language, specifying the conditions in which respondents will see each version of question wording.	*
HM0INTROCLASS	Intro to class loop header	R	Added survey navigation instructions.	*

Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HM0CLSSTYPE	Math class type	R	Removed other specify option due to lack of use in FT and lack of common, significant strings among users of this option.	*
HM0CLSSNUMST	No. of students in class	R	Added language to clarify how to provide information about student's class.	
HM0CLSSRIGOR	Class rigor	R	Changed response options so that advanced/honors and AP/IB courses are separate options. Removed other specify option due to lack of use in FT and lack of common, significant strings among users of this option.	*
HM0CLSS1STTME	First time teaching class	A	Added this form to better understand the teacher's experience and familiarity with this course.	
HM0CLSSCURDES	Class curriculum design	R	Removed other specify option due to lack of use in FT and lack of common, significant strings among users of this option.	
HM0CLSSTCHOBJ1	Class teaching objectives, Part 1	R	This form is no longer part of the abbreviated survey as it was not deemed high priority.	
HM0CLSSTCHOBJ2	Class teaching objectives, Part 2	R	This form is no longer part of the abbreviated survey as it was not deemed high priority.	
HM0CLSSTCHOBJ3	Class teaching objectives, Part 3	R	This form is no longer part of the abbreviated survey as it was not deemed high priority.	
HM0CLSSPRIMAT	Primary instructional material		No Change	
HM0CLSSSUPMAT	Supplementary instructional material		No Change	
HM0CLSSBEHAV	Class behavior		No Change	
HM0CLSSACHIEV	Class achievement level		No Change	
HM0INTROSTUD	Introduction to student loop		No Change	*
HM0STUALLYR	Taught student since beginning of school year	A	Added this form to assess whether the teacher has been the teacher of this student since the beginning of the school year.	*
HM0STUDIFFLEV	Difficulty of class for student		No change	*
HM0STUIEP	Student's IEP/ISP status	A	Per TRP panelists' recommendations, added this form to obtain student-level information regarding whether this student has an IEP/ISP.	*
HM0STUMTHSKLL1	Student's math skills, Part 1	R	Changed item wording of HM0STUEXPLREA to improve clarity.	*
HM0STUMTHSKLL2	Student's math skills, Part 2		No change	*
HM0STUPOSBEHV1	Student's demonstrated behaviors, Part 1		No change	*
HM0STUPOSBEHV2	Student's demonstrated behaviors, Part 2		No change	*
HM0STUPREPARED	Student's preparedness		No change	
HM0STUEXPECT	Teacher's expectations of student	A	Added this form to obtain student-level teacher expectations because teacher expectations have been shown predictive of student outcomes.	*
HM0STULOOPEND	Student loop end		No change	*
HM0CLLOOPEND	Class loop end		No change	*
HM0INTROC	Section C header	R	Revised the question wording to include "more" after breaking up the teacher background section into 2 components; this header transitions into the second half of background questions.	*
HM0YRHIGHEDU	Year highest degree awarded	D	Dropped this form as it is a low priority item and we wanted to reduce burden for the respondent, when possible.	
HM0YRSTCHMATH	Total years teaching math	R	Revised question wording to reduce respondent burden by only asking for total years teaching math rather than by grade level. Added "(K-12)" in question wording to define what is meant by "any grade level." Added instruction to indicate how new teachers should respond to the question.	*

Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HM0YRSTCHTTL	Total years teaching	R	Revised question wording to reduce respondent burden by only asking for total years teaching rather than by grade level. Added "(K-12)" in question wording to define what is meant by "any grade level." Added instruction to indicate how new teachers should respond to the question.	*
HM0YRSTCHSCHL	Total years taught at school	R	Added "(K-12)" in question wording to define what is meant by "any grade level." Added instruction to indicate how new teachers should respond to the question.	
HM0HRSPROFDEV	Hours of professional development received last year	R	Added/Changed response options to provide mutually exclusive response options.	
HM0INTROD	Section D header		No change	*
HM0SCHLCLIM1	School climate		No change	
HM0SCHLCLIM2	Tolerance for diversity		No change	
HM0FOCSTULRN	School's focus on student learning	A	Per TRP panelists' recommendations, added this question to capture more information about school climate.	*
HM0RELTRUST1	Principal-Teacher trust, Part 1	A	Per TRP panelists' recommendations, added this question to capture more information about school climate and staff relationships.	
HM0RELTRUST2	Principal-Teacher trust, Part 2	A	Per TRP panelists' recommendations, added this question to capture more information about school climate and staff relationships.	
HM0RELTRUST3	Teacher-Teacher trust	A	Per TRP panelists' recommendations, added this question to capture more information about school climate and staff relationships.	
HM0TECHDEVAVL	Technology devices available in class	D	Dropped this form as it is a low priority item and we wanted to reduce burden for the respondent, when possible.	
HM0HOWTECHUSE1	How often technology is used in class, Part 1	R	This question was revised based on TRP panelists' recommendation to pare down the list of technology uses in the classroom. Removed 2 items (HM0RSRCHTOPIC , HM0PLAYGAME) from this question based on frequency distributions from the BYFT.	*
HM0HOWTECHUSE2	How often technology is used in class, Part 2	R	This question was revised based on TRP panelists' recommendation to pare down the list of technology uses in the classroom. Removed 1 item (HM0CREATEPROJ) from this question based on frequency distributions from the BYFT. Added items from HM0HOWTECHUSE3 (HM0SHAREWORK & HM0FREETIME) onto this form to condense the number of screens the respondent would see.	*
HM0HOWTECHUSE3	How often technology is used in class, Part 3	D	This question was revised to pare down the list of technology uses in the classroom. Removed 2 items (HM0ENRICHACT, HM0PARDISCUSS) from this question based on frequency distributions from the BYFT. Ultimately dropped this form to condense the number of screens the respondent would see, so we moved remaining items (HM0SHAREWORK & HM0FREETIME) to previous form, HM0HOWTECHUSE.	
HM0TCHINTACC	Teacher internet access in class		No change	
HM0STUINTACC	Student internet access in class		No change	*
HM0ASSGNHWINT	Assign homework that requires internet		No change	*
HM0INTROE	Section E header		No change	*
HM0GRWTHMNDST	Growth mindset		No change	*
HM0INCENTADDR	Incentive address	R	Included conditional wording to account for different incentive scenarios.. Removed references to checks as incentives may be dispersed in different ways.	*

Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HM0PREEND	Pre-end survey message		No change	*
HM0END	End survey message	R	Added an additional reminder to close browser for security reasons.	*

HS&B:22 Full-Scale Math Teacher Questionnaire

KEY:
* Forms for the Math Teacher Abbreviated Survey

HM0INFCNSENT1 *

Question Wording:

Recently, we sent you materials about the U.S. Department of Education's High School and Beyond Longitudinal Study of 2022 (HS&B:22).

HS&B:22 is a longitudinal study that will follow a group of 9th-grade students through high school and into postsecondary education and the labor force. In addition to exploring the transition from high school, this study will focus on the relationship between students' high school experiences and their education and career choices.

Because your school indicated you are a math teacher of at least one student who has been selected to participate in the study, we'd like to survey you too. The information you provide will help us understand how the home, school, and community environments influence the decisions students make about their education and their future.

To review the letter that we mailed, click here.
To review the study brochure, click here.

Your participation in HS&B:22 is critical to its success. [If school allows an incentive and there is not an incentive cap: You will receive $20 for completing the parts about you and your classroom, plus an additional $7 for each individual student about whom you answer questions./else if school allows incentive and has an incentive cap: You will receive $20 for completing the parts about you and your classroom, plus an additional $7 for each individual student about whom you answer questions, up to a maximum of [Incentive cap]./else: no fill]

Please click the “Next” button to continue.

HM0INFCNSENT2 *

Question Wording:

You are one of approximately 2,700 teachers who will be taking part in this study. Your responses may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law.

You may choose not to answer any question or stop the survey at any time. There are three categories of questions we will ask you about. The questions about students are estimated to take [2/3] minutes per student. There [is/are] [Number of students] HS&B:22 [student/students] that we will ask you to confirm you teach math to. The questions about classes you teach are estimated to take [1/4] [minute/minutes] per class. The questions about yourself and your school are estimated to take [7/11] minutes. You may begin the survey now and finish at another time, if necessary.

If you have questions about the study, you may contact the study's Help Desk toll-free number at 855-500-1439, or you can email [Study e-mail address]. If you have questions about your rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email OREP@rti.org.

When you are ready to begin, please click "Next" to continue.

HM0NAVIGATE *

Question Wording:

Thank you very much for participating! Before you get started, here are a few helpful hints:

-€To answer the questions, select the answer on the screen that matches your response.

-€Answer each question as accurately as possible; if you need to estimate an answer that is okay.

-€Click the "Next" button to save your responses and move forward.

-€Click the "Previous" button to go back.

-€Some questions offer text to help you understand the question or the response options. Click on the "HELP" icon at the top of your screen or the help icon in the survey to see the help text. The "HELP" icon at the top of your screen is also where you will find the number for toll-free assistance.

-€If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen and close your browser (not just the tab). When you log back in, the survey will start from the screen you were on when you logged out.

-€To protect your data, you will be logged off if the survey is idle for more than 15 minutes.

Please click the “Next” button to continue.

Help Text:
For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner or the "Close" button in the lower right corner to close the box.

HELP icon: This will provide information for a particular phrase or response option. Click the X in the upper right corner to close the box.

If you have any questions about this study, you may contact the Help Desk at 855-500-1439, or you can email [Study e-mail address].

Help Desk hours are:
Monday - Friday: 8:00 a.m. - 6:00 p.m. Eastern time zone

If you have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 866-214-2043.

HM0INTROA1 *

Question Wording:
First, we have a few questions about your background followed by some questions about the classes and students you are currently teaching.

HM0HIGHEDU *

Question Wording:
What is the highest degree you have earned?

Item Name: HM0HIGHEDU

1=Associate's degree
2=Bachelor's degree
3=Master's degree
4=Educational Specialist degree
5=Ph.D., M.D., law degree, or other high-level professional degree
6=You do not have a degree

Help Text:
Educational Specialist degree: An advanced degree for teachers to gain specialized proficiency in a particular area of education (e.g., education technology, early childhood). Educational specialist degrees (Ed.S.) are

generally awarded for 1 year's work beyond the master's level. Includes Certificate of Advanced Graduate Studies (CAGS).

HM0MAJHIGHEDU *

Question Wording:
What was your major field of study for your [Associate's degree/Bachelor's degree/Master's degree/Educational Specialist degree/Ph.D., M.D., law degree, or other high-level professional degree/highest degree]?

(**Start typing below** and select the closest match from the options returned. If you are unable to find a close match for your major field of study, **scroll through** and click "Major not listed" **at the bottom**.)

HM0MAJBACHEDU

Question Wording:
What was your major field of study for your bachelor's degree?

(**Start typing below** and select the closest match from the options returned. If you are unable to find a close match for your major field of study, **scroll through** and click "Major not listed" **at the bottom**.)

HM0TCHCERTTYP *

Question Wording:
Which of the following describes the math teaching certificate you currently hold in [School's state]?

Item Name: HM0TCHCERTTYP

1=Regular or standard state certificate or advanced professional certificate
2=Certificate issued after satisfying all requirements except the completion of a probationary teaching period (in some states this is called a "probationary certificate")
3=Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained (in some states this is called a "temporary certificate" or "provisional certificate")

4=Certificate issued to persons who must complete a certification program in order to continue teaching (in some states this is called a "waiver certificate" or "emergency certificate")
5=You do not hold a math teaching certificate but you do hold a teaching certificate in another subject area.
6=You do not hold any of the above certifications in this state.

HM0CERTGRADES

Question Wording:
In which grades does this certificate allow you to teach math in [School's state]?
(Check all that apply.)

Item Name: HM0CERTKTO5
Item Wording: Kindergarten through 5th grade (any or all grades)

Item Name: HM0CERT6TO8
Item Wording: 6th through 8th grade (any or all grades)

Item Name: HM0CERT9TO12
Item Wording: 9th through 12th grade (any or all grades)

HM0ALTTCHCERT *

Question Wording:
Did you enter teaching through an alternative certification program?

An alternative certification program is a program that is designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative certification program.

Item Name: HM0ALTTCHCERT

1=Yes
0=No

HM0SUB

Question Wording:
What is your employment status in this school or school system?

Item Name: HM0SUB

1=Regular full-time teacher
2=Regular part-time teacher

3=Long-term substitute teacher (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)

HM0YRBORN *

Question Wording:
The next set of questions asks about you and your background.

In what year were you born?
(Please enter your answer in this format: XXXX)

Item Name: HM0YRBORN
Item Wording:

HM0SEX *

Question Wording:
What is your sex?

Item Name: HM0SEX

1=Male
2=Female

HM0HISPANIC *

Question Wording:
Are you Hispanic or [Latino/Latina/Latino/Latina]?

Item Name: HM0HISPANIC

1=Yes
0=No

Help Text:
Hispanic or [Latino/Latina/Latino/Latina]: Hispanic or [Latino/Latina/Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American, or South American origin or descendants of another Spanish culture.

HM0RACE *

Question Wording:
[If teacher answered they are Hispanic: In addition to learning about your Hispanic or [Latino/Latina/Latino/Latina] background, we would also like to know about your racial background./else: no fill]

Which of the following choices describe your race?

(Check all that apply.)

Item Name: HM0WHITE
Item Wording: White

Item Name: HM0BLACK
Item Wording: Black or African American

Item Name: HM0ASIAN
Item Wording: Asian

Item Name: HM0HAWAIIN
Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HM0AMERINDI
Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HM0INTROA2 *

Question Wording:

On the following screen(s) we will ask you to confirm whether you teach the listed [student/students]. If you teach [the listed student/any of the listed students], we will ask you to confirm the math [class/classes] in which you teach [that/those] [student/students].

Please click the “Next” button to continue.

HM0STCLCONFRM *

Question Wording:
[If iteration > 1: (Continued)/ else: no fill] Please complete the grid below for [the student/all students] listed.

Item Name: HM0STUDENTS_STEP1
Item Wording: Step 1: Please confirm that you are this student's math teacher.

Item Name: HM0STUDENTS_STEP2
Item Wording: Step 2: Please confirm that both the class and period/section name for each student is correct. If the class or the period/section is incorrect, you will have the chance to update this information.

Item Name: HM0STUDENT_1
Item Wording: [Student 1's name]

Item Name: HM0STUDENT_2
Item Wording: [Student 2's name]

Item Name: HM0STUDENT_3
Item Wording: [Student 3's name]

Item Name: HM0STUDENT_4
Item Wording: [Student 4's name]

Item Name: HM0STUDENT_5
Item Wording: [Student 5's name]

0=No, I have never taught math to this student.

1=No, I taught math to this student in the past but I do not currently teach math to this student.

2=Yes, I currently teach math to this student.

Item Name: HM0STUCLASS_1
Item Wording: [Student 1's math class]

Item Name: HM0STUCLASS_2
Item Wording: [Student 2's math class]

Item Name: HM0STUCLASS_3
Item Wording: [Student 3's math class]

Item Name: HM0STUCLASS_4
Item Wording: [Student 4's math class]

Item Name: HM0STUCLASS_5
Item Wording: [Student 5's math class]

1=Yes
0=No

HM0WHICHCLASS *

Question Wording:

You indicated the class title and/or period/section for **[Student's name]** was incorrect.

Please tell us what class and period/section you teach **[Student's name]**. If you do not see the name of the class and period/section listed below, please select "Other" and type the name of the class and the period/section in the boxes. If the class does not have a traditional "period/section", then please enter an identifier that will help you distinguish this class.

Item Name: HM0WHICHCLASS

1=[Math class 1]
2=[Math class 2]
3=[Math class 3]
4=[Math class 4]
5=[Math class 5]
6=[Math class 6]
7=[Math class 7]
8=[Math class 8]
9=[Math class 9]
10=[Math class 10]
11=[Math class 11]
12=[Math class 12]
13=[Math class 13]
14=[Math class 14]
15=[Math class 15]
99=Other

Item Name: HM0WHICHCLASS_COURSE
Item Wording: Please specify the **name** of the class:

Item Name: HM0WHICHCLASS_PERIOD
Item Wording: Please specify the **period/section** of the class:

HM0CLSSSTUSUM *

Question Wording:

[If this is the first time the respondent has seen this screen: Next we have some questions about [If teacher only has 1 confirmed class: this class/else: these classes] and [If teacher only has 1 confirmed student: this student/else: these students] you teach.

Class: [Confirmed Class]

- Student: [Confirmed Student]
- Student: [Confirmed Student]
- Etc.

Class: [Confirmed Class etc.]

- Student: [Confirmed Student]
- Student: [Confirmed Student]
- Etc.

Please click the “Next” button to continue.

/else:
You have answered questions about:

Class: [Confirmed Class]

- Student: [Confirmed Student]
- Student: [Confirmed Student]
- Etc.

We still have some questions for you about:

Class: [Confirmed Class etc.]

- Student: [Confirmed Student]
- Student: [Confirmed Student]
- Etc.

Please click the “Next” button to continue.]

HM0INTROCLASS *

Question Wording:

Now we would like to know about your **[Math class name]** class.

Please click the “Next” button to continue.

HM0CLSSTYPE *

Question Wording:

Class: [Math class name]

We would like to standardize the various class titles we receive from schools into defined categories. This class may or may not exactly match one of these categories. Regardless, please indicate which of the following best categorizes this **[Math class name]** class.

Item Name: HM0CLSSTYPE

1=Pre-Algebra
2=Review or Remedial Math
3=Algebra I, part 1 or part 2
4=Algebra I
5=Algebra II
6=Geometry
7=Trigonometry
8=Analytic Geometry
9=Statistics or Probability
10=Pre-Calculus
11=Calculus
12=Integrated Math I
13=Integrated Math II or above
14=Other math

HM0CLSSNUMST

Question Wording:

Class: [Math class name]

How many students are enrolled in this **[Math class name]** class?

Please only include students enrolled in this specific period/section of this **[Math class name]** class.

Item Name: HM0CLSSNUMST
Item Wording: ____ students

HM0CLSSRIGOR *

Question Wording:

Class: [Math class name]

How would you best describe the academic rigor of this **[Math class name]** class?

Item Name: HM0CLSSRIGOR

1=Basic or remedial
2=General or regular
3=Advanced or Honors4=Advanced Placement (AP) or International Baccalaureate (IB)
5=Other

Help Text:

Academic rigor: A course's level of difficulty.

Basic or remedial: A course focusing primarily on skills development, including literacy in language, mathematics, and the physical and social sciences. These courses are typically less rigorous than standard courses and may be intended to prepare a student for a general course.

General or regular: A course providing instruction in a given subject area that focuses primarily on general concepts appropriate for the grade level. General courses typically meet the state's or district's expectations of scope and difficulty for mastery of the content.

Advanced: An advanced course is one that augments the content and/or rigor of a general course, but does not carry an honors designation.

Honors: An honors course is an advanced-level course designed for students who have earned honors status according to educational requirements. These courses typically include additional content not found in general courses, and are formally designated as honors courses.

HM0CLSS1STTM

Question Wording:
Class: [Math class name]

Is this the first time you have taught this course?

Item Name: HM0CLSS1STTM

1=Yes
0=No

HM0CLSSCURDES

Question Wording:
Class: [Math class name]

The curriculum used for **[Math class name]** this year is...
(Check all that apply.)

Item Name: HM0LOCALCUR
Item Wording: Locally or district-designed

Item Name: HM0STATECUR
Item Wording: State-designed

Item Name: HM0NATIONCUR
Item Wording: Nationally-designed

Item Name: HM0OTHERCUR
Item Wording: Other

HM0CLSSTCHOBJ1

Question Wording:
Class: [Math class name]

Think about the full duration of this **[Math class name]** class. How much emphasis are you placing on each of the following objectives?

(Select one for each row.)

Item Name: HM0INCRINTRST
Item Wording: Increasing students' interest in mathematics

Item Name: HM0TCHCONCEPT
Item Wording: Teaching students mathematical concepts

Item Name: HM0TCHALGOR

Item Wording: Teaching students mathematical algorithms or procedures

Item Name: HM0DEVCOMP
Item Wording: Developing students' computational skills

Item Name: HM0DEVPROBSOL
Item Wording: Developing students' problem solving skills

1=No emphasis
2=Minimal emphasis
3=Moderate emphasis
4=Heavy emphasis

HM0CLSSTCHOBJ2

Question Wording:
Class: [Math class name]

(Continued) Think about the full duration of this **[Math class name]** class. How much emphasis are you placing on each of the following objectives?

(Select one for each row.)

Item Name: HM0TCHREASON
Item Wording: Teaching students to reason mathematically

Item Name: HM0TCHCONNECT
Item Wording: Teaching students how mathematics ideas connect with one another

Item Name: HM0PREPFUTSTU
Item Wording: Preparing students for further study in mathematics

Item Name: HM0TCHLOGSTRC
Item Wording: Teaching students the logical structures of mathematics

Item Name: HM0TCHHISTMTH
Item Wording: Teaching students about the history and nature of mathematics

1=No emphasis
2=Minimal emphasis
3=Moderate emphasis
4=Heavy emphasis

HM0CLSSTCHOBJ3

Question Wording:
Class: [Math class name]

(Continued) Think about the full duration of this **[Math class name]** class. How much emphasis are you placing on each of the following objectives?

(Select one for each row.)

Item Name: HM0TCHEXPLMTH
Item Wording: Teaching students to explain ideas in mathematics effectively

Item Name: HM0TCHAPPLMTH
Item Wording: Teaching students how to apply mathematics in business and industry

Item Name: HM0TCHPERCOMP
Item Wording: Teaching students to perform computations with speed and accuracy

Item Name: HM0PREPSTDTST
Item Wording: Preparing students for standardized tests

1=No emphasis
2=Minimal emphasis
3=Moderate emphasis
4=Heavy emphasis

HM0CLSSPRIMAT

Question Wording:
Class: [Math class name]
What do you use as your **primary basis** for instruction for this **[Math class name]** class?

Item Name: HM0CLSSPRIMAT

1=Textbook (Print)
2=E-book
3=District or state educational content repository
4=Open educational resources
5=Other

Item Name: HM0CLSSPRIMAT_other
Item Wording: Please specify:

Item Name: HM0CLSSPRIMAT_other2
Item Wording: Please specify:

Help Text:
District or state educational content repository: A database of digital educational resources (such as lesson plans, worksheets, and/or readings) provided and/or maintained by your school's district or state.

Open educational resources: Teaching, learning, and research materials in any medium—digital or otherwise—that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation, and redistribution by others with limited or no restrictions. Resources can include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge.

HM0CLSSSUPMAT

Question Wording:
Class: [Math class name]
In addition to your primary math curriculum, which of the following do you use as a **supplement** for this **[Math class name]** class?
(Check all that apply.)

Item Name: HM0TXTSUPMAT
Item Wording: Textbook (Print)

Item Name: HM0EBKSUPMAT
Item Wording: E-book

Item Name: HM0REPSUPMAT
Item Wording: District or state educational content repository

Item Name: HM0OPNSUPMAT
Item Wording: Open educational resources

Item Name: HM0OPNSUPMAT_other
Item Wording: Please specify

Item Name: HM0OTHSUPMAT
Item Wording: Other

Item Name: HM0OTHSUPMAT_other
Item Wording: Please specify:

Item Name: HM0NOSUPMAT
Item Wording: You do not use additional resources to supplement instruction.

Help Text:
District or state educational content repository: A database of digital educational resources (such as lesson plans, worksheets, and/or readings) provided and/or maintained by your school's district or state.

Open educational resources: Teaching, learning, and research materials in any medium—digital or otherwise—that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation, and redistribution by others with limited or no restrictions. Resources can include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge.

HM0CLSSBEHAV

Question Wording:
Class: [Math class name]

At this point in the school year, how would you rate the behavior of the students in this **[Math class name]** class?

Item Name: HM0CLSSBEHAV

1=Students misbehave very frequently and are almost always difficult to handle.
2=Students misbehave frequently and are often difficult to handle.
3=Students misbehave occasionally.
4=Students behave well.
5=Students behave exceptionally well.

HM0CLSSACHIEV

Question Wording:
Class: [Math class name]

Which of the following best describes the achievement level of students in this **[Math class name]** class compared with the average 9th-grade student in this school?

Item Name: HM0CLSSACHIEV

1=Higher achievement levels
2=Average achievement levels
3=Lower achievement levels
4=Widely differing achievement levels

HM0INTROSTUD *

Question Wording:
Now we would like to ask some questions about **[Student's name]** in this **[Math class name]** class.
[This section includes questions about [his/her/his/her] math skills and other behaviors at school./no fill]

Please click the “Next” button to continue.

HM0STUALLYR *

Question Wording:
Class: [Student's math class] -- Student: [Student's name]
Have you taught **[Student's name]** since the beginning of this school year (2022-2023)?

Item Name: HM0STUALLYR

1=Yes
0=No

HM0STUDIFFLEV *

Question Wording:
Class: [Student's math class] -- Student: [Student's name]

Is the math class in which you teach **[Student's name]** too difficult, the appropriate level, or not challenging enough for [him/her/him/her]?

Item Name: HM0STUDIFFLEV

1=Too difficult
2=Appropriate level
3=Not challenging enough

HM0STUIEP *

Question Wording:
Class: [Student's math class] -- Student: [Student's name]

Is **[Student's name]** currently receiving special education services through an Individualized Education Program (IEP) or Instructional/Individual Services Plan (ISP)?

Item Name: HM0STUIEP

1=Yes
0=No
99=Don't know

Help Text:
Individualized Education Program (IEP): A written statement for each student with a disability that sets goals for the student in school, says how progress will be measured, describes the special education and related services the school will provide, how much the student will be in the regular class with students without disabilities, and lists accommodations or modifications needed to measure what the student knows through tests.

Instructional/Individual Services Plan (ISP): A plan paid for by a local school district for students with disabilities who attend private schools. It spells out the special education and related services that will be made available to a student. Services may be offered through a private school or a local education agency (LEA).

HM0STUMTHSKLL1 *

Question Wording:
Class: [Student's math class] -- Student: [Student's name]
Please rate **[Student's name]'s** skills in the following areas, as exhibited in this **[Math class name]** class. (Select one for each row.)

Item Name: HM0STUAPPMTH
Item Wording: Ability to **apply mathematical concepts** to "real world" problems

Item Name: HM0STUPROOFS
Item Wording: Ability to **complete or conduct proofs or demonstrations** of [his/her/his/her] mathematical reasoning

Item Name: HM0STUTALKREA
Item Wording: Ability to **talk about** [his/her/his/her] reasoning or thinking in solving a problem

Item Name: HM0STUEXPLREA
Item Wording: Ability to **explain in writing** [his/her/his/her] reasoning in solving a problem

1=Outstanding
2=Very good
3=Good
4=Fair

5=Poor
98=Not applicable or not observed

HM0STUMTHSKLL2 *

Question Wording:
Class: [Student's math class] -- Student: [Student's name]
(Continued) Please rate **[Student's name]'s** skills in the following areas, as exhibited in this **[Math class name]** class.
(Select one for each row.)

Item Name: HM0STUUSEREPR
Item Wording: Ability to **use representations** to model mathematical ideas

Item Name: HM0STUUSECALC
Item Wording: Ability to **use a calculator** to solve problems

Item Name: HM0STUAPPFACT
Item Wording: Ability to **fluently apply** math facts and procedures

1=Outstanding
2=Very good
3=Good
4=Fair
5=Poor
98=Not applicable or not observed

Help Text:
Representations: Representations are the many ways to record mathematical concepts or relationships. Representations can refer to both product (i.e., models) and process. Models are used to "show" math through the use of manipulative materials, diagrams, graphical displays, and symbolic expressions. The process of representation includes using models to organize, record, and communicate mathematical ideas, as well as selecting, applying, and translating these models to solve problems and interpret mathematics.

Fluently apply math: The ability to efficiently, appropriately, and flexibly apply mathematical calculations and procedures.

HM0STUPOSBEHV1 *

Question Wording:
Class: [Student's math class] -- Student: [Student's name]
For each item below, please think about **[Student's name]'s** behavior **during the past month**. Describe how often [he/she/he/she] demonstrated the behavior.
(Select one for each row.)

Item Name: HM0STUORGANIZ
Item Wording: Organizes work

Item Name: HM0STUMOTIVAT
Item Wording: Appears motivated to learn new things

Item Name: HM0STUINDEPEN
Item Wording: Works well independently

1=Never
2=Sometimes
3=Often
4=Very often
5=Always
98=No opportunity to observe this behavior

HM0STUPOSBEHV2 *

Question Wording:
Class: [Student's math class] -- Student: [Student's name]
(Continued) For each item below, please think about **[Student's name]'s** behavior **during the past month**. Describe how often [he/she/he/she] demonstrated the behavior.
(Select one for each row.)

Item Name: HM0STUADAPTS
Item Wording: Adapts to changes in plans, requirements, or routines

Item Name: HM0STUPERSIST
Item Wording: Persists in completing tasks

Item Name: HM0STUPAYATT
Item Wording: Pays attention well

1=Never
2=Sometimes
3=Often
4=Very often
5=Always
98=No opportunity to observe this behavior

HM0STUPREPARED

Question Wording:
Class: [Student's math class] -- Student: [Student's name]

Over the last month, how often has **[Student's name]**...
(Select one for each row.)

Item Name: HM0STULATE
Item Wording: Been late to your class?

Item Name: HM0STUABSENT
Item Wording: Been absent from your class?

Item Name: HM0STUINCOMHW
Item Wording: Come to class without completing prior assignments or homework?

Item Name: HM0STUWOUTMAT
Item Wording: Come to class without class materials (such as pencils, paper, tablet, books, or calculator)?

1=0 times
2=1-2 times
3=3-6 times
4=7-9 times
5=10-12 times
6=13 or more times

HM0STUEXPECT *

Question Wording:
Class: [Student's math class] -- Student: [Student's name]
Please indicate whether **[Student's name]** (in your opinion) will probably go to college.

Item Name: HM0STUEXPECT

1=Yes
0=No
99=Don't know

HM0STULOOPEND *

Question Wording:
Thank you. These are all the questions we have about **[Student's name]**.

Please click the “Next” button to continue.

HM0CLLOOPEND *

Question Wording:

Thank you for answering all the questions about this **[Math class name]** class and the [student/students] in this class.

Please click the “Next” button to continue.

HM0INTROC *

Question Wording:
Next we would like to ask you some more questions about your professional background and experience.
Please click the “Next” button to continue.

HM0YRSTCHMATH *

Question Wording:

Including this school year, how many years have you taught **math** at any grade level (K-12) **at any school**?

If you have been teaching for less than one year, enter 1.

Item Name: HM0YRSMATHK12
Item Wording: any grade K-12 ____ years

HM0YRSTCHTTL *

Question Wording:
[The next two questions are/The next question is] about your years teaching **math or any other subject**.

Including this school year, how many years have you taught **any subject** at any grade level (K-12) **at any school**?

If you have been teaching for less than one year, enter 1.

Item Name: HM0YRSTTLK12
Item Wording: any grade K-12 ____ years

HM0YRSTCHSCHL

Question Wording:
Including this school year, how many years have you taught **any subject at any grade level (K-12) at [School's name]**?

If you have been teaching for less than one year, enter 1.

Item Name: HM0YRSTCHSCHL
Item Wording: ____ years

HM0HRSPROFDEV

Question Wording:

How many hours of professional development did you receive during the **previous school year (2021-2022)** that were focused on **math**?

Item Name: HM0HRSPROFDEV

98=Not applicable, you did not teach during the previous school year (2021-2022).
0=None, you taught during the previous school year (2021-2022) but did not receive any math professional development during that time.
1=Some, but less than 1 hour
2=1-5 hours
3=6-15 hours
4=16-35 hours
5=More than 35 hours

Help Text:
Professional development: Professional development refers to many types of educational experiences related to improving teaching practices. Formal examples of professional development may include conferences,

seminars, or workshops; collaborative learning among members of a work team; or a course at a college or university. Professional development may occur in or outside of the school.

HM0INTROD *

Question Wording:
Next we are going to ask you some questions about your school and your teaching practices.

HM0SCHLCLIM1

Question Wording:
Please indicate the extent to which you agree or disagree with each of the following statements about [School's name].
(Select one for each row.)

Item Name: HM0SAFEATSCH
Item Wording: You feel safe at this school.

Item Name: HM0SECURSUFF
Item Wording: This school's security policies and practices are sufficient.

Item Name: HM0STGTALGTCH
Item Wording: The students get along well with teachers.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HM0SCHLCLIM2

Question Wording:
(Continued) Please indicate the extent to which you agree or disagree with each of the following statements about [School's name].
(Select one for each row.)

Item Name: HM0SCHLMATDIV
Item Wording: This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural backgrounds, ethnicities, and identities.

Item Name: HM0PPLDIVERS
Item Wording: People of different cultural backgrounds, races, or ethnicities get along well at this school.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HM0FOCSTULRN *

Question Wording:
[If respondent is taking the full survey: (Continued)/else: no fill] Please indicate the extent to which you agree or disagree with each of the following statements about [School's name].

(Select one for each row.)

Item Name: HM0FOCSOCSKL
Item Wording: This school really works at developing students' social-emotional skills.

Item Name: HM0FOCIMPDEC
Item Wording: When making important decisions, the school always focuses on what's best for student learning.

Item Name: HM0FOCDEFIND
Item Wording: This school has well defined learning expectations for all students.

Item Name: HM0FOCHISTAND
Item Wording: This school sets high standards for academic performance.

Item Name: HM0FOCMXTIME
Item Wording: The school day is organized to maximize instructional time.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HM0RELTRUST1

Question Wording:
Please indicate the extent to which you agree or disagree with each of the following statements.
(Select one for each row.)

Item Name: HM0RELDISPRIN
Item Wording: It's OK in this school to discuss feelings, worries, and frustrations with the principal.

Item Name: HM0RELWELFAR
Item Wording: The principal looks out for the personal welfare of the faculty members.

Item Name: HM0RELWORD
Item Wording: I trust the principal at his or her word.

Item Name: HM0RELAHEAD
Item Wording: The principal places the needs of students ahead of personal and political interests.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HM0RELTRUST2

Question Wording:
(Continued) Please indicate the extent to which you agree or disagree with each of the following statements. (Select one for each row.)

Item Name: HM0RELTCHEXP
Item Wording: The principal has confidence in the expertise of teachers.

Item Name: HM0RELDEVELP
Item Wording: The principal takes a personal interest in the professional development of teachers.

Item Name: HM0RELRESPCT
Item Wording: I really respect my principal as an educator.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HM0RELTRUST3

Question Wording:
(Continued) Please indicate the extent to which you agree or disagree with each of the following statements.
(Select one for each row.)

Item Name: HM0RELTCHTRU
Item Wording: Teachers in this school trust each other.

Item Name: HM0RELDISTCH
Item Wording: It's OK in this school to discuss feelings, worries and frustrations with other teachers.

Item Name: HM0RELTKLEAD
Item Wording: Teachers respect other teachers who take the lead in school improvement efforts.

Item Name: HM0RELTCHRESP
Item Wording: Teachers at this school respect those colleagues who are expert at their craft.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HM0HOWTECHUSE1 *

Question Wording:
In your math classes this year, how often do your **students** use technological resources to do each of the following?
If the frequency is different for different math classes that you teach, please respond with an average across all math classes.
(Select one for each row.)

Item Name: HM0PRACTTOPIC
Item Wording: Practice or review mathematics topics

Item Name: HM0SHOWWORK
Item Wording: Show work to the class in real time

1=Never
2=Rarely
3=Monthly
4=Weekly
5=Daily

HM0HOWTECHUSE2 *

Question Wording:
(Continued) In your math classes this year, how often do your **students** use technological resources to do each of the following?
If the frequency is different for different math classes that you teach, please respond with an average across all math classes.
(Select one for each row.)

Item Name: HM0WATCHSIMUL
Item Wording: Conduct or watch simulations

Item Name: HM0ANALYZDATA
Item Wording: Collect and analyze data

Item Name: HM0SBMTASSIGN
Item Wording: Submit assignments online

Item Name: HM0SHAREWORK
Item Wording: Share or post their work for others to view at any time

Item Name: HM0FREETIME
Item Wording: Fill free time

1=Never
2=Rarely
3=Monthly
4=Weekly
5=Daily

HM0TCHINTACC

Question Wording:
How easily can **you** access the internet in your math classes?

Item Name: HM0TCHINTACC

1=Cannot access
2=Inconsistently, often a poor connection
3=Easily, usually a good connection
4=Very easily, a strong and consistent connection

HM0STUINTACC *

Question Wording:
How easily can **your students** access the internet in your math classes?

Item Name: HM0STUINTACC

1=Cannot access
2=Inconsistently, often a poor connection
3=Easily, usually a good connection
4=Very easily, a strong and consistent connection

HM0ASSGNHWINT *

Question Wording:
In your math classes, how often do you assign homework that requires your students to connect to the internet?

If the frequency is different for different math classes that you teach, please respond with an average across all math classes.

Item Name: HM0ASSGNHWINT

1=Not at all
2=Rarely
3=Sometimes
4=Often

HM0INTROE *

Question Wording:
The next few questions ask for your opinion about intelligence, so there are no right or wrong answers. Please click the "Next" button to continue.

HM0GRWTHMNDST *

Question Wording:
How much do you agree or disagree with the following statements?
(Select one for each row.)

Item Name: HM0FXDAMTINTL
Item Wording: You have a certain amount of intelligence and you can't really do much to change it.

Item Name: HM0CNTCHGINTL

Item Wording: Your intelligence is something about you that you can't change very much.

Item Name: HM0LRNNWTHNGS
Item Wording: You can learn new things, but you can't really change your basic intelligence.

1=Strongly agree
2=Agree
3=Slightly agree
4=Slightly disagree
5=Disagree
6=Strongly disagree

HM0INCENTADDR *

Question Wording:
[If teacher does not teach any HS&B:22 students: Since you are not the math teacher for any HS&B:22 students, it is not necessary for you to answer any other questions./else: Thank you.]

To show our appreciation for completing the survey today, we would like to send you $[If school allows standard incentive: [Calculated incentive]/else: [Incentive cap]]. Please provide the address to which you would like the $[If school allows standard incentive: [Calculated incentive]/else: [Incentive cap]] mailed. (Please allow 4 weeks for delivery.)
If you do not want to receive this $[If school allows standard incentive: [Calculated incentive]/else: [Incentive cap]], please check the box below, and then click "Next" to continue.

Item Name: HM0INC_NoInc
Item Wording: I do not want to receive any money for completing this survey.

Item Name: HM0INCNAME
Item Wording: Name:

Item Name: HM0INCADDR1
Item Wording: Street address:

Item Name: HM0INCADDR2
Item Wording:

Item Name: HM0INCZIPCODE
Item Wording: ZIP Code:

Item Name: HM0INCCITY
Item Wording: City:

Item Name: HM0INCSTATE
Item Wording: State:

HM0PREEND *

Question Wording:

You have reached the end of the survey.

You will **not** be able to log back into the survey after clicking "Next" on this screen. If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s).

If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set the survey as complete.

HM0END *

Question Wording:
[If teacher teaches HS&B:22 students: These are all the questions we have for you. We appreciate you taking the time to complete the survey.

Thank you very much for participating in HS&B:22!/

else: Thank you for taking the time to answer our questions!]

Be sure to CLOSE ALL browser windows to keep your responses secure. For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey. Not closing all browsers may allow someone else to see your responses. Click "Finish" to complete and close the survey.

Table 7. HS&B:22 Full-Scale Counselor Questionnaire

Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
General	Applies to multiple forms	R	Updated the calendar years to the correct year; either 2022-2023 if discussing the current calendar year, or 2021-2022 if discussing the past calendar year. Updated study name to HS&B:22 and revised study e-mail address where necessary due to the delay of data collection.	
HC0INFCNSENT1	Informed consent 1	R	Revised the consent language to be in alignment with other HS&B:22 surveys. Also added language about receiving an incentive now that it will be offered for completing the survey.	*
HC0INFCNSENT2	Informed consent 2	R	Updated the approximate number of counselors for the full scale study. Revised question wording to include timing estimate for abbreviated survey.	*
HC0NAVIGATE	Survey instructions	R	Revised the wording to reflect the shortened time limit for the timeout screen. Also revised the wording to include more detail on how to properly close out of the survey. Also revised the help text wording to be more accurate on how to close the help text box.	*
HC0INTROA	Section A header		No change	*
HC0ENROLLPRAC	How students are enrolled to school	R	Removed the “please specify:” text box.	
HC0NUMCOUN	Number of full-time and part-time counselors		No change	*
HC0NUMCERTCOU1	Number of full-time and part-time certified counselors (plural)	R	Renamed the form as there are now two forms that ask about certified counselors. This form will be used if a school has more than one counselor. Also added instructions to inform respondents what they should do if their school does not have any certified counselors.	
HC0NUMCERTCOU2	Number of full-time and part-time certified counselors (singular)	A	Added this form, which corresponds with HC0NUMCERTCOU1, in order to accommodate schools that may only have one counselor.	
HC0CASELOADFT	Average caseload of full-time counselors		No change	
HC0CASELOADPT	Average caseload of part-time counselors		No change	
HC0ASSIGNED	How counselors are assigned to high school students	A	Added to assess how counselors are assigned to high school students at schools. Also revised the item wording for HC0ASSGNCLSS due to data collection being postponed such that it references the intended graduation/class year.	*
HC0SAMECNSLR	Same counselor throughout high school		No change	
HC0PRIRESPONS	Counselors' primary responsibilities		No change	
HC0EMPHGOALS	Highest priority of counseling program		No change	*
HC0STAFFSRVCS1	Frequency of delivering services, part 1	R	. Added help text for “high school courses”	
HC0STAFFSRVCS2	Frequency of delivering services, part 2		No change	
HC0STAFFSRVCS3	Frequency of delivering services, part 3		No change	

Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HC0COUNTOPIC1	Frequency of counseling topics, part 1	R	Added instructions to the question wording to remind respondents that the questions are about all the high school counseling staff at the school. Also added help text for high school counseling staff since the newly added instruction references “high school counseling staff”.	
HC0COUNTOPIC2	Frequency of counseling topics, part 2	R	Added instructions to the question wording to remind respondents that the questions are about all the high school counseling staff at the school. Also added help text for high school counseling staff since the newly added instruction references “high school counseling staff”.	
HC0COUNTOPIC3	Frequency of counseling topics, part 3	R	Added instructions to the question wording to remind respondents that the questions are about all the high school counseling staff at the school. Revised item wording to provided clarifying text for “critical incident issues”. Also added help text for high school counseling staff since the newly added instruction references “high school counseling staff”. Added an item as a part of the COVID-19 update.	
HC0TRANSASST	How counselors assist in 8th to 9th transition	R	Removed the “please specify:” text box. Added help text for “high school courses.” Form was added to abbreviated survey.	*
HC0SCHLASSIST	How school assists in 8th to 9th transition	R	Removed the “please specify:” text box. Form was added to abbreviated survey.	*
HC0INTROB1	Section B header	R	Revised question wording based on cognitive interview feedback.	*
HC0HSPLACEMNT1	High school course placement factors, part 1	R	Revised response options scale based on cognitive interview feedback.	*
HC0HSPLACEMNT2	High school course placement factors, part 2	R	Revised response options scale based on cognitive interview feedback.	*
HC0HSPLACEMNT3	High school course placement factors, part 3	R	Revised response options scale based on cognitive interview feedback.	*
HC0SAMEMATH	All 9th-graders placed in same math course		No change	*
HC0APCOURSE	School offers AP courses	R	Revised question wording to mitigate confusion about AP courses offered at the school.	*
HC0APPOLICY	AP course enrollment	A	Per TRP recommendations, added form to capture who can take AP courses at the school.	
HC0NUMBERAP	Number of AP courses		No change	
HC0IBPROGRAM	School offers IB courses		No change	*
HC0HILEVELIB	Number of IB courses		No change	
HC0DUALENROLL	School offers dual enrollment program	R	Revised help text based on cognitive interview feedback.	*
HC0COLCREDIT	School does not offer dual enrollment program but accepts college credit	D	Form dropped to reduce respondent burden.	
HC0TYPDUALENR	Type of dual enrollment program offered	R	Revised item wording and help text wording to be in alignment with other HS&B:22 surveys and based on cognitive interview feedback.	
HC0OFFRBLEND	School offers online or blended learning	R	Revised item wording based on cognitive interview feedback.	*
HC0DISTLEARN	School offers distance learning		No change	*
HC0CTEOFFRED	Career and technical education offered	R	Revised question wording to correctly refer to generally accepted CTE language and to be more in-line with how CTE is referenced throughout the other HS&B:22 surveys.	*

Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HC0PATHWAYS	Pathways or careers clusters offered		No change	*
HC0INDICLASS	Non-enrolled students can take individual courses in pathways or career cluster programs		No change	
HC0WRKBASED	Type of work-based courses offered	R	Removed the “does not apply” response option since there was not much difference between “no” and “does not apply” in frequency distribution from the field test; it was determined the “no” and the “does not apply” response option were functionally the same thing.	
HC0TRIOPROGRM	School offers TRiO programs	R	Per education expert’s recommendation, added “Upward Bound Math-Science” as a response option since there is both a classic and math-science Upward Bound program. Also added help text for Upward Bound and Upward Bound Math-Science to differentiate the two programs to respondents.	*
HC0INTROC1	Section C header	R	Revised question wording based on cognitive interview feedback..	
HC0SCHLSUPPRT	How school supports students	R	Revised question wording and response options based on cognitive interview feedback.	
HC0SUMMRENRCH	School offers summer enrichment	R	Added an instruction to exclude AP and IB programs based on cognitive interview feedback. Revised the response options to differentiate between schools that offered the program on site and those offered the program at a different school; to make response options more mutually exclusive.	
HC0EXTRASSIST1	Steps for students who need extra assistance, part 1		No change	
HC0EXTRASSIST2	Steps for students who need extra assistance, part 2		No change	
HC0EXTRASSIST3	Steps for students who need extra assistance, part 3		No change	
HC0EXTRASSIST4	Steps for students who need extra assistance, part 4		No change	
HC0RCMNDASTNC	Basis for recommendation for academic assistance	R	Removed the “please specify:” text box.	
HC0RECVRYPROG	Credit recovery on-site or online		No change	
HC0GED	Formal GED program offered on-site or online		No change	*
HC0STUSUPPORT	Evaluation of support for students with different backgrounds	R	Form added to abbreviated survey.	*
HC0INTROC2	Section C header 2	R	Removed wording that referenced dropout prevention programs since those questions are no longer included in the instrument. Revised wording based on cognitive interview feedback. Added help text for “academic early warning system.”	
HC0EARLYWARN	Use of early warning indicator systems	R	Revised question and help text wording to include “dropout” as part of the definition because it was decided that the dropout prevention program specific question would be dropped for full scale. Wanted schools to be able to identify their dropout prevention programs as a form of early warning system if they identify it that way.	*

Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HC0PCTFLAGGED	Percent of students flagged by early warning system	R	Revised help text wording to include "dropout" as part of the definition because it was decided that the dropout prevention program specific question would be dropped for full scale. Wanted schools to be able to identify their dropout prevention programs as a form of early warning system if they identify it that way.	
HC0TRGRINTRVN	What triggers intervention for students flagged by early warning system	R	Revised help text wording to include "dropout" as part of the definition because it was decided that the dropout prevention program specific question would be dropped for full scale. Wanted schools to be able to identify their dropout prevention programs as a form of early warning system if they identify it that way. Added a new item, HC0TRGRMENT, "Mental health issue and/or diagnosis", based on results from the field test. Removed the "please specify:" text box.	
HC0ACTION	What action is taken if student is flagged by early warning system	R	Revised help text wording to include "dropout" as part of the definition because it was decided that the dropout prevention program specific question would be dropped for full scale. Wanted schools to be able to identify their dropout prevention programs as a form of early warning system if they identify it that way. Added a new item, HC0ACTEVSPED, "Evaluate the need for special education services", based on results from the field test. Removed the "please specify:" text box. Form added to abbreviated survey.	*
HC0DROPOUT	School has dropout prevention program	D	Cut these questions to reduce respondent burden. TRP suggested questions about dropout prevention programs seemed repetitious of the early warning system questions and there a small number of counselors who reported having these programs at their schools.	
HC0DRPOUTPRVN	Why students are recommended for dropout prevention program	D	Cut these questions to reduce respondent burden. TRP suggested questions about dropout prevention programs seemed repetitious of the early warning system questions and there a small number of counselors who reported having these programs at their schools.	
HC0DROPOUTPRGM	All at-risk students required to participate in dropout prevention program	D	Cut these questions to reduce respondent burden. TRP suggested questions about dropout prevention programs seemed repetitious of the early warning system questions and there a small number of counselors who reported having these programs at their schools.	
HC0DROPSERVC	Service offered through dropout prevention program	D	Cut these questions to reduce respondent burden. TRP suggested questions about dropout prevention programs seemed repetitious of the early warning system questions and there a small number of counselors who reported having these programs at their schools.	

Form name	Form label	Change Add (A) Revise (R) Drop (D)	Rationale	Abbreviated
HC0INTROD1	Section D header 1	R	Revised wording to include conditional wording since it will be included in the abbreviated version of survey. Revised wording based on cognitive interview feedback.	*
HC0INSTRUCDNA	School services 12th grade	A	Form added based on NCES feedback. Takes the place of the checkbox that was on HC0INSTRCYRS.	*
HC0INSTRCYRS	Carnegie unit required to graduate	R	Revised item wording to remove "Check here if this school does not include 12th grade."	
HC0PROFTEST	Minimum competency to graduate		No change	*
HC0GRADRQMATH	Math course graduation requirement		No change	*
HC0MATHDFFCLT	Difficulty of required math course	R	Revised question wording and response options based on cognitive interview feedback.	
HC0EDPLANREQ	Students required to have a career or education plan	R	Form added to abbreviated survey.	*
HC0MAKEEDPLAN	How career or education plans are created		No change	
HC0PARENTSIGN	Parents required to sign off on career or education plans		No change	
HC0INTROD2	Section D header 2	R	Revised the wording to alert the responded this is the last set of questions before the end of the survey. Revised wording based on cognitive interview feedback.	
HC0SATACTAST	How school assists with SAT/ACT preparation		No change	
HC0COLLEGEAST	How school assists with applying for college		No change	
HC0FINAIDAST	How school assists with financial aid preparation		No change	
HC0WORKAST	How school assists with transition to work		No change	
HC0EMPLINKAGE	School has linkage with employers		No change	
HC0INFOSOURCE	Information sources to track what students do after high school		No change	
HC0INCENTADDR	Incentive address	A	Added this form since it was decided to provide counselors with an incentive for their time associated with completing their survey.	*
HC0PREEND	Pre-end survey message		No change	*
HC0END	End of survey message	R	Added an additional reminder to close browser for security reasons.	*

HS&B:22 Full-Scale Counselor Questionnaire

KEY:
* Forms in the Counselor Abbreviated Survey

HC0INFCNSENT1 *

Question Wording:

Recently, we sent you materials about the U.S. Department of Education's High School and Beyond Longitudinal Study of 2022 (HS&B:22).

HS&B:22 is a longitudinal study that will follow a group of 9th-grade students through high school and into postsecondary education and the labor force. In addition to exploring the transition from high school, this study will focus on the relationship between students' high school experiences and their education and career choices.

[If sampled school is participating in student component in school: Because [School's name] is participating in this study, we'd like to survey you, too./else: no fill]

The survey contains questions about this school's programs and policies, in addition to questions about this school's counseling staff. The information you provide will help us understand how the school environment influences the decisions students make about their education and their future.

To review the letter that we mailed, click here.

To review the study brochure, click here.

Your participation in HS&B:22 is critical to its success. [If school allows full incentive: You will receive $[If school allows standard incentive, blank: 25/else: capped incentive] for completing the survey./else: no fill]

Please click the “Next” button to continue.

HC0INFCNSENT2 *

Question Wording:
You are one of approximately 920 high school counselors who will be taking part in this study. Your responses may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law.

You may decline to answer any question or stop the survey at any time. On average, the survey takes about [25/10] minutes to complete. You may begin the survey now and finish at another time, if necessary.

The National Center for Education Statistics (NCES) is authorized to conduct HS&B:22 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. If you have questions about the study, you may contact the study's Help Desk toll-free number at 855-500-1439, or you can email [Study e-mail address]. If you have questions about your rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email OREP@rti.org.

When you are ready to begin, please click "Next" to continue.

HC0NAVIGATE *

Question Wording:

Thank you very much for participating! Before you get started, here are a few helpful hints:

•€ €To answer the questions, select the answer on the screen that matches your response.

•€ €Answer each question as accurately as possible; if you need to estimate an answer or consult with your colleague to answer a question as accurately as possible, that is okay.

•€ €Click the "Next" button to save your responses and move forward.

•€ €Click the "Previous" button to go back.

•€ €Some questions offer text to help you understand the question or the response options. Click on the "HELP" icon at the top of the screen or the help icon in the survey to see the help text. The "HELP" icon at the top of the screen is also where you will find the number for toll-free assistance.

•€ €If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen and close your browser (not just the tab). When you log back in, the survey will start from the screen you were on when you logged out.

•€ €To protect your data, you will be logged off if the survey is idle for more than 15 minutes.

Please click the “Next” button to continue.

Help Text:

For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner or the "Close" button in the lower right corner to close the box.

HELP icon: This will provide information for a particular phrase or response option. Click the X in the upper right corner to close the box.

If you have any questions about this study, you may contact the Help Desk at 855-500-1439, or you can email [Study e-mail address].

Help Desk hours are:
Monday - Friday: 8:00 a.m. - 6:00 p.m. Eastern time zone

If you have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 866-214-2043.

HC0INTROA *

Question Wording:
First, we have some questions about staffing and common practices in the high school counseling department at [School's name]. Unless otherwise noted, please answer all questions based on the **2022-2023 school year.**

Help Text:

High school counseling department: The counseling department that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0ENROLLPRAC

Question Wording:

Which of the following describe the practices for enrollment of high school students at [School's name]?

(Select one for each row.)

Item Name: HC0ENROLLALL
Item Wording: All students in a particular geographic area (or district) enroll in this school.

Item Name: HC0ENROLLTRNS
Item Wording: Students in a particular geographic area (or district) are generally enrolled in this school but

transfers are allowed.

Item Name: HC0ENROLLRACE
Item Wording: Students are enrolled from particular areas to achieve desired racial or ethnic composition in the school.

Item Name: HC0ENROLLSES
Item Wording:

Students are enrolled from particular areas to achieve desired socio-economic status composition in the school.

Item Name: HC0ENROLLTEST
Item Wording: Students are enrolled in this school based on an entrance test or other achievement criteria.

Item Name: HC0ENROLLLOT
Item Wording: Students are enrolled in this school based on a lottery system.

Item Name: HC0ENROLLOTHR
Item Wording: Other

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0NUMCOUN *

Question Wording:
Including yourself, how many full-time and part-time counselors work with high school students at this school?

(If this school shares a counselor with another school, please count that counselor as part-time. If this school does not have full-time counselors or does not have part-time counselors, please enter '0' in the appropriate box. Please use whole numbers.)

Item Name: HC0NUMCOUNFT
Item Wording: ____ full-time counselor(s)

Item Name: HC0NUMCOUNPT
Item Wording: ____ part-time counselor(s)

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0NUMCERTCOU1

Question Wording:

Of the [[HC0NUMCOUNFT] full-time and [HC0NUMCOUNPT] part-time/[HC0NUMCOUNFT] full-time/[HC0NUMCOUNPT] part-time/full-time and part-time] counselor(s) assigned to high school students, how many are certified as high school counselor(s)?

(If this school does not have any certified full-time counselors or certified part-time counselors, please enter '0' in the appropriate box. Please use whole numbers.)

Item Name: HC0CERTCOUNFT
Item Wording: ____ certified full-time high school counselor(s)

Item Name: HC0CERTCOUNPT
Item Wording: ____ certified part-time high school counselor(s)

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school counselors: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0NUMCERTCOU2

Question Wording:
[Is the [HC0NUMCOUNFT] full-time counselor assigned to high school students certified?/Is the [HC0NUMCOUNPT] part-time counselor assigned to high school students certified?]

Item Name: HC0NUMCERTCOU2

1=Yes
0=No

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school counselors: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0CASELOADFT

Question Wording:
On average, what is the caseload for a full-time counselor working with high school students at this school? (Please enter whole numbers only. Do not enter decimals.)

Item Name: HC0CASELOADFT
Item Wording: ____ student(s) per full-time counselor

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0CASELOADPT

Question Wording:
On average, what is the caseload for a part-time counselor working with high school students at this school?

(Please enter whole numbers only. Do not enter decimals.)

Item Name: HC0CASELOADPT
Item Wording: ____ student(s) per part-time counselor

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0ASSIGNED *

Question Wording:
Which of the following describes how counselors are assigned to high school students at this school? (Check all that apply.)

Item Name: HC0ASSGNALL
Item Wording: Counselors are assigned to all high school students at this school.

Item Name: HC0ASSGNGRDE
Item Wording: Counselors are assigned to a specific grade level such as a 9th-grade counselor.

Item Name: HC0ASSGNCLSS
Item Wording: Counselors are assigned to an incoming class of 9th-graders and remain with them throughout their high school years such as a counselor for the class of 2025.

Item Name: HC0ASSGNALPH
Item Wording: Counselors are assigned to a group of students whose last names fall within a segment of the alphabet such as all students with last names from "A to D."

Item Name: HC0ASSGNCOMM
Item Wording: Counselors are assigned to small learning communities such as schools-within-a-school, pods, and houses.

Item Name: HC0ASSGNOTH
Item Wording: Counselors are assigned to high school students in another way.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Schools-within-a-school: Schools that have been divided into subunits of a larger school. This approach establishes within the school a smaller educational unit with a separate educational program and its own staff, students, and budget.

HC0SAMECNSLR

Question Wording:
Do high school students at this school typically keep the same counselor throughout their high school years?

Item Name: HC0SAMECNSLR

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0PRIRESPONS

Question Wording:
Does this school have one or more counselors whose primary responsibility is assisting high school students with...
(Select one for each row.)

Item Name: HC0PRICOURSES
Item Wording: Selecting courses and programs?

Item Name: HC0PRICOLSEL
Item Wording: College selection?

Item Name: HC0PRICOLAPP
Item Wording: College application?

Item Name: HC0PRIWORKPRP
Item Wording: Preparation for the workforce?

Item Name: HC0PRIWORKPLC
Item Wording: Placement into the workforce?

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EMPHGOALS *

Question Wording:
Which one of the following goals does the high school counseling program at this school emphasize the most? Would you say...

Item Name: HC0EMPHGOALS

1=helping students plan and prepare for their work roles after high school?
2=helping students with personal growth and development?
3=helping students plan and prepare for postsecondary schooling?
4=helping students improve their achievement in high school?

Help Text:

High school counseling program: The counseling program that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0STAFFSRVCS1

Question Wording:
The following questions are about the high school counseling staff at this school as a whole.

During the **last school year (2021-2022)**, how often did this school's counseling staff deliver the following services to high school students?

(Select one for each row.)

Item Name: HC0STAFFSCHDL
Item Wording: Choice and scheduling of high school courses

Item Name: HC0STAFFCLGRD
Item Wording: Assisting students with college readiness, selection, and applications

Item Name: HC0STAFFFAFSA
Item Wording:

FAFSA completion

Item Name: HC0STAFFPERS
Item Wording: Personal development

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school courses: Courses taught at the secondary school level (i.e., grades 9-12).

FAFSA (Free Application for Federal Student Aid): The FAFSA is the application students fill out in order to determine their financial aid eligibility.

HC0STAFFSRVCS2

Question Wording:
(Continued) **The following questions are about the high school counseling staff at this school as a whole.**

During the **last school year (2021-2022)**, how often did this school's counseling staff deliver the following services to high school students?

(Select one for each row.)

Item Name: HC0STAFFSOC
Item Wording: Social development

Item Name: HC0STAFFACAD
Item Wording: Academic development

Item Name: HC0STAFFTEST
Item Wording: College entrance exams (for example, SAT or ACT)

Item Name: HC0STAFFOCC
Item Wording: Occupational choice and career planning

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0STAFFSRVCS3

Question Wording:
(Continued) **The following questions are about the high school counseling staff at this school as a whole.**

During the **last school year (2021-2022)**, how often did this school's counseling staff deliver the following services to high school students?

(Select one for each row.)

Item Name: HC0STAFFJOBPL
Item Wording: Job placement and employability skill development

Item Name: HC0STAFFATTND
Item Wording: Students' attendance, discipline, and other school problems

Item Name: HC0STAFFNCNSL
Item Wording: Non-counseling activities such as hall or lunch duty, substitute teaching, or bus duty

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0COUNTOPIC1

Question Wording:
The following questions are about the high school counseling staff at this school as a whole.

During the **last school year (2021-2022)**, how often did this school's counseling staff generally counsel high school students on the following topics?

(Select one for each row.)

Item Name: HC0TOPICANXTY
Item Wording: Anxiety or depression

Item Name: HC0TOPICDRUG
Item Wording: Drug use

Item Name: HC0TOPICBULLY
Item Wording: Bullying

Item Name: HC0TOPICFAMLY
Item Wording: Family relationships

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0COUNTOPIC2

Question Wording:
(Continued) **The following questions are about the high school counseling staff at this school as a whole.**

During the **last school year (2021-2022)**, how often did this school's counseling staff generally counsel high school students on the following topics?

(Select one for each row.)

Item Name: HC0TOPICPEER

Item Wording: Peer relationships

Item Name: HC0TOPICROM
Item Wording: Romantic relationships

Item Name: HC0TOPICSEXB
Item Wording: Sexual behavior

Item Name: HC0TOPICSEXID
Item Wording:

Gender identity

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Gender identity: One's inner sense of one's own gender, which may or may not match the sex assigned at birth. Different people choose to express their gender identity differently. For some, gender may be expressed through, for example, dress, grooming, mannerisms, speech patterns, and social interactions. Gender expression usually ranges between masculine and feminine, and some transgender people express their gender consistent with how they identify internally, rather than in accordance with the sex they were assigned at birth.

HC0COUNTOPIC3

Question Wording:
(Continued) **The following questions are about the high school counseling staff at this school as a whole.**

During the **last school year (2021-2022)**, how often did this school's counseling staff generally counsel high school students on the following topics?

(Select one for each row.)

Item Name: HC0TOPICSEXO
Item Wording: Sexual orientation

Item Name: HC0TOPICRACE
Item Wording: Racial identity/ethnicity

Item Name: HC0TOPICCRITC
Item Wording: Critical incident issues (Any traumatic, disruptive, or stressful situation affecting one or more students or the school as a whole)

Item Name: HC0TOPICCOVID
Item Wording: Coronavirus pandemic (COVID-19)

1=Never
2=Rarely
3=Sometimes
4=Often
5=Very often
99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Sexual orientation: One's emotional or physical attraction to the same and/or opposite sex.

Racial identity/ethnicity: Any topic related to this issue, including but not limited to, examining one's racial identity/ethnicity and/or experiencing school conflicts associated with racial identity/ethnicity.

Critical incident issues: Any traumatic, disruptive, or stressful situation affecting one or more students or the school as a whole. These situations create a significant risk of serious harm to the physical or mental health, safety, or well being of student(s) and/or the school as a whole.

HC0TRANSASST *

Question Wording:
How do **counselors at this school** assist incoming students in the transition from 8th grade to 9th grade? (Check all that apply.)

Item Name: HC0TRANSNO
Item Wording: Students do not experience a transition – 8th-grade and 9th-grade students attend this school

Item Name: HC0TRANS8CNSL
Item Wording: 9th-grade counselors meet with 8th-grade counselors or staff

Item Name: HC0TRANS8STUD
Item Wording: 9th-grade counselors meet with individual 8th-grade students and assist them with selecting 9th-grade courses while they are still in middle school

Item Name: HC0TRANS8PRES
Item Wording: 9th-grade counselors present information to 8th-grade students about high school courses and registration

Item Name: HC0TRANS8PAR
Item Wording: 9th-grade counselors present information to 8th-grade students' parents or guardians about 9th-grade courses and registration

Item Name: HC0TRANSPLACE
Item Wording: 9th-grade counselors place 8th-grade students into 9th-grade courses based on school or district placement policies

Item Name: HC0TRANSOTHER
Item Wording: Counselors assist in some other way

Item Name: HC0TRANSDNAST
Item Wording: Counselors do not assist students in the transition from 8th-grade to 9th-grade

Help Text:
Transition: When students change schools as a result of successfully completing 8th grade and beginning 9th grade.

High school courses: Courses taught at the secondary school level (i.e., grades 9-12).

HC0SCHLASSIST *

Question Wording:

[Other than the help provided by counselors, in/In] what other ways does **this school** assist students in the transition from 8th grade to 9th grade?

(Check all that apply.)

Item Name: HC0SCHL9STDNT
Item Wording: 9th-grade students present information to 8th-grade students

Item Name: HC0SCHL9STAFF
Item Wording: 9th-grade staff present information to 8th-grade students

Item Name: HC0SCHLSOCIAL
Item Wording: Before the school year starts, 8th-grade students are invited to a social event organized by the 9th-grade staff

Item Name: HC0SCHLCLASS
Item Wording: 8th-grade students attend regular classes in the 9th grade

Item Name: HC0SCHLADMIN
Item Wording: 8th-grade and 9th-grade administrators meet together on articulation and programs

Item Name: HC0SCHLTEACHR
Item Wording: 8th-grade and 9th-grade teachers meet together on courses and requirements

Item Name: HC0SCHLBUDDY
Item Wording: Buddy or big brother or big sister programs pair new students with older ones at entry

Item Name: HC0SCHLCMMNTY
Item Wording:

9th-graders are placed in small learning communities or 9th Grade Academies

Item Name: HC0SCHLSUMMR
Item Wording: Parents or guardians and/or students visit the 9th grade during the summer before students enter 9th grade

Item Name: HC0SCHLORNTN
Item Wording: Parents or guardians visit 9th grade for orientation in the fall after children have entered

Item Name: HC0SCHLPARINF
Item Wording: This school provides information to parents or students on the courses students need to take starting in 9th grade to meet college entrance requirements

Item Name: HC0SCHLOTHER
Item Wording: This school assists in some other way

Item Name: HC0SCHLNOAST
Item Wording: No [other assistance/assistance] is offered to students transitioning from 8th grade to 9th grade

Help Text:

Transition: When students change schools as a result of successfully completing 8th grade and beginning 9th grade.

9th Grade Academies: Self-contained learning communities for 9th-graders that operate as schools-within-a-school. With their own administrators, space, faculty, and teachers, 9th Grade Academies are often designed to offer more personalized environments for 9th-graders as they transition into high school.

HC0INTROB1 *

Question Wording:
Next we have some questions about the courses and academic programs [School's name] offers to high school students. Unless otherwise noted, please answer all questions based on the **2022-2023 school year.**

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0HSPLACEMNT1 *

Question Wording:

How important is each factor in the assignment and/or selection of high school courses for 9th-grade students at [School's name]?

(Select one for each row.)

Item Name: HC0HSCNSLREC8

Item Wording: 8th-grade counselor recommendation

Item Name: HC0HSCNSLREC9
Item Wording: 9th-grade counselor recommendation

Item Name: HC0HSTCHREC8
Item Wording: 8th-grade teacher recommendation

Item Name: HC0HSCRSTKN8
Item Wording: Courses taken in 8th grade

1=Not at all important
2=Somewhat important
3=Important
4=Very important
98=Not applicable

Help Text:

High school courses: Courses taught at the secondary school level (i.e., grades 9-12).

HC0HSPLACEMNT2 *

Question Wording:

(Continued) How important is each factor in the assignment and/or selection of high school courses for 9th-grade students at [School's name]?

(Select one for each row.)

Item Name: HC0HSCRSACHV8
Item Wording: Achievement in 8th-grade courses

Item Name: HC0HSEOYEXM
Item Wording: Results of district or state end-of-year or end-of-course exams

Item Name: HC0HSPLCTEST
Item Wording: Results of placement tests

Item Name: HC0HSSTNDTEST
Item Wording: Results of standardized tests

1=Not at all important
2=Somewhat important
3=Important

4=Very important
98=Not applicable

Help Text:
High school courses: Courses taught at the secondary school level (i.e., grades 9-12).

HC0HSPLACEMNT3 *

Question Wording:

(Continued) How important is each factor in the assignment and/or selection of high school courses for 9th-grade students at [School's name]?

(Select one for each row.)

Item Name: HC0HSEDUPLAN
Item Wording: Student career or education plan

Item Name: HC0HSSTUDSEL
Item Wording: Student selection

Item Name: HC0HSPARNTSEL
Item Wording: Parent or guardian selection

1=Not at all important
2=Somewhat important
3=Important
4=Very important
98=Not applicable

Help Text:
High school courses: Courses taught at the secondary school level (i.e., grades 9-12).

HC0SAMEMATH *

Question Wording:
Are all 9th-grade students at this school placed in the same mathematics course while in the 9th grade?

If all 9th-grade students are placed in the same math course (such as Algebra I or Geometry), but with different teachers or different class periods, please answer "Yes."

Item Name: HC0SAMEMATH

1=Yes
0=No

HC0APCOURSE *

Question Wording:
Are Advanced Placement (AP) courses offered to high school students at this school?

Item Name: HC0APCOURSE

1=Yes
0=No

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0APPOLICY

Question Wording:
What enrollment requirements, if any, are there for high school students interested in taking Advanced Placement (AP) courses at [School's name]?
(Check all that apply.)

Item Name: HC0APNONE
Item Wording: There are no enrollment requirements for high school students to take AP courses at this school.

Item Name: HC0APGPA
Item Wording: Students must achieve or maintain a pre-determined grade point average (GPA)

Item Name: HC0APPLCETST
Item Wording: Students must achieve a minimum score on an assessment or a placement test

Item Name: HC0APPRERQ
Item Wording: Students must complete pre-requisite course(s) prior to enrolling

Item Name: HC0APRECSTAF
Item Wording: Students must be recommended by a member of this school's staff

Item Name: HC0APOTH1
Item Wording: Other

Item Name: HC0APOTH1_other
Item Wording: Please specify:

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0NUMBERAP

Question Wording:
During the **2022-2023 school year**, how many different AP courses are offered to high school students at this school across all subjects?

(Please count multiple sections of the same course as one course.)

Item Name: HC0NUMBERAP
Item Wording: ____ different AP courses offered

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0IBPROGRAM *

Question Wording:
Does this school offer an International Baccalaureate (IB) program to high school students?

Item Name: HC0IBPROGRAM

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0HILEVELIB

Question Wording:
During the **2022-2023 school year**, how many different **Higher Level IB** courses are offered to high school students at this school across all subjects?

(Please count multiple sections of the same course as one course. Do not count Standard Level IB courses.)

Item Name: HC0HILEVELIB
Item Wording: ____ different Higher Level IB courses offered

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0DUALENROLL *

Question Wording:
Does this school offer a dual enrollment program to high school students?

A dual enrollment program is an organized system with special guidelines that allows high school students to take college level courses, which may be taught on the campus of a postsecondary institution, through distance education, or on this school's campus. **Please do not include Advanced Placement (AP) or International Baccalaureate (IB) programs as dual enrollment programs.**

Item Name: HC0DUALENROLL

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0TYPDUALENR

Question Wording:

What type of dual enrollment program does this school offer to high school students?

(Select one for each row.)

Item Name: HC0TYPCLGCRED
Item Wording: Students can earn college credits for college academic courses while enrolled in this school.

Item Name: HC0TYPTECHCRD
Item Wording: Students can earn credits for college career and technical courses while enrolled in this school.

Item Name: HC0TYPPARTAPP
Item Wording:

Students have the opportunity to attend an "early college" high school (either on-site at their current school or on a partner college campus).

Item Name: HC0TYPPARTACC
Item Wording: Students are automatically accepted into a partner college upon high school graduation.

Item Name: HC0TYPOTHER
Item Wording: Other dual enrollment program

Item Name: HC0TYPOTHER_other
Item Wording: Please specify:

Help Text:

Dual enrollment program: A dual enrollment program is an organized system with special guidelines that allows high school students to take college level courses, which may be taught on the campus of a postsecondary institution, through distance education, or on this school's campus. **Please do not include Advanced Placement (AP) or International Baccalaureate (IB) programs as dual enrollment programs.**

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Early college high school: Early college high schools are formal partnerships that allow students to simultaneously complete requirements for a high school diploma, while earning an associate's degree or up to 2 years of college credit to be applied toward a bachelor's degree by taking a combination of high school and college classes during grades 9-12. Early college high schools can be located either on the campus of a secondary or a post-secondary educational institution (e.g., community college campus).

HC0OFFRBLEND *

Question Wording:
Does this school offer the following types of courses to high school students?
(Check all that apply.)

Item Name: HC0OFFRONLINE
Item Wording:

Online only

Item Name: HC0OFFRBLNLRN
Item Wording:

Blended learning (i.e., some combination of in-person and online instruction)

Item Name: HC0OFFRNONE
Item Wording:
None of the above

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0DISTLEARN *

Question Wording:

Does this school offer courses for credit to high school students via 'distance learning,' which the school would not be able to offer otherwise (e.g., an AP course or advanced math course that the school does not offer, but another school does)?

Item Name: HC0DISTLEARN

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0CTEOFFRED *

Question Wording:
Is career and technical education (CTE) offered in this **district** on-site or off-site, such as at a community college or career and technical education (CTE) center?

Item Name: HC0CTEOFFRED

1=On-site only
2=Off-site only
3=On-site and off-site
4=Neither on-site nor off-site

HC0PATHWAYS *

Question Wording:
Are Career Clusters, Pathways, or Programs of Study (POS) offered to high school students at this school?

Item Name: HC0PATHWAYS

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0INDICLASS

Question Wording:
Can high school students who are not enrolled in Career Clusters, Pathways, or Programs of Study (POS) take individual courses in these programs?

Item Name: HC0INDICLASS

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0WRKBASED

Question Wording:
For each work-based learning experience program or service, indicate whether or not it is offered to high school students at this school.
(Select one for each row.)

Item Name: HC0WRKCOOPEDU
Item Wording: Cooperative education (work experience that is part of a vocational class and for which you earn class credit)

Item Name: HC0WRKINTERN
Item Wording: Internship (work experience *arranged by this school*, but not necessarily part of a vocational class)

Item Name: HC0WRKSHADOW
Item Wording: Job shadowing or work-site visits (*school-arranged* visits to work places to observe one worker or many workers)

Item Name: HC0WRKMENTOR
Item Wording: Mentoring (a *school-arranged* match with an adult in students' career area for advice and support)

Item Name: HC0WRKCOMMSRV
Item Wording: Community service (volunteer work *arranged by this school* to support your local community)

Item Name: HC0WRKSCHBASE
Item Wording: School-based enterprise (working in a business run by students or teachers from this school)

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0TRIOPROGRM *

Question Wording:
Does this school offer any of the following programs to high school students?
(Select one for each row.)

Item Name: HC0TRIOTALENT
Item Wording: Talent Search

Item Name: HC0TRIOGEAR
Item Wording: Gear Up

Item Name: HC0TRIOAVID
Item Wording: AVID

Item Name: HC0TRIOUPWARD
Item Wording: Upward Bound

Item Name: HC0TRIOUPMS
Item Wording: Upward Bound Math-Science

Item Name: HC0TRIOMESA
Item Wording: MESA

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Upward Bound: The Upward Bound program is a federal TRIO program aimed to help qualified high school students successfully complete secondary education and to enroll in and graduate from a program of postsecondary education.

Upward Bound Math-Science: Like the Upward Bound program, the Upward Bound Math-Science program is a federal TRIO program aimed to help qualified high school students successfully complete secondary education and to enroll in and graduate from a program of postsecondary education. The Upward Bound Math-Science program has the additional goal of helping students recognize and develop their potential to excel in math and science, as well as encouraging them to pursue both postsecondary degrees and, ultimately, careers in math and science.

HC0INTROC1

Question Wording:
Next we have some questions about other ways [School's name] supports high school students. Unless otherwise noted, please answer all questions based on the **2022-2023 school year**.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0SCHLSUPPRT

Question Wording:

Does [School's name] offer any of the following supports to high school students?

(Select one for each row. If this school ever offers the following supports, even if it is to a subset of high school students, then please select 'Yes'.)

Item Name: HC0SCHLTECH
Item Wording: Technology and software used with high school students to support curriculum

Item Name: HC0SCHLODYSSY
Item Wording: Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, or math or science teams

Item Name: HC0SCHLSCHOLR
Item Wording: Scholarships for students to attend special events, programs, or classes

Item Name: HC0SCHLINCENT
Item Wording:

Special incentives or rewards tied to academic performance

Item Name: HC0SCHLMENTOR
Item Wording: A school-arranged match with an adult mentor

Item Name: HC0SCHLHONOR
Item Wording: Special recognitions such as Honor Roll, Honor Society, or department awards

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0SUMMRENRCH

Question Wording:
Does this school offer...
Please do not include Advanced Placement (AP) or International Baccalaureate (IB) programs in your answer.
(Select one for each row.)

Item Name: HC0SUMMRPRGSS

Item Wording: Summer school enrichment courses that allow high school students to progress academically?

Item Name: HC0SUMMRSTRGL
Item Wording: Summer school remediation courses that support high school students who are struggling academically or do not have enough credits to graduate?

1=Yes, at this school
2=Yes, at a different school
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EXTRASSIST1

Question Wording:
Which of the following steps does this school take for **high school students who need extra assistance**? (Select one for each row.)

Item Name: HC0EXTRINSCHL
Item Wording: Tutoring during the regular school day by an adult

Item Name: HC0EXTRAFTSCH
Item Wording: Before- or after-school tutoring by an adult

Item Name: HC0EXTRPEER
Item Wording: Peer tutoring

Item Name: HC0EXTRCLSRM
Item Wording: School staff work with classroom teachers to provide extra assistance to the student

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EXTRASSIST2

Question Wording:
(Continued) Which of the following steps does this school take for **high school students who need extra assistance**?
(Select one for each row.)

Item Name: HC0EXTRHWAST
Item Wording: Homework assistance program

Item Name: HC0EXTRINCENT
Item Wording: Special incentives or rewards tied to academic performance

Item Name: HC0EXTRMENTOR
Item Wording: A school-arranged match with an adult mentor

Item Name: HC0EXTRHSBEP
Item Wording: Positive behavior interventions and supports such as HS-BEP (high school behavior education program)

1=Yes
0=No

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EXTRASSIST3

Question Wording:
(Continued) Which of the following steps does this school take for **high school students who need extra assistance**?
(Select one for each row.)

Item Name: HC0EXTROUTSCH
Item Wording: Additional support outside the regular school day such as special programs, weekend programs, or summer school programs

Item Name: HC0EXTRPRIRHS
Item Wording: Summer program prior to entry into high school that provides supplemental instruction in reading and math

Item Name: HC0EXTROVRAGE
Item Wording:

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Item Name: HC0EXTR9ACDMY
Item Wording: Small 9th-grade learning communities or academies separate from the rest of the school

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Achievement Academies: Programs that serve struggling students who are significantly below grade level in core subject areas. The academies provide intensive academic and social supports to help students get promoted to the next grade and to prevent them from dropping out.

HC0EXTRASSIST4

Question Wording:
(Continued) Which of the following steps does this school take for **high school students who need extra assistance**?
(Select one for each row.)

Item Name: HC0EXTRDOUBLE
Item Wording: Catch-up courses or "double-dosing" of classes

Item Name: HC0EXTRSTDYCL
Item Wording: 9th-grade seminar or class (es) in study skills

Item Name: HC0EXTRTCHRPD
Item Wording: Specific professional development, coaches, or technical assistance for teachers working with struggling 9th-graders

Item Name: HC0EXTRCRECOV
Item Wording: Credit recovery program targeted at standards in which students were deficient. Programs may be offered by computer software, online instruction (such as a virtual school), or teacher-guided instruction

1=Yes
0=No

Help Text:
High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0RCMNDASTNC

Question Wording:
On what basis are **high school students who need extra assistance** recommended to receive assistance? (Check all that apply.)

Item Name: HC0RCMNDABSNT
Item Wording: Absentee record

Item Name: HC0RCMNDGRADE
Item Wording: Having poor or failing grades

Item Name: HC0RCMNDCREDS
Item Wording: Being behind on credits

Item Name: HC0RCMNDDISCP
Item Wording: Having disciplinary problems

Item Name: HC0RCMNDTCHR
Item Wording: Teacher's referral

Item Name: HC0RCMNDCNSLR
Item Wording: Counselor's referral

Item Name: HC0RCMNDPAR
Item Wording: Parent request

Item Name: HC0RCMNDSTDNT
Item Wording: Student request

Item Name: HC0RCMNDOTHER
Item Wording: Another way

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0RECVRYPROG

Question Wording:
Is the credit recovery program for high school students offered...
(Check all that apply.)

Item Name: HC0RECVRYONST
Item Wording: on-site, such as teacher-guided instruction or program software in a classroom?

Item Name: HC0RECVRYONLN
Item Wording: online, such as a state virtual school?

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0GED *

Question Wording:
Does this school have a formal program on-site that prepares high school students for the General Education Development (GED) test?

Item Name: HC0GED

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0STUSUPPORT *

Question Wording:
To what extent do you agree or disagree that this school makes sure that the students from the following groups get the support they need to achieve success equal to other students?
(Select one for each row.)

Item Name: HC0STULOWINCM
Item Wording: Low-income students

Item Name: HC0STUELL
Item Wording:

English Language Learners (ELLs)

Item Name: HC0STUSPECED
Item Wording: Students with special needs

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

Help Text:
English Language Learners (ELLs): Students whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

HC0INTROC2

Question Wording:
Next we have some questions about the use of academic early warning systems at [School's name]. Unless otherwise noted, please answer all questions based on the **2022-2023 school year**.

Help Text:
Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure (e.g., dropout).

HC0EARLYWARN *

Question Wording:

These questions ask about academic early warning systems. For the purposes of this survey, an academic early warning system is a system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure (e.g., dropout).

In the **2022-2023 school year**, does this school have an academic early warning system for students in any of the following grades?
(Check all that apply.)

Item Name: HC0EWGRADEB9
Item Wording: Before 9th grade

Item Name: HC0EWGRADE9
Item Wording: 9th grade

Item Name: HC0EWGRADE10
Item Wording: 10th grade

Item Name: HC0EWGRADE11
Item Wording: 11th grade

Item Name: HC0EWGRADE12
Item Wording: 12th grade

Item Name: HC0EWDNA
Item Wording: Does not apply; this school does not have an academic early warning system for any grades

Help Text:
Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure (e.g., dropout).

HC0PCTFLAGGED

Question Wording:
On average, approximately what percentage of high school students at this school are flagged by the academic early warning system each year?

Item Name: HC0PCTFLAGGED
Item Wording: ____%

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure (e.g., dropout).

HC0TRGRINTRVN

Question Wording:

Which of the following data trigger an intervention for high school students in this school's academic early warning system?

(Check all that apply.)

Item Name: HC0TRGRTEST
Item Wording: State achievement test scores

Item Name: HC0TRGRATTEND
Item Wording: Attendance

Item Name: HC0TRGRGRADES
Item Wording: Course grades

Item Name: HC0TRGRSUSPN
Item Wording: Discipline incidents including suspensions or expulsions

Item Name: HC0TRGRCRIM
Item Wording: Involvement with criminal justice system

Item Name: HC0TRGRSOC
Item Wording: Involvement with social services or foster care

Item Name: HC0TRGRPRGNCY
Item Wording: Pregnancy/teen parenthood

Item Name: HC0TRGRSUB
Item Wording: Substance abuse

Item Name: HC0TRGRHOMELS
Item Wording: Homelessness or frequent address change

Item Name: HC0TRGRENGLSH
Item Wording:

English Language Learner (ELL) status

Item Name: HC0TRGRMIGRNT
Item Wording:

Migrant status

Item Name: HC0TRGROVRAGE
Item Wording: Students over-age for their grade level

Item Name: HC0TRGRCREDIT
Item Wording: Students who are behind in accumulating credits for their grade level

Item Name: HC0TRGRMENT
Item Wording: Mental health issue and/or diagnosis

Item Name: HC0TRGROTHER
Item Wording: Other

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure (e.g., dropout).

English Language Learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

Migrant status: A student who is a migrant or seasonal farm worker, or is the child of such workers.

HC0ACTION *

Question Wording:

What action is taken if a high school student is flagged by an academic early warning system?

(Check all that apply.)

Item Name: HC0ACTSTAFF
Item Wording: Meeting of teachers and administrators

Item Name: HC0ACTPARENT
Item Wording: Meeting of parents and school staff

Item Name: HC0ACTINTRVNT
Item Wording: Develop an intervention plan

Item Name: HC0ACTCASEMNG
Item Wording: Assign a case manager

Item Name: HC0ACTMENTOR
Item Wording: Assign an adult mentor

Item Name: HC0ACTSOCSRVC
Item Wording: Arrange access to social services

Item Name: HC0ACTCREDIT
Item Wording: Assign to credit recovery courses

Item Name: HC0ACTDBLDOSE
Item Wording: Assign to double dose or academic support courses

Item Name: HC0ACTTUTOR
Item Wording: Assign to mandatory tutoring

Item Name: HC0ACTSTUDENT
Item Wording: Refer to student support team

Item Name: HC0ACTDROPOUT
Item Wording: Assign to a dropout prevention program

Item Name: HC0ACTEVSPED
Item Wording: Evaluate the need for special education services

Item Name: HC0ACTOTHER
Item Wording: Other

Help Text:

High school student: A student receiving secondary education services in grades 9-12, as well as a student higher than grade 12 (e.g., high school student who is enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) student in a high school program that continues beyond grade 12).

Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure (e.g., dropout).

HC0INTROD1 *

Question Wording:
[If respondent is taking the full survey: Next we have some questions about the graduation requirements at [School's name] and the way(s) in which this school assists high school students as they prepare for postsecondary education and/or to enter the workforce./else: Finally, we have some questions about the graduation requirements at [School's name].] Unless otherwise noted, please answer all questions based on the **2022-2023 school year.**

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0INSTRUCDNA *

Question Wording:
Please indicate if [School's name] serves 12th grade.

Item Name: HC0INSTRUCDNA

1=Yes, this school serves 12th grade.
0=No, this school does not serve 12th grade.

HC0INSTRCYRS

Question Wording:
How many Carnegie units (sometimes referred to as 'credits') in each of the following subjects are required by this school for high school graduation?

The Carnegie unit is a standard of measurement that represents one credit for 120 hours of classroom time over the course of a year at the secondary-school level, equivalent to the completion of a 1-year academic course taken one period a day, 5 days a week.
(Select one for each row.)

Item Name: HC0INSTRCENGL
Item Wording: English/Language Arts

Item Name: HC0INSTRCMATH

Item Wording: Mathematics

Item Name: HC0INSTRCSCI
Item Wording: Science

Item Name: HC0INSTRCSS
Item Wording: Social Studies

Item Name: HC0INSTRCCOMP
Item Wording: Computer Education

Item Name: HC0INSTRCFLNG
Item Wording: Foreign Language

Item Name: HC0INSTRCARTS
Item Wording: Fine Arts

Item Name: HC0INSTRCPE
Item Wording: Physical Education/Health

0=No required amount
1=Less than 1 Carnegie unit
2=At least 1 Carnegie unit but less than 2 Carnegie units
3=At least 2 Carnegie units but less than 3 Carnegie units
4=At least 3 Carnegie units but less than 4 Carnegie units
5=At least 4 Carnegie units

HC0PROFTEST *

Question Wording:

Are high school students at this school required to pass a minimum competency or proficiency test in order to receive a high school diploma?

Item Name: HC0PROFTEST

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school diploma: A formal document certifying the successful completion of a secondary school program prescribed by the state education agency (SEA) or other appropriate body.

HC0GRADRQMATH *

Question Wording:
Are students in the **current 9th-grade class** at this school required to complete a specific math course or courses for high school graduation?

Item Name: HC0GRADRQMATH

1=Yes
0=No

HC0MATHDFFCLT

Question Wording:
How do the math course(s) this school requires for high school graduation compare with the requirements of the State Department of Education? Would you say...

Item Name: HC0MATHDFFCLT

1=they are the same as the math course or courses required by the State Department of Education?
2=they are more advanced than the math course or courses required by the State Department of Education?
3=the State Department of Education does not require specific math courses for graduation?
99=Don't know

HC0EDPLANREQ *

Question Wording:
Are high school students at this school required to have a career or education plan?

Item Name: HC0EDPLANREQ

1=Yes, a combined career and education plan
2=Yes, a career plan only
3=Yes, an education plan only
4=Neither a career plan nor an education plan

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0MAKEEDPLAN

Question Wording:
Which of the following best describes the [career and education/career/education] plans of high school students at this school?

Item Name: HC0MAKEEDPLAN

1=Students create personalized plans.
2=Students choose one of several plans offered by the school.
3=Students are assigned one of several plans offered by the school.
4=Students are all assigned to a single plan offered by the school.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0PARENTSIGN

Question Wording:

Are parents or guardians of high school students required to sign off on [career and education/career/education] plans?

Item Name: HC0PARENTSIGN

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0INTROD2

Question Wording:
Finally, we have some questions about the way(s) in which [School's name] assists high school students with postsecondary education and/or workforce entry preparation. Unless otherwise noted, please answer all questions based on the **2022-2023 school year**.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0SATACTAST

Question Wording:
In which of the following ways does this school assist high school students with college entrance exams, such as the SAT and ACT?
(Select one for each row.)

Item Name: HC0ASTFLYERS
Item Wording: Providing access to information about when and where exams are offered such as websites, flyers, or pamphlets

Item Name: HC0ASTREGISTR
Item Wording: Providing assistance with exam registration such as providing copies of registration forms or assistance completing the exam registration forms

Item Name: HC0ASTREGFEES
Item Wording: Providing assistance with exam registration fees such as providing information about fee waivers or paying exam registration fees

Item Name: HC0ASTTSTPREP
Item Wording: Providing assistance with exam preparation such as offering test-preparation classes or providing study materials

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0COLLEGEAST

Question Wording:
In which of the following ways does this school assist high school students with identifying and applying to colleges, universities, or schools that provide occupational training?
(Select one for each row.)

Item Name: HC0ASTCLGFAIR
Item Wording: Holding or participating in college fairs

Item Name: HC0ASTINFOSES
Item Wording: Holding information sessions for students and parents

Item Name: HC0ASTCOMPLT
Item Wording: Assisting students with completing college or university applications

Item Name: HC0ASTACCESS
Item Wording: Providing access to information about colleges and universities

Item Name: HC0ASTINDNTFY
Item Wording: Helping students identify criteria for selecting colleges to which to apply such as majors offered, cost, or entry requirements

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0FINAIDAST

Question Wording:
In which of the following ways does this school assist high school students with college financial aid preparation?
(Select one for each row.)

Item Name: HC0ASTFAFSAME
Item Wording: Offering informational meetings about the FAFSA (Free Application for Financial Student Aid) process

Item Name: HC0ASTCOMPLET
Item Wording: Assisting students and families with completing the FAFSA

Item Name: HC0ASTPROVCOM
Item Wording: Providing computer access for completing the FAFSA

Item Name: HC0ASTREMIND
Item Wording: Sending out reminders of FAFSA deadlines

Item Name: HC0ASTSCHOLSH
Item Wording: Offering informational meetings on sources of financial aid such as scholarships, loans, or grants

Item Name: HC0ASTFINAID
Item Wording: Assisting with completing financial aid applications other than the FAFSA such as scholarships, loans, or grants

Item Name: HC0ASTCOUNSES
Item Wording: Offering individual counseling sessions to help students identify possible sources of financial aid

Item Name: HC0ASTFINFLY
Item Wording: Making information about financial aid available for students to explore on their own, such as flyers and pamphlets

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

FAFSA (Free Application for Federal Student Aid): The FAFSA is the application students fill out in order to determine their financial aid eligibility.

HC0WORKAST

Question Wording:

In which of the following ways does this school assist high school students with the transition from high school to work?

(Select one for each row.)

Item Name: HC0ASTJOBFAIR
Item Wording: Providing information about careers such as career awareness activities, job fairs, career nights, or career members

Item Name: HC0ASTAPTITUD
Item Wording: Providing information about career aptitude such as career interest inventories, vocational aptitude tests, or skills assessments

Item Name: HC0ASTINTERN
Item Wording: Providing work experience opportunities such as internships, work study, job site visits, job shadowing, or school-based enterprises

Item Name: HC0ASTTRAIN
Item Wording: Providing training in job seeking or interviewing skills

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EMPLINKAGE

Question Wording:
Does this school have formal or informal linkages with local employers to aid in students' preparation for the

transition from high school to work?

Item Name: HC0EMPLINKAGE

1=Yes
0=No

HC0INFOSOURCE

Question Wording:
Does this school use the following information sources to determine what students do after high school? (Select one for each row.)

Item Name: HC0INFOALUMNI
Item Wording: Student or alumni survey

Item Name: HC0INFODATABS
Item Wording: A state or national database, such as the Statewide Longitudinal Data System or National Student Clearinghouse

1=Yes
0=No

HC0INCENTADDR *

Question Wording:
Thank you. To show our appreciation for completing the survey today, we would like to send you $[If school allows full incentive: 25/else: capped incentive].

Please provide the address to which you would like the $[If school allows full incentive: 25/else: capped incentive] mailed. (Please allow 4 weeks for delivery.)

If you do not want to receive this $[If school allows full incentive: 25/else: capped incentive], please check the box below, and then click "Next" to continue.

Item Name: HC0INC_NoInc
Item Wording: I do not want to receive any money for completing this survey.

Item Name: HC0INCNAME
Item Wording: Name:

Item Name: HC0INCADDR1
Item Wording: Street address:

Item Name: HC0INCADDR2
Item Wording:

Item Name: HC0INCZIPCODE
Item Wording: ZIP Code:

Item Name: HC0INCCITY
Item Wording: City:

Item Name: HC0INCSTATE
Item Wording: State:

HC0PREEND *

Question Wording:
You have reached the end of the survey.

You will **not** be able to log back into the survey after clicking "Next" on this screen. If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set the survey as complete.

HC0END *

Question Wording:

These are all the questions we have for you. We appreciate you taking the time to complete the survey.

Thank you very much for participating in HS&B:22! **Be sure to CLOSE ALL browser windows to keep your responses secure.** For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey. Not closing all browsers may allow someone else to see your responses.

Click "Finish" to complete and close the survey.