

completed form to this address.

Copy of 2020 NIH Office of Extramural Research (OER) Employee Training Survey

This survey is being conducted by the NIH OD-OER, Extramural Staff Training Office (ESTO). We are seeking information from extramural staff regarding your training expectations, outcomes, and needs. Your feedback is very valuable and will help to inform future training offerings for you and other extramural staff.

The information you provide will be combined with the other feedback and will not be reported out in any way that could identify you. It should take you approximately 10 to 15 minutes to answer all of the questions.

If you have any questions about the survey, please contact Paul Guansing at NIHSTAFFTRAINING@OD.NIH.GOV

Thank you in advance	, for providing	your feedback.	

Public reporting burden for this collection of information is estimated to vary from 10 to 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0648). Do not return the



Program	Grants
Review	
Other (please specify)	
What is your NIH Role?	
Scientific Program Director	Program Officer
Grants Management Specialist	Program Analyst/Specialist
Grants Officer	Health Science Policy Analyst/Officer
Health Program Specialist	Review Officer
Other (please specify)	
What is your NIH Job Series?	
0343	0603
0401	1109
0601	Contractor
0602	
Other (please specify)	
Are you certified as a FAC-COR (Feder	ral Acquisition Certification for Contracting Officer's
presentatives)?	·



	\$					
i. Please indicate yo	ur employment h	nistory. 1 to 2 years	2 to 5 years	5 to 10 years	More than 10 years	N/A
Years of federal employment:						
Total years at NIH:						
Years in the Extramural Program:				\bigcirc	\bigcirc	
Years in your current position:						
exual Harassment,		,	O I do not	recall		
Yes) Tuo not	recan		
Yes						
Yes No						
_						
_						
_						
_						



cine (NLM) echnology (CIT)	OER-Office of Extramural Programs (OEP) OER-Office of Laboratory Animal Welfare (OLAW)
echnology (CIT)	OER-Office of Laboratory Animal Welfare (OLAW)
h Administration (eRA) training	OER-Office of Portfolio Analysis (OPA)
g Classes	OER-Office of Policy for Extramural Research Administ
versity (GMU)	(OPERA)
Review Interest Group (SPRIG)	I do not recall the other training providers.
	I do not recall.
ease select all that apply.	•
mall	Problems with video
	versity (GMU) Review Interest Group (SPRIG) of Extramural Research (ease select all that apply.

Anchor Orientation: Fundamentals of Extramural Activities (FEA)		RCDC Analytical Tools
Integrated Core Curriculum (any or all parts 1-6)		Annual NIH Extramural Staff Research Integrity Works OER-Extramural Staff Training Office (ESTO) Grab & 0
Cement Extramural Leadership Institute (CELI) program of CELI Project Symposium		Session
Investability 101 (any or all parts 1-3)		I do not recall the other course titles. I do not recall any of the course titles.
Basic Reporting Tools For Extramural Staff (iRePORT, QVR and RePORTER)	, 	I did not take any Office of Extramural Research (OER
Integrity in Review		training in 2019.
Other (please specify)		
Anchor Orientation: Fundamentals of Extramural Activities (FEA) Integrated Core Curriculum (any or all parts 1-6)	\bigcirc	Integrity in Review RCDC Analytical Tools
		RCDC Analytical Tools
Cement Extramural Leadership Institute (CELI) program of		Annual NIH Extramural Staff Research Integrity Works
CELI Project Symposium		OER-Extramural Staff Training Office (ESTO) Grab & (Session
Investability 101 (any or all parts 1-3)		[Insert text from Other]
Basic Reporting Tools For Extramural Staff (iRePORT, QVR and RePORTER)	,	[mach text nom other]



e-modules Other (please specify) 1.3. How effective was this course in Highly effective Effective effective effective effective applicate the effective effective effective effective effective effective effective applicate to the effective e	e-modules					
3. How effective was this course in Highly effective Effective effective effective effective applicate the state of th	_					
Highly effective Effective effective effective effective application applicati	Other (please specify)					
Highly effective Effective effective effective effective application applicati						
Highly effective Effective effective effective effective application applicati						
Developing key skills & competencies? Building your confidence? Increasing your productivity at work? Reducing agency risks? Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	3. How effective was this course in	Highly		Not verv	Not at all	Not
Building your confidence? Increasing your productivity at work? Reducing agency risks? Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.			Effective			applicab
Increasing your productivity at work? Reducing agency risks? Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	Developing key skills & competencies?					
Reducing agency risks? Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	Building your confidence?					
Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	ncreasing your productivity at work?					
Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	Reducing agency risks?					
Grow as a leader in your business area. Helping you perform your job better.	Building awareness around new policies and procedures?					
Helping you perform your job better.	Refreshing your awareness of existing policies and procedures?					
	Grow as a leader in your business area.					
Vhat are one or two important things you learned?	Helping you perform your job better.					
	nat are one or two important things you learned?					



[Insert text from Other]	Integrity in Review
Anchor Orientation: Fundamentals of Extramural Activities (FEA)	RCDC Analytical Tools Annual NIH Extramural Staff Research Integrity Works
Integrated Core Curriculum (any or all parts 1-6) Cement Extramural Leadership Institute (CELI) program of CELI Project Symposium	OER-Extramural Staff Training Office (ESTO) Grab & Session [Insert text from Other]
Investability 101 (any or all parts 1-3)	[Insert text from Other]
Basic Reporting Tools For Extramural Staff (iRePORT, QVF and RePORTER)	₹,
5. In what format(s) did you take this course? (Sele	. →
In-person (classroom)	Webinar/WebEx
e-modules	
Other (please specify)	

Developing key skills & competencies? Building your confidence? Increasing your productivity at work? Reducing agency risks?	ey skills & competencies? confidence? ur productivity at work? ency risks? eness around new policies and procedures? our awareness of existing policies and procedures? ader in your business area. perform your job better.			applical
Increasing your productivity at work? Reducing agency risks? Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	ur productivity at work? ency risks? eness around new policies and procedures? our awareness of existing policies and procedures? ader in your business area. berform your job better.			
Reducing agency risks? Building awareness around new policies and procedures? Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	ency risks? eness around new policies and procedures? our awareness of existing policies and procedures? ader in your business area. perform your job better.			
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Refreshing your awareness of existing policies and procedures? Grow as a leader in your business area. Helping you perform your job better.	our awareness of existing policies and procedures? ader in your business area. perform your job better.			
Grow as a leader in your business area. Helping you perform your job better.	nder in your business area.			
Helping you perform your job better.	perform your job better.			
What are one or two important things you learned?	or two important things you learned?			



	Highly effective	Effective	Not very effective	Not at all effective	Not applical
Developing key skills & competencies?					
Building your confidence?					
Increasing your productivity at work?					
Reducing agency risks?					
Building awareness around new policies and procedures?					
Refreshing your awareness of existing policies and procedures?					
Grow as a leader in your business area.					
Helping you perform your job better.					
What are one or two important things you learned?					



I took course(s) in a previous year.	My supervisor was not supportive.
I did not need training last year. I am not familiar with the training offered by the Office of	The training session I wanted to attend was full. Training was held at an inconvenient location.
Extramural Research (OER). I did not see anything relevant. I took training outside of NIH.	Training was held at an inconvenient date or time. My organization had no training funds.
I took training offered by my IC/Office or from another NIH IC/Office.	



	No training need	Low training need	Moderate training need	High training need	Not applicable
Policies & Procedures					
NIH Electronic Resources	\bigcirc	\bigcirc		\bigcirc	
Portfolio Analysis					
Communicating Effectively		\bigcirc		\bigcirc	
22. If you were looking Extramural Staff Train New Policies New Procedures Conflict Resolution How to Reduce Risks Negotiations	ning Office (ESTO	• .	Se select all the QVR System train Project Managen Ethics Training Computer Securi	at apply.) ning nent	
Extramural Staff Train New Policies New Procedures Conflict Resolution How to Reduce Risks	edium(s) would yo	o) to provide? (Plea	Se select all the QVR System train Project Manager Ethics Training Computer Securion I am not familiar Extramural Staff	at apply.) ning nent ty with the training offered Training Office (ESTO).	by the OER-
Extramural Staff Train New Policies New Procedures Conflict Resolution How to Reduce Risks Negotiations	edium(s) would yo	o) to provide? (Plea	Se select all the QVR System train Project Manager Ethics Training Computer Securion I am not familiar Extramural Staff	at apply.) ning nent ty with the training offered Training Office (ESTO).	by the OER-
Extramural Staff Train New Policies New Procedures Conflict Resolution How to Reduce Risks Negotiations 23. What follow-up meaned in a training contact to the state of	edium(s) would yo lass? (Please se	o) to provide? (Plea	Se select all the QVR System train Project Manager Ethics Training Computer Securi I am not familiar Extramural Staff reinforcing or	at apply.) ning ty with the training offered (Training Office (ESTO). enhancing skills you	by the OER-

er to receive training. (1 lease	^c 24. How would you prefer to receive training? (Please select all that apply.)		
n) training		Webinar	
		Discussion Group	
d		Group Projects	
		Grab & Go	
		Case Studies	
		Combination of in-person and online	
ed length for a training session	1?		
		4-8 hours	
		Multi-day	
not specific enough to my IC/Office.		Training was held at inconvenient locations. Training was held at inconvenient dates or times. Lack of time for training.	
		Lack of time for training. Lack of funds for training.	
,		3	
	Rese	earch (OER) make to their training activities or	
	ed length for a training session ALL the training you wanted lapply.) s years. s not relevant. s not specific enough to my IC/Office. FNIH. did not support some or all of my	ed length for a training session? ALL the training you wanted last y pply.) s years. not relevant. s not specific enough to my IC/Office. NIH. did not support some or all of my	