Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0648).

Dear BME Educators,

We are considering our options to modify the 2020 DEBUT competition to accommodate the circumstances brought about by the COVID-19 pandemic. We are seeking information about your experience so we can make well-informed decisions about DEBUT. We greatly appreciate your responses to the following questions about the capstone design courses in BME departments which result in submissions to the DEBUT challenge:

1. We realize that most, if not all, universities have switched to online classes. How are you dealing with the experiential/hands-on/prototyping aspects of the capstone design courses? Please describe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Are the students expected to complete design projects this year?
	2. Are they still expected to work in teams, albeit remotely?
	3. Are the students expected to build protypes for their projects?
	4. Have there been discussions about potential options to compensate for the loss in hands-on experiences in prototyping for this class, perhaps at a later date?
2. Do you expect your students to submit entries to the DEBUT challenge?
3. Would your answer change if DEBUT was changed to an ideation challenge that did not require a working prototype?
	1. Do you have any students who have worked on prototypes for whom such a change might be disappointing?
4. Would your students be more eager to submit to DEBUT if we introduced an emphasis on COVID-19?
5. Would you advise us to postpone the DEBUT deadline?
	1. If yes, please indicate rough date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Do you have other suggestions for keeping DEBUT engaging, equitable, and feasible this year? Please describe\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We appreciate your feedback and hope you and your students stay safe and healthy!