

The Interagency Collaborative Animal Research Education (ICARE) Project

<https://olaw.nih.gov/education/icare-interagency> aims to empower IACUCs and their institutions to improve animal welfare and thus increase the quality of data collected, and increase compliance with federal standards while minimizing regulatory burden.

For Questions Contact:

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The ICARE training programs are supported by the ICARE Project, an interagency initiative of the NIH Office of Laboratory Animal Welfare (OLAW), the USDA Animal and Plant Health Inspection Service (APHIS), the National Science Foundation (NSF), the Food and Drug Administration (FDA), the Department of Veterans Affairs (VA) and the Biomedical Advanced Research and Development Authority (BARDA) of the Department of Health & Human Services.



National Institutes of Health
Office of Laboratory Animal Welfare



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ICARE DIALOGUES

PRE SURVEY

Please answer the following questions from the perspective of your role in your institutional animal program. (This may not necessarily be your career (e.g., if you are a professor or staff scientist that serves on the IACUC please answer wearing your “IACUC hat.”)) Inquiries about your group refer to the group through which you interact with the institutional animal program. Roles and groups include:

- IACUC (e.g., chair, member, *ad hoc*, director, administrator, staff);
- compliance, PAM, training;
- animal care and use operations (e.g., clinical vet, facility management, technician, husbandry staff);
- animal program administration (e.g., IO, dean).

1. I have an understanding of how to integrate COVID-19 restrictions into existing policies in our program

- (1) Strongly disagree;
- (2) Disagree;
- (3) Neither agree nor disagree;
- (4) Agree;
- (5) Strongly agree.

2. I know how to contribute to my group’s responsibility under the current phase of COVID-19 restrictions.

- (1) Strongly disagree;
- (2) Disagree;
- (3) Neither agree nor disagree;
- (4) Agree;
- (5) Strongly agree.

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Pre/Post ICARE Dialogues

Pre/Post

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3. My team is working effectively together despite social distancing during the COVID-19 crisis.

- (1) Strongly disagree;
- (2) Disagree;
- (3) Neither agree nor disagree;
- (4) Agree;
- (5) Strongly agree.

4. I currently have resources (e.g., ideas, supportive management, software) that enable my group to function effectively under our current circumstances.

- (1) Strongly disagree;
- (2) Disagree;
- (3) Neither agree nor disagree;
- (4) Agree;
- (5) Strongly agree.

5. The recent issues surrounding race in our society have had an impact on the efficient functioning of my group.

- (1) Strongly disagree;
- (2) Disagree;
- (3) Neither agree nor disagree;
- (4) Agree;
- (5) Strongly agree.

Comment Field:

6. During this difficult time of social distancing and unrest, my group is challenged by meeting the federal standards of the PHS Policy and the AWAR.

- (1) Strongly disagree;
- (2) Disagree;
- (3) Neither agree nor disagree;
- (4) Agree;
- (5) Strongly agree.

7. Pandemic restrictions have increased burden of continuing to provide optimal animal welfare.

- (1) Strongly disagree;
- (2) Disagree;
- (3) Neither agree nor disagree;
- (4) Agree;
- (5) Strongly agree.

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