FI	ΓΔ	-91	73-	10

PY 20xx Qtr x Performance Report for Job Corps						
Time Period: (Choose Only One)	☐ Quarterly	☐ Rolling 4 Quarters	☐ Program to Date			
Reporting Period Covered:		mm/dd/yyyy - mm/dd/yyyy				

	Performance Items	Total Current Period		Total Previous Period		
Δ SUMMAR	RY INFORMATION (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
1. Total Exit			-1-1		A-1-2	
	icipants Served		<u>-2-1</u>		A-2-2	
	ortable Individuals		-3-1		A-3-2	
	ANT SUMMARY INFORMATION (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		-3-1		<u>A-3-2</u>	
B. PARTICIP			4-4		D.4- 0	
Sex	1a. Male		<u>1a-1</u>		B-1a-2	
0,	1b. Female		1b-1		B-1b-2	
	2a. Hispanic/Latino		2a-1		<u>B-2a-2</u>	
Ethnicity/Race	2b. American Indian or Alaskan Native		2b-1		B-2b-2	
, R	2c. Asian		2c-1		B-2c-2	
ity	2d. Black or African American		2d-1		<u>B-2d-2</u>	
iĔ	2e. Native Hawaiian or Other Pacific Islander	<u>B</u> -	<u>2e-1</u>		<u>B-2e-2</u>	
畫	2f. White	<u>B</u>	<u>-2f-1</u>		<u>B-2f-2</u>	
	2g. More Than One Race	<u>B</u>	2g-1		B-2g-2	
Other Demographics	3a. Eligible Veterans	<u>B</u> .	- <u>3a-1</u>		<u>B-3a-2</u>	
Ot Demog	3b. Individuals with a Disability	<u>B</u>	<u>3b-1</u>	<u>B-3b-2</u>		
evel	4a. Secondary School Graduate or Equivalent	<u>B</u>	<u>4a-1</u>		<u>B-4a-2</u>	
Education Level	4b. Completed 1 or More Years of Postsecondary Education	<u>B</u>	4b-1		<u>B-4b-2</u>	
Educ	4c. Not a Secondary School Graduate or Equivalent	<u>B</u>	<u>B-4c-1</u>		<u>B-4c-2</u>	
C. EMPLOYN	/IENT BARRIER (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
	me Individuals		-1-1		C-1-2	
2. Older Ind	ividuals	C-2-1			C-2-2	
3. Homeless	Individuals or Runaway Youth	C-3-1			C-3-2	
4. Current o	r Former Foster Care Youth	C-4-1			C-4-2	
	nguage Learners, Individuals With Low Levels of Literacy or Facing Substantial Cultural Barriers	C-5-1			C-5-2	
	ents (Including Single Pregnant Women)		-6-1	C-6-2		
	IMARY INDICATORS OF PERFORMANCE				552	
D. WIOA PR	INTERCEMENTAL OF THE PROPERTY.	Combined	Supplemental	Combined	Supplemental	
		Combined		Combined		
1. Employm	ent,Education or Training Placement Rate (Q2) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		D-1-1 UI Match		D-1-2 UI Match	
			UI Match		UI Match	
		Combined	Supplemental	Combined	Supplemental	
2. Fmplovm	ent,Education or Training Placement Rate (Q4) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		<u>D-2-1</u>		<u>D-2-2</u>	
			UI Match		UI Match	
		Combined	Supplemental	Combined	Supplemental	
3 Median E	arnings (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		<u>D-3-1</u>		<u>D-3-2</u>	
o. Mcuiall E	armas (conorer choa. min/ad/yyyy *min/ad/yyyy)		UI Match		UI Match	
		Combined	Supplemental	Combined	Supplemental	
4.0	I Date (Calcost Decire) was (Addison, was (Addison))		<u>D-4-1</u>		<u>D-4-2</u>	
4. credentia	l Rate (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		UI Match	ĺ	UI Match	
5. Measurable Skill Gains (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)  D-5-1  D-5-2						
	ENESS IN SERVING EMPLOYERS					
		Combined	Supplemental	Combined	Supplemental	
		Combined	<u>E-1-1</u>	combined	<u>E-1-2</u>	
<ol> <li>Effectiver</li> </ol>	ess in Serving Employers (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		UI Match		UI Match	
İ			OI MALCII		OI Match	

 $Common \ Exit \ Programs: \ Please \ indicate \ by \ checking \ the \ box \ below \ each \ program \ below \ that \ \ utilizes \ a \ common \ exit \ policy \ with \ this \ program \ in \ this \ state.$ 

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	National Farmworker Jobs Program (NFJP)		Reintegration of EX- Offenders (Youth)	Reintegration of EX- Offenders (Adult)	YouthBuild	H1B	Job Corps	SCSEP
Common Exit?				,,						

Public Burden Statement (1205-0521)
Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 16), Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW. • Washington, D.C • 20210.

Do NOT send the completed application to this address.

	Report Item No.	Identifier (Definition)
	A-1-1	Total Exiters (Youth)
	A-2-1	Total Participants Served (Youth)
A. SUMMARY INFORMATION	A-3-1	Total Reportable Individuals (Youth)
	B-1a-1	Male (Participants) (Youth)
	B-1b-1	Female (Participants) (Youth)

	B-2a-1	Hispanic/Latino (Participants) (Youth)
	B-2b-1	American Indian or Alaskan Native (Participants) (Youth)
NO	B-2c-1	Asian (Participants) (Youth)
B. PARTICIPANT SUMMARY INFORMATION	B-2d-1	Black or African American (Participants) (Youth)
RTICIPANT SUMM	B-2e-1	Native Hawaiian or Other Pacific Islander(Participants) (Youth)
B. PA	B-2f-1	White(Participants) (Youth)
	B-2g-1	More Than One Race(Participants) (Youth)¹
	B-3a-1	Eligible Veteran Status(Participants) (Youth)
	B-3b-1	Individual with a Disability(Participants) (Youth)
	B-4a-1	Secondary School Graduate or Equivalent (Youth)
	B-4b-1	Completed 1 or more years of Postsecondary Education (Youth)

	B-4c-1	Not a Secondary School Graduate or Equivalent (Youth)
	C-1-1	Low-Income Individuals
	C-2-1	Older Individuals
C. EMPLOYMENT BARRIER	C-3-1	Homeless Individuals or Runaway Youth
C. EMPLOYI	C-4-1	Current or Former Foster Care Youth
	C-5-1	English Language Learners, Individuals With Low Levels of Literacy or Facing Substantial Cultural Barriers
	C-6-1	Single Parents (Including Single Pregnant Women)

	D-1-1	Employment,Education or Training Placement Rate (Q2) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
	D-2-1	Employment,Education or Training Placement Rate (Q4) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
ERFORMANCE	D-3-1	Median Earnings (Youth)

D. WIOA PRIMARY INDICATORS OF PE	D-4-1	Credential Rate⁴
	D-5-1	Measurable Skill Gains⁴

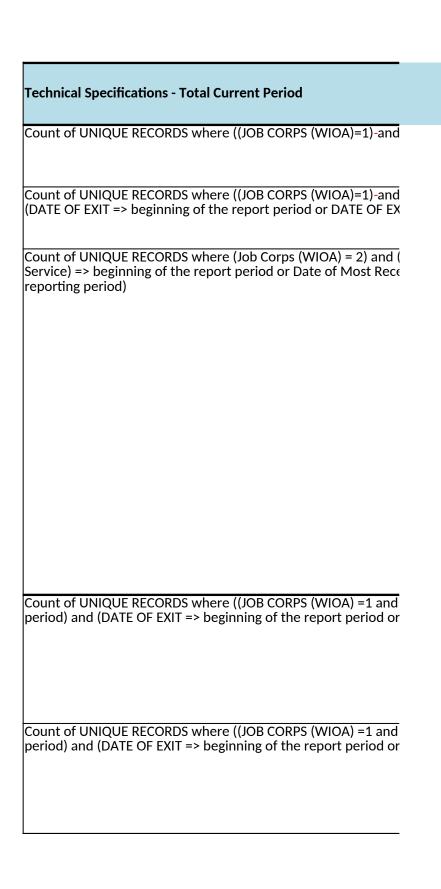
E. EFFECTIVENESS IN SERVING EMPLOYERS	Retention with the Same Employer in the 2nd and 4th Quarter After Exit (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
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	Report Item No.	Identifier (Definition)
	A-1-2	Total Exiters (Youth)
<u> </u>	A-2-2	Total Participants Served (Youth)
A. SUMMARY INFORMATION	A-3-2	Total Reportable Individuals (Youth)

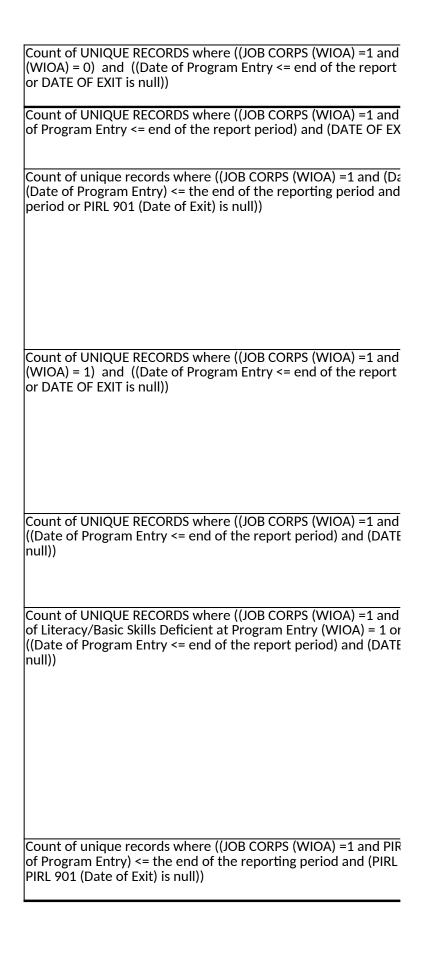
	B-4c-2	Not a Secondary School Graduate or Equivalent (Youth)
	C-1-2	Low-Income Individuals
F BARRIER	C-2-2	Older Individuals
	C-3-2	Homeless Individuals or Runaway Youth
C. EMPLOYMENT BARRIER	C-4-2	Current or Former Foster Care Youth

	C-5-2	English Language Learners, Individuals With Low Levels of Literacy or Facing Substantial Cultural Barriers
	C-6-2	Single Parents (Including Single Pregnant Women)
	D-1-2	Employment,Education or Training Placement Rate (Q2) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
	D-2-2	Employment,Education or Training Placement Rate (Q4) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
CE	D-3-2	Median Earnings (Youth)

D. WIOA PRIMARY INDICATORS OF PERFORMAN	D-4-2	Credential Rate⁴
	D-5-2	Measurable Skill Gains <sup>4</sup>
E. EFFECTIVENESS IN SERVING EMPLOYERS	E-1-2	Retention with the Same Employer in the 2nd and 4th Quarter After Exit (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)



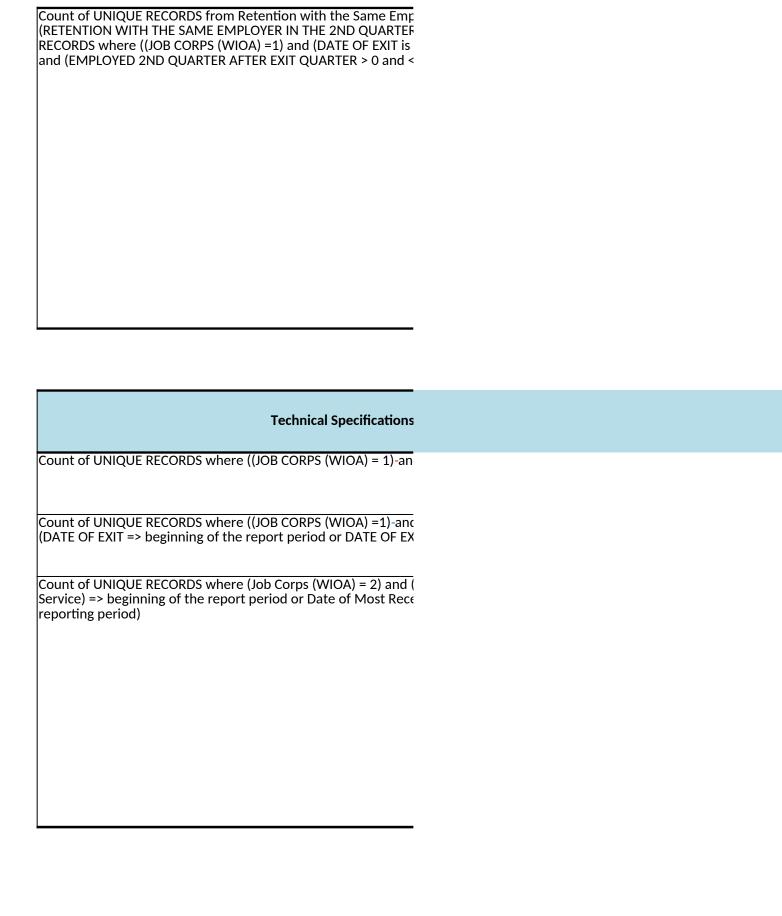
Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and <= end of the report period) and (DATE OF EXIT => beginning of Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and Program Entry <= end of the report period) and (DATE OF EXIT Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and report period) and (DATE OF EXIT => beginning of the report pe Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and Entry <= end of the report period) and (DATE OF EXIT => beginn Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and ((Date of Program Entry <= end of the report period) and (DATE null)) Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and report period) and (DATE OF EXIT => beginning of the report pe Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and end of the report period) and (DATE OF EXIT => beginning of the Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and Entry <= end of the report period) and (DATE OF EXIT => beginn Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and Entry <= end of the report period) and (DATE OF EXIT => beginn Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and (WIOA) = (1 or 2)) and ((Date of Program Entry <= end of the re period or DATE OF EXIT is null)) Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and (WIOA) = 4) and ((Date of Program Entry <= end of the report or DATE OF EXIT is null))



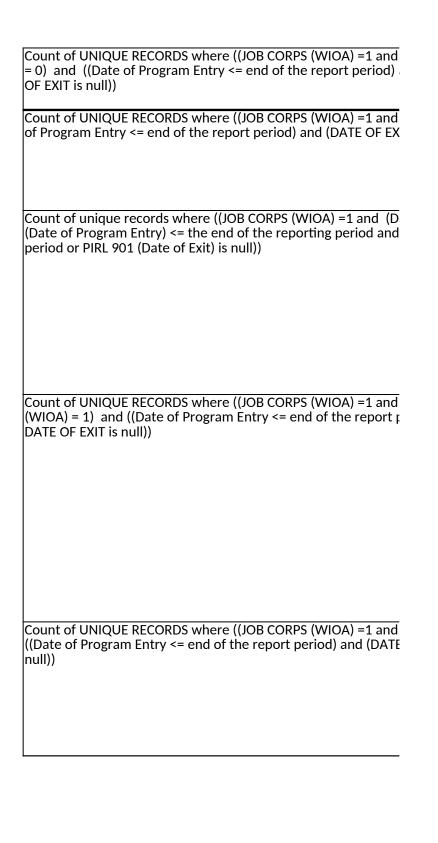
Count of UNIQUE RECORDS from Employment Rate (Q2) (Youth EXIT QUARTER > 0 and < 9) or (YOUTH 2ND QUARTER PLACEM) where ((JOB CORPS (WIOA) =1)) and (DATE OF EXIT is within the	
Count of UNIQUE RECORDS from Employment Rate (Q4) (Youth EXIT QUARTER is > 0 and < 9) or (YOUTH 4TH QUARTER PLACEN where ((JOB CORPS (WIOA)=1) and (DATE OF EXIT is within the	
The value of WAGES 2ND quarter after exit quarter that is the r the value of the highest wage reported for the UNIQUE RECORI AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTE PROGRAM EXIT is within the reporting Period and (OTHER REAS)	

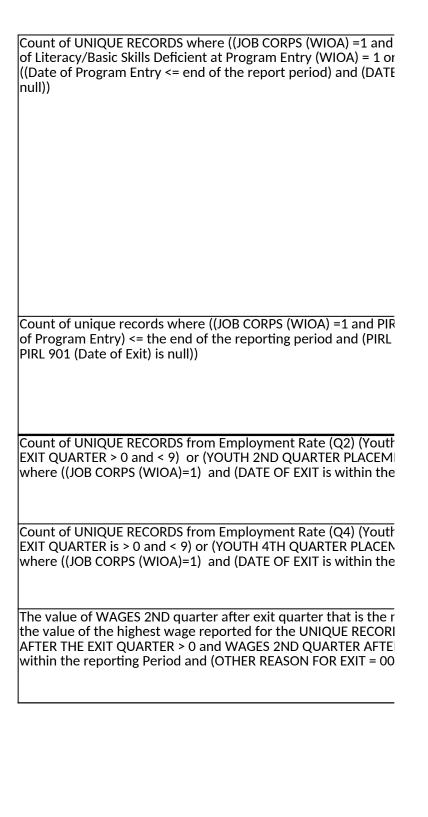
Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATED DATE OF Program Exit <= 365) and TYPE OF RECOGNIZED CREDED DATE OF Program Exit <= 365) and TYPE OF RECOGNIZED CREDED DATE OF Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL - Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 - Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 - Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 - Date of Program Exit <= 365) and ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM DATE OF PROGRAM EXIT QUARTER AFTER EXIT QUARTER ACTION OF CONTROL OF TRAINING PROGRAM (WIOA))=1) and Date of Program Entry is not null and Date of PRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3 Participated in POSTSECONDARY Education During Program Pail AT PROGRAM ENTRY = 0 and ENROLLED IN SECONDARY EDUCA

Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DE gain: Educational Functioning Level (EFL) (WIOA) is within the rewithin the reporting period and Type Of Recognized Credential reporting period and Type Of Recognized Credential #2 = 1) or reporting period and Type Of Recognized Credential #3 = 1) or I Transcript/Report Card is within the reporting period or Date O Transcript/Report Card is within the reporting period or Date O within the reporting period or Date Of Most Recent Measurable divided by Count of UNIQUE RECORDS where (Job Corps(WIOA Program Entry <= end of report period and (Date of Program Ex Program Participation In An Education Or Training Program Lea Employment is not null and (Date Completed, During Program I Recognized Postsecondary Credential Or Employment is null or or Other Reason For Exit is null)



Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and period) and (DATE OF EXIT => beginning of the report period or Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and period) and (DATE OF EXIT => beginning of the report period or Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and <= end of the report period) and (DATE OF EXIT => beginning of Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and Program Entry <= end of the report period) and (DATE OF EXIT Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and report period) and (DATE OF EXIT => beginning of the report pe Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and Entry <= end of the report period) and (DATE OF EXIT => beginn Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and ((Date of Program Entry <= end of the report period) and (DATE null)) Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and report period) and (DATE OF EXIT => beginning of the report pe Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and end of the report period) and (DATE OF EXIT => beginning of th Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and Entry <= end of the report period) and (DATE OF EXIT => beginn Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and Entry <= end of the report period) and (DATE OF EXIT => beginn Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and (WIOA) = (1 or 2)) and ((Date of Program Entry <= end of the re period or DATE OF EXIT is null)) Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1 and (WIOA) = 4) and ((Date of Program Entry <= end of the report r DATE OF EXIT is null))

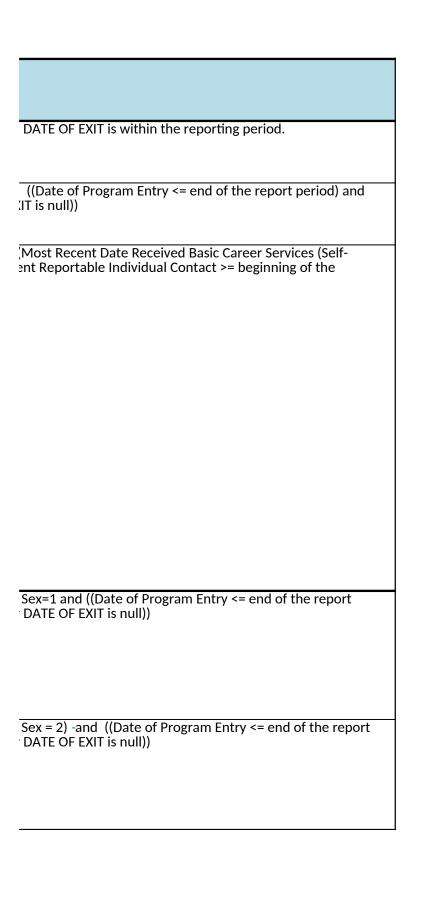




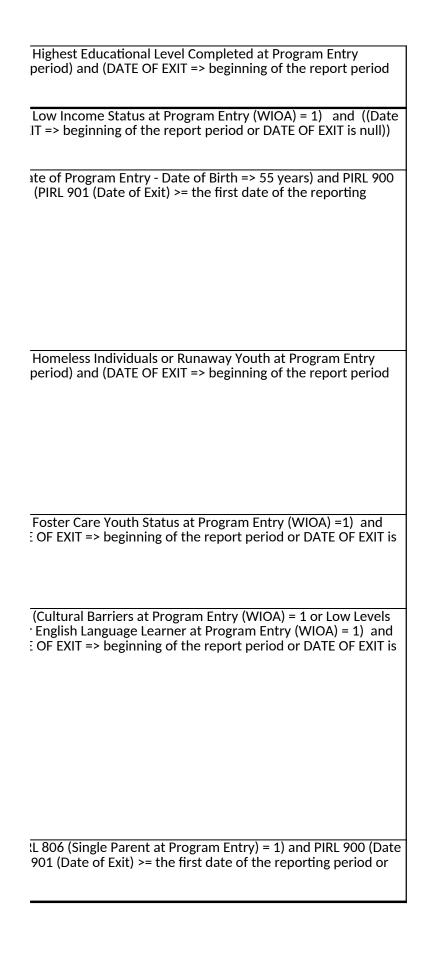
Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATED DATE OF Program Exit <= 365) and TYPE OF RECOGNIZED CREDED DATE OF Program Exit <= 365) and TYPE OF RECOGNIZED CREDED DATE OF Program Exit <= 365) and TYPE OF RECOGNIZED CFOR CREDENTIAL - Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 - Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 - Date of Program Exit <= 365) and ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM DATE OF PROGRAM EXIT QUARTER AFTER EXIT QUARTER AFTER EXIT QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or d - EMPLOYE EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (> 0 and < 9) (WIOA))=1) and Date of Program Entry is not null and Date of PRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3 Participated in POSTSECONDARY Education During Program Pail AT PROGRAM ENTRY = 0 and ENROLLED IN SECONDARY EDUCA

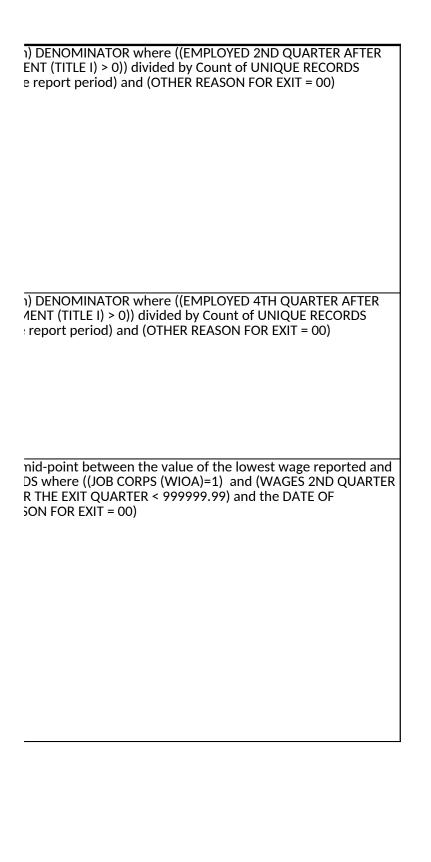
Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DE gain: Educational Functioning Level (EFL) (WIOA) is within the rewithin the reporting period and Type Of Recognized Credential reporting period and Type Of Recognized Credential #2 = 1) or 1 reporting period and Type Of Recognized Credential #3 = 1) or 1 Transcript/Report Card is within the reporting period or Date O Transcript/Report Card is within the reporting period or Date O within the reporting period or Date Of Most Recent Measurable divided by Count of UNIQUE RECORDS where (Job Corps(WIOA Program Entry <= end of report period and (Date of Program Ex Program Participation In An Education Or Training Program Lea Employment is not null and (Date Completed, During Program I Recognized Postsecondary Credential Or Employment is null or or Other Reason For Exit is null)

Count of UNIQUE RECORDS from Retention with the Same Empton (RETENTION WITH THE SAME EMPLOYER IN THE 2ND QUARTER RECORDS where ((JOB CORPS (WIOA) = 1) and (DATE OF EXIT is and (EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and <



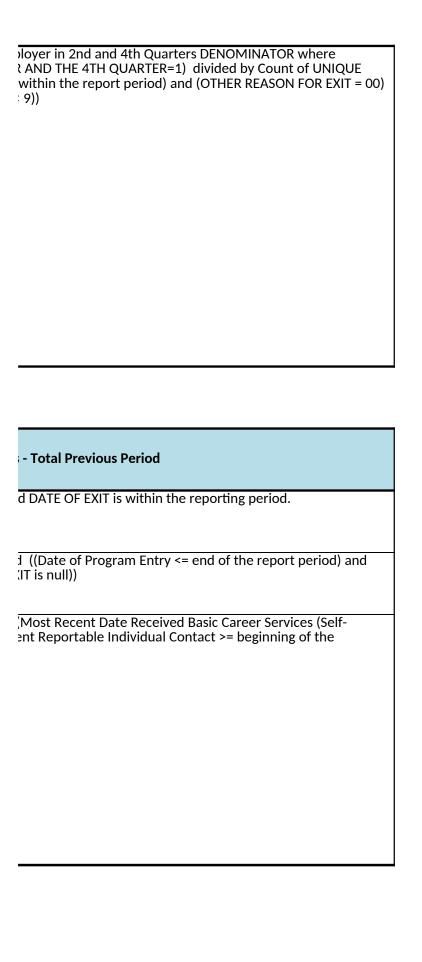
Ethnicity: Hispanic / Latino = 1) and ((Date of Program Entry f the report period or DATE OF EXIT is null)) American Indian / Alaska Native (WIOA) = 1) and ((Date of => beginning of the report period or DATE OF EXIT is null)) Asian (WIOA) = 1) and ((Date of Program Entry <= end of the eriod or DATE OF EXIT is null)) Black or African American (WIOA) = 1) and ((Date of Program ning of the report period or DATE OF EXIT is null)) Native Hawaiian or Other Pacific Islander(WIOA) = 1) and E OF EXIT => beginning of the report period or DATE OF EXIT is White(WIOA) = 1) and ((Date of Program Entry <= end of the eriod or DATE OF EXIT is null)) More Than One Race is true) and ((Date of Program Entry <= e report period or DATE OF EXIT is null)) Eligible Veteran Status(WIOA) > 1) and ((Date of Program ning of the report period or DATE OF EXIT is null)) Individual with a Disability(WIOA) = 1) and ((Date of Program ning of the report period or DATE OF EXIT is null)) Highest Educational Level Completed at Program Entry eport period) and (DATE OF EXIT => beginning of the report Highest Educational Level Completed at Program Entry period) and (DATE OF EXIT => beginning of the report period





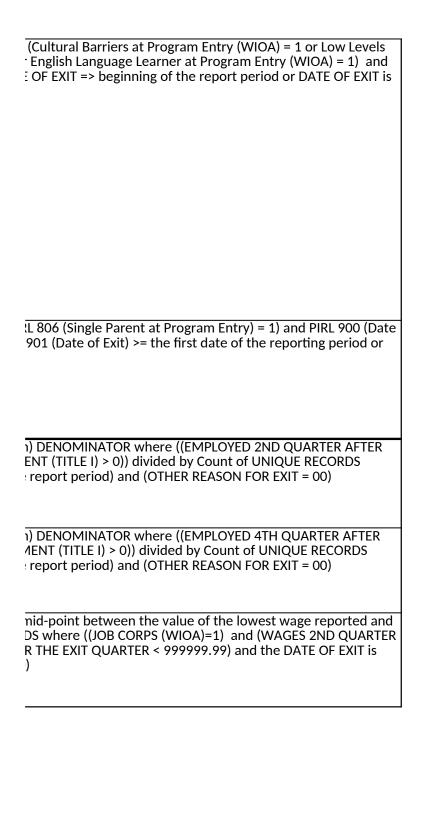
ATOR where 1.(((DATE ATTAINED RECOGNIZED CREDENTIAL – NTIAL > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 – NTIAL #2 > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL REDENTIAL #3 > 1)) or 2.((((DATE ATTAINED RECOGNIZED GNIZED CREDENTIAL # 1) or ((DATE ATTAINED RECOGNIZED GNIZED CREDENTIAL # 2 = 1) or ((DATE ATTAINED COGNIZED CREDENTIAL #3 = 1)) and (a - (DATE LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL – FITER EXIT QUARTER is (> 0 and < 9) or c - EMPLOYED 2ND D 3RD QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or e - 1)) divided by Count of UNIQUE RECORDS Where (Job Corps rogram Exit is within the report period and (((TYPE OF ) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or rticipation = 1 or (HIGHEST EDUCATIONAL LEVEL COMPLETED LTION PROGRAM = 1)) and OTHER REASON FOR EXIT = 00

NOMINATOR where (Date of Most Recent Measurable skill eporting period or (Date Attained Recognized Credential is = 1) or (Date Attained Recognized Credential #2 is within the (Date Attained Recognized Credential #3 is within the Date Of Most Recent Measurable Skill Gains: Secondary f Most Recent Measurable Skill Gains: Postsecondary f Most Recent Measurable Skill Gains: Training Milestone is e Skill Gains: Skills Progression is within the reporting period) ))=1) and Date of Program Entry is not null and Date of (it is null or within the report period) and Date Enrolled During ding To A Recognized Postsecondary Credential Or Participation, An Education Or Training Program Leading To A within the reporting period) and (Other Reason For Exit = (00)



Sex = 1 and ((Date of Program Entry <= end of the report DATE OF EXIT is null)) Sex = 2)and ((Date of Program Entry <= end of the report DATE OF EXIT is null)) Ethnicity: Hispanic / Latino = 1) and ((Date of Program Entry f the report period or DATE OF EXIT is null)) American Indian / Alaska Native (WIOA) = 1) and ((Date of => beginning of the report period or DATE OF EXIT is null)) Asian (WIOA) = 1) and ((Date of Program Entry <= end of the eriod or DATE OF EXIT is null)) Black or African American (WIOA) = 1) and ((Date of Program ning of the report period or DATE OF EXIT is null)) Native Hawaiian or Other Pacific Islander(WIOA) = 1) and E OF EXIT => beginning of the report period or DATE OF EXIT is White(WIOA) = 1) and ((Date of Program Entry <= end of the eriod or DATE OF EXIT is null)) More Than One Race is true) and ((Date of Program Entry <= e report period or DATE OF EXIT is null)) Eligible Veteran Status(WIOA) > 1) and ((Date of Program ning of the report period or DATE OF EXIT is null)) Individual with a Disability(WIOA) = 1) and ((Date of Program ning of the report period or DATE OF EXIT is null)) Highest Educational Level Completed at Program Entry eport period) and (DATE OF EXIT => beginning of the report Highest Educational Level Completed at Program Entry period) and (DATE OF EXIT => beginning of the report period or

Highest Educational Level Completed at Program Entry(WIOA) and (DATE OF EXIT => beginning of the report period or DATE
Low Income Status at Program Entry (WIOA) = 1) and ((Date IT => beginning of the report period or DATE OF EXIT is null))
ate of Program Entry - Date of Birth => 55 years) and PIRL 900 (PIRL 901 (Date of Exit) >= the first date of the reporting
Homeless Individuals or Runaway Youth at Program Entry period) and (DATE OF EXIT => beginning of the report period or
Foster Care Youth Status at Program Entry (WIOA) =1) and E OF EXIT => beginning of the report period or DATE OF EXIT is



ATOR where 1.(((DATE ATTAINED RECOGNIZED CREDENTIAL – NTIAL > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 – NTIAL #2 > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL REDENTIAL #3 > 1)) or 2.((((DATE ATTAINED RECOGNIZED GNIZED CREDENTIAL # 1) or ((DATE ATTAINED RECOGNIZED GNIZED CREDENTIAL # 2 = 1) or ((DATE ATTAINED COGNIZED CREDENTIAL #3 = 1)) and (a - (DATE LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL – FITER EXIT QUARTER is (> 0 and < 9) or c - EMPLOYED 2ND D 3RD QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or e - 1)) divided by Count of UNIQUE RECORDS Where (Job Corps rogram Exit is within the report period and (((TYPE OF ) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or rticipation = 1 or (HIGHEST EDUCATIONAL LEVEL COMPLETED LTION PROGRAM = 1)) and OTHER REASON FOR EXIT = 00

NOMINATOR where (Date of Most Recent Measurable skill eporting period or (Date Attained Recognized Credential is = 1) or (Date Attained Recognized Credential #2 is within the (Date Attained Recognized Credential #3 is within the Date Of Most Recent Measurable Skill Gains: Secondary f Most Recent Measurable Skill Gains: Postsecondary f Most Recent Measurable Skill Gains: Training Milestone is e Skill Gains: Skills Progression is within the reporting period) ))=1) and Date of Program Entry is not null and Date of (it is null or within the report period) and Date Enrolled During ding To A Recognized Postsecondary Credential Or Participation, An Education Or Training Program Leading To A within the reporting period) and (Other Reason For Exit = (00)

oloyer in 2nd and 4th Quarters DENOMINATOR where AND THE 4TH QUARTER=1) divided by Count of UNIQUE within the report period) and (OTHER REASON FOR EXIT = 00) (9))

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		_