

## PY 20xx Qtr x Performance Report for Job Corps

Time Period: (Choose Only One)  Quarterly  Rolling 4 Quarters  Program to Date

Reporting Period Covered: mm/dd/yyyy - mm/dd/yyyy

Performance Items		Total Current Period	Total Previous Period
<b>A. SUMMARY INFORMATION (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</b>			
1. Total Exiters		<a href="#">A-1-1</a>	<a href="#">A-1-2</a>
2. Total Participants Served		<a href="#">A-2-1</a>	<a href="#">A-2-2</a>
3. Total Reportable Individuals		<a href="#">A-3-1</a>	<a href="#">A-3-2</a>
<b>B. PARTICIPANT SUMMARY INFORMATION (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</b>			
Sex	1a. Male	<a href="#">B-1a-1</a>	<a href="#">B-1a-2</a>
	1b. Female	<a href="#">B-1b-1</a>	<a href="#">B-1b-2</a>
Ethnicity/Race	2a. Hispanic/Latino	<a href="#">B-2a-1</a>	<a href="#">B-2a-2</a>
	2b. American Indian or Alaskan Native	<a href="#">B-2b-1</a>	<a href="#">B-2b-2</a>
	2c. Asian	<a href="#">B-2c-1</a>	<a href="#">B-2c-2</a>
	2d. Black or African American	<a href="#">B-2d-1</a>	<a href="#">B-2d-2</a>
	2e. Native Hawaiian or Other Pacific Islander	<a href="#">B-2e-1</a>	<a href="#">B-2e-2</a>
	2f. White	<a href="#">B-2f-1</a>	<a href="#">B-2f-2</a>
Other Demographics	2g. More Than One Race	<a href="#">B-2g-1</a>	<a href="#">B-2g-2</a>
	3a. Eligible Veterans	<a href="#">B-3a-1</a>	<a href="#">B-3a-2</a>
Education Level	3b. Individuals with a Disability	<a href="#">B-3b-1</a>	<a href="#">B-3b-2</a>
	4a. Secondary School Graduate or Equivalent	<a href="#">B-4a-1</a>	<a href="#">B-4a-2</a>
	4b. Completed 1 or More Years of Postsecondary Education	<a href="#">B-4b-1</a>	<a href="#">B-4b-2</a>
	4c. Not a Secondary School Graduate or Equivalent	<a href="#">B-4c-1</a>	<a href="#">B-4c-2</a>
<b>C. EMPLOYMENT BARRIER (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)</b>			
1. Low-Income Individuals		<a href="#">C-1-1</a>	<a href="#">C-1-2</a>
2. Older Individuals		<a href="#">C-2-1</a>	<a href="#">C-2-2</a>
3. Homeless Individuals or Runaway Youth		<a href="#">C-3-1</a>	<a href="#">C-3-2</a>
4. Current or Former Foster Care Youth		<a href="#">C-4-1</a>	<a href="#">C-4-2</a>
5. English Language Learners, Individuals With Low Levels of Literacy or Facing Substantial Cultural Barriers		<a href="#">C-5-1</a>	<a href="#">C-5-2</a>
6. Single Parents (Including Single Pregnant Women)		<a href="#">C-6-1</a>	<a href="#">C-6-2</a>
<b>D. WIOA PRIMARY INDICATORS OF PERFORMANCE</b>			
1. Employment, Education or Training Placement Rate (Q2) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Combined	<a href="#">D-1-1</a>	<a href="#">D-1-2</a>
	Supplemental UI Match	<a href="#">D-1-1</a>	<a href="#">D-1-2</a>
2. Employment, Education or Training Placement Rate (Q4) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Combined	<a href="#">D-2-1</a>	<a href="#">D-2-2</a>
	Supplemental UI Match	<a href="#">D-2-1</a>	<a href="#">D-2-2</a>
3. Median Earnings (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Combined	<a href="#">D-3-1</a>	<a href="#">D-3-2</a>
	Supplemental UI Match	<a href="#">D-3-1</a>	<a href="#">D-3-2</a>
4. Credential Rate (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Combined	<a href="#">D-4-1</a>	<a href="#">D-4-2</a>
	Supplemental UI Match	<a href="#">D-4-1</a>	<a href="#">D-4-2</a>
5. Measurable Skill Gains (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		<a href="#">D-5-1</a>	<a href="#">D-5-2</a>
<b>E. EFFECTIVENESS IN SERVING EMPLOYERS</b>			
1. Effectiveness in Serving Employers (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Combined	<a href="#">E-1-1</a>	<a href="#">E-1-2</a>
	Supplemental UI Match	<a href="#">E-1-1</a>	<a href="#">E-1-2</a>

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (IIA)	Reintegration of EX-Offenders (Youth)	Reintegration of EX-Offenders (Adult)	YouthBuild	H1B	Job Corps	SCSEP
Common Exit?											

**Public Burden Statement (1205-0521)**

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.

Report Item No.	Identifier (Definition)	
A. SUMMARY INFORMATION	A-1-1	Total Exiters (Youth)
	A-2-1	Total Participants Served (Youth)
	A-3-1	Total Reportable Individuals (Youth)
	B-1a-1	Male (Participants) (Youth)
	B-1b-1	Female (Participants) (Youth)

B. PARTICIPANT SUMMARY INFORMATION

B-2a-1	Hispanic/Latino (Participants) (Youth)
B-2b-1	American Indian or Alaskan Native (Participants) (Youth)
B-2c-1	Asian (Participants) (Youth)
B-2d-1	Black or African American (Participants) (Youth)
B-2e-1	Native Hawaiian or Other Pacific Islander(Participants) (Youth)
B-2f-1	White(Participants) (Youth)
B-2g-1	More Than One Race(Participants) (Youth) <sup>1</sup>
B-3a-1	Eligible Veteran Status(Participants) (Youth)
B-3b-1	Individual with a Disability(Participants) (Youth)
B-4a-1	Secondary School Graduate or Equivalent (Youth)
B-4b-1	Completed 1 or more years of Postsecondary Education (Youth)

	B-4c-1	Not a Secondary School Graduate or Equivalent (Youth)
C. EMPLOYMENT BARRIER	C-1-1	Low-Income Individuals
	C-2-1	Older Individuals
	C-3-1	Homeless Individuals or Runaway Youth
	C-4-1	Current or Former Foster Care Youth
	C-5-1	English Language Learners, Individuals With Low Levels of Literacy or Facing Substantial Cultural Barriers
	C-6-1	Single Parents (Including Single Pregnant Women)

PERFORMANCE	D-1-1	Employment, Education or Training Placement Rate (Q2) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
	D-2-1	Employment, Education or Training Placement Rate (Q4) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
	D-3-1	Median Earnings (Youth)

D. WIOA PRIMARY INDICATORS OF PERFORMANCE

D-4-1

Credential Rate<sup>4</sup>

D-5-1

Measurable Skill Gains<sup>4</sup>

E. EFFECTIVENESS IN SERVING EMPLOYERS	E-1-1	Retention with the Same Employer in the 2nd and 4th Quarter After Exit (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
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	Report Item No.	Identifier (Definition)
A. SUMMARY INFORMATION	A-1-2	Total Exiters (Youth)
	A-2-2	Total Participants Served (Youth)
	A-3-2	Total Reportable Individuals (Youth)

B. PARTICIPANT SUMMARY INFORMATION

B-1a-2	Male (Participants) (Youth)
B-1b-2	Female (Participants) (Youth)
B-2a-2	Hispanic/Latino (Participants) (Youth)
B-2b-2	American Indian or Alaskan Native (Participants) (Youth)
B-2c-2	Asian (Participants) (Youth)
B-2d-2	Black or African American (Participants) (Youth)
B-2e-2	Native Hawaiian or Other Pacific Islander(Participants) (Youth)
B-2f-2	White(Participants) (Youth)
B-2g-2	More Than One Race(Participants) (Youth) <sup>1</sup>
B-3a-2	Eligible Veteran Status(Participants) (Youth)
B-3b-2	Individual with a Disability(Participants) (Youth)
B-4a-2	Secondary School Graduate or Equivalent (Youth)
B-4b-2	Completed 1 or more years of Postsecondary Education (Youth)



	B-4c-2	Not a Secondary School Graduate or Equivalent (Youth)
C. EMPLOYMENT BARRIER	C-1-2	Low-Income Individuals
	C-2-2	Older Individuals
	C-3-2	Homeless Individuals or Runaway Youth
	C-4-2	Current or Former Foster Care Youth

	C-5-2	English Language Learners, Individuals With Low Levels of Literacy or Facing Substantial Cultural Barriers
	C-6-2	Single Parents (Including Single Pregnant Women)
CE	D-1-2	Employment, Education or Training Placement Rate (Q2) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
	D-2-2	Employment, Education or Training Placement Rate (Q4) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)
	D-3-2	Median Earnings (Youth)

D. WIOA PRIMARY INDICATORS OF PERFORMAN	D-4-2	Credential Rate <sup>4</sup>
	D-5-2	Measurable Skill Gains <sup>4</sup>
E. EFFECTIVENESS IN SERVING EMPLOYERS	E-1-2	Retention with the Same Employer in the 2nd and 4th Quarter After Exit (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)

## Technical Specifications - Total Current Period

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA)=1)-and

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA)=1)-and  
(DATE OF EXIT => beginning of the report period or DATE OF EX

Count of UNIQUE RECORDS where (Job Corps (WIOA) = 2) and (  
Service) => beginning of the report period or Date of Most Rec  
reporting period)

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
period) and (DATE OF EXIT => beginning of the report period or

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
period) and (DATE OF EXIT => beginning of the report period or

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
<= end of the report period) and (DATE OF EXIT => beginning of

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
Program Entry <= end of the report period) and (DATE OF EXIT :

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
report period) and (DATE OF EXIT => beginning of the report pe

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
Entry <= end of the report period) and (DATE OF EXIT => beginr

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
((Date of Program Entry <= end of the report period) and (DATE  
null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
report period) and (DATE OF EXIT => beginning of the report pe

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
end of the report period) and (DATE OF EXIT => beginning of th

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
Entry <= end of the report period) and (DATE OF EXIT => beginr

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
Entry <= end of the report period) and (DATE OF EXIT => beginr

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
(WIOA) = (1 or 2)) and ((Date of Program Entry <= end of the r  
period or DATE OF EXIT is null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and  
(WIOA) = 4) and ((Date of Program Entry <= end of the report  
or DATE OF EXIT is null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and (WIOA) = 0) and ((Date of Program Entry <= end of the report or DATE OF EXIT is null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and of Program Entry <= end of the report period) and (DATE OF EX

Count of unique records where ((JOB CORPS (WIOA) =1 and (Date of Program Entry) <= the end of the reporting period and period or PIRL 901 (Date of Exit) is null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and (WIOA) = 1) and ((Date of Program Entry <= end of the report or DATE OF EXIT is null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and ((Date of Program Entry <= end of the report period) and (DATE null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and of Literacy/Basic Skills Deficient at Program Entry (WIOA) = 1 or ((Date of Program Entry <= end of the report period) and (DATE null))

Count of unique records where ((JOB CORPS (WIOA) =1 and PIR of Program Entry) <= the end of the reporting period and (PIRL PIRL 901 (Date of Exit) is null))

Count of UNIQUE RECORDS from Employment Rate (Q2) (Youth  
EXIT QUARTER > 0 and < 9) or (YOUTH 2ND QUARTER PLACEM  
where ((JOB CORPS (WIOA) =1)) and (DATE OF EXIT is within the

Count of UNIQUE RECORDS from Employment Rate (Q4) (Youth  
EXIT QUARTER is > 0 and < 9) or (YOUTH 4TH QUARTER PLACEM  
where ((JOB CORPS (WIOA)=1) and (DATE OF EXIT is within the

The value of WAGES 2ND quarter after exit quarter that is the r  
the value of the highest wage reported for the UNIQUE RECORI  
AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTE  
PROGRAM EXIT is within the reporting Period and (OTHER REAS

Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMIN/ Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDE/ Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDE/ #3 - Date of Program Exit <= 365) and TYPE OF RECOGNIZED CF CREDENTIAL - Date of Program Exit <= 365) and TYPE OF RECC CREDENTIAL #2 - Date of Program Exit <= 365) and TYPE OF RE RECOGNIZED CREDENTIAL #3 - Date of Program Exit <= 365) a/ ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM I/ Date of Program Exit <= 365) or b - EMPLOYED 1ST QUARTER A/ QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or d - EMPLOYE/ EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (> 0 and < 9) (WIOA)=1) and Date of Program Entry is not null and Date of P/ TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3/ Participated in POSTSECONDARY Education During Program Pai/ AT PROGRAM ENTRY = 0 and ENROLLED IN SECONDARY EDUCA

Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DE gain: Educational Functioning Level (EFL) (WIOA) is within the r/ within the reporting period and Type Of Recognized Credential/ reporting period and Type Of Recognized Credential #2 = 1) or (/ reporting period and Type Of Recognized Credential #3 = 1) or I/ Transcript/Report Card is within the reporting period or Date O/ Transcript/Report Card is within the reporting period or Date O/ within the reporting period or Date Of Most Recent Measurabl/ divided by Count of UNIQUE RECORDS where (Job Corps(WIOA/ Program Entry <= end of report period and (Date of Program Ex/ Program Participation In An Education Or Training Program Lea/ Employment is not null and (Date Completed, During Program I/ Recognized Postsecondary Credential Or Employment is null or/ or Other Reason For Exit is null)



Count of UNIQUE RECORDS from Retention with the Same Emp  
(RETENTION WITH THE SAME EMPLOYER IN THE 2ND QUARTER  
RECORDS where ((JOB CORPS (WIOA) =1) and (DATE OF EXIT is  
and (EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and <

### Technical Specifications

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1)-an

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1)-anc  
(DATE OF EXIT => beginning of the report period or DATE OF EX

Count of UNIQUE RECORDS where (Job Corps (WIOA) = 2) and (  
Service) => beginning of the report period or Date of Most Recc  
reporting period)

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and period) and (DATE OF EXIT => beginning of the report period or

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and period) and (DATE OF EXIT => beginning of the report period or

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and <= end of the report period) and (DATE OF EXIT => beginning of

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and Program Entry <= end of the report period) and (DATE OF EXIT :

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and report period) and (DATE OF EXIT => beginning of the report pe

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and Entry <= end of the report period) and (DATE OF EXIT => beginr

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and ((Date of Program Entry <= end of the report period) and (DATE null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and report period) and (DATE OF EXIT => beginning of the report pe

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and end of the report period) and (DATE OF EXIT => beginning of th

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and Entry <= end of the report period) and (DATE OF EXIT => beginr

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and Entry <= end of the report period) and (DATE OF EXIT => beginr

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and (WIOA) = (1 or 2)) and ((Date of Program Entry <= end of the r period or DATE OF EXIT is null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and (WIOA) = 4) and ((Date of Program Entry <= end of the report DATE OF EXIT is null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and = 0) and ((Date of Program Entry <= end of the report period) . OF EXIT is null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and of Program Entry <= end of the report period) and (DATE OF EX

Count of unique records where ((JOB CORPS (WIOA) =1 and (D (Date of Program Entry) <= the end of the reporting period and period or PIRL 901 (Date of Exit) is null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and (WIOA) = 1) and ((Date of Program Entry <= end of the report DATE OF EXIT is null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and ((Date of Program Entry <= end of the report period) and (DATE null))

Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and of Literacy/Basic Skills Deficient at Program Entry (WIOA) = 1 or ((Date of Program Entry <= end of the report period) and (DATE null))

Count of unique records where ((JOB CORPS (WIOA) =1 and PIR of Program Entry) <= the end of the reporting period and (PIRL PIRL 901 (Date of Exit) is null))

Count of UNIQUE RECORDS from Employment Rate (Q2) (Youth EXIT QUARTER > 0 and < 9) or (YOUTH 2ND QUARTER PLACEM where ((JOB CORPS (WIOA)=1) and (DATE OF EXIT is within the

Count of UNIQUE RECORDS from Employment Rate (Q4) (Youth EXIT QUARTER is > 0 and < 9) or (YOUTH 4TH QUARTER PLACEM where ((JOB CORPS (WIOA)=1) and (DATE OF EXIT is within the

The value of WAGES 2ND quarter after exit quarter that is the r the value of the highest wage reported for the UNIQUE RECORD AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTE within the reporting Period and (OTHER REASON FOR EXIT = 00

Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMIN/ Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDE/ Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDE/ #3 - Date of Program Exit <= 365) and TYPE OF RECOGNIZED CF CREDENTIAL - Date of Program Exit <= 365) and TYPE OF RECC CREDENTIAL #2 - Date of Program Exit <= 365) and TYPE OF RE RECOGNIZED CREDENTIAL #3 - Date of Program Exit <= 365) at ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM I Date of Program Exit <= 365) or b - EMPLOYED 1ST QUARTER A QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or d - EMPLOYE EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (> 0 and < 9) (WIOA)=1) and Date of Program Entry is not null and Date of P TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3 Participated in POSTSECONDARY Education During Program Pai AT PROGRAM ENTRY = 0 and ENROLLED IN SECONDARY EDUCA

Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DE gain: Educational Functioning Level (EFL) (WIOA) is within the r within the reporting period and Type Of Recognized Credential reporting period and Type Of Recognized Credential #2 = 1) or ( reporting period and Type Of Recognized Credential #3 = 1) or I Transcript/Report Card is within the reporting period or Date O Transcript/Report Card is within the reporting period or Date O within the reporting period or Date Of Most Recent Measurable divided by Count of UNIQUE RECORDS where (Job Corps(WIOA Program Entry <= end of report period and (Date of Program Ex Program Participation In An Education Or Training Program Lea Employment is not null and (Date Completed, During Program I Recognized Postsecondary Credential Or Employment is null or or Other Reason For Exit is null)

Count of UNIQUE RECORDS from Retention with the Same Emp (RETENTION WITH THE SAME EMPLOYER IN THE 2ND QUARTEF RECORDS where ((JOB CORPS (WIOA) =1) and (DATE OF EXIT is and (EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and <



DATE OF EXIT is within the reporting period.

((Date of Program Entry <= end of the report period) and  
DATE OF EXIT is null))

(Most Recent Date Received Basic Career Services (Self-  
Reportable Individual Contact >= beginning of the

Sex=1 and ((Date of Program Entry <= end of the report  
DATE OF EXIT is null))

Sex = 2) -and ((Date of Program Entry <= end of the report  
DATE OF EXIT is null))

Ethnicity: Hispanic / Latino = 1) and ((Date of Program Entry <= end of the report period or DATE OF EXIT is null))

American Indian / Alaska Native (WIOA) = 1) and ((Date of Program Entry <= end of the report period or DATE OF EXIT is null))

Asian (WIOA) = 1) and ((Date of Program Entry <= end of the report period or DATE OF EXIT is null))

Black or African American (WIOA) = 1) and ((Date of Program Entry <= end of the report period or DATE OF EXIT is null))

Native Hawaiian or Other Pacific Islander(WIOA) = 1) and ((Date of Program Entry <= end of the report period or DATE OF EXIT is null))

White(WIOA) = 1) and ((Date of Program Entry <= end of the report period or DATE OF EXIT is null))

More Than One Race is true) and ((Date of Program Entry <= end of the report period or DATE OF EXIT is null))

Eligible Veteran Status(WIOA) > 1) and ((Date of Program Entry <= end of the report period or DATE OF EXIT is null))

Individual with a Disability(WIOA) = 1) and ((Date of Program Entry <= end of the report period or DATE OF EXIT is null))

Highest Educational Level Completed at Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period)

Highest Educational Level Completed at Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period)

Highest Educational Level Completed at Program Entry  
period) and (DATE OF EXIT => beginning of the report period

Low Income Status at Program Entry (WIOA) = 1) and ((Date  
OF EXIT => beginning of the report period or DATE OF EXIT is null))

ate of Program Entry - Date of Birth => 55 years) and PIRL 900  
(PIRL 901 (Date of Exit) >= the first date of the reporting

Homeless Individuals or Runaway Youth at Program Entry  
period) and (DATE OF EXIT => beginning of the report period

Foster Care Youth Status at Program Entry (WIOA) =1) and  
DATE OF EXIT => beginning of the report period or DATE OF EXIT is

(Cultural Barriers at Program Entry (WIOA) = 1 or Low Levels  
of English Language Learner at Program Entry (WIOA) = 1) and  
DATE OF EXIT => beginning of the report period or DATE OF EXIT is

PIRL 806 (Single Parent at Program Entry) = 1) and PIRL 900 (Date  
of Exit) >= the first date of the reporting period or



1) DENOMINATOR where ((EMPLOYED 2ND QUARTER AFTER REPORT PERIOD (TITLE I) > 0)) divided by Count of UNIQUE RECORDS (OTHER REASON FOR EXIT = 00)

1) DENOMINATOR where ((EMPLOYED 4TH QUARTER AFTER REPORT PERIOD (TITLE I) > 0)) divided by Count of UNIQUE RECORDS (OTHER REASON FOR EXIT = 00)

Mid-point between the value of the lowest wage reported and the highest wage reported where ((JOB CORPS (WIOA)=1) and (WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99) and the DATE OF REPORT PERIOD FOR EXIT = 00)

NOMINATOR where 1.(((DATE ATTAINED RECOGNIZED CREDENTIAL -  
NTIAL > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 -  
NTIAL #2 > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL  
RECOGNIZED CREDENTIAL #3 > 1)) or 2.(((DATE ATTAINED RECOGNIZED  
)GNIZED CREDENTIAL = 1) or ((DATE ATTAINED RECOGNIZED  
:COGNIZED CREDENTIAL #2 = 1) or ((DATE ATTAINED  
nd TYPE OF RECOGNIZED CREDENTIAL #3 = 1)) and (a - (DATE  
LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL -  
AFTER EXIT QUARTER is (> 0 and < 9) or c - EMPLOYED 2ND  
D 3RD QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or e -  
)) divided by Count of UNIQUE RECORDS Where (Job Corps  
rogram Exit is within the report period and (((TYPE OF  
) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or  
rticipation = 1 or (HIGHEST EDUCATIONAL LEVEL COMPLETED  
TION PROGRAM = 1)) and OTHER REASON FOR EXIT = 00

NOMINATOR where (Date of Most Recent Measurable skill  
eporting period or (Date Attained Recognized Credential is  
= 1) or (Date Attained Recognized Credential #2 is within the  
(Date Attained Recognized Credential #3 is within the  
Date Of Most Recent Measurable Skill Gains: Secondary  
f Most Recent Measurable Skill Gains: Postsecondary  
f Most Recent Measurable Skill Gains: Training Milestone is  
e Skill Gains: Skills Progression is within the reporting period)  
))=1) and Date of Program Entry is not null and Date of  
(it is null or within the report period) and Date Enrolled During  
ding To A Recognized Postsecondary Credential Or  
Participation, An Education Or Training Program Leading To A  
within the reporting period) and (Other Reason For Exit = (00)

Employer in 2nd and 4th Quarters DENOMINATOR where  
(AND THE 4TH QUARTER=1) divided by Count of UNIQUE  
(within the report period) and (OTHER REASON FOR EXIT = 00)  
(: 9))

**Total Previous Period**

and DATE OF EXIT is within the reporting period.

and ((Date of Program Entry <= end of the report period) and  
(EXIT is null))

(Most Recent Date Received Basic Career Services (Self-  
Reportable Individual Contact >= beginning of the

Sex = 1 and ((Date of Program Entry <= end of the report  
DATE OF EXIT is null))

Sex = 2)and ((Date of Program Entry <= end of the report  
DATE OF EXIT is null))

Ethnicity: Hispanic / Latino = 1) and ((Date of Program Entry  
of the report period or DATE OF EXIT is null))

American Indian / Alaska Native (WIOA) = 1) and ((Date of  
=> beginning of the report period or DATE OF EXIT is null))

Asian (WIOA) = 1) and ((Date of Program Entry <= end of the  
period or DATE OF EXIT is null))

Black or African American (WIOA) = 1) and ((Date of Program  
beginning of the report period or DATE OF EXIT is null))

Native Hawaiian or Other Pacific Islander(WIOA) = 1) and  
DATE OF EXIT => beginning of the report period or DATE OF EXIT is

White(WIOA) = 1) and ((Date of Program Entry <= end of the  
period or DATE OF EXIT is null))

More Than One Race is true) and ((Date of Program Entry <=  
e report period or DATE OF EXIT is null))

Eligible Veteran Status(WIOA) > 1) and ((Date of Program  
beginning of the report period or DATE OF EXIT is null))

Individual with a Disability(WIOA) = 1) and ((Date of Program  
beginning of the report period or DATE OF EXIT is null))

Highest Educational Level Completed at Program Entry  
report period) and (DATE OF EXIT => beginning of the report

Highest Educational Level Completed at Program Entry  
period) and (DATE OF EXIT => beginning of the report period or

Highest Educational Level Completed at Program Entry(WIOA) and (DATE OF EXIT => beginning of the report period or DATE

Low Income Status at Program Entry (WIOA) = 1) and ((Date OF EXIT => beginning of the report period or DATE OF EXIT is null))

ate of Program Entry - Date of Birth => 55 years) and PIRL 900 (PIRL 901 (Date of Exit) >= the first date of the reporting

Homeless Individuals or Runaway Youth at Program Entry (period) and (DATE OF EXIT => beginning of the report period or

Foster Care Youth Status at Program Entry (WIOA) =1) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is

(Cultural Barriers at Program Entry (WIOA) = 1 or Low Levels  
English Language Learner at Program Entry (WIOA) = 1) and  
DATE OF EXIT => beginning of the report period or DATE OF EXIT is

PIRL 806 (Single Parent at Program Entry) = 1) and PIRL 900 (Date  
of Exit) => the first date of the reporting period or

NUMERATOR where ((EMPLOYED 2ND QUARTER AFTER  
PROGRAM ENTRY (TITLE I) > 0)) divided by Count of UNIQUE RECORDS  
during report period) and (OTHER REASON FOR EXIT = 00)

NUMERATOR where ((EMPLOYED 4TH QUARTER AFTER  
PROGRAM ENTRY (TITLE I) > 0)) divided by Count of UNIQUE RECORDS  
during report period) and (OTHER REASON FOR EXIT = 00)

Mid-point between the value of the lowest wage reported and  
the highest wage reported where ((JOB CORPS (WIOA)=1) and (WAGES 2ND QUARTER  
AFTER THE EXIT QUARTER < 999999.99) and the DATE OF EXIT is  
)

NOMINATOR where 1.(((DATE ATTAINED RECOGNIZED CREDENTIAL -  
 CREDENTIAL #1 > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 -  
 CREDENTIAL #2 > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL  
 CREDENTIAL #3 > 1)) or 2.(((DATE ATTAINED RECOGNIZED  
 CREDENTIAL #1 = 1) or ((DATE ATTAINED RECOGNIZED  
 CREDENTIAL #2 = 1) or ((DATE ATTAINED  
 CREDENTIAL #3 = 1)) and (a - (DATE  
 LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL -  
 AFTER EXIT QUARTER is (> 0 and < 9) or c - EMPLOYED 2ND  
 OR 3RD QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or e -  
 )) divided by Count of UNIQUE RECORDS Where (Job Corps  
 Program Exit is within the report period and (((TYPE OF  
 EXIT REASON) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or  
 Participation = 1 or (HIGHEST EDUCATIONAL LEVEL COMPLETED  
 EDUCATION PROGRAM = 1)) and OTHER REASON FOR EXIT = 00

NOMINATOR where (Date of Most Recent Measurable skill  
 Reporting period or (Date Attained Recognized Credential is  
 = 1) or (Date Attained Recognized Credential #2 is within the  
 Date Attained Recognized Credential #3 is within the  
 Date Of Most Recent Measurable Skill Gains: Secondary  
 or Most Recent Measurable Skill Gains: Postsecondary  
 or Most Recent Measurable Skill Gains: Training Milestone is  
 or Skill Gains: Skills Progression is within the reporting period)  
 ))=1) and Date of Program Entry is not null and Date of  
 Exit (it is null or within the report period) and Date Enrolled During  
 Reporting Period To A Recognized Postsecondary Credential Or  
 Participation, An Education Or Training Program Leading To A  
 Credential Or Training Program is within the reporting period) and (Other Reason For Exit = (00)

NOMINATOR where (Date of Program Exit is within the 2nd and 4th Quarters DENOMINATOR where  
 ((DATE ATTAINED RECOGNIZED CREDENTIAL #1 AND THE 4TH QUARTER=1) divided by Count of UNIQUE  
 RECORDS Where (Job Corps Program Exit is within the report period) and (OTHER REASON FOR EXIT = 00)  
 ))=1)





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