OMB Cont	rol Number 1205-0521 Date: 06-30-2023																					ETA- 9172
	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ⁸	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Srants	(DWG) TAA	National Farmworkee Jobs Program (NFJP)	Indian and Native merican Program (INA)	Reentry Employment Opportunities (REO) (Adult)	ALLS BA buok Copportunities (REO) (Youth) (Youth)	Piling the of the office of th	obs for Veterans' State Grants (NSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	scse	Apprenticeship	Demonstration Grants
	INDIVIDUAL INFORMATION ORS Number	N IN 9	Record a unique nine integer number for each record to support processing	00000000			0	8			1.0						_			P	P	
				(No hyphens)					<u>`</u>				,	ĸ	ĸ	,		Î	<u>^</u>	ĸ		,
100	Unique Individual Identifier (WIOA)	AN 12	Record the unique identification number assigned to the participant. At a minimum, this identified for a parson undo the taxan ties cach norganm entry and well (Le., "period of participation") that an participant has during a program year to that a unique count of participation my be calculated for the program year. NOTE for the true, I want II, under III, under II, unde	000000000000	R	R	R	R	R	RR	R	R	R	R	R	R	R	R	R	R	R	R
101	State Code of Residence (VNDA)		Record the 2-letter FIPS alpha code of the state of the primary domicile of the participant. For example, the State of Alakana would be represented at "AL" Primary domicile is that tube to the state of the participant. If primary domicile is outside the United State, use the following numeric codes: <i>IPS - Moleculary State</i> (State) and the participant of the participant of the participant of the participant. <i>IPS - Moleculary State</i> (State) and the following numeric codes: <i>IPS - Moleculary State</i> (State) and the Milliary Partial State Alexands (<i>IPC)</i> of the participant of the Milliary Partial State Alexands <i>IPC)</i> the formed Force Large while Milliary Partial State Alexands <i>IPC)</i> books (<i>IPC)</i> and Force Large while Milliary Partial State Alexands <i>IPC)</i> books (<i>IPC)</i> and Force Large while Milliary Partial State Alexands <i>IPC)</i> books (<i>IPC)</i> and Force Large while Milliary Partial State Alexands <i>IPC)</i> books (<i>IPC)</i> and Force Large while Milliary Partial State Alexands <i>IPC)</i> books (<i>IPC)</i> and Force Large while Milliary Code Alexands <i>IPC)</i> books (<i>IPC)</i> and Force Large while Milliary Code Alexands <i>IPC)</i> books (<i>IPC)</i> and <i>IPC</i> (<i>IPC)</i> and <i>IPC</i> (<i>IPC)</i> and <i>IPC</i> (<i>IPC)</i> and <i>IPC</i> (<i>IPC)</i> (<i>IPC)</i> and <i>IPC</i> (<i>IPC)</i> (<i></i>	X	R	R	R	R	R	RR	R	R	R	R	R	R	Ř	R	Ŕ	R	R	R
102	County Code of Residence	IN 3	Record the 3-digit FIPS Code of the County of the primary domicile of the participant.	000	R	R	R	R	R	R R	R	R	R	R		R		R		R	R	R
			Prinary doninčie is that location established or diained as the permanent residence or "The participation of the participation of the states, use the following codes: 199 = Normics 1999 = Canada																			
103	Zip Code of Residence	IN 5	Record the 5-digit dip code of the primary domicile of the participant. Primary domicile in that location exhibited or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following codes: 8988 - Monico 99979 - Canada	00000	R	R	R	R	R	RR	R	R	R	R	R	R		R		R	R	R
104	Economic/Labor Market Area and Physical Location Code	IN 9	For persons on active military duty, states should record the sip code associated with the APO or FPO as defined by the Military Recard Service Agency.	00000000							R											R
			bicultori in which the participant received which for first service with significant add " biochemic and all foundarial vasified by the regram. Construct wave the floatibility use involvement and all foundarial vasified by the regram. Construct wave the floatibility use the participant began receiving avrices with significant talf movement. The next 4 digits of the field shaded are cell observity the physical location in which the participant began receiving a private with significant talf movement. Use are set of the participant began receiving avrices with significant talf movement. The next 4 digits of the field shaded are discretified by the participant began to the location of participant began are been and the set of the participant began denoted the participant began are been and the set of the participant began location of the participant began and the set of the participant began to the location of the participant began are been and the set of the participant began are been as the set of the set of the participant began participant began are began and the set of the set of the participant began are been participant began are been as the set of the set of the participant began are been participant began are began are been are been are been are been are been are been as the participant began are been are been are been are been are been as the set of the set of the set of the set of the participant began are been are been are been are been as the set of the set of the set of the set of the participant began are been are been are been are been as the set of the set of the set of the set of the participant began are been are been are been are been as the set of the																			
105	Special Project ID - 1	AN 7	Record the 7-digit alpha-numeric ID assigned by DOL for Special Projects or populations	0000000	-	R	R	R	R	R R	_	_	R	R	R	R	R	R		R	R	R
	fan 10		served under this program. Refer to ETA guidance for instructions on its use.													_						
106	special Project ID - 2	AN 7	Record the 7-digit alpha-numeric ID assigned by DOL for Special Projects or populations served under this program. Refer to LTA guidance for instructions on its use. Use this second Project ID in the event that a participant falls under more than one Special Project category.			R	R	к	ĸ	R			R	R	R	R	R			R	Ŕ	R
107	Special Project ID - 3	AN 7	Record the 7-digit alpha-numeric ID assigned by DOL for Special Projects or populations served under this program. Refer to ETA guidance for instructions on its use. Use this third	0000000	-	R	R	R	R	R R	-	-	R	R	R	R	R	R		R	R	R
			erred under this program. Refer CIT & galdance for instructions on its use: Use this third Project ID in the event that a participant fails under more than two Special Project categories. NOTE: If Data Bement 920 (Pay-for-Performance) = 1. Record Pay-for-Performance Provider ID in this field.																			
108 - A	ETA-Assigned 1st Local Workforce Board Code	IN 5	Beauced the 5-digit LTA analyzed to and found/thatmolef could where the participant test advertised to the program. If the participant was served by the local area and also be often unstand by the program. If the participant was served by the local area and also be often used and the program of the program test test and the treat area (and the by other local local. The program test and the treat of the program test and the program test and the program test and the program test and the program test and the program test and the program test and the program test and the program test and the program test and the program test and the program test and the program test and the program test and the program test and the program test and the program test and the program test and the program test and test and the program test and the program test and the program test and test and the program test and test and the program test and test a			R	R	R	R	RR						R			R			Ř
108 - B	ETA-Assigned 2nd Local Workforce Board Code	IN 5	Reard the 5-digit ITA assigned Local Read where the participant was determined eligible to appropriate in the groupman and recorder high the first arise (fandard) assisted by the program. In the participant was participated by the Data area and also by other pencked model and an another and the state of the state of the state of the Local Borts of the Local Borts and participant record in a biolise state record of 9999. The state of 9999 is the state of 999 and 1000 and 10000 and 1000 and 10000 and 1000 and 1000 and 1000 an	00000		R	R	R	R	RR						R			R			R
108 - C	ETA-Assigned 3rd Local Workforce Board Code	IN 5	Second the Schaft FLT andepend cand load where the particulant was determined edgible to program. If the participant was served by the focal area and also by other non-load lands program. If the participant was served by the focal area and also by other non-load lands program. If the participant was served by the focal area and also by other non-load lands program. If the participant was served by the focal area and also by other non-load lands program. The participant was served by the focal area and by the participant execution for the class Board (and the participant execution of the participant was and the participant execution and the participant execution and the participant execution of the participant execution	00000		R	R	R	R	RR						R			R			R
	.02 - EQUAL OPPORTUNITY I Date of Birth	NFORMATION DT 8	Record the participant's date of birth.	TYYYMMDD	R		R	R	R	RR	R	R	R	R	R	R	R	R		R	R	R
201	Sex	IN 1	Denved 1 if the numbers we indicates that he is male	1 = Male 2 = Female	R	R	R	R	R	R R	R	R	R	R	R	R	R	R		R	R	R
202	Individual with a Disability	IN 1	Record 21 Whe participant indicates that due is female. Becard 91 Whe participant indicates that be /she has any 'disability' as defined in Section 2020a 11 When participant indicates that be/she has any 'disability' as defined in Section 2020a 11 When participant indicates that be/she has any 'disability' as defined in Section 2020a 11 when participant indicates that be/she has any 'disability' as 2020a 12 when the participant indicates that be/she has a she hashing that meets the demonstrained with or participant indicates that he/she does not have a disability that meets the demonstrained with or participant indicates the.	2 = Female 9 = Participant did not self-identify 1 = Yes 0 = No 9 = Participant did not self-identify	R	R	R	R	R	RR	R	R	R	R	R	R	R	R		R	R	R
	(WIOA)																					
203	Category Disability	IN 9	For those participants where is dividual With, Extability (WOA) = 1: Mercord 21 if the impairment is primally physical, leads and problem Mercord 21 if the impairment is primally physical, leads and problem Mercord 21 if the impairment is primally physical, leads and problem Mercord 21 if the participant is blind or how saring afficiently aceing. Neurod 21 if the participant is blind or how saring disability. Mercord 21 if the participant has a learning disability. Mercord 21 if the participant has a learning disability. Record 21 if the participant data is not disability. Record 21 if the participant data not disability.	 Physical/Abdity impairment Physical/Abdity impairment Mental of Physical/Holdity impairment Mental of Physical/Holdity Internet (Statistic Statistic) Internet (Statistic) Internet (Statis		R	R	Ř	R	RR	R		R	R	R	R		R				Ř
001	Individual Matter A State Pro-	B.1 4	Ener House mystelenynte wolgere (nefficiellen i Weike & Princk 2010, 01 100 41)	1 = 5004										4						0		
204	Individual With A Disability SDDA Services	IN 1	For those participants where individual With A Disability (WIQA) + 1: Record 11 if the participant has received services funded by the State Developmental Bashillers Agency (DDA), Bashillers Agency (DDA), Leave blank if the data element does not apply to this participant.	1 = SDA 0 = No		R	Ř	Ŕ	R	ĸ			R	R	R	R		R		R		R
205	Individual With A Disability LSMHA Services		For these participants where individual WBMA Disability (WDA) = 1: Record 31 (H Dami) and the service shared by a service shared by participant bara records and service (LMMH B). Record 01 (H bar participant does not meet any of the conditions described above. Lawe blank if this data demont does not apply to this participant.	1 = LSMHA 0 = No		R	R	R	R	R			R	R	R	R		R				R
206	Individual With A Disability Medicaid HCBS Services	IN 1	For those participants where Individual With A Disability (WIQA) + 1: Kendon II if the participant has received services (Individue val table Medicald HCBS waker. Record 0 If the participant does not meet any of the conditions described above. Leave blank if this data element does not apply to this participant.	1 = HCBS waiver 0 = No		R	R	R	R	R			R	R	R	R		R				R

	DATA ELLEMENT NAME NO. DATA TYPE/ FIELD LENGTH NO.	in ded
		Job Corps Incumbent Wo (Adult/DW Fun SCSEP Apprenticesh
	207 Individual With A Doability N1 For those participants where individual WWIhA Doability WWIAA V1: 1 Competitive Integrated Employment 2 8 <th< td=""><td>Ř</td></th<>	Ř
Luder Description of the second	Type of Cutomized If the participant received cutomized employment services. (S10) attain more received 2 - Devologed a cutomized employment Executed 1 the participant received accurate services. (S10) attain more received 3 - Engolyment Services Executed 1 the participant received accurate services. (S10) attain more received 3 - Engolyment Services Executed 1 the participant received accurate services. (S10) attain more received 3 - Engolyment Services Executed 1 the participant received accurate services. Service 1 the participant received services. Service 1 the partite services. Service 1 the partite services. Service 1 the parti	R
	Financial Capability Record 1 if the purificant has a received benefit planning services. Record 1 if a purificant has a received planning services and transcial development revices. Record 1 if a purificant has a received planning services and transcial development revices. Record 1 if a purificant has a received both benefit planning services and financial Benef	Ŕ
True = 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1	South or Central American, co other Spanish calture in origin, regardless of race. Record V if the participant did not self-identify his/her ethnicity. Record V if the participant did not self-identify his/her ethnicity. 0 • No 0 • Participant did not self-identify his/her ethnicity.	R R R
	Native isr other organized group or community, including any Ataka Native Village or regional or village organized as defined will be Adata Mathematical be Adata Mathematical be Adata Mathematical Back Adata group and service provided by the UNHO States to Indiana because of their facture as Indiana. Image: Provide as a factor of the Adata Mathematical Back Adata Back Adata Mathematical Back Adata Adata Mathematical Back Adata Adata Back Adata Mathematical Back Adata Adata Mathematical Back Adata Adata P = Participant did not self-identify (WDA) (WDA) P = Participant did not self-identify houther race.	R R R
$ \left $	Record 9 if the participant indicates that he/she does not meet any of these conditions. Record 9 if the participant did not self-identify his/her race. 9 = Participant did not self-identify	R R R
$ \left \begin{array}{cccccccccccccccccccccccccccccccccccc$	Record 0 if the participant diadules that ho/be does not meet any of these conditions. Record 0 if the participant did not self-identify hu/be race. 0 = No 9 = Participant did not self-identify	R R R
	Islander infiginal people of Mawaii. Guam, Samoo, or other Pacific Balnds, Record Of the participant did not self-identify his/her race. (VMDA)	
	(WOA) 9 = Participant did not self-identify 0 = No 0<	
1 Construction 1 Section 1 1 Section 1 Section 1 Section 1 1 <td< td=""><td></td><td></td></td<>		
202 Deabled Veterar N1 Record 3 If the participant La veteran who evered an active day in the U.S. arreed former part field and denoted decord age/s to the participant. I > N1	tervice for a particular to 100 days, and view discharged or released. Here of 21 for percipional results of the percipional res	R R
304 Date of Actual Millary Separation 018 Record for date on which the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty with the U.S. armed Record (1) the participant separated from active duty attain (including Record (1) the participant separated from active duty attain (including Record (1) the participant separated from active duty attain (including Record (1) the participant separated from active duty attain (including Record (1) the participant separated from active duty attain (including Record (1) the participant separated from active duty attain (including Record (1) the participant separated from active duty attain (including Record (1) the participant separated from active duty attain (including Record (1) the participant separated from active duty attain (including Record (1) the participant separated from active duty attain (including Record (1) the participant duty	Record 0 if the participant does not meet the condition described above.	
Separation Forces. Jabs Iransitioning Service Member No No	and who is entitled to compensation (or who, but for the receipt of milling verticement togs would be entitled to compensation (or who, but for the receipt of a subality, 0) indeed at 3D percent or more or, (0) and at 10 or 3D percent in the case of a veteran who has been of the participant denot more tang over or the conditions described advore.	
306 Covered Person Entry Date D18 Record the data which the Covered Person filt made contact with the workforce system, VYYMMDD R <td>Separation Process. Leave black if data element does not apply to the participant. 305 Iranitioning Service Member NP Record 1 if the participant is a person who is on active military duty status (including paration leave) with the L3. smeel forces and within 24 month of reference or 12 Record 0 if the participant does not meet the condition described above. Leave black if data element does not apply to the participant.</td> <td></td>	Separation Process. Leave black if data element does not apply to the participant. 305 Iranitioning Service Member NP Record 1 if the participant is a person who is on active military duty status (including paration leave) with the L3. smeel forces and within 24 month of reference or 12 Record 0 if the participant does not meet the condition described above. Leave black if data element does not apply to the participant.	
	30/2 Covered Provide full and a contrast with the workforce system. MYMMADD 8 9	R
307 TAP Workshop in 3 Prior Years B1 Record 1 if the Vetran or YSM attended a TAP Workshop in 3 year period prior to Date of pathogeneous 1 = Year R <td>Leave blank if this data element does not apply to the participant</td> <td></td>	Leave blank if this data element does not apply to the participant	

														REQUIREMENT	IS BY PROGRA	AM OF PARTICI	PATION						
DATA ELEMENT NO.		DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ⁸	Wagner-Perys er	WICA Adults	WIOA Dislocated Workers	WIOA Youth	Grants (DWG)	TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Aduit)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Carps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	Demonstration Grants
308	Homeless Veteran		In participant who served in the soften military road, or at anvice, and who say a followand or released from such works under condition of the has distorated and who lass a fissel, regular, and adequate night time relatence. This definition includes any participant who has a primar million providing temporary relations and the participant in who has a soft of the participant who has a point of the participant in the participant accommodation, an institution providing temporary relations for participants interfaced to be service and the participant of the participant in the participant is the participant may be a point of the participant of the participant is the participant of the participant million of the participant does not may be applied to part of the participant does not may be applied to participant does not be conditions described above. Leave blank if this data element does not apply to the participant description of the participant description of the participant does not may be applied to the participant does not apply to the participant to the participant to the participant does not apply to the participant to th																				
309	Homeless Veterans' Reintegration Program Participant		Record 11 fifth gardlogaet Is a veteran who is enrolled in the knowleas Veteran's interruption ingound (VM), incord each who is a faunt for any of the interruption of the gardlogaet Record 01 fith participant does not meet the condition described above. Kave blank if data element does not apply to the participant.			R	R	R	R					R	R		R						R
310	Homeless Veterans' Reintegration Program Grantee	IN 5	Record the first, file numbers of the DOL Grant number for the corresponding program in PRD 2009, (Should be provided by the local grantee arrivers provider making the referral.) Leave blank if data element does not apply to the participant.	000000		R	R	R	R					R	R		R						R
311	Homeless Veterans' Reintegration Program Grantee #2	IN 5	If the participant is receiving services from a second HVW grantee, record the first five numbers of the DCA for an number, BCANNE be provided by the local HVRP grantee/service provider making the referral J Lavee blank if data element does not apply to the participant.	00000		R											R						R
312	Reason the participant is being served by a second HVRP grantee	IN 2	Record 21 the participant data the services provided way not capable to her or his needs. Record 21 the participant lost touch with the HVIP cosmodor #1 and recruited by HVIP grantee #2	D1+ "If be participant stated the grantee is no longer a DUL grantee. 02+ If the participant stated the services provided were not capable to her or his DO- The participant left the service area of grantee #1. 04+ If the participant lost touch with the HVRP councels#1 and recruited by HVRP grantee #2		R											R						R
313	Homeless Veterans' Reintegration Program Grantee #3	IN 5	If the participant is needing services from a third HWP grantee, Record the first five numbers of the DGC and number. (Should be provided by the local HWP grantee/service provider making the referral). Leave blank if data element does not apply to the participant.	00000		R											R						R
314	Reason the participant is being served by a third HVRP grantee	IN 2	pratice #3	51.4 "If the participant stated the grantee is no longer a DOL grantee. The services provided were not capable to his needs, and the participant left the service area of grantee R2. WAP counsels #2 and recruited by HVRP grantee #3		R											R						R
315	Other Significant Barrier to Employment	IN 1	Record II The veteran or eligible person has a significant hardre to employment not explained themices, a second of them is no other significant hardre to employment. Molecular the sid and second is that vertain significant burvies to employment are captured in other cable elements. For instance, "special disabled" or "disabled veteran's in DBA", "endensity of the sid and second in DBA", "conditional hardre in DBA" and the side of the side of the side in the side of the side of the side of the In DBA", "endensity of the side of the In DBA", "endensity of the side of the ABA, and "two incomes veterant" is captured in BAD, "no secondary school diploma" is captured in ABA, and "two incomes", a capture in BAD. Leave blank if this data element does not apply to the participant	1 - Yes, Other 0 - No		R							R				R				R		R

DOL-only PA	RTICIPANT INDIVIDUAL R	ECORD LAYOU	T (PIRL)											REQUIREMEN	rs by progr	AM OF PARTIC	IPATION ¹						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	te portable Individual ²	Wagner-Peys er	WICA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker	rants	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native merican Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	obs for Veterans' State Grants (JVSG)	HIB	Job Corps	Incumbent Worker (Adult/DW Funded)	scse	Apprentices hip	Demonstration Grants
316	Active Duty Military Spouse	IN 1	Second 11 participant in the source of a member of the Amnoff Sorces on active duty (as defined in section 100(10) of the 10, 0004 States Code). Record 0 if the participant does not meet any one of the conditions described above.	1 = Yes 0= No		R	R	R	R	R	R		<u> </u>				R						R
	M - EMPLOYMENT AND EDU ingloyment Slatus at Program Entry (WIOA)	IN 1	Biocol 41 The participant, at programmently, (b) is currently performing any work at all is a to a participant, (b) is currently performing any work at all in its or own havines, profession, or form, (b) is currently performing any work at all in the or own havines. The submets from which here of its integraphical basel bases of the submets of bases in the ord is integraphical base bases of the submets of the submets from which are of its integraphical bases bases which exactly in the participant, at programments, a percension, allowed and constraints from which are also and the submet bases of the participant from the submets of the submet bases of the submet bases of the based of the participant, at programments, a percension, allowed bases in the participant Adjustment and Retraining Holifordine (WAMI) or other notice that the faility or entrapies Record 31 the participant, at programments, house the, which is 2 more and and the participant, at programments, busines (e.g., which is 2 more and additional or the participant, at programments, house in the bases from the additional bases Record 31 the participant, at programments, house in the bases from the material matter specific effort to find job, and is available for work.			R	R	R	R	R	R	R	R	Ř	Ř	R	Ŕ	R			R	Ř	R
401	UK Elipõe Stotis		Second 11 the participant is a person who (a) field a claim and has been determined edgible for benefit apprents under our origination of referal Unemprophene Compensation (U) programs and whose benefit year or compensation, by record an extended participant distance of the second resonance of the second second second second second distance of the second resonance of the second second second second second distance of the second resonance of the second second second second second second from the second second second second second second second second second second from the second second second second second second second second second second 21 the second second second second second second second second period. The second second second second second second second second period second second second second second second second second period. The second second second second second second second second second 21 the second second second second second second second second 21 the second second second second second second second second 21 the second second second second second second second second 21 the second second second second second second second second 21 the second second second second second second second second 21 the second second second second second second second second 21 the second second second second second second second second second 21 the second s	1 - Claimain Heinreito by BLBS - Claimain Heinreito by BLBS WHS WHS Source 1 - Claimaint Heinreito by BLBS - Claimaint Leinreito - Neither Claimaint nor Exhaustee 0 - Neither Claimaint nor Exhaustee		ĸ	ĸ	к	ĸ	ĸ	ĸ	ĸ	ĸ	ĸ	ĸ	κ	ĸ		ĸ		ĸ		ĸ
402	Long-Term Unemployed at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry, has been unemployed for 27 or more corrective weeks. Record 0 if the participant does not meet the condition described above.	1 = Yes, Unemployed ≥ 27 consecutive weeks 0 = No		R	R	R	R	R		R	R	R	R	R	R	R				R	R
403	Occupational Code of Most Recent Environment Participation (if available)		Inscort the Sergip recompetent order that last detrolbes the sunshipped trip engineeres using the Order Keinek, order last version is classification system. This shows the most new particular the most tree rule jub held before participating in the program. Inscore the source of the source of the source of the data detrenet does not participating in the program. The source of the data detrenet does not source of the source of the source of the source of the source of the additional disces. This information must be based on the most recent (so held prior to is participating in the program and only applies to south, and discords where. If all disgle of the accusational skills code are not collected, record as many digits as are available. If the participating in the program and only applies to south, and discords of the jub where the and tippant earned the highest gross wage.	0000000		R	R	R		R		R		R	R	R	R			R			R
404	Industry Code of Employment Ist Quarter Prior to Participation	IN 6	Secard the 16 to 4 digit industry code that kest describes the participant's employment using the North American Industrial Gashitation Strein (NACL). If the participant had multiple jobs, then HAKS associated with the highest gross ways should be reported. Inder 99999 If Yacob 13 Quarter field to extinguish quarter exist and NAICS Code is not herein. Jacre black if this data element does not apply to the person.	000000		R	R	R		R		R					R			R			R
405	Industry Code of Employment 2nd Quarter Prior to Participation	IN 6	Deacord the 4.16 of digit industry code that best decembes the participant's employment using the North American industrial Classification Sprear (NMC). If the participant had multiple lobs, then the NAKS associated with the highest gross wave should be reported. Early 199999 If Wages 2nd Quarter Prior to Participation Quarter exist and NAKS Code is not known. Leave blank if this data element does not apply to the person.	000000		R	R	R		R							R						R
406	Industry Code of Employment 3rd Quarter Prior to Participation	IN 6	heard feel 4.8 - Adig Indiadri code that lact dearbas the unricipant', singloweek using the both Anexies indiadid Laculations of the Adia and Adia and Adia and Adia and Adia and Adia and Josh the HAKS associated with the highest gots waye should be reported. In a second and a second and with the highest gots waye should be reported. Lace blank if this data element does not apply to the person.	000000		R	R	R		R							R						R
407	Highest School Grade Completed at Program Entry (WIOA)	IN 2	Use the appropriate code to record the highest school grade completed by the participant at program entry. Record 1 - 12 for the number of school grades completed by the participant. Record 0 if no school grades were completed.	1 – 12 = Number of school grades completed 0 = No school grades completed		R	R	R	R	R	R	R	R	R	R	R	R	R	R		R	R	R
408	Highest Educational Level Completed al Frogram faith (WGA)		was completed. Record 0 if no educational level	I - Adalance accordary school diphona - Adalance accordary school diphona penylatery - Adalance accordange school penylatery - Adalance accordange school - Adalance accordange school - Adalance accordange school postscenout, school - Adalance accordange school	3	R	R	R	R	R	R	R	R	R	R	R	R	R	R		R	R	Ŕ
409	isteel Status af Pogram Entry (VYCA)		Recard 21 file participant, at program entry, has not recorded a secondary school diploma or of the participant of the cal decadance approximation for the participant of the participant school terms and is entrolled to retain to school. The participant of the participant of the participant of the participant regard school terms and is entrolled to protectionally school diploma or the participant of the participant of the participant of the participant of the participant of the participant of the participant of the participant of the participant of the participant of the participant of the participant of the participant of the participant of the participant of the partic	1 = In affind, Vasterondary Artolyky Koledo Proput Koledo Proput Koledo Proput Provide Artolyky Koledow Provide Artolyky Koledow Provide Artolyky Koledow K		R	R	R	R	R		R	R	R	R		R				R	R	Ŕ
410	Date of Actual Dislocation Most Recent Date of Qualifying	DT 8	Becord the participant's date of stratul dislocation from employment. This date is the last day de employment at last dislocation job (e.g., displaced homemaker) or this data element does not apply the participant's most recent date of separation from trade-impacted employment Record the participant's most recent date of separation from trade-impacted employment	YYYYMMDD		R	R	R		R	R						R						R
	Separation		that qualifies the participant to receive benefits and/or services under the Trade Act. Lower blank if there no qualifying securitor date or the seguration date is the same as the Date of Actual Dislocation or this data element does not apply to the participant.																				
412	Tenure with Employer at Separation	IN 3	Record the total number of months that the participant was employed with the employee of record as of the participant's most record qualifying date of separation. Employment of at least one day but less than one month should be recorded as "T. Leave blank if this data element does not apply to the participant.	000							R						R						R

														REQUIREMENT	'S BY PROGRA	M OF PARTIC	IPATION ¹						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ^P	Wagner-Perys er	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(BMG)	TAA	National Fartworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Carps	Incumbent Worker (Adult/DW Funded)	scsep	Apprentices hip	Demonstration Grants
	Magnat and Seasonal Animotech Congenitation as defined at 20 GR 651.10		Second 11 the participant is a second formworker, meaning an individual who is employed. or was employed in the part 12 months, in factor regards to be short ownight for the high means of other temporary stars and is not regards to be short ownight for the high means of the temporary stars and is not regards to be short ownight for the high means of the temporary stars and is not regard to be short ownight for the high means of the temporary stars and is not regard to be short ownight for the high means of the temporary stars and is not regard to be short ownight for the means of the temporary stars and the temporary basis there, of the temporary basis to be the temporary stars and the temporary basis there, of the temporary basis who means from one second at thirthy another, while employed in the temporary the means the temporary and the temporary basis where held is simplicity for a minimal dime out of the temporary basis the product of the temporary basis means of the temporary and the temporary basis where held is temporary means the temporary. The temporary basis are basis where held is the temporary means the temporary is a signard temporary means the subsectional temporary the term to bin the means of tradies and the temporary tables to the temporary the term to bin temporary the temporary tables the temporary tables the temporary the term to bin temporary the temporary tables the temporary tables the temporary the term to bin temporary the temporary tables the temporary tables the temporary the term to bin temporary the temporary tables the temporary tables the temporary the term to bin temporary temporary the temporary tables the temporary temporary is the temporary t	1 = Soston I armowker 2 = Mgrant 0 = No		R							< compared and a second										8
600	5 - PUBLIC ASSISTANCE INF Temporary Assistance to Needy Families (TANF) Exhausting TANF Within 2	IN 1	Record II if the participant is listed on the welfare grant or has received cash asistance or other support services from the TAMP agency in the last six months prior to participation in the program. Use the program of the service service of the service of t	1 - Yes 0 - No 1 - Yee		R	R	R	R	R	R	R	R	R	R	R	R		R		R		R
į	(Part A Title IV of the Social Security Act) at Program Entry (WIDA)		Beroof 31 The participant, at program entry, is within's years of enhanching lifetime eligibility more part A of Tile to the Sicial Security (42 U.S. 6.00 et each, regardies of whether receiving bases benefits at program entry. Record of the participant does not need the condition described above. Becord 9 the anticipant does not need the condition described above. Becord 9 the participant has need received TANF, of it he participant has already enhanced lifetime TANF eligibility).			к	ĸ	к	ĸ	ĸ		ĸ		ĸ	ĸ	ĸ	ĸ						к
602	Sopelenend Sociali Konstant / Socialiscom Deabling Inscience (SOP		Baced 11 the participant is receiving or has received \$3 Under Title XM of the Social Second 14 the participant is increding and participants in the organic must make Title XM of the Social Security Act in the last is monthly prior to participants in the program. Note that the social security Act in the last is monthly prior to participants in the program. Note that the social security Act in the last is monthly prior to participants in the program. Security Act in the last is monthly prior to participants in the program. Note of a Program the recomment of the social security Administration. Note of a Program the recomment of the social security Administration. Note of a Program the recomment of the social security Administration. Note of a Program the recomment of the social security Administration. Note of a Program the recomment of the social security Administration. Note of a Program the recomment of the social security Administration. Note of a Program the recomment of the social security Administration. Note of a Program the recomment of the Social Security Administration. Note of a Program the recomment of the Social Security Administration. Note of a Program the recomment of the Social Security Administration. Note of a Program the recomment of the Social Security Administration. Note of a Program the recomment of the Social Security Administration. Note of a Program the recomment any of the conditions described adhore. Note of 0 The participant does not meet any of the conditions described adhore.	1 - 530 3 - 580 - 583 and 550 - 583 and TEket Holder - 583 and TEket Holder - 58 and 581 and 550 and A Ticket Holder 0 - No	r	R	R	R	R			R	R	R	R	R	R		R		R		R
603	Supplemental Nutrition Assistance Program (SNAP) Other Public Assistance	IN 1 IN 1	Record 1 if the participant is receiving assistance through the Supplemential Nutrition Assistance Program (SNAP) under the Food and Nutrition Act of 2008 (F USC 2011 et sen,] aparticipant does not meet the above criteria. Record 1 if the participant is a person who is receiving or has received cash assistance or	1 = Yes 0 = No 1 = Yes 0 = No		R	R	R	R		R	R	R	R	R	R	R		R		R		R
	Recipient		Record II The participant II a genome who is receiving an har screebed cash auditance or other apport arrives from one of the following sources in the last six monthy parts to participation in the program. General Auditance (Cal (Bachelonal permittent), or Relagee Record II The participation des on other the last above criteria. Leave blank if this data element does not apply to the participant.	0 = No																			
	6 - ADDITIONAL YOUTH CH	ARACTERTISTICS		1 = Ves		1		1				8			P	P	1						R
			Record II the participant is a youth who is pregnant, or an individual (male or femule) who is providing custodial care for one or more dependents under aga (and the previous of the previous of the conditions deprived above. Leave blank if the data is not available.												ĸ	rć -							ĸ
	Youth Who Needs Additional Assistance		Record 11 the participant is an out of -shool youth who requires additional availance to enter or complete an existence and participant of a set of the participant of a set of the inder a set of the set of the hold enapyment at defined by State I could park, if the State Board defines a policy, the park park is indicated in the State Plan. Usage blank if this data element does not apply to the participant.						R			R			R	R							R
704	Foster Care Youth Status at Program Entry (WIOA)	IN 1	Record 11 the participant, at program entry, is a person aged 24 or under who is currently in lower care or has aged out of the footex care system. Record 0 if the participant does not meet the conditions described above.	1 = Yes 0 = No		R	R	R	R	R		R		R	R	R	R		R				R

DOL-only P.	ARTICIPANT INDIVIDUALI	RECORD LAYOU	T (PIRL)										F	REQUIREMENT	IS BY PROGRA	AM OF PARTICI	PATION						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ¹²	Wagner-Peys er	WICA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker	(DWG)	TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Aduit)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	lobs for Veterans' State Grants (JVSG)	HIB	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	De monstration Grants
SECTION A.	07 - ADDITIONAL BECOM Hearing Control of Annowald State (Stateway Yorkh All Program (Stateway Yorkh All Program (State) (Stat	IN 1	- Section 2.1 If the participant of program entry: Fig. 14 at 18 the participant of program entry: Fig. 14 at 18 the participant of the presented to loss of housing-consci handhills, or 10 is housing the housing of their persons due to loss of housing-consci handhills, or 10 is housing the housing of their persons due to loss of housing-consci handhills, or 10 is housing the housing of their persons due to loss of housing-consci handhills, or 10 is housing the housing part formitorial and housing the 10 is housing the housing and the housing the loss of housing-consci handhills, or 10 is housing the housing the first of the housing the housing the 10 is housing the housing and housing the housing the housing the endmand housing the others lation, and housing the consist person of the housing the housing the housing the housing the relations of housing and housing the housing the housing the housing the constraint of housing the housing the housing the housing the housing the relations the housing and and housing housing the heat person of housing the constraint of housing the housing the housing the heat person of housing the constraint of housing the housing the housing the heat person of housing the relations without the permission of housing the heat person of housing the constraint of housing and housing the housing the heat person of housing the constraint of housing housing the heat person of housing the housing the definition does not housing housing the heat person of housing the field of the participant does not need to housing the housing housing the definition does not housing housing the heat person of housing housing the housing the housing housing the housing housing the heat person of housing the housing the housing housing the heat person of housing housing the housing housing the housing the housing housing the heat person of housing housing the housing housing the housing housing housing housing the heat housing housing housing the housing housing housing housing housing housing housing hou	1 = Yeo D = No		Ŕ	Ř	R		R		8	8	8	R	R	8		8		Ř		Ŕ
801	Ex-Offender Status at Program Entry (WIOA)	IN 1	Record 11 the participant, at program entry, is a person who either (a) has been subject to any stage of the criminal justice process to committy a statu offer out of a status of the (b) requires a sublance in overcoming barriers to employment resulting from a record of Record 01 the participant does not meet any one of the condition does: store add solutions Record 9 if the participant does not meet any one of the condition does: the store disclose.	9 = Did not		R	R	R	R	R		R	R	R	R	R	R	R				R	R
802	Low location Entry (WYOA)		Based 11 Mb panklinent at program entry, is a preven who: (a) Electricity, or the months prior to againstation to the program has received, or is a member of a lamity that is receiving or in the paid 6 months prior to againstation to the (b) Adataset Program is the supplemental nutrition satistation or going and and Nation Act of 2000 (7 UK 2011 et trac), (b) Adataset Program is the supplemental nutrition satistation or going and the National Program is the supplemental nutrition satistation or going and (b) Adataset Program is the supplemental nutrition satistation or going and (b) Adataset Program is the supplemental nutrition satistation or going and the Tilk AVI of the (b) Nation to food location Adata (2000 (2000)			R	R	R	R	R		Ŕ	R	Ř	Ř	R	Ř	R	Ř				Ř
803	English Language Learner at Program Entry (WIOA)	IN 1	Second 11 the participant, at program entry, is a person who has limited ability in genebing, reading writing our entrahanding the rightly language and also meast land one of the following two conditions (a) his on the native language in a language of the than fargibin, or (b) the or his levis I a language context) with your common with your language of the than fargibin is the dominant language. Record 01 fit the participant does not meet the conditions described above.	1 = Yes 0 = No		R	R	R	R	R	R	R	R	R	R	R	R	R	R				R
804	Basic Skills Deficient/Low Levels of Literacy at Program Entry		Nacoust 11 the participant is of geogene netry: by a yorkit, who has have been been been been been been been be	1 = Yes 0 = No		R	R	R	R	R	R	R	R	R	R	R	R		R				R
805	Cultural Barriers at Program Entry (WIQA)	IN 1	Record II the participant, at program entry, perceives in time henself as possessing stituleds beliefs customs or practices that influences any of thinking, action working that may serve as a hindrance to employment. Record 0 if the participant does not meet the conditions described above. Record 9 if the participant did not self-identify.	1 = Yes 0 = No Participant did not self-identify 9 =		R	R	R	R	R			R	R	R		R		R		R		R
806	Single Parent at Program Entry (WIOA)	IN 1	Secord 11 the participant, at program entry, is single, espacified, diversed or a videowed individual who has privan responsibility for one from et dependent hildher under age 18 finduding single program twomen). Record 9 if the participant does not meet the condition described above. Record 9 if the participant did not self- identify.	1 = Yes 0 = No Participant did not self-identify 9 =		R	R	R	R	R	R	R	R	R	R	R	R		R				Ř
807	Displaced Homemaker at Program firsty (WIOA)	IN 1	bacance 11 the participant at a regregare entry, has been providing unpaid services to family members in the home and when. (A)(i) has been dependent on the income of another family member but is no longer entry. (A) has been dependent on the income of another family member but is no longer and the strip (a discussion) of the strip (a discussion) of the strip (a discussion) of the strip (a discussion) of the strip (a discussion) of the family income is significantly reduced because of a deployment (a disclose) and in order (a discussion) of the strip (a discussion) of the strip (a discussion) of the strip (a disclose) and the strip (a disclose) of a disclose (a disclose) and in order (b disclose) is (b disclosed because of a deployment (a disclose) and in order (b disclose) is (b disclosed because of a deployment (a disclose) and in order (b disclosed because of a deployment (a disclose) and the strip (b disclosed because of a disclose of the strip (a disclose) and disclose (b disclosed because of the disclosed because of a disclosed because of disclosed because (b disclosed because of disclosed because of a deployment (a disclosed because) (b disclosed because of disclosed because of disclosed because of disclosed because (b disclosed because of disclosed because of disclosed because of disclosed because (b disclosed because of disclosed because of disclosed because of disclosed because (b disclosed because of disclosed because of disclosed because of disclosed because (b disclosed because of disclosed because of disclosed because)			R	R	R	R	R		R		R	R		R				R		Ř
808 SECTION B	Mgraf and Sasonal Farmwoker Salas		Second 11 Mits participant at program entry. Is a tow-scenes fold/data[] where the 1:1 constructive most source of the 42 months price to application for the text source of	1 - Sozaol Jamooker Adut 3 - Marine Adut 5 - MSW Yoon - MSW Yoon - Depredent Adut - Depredent Yoo 0 - He - New Yoo - New Yoo		R	R	R	R	R		R		R	R		R						Ř
900	Date of Program Entry (WIOA)		Record the date on which an individual became a participant as referenced in 20 CFR 677.150 patisfying applicable programmatic requirements for the provision of services. Leave blank if this data element does not apply.	YYYYMMDD		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
901	Date of Program Exit (WIOA)	DT 8	Second the last date the participant received services that are not self-service, information- only, or follow up parvices. Record this last date of receipt of services only if there are no fautor services, that are not self-service, information-only, or follow parvices, planed from the pargum. For Titles L I and III, record the last date of funded service(a), for is closed pursuant to 34 CFR 80.14.00 r 301.56. Leave blank if this data element does not apply to the participant.	YYYYMMDD		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	Ř	Ř
902	Date of First Case Management and Employment Service	DT 8	Record the date on which the participant begins receiving his/her first case management and employment service funded by a program following a determination of eligibility to participate in the program.								R							R					R
903	Adult (WIOA)	IN 1	Beauch 11 the participant received services under WIDA section 132(b)(2)(A) as an individual who is not less than age 18 at the time of program entry. Beauch 21 the participant received services under WIDA section 133(b)(1), Am 2013(b)(1), Beauch 21 the participant received services under WIDA section 133(b)(1), Beauch 21 the participant received services under WIDA section 133(b)(1), Beauch 21 the participant received services under WIDA section 133(b)(1), Am 2014(b)(1), Beauch 21 the participant received services under WIDA section 133(b)(1), Beauch 21 the participant did not receive services under the condition described above.	II + Yes, Local Formula > Yes, Statewolds (Compared and Statewide > Reportable Individual > No	R	R	R	R	R	R	R	R					R				R		R

	ARTICIPANT INDIVIDUAL F												REQUIREMEN	IS BY PROGR	M OF PARTIC	PATION	1					
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ³	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Workee ints	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native erican Program (INA	Reentry Employment Opportunities (REO) (Aduit)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	is for Veterans' State Grants (JVSG)	H1B	Job Carps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	e monstration Grants
904	Dilocated Worker (WDA)	PN 1	Record 11 the participant received services under WIDA Section 133(b)(2)(B) as a person the construction of balance of the section of the se	1 - Vec, Local Formula 2 - Yes, Satendo 4 - Peresta Statendo 4 - Reportable Individual 0 - No - No	R	R	Ŕ	Ř	<u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u></u>	t R	R		8 8	R R		9 R	R					R R
			Record 41 the individual has demonstrated an intent to use program services and meets one of the following criterian- ian and the service of																			R
905	Youth (WIOA)	IN 1	Record 31 the participant received sorvices under WIAA action 128(b). Record 31 the participant received sorvice under WIAA action 128(b). Record 31 the participant received sorvice under WIAA action 128(b), and 128(b). Record 31 the hadvidual fail to complete the program requirements for eligibility or for participation. Record 31 the participant did not receive services under the conditions described above.	1 = Yes, Local Formula 2 = Yes, Statewide 3 = Yes, Both Local Formula and Statewide 4 = Youth Reportable Individual 0 = No	R	R	R	R	R	t	R			R		R						R
906	Date of First WIOA Youth Service	DT 8	Record the data on which the participant Hegon receiving Ho/Perr first WIOA youth service (ic.) of the 44-with rongame elements in WIOA 519/WICA ic.) of the 44-with rongame elements in WIOA 519/WICA Leave blank if the participant did not receive services funded by the WIOA Youth program.	YYYYMMDD					R					R								R
907	Recipient of Incumbent Werner Training	IN 1	Bacod 11 the participant records throughest Worker training services under WADA action 344(5)(1)(3)(4), and ori 344(5)(2)(4)(3). Bacod 31 the participant records through Worker training services by Local Formula Record 31 the participant records through Worker training services under 10th Bacod 31 the participant records through Worker training services under a Mathieut Record 31 the participant records through Worker training services under a Mathieut Bacod 31 the participant records through Worker training services under a Mathieut Record 31 the participant records through Worker training services under a Mathieut Record 31 the participant records through Worker training services under a Mathieut Record 31 the participant records through Worker training services under a Mathieut Record 31 the participant records through Worker training services under a Mathieut Record 31 the participant records through Worker training services under a Mathieut Record 31 the participant records through the services under a Mathieut Record 31 the participant records through the services under a Mathieut Record 31 the participant device training services under an grant Naticet through approximation funds. Record 31 the participant devices under a Mathieut Record 31 the participant device under National Record 30 the participant devices under a Mathieut Record 31 the participant device under National Record 30 the participant devices under a Mathieut Record 31 the participant device mathieuter training services under an grant National Record 31 the participant device training services under a Mathieuter Service under a Mathieuter Service under a Mathieuter Service under Services under a Mathieuter Services under a Mathieuter Services under Services under a Service under Services under a Services un	1 - Statewide 13% and/e Rapid Regione 25% only formula (PCD) 25% only formula (PCD) 25% only formula (PCD) 25% of the PCD (PCD) 25% of		R	R	R			R		R	Ř		Ř	R		R		Ŕ	R
908	Rapid Response	IN 1	Recent of 11 the participant participated in rapid response activities authorized at VHOA externol 1346/2010,000. Recent 04 fifth participant did not necelve services under the condition described above. Recent 04 fifth participant, unable to track enternation in the program. Recent 04 fifth and extension of the participant.	1 = Yes 0 = No 9 = Unknown		R		R		L R						R			R			R
909	Rapid Response (Additional Assistance)	IN 1	Record I II the individual participated in a program by WOA section 134(b)(2)(A)(0)). Record I II the participated did ord participate is a program or otherwise records services and the participate of the section o	1 = Ves 0 = No 9 = Unknown				R		E R												R
910	Adult Education (WIOA)	IN 1	Instead 11 the participant rescrive devices under WIGA TIBLI inferior du asademic instruction and exclusion services bolve Was autoscencedary (verb lancases an molividad) additive to the participant of the participant of the statistical sectors to the statisticant of a secondary school digitation on the recognized evaluation: III paralism to postcensional and training and Record 01 the participant did not necessary and version sectors between Record 01 the participant did not records any evolution of the conditions discribed above. Record 01 the participant did not records any evolution of the conditions discribed above.	1 = Yec 9 = Vec 9 = Unknown		R	R	R	R	t R	R				R	R				R		R
	Job Corps (WIOA)	IN 1		1 = Yec 2 = Reportable Individual 0 = No 9 = Unknown	R				R		R				R			R				R
912	National Farmworker Jobs Program	AN 14	Secord the 14 character grant number if the participant received services under WOAN TRIE-To Section 137. The second seco	00000000000		R	R	R	R		R					R				R		R
913	Indian and Native American Programs	IN 1	Record 11 If the participant received services under WIDA Title I-D, Section 166 Bicord 21 J If the intrivial has demonstrated an intent to use program services and meets one fields following control of the interview of the interview of the interview All holdwide who provide identifying information: (C) Individuals who provide identifying use the self-arrive system: or (C) Individuals who provide information-only services or activities. Lawe blank if the participant did not receive services funded by this program.	1 = Yes 2 = Reportable Individual	R	R	R	R	R		R	R				R				R		R
914	Veterans' Programs	IN 2	Record of 11 the particulated interview services from a Disabled Veteraria Outreach Program Mediate (0) OPD/weight for the participant received services from a Local Veteraria Employment Representative (UV) for the participant device services under any of the conditions described Record 011 the participant device trackets envices under any of the conditions described Record 011 the participant devices the services under any of the conditions described Record 011 and the subject to adde to adde to adde the services under any of the conditions described Record 011 and the subject to adde to adde to added the services under added to added the services and the services	1 = Yes, DVOP specialist 2 = Yes, LVER specialist 0 = No 9 = Unknown		R	R	R	R	R	R					R				R		R
915	TAA Petition Number	AN 29	Accord the performance of the second	2000000000						R												R
916	Vocational Education	IN 1	Record 1 If the participant received services under the Carl D. Perkins Vocational and Applied Technology (Biocation Act (2010/22)) et acq.). Accord 3 If the participant de don v creative averses under the condition described above. Record 9 If antimoun. Leave blank if this data element does not apply to the participant.	1 = Yes 0 = No 9 = Unknown			R	R	R	t R	R									R		R
917	Vocational Rehabilitation (WRDA)	IN 1	Record 11 ff the participant received services under parts A and B of tile 1 of the Rohabilitation Act of 1970 JUS / 20 de soci, WWA.tile V and Sec. 4 130(15) defined at transition privacies for studients with disabilities, that defines the transition tension to loo integrade employment, or pre-employment transition services. Record 21 ff the participant denotes and the Vecadora and the ababilitation and Record 21 ff the participant denotes are services from both vocational erected and the participant denotes any services under the conditions described above. Record 9 ff unknown.	1 = VEL 2 = VR&E 3 = 66h /R and VR&E 9 = Unknown		R	R	R	R	t R	R					R				R		R
918	Wagner-Peyser Employment Service (WIDA)	IN 1	Record 1 If the participant received services under the Wagner-Payner Act 12/USC-64 et tacq.] Record 2 If the individual has demonstrated an intent to use program services and meets one after following citerion- Min individual when provide is the fifty prove services. All individuals when provide is the fifty prove services. Ci Individual when provide is the fifty prove services under the Wagner Argent Act. Record 0 If the participant did not receive services under the Wagner Argent Act. Record 0 If the participant did not receive services under the Wagner Argent Act. Record 0 If the participant did not receive services under the Magner Argent Act.	1 = Yes 2 = Reportable Individual 9 Ho 9 = Unknown	R	R	R	R	R	t R	R				R	R				R		R
919	YourthBuild (WYDA)	AN 14	Succes the LA character grant multiple of the participant resched an inter-scale the traditudit Program administered under Walacces(10.71.11) Begrant multiple shades entered in the following formal without dashes. Two abplaches characters regresseding the participant program and the state of the state of the state state of the state of the parameters of the state of the parameters of the state of the state of the state of the state (10.42) and parameters of the state of the state of the state of the state (10.42) and parameters of the state of the state of the state of the state (10.42) and parameters of the state of the state of the state of the state (10.42) and parameters of the state of the state of the state of the state (10.42) and (10.42) and the state of the state of the state of the state (10.42) and (10.42) and the state of the state of the state of the state (10.42) and parameters of the state of the stat			R	R		R		R				R	R						R

			JT (PIRL)																				
ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ²	Wagner-Peys er	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker	eants (DWG)	TAA	National Farmworker Jobs Program (NFJP)	Indian and Native merican Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	AM OF PARTIC	dos for Veteram' State Grants (JVSG)	HIB	Job Corps	Incumbent Worker (Adult/DW Funded)	dasos	Apprenticeship	De monstration Grants
920	Senior Community Service Employment Program	AN 14	Excert 6th a character part mobile if the participant exceeded aniset used to 10 of the Older Anercican Act 2020, the feator: Community structs Employment Physics IICS200. The part number should be entered in the following format without data: two alphabetic distances representing the final 4 or without the part two analysis of the should be analysis of the should be entered for a playabetic data and the should be alphabetic distances representing the final 4 or without the part two analysis of the should be alphabetic data and the should be alphabetic data and the should be alphabetic dentifying the type of grant analysis of the should be alphabetic data and the should be alphabetic dentifying the type of grant analysis and the should be alphabetic data and the should be alphabetic dentifying the type of grant analysis and the should be alphabetic data and the should be alphabetic data and the type of grant analysis and the should be alphabetic data and the should be alphabetic data and the type of grant analysis and the should be alphabetic data and the should be alphabetic data and the should be alphabetic data and the should be alphabetic data and the should be alphabetic data and the should be alphabetic d		æ	R	R	R		R		R	<u> </u>				R				R		R
921	Employment and Training Services Related to SNAP	IN 1	Bacard 11 the participant received employment and training (EET) provides from the supplemental Nutrition Austrance Program (SWAP) (7 UKC 2023/GHA) - NOTE: This refers to the SWAP EGA program, NOT simply a SWAP recipient. Record 01 the participant did not receive any services under the condition described above. Janve Slami II is not known.	1 = Yes 0 = No		R	R		R		R	R					R				R		R
922	Other WIOA or Non-WIOA Programs	IN 1	Second 11 the participant received envices from my other WIGA or one-WIGA appropriate not fixed advoce that provided the participant with service during the provide of participation. Record 21 the participant receives greaters from the intellectual and/or to beet/goneral Memory and the participant receives and the participant of the second participation. Record 21 the participant Receives and the second participation. Record 21 the participant did not receive any services under either of the conditions described above.	s = Vies, Other WIOA er Non-WIOA Programs 2 = I/DD, MH or other disability programs 0 = No		R					R	R		R	R		R				R		R
923	Other Rossons for Exit (WOOL)	IN 2	Record 0.1 if the participant exists the program because he or the has become insurrorsheld in boar support such as a hexplicit or treatment center during the course of receiving survives as a anticipant. Record 0.2 if the participant exists the program because of medical treatment and that treatment is expected to last larger than 10 days and a survives and the second of the participant exists of the second of the second of the participant exists of the second of the second of the second of the second of the second 0.2 if the participant exists the program because of medical treatment and that treatment is expected to last larger than 10 days and a second 0.2 if the participant exists and the second of the participant exists of the backsoil of the articipant is decaused. The second of the participant exists and the second of the participant exists of a second of the participant exists. The second of the participant exists and the second of the second of the participant exists of the second of the participant is decaused. The second of the participant is decaused by the two the second of 25 second of the second of the participant is a criminal effective in a second of the second of the second of the second of the second of the participant is decaused. Bacterid of the second of the second of the second second second in the second of the participant is a criminal effective in a second discus. Record 0.0 the participant meets nome of the above conditions.			R	R	R	Ř	R	R	Ŕ	Ř	Ř	Ř	R	Ŕ	R	R		Ŕ	8	8
924	TAA Application Date	DT 8	Record the date on which the individual first applied for Trade Act services/benefits under	үүүүммбб							R												R
925	Date of First TAA Benefit or Service	DT 8	the applicable certification. Record the date of the first Trade funded benefit or service received after the participant was determined eligible to participate.	WWMMDD							R												R
926	TAA Liable/Agent State Identifier	IN 1	Record 11 the reporting State is serving the participant exclusively as a lable state. The definition for lable states can be found under 20 CH 84.7 2404 append that can be found under 20 CH 84.7 2404 append that can be found under 20 CH 84.7 2404 Records 0.1 the reporting state is both the paying state for UI (Bable) as well as the State Leave blank if the individual is not a participant in the TAA Program	1 = Liable State 2 = Agent State 0 = Both							R												R
927 928	TAA Date of Eligibility Determination Determined Eligible for TAA	DT 8	Record the date upon which the individual was determined to be (or not) an adversely affected worker. Record 11 ft the individual was determined eligible for the Trade Program. Record 01 ft the individual was determined not eligible.	ҮүүүммDD 1 = Yes 0 = No							R												R
			Leave blank if the data element does not apply to the individual.																				
929	Benefit Under Prior Certification Last 10 Years (TAA)	IN 1	Record 11 the participant received a benefit under a prior certification in any of the previous to fical years. Record 0 if the participant did not receive any services under the condition described above Leave blank if the individual is not a TAA participant.	1 = Yes 0 = No							R												R
930	Pay-For-Performance	IN 1	Recend 11 the participant moderate training services from a WHOA Table 1 service provider engaged in a contrast with a local back with includes pays performance strategies. Record 0 If the participant did not neceived services described under the condition described above.	1 = Yes 0 = No			R	R	R	R													R
931	Apprenticeship Program	IN1	participant weaks angineered appreticities at the time of program metry. Methods weaks and the second seco	i = 62P ≥ 62P ≥ Other i = None		R	R	R	R	R		R		R	R		R	R				R	R
932	National Dislocated Worker Grants (DWG) Date of First DWG Service	IN 1	Exercit 11 the participant received services under WIGA TIBLE-D. Section 217. Sector 211 the individual sedemonstrated and interfut our program services and meets one of the distance of the distance of the sector services and meets one of the distance of the distance of the sector services and meets one of the distance of the distance of the sector sector of 10 Individual who only nective fibruration: evidy services of the fibric distance consolitors in the program which the participant began receiving BiA/Der First service landed by the Record the date on which the participant began receiving BiA/Der First service landed by the	0 = No		R	R	R	R	R	R						R						R
,	bite of the bite struce	510	DWG program following a determination of eligibility to participate in the program. Leave blank if the participant did not receive services funded by the DWG program.							n													, , , , , , , , , , , , , , , , , , ,
934	Rapid Response Event Number	AN 13	Second for 3-billing unique number of the event difficulty historic radial response services were exercised to the secondary. This unique calculation numbers is the same comparable the state of local area through the LUDOL Rapid Response compared to during the proof this unique set this system is separational, states are exercised as a submitted proof the state postal code. The next four durancers are the Poggam Year. The next five characters are the event number numbered responsibility attributing all 2000 calcular poggam year. The too list the parallel code. The next four durancers are the Poggam Year. The next five characters are belowed to the second second second second second second second second second the same larger response covit. J AA and AB for the 27th and 28th service events all applicable. For example, the first Rapid Response Event Number in Ohio for Poggam Year 2016 woodd be CH0011600001A.	00000000000				R		R	R												R
935	Accountability Exit Status	IN 1	Record J. If the participant either disclosed an invalid social security number (SNI) or chose Record J. If the participant retired from employment. Record J. Of the participant retired from employment. Record O or leave blank if note of the above condition apply.	1 = Invalid SSN or failed to disclosed SSN 2 = Retirement 3 or Blank = None of the above conditions apply		R	R	R	R	R	R	R	R	R	R	R	R	R	R				R
936	Reentry Engloyment Oppertunities (Adult)	AN 14	Becord the 14 character grant number if the participant received services under the Becordry imployment Opportunities (AddM program. The grant number should be entered in the following isomal structure of addm should be should be entered in the region of the structure of the structure structure in the should be added by the structure is seen to the structure of the grant was avarded. Two numeric characters is density if the type of grant awarded One addedset; the structure for the structure is seen to the grant number is unknown, please enter 999999999999. In the 3245-32-32-32 and the grant number is unknown, please enter 9999999999999. Leaves blank if the participant did not receive services funded by this program.			R	R		R			R		R			R						R
937	Reentry Employment Opportunities (Youth)	AN 14	Becord the 14 character grant number If the participant received services under the Reverty Employment Opportunities (Youthy organs). The grant number should be entered in the second of the second character second second second second second second second second second second second second second second second second second grant was and second second second second second second second second second second second second second second second second second grant tasks and second second second second second second second grant tasks and second second second second second second second grant number is unknown, please enter 999999999999 Leave blank if the participant did not receive services funded by this program.			R	R		R			R			R		R						R

	ARTICIPANT INDIVIDUAL I	LECORD EATOD	і (Рікс)										F	REQUIREMEN	'S BY PROGR/	AM OF PARTIC	IPATION ¹						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual?	Wagner-Peys er	WIOA Adults	WIDA Dislocated Workers	WIOA Youth Dislocated Worker rants	(BWG)	TAA	National Farmworker Jobs Program (NFJP)	Indian and Native merican Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	obs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Aduit/DW Funded)	SCSEP	Apprenticeship	Demonstration Geants
938	H-1B	AN 14	Rearch the 14 character grant number if the participant received envices under any H-18 funded program. The grant number should be entered in the following format without dather. Two environments character representing the grant program code-Frie numeric dather line to a should be transfer any terretenist by fit final any at when be grant to an audiot dather. Two environments are the strain the strain terretenist and the strain terretenist dather line terretenist approx at 12 M-10 numeric characters identifying the state that the relevant agency at 12 M-10 numeric characters identifying the state that the relevant agency at 12 M-10 numeric characters identifying the state that antionom, place enter 999999999999. Leave blank if the participant did not receive services funded by this program.		u	R	R	R	0	R		R	A				R	R					R
939	Individual With A DisaBity Individual Technological Program Participant	IN 1	Ser these participants where individual With A Disability WORA 1-1: Mean of Liffse participant currently has an individual of distantian Program/Special distantion Service with a distantiant of the service of the service of the service Record 2 in the participant formerly had an individual of distantiant Program/Special distantion Service with a distantiant genomerly school. Neurof 0 for larger Life and the service of the service flat students with minimum school and the service of the service status of the service flat students with minimum school and the service status of the service flat students with minimum school and the service status of the service flat students with the service school and the service status of the service flat students with the service school and the service status of the service flat students with the service school and the	1 = Current IEP 2 = Proviosa IEP 3 = el Bank = Neither condition applies			R		Ŕ					Ř	Ř	Ř							R
940	Individual WIIh A Disability Section 704 Plan	N1	For these participant has a Section 304 plan. Record II the participant has a Section 304 plan. Record II the participant data a Section 304 plan. Record II the participant data of the the participant. Section 304, of the Rehabilitation data and application of the participant. Section 304, of the Rehabilitation data and application of the participant. Section 304, of the Rehabilitation data and application of the participant. Section 304, of the Rehabilitation data and application of the participant discrimination by schools receiving Referral Instructual assistance. Under Section 303 tubelets disclinition. Access of Min and the social of the 13 details and applications of the instructuation of the social data and the social data and the participant of the reported and the social data and the social data and the participant instructuation of the social data and the social data and the participant of the social data and the relative and the social data and the social data and the social data and other anxiety.	1 - Yas 0 - No Blank - Does not apply			R		R						R								R
941	National farmwocher Jobs Program (NFJP)	IN 1	Record 1 If the participant received services that required significant involvement under WDA Title 16, Section 167 Record 2 If the individuals demonstrated an intent to use program services and meets one control of the individuals demonstrated an intent to use program services and meets one of individuals who environize testifying information; or in individuals who environize testifying information; or individuals who environize testifying information; individuals who environize testifyingin information; individuals who environize testifying inform	1 + Yes, NFJP Participant 2 = Reportable Individual 0 = No								R											R
	ONE STOP SERVICES AND A		· · · · · · · · · · · · · · · · · · ·						<u> </u>														
1000	Date of First Basic Career Service (Self-Servic,Information- only)	DT 8	Beauch Bhr date a pib sedera accessed soft services (diromation-only services of extitivities during the prototing period, definition and physical location or methy via the use of electronic technologies. Self-Service does not uniformly apply to all virtually accessed envirts. For example, virtually accessed environs that provide a level of apport beyond including and environment of the second second second second and an accessed to a stift-metal technologies of the second and accessed to a stift-metal second second second second second and an accessed no self-services/information-only basic career services.	YYYYMMDD	R	R	R	R	R	R	R	R		R	R		R						R
1001	Date of First Basic Career Service (Staff-Assisted)	DT 8	Board the first date the participant received wy staff-assisted basic services (includer-ave or larger service under WOA section 1342(134(14)-14) that is not provided via self-avere or information-only services and activities]. Leave blank if the participant did not receive a staff-assisted basic career service.	YYYYMMDD		R	R	R		R	R	R	R	R	R		R						R
1002	Most Recent Date Received Basic Career Services (Self-Service/Information-Only)		Record the most recent data a job anders accessed self-an excession dimension-why any anview or adjustice daring the proting period, effects a solid physical location or resolution with the use of markets. For example, virtual accessed services that provide a location of support above imprivations for example, virtual accessed services that provide a location of a support above markets. For example, virtual accessed services that provide a location of a support above markets and a substated. The support above and a support above members of a substated location of the support above and assisted and a substated location of the support above and a substated location of the substate and a substated location of a service with dark darket services.	YYYYMDD	R	R	R	R	R	R	R	R	R				R						R
1003	Most Recent Date Received Basic Career Services (Staff-Assisted)	DT 8	become the smooth received data come which the participant received may back carefore any de- backets are variant order and which the participant received may back carefore and the Bell-service carefore and the VBA-school 134(2)(2)(4)(4)-(4)) that is not provided via test-service and the participant did not receive a back carefore service with significant staff involvement.	YYYMMDD		R	R	R		R	R		R	R			R						R
1004	Date of Most Recent Career Service (WIOA) Most Recent Date Received	DT 8	Becord leads on which barrers reviews both basic and individualized were last received actualized and the second se			R	R	R	R	R	R	R	R	R			R						R
1005	Staff-Assisted Services (DVOP specialist)		Record the most recent date on which the participant received any career service provided by a DVOP specialist. Leave bank if the participant did not receive a service with significant staff involvement or this data element does not apply to the participant.			ľ	к	к		к							ĸ						к
1006	Date Referred to Department of Veterans Affairs Vocational Rehabilitation and Employment Program	DT 8	Veterans Affairs Vocational Rehabilitation and Employment Program.	YYYYMMDD		R	R	R		R							R						R
1007	Date of Most Recent Reportable Individual Contact	DIS	Record the most recent date on which the job seeker had reportable individual level contact, including provision of identifying information or enrollment, with one or more applicable programs.		к	ľ	к	к	ĸ	к		ĸ	ĸ						ĸ				к
SECTION C. 1100	02 - BASIC CAREER SERVICES Most Recent Date Accessed Information-Only Activities	DT 8	Record the most recent date on which the reportable individual/participant accessed information-only services or activities. Information-only services or activities provide readily individual's ability, education, or career objectives. They act and reaction of the casee blank if the reportable individually artificipant of and access information on y activities.	YYYYMMDD	R	R	R	R		R							R						R
1101	Most Recent Date of Self- Service Activities	DT 8	Record the most execut data a judy service accessed with service dating the reporting period. Where a physical locations is movidly the laborate of locations to this bype. Let dress the number of the service of the service of the service of the service data and the physical location of august above independent job or information seeking on the part of a periodic with the reportable individual punctiopant did not access a set service basic career service.	YYYYMMDD	R	R	R	R		R							R						R
1102	Most Recent Date Received Staff-Assisted Career Guidance Services	DT 8	issend the mean exact data on which the participant received cares guidance and/sec with legisficant dual insolvement. Career guidance service instacts the providen of information floatdating information on local performance and edigite training provident, natarials, regording. The service of the service of the service of the service of the service guidance of the service of the service of the service of the service.	YYYYMMDD		R	R	R		R				R			R						R
1103	Most Recent Date Received Workforce Information Services	DT 8	Record the most recent date that the reportable individual/participant/center and immation services including information on data and local labor market conditions intensition services including information on data and local labor market conditions media: employer mage and benefit trends short and long them industry and occupational important provides and benefit trends what and long them industry and concupational angle demand industry in demands and and buscancies usawy remains. Workforce availability, touloness tumorer rates, job creation, and pib demitication of high growth and fight demand industry buscancies usawy remains and the industry of availability touloness tumorer rates, job creation, and pib demitication of high growth and fight demand industry and the industry and concupation information. service.	ттти	R	R	R	R		R				R			R						R
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	OL-OINY P.	ARTICIPANT INDIVIDUAL F	ECORD LAYOU	r (PIRL)											REQUIREMEN	TS BY PROGRA	M OF PARTICI	PATION						
	ELEMENT	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	teportable Individual ²	Wagner-Peys er	WIOA Adults	WIOA Dislocated Workers	WIOA Youth	uaiocated Worker	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native merican Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	dos for Veterans" State Grants (JVSG)	HIB	Job Corps	Incumbent Worker (Adult/DW Funded)	scsep	Apprenticeship	Demonstration Grants
	1104	Staff-Assisted Job Search		out a succerdual job huming strategy. The services include resume preparation satisface, job service huming biological and, and constronted is a job service human means and core letters and providing availations: In the development and production of the same. Job Secret Vierbilloys, - An organized activity this provides instructions are sume withing a block of Vierbilloys, - An organized activity this provides instructions are sume withing - Job Secret Vierbilloys, - An organized activity of the provides instructions are sume withing - Table Finding Class ⁻¹ , - these all the elements of a Job Secret Vierbilloy, plus a period of attructured application where participants table professional and the provides instructured - Job Secret Privategy. Cheerlogeneous of a Job Inford necessary, a writing plan L that includely, go segnarity in the articles in solver exployment in segnitis plan the induction. - Lance Maait (1) the participant did not receive a job scarch activity with significant staff movelement.	YYYYMMDO	<u>c</u>	R	R	R		R				Ř	Ř		Ŕ						R
	1105	Most Recent Date Referred to Employment		included significant staff involvement. A referral to employment is (a) the act of bringing to	үүүүммөр		R	R	R		R				R			R						R
	1106	Most Recent Date Referred to Federal Training	DT 8	Record the most recent date that the participant was referred to a training program supported by the Federal Government, such as WIOA-funded projects, TAA. Adult Education, vectorial debuilding from and dB Comp. Gaves basis of the participant did not receive a referral to federal training.	YYYYMMDD		R	R	R		R							R						R
	1107	Most Recent Date Placed in Federal Training	DT.8	Record the most nexent date on which the participant entered any training program supported by the Federal Government, such as WIOA-funded projects, TAA. Adult Education, taxes blank if the participant did not enter any training program supported by the Federal Government.	YYYYMMDD		R	R	R		R							R						R
	1108	Most Recent Date Referred to Federal Job	DT 8	placement office by a department or agency of the Federal Government or other entity under the jurisdiction of the U.S. Office of Personnel Management. For example, a job posting with USAIORS	YYYYMMDD		R	R	R		R							R						R
	1109	Most Recent Date Referred to Federal Contractor Job		veteran, or recently separated veteran was referred to a job opening listed by an employer identified as a Federal contractor. Leave blank if the participant did not receive a referral to a job opening listed by an employer	YYYYMMDD		R	R	R		R							R						R
	1110			Record the most recent date a job seeker entered into a job filed with a placement office by a department or agency or other entity under the jurisdiction of the U.S. Office of Personnel Management. Leave blank if the participant was not placed into a federal job.	YYYYMMDD		R	R	R		R							R						R
	1111	Most Recent Date Entered Into Federal Contractor Job	DT 8	veteran, or recently separated veteran entered into a Federal Contractor Job.	YYYYMMDD		R	R	R		R							R						R
	1112	Most Recent Date Received Unemployment Insurance (UI) Claim Assistance	DT 8	claim. Leave blank if the	YYYYMMDD		R	R	R		R							R						R
Mail 1992 Mail Mail 1992 Mail Mail 1992 Mail Mail 1992 Mail Mail 1992 Mail	1113	Most Recent Date Referred to Other Federal/State Assistance	DT 8	This may include Supplemental Nutrition Assistance Program (SNAP) benefits, Temporary Assistance for Needy Families (TANF), health insurance assistance, child support assistance, tax preparation support, and any other Federal or State assistance programs.	YYYYMMDD		R	R	R		R							R						R
Mail 19 19 Mail Mail 19 19 Mail Mail 19 19 Mail Mail 19 19 Mail 19	1114	Referred to Jobs for Veterans State Grants (JVSG) Services	IN 1	employment. Record 21 the participant was referred to JVSG services due to TSM identified as in need of Record 21 the participant was referred to JVSG services as wounded, ill, or injured located in amiliary treatment facility, or is on even caregiver. Record 41 the participant was referred to JVSG services for reasons other than those listed above.	employment 2 = Referred due to TSM identified as in need of individualized career services 3 = Referred as wounded, ill, or injured located in a military treatment facility, or his or her caretaker 4 = Other 5 = Vietnam-era veteran		R	R	R		R							R						R
Link Long Long Link Long Long Long Long Long Long Long Long	1115	Referred to Department of Veterans Affairs (VA) Services		(W&E) deterministion: Record 21 the participant was referred to Post-V/11 G Bill benefits. Record 21 the participant was referred to Montgomery GI Bill benefits. Record 21 the participant was referred to both the Post-V11 G Bill and the Montgomery GI Bill. These include referration services from the Department of Versam's Afair (VA). These include referration for services from the Department of Versam's Afair (VA).			R	R	R		Ř							R						R
101 Marked Markd Markd Markd Marked Markd Markd Marked Marked Marked	1116	Staff-Assisted Basic Career	DT 8	a significant expenditure of staff involvement, if said basic career service is not otherwise recorded in data elements 1102-1115. These additional basic career services may include, but are not limited to, (a) reemployment services; (b) federal bonding program; (c) job development contacts; (d) referrals to educational services; and (e) tax credit eligibility determination.	YYYYMMDD		R	R	R		R				R			R						R
101 And Lease 101 And Lease 101		Date of First Individualized		Record the first date the participant received any individualized career service on or after the date of participation. Individualized Career Services include development of an Individual Employment Plan, Pre-Vocational Services, provision of comprehensive stills and career	YYYYMMDD		R	R	R		R	R	R	R	R	R		R						R
1000 Markadow 101 Markadow 101				Lave bain. If the participant of a for freewe any nonvolunized career service or this data dement does not apply to the individual.																				
120 Nor-fract Distances 1 Normality of the sector of	1201	Most Recent Date Received Individualized Career Service	DT 8	Record the most recent date on which the participant received individualized career services as described in WIOA sec. $134(c)(2)(wi)$.	YYYYMMDD		R	R	R		R	R	R	R	R			R						R
Introduction With Agenetic and apply to the problem of protect plane in a new space to component of and apply to the profession. Image: Plane interprotect plane inte	1202	Date Individual Employment Plan Created	DT 8	otherwise established to identify the participant's employment goals, their appropriate	YYYYMMDD		R	R	R		R	R		R				R				R		R
 Low Second Control Contro	1203	Most Recent Date Received Internship or Work Experience opportunities	DT 8	experience opportunity directly linked to a career. Leave black if the participant did not receive an internship or work experience opportunity or	YYYYMMDD		R	R	R		R			R			R	R	R					R
1207 Date Received anyline during participation in the program, that the participant received any funglish as a second language service or training. SL services are those services provided to participants whose primary language is not legidle. These services are designed and/compared to participants whose primary language is not legidle. These services are designed and/compared to participants whose primary language is not legidle. These services are designed and/compared to participants whose primary language is not legidle. These services are designed and/compared to participants whose primary language is not legidle. These services are designed and/compared to participants whose primary language is not legidle. These services are designed and/compared to participant whose primary language is not legidle. These services are designed and/compared to participant whose primary language is not legidle. These services are designed and/compared to participant whose primary language is not legidle. These services are designed and/compared to participant whose primary language is not legidle. These services are designed and/compared to participant whose primary language is not legidle. These services are designed and/compared to participant whose primary language is not legidle. These services are designed and/compared to participant whose primary language is not legidle. These services are designed and/compared to participant whose primary language is not legidle. These services are designed and/compared to participant whose primary language is not legidle. These services are designed and/compared to participant whose primary language is not legidle. R R R R R				al mode apprecision of a bit purple pair. and mode approximation of the pair space of the pair of the pair space of the pair spair spair space of the pair space of the pair	during the summer (WGA Neck) during the summer (WGA Neck) large the summer (WGA Neck) large apprendiced program in the summer (WGA Neck) large apprendiced program So - Other-Jo Tang (WGA Neck) 6 - Transform Joh (WGA Neck) 6 - Torallocal Joh (WGA Neck) 6 - Torallocal Joh (WGA Neck) 7 - Other work specience activities 9 - Did Heir Participate in these activities			R	R	R	Ŕ		Ŕ	R	Ŕ	Ř	Ř	Ŕ	R					Ř
Second Language Services precivice any English as a second language service or training. ESL survices are those services provided participant's works are funding. The services are designed to increase the English language proficiency of the participant so they can attain training and/or employment succes.		Literacy Services	01.9	Course mains in unit data excitation doctor non appent of une participants.			R	R	R	R	R			R				R						R
		Second Language Services		received any English as a second language service or training. ESL services are those services provided to participants whose primary language is not English. These services are designed to increase the English language proficiency of the participant so they can attain training and/or employment success.																				

s highlighted in blue represent data elements specific to the Departments of Education and Labor Joint WIOA Participant Individual Record Layout.

BMAR DATA ELIMENT FINAL DATA ELIMENT OF ANTICIDES / NETWORKTON COCK VALUE $\frac{1}{10}$ $\frac{1}{10$	Access Acces Access Access Access Access Access Access Access Acces Access Access Access Acces Acces Acces Acces Acces Acces Access Acces Acces Acces Acces	8 Bernotteddol Gaith
1211 Transitional lobe: 8:1 Record 11 the participant exclusion algobia described allow: 1 = Inclusional lobe: 8: 8		R R
1213 Most Recent Date Received (pulse) 0.18 Record the modification (a plot training a described above. 0 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 0 8 0 <t< td=""><td></td><td>R</td></t<>		R
1213 Most Recent Date Received definited (DVOP) 018 Record the most received dots hard a participant was provided job search activities which are provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities which are provided in the participant was provided job search activities and any provided job search activities and any provided job search activities and provided in the participant was provided job search activity of this data dement dees not apply to the participant. R R R R R 1215 Meet Recent Data Referred to a participant due net efforted to employment by a DOPA and provided provide participant. NYMMODO R R R		R
3dd Search Achittes (DVOP) belayed by barring and and any out a successful by barring strategy by a DVOP state (strategy by a DVOP strategy by a DVOP strategy barring). belayed by barring strategy by a DVOP strategy barring strategy barring strategy by a DVOP strategy barring strategy by a DVOP strategy barring strategy barring strategy by a DVOP strategy by a DVOP strategy barring strategy by a DVOP strategy by a DVOP strategy by a DVOP strategy barring strategy barring strategy barring strategy by a DVOP strategy barring strategy b		1
212: Mail Recent Oake Beformed to 0.7 Record the most recent date that a participant was referred to employment by a 200° data. 0700000000000000000000000000000000000		R
such as referral. The participant did not receive a referral to employment or this data element. Uses not apply to the participant.		R
1216 Mod Recent Date Referred to Federal Training (DVOP) 01 Recent Date Referred to training regram supported by the federal (orwanis) of th		R
1217 Mod Beard Date Referred to Federal Job (DVOP) B Record The not recent data that the participant was referred to a SNOP staff person to 3000° staff person to 30		R
1218 Most Recent Date Referred to Federal Contractor Job (DVOP) D T 8 Record the most recent date that the participant who is a disabled veteran. campiage recent space of the most recent date that the participant who is a disabled veteran campiage (DVOP) R R 1218 Most Recent Date Referred to (DVOP) D T 8 Record the most recent date that the participant who is a disabled veteran campiage (BVOP) R R 1218 Most Recent Date Referred to (DVOP) Record the most recent date space of the participant who is a disabled veteran campiage (BVOP) Record the most recent date participant date date and recent date space of the participant.		R
1219 Most Secret Data Received Office Approximation (i) Jean Secret data consultation larger services may include, but career Services (BVOP) 018 Record the most received and which the individual received where services may include, but are not limited to (i) recomplyment services; (b) Referal loosing arger services; (c) Referal loosing arger service; (c) Referal l		R
1220 Most Recent date Received OF 8 Recent date Received OF 8 Recent date Received North Recent date Received		R
1221 Most Recent Date Entered Federal Ab (DVOP) D18 Indicate the most recent date a job seeker entered into a job filed with a placement office by Adjustment or agency or other ently under the juridiction of the U.S. Office of Personnel Laws Back The participant clip on, Laws Back The participant clip on, R R		R
1222 Most Recest Dura finance DT8 Indicate the most recess data is job seted who is either a special disabled reterant, campaign YYMMMOD R 1222 Most Recest Dura finance DT8 Indicate the most recessing approximation of the particular disabled reterant, campaign YYMMMOD R (DVOP) (DVOP) Lever blank if the participant did not begin working in a Federal Contractor Job. R R		R

														REQUIREMEN	TS BY PROGRA	AM OF PARTIC	IPATION ¹						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ²	Wagner-Peys er	WI OA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker	Grants Jowers	TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	De monstration Grants
SECTION C. 1300	04 - TRAINING SERVICES Received Training (WIDA)	IN 1	Record 1 if the participant received training services as defined by program specific guidance.	1 = Yes 0 = No		R	R	R	R	R	R	R	R	R	R	R	R	R	R		R	R	R
1301	Eligible Training Provider - Name - Training Service #1	AN 75	Enter the name of the eligible training provider where the participant received training.	xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx			R	R		R	_												Ř
1302	(WIOA) Date Entered Training #1	DT 8	Leave blank if this data element does not apply to the participant. Record the date on which the participant's first training service actually began. Leave blank if the participant of do to receive a first training service or this data element does not apply to the participant.	YYYYMMDD			R	R	R	R	R	R	R	R	R	R		R			R	R	R
1303	(WICA) Type of Training Service #1 (WICA)	IN 2	Record 00 if the participant did not receive a training service. Leave blank if this data element does not apply to the participant.	D = ch the kb Training (non-WIDA 2 = shill Upgrafing 2 = shill Upgrafing 2 = shill Upgrafing 2 = chromosomer (non-WIDA 2 = c			R	R	R	R	R	Ř	R	R	R	R		R	R		R	R	R
1304	Eligble Training Provider - Program of Study by Potential California	IN 9	Enter the participant's Program of Study for the Eligible Training Provider. A program of study is important with a "program of studying provider" statement of 20 CER and the program of the provider of the program of study is a straining the provider of the program of study is registered approvides the provider is a straining of the program of study is a straining of the program of study is a straining of the program of the straining of the program of study is a straining of the program of study is a straining of the program of study is a straining of the program of study can be dissibled. Becord all that apply if the program of study can be dissibled.	L • A program of study leading to an industry transmission of a study leading to an industry transmission of a significant and the study leading to a supprediction of a significant supprediction of a significant of a significant of a significant of a significant of a significant industry and study leading to a significant of the significant of a secondary study leading to a becomes show the of discourse of a secondary study leading to a becomes show the of discourse of a secondary study leading to a becomes show the of discourse of a secondary study leading to a becomes show the of discourse of a secondary study leading to a measurable dists pin			R	R		R													R
1305	Eligible Training Provider - CIP Code (WIOA)	IN 6	A program of study is identified through both the type of program outlined above (e.g. industry-recognized certificate) and the field of study. The taxonomy that will be used to death fields of data will be the Cassification of intrustrional Programs (CIP). The CIP code https://ncs.ed.gov/peets/cipcade/Default.asp?+>55 This field should represent the 6-digit CIP code, without decimal points.	8000			R	R		R													R
1306	Occupational Skills Training Code #1	IN 8	Easter the 64 (dip 0 YMET 9000 2013) issuencely accounted and once (database version 25.1 or Well Pull An adachet Harting participants) monophysical power (a particular of the second at least the first Model: If all 8 digits of the 0 YMET occupational code are not collected, record at least the first 6 digits.	0000000			R	R	R	R	R	R	R	R	R	R		R				R	R
1307	Training Completed #1	IN 1	Record 1 if the participant completed approved training. Record 0 if the participant did not complete training (withdrew). Leave blank if the participant did not receive a first training service or this data element does not apply to the participant.	1 = Yes 0 = No (Withdrew)			R	R	R	R	R	R	R	R	R	R		R				R	R
1308	Date Completed, or Withdrew from, Training #1	DT 8	Second the date when the participant completed training or withdows permanently from training. If multiple training services were received, record the most recent date on which he participant completed training, the participant completed training, not apply to the participant.	YYYYMMDD			R	R	R	R	R	R	R	R	R	R		R				R	R
1309	Date Entered Training #2	DT 8	Record the data on which the participant's second training service actually began. Leave blank if the participant did not receive a second training service or this data element does not apply to the participant.	YYYYMMDD			R	R	R	R	R	R	R	R	R	R		R				R	R
1310	Type of Training Service #2	N 2	In the participant needed a second by the of training, increase the appropriate code to include the type of approved training being provided as part of a Aegustreed Apprenticeship NOTE: 61 of 24 MU payafing is the heigh provided as part of a Aegustreed Apprenticeship NOTE: 61 of 24 MU payafing is the height even there code are cellar to ready approximate. Record 00 If the participant did not receive a second training revice. Leave blank if this data element decs a apply to the participant.	51 ° C the Jah Taining (nor-WIOA KouS) (25 × 581 Uppard) (25 × 581 ×			R	R	R	R	R	R	R	R	R	R		R	R		Ř	R	Ŕ
1311	Occupational Skills Training Code #2	IN 8	Enter the 8 digit O*NET SOC 2019 taxonomy occupational code (database version 25.1 or later) that matches the training participant's employment goal. Note: If all 8 digits of the O*NET occupational code are not collected, record at least the first	00000000			R	R	R	R	R	R	R	R	R	R		R				R	R
1312		IN 1	6 digits.															_					
1312	Training Completed #2		Record 1 if the participant completed approved training. Record 0 if the participant dd not complete training (withdrew). Leave blank if the participant di don te recive a second training service or this data element does not apply to the participant.	1 = Yes 0 = No (Withdrew)				ĸ				Ŷ	ĸ	,	,							ĸ	
1313	Date Completed, or Withdrew from, Training #2	DT 8	Record the date when the participant completed training or withdrew permanently from training. If multiple training services were received, record the most recent date on which the participant compared training. Leave blank If the participant dd not receive a second training service or this data element does not apply to the participant.	YYYMMDD			R	R	R	R	R	R	R	R	R	R		R				R	R
1314	Date Entered Training #3	DT 8	Record the date on which the participant's third training service actually began. If the participant received more than 3 braining services, record the date on which the participant caree blank if the participant dd not receive a third training service or this data element does not apply to the participant.	YYYYMMDD ;			R	R	R	R	R	R	R	R	R	R		R				R	R
1315	Type of Training Service #3	IN 2	If the participant received a third type of training, record the appropriate code to indicate the type of approved training being provided to the participant. THE IT IC IT IS IN THE INFORMATION IN	D1 - Con the Jab Training (non-WOA YouAY) 22 - Sall Upgrading To - Sall Upgrading To - Sall Upgrading D2 - Sall (Contextualized or other) in obs-chains and the sale of the s			R	R	R	R	R	R	R	Ř	R	R		R	R		R	R	R
1316	Occupational Skills Training Code #3	IN 8	Time the 64 Bit O'NET (SC 25) is transmorp occupational code (database version 25.1 or the code (database training participant's exployment goal data) That makings in the O'NET occupational code are not collected, record at least the first of dight.	0000000			R	R	R	R	R		R	R	R	R		R				R	R
1317	Training Completed #3	IN 1	Record 1 if the participant completed approved training. Record 0 if the participant did not complete training (withdrew). Leave blank if the participant did not receive a third training service or this data element does not apply to the participant.	1 = Yes 0 = No (Withdrew)			R	R	R	R	R	R	R	R	R			R				R	R

														REQUIREMEN	IS BY PROGR	AM OF PARTIC	IPATION ¹						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ⁸	Wagner-Peys er	WICA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker	Grants	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	HIB	Job Corps	Incumbent Worker (Adult/DW Funded)	scsep	Apprentices hip	Demonstration Grants
1318	Date Completed, or Withdrew from, Training #3	DT8	Secord the date when the participant completed training or withdrew permanently from training. If multiple training services were received, record the most recent date on which the participant completed training. Lave blank if the participant did not receive a third training service or this data element does not apply to the participant.	үүүммоо :			R	R	R	R	R	R	R	R	R	R		R				R	R
1319	Established Individual Training Account (ITA)	IN 1	Second II any of the individual's revinces were purchased utilities an individual Training Account finded by WMA Tille I. This information can be updated anytime during participation. Record 0 if the individual does not meet the condition described above. Leave blank if this data element does not apply to the participant.	1 = Yes 0 = No			R	R	R	R		R				R							R
1320	Pell Grant Recipient	IN 1	Second 11 the participant is or has been notified vulne will be receiving a Hell Grant at any fine during participation in the program. This information may be updated at any time during participation in the program. Record 01 the participant does not meet the condition described above. Leave blank if this data element does not apply to the participant or if unavailable.	1 = Yes 0 = No			R	R	R	R	R	R				R						R	R
1321	Waiver from Training Requirement	IN 1	Use the appropriate code to indicate the reason for which a waiver from the training requirements was insued to the participant. Record 0 if the participant did not receive a training waiver. Leave blank if this data element does not apply to the participant.	1 = Recall 2 = Marketable Skills 3 = Retirement 4 = Health 5 = Enrollment Unavailable 6 = Training Not Available							R												R
1322	Date of Most Recent Case Management and Employment Service	DT 8	Record the date on which the participant received his or her most recent Case Management and Recemployment Service. Leave blank if this does not apply to the participant.	YYYYYMMDO							R												R
1323	Date Waiver From Training Requirement Issued	DT 8	Record the date on which the participant received his or her most recent waiver from training. Leave blank if this does not apply to the participant.	YYYYMMDD							R												R
1324	Current Quarter Training Expenditures		Record the dollar amount of training expenditures accrued in the current report quarter for the participant. Leave blank if this does not apply to the participant.								R												R
1325	Total Training Expenditures	DE 9.2	Record the dollar amount of training expenditures accused thus for in participant's training. Record the dollar amount of training expenditures accused thus for in participant's training. Record appenditures, and the second	000000.00							R												R
1326	Training Costs-Amount of Overpayment	DE 9.2	cumulative basis. Leave blank if this does not apply to the participant.	0000000.00							R												R
1327	Training Costs - Overpayment Waiver	IN 1	Record 11 three was 1AA Training overpayment waives to be recorded in the quarter it is issued and continues through last quarter of reporting. This will include Job Search and Relocation Overpayments. Leave blank if this does not apply to the participant.	1 = Yes 0 = No							R												R
	Training Povided Virtual/Online	IN 1	Second the mething in which haining was delivered to the participant at any time during program participant, the participant received training through virtual/antien methods only. Near 11 if the participant received training through a combination of the second and with advertise methods. Becord 0 if the participant received training through only in person methods. Becord 0 if the participant received training through only in person methods.	1 = vitrusl/Online Ves 2 = Mior (1+ secon and Vitrusl/Online 0 = No Virtual/Online, In-person Only			R	R	R	R	R					R		R	R			R	R
1329	Part Time Training	IN 1	Record 1 if the participant received part time training. under the condition described above: Leave blank if the individual was not a TAA participant.	1 = Yes 0 = No							R												R

	ARTICIPANT INDIVIDUAL	1											REQUIREMEN	S BY PROGR	M OF PARTIC	IPATION ¹						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ⁸	Wagner-Peryser	WI OA Adults	WIOA Dislocated Workers	WIOA Youth Distocated Worker Grants	(DWG) TAA	National Farmworkee Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	pinathoy	Jobs for Veterans' State Grants (IVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	scsep	Apprenticeship	Demonstration Grants
1330	Adversely Affected Incumbent Worker	IN 1	Record 1 if the participant received services prior to his or her separation date from qualifying trade affected employment. Record 0 if the participant did not receive any services under the condition described above. Leave blank if this does not apply to the participant.	1 = Yes 0 = No					Ŭ	R												R
1331	Training Leading to an Associate's Degree	IN 1	Record 1 If the participant is enrolled in training that will lead to an associate's degree. Record 0 If the participant did not receive any services under the condition described above. Leave blank If this does not apply to the participant.	1 = Ves 0 = No						R							R					R
1332	Participated in Protocondary Education Participation Participation (WIOA)		Accord 11 the participant sum is postocondary relacation program that leads to a increditabil or degree from an according observation of the postocondary declaration program that leads to a leading program participation leading program participation was not in a postocondary declaration program that leads to a leading program participation accord 11 the participation was not in a postocondary declaration program that does not approximate the state of the participant was ensitied in a postocondary declaration program that does not also a so defined in degree from an according relacation accord and the participants and any program participation. Accord 11 the participants and any program participation. Accord 11 the participants and the participant part and participants accord and the participants and the participant participants. Note: This data element relates to the credential indicator denominator and those who are proported as 1 are indicated in the control and economistor. The denominator and alter eating the program.	1 - Yez Porkipated in Postsecondary Giazalion 9 - No. Did Not Participate in Postsecondary Education			R	R	R R	R	R	R	R	R	R		R	R		R	R	R
1333	Received training from program(s) operated by the private sector	IN 1	Second 11 Mb participant received training services from one or more pregrams operated by the private sector and WMO Ase. 134 (G)(D)(0)(0), Record 01 Mb participant did not receive training services from a program operated by the private sector and/or Mo.es. 134 (G)(D)(M). Leave blank if the participant did not receive training.	1 = Yes 0 = No			R	R	RR													R
SECTION C.	05 - YOUTH PROGRAM SERV	/ICES/ELEMENTS	5 (Not Captured Elsewhere)																			
1401	Enrolled in Secondary Education Program (WIOA)	IN 1	Ascord 11 the participant was envolved in a Seconder Ascalario Program at or above the min Grade level. Ascalario pregnamication designed to lead to a high shool envolvement in a program of study with instruction designed to lead to a high shool equivalent credentin. During the study of the short of the short of the study of the study of the study of the study of the study of the the GLD. It's CL, or NGC. Program of study designed to lead to a high shool equivalent credenting. The study of the study of the study of the study of the study of the study of the study of the study of the study of study of	1 - Yes 0 - No			R	R	R R	R	R	R	R	R			R	R		R	R	R
1402	Most Recent Date Received Educational Achievement Services	DT 8	Record the most recent date on which the participant received an educational achievement previce. Exclusional achievement reviews include, but are not limited to statomic study valia lack to completion of the requirements for an exclusional study action of the sequence equivalent (including a recognized certificate of attendance or similar document for invisionals with diabilities) of on a recognized problemology and exclusions for activity to the individual.	YYYYMIDD					R				R	R	R							R
1403	Most Recent Date Received Alternative Secondary School Services	DT 8	Record the most recent date on which the participant received alternative secondary school pervices, or dropout recovery services, as appropriate. Legendropout period and the receive alternative secondary school services or dropout ecovery services.	YYYYMMDD					R				R	R	R							R
1405	Most Recent Date Received Work Experience Opportunities	DT 8	Incord the most recent date on violation to youth participant received and experience approximation that have a component scatement and comparison details. While reprint comparison that have a comparison tackness where the tables is a workplace for a limited period different UNA experience induced assummer employment apportunities and the provide the UNA experience induced assummer employment apportunities are also also also also also also also also	YYYYMMDD					R				R	Ř	R							R
1406	Date Enrolled in Post Exit Education or Training Program Leading to a Recognized Postsecondary Credential (WIDA)		Record the first date after exit that the participant enrolled in or attended an education or training program hat leads to a receptivel posteconstary credential after program exit. NOTE: This element enaby applies to participant two exited second weakaron and obtained a secondary school diploma or its equivalency per Sec 114(b)(2)(A)(0). This data atoment applies to the Credential Rate indicator.	YYYYMMDD			R	R	R R	R	R	R		R	R		R	R		R	R	R
1407	Most Recent Date Received Education Offered Concurrently with Workforce Preparation	DT 8	Record the most recent date on which the participant received education offered concurrently with and in the same concurs a workforce perparation activities and raining for a specific eccupation or occupational cluster. The participant did not receive education offered concurrently with workforce areparation.	YYYYMMDD					R						R							R
1408	Most Recent Date Received Leadership Development Opportunities	DT 8	not limited to, opportunities that may include community rearke and peer-centered activities concurrences transmittent and there are a set of the tension of tensi	ΥΥΥΥΜΙΟΟ					R				R	R	R							R
1409	Most Recent Date Received Supprifile Services	DT8	Bicoroff hanout recent date on which the participant received a supportive service (WOA network 1348(2)) which include, but an one lower barries of a substance with transportation, which is programs which provides career and training services as defined in WOA sec. 134(2) and Hald(2)). Support tensors for youth participants include; (a) inlanges to commandy sources and Hald(2). Support entropy of the substance with the substance with the substance with substance with housing; (a) need-visited evolution addatance with educational tenting, and generative and the substance in the substance with the substance with substance substance substance with educational tenting, and preservice associations for eyo and the site model in participant evolution addatance with the substance substance in the substance with books, fees, whool supplex, and other ensures with result for data evolution with books, fees, whool substance substance is a evolution of the substance with books, fees, whool and the substance is a substance with books, fees, whool are substant fees participant data on receive supportive services or this data dement does not apply to the participant.	ΥΥΥΥΝΜΟΟ			R	R	R R	R		R	R	R	R		R					R
1410	Most Recent Date Received Adult Mentoring Services	DT 8	Record the most neered date on which the participant reviewed adult meetinging synchronic adult meetinging synchronic samplated for all least twelve (12) months and may occur both during and after program participants. Leave blank if the participant did not receive adult mentoring services or this data element does not upply to the participant.						R				R	R	R							R
1411	Most Recent Date Received Comprehensive Guidance/ Counseling Services		Record the next recent date on which the participant records comprehensive guidance and constraints particles, which may include date and actival shake consorting. Leave shaw if the participant dd not receive comprehensive guidance/courseling services or this data dement does not apply to the participant.						ĸ				ĸ	ĸ	ĸ							ĸ
1412	Moti Recert Date Received Youth Follow up Service	DT8	Broot the most recent date on which the youth participant received follow-up sorveices of the diring the program. Choice up anytice for the youth participant are direction at (a) 6 follow ensure the youth is successful in employment and/or participants are directional at (a) follow and the provide the successful in the participant are direction at the participant may be include the following participant can be directional at the participant are direction any action that the following participant direction at the participant are direction any action direction at the participant direction at the participant are direction any action direction at the direction at the participant are direction any action direction at the direction at the direction at the direction particle biological and a control at the direction at the direction particle biological and a control at the direction at the direction particle biological and a control at the direction at the direction particle biological and a control at the direction at the direction particle biological and a control at the direction of the direction particle biological and a control at the direction of the direction and a state at the direction at the direction and any direction and the direction at the direction at the direction at the direction and the direction at the direction at the direction at the direction and the direction direction at the direction at the direction and a particle biological and a particle biological and a state at the direction at the direction at a payly to the participant.						Ř					R	R							R
1413	Most Recent Date Youth Received Entrepreneurial Skills Training		Record the most recent date on which the participant participated in entrepreneurial skills training. Leave blank if the participant did not participate in entrepreneurial skills training.	YYYYMMDD					R						R							Ŕ
1414	Most Recent Date Youth Received Services that provide labor market information and employment information Most Recent Date Youth Received Postsecondary transition and preparatory	DT 8 DT 8	Excord the most recent date on which the participant principated in ervices that provide about market and employment information about in-semand nature, sectors or excupations available in the local area, such as currer anamenist, currer counseling, and currer approximation version. Local activity and activity and activity participant did not participate in these services. Leave blank if the Record the most recent date on which a youth participant received activities that helped them to proper to eart and analysis. Constraining and the participant received activities that helped them to proper to eart analysis.	YYYYMMDD YYYYMMDD					R					R	R							R
1416	Date of Completion of Youth Services	DT 8	Lowe blank if the participant did not participate in activities that helped them to prepare for and transition to portaccondary education and training. Record the date the participant received their last service in the WIOA Youth program other than follow-up services. This element is only required for participants who completed the	YYYYMMDD					R													R
			thin follow up services. This element is only required for participants who completed the WOA fourth program due are corrected for the WOA Adult program another partici- pant built are constrained for the WOA completion date is WOA fourth. due blank if this does not apply to the participant.																			

	ARTICIPANT INDIVIDUAL R	2000 24100	(VIRL)										REQUIREMEN	TS BY PROGRA	AM OF PARTIC	IPATION ¹						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ²	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprentices hip	Demonstration Grants
SECTION C. 1500	06 - OTHER RELATED ASSIST. Received Needs-Related Payments	IN 1	ORT SERVICES FOR NON-YOUTH CUSTOMERS Record 1 if the participant received needs related payments (WIOA section 134(d)(3)) for the purpose of enabling the participant to participate in approved training funded under WIOA Title IB. Record 0 if the participant did not receive any needs-related payments as described above.	1 = Yes 0 = No			R	R		R R			R	R	R							R
			leave blank if this data element does not apply to the participant.																			
1501	Most Recent Date Received Rapid Response Services	DT 8	Record the most recent date on which the participant received a rapid regionic service authorized under WIOA section 124(a)[2](A). Rapid response encompasses the activities necessary to plan and deliver services to enable dilocated workers to transition to new employment as quickly as possible, following either a personnel rolaruser on says styrd, or a	YYYYMMDD				R		R R							-		R			R
			employment as quickly as possible, following either a permanent dosure or mass layoff, or a natural or other disaster resulting in a mass job dislocation. Leave blank if the participant dis not receive rapid response services or this data element does not apply to the participant.																			
1503	Most Recent Date Received	DT 8	Record the most recent date on which the participant received follow-up services, which may	YYYYMMDD			0			0												0
1503	Follow-up Service		Record the most recent date on which the participant received tollow-up services, which may include counseling in the workplace. Leave blank if the participant, Leave blank if the participant did not receive this service or if it does not apply to this participant. Note that follow-up services do not change the date of exit for performance purposes.	TTTTMMUU			к	к		ĸ												к
1505	Job Search Allowance-Count (TAA)	IN 2	Record the total number of job search allowances paid to the participant in the current report quarter. Record a 0 if the participant did not receive a job search allowance in the quarter.	00						R												R
			Leave blank if the data element does not apply to the participant.																			
1506	Job Search Allowance Current Quarter - Costs (TAA)	DE 9.2	Record the dollar value of Job Search Allowance expenditures accrued in the current quarter. Leave blank if this data element does not apply to the participant or if the individual is not a TAA participant.	000000.00						R												R
1507	Job Search Allowance -Total Costs (TAA)		Record the cumulative total dollar amount of job search costs expenditures accrued for the participant. This field may be updated for each quarterly submission. Lowe blank if the data element does not apply to the participant or if the individual is not a Lowe blank if the data element does not apply to the participant or if the individual is not a Lowe blank if the second second apply to the participant or if the individual is not a Lowe blank if the second seco	000000.00						R												R
			i AA pantcipant.																			
1508	Date Relocation Allowance Approved (TAA)	DT 8	Record the date that the TAA Relevation Allowance was approved lawer blank if the participant did not have a TAA Relocation Allowance approved or this data element does not apply to the participant.	YYYYMMDD						R												к
1509	Relocation Allowance Current Quarter Costs (TAA)	DE 9.2	Record the dollar amount of relocation costs expenditures accrued in the current quarter to relocate the participant including any lump sum payments in the quarter. Leave blank if this data element does not apply to the participant or if the individual is not a TAA participant.	0000000.00						R												R
1510	Relocation Allowance -Total	DE 9.2	Record the total dollar amount of relocation costs expenditures accrued to relocate the	0000000.00						R												R
	Cost (TAA)		participant including the lump sum payment. Leave blank if this data element does not apply to the participant or if the individual is not a TAA participant.																			
1511	Date Received First Basic TRA payment	DT 8	Record the date on which the participant received their first Basic TRA payment. Leave blank if the participant did not receive a Basic TRA Payment, or if the individual is not a TAA participant.	YYYYMMDD		$\left \cdot \right $				R	-						\vdash	\square				R
1512	Weeks Paid This Quarter - Basic TRA	IN 2	Record the total number of weeks of Basic TRA paid in the current quarter. Leave blank if the individual is not a TAA participant.	00						R												R
1513	Total Weeks Paid Cumulative Basic TRA		Record the total number of weeks of Basic TRA paid to the individual. Record 0 if this data element does not apply to the participant Leave blank if the individual is not a TAA participant.	00						R												R
1514	Amount Paid Current Quarter- TRA Basic		Record the dollar amount of Basic TRA expenditures accrued in the current report quarter. Record 0 if this data element does not apply to the participant. Leave blank if the individual is not a TAA participant.	0000000.00						R												R
1515	Total Amount Paid - Basic TRA	DE 9.2	Record the total dollar amount of Basic TRA expenditures accrued to the individual. Record 0 if this data element does not apply to the participant. Leave blank if the individual is not a TAA participant.	0000000.00						R												R
1516	Date Received First Additional TRA Payment	DT 8	Record the date on which the participant received their first Additional TRA payment. Leave blank if the participant did not receive a Additional TRA Payment, or if the individual is not a TAA participant.	YYYYMMDD						R												R
1517	Weeks Paid This Quarter - Additional TRA	IN 2	Record the total number of weeks of Additional TRA paid in the current quarter. Record 0 if this data element does not apply to the participant. Leave blank if the individual is not a TAA participant.	00						R												R
1518	Total Weeks Paid Cumulative - Additional TRA		Record the total number of weeks of Additional TRA paid to the individual. Record 0 if this data element does not apply to the participant. Leave blank if the individual is not a TAA participant.	00						R												R
1519	Amount Paid This Quarter - Additional TRA		Record the dollar amount of Additional TRA expenditures accrued in the current report quarter. Record 0 if this data element does not apply to the participant. Leave blank if the individual is not a TRA participant.	0000000.00						R												R
1520	Total Amount Paid - Additional TRA	DE 9.2	Record the total dollar amount of Additional TRA expenditures accrued to the individual. Record 0 if this data element does not apply to the participant. Leave blank if the individual is not a TAA participant.	0000000.00						R												R
1521	Date Received First Remedial/Prerequisite TRA Payment		payment. Leave blank if the participant did not receive a Remedial/ Prerequisite TRA Payment, or if the	YYYYMMDD						R												R
1522	Weeks Paid This Quarter- Remedial/Prerequisite	IN 2	individual is not a TAA participant. Record the total number of weeks of Remedial/Prerequisite TRA paid in the current quarter. C'' if this data element does not apply to the participant Leave blank if the individual in not a TAA participant.	00						R							-					R
1523	Total Weeks Paid Cumulative - Remedial/Prerequisite	IN 2	Record the total number of weeks of Remedial/Prerequisite TRA paid to the	00						R												R
	nemena, rerequire		"O" if this data element does not apply to the participant. Leave blank if the individual is not a TAA participant.																			
1524	Amount Paid This Quarter - Remedial/Prerequisite TRA	DE 9.2	Record the doilar amount of Remedial/Prerequisite TRA expenditures accrued in the current report of the second second second apply to the participant usere blank if the individual is not a TAA participant.	0000000.00						R												R
1525	Total Amount Paid - Remedial/Prerequisite TRA	DE 9.2	Record the total dollar amount of Remedial/Prerequisite TRA expenditures accrued to the	0000000.00						R												R
1526	Date Received First Completion TRA Payment		Individual. Becord Of this data element does not apply to the participant. Leave blank if the individual is not a TAA participant. Becord the date on which the participant received their first Completion TRA payment. Leave blank if the articipand id on dreceive a Remedia/Precequisite TRA Payment, or if the	үүүүммдө						R												R
	IKA Payment		Leave baink if the participant dia nor receive a kemedia/Herequisite TKA Payment, of if the individual is not a TAA participant.																			
1527	Weeks Paid This Quarter - Completion TRA	IN 2	Record the total number of weeks of Completion TRA paid in the current quarter. Record 0 if this data element does not apply to the participant. Leave blank if the individual is not a TAA participant.	00						R												R
1528	Total Weeks Paid Cumulative - Completion TRA	IN 2	Record the total number of weeks of Completion TRA paid to the individual. Record 0 if this data element does not apply to the participant. Leave blank if the individual is not a TAA participant.	00						R												R
1529	Amount Paid Current Quarter -	DE 9. 2	Record the dollar amount of Completion TRA expenditures accrued in the current report	0000000.00						R												R
1530	TRA Completion	DE 9.2		0000000.00						R												R
1531	Completion TRA		Record 0 if this data element does not apply to the participant. Leave blank if the individual is not a TAA participant.	1 = Yes																		0
101	sous payment		Record 11 Here: was an overpayment etabilised under any type of T&A during the course of participation in the quarter in which it is first identified and to continue through last quarter for eporting. Second 01 Here was no TAA verpayment. Leave blank if the individual was not a TAA participant.	0 = No						ĸ												
1532	Amount of TRA Overpayment	DE 9.2	Record the dollar amount of the TRA overpayment. This amount may be updated on a cumulative basis. Leave blank if the individual was not a TAA participant.	000000.00						R								\square				R
1533	TRA Overpayment Waiver		Record 1 if there was a TRA overpayment waiver to be recorded in the quarter it is issued and to continue through last quarter of reporting "0" if this data element does not Layer blank if the individual is not a TAA participant.	1 = Yes 0 = No		$\left \cdot \right $				R	-						\vdash	\square				R
1534	Date Received First A/RTAA Payment	DT 8	Record the date on which the participant received their first Alternative/Reemployment Trade Adjustment Assistance (A/RTAA) payment.	YYYYMMDD		$\left \cdot \right $				R							-					R
1535	Number of A/RTAA Payments		Leave blank if the individual is not a TAA participant. Record the number of ARTAA payments paid to the participant in the current report quarter. '0' if this data element does not apply the participant	00		\square				R												R
	Current Quarter		Leave blank if the individual is not a TAA participant.																			
1536	Current Quarter A/RTAA Payments	DE 9.2	Record the total dollar amount of A/RTAA expenditures accrued to the participant in the report quarter. Leave blank if this data element does not apply to the participant or if the individual is not a TAA participant.	0000000.00						R												R
1537	Number of A/RTAA Payments Total	IN 3	Record the number of A/RTAA payments made to the participant through the current quarter of participation. This field may be updated for each quarterly submission. Record 01 there was no TRA overpayment. Lave blank if the individual is not a TAA participant.	000		$\left \right $				R								\square				R
1538	Total Amount Paid - A/RTAA			0000000.00	-	$\left \cdot \right $				R	-						\vdash	\square				R
1539	Frequency of A/RTAA Payments (TAA)	IN 1	Record 1 if weekly. Record 2 if every two weeks.	1 = Weekiy 2 = Bi-Weekiy 3 = Monthly 4 = Other		$\left \cdot \right $				R							\vdash	\square				R
			Record 3 in Industry. Record 4 if other Leave blank if the individual was not a TAA participant.	y – Otiel																		

													1	REQUIREMEN	S BY PROGRA	M OF PARTICI	PATION						
DATA ELEMEI NO.		DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ²	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(DWG)	TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	Demonstration Grants
1540	Maximum A/RTAA Benefit Reached		Record 11 the participant reached their maximum benefit amount prior to their two-year leighbity imitation. Record 01 in the process and did not reach their maximum benefit prior to their two year Leve blank if the individual was not a TAA participant.	1 = Yes 0 = No							R												R
1541	A/RTAA Overpayment		participation in the quarter in which it is first identified and to continue through last quarter of reporting. Record 0 if there was no A/RTAA Overpayment. Leave blank if the individual was not a TAA participant.								R												R
1542	Amount of A/RTAA Overpayment		cumulative basis. Record 0 if there was no A/RTAA overpayment for this participant. Leave blank if the individual was not a TAA participant.	0000000.00							R												R
1543	A/RTAA Overpayment Waiver	IN 1	Record 11 there was an ARRAA overpayment waiver to be recorded in the quarter it is issued and to confluent brough last quarter of reporting Record 01 there was not ARRAA overpayment waiver. Leave blank if the individual was not a TAA participant.	1 = Yes 0 = No							R												R

DOL-only P	ARTICIPANT INDIVIDUAL I	RECORD LAYOU	IT (PIRL)											REQUIREMEN	IS BY PROGRA	AM OF PARTIC	IPATION ¹						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ²	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Distorated Worker	Grants	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	Demonstration Grants
SECTION D.	PROGRAM OUTCOMES INF 01 - EMPLOYMENT AND JOE	B RETENTION DA	TA																				
1600	Employed in 1st Quarter After Exit Quarter (WIOA)		Decord 11 the participant in in unushidistic employment hour inducing Registered Appendicable, for the million, end of the participant is in the million, Record 31 the participant is in the million, Record 31 the participant is an end employed in the first quarter after the quarter of exit. Record 31 the participant has estied but employment information is not yet available.	1 = Yes, Registered Apprenticeship 3 = Yes, Rollitary 0 = No. 9 = Information not yet available		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1601	Type of Employment Match 1st Quarter After Exit Quarter (WIOA)	IN 1	Use the sponyclular code to liketify the method rate in indemnining the participant) is employment data in the first quarter following the quarter of cut any generoots will be primary data source for tracking employment in the first quarter affact the cut quarter. If the participant is no dourd in wage records, particles may then use supportential data source. If the participant is found in more than one source of employment using wage records, tecord Record OI fits participant was not employed in the first quarter after the quarter of exit.	1 = UI Wage Data 2 = Foderal Employment Records (OPM, USPS) 3 = Minut Unertification 5 = Information not yet available 0 = Not employed		R	R	R	R	R	R	R	R	R	R	R	R			R		R	R
1602	Employed in 2nd Quarter After Exit Quarter (WIOA)	IN 1	Becord 1 If the participant is in unsubsidient employment host including Registered Approximation, or the military). Record 3 If the participant of in the military Record 0 If the participant was not employed in the second quarter after the quarter of exit. Record 0 If the participant has exited but employment information is not yet available.	1 = Ves 2 = Ves, Registered Apprenticeship 3 = Ves, Military 0 = No 9 = information not yet available		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1603	Type of Employment Match 2nd Quarter After Exit Quarter (WIOA)	IN 1	Use the appropriate code to identify the method used in determining the participant's more thousand the accord quarter following the quarter of ont. Wage records will be more than the second quarter following the quarter of the second sec	1 = UI Wage Data 2 = Federal Employment Records (OPM, USPS) 3 = Military Employment Records (DOD) 4 = Non UI verification 5 = Information not yet available		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1604	Employed in 3rd Quarter After Exit Quarter (WIOA)	IN 1	Biscord II the sarticipant less international and the second unsite after the sarticipant effects of the spherose and a second	0 - Not employed 1 - Yes 2 - Yes, Registered Apprenticeship 3 - Yes, Millary 0 - No 9 = Information not yet available		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1605	Type of Employment Malch 3rd Quarter After Exit Quarter (WIOA)	IN 1	the primary data source for tracking amployment in the third quarter after the exit quarter. If	1 - UI Wage Data 2 - Federal Broloyment Records (OPM, USP3) 4 - Millary Employment Records (DOD) 4 - Non UI verification 6 - Not employed 9 - Not employed		R	R	R	R	R	R	R	R	R	R	R	R			R		R	R
1606	Employed in 4th Quarter After Exit Quarter (WIOA)	IN 1	Record I If the participant is in unsublidized employment flord including Registered Agerenticship, or the military). Record 2 If the participant is in a Registered Appendiceship. Record 0 If the participant was not employed in the fourth quarter after the quarter of exit. Record 0 If the participant has exited but employment information is not yet available.	1 = Yes. 2 = Yes, Registered Apprenticeship 3 = Yes, Military 0 = No. 9 = Information not yet available		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1607	Type of Employment Match 4th Quarter After Exit Quarter (WIDA)		Use the appropriate code to locarity the method used in determining the participant's employment attain the fourth quarter following the quarter of out the Wager code will be the sub-provide the terminant of the sub-provide the sub-provide the sub- tractional sub-provide the sub-provide the sub-provide the sub- regression of the sub-provide the sub-provide the sub-provide the sub- face of the participant terminant term terminant and the sub-provide the sub- face of the participant terminant or the sub-provide the sub-provide the sub-provide the sub- face of the participant terminant terminant terminant terminant terminant terminant of the sub-provide terminant termi	1 - UI Wage Data 2 - Federal Employment Records (OPM, USP3) 4 - Miltary Employment Records (DOD) 4 - Nort UI verification 6 - Not employed		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1608	Employment Related to Training (2nd Quarter After Exit)	IN 1	Record 11 the participant received ruleing envices and obtained employment directly actual to be an advance incorrectand. Record 01 the participant received ruleing services and obtained employment, but the employment was not relatively taked to the training services and obtained employment. Becard 91 the participant received ruleing services and obtained employment. Becard 91 the participant received ruleing services and obtained employment. In the service of the participant received ruleing are been as the service and obtained employment. In the service of the participant received ruleing or has not extend or the employment information is not yet available.	1 = Training related to employment O = Training not related to employment 9 = Unknown		R	R	R	R	R	R	R	R			R	R				R	R	R
1609	Reemployed by Layoff Employer	IN 1	Record 117 the participant was reemployed by the employer lashere the swallfying expandion too placed at any point from the point of program exit through the 4th quarter dire program exit. The participant does not meet the condition described above. Record 017 that through the starticipant does not apply to the participant.	1 = Yes 0 = No 9 = Unknown							R												R
1610	Occupational Code (if available)		Record the 8-digit O-NET SOC 2019 taxonomy occupational code (database version 25.1 or late) that best describes the participant's most recent employment in any quarter after cell cases blank if counduic does in ort available or not known, or the data determit does not holder. If all 8 digits of the O'NET occupational code are not collected, record at least the first d digits.	00000000		R	R	R	R	R	R	R		R	R		R					R	R
1611	Entered Non-Traditional Employment	IN 1	Record 11 the participant's employment is in an occupation or field of work for which individual of the participant's approximation is that has 75% of the hexiculate employees in maintainal data, and both makes and financiar can be non-tradificion employment. This individual data, and both one is and financiar can be non-tradificion employment. This individual data, and both one is and financiar can be non-tradificion employment. This is a second of the participant data is not individual and the second against and the second against more and you'll who entered employment in the second quarter after the exit quarter. Record 9 if hand former.	1 = Yes 0 = No 9 = Unknown			R	R	R			R				R							R
1612	Occupational Code of Employment 2 ^{ui} Quarter After Exit Quarter (If available)	IN 8	Record the 8-digit O*RET SOC 2019 Euconomy accupational code (database version 25.1 or target) task best describes the participant's employment in the 2nd quarter after exit quarter. Note: It all Bigits of the O*NET occupational code are not collected, record at least the first d digits.	0000000		R	R	R	R		R	R	R				R						R
1613	Occupational Code of Employment 4 th Quarter After Exit Quarter (If available)	IN 8	Record the 8-digit 0*NET SOC 2019 taxonomy occupational code (database version 25.1 or later) that best describes the participant's employment in the 4th quarter after the exit quarter. Note: If all 8 digits of the O*NET occupational code are not collected, record at least the first	00000000		R	R	R	R			R	R				R						R
1614	Industry Code of Employment 1st Quarter After Exit Quarter	IN 6	6 digits. Record the 4 to - 6-60 link close that best describes the participant's employment using the Neth Alentras in Industrial Classification System (NACS). If more than one NACS is there MYYPP IF Vages 1st Quarter Alber the Eat Quarter stati and NACS Code is not known. Same blank if this data element does not apply to the person or wages are not yet available.	000000		R	R	R	R	R	R	R					R					R	R
1615	Industry Code of Employment 2nd Quarter After Exit Quarter	IN 6	haceor the A. Le degli industria code has laced devolution the participant's energy-power using the Nerbit Anteriorism Markani Clauditation States (MACL). If energy Markani Clauditation States (MACL) reported, then the NAICS associated with the highest provide wage should be reported. <i>Birth WYMM</i> Wages 2004 Quarter After the NAIC Code to not introm. <i>Same</i> Dank if this data element does not apply to the person or wages are not yet available.	000000		R	R	R	R	R	R	R					R					R	R
1616	Industry Code of Employment 3rd Quarter After Exit Quarter	IN 6	Reard the 4 the 4 digit industry code that best describes the participant's employment using the borth American Industrial Gashitation Steries (MACS). There outs a more MACS is reported, then the NAICS associated with the highest grows wage should be reported. (Intel PYVPP) If Vages 2 Gastrate After the Ka Quarter orial an AMES Code is not known. As the Bank If this data dement does not apply to the presence reages at not jet available.	000000		R	R	R	R	R	R	R					R						R
1617	Industry Code of Employment 4th Quarter After Exit Quarter	IN 6	Secord the 4.0 6-digit industry cards that kerd decorbine the participant's employment using the both American durational Langentiations there (MACL). There are many second to be reported, reported, then the NALCS associated with the highest gross wage should be reported. American the NALCS associated with the highest gross wage should be reported. American the state of the s	000000		R	R	R	R	R	R	R					R					R	R
1618	Retention with the same employer in the 2nd Quarter and the 4th Quarter	IN 1	Record 11 the participant's employer in the second quarter also matches the employer in the forarth quarter. Second 01 the participant is not employed in the second or fourth quarters after eail, or the employer in the second quarter does not match the employer in the fourth quarter.	1 = Yes 0 = No		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R		R	R
1700	Earnings 3rd Quarter Prior to Participation Quarter	DE 8.2	participation. Leave blank if data element does not apply to the participant.	000000.00		R	R	R		R	R	R					R						R
1701	Earnings 2nd Quarter Prior to Participation Quarter		Record fluid earnings from wage records for the second quarter prior to the quarter of participation save slaws if data element does not apply to the participant.	000000.00		R	R	R		R	R	R					R						R
1702	Earnings 1st Quarter Prior to Participation Quarter	DE 8.2	Record total earnings from wage records for the first quarter prior to the quarter of participation. Leave blank if data element does not apply to the participant.	000000.00		R	R	R		R	R	R					R						R
	Earnings 1st Quarter After Exit Quarter		Record total earnings for the first quarter after the quarter of exit. Record 9999999 99 if data is are not yet available for this item. Leave blank if data element does not apply to the participant.	0000000.00		R	R	R	R	R	R	R	R	R	R	R	R			R		R	R
	Earnings 2nd Quarter After Exit Quarter		Record total earnings for the second quarter after the quarter of exit. Record 9999999 99 if data is not yet available for this item. Leave blank if data element does not apply to the participant.	0000000.00		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
			Record total earnings for the third quarter after the quarter of exit. Record 9999999 99 if data is not yet available for this item. Leave blank if data element does not apply to the participant	0000000.00		R	R	R	R	R	R	R	R	R	R	R	R			R		R	R
1706	Earnings 4th Quarter After Exit Quarter	DE-9.2	Record total earnings for the fourth quarter after the quarter of exit. Record 9999999.99 if data is not yet available for this item. Leave blank if data element does not apply to the participant.	000000.00		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R

														REQUIREMEN	TS BY PROGR	AM OF PARTIC	IPATION ¹						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ⁸	Wagner-Peys er	WIOA Adults	WIOA Dislocated Workers	WIOA Youth		(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprentices hip	Demonstration Grants
	.03 - EDUCATION AND CRED	ENTIAL DATA																					
1800	Type of Recognized Credential	IN 1	Use the appropriate code to record the type of recognized diploma, degree, or a crediterial and an indiverse configured and an experimental set of completion of configured and an indiverse of the set of the set of the set of the set of Concernment, or an associate of traccular cete degree attained by the participant who recover detuction of training service. The set of the set	1 - secondary School Diploma(or opinioency, Oracinetry, Device of the second or second or second - a Ba of 8 Diploma Degree - a Capacitania Lorentica - Occupational Certification - Occupational Certification - Occupational Certification - No recognized credential De No recognized credential		R	R	Ř	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1801	Date Attained Recognized Credential	DT 8	Record the date on which the participant attained a recognized credential. Leave blank if the participant did not attain a degree or certificate.	YYYYMMDD		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1802	Type of Recognized Credential (vvida)		Use the appropriate code to record the type of recognised follows. Appre. or a recentrial oscillation of a history recognized contractive conflication, a contractive of conflored on a contractive of a contract	o = No recognized credential			R	R	R	R	R	R	R	R	R	R		R	R		R	R	R
1803	Date Attained Recognized Credential #2 (WIOA)	DT 8	Record the date on which the participant attained a second recognized credential. Leave blank if the participant did not attain a second recognized credential, or if this data element does not apply.	YYYYMMDD			R	R	R	R	R	R	R	R	R	R		R	R		R	R	R
1804	Type of Recognized Credential (WYDA)	IN 1	Inscipliced approximation of control of the participant. Reconstruction of the participant of the participant. NOTE: Diploman, degrees, licenses or contributes must be ablander allower during participation or uniform one year of a till. This data demendiation applies to both the Credential Rate indicator and the Messurable Softs Cain indicator for all OCL programs.	4 = 8.c et als bajoritationere 5 = 8.c et als bajoritationere 5 = Occupational Certification 6 = Occupational Certification 7 = Other Recognized Oploma, Degree, or 0 = No recognized credential			R	R	R	R	R		R	R	R	R		R	R		R	R	R
1805	Date Attained Recognized Credential #3 (WIOA)	DT 8	Record the date on which the participant attained a third recognized credential. Leave blank if the participant did not attain a third recognized credential, or if this data element does not apply.	YYYYMMDD			R	R	R	R	R		R	R	R	R		R	R		R	R	R
1806	Date of Most Recent Messarable Still Gains Educational Functioning Level (EFL) (WIGA)		Record the most recent date the participant who received instruction below the postcondary declaration level abilities of a total GFL. FR. Jan makes do yang to the date more of three ways: 11 by comparing a participant's initial FR. an maximal by an proceed with tecnolary should programs that lead to a candinary should lephone to its recognized equivalent, an SFL gain may be measured through the awarding of recitos or Camego units: a 51 Jakates may report and FL gain to gain gains who can be appresed units: a 51 Jakates may report and FL gain to gains who can be appresed and evrol in postcocordary should program that lead to a canding the awarding of recitos or Camego units: a 51 Jakates may report and FL gains of gains who can be appresed and evrol in postcocordary disturbs or training during the pargram year. Lawe blank if this data element does not apply to the participant.	YYYYMMDD			R	R	R	R	R	R	R	R	R	R		R	R	R	R	R	R
1807	Date of Most Recent Measurable Skill Gains Postsecondary Transcript/Report Card (WIOA)		education who complete a minimum of 12 hours per senecter, or for part time students a field of at least 12 care of two completed exercises during the same 12 month period, that show a participant is meeting the state unit's academic standards, Leave blank if this data element does not apply to the participant.				R	R	R	R	R	R	R	R	R	R			R	R		R	R
1808	Date of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card (WIDA)	DT 8	Second the most recent date of the participant's transmitter or report card for secondary extractation for one semester showing that the participant is meeting the State unit's academic standards.	YYYYMMDD			R	R	R	R	R	R	R	R	R	R		R	R	R	R	R	R

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DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ²	Wagner-Peys er	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker	Grants	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Aduit/DW Funded)	SCSEP	Apprenticeship	Demonstration Grants
1809	Date of Most Recent Measurable Skill Gains: Training Milestone (WIOA)		towards established milestones from an employer/training provider who is providing training (e.g. completion on oth-job training (O/I), completion of one year of a registered apprenticeship program, etc.).	YYYYMMDD			R	R	R	R	R	R	R	R	R	R		R	R	R		R	R
1810	Date of Most Recent Measurable Skill Gains: Skills Progression (WIOA)		Record the most recent date the participant successfully completed an earn that is required for a particular occursation, or progress in a training technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exam.				R	R	R	R	R	R	R	R	R	R		R	R	R		R	R
	Date Errolled During Program Participation in a Korvahon or Training Program Leading to a Recognized Crediential or Employment		Denote the date the participant was enrolled during pargum anticipation in an education or mining pergrams that the High last as recognized credenti, advantaging as executive related to a programs of 21 standing pergrams that leads to enrolly one advantaging the second second second second second second second second related to a program of 21 standing pergrams that leads to enrolly and the second second related to the second second second second second second related to the second second second second second second related second second second second second second related second second second second second second related second second second second second related second second second second related second second second related second second second related second second related second second related second second related second second related second second related second second relation related second second relation related second second relation related second relation relation related second relation	үүүнжидо 			R	R	R	R	R	Ř	Ř	R	Ř	R		R	R	Ř	R	R	R
1812	School Status at Ealt		Record 21 the purplicity and the not received a eccondary should diplome or its recognized equivalent and a lateral gave according value (Including) enterements, intermediate, justice accord 21 the purplicity is not received a secondary should diplom or its recognized accord 21 the purplicity is not received a secondary should diplom or its recognized accord 21 the purplicity is not received a secondary should diplom or its recognized accord 21 the purplicity is not received a secondary should diplom or its recognized accord 21 the purplicity is not received a secondary should diplom or its recognized accord 21 the purplicity is not received a secondary should diplom or its recognized accord 21 the purplicity is not received a secondary should diplom or its recognized is between should ensume and intending any should nat has not received a secondary Record 21 the purplicity is not detending any school and has either praduated from accordary whole diplom and the negloward accordance and the secondary school and has a time praduated from accordary whole diplom and the ensumed accordance and the secondary school and has active praduated from accordary whole diplom accordance second accomption school accordance. Just have altered dischool for all leads the mouth secondary school and has active praduated from accordary whole diplom accordance school barrow altered dischool for all leads the mouth secondary school and has accordance. Just have altered dischool for all leads the mouth second accordance and barrow altered dischool for all leads the mouth second accordance and barrow altered dischool for all leads the mouth second accordance and barrow altered dischool for all leads the mouth second accordance and barrow dischool for all leads the mouth second accordance and barrow and accordance. The barrow accordance and barrow accordance and barrow accordance and barrow accordance and barrow accordance and barrow accordance and barrow accordance. and barrow accordance and barrow accordan	1 = In-shool, accordary school or less = In-shool, alkernike school = In-shool alkernike school = Not attending school or Secondary School Gropput Editoria (Secondary School ar Secondary School graduate or has a recognized equivalent of = Not attending school, within age of competiony school attendance					R			R	R		R								R
1813	Date Completed During Program Participation an Education or Training Program Leucentral or Employment Credential or Employment		Second the date the participant completes, during program participation, either 12 and exclusion of training program that leads to encoprised crediting Luciding as secondary elaberation program or 21 beining program that leads to encoprised resting Luciding as secondary encoded the secondary and the leads the secondary and the secondary program or 21 beining program that leads to encoprise of the secondary of became encoded in education or training at a top point whether participating the secondary encoded the secondary of the secondary of the secondary of became encoded in education or training at a top point whether participating in the gramma and the secondary encoded the secondary of the secondary of the secondary of became encoded in the secondary of the secondary of the secondary of the secondary encoded the secondary encoded the secondary of the secondary of the secondary encoded the secondary encoded the secondary of the secondary of the secondary encoded the secondary encoded the secondary of the secondary encoded the secondary encoded the secondary encoded the secondary encoded the encoded the secondary encoded the secondary encoded the secondary encoded the secondary encoded the secondary encoded the secondary encoded the encoded the secondary encoded the secondary encoded the secondary encoded the secondary encoded the secondary encoded the secondary encoded the secondary encoded the encoded the secondary encoded the secondary encoded the secondary encoded the encoded the secondary encoded the secondary encoded the secondary encoded the encoded the secondary encoded the secondary encoded the secondary encoded t	YYYYMADD			R	Ř	R	Ř	R	Ř	R	Ŕ	Ř	Ř		R	Ř	Ŕ	Ř	Ř	Ŕ
1814	Date Attained Graduate/Post Graduate Degree (WIDA)		Broord the data - participant attained a matter' degree after receiving education or training envices. Leave blank if data element does not apply to the participant. NOTE: Diploma, degrees, licences or certificate must be attained either during participation or within one year of eat. This data element applies to the Credential Rate for KSA pregram.	түүүмирр		R	R	R		R	R			R	R	R							R

OL-OINY P	ARTICIPANT INDIVIDUAL I												REQUIREMEN	TS BY PROGR	AM OF PARTIC	CIPATION ¹						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ⁸	Wagner-Peys er	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	De monstration Grants
1900	04 - ADDITIONAL OUTCOME Youth 2nd Quarter Placement (Title I) (WIOA)	IN 1	Record 1 if the participant is enrolled in occupational skills training (including advanced training). Record 3 if the participant is enrolled in postsecondary education. Record 1 if the participant was not placed in any of the above conditions.	1 = Occupational Skills Training 2 = Postsecondary Education 3 = Secondary Education 0 = No placement					R		R			R	R			R			R	R
			Record 0 if the participant was not placed in any of the above conditions.																			
1901	Youth 4th Quarter Placement (Title I)	IN 1	Record 1 if the participant is enrolled in occupational skills training (including advanced	1 = Occupational Skills Training					R		R			R	R			R			R	R
	(Title I) (WIOA)		training). Record 3 if the participant is enrolled in postsecondary education. Record 3 if the participant is enrolled in secondary education. Record 0 if the participant was not placed in any of the above conditions.	1 = Occupational Skills Training 2 = Postsecondary Education 3 = Secondary Education 0 = No placement																		
1902	Category of Assessment #1	IN 1	Record 1 if the participant was assessed using approved tests for Adult Basic Education (ABE) English Language Arts (ELA). Record 3 if the partipant was assessed using approved tests for ABE Mathematics. Record 3 if the partipant was assessed using approved tests for English-Ar-A-Second	1 = ABE ELA 2 = ABE Math 3 = ESL 0 = Not assessed							R		R	R	R			R				R
			Language (ES). Record 0 if the participant was not assessed. Leave blank if this data element does not apply to the participant.																			
1903	Date of Pre-Test Score #1	DT 8	Record the date that the participant took the pre-assessment test	YYYYMMDD							R		R	R	R			8				R
			Record the date that the participant took the pre-assessment test. Leave blank if the participant did not take a pre-assessment test. NOTE: This fielk only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.																			
1904	Pre-Test Score #1	IN 3	Record the raw scale score achieved by the participant on the pre-assessment text. Leave blank if the participant was not assessed in iteracy or numeracy or if this data element does not apply to the participant. NOTE: This field not yn recessary if the program is capturing a measurable skill gain based on an increase in 6ducational functioning Level within the 6ducational Achievement Type of measurable skill gain.	000							R		R	R	R			R				R
1905	Educational Constitution Laura	11.5	measurable sum gam. Record the educational functioning level that is associated with the participant's raw scale	A - Net Assessed																		
1905	Educational Functioning Level Pre-Test #1	IN 2	Nector one exocational increasing even that a associated with the participant's raw scale Record 01 the participant was not assessed in literacy on numeracy, Lawe blank if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of	0 = Not Assessed 1 = ABE Level 1 2 = ABE Level 2 3 = ABE Level 3 4 = ABE Level 3 5 = ABE Level 5 6 = ABE Level 5 0 = A							ĸ		ĸ	к	к			ĸ				к
			an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	6 = ABE Level 6 7 = ESL Level 1 8 = ESL Level 2 9 = ESL Level 3 10 = ESL Level 3 11 = ESL Level 5 12 = ESL Level 5 12 = ESL Level 6																		
				12 = ESL Level 6																		
1906	Date of Most Recent Post-Test Score #1	DT 8	Record the date on which the post-test was administered to the participant during his/her first year of participation in the program. If multiple post-tests were administered, record the most recent date on which the functional area post-test during his/her first year of participation in the program or the data element does not apply to the participant.	үүүүммдө							R		R	R	R			R				R
			NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.																			
1907	Post-Test Score #1	IN 3	Record the raw scale score achieved by the participant. Leave blank if the participant did not receive a post-test during his/her first year of	000							R		R	R	R			R				R
			participation in the program or if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.																			
1908	Educational Functioning Level Post-Test #1	IN 2	Record the educational functioning level that is associated with the participant's raw scale score.	0 = Not Assessed 1 = ABE Level 1 2 = ABE Level 2			_				R		R	R	R			R				R
			Record of it the participant was not assessed in literacy or numeracy. Leave blank if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill rain.	3 = ABE Level 3 4 = ABE Level 4 5 = ABE Level 5 6 = ABE Level 6																		
			~ 	7 = ESL Level 1 8 = ESL Level 2 9 = ESL Level 3 10 = ESL Level 4 11 = ESL Level 5 12 = ESL Level 6																		
1909	Category of Assessment #2	IN 1	Record 1 if the participant was assessed using approved tests for Adult Basic Education (ABE) English Language Arts (ELA).	1 = ABE ELA 2 = ABE Math									R	R	R			R				R
			Fighth Ingrages Arts (ELA). Record 2 if the participant was assessed using approved tests of Adda tasks Euclaroto (rec). Record 3 if the participant was assessed using approved tests for Add Nathantas. Record 3 if the participant was assessed using approved tests for English-As-A-Second Jangage (EL3). Record 0 if the participant was not assessed. Lave blank if this data element does not apply to the participant.	3 = ESL 0 = Not assessed																		
1910	Date of Pre-Test Score #2	DT 8	Record the date that the participant took the pre-assessment test. Leave blank if the participant did not take a pre-assessment test.	YYYYMMDD			_						R	R	R		-	R				R
			NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.																			
1911	Pre-Test Score #2	IN 3	Record the raw scale score achieved by the participant on the pre-assessment test. Leave blank if the participant was not assessed in literacy or numeracy or if this data element does not apply to the participant.	000			-						R	R	R		-	R				R
			NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.																			
1912	Educational Functioning Level Pre-Test #2	IN 2	Record the educational functioning level that is associated with the participant's raw scale score. Record 01f the participant was not assessed in literacy or numeracy.	0 = Not Assessed 1 = ABE Level 1 2 = ABE Level 2		$\left \right $	+						R	R	R		-	R				R
			Record of If the participant was not assessed in literary or numeracy, Leave blank if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	2 = ABE Level 2 3 = ABE Level 3 4 = ABE Level 4 5 = ABE Level 5 6 = ABE Level 6 7 = ESL Level 1 8 = ESL Level 2																		
				8 = ESL Level 2 9 = ESL Level 3 10 = ESL Level 4 11 = ESL Level 5 12 = ESL Level 6																		
1913	Date of Most Recent Post-Test Score #2	DT 8	Record the date on which the post-test was administered to the participant. If multiple post- tests were administered, record the most recent date on which the functional area post-test was administered.	YYYYMMDD		$\left \right $							R	R	R			R				R
			Tests were administered, record the most recent data on which the functional area post-test was administered. Leave blank if the paragram of the data between the prince first year of the paragram of the data between data and the paragram of the data between data not apply to the parabicant. NOTE: This field is any recensary if the program is capturing a measurable all all pain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable shall pain.																			
1914	Post-Test Score #2	IN 3	Record the raw scale score achieved by the participant. Leave blank if the participant did not receive a post-test during his/her first year of participation in the program or if the data element does not apply to the participant.	000		\square	+						R	R	R			R				R
			participation in the program on the baar centerin does not approve the participant. NOTE: This field not precessary if the program is capturing a measurable skill gain baard on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.																			
1915	Educational Functioning Level Post-Test #2	IN 2	Record the educational functioning level that is associated with the participant's raw scale score. Record 01 the participant was not assessed in literacy or numeracy.	0 = Not Assessed 1 = ABE Level 1 2 = ABE Level 2	+	$\left \right $	+		_	_		-	R	R	R	-	-	R		_		R
			Leave blank if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in focational Functioning Level within the Educational Achievement Type of measurable skill gain.	3 = ABE Level 3 4 = ABE Level 4 5 = ABE Level 5 6 = ABE Level 6 7 = ESL Level 1 8 = ESL level 1 8 = ESL level 1																		
				8 = ESL Level 2 9 = ESL Level 3 10 = ESL Level 4 11 = ESL Level 5 12 = ESL Level 6																		
1916	Category of Assessment #3	IN 1	Record 1 if the participant was assessed using approved tests for Adult Basic Education (ABE)	1 = ABE ELA									R	R	R			R				R
0			English Language Arts (ELA). Record 2 if the participant was assessed using approved tests for ABE Mathematics. Record 3 if the participant was assessed using approved tests for English-As-A-Second Language (ESA). Record 0 if the participant was not assessed.	2 = ABE Math 3 = ESL 0 = Not assessed																		
			Leave blank if this data element does not apply to the participant.																			
	I	I	1	1	-						I	I	L	L	L	I						

DOL-only P	ARTICIPANT INDIVIDUAL	RECORD LAYOU	JT (PIRL)																				
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	te portable Individual ⁸	Wagner-Peys er	WICA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker ants	(DMG)	TAA	National Farmworker Jobs Program (NFJP)	Indian and Native merican Program (INA)	Reentry Employment Opportunities (REO) (Aduit)	2 BY PROGRA	AM OF PARTIC	bs for Veterans' State Grants (IVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	e monstration Grants
1917	Date of Pre-Test Score #3	DT 8	Record the date that the participant took the pre-assessment test. Leave blank if the participant did not take a pre-assessment test.	YYYYMMDD	æ				8		-	~	An	R	R	R	2		R				R
1010	D. T. 10	21.0	NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.																				0
1918	Pre-Test Score #3	IN 3	Record the raw scale score achieved by the participant on the pre-assessment test. Leave blank if the participant was not assessed in literacy or numeracy or if this data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on	000										R	R	R			R				R
			NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.																				
1919	Educational Functioning Level Pre-Test #3	IN 2	Record the educational functioning level that is associated with the participant's raw scale score. Record of if the participant was not assessed in literacy or numeracy.	0 = Not Assessed 1 = ABE Level 1 2 = ABE Level 2										R	R	R			R				R
			Leave blank if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	2 = ABE Level 3 4 = ABE Level 3 5 = ABE Level 4 5 = ABE Level 5 6 = ABE Level 6 7 = ESL Level 1																			
				7 = ESL Level 2 9 = ESL Level 2 9 = ESL Level 3 10 = ESL Level 4 11 = ESL Level 5 12 = ESL Level 6																			
1920	Date of Most Recent Post-Test Score #3	DT 8	Record the date on which the post-test was administered to the participant. If multiple post- tests were administered, record the most recent date on which the functional area post-test was administered. Leave blank if the participant did not receive a post-test during his/her first year of participation in the noreram or the data element does not anoth the participant.	YYYYMMDD										R	R	R			R				R
			was administered. Leave blank if the participant did not receive a post-test during his/her first year of Leave blank if the participant of the data element does not apply to the participant, and the participant of the data element does not apply to the participant, an increase in Galactional functioning Level within the Educational Achievement Type of measurable skill gain.																				
1921	Post-Test Score #3	IN 3	Record the raw scale score achieved by the participant. Leave blank if the participant did not receive a post-test during his/her first year of	000										R	R	R			R				R
			Lever blank if the participant did not receive a port-feet during his/her first year of participation in the program or if the data setment close not apply to the participant. In MOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in factuational Functioning Level within the Educational Achievement Type of measurable skill gain.																				
1922	Educational Functioning Level Post-Test #3	IN 2	Record the educational functioning level that is associated with the participant's raw scale	0 = Not Assessed 1 = ABE Level 1		-					_			R	R	R			R				R
			score. Record 0 if the participant was not assessed in literacy or numeracy. Leave blank if the data element does not apply to the participant. OTIC: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational functioning Level within the Educational Achievement Type of measurable skill gain.	0 = Not Assessed 1 = ABE Level 1 2 = ABE Level 2 3 = ABE Level 3 4 = ABE Level 3 5 = ABE Level 4 5 = ABE Level 5																			
			measurable skill gain.	7 = ESL Level 1 8 = ESL Level 2 9 = ESL Level 3 10 = ESL Level 4																			
				11 = ESL Level 5 12 = ESL Level 6																			
			Specific to Each Program, As Listed)		1													1					
2001	01 - DISLOCATED WORKER (Date of Completion of DWG Services	DT 8	Record the date the participant received their last service in the DWG program.	YYYYMMDD	<u> </u>					R	Т							<u> </u>					R
2002	Employed at Completion of DWG Services	IN 1	Record 1 if the participant is employed at completion of participation in services under a Dislocated Worker Grant (DWG). Employment is counted the quarter in which the participant stops receiving services funded through a DWG project. Record 0 if the participant does not meet the condition described above.	1 = Yes 0 = No						R													R
2003	DWG Grant Number	AN 7	Record the first 7 characters of the grant number if the participant received services under the National Dislocated Worker Grant (DWG) program. The grant number should be entered in the following formal without datase: Two alphabetic characters representing the grant	0000000						R													R
			in the following format without dashes: Two aphrabetic characters representing the grant program, followed by numeric characters (0000000). Leave blank if the participant did not receive services funded by this program.																				
			NOTE: If the participant received services funded by more than one DWG, report the additional grant number under PRL 105 Special Project ID in the same format (first 7 characters of the grant number). PRL 105 may only be used for DWG if there is already a grant number entered in PRL 2005.																				
			grant number entered in PIRL 2003																				
2004	Received Services through a Disaster Recovery Dislocated Worker Grant	IN 1	Record 1 if the participant received disaster relief employment only and received no other services. Record 2 if the participant received disaster relief employment and received Employment	1 = Disaster Relief Employment Only 2 = Disaster Relief Employment and Employment and Training Services 3 = Employment and Training Services Only 0 = No.	,					R													R
			and Training services (Career and Training services). Record 3 if the participant received Employment and Training services (Career and Training services) only, and did not receive disaster relief employment.	0 = No																			
			Record 0 if the participant did not receive services under a Disaster Recovery DWG.																				
SECTION E	02 - 1140													_									
2101	Underemployed Worker	IN 1	Record 1 if a person is not currently connected to a full-time job commensurate with the individual's level of education, skills, or wage and/or salary earned previously, or who have obtained only episoidc, short-term, or part-time employment	1 = Yes 0 = No	<u> </u>						Т							R					R
			Record 0 if the participant does not meet any of the conditions described above. Leave blank if information is not available.																				
2102	Previous Quarter Received	IN 1	Record 1 if the participant received Case Management Services in the previous quarter.	1 = Yes 0 = No																			R
	Case Management Service		Record 0 if the participant did not receive Case Management Services in the previous quarter	0 = NO																			
2103	Most Recent Date Received Assessment Services	DT 8	Record the most recent date on which the participant received assessment services funded by the program. Leave blank if the participant did not receive Assessment Services.	YYYYMMDD		$\left \right $			+	-+	+		-					R	$\left \right $		R		R
2104	Previous Quarter Received Assessment Services	IN 1	Leave blank if the participant did not receive Assessment Services. Record 1 if the participant received Assessment Services in the previous quarter. Record 0 if the participant did not receive Assessment Services in the previous quarter.	1 = Yes 0 = No					$\left \right $	_	_		_						$\left \right $				R
2105	Previous Quarter Received	IN 1	Record 1 if the participant received Supportive Services in the previous quarter.	1 = Yes						_	_												R
2106	Supportive Services Most Recent Date Received Specialized Participant Services	DT 8	Record 0 if the participant did not receive Supportive Services in the previous quarter. Record the most recent date on which the participant received specialized participant services which include, but are not limited to, financial courseling, behavioral health ourseling, mentoring, assistance with the relocation, bio cooking, net yooking, and job search	0 = No YYYYMMDD		$\left \right $			\parallel	+	_		-					R	$\left \right $				R
			courseling, mentoring, assistance with re-location, job coaching, networking, and job search assistance. Leave blank if the participant did not receive Specialized Participant Services.																				
2107	Previous Quarter Received Specialized Services	IN 1	Record 1 if the participant received Specialized Services in the previous quarter. Record 0 if the participant did not receive Specialized Services in the previous quarter.	1 = Yes 0 = No					$ \uparrow$		1												R
2108	Previous Quarter Participated in Work Experience	IN 1	Record 1 if the participant participated in Work Experience in the previous quarter. Record 0 if the participant did not participate in Work Experience in the previous quarter.	1 = Yes 0 = No					$ \uparrow $		-		\neg										R
2109	Primary Type of Training Service for Training Activity #1	IN 1	Use the appropriate code to indicate the primary type of training being provided to the participant. Leave blank (the participant did not enroll in training for Primary Type of Training Service for	1 = On-the-Job Training 2 = Classroom Occupational Training 3 = Contextualized Learning		\square			+		+		-					R	$\left \right $				R
			Leave blank if the participant did not enroll in training for Primary Type of Training Service for Training Activity #1.	4 = Distance Learning 5 = Customized Learning 6 = Incumbent Worker Training 7 = Other Occupational Skills Training																			
				0 = No training																			
2110	Secondary Type of Training Service for Training Activity #1	IN 1	Use the appropriate code to indicate the secondary type of training being provided to the participant, if applicable.	1 = On-the-Job Training 2 = Classroom Occupational Training 3 = Contextualized Learning 4 = Distance Learning		\square	\mid		\vdash		-	+						R	\vdash				R
			participant, if applicable. Leave bank if the participant is not enrolled in a Secondary Type of Training Service for Training Activity #1.																				
				6 = Incumbent Worker Training 7 = Other Occupational Skills Training 0 = No training																			
2111	Tertiary Type of Training Service for Training Activity #1	IN 1	Use the appropriate code to indicate the tertiary type of training being provided to the participant, if applicable.	1 = On-the-Job Training 2 = Classroom Occupational Training		$\left \right $			\parallel	_	_		-					R	$\left \right $				R
	Tunning Patry #1		participant, if applicable. Leave blank if the participant is not enrolled in a Tertiary Type of Training Service for Training Activity #1.	3 = Contextualized Learning 4 = Distance Learning 5 = Customized Learning 6 = Incumbent Worker Training																			
				7 = Other Occupational Skills Training 0 = No training																			
2112	Primary Type of Training Service for Training Activity #2	IN 1	Use the appropriate code to indicate the primary type of training being provided to the participant during their second training service.	1 = On-the-Job Training 2 = Classroom Occupational Training 3 = Contextualized Learning		\square			+		+		\neg					R					R
			Leave blank if the participant is not enrolled in a Primary Type of Training Service for Training Activity #2.	4 = Distance Learning 5 = Customized Learning 6 = Incumbent Worker Training 7 = Other Occupational Skills Training 0 = No training																			
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DATA LEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individu	Wagner-Peys er	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Works Stants	(BWG) TAA	National Farmword	Indian and Native merican Program (IN	Reentry Employmen Opportunities (REO) (Adult)	Reentry Employmen Opportunities (REO) (Youth)	YouthBuild	obs for Veterans' S Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	Demonstration Gra
2113	Secondary Type of Training Service for Training Activity #2	IN 1	Use the appropriate code to indicate the secondary type of training being provided to the participant during the second training service (1, applicable). Leave blank if the participant is not envolved in a Secondary Type of Education/Job Training Activity 2 .	1 = On-the-lob Training 2 = Classroom Occupational Training 3 = Contextual Red Learning 4 = Distance Learning 5 = Customized Learning 6 = Incumbent Worker Training 7 = Other Occupational Skills Training 0 = No training								4					R					R
2114	Tertiary Type of Training Service for Training Activity #2	IN 1	Use the appropriate code to indicate the tertiary type of training being provided to the participant during their second training service, if applicable. Record 0 if the above condition does not apply to the participant.	1 = On-the-Job Training 2 = Clastroom Occupational Training 3 = Contextualized Learning 4 = Distance Learning 5 = customized Learning 6 = Incumbent Worker Training 7 = Other Occupational Skills Training 0 = No training													R					R
2115	Primary Type of Training Service for Training Activity #3	IN 1	ue the appropriate code to indicate the primary type of training being provided to the participant during their third training service. Save shark if the participant is not encolled in a Primary Type of Training Service for Training Activity #3.	1 = On-the-Job Training 2 = Clastroom Occupational Training 3 = Contextualized Learning 5 = Customized Learning 6 = Incumbent Worker Training 7 = Other Occupational Solis Training 0 = No training													R					R
2116	Secondary Type of Training Service for Training Activity #3	IN 1	Use the appropriate code to indicate the secondary type of training being provided to the participant during their third training service. If applicable, Lane bank If the participant is not enrolled in a Secondary Type of Training Service for training Achievy #3.	1 = On-the-Job Training 2 = Clastroom Occupational Training 3 = Contextualized Learning 4 = Distance Learning 5 = customized Learning 6 = Incumbent Worker Training 7 = Other Occupational Skills Training 0 = No training													R					R
2117	Tertiary Type of Training Service for Training Activity #3	IN 1	Use the appropriate code to indicate the tertiary type of training being provided to the provided to the durating service. I applicable approximation of the participant is not excellent in a Tertiary Type of Training Service for Training Activity #3.	1 = On-the-Job Training 2 = Clastroom Occupational Training 3 = Contextualized Learning 4 = Distance Learning 5 = Customized Learning 6 = Incumbent Worker Training 7 = Other Occupational Soliis Training 0 = No training													R					R
2118	Date Entered Employment (Discretionary Grants)	DT 8	Second the date of employment (when the participant first began a job). The data dement capture employment outcomes for unemployed participants that found employment, and unemployed participants that elected a new position of employment. Leave blank if the participant has not received a job.	YYYYMMDD													R					R
2119	Incumbent Workers Retained Current Position	IN 1	Secord 11 the participant was employed at the start of participation (incumbent worker) and related their current participation in the first gate and participation (incumbent worker) and Beard 01 the participant was employed at the start of participation (incumbent worker) and factor 01 the participant was employed at the start of participation (incumbent participation) and the participation of the participation (incumbent program completion is not yest available. Loope Island If the participant has not completed the training program or is not an incumbent worker.	1 = Yes 0 = No 9 = information not yet available													R					R
2120	Incumbent Workers Advanced into a New Position with Current or New Employer in the 1st Quarter after Completion	IN 1	Accord 11 the participant was employed it the start of participation (incumbent worker) as shared in the new particle requiring a higher still beer failther with their correct employer are norm employer, as resulted part functional activities in the first coart after training organs completion. Research 11 the participation is the start of participation (incumbent the first quarter after training program completion. Research 11 the participation is not jet available. In the first quarter after training program completion. Research 11 the participation is not jet available.	1 = Vice 0 = No 9 = Information not yet available													R					R
2121	Incumbent Workers Retained Current Position in the 2nd Quarter after Program Completion	IN 1	Record II the participant was employed at the start of participation lincumbent worker) and related their current position in the second quarter after training program completion. Record 01 the participant was employed at the start of participantic (incumbent worker) and did not relation their current position in the second quarter after training program completion. Insting program completion is not year work and the start participantic current quarter participant current participant has not completed the training program or is not an incumbent worker.	1 = Yes 0 = No 9 = Information not yet available													R					R
2122	Incumbent Workers Advanced into a New Position with Current Employer or New Employer in the 2nd Quarter after Training Program after Training Program Completion	IN 1	Record 1 if the participant was employed at the start of participation (incurribent worker) and or a non-employer, as a recult of grant funded activities in the second quarter after training grayme completers. The second grant funded activities in the second quarter after training regrams completers are used as a participation as a result of the grant activities in the second quarter after training grant models that do regram approximations worked and drain advances into a new positions as a result of the grant-funded activities. In the second quarter after training grant momentum training program completions in has red completed the training program or is not an incumbent worker.	1 = Yes 0 = No 9 = Information not yet available													R					R
2123	Incumbent Workers Retained Current Position in the 3rd Quarter After Program Completion	IN 1	Recert 21 His pandiopart was employed at the start of participation (increments moder) and example that carrier and an example of the start of participation (increments worker) and disc of exists little carrier paulion in the bit visco disparate after training participation (increments worker) and and on exists little carrier paulion in the bit visco disparate after training participation (increments worker) and training pargram completion is not yet available	1 = Yes 0 = No 9 = Information not yet available													R					R
2124	Incumbent Workers Advanced into a New Position with Current or New Employer in the 3rd Quarter after Training Program Completion	IN 1	Record 11 the participant was employed at the start of participation (incumbent worker) and advanced in the participant was employed at the start of participation (incumbent worker) and advanced in the participant was responsed at the start of participation (incumbent pargers comparison). The participant was responsed at the start of participation (incumbent here it of the participant was responsed at the start of participation (incumbent here it of the participant was responsed at the start of participation (incumbent here it of the participant was responsed at the start of participation (incumbent here it of the participant was responsed to the start of participation (incumbent here it of the participant here it of the participation of the participation of the participant here it of the participant has not completed the training program or is not an incumbent worker.	I = Vec O = No Ø = information not yet available													R					R
2126	Entered Training-Related Employment After Training Program Completion	IN 1	Record 1.If after training program completion, the employment in which the individual individual. This data demonst is training program completion based. Individual that have not enrolled in and completed training should not be reported in this data demont. Baccord 0.If the employment in which the individual external does not use a substantial portion of the data leads in the training received by the individual. Record 0.If uniform, Record 0.If uniform, Record 0.If uniform, Record 0.If uniform, Record 0.If uniform, Record 0.If uniform, and the individual has not completed a training program and/or has not yet one training the individual has not completed a training program and/or has not yet one to apply the individual has not completed a training program and/or has not yet one to apply the individual has not completed a training program and/or has not yet one to apply the individual has not completed a training program and/or has not yet one to apply the individual has not completed a training program and/or has not yet one to apply the individual has not completed a training program and/or has not yet one to apply the individual has not program and/or has not yet one to apply the individual has not program and/or has not yet one to apply the individual has not program and/or has not yet one to apply the individual has not program and/or has not yet one to apply the individual has not program and yet one to apply the individual has not program and yet one to apply the individual has not program and yet one to apply the individual has not program and yet one to apply the individual has not program apply the individual to apply the individual to apply the individual has not program apply the ind	1 - Yes De Ves De Service Seknown													R					R
2200	03 - NATIONAL FARMWORK For Those Who Were Placed in Employment: Job Covered by Unemployment Insurance	IN 1	AM (NFP) Root 11 If expressions and the second sec	1 = Yes 0 = No							R											R
2202	For Those Who Were Placed in Employment: Fringe Benefits Available/ Received	IN 1	Record 91 His participant stag placed into unableddied methodsprotect where the memory decade a value of the stage included control of the stage of the stage of the the participant (whether or not the participant accept) (https://stage.bettlibbeyout these required by law (e., the participant accept) (https://stage.bettlibbeyout these requires the stage.bettlibbettli	1 = Yes 0 = No							R											R
2203	For Those Who Were Placed in Employment: Hourly Wage at Placement	DE 8.2	Record the hourly wage at placement. Hourly wage includes any bonnees, tips, gratuities, commission, and overtime pay earned. Record 0.000 if the participant wan or placed into unsubsidized employment. SPECIAL NOTE Leave blank if data element does not apply to the participant.	000000.00							R		R		R							R
2204	For Those Who Were Placed in Employment: Hours Worked per Week	IN 2	Becard the usual number of boars of work scheduled per week, including eventime. Record 00 if the participant was not placed into unsubsidited employment. Leave blank if data element does not apply to the participant.	00							R		R		R					R		R
2205	For Those Who Were Placed in Employment: Self-Employment	IN 1	Record 1 if the participant was self-employed. Self-employment includes self-directed work in which produce to produce by, or obtained by, the participant for others working for Record 0 if the participant was not self-employed. Leave blank if data element does not apply to the participant.	1 = Yes 0 = No											R							R
2206	For Those Who Were Placed in Employment: Entered Military Service	IN 1	Bacard 14 the participant joined the Army, Nany, Afforse. Mations or Goard Guard, or entered into active only from Reserve or Valistana Guard units in cases of unplanned military balds, Excerd 0 if the participant did not enter the military services. Reare blank if data element does not apply to the participant.	1 = Yes 0 = No											R							R

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DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ¹²	Wagner-Perys er	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	lobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	scsep	Apprenticeship	De monstration Grants
2207	For Those Who Were Placed in Employment: Entered Pre- Apprenticeship or Registred Apprenticeship Program	IN 1	Second 11 the participant entered into a Vr-supportinct-bulk program. Second 21 the participant entered into a factopresent Apprentic-table program. The program must be registered with DOL Office of Apprentic-table (ADA or a federally-recognized State Specific Office Approx. (Cold, Cont enter as Your Context), and the specific-table program. Leave blank II data element does not apply to the participant.	1 = Yee, Ree-Apprenticeship 2 = Yes, Registered Apprenticeship 0 = No								4	R	R	R							R
2208	Category of Exit		Record 11 the participant received and/or completed any jobreliated arener services, holdballide career arrvices, youth services, or baining services. Baining received provide a service of the service of the service of the service of the service received provide a service of the Service of the service of the service of the service of the service of the Service of the service of the service of the service of the service of the Service of the service of the Service of the service of	I - Employment and Training Catler P - Non staff a subtled related Assistance Subtract and the subtract of the staff assistance services follow Significant staff- assistance services follow provide the subtract of the							Ř											R
2209	Related assistance: Transportation	IN 1	Record I If the participant received transportation (public or private) involtance or cash paid to participants or members of their families for the parpose of transportation. Record O If the participant did not receive any transportation assistance.	1 = Yes 0 = No							R		R		R							R
2210	Related assistance: Health Care	IN 1	Becord 11 the participant received shall to cate services that includes, but is not limited to, the deficient deficient deficient definition of the services of the services of the services of the services. Record 01 the participant did not receive any health cate assistance.	1 = Ye s 0 = No				_			R		R	R	R							R
2211	Family Care (including child care)	IN 1	Beauch I IF the participant received related axidance services which help participants meet their family care needs during program participation. Family care ranges from adults be tribl care indeer or suite the home to after-school programs finishe or outside the home). It issuits' includes supervision and shelter. Record 01 If the participant did not receive any family care assistance.	1 = Yes 0 = No							R		R		R							R
2212	Housing Services	IN 1	Second 11'the participant received temporary housing services as described in 20 GR 663.560 Second 21'the participant received permanent housing services as described in 20 GR Record 91 the participant received both temporary housing services as described in 20 GR 86.50 dot permanent housing services as constroled in a 20 GR 86.50 dot permanent housing services as constroled in 20 GR 86.50 dot permanent housing services as constroled in a 20 GR	1 = Temporary Housing Services 2+ Permanent Housing Services 3+ Both Temporary and Permanent Housing services 0 = No housing services							R		R		R							R
2213	Related assistance: Nutritional Assistance Related assistance: Translation	IN 1	Record 11 the participant received related assistance services that includes the provision of local and other multificant assistance (other than counseling) to eligible program participants Record 01 the participant did not receive any nutrificant assistance. Record 11 the participant received related assistance services which involves a bi-lingual	1 = Yes							R											R
2215	and Interpretation Services Related assistance:	IN 1	signet who hears or reads the language of one party and seeks or write another language for another party. One of the two parties will be a program participant. Record 0 if the participant did not receive any translation and interpretation services.	0 = No 1 = Ves 0 = No							R											R
2216	Staff Assisted Received Worker Safety Training	IN 1	Eacord OI the participant did not receive any other related assistance services with significant shall involvement. Record 1 if the participant received any training that consists of instruction in any of the following: July and proper ways to operate or maintain machinery, side handling and use of related to worker adaption on the job and the constant of the participant of the related to worker adaption on the job and the constant of the participant of the side and proper strength operations of the participant of the participant of the side of the participant of the participant of the participant of the side of the participant of the participant of the participant of the side of the participant of the participant of the participant of the participant of the side of the participant of the participant of the participant of the participant of the side of the participant of the participant of the side of the side of the participant of the side of the	1 = Yes 0 = No							R											R
2217	Work Experience funded by 167 grant	IN 4	Record 0 if the participant did not receive worker safety training. Second the actual total hours the individual received work experience under the section 147 grant. Work experience includes short-term or part-time work activity that provides an individual with the opportunity to acquire appropriate work habits and behaviors.	0000							Ř											R
2218	On-the-job Training (OJT) funded by 167 grant	IN 4	Record the actual total hours the participant received On-the job Training (D/T) under the receffon 630 grant, Of Trainider that raining by an employee that is provided to a paid participant for the fail and adequate proceedings of the participant, for the extraorditory cost of providing appropriate to the conception for which the participant, for the extraorditory cost of providing appropriate to the conception for which the participant, for the extraorditory cost of providing appropriate to the conception for which the participant (and the extraorditory cost of providing appropriate to the conception for which the participant (and the extraorditory cost of providing the participant for the conception to the start the participant is forth grant participant.	8000							R											R
	Integrated Basic/Occupational Skills Training funded by 167 grant	IN 4	the content of the Training, the provi work experience of the participant, and the service dirading of the participant as approximize. In the participant of the par	0000							R											R
2220	Occupational Skills Training (Non-OJT) funded by 167 grant Basic Skills Training funded by 167 grant	IN 4 IN 4	Record the satual total hours the participant received acceptional ability taining including Domehopic training under the section 1.07 parts. Locasational ability taining includes excellent advalation and classroom training, designed to provide participants with the testimate ability and advancement to perform a specific pito or group of plan- terina ability and information requires to perform a specific pito or group of plan- terina ability and advancement of performance appendic pito or group of plan- terina ability and a straining plant and the section of the section of the practice ability and hours the space plant ability training under the section of grant. Bases ability training includes, but is not finited to remember ading writing.	0000							R											R
2222	Lacks Transportation	IN 1	communication, mathematici and'or English for non-English speakers. Record II fitthe participant is a person who lacks access to adequate/reasonable transportation services, resulting is a barrier to receiving training or accepting employment. Record Of the participant does not meet the conditions described above.	1 = Yes 0 = No			-				R											R
2223	Long-term Agricultural Employment Lacks Significant Work History	IN 1	Record 11 the participant is a person who has engaged in applicational work as the primary parcer of locome for a minimum of force (1/2 parce) parts for table/al/participations. Record 01 if the participant does not meet the condition described above.	1 = Yes 0 = No 1 = Yes 0 = No							R											R
2225	6 month pre-program earnings during the 6-months prior to date of application	DE 8.2	Record 0 if the participant does not meet the conditions described above. Becord pre-program earnings during the 6-months prior to date of application. Earnings include statistics or mages, and also include any bonuses, tips, grafulities, commissions or overfime pay.	000000.00																		R
2226	Total pre-program earnings during 12-month eligibility determination period Number of dependents in the family under age 18 Date of Elicibility	DE 8.2 IN 2 DT 8	Record per organis anning-a during 12 month eligibility determination period. Earnings Includes salaries or wages, and also include any bonuses, tips, gatuitite, commissions or overtithe purposed of the salaries of the salaries of the salaries of the salaries of the Record the number of dependents in the family under age 18. Record the date upon which the participant was determined eligible to participate in the	000000.00 00							R											R
2231	Liste of Lighting Determination Family status for NFIP Housing Services (WIOA Sec. 167)		Section 10 program. Record 11 the individual is an eligible MSW and the individual does not reside with a family Record 11 the individual is an eligible MSW and the individual receive with a family and records 21 the individual is an eligible MSW and the individual receives that family and records 10 the individual is an eligible MSW and the individual receives of the Brand eligible MSW and permanent branding environments Brand eligible MSW and the individual receives and the individual receives branding environments from generations and receives MSP funded genament branding environments from generations Record 10 the individual receives branding environs the most generations and the individual receives branding environs the most generated Network 10 the MSW families, comparers in not restricted to eligible MSW with which will be MSW families, comparers in interstricted to eligible MSW with holdshalls or eligible MSW shall be most and descard larger workers. MSW bis set of the most of the MSW families, comparers in not restricted to eligible MSW with holdshalls or eligible MSW mailies, and generation and second (and worked most of the mo	1= MSFW (Individual) 2= MSFW (Family) 3= Other (Individual) 4=Other (Family)							R									ĸ		R
2233	NFJP Grant Enrollment	IN 1	Note: The indicators of performance for grantees providing NFP housing services are described at 20 GR 665.400 Record 11 the participant was enrolled through a NFP Employment and Training grant.	1 - MFP Employment and Training Grant enrollee 2 - NFP Housing Grant enrollee							R											R
SECTION E.0 2302	04 - INDIAN AND NATIVE AN Tribal Affiliation	MERICAN PROGR	AM (MA) Record the participant's tribal affiliation. Leave blans if the tribal affiliation code is unknown.	2 = NFJP Housing Grant enrollee								R										R
SECTION E.0	Public Assistance Recipient 05 - REENTRY EMPLOYMENT In Work Release Program	IN 1	government; Berord 11 the sufficient receives Temporary Assistance to Needy Eamilies (TANE): S (ADUT) Becord 11 the participant does not need the condition described above. Becord 01 the participant does not meet the condition described above.	1 = General Assistance (GA) 2 = TANF 3 = SSI-SSA Title XVI 1 = Yes 0 = No								R	R						_			R
2401	Employment Status at Incarceration	IN 1	Second 11 the participant was working in unsubsidize analysisment upon incarceration for including Register decimations and instant,) Record 21 the participant was in a Registered Apprenticipant provide analysis Record 21 the participant was in the millioux upon incarceration. Record 21 the participant was in the millioux upon incarceration. Record 21 the participant resist of employed upon incarceration.	1 = Uncubsidized Employment 2 = Registered Apprenticeship 3 = Military 9 = Unkinown 0 = Not employed									R									R

	ARTICIPANT INDIVIDUAL F										1	2	REQUIREMEN	ITS BY PROGR	AM OF PARTIC	IPATION ¹						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ^p	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	Demonstration Grants
2404	Alcohol/Drug Abuse at Enrollment	IN 1	Record 1 if the participant abused alcohol and/or drugs at the time of enrollment. Record 0 if the participant idd not meet either of the conditions described above at the time of errollment. Record 9 if the alcohol/drug abuse status is unknown at the time of enrollment.	1 = Yes 0 = No 9 = Unknown					Ū			-	R									R
2412	Criminal Justice System Identifier	AN 1	Record the appropriate criminal justice system identifier as indicated in code values 1 through 6	1 = Federal ID 2 = State CI Record ID 3 = State Prison ID 4 = Local Probation Agency ID 5 = Local Jail ID 6 = Other									R									R
2413	Incarcerated at Program Entry	IN 1	Record 1 if the participant, at program entry, was a criminal offender in a correctional institution at program entry.	6 = Other 1 = Yes					R				R	R								R
2414	Date Released from	DT 8	Record 0 if this data element does not apply to the participant. Record the date the participant was released from a correctional institution.	YYYYMMDD					R				R	R			_					R
2415	Date of Anticipated Release From Incarceration	DT 8	Leave blank if participant remains in a correctional institution at program exit. Record the date that the participant is anticipated to be released from a correctional institution.	YYYYMMDD									R									R
2416	Post-Release Status	IN 1	Leve blank if this data element does not apply to the participant. Record 11 the participant's port-release tables is porable. Record 21 the participant's port-release tables is porbalism. Record 21 the participant's port-release tables is orden to half. Record 21 the participant's port-release tables is orden to half. Record 21 the participant's port-release tables is orden to half. Record 21 the participant's port-release tables is orden to half. Record 21 the participant's port-release tables is orden to half. Record 21 the participant's port-release tables is orden to half. Record 21 the participant's port-release tables is orden to half. Record 21 the participant's port-release tables is orden to half. Record 21 the participant's port-release tables is port-released to half. Record 21 the participant's port-release tables is port-released to half. Record 21 the participant's port-released tables to port-released tables tables tables to be participant. Record 21 the participant's port-released tables to port-released tables t	1 = Parole 2 = Brobation 3 = Bail 4 = Without Conditions									R									R
2417	Most Recent Type of Offense Housing Status at Six Months After Program Entry	IN 1 IN 1	Record 11 the participant was convicted a property often. Record 21 the participant was convicted a drag crime. Record 21 the participant was convicted and a single from enter. Record 41 the participant was convicted an another type of crime. Record the appropriate housing status of the participant at six months after program certing as indicated in code values 1 through 1.	1 = Property Crime 2 = Drug Crimes 3 = Nabile: Order Crime 4 = Other Offenses 1 = Own/cret lapartment, room or house 2 = Staying at someone's apartment, room or house (stable) 3 = Transitional house 4 = Residential Treatment									R									R
				5 = Homeless 6 = Haying at someone's apartment, room or house (unstable) for a some confinement incarcer at d 8 = Halfway house / residential re-entry eather 9 = Did not specify due to exit or re-arrest																		
2423	Housing Status at Enrollment	IN 1	Record the appropriate housing status for the participant at enrollment as indicated in code values 1 through 9	L - Oran/reat apartment, room or house 2 - Signing and the same same same from a second same same same same same same same same									R	R								R
2424	Alcohol/Drug Abuse Six Months After Enrollment	IN 1		1 = Yes 0 = No									R									R
2433	Re-arrested within 12 months of Release for a New Crime	IN 1	Record 1 if the participant was re-arrested within 12 months of release for a new crime. Record 0 if the participant does not meet the condition described above.	1 = Yes 0 = No									R									R
2434	Re-arrested for a previous crime	IN 1	Record 1 if the participant was re-arrested for a previous crime. Record 0 if the above condition does not apply to the participant. Record 9 if this information is not available.	1 = Yes 0 = No 9 = Unknown									R									R
2435	Re-incarcerated for a revocation of the parole or probation order for violations of terms of sentence	IN 1	Second 11 the participant was re-incarcented for revocation of parole. Record 21 the participant was re-incarcented for revocation of probation order for violations of terms of sentence. Record 31 the participant was re-incarcented for other violations of the terms and conditions of their sentence.	1 = Revocation of Parole 2 = Revocation of Probation 3 = Other Violations 0 = No									R									R
2436	Not Re-arrested	IN 1 DT 8	Record 01 if the above conditions do not apply to the participant. Record 11 if the participant was not re-arrested. Record 0 if the above condition does not apply to the participant. Record the date that the participant was arrested for a new or previous crime.	1 = Yes 0 = No YYYYMMDD									R									R
2438	new/previous crime Convicted for new/previous crime	IN 1	Leave blank if the above condition does not apply to the participant. Record 1 if the participant was convicted of a new crime. Record 2 if the participant was convicted of a orevious crime.	1 = Yes 0 = No									R									R
2439	Date re-incarcerated	DT 8	Record 01 the above condition does not apply to the participant. Record 91 this information is not available. Record the date which the participant became re-incarcerated. Leave blank if the above condition does not apply to the participant.	YYYYMMDD									R									R
2440	Date charges dropped	DT 8	Record the date which charges against the participant were dropped. Leave blank if the above condition does not apply to the participant.	YYYYMMDD		$\left \right $							R									R
SECTION E. 2500	06 - REENTRY EMPLOYMENT Secondary school enrollment status at arrest	T OPPORTUNITIE	IS (YOUTH) Record 1 if the participant was a secondary school student at the time of their arrest. Record 2 if the participant was a secondary school graduate at the time of their arrest.	1 = Secondary school student 2 = Secondary school graduate										R								R
2502	Youth Offender status at enrolliment	IN 1	Record 31 the participant was as exercising vision diregound at the time of their arrest. Record 31 the participant is currently in returning from, or has been in a journile correction of a factor of the participant is currently in, returning from, or has been in a journile Record 31 the participant is currently in, returning from, or has been on journile production. Record 31 the participant is currently in, returning from, or has been on journile production. Record 31 the participant is currently in, returning from, or has been on journile production. Record 31 the participant is currently in, returning from, or has been in a adult all. Record 31 the participant is currently in, returning from, or has been in a adult participant Record 31 the participant is currently in, returning from, or has been in a adult participant Record 31 the participant is currently in, returning from, or has been in a adult participant Record 31 the participant is currently in, returning from, or has been in a adult participant Record 31 the participant is currently in, returning from, or has been in a adult participant Record 31 the participant is currently in, returning from, or has been in adult sentence or diversion. Record 31 the participant is currently in, returning from, or has been in adult sentence or diversion. Record 31 the participant is currently in, returning from, or has been in adult sentence or diversion.	 Secondary School dropout Isocolar Connectional Facility Jone Connectional Facility Jonenie production facility Addit production contention or diseased on the school of the school									R	R								Ř
2503	Date released from correctional facility or placed on probation	DT 8	Record the date on which the participant was released from a correctional facility, detention or was placed on probation.	YYYYMMDD									R	R								R
	Date verified Selective Service registration	DT 8	Enter date verified Selective Service Registration Leave blank for participants who are not required to sign up for selective service.	алламирр										R	R							R
2506	Voter registration	IN 1	Record I if the participant is a registered voter. Record I if the participant is not a registered voter. Record I if the participant is a licensed driver.	1 = Yes 0 = No 1 = Yes										R	R							R
2509	First date of service	DT 8	Record 0 if the participant is not a licensed driver. Enter first date of service of the service selected. Grantese need to be able to enter the first date of service each quarter, with the data saved each quarter to keep a running count of services received. Leave blank if no servicely was received.	0 = No YYYYMMDD																		R
2510	Completed diversion without out-of-home placement	IN 1	Leave bank it no servicely was received. Record 1 if diversion was completed without out-of-home placement. Record 0 if the participant did not seevice diversion services. Lave blank if participant did not receive diversion services.	1 = Yes 0 = No									R	R								R
2511	Records expunged	IN 1	Record I if the participant's record was expunged. Record 0 if the participant does not meet this condition. Leave blank if participant did not receive expungement legal services.	1 = Yes 0 = No									R	R								R
2512	Records sealed	IN 1	Record 1 if the participant's record was sealed. Record 0 if the participant does not meet this condition.	1 = Yes 0 = No										R								R
2516	Date of postsecondary education or training	DT 8	Leave blank if participant did not receive sealing of records assistance. Record the date of participant's placement into postsecondary education or training. Leave blank if the participant was not placed into postsecondary education or training.	үүүүммрр		R							R	R	R	R						R
2519	education or training placement Hourly training wage		Leave bank if the participant was not packed into postscondary education of training. Record the participant's hourly training wage. Leave bank if the participant was not enrolled in training.	000000.00																R		R
2523	Date entered degree or certificate program:	DT 8	Record the date on which the participant entered the degree or certificate program. Leave blank if the participant did not enter into a degree or certificate program.	YYYYMMDD																		R
2525	Date arrested for new crime after enrollment	DT 8	Record date on which participant was arrested for new crime after enrollment. Leave blank if this data element does not apply to the participant.	YYYYMMDD		$\left \right $								R				\square				R
2526	Convicted for new crime committed after enrollment	DT 8	Record date on which participant was convicted for new crime after enrollment. Leave blank if this data element does not apply to the participant.	үүүүммдө	-	$\left \right $			\vdash	+				R			+	\square				R
2527	Type of crime	IN 1	Record 1 if participant was arrested/convicted for a violent felony. Record 2 if participant was arrested/convicted for a non-violent felony. Record 3 if participant was arrested/convicted for a misdemeanor.	1 = Violent Felony 2 = Non-violent felony 3 = Misdemeanor		$\left \right $				+	-		R	R								R
2528	Reached 12-month point since release from correctional facility or placement on probation	IN 1	Record 1 if participant has reached 12-month point since release from correctional facility or placement on probation. Record 0 if the participant does not meet this condition.	1 = Yes 0 = No									R	R			1					R
2529	Convicted for new crime committed within 12 months of release from correctional facility or placement on probation	IN 1	Record I If participant was convicted for new crime committed within 12 months of release from correctional facility or glacement on probation. Record 0 if the participant does not meet this condition.	1 = Yes 0 = No									R	R								R
		1			1	1 1					1	1	1	1	1			1				1

														REQUIREMEN	S BY PROGRA	AM OF PARTIC	IPATION ¹						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ²	Wagner-Peys er	WICA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker	Grants (DWG)	TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Aduit)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	De monstration Grants
2530	Incarcerated for new crime committed after enrollment	IN 1	Record 11 the participant was incarcerated for a new crime committed after envaluent. Record 0 if the participant does not meet this condition.	1 = Yes 0 = No											R								Ř
2541	Receiving public assistance since leaving the program	IN 1	Record 1 if participant has received SSI, SSD, or SSA benefits since leaving the program. Record 2 if participant has received Chean Assistance since leaving the program. Record 3 if if the participant has received Food Stamps since leaving the program. Record 3 if the participant has received Food Stamps since leaving the program.	1 = SSI, SSD, SSA 2 = General Assistance 3 = UI 4 = Food Stamps 5 = TANF																			R
2542	Arrested for new crime in follow-up period Date arrested for new crime in	IN 1 DT 8	Record 1 if participant was arrested for a new crime in follow-up period. Record 0 if participant was not arrested for a new crime in follow-up period. Record the date on which the participant was arrested for new crime in follow-up period.	1 = Yes 0 = No YYYYMMDD											R								R
2544	follow-up period Convicted for new crime committed in follow-up period	DT 8	Leave blank if this data element does not apply to the participant. Record the date on which the participant was convicted for new crime in follow-up period Leave blank if this data element does not apply to the participant.	YYYYMMDD							_				R								R
2545	Incarcerated for new crime committed in follow-up period	IN 1	Record 1 if participant was incarcerated for new crime committed in follow-up period. Record 0 if the participant does not meet this condition.	1 = Yes 0 = No							_				R								R
2546	Housing Status at follow-up	IN 1	Record 1 if participant resides in stable housing at follow-up. Record 2 if participant resides in temporary housing at follow-up. Record 3 if participant is homeless at follow-up.	1 = Stable 2 = Temporary 3 = Homeless			-				_				R								R
SECTION E. 2600	07 - YOUTHBUILD Construction Plus Grantee	IN 2	Record 1 if grantees are providing Construction Plus training in in-demand industries beyond construction. Record 0 if grantees are not providing Construction Plus training in in-demand industries beyond construction.	1 = Yes 0 = No												R							R
2603	Completed mental toughness component	IN 2	Record 11 if the youth completed mental toughness. Record 01 if the participant did not complete mental toughness. Record 9 if the participant did not participate in mental toughness.	1 = Yes 0 = No 9 = NA												R							R
2605	Children living with participant	IN 2	Record the number of the participant's over children test than 18 years of age living in the household, including biological, adopted, step, and foster children. Leave blank if the participant does not meet the criteria or if the data is not available.	00												R							R
2606	Other dependents living with participant	IN 2	Record the number of dependents other than children living with the participant. Leave blank if the participant does not meet the criteria or if the data is not available.	00												R							R
2607	Migrant Youth	IN 2	Secord 11 the participant is the youth and is a migrant worker or is a member of a migrant family. Record 0 if the participant does not meet the conditions described above.	1 = Yes 0 = No												R							R
2608	Offender	IN 2	Becard 11 the participant has been convicted of a crime by the jurnelia juriced captern. Record 21 the participant has been convicted of a crime by the guidal correctional system. Record 01 the participant does not meet the conditions described above.	1 = Juvenile Offender 2 = Adult Offender 0 = No												R							R
2609	Secondary School Drop-Out	IN 2	Record 1 if the participant is a youth and has dropped out of secondary school. Record 0 if the participant does not meet the condition described above.	1 = Yes 0 = No												R							R
	Child of Incarcerated Parent or Legal Guardian	IN 2	Beard II the youth's sprents or legal guardian is incarcrated at the time of the own of the worthmain the Worthhalid program, or II at least one guardt has been previously incarcrated. Record 0 if the participant does not meet the condition described above.													R							R
2611	Health Issues	6V 2	Secord 11 Pht participant has any adjufficent health lower that could impact the participant' high blood pressure. HV/STOR, atthma, depresion, and dherr mental/physical health issues. Record 91 If the participant does not self-identify.	 * * es. significant health insus:										8	Ŕ	R							Ŕ

													REQUIREMEN	TS BY PROGRA	M OF PARTICI	PATION						
DATA ELEMEP NO.		DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ²	Wagner-Peys er	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(DWG) TAA	National Farmworkee Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Aduit)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	Demonstration Grants
2612	Occupation at Enrollment		Record the participant's acception at enrollment as follows: methods and a second sec	11 = Management 13 = Business and Financial Operations 15 = Computer and Mathematical 17 = Architecture and Engineering 19 = Life, Physical, and Social Science 17 = Building and Grounds Cleaning and Maintenance 39 = Personal Care and Service 41 = Sales and Related											R							R
2613	Hours Worked at Enrollment		Record the average hours per week that the participant works at the above occupation. Leave blank if the participant is not employed at enrollment.	00											R							R
2614	Average Hourly Wage at Enrollment	DE 8.2	Record the participant's average hourly wage at the above occupation. Leave blank if the participant is not employed at enrollment.	000000.00											Ř							R

	RTICIPANT INDIVIDUAL F	RECORD LAYOU	T (PIRL)																			
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	e portable Individual ²	Wagner-Peys er	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker ants	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	Ping the second	bs for Veterans' State Grants (IVSG)	HIB	Job Corps	Incumbent Worker (Adult/DW Funded)	scsep	Apprenticeship	be monstration Geants
2616	Houing Status		Investige database databases: Record 31 eff the participant was living in an agastment, noom, or house that he/she owne or results. Record 31 eff the participant was living in a signature, noom, or house that he/she owne or the she owne or rests and the generous in ord at 100 eff being displaced from this housing. (Let the housing status is here eterm and or stable.) Record 31 eff the participant was living in a nodeental treatment creater. A residential instances of the participant was living in a nodeental treatment creater. A residential Record 31 granticipant house the status of the status of the participant was and restored and the status of the status of the participant house the status of the status Record 31 granticipant heads to despect house and the status of the status of the Record 31 granticipant hadred as the status of the status of the status of the status of the restored as a regular head region common status of the status of the status of the status of the status of a status of the status of the status of the status of the status of the status of the status of the status of the status of the status of the status is not available. Record 31 at resolution the status of the status is not available. Record 31 at the status is not available.	1 - Sonyrein spartnert rom, or huae 2 - Skriget al concert - spartnert, rom, or house (Eskale) - Research - Song - Song - Song - Song - Song - Song Kong - Song - S	· ·				č			·			R	8						R
SECTION E.C	8 - MISCELLANEOUS DATA			0000000000		_				B	B	8	8	8	ß		B	B		8	ß	B
2701	WIR Name	AN 75	Record the Social Security Number (SSN) assigned to the participant. NOTE: THE SSN WUST NOT BE INCLUDED UNLESS SPECIFIED UNDER PROGRAM OR FUNDING STREAM REPORTING BEQUIREMENTS. Record the WIB Name from which the reportable individual/participant received services	N/A		R																
2/01	Will Name	AN 75	Record the Wills Name from which the reportative individual/participant received services Leave blank if this data element does not apply or is unknown	N/A		ĸ	к	к	ĸ	к к	ĸ					ĸ						R
2702	Office Name	AN 75	Record the Office Name from which the participant received services Leave blank if this data element does not apply or is unknown	N/A		R	R	R	RF	L R	R					R						R
2703	Case Manager	AN 75	Record the name of the case manager assigned to the participant Leave blank if this data element does not apply or is unknown	N/A																		R
2704	User Field 1	AN 75	User defined field Leave blank if this data element does not apply or is unknown	N/A																		R
2704	User Field 2	AN 75	User defined field Leave blank if this data element does not apply or is unknown	N/A													L					R
	9 - SENIOR COMMUNITY SE																					
2800	Urban/Rural Family Size	IN 1	Record II parkignet relates in a vulan location. "Buard "means an area not designated as interpopulant satisfication as the the consultance argument which methodolian a consti- RUCA code: a and 3 for censos the statistication and a statistication of the statistic																	R		R
	·		accord one indiffect of intervaluate the independent of the appacent of them and the indiffect of the accord on as husband, while, and dependent children; parent or guardian and dependent children; or husband and wife. Count only current family members living together. Do not include deceased spouses or separated spouses who are fiving separately. In addition, consistent with 20 CFR 441.500, an applicant with a disability may, at the option of the applicant, be treated as a family of one for increme elimibility determination purposes. Family of one status does a family of one for increme elimibility determination purposes.																	R		R
2802	Family Income Poverty Level	IN 1	is a family of one for income eligibility determination purposes, family of one status deer leaved 11 the family family family of the powerly leave the the federal deer of the purpose of the purposes of the family of the powerly leave powerly used for the purposes of the provide the purposes of the powerly leave the information is used for reporting purposes only, not for eligibility (which is based on 22% of the powerly feed).	1 = Yes 0 = No																		Ř
2803	Veteran, Post-9/11 Era	IN 1	Record 1 if participant is a post-9/11 era veteran Record 0 if the participant is not a post-9/11 era veteran.	1 = Yes 0 = No																		
2804	At Risk of Homelessness		An individual is at risk for homelesmess when the individual lacks the resources and support networks needed to obtain housing. The risk must be real and imminent, in some sense, amone hing below the poverth jeen may be at risk of homelesmess. Being at risk of homelesmess as a single term of the real to	1 + Yes D = No																R		R
2805	Failed to Find Employment After Receiving WIOA Title I Services	IN 1	Record II /f he participant was enrolled in WIOA Title I (adult services) prior to enrolling in SCEP and was unable to obtain employment before enrolling in SCEP. Record 0 if the participant does not meet conditions above.	1 = Yes 0 = No																R		R
2806	Low Employment Prospects	IN 1	Les employment projects masse il is likely that an individual will not obtain employment without the auxiliance of SSE or another workforce devigement program. Persona with owe employment projects thas a significant attaires to employment, program character and employment may include, but are ont limited to Lokies a substantial employment history, base skills, and/or efficient for substantial employment history, base skills, and/or efficient projections and the substantial employment history, base skills, and/or efficient projections and the substantial employment history, based and an areas where employment opportunities are limited.	1 = Yes 0 = No																R		R
2807	SCSEP Eligible	IN 1	Record 1 if the participant's employment prospects are low. Record 0 if the participant does not meet the conditions above. Record 0 if the papticant is SCSF toglible. Record 0 if the applicant is not eligible	1 = Yes 0 = No							-						-			R		R
2808	Reason for ineligibility (Recert)	IN 4	If the applicant is ineligible, record the reason for ineligibility at recertification. Record all that heply.	1 = Income 2 = Failed to file complete Application 3 = Slipble																R		R
2809	Date of Recertification Determination	DT 8	Broord the date on which the authorized individual made the eligibility determination at recertification.	YYYYMMDD																		R
2810	Severe Disability	IN 1	Beard I II applicant has Sovere Disability. Sovere Disability is a severe, chronic disability attributable to mental or physical impairment, or a combination of mental and physical impairments, Mi LI (Bi key) k combine inderhistry, and (Bi yeard) is usubattrial functioned and expressive language, (III) example, (IV) modified and expressive language, (III) example, (IV) modified and dependent Hing, (IC) economic self-adificative, Severe disability to be recorded in dependent discussion, (IV) to be recorded in Severe disability must be documented by a physician. Record O II applicant does not the Severe Disability condition.	5 - Yes 0 = No																R		R
2811	Date of Last Update (Severe Disability)	DT 8	Record most recent date that participant was deemed to have a severe disability. For each program year thereafter, enter the date of updating the factor if grantee wants to receive credit in the most-in-need measure or to use the factor to support a waiver request for the participant.	YYYYMMDD					$ \uparrow$											R		R
2812	Frailty	IN 1	Record 1 if applicant is Frail. Frail means that an individual 55 years of age or older is determined to be functionally impaired because the individual: (A)(i) is unable to perform at least two activities of daily living without substantial human assistance, including verbal	1 = Yes 0 = No		-			++								\vdash					
2813	Data of Last Local are the second		determined to be functionally impainted because the individual. (2016 is unable to perform at least the as actives of a low lines whole a starting because perform a least three cash activities without such assistance; or III due to a capithe or start mercel and anomaly capital performance and the individual starting performance and the start three such activities without such assistance; or III due to a capither or start mercel and anomaly capital performance and the performance and the individual. If ally must be documented by a qualified professional. Record OI if applicant does not meet the Frail definition.	YYYYMMDD																R		R
2013	Date of Last Update (Frailty)	DT 8	Record the date of updating the factor if you want to recoive credit in the most-in-need measure or to use the factor to support a waiver request for the participant.																	R		R

													REQUIREMENT	S BY PROGR	AM OF PARTICI	PATION						
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ⁸	Wagner-Peys er	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Aduit)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	Demonstration Grants
2814	Old Enough for but Not Receiving Social Security Title II	N 1	Record II and indication and y capably (or 60 references therein) as age 0.5 of an indicational in 60 are related to an or example of the participant is not more largely and the participant is not more largely related by the participant qualifies but chooses to delay receipt to increase the annound of bounds.	0 = No																R		R
2815	Date of Last Update (Old Enough for but Not Receiving Social Security Title II)	DT 8	Record the date of updating the factor if you want to receive credit in the most-in-need measure or to use the factor to support a waiver request for the participant	YYYYMMDD																R		R
	Severely Limited Employment Prospects in Area of Persistent Unemployment		Secord 11 applicant is a severely limited emolyment properties in area of periodizent emolyment. The determinent has two separate requirements 1. Severely limited emolyment properties, and 2. Reidence in an area of periodizent unemployment. Both must be reading any generation of the severely limited emolyment properties. The individual will not obtain emolyment without the assistance of the SCEP or another workforce development program. Persona will be servely limited emolyment properties. These individual will not obtain emolyment without the assistance of the SCEP or another workforce development program. Persona will be servely limited emolyment properties. These individual will not obtain emolyment without the assistance of the SCEP or another workforce development program. Persona will be available to the properties of the SCEP or another workforce development program. Persona will be available to the properties of the SCEP or another workforce development program. Persona will be available to the properties of adabitity between the properties or mainting in socially and encommon will be adabited rund or urban Persönstor user/lippent tensors that the annual servage unemployment runk rate for a country orby is more than 20 percent higher than the national average large more properties runk and person.	1 - Yes 0 = No																R		R
2817	Date of Last Update (Severely Limited Employment Prospects in Area of Persistent Unemployment)	DT 8	Record the date of updating the factor to receive credit in the most-in-need measure or to use the factor to support a waiver request for the participant.	YYYYMMDD																R		R
2818	Limited English Proficiency	IN 1	Second 1 Bit participant cannot speak or read English well enough to fully participate in all aspects of the organization of the participate in all aspects of the program. Becond OII the participant is able to participate in all aspects of the program. There is no substantian change in the definition ALE Districtional can eve ho does not speak (fight) as he or her primary language and who has a limited ability to read, speak, write, or understand fight). If you are in doubt, as a the participate	1 = Yes 0 = No																R		R
2819	Date of Last Update (Limited English Proficiency)	DT 8	Record the date of updating the factor to receive credit in the most-in-need measure or to use the factor to support a waiver request for the participant.	YYYYMMDD																R		R
2820	Low Literacy Skills	IN 1	Record 1 if the participant calculates or solves problems, reads, writes, or speaks English at or below the 8th grade level or is unable to compute or solve problems, read, write, or speak at a level necessary to function on the job, in the individual's family, or in society. Record 0 if the participant does not meet above conditions.	0 = No																R		R
2821	Date of Last Update (Low Literacy Skills)	DT 8	use the factor to support a waiver request for the participant.	YYYYMMDD																R		R
2822	Type of Placement		Record 1 if participant is working full-time at placement. Record 2 if participant is working part-time at placement.	1 = Full-time 2 = Part-time									R	R						R		R
2824	Participant returned to SCSEP within the first 90 days of exit Has the participant re-enrolled	IN 1 IN 1	Record 1 if participant returned to SCSEP within the first 90 days of exit. Record 0 if participant did not returned to SCSEP within the first 90 days of exit. Record 1 if the participant re-enrolled in SCSEP within the first 90 days after exit.	1 = Yes 0 = No 2 = Yes																		R
2826	Has the participant re-enrolled in SCSEP within the first 90 days after exit? Approved Break Start	DT 8	Benedic (I) the participant did police carried of in 5:457 within the line 30 days after cel? Benedic (I) the date of any approved treak in participation, such as a Rear of aberice without pay.	2 = Yes 0 = No YYYYMMDD																R		R
2827	Approved Break End Date	DT 8	Record the end date of any approved break in participation.	YYYYMMDD																R		R
2828	Reason for Approved Break in Participation	IN 1	Record the reason for the leave of absence or other approved break in participation.	1 = Family/health 2 = Personal 3 = Administrative 4 = Other																R		R
2829	Participant Community Service Assignment	IN 1	Record where participant is assigned to for his or her community service assignment.	1 = Grantee or sub-recipient/ local project 2 = Workforce Partner 3 = Other host agency									R	R								R
2830	Supportive Service Provider	IN 1	Benef 41 participant received supportive services from the grantee or sub-recipient/local arcsed: 11 participant received supportive services from the workforce partner. Benef 31 participant received supportive services from both the grantee or sub-recipient/local project and the workforce partner. Benef 41 participant received supportive services from other sources.	1 = Grantee or sub-recipient/local project 2 = Workforce partner 3 = Both 1 and 2 4 = Other																R		R
2831	Wage per Hour (Community Service Assignment)	DE 8.2	Record the current wage at the community service assignment.	000000.00																R		R
2832	Total Hours Paid in 1st Quarter	IN 3	Record the total number of hours for which the participant was paid wages in the 1st quarter of the program year as determined from the sub-grantee's wage records.	000																R		R

DOL-only P	ARTICIPANT INDIVIDUAL	RECORD LAYOU	T (PIRL)		_																		
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individual ²	Wagner-Perys er	WICA Adults	WIDA Dislocated Workers	WIOA Youth Dislocated Worker	rants (DWG)	TAA	National Farmworker Jobs Program (NFJP)	Indian and Native merican Program (INA)	Reentry Employment Opportunities (REO) (Aduit)	LS BY PROGRA	Pinatino,	dos for Veteram' State Grants (JVSG)	HB	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	De monstration Grants
2833	Total Hours Paid in 2nd Quarter	IN 3	Record the total number of hours for which the participant was paid wages in the 2nd quarter of the program year as determined from the sub-grantee's wage records.	000	-					2			<u>م</u>				-				R		R
2834	Total Hours Paid in 3rd Quarter	IN 3	Record the total number of hours for which the participant was paid wages in the 3rd quarter of the program year as determined from the sub-grantee's wage records.	000																	R		R
2835	Total Hours Paid in 4th Quarter	IN 3	Record the total number of hours for which the participant was paid wages in the 4th quarter of the program year as determined from the sub-grantee's wage records.	000							+										R		R
2836	Total Hours of Paid Training in	IN 3	Record the total number of hours of paid training for which the participant was paid wages in	000							_										к		ĸ
2837	1st Quarter Total Hours of Paid Training in		the 1st quarter of the program year as determined from the sub-grantee's wage records.	000																	R		R
	2nd Quarter		Record the total number of hours of paid training for which the participant was paid wages in the 2nd quarter of the program year as determined from the sub-grantee's wage records.																		R		R
2838	Total Hours of Paid Training in 3rd Quarter	IN 3	Record the total number of hours of paid training for which the participant was paid wages in the 3rd quarter of the program year as determined from the sub-grantee's wage records.	000																	R		R
2839	Total Hours of Paid Training in 4th Quarter	IN 3	Record the total number of hours of pad training for which the participant was paid wages in the 4th quarter of the program year as determined from the sub-grantee's wage records.	000																			
																					R		R
2840	Other Reasons for Exit (SCSEP- Only)	IN 1	Record the reason that applies at the time of exit.	1 = Moved from area 2 = For cause 3 = Voluntary 4 = Non-income eligible																	R		R
2841	Exclusion After Exit	IN 1	Record 1 if it was discovered that the participant was deceased after exit. Record 2 if it was discovered that the participant had medical condition after exit Record 3 if it was discovered that the participant was caring for a family after exit. Record 4 if it was discovered that the participant was institutionalized after exit.	1 = Deceased 2 = Medical Condition 3 = Family Care 4 = Institutionalized																	R		R
2842	Date Exclusion Occurred	DT 8	Record the date that the exclusion occurred.	YYYYMMDD																	R		R
																							R
2843	Host Agency Employer	IN 1	Record 1 if the employer is a host agency. Unsubsidized employers that have served as a host agency for any participant (under any state or national grant) in the last 12 months will not be included in the customer service survey of employers.	1 = Yes 0 = No					$ \uparrow $	+	+	+						1			R		R
2844	Employer Type	IN 1	Record 0 if employer is not a host agency. Record 1 if employer is a not-for-profit entity. Record 2 if employer is a for-profit entity.	1= Not-for-profit 2= For-profit		+			$\left \right $		+							-	\square				
2845	Placement Start Date	DT 8	Record 31 d'employer is a government entity. Record 41 d'he participant is enged in self-employment. Record the date on which the participant began work with this employer. This will be the	3= Government 4= Self-employment																			R
			date of placement for measurement purposes.											R	R						R		R
2846	Placement End Date	DT 8	Record the date on which the unsubsidized employment with this employer ended. If there is additional unsubsidized employment within four quarters after the quarter of exit from SCSEP, all unsubsidized employment may be included in the performance measures	YYYYMMDD																	R		R
2847	SCSEP Application Date	DT 8	Record the date on which the individual first applied for Senior Community Service Employment Program services/benefits under the applicable certification.	YYYYMMDD	-	+	\vdash		+	-+	+	+						-	\square				R
SECTION E	.10 - APPRENTICESHIP RAPIDS Number		Borout the DADIDE supplies for the sould be														I	-					
2900	RAPIDS Number	AN 12	Record the RAPRDS number for the participant who is a registered apprentice (Registered Apprecische) Partness Hormadion Data System). Lave blank If this data element does not apply. Wet: them are not eADPLS numbers in the pre-apprentices. Record 1 for participants enrolled in a pre-apprenticeship program.	1 = Enrolled																		R	R
	Program Status		Record 2 for participants who cancelled or withdrew from their pre-apprenticeship program.	2 = Cancelled or Withdrew 3 = Completed														R				R	R
2902	Date Enrolled in Pre- Apprenticeship	DT 8	Record the date the participant started the pre-apprenticeship program. Leave blank if this data element does not apply.	YYYYMMDD							-											B	B
2903	Expected Completion Date: Pre-Apprenticeship	DT 8	Record the expected completion date of the pre-apprenticeship program, which should be prior to program exit. Leave blank if this data element does not apply.	YYYYMMDD					$\left \right $		+	_										B	B
2904	In Pre-Apprenticeship Program with an Articulated Agreement		Eave basin it this data element does not appy, forced I # the participant is in a pre-specification program where a Memorandum of Understanding (MOU), Memorandum of Agreement (MOA) or other formal agreement exists between the pre-appendicability program and the Register and Apprenticeship Program or Industry-Recognized Apprenticeship Record 2 # no formal agreement exists between the pre-appendicability program and an appendicability program. Lave blank if this data element does not apply.	1 = Yes 2 = No																		R	R
2905	Date Completed Pre- Apprenticeship	DT 8	Record the date the participant completed the pre-apprenticeship program. Leave blank if this data element does not apply.	YYYYMMDD							+							-				R	
2906	Date Changed Status from	DT 8	Record the date the participant's status changed from pre-apprentice to	YYYYMMDD							_											R	R
	Pre-Apprentice to Apprentice		apprentice. Leave blank if this data element does not apply. Note:This may be the same date (or shortly thereafter) as pre-apprenticeship program completion.																				R
2907	Apprenticeship Program Status	IN 1	Record 1 for participants enrolled in an apprenticeship program. Record 2 for participants who cancelled or withdrew from their apprenticeship program. Record 3 for participants who completed their apprenticeship program. Leave blank if this data element does not apply. Neter Status can change over time.	1 = Enrolled 2 = Cancelled or Withdrew 3 = Completed														R				R	R
2908	Date Started Apprenticeship	DT 8	Record the date the participant started the apprenticeship program. Leave blank if this data element does not apply.	YYYYMMDD							+							R				R	R
2909	Expected Completion Date: Apprenticeship		Record the expected completion date of the apprenticeship program, whether or not the participant is expected to complete the program during their participation. Leave blank if this data element does not apply.	YYYYMMDD														R				R	R
2910	Type of Apprenticeship Program	IN 1	Record 1 if the apprenticeship program is a Time-Based program. Record 2 if the apprenticeship program is a Competence-Based program. Record 3 if the apprenticeship program is a Hybrid program. Leave blank if this data element does not apply.	1 = Time-Based 2 = Competency-Based 3 = Hybrid																		R	R
2911	Date Completed Apprenticeship	DT 8	Record the date the participant completed the apprenticeship program. Leave blank if this data element does not apply.	YYYYMMDD					$ \uparrow $	+								R				R	R
2912	Type of RTI Provider		Record 1 fit is provide of finited Tinling Instruction (RTI) is a Joint Approxibition Straining Committie. Record 2 the provider of RTI is a Community College. Record 3 the provider of RTI is a Community College. Record 4 the provider of RTI is a Aryan educational institution. Record 4 the provider of RTI is a Aryan to the that histoprovide the strain Record 4 the provider of RTI is a Aryan to the that histoprovide the strain Record 4 the provider of RTI is a Aryan to the that histoprovide the strain Record 4 the provider of RTI is a Aryan to the that histoprovide the strain Lawe blank if this data element does not apply.	1 = JATC 2 = Community College 3 = Voc/Tech School 4 = 4-year educational institution 5 = Other																		R	R
2913	Type of Supportive Services Received		Record up to 3 types of supportive services: Record up to 3 types of supportive services in the participant is Transportation. Record 3 if the supportive service is thords and/or Equipment. Record 3 if the supportive service is Uniforms. Record 4 if the supportive service is Uniform. Record 4 if the supportive service is Uniform. Server 3 if the supportive service is Uniform.	1 = Transportation 2 = Tools/Equipment 3 = Uniforms 4 = Child Care 5 = Other																		R	R
2914	OA Apprenticeship Grants	IN 1		1= Yes Participant																			
2914	OA Apprenticeship Grants Program Status	IN 1	Record 17 the participant La mindidual who received a direct grant funded matricipant source, and an an enclimited to 2014 and the source fits paid to 2014 through the grant, or other grant funded participant services provided). Jone Record 2 if the individual has been impacted by the development of examples of apprenticeship program AND is enrolled in a BAP and is a least 16 years old.	2- Reportable Individual (applies to state grantees only)																		R	R
2915	Received OJT Services (Identification of Funding Source(s))		Record up to 3 sources of funding: Record 1 If the OIT reinbursement was funded by the apprenticeship grant. Record 1 If the OIT reinbursement was funded by WIOA Title I (Aduit, Biblicated Record 3 If the OIT reinbursement was funded by WIOA funding that was not Title Record 3 If the OIT en Title IV. Record 4 If the reinbursement was funded by A State funding source. Record 4 If the reinbursement was funded by the State funding source. Record 4 If the reinbursement was funded by the State funding source.	1 - Grant Funded 2 - WIOA (Title I) 3 - WIOA (not Title I) 4 - State Funding Source 5 - GI Bill																			R

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DATA EMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Reportable Individu:	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker	Grants	TAA	National Farmwork Jobs Program (NFJF	Indian and Native American Program (IN/	Reentry Employmer Opportunities (REO (Adult)	Reentry Employmer Opportunities (REO (Youth)	YouthBuild	Jobs for Veterans' Sta Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	Parameter Con
1916	Received RTI Services (Identification of Funding Source(s))	IN 3	Record up to 3 sources of funding Record 11 the Related Training and Instruction (RT) vas funded by the apperticticnity grant. Record 21 the RTI was funded by WIGA filte (/dult, Dislocated Worker, and/or Youth) the Turk funded by WIGA funding that was not Title (i.e., either Title is or Title N. Record 42 the RTI was funded by State funding source. Record 54 the RTI was funded by the GI Bill. Record 54 the RTI was funded by State funding source. Record 54 the RTI was funded by State funding	1 = Grant Funded 2 = WR0A (Title I) 3 = WR0A (Title I) 4 = State Funding Source 5 = GI Bill 6 = PELL Grant						0			A				-						
917	Exit Wage	DE 5.2	Record the hourly wage received on the Date of Exit. Leave blank if this data element does not apply.	000.00																		R	
918	Wage at Entry into Apprenticeship	DE 5.2	program	000.00																		R	
2920	Apprenticeship Grant Number	AN 14	Leave black if this data element does not anow. Record the 34 character appendicables part number. The grant number should be entered in the following format without dashes: two alphabetic characters proveshing the grant torgour no clock-incurrence (characters / wo nume); characters isolation to the standard of the standard of the standard characters isolativity the type of grant awarded One alphabetic character identifying the elevent agency at 12th-Xino numeric characters isolativity and that received the grant was seved under (AA-12345-1255-A26). If the grant number is unknown, plasse enter 97997997997. Leave blank if the participant did not receive services funded by this program	20000000000000																		R	
	1 ADDITIONAL MISC. ELEM																						
000	Direct Referral from Justice System	IN 1	Record 1 if participant is a direct referral from the Justice System. Record 2 if participant is not a direct referral from the Justice System.	1 = Yes 0 = No										R	R								
3001	Nost Recent Date Participating in Community Service/Restorative Justice	DT 8	Record the most recent date on which the enrollee participated in Community Service/Restorative Justice Leave blank if enrollee did not participate in Community Service/Restorative Justice	YYYYMMDD										R	R								
3002	Received Legal Services	IN 5	Record 14 participant necebord legal envices regarding durit auding warrants. Record 27 participant necebord legal services regarding durit dupport. Record 34 participant necebord legal services to obtain a restraining order. Record 34 participant necebord legal services sociation to sel or expunge records. Record 35 participant necebord legal services. Laxve blank if participant de not necebor legal services.	1 – Outstanding warrants 2 – Child support 3 – Obtain restraining order 4 – Seal or expunge records 5 – Other legal services										R	R								
3003	Received Housing Assistance, ubstance Abuse Treatment, or Mental Health Treatment	IN 5	Record 1 9 participant received housing assistance (non-emergency) Record 2 9 participant received subtance have treatment (non-emergency) Record 3 9 participant received mental health treatment (non-emergency) Record 3 9 participant received membrane participant received	1 = Housing assistance 2 = Substance abuse treatment 3 = Mental health treatment 4 = Emergency housing assistance 5 = Emergency substance abuse treatment 6 = Emergency mental health treatment										R	R								
3004	Individualized Services Provided Virtual/Online	IN 1	Record the method in which the individualited envices other than training were delivered to the participant at any point during program participation. Record 1 at the participant received individualited services other than training that Record 1 at the participant received individualited services other than training that were delivered through in person and wire full during interfaces. Record 0 at the participant received individualited services other than training that were delivered through in person and wire individualited services other than training that were delivered through in person and wire individualited services other than training at any point during regram participanto.	1 = Virtual/Online 2- Mix of In-person and Virtual/Online D = No Virtual/Online, In-person Only		R	R	R	R	R	R						R	R			R		
3005	fransitioning Service Member Warm Handover	IN 1	Record 1 if the transitioning service member (defined as a person who has not yet separated from the U.S. military or has separated in the past 180 days) was referred or offeed additional ervices through the Deparatment of Lakor by hichro- military branch. Expanded from the U.S. military on has person and the separated from the past 200 days) received information about DOL services during their transition but was NOT sent to the AC by hichro military offer. Record 3 if the service member was not made aware of DOL services from hic/her Record 3 if the service member was not made aware of DOL services from hic/her Record 3 if the participant is not a transitioning service member.	visited AJC on their own accord. 3 = No, information was not provided. 0 = Not TSM		R											R						
3006	fransitioning Service Member Housing Plan	IN1	Record 3 11 the transitioning service member (defined as a person who has not yet separated from the U.S. military or has appared in the part 160 douy) was assessed by the military as having an adequate post-transition housing plan. Becord 3 2: the transitioning envice member (defined as a person who has not be approxed as the participant of the second second second as the transition of the assessed by the military as not having an adequate post-transition plan. Record 0 3 the participant is not a transitioning service member.	1= Yes, adequate housing plan 2 = No, housing plan is not adequate or non-existent 0 = Not TSM		R											R						
3007	Belerred from Department of	IN 1	Veterans Affairs Vocational Rehabilitation and Employment Service for Labor Market Information to be used in development of the Individual Written Rehabilitation Plan (IWRP). Note: this alone will not begin a participation period. Record 2 if the participant was referred from the Department of Veterans Affairs	1: a Beforead from the WA VBGE for bit to be used in development of the WWP. 2: Addrend from the VA VBGE for Diffector employment services. 3: Referred from the VA Regional Office for employment services. 5: Department of Veteran Affairs Vocational inetubilitation Funded 9: Referred by VA, Entity Unknown		R											R						
	Family Unit Size	IN 2	Record the number of individuals (including the participant) that live with the individual and are a part of the individual's family, as defined by 20 CFR 685.110.	xx								8											

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
SECTION A -	INDIVIDUAL INFORMATION		
SECTION A.0	1 - IDENTIFYING DATA		
*101		Texas Workforce Commission - It is not clear why the Joint PIRL doesn't include county, zip code or other geographic identifiers which could be used for sub- state program evaluation when DOL's proposed PIRL includes those elements.	
105	Project ID - 2 Special Project ID - 3	Geo Solutions - The definition does not include awarded NEGs prior to the new Dislocated Worker Grants (DWG) Grants defined in WIOA. However, there is a DWG Section which allows for only one DWG grant to be reported. If there are multiple NEGs associated to a participant, are existing NEGs no longer reported? Under WIASRD reporting there was a place to record multiple NEG Grants, but that appears to have disappeared under PIRL. Will accommodations be made for reporting multiple NEG or DWG grants? How often will DOLETA publish all Special Project Codes in order to assure proper reporting? Washington -The DOL-PIRL provides for reporting up to three different special project codes. Rather than providing multiple columns to collect this information ESD proposes that DOL provide a single column that can accommodate multiple codes, including cases where participants may be co-enrolled in multiple special projects. A similar approach was taken by DOL-When reporting on VRAP and EUC participants during the recession, each program was provided its unique code but an additional code was created to represent participants enrolled in both programs. Texas - The DOL-PIRL provides for reporting up to three different special project codes. While this might seem like enough, given that DOL only has three projects that are currently tracked, as soon as a fourth program becomes an option, it will be logically possible to have a person in four program without a way to report all four. The One-Stop Common Customer Record (OSCCR) used with the Workforce Information Streamlined Performance Report (WISPR) solved this issue by setting up a single combination element in which each character of the field could report a different special project (each project was given a single character alpha or numeric value that allowed tracking of 3d different programs). The DOL-PIRL topot a similar approach in the Category of Disability element design, and TWC recommends creating a single Special Project ID element # #102, Special Project ID-10,	
	2 - EQUAL OPPORTUNITY IN		
*200	(WIOA)	North Dakota - Note states that the date of birth field is mandatory for Vocational Rehabilitation (RSA). COMMENTS: Why wouldn't a date of birth be required for all programs?	
*202	Individual with a Disability (WIOA)	Texas Workforce Commission - This element is to be populated based on status at Date of Participation. It is not clear why the Joint PIRL doesn't include county, zip code or other geographic identifiers which could be used for sub-state program evaluation when DOL's proposed PIRL includes those elements.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
203	Of Disability	Geo Solutions - The definition for the reportable values has changed drastically. Is this item only to be collected on records where the program entry date is 7/1/2016 forward? Any record that is less than 7/1/2016 will never have these reportable values; therefore, are we to report as did not disclose? There is a concern about the detailed level of disability, are special accommodations to be made in state system to limit the visibility of this information? CA - EDD is seeking clarification. Since the code values have changed drastically from the WIASRD, ET 406 Handbook and the TAAPR, our system does not currently capture these new values. For participants enrolled prior to 7/01/2016, what code value should be reported? Seeking clarification on what code value to report if an individual has more than one category of disability applicable to them. Oregon CC - We feel this is too intrusive and we question the relevance as a data element for helping to serve customers. Data element #202 - INDIVIDUAL WITH A DISABILITY should be more than enough information for research and accountability purposes. Kern Inyo Mono Consortium - We are concerned about asking the client for specific category of disability since it may be a violation of health privacy laws. It should be made clear how the question to the client should be phrased	
*205		Sonoma & CA Indian Manpower Consortium - American Indian/Alaska Native definition changed from the WIASRD to the proposed PIRL. The definition appears to be narrowed to members, the change is not clear. Please provide clarification.	
*206	(WIOA)	National Immigration Forum - Require collection of disaggregate data on Asian American Pacific Islander (AAPI) participants and make the data available for public analysis in the ETA Participant Individual Record Layout as well as the ETA Performance Scorecard. The many individual ethnicities that comprise the AAPI community have widely varying educational attainment and socioeconomic status. Disaggregating AAPI data is important and necessary. It will allow the Federal government, researchers, and advocates to understand the diverse workforce needs, Participation, and outcomes of the AAPI participants in WIOA programs. Requiring the collection of disaggregate data on AAPI participants and making this data available for public analysis is fully aligned with Executive Order 13515 – Asian American and Pacific Islander Community. The EO requires Federal agencies to increase AAPIs access to and participants and subpopulations, including research and data on public health, environment, education, housing, employment, and other economic indicators of AAPI community a participant's ethnicity in order to determine if the participant is Asian, the burden of collecting and subintify disaggregate data to the Departments of Labor and Education would be minimal and greatly outweighed by the need to better understand AAPI participants.	
*210		Geo Solutions - This can be obtained by looking at the individual record and when multiple races are reported the "common PIRL" indicator (if needed) is set to 1. Why does this need to be a separate reporting item?	
SECTION A.0	3 - VETERAN CHARACTERIST	ICS	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
300	Veteran Status	Washington - Under DOL policy, a Local Veterans' Employment Representative (LVER) is allowed to work with a veteran under certain conditions. For example, LVERs may meet with veteran job seekers referred by other staff for specific employment opportunities. The Performance Scorecard indicates that counts of veterans served by LVERs are required, but the proposed Veterans Programs element in the DOL-PIRL does not have a means to report that a LVER served the voteran, which would make it impossible to comply with the scorecard's requirement. Therefore, ESD recommends that the Veterans Programs element be modified to allow for reporting approach in the 200A, B & C (VETSA, B, C) reports. Texas - Under DOL policy, a Local Veterans' Employment Representative (LVER) is allowed to work 16 with a veteran under certain conditions. For example, LVERs may meet with veteran job seekers referred by 17 other staff for specific employment opportunities. The Performance Scorecard indicates that counts of veterans 18 served by LVERs are required, but the proposed Veterans Programs element in the DOL-PIRL does not have a 19 means to report that a LVER served the veteran, which would make it impossible to comply with the scorecard's 20 requirement. Therefore, TWC recommends that the Veterans Programs element to the DOL-PIRL does not have a 19 means to report that a LVER served the veteran, which would make it impossible to comply with the scorecard's 20 requirement. Therefore, TWC recommends that the Veterans Programs element to the DOL-PIRL does not have a 19 means to report that a LVER served the veterans, which would make it impossible to comply with the scorecard's 20 requirement. Therefore, TWC recommends that the Veterans Programs element to the DOL-PIRL does not have a 19 means to report that a LVER served the veteran, which would make it impossible to comply with the scorecard's 20 requirement. Therefore, TWC recommends that the Veterans Programs element to the outling and to allow for 21 reporting whether the individual w	
301	Eligible Veteran Status		
302	Campaign Veteran	 CA - EDD - In the WIASRD and the ET 406 Handbook, a campaign veteran is referred to as a participant that has a coding value of 2 for the Eligible Veteran Status data element; however, the PIRL refers to a campaign veteran as an "eligible veteran (i.e., coding value 1 in Element #301)." Under the PIRL, can a participant be a campaign veteran if they served less than 180 days (record 1 for #301)?	
303	Disabled Veteran		
304	Date of Actual Military Separation	CA - EDD - This can be calculated using PIRL #306 reports the Covered Person Entry Date, to which 45 days may be added during processing of the file into DOLETAs system without adding another column to the already 452 column wide file layout.	
305	Transitioning Service Member		

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
306	Covered Person Entry Date	KERN INYO MONO CONSORTIUM & Rachel Adams - What is the definition of a "Covered Person"? We need clarification. Rachel Adams - Define covered person	
307		Geo Solutions & Oregon - This can be calculated using PIRL #306 reports the Covered Person Entry Date, to which 45 days may be added during processing of the file into DOLETAs system without adding another column to the already 452 column wide file layout.	
308	Homeless Veteran		
309		KERN INYO MONO CONSORTIUM - The client may not know the answer to this question. We would need information on who is the grantee provider so that we may contact. We feel a "status unknown" choice is needed.	
310	Reintegration Program Grantee	Geo Solutions - Is this reported for Wagner-Peyser only? CA EDD - is seeking clarification on the data type/field length, and the code value. These two items appear to contradict. The definition asks for the "name of the HVRP grantee service provider," and the data type/field length states "AN 50"; however, the code value is "00000". Please provide clarification on how to record and report the HVRP provider.	
311	Other Significant Barrier to Employment	KERN INYO MONO CONSORTIUM - We recommend specifying other specific barriers to ask client about. CA - EDD - We recommend specifying other specific barriers to ask client about.	
SECTION A.C	4 - EMPLOYMENT AND EDU		

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*400	(WIOA)	AFOP - Many migrant and seasonal farmworkers who enroll with NFIP grantees wish to pursue full-time employment in the agricultural industry, often with employers that they work for seasonally. In these cases, participants enter training and gain skills to perform higher paying full-time jobs with the same employer and are never faid of or unemployed. We suggest that DOL make a distinction for these individuals who remain employed and pursue promotion with their current employer to be considered as "employed seeking agricultural upgrade" to ensure that these important and meaningful placements do not negatively impact entered employment outcome calculations. Seeking further guidance and clarification on the definition of program entry occur at the time of participation and first service. A EDD - If an individual is co-enrolled across multiple programs (e.g., Title 11 Adult and TAA), how is the employment status reported? CA suggests that each employment status should be captured and reported separately for each program entry. Seeking carification on 'not in balor force." Please provide turther guidance on when it is appropriate to select this code value. CA recommends that an employment status for 'underemployed' be added to this data elemen DEVRSA . Does this include subadiated employment wages? particularly for AEFLA, as noted elsewhere in these comments and in our NPRM comments. If the final regulations and reporting guidance does not exclude those 'not in the labor force'' from employment measures, as TWC has santicpated the position that code is information and doing so will require many states to make otherwise unnecessary WF and VE system changes. TWC has anticipated the position that code is necessary to exclude lines those who are incarcerated from employment measures and developed another solution by modifying the EXCLUSIONARY REASONS element. This will ensure that those who are incarcerated or otherwise institutionalized will be included in bettermotyment undormation advised will ensur	
401	UC Eligible Status	Geo Solutions - There have been many interpretations for when the data is collected and reported. • Is it reported when participant becomes a claimant or exhaustee at any time during the program participation? • Is it only at the time of program entry? • If DOLETA is trying to establish a count of WPRS participants, could this not be obtained by adding a data item to report the date referred by WPRS and not include it in the UC Status? • Why WPRS is still a focus? There are initiatives to implement RESA grants that can release states from reporting WPRS if the RESA is state wide. • Will RESA grants be reported as WPRS for this item? • Wevada - I recommend that the Code Value be changed to remove the references to the Worker Profiling and Reemployment Services (WPRS) system. In many states WPRS selection is conducted four-five weeks after receipt of first benefit payment, which is after the UI Claimant Status field needs to display that the individual is receiving unemployment compensation. In addition, per UIPL 13-15, the Reemployment Services and Eligibility Assessment (RESEA) initiative is currently replacing WPRS in a majority of states (44).	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*407	Highest School Grade Completed (WIOA)	Geo Solutions - There is concern with the proposed list and definitions provided. Under WIASRD reporting we report 13-15 years of college or vocational school years completed, the PIRL only defines college years. This appears to be an error/typo, because the Scorecard report labels have "1-4 Years of More of College, or Full-Time Technical or Vocational School" and vocational school training is common in employment and training. In addition, in current reporting in WIASRD, WP and Trade files there is a separate and reportable value of 90 - Other Post-Secondary Degree or Certification and this is missing in the PIRL. Is this an error/typo? CA EDD is seeking clarification. The WIASRD, ET 406 Handbook and the TAAPR have a code for "attained other post-secondary degree or certificate." Has this been removed in the PIRL? If an individual completes Full-Time Technical or Vocational School, which code value would be selected for this data element? Sonoma - some data element response codes require further definition for consist use and to avoid user error (i.e Highest School Grade Completed Record 16 if the participant completed some college). Texas - TWC recommeds using the existing DOL standards for reporting the number of years of post-secondary education where the Participant did not receive a degree or other recognized credential. There is a significant difference between a person with 6 months of post-secondary education and one with 3.5 years and yet the proposed coding structure treats them as the same (code 16, some college). National Immigration Forum - Include educational attainment completed in foreign evolution of "highest grade completed". Job seekers, including immigraths, may have completed their education in a foreign country and recognizing that attainment is important. Doing so can aid service providers in determining the appropriate services a participant requires, such as prior learning assessments, re-licensing/credentialing, etc. The Departments may already intend to include educational attainmen	
*408	School Status at Participation (WIOA)	Nevada - Values 4 and 6 need clear age definitions or advise if this is an element that the state's education laws dictate.	
SECTION A.0	5 - PUBLIC ASSISTANCE INFO	RMATION	
*601	Years (Part A Title IV of the Social Security Act)	AFOP - Collection of this data element will be burdensome for agencies and programs, which, like NFJP, do not have access to a state system for verification of status. partner, what is the purpose of this data element? CA EDD is seeking clarification on the data validation elements for this measure. Is this data element self-attestation, or do participants need to provide documentation? At this time, TANF will only provide client data directly to the client, so please provide guidance on how staff are to obtain this information. Should the code value read, "1=Yes"? Sonoma County - Numerous data elements would benefit from the addition of a "Not Applicable" option (i.e. #402 Long-Term Unemployed and #601 Exhausting TANF Within 2 Years). Staff will auto default to "No" on these elements, which indicates the participant is receiving the benefit, but does not meet the specific criteria. Adding N/A will allow the indication that the participant does not receive the benefit or meet the criteria. KERN INYO MONO CONSORTIUM - Client will probably not know the answer to this	
602	Supplemental Security Income(SSI) / Social Security Disability Insurance (SSDI)	AFOP - Collection of this data element will be burdensome for agencies and programs, which, like NFJP, do not have access to a state system for verification of status. Telamon - Collection of this data will be extremely burdensome for agencies and programs, that, like NFJP, do not have access to a state system for verification of status. access to a state system for verification of status. Please consider the lack of consistency in cooperation and data access that One-Stop operators currently allow and are expected to permit in the future. Again, the burden for collection and cooperation rests with the NFJP and other such programs while no such stipulation is imposed upon One-Stop operators.	
603	Supplemental Nutrition Assistance Program (SNAP)	CLASP - create a new and separate data element for "Supplemental Nutrition Assistance Program," disaggregating it from current data element 603: "Other Public Assistance Recipient." This would allow programs, policymakers, and evaluators to see how specific public assistance programs (TANF, SSI, SNAP, and other) individually interact with WIOA programs. It would also allow us to track how many individuals in each program are receiving training services, which is important as our organization and other interested stakeholders monitor how the WIOA Priority of Service provision is implemented across the country.	
604	Other Public Assistance Recipient		

702 Youth Who Needs Deb Anderson - In item 411, the instructions for that data el	PUBLIC COMMENTS of this document, relating to participant characteristics, that are defined differently than what the require Vocational Rehabilitation to report very similar data element with differing definitions for of the Supporting Statement document, states will be required to prepare a single common core how that information will be reported for a single individual. Here is an example that frequently can serve 14-year-olds, it could happen more frequently: An individual is enrolled through re in the program and at the age of 18, they enroll in WIOA Title I Youth. At the time of initial offender, single parent, or basic skills deficient, but at that point in application with graduateall of these are data elements that need to be reported. As an aggregated core program ets reported on the PIRL, along with all of the initial characteristics? If so, many important or reporting data for this individual.	STAFF COMMENTS/RESPONSES
701 Pregnant or Parenting Youth ND - There are several data elements in the beginning part of Vocational Rehabilitation Report 911 is defined. This would both the PIRL as well as their 911 Report. Based on Page 2 of PIRL annually. If that is the case, several questions arise on h occurs and based on the fact that Vocational Rehabilitation. Vocational Rehabilitation at the age of 14. They remain active enrollment with Vocational Rehabilitation, they were not an when they begin services with WIOA Title I Youth, the indivi WIOA Title I, their school status is Not attending school; H.S. PIRL, would the earliest date of participation the date that g barriers/reporting elements will be overlooked/buried when they be overlooked/burie	require Vocational Rehabilitation to report very similar data element with differing definitions for of the Supporting Statement document, states will be required to prepare a single common core iow that information will be reported for a single individual. Here is an example that frequently can serve 14-year-olds, it could happen more frequently: An individual is enrolled through te in the program and at the age of 18, they enroll in WIOA Title I Youth. At the time of initial offender, single parent, or basic skills deficient but were In School, H.S. or less. Now four years later dual is an offender, single parent, and basic skills deficient, but at that point in application with graduateall of these are data elements that need to be reported. As an aggregated core program ets reported on the PIRL, along with all of the initial characteristics? If so, many important	
702 Youth Who Needs Deb Anderson - In item 411, the instructions for that data element	require Vocational Rehabilitation to report very similar data element with differing definitions for of the Supporting Statement document, states will be required to prepare a single common core iow that information will be reported for a single individual. Here is an example that frequently can serve 14-year-olds, it could happen more frequently: An individual is enrolled through te in the program and at the age of 18, they enroll in WIOA Title I Youth. At the time of initial offender, single parent, or basic skills deficient but were In School, H.S. or less. Now four years later dual is an offender, single parent, and basic skills deficient, but at that point in application with graduateall of these are data elements that need to be reported. As an aggregated core program ets reported on the PIRL, along with all of the initial characteristics? If so, many important	
Additional Assistance an ISY if they intend between terms to return to college (see		
they are not yet enrolled in college.	nere the youth has not yet enrolled in college but intends to go then their status would be OSY since and to conflict with the instructions for value 3 if "enrollment" has not technically occurred even	
(WIOA Low Levels of Literacy) than what program and case manage whether self-reporting or comprehensive assessment should The term youth is used in the A part of the definition, but th youth only, and part B can be used for adults or youth. Both law, or USDOL needs to clarify that their policy is to use both Deficiency" are needed as separate elements, particularly w This element is to be populated based on status at Date of P Skills Deficient (WIOA) – In the Data Element Definitions/II	Colorado - In WIOA basic skills deficient has two parts: A and B. e term individual is used in the B part of the definition, indicating that part A is to be used with of these items in the PIRL use the term individual. PIRL sub-item A should indicate youth per the n sub-items A and B for adults and youth. Texas - TWC questions whether both "Low Levels of Literacy" and "Basic Skills hen the definition of Basic Skills Deficiency includes the language from "Low Levels of Literacy".	
*704 Foster Care Youth (WIOA) Texas - This element is to be populated based on status at D		
SECTION A.07 - ADDITIONAL REPORTABLE CHARACTERISTICS		
*800 Homeless Individual, Homeless Children and Youths, or Runaway Youth (WIOA) Texas - This element is to be populated based on status at D Youths, or Runaway Youth	ate of Participation.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*801	(WIOA)	CA - EDD - Per VPL 03-14, JVSG defines an "offender" as someone "who is currently incarcerated or who has been released from incarceration." Under this definition, JVSG can assist individuals that are institutionalized. Under this PIRL data element definition, can a participant be reported as "1 – Yes" if they are currently institutionalized or must they be separated from prison/jail? Participation.	
*802	(WIOA)	Colorado - Recommend allowing use of Low or Reduced Price Lunch for Adult low income priority of service, and as a result, reporting of adult characteristics. The rationale is the fact that in-school youth between 18 and 21, who qualify for the school lunch program, may be candidates for the Adult program and the parents of youth on the school lunch program should also be considered low income for the adult program. This same logic applies to the Youth In High Poverty Areas category of low income. Youth 18-24 may be candidates for the Adult program, and their parents of youth on the school lunch program should also be considered low income for the adult program. This same logic applies to the Youth In High Poverty Areas category of low income. Youth 18-24 may be candidates for the Adult program, and their parents should also be considered low income for the Adult program based on living in a High Poverty Area. Texas - Indent conditions to make them easier to follow. Also, need a clear definition for "is a member of a family" to address scenarios such as when an otherwise non-low income person has a sibling who is on public assistance who moves in temporarily during the 6 month qualification period as to whether the temporary living situation would affect the determination of whether either sibling would be considered low income should they seek WIOA servicesTWC recommends, This element is to be populated based on status at Date of Participation.	
*803	(WIOA)	AFOP - Participants may report several data points differently during a self-assessment or enrollment (such as Basic Sill Deficient, English Language Learner, and Low Levels of Literacy) than what program and case managers may discover during comprehensive assessment or case management. We request guidance on whether self-reporting or comprehensive assessment should take priority here. Texas - This element is to be populated based on status at Date of Participation.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*804	(WIOA)	Colorado - In WIQA basic skills deficient has two parts: A and B. The term youth is used in the A part of the definition, nicking that part A is to be used with youth only, and part B can be used for adults or youth. Both of these items in the PIRL use the term individual. PIRL sub-item A should indicate youth per the law, or USDOL needs to clarify that their policy is to use both sub-items A and B for adults and youth, appears to duplicate part B of Basic Skills Deficient and should be eliminated. among staff: "the participant is unable to read, write, and speak in English; compute and solve problems at levels of proficiency necessary to function on the job, in the family of the participant, and in society." • Will this be a verified item for data validation, how does one verify this as self-attestation? • How is this different than English Language Learner #803 which is the following: "the participant is a person who has limited ability in speaking, reading, writing or understanding the English language and also meets at least one of the following two conditions (a) his or her native language as language other than English, is or her native language." CA-EDD - California cannot establish a way to determine if someone meets part of this data element, i.e., there is no way to substantiate how an individual cannot function "in the family." For Title I, are the low levels of literacy required to be masured through an objective assessment (e.g. standardized test), or through self-attestation? Is this measure required for TAA? Cregon - Should be eliminated since it is a subset of another data elementis the same definition as part (B) of #703 - BASIC SKILLS DEFICIENT Sonoma County - There are several data elements, particularly when the definition of Basic Skills Deficiency includes the language for "Low Levels of Literacy" and "BoSiC Custall BAOS - Custall' BAOS - Custall's as the set of another data elementis the same definition as part (B) of #703 - BASIC SKILLS DEFICIENT Sonoma County - Th	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*805		AFOP - Collecting this data is burdensome for several reasons: B Program participants may be unaware of cultural barriers that hinder their chance at employment; therefore reporting will be inaccurate. B It will be very difficult to pose this question to program participants in a way that will not appear bigoted, judgmental or potentially racist. The question is an attempt to quantify participants' precedent of something that is inherently both deeply personal and entirely subjective. B DOL may want to consult an anthropologist to assess the usefulness and scientific value for this report item is very broad and can be interpreted as such. For example, older workers could perceive themselves as having a cultural barrier, or relocated workers from the North to South could perceive barriers. We believe the definition needs to be further clarified to insure relevancy and consistency in reportier is statutorily required to be tracked and reported. However, the proposed definition is highly subjective, requiring Participants to indicate if they perceive themselves as "possessing attitudes, beliefs, customs, or practices that influence a way of thinking, acting, or working that may serve as a hindrance to employment." The more subjective the definition is the less consistent is the data. This will make the data less usable in analysis, particularly target setting. Additionally, the operational definition in the PIRL references a state that "may serve as a hindrance to employment." Which seems a decided ylesser degree of severity than the statutory phrase "facing substantial cultural barrier". To more out to cultural barriers that hinder their chance at employment resulting in inaccurate reporting. Program participants may be unaware of cultural barriers that hinder their chance at employment resulting in inaccurate reporting.	
*806	Single Parent (WIOA)	Texas - 704 used for "Low Levels of Literacy" above	
*807		Texas - Use a colon on the first part and then Indent the 2 subconditions to make them easier to follow 705 is repeated as the number for "Cultural Barriers" belowadd Note: This element is to be populated based on status at Date of Participation.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*808	Fārmworker Status (WIOA)	AFOP - We recommend changing the order of the instructions for this data element so it follows the same order as the definitions written in the statute and guidance. Additionally, under WIA, NFJP grantees were able to extend the eligibility period for individuals who were unable to work due of circumstances such as incarceration beyond the most recent 24 months. The proposed wording of the PIRL would disqualify those individuals. Also, the wording for classification of a dependent of a seasonal farmworker, suggests that individuals must be seasonal farmworkers AND dependents of seasonal farmworkers. Please consider changing "and" to "or" before sub-clause "B." DES/RSA - multiple barriers" – is this as perceived by the client or the staff? Oregon - definition doesn't make sense: for the 12 consecutive months out of the 24 months prior to application Telamon - It is highly recommended that, in order to avoid unnecessary confusion, the order of instructions for this data element be changed to reflect the same order as definitions written in the statute and guidalus who were unable to work due of circumstances such as incarceration beyond the most recent 24 months. The proposed wording of the PIRL ber revised to allow NFJP grantees the same ability, as under WIA, to extend the eligibility period for individuals who were unable to work due of circumstances such as incarceration beyond the most recent 24 months. The proposed wording of the PIRL serves to disqualify such potential participants. It is recommended that the wording for classification of a dependent of a seasonal farmworker, be changed to delete "and" and substitute "or" before Sub Clause B. "B", as NFJP programs have been permitted under all past legislation.	
809		AFOP - The Code Value choices do not match data element instructions. Geo Solutions - PIRL #502 MSFW is a yes/no indicator. Why is it required if there is already reported under Migrant and Seasonal Farm Worker Status #500 and Type of Qualifying Farm work #501? PIRL #502 contains the definition used under Wagner-Peyser who are servicing workers through the Career Centers and are reported on the ETA 5048 Migrant indicators of compliance. Having separate definitions within the three PIRL items is duplicate data collection and is difficult to accurately report all three elements. Staff are confused, we recommend that these be re-evaluated to consolidate the reporting requirement and make the definitions consistent. Telamon - Code Value choices do not match data element instructions. Revision is recommended.	
SECTION B -	ONE STOP CENTER PROGRA	M PARTICIPATION INFORMATION	
*900	(WIŎA)	CA-EDD - Seeking further guidance and clarification on the definition of program entry for Title I, Title III and TAA. CA recommends that program entry is at the time of participation and first service. If an individual is co-enrolled across multiple programs (e.g. Title I Adult and TAA), how is the program entry reported? CA suggests that each program entry should be captured and reported independently. Seeking clarification on Title III, CRF 677.150 states "The proposal defines participant as a reportable individual who has received staff-assisted services after satisfying all applicable programmatic requirements for the provision of services, such as the eligibility determination." Since Title III is not required to conduct	

DATA ELEMENT NO.		PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*901	(WIŎA)	DES/RSA - Would Post-Employment Service exit count as well? Oregon - Would like to see #1416 - DATE OF COMPLETION OF YOUTH SERVICES used in place of #901 - DATE OF PROGRAM EXIT for youth exit-based performance measures Texas - TWC recommends that "Date of Program Exit" be changed to "Date of Exit." and that all PIRL and Report Data Elements referencing the Date of Program Exit be changed to reference the Date of Exit. Additionally, TWC recommends that the definition allow for use of a common Date of Exit, as states are willing and able to do so and that states be given the flexibility to set up their POPs inclusive of services in partner programs as they were able to do pre-WIOA. Nevada - The PIRL doesn't reflect the participant returning in the program year element. The PIRL asks for most recent exit in program year. Will states have more than one exit in a program year or not? ND - If many of the measures are wage based and this is determined by the date of exit, it is unclear how the core programs can do common reporting when the same individuals, being served by more than one title, have different exit dates, which is where the performance measurement oftentimes begins. North Dakota believes all programs should share the same exit date, even if this means that participant results are not reported for several years after no longer receiving services from one of the core programs another core program continues to projde services. Reporting multiple performance results does not give a clear picture of what happened to a specific individual after receiving the services they received through more than one title.	
*903	(WIOA)	Geo Solutions - Per the definition of PIRL #903, the indicator is set to yes when a participant has received training services under a pay-for-performance contract, does this mean only training pay-for-performance reports are required, or all pay-for-performance contractors? Texas - If WIOA Adult Statewide funds cannot be used to serve a person who was under 18, Value 2 should be modified to say so MONO CONSORTIUM - Please define the Statewide Grants and when they apply. KERN INYO	
*904	(WIOA)	Colorado - The definition of a Dislocated Worker does not include recently separated vets or transitioning vets as eligible dislocated workers. These fit under the first category of layoff, UI eligible, and unlikely to return and should be added as sub-categories of item 904, part A; or as separate items, they should automatically roll up into the DW count of participants if the individual is enrolled in the DW program. In the PIRL, Item 305 is transitioning veteran, but there is no separate item for recently separated vet that we can find. In a note within item 311, it states that recently separated vet is covered in item 801, but item 801 is ex-offender. Texas - Why does the Dislocated Worker Element include all of the statutory eligibility elements when the Youth Element just says "Record X if the Participant received services financially assisted under WIOA §xxx" Either the DW Element should be greatly simplified or all the other "program" data elements should be modified to provide full eligibility language as Dislocated Worker does for the sake of consistency. KERN INYO MONO CONSORTIUM - Please define the Statewide Grants and when they apply.	
*905	(WIOA)	Geo Solutions - If we are already reporting up to three types of training in the PIRL in Section C.04, why do these items have to be reported separately for youth? PIRL #905 identifies youth participants, #906 provides the date of first youth service. There are data elements for up to three types of training reported in Section C.04, including training begin and end dates. If there is no end date, participants are receiving training when the PIRL is submitted. KERN INYO MONO CONSORTIUM - Please define the Statewide Grants and when they apply.	
*910	Adult Education (WIOA)	KERN INYO MONO CONSORTIUM - At what stage of participation is this question required to be answered?	
914	Veterans' Programs	Geo Solutions - Within the PIRL (#1005, 1213, 1214, 1215, 1216, 1217, 12718, 1219, 1220, 1221, 1222) services are recorded as being provided by a DVOP. If we have those service dates, why is this column necessary?	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
915	Petition Number	Geo Solutions - Trade must report when an individual is served under multiple petition numbers and the instructions within the PIRL #915 states that each petition must be reported on a separate row. CA-EDD - is seeking clarification on this data element. How is a participant to be reported if they are served under multiple petition numbers? Should the first petition number be entered into this measure, the last, etc.? Or, should each petition number be entered on a separate line? Rachel Adams - Field #915-What if there are multiple records for TRADE petitions?	
*918	Wagner-Peyser Employment Service (WIOA)	Rachel Adams - Field #918-Does Wagner-Peyser still exclude self-service customers?	
922	Other WIOA or Non-WIOA Programs	 Washington - While it is theoretically possible that a PIRL will be filed that includes Participants whose Periods of Participation were so long that they received services funded under the American Recovery and Reinvestment Act (ARRA), there will be so very few of these individuals that ESD recommends not reporting ARRA under this element to simplify the data element. Geo Solutions - Why are we still having to report ARRA? Texas - While it is theoretically possible that a PIRL will be filed that includes Participants whose Periods of Participation were so long that they received services funded under the American Recovery and Reinvestment Act (ARRA), there will be so very few of these individuals that TWC recommends not reporting ARRA under this element to simplify the data element. 	
*923	(WIÓA)	CA-EDD - Seek clarification on reason 7, which states: "if the participant is determined to be not eligible for services after eligibility has been determined." If reason 7 is used, will the services provided to the participant be a disallowed or questioned cost? CA EDD believes that 98-Retirements should be excluded from performance as this code value is out of the control of the case manager and would adversely affect performance. Texas - The proposed amendment to value 01 and addition of value 11 are to address TWC's recommendation that those who, while incarcerated/institutionalized, received education/training services that would otherwise include a Participant in the Credential and MSG measures remain in the denominator for those measures but be excluded from employment outcome measures. Careersource Gulf Coast - I respectfully request that two additions be made to the data element definition for Exclusionary Reasons: participant moved out of state AND participant relocated due to military transfer.	
930	Pay-For-Performance	Nevada - Collecting at case manager or system level will be difficult to collect accurately. Rachel Adams - How will the Pay for Performance contracts work and how will they be tracked?	
SECTION C -	ONE STOP SERVICES AND AC	TIVITIES	
SECTION C.0	1 - GENERAL SERVICES OVER	VIEW	
1000	Date of First Basic Career Service (Self-Service)	Texas - This section includes a number of "Basic Career Service" elements 31 that should probably be moved to Section C.02 - Basic Career Services. CT - Data element number 1000 for Date of First Basic Career Service (Self Service) indicates that states "Record the first date the participant received self services" Was it intended to say "Record the first date the job seeker received self services"? The (Program) Performance Scorecard has under Section A. Summary Information item 3 Total Enrollees. How are total enrollees defined? The specification under Previous Period indicates "Count of unique records where ((Funding Stream) and (Date of First Basic Career Service) is not null and (Date of First Basic Career Service is null and Date of First Individualized Career Service is null and Received Training=0) and (Date of Exit=>beginning of the report period and Date of Exit is null)). However, data element 1000 states "Record the first date the participant received any self-services>= the date of participants or for reportable individuals and their date of enrollment?	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
1004	Service (WIOA)	Oregon - Should be eleminated as it reported elsewhereWon't #1004 be the same date as either #1002 or #1003? If not, please explain. element number 1004 for Date of Most Recent Career Service (WIOA) indicates "Record the date on which career services were last received (excluding follow- up services)." Is this intended to include both self service and staff assisted services?	
1005		Geo Solutions - Within the PIRL (#1005, 1213, 1214, 1215, 1216, 1217, 12718, 1219, 1220, 1221, 1222) services are recorded as being provided by a DVOP. If we have those service dates, why is this column necessary?	
SECTION C.0	2 - BASIC CAREER SERVICES		
1101	Self-Services/ Informational	CT - Data element number 1101 for Most Recent Date Received Self-Services/Informational Activities indicates "Record the most recent date on which the participant received self-services and informational activities." Is this intended to say "Record the most recent date on which the job seeker received self- services and informational activities"	
1112	Most Recent Date Received Unemployment Insurance (UI) Claim Assistance	Nevada - Not clear if this is a case manager service or UI system element recorded at time of filing or payment	
1113		CA-EDD - is seeking clarification on how to determine if the claimant lost their job "through no fault of their own." Title I and Title III staff are not trained to determine Unemployment Insurance claim eligibility, therefore staff cannot determine if clients should be assisted with filing a UI claim.	
1116	Staff-Assisted Basic Career	CA-EDD - CA EDD is seeking clarification. Please define "other VA services." Seeking clarification on what code value should be selected for participants that are eligible and referred to both the Post 9/11 and Montgomery GI bill.	
SECTION C.0	3 - INDIVIDUALIZED CAREER	SERVICES	
1205		 Colorado - This is listed under Individualized Career Services, but includes OJT (a training service in WIOA) and other non-career services. The Work Experience definition in the PIRL is actually close to the youth program element definition and has no correlation to Career or Training Services. Work Experience as an Individualized Career Service should not include any sub-items except summer employment, internships and job shadowing. The other sub-items should be deleted from work experiences as an Individualized Career Service. Work Experiences as a youth program element (litem 1405) should have all the sub-items in the statutory definition. Geo Solutions - OJT and Transitional WEX are defined as training in statute, but is reported in the #1205-Work Experience reporting item. Work Experience is defined in statute as Individualized Career Services, and the #1205-Work Experience reporting item is in the as Individualized Career Services section. This is very confusing. How will #1205-Work Experience reporting item be used in reporting? If this to capture work based services, perhaps it could be labeled in this manner to remove all that is already confusing with the new legislation. 	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
1211	Transitional Jobs	Colorado - Unlike OJT, the ETA PIRL has a separate item for Transitional Jobs and also lists it as an option under item 1205 – work experiences. In both instances transitional jobs is identified as an Individualized Career Service. However, WIOA identifies it as a training service. The duplicate listing and the apparently arbitrary decision to identify it as a career service can only lead to confusion and potential double counting. We recommend eliminating separate item 1211, deleting it as a sub-item of item 1205, and adding it as a sub-item to items 1302, 1307, and 1311.	
1213		CA - EDD - This data measure refers to WIOA section 134(d)(3), but this section of the law refers to "needs related payments." Is this correct or should it refer to WIOA section 134(c)(2)(A)(xii)? Texas - Most Recent Date Received Individualized Career Service (DVOP)—The definition of this element states that an individual does not have to receive Basic Career Services (BCS) before getting Individualized Career Services (ICS), yet other elements associated with ICS (such as Date of First ICS) do not contain that this reminder. TWC recommends removing the language from the DVOP-specific ICS element since the reminder is really more guidance about service delivery and is out-of-place in this document, which defines data elements to be recorded and reported, not the delivery parameters of those services.	
1214	Most Recent Date Received Job Search Activities (DVOP)	Geo Solutions - Within the PIRL (#1005, 1213, 1214, 1215, 1216, 1217, 12718, 1219, 1220, 1221, 1222) services are recorded as being provided by a DVOP. If we have those service dates, why is this column necessary?	
SECTION C.0	4 - TRAINING SERVICES		
*1300	Received Training (WIOA)	Texas - While this element can allow reporting on the number of people who received training during a POP (such as when looking at a count of exiters), it cannot be used to identify those who received training during a specific period of time if the POP is greater than 4 quarters. If it is important to know how many Participants actually received training services during the report period, the PIRL needs both training start and end dates.	
1320		Texas - The detailed instructions are for the 2 Date the Participant Most Recently Received Case Management and Reemployment Service element. TWC 3 recommends correcting this by providing the correct instructions for the element.	
SECTION C.0	5 - YOUTH PROGRAM SERVI	CES/ELEMENTS (Not Captured Elsewhere)	
1404	Training	Geo Solutions - If we are already reporting up to three types of training in the PIRL in Section C.04, why do these items have to be reported separately for youth? PIRL #905 identifies youth participants, #906 provides the date of first youth service. There are data elements for up to three types of training reported in Section C.04, including training begin and end dates. If there is no end date, participants are receiving training when the PIRL is submitted.	
*1406	Education or Training Program Leading to a Recognized	Texas - Under §116(b)(2)(A)(iii), achievement of a high school diploma or its equivalent is only countable in the Credential Measure if coupled with employment or enrollment in post-secondary education within 1 year after exit. "Within 1 year" sets the "acceptable end date" but not a beginning date. If the Participant is coenrolled in an AEFLA and post-secondary program (which is generally recognized as an innovative, successful model), during the POP, that should be sufficient to meet the intent of §116(b)(2)(A)(iii). Therefore, this data element should be revised to allow for enrollment during the POP.	
1413	Most Recent Date Youth Received Entrepreneurial Skills Training	Geo Solutions - If we are already reporting up to three types of training in the PIRL in Section C.04, why do these items have to be reported separately for youth? PIRL #905 identifies youth participants, #906 provides the date of first youth service. There are data elements for up to three types of training reported in Section C.04, including training begin and end dates. If there is no end date, participants are receiving training when the PIRL is submitted.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
1416		Oregon - Would like to see #1416 - DATE OF COMPLETION OF YOUTH SERVICES used in place of #901 – DATE OF PROGRAM EXIT for youth exit-based performance measures	
SECTION C.0	6 - OTHER RELATED ASSISTA	NCE AND SUPPORT SERVICES FOR NON-YOUTH CUSTOMERS	
1501	Most Recent Date Received Rapid Response Services	DES/RSA - What is the purpose of noting where the information is received? This seems to be extra work. Recommend removing this requirement.	
1508	Relocation Allowance Current Quarter-Recipient	DES/RSA - What is the purpose of noting where the information is received? This seems to be extra work. Recommend removing this requirement.	
SECTION D -	PROGRAM OUTCOMES INFO	RMATION	
SECTION D.0	1 - EMPLOYMENT AND JOB I	RETENTION DATA	
*1600		Sonoma County - Ability to leave data elements blank allows for a margin of error (i.e. #1600 Employment in 1st Quarter After Exit Quarter – Leave blank if this data element does not apply to the participant), we would ask that the option be removed.	
*1601	1st Quarter After Exit Quarter (WIOA	Sonoma County - The burden of collection placed on staff for various data elements is greater than the need for the information (i.e. #1601, 1603, 1605, 1607 Type of Employment Match 1st, 2nd, 3rd, and 4th Quarter After Exit). Texas - The Type of Employment Match elements should not break out unemployment insurance (UI) wage data obtained through the Wage Record Interchange System (WRIS) from UI wages reported in the state-breaking it out violates WRIS confidentiality. Reporting the wage amount and specifically identifying the source as WRIS would violate WRIS confidentiality. Since WRIS are technically "State Wage Records" there is no need to modify the label for "Code 1" Nevada - States to record the type that's value is greatest. What if the values are equal for more than one type? ND - Under WIA the WIASRD file reported State and WRIS wages as one reporting value. Under the new PIRL, 1=State wage records and 2=WRIS wage records. Frequently a participant will have state and WRIS wages for the same quarter. Under the WIA WIASRD file, wages are summed for a total and reported as 1, which includes both State and WRIS. How would this situation get reported on the PIRL 1 or 2? Recommend leaving State and WRIS wages as one value.	
*1602	After Exit Quarter (WIOA)	CA-EDD - California currently captures participants in a registered apprenticeship as employed. Requiring registered apprenticeship to be reported separately presents an additional burden as it is not possible to capture these data in the State's base wage file, and would put an undue burden on staff to collect this information through follow-up. Texas - Reporting the wage amount and specifically identifying the source as WRIS would violate WRIS confidentiality. Since WRIS are technically "State Wage Records" there is no need to modify the label for "Code 1"	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*1603	2nd Quarter After Exit Quarter (WIOA)	Nevada - States to record the type that's value is greatest. What if the values are equal for more than one type? SC - The PRIK shows this data element no. 1603 "Type of Employment Match 2nd Quarter After Exit Quarter" allows for 8 different code values. The Data Element instructions say to: use the appropriate code to identify the method used in determining the participant's employment status in the second quarter following the quarter of exit. Evage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest. Record 0 if the participant was not employed in the second quarter after the quarter of exit. Leave blank if this data element does not apply to the participant. Additional Note: If the participant is found employed in a wage record sucre (e.g., Federal, Military) that cannot be translated into quarterly earnings amounts, states should treat these employment matches as supplemental data and use coding value 5 = Supplemental through case management, participant survey, and/or verification with the employer. While the PIRL states that grantees may use supplemental through case management, participant survey, and/or verification inde in the calculations. There also appears to be confusion around what code value 5 means, PIRL seems to contradict itself where it talks about the Federal, Military employment records. The use of "6-Supplemental through case management, participant survey, and/or verification with the employer" is a valuable tool for those individuals who become self-employed or for those employers who do not or are not required to report. Entrepreneurial training is listed as a training service and many other Career and Training services could lead to self-employment. Self-employment is a valid outcome, however, there is no awy to capture whe have data entry mismatches that do no allow for wage record surve Self-employment is a	
*1605	Type of Employment Match 3rd Quarter After Exit Quarter (WIOA)	Sonoma County - The burden of collection placed on staff for various data elements is greater than the need for the information (i.e. #1601, 1603, 1605, 1607 Type of Employment Match 1st, 2nd, 3rd, and 4th Quarter After Exit). Texas - Reporting the wage amount and specifically identifying the source as WRIS would violate WRIS confidentiality. Since WRIS are technically "State Wage Records" there is no need to modify the label for "Code 1" Nevada - States to record the type that's value is greatest. What if the values are equal for more than one type? ND - Under WIA the WIASRD file reported State and WRIS wages as one reporting value. Under the new PIRL, 1=State wage records and 2=WRIS wage records. Frequently a participant will have state and WRIS wages for the same quarter. Under the WIA WIASRD file, wages are summed for a total and reported as 1, which includes both State and WRIS. How would this situation get reported on the PIRL1 or 2? Recommend leaving State and WRIS wages as one value.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*1606	After Exit Quarter (WIOA)	AFOP - Reporting on an additional quarter of employment is extremely burdensome for programs such as NFJP that rely on data gathered by case managers supplied by participants and employers. The new extended period for retention will mean a redesign of system operations and may mean a refactoring of how grantees establish caseload-to-staff ratios to absorb the additional workload into existing budgets and staffing plans. This additional time requirement may mean a that we spend less time providing direct services with clients and more time spend on administrative reporting requirements. Telamon - Reporting on an additional quarter of follow up employment retention is operators. Reporting on this elements relies on data gathered by case managers as supplied by participants and employers. While the intent of an extended reporting time is understood, the unintended consequence may be to distract from case management services while case managers expend more time and effort on gathering retention follow up data. Please consider, the retention reporting period continues to stretch while performance outcomes continue to be expected by USDOL within a 12 month funding period at which time, NFJP grants are zero based. It is recommended that the retention follow-up period remain third quarter after exit quarter. It is further recommended that if retention follow up periods continue to stretch, the Department explore ways to avoid zero basing NFJP grants so as to match funding periods with expected outcome periods upon which future funding is based.	
*1607	4th Quarter After Exit Quarter (WIOA)	Sonoma County - The burden of collection placed on staff for various data elements is greater than the need for the information (i.e. #1601, 1603, 1605, 1607 Type of Employment Match 1st, 2nd, 3rd, and 4th Quarter After Exit). Texas - Reporting the wage amount and specifically identifying the source as WRIS would violate WRIS confidentiality. Since WRIS are technically "State Wage Records" there is no need to modify the label for "Code 1" Nevada - States to record the type that's value is greatest. What if the values are equal for more than one type? ND - Under WIA the WIASRD file reported State and WRIS wages as one reporting value. Under the new PIRL, 1=State wage records and 2=WRIS wage records. Frequently a participant will have state and WRIS wages for the same quarter. Under the WIA WIASRD file, wages are summed for a total and reported as 1, which includes both State and WRIS. How would this situation get reported on the PIRL 1 or 2? Recommend leaving State and WRIS wages as one value.	
*1608	Training (WIOA)	DES/RSA - Will VR be required to categorize all services into career vs. training services? Texas - If this element is supposed to be tied to employment in the 2nd quarter post exit (as the State Report Data Element Specifications seems to anticipate), the PIRL element description needs to reference that - it is easy to imagine employment in the 2nd quarter not being training-related but employment in another quarter being training-related. In addition, the element needs guidance as to how to determine whether employment is related to more genera lpurpose training such as that delivered through AEFLA. ND - Strongly object to excluding those not in the labor force at participation. This provision completely undermines the clear intent of WIOA to tie education to employment outcomes. This intent is most easily seen in 116(b)(2)(A)(iii) which does not allow attainment of a diploma/ equivalent to be included in the Credential Attainment measure without the person also becoming employed or enrolling in post-secondary education. Also the data element "ENTERED TRAINING RELATED EMPLOYEMENT" in the PIRL is not tied to the 2nd quarter after exit. If that is the intent, the definition in the PIRL needs to be changed.	
1612	Employment 2 nd Quarter After Exit Quarter (if available)	Washington - ESD supports these data elements being optional, but recommends that any proposal that would make these elements mandatory, particularly if coupled with or dependent on requiring employers to report occupational data as part of the quarterly wage reports be carefully scrutinized to understand the costs and burden that such a change would place on employers. Texas - TWC Supports these data elements being optional, 28 but recommends that any proposal that would make these elements mandatory, particularly if coupled with or 29 dependent on requiring employers to report occupational data as part of the quarterly wage reports be very 30 carefully scrutinized to understand the costs and burden that such a change would place on employers. As TWC 31 noted in response to the preamble for WIQA Notice of Proposed Rulemaking (NPRM) §652.302, TWC estimates it 32 may cost \$2 million to modify its reporting systems to incorporate a new data element on employer wage 33 reports. This estimate excludes the cost that employers would be forced to bear for such a change. Nevada - Nevada wages only have NAICS employer codes. Burden to collect O* net codes outweighs usefulness of the information.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES	
*1618	employer in the 2nd Quarter and the 4th Quarter (WIOA)	Geo Solutions - The definition states the following: "the participant's employer in the second quarter also matches the employer in the fourth quarter." The read estate state IN numbers to be released as they are considered proprietary information. Additionally, UI State Tax Numbers can also be considered proprietary information. This affects the release of this information when reporting wages through WRIS and WRIS2. This may require state law changes which affects consistency in obtaining/sharing information across states. CA-EDD - The NPRMs do not list "retention with the same employer" as an indicator of performance. In addition, it is unclear how States are expected to capture this information. Please provide further guidance and clarification. In addition, if a participant is employed with more than one employer in the 2d quarter after exit, and then is only employed with one of those same employeers in the 4th quarter after exit, and then is only employed with one of those same employeers in the 4th quarter after exit, and then is only employed with the formes serving employers because it is not limited to those who have employment with a new employment. The ament proposal, the proposal the proposed Retention with the Same Employer measure as defined by the Departments is not a measurement of effectiveness serving employeed in the 2nd quarter after exit, then the measure sound focus on employment with an ew employment with an ewe employment but littinately gave upon that search and continued working for their original employer; the proposed measure of employer sprongore in that ad continued working for their original employer; the proposed measure of employees that the 2nd quarter after exit, then the measure but littinately gave upon that search and continued working for their original employer; the proposed measure of employees there and continued working for their original employer; the proposed measure of employment. The other measure but littinately gave upon that search and continued working for		
SECTION D.C	2 - WAGE RECORD DATA			
*1703		Sonoma County - Some required entries for unknown data elements are labor intensive and add to staff workload (i.e. #1703 Wages 1st Quarter After Exit Quarter – in unknown enter 999999.99). Texas - Missing a 0 in the code value		
SECTION D.0	SECTION D.Q3 - EDUCATION AND CREDENTIAL DATA			

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*1800	Credential (WIOA)	Alaska - There are a few items in here that we would need to obtain from a third party. They include the measurable skills gain information and potentially the credential information. If this report layout is required for use beginning July 1, 2016, it will be incomplete as there are specifications on this report that have not durrently being collected. We suggest the reports are not implemented until 2018 to allow for the three year period for states to collect this information. CLASP - should be revised to include a separate code for occupational skills certifications. Note that certification (issued by industry, awarded based on an exam) is a concept distinct from a certificate (issued by an education provider, recognizes completion of a program of study.) Sonoma County - Data elements 1800, 1803 and 1805 of the ETA Participant Integrated Record Layout (PIRL) and subsection B4 of the Program Performance Scorecard are devoted to identifying level of educational attainment. However, PIRL and Scorecard definitions and categories for non-degree attainment (e.g., certifications, certificates, and licenses) are different from the definitions for the same credentials developed by the Interagency Working Group on Expanded Measures of Enrollment and Attainment (GEMENA), of which Labor, Education, and Commerce are members. (See Care.ed. gov/survey/surges/gemena/definitions.asp). While the GEMENA have also be adopted for ETA administrative records such as those created through WIOA. I believe that not doing so would result in inconsistency, non-comparability, and confusion across federal efforts that promote and measure postsecondary credential attainment indicator should not be calculated as the percentage of all participants who earn a credential. Instead, the measure should only calculate the percentage of participants receiving training services who earn a credential.	
*1801	Certificate or Credential	CA-EDD - This data element does not match the code values available in data element #408 "School Status at Participation." Code Value "6-Not attending school; within age of compulsory school attendance" is not listed in this data element. Please provide clarification on what code value should be selected for participants that exit not attending school and are still within age of compulsory school attendance. Texas - If the Joint PIRL is modified to include an additional Type of Recognized Credential, then it should also be modified to include another Date Attained element. This element should be retitled "Date Attained Recognized Credential"	
1803	^{^^} Credential #2	Sonoma County - Data elements 1800, 1803 and 1805 of the ETA Participant Integrated Record Layout (PIRL) and subsection B4 of the Program Performance Scorecard are devoted to identifying level of educational attainment. However, PIRL and Scorecard definitions and categories for non-degree attainment (e.g., certifications, certificates, and licenses) are different from the definitions for the same credentials developed by the Interagency Working Group on Expanded Measures of Enrollment and Attainment (GEMEnA), of which Labor, Education, and Commerce are members. (See nccs.ed.gov/surveys/gemena/definitions.asp). While the GEMEnA definitions were created for use in federal household surveys such as those carried out by the Bureau of Labor Statistics (BLS), I strongly suggest that they also be adopted for ETA administrative records such as those created through WIOA. I believe that not doing so would result in inconsistency, non-comparability, and confusion across federal efforts that promote and measure postsecondary credential attainment. Texas - TWC supports the proposal to add a third set of credential attainment 6 elements to the DOL-PIRL, but believes that such a proposal should not be limited to the DOL-PIRL. TWC 7 recommends that any Elements specific to the calculation of statutory performance measures be contained in 8 the final JPR-ICR and that the JPR-ICR be the "governing" ICR for related instructions since it is the JPR-ICR that 9 lays out the specifications for calculating the statutory performance measures. Therefore, if the ability to report 10 a third attainment is needed, TWC recommends the required elements be part of the Joint-PIRL.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
1805	Type of Recognized Credential #3	Sonoma County - Data elements 1800, 1803 and 1805 of the ETA Participant Integrated Record Layout (PIRL) and subsection B4 of the Program Performance Scorecard are devoted to identifying level of educational attainment. However, PIRL and Scorecard definitions and categories for non-degree attainment (e.g., certifications, certificates, and licenses) are different from the definitions for the same credentials developed by the Interagency Working Group on Expanded Measures of Enrollment and Attainment (GEMEnA), of which Labor, Education, and Commerce are members. (See https://nces.ed.gov/surveys/gemena/definitions.asp). While the GEMEnA definitions were created for use in federal household surveys such as those carried out by the Bureau of Labor Statistics (BLS), 1 strongly suggest that they also be adopted for ETA administrative records such as those created through WIOA. I believe that not doing so would result in inconsistency, non-comparability, and confusion across federal efforts that promote and measure postsecondary credential attainment. Texas - TWC supports the proposal to add a third set of credential attainment 6 elements to the DOL-PIRL, but believes that such a proposal should not be limited to the DOL-PIRL. TWC 7 recommends that any Elements specific to the calculation of statutory performance measures be contained in 8 the final JPR-ICR and that the JPR-ICR be the "governing" ICR for related instructions since it is the JPR-ICR that 9 lays out the specifications for calculating the statutory performance measures. Therefore, if the ability to report 10 a third attainment is needed, TWC recommends the required elements be part of the Joint-PIRL.	
*1807	(WIOA)	AFOP - We request additional information on whether defined assessment standards will be required. This new standard may mean partnering with another entity, and possibly paying for this service from a third party vender. This will add an additional reporting and tracking layer to an already filled case-manager list of tasks to accomplish for each new participant. We also request that guidance for this measure takes into consideration both skill sthat can be quantified through assessment, and other types of job readiness skills that participants may gain through counseling and practices other than classroom instruction. We suggest detailed case notes as a method for tracking such gains. The intensive case management service delivery model that NFJP is built on, includes detailed custom training plans developed for each participant, often referred to as an Individual Employment Plan (IEP) or Individual Training Plan (ITP), to identify skills deficits. We recommend the department include as an additional method of tracking skill gains the review of the IEP or ITP documenting corrected deficits with detailed case notes. Gee Solutions - The Measurable Skill Gains PIRL items 1807, 1808, 1809, and 1810 require many additions into state systems order to collect the data to be reported. Without clear understanding of acceptable validation/verification methods, designing appropriate collection is impossible at this time and will require major development time for state systemsSystems must be modified immediately in preparation for collecting the data necessary to report the Measurable skills gains. If modifications are made without full knowledge of the comments and guidance by DOLETA for data collection, reprogramming of systems will be necessary after NPRM comments are published and regulations finalized. This is additional they and a consideration on what is consideration and exating that methods are acceptable and what documentation is needed for verification; remost exect and equart into states: second a c	
*1808	Date of Most Recent Measurable Skill Gains: Secondary/Post-Secondary Transcript/Report Card (WIOA)	gain which included doing so through measureable, observable performance based on industry standards but the PIRL does not have a means to report such a gain. TWC recommends adding an element for this purpose.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*1809	Date of Most Recent Measurable Skill Gains: Training Milestone (WIOA)		
*1811	or Training Program	Texas - This element makes it slightly more possible to know if a person received training in a given quarter of a POP where the POP lasted more than the reporting period but only if the training began during the reporting period. If the training began before the beginning of the report period and there is no training end date element, it is not possible to accurately determine whether a Participant was in training in a given period.	
1812	School Status at Exit	Oregon - there is no code for 6 = Not attending school; within age of compulsory school attendance, as there is for #408 - SCHOOL STATUS AT PARTICIPATION	
SECTION D.0	4 - ADDITIONAL YOUTH-REL	ATED OUTCOME DATA	
1904	Educational Functioning Level	Oregon - Assume this is associated with the score reported in #1903 – PRE-TEST SCORE. Why is there not an EFL data element for #1906 – POST-TEST SCORE?	
SECTION E -	NEW DATA ELEMENTS (Data	Elements are Specific to Each Program, As Listed)	
SECTION E.0	1 - DISLOCATED WORKER GR	ANTS	
2000	DWG Services	Texas - Application of WIOA Performance Accountability Information Reporting System (WPAIRS) to Multiple DOL Programs—DOL indicates that WPAIRS will be applied to all programs with the exception of the Senior Community Service Employment Program (SCSEP), but does not explain why SCSEP would be excluded when the Supporting Statement indicates that the ICR is the product of a combined effort of various DOL programs, including SCSEP. The Crecommends that DOL modify the ICR as necessary to allow states to report SCSEP outcomes using the PIRL and the Program Performance Scorecard. Additionally, TWC recommends that DOL enhance the Dislocated Worker Emergency Grant (DVEG) section of the PIRL as necessary to allow the PIRL to be used to report Participants Served, Types of Services Provided, and Outcomes Achieved, and eliminate the need for those elements on the existing 9104 report, which would reduce the state reporting burden and help align DWEG reporting with DOL's other programs for improved transparency and data comparability.	
2002	DWG Grant Number	Oregon - What if participant received services for more than one DWG?	
SECTION E.0	2 - H1B		
2101	Underemployed Worker	Nevada - Listed as H1B but states it applies to dislocated workers should this be collected for all adults?	
2111	Tertiary Type of Training Service for Training Activity #1	Nevada - Clearly define when this would be used and advise of the intent.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
2114	Tertiary Type of Training Service for Training Activity #2	Nevada - Clearly define when this would be used and advise of the intent.	
2117	Tertiary Type of Training Service for Training Activity #3	Nevada - Clearly define when this would be used and advise of the intent.	
2118	Date Entered Employment (Discretionary Grants)	Nevada - Case managers will have difficulty collecting this information and wages do not include this information.	
2119		Nevada - Since states will be working primarily with employers the information is burdensome to collect accurately and doesn't fall in line with the other wage match information.	
SECTION E.0	3 - NATIONAL FARMWORKE	R JOBS PROGRAM (NFJP)	
2208	Category of Exit	AFOP - We recommend that a note be added to these data element instructions to also refer back to DE #923 for consideration of exclusionary reasons.	
SECTION E.0	4 - INDIAN AND NATIVE AME	RICAN PROGRAM (INA)	
2301	BearTracks Software	Sonoma County - DRAFT ETA PIRL – Indian and Native American Program (DINAP) section: Three fields are identified under this section; it is not clear if additional INA data elements will be required. One field indicates the current version of Bear Tracks. Currently, per DOL guidance, any data collection system may be used if it meets the reporting requirements. Please provide clarification. Is Bear Tracks mandated for the INA Program? If so, who is responsible for funding the changes to meet WIOA reporting requirements? System enhancements and maintenance is costly. Disaggregation is a concern for tribal affiliation	
2302		in California. Many tribes in California are small. Date of birth, zip code, barriers, and tribal affiliation may reveal personal identifying information. Has a privacy impact study been completed and evaluated for California Indian Manpower Consortium? Please provide confidentiality assurances for California tribes. CA Indian Manpower Consortium - Indian and Native American Program (DINAP) section: Three fields are identified under this section; it is not clear if additional INA data elements will be required. One field indicates the current version of Bear Tracks. Currently, per DOL guidance, any	
2303		section; it is not clear if additional inA data elements will be required. One held indicates the current version of bear Tracks. Currently, per DOL guidance, any data collection system may be used if it meets the reporting requirements. Please provide clarification. Is Bear Tracks mandated for the INA Program? If so, who is responsible for funding the changes to meet WIOA reporting requirements? System enhancements and maintenance is costly. Disaggregation is a concern for tribal affiliation in California. Many tribes in California are small. Date of birth, zip code, barriers, and tribal affiliation may reveal personal identifying information. Has a privacy impact study been completed and evaluated for California Indian Manpower Consortium? Please provide confidentiality assurances for California tribes.	
	both the Gra It is difficult current oper 1) DOL did n 2) Youth me 3) the propo -Continued Q Integrated R	NCIDC recommends that ETA fund the development of a robust, flexible and secure web based system that will meet the needs of both the Grantees and the Federal system. The current "Bear Tracks" system lacks any support for Grantee's internal management and reporting requirements. It is difficult if not impossible for the governing board and senior management to manage a federal program for which there are no meaningful reports on current operations and progress available in the antiquated database system currently in use. 1) DOL did not have proper tribal consultation on WIOA	
		 Youth measures are too much for small grantees to track in the manner they propose and the proposed performance measures are beyond what is required of 166 programs. Saint Regis Mohawk Tribe - Saint Regis Mohawk Tribe is recommending the following; Continued Consultation needs to begin with our Native Advisory board and the proposed changes on the Participant Integrated Record Layout (PIRL). To have the right choices on determining how we gather information on our clients 	
		we serve that best serves our unique areas. -This reporting requirement will have a major impact among all grantees for both Adult and Summer Programs. -We currently operate a small grantee receiving funds at 20,473 for summer program and Adult program at 112,373 for year 2016. This would cause a burden to our program and so an exception should be made to our Indian and Native American Programs on the reporting strategies. The Native programs are no comparison to State programs when it comes to reporting on participants.	
		- We highly recommend that we have dialogue with National Advisory Council and Tribal consultation.	