Congratulations on your recent participation in Federal Student Aid’s 2020 Virtual Annual Training Conference. You were one of over 15,000 individuals who joined us in this historic first all virtual experience. Thanks for helping us make history!

Previous FSA Annual conferences have included Birds of a Feather (BOF) sessions for institutions representing various groups (Minority Serving Institutions, Graduate and Professional Schools, Community Colleges, etc. These sessions were not available during the recent conference.

Our internal teams are evaluating a proposal to provide these BOFS in a Post-Conference virtual environment. We would like to receive your input as we move forward in this process. As you may recall these sessions were scheduled for 90 minutes.

Please respond to the following items.

1. Would you have an interest in participating in a virtual BOF session?

* Yes
* No

1. If yes, which session? Select all that Apply

* HBCUs
* HSIs
* TCUs
* PBIs
* AANAPISIs/ANNHs
* Community Colleges
* Graduate/Professional Schools

1. Would you be willing to serve as a panelist/facilitator for this session?

* Yes
* No

1. If yes, please provide your contact information:

* Last Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* First Name ­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ­­­­­­­­­­­­­­­­­
* Position/Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Phone Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Of the following timeframes, please check all that you believe would be acceptable for scheduling this event.

* Late Winter (Jan/Feb)
* Early Spring (Mar-April)

1. Please check the box on each of the following topics that you would have an interest in discussing with colleagues within your BOF session.

* Title IV Regulatory Relief-COVID- (Verification, Professional Judgement, etc.)
* CARES ACT Funding for students-Emergency Grant Aid Funding Procedures
* Potential Impacts of Administrative Forbearance (Institutional CDRs)
* Pell Grant/Campus Based Funding (AY 21-22)

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