

**Annual Mandatory Collection of Elementary and Secondary
Education Data through *EDFacts***

October 2018

revised July 2019

ATTACHMENT C

***EDFacts* Metadata and
Processing System (*EMAPS*) for
School Years 2019-20, 2020-21,
and 2021-22**

OMB No. 1850-0925 v.4

INTRODUCTION

The ED*Facts* Metadata and Process System (EMAPS) is a web-based tool used to provide SEAs with an easy method of reporting and maintaining information on state policies, plans, and other metadata to aid in the analysis of data collected. It is also used for data collections that are better suited to a web-based collection.

In the tables below, the Reference column lists the section names and question numbers that are used to organize each question. This column also includes skip logic. These might be altered slightly to ensure that questions appear proper on web pages.

Changes from prior year are marked with “**Revised!**” and “**New!**” Changes are also summarized in the introduction to each collection.

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DATA COLLECTIONS

This section provides information about data collections using the *EMAPS* web-based tool.

IDEA PART B DISPUTE RESOLUTION

This data collection is authorized by Part B of the Individuals with Disabilities Education Act (IDEA): 20 USC 1418 (a)(1)(F), 1418(a)(1)(H), 1418(a)(1)(G), and 1418(a)(3). This data collection requests information on the following: written, signed complaints; mediation requests; due process complaints; and expedited due process complaints.

There are no changes from SY 2018-19.

| Reference | Data Collected / Question | Format/Permitted Values |
|---------------------------------------|---|----------------------------|
| Section A: Written, Signed Complaints | | |
| 1 | Total number of written signed complaints filed. | Calculated by system |
| 1.1 | Complaints with reports issued. | Integer or Missing |
| 1.1.a | Reports with findings of noncompliance. | Integer (Count) or Missing |
| 1.1.b | Reports within timelines. | Integer or Missing |
| 1.1.c | Reports within extended timelines. | Integer or Missing |
| 1.2 | Complaints pending. | Integer or Missing |
| 1.2.a | Complaints pending a due process hearing. | Integer or Missing |
| 1.3 | Complaints withdrawn or dismissed. | Integer or Missing |
| Section B: Mediation Requests | | |
| 2 | Total number of mediation requests received through all dispute resolution processes. | Calculated by system |
| 2.1 | Mediations held. | Integer or Missing |
| 2.1.a | Mediations held related to due process complaints. | Integer or Missing |
| 2.1.a.i | Mediation agreements related to due process complaints. | Integer or Missing |
| 2.1.b | Mediations held not related to due process complaints. | Integer or Missing |
| 2.1.b.i | Mediation agreements not related to due process complaints. | Integer or Missing |
| 2.2 | Mediations pending. | Integer or Missing |

| Reference | Data Collected / Question | Format/Permitted Values |
|--|---|--------------------------------|
| 2.3 | Mediations withdrawn or not held. | Integer or Missing |
| Section C: Due Process Complaints | | |
| 3 | Total number of due process complaints filed. | Calculated by system |
| 3.1 | Resolution meetings. | Integer or Missing |
| 3.1.a | Written settlement agreements reached through resolution meetings. | Integer or Missing |
| 3.2 | Hearings fully adjudicated. | Integer or Missing |
| 3.2.a | Decisions within timeline (include expedited). | Integer or Missing |
| 3.2.b | Decisions within extended timeline. | Integer or Missing |
| 3.3 | Due process complaints pending. | Integer or Missing |
| 3.4 | Due process complaints withdrawn or dismissed (including resolved without a hearing). | Integer or Missing |
| Section D: Expedited Due Process Complaints (Related to Disciplinary Decision) | | |
| 4 | Total number of expedited due process complaints filed. | Calculated by system |
| 4.1 | Expedited resolution meetings. | Integer or Missing |
| 4.1.a | Expedited written settlement agreements. | Integer or Missing |
| 4.2 | Expedited hearings fully adjudicated. | Integer or Missing |
| 4.2.a | Change of placement ordered. | Integer or Missing |
| 4.3 | Expedited due process complaints pending. | Integer or Missing |
| 4.4 | Expedited due process complaints withdrawn or dismissed. | Integer or Missing |
| Optional | Comment | text |

IDEA PART B MAINTENANCE OF EFFORT (MOE) REDUCTION AND COORDINATED EARLY INTERVENING SERVICES (CEIS)

This data collection is authorized by Section 618, Part B of the Individuals with Disabilities Education Act (IDEA): 20 USC 1413(f)(4) and 1418(a)(3). This data collection requests the following information for every local educational agency (LEA) or educational service agency (ESA) that receives an IDEA Section 611 or 619 sub grant: LEA/ESA allocations; Maintenance of Effort (MOE) Reduction; provision of Coordinated Early Intervening Services (CEIS) and number of children receiving CEIS.

The reporting periods for the next three years are:

| Report due | SY | FFY | Question A2C | Question D3 (Past two SYs) |
|------------|------------|----------|--------------|-------------------------------|
| May 2020 | SY 2018-19 | FFY 2018 | FFY 2018 | SY 2016-17 and SY 2017-18 |
| May 2021 | SY 2019-20 | FFY 2019 | FFY 2019 | SY 2017-18 and SY 2018-19 |
| May 2022 | SY 2020-21 | FFY 2020 | FFY 2020 | SY 2018-19 and SY 2019-20 |

| Reference | Data Collected / Question | Format/Permitted Values |
|-------------------------------|--|--|
| | LEA Name | Text |
| | Update Flag | <ul style="list-style-type: none"> • Change to LEA/ESA Name • LEA/ESA no longer used (no data reported) • New LEA/ESA • Change to NCESID # • LEA/ESA no longer used (data reported) |
| | NCESID | <ul style="list-style-type: none"> ▪ Seven-digit NCES ID (e.g. 1234567), no dash between state ID and LEA ID ▪ Blank |
| | Year used to make the LEA/ESA/SEA determinations | YYYY-YY |
| Section A LEA/SEA Allocations | | |
| A2A | Total LEA/ESA allocation for Section 611 of IDEA FFY 20XX | <ul style="list-style-type: none"> • Dollar with cents • Not applicable • Missing |
| A2B | Total LEA/ESA allocation for Section 611 of IDEA FFY 20XX | <ul style="list-style-type: none"> • Dollar with cents • Not applicable • Missing |
| A2C | Increase in LEA/ESA allocations for Section 611 from FFY 20TT to FFY | calculated by system |

| Reference | Data Collected / Question | Format/Permitted Values |
|---------------------------------------|--|--|
| | 20XX | |
| A3B | Total LEA/ESA allocation for Section 619 of IDEA FFY 20XX | <ul style="list-style-type: none"> • Dollar with cents • Not applicable • Missing |
| A4 | Total LEA/ESA allocations for Section 611 and 619 of IDEA for FFY 20XX | calculated by system |
| A5 | 15% of the total LEA/ESA allocations for Section 611 and 619 of IDEA for FFY 20XX | calculated by system |
| Section B Maintenance of Effort (MOE) | | |
| B2 | Determination under 34 CFR 300.600(a)(2) that controls whether the LEA may be able to reduce MOE during SY 20XX-XX | <ul style="list-style-type: none"> • meets the requirements and purposes of Part B, • needs assistance in implementing the requirements for Part B, • needs intervention in implementing the requirements for Part B. • needs substantial intervention in implementing the requirements of Part B • Not applicable or no determination • Missing |
| B3 | Reduction of local and/or state funds taken pursuant to Section 613(a)(2)(C) by the LEA/ESA during SY 20XX-YY | <ul style="list-style-type: none"> • Dollar with cents • Not applicable • Missing |
| B4 | Percent of the available reduction taken by LEA/ESA during SY 20XX-YY | calculated by system |
| B5 | Did the State determine whether the LEA/ESA met the MOE compliance standard in FFY 20XX/SY 20XX-YY? | <ul style="list-style-type: none"> • Yes • No • Missing • Not applicable |
| B6 | Did the LEA/ESA meet the MOE compliance standard in FFY 20XX/SY 20XX-YY? | <ul style="list-style-type: none"> • Yes • No • Not applicable • Missing |

| Reference | Data Collected / Question | Format/Permitted Values |
|--|---|--|
| B7 | By the date of this data submission, did the State return non-Federal funds to the Department based on the failure of the LEA/ESA to meet the MOE compliance standard in FFY 20XX/SY 20XX-YY? | <ul style="list-style-type: none"> • Yes • No • Not applicable • Missing |
| B8 | What amount of non-Federal funds did the State return to the Department based on the failure of the LEA/ESA to meet the MOE compliance standard in FFY 20XX/SY 20XX-YY? | <ul style="list-style-type: none"> • Dollar with cents • Not applicable • Missing |
| Section C Coordinated Early Intervening Services (CEIS) Provisions | | |
| C2A | Was the LEA/ESA required to use 15% of funds for CEIS due to significant disproportionality in SY 20XX-YY? | <ul style="list-style-type: none"> • Yes • No • Not applicable • Missing |
| C2A.1 | Was the LEA/ESA identified as having significant disproportionality due to 'identification as a child with a disability'? | <ul style="list-style-type: none"> • Yes • No • Not applicable • Missing |
| C2A.2 | Was the LEA/ESA identified as having significant disproportionality due to 'identification by disability category'? | <ul style="list-style-type: none"> • Yes • No • Not applicable • Missing |
| C2A.3 | Was the LEA/ESA identified as having significant disproportionality due to 'placement in a particular educational setting'? | <ul style="list-style-type: none"> • Yes • No • Not applicable • Missing |
| C2A.4 | Was the LEA/ESA identified as having significant disproportionality due to 'disciplinary action'? | <ul style="list-style-type: none"> • Yes • No • Not applicable • Missing |
| C2B | Required CEIS Amount reserved for required CEIS in the LEA /ESA in SY 20XX-YY | <ul style="list-style-type: none"> • Dollar with cents • Not applicable • Missing |
| C2C | Required CEIS Percent taken for required CEIS in the LEA /ESA in SY 20XX-YY | calculated by system |

| Reference | Data Collected / Question | Format/Permitted Values |
|--|--|--|
| C3A | Voluntary CEIS Did the LEA/ESA voluntarily use up to 15% of IDEA 611 and 619 fund for CEIS in SY 20XX-YY | <ul style="list-style-type: none"> • Yes • No • Missing |
| C3B | Voluntary CEIS Amount reserved for voluntary CEIS in SY 20XX-YY | <ul style="list-style-type: none"> • Dollar with cents • Not applicable • Missing |
| C3C | Voluntary CEIS Percent taken for voluntary CEIS during SY 20XX-YY | calculated by system |
| Section D Coordinated Early Intervening Services (CEIS) Children | | |
| D2 | Total number of children receiving CEIS under the IDEA in the LEA/ESA during SY 20XX-YY | <ul style="list-style-type: none"> • Integer • Zero • Not applicable • Missing |
| D3 | Total number of children who received CEIS under the IDEA anytime in the past two school years (including SY 20VV-WW, SY 20WW-XX and SY 20XX-YY) and received special education and related services in SY 20XX-YY | <ul style="list-style-type: none"> • Integer • Zero • Not applicable • Missing |

METADATA COLLECTIONS

Metadata are information to explain other data. Like all data collections, the *EDFacts* collection requires metadata. Metadata collected from a State Education Agency (SEA) aid the analysis and appropriate use of data. The metadata to be collected range from information to support data submissions (*e.g.*, completeness) to capturing state policies surrounding data collection (*e.g.*, student count dates). *EDFacts* minimizes the burden on SEAs to report metadata by rigorously evaluating the need for the information and prioritizing metadata that pertain to critical data items.

It is possible as *EDFacts* data are collected that the items in the *EMAPS* metadata collections will be altered slightly to ensure the proper metadata are collected to support ED's understanding of the *EDFacts* data.

COMMON CORE OF DATA (CCD) GRADES OFFERED & GRADUATES/COMPLETER SURVEY

This metadata collection relates to the following *EDFacts* Submission System (ESS) file specifications:

- FS039 - Grades Offered, to be used to determine which states are subject to edits on the permitted values Ungraded, Grade 13, or Adult Education in file FS052 Membership
- FS059 - Staff Full-Time Equivalent (FTE), to be used to determine which states are subject to edits on the permitted value Ungraded Teachers
- FS040 - Graduates/Completers, to be used to determine which states are subject to edits on the permitted value Other High School Completion Credentials

| Reference | Metadata collected / Question | Format/Permitted Values |
|--------------------------------|--|-------------------------|
| Section Grades Offered (FS039) | | |
| | Does your state offer ungraded instruction? | Yes/No |
| | Does your state offer Grade 13 instruction, as it is defined in the file specification for FS052 (Membership)? | Yes/No |
| | Does your state report Adult Education within its elementary and secondary structure? | Yes/No |
| | Can you differentiate between grades offered and grades enrolled at the school level? | Yes/No |
| | Can you differentiate between grades offered and grades enrolled at the district level? | Yes/No |

| Reference | Metadata collected / Question | Format/Permitted Values |
|---|--|--|
| Optional | Please provide any relevant additional information | Text |
| | Does your state offer ungraded instruction? | Yes/No |
| Section Staff FTE (FS059) | | |
| | Are any teachers identified as teachers for ungraded classes? | Yes/No |
| Section Membership (FS052) | | |
| | Please describe the student counts included in prekindergarten reporting for your state in the box below. | Text |
| | Do the counts include students enrolled in Headstart, children with disabilities, or State-funded preschool programs? | Yes/No |
| Optional | If there are significant differences between the data reported at the school, LEA, and SEA level, please explain the reason for these differences. | Text |
| Section Graduates/Completers (FS040) | | |
| | For which of the following does your state collect data? | <ul style="list-style-type: none"> Other high school completion credentials for meeting criteria other than the requirements for a regular diploma (i.e. certificate of completion, certificate of attendance). |
| | Are there exit codes that allow a student to leave the school system without being classified as one of the following: dropout, diploma recipient, OHC recipient, transfer, death? | Yes/No |
| Skip logic – Only required if previous response is “Yes.” | If Yes, please explain: | text |
| | Does your state recognize and report dropouts below grade 7 | Yes/No |
| Skip logic – Only required if previous response is “No.” | If No, please explain | text |
| Optional | Please provide any relevant additional information | text |

GUN FREE SCHOOLS ACT (GFSA) SURVEY

This metadata collection relates to the Gun Free Schools Act data collection. This information along with the data collected is used for the legislative required reporting on gun related incidents.

This metadata collection relates to the following *EDFacts* Submission System (ESS) file specifications:

- FS086 - Students Involved with Firearms
- FS163 - Discipline Data

| Reference | Question | Format/Permitted Values |
|--|--|---|
| Section RESPONDENT INFORMATION | | |
| | Name of Individual Completing this Report: | text |
| | Title of Individual Completing this Report: | text |
| | Fax: | xxx-xxx-xxxx (include dashes) |
| | Email Address: | text |
| | Did your state submit all GFSA data via ESS (files # C086 and C163) for SY 20XX-YY | Yes/No |
| Section LEA COMPLIANCE WITH GFSA | | |
| 1 | List the name and address of each LEA that has not provided an assurance that it is in compliance with the State law that requires that a student who brings a firearm to school, or possesses a firearm at school, be expelled for one year. | None - If all LEAs have provided the necessary assurance or List one or more LEAs including names, NCES ID, state ID and Addresses |
| 2 | List the name and address of each LEA that has not provided an assurance that it is in compliance with the requirement in Section 4141(h) that an LEA receiving ESEA funds have in place a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm to a school, or possesses a firearm at school. | None - If all LEAs have provided the necessary assurance or, List one or more LEAs including names, NCES ID, state ID and Addresses |
| 3 -Optional | If applicable, please provide information that explains any circumstances affecting the quality of data submitted to us. What information can the State share with us that will help us to more accurately interpret the data | text |

| Reference | Question | Format/Permitted Values |
|---|---|---|
| | submitted on this GFSA report form (e.g., fewer than 100% LEAs responded to the State; figures reported included all weapons, not only firearms)? | |
| Section STATE COMPLIANCE WITH GFSA | | |
| 4 | Please indicate whether your State law related to GFSA has changed in the past 12 months. | <ul style="list-style-type: none"> • Yes, our state law has changed in the past 12 months • No, our state law has not changed in the past 12 months |
| 4.a Skip logic - Only required if response to 4 is "Yes." | Summary of New/Revised Statute | text |
| 5 | How does your State law address the need for providing educational services in an alternative setting to students expelled from their regular school setting? | <ul style="list-style-type: none"> • State law encourages LEAs to provide educational services to expelled students in an alternative setting. • State law requires LEAs to provide educational services to expelled students in an alternative setting. • State law does not address the need for educational services in an alternative setting. |
| 6 | Are any State funds used to support the implementation of educational services in alternative settings as it relates to students who have been expelled under the GFSA? | <ul style="list-style-type: none"> • Yes, State funds are provided. • No, State funds are not provided |

IDEA STATE SUPPLEMENTAL SURVEY REVISED!

This metadata collection relates to the current school year *IDEA* data collection.

This metadata collection relates to the following *EDFacts* Submission System (ESS) file specifications:

- FS002 - Children with Disabilities (IDEA) School Age
- FS005 - Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting
- FS006 - Children with Disabilities (IDEA) Suspensions/Expulsions
- FS007 - Children with Disabilities (IDEA) Reasons for Unilateral Removal
- FS009 - Children with Disabilities (IDEA) Exiting Special Education
- FS088 - Children with Disabilities (IDEA) Disciplinary Removals
- FS089 - Children with Disabilities (IDEA) Early Childhood
- FS099 - Special Education Related Services Personnel
- FS143 - Children with Disabilities (IDEA) Total Disciplinary Removals
- FS144 - Educational Services During Expulsion

The following is a change from SY 2018-19:

- There is a follow up question on the ages of children when the response to the question “Please indicate whether your state permits the placement of children with disabilities (IDEA) ages (3 through 5) in the following educational environments” for ‘Residential Facility’ is ‘permit depending on age of the child’.
- The minimum age for dropouts was removed.

| Reference | Metadata / Question | Format/Permitted Values |
|--|---|--|
| Section EXITING | | |
| Subsection Reference Period | | |
| | Does your state use the required reference period of July 1 to June 30 to report exiting data for IDEA? | Yes/No |
| Skip logic - Only required if previous response is “No.” | What is the reference period used? Start Date | Date, MM/DD/YYYY |
| | End Date | Date, MM/DD/YYYY |
| Subsection Maximum Age for Services | | |
| | What is the maximum age at which a student with disabilities (IDEA) can receive special education services? | <ul style="list-style-type: none"> • 18 years • 19 years • 20 years |

| Reference | Metadata / Question | Format/Permitted Values |
|---|---|--|
| | | <ul style="list-style-type: none"> • 21 years • 22 years • 23 years • 24 years • 25 years • 26 years • none |
| Optional | Comment | text |
| Subsection Alternate Diploma | | |
| | Does your state offer a state-defined alternate diploma, defined in accordance with Section 8101(23) and (25) of ESEA(A)(ii)(I)(bb), as amended by the ESSA, that is for students with the most significant cognitive disabilities? | Yes/No |
| Skip logic - Only required if previous response is "Yes." | If yes, please provide the statutory/regulatory/policy citation(s) in your state. | text |
| Optional | Comment | text |
| Subsection Certificates | | |
| | Can a student with disabilities (IDEA) exit an educational program by receiving a high school completion certificate, modified diploma, or similar document? | Yes/No |
| Skip logic - Only required if previous response is "Yes." | If yes, please provide the statutory/regulatory/policy citation(s) in your state. | text |
| Optional | Comment | text |
| Subsection Regular High School Diplomas | | |
| | Is there a minimum age for graduation with a regular high school diploma in your state? | Yes/No |
| Skip logic - Only required if previous response is "Yes." | If yes, provide the minimum age for graduation with a regular high school diploma. | text |
| Moved, Known to be Continuing | | |
| | When reporting counts under the "Moved, Known to be Continuing" reporting category in the IDEA Exiting data (i.e., total who moved out of the catchment area or otherwise transferred to another district and are KNOWN to be continuing in an educational program), what is your state's catchment area for SEA - Level Counts | <ul style="list-style-type: none"> • Entire state (students moving out of state) • Districtwide (students moving out of district) • Other (specify) |

| Reference | Metadata / Question | Format/Permitted Values |
|---|---|---|
| Skip logic - Only required if previous response is "Other (specify)." | SEA-level Comment | Text |
| | When reporting counts under the "Moved, Known to be Continuing" reporting category in the IDEA Exiting data (i.e., total who moved out of the catchment area or otherwise transferred to another district and are KNOWN to be continuing in an educational program), what is your state's catchment area for LEA - Level Counts | <ul style="list-style-type: none"> • Entire state (students moving out of state) • Districtwide (students moving out of district) • Other (specify) |
| Skip logic - Only required if previous response is "Other (specify)." | LEA-level Comment | text |
| Optional | Comment | text |
| Section CHILD COUNT | | |
| Subsection Child Count Date | | |
| | What date between October 1 and December 1 is your state's IDEA child count date? | Month dropdown <ul style="list-style-type: none"> • October • November • December Day dropdown listing <ul style="list-style-type: none"> • 1-31 for October • 1-30 for November • 1 for December |
| Subsection State Operated Programs | | |
| | Does your state report data for all state-operated programs (SOPs) related to children with disabilities (IDEA)? | <ul style="list-style-type: none"> • Yes, ALL SOPs are reported • Yes, SOME SOPs are reported • No, NONE of the SOPs are reported |
| Skip logic - Only required if previous response is "Yes, ALL SOPs are reported" or "Yes, SOME SOPs are reported." | SOPs are reported for which one of the following: | <ul style="list-style-type: none"> • SEA and LEA levels • SEA only • LEA only |
| Skip logic - Only required if previous response is "No, NONE of the SOPs are reported." | Comment | text |

| Reference | Metadata / Question | Format/Permitted Values |
|---|---|-------------------------|
| Subsection Child Count | | |
| | Please indicate all of the disability categories used by your state. Select Yes for each category that applies. | |
| | Autism | Yes/No |
| | Deaf-Blindness | Yes/No |
| | Developmental Delay | Yes/No |
| | Emotional Disturbance | Yes/No |
| | Hearing Impairment | Yes/No |
| | Intellectual Disabilities | Yes/No |
| | Multiple Disabilities | Yes/No |
| | Orthopedic Impairment | Yes/No |
| | Specific Learning Disability | Yes/No |
| | Speech or Language Impairment | Yes/No |
| | Traumatic Brain Injury | Yes/No |
| | Visual Impairment | Yes/No |
| | Other Health Impairment | Yes/No |
| Optional | Comment | text |
| Subsection Developmental Delay | | |
| Skip logic - Only displayed if previous selection is "Developmental Delay." | What ages are included in your state's definition for developmental delay for children with disabilities (IDEA) | |
| | 3 years | Yes/No |
| | 4 years | Yes/No |
| | 5 years | Yes/No |
| | 6 years | Yes/No |
| | 7 years | Yes/No |
| | 8 years | Yes/No |
| | 9 years | Yes/No |
| Optional | Comment | text |
| Section ENVIRONMENTS - SCHOOL AGE | | |
| Subsection Environments for School-Aged Children with Disabilities (IDEA) | | |

| Reference | Metadata / Question | Format/Permitted Values |
|--|---|---|
| | Please indicate whether your state permits placement of children with disabilities (IDEA), ages 6 through 21, in each of the following educational environments. | <ul style="list-style-type: none"> • Regular Class • Separate School • Residential Facility • Homebound/Hospital • Correctional Facility • Parentally Placed in Private Schools |
| | Permitted? | <ul style="list-style-type: none"> • permit for all age children • permit depending on age of the child • does not permit |
| Skip Logic – Only required if previous selection is “permit depending on age of child.” | What are the ages for which the educational environment is permitted for children with disabilities (IDEA), ages 6 through 21. | <ul style="list-style-type: none"> • 6-11 • 12-17 • 18-21 |
| Optional | If you responded “permit depending on age of child,” please enter the ages for which the educational environment is permitted for children with disabilities (IDEA), ages 6 through 21. | Text |
| Subsection Early Childhood Environments for Children with Disabilities (IDEA) | | |
| | Please indicate whether your state permits the placement of children with disabilities (IDEA) ages (3 through 5) in each of the following educational environments. | <ul style="list-style-type: none"> • Regular Early Childhood Program • Separate Special Education Class • Separate School • Residential Facility • Home • Service Provider Location |
| | Permitted? | <ul style="list-style-type: none"> • permit for all age children • permit depending on age of the child • does not permit |
| Skip logic – Only required if previous response is “permit depending on age of the child.” | Ages | <ul style="list-style-type: none"> • 3 • 4 • 5 |

| Reference | Metadata / Question | Format/Permitted Values |
|---|--|-------------------------|
| Optional | If you responded "permit depending on age of child," please enter the ages for which the educational environment is permitted for children with disabilities (IDEA), ages 3 through 5. | text |
| Section STAFFING | | |
| Subsection IDEA Staffing | | |
| | Please indicate all related service personnel categories that are employed or contracted to provide related services to children with disabilities (IDEA), ages 3 through 21, in your state. | |
| | Psychologists | Yes/No |
| | Social Workers | Yes/No |
| | Occupational Therapists | Yes/No |
| | Audiologists | Yes/No |
| | Physical Education Teachers and Recreation and Therapeutic Recreation Specialists | Yes/No |
| | Physical Therapists | Yes/No |
| | Speech-Language Pathologists | Yes/No |
| | Interpreters | Yes/No |
| | Counselors and Rehabilitation Counselors | Yes/No |
| | Orientation and Mobility Specialists | Yes/No |
| | Medical/Nursing Service Staff | Yes/No |
| Skip logic - Only required if previous response is "No" to any service personnel category | Comment | text |
| Section DISCIPLINE | | |
| Subsection Discipline | | |
| | Does your state remove students with disabilities (IDEA) from their educational placement for disciplinary purposes for the remainder of the school year or longer? | Yes/No |
| Skip logic - Only required if previous response is "No." | If No, please provide the relevant statutory/regulatory/policy citation(s) that prohibit this practice. | text |
| Section ASSESSMENT | | |
| Subsection Assessment | | |
| | Are children with disabilities (IDEA) who were English Learners and who were in the U.S. less than 12 months prior to the reading/language arts state | Yes/No |

| Reference | Metadata / Question | Format/Permitted Values |
|-------------------------------------|---|---|
| | assessment allowed to take the English language proficient (ELP) assessment in lieu of the regular reading/language arts assessment in your state? | |
| Optional | Comment | text |
| Section STATE ADMINISTRATION | | |
| Subsection State Administration | | |
| | How is your state's special education 618 data related to students (i.e., child count, educational environments, discipline, exiting, & assessment) integrated into your <u>state's Student Information System</u> (i.e., state data system used for all student data)? | <ul style="list-style-type: none"> • All data components • Some data components • Not at all |
| Optional | Comment | text |
| | How is your state's special education 618 data related to students (i.e., child count, educational environment, discipline, exiting, & assessment) integrated into your <u>state's longitudinal data system</u> ? | <ul style="list-style-type: none"> • All data components • Some data components • Not at all |
| Optional | Comment | text |
| Section IDEA - MOE Reduction & CEIS | | |
| Subsection MOE Reduction & CEIS | | |
| | What is your state's definition of significant disproportionality? | text |

STATE SUBMISSION PLAN (SSP)

SEAs are responsible for maintaining a submission plan that provides details regarding its plans for reporting data via *EDFacts*. The plans indicate whether SEAs will submit files on time, the estimated number of educational units that will be submitted for each file level, and a status flag to indicate when the submission of data for each reporting level is complete and ready for ED’s review. This information is necessary in order to monitor state progress on file submissions, evaluate timeliness of submissions, and to provide a mechanism for SEAs to communicate to ED the completeness of the data they submitted.

For each file specification SEAs provide the information below.

| Reference | Metadata Collected/Question | Format/Permitted Values |
|---|------------------------------------|--|
| Section - Timeliness | | |
| | Timely SEA | Yes/No |
| | Timely LEA | Yes/No |
| | Timely SCH | Yes/No |
| Skip logic - Only required when SEA timely response is “No.” | Expected Late Submission Date SEA | date mm/dd/yyyy |
| Skip logic - Only required when LEA timely response is “No.” | Expected Late Submission Date LEA | date mm/dd/yyyy |
| Skip logic - Only required when SCH timely response is “No.” | Expected Late Submission Date SCH | date mm/dd/yyyy |
| Skip logic - Only required when one of previous timely responses is “No.” | Not Timely Comment | text |
| Section – Status | | |
| | Status SEA | <ul style="list-style-type: none"> • No Data in ESS • Not Required to Submit • Data in ESS • Submission Complete |
| | Status LEA | <ul style="list-style-type: none"> • No Data in ESS • Not Required to Submit • Data in ESS • Submission Complete |

| Reference | Metadata Collected/Question | Format/Permitted Values |
|---|---------------------------------|--|
| | Status SCH | <ul style="list-style-type: none"> • No Data in ESS • Not Required to Submit • Data in ESS • Submission Complete |
| Skip logic - Only required when one of previous status responses is "Not Required to Submit." | Not Required to Submit Comments | text |
| Section – Data Quality | | |
| | Data Anomaly SEA | Yes/No |
| | Data Anomaly LEA | Yes/No |
| | Data Anomaly SCH | Yes/No |
| Skip logic - Only required when one of previous data anomaly responses is "No." | Data Anomaly Comments | text |

PERKINS V NEW!

This metadata collection relates to *Perkins V* data collection. This metadata collection is new for SY 2019-20.

| Reference | Metadata Collected/Question | Format/Permitted Values |
|---|--|--|
| Section – Career Clusters | | |
| | Which career clusters are used by your state? | |
| | Agriculture, Food & Natural Resources | Yes/No |
| | Architecture & Construction | Yes/No |
| | Arts, A/V Technology & Communication | Yes/No |
| | Business Management & Administration | Yes/No |
| | Education & Training | Yes/No |
| | Finance | Yes/No |
| | Government and Public Administration | Yes/No |
| | Health Science | Yes/No |
| | Hospitality & Tourism | Yes/No |
| | Human Services | Yes/No |
| | Information Technology | Yes/No |
| | Law, Public Safety, Corrections & Security | Yes/No |
| | Manufacturing | Yes/No |
| | Marketing | Yes/No |
| | Science, Technology, Engineering & Mathematics | Yes/No |
| | Transportation, Distribution & Logistics | Yes/No |
| | Comment on career clusters | text |
| Section – Graduation Rate Indicator | | |
| | Does the state use an extended year graduation rate indicator? | Yes/No |
| | What is included in the numerator used in your ACGR rate? | text |
| | What is included in the denominator used in your ACGR rate? | text |
| Skip Logic – Only required if previous response is “Yes.” | If state is submitting extended year graduation rate for 1S2, what is the extended year? | <ul style="list-style-type: none"> • 5-year rate • 6-year rate • 7-year rate • 8-year rate • 9-year rate • Other |
| Skip logic – Only required if previous response is “Other.” | If other year rate, what is the number of years? | text |

ACCOUNTABILITY METADATA NEW!

This metadata collection relates to the collection of data on the accountability indicators for ESEA, as amended by ESSA. This metadata collection relates to the following ED*Facts* Submission System (ESS) file specifications:

- FS 199 Graduation Rate Indicator Status
- FS 200 Academic Achievement Indicator Status
- FS 201 Other Academic Indicator Status
- FS 202 School Quality or Student Success Indicator Status
- FS 205 Progress Achieving English Language Proficiency Indicator Status
- FS 160 High School Graduates Postsecondary Enrollment

For purposes of this metadata collection, an element is a component part of an indicator. For example, the academic achievement indicator could be composed of an element for mathematics and an element for reading/language arts.

This metadata collection includes information about collected performance levels for the elements of the indicators. Below is an example of metadata on performance levels for a nominal indicator:

| Name of Performance Level | Range of Values (if applicable) | Description of Performance Level |
|---------------------------|---------------------------------|----------------------------------|
| Green | | Meeting expectations |
| Yellow | | Making progress |
| Red | | Below expectations |

ED proposes collecting this metadata survey manually for at least the first year to allow states more flexibility in responding to this collection.

Section - FS 199 Graduation Rate Indicator Status

| Reference | Metadata collected / Question | Format/Permitted Values |
|------------------------------------|--|--|
| Section - General Questions | | |
| | Does the state have an alternate diploma? | Yes/No |
| | Does the state include extended-year adjusted-cohort graduation rates as part of this indicator? | Yes/No |
| | Has the indicator changed since the prior year in a way that would impact comparability? | Yes/No |
| Optional | Please provide any relevant additional information. | Text |
| Section – Indicator Interpretation | | |
| | What type of indicator? | <ul style="list-style-type: none"> • Ordinal • Nominal • Interval |

| Reference | Metadata collected / Question | Format/Permitted Values |
|--|---|---|
| | | • Other |
| Skip logic - Only required if the previous response is "Other." | Please explain other. | Text |
| | How many elements are included for this indicator? | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • More than 4 |
| For each element the following questions will be asked | | |
| | What is the element name? | Text |
| | How many performance levels? | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • 5 • 6 • More than 6 |
| Optional | Please provide any relevant additional information about this element | Text |
| For each performance level the following questions will be asked | What is the name of the performance level? | Text |
| | Please describe the performance level. | Text |
| Optional | Please provide the range of values for the performance level. | Text |

Section FS 200 Academic Achievement Indicator Status

| Reference | Metadata collected / Question | Format/Permitted Values |
|--|--|---|
| Section - General Questions | | |
| | Do you report reading/language arts and mathematics separately? | Yes/No |
| | Do you report separate measures per education level (elementary, middle, secondary)? | Yes/No |
| | Has the indicator changed since the prior year in a way that would impact comparability? | Yes/No |
| Optional | Please provide any relevant additional information | Text |
| Section – Indicator Interpretation | | |
| | What type of indicator? | <ul style="list-style-type: none"> • Ordinal • Nominal • Interval • Other |
| Skip logic - Only required if previous | Please explain other. | Text |

| Reference | Metadata collected / Question | Format/Permitted Values |
|--|---|---|
| response is "Other." | | |
| | How many elements are included for this indicator? | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • More than 4 |
| For each element the following questions will be asked | | |
| | What is the element name? | Text |
| | How many performance levels? | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • 5 • 6 • More than 6 |
| Optional | Please provide any relevant additional information about this element | Text |
| For each performance level the following questions will be asked | What is the name of the performance level? | Text |
| | Please describe the performance level. | Text |
| Optional | Please provide the range of values for the performance level. | Text |

FS 201 Other Academic Indicator Status

| Reference | Metadata collected / Question | Format/Permitted Values |
|---|--|---|
| Section - General Questions | | |
| | Do you report reading/language arts and mathematics separately? | Yes/No |
| | Do you report separate measures per education level (elementary, middle, secondary)? | Yes/No |
| | Do you report subgroups on a separate scale? | Yes/No |
| | Has the indicator changed since the prior year in a way that would impact comparability? | Yes/No |
| Optional | Please provide any relevant additional information. | Text |
| Section – Indicator Interpretation | | |
| | What type of indicator? | <ul style="list-style-type: none"> • Ordinal • Nominal • Interval • Other |
| Skip logic - Only required if previous response is "Other." | Please explain other | Text |

| Reference | Metadata collected / Question | Format/Permitted Values |
|--|---|---|
| | How many elements are included for this indicator? | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • More than 4 |
| For each element the following questions will be asked | | |
| | What is the element name? | Text |
| | How many performance levels? | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • 5 • 6 • More than 6 |
| Optional | Please provide any relevant additional information about this element | Text |
| For each performance level the following questions will be asked | What is the name of the performance level? | Text |
| | Please describe the performance level. | Text |
| Optional | Please provide the range of values for the performance level. | Text |

FS 202 School Quality or Student Success Indicator Status

| Reference | Metadata collected / Question | Format/Permitted Values |
|-----------------------------|--|---|
| Section - General Questions | | |
| | How many separate indicators are included in your State's School Quality or Student Success Indicator? | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • 5 • 6 • 7 • 8 • 9 |
| | Do you report separate measures per education level (elementary, middle, secondary)? | Yes/No |
| | Do you report subgroups on a separate scale? | Yes/No |
| | Has the indicator changed since the prior year in a way that would impact comparability? | Yes/No |
| Optional | Please provide any relevant additional information. | Text |

| Reference | Metadata collected / Question | Format/Permitted Values |
|--|---|---|
| Section – Indicator Interpretation | | |
| For each indicator the following questions will be asked | | |
| | What type of indicator? | <ul style="list-style-type: none"> • Ordinal • Nominal • Interval • Other |
| Skip logic - Only required if previous response is “Other.” | Please explain other. | Text |
| | How many elements are included for this indicator? | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • More than 4 |
| For each element the following questions will be asked | | |
| | What is the element name? | Text |
| | How many performance levels? | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • 5 • 6 • More than 6 |
| Optional | Please provide any relevant additional information about this element | Text |
| For each performance level the following questions will be asked | What is the name of the performance level? | Text |
| | Please describe the performance level. | Text |
| Optional | Please provide the range of values for the performance level. | Text |

Section - FS 205 Progress Achieving English Language Proficiency Indicator Status

| Reference | Metadata collected / Question | Format/Permitted Values |
|------------------------------------|--|-------------------------|
| Section - General Questions | | |
| | Do you report separate measures per education level (elementary, middle, secondary)? | Yes/No |
| | Has the indicator changed since the prior year in a way that would impact comparability? | Yes/No |
| Optional | Please provide any relevant additional information | Text |
| Section – Indicator Interpretation | | |

| Reference | Metadata collected / Question | Format/Permitted Values |
|--|--|---|
| | What type of indicator? | <ul style="list-style-type: none"> • Ordinal • Nominal • Interval • Other |
| Skip logic - Only required if previous response is "Other." | Please explain other. | Text |
| | How many elements are included for this indicator? | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • More than 4 |
| For each element the following questions will be asked | | |
| | What is the element name? | Text |
| | How many performance levels? | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • 5 • 6 • More than 6 |
| Optional | Please provide any relevant additional information about this element. | Text |
| For each performance level the following questions will be asked | What is the name of the performance level? | Text |
| | Please describe the performance level. | Text |
| Optional | Please provide the range of values for the performance level. | Text |

Section FS 160 High School Graduates Postsecondary Enrollment

| Reference | Metadata collected / Question | Format/Permitted Values |
|-----------------------------|---|-------------------------|
| Section - General Questions | What is the state's definition of academic year for reporting postsecondary enrollment? | |
| | Start date | MM/DD/YY |
| | End date | MM/DD/YY |
| | Are private IHEs and out of state IHEs included in the postsecondary enrollment data? | Yes/No |

ASSESSMENT METADATA SURVEY REVISED!

This metadata collection relates to the collection of data on statewide assessments. This information is collected annually and is used to evaluate assessment data.

This metadata collection relates to the following EDFacts Submission System (ESS) file specifications:

- FS175 - Academic Achievement in Mathematics
- FS178 - Academic Achievement in Reading (Language Arts)
- FS179 - Academic Achievement in Science
- FS185 - Assessment Participation in Mathematics
- FS188 - Assessment Participation in Reading/Language Arts
- FS189 - Assessment Participation in Science

Questions were added to evaluate the following assessment data:

- FS137 - English Language Proficiency Test
- FS138 - Title III English Language Proficiency Test
- FS139 - English Language Proficiency Results

| Reference | Metadata Collected/Question | Format/Permitted Values |
|-------------------------------|---|-------------------------|
| Section – General Information | | |
| | Does your state permit significant medical emergency as an exemption from the state assessments for all students? | Yes/No |
| | <p>Is your state exempting eighth-grade students who take the high school mathematics course associated with the end-of-course assessment from the mathematics assessment typically administered in eighth grade under section 1111(b)(2)(B)(v)(I)(aa) of the ESEA and, if so, ensuring that:</p> <ol style="list-style-type: none"> a. The student instead is taking the end-of-course mathematics assessment the State administers to high school students under section 1111(b)(2)(B)(v)(I)(bb) of the ESEA; b. The student's performance on the high school assessment is being used in the year in which the student takes the assessment for purposes of measuring academic achievement under section 1111(c)(4)(B)(i) of the ESEA and participation in assessments under section 1111(c)(4)(E) of the ESEA; c. In high school: <ol style="list-style-type: none"> 1. The student is taking a State-administered end-of-course assessment or nationally recognized high school academic assessment as defined in 34 CFR § 200.3(d) in mathematics that is more advanced than the | Yes/No |

| | | |
|---|---|------|
| | <p>assessment the State administers under section 1111(b)(2)(B)(v)(I)(bb) of the ESEA;</p> <p>2. The State is providing for appropriate accommodations consistent with 34 CFR § 200.6(b) and (f); and</p> <p>3. The student's performance on the more advanced mathematics assessment is being use for purposes of measuring academic achievement under section 1111(c)(4)(B)(i) of the ESEA and participation in assessments under section 1111(c)(4)(E) of the ESEA.”</p> | |
| Skip logic – Only required for Outlying Areas | Please submit a data note below indicating whether your entity is required to implement ESEA. | Text |

To make this section easier to read, a column for row number has been added.

| Row | Reference | Question | Permitted Values |
|-----|---|---|---|
| 1 | | Mathematics Grades 3-8 | |
| 2 | | <i>(Entities) For grades 3-8, provide the following information for Regular Assessments with and without Accommodations</i> | |
| 3 | | Is more than one regular assessment (with or without accommodations) for Grades 3-8 offered? | Yes/No |
| 4 | Skip logic – Only required if previous response is “Yes.” Add tables containing Rows 7-25 for each assessment indicated in Row 4 | How many regular assessments (with or without accommodations) for Grades 3-8 are offered? | Integer |
| 5 | | | |
| 6 | | | |
| 7 | | Assessment Name | text |
| 8 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 9 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 10 | | Grade Level | <ul style="list-style-type: none"> • 3 • 4 |

| Row | Reference | Question | Permitted Values |
|-----|---|--|--|
| | | | <ul style="list-style-type: none"> • 5 • 6 • 7 • 8 |
| 11 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 12 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 13 | | <i>Questions regarding changes from prior year:</i> | |
| 14 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 15 | Skip logic - Only required if previous response is "Yes." | 1. B. If so, did the change affect comparability? | Yes/No |
| 16 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 17 | Skip logic - Only required if previous response is "Yes." | 1.D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 18 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 19 | Skip logic - Only required if previous response is "Yes." | 2. B. If so, did the change affect comparability? | Yes/No |
| 20 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 21 | Skip logic - Only required if previous response is "Yes." | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 22 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 23 | Skip logic - Only required if previous response is "Yes." | 3. B. If so, did the change affect comparability? | Yes/No |
| 24 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 25 | Skip logic - Only required if previous response is "Yes." | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 26 | | <i>(Entities) For grades 3-8, provide the following information for Alternate Assessments based on Alternate Achievement Standards</i> | |
| 27 | | Is more than one alternate assessment for Grades 3-8 offered? | Yes/No |
| 28 | Skip logic - Only required if previous response is "Yes." | How many alternate assessments (with or without accommodations) for Grades 3-8 are offered? | Integer |
| | Add tables containing Rows 29-48 | | |

| Row | Reference | Question | Permitted Values |
|-----|---|---|--|
| | for each assessment indicated in Row 28 | | |
| 29 | | Assessment Name | text |
| 30 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 31 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 32 | | Grade Level | <ul style="list-style-type: none"> • 3 • 4 • 5 • 6 • 7 • 8 |
| 33 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 34 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 35 | | <i>Questions regarding changes from prior year:</i> | |
| 36 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 37 | Skip logic - Only required if previous response is "Yes." | 1. B. If so, did the change affect comparability? | Yes/No |
| 38 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 39 | Skip logic - Only required if previous response is "Yes." | 1.D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 40 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 41 | Skip logic - Only required if previous response is "Yes." | 2. B. If so, did the change affect comparability? | Yes/No |
| 42 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 43 | Skip logic - Only required if previous response is "Yes." | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 44 | | 3. A. Did the state make changes to content standards? | Yes/No |

| Row | Reference | Question | Permitted Values |
|-----|--|---|--|
| 45 | Skip logic Only required if previous response is "Yes." | 3. B. If so, did the change affect comparability? | Yes/No |
| 46 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 47 | Skip logic - Only required if previous response is "Yes." | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 48 | optional | Comment | text |
| 49 | | | |
| 50 | Section - Mathematics Secondary | | |
| 51 | | <i>(Entities) For HS, provide the following information for Regular Assessments with and without Accommodations</i> | |
| 52 | | Is more than one regular assessment (with or without accommodations) for HS grades offered? | Yes/No |
| 53 | <p>Skip logic – Only required if previous response is "Yes."</p> <p>Add tables containing Rows 54-72 for each assessment indicated in Row 53</p> | How many regular assessments (with or without accommodations) for HS grades are offered? | Integer |
| 54 | | Assessment Name | text |
| 55 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 56 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 57 | | Grade Level | (states) <ul style="list-style-type: none"> • 9 • 10 • 11 • 12 • HS (entities) <ul style="list-style-type: none"> • HS |
| 58 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) |

| Row | Reference | Question | Permitted Values |
|-----|---|--|---|
| | | | • Other |
| 59 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 60 | | <i>Questions regarding changes from prior year:</i> | |
| 61 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 62 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 63 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 64 | Skip logic – Only required if previous response is “Yes.” | 1. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 65 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 66 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 67 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 68 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 69 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 70 | Skip logic – Only required if previous response is “Yes.” | 3. B. If so, did the change affect comparability? | Yes/No |
| 71 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 72 | Skip logic – Only required if previous response is “Yes.” | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 73 | | <i>(Entities) For HS, provide the following information for Alternate Assessments based on Alternate Achievement Standards</i> | |
| 74 | | Is more than one alternate assessment for HS grades offered? | Yes/No |
| 75 | Skip logic – Only required if previous response is “Yes.” Add tables containing Rows 76-95 for each assessment indicated in Row 75 | How many alternate assessments for HS grades are offered? | integer |
| 76 | | Assessment Name | text |
| 77 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 |

| Row | Reference | Question | Permitted Values |
|-----|---|---|--|
| | | | <ul style="list-style-type: none"> • 5 • 6 |
| 78 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 79 | | Grade Level | (states) <ul style="list-style-type: none"> • 9 • 10 • 11 • 12 • HS (entities) <ul style="list-style-type: none"> • HS |
| 80 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 81 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 82 | | <i>Questions regarding changes from prior year:</i> | |
| 83 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 84 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 85 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 86 | Skip logic – Only required if previous response is “Yes.” | 1. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 87 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 88 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 89 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 90 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 91 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 92 | Skip logic – Only required if previous response is “Yes.” | 3. B. If so, did the change affect comparability? | Yes/No |
| 93 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |

| Row | Reference | Question | Permitted Values |
|-----|---|---|--|
| 94 | Skip logic – Only required if previous response is “Yes.” | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 95 | optional | Comment | text |
| 96 | | | |
| 97 | | Reading / Language Arts Grades 3-8 | |
| 98 | | <i>(Entities) For grades 3-8, provide the following information for Regular Assessments with and without Accommodations</i> | |
| 99 | | Is more than one regular assessment (with or without accommodations) for Grades 3-8 offered? | Yes/No |
| 100 | <p>Skip logic – Only required if previous response is “Yes.”</p> <p>Add tables containing Rows 101-119 for each assessment indicated in Row 100</p> | How many regular assessments (with or without accommodations) for Grades 3-8 are offered? | |
| 101 | | Assessment Name | text |
| 102 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 103 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 104 | | Grade Level | <ul style="list-style-type: none"> • 3 • 4 • 5 • 6 • 7 • 8 |
| 105 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 106 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 107 | | <i>Questions regarding changes from prior year:</i> | |
| 108 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 109 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |

| Row | Reference | Question | Permitted Values |
|-----|--|--|---|
| 110 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 111 | Skip logic – Only required if previous response is “Yes.” | 1. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 112 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 113 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 114 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 115 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 116 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 117 | Skip logic – Only required if previous response is “Yes.” | 3. B. If so, did the change affect comparability? | Yes/No |
| 118 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 119 | Skip logic – Only required if previous response is “Yes.” | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 120 | | <i>(Entities) For grades 3-8, provide the following information for Alternate Assessments based on Alternate Achievement Standards</i> | |
| 121 | | Is more than one alternate assessment for Grades 3-8 offered? | Yes/No |
| 122 | Skip logic – Only required if previous response is “Yes.” Add tables containing Rows 123-142 for each assessment indicated in Row 122 | How many alternate assessments for Grades 3-8 are offered? | integer |
| 123 | | Assessment Name | text |
| 124 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 125 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |

| Row | Reference | Question | Permitted Values |
|-----|---|---|--|
| 126 | | Grade Level | <ul style="list-style-type: none"> • 3 • 4 • 5 • 6 • 7 • 8 |
| 127 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 128 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 129 | | <i>Questions regarding changes from prior year:</i> | |
| 130 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 131 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 132 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 133 | Skip logic – Only required if previous response is “Yes.” | 1.D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 134 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 135 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 136 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 137 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 138 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 139 | Skip logic – Only required if previous response is “Yes.” | 3. B. If so, did the change affect comparability? | Yes/No |
| 140 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 141 | Skip logic – Only required if previous response is “Yes.” | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 142 | optional | Comment | text |
| 143 | | | |
| 144 | | Reading / Language Arts Secondary | |
| 145 | | <i>(Entities) For HS, provide the following information for Regular Assessments with and without Accommodations</i> | |

| Row | Reference | Question | Permitted Values |
|-----|--|---|--|
| 146 | | Is more than one regular assessment (with or without accommodations) for HS Grades offered? | Yes/No |
| 147 | Skip logic – Only required if previous response is “Yes.” Add tables containing Rows 148-166 for each assessment indicated in Row 147 | How many regular assessments (with or without accommodations) for HS Grades are offered? | integer |
| 148 | | Assessment Name | text |
| 149 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 150 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 151 | | Grade Level | (states) <ul style="list-style-type: none"> • 9 • 10 • 11 • 12 • HS (entities) <ul style="list-style-type: none"> • HS |
| 152 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 153 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 154 | | <i>Questions regarding changes from prior year:</i> | |
| 155 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 156 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 157 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 158 | Skip logic – Only required if previous response is “Yes.” | 1. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |

| Row | Reference | Question | Permitted Values |
|-----|--|--|---|
| 159 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 160 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 161 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 162 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 163 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 164 | Skip logic – Only required if previous response is “Yes.” | 3. B. If so, did the change affect comparability? | Yes/No |
| 165 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 166 | Skip logic – Only required if previous response is “Yes.” | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 167 | | <i>(Entities) For HS, provide the following information for Alternate Assessments based on Alternate Achievement Standards</i> | |
| 168 | | Is more than one alternate assessment for HS Grades offered? | Yes/No |
| 169 | Skip logic – Only required if previous response is “Yes.” Add tables containing Rows 170-189 for each assessment indicated in Row 147 | How many alternate assessments for HS Grades are offered? | integer |
| 170 | | Assessment Name | text |
| 171 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 172 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 173 | | Grade Level | (states) <ul style="list-style-type: none"> • 9 • 10 • 11 • 12 |

| Row | Reference | Question | Permitted Values |
|-----|---|--|--|
| | | | <ul style="list-style-type: none"> • HS (entities) • HS |
| 174 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 175 | optional | End of Grade (EOG)/ End of Course (EOC)Comment | text |
| 176 | | <i>Questions regarding changes from prior year:</i> | |
| 177 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 178 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 179 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 180 | Skip logic – Only required if previous response is “Yes.” | 1. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 181 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 182 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 183 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 184 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 185 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 186 | Skip logic – Only required if previous response is “Yes.” | 3. B. If so, did the change affect comparability? | Yes/No |
| 187 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 188 | Skip logic – Only required if previous response is “Yes.” | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 189 | optional | Comment | text |
| 190 | | | |
| 191 | | Science Grades 3-5 (states only) | |
| 192 | | <i>For each grade 3-5, provide the following information for Regular Assessments with and without Accommodations</i> | |
| 193 | | Is more than one regular assessment (with or without accommodations) for Grades 3-5 offered? | Yes/No |

| Row | Reference | Question | Permitted Values |
|-----|--|---|--|
| 194 | Skip logic – Only required if previous response is “Yes.” Add tables containing Rows 195-213 for each assessment indicated in Row 194 | How many regular assessments (with or without accommodations) for Grades 3-5 are offered? | integer |
| 195 | | Assessment Name | text |
| 196 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 197 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 198 | | Grade Level | <ul style="list-style-type: none"> • 3 • 4 • 5 |
| 199 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 200 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 201 | | <i>Questions regarding changes from prior year:</i> | |
| 202 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 203 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 204 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 205 | Skip logic – Only required if previous response is “Yes.” | 1. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 206 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 207 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 208 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 209 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |

| Row | Reference | Question | Permitted Values |
|-----|--|---|--|
| 210 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 211 | Skip logic – Only required if previous response is “Yes.” | 3. B. If so, did the change affect comparability? | Yes/No |
| 212 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 213 | Skip logic – Only required if previous response is “Yes.” | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 214 | | <i>For each grade 3-5, provide the following information for Alternate Assessments based on Alternate Achievement Standards</i> | |
| 215 | | Is more than one alternate assessment for Grades 3-5 offered? | Yes/No |
| 216 | Skip logic – Only required if previous response is “Yes.” Add tables containing Rows 217-236 for each assessment indicated in Row 216 | How many alternate assessments for Grades 3-5 are offered? | integer |
| 217 | | Assessment Name | text |
| 218 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 219 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 220 | | Grade Level | <ul style="list-style-type: none"> • 3 • 4 • 5 |
| 221 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 222 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 223 | | <i>Questions regarding changes from prior year:</i> | |
| 224 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 225 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 226 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |

| Row | Reference | Question | Permitted Values |
|-----|---|--|---|
| 227 | Skip logic – Only required if previous response is “Yes.” | 1. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 228 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 229 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 230 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 231 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 232 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 233 | Skip logic – Only required if previous response is “Yes.” | 3. B. If so, did the change affect comparability? | Yes/No |
| 234 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 235 | Skip logic – Only required if previous response is “Yes.” | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 236 | optional | Comment | text |
| 237 | | | |
| 238 | | Science Grades 6-9 (states only) | |
| 239 | | <i>For each grade 6-9, provide the following information for Regular Assessments with and without Accommodations</i> | |
| 240 | | Is more than one regular assessment (with or without accommodations) for Grades 6-9 offered? | Yes/No |
| 241 | <p>Skip logic – Only required if previous response is “Yes.”</p> <p>Add tables containing Rows 242-260 for each assessment indicated in Row 241</p> | How many regular assessments (with or without accommodations) for Grades 6-9 are offered? | integer |
| 242 | | Assessment Name | text |
| 243 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 244 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 |

| Row | Reference | Question | Permitted Values |
|-----|---|---|--|
| | | | <ul style="list-style-type: none"> • 5 • 6 |
| 245 | | Grade Level | <ul style="list-style-type: none"> • 6 • 7 • 8 • 9 |
| 246 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 247 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 248 | | <i>Questions regarding changes from prior year:</i> | |
| 249 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 250 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 251 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 252 | Skip logic – Only required if previous response is “Yes.” | 1. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 253 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 254 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 255 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 256 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 257 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 258 | Skip logic – Only required if previous response is “Yes.” | 3. B. If so, did the change affect comparability? | Yes/No |
| 259 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 260 | Skip logic – Only required if previous response is “Yes.” | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 261 | | <i>For each grade 6-9, provide the following information for Alternate Assessments based on Alternate Achievement Standards</i> | |
| 262 | | Is more than one alternate assessment for Grades 6-9 offered? | Yes/No |
| 263 | Skip logic – Only required if previous response is “Yes.” | How many alternate assessments for Grades 6-9 are offered? | integer |

| Row | Reference | Question | Permitted Values |
|-----|---|---|--|
| | Add tables containing Rows 264-288 for each assessment indicated in Row 263 | | |
| 264 | | Assessment Name | text |
| 265 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 266 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 267 | | Grade Level | <ul style="list-style-type: none"> • 6 • 7 • 8 • 9 |
| 268 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 269 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 270 | | <i>Questions regarding changes from prior year:</i> | |
| 271 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 272 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 273 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 274 | Skip logic – Only required if previous response is “Yes.” | 1. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 275 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 276 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 277 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 278 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 279 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 280 | Skip logic – Only required if previous | 3. B. If so, did the change affect comparability? | Yes/No |

| Row | Reference | Question | Permitted Values |
|-----|---|--|--|
| | response is "Yes." | | |
| 281 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 282 | Skip logic – Only required if previous response is "Yes." | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 283 | optional | Comment | text |
| 284 | | | |
| 285 | | | |
| 286 | | Science Secondary (states only) | |
| 287 | | <i>For each grade 10-12 or HS, provide the following information for Regular Assessments with and without Accommodations</i> | |
| 288 | | Is more than one regular assessment (with or without accommodations) for Grades 10-12 or HS offered? | Yes/No |
| 289 | <p>Skip logic – Only required if previous response is "Yes."</p> <p>Add tables containing Rows 290-308 for each assessment indicated in Row 289</p> | How many regular assessments (with or without accommodations) for Grades 10-12 or HS are offered? | integer |
| 290 | | Assessment Name | text |
| 291 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 292 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 293 | | Grade Level | <ul style="list-style-type: none"> • 10 • 11 • 12 • HS |
| 294 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 295 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 296 | | <i>Questions regarding changes from prior year:</i> | |

| Row | Reference | Question | Permitted Values |
|-----|--|---|---|
| 297 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 298 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 299 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 300 | Skip logic – Only required if previous response is “Yes.” | 1. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 301 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 302 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 303 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 304 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 305 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 306 | Skip logic – Only required if previous response is “Yes.” | 3. B. If so, did the change affect comparability? | Yes/No |
| 307 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 308 | Skip logic – Only required if previous response is “Yes.” | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 309 | | <i>For each grade 10-12 or HS, provide the following information for Alternate Assessments based on Alternate Achievement Standards</i> | |
| 310 | | Is more than one alternate assessment for HS Grades offered? | Yes/No |
| 311 | Skip logic – Only required if previous response is “Yes.” Add tables containing Rows 312-331 for each assessment indicated in Row 311 | How many alternate assessments for HS Grades are offered? | integer |
| 312 | | Assessment Name | text |
| 313 | | Number of Performance Levels | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 • 6 |
| 314 | | Performance Level at or Above Proficiency | <ul style="list-style-type: none"> • 2 • 3 |

| Row | Reference | Question | Permitted Values |
|-----|---|---|--|
| | | | <ul style="list-style-type: none"> • 4 • 5 • 6 |
| 315 | | Grade Level | <ul style="list-style-type: none"> • 10 • 11 • 12 • HS |
| 316 | | End of Grade (EOG)/ End of Course (EOC) | <ul style="list-style-type: none"> • End of Grade (EOG) • End of Course (EOC) • Other |
| 317 | optional | End of Grade (EOG)/ End of Course (EOC) Comment | text |
| 318 | | <i>Questions regarding changes from prior year:</i> | |
| 319 | | 1. A. Did the state change its academic assessment? | Yes/No |
| 320 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 321 | | 1. C. Is the state planning to make changes to its assessment within the next three years? | Yes/No |
| 322 | Skip logic – Only required if previous response is “Yes.” | 1.D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 323 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 324 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 325 | | 2. C. Is the state planning to make changes to its achievement standards within the next three years? | Yes/No |
| 326 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 327 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 328 | Skip logic – Only required if previous response is “Yes.” | 3. B. If so, did the change affect comparability? | Yes/No |
| 329 | | 3. C. Is the state planning to make changes to its content standards within the next three years? | Yes/No |
| 330 | Skip logic – Only required if previous response is “Yes.” | 3. D. If so, in what year? | <ul style="list-style-type: none"> • school year 1 • school year 2 • school year 3 |
| 331 | optional | Comment | text |

The following questions are being added to support the reporting of English Language Proficiency assessments **NEW!**:

| Row | Reference | Question | Permitted Values |
|-----|---|---|------------------|
| 332 | | Regular Grades K-12 Assessments with and without Accommodations- Assessment Name | text |
| 333 | | 1. A. Did the state change its ELP assessment? | Yes/No |
| 334 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 335 | | 1. C. Is the state planning to make changes to its ELP assessment within the next three years? | Yes/No |
| 336 | Skip logic – Only required if previous response is “Yes.” | 1. D. If so, in what year? | text |
| 337 | | 2. A. Did the state make changes to achievement standards? | Yes/No |
| 338 | Skip logic – Only required if previous response is “Yes.” | 2. B. If so, did the change affect comparability? | Yes/No |
| 339 | | 2. C. Is the state planning to make changes to its ELP achievement standards within the next three years? | Yes/No |
| 340 | Skip logic – Only required if previous response is “Yes.” | 2. D. If so, in what year? | text |
| 341 | | 3. A. Did the state make changes to content standards? | Yes/No |
| 342 | Skip logic – Only required if previous response is “Yes.” | 3. B. If so, did the change affect comparability? | Yes/No |
| 343 | | 3. C. Is the state planning to make changes to its ELP content standards within the next three years? | Yes/No |
| 344 | Skip logic – Only required if previous response is “Yes.” | 3. D. If so, in what year? | text |
| 345 | | Alternate Assessments based on Alternate Achievement Standards (K-12) - Assessment Name | text |
| 346 | | 1. A. Did the state change its alternate ELP assessment? | Yes/No |
| 347 | Skip logic – Only required if previous response is “Yes.” | 1. B. If so, did the change affect comparability? | Yes/No |
| 348 | | 1. C. Is the state planning to make changes to its ELP assessment within the next three years? | Yes/No |
| 349 | Skip logic – Only required if previous response is “Yes.” | 1. D. If so, in what year? | text |
| 350 | | 2. A. Did the state make changes to ELP achievement standards? | Yes/No |
| 351 | Skip logic – Only required if previous | 2. B. If so, did the change affect comparability? | Yes/No |

| Row | Reference | Question | Permitted Values |
|-----|---|---|-------------------|
| | response is "Yes." | | |
| 352 | | 2. C. Is the state planning to make changes to its ELP achievement standards within the next three years? | Yes/No |
| 353 | Skip logic – Only required if previous response is "Yes." | 2. D. If so, in what year? | text |
| 354 | | 3. A. Did the state make changes to alternate ELP content standards? | Yes/No |
| 355 | Skip logic – Only required if previous response is "Yes." | 3. B. If so, did the change affect comparability? | Yes/No |
| 356 | | 3. C. Is the state planning to make changes to its alternate ELP content standards within the next three years? | Yes/No |
| 357 | Skip logic – Only required if previous response is "Yes." | 3. D. If so, in what year? | Text (SY XX-YYYY) |