NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

National Assessment of Educational Progress (NAEP) 2022

Appendix J3 2022 School Questionnaires

OMB# 1850-0928 v.22



March 2021

No changes since November 2020 (1850-0928 v.21)

Appendix J3 provides a sample from 2020 (OMB# 1850-0928 v.21). Depending on the status of School Survey Questionnaires, final versions may be available for Amendment #1 by June 2021, or some combination of Amendment #1 (by June 2021) and Amendment #2 (by August 2021).

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NAEPq School Login

School Administrator Questionnaire Login Screen

NAEP	User ID: Test A
Online Questionnaires 2021	Password: Forgot Your Password?
NAEP NATIONAL ASSESSMENT OF	SIGN IN

When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by clicking "Exit" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows or screens are open after you end the survey. Not closing all browsers may allow someone else to see your responses.

Q964 Gr 8 Reading and Math School Q | Directions

SCHOOL QUESTIONNAIRE

GRADE 8

During the 2020–2021 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. This questionnaire should be completed by the principal or other head administrator.

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. While your participation is voluntary, your responses to these questions are critical to ensuring that this survey is accurate and complete.

All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

THANK YOU FOR YOUR PARTICIPATION AND COOPERATION.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to average 40 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: *National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202.*

OMB No. 1850-0928 APPROVAL EXPIRES 7/31/2023

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully disclosed ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

Appendix J3-1: Summary of Changes Operational Grade 4 CORE

2021 Operational Grade 4 Core School

Previous item	2021 item	D/A/ R/NC +	Rationale
VIPU29 1. What is your sex?	1. What is your sex?	NC	N/A
 Male 	 Male 		
© Female	© Female		
2019 Grade 4)	Issue: Gender		
VIEADO	ViCe	302	
2. What grades are taught in your school? Select all squares that apply.	2. What grades are taught in your school? Select all squares that apply.	[™] NC	N/A
Pre-kindergarten	③ Pre-kindergarten		
S Kindergarten	(1) Kindergarten		
© 1st grade	© 1st grade		
	© 2nd grade		
③ 3rd grade	© 3rd grade		
© 4th grade	© 4th grade		
© 5th grade	© 5th grade		
6th grade 7th			
 T th grade 8 th grade 	© 7th grade		
In gradeIt grade	D 8th grade		
© July gade	© 9th grade		
Ith grade	© 10th grade		
© 12th grade	@ 11th grade		
	© 12th grade	I	
2019 Grade 4)	Issue: School Climate		
VIBSO	VI	NC	N/A
3. Can your school be described by any of the following? Select all squares that apply.	3. Can your school be described by any of the following? Select all squares that apply.		
Elementary school	Elementary school		
③ Middle or junior high school	Middle or junior high school		
© Secondary school	© Secondary school		
Regular school with a magnet program	 Regular school with a magnet program 		
D A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school			
	A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school		
© Special education school: primarily serves students with disabilities	© Special education school: primarily serves students with disabilities		
Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education	Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education		
Private independent school			
 Private religiously affiliated school 	Private independent school		
 Independent charter school 	Private religiously affiliated school		
© Charter school administered by local school district			
	Charter school administered by local school district		
2019 Grade 4)	Innue, School Climate		
	Issue: School Climate		

Previous item	2021 item	D/A/ R/NC +	Rationale
 4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. American Association of Christian Schools Association of Christian Schools International Christian Schools International National Association of Episcopal Schools National Association of Independent Schools National Catholic Educational Association National Society of Hebrew Day Schools The Association of Boarding Schools Not affiliated with any organization 	 Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. American Association of Christian Schools Association of Christian Schools International Christian Schools International National Association of Episcopal Schools National Association of Independent Schools National Catholic Educational Association National Society of Hebrew Day Schools The Association of Boarding Schools Not affiliated with any organization 	VIEWOVE NC	N/A
(2019 Grade 4)	Issue: School Climate		
5. What is the current enrollment in your school?	5. What is the current enrollment in your school?	NC	N/A
(2019 Grade 4)	Issue: School Climate		
 What is the students currently enrolled in your school, what percentage has been identified as limited-English proficient? 0% 1-5% 6-10% 11-25% 26-50% 51-75% 76-90% Over 90% 	 6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient? 0% 1-5% 6-10% 11-25% 26-50% 51-75% 76-90% Over 90% 	VIDROR NC	N/A
(2019 Grade 4)	Issue: School Climate		
VE 7. Approximately what percentage of fourth-graders in your school is new this year?	7. Approximately what percentage of fourth-graders in your school is new this year?	NC	N/A

Γ

2021 Oj	perational Grade 4 Core School		
Previous item	2021 item	D/A/ R/NC +	Rationale
 8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade? 0% 1-2% 3-5% 6-10% More than 10% 	 NEMERT 8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade? <u< td=""><td>VIEREIS NC</td><td>N/A</td></u<>	VIEREIS NC	N/A
(2019 Grade 4)	Issue: School Climate		
 9. Last school year, approximately what percentage of students at your school enrolled after the first day of school? 0% 1-3% 4-6% 7-10% 11-20% Over 20% 	 440% 9. Last school year, approximately what percentage of students at your school enrolled after the first day of school? 0% 1-3% 4-6% 7-10% 11-20% Over 20% 	NC	N/A
(2019 Grade 4)	Issue: School Climate		
 Vites 10. Last school year, approximately what percentage of students at your school left before the end of the school year? 0% 1-3% 4-6% 7-10% 11-20% Over 20% 	 II. Last school year, approximately what percentage of students at your school left before the end of the school year? 0% 1-3% 4-6% 7-10% 11-20% Over 20% 	NC	N/A
(2019 Grade 4)	Issue: School Climate		

2021 Operational Grade 4 Core School							
Previous item	2021 item	D/A/ R/NC +	Rationale				
 NEARCE 11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.) ① 0-2% ① 3-5% ② 6-10% ② More than 10% 	 411. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.) 02% 35% 610% More than 10% 		N/A				
(2019 Grade 4)	Issue: School Climate						
VILUEDS 12. Does your school participate in the National School Lunch Program? (*) Yes (*) No	VIERE 12. Does your school participate in the National School Lunch Program? Yes No	³ NC	N/A				
(2019 Grade 4)	Issue: Socioeconomic Status						
 WHERE THE SCHOOL OPERATE THE PROGRAM? 4 Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. 4 All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). 	 How does the school operate the program? Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). 	NC	N/A				
(2019 Grade 4)	Issue: Socioeconomic Status						
 NULLER 14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program? 0% 1-5% 6-10% 11-25% 26-34% 35-50% 51-75% 76-99% 100% 	 VIEACH 14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program? 0% 1-5% 6-10% 11-25% 26-34% 35-50% 51-75% 76-99% 100% 	NC	N/A				
(2019 Grade 4)	Issue: Socioeconomic Status						

Previous item 15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.) ③ No ④ Yes, our school receives funds, which are targeted to eligible students. ④ Yes, our school receives funds, which are used for schoolwide purposes.							2021 item 15. Does your school receive Title I funding! (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.) ③ No ④ Yes, our school receives funds, which are targeted to eligible students. ⑤ Yes, our school receives funds, which are used for schoolwide purposes.								D/A/ R/NC +	Rationale						
														NC	N/A							
2019 Gra			<u></u>						VH241920		ssue: Soc									VH241920	NC	N/A
 Approximately one circle in ea service they re- services as of the 	ch row. S ceive. Ple	students ase report	who recei rt the perc	ve more tl entage of	han one se students v	ervice shou	ild be cou	nted for	each		 Approximately one circle in ea service they re services as of t 	ach row. ceive. Pl	Students ease repor	who recei t the perc	ve more t entage of	han one se students w	rvice shou	ild be cou	nted for	each	NC	
	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%				None	1–5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%			
 Targeted Title I services 	۹	(1)	©	۵	©	©	۵	⊕	VH241931		a. Targeted Title I services	8	®	©	۵	٦	©	©	⊕	VH241931		
 Gifted and talented program English-as-a- second-language 	۵	(1)	©	٥	¢	Ø	٥	۲	VH241922		 b. Gifted and talented program c. English-as-a- second-language 	۵	۵	©	٥	©	Ø	©	۲	VH241922		
(not in a bilingual education program)	۵	₿	©	۵	©	©	٩	۲	VH241924		(not in a bilingual education program)	۵	۲	©	۵	©	Φ	©	۲	VH241924		
 Special education 	6	(8)	©	۵	٢	٩	©	⊕	VH241925		d. Special education	8	(1)	©	٥	٩	©	٩	⊕	VH241925		
2019 Gra	de 4	1)								1	ssue: Sch	nool	Clim	ate								
 VIENEES 17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? 0 1-5 6-10 11-15 						 17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? 0 1-5 6-10 11-15 							VH240220	NC	N/A							
 ① 16-25 ① More than 25 											 ① 16-25 ① More than 2 	5										

2021 Operational Grade 4 Core School **Previous item** D/A/ 2021 item Rationale R/NC + VH24 VH24193 N/A NC 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. Not applicable Not applicable 0-10% 11-25% 26-50% Over 50% 0-10% 11-25% 26-50% Over 50% Volunteer regularly to help in the classroom or another part of the Volunteer regularly to help in the classroom or another part of the ٩ 働 Ø ٥ ⊕ ٩ € Ø 0 € school school b. Attend teacher-parent b. Attend teacher-parent ۲ ٦ O ٥ © (6) ❻ © ٢ © conferences conferences (2019 Grade 4) Issue: School Climate VH253 NC N/A 19. For all teacher counts entered in this item: 19. For all teacher counts entered in this item: INCLUDE these types of teachers: INCLUDE these types of teachers: Regular • Regular Special area or resource teachers (e.g., special education, Title I, art, music, Special area or resource teachers (e.g., special education, Title I, art, music, physical education) physical education) Long-term substitute teachers Long-term substitute teachers INCLUDE these types of teachers: INCLUDE these types of teachers: • Itinerant teachers who teach part-time at this school • Itinerant teachers who teach part-time at this school Employees reported in other items of this section if they also have a part-time teaching assignment at this school Employees reported in other items of this section if they also have a part-time . teaching assignment at this school DO NOT INCLUDE: DO NOT INCLUDE: • Student teachers Student teachers Short-term substitute teachers Short-term substitute teachers . · Teachers who teach ONLY pre-kindergarten or adult education • Teachers who teach ONLY pre-kindergarten or adult education Around the first of October, how many TEACHERS held full-time or part-time Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes. positions or assignments in this school? If none, mark (0) in the boxes a. Full-time a. Full-time Full-time teachers Full-time teachers b. Part-time b. Part-time Part-time teachers Part-time teachers (2019 Grade 4) Issue: School Climate

Previous item	2021 item	D/A/ R/NC +	Rationale
 20. Does your school, district, or diocese offer tenure to teachers? ① Yes ③ No 	20. Does your school, district, or diocese offer tenure to teachers?	NC	N/A
(2019 Grade 4)	Issue: School Climate		
 21. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply. Desktop computers Laptop computers (including Chromebooks) Tablets (for example, Surface Pro, iPad, Kindle Fire) 	VIBBOOR 21. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply. Image: Select all squares that apply. Image:	NC	N/A
(2019 Grade 4)	Issue: Technology Use		
 22. What is the average age of the desktop computers in your school? © Up to 2 years old © More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © 6 years old or more © I don't know. 	22. What is the average age of the desktop computers in your school? 22. What is the average age of the desktop computers in your school? 3 Up to 2 years old 4 More than 2 years but less than 4 years old 5 More than 4 years but less than 6 years old 5 d years old or more 5 I don't know.	NC	N/A
(2019 Grade 4)	Issue: Technology Use		
 23. In your school, where are desktop computers available for students to work? Select all squares that apply. In some classrooms In all classrooms In a media center In a computer lab In the school library 	 vmssss 23. In your school, where are desktop computers available for students to work? Select all squares that apply. In some classrooms In all classrooms In a media center In a computer lab In the school library 	NC	N/A
(2019 Grade 4)	Issue: Technology Use		
24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.	VIESTINE 24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.	ISTIDE NC	N/A
(2019 Grade 4)	Issue: Technology Use		

2021 Oj	perational Grade 4 Core School		
Previous item	2021 item	D/A/ R/NC +	Rationale
 25. What is the average age of the laptop computers (including Chromebooks) in your school? © Up to 2 years old © More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © 6 years old or more © I don't know. 	VIBOUS 25. What is the average age of the laptop computers (including Chromebooks) in your school? ③ Up to 2 years old ④ More than 2 years but less than 4 years old © More than 4 years but less than 6 years old ③ 6 years old or more ④ I don't know.	VIENTS NC	N/A
(2019 Grade 4)	Issue: Technology Use		
 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. In some classrooms In all classrooms In a media center In a computer lab In the school library On mobile carts (2019 Grade 4)	 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. In some classrooms In all classrooms In a media center In a computer lab In the school library On mobile carts . 	^{V1880700} NC	N/A
27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.	VIBUIDE 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.	VIBIINE NC	N/A
(2019 Grade 4)	Issue: Technology Use		
 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school? © Up to 2 years old © More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © 6 years old or more © I don't know. 	VIRSTUR 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school? ③ Up to 2 years old ④ More than 2 years but less than 4 years old ⑤ More than 4 years but less than 6 years old ⑤ 6 years old or more ⑥ I don't know.	VHSITIN NC	N/A
(2019 Grade 4)	Issue: Technology Use		

2021 Operational Grade 4 Core School								
Previous item	2021 item		D/A/ R/NC +	Rationale				
 29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply. In some classrooms In all classrooms In a media center In a computer lab In the school library On mobile carts 	 VIBSOUT 29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply. ① In some classrooms ① In all classrooms ① In a media center ① In a computer lab ① In the school library ① On mobile carts 	VH6670	NC	N/A				
(2019 Grade 4)	Issue: Technology Use							
 30. In your school, is there a wireless Internet connection that students can use for schoolwork? 	30. In your school, is there a wireless Internet connection that students can use for schoolwork? ③ Yes, everywhere or almost everywhere in the school. ⑤ Yes, in some areas of the school. ⑤ No	VH617371	NC	N/A				
(2019 Grade 4)	Issue: Technology Use							

Appendix J3-2: Operational Grade 4 CORE

- 1. What is your sex?
 - Male
 Mal
 - Female
 Female

- 2. What grades are taught in your school? Select all squares that apply.
 - Pre-kindergarten
 - Kindergarten
 Kindergarten
 - © 1st grade
 - ② 2nd grade
 - ③ 3rd grade

 - © 5th grade
 - 1 6th grade

 - 1 9th grade
 - 10th grade
 10th grade
 - @ 11th grade
 - D 12th grade

- 3. Can your school be described by any of the following? Select all squares that apply.
 - Elementary school
 - Middle or junior high school
 - C Secondary school
 - Regular school with a magnet program
 - C A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
 - D Special education school: primarily serves students with disabilities
 - C Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
 - B Private independent school
 - Private religiously affiliated school
 - D Independent charter school
 - D Charter school administered by local school district

- Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.
 - American Association of Christian Schools
 - Association of Christian Schools International
 - Christian Schools International
 - National Association of Episcopal Schools
 - D National Association of Independent Schools
 - Mational Catholic Educational Association
 - National Society of Hebrew Day Schools
 - The Association of Boarding Schools
 - Not affiliated with any organization

5. What is the current enrollment in your school?

П	П	п
ш		

VH240208

- 6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?
 - ֎ 0%
 - 1-5%
 - © 6-10%
 - D 11–25%
 - © 26-50%
 - © 51-75%
 - © 76–90%
 - Over 90%

VH253923

7. Approximately what percentage of fourth-graders in your school is new this year?



- 8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?
 - Ø 0%
 Ø
 - 1-2%
 - © 3-5%
 - O 6-10%
 - More than 10%

- 9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?
 - O%
 - B 1-3%
 - © 4-6%
 - ⑦ 7–10%
 - © 11-20%
 - D Over 20%

- 10. Last school year, approximately what percentage of students at your school left before the end of the school year?
 - Ø 0%
 Ø
 - B 1–3%
 - © 4-6%
 - ⑦ 7–10%
 - © 11-20%
 - @ Over 20%

- About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

 - 3-5%
 - © 6-10%
 - D More than 10%

12. Does your school participate in the National School Lunch Program?

- Yes
 Yes
- Mo
 No
- 13. How does the school operate the program?
 - Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
 - D All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

VH240218

- 14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?
 - Ø 0%
 Ø
 - B 1-5%
 C
 - © 6-10%
 - @ 11-25%
 - D 26-34%
 - © 35-50%
 - © 51-75%
 - @ 76-99%
 - O 100%

- 15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
 - No
 - Yes, our school receives funds, which are targeted to eligible students.
 - Yes, our school receives funds, which are used for schoolwide purposes.
- 16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

		None	1-5%	6–10%	11-25%	26-50%	51-75%	76–90%	Over 90%	
a.	Targeted Title I services	0	θ	0	θ	θ	θ	0	θ	VH241931
ь.	Gifted and talented program	0	θ	0	θ	θ	θ	9	θ	VH241922
c.	English-as-a- second-language (not in a bilingual education program)	0	θ	0	θ	Θ	θ	9	₿	VH241924
d.	Special education	8	θ	0	Θ	Θ	θ	ø	θ	VH241925

- 17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?
 - Ø
 0
 - I-5
 - © 6–10
 - ① 11–15
 - ① 16–25
 - More than 25

 Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.

	202 22	Not applicable	0–10%	11-25%	26-50%	Over 50%	
a.	Volunteer regularly to help in the classroom or another part of the school	0	Φ	Q	0	Ð	VH241940
b.	Attend teacher-parent conferences	0	Ð	0	Θ	Ð	VH241939

VH253959

VH241938

19. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

a. Full-time

Full-time teachers

b. Part-time

Part-time teachers

VH860698

- 20. Does your school, district, or diocese offer tenure to teachers?
 - Yes
 Yes
 - Mo
 No
- In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply.
 - Desktop computers
 - Laptop computers (including Chromebooks)
 - C Tablets (for example, Surface Pro, iPad, Kindle Fire)

VH587116

- 22. What is the average age of the desktop computers in your school?
 - D Up to 2 years old
 - D More than 2 years but less than 4 years old
 - O More than 4 years but less than 6 years old
 - D 6 years old or more
 - ① I don't know.

- In your school, where are desktop computers available for students to work? Select all squares that apply.
 - In some classrooms
 - In all classrooms
 - O In a media center
 - In a computer lab
 - ① In the school library

23

VH587118

- 24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.
- 25. What is the average age of the laptop computers (including Chromebooks) in your school?
 - Up to 2 years old
 - (D) More than 2 years but less than 4 years old
 - O More than 4 years but less than 6 years old
 - 6 years old or more
 - I don't know.

VH860700

- 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply.
 - In some classrooms
 - In all classrooms
 - In a media center
 - In a computer lab
 - ① In the school library
 - ① On mobile carts

VH311502

27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.



- 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?
 - O Up to 2 years old
 - More than 2 years but less than 4 years old
 - More than 4 years but less than 6 years old
 - 6 years old or more
 - ① I don't know.

29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.

- In some classrooms
- In all classrooms
- In a media center
- In a computer lab
- ① In the school library
- ① On mobile carts

30. In your school, is there a wireless Internet connection that students can use for schoolwork?

- Yes, everywhere or almost everywhere in the school.
- ③ Yes, in some areas of the school.
- O No

Appendix J3-3: Summary of Changes Operational Grade 8 CORE

2021 Operational Grade 8 Core School

wrœs 1. What is your sex?	Vanuzse 1. What is your sex?	NC	1
			N/A
2019 Grade 8)	Issue: Gender		
 2. What grades are taught in your school? Select all squares that apply. Pre-kindergarten Ist grade 2nd grade 3rd grade 4th grade 5th grade 6th grade 7th grade 8th grade 9th grade 10th grade 10th grade 11th grade 12th grade 	 2. What grades are taught in your school? Select all squares that apply. Pre-kindergarten Ist grade 2nd grade 3rd grade 4th grade 5th grade 6th grade 7th grade 8th grade 9th grade 10th grade 11th grade 12th grade 12th grade 	NC	N/A
2019 Grade 8)	Issue: School Climate		
Vusseer Can your school be described by any of the following? Select all squares that apply. © Elementary school Middle or junior high school © Secondary school @ Regular school with a magnet program @ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gitted school, foreign language immersion school © Special education school: primarily serves students with disabilities @ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education @ Private independent school D independent charter school @ Charter school administered by local school district	 vmmeet 3. Can your school be described by any of the following? Select all squares that apply. © Elementary school © Middle or junior high school © Secondary school © Regular school with a magnet program © A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school © Special education school: primarily serves students with disabilities © Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education © Private religiously affiliated school © Independent charter school © Charter school administered by local school district 	NC	N/A
2019 Grade 8)	Issue: School Climate		

Previous item	2021 item		D/A/ R/NC +	Rationale
 988 4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. American Association of Christian Schools Association of Christian Schools International Christian Schools International National Association of Episcopal Schools National Association of Independent Schools National Catholic Educational Association National Society of Hebrew Day Schools The Association of Boarding Schools Not affiliated with any organization 	 4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. American Association of Christian Schools Association of Christian Schools International Christian Schools International National Association of Episcopal Schools National Association of Independent Schools National Catholic Educational Association National Society of Hebrew Day Schools The Association of Boarding Schools Not affiliated with any organization 	YBROY	NC	N/A
((2019 Grade 8)	Issue: School Climate			
5. What is the current enrollment in your school?	5. What is the current enrollment in your school?	VH253912	NC	N/A
(2019 Grade 8)	Issue: School Climate			
 of the students currently enrolled in your school, what percentage has been identified as limited-English proficient? 0% 1-5% 6-10% 11-25% 26-50% 51-75% 76-90% Over 90% 	 6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient? 0% 1-5% 6-10% 11-25% 26-50% 51-75% 76-90% Over 90% 	VICADO	NC	N/A
(2019 Grade 8)	Issue: School Climate			
VIESS	 7. Approximately what percentage of eighth-graders in your school is new this year? 	VH253943	NC	N/A
(2019 Grade 8)	Issue: School Climate			

2021 Operational Grade 8 Core School	

Previous item	2021 item	D/A/ R/NC +	Rationale
 Note 8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade? 0% 1-2% 3-5% 6-10% More than 10% 	 8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade? 0% 1-2% 3-5% 6-10% More than 10% 	NC	N/A
(2019 Grade 8)	Issue: School Climate		
 9. Last school year, approximately what percentage of students at your school enrolled after the first day of school? 0% 1-3% 4-6% 7-10% 11-20% Over 20% 	 9. Last school year, approximately what percentage of students at your school enrolled after the first day of school? 0% 1-3% 4-6% 7-10% 11-20% Over 20% 	NC	N/A
(2019 Grade 8)	Issue: School Climate		
 10. Last school year, approximately what percentage of students at your school left before the end of the school year? 0% 1-3% 4-6% 7-10% 11-20% Over 20% 	 10. Last school year, approximately what percentage of students at your school left before the end of the school year? 0% 1-3% 4-6% 7-10% 11-20% Over 20% 	VIEADED NC	N/A
(2019 Grade 8)	Issue: School Climate		

2021 Ope				
Previous item	2021 item	D/A/ R/NC +	Rationale	
 WHEREN 11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.) 0-2% 3-5% 6-10% More than 10% 	11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.) ① 0-2% ③ 3-5% ③ 6-10% ④ More than 10%	NC	N/A	
(2019 Grade 8)	Issue: School Climate			
vices: 12. Does your school participate in the National School Lunch Program? Yes No	s viewes 12. Does your school participate in the National School Lunch Program?	NC	N/A	
(2019 Grade 8)	Issue: Socioeconomic Status			
 How does the school operate the program? Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). 	 WHAREN 13. How does the school operate the program? Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). 	NC	N/A	
(2019 Grade 8)	Issue: Socioeconomic Status			
 14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program? 0% 1-5% 6-10% 11-25% 26-34% 35-50% 51-75% 76-99% 100% 	 ULERN 14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program? 0% 1-5% 6-10% 11-25% 26-34% 35-50% 51-75% 76-99% 100% 	NC	N/A	
(2019 Grade 8)	Issue: Socioeconomic Status			

Previous item 15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.) © No © Yes, our school receives funds, which are targeted to eligible students. © Yes, our school receives funds, which are used for schoolwide purposes.							2021 item 15. Does your school receive Title I funding! (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.) © No © Yes, our school receives funds, which are targeted to eligible students. © Yes, our school receives funds, which are used for schoolwide purposes.								D/A/ R/NC +	Rationale					
																	2019 Gra	what per	centage	of student	ts in your
service they red services as of the	ceive. Ple	ase repoi	rt the perc	entage of	students ·	who receiv	re each of	the follo	wing	services as	receive. Pl	ease repoi	t the perc	entage of	students v	who receiv	e each of	the follow	wing		
	None	1–5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%			None	1–5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%			
a. Targeted Title I services	٨	۵	©	۵	©	©	0	θ	VH241931	a. Targeted Titl I services	()	0	Q	۵	©	Θ	©	⊕	VH241931		
 b. Gifted and talented program 	٩	٢	©	Φ	©	Ð	9	⊕	VH241922	 b. Gifted and talented program 	۵	⊕	©	Φ	¢	Θ	©	⊕	VH241922		
English-as-a- second-language (not in a bilingual education processor)	٨	٩	ø	Ð	©	Ð	0	⊜	VH241924	c. English-as-a- second-langu (not in a bilingual education	ige Ø	₿	Q	۵	¢	Θ	0	۲	VH241924		
program) d. Special education	٩	٦	©	Ø	©	Ð	©	⊕	VH241925	d. Special education	۵	®	©	Ø	¢	Ð	©	⊕	VH241925		
2019 Gra 7. During a typical volunteers, inclu © 0 © 1-5 © 6 10	week of	school, v				egularly sc	heduled		VH240220	Issue: Set 17. During a typ volunteers, i © 0 © 1-5 © 6 (10)	cal week o	f school, 1	vhat is th			gularly sc	heduled		VH240220	NC	N/A
© 6-10 © 11-15 © 16-25 © More than 2: 2019 Gra										© 6-10 © 11-15 © 16-25 © More that Issue: So		CI:	~+~								

who do each of the follo					Previous item							2021 item								
 Volunteer regularly to help in the classroom or another part of the 		 Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 							 Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. 											
help in the classroom or another part of the	Not applicable	0-10%	11-25%	26-50%	Over 50%			Not applicable	0–10%	11-25%	26-50%	Over 50%								
SCHOOL	۵	۵	©	©	©	VH241940	a. Volunteer regularly to help in the classroom or another part of the school	®	۵	©	۵	©	VH241940							
 Attend teacher-parent conferences 	۵	٢	©	Ø	٢	VH241939	b. Attend teacher-parent conferences	@	۵	O	Ø	¢	VH241939							
 INCLUDE these types of Regular Special area or resorphysical education 	urce teacher	s (e.g., specia	l education, T	ïtle I, art, mu	sic,		 INCLUDE these types of teachers: Regular Special area or resource teachers (e.g., special education, Title I, art, music, physical education) 													
Special area or resort		s (e.g., specia	l education, T	ïtle I, art, mu	sic,		Special area or res		s (e.g., specia	l education, T	itle I, art, mu	sic,								
Long-term substitut							Long-term substit													
INCLUDE these types of Itinerant teachers w	vho teach pa						INCLUDE these types of teachers: • Itinerant teachers who teach part-time at this school													
 Employees reported teaching assignment 			tion if they a	lso have a par	t-time		 Employees reporte teaching assignment 			tion if they al	so have a par	t-time								
DO NOT INCLUDE:							DO NOT INCLUDE: • Student teachers													
 Student teachers Short-term substitu 	te teachers						 Student teachers Short-term substi 	tute teachers												
 Teachers who teach 	-						Teachers who teac													
Around the first of Octol positions or assignments					ne		Around the first of Oct positions or assignmen					ie								
a. Full-time							a. Full-time													
Full-time	teachers						Full-tim	e teachers												
b. Part-time							b. Part-time													
Part-time	teachers						Part-tim	e teachers												
Full-time b. Part-time							b. Part-time													

2021 Operational Grade 8 Core School **Previous item** 2021 item D/A/ Rationale R/NC + VH54740 VH5474 N/A NC 20. Does your school, district, or diocese offer tenure to teachers? 20. Does your school, district, or diocese offer tenure to teachers? (Yes Yes Yes No No No No No (2019 Grade 8) Issue: School Climate NC N/A 21. In this school year, which of the following types of computers or other digital 21. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply. devices are available in your school for student use? Select all squares that apply. ③ Desktop computers Desktop computers ③ Laptop computers (including Chromebooks) ③ Laptop computers (including Chromebooks) © Tablets (for example, Surface Pro, iPad, Kindle Fire) © Tablets (for example, Surface Pro, iPad, Kindle Fire) (2019 Grade 8) Issue: Technology Use NC N/A 22. What is the average age of the desktop computers in your school? 22. What is the average age of the desktop computers in your school? D Up to 2 years old More than 2 years but less than 4 years old More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © More than 4 years but less than 6 years old 6 years old or more 6 years old or more © I don't know. © I don't know (2019 Grade 8) Issue: Technology Use NC N/A 23. In your school, where are desktop computers available for students to work? Select 23. In your school, where are desktop computers available for students to work? Select all squares that apply. all squares that apply. In some classrooms (In some classrooms In all classrooms In all classrooms © In a media center © In a media center In a computer lab In a computer lab In the school library In the school library (2019 Grade 8) Issue: Technology Use VH58711 VH587118 NC N/A 24. What is the total number of laptop computers (including Chromebooks) available 24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers. for students in your school? Enter the number of laptop computers. (2019 Grade 8) Issue: Technology Use

2021 Oj			
Previous item	2021 item	D/A/ R/NC +	Rationale
 25. What is the average age of the laptop computers (including Chromebooks) in your school? ① Up to 2 years old ① More than 2 years but less than 4 years old ② More than 4 years but less than 6 years old ③ 6 years old or more ③ I don't know. 	VHENTER 25. What is the average age of the laptop computers (including Chromebooks) in your school? ③ Up to 2 years old ⑤ More than 2 years but less than 4 years old ③ More than 4 years but less than 6 years old ⑤ 4 years old or more ⑥ 1 don't know.	NISSTI28 NC	N/A
(2019 Grade 8)	Issue: Technology Use		
 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. In some classrooms In all classrooms In a media center In a computer lab In the school library On mobile carts 	vissore 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. In some classrooms In all classrooms In a media center In a computer lab In the school library On mobile carts 	VIBSOTO NC	N/A
(2019 Grade 8)	Issue: Technology Use		
27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.	VIRINGE 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets. Image:	WIRHING NC	N/A
(2019 Grade 8)	Issue: Technology Use		

2021 Or	perational Grade 8 Core School			
Previous item	2021 item		D/A/ R/NC +	Rationale
 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school? © Up to 2 years old © More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © 6 years old or more © I don't know. 	 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school? Up to 2 years old More than 2 years but less than 4 years old More than 4 years but less than 6 years old 6 years old or more I don't know. 	VIES/7138	NC	N/A
 (2019 Grade 8) 29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply. In some classrooms In all classrooms In al classrooms In a media center In a computer lab In the school library 	unserver 29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply. ③ In some classrooms ④ In all classrooms ⑤ In a media center ⑨ In a computer lab ④ In the school library	VH56779	NC	N/A
 On mobile carts (2019 Grade 8) 30. In your school, is there a wireless Internet connection that students can use for schoolwork? Yes, everywhere or almost everywhere in the school. 	 On mobile carts Issue: Technology Use 30. In your school, is there a wireless Internet connection that students can use for schoolwork? Yes, everywhere or almost everywhere in the school. 	V16/7271	NC	N/A
 Tes, in some areas of the school. No No (2019 Grade 8) 	 Technology Use 			

Appendix J3-4: Operational Grade 8 CORE

- 1. What is your sex?
 - Male
 Male
 - Female
 Fem

- 2. What grades are taught in your school? Select all squares that apply.
 - Pre-kindergarten
 - Kindergarten
 Kindergarten
 - © 1st grade
 - 2nd grade
 - ③ 3rd grade

 - © 5th grade
 - ⊕ 6th grade
 - ⑦ 7th grade

 - 1 9th grade

 - @ 11th grade
 - 12th grade

- 3. Can your school be described by any of the following? Select all squares that apply.
 - Elementary school
 - Middle or junior high school
 - C Secondary school
 - Regular school with a magnet program
 - A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
 - D Special education school: primarily serves students with disabilities
 - Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
 - Derivate independent school
 - Private religiously affiliated school
 - D Independent charter school
 - Charter school administered by local school district

- Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.
 - American Association of Christian Schools
 - Association of Christian Schools International
 Association
 Associati
 Assoc
 - Christian Schools International
 - Mational Association of Episcopal Schools
 - National Association of Independent Schools
 - Mational Catholic Educational Association
 - National Society of Hebrew Day Schools
 - The Association of Boarding Schools
 - Not affiliated with any organization

VH240208

5. What is the current enrollment in your school?

	_

6.		the students currently enrolled in your school, what percentage has been entified as limited-English proficient?
	0	0%
	1	1-5%
	0	6-10%
	0	11–25%
	©	26-50%
	Ð	51-75%
	6	76–90%
	⊕	Over 90%
7.	Ap	proximately what percentage of eighth-graders in your school is new this year?
		□ □ %

- 8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?
 - Ø 0%
 Ø
 - 1-2%
 - © 3-5%
 - O 6-10%
 - D More than 10%

38

VH253943

- 9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?
 - Ø 0%
 Ø
 - ① 1-3%
 - © 4-6%
 - @ 7-10%
 - © 11-20%
 - Over 20%

- 10. Last school year, approximately what percentage of students at your school left before the end of the school year?
 - Ø 0%
 Ø
 - 1–3%
 - © 4-6%
 - © 7-10%
 - © 11-20%
 - D Over 20%

- About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)
 - O -2%
 - O 3-5%
 - © 6-10%
 - D More than 10%

VH240216

12. Does your school participate in the National School Lunch Program?

- Yes
 Yes
- Mo
 No

VH240218

- 13. How does the school operate the program?
 - Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
 - D All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ø 0%
 Ø
- ① 1-5%
- © 6-10%
- @ 11-25%
- © 26-34%
- © 35-50%
- © 51-75%
- O 76-99%
- O 100%

- 15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
 - Mo

 Mo
 <br/

 Mo

 <br/
 - Yes, our school receives funds, which are targeted to eligible students.
 - Yes, our school receives funds, which are used for schoolwide purposes.
- 16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26-50%	51–75%	7 6 –90%	Over 90%	
a. Targeted Title I services	8	Ð	0	θ	θ	Ð	9	θ	VH241931
 Gifted and talented program 	0	θ	0	θ	θ	θ	9	θ	VH241922
 English-as-a- second-languag (not in a bilingual education program) 	e Ø	θ	Q	Θ	θ	θ	9	₿	VH241924
d. Special education	Ø	Ð	Q	Θ	Θ	Ð	9	θ	VH241925

- 17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?
 - ③ 0
 - I-5
 - © 6-10
 - ① 11–15
 - © 16-25
 - More than 25

18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.

	Not applicable	0–10%	11-25%	26–50%	Over 50%	
 Volunteer regularly to help in the classroom or another part of the school 	0	θ	0	0	Ð	VH241940
b. Attend teacher-parent conferences	0	θ	0	Θ	Ð	VH241939

19. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

a. Full-time

Full-time teachers

b. Part-time

Part-time teachers

- 20. Does your school, district, or diocese offer tenure to teachers?
 - Yes
 Yes
 - Mo
 No

VH860698

- In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply.
 - Desktop computers
 - Laptop computers (including Chromebooks)
 - C Tablets (for example, Surface Pro, iPad, Kindle Fire)

VH587116

- 22. What is the average age of the desktop computers in your school?
 - (Up to 2 years old
 - D More than 2 years but less than 4 years old
 - C More than 4 years but less than 6 years old
 - 6 years old or more
 - ① I don't know.

- 23. In your school, where are desktop computers available for students to work? Select all squares that apply.
 - In some classrooms
 - In all classrooms
 - In a media center
 - D In a computer lab
 - In the school library

44

VH587118

VH587129

24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.

 - I	1 1	

25. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- O Up to 2 years old
- More than 2 years but less than 4 years old
- O More than 4 years but less than 6 years old
- 6 years old or more
- ① I don't know.

VH860700

26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply.

- In some classrooms
- In all classrooms
- In a media center
- In a computer lab
- In the school library
- ⑦ On mobile carts

VH311502

27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

_		1 🗖	- 1	
- 1				
- 1				
_	_	4 1-		_

- 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?
 - Up to 2 years old
 - More than 2 years but less than 4 years old
 - More than 4 years but less than 6 years old
 - 6 years old or more
 - ① I don't know.

29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.

- In some classrooms
- In all classrooms
- O In a media center
- In a computer lab
- ① In the school library
- On mobile carts

30. In your school, is there a wireless Internet connection that students can use for schoolwork?

- Yes, everywhere or almost everywhere in the school.
- ③ Yes, in some areas of the school.
- © No

VH860793

Appendix J3-4: Summary of Changes Operational Grade 4 and 8 Charter School

2021 Operational Grade 4 and 8 Charter School

Previous item	2021 item	D/A/ R/NC +	Rationale
 I. Is your school a public charter school? (A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.) ① Yes ① No 	 I. Is your school a public charter school? (A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.) ③ Yes ④ No 	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
2. In which year did your school start providing instruction as a charter school?	2. In which year did your school start providing instruction as a charter school?	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
 3. Who granted your school's current charter? School district State board of education (includes state board of regents and District of Columbia State Board of Education) Postsecondary institution State charter-granting agency City or state public charter school board 	 3. Who granted your school's current charter? School district State board of education (includes state board of regents and District of Columbia State Board of Education) Postsecondary institution State charter-granting agency City or state public charter school board 	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
 What is the legal status of your school? Officially part of the school district or local education agency (LEA) Independent from the school district or local education agency (LEA) A separate local education agency (LEA) as stipulated by state law 	4. What is the legal status of your school? Officially part of the school district or local education agency (LEA) Independent from the school district or local education agency (LEA) C A separate local education agency (LEA) as stipulated by state law	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		

2021 Operational Grade 4 and 8 Charter School

Previous item	2021 item	D/A/ R/NC +	Rationale
5. Is this school operated by a company or organization that also operates other charter schools? © Yes © No	5. Is this school operated by a company or organization that also operates other charter schools? Image: Charter schools? Image: Operate school sc	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
 Which one of the following best describes your charter school's primary focus in terms of program content? We have a comprehensive curriculum with no specialized area of focus. We have a special curricular focus, for example, the arts, math/science, foreign language immersion. Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge. Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy. 	 Which one of the following best describes your charter school's primary focus in terms of program content? We have a comprehensive curriculum with no specialized area of focus. We have a special curricular focus, for example, the arts, math/science, foreign language immersion. Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge. Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy. 	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
7. Does your school provide a written contract for parents? ③ Yes, and parents are required to abide by it. ④ Yes, but signing it is voluntary. ④ No	 VIENEZE 7. Does your school provide a written contract for parents? Yes, and parents are required to abide by it. Yes, but signing it is voluntary. No 	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
8. Are the following elements addressed in your charter-parent contract? Select one circle in each row.	8. Are the following elements addressed in your charter-parent contract? Select one viceous circle in each row.	NC	N/A
Yes No a. Dress code © 0 984987 b. Home learning environment © © 984987 c. Homework © © 984987 d. Parent-teacher communication © © 984983 e. Parent volunteering © © 984982 f. School discipline policy © © 984984 g. Student attendance © © 984986 h. Student promotion policy © © 984986	Yes No a. Dress code Image: Constraint of the second s		

Appendix J3-6: Operational Grade 4 and 8 Charter School

- VH240223 1. Is your school a public charter school? (A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.) Yes
 Yes
 Mo
 No
 VH254022 2. In which year did your school start providing instruction as a charter school? VH860788 3. Who granted your school's current charter? School district State board of education (includes state board of regents and District of Columbia State Board
 of Education) © Postsecondary institution State charter-granting agency
 D City or state public charter school board VH240225 4. What is the legal status of your school? Officially part of the school district or local education agency (LEA)
 Independent from the school district or local education agency (LEA)
 - © A separate local education agency (LEA) as stipulated by state law

- 5. Is this school operated by a company or organization that also operates other charter schools?
 - Tes Yes
 - Mo
 No

1.01	124	11	
Υ.	104	UΖ	27

- 6. Which one of the following best describes your charter school's primary focus in terms of program content?
 - We have a comprehensive curriculum with no specialized area of focus.
 - We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
 - Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
 - Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

3/12	271	1DV	77	σ.
* 1	100	nu.		a.

- 7. Does your school provide a written contract for parents?
 - Yes, and parents are required to abide by it.
 - Yes, but signing it is voluntary.
 - O No

 Are the following elements addressed in your charter-parent contract? Select one circle in each row.

	Yes	No	
a. Dress code	0	Ð	VH241947
b. Home learning environment	0	Ð	VH241951
c. Homework	0	Φ	VH241946
d. Parent-teacher communication	0	Ð	VH241953
e. Parent volunteering	8	Φ	VH241952
f. School discipline policy	8	Ð	VH241948
g. Student attendance	0	Ð	VH241945
h. Student promotion policy	0	Ð	VH241950

Appendix J3-7: Summary	of Changes Operational Grade 4 Math	iematics
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2021 Opera	ntional Grade 4 Mathematics School		
Previous item	2021 item	D/A/ R/NC +	Rationale
 In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)? Yes No 	I. In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)? O Yes D No	" NC	N/A
(2019 Grade 4)	Issue: Resources for Learning and Instruction		
 2. In your school, how often are fourth-grade students' mathematics placements evaluated? Once a year Once a marking period (semester, trimester) More than once a marking period (semester, trimester) Students are not grouped by achievement level. 	YHEXRIT YHEXRIT 2. In your school, how often are fourth-grade students' mathematics placements evaluated? Once a year Once a marking period (semester, trimester) More than once a marking period (semester, trimester) Students are not grouped by achievement level. 	NC	N/A
(2019 Grade 4)	Issue: Organization of Instruction		
This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.	AUBSTAN VIENTAL 3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers. Image: Comparison of teachers.	NC	N/A
(2019 Grade 4)	Issue: Resources for Learning and Instruction		
 4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school? ③ Yes, available full-time to fourth-grade teachers ④ Yes, available part-time to fourth-grade teachers ④ No 	VILLEWAR VILLEWAR 4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school? Image: School of the scho	NC	N/A
(2019 Grade 4)	Issue: Resources for Learning and Instruction		

2021 O <u>...</u> Sch .

2021 Operational Grade 4 Mathematics School **Previous item** 2021 item D/A/ Rationale R/NC + VH24091 VH240 N/A 5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select one circle in each 5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select one circle in each NC row. row. Moderate Moderate extent Small extent Not at all Large extent Small extent Not at all Large extent extent a. Provide support or assistance about Provide support or ٩ ٦ © ٥ assistance about ٩ ◙ © ٥ mathematics content mathematics content b. Provide support or Provide support or assistance about the teaching of mathematics ۲ ۲ © ٥ assistance about the (1) © ٥ () teaching of mathematics to individual teachers individual teachers . Conduct professional Conduct professiona development about mathematics or the development about (8) ❻ O Ø mathematics or the teaching of mathematics ٨ ∎ © ٥ teaching of mathematics for groups of teachers for groups of teachers (2019 Grade 4) Issue: Resources for Learning and Instruction VH240905 VH24090 N/A NC At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in algebraic concepts, such At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in algebraic concepts, such as patterns and writing number sentences? Select one circle in each row as patterns and writing number sentences? Select one circle in each row Grade not Not No Little Moderate Heavy Moderate Grade not Not No Little Heavy taught emphasis emphasi emphasis emphasi in school taught emphasis in school emphasis emphasis emphasis a. Third grade @ (1) © 0 Ð Ð Third grade (1) Ô Ø € Ð b. Fourth grade ٨ (1) © Ø © Ð b. Fourth grade ۵ 働 O Ø © Ð c. Fifth grade Ð (8) € © 0 © Fifth grade ۵ (1) © ٥ © Ð d. Sixth grade (8) (© 0 © Ð Sixth grade ٩ C O 0 Ð Ð (2019 Grade 4) Issue: Organization of Instruction NC N/A VH240919 VH24091 7. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row. 7. Moderate Moderate Small extent Not at all Large extent Not at all Small extent Large extent extent extent a. District curriculum a. District curriculum standards or curriculum (6) (1) © Ø standards or curriculum @ 働 © ٥ guides guides b. State curriculum standards b. State curriculum standards (6) (1) O ۵ ۲ ❻ © ٥ or frameworks or frameworks In-school curriculum In-school curriculum frameworks and standards frameworks and standards (6) ❻ Ø Ø () € Ø ۵ for learning for learning (2019 Grade 4) Issue: Organization of Instruction

8. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select one circle in each row. NC N/A Mot at all small extent Moderate Large extent District assessments School assessments <li< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th>2021 item</th><th></th><th></th><th></th><th></th><th></th><th>D/A/ R/NC +</th><th>Rational</th></li<>							2021 item						D/A/ R/NC +	Rational
Not at all State assessments O	8. To what extent does your school's fourth-grade mathematics curriculum focus on 8. To what extent does your school's fourth-grade mathematics curriculum focus on						NC	N/A						
In bistrict assessments Image: Construction Image: Construction Image: Construction 2. School assessments (e.g., quizzes or tests created by Image: Construction Image: Construction Image: Construction 2. School assessments (e.g., quizzes or tests created by Image: Construction Image: Construction Image: Construction Image: Construction 2. School assessments (e.g., quizzes or tests created by Image: Construction Image: Construction Image: Construction 2. In this school year, did your school offer any of the following activities? Select one circle in each row. Image: Construction		Not at all	Small extent		Large extent			Not at all	Small extent		Large extent			
State assessments O	District assessments	•	۵		<u>_</u>	VH240934	a District as					WID (STATE		
School assessments (e.g., quizzes or tests created by \odot </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>									-					
2019 Grade 4) Issue: Organization of Instruction 9. In this school year, did your school offer any of the following activities? Select one VIETNAL • In this school year, did your school offer any of the following activities? Select one VIETNAL • In this school year, did your school offer any of the following activities? Select one VIETNAL • In this school year, did your school offer any of the following activities? Select one VIETNAL • In this school year, did your school offer any of the following activities? Select one VIETNAL • In this school year, did your school offer any of the following activities? Select one VIETNAL • In this school year, did your school offer any of the following activities? Select one VIETNAL • In this school year, did your school offer any of the following activities? Select one VIETNAL • In this school year, did your school offer any of the following activities? Select one VIETNAL • In this school year, did your school offer any of the following activities? Select one VIETNAL • In this school year, did your school offer any of the following activities? NC • In this school year, did your school offer any of the following activities? NC • In this school year, did your school offer any of the following activities? NC • Programming classes • • • • • • • • • • • • • • •	quizzes or tests created by	@	٢	©	٥	VH240933	c. School assessments (e.g.,							
Yes No Yes No Mathematics competitions ① ① VH20047 Chess clubs ① ① VH20047 Programming classes ① ① VH20047 Mathematics clubs ① ① VH20047	2010 Crodo 4	\	<u> </u>	<u> </u>	1		teachers)							
Athematics competitions O VUMAN 0. Chess clubs O VUMAN 1. Programming classes O VUMAN 1. Mathematics clubs O VUMAN 1. Mathematics clubs O VUMAN 1. Mathematics clubs O VUMAN	9. In this school year, did y	• 	any of the follow	ving activities?	Select one	VH270634	teachers) Issue: Organiza 9. In this school year, did yor				Select one	VH270634	NC	N/A
b. Chess clubs Imatematics clubs	9. In this school year, did y	• 	any of the follow	ving activities?	Select one	VH270634	teachers) Issue: Organiza 9. In this school year, did yor				Select one	VH270634	NC	N/A
. Programming classes ① ① 0 0 0 0 . Mathematics clubs ① ① 0 0 0 0	9. In this school year, did y circle in each row.	your school offer	,	ving activities?			teachers) Issue: Organiza 9. In this school year, did yor		any of the followi			VH270634	NC	N/A
. Mathematics clubs © Unitsel	 In this school year, did y circle in each row. Mathematics competition 	your school offer	Yes	ving activities?	No ®	VH270637	teachers) Issue: Organiza 9. In this school year, did you circle in each row. a. Mathematics competitions		any of the followi Yes		No	VH270637	NC	N/A
Tu, Mathematics clubs	 In this school year, did y circle in each row. Mathematics competition: Chess clubs 	your school offer	Yes ©	ving activities?	No D	VH270637 VH270638	teachers) Issue: Organiza 9. In this school year, did you circle in each row. a. Mathematics competitions b. Chess clubs		any of the followi Yes ©		No ©	VH270637 VH270638	NC	N/A
2. Teacher-led tutoring sessions in	 In this school year, did y circle in each row. Mathematics competition: Chess clubs Programming classes 	your school offer	Yes © ©	ving activities?	No © ©	VH270637 VH270638 VH270640	teachers) Issue: Organiza 9. In this school year, did you circle in each row. a. Mathematics competitions b. Chess clubs c. Programming classes		any of the following Yes		No ① ① ①	VH270637 VH270638 VH270640	NC	N/A
mathematics for groups of students Image: Constraint of the state	 In this school year, did y circle in each row. Mathematics competition Chess clubs Programming classes Mathematics clubs Teacher-led tutoring sessic 	your school offer s	Yes © © ©	ving activities?	No (D) (D) (D) (D)	VH270637 VH270638 VH270640 VH270641	teachers) Issue: Organiza 9. In this school year, did yor circle in each row. a. Mathematics competitions b. Chess clubs c. Programming classes d. Mathematics clubs	ar school offer a	any of the following of		N0 ① ① ① ① ① ① ① ① ① ① ① ① ①	VH270637 VH270638 VH270640 VH270641	NC	N/A
d. Mathematics clubs D D WEINWEI d. Mathematics clubs D D WEINWEI	2019 Grade 4)	1	<u> </u>	1		teachers)	ation of	Instruct	ion	<u> </u>			

Appendix J3-8: Operational Grade 4 Mathematics

56

- VH270370
- In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?
 - Yes
 Yes
 - Mo
 No
- 2. In your school, how often are fourth-grade students' mathematics placements evaluated?
 - Once a year
 - Once a marking period (semester, trimester)
 - C More than once a marking period (semester, trimester)
 - Students are not grouped by achievement level.
- This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.

4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school?

- Tes, available full-time to fourth-grade teachers
- Yes, available part-time to fourth-grade teachers
- O No

VH270371

VH591761

57

VH240915

VH240905

 To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide support or assistance about mathematics content	0	θ	Q	0	VH240916
b.	Provide support or assistance about the teaching of mathematics to individual teachers	0	θ	Q	Θ	VH240917
c.	Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	9	θ	Q	Θ	VH240918

6. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as patterns and writing number sentences? Select **one** circle in each row.

	Not taught	No emphasis	Little emphasis	Moderate emphasis		Grade not in school	
 a. Third grade 	0	Φ	O	0	Ð	©	VH240906
b. Fourth grade	8	θ	0	Θ	Θ	Ð	VH240909
c. Fifth grade	0	θ	0	Θ	Θ	©	VH240908
d. Sixth grade	8	θ	O	Θ	Θ	®	VH240907

To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
 a. District curriculum standards or curriculum guides 	0	θ	0	θ	VH240921
b. State curriculum standards or frameworks	0	θ	0	Θ	VH240920
 In-school curriculum frameworks and standards for learning 	0	θ	0	θ	VH240923

 To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	θ	0	Θ	VH240934
b. State assessments	0	θ	0	θ	VH240935
c. School assessments (e.g., quizzes or tests created by teachers)	0	θ	0	θ	VH240933

 In this school year, did your school offer any of the following activities? Select one circle in each row.

	Yes	No	
a. Mathematics competitions	8	Φ	VH270637
b. Chess clubs	8	Φ	VH270638
c. Programming classes	8	Φ	VH270640
d. Mathematics clubs	8	Φ	VH270641
 Teacher-led tutoring sessions in mathematics for groups of students 	Ø	Φ	VH270643
f. Family mathematics night	8	Φ	VH270645

VH240919

VH240931

Appendix J3-9: Summary of Changes Operational Grade 8 Mathematics

2021 Operational Grade 8 Mathematics School

Previous item	2021 item	D/A/ R/NC +	Rationale
 I. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions. © 0-10% © 11-20% © 21-30% © 31-40% © 41-50% © More than 50% 	 I. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions. © 0-10% © 11-20% © 21-30% © 31-40% © 41-50% © More than 50% 	NC	N/A
(2019 Grade 8)	Issue: Organization of Instruction		
 2. This year, how many teachers are teaching mathematics in your school? Enter the number of teachers. 	2. This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.	NC	N/A
(2019 Grade 8)	Issue: Resources for Learning and Instruction		
 S. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction? 0% 0% 1-5% 6-10% 11-20% 21-30% 31-40% 41-50% More than 50% 	 3. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction? 0 % 0 1-5% 6 -10% 0 11-20% 21-30% 31-40% 41-50% More than 50% 	NC	N/A
(2019 Grade 8)	Issue: Resources for Learning and Instruction		

2021 Operational Grade 8 Mathematics School **Previous item** 2021 item D/A/ Rationale R/NC + N/A Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your NC students. Select one circle in each row. students. Select one circle in each row. Yes No Yes No There are students in my school who take There are students in my school who take 0 Ð Ø ¢ high school mathematics classes. high school mathematics classes. My school provides credit for students who take high school or college mathematics My school provides credit for students who take high school or college mathematics 0 Ð Ø Ð classes. classes Students at my school who take high school mathematics classes also take the Students at my school who take high school mathematics classes also take the 6 Ð Ø Ð same tests as high school students taking same tests as high school students taking the same course. the same course. There are algebra classes offered in my There are algebra classes offered in my school that are equivalent to algebra classe 0 Ð school that are equivalent to algebra classe Ø ۲ offered at the high schools in my district. offered at the high schools in my district. (2019 Grade 8) Issue: Resources for Learning and Instruction NC N/A 5. Is there a mathematics coach available (full- or part-time) to eighth-grade teachers 5. Is there a mathematics coach available (full- or part-time) to eighth-grade teachers at your school? at your school? (3) Yes, available full-time to eighth-grade teachers ③ Yes, available full-time to eighth-grade teachers ③ Yes, available part-time to eighth-grade teachers ③ Yes, available part-time to eighth-grade teachers © No © No (2019 Grade 8) Issue: Resources for Learning and Instruction 6. To what extent are each of the following a responsibility of the mathematics coach(es) available to eighth-grade teachers at your school? Select one circle in each 6. To what extent are each of the following a responsibility of the mathematics coach(es) available to eighth-grade teachers at your school? Select one circle in each NC N/A row. row. Moderate extent Moderate extent Not at all Small extent Large extent Not at all Small extent Large extent a. Provide support or assistance about mathematics content Provide support or assistance about mathematics content 6 0 0 9 0 0 (1 Provide support or assistance about the Provide support or assistance about the 6 ٦ O 0 6 0 0 teaching of mathematics to teaching of mathematics to individual teachers individual teachers Conduct professional development about mathematics or the Conduct professional development about mathematics or the 0 0 ۲ (1) ۲ (1) O 0 teaching of mathematics teaching of mathematics for groups of teachers for groups of teachers (2019 Grade 8) Issue: Resources for Learning and Instruction 7. To what extent is your school's mathematics program structured according to the 7. To what extent is your school's mathematics program structured according to the NC N/A following resources? Select one circle in each row following resources? Select one circle in each r Moderate Moderate Not at all Small extent Not at all Small extent Large extent Large extent extent extent District curriculum District curriculum standards or curriculum Ø € O Ø standards or curriculum Ø ₪ O Ø guides guides b. State curriculum standards or frameworks b. State curriculum standards ۲ ۲ Ø ٥ ۲ 働 © ٥ or frameworks In-school curriculum In-school curriculum frameworks and standards frameworks and standards (6) ❻ O Ø ۵ ⑧ O 0 for learning for learning

Issue: Organization of instruction

(2019 Grade 8)

Previous item						20	021 item						D/A/ R/NC +	Rationale
8. To what extent does your preparation for the follow:	school's eighth-ş ing types of asses	grade mathematio ssments? Select 0	cs curriculum fo one circle in eacl	ocus on h row.	VH240967		8. To what extent does your s preparation for the followin					VH240967	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent				Not at all	Small extent	Moderate extent	Large extent			
a. District assessments	0	0	©	Ø	VH240970		a. District assessments	@	0	©	Ø	VH240970		
b. State assessments	0	0	©	0	VH240971		b. State assessments	0	0	©	0	VH240971		
b. otate assessments							0.1.1							
c. School assessments (e.g., quizzes or tests created by teachers)	۵	¢	©	Ū	VH240969		c. School assessments (e.g., quizzes or tests created by teachers)	•	0	©	©	VH240969		
c. School assessments (e.g., quizzes or tests created by					VH240969 VH270634		quizzes or tests created by	tion of	instruc	tion		VH240969 VH220654	NC	N/A
c. School assessments (e.g., quizzes or tests created by teachers) 2019 Grade 8) 9. In this school year, did you		ny of the follow		elect one			quizzes or tests created by teachers) sue: Organiza 9. In this school year, did you	tion of	instruc any of the follow	tion	Select one		NC	N/A
 c. School assessments (e.g., quizzes or tests created by teachers) 2019 Grade 8) 9. In this school year, did you circle in each row. 		ny of the followi Yes		elect one	VH27654		quizzes or tests created by teachers) sue: Organiza 9. In this school year, did you circle in each row.	tion of	instruc any of the follow Yes	tion	Select one	VH27634	NC	N/A
 c. School assessments (e.g., quizzes or tests created by teachers) 2019 Grade 8) 9. In this school year, did you circle in each row. a. Mathematics competitions 		ny of the follow		elect one			quizzes or tests created by teachers) sue: Organiza 9. In this school year, did you	tion of	instruc any of the follow	tion	Select one		NC	N/A
 c. School assessments (e.g., quizzes or tests created by teachers) 2019 Grade 8) 9. In this school year, did you circle in each row. 		ny of the followi Yes ©		clect one	VH270654	ab	quizzes or tests created by teachers) sue: Organiza 9. In this school year, did you circle in each row.	tion of	instruc any of the follow Yes	tion	Select one	VH27654 VH270637	NC	N/A
c. School assessments (e.g., quizzes or tests created by teachers) 2019 Grade 8) 9. In this school year, did you circle in each row. a. Mathematics competitions b. Chess clubs c. Programming classes d. Mathematics clubs	ır school offer ar	ny of the followi Yes ©		clect one No D	VH270634 VH270637 VH270638	a b c d	quizzes or tests created by teachers) sue: Organiza 9. In this school year, did you circle in each row. 1. Mathematics competitions 2. Chess clubs 3. Programming classes 1. Mathematics clubs	tion of	instruc any of the follow Yes ©	tion	Select one	VH270634 VH270637 VH270638	NC	N/A
 c. School assessments (e.g., quizzes or tests created by teachers) 2019 Grade 8) 9. In this school year, did you circle in each row. a. Mathematics competitions b. Chess clubs c. Programming classes 	ar school offer an	ny of the followi Yes © ©		clect one No © ©	VH270654 VH270657 VH270658 VH270668	a b c d	quizzes or tests created by teachers) Sue: Organiza 9. In this school year, did you circle in each row. . Mathematics competitions . Chess clubs . Programming classes	tion of r school offer in	instruc any of the follow Yes © ©	tion	Select one	VH270634 VH270637 VH270638 VH270640	NC	N/A

Appendix J3-10: Operational Grade 8 Mathematics

- In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.
 - O -10%
 - D 11–20%
 - © 21-30%
 - © 31-40%
 - @ 41-50%
 - D More than 50%
- This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.

1 🗖	
	-

3. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?

- Ø 0%
 Ø
- I-5%
- © 6-10%
- © 11-20%
- © 21-30%
- © 31-40%
- © 41-50%
- More than 50%

VH270533

 Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select one circle in each row.

	Yes	No	
 There are students in my school who take high school mathematics classes. 	0	θ	VH270660
My school provides credit for students who take high school or college mathematics classes.	Θ	θ	VH270661
c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.	0	θ	VH270663
d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.	0	θ	VH270664

VH240073

5. Is there a mathematics coach available (full- or part-time) to eighth-grade teachers at your school?

- Yes, available full-time to eighth-grade teachers
- D Yes, available part-time to eighth-grade teachers
- © No

66

VH240963

6. To what extent are each of the following a responsibility of the mathematics coach(es) available to eighth-grade teachers at your school? Select **one** circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide support or assistance about mathematics content	0	θ	Ø	0	VH240964
b.	Provide support or assistance about the teaching of mathematics to individual teachers	0	θ	0	Θ	VH240966
c.	Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	9	θ	Q	Θ	VH240965

To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
 a. District curric standards or c guides 	0	θ	Q	θ	VH240921
b. State curricult or frameworks	8	θ	0	θ	VH240920
c. In-school curr frameworks an for learning	0	θ	Q	Θ	VH240923

8. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	θ	0	Θ	VH240970
b. State assessments	0	θ	0	Θ	VH240971
c. School assessments (e.g., quizzes or tests created by teachers)	0	θ	Q	0	VH240969

9. In this school year, did your school offer any of the following activities? Select one circle in each row.

	Yes	No	
a. Mathematics competitions	(()	Ð	VH270637
b. Chess clubs	0	Φ	VH270638
c. Programming classes	0	Φ	VH270640
d. Mathematics clubs	0	Φ	VH270641
 Teacher-led tutoring sessions in mathematics for groups of students 	Ø	Ð	VH270643
f. Family mathematics night	8	θ	VH270645

Appendix J3-11: Summary of Changes Operational Grade 4 Reading

			20	21 Oj	bera	tional Grade	4 Rea	ding S	ichool				
Previous item						2021 item						D/A/ R/NC +	Rationale
 Is there a reading specialist av your school? Yes, available full-time to Yes, available part-time to No 	fourth-grade st	udents	arth-grade stude	ents at	7124030	 Is there a reading specialist avyour school? Yes, available full-time to Yes, available part-time to No 	fourth-grade st	tudents	urth-grade stud	ents at	17124000	NC	N/A
(2019 Grade 4) 2. To what extent are each of		responsibility of	the reading spe	cialist(s)	VH240562	Issue: Resource					N VH1240562	NC	N/A
available to fourth-grade st	udents at your s	school? Select on Small extent	e circle in each Moderate	row.		available to fourth-grade st	idents at your	school? Select on Small extent	e circle in each Moderate				
 Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary) 	(Not at an	©	©	©	VH845246	 Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary) 	©	®	extent ©	Large extent	VH845246		
 b. Provide one-on-one help to students at various achievement levels 	۵	₿	©	۵	VH259935	b. Provide one-on-one help to students at various achievement levels	۵	٩	Q	Ø	VH259935		
(2019 Grade 4)					VH240021	Issue: Resource	a				N VH240021	NC	N/A
 3. Is there a literacy coach avail your school? Tes, available full-time to Yes, available part-time to No 	fourth-grade to	eachers	:h-grade teache	rs at		 3. Is there a literacy coach availar your school? Yes, available full-time to Yes, available part-time to No 	fourth-grade te	eachers	h-grade teachers	s at			
(2019 Grade 4)						Issue: Resource	es for L	earning	and Ins	structio	on		

revious item						2021 item						D/A/ R/NC +	Rational
 To what extent are each of available to fourth-grade to 					VH240565	 To what extent are each of t available to fourth-grade tea 					VH24056	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large exten	t		
Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts		®	Q	٥	VH240567	 Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts 	٥	٩	Q	Ø	VH240567		
Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	۵	¢	©	Ø	VH240566	b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	٩	٦	Ø	Ø	VH240566		
	hool's English/la	inguage arts progr ile in each row.	ram structured	according	VH240605	5. To what extent is your schoor to the following resources?	ol's English/lar	guage arts progra			N VH240605	NC	N/A
5. To what extent is your scl	hool's English/la	inguage arts prog ele in each row. Small extent	ram structured a Moderate extent	according Large extent	VH240605	5. To what extent is your scho	ol's English/lar	guage arts progra				NC	N/A
 To what extent is your set to the following resources 	hool's English/la ? Select one circ	ele in each row.	Moderate		VH240605	5. To what extent is your scho	ol's English/lar Select one circl	guage arts progra e in each row.	m structured ac Moderate	cording		NC	N/A
5. To what extent is your sel to the following resources District curriculum standards or curriculum guides State curriculum standards or frameworks	hool's English/la i? Select one circ Not at all ©	Small extent	Moderate extent	Large extent		5. To what extent is your scho to the following resources? S a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks	ol's English/lar Select one circl Not at all	guage arts progra e in each row. Small extent	m structured ac Moderate extent	cording Large extent	VH240605	NC	N/A
District curriculum standards or curriculum guides State curriculum standards	hool's English/la i? Select one circ Not at all ©	Small extent	Moderate extent ©	Large extent	VH240607	5. To what extent is your scho to the following resources? { a. District curriculum standards or curriculum guides b. State curriculum standards	ol's English/lar Select one circl Not at all ©	guage arts progra e in each row. Small extent	Moderate extent ©	cording Large extent ©	VH240605	NC	N/A
5. To what extent is your set to the following resources District curriculum standards or curriculum guides State curriculum standards of frameworks In-school curriculum frameworks and standards for learning 2019 Grade 4	hool's English/la Select one circ Not at all © ©	Small extent	Moderate extent ©	Large extent © ©	VH240607 VH240606	 5. To what extent is your scho to the following resources? a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks c. In-school curriculum frameworks and standards 	ol's English/lar elect one circl Not at all © ©	guage arts progra : in each row. Small extent © © © Instruct	m structured ac Moderate extent © © © ion	Large extent © ©	VH240605		
5. To what extent is your set to the following resources District curriculum standards or curriculum guides State curriculum standards of frameworks In-school curriculum frameworks and standards for learning	hool's English/la 3 Select one circ Not at all 0 0 0 school's fourth-g	Small extent	Moderate extent © © ©	Large extent © © ©	VH2.40607 VH2.40606 VH2.40609	 5. To what extent is your school to the following resources? a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks c. In-school curriculum frameworks and standards for learning Issue: Organiza 	ol's English/lar Select one circl Not at all © © tion of	guage arts progra in each row. Small extent © © © Instruct grade English/lan	m structured ac Moderate extent © © © © ion guage arts curri Select one cirr	cording Large extent	VIE2865 VIE2865 VIE2866 VIE28666		N/A N/A
 To what extent is your select to the following resources District curriculum standards or curriculum guides State curriculum standards or frameworks In-school curriculum frameworks and standards for learning 2019 Grade 4 To what extent does your focus on preparation for th row. 	hool's English/la Select one circ Not at all school's fourth- the following type Not at all	small extent	Moderate extent © © © © guage arts currit Select one circo Select one circo Moderate extent	Large extent © © © Culum cle in each Large extent	VIEL6007 VIEL6007 VIEL6009	5. To what extent is your school to the following resources? a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks c. In-school curriculum frameworks and standards for learning b. State curriculum standards for learning b. State curriculum standards for learning b. State curriculum standards for learning b. State curriculum standards for learning b. State curriculum standards for learning b. State curriculum standards for learning b. State curriculum standards for learning b. State curriculum standards for learning	ol's English/lar Select one circl Not at all © © tion of following type Not at all	guage arts progra in each row. Small extent	m structured ac Moderate extent © © © ion guage arts curri Select one circ Moderate extent	cording Large extent	VIE2865 VIE26667 VIE2667 VIE267 VIE		
To what extent is your set to the following resources District curriculum standards or curriculum guides State curriculum standards or frameworks In-school curriculum frameworks and standards for learning Co19 Grade 4 S. To what extent does your to focus on preparation for the	hool's English/la Select one circ Not at all © © school's fourth-ge following type	small extent Small extent	Moderate extent © © © ©	Large extent © © © Culum culum cle in each	VH2.40607 VH2.40606 VH2.40609	5. To what extent is your school to the following resources? a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks c. In-school curriculum frameworks and standards for learning lissue: Organiza 6. To what extent does your sa focus on preparation for the second standards of	ol's English/lar Select one circl Not at all © © 0 tion of tion of	guage arts program : in each row. Small extent © © © Instruct grade English/lan : s of assessments	m structured ac Moderate extent © © © ion guage arts curri- ? Select one circ Moderate	cording Large extent © © © culum cle in each	VE2885		

revious item					2021 item					D/A/ R/NC +	Rationale
 In addition to English/language arts teachers, personnel to assist with English/language arts students with disabilities (SD)? Select one cir 	s class instructi	on for fourth-s		VH335488	 In addition to English/language arts teachers personnel to assist with English/language ar students with disabilities (SD)? Select one ci 	ts class instruction			VH335488	NC	N/A
	Yes		No			Yes		No			
Special Education teachers (and related	۵		(1)	VH335489	a. Special Education teachers (and related	۵		(1)	VH335489		
service providers) Reading specialists or literacy coaches	@		(1)	VH335490	service providers) b. Reading specialists or literacy coaches		<u> </u>	0	VH335490		
Speech pathologists	۵		(1)	VH335494	c. Speech pathologists	٩		0	VH335494		
Paraprofessionals or teacher aides who are trained to work with students with disabilities	۵		٢	VH335492	d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	۵		(1)	VH335492		
Paraprofessionals or teacher aides who are not trained to work with students with disabilities	۵		٢	VH335491	 Paraprofessionals or teacher aides who are not trained to work with students with disabilities 	۵		٦	VH335491		
Parent volunteers	(6)		(1)	VH335493	f. Parent volunteers	۵		(1)	VH335493		
2019 Grade 4) 8. In addition to English/language arts teachers personnel to assist with English/language art English Janguage Internet (II 14) Select non	rts class instructi	ion for fourth-		VIB\$6126	Issue: Resources for Le	rs, does your schoo arts class instructio) have the foll on for fourth-g	lowing	VH846126	NC	N/A
 In addition to English/language arts teachers personnel to assist with English/language ar English-language learners (ELLs)? Select one 	rts class instructi	ion for fourth-			 In addition to English/language arts teache personnel to assist with English/language English-language learners (ELLs)? Select or 	rs, does your schoo arts class instructio) have the foll on for fourth-g	lowing	VH846126	NC	N/A
 In addition to English/language arts teachers personnel to assist with English/language ar English-language learners (ELLs)? Select one a. Certified ELL/bilingual education teachers 	rts class instructi e circle in each ro Yes ©	ion for fourth-	grade No D	VH846130	 In addition to English/language arts teache personnel to assist with English/language a English-language learners (ELLs)? Select or a. Certified ELL/bilingual education teachers 	rs, does your schoo rts class instructio ne circle in each rov Yes ©) have the foll on for fourth-g	lowing rade No T	VH846126 VH846130	NC	N/A
 In addition to English/language arts teachers personnel to assist with English/language ar English-language learners (ELLs)? Select one 	rts class instructi e circle in each ro Yes	ion for fourth-	grade No		 In addition to English/language arts teache personnel to assist with English/language English-language learners (ELLs)? Select or 	rs, does your schoo nts class instructio ne circle in each rov Yes) have the foll on for fourth-g	lowing rade No	VH846126	NC	N/A
 In addition to English/language arts teachers personnel to assist with English/language ar English-language learners (ELLs)? Select one Certified ELL/bilingual education teachers Reading specialists or literacy coaches 	rts class instructi e circle in cach re Yes ©	ion for fourth-	grade No D	VT8846130 VT8846127	 In addition to English/language arts teache personnel to assist with English/language : English-language learners (ELLs)? Select or a. Certified ELL/bilingual education teachers b. Reading specialists or literacy coaches 	rs, does your schoo rrts class instructio ne circle in each rov Yes © ©) have the foll on for fourth-g	lowing rade <u>No</u> ©	V1846126 VH846130 VH846127	NC	N/A
 In addition to English/language arts teachers personnel to assist with English/language ar English-language learners (ELLs)? Select one Certified ELL/bilingual education teachers Reading specialists or literacy coaches Speech pathologists Paraprofessionals or teacher aides who are trained to work with students who are 	rts class instructi e circle in cach ro Yes © © ©	ion for fourth-	No © © ©	V18846130 V18846127 V18846128	 In addition to English/language arts teache personnel to assist with English/language arts English-language learners (ELLs)? Select or a. Certified ELL/bilingual education teachers b. Reading specialists or literacy coaches c. Speech pathologists d. Paraprofessionals or teacher aides who are trained to work with students who are 	rs, does your schoo rts class instructio rts circle in each rov Yes © © ©) have the foll on for fourth-g	lowing rade No © © ©	VH846126 VH846130 VH846127 VH846128	NC	N/A
 In addition to English/language arts teachers personnel to assist with English/language ar English-language learners (ELLs)? Select one a. Certified ELL/bilingual education teachers b. Reading specialists or literacy coaches c. Speech pathologists d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs c. Parent volunteers 2019 Grade 4) 9. How much is your school's ability to provide	rts class instructi e circle in cach re ves o o o o o o o o o o o o o o o o o o o	ion for fourth-{ ow.	No The second	VH846120 VH846127 VH846128 VH846128	 In addition to English/language arts teache personnel to assist with English/language : English-language learners (ELLs)? Select or a. Certified ELL/bilingual education teachers b. Reading specialists or literacy coaches c. Speech pathologists d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs e. Parent volunteers Issue: Resources for Lege 9. How much is your school's ability to provide the providet the provide the provide the provide the provide the providet	rs, does your schoo rts class instructic te circle in each ro	have the foll on for fourth-g w.	No To To To To To To To To To T	V1846126 V1846130 V1866137 V1866132 V1866132 V1866133		
 8. In addition to English/language arts teachers personnel to assist with English/language art English-language learners (ELLs)? Select one a. Certified ELL/bilingual education teachers b. Reading specialists or literacy coaches c. Speech pathologists d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs e. Parent volunteers 2019 Grade 4) 9. How much is your school's ability to provide following resources? Select one circle in each of the select of	trs class instructi e circle in cach re © © © © © © @ @ @ @ @ @ @ @ @ @ @ @ @	ected by a lack	No	1984(10) 1984(10) 1984(10) 1984(10) 1984(10) 1984(10) 1984(10) 1984(10)	 In addition to English/language arts teache personnel to assist with English/language arts teache personnel to assist with English/language arts teacher service and the english-language learners (ELLs)? Select or a. Certified ELL/bilingual education teachers Reading specialists or literacy coaches Speech pathologists Paraprofessionals or teacher aides who are ELLs Parent volunteers Issue: Resources for Legitive provide the provide the provided of the provided	rs, does your schoo rts class instructio te circle in each rov	have the following for fourth-graves we we have the following of the second sec	No (D) (D) (D) (D) (D) (D) (D) (D)	V1846126 V1846130 V1846137 V1846132 V1846132 V1846133	NC	N/A N/A
 In addition to English/language arts teachers personnel to assist with English/language art English-language learners (ELLs)? Select one and the english selection of the english selec	rts class instructi e circle in cach re ves o o o o o o o o o o o o o o o o o o o	ion for fourth-{ ow.	No The second	1984(10) 1984(10) 1984(10) 1984(10) 1984(10) 1984(10) 1984(10) 1984(10)	 8. In addition to English/language arts teache personnel to assist with English/language arts teache personnel to assist with English/language arts teacher sending second second	rs, does your schoo rts class instructic te circle in each ro	have the foll on for fourth-g w.	No To To To To To To To To To T	V1846126 V1846130 V1846137 V1846132 V1846132 V1846133		
 8. In addition to English/language arts teachers personnel to assist with English/language art English-language learners (ELLs)? Select one and the english selection of the english select	trs class instructi e circle in cach re © © © © © © @ @ @ @ @ @ @ @ @ @ @ @ @	ected by a lack	No	1984(10) 1984(10) 1984(10) 1984(10) 1984(10) 1984(10) 1984(10) 1984(10)	 8. In addition to English/language arts teache personnel to assist with English/language arts English-language learners (ELLs)? Select or a. Certified ELL/bilingual education teachers b. Reading specialists or literacy coaches c. Speech pathologists d. Paraprofessionals or teacher aides who are ELLs c. Parent volunteers Issue: Resources for Let all the provided of	rs, does your schoo rts class instructio te circle in each rov	have the following for fourth-graves we we have the following of the second sec	No (D) (D) (D) (D) (D) (D) (D) (D)	V1846126 V1846130 V1846137 V1846132 V1846132 V1846133		
 8. In addition to English/language arts teachers personnel to assist with English/language art English-language learners (ELLs)? Select one control of the english selection of the eng	trs class instructi e circle in cach re ves o o o o o o o o o o o o o o o o o o o	ected by a lack	No (D) (D) (D) (D) (D) (D) (D) (D)	VIB46120 VIB46127 VIB46128 VIB46128	 8. In addition to English/language arts teachers personnel to assist with English/language arts teacher personnel to assist with English/language arts (ELLs)? Select or a constraint of the english and the english and the english of the english and the english of the english of	rs, does your schoo rrts class instructic te circle in each rov	have the foll on for fourth-gw. 	No The second s	V1846126 V1846130 V1846137 V1846132 V1846132 V1846132 V1846132 V1846132 V1846132 V1846132 V1846132		

Appendix J3-12: Operational Grade 4 Reading

VH240020

VH240562

- 1. Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?
 - Tes, available full-time to fourth-grade students
 - D Yes, available part-time to fourth-grade students
 - O No
- To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	۵	θ	θ	Θ	VH845246
b.	Provide one-on-one help to students at various achievement levels	0	θ	0	0	VH259935

- 3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school?
 - Tes, available full-time to fourth-grade teachers
 - D Yes, available part-time to fourth-grade teachers
 - O No

- VH240565
- 4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	0	Ð	Q	۵	VH240567
b.	Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	۵	Φ	Q	Φ	VH240566

 To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	8	θ	0	0	VH240607
b. State curriculum standards or frameworks	8	θ	0	0	VH240606
 In-school curriculum frameworks and standards for learning 	8	⊕	0	0	VH240609

VH335506

6. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	θ	0	Θ	VH335509
b. State assessments	0	θ	0	Θ	VH335508
c. School assessments (e.g., quizzes or tests created by teachers)	0	θ	0	0	VH586820

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select one circle in each row.

	Yes	No	
 Special Education teachers (and related service providers) 	۵	Ð	VH335489
b. Reading specialists or literacy coaches	0	Φ	VH335490
c. Speech pathologists	8	θ	VH335494
 Paraprofessionals or teacher aides who are trained to work with students with disabilities 	Ø	Ð	VH335492
 Paraprofessionals or teacher aides who are not trained to work with students with disabilities 	Ø	Ð	VH335491
f. Parent volunteers	8	Φ	VH335493

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VH846126

 In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select one circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	0	θ	VH846130
b. Reading specialists or literacy coaches	0	θ	VH846127
c. Speech pathologists	0	θ	VH846128
 Paraprofessionals or teacher aides who are trained to work with students who are ELLs 	0	θ	VH846132
e. Parent volunteers	0	θ	VH846131

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

	Not at all	A little	Some	A lot	
 Teachers with a specialization in English/ language arts 	8	θ	9	0	VH260138
 Computer software for English/language arts instruction 	8	θ	0	0	VH260140
c. Library books	8	θ	O	0	VH260142

Appendix J3-13: Summary of Changes Operational Grade 8 Reading

Previous item						2021 item		D/A/ R/NC +	Rationale
 Is there a reading specialist a your school? Yes, available full-time to Yes, available part-time t No 	o eighth-grade st	udents	ghth-grade stude	ents at	VH240022	 Is there a reading specialist available (full- or part-time) to eighth-grade students at your school? Yes, available full-time to eighth-grade students Yes, available part-time to eighth-grade students No 	V11240K22	NC	N/A
(2019 Grade 8)						Issue: Resources for Learning and Instructi	on		
(2019 Grade 8) 2. To what extent are each of available to eighth-grade s	f the following a				VH240599	Issue: Resources for Learning and Instruction 2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select one circle in each row.	101140500	NC	N/A
 To what extent are each of 	f the following a				V11240599	 To what extent are each of the following a responsibility of the reading specialist(s) 	VH240599	NC	N/A
 To what extent are each of 	f the following a tudents at your s Not at all	chool? Select on	e circle in each : Moderate	row.	VH240599 VH562871	2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select one circle in each row.	VH240599	NC	N/A

Nome Nome Nome Nome No. 1. Is there a literacy coach available (itil) creater impose dashed your closelil. 1. Is there a literacy coach available (itil) creater impose dashed your closelil. No. NC N/A 20. You, available (itil) creater impose dashed scales 0. No. 1. Is there a literacy coach available (itil) creater impose dashed scales at your closelil. NC N/A 2019 Grade 8) Issue: Resources for Learning and Instruction NC N/A 1. Is what creater are each of the following a responsibility of the literacy coacheroy would be to cightle gaste teachers at your closelil. NC N/A 1. To what creater are each of the following a responsibility of the literacy coacheroy would be to cightle gaste teachers at your closel? N/A 1. In what assume compose a statistication of gaste teachers at your closel? Impose assistance/support to cightle gaste teachers at your school? NC N/A 1. To what creater are each of the following a responsibility of the literacy coacheroy would be to cightle gaste teachers at your school? NC N/A 1. In what a statiate compose of traffield language are atom English language are atom in the following response of traffield language are atom English language are atom fore following resourcel Solet or createrin each new. <td< th=""><th>revious item</th><th></th><th></th><th></th><th></th><th></th><th>2021 item</th><th></th><th></th><th></th><th></th><th></th><th>D/A/ R/NC +</th><th>Rationale</th></td<>	revious item						2021 item						D/A/ R/NC +	Rationale
4. To what extent are each of the following a responsibility of the literacy coaches) since the following a responsibility of the literacy coaches at your school's Select one circle in each now. NC N/A A to what extent are each of the following a responsibility of the literacy coaches) and labele to eight-gade teaches at your school's Select one circle in each now. NC N/A N/A So the teacher is our school's fields/language arts program structured according Not at all Small extent Not According to the following resources' Select one circle in each now. N/A N/A	your school? Yes, available full-time to Yes, available part-time to No	eighth-grade te	achers	-grade teachers		40023	your school?	o eighth-grade to	eachers eachers				NC	N/A
Note at all solut extent Solut all solut extent Large extent <thlarge< th=""><th></th><th></th><th></th><th></th><th>ch(es)</th><th>VH240602</th><th>4. To what extent are each of available to eighth-grade to</th><th>the following a eachers at your</th><th>responsibility o school? Select or</th><th>f the literacy co ne circle in each</th><th>ach(es) row.</th><th>VH240602</th><th>NC</th><th>N/A</th></thlarge<>					ch(es)	VH240602	4. To what extent are each of available to eighth-grade to	the following a eachers at your	responsibility o school? Select or	f the literacy co ne circle in each	ach(es) row.	VH240602	NC	N/A
io individual techersi- content or the teaching of English/language arts Io individual teachersi- content or the teaching of English/language arts Io individual teachersi- si or the teaching of English/lan		Not at all	Small extent		Large extent			Not at all	Small extent		Large extent			
2. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	to individual teachers about English/language arts content or the teaching of	٩	٩	©	© VI	1240604	to individual teachers about English/language arts content or the teaching of	۸	©	©	٥	VH240604		
NC N/A 5. To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row. vuewe 5. To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row. vuewe N/A Not at all small extent extent is your school's English/language arts program structured according standards or curriculum guides Not at all small extent extent is your school's English/language arts program structured according to the following resources? Select one circle in each row. N/A b. State curriculum standards or frameworks 	 Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ 	۲	٩	©	© Vł	1240603	b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/	۵	©	©	Ø	VH240603		
Not at allSinal extentLarge extentLarge extentInterventEarge extentLarge extentLarge extenta. District curriculum standards or curriculum guidesImage extentImage extentImage extentImage extentImage extentImage extentImage extentb. State curriculum standards or frameworksImage extentImage extentImage extentImage extentImage extentImage extentImage extentb. State curriculum standards or frameworksImage extentImage extentImage extentImage extentImage extentImage extent	5. To what extent is your sch	Select one circ	le in each row.			VH240605	5. To what extent is your sch	ool's English/lar Select one circl	nguage arts progra e in each row.	im structured ac	cording	_	NC	N/A
standards or curriculum guides Image: Standards or curriculum standards or curriculum standardstandards or c	a. District curriculum	Not at all	Small extent		Large extent	_	a. District curriculum	Not at all	Small extent		Large extent	_		
or frameworks © © © ^{WDB000} or frameworks © © © ^{WDB000}	standards or curriculum guides	۵	٢	©	© 1	/H240607	standards or curriculum guides	٩	٢	Q	Ø	VH240607		
2. In-school curriculum	or frameworks	۵	٢	۵	© /	/H240606		۵	٢	©	۵	VH240606		

Previous item						2021 item						D/A/ R/NC +	Rationale
6. To what extent does your s focus on preparation for the row.					VH240615	6. To what extent does your s focus on preparation for the row.					VH240615	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent	\square		Not at all	Small extent	Moderate extent	Large extent	Π		
. District assessments	۵	0	©	©	VH240618	a. District assessments	۵	®	©	©	VH240618		
. State assessments	0	0	0	0	VH240619	b. State assessments	© ©	0	0	0	VH240619		
											<u> </u>		
School assessments (e.g.,						c. School assessments (e.g.,							
quizzes or tests created by teachers)	۵	٥	Ø	©	VH240617	c. School assessments (e.g., quizzes or tests created by teachers)	® ation o	© f Instruc	° tion	Ū	VH240617		
quizzes or tests created by teachers)	uage arts teache glish/language a	rs, does your sch	ool have the fol	lowing	VH240617 VH240620	quizzes or tests created by teachers)	ation o age arts teache lish/language a	f Instruc	ction	owing	VH240617 VH240620	NC	N/A
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quizzes or tests created by teachers) 2019 Grade 8) 7. In addition to English/lang personnel to assist with En students with disabilities (Special Education teachers (a service providers) Reading specialists or literac Speech pathologists Paraprofessionals or teacher trained to work with student disabilities	uage arts teache glish/language a SD)? Select one and related y coaches aides who are ts with	rs, does your sch nts class instruct circle in each rov Yes Ø Ø	ool have the fol	lowing rade No ©	VH240620	quizzes or tests created by teachers) Issue: Organiza 7. In addition to English/langy personnel to assist with Eng students with disabilities (S a. Special Education teachers (a service providers) b. Reading specialists or literacy c. Speech pathologists d. Paraprofessionals or teacher a trained to work with student disabilities	ation o age arts teache lish/language a D)? Select one ad related coaches ides who are with	f Instruce rs, does your scho rrs class instructi circle in each row Yes ©	ction	owing rade <u>No</u> 	VH340620	NC	N/A
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revious item						2021 item						D/A/ R/NC +	Rational
8. In addition to English/la personnel to assist with English-language learner	English/language a	arts class instru	ction for eighth	ollowing -grade	VH562373	8. In addition to English/lang personnel to assist with En English-language learners (glish/language a	rts class instru	ction for eighth-	llowing grade	VH562373	NC	N/A
		Yes		No				Yes		No			
. Certified ELL/bilingual ed	ucation teachers	۵		(1)	VH562377	a. Certified ELL/bilingual educ	ation teachers	٨		(1)	VH562377		
Reading specialists or liter		٩		(1)	VH562374	b. Reading specialists or literac		۵		(1)	VH562374		
Speech pathologists		٨		(1)	VH562375	c. Speech pathologists		۸		٢	VH562375		
Paraprofessionals or teach trained to work with stude ELLs		۵		٢	VH858637	d. Paraprofessionals or teacher trained to work with studen ELLs		٩		٢	VH858637		
Parent volunteers		۲		0	VH562378	e. Parent volunteers		0		٢	VH562378		
2010 Crada 9	1					lecue. Deseure	oc for l	oorning	and In	ctructi	~ ~		
2019 Grade 8	l's ability to provid	de instruction at	ffected by a lack	: of the	VH260137	9. How much is your school's	ability to provi	le instruction a			ON VH260137	NC	N/A
	l's ability to provid ct one circle in ead	ch row.			VH260137		ability to provi one circle in ea	le instruction a ch row.	ffected by a lack	of the		NC	N/A
9. How much is your schoo following resources? Sele	l's ability to provid	de instruction a ch row. A little	ifected by a lack	of the A lot	VH260137	9. How much is your school's following resources? Select	ability to provi	le instruction a				NC	N/A
9. How much is your schoo	l's ability to provid ct one circle in ead	ch row.			VH260137	9. How much is your school's	ability to provi one circle in ea	le instruction a ch row.	ffected by a lack	of the		NC	N/A
 How much is your schoo following resources? Sele Teachers with a specialization in English/ 	l's ability to provid ct one circle in eac Not at all	ch row. A little	Some	A lot		 How much is your school's following resources? Select a. Teachers with a specialization in English/ 	ability to provi one circle in ea Not at all	le instruction a ch row. A little	ffected by a lack Some	of the A lot	VH260137	NC	N/A
 How much is your schoo following resources? Sele Teachers with a 	l's ability to provid ct one circle in eac Not at all	ch row. A little	Some	A lot		 How much is your school's following resources? Select Teachers with a 	ability to provi one circle in ea Not at all	le instruction a ch row. A little	ffected by a lack Some	of the A lot	VH260137	NC	N/A

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Appendix J3-14: Operational Grade 8 Reading

VH240022

VH240599

- 1. Is there a reading specialist available (full- or part-time) to eighth-grade students at your school?
 - Tes, available full-time to eighth-grade students
 - D Yes, available part-time to eighth-grade students
 - © No
- To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	Θ	θ	Θ	۵	VH562871
b.	Provide one-on-one help to students at various achievement levels	8	θ	9	۵	VH259963

- 3. Is there a literacy coach available (full- or part-time) to eighth-grade teachers at your school?
 - Tes, available full-time to eighth-grade teachers
 - D Yes, available part-time to eighth-grade teachers
 - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	0	Φ	Ø	Ø	VH240604
Ъ.	Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	۵	Φ	Q	Φ	VH240603

 To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	District curriculum standards or curriculum guides	0	Φ	0	Ø	VH240607
b.	State curriculum standards or frameworks	8	Ð	0	0	VH240606
c.	In-school curriculum frameworks and standards for learning	0	Φ	Q	0	VH240609

VH240605

85

VH240615

6. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	٩	0	0	VH240618
b. State assessments	0	θ	0	0	VH240619
c. School assessments (e.g., quizzes or tests created by teachers)	8	Ð	Q	Ø	VH240617

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select one circle in each row.

	Yes	No	
a. Special Education teachers (and related service providers)	Ø	Φ	VH240621
b. Reading specialists or literacy coaches	0	Ð	VH240622
c. Speech pathologists	0	Ð	VH240623
 Paraprofessionals or teacher aides who are trained to work with students with disabilities 	Ø	Φ	VH240624
 Paraprofessionals or teacher aides who are not trained to work with students with disabilities 	Ø	Φ	VH240627
f. Parent volunteers	0	Ð	VH240626

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English-language learners (ELLs)? Select one circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	0	œ	VH562377
b. Reading specialists or literacy coaches	8	θ	VH562374
c. Speech pathologists	Ø	Ð	VH562375
 Paraprofessionals or teacher aides who are trained to work with students who are ELLs 	Ø	Φ	VH858637
e. Parent volunteers	3	Ð	VH562378

 How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

	Not at all	A little	Some	A lot	
 Teachers with a specialization in English language arts 	/ @	θ	0	Ø	VH260138
 Computer software for English/language arts instruction 	Ø	θ	0	Ø	VH260140
c. Library books	0	Ð	0	0	VH260142

Appendix J3-15: Operational Grade 4 COVID-19 School Items (New)

1. For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered	
a. Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	۵	₿	Ø	٥	¢	VR267150
 b. Training of students and/or their parents/ guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom) 	۵	٩	©	٥	©	VR267151
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	۵	٩	Ø	Ø	©	VR267152
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	۵	٩	Ø	0	©	VR267156
e. Adapting existing curriculum plans and resources for distance learning	۲	(8)	Ø	0	¢	VR267154
f. Planning additional instructional support for students with disabilities (SD)	۵	(8)	O	Ø	¢	VR267155
g. Planning additional instructional support for English language learners (ELLs)	۵	©	Ø	Ø	¢	VR267153

- **2.** For **this school year**, did your school or district distribute laptop computers or tablets to students to take home?
 - The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
 - The school or district distributed laptop computers or tablets to all students doing distance learning.
 - © The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
 - The school or district did not distribute laptop computers or tablets to any students.
 - © Other (Please specify):_____

- **3.** For **this school year**, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.
 - All of the students at this school already have Internet access at home.
 - The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
 - © The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
 - The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
 - © The school or district did not assist students with getting Internet access at home.
 - © Other (Please specify):

4. In this school year, how was class i	struction organized? Select one circle in each row.
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		Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a.	Classes normally taught in person were canceled and not replaced by distance learning.	0	₿	Ø	Φ	Θ	Θ	VR268534
b.	Classes normally taught in person moved to a distance learning format.	0	®	0	0	Θ	Θ	VR268535
c.	Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	0	®	0	Θ	Θ	Θ	VR267165
d.	Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	0	®	Ø	Ø	©	Ð	VR267163

5. While doing distance learning **this school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

VR267	171

		Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a.	Communicate with students online (e.g., through email, Google Classroom, Zoom)	0	ഀ	0	0	©	VR267172
b.	Conduct virtual office hours or online meetings with students	0	Θ	0	Θ	θ	VR267173
c.	Initiate phone calls to students	8	B	0	0	©	VR267175
d.	Initiate communications with parents or guardians about their child's progress	0	(9	0	Φ	©	VR267174

		Yes	No	
a.	The school year started earlier.	(®	VR239706
b.	The school year will end later.	(®	VR239707
c.	The length of the school day has been extended to make up for learning time that was missed last school year.	0	٩	VR239708
d.	School attendance has been scheduled in shifts (e.g., attendance for half days or every other day).	0	®	VR249734
e.	Additional school programs or classes have been offered to students to make up for gaps in learning.	0	®	VR239710
f.	Students had the option to repeat their previous grade level.	0	®	VR239711

6. Has the structure of **this school year** been modified in the following ways? Select **one** circle in each row.

VR239677

- 7. Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2019-2020 school year?
 - Tes Yes
 - B No

		Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No	
a.	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	0	٩	O	Θ	VR239688
b.	Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	0	٩	Ø	۵	VR239689
c.	Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	℗	©	٥	VR239690
d.	Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	℗	Ø	٥	VR239691
e.	Adapting existing curriculum plans and resources for distance learning	0	®	O	٥	VR239692
f.	Planning additional instructional support for students with disabilities (SD)	0	®	Ø	٥	VR239693
g.	Planning additional instructional support for English language learners (ELLs)	0	℗	©	۵	VR239694

9. When your school was closed **last school year** because of the COVID-19 outbreak, did teachers do the following things to prepare for teaching in a distance learning format? Select **one** circle in each row.

		Yes	No	
a.	Participated in regularly scheduled meetings to collaborate with other teachers (e.g., teachers teaching the same grade level or the same content area)		٩	VR239703
b.	Used tools that help them share knowledge with their peers (e.g., online forums, discussion boards, professional communities)	0	٩	VR239704
C.	Used tools or resources that help them develop distance learning plans (e.g., digital lesson planners, compiled resources and guides offered by organizations)	0	ـ®	VR239705

- **10.** When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?
 - The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
 - The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.
 - © The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.
 - [©] The school or district did not distribute laptop computers or tablets to any students.
 - © Other (Please specify):_____

- **11.** When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.
 - (All of the students at this school already had Internet access at home.
 - The school or district worked with Internet providers to assist students with getting Internet access at home.
 - © The school or district provided hotspots or other devices to assist students with getting Internet access at home.
 - The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
 - © The school or district did not assist students with getting Internet access at home.
 - Other (Please specify):
 - **12.** When your school was closed **last school year** because of the COVID-19 outbreak, how was class instruction organized? Select **one** circle in each row.

		None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a.	Classes normally taught in person were canceled and not replaced by distance learning.	Θ	⊕	0	Φ	©	VR239713
b.	Classes normally taught in person moved to a distance learning format.	0	ഀ	Ø	٥	©	VR239714
C.	Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	0	٩	Ø	Ø	©	VR239717
d.	Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	۵	®	Ø	۵	©	VR239718

13. When your school was closed **last school year** because of the COVID-19 outbreak, how often were teachers and staff required to do the following things? Select **one** circle in each row.

		Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a.	Communicate with students online (e.g., through email, Google Classroom, Zoom)	0	®	0	Φ	VR239698
b.	Conduct virtual office hours or online meetings with students	0	®	Ø	0	VR239699
c.	Initiate phone calls to students	\odot	®	O	Ø	VR239701
d.	Initiate communications with parents or guardians about their child's progress	(2)	®	Ø	0	VR239702

- **14.** When your school was closed **last school year** because of the COVID-19 outbreak, approximately what percentage of students attended distance learning activities in a typical week?
 - 0-25%
 - B 26–50%
 - © 51-60%
 - © 61–70%
 - © 71-80%
 - © 81–90%
 - © Over 90%
 - The school did not track student attendance during this time.

Appendix J3-16: Operational Grade 8 COVID-19 School Items (New)

1. For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select one circle in each row.

		Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered	
a.	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	0	0	Ø	0	©	VR267150
b.	Training of students and/or their parents/ guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	0	(9)	Ø	0	©	VR267151
c.	Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	0	O	0	©	VR267152
d.	Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	0	Ø	0	©	VR267156
e.	Adapting existing curriculum plans and resources for distance learning	0	₿	0	0	©	VR267154
f.	Planning additional instructional support for students with disabilities (SD)	0	₿	Ø	0	¢	VR267155
g.	Planning additional instructional support for English language learners (ELLs)	0	ഀ	Ø	0	©	VR267153

- **2.** For **this school year**, did your school or district distribute laptop computers or tablets to students to take home?
 - The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
 - The school or district distributed laptop computers or tablets to all students doing distance learning.
 - © The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
 - The school or district did not distribute laptop computers or tablets to any students.
 - © Other (Please specify):_____

- **3.** For **this school year**, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.
 - All of the students at this school already have Internet access at home.
 - The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
 - © The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
 - The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
 - © The school or district did not assist students with getting Internet access at home.
 - © Other (Please specify):

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	۲	ß	Ø	Θ	Θ	Θ	VR268534
b. Classes normally taught in person moved to a distance learning format.	۵	®	Ø	0	Θ	Φ	VR268535
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	۵	٦	Ø	Φ	Θ	Φ	VR267165
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	۵	®	Ø	Φ	Θ	Φ	VR267163

5. While doing distance learning **this school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

		Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a.	Communicate with students online (e.g., through email, Google Classroom, Zoom)	(9	®	Ø	Ø	©	VR267172
b.	Conduct virtual office hours or online meetings with students	0	©	0	0	Θ	VR267173
c.	Initiate phone calls to students	8	®	0	Ø	Ē	VR267175
d.	Initiate communications with parents or guardians about their child's progress	0	®	Q	۵	œ	VR267174

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		Yes	No	
a. The school year started e	arlier.	۵	®	VR239706
b. The school year will end	later.	۵	®	VR239707
c. The length of the school extended to make up for was missed last school ye	learning time that	0	٦	VR239708
d. School attendance has be shifts (e.g., attendance fo other day).		0	®	VR249734
e. Additional school progra been offered to students gaps in learning.		0	ഀ	VR239710
f. Students had the option previous grade level.	to repeat their	(3)	ſ	VR239711
g. Students had the option class or subject.	to repeat a specific	(2)	®	VR239712

6. Has the structure of **this school year** been modified in the following ways? Select **one** circle in each row.

VR239677

- 7. Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2019-2020 school year?
 - le Yes
 - B No

8. When your school was closed **last school year** because of the COVID-19 outbreak, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

		Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No	
a.	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	Θ	⊕	O	0	VR239688
b.	Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	0	®	Ø	0	VR239689
c.	Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	Θ	(9)	Ø	Θ	VR239690
d.	Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	Θ	℗	Ø	٥	VR239691
e.	Adapting existing curriculum plans and resources for distance learning	0	ഀ	O	۵	VR239692
f.	Planning additional instructional support for students with disabilities (SD)	0	ഀ	O	۵	VR239693
g.	Planning additional instructional support for English language learners (ELLs)	۵	℗	©	٥	VR239694

9. When your school was closed **last school year** because of the COVID-19 outbreak, did teachers do the following things to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes	No	
a. Participated in regularly scheduled meetings to collaborate with other teachers (e.g., teachers teaching the same grade level or the same content area)	0	٩	VR239703
b. Used tools that help them share knowledge with their peers (e.g., online forums, discussion boards, professional communities)	0	٩	VR239704
c. Used tools or resources that help them develop distance learning plans (e.g., digital lesson planners, compiled resources and guides offered by organizations)	0	٩	VR239705

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- **10.** When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?
 - The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
 - The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.
 - © The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.
 - [©] The school or district did not distribute laptop computers or tablets to any students.
 - Other (Please specify):_____

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- **11.** When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.
 - (All of the students at this school already had Internet access at home.
 - The school or district worked with Internet providers to assist students with getting Internet access at home.
 - © The school or district provided hotspots or other devices to assist students with getting Internet access at home.
 - The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
 - © The school or district did not assist students with getting Internet access at home.
 - Other (Please specify):
 - **12.** When your school was closed **last school year** because of the COVID-19 outbreak, how was class instruction organized? Select **one** circle in each row.

		None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a.	Classes normally taught in person were canceled and not replaced by distance learning.	0	٩	Θ	Φ	©	VR239713
b.	Classes normally taught in person moved to a distance learning format.	0	(6)	0	0	¢	VR239714
c.	Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	0	٩	Θ	Ø	©	VR239717
d.	Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	6	®	Ø	Ø	¢	VR239718

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13. When your school was closed **last school year** because of the COVID-19 outbreak, how often were teachers and staff required to do the following things? Select **one** circle in each row.

		Never or hardly ever	About once or twice a month		Every day or almost every day	
a.	Communicate with students online (e.g., through email, Google Classroom, Zoom)	0	٢	Θ	Θ	VR239698
b.	Conduct virtual office hours or online meetings with students	8	8	Ø	0	VR239699
c.	Initiate phone calls to students	3	®	O	D	VR239701
d.	Initiate communications with parents or guardians about their child's progress	(9)	(6)	Ø	0	VR239702

- **14.** When your school was closed **last school year** because of the COVID-19 outbreak, approximately what percentage of students attended distance learning activities in a typical week?
 - ᢙ 0−25%
 - B 26–50%
 - © 51-60%
 - ℗ 61–70%
 - © 71-80%
 - © 81–90%
 - © Over 90%
 - The school did not track student attendance during this time.