NASA Internships Survey

As a participant in NASA Internships, you have been selected to take part in a brief questionnaire to test a future survey for clarity and comprehensibility of the questions therein. Your responses to this survey are completely confidential and will not be stored with any identifying information. Thank you for your cooperation! If you wish to participate in this test survey, please continue to the next page.

Privacy Act Notification:

The information you provide via this form is protected from unauthorized disclosure in accordance with the Privacy Act of 1974. It will be used by NASA for the specific purpose of managing registrants, selecting applicants, implementing and evaluating STEM engagement investments. Collection of the information is authorized by the National Aeronautics and Space Act of 1958 § 403(a)(b), 42 U.S.C. § 2473 (c)(1). Provision of the requested information is strictly voluntary; however, failure to provide the information may result in NASA's inability to provide you with the information or STEM services you desire. NASA may disclose information to NASA administrators and managers, Office of Management and Budget officials, and members of Congress for the purposes of accountability and tracking of program and project efficiency and effectiveness. Elaboration and conditions of information disclosure may be found under "Routine Uses" of the full System of Records Notice at https://www.govinfo.gov/content/pkg/PAI-2013-NASA/xml/PAI-2013-NASA.xml#10euda and in Appendix B at https://www.govinfo.gov/content/pkg/PAI-2013-NASA/xml/PAI-2013-NASA.xml#appb.

Paperwork Reduction Act Statement:

This information collection meets the requirements of 44 U.S.C. §3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is XXXX-XXXX and expires XX/XX/XXXX.

1. Which site did you participate? (Select One) w 0	
Ames Research Center	
Armstrong Flight Research Center	
Glenn Research Center	
Goddard Space Flight Center	
Independent Verification and Validation (IV&V)	
Facility Jet Propulsion Laboratory	
O Johnson Space Center	
Cennedy Space Center	
Cangley Research	
Center	
Michoud Assembly Facility (MAF)	
Marshall Space Flight Center	
NASA Headquarters	
NASA Shared Services Center (NSSC)	
Stennis Space Center	
Wallops Flight Facility (WFF)	
White Sands Complex	
(WSC)	
White Sands Test Facility (WSTF)	
2. Was your internship experience in-person or virtual? w 0	
O In-person	
○ Virtual	
Hybrid (contained both in-person and virtual elements)	
3. What is your gender? (Select One) w 0	
Female	
Male	
O not wish to provide	
4. What is your ethnicity? (Select One) w 0	
O Hispanic or Latino	

Not Hispanic or Latino Do not wish to provide		

5. W	hat is your race? (Select as many as apply). w 0
0	American Indian or Alaskan Native
0	Asian
\odot	Black or African American
0	Native Hawaiian or Other Pacific
Isla	under O White
0	Do not wish to provide
6. D	o you have a disability? w 0
0	Yes
Ō	No
Ō	Do not wish to provide
7. Is	English your first/native language? (Select One) w 0
0	Yes
	No
Ŏ	Choose not to Report
000	No Do not wish to provide

9. What is your current grade level in school? (Select One) w 0
High School Freshman
O High School
Sophomore High School Junior
High School Senior
College Freshman
College Sophomore
College Junior
College Senior
Graduate
Program
On one wish to
provide Other (please
specify)
10. Have you ever received or are you eligible for a Pell Grant (needs based) at your university? (Select One) w 0 Yes No
On not wish to provide
Not applicable (I am not a college student)
11. When in high school, are/were you able to receive free lunch?(Select One) w 0
○ Yes
○ _{No}
O Do not wish to
provide Other (please
specify)

12. Where is/was your high school located? (Select One) w $\,0\,$

	Urban	
	Rural	Suburban
0	Kulai	Do not wish to provide
		O Do not man to promot

researcher on a project of your own choosing resign my own research or investigation based on my own question(s) Present my STEM research to a panel of udges from a relevant ndustry Interact with STEM researchers Jes laboratory orocedures and tools rentify questions or problems to investigate Analyze data or Information and draw ornk collaboratively as part of a team Build or make a		Not at all	At least once	Monthly	Weekly	Every day
researcher on a project of your own choosing seign my own research or investigation based on my own question(s) Present my STEM research to a panel of judges from a relevant industry Interact with STEM researchers Use laboratory procedures and tools entify questions or problems to investigate Analyze data or information and draw conclusions ork collaboratively as part of a team Build or make a	ork with a STEM researcher or	company on a real-w	orld STEM research projec	i		
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Present my STEM research to a panel of judges from a relevant industry Interact with STEM researchers Use laboratory procedures and tools lentify questions or problems to investigate Analyze data or information and draw conclusions /ork collaboratively as part of a team Build or make a		tigation based on my	own question(s)			
research to a panel of judges from a relevant industry Interact with STEM researchers Use laboratory procedures and tools lentify questions or problems to investigate Analyze data or information and draw conclusions /ork collaboratively as part of a team			<u> </u>			
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Interact with STEM researchers Use laboratory procedures and tools dentify questions or problems to investigate Analyze data or information and draw conclusions Work collaboratively as part of a team Build or make a	esearch to a panel of	\circ	\circ	\circ	\circ	\circ
Use laboratory procedures and tools Analyze data or information and draw conclusions Work collaboratively as part of a team Build or make a						
Analyze data or information and draw conclusions Vork collaboratively as part of a team Build or make a		'S				
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Analyze data or information and draw conclusions Vork collaboratively as part of a team Build or make a		0	0	0	0	0
information and draw conclusions Vork collaboratively as part of a team Build or make a	entify questions or problems to	investigate	_			
information and draw conclusions Vork collaboratively as part of a team Build or make a			0	0		
Conclusions Vork collaboratively as part of a team Build or make a	Analyze data or					
Build or make a	nformation and draw	\circ	\circ	\circ	\circ	\circ
Build or make a		team				
	or a conditional very as part of a				\circ	
		\circ	\circ	\circ	\circ	\circ
	computer model					

ork with a STEM researcher or	Not at all	At least once	Weekly	Monthly	Every day
OK WILLI A 31 EM TESCALCITEL OF	On a rear-	wond STEM research project	0	0	0
Work with a STEM researcher on a project of your own choosing	Ö	0	0	0	0
esign my own research or invest	tigation based on m	y own question(s)	0	0	0
Present my STEM research to a panel of judges from a relevant industry	0	O	0	0	0
Interact with STEM researcher	s	0	0	0	0
Use laboratory procedures and tools	O	0	0	0	0
entify questions or problems to	investigate	0	0	0	0
Analyze data or information and draw conclusions	O	0	0	0	0
ork collaboratively as part of a	team	0	0	0	0
Build or make a computer model	0	0	0	0	0

	Did not experience	Not at all	A little	Somewhat	Very much
ASA Internship website	0	\circ	\circ	\circ	\circ
NASA Internships on Facebook, Twitter, or other social media	0	0	0	O	0
NASA Internships brochure	0	0	0	0	0
Internship mentor	\circ	\circ	\circ	0	\circ
Presentations or information	on shared through the interr	nship program			
	0	0	0	0	0
Participation in the internship program	0	0	0	0	0
L6. How much did ead per row. w 0	ch of the following re	sources help you	ı learn about STE	M careers at NAS	A? Select one
IACA lutum di umakata	Did not experience	Not at all	A little	Somewhat	Very much
NASA Internship website	0	0	0	\circ	0
NASA Internships on Facebook, Twitter, or other social media	0	0	0	O	0
NASA Internships brochure	0	0	0	0	0
Internehia menter	\circ	\circ	\circ	\circ	Ō
Internship mentor	on shared through the interr	nship program			
Presentations or information					
	0	0	0	0	

	Did not experience	Not at all	A little	Somewhat	Very much
oplying or registering for the pr	rogram	0	0	0	0
Other administrative tasks	0	0	0	0	0
Communicating with internsh	ip program organizers				
	\circ	\circ	0	\circ	0
Physical location of your internship activities	0	0	0	0	0
ariety of STEM topics available	to you in the internship p	orogram			
	0	0	0	0	0
Teaching or mentoring provided during internship program activities	0	0	0	0	0
Direct deposit payment availa	bility	0	0	0	0
Lunch & Learn sessions	0	0	0	0	0
I worked with my	project by my mentor. mentor to design a pro ong various projects s mentor and members our mentor availab time.	oject. suggested by my me of a research team	ntor. to design a project.		
	the time.				

	thers in a shared lab				
projects. I worked					
discussion. I work my group.	ked alone on a project roup who all worked or		nnected with project	ts of others in	
1. How SATISFIED we			Select one per rov	v. w 0	
	Did not experience	Not at all	A little	Somewhat	Very much
y working relationship with m	y mentor	\circ	0	0	0
My working relationship with my group	0	\circ	\circ	\circ	0
The amount of time I spent d	oing meaningful research	/work			
The amount of time I spent with my mentor	0	0	\circ	0	0
ne research experience overall	0	0	0	0	0

Yes — my lelped me become aware of STEM in my every	mentor used this strategy with me	No – my mentor did not use this strategy with me
oped me seedile duale of orem miny every	O	0
Helped me understand how I can use STEM to	0	
lsed a variety of strategies to help me learn	0	0
improve my community Gave me extra support when I needed it	0	0
Encouraged me to share ideas with others w	rho have a different backgrounds or viewpoi	nts than I do
	0	0
Allowed me to work on a team project or activity	0	0
lelped me learn or practice a variety of STEM s	ikills	•
Gave me feedback to help me improve in	0	
alked to me about the education I need for a S	STEM career	0
STEM Recommended other NASA or industry programs that match my interests	0	0
Discussed STEM careers with NASA or other	federal agencies	0

I presented a ta	alk or poster to other stud	dents or faculty.			
I presented a ta	ılk or poster at a profess	ional symposium c	or		
conference. I at	tended a symposium or	conference.			
I wrote or co-wr	rote a paper that was/wil	I be published in a	research		
journal. I wrote	or co-wrote a technical p	paper or patent.			
I will present a t	talk or poster to other stu	udents or faculty.			
I will present a t	talk or poster at a profes	sional symposium	or		
conference. I w	ill attend a symposium o	r conference.			
I will write or co	-write a paper that was/	will be published in	a research		
journal. I will wr	ite or co-write a technica	al paper or patent.			
	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
n depth knowledge of a ST	EM topic(s)		alougios	Agree	
n depth knowledge of a ST	EM topic(s)	0	O	Agree	O
nowledge of research rocesses, ethics, and	TEM topic(s)	0	0		0
nowledge of research rocesses, ethics, and ules for conduct in	TEM topic(s)	0	0		O
nowledge of research rocesses, ethics, and ules for conduct in	rem topic(s)	problems in STEM	0		
nowledge of research rocesses, ethics, and ules for conduct in	0	problems in STEM			
Enowledge of research rocesses, ethics, and ules for conduct in STEM owledge of how scientists a	0	problems in STEM			0
nowledge of research rocesses, ethics, and ules for conduct in TEM owledge of how scientists a	and engineers work on real	problems in STEM			
nowledge of research rocesses, ethics, and ules for conduct in	and engineers work on real	problems in STEM			
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nowledge of research rocesses, ethics, and ales for conduct in TEM wledge of how scientists a nowledge of what veryday research work	and engineers work on real	problems in STEM			
nowledge of research rocesses, ethics, and ales for conduct in TEM wledge of how scientists a nowledge of what veryday research work	and engineers work on real	problems in STEM			

Science			
Technology			
Engineering			
Mathematics			
Other (please			
specify)			
		1	

Creating a hypothesis or explanation that can be tested in an experiment/problem Using my knowledge and creativity to suggest a solution to a problem aking a model to show how something works Identifying the limitations of the methods and tools Sused for collecting data Interpretation of the methods and recording data accurately Supporting an explanation with STEM Interpretation of the strengths and limitations of data or arguments presented in technical or STEM texts Presenting an argument that uses data and/or findings from an accurate or steady and a state of the strengths and the the strengths are strengths and the strengths and the strengths are strengths are strengths and the strengths are strengths and the strengths are strengths and the strengths are strengths ar		Ctrongly diaggree	Diograp	Neither agree or	Agraa	Ctronaly oaro
and creativity to suggest a solution to a problem aking a model to show how something works Identifying the limitations of the methods and tools used for collecting data rrying out an experiment and recording data accurately Supporting an explanation with STEM knowledge entifying the strengths and limitations of data or arguments presented in technical or STEM texts Presenting an argument that uses data and/or findings from an experiment or	Creating a hypothesis or exp	Strongly disagree lanation that can be teste	Disagree d in an experiment/pr	disagree oblem	Agree	Strongly agree
as solution to a problem aking a model to show how something works Identifying the limitations of the methods and tools used for collecting data urrying out an experiment and recording data accurately Supporting an explanation with STEM knowledge entifying the strengths and limitations of data or arguments presented in technical or STEM texts Presenting an argument that uses data and/or findings from an experiment or		0	0	0	0	0
aking a model to show how something works Identifying the limitations of the methods and tools Used for collecting data Used for collecting dat	and creativity to suggest	0	0	0	0	0
of the methods and tools used for collecting data rrying out an experiment and recording data accurately Supporting an explanation with STEM knowledge entifying the strengths and limitations of data or arguments presented in technical or STEM texts Presenting an argument that uses data and/or findings from an experiment or		omething works	0	0	0	0
Supporting an explanation with STEM	of the methods and tools used for collecting data	I recording data accuratel)	0	0	0
explanation with STEM		0	0	0	0	0
Presenting an argument that uses data and/or findings from an experiment or	explanation with STEM knowledge	0	0	0	0	Õ
that uses data and/or findings from an OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	entifying the strengths and lir	mitations of data or argum	nents presented in tec	hnical or STEM texts		
Presenting an argument that uses data and/or findings from an experiment or investigation						
	hat uses data and/or indings from an experiment or	0	0	0	O	0

			Neither disagree or		
Thinking creatively	Strongly disagree	Disagree	agree	Agree	Strongly agree
Using my creative ideas to make a	0	0	0	0	0
hinking about how systems v	work and how parts interact	with each other			
	0	0	0	0	0
product					
Evaluating others'		\cap	\sim	\sim	\circ
evidence, arguments, and beliefs					
olving problems		0		0	
Communicating clearly					
(written and oral) with	\circ	\circ	\circ	\circ	\circ
others ollaborating with others effe	ectively and respectfully in d	iverse teams			
-					
Accessing and					
evaluating information efficiently (time) and	\circ	0	\circ	0	\circ
critically (evaluates					
sources) analyzing media (news)					
understanding points of view	w in the media				
Creating media products	S			-	
like videos, blogs, social	ı O	\circ	\circ	\odot	\circ
media Using technology as a tool to	research, organize, evaluate	e, and communicate	e information		
	0		0	0	
Adapting to change					
when things do not go a	ıs Ö	\circ	\circ	\circ	\circ

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
nterest in a new STEM topic	0	0	0	0	0
eciding on a path to ursue a STEM career	O	0	0	0	0
se of accomplishing somethin	ng in STEM	0	0	0	0
eeling prepared for nore challenging STEM ctivities	0	0	0	0	0
ience for the slow pace of STE	M research	0	0	0	0
esire to build elationships with nentors who work in TEM	0	0	0	0	0
Connecting a STEM topic or fie	eld to my personal values		0	0	0

	Much less likely	Less likely	About the same before and after	More likely	Much more likely
Vatch or read non-fiction STEM		<u> </u>	0		0
Tinker (play) with a mechanical or electrical device	0	0	0	0	0
alk with friends or family about	STEM	0	0	0	0
Mentor or teach other students about STEM	0	0	0	0	0
Help with a community service	te project related to STE	М	0	0	0
Participate in a STEM camp, club, or competition Vork on a STEM project or expe	eriment in a university or	professional setting	0	0	0
	0	0	\circ	0	0

0	Finish college (get a bachelor's degree)
$\overline{\bigcirc}$	Get a master's degree
ŏ	Get a Ph.D.
0	Get another professional degree (law, business, etc.)
$\overline{\bigcirc}$	Other (please specify)
	Other (please specify)
31. A	fter you have participated in your internship, how far do you want to go in school? Select one. w 0
0	Finish college (get a bachelor's degree)
\circ	Get more education after college
\odot	Get a master's
deg	ree O Get a Ph.D.
\circ	Get a medical-related (M.D.), veterinary degree (D.V.M.), or dental degree (D.D.S.)
\odot	Get a combined M.D./Ph.D.
\circ	Get another professional degree (law, business, etc.)
32. H	low interested are you in participating in future NASA programs? Select one. w 0
0	Not at all
0	A little
\odot	Somewhat
0	Very much
oo ⊔	low many jobs/careers in STEM did you learn about in your internship program? Select one. w 0
	None
0	
0	
	4
\sim	4

	IASA STEM jobs/careers did you learn abo	out in your internship program? Select one. v	w 0
None			
$\bigcirc_{\mathtt{1}}$			
O 2			
O 3			
O 4			
5 or more			

I am more confident in my STEM known activities outside of college requirements am more aware of other internship of the more aware of other internship of the more interested in	0	Disagree ties	disagree	Agree	Strongly agree
I am more interested in participating in STEM activities outside of college requirements am more aware of other internship of I am more interested in participating in other	opportunities	0	0	0	0
participating in STEM activities outside of college requirements am more aware of other internship of	opportunities	0	0	O	0
	opportunities	0			
			\cup	Ü	
internships	0	0	\circ	0	0
am more interested in taking STEM o	classes at my college				
I am more interested in				\circ	
pursuing a career in STEM	\circ	\mathcal{O}	\circ		
am more aware of NASA research an	nd careers				
I have a greater appreciation of NASA	0	0	0	0	0
I am more interested in pursuing a	STEM career with NA	ASA			
	0		0		

38. Please tell us about your overall satisfaction with your internship	experience. w 0
	1

). Please indicate the le	evel to which you	agree or disagre	e with each statem Neither agree or	nent. w 0	
e survey instructions were clea	Strongly disagree	Disagree	disagree	Agree	Strongly agree
e survey instructions were clea	0	\circ	0	\circ	0
The questions were easy o understand.	0	0	0	0	0