Attachment G: Producer Pre-Training Survey

3. How many years have you been farming?

OMB# 0584-0524 Exp: 12/31/2022

OMB BURDEN STATEMENT: This information is being collected to assist the Food and Nutrition Service in assessing knowledge change regarding specific farm to school strategies and topics; your perceptions about usefulness of training topics; your suggestions for improving trainings; and your plans for implementing strategies. This is a voluntary collection and FNS will use the information to evaluate the effectiveness of the farm to school producer training. This collection does not request any personally identifiable information under the Privacy Act of 1974. According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-0524. The time required to complete this information collection is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Service, Office of Policy Support, 1320 Braddock Place, Alexandria, VA 22306 ATTN: PRA (0584-0524).

ABOUT YOUR FARM

1.	What is your name, the name of the farm, and your role? (We ask this question to ensure that duplicate surveys are not completed by one farm and that we can match the survey you took before the training started to those you take after; we will not publish th information and your name and farm will not be associated with your responses).			
	Your name:			
	Name of farm:			
	Your role (e.g., owner, manager):			
2.	In which state(s) is your farm locat	ed?		
	State:			

4. Approximately how many acres did you have in production (including leased land) this year?							
Number of acre	s in farming this year:						
5. Please estimate the farm operation's total gross sales (from all agricultural products) this year?							
Less than \$1	.0,000		\$350	,000-\$499,	999		
\$10,000-\$49				500,000-\$999,999			
\$50,000-\$99	9,999			\$1 million or more			
\$100,000-\$	349,999			1			
6. Please indicate which products you produce. Type of Product Yes No							
Fresh fruits							
Fresh vegetables							
Meat, poultry, & eg	gs			<u> </u>			
Grains & legumes				<u> </u>	<u> </u>		
Fish				<u> </u>	<u> </u>		
Milk & dairy				Ш	Ш		
Nursery, floriculture, and greenhouse items (including plants, mushrooms, cut herbs, and flowers)							
Value added food products (processed/prepared food, baked goods, preserves, etc.)							
Other food products							
Other non-edible farm products (e.g. feed and forage)							

Number of years farming: _____

PARTICIPATION IN FARM TO SCHOOL

7.	(not thi	the past year, did your farm sell any agricultural product(s) DIRECTLY rough an intermediary) to Pre-K and/or K-12 schools (i.e., not through an ediary such as a distributor or food hub but directly to the school)?		
		Yes		
		No → Skip to Q11		
		Don't know → Skip to Q11		
8.	was acc	the past year, approximately what percent of your total gross farm incomeounted for by sales directly to schools?	e	
0		of gross farm income accounted for by sales directly to school:		
9.	Over the last year, approximately how many schools purchased your agricultural products directly?			
	Number	of schools purchasing your products:		
10	How do	you conduct business with the schools you sell to directly? (Check all that	t	
		Formal contracts/purchase agreement		
	<u> </u>	Informal contracts (ongoing relationship without written contract)		
	片	Year-round agreements (whether formal or informal)		
	<u> </u>	Selling product occasionally		
	- 片	Respond to solicitations, successful		
	- 片	Respond to solicitations, unsuccessful		
		Other, please explain:		

product(s) to <u>intermediaries (e.g., distributors or food hubs) that in turn so</u>	<u>ld</u>
your products to schools?	
□ Yes	
□ No Skip to Q14	
☐ Don't know → Skip to Q14	
12. During the past year, approximately what percent of your total gross farm in	ncome
was accounted for by sales to schools that first went through intermediaries	<u>s</u> ?
Percent of gross farm income in sales to schools through intermediaries:	_%
13. Over the last year, how many different agricultural products (e.g., varieties)	
you sell to schools either directly or indirectly? Enter 0 if you do not sell to sch	ools.
Number of products sold to schools (either directly or indirectly) (past year):	
14. Hove you taken nout in any advectional activities such as field thing	
14. Have you taken part in any educational activities, such as field trips,	
presentations, or special events at any school?	
Yes—If year, how many in last year?	
No.	
Don't know	

11. During the past year, did your farm operation sell or move any agricultural

Farm to School Training						
15. How interested are you in expanding (if y beginning sales to schools?	ou alro	eady s	sell prod	lucts to sc	hools)	or
☐ Very interested	П	Not a	at all inte	erested		
☐ Moderately interested	一一		t know	restea		
Slightly interested		Don	t Idio W			
16. How do you rate your overall knowledge	about	sellin	g your p	roducts t	o schoo	ls?
☐ Very high ☐ High ☐ Medium		Low		☐ Very l	ow	
17. How do you rate your level of knowledge				_	Lavy	Vom
		ery igh	High	Medium	Low	Very low
dentifying and communicating with schools that are nterested in purchasing products directly from farmers						
Developing purchasing relationships with schools						
Inderstanding regulations, policies, and practices about procuring local foods (e.g., geographic preference or cooperative purchasing)						
Responding to a solicitation from school foodservice (e.g. nvitation for Bid, Request for Proposals, or informal solicitation)	,					
Crop planning, based on school menus and schedules						
Food safety and traceability requirements of schools						
The infrastructure/capacity farming operations need to ell to schools						
Developing long-term relationships with schools						
Understanding points of entry into Child Nutrition						
Program markets (e.g., National School Lunch program, summer foodservice program, Fresh Fruit and Vegetable program)						
18. How confident are you in your ability to e to schools?	ffectiv	ely m	arket aı	ıd sell you	ır prod	ucts
☐ Very confident ☐ Confident ☐ S	lightly	confid		☐ Not at a onfident	11	
Demogra	phic	S				

19. What is your gender?				
Gender:				
20. What is	20. What is your age?			
Age:	Age:			
21. What is your race/ethnicity? (Please check all that apply.)				
	Black/African or Caribbean American			
	White/Caucasian			
	American Indian or Alaska Native: Tribal affiliation			
	Hispanic or Latino			
	Asian or Pacific Islander			
	Other (specify):			

22. If you have any comments you would like to make, please do so here: