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HEALTH WORKER BASELINE SURVEY

| Item | Question | Response options | Skip pattern | |
|------|---|---|--------------|--|
| 000 | Dear Provider, | | | |
| | The Safety Program in Perinatal Care-II (SPPC-II) Demonstration Project, implemented jointly by the Johns Hopkins University and the Alliance for Innovation on Maternal Health (AIM) with funding from the Agency for Healthcare Research and Quality, aims to demonstrate the value of integrating teamwork and communication training with AIM maternal safety bundles for obstetric hemorrhage and severe hypertension in pregnancy. You are being asked to complete this baseline survey because your hospital's leadership has agreed to participate in this Demonstration Project and you will receive training on teamwork and communication tools and strategies through this project. | | | |
| | This baseline survey is a tool to help assess the skills you already have. We will not identify your name or the name of your hospital in any reports or publications that uses the information you provide. | | | |
| | Your responses will be kept confidential to the extent permitted by law, including AHRQ's confidentiality statute, 42 USC 299c-3(c). That law requires that information collected for research conducted or supported by AHRQ that identifies individuals or establishments be used only for the purpose for which it was supplied unless you consent to the use of the information for another purpose. | | | |
| 000a | Staff ID Provided by AIM Team Lead | [Staff ID] | | |
| 1 | What is your staff position in this hospital? [Please select ONE answer that best describes your position.] | ObGyn Attending Physician0ObGyn Resident1ObGyn Hospitalist2Registered Nurse3Certified Nurse-Midwife4Midwife5Physician Assistant6Nurse Practitioner7Other (specify)77 [Specify; free text] | | |
| 2 | In total, how many years of experience in obstetric practice do you have? [<i>Please estimate if you do not know</i> <i>the exact number of years.</i>] | [Number of years] | | |
| 3 | How many years and months have you worked in this hospital? [For example, if 1 year and 6 months, please enter "1" for Number of years and "6" for Number of months]. | [Number of years] [Number of months] | | |

| ltem | Question | Response options | Skip pattern |
|------|--|---------------------------------|--------------------------------|
| 4 | Typically, how many hours per work do you work in this hospital? [Please estimate based on hours worked last week.] | [Number of hours] | |
| 5 | Did you receive training on teamwork and communication aspects in clinical practice, for example, TeamSTEPPS training(s)? | Yes1 No0 Don't remember88 | |
| 6 | Would you like to receive (more) such training in the future ? | Yes1 No0 Don't know88 | |
| 7 | Are you familiar with any of the following teamwork and communication tools and strategies? | | |
| 7a | Call out | Yes1 No0 | →Skip question 8a |
| 7b | Check back | Yes1 No0 | \rightarrow Skip question 8b |
| 7c | SBAR | Yes1 No0 | \rightarrow Skip question 8c |
| 7d | Handoffs or "I PASS the BATON" | Yes1 No0 | \rightarrow Skip question 8d |
| 7e | Two-challenge rule | Yes1 No0 | \rightarrow Skip question 8e |
| 7f | Power Words (e.g., concerned, uncomfortable, safety issue) | Yes1 No0 | \rightarrow Skip question 8f |
| 7g | Briefs | Yes1 No0 | \rightarrow Skip question 8g |
| 7h | Huddles | Yes1 No0 | \rightarrow Skip question 8h |
| 7i | Debriefs | Yes1 No0 | \rightarrow Skip question 8i |
| 7j | DESCR Script | Yes1 No0 | \rightarrow Skip question 8j |
| 8 | Which of the following teamwork and communication tools and strategies are you currently using in your practice? | | |
| 8a | Call out | Yes1 No0 | |
| 8b | Check back | Yes1 No0 | |
| 8c | SBAR | Yes1 No0 | |
| 8d | Handoffs or "I PASS the BATON" | Yes0 | |
| 8e | Two-challenge rule | Yes0 | |

| Item | Question | Response options | Skip pattern |
|-----------|---|---------------------------|-----------------------------------|
| 8f | Power Words (e.g., concerned, | Yes1 | |
| | uncomfortable, safety issue) | No0 | |
| 8g | Briefs | Yes1 | |
| | | No0 | |
| 8h | Huddles | Yes1 | |
| | | No0 | |
| 8i | Debriefs | Yes1 | |
| | | No0 | |
| 8j | DESCR Script | Yes1 | |
| | | No0 | |
| 9 | How frequently are you using any of | Never0 | |
| | these tools and strategies in your | Rarely1 | |
| | practice? | Inconsistently2 | |
| 10 | | Consistently3 | |
| 10 | How frequently are other clinicians in | Never0 | |
| | your unit using any of these tools and | Rarely1 | |
| | strategies in clinical practice? | Inconsistently2 | |
| 11 | How frequently are you using any of | Consistently3 Never0 | |
| ** | these tools and strategies when your | Rarely1 | |
| | patients' family members are present? | Inconsistently2 | |
| | patients family members are present: | Consistently | |
| 12 | How frequently are other clinicians in | Never0 | |
| 12 | your unit using any of these tools and | Rarely1 | |
| | strategies when your patients' family | Inconsistently2 | |
| | members are present? | Consistently3 | |
| 13 | Does your unit have a " stop the line " | Yes1 | |
| | policy where unit clinical staff know | No0 | \rightarrow Skip to question 15 |
| | that they have the responsibility and | Don't remember88 | \rightarrow Skip to question 15 |
| | authority to stop a procedure when | | |
| | patient safety is a concern? | | |
| 14 | How confident are you that clinical | Not confident0 | |
| | staff at all levels are empowered to | Somewhat not confident1 | |
| | "stop the line"? | Neither confident nor not | |
| | | confident2 | |
| | | Somewhat confident3 | |
| | | Very confident4 | |
| | ll Training Assessment – RESULTS <mark>[Ma</mark> | | |
| | think about your unit's work over the p | | |
| | g the box that corresponds to your level o | | |
| | lestion and select only one response for e onsistently demonstrate the qualities des | • | auvery as most leams |
| 15 | Our unit has a clinical team leader | Never0 | |
| 10 | clearly recognized by all team | Rarely1 | |
| | members. | Inconsistently2 | |
| | | Consistently | |
| 16 | The clinical team leader assures | Never0 | |
| | maintenance of an appropriate | Rarely1 | |
| 4 | | ····· | I] |

| Item | Question | Response options | Skip pattern |
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| | balance between command authority | Inconsistently2 | • • |
| | and team member participation. | Consistently3 | |
| 17 | Each team member demonstrates a | Never0 | |
| | clear understanding of his or her role. | Rarely1 | |
| | | Inconsistently2 | |
| | | Consistently3 | |
| 18 | Our team prompts each other to | Never0 | |
| 10 | attend to all significant clinical | Rarely1 | |
| | indicators throughout procedures or | Inconsistently2 | |
| | interventions. | Consistently | |
| 19 | When team members are actively | Never0 | |
| 19 | involved with the patient, they | Rarely1 | |
| | verbalize their activities aloud. | | |
| | | Inconsistently2 | |
| | To survey where we not head, an | Consistently3 | |
| 20 | Team members repeat back or | Never0 | |
| | paraphrase instructions and | Rarely1 | |
| | clarifications to indicate that they | Inconsistently2 | |
| | heard them correctly. | Consistently3 | |
| 21 | Team members refer to established | Never0 | |
| | protocols and checklists for specific | Rarely1 | |
| | procedure/intervention. | Inconsistently2 | |
| | | Consistently3 | |
| 22 | All members of the team are | Never0 | |
| | appropriately involved and participate | Rarely1 | |
| | in patient care. | Inconsistently2 | |
| | | Consistently3 | |
| 23 | Disagreements or conflicts among | Never0 | |
| | team members are addressed without | Rarely1 | |
| | a loss of situation awareness. | Inconsistently2 | |
| | | Consistently3 | |
| 24 | When appropriate, roles are shifted to | Never0 | |
| 24 | address urgent or emergent events. | Rarely1 | |
| | address digent of emergent events. | Inconsistently2 | |
| | | Consistently | |
| 25 | When directions are unclear team | Never0 | |
| 25 | When directions are unclear, team | | |
| | members acknowledge their lack of | Rarely1 | |
| | understanding and ask for repetition | Inconsistently2 | |
| | and clarification. | Consistently3 | |
| 26 | Team members acknowledge—in a | Never0 | |
| | positive manner—statements directed | Rarely1 | |
| | at avoiding or containing errors or | Inconsistently2 | |
| | seeking clarification. | Consistently3 | |
| 27 | Team members call attention to | Never0 | |
| | actions that they feel could cause | Rarely1 | |
| | errors or complications. | Inconsistently2 | |
| | | Consistently3 | |
| 28 | Team members respond to potential | Never0 | |
| | errors or complications with | Rarely1 | |

| Item | Question | Response options | Skip pattern |
|--------|---|-----------------------------|---------------------|
| | procedures that avoid the error or | Inconsistently2 | |
| | complication. | Consistently3 | |
| 29 | When statements directed at avoiding | Never0 | |
| | or containing errors or complications | Rarely1 | |
| | do not elicit a response to avoid or | Inconsistently2 | |
| | contain the error, team members | Consistently3 | |
| | persist in seeking a response. | | |
| 30 | Team members ask each other for | Never0 | |
| | assistance prior to or during periods of | Rarely1 | |
| | task overload. | Inconsistently2 | |
| | | Consistently3 | |
| 31 | Please give your unit an overall grade | A—Excellent4 | |
| | on patient safety at this time. | B—Very good3 | |
| | | C—Acceptable2 | |
| | | D—Poor1 | |
| | | E—Failing0 | |
| AIM Bu | ndle Implementation – Knowledge <mark>[Ada</mark> | | Tooll |
| | check the box that corresponds to your lev | | |
| | uestion and select only one response for e | | |
| 32 | All clinical staff in our unit know what | Strongly agree4 | |
| | AIM bundle(s) is(are) being | Agree | |
| | implemented in our unit. | Neither agree nor disagree2 | |
| | | Disagree1 | |
| | | Strongly disagree0 | |
| 33 | Any five randomly selected clinical | Strongly agree4 | |
| 00 | staff in our unit could list at least two | Agree | |
| | components of the AIM bundle(s) | Neither agree nor disagree2 | |
| | being implemented in this hospital. | Disagree1 | |
| | | Strongly disagree0 | |
| AIM Bu | ndle implementation – Attitudes/Beliefs | | Team Check-un Tooll |
| 34 | We have good ownership for AIM | Strongly agree4 | |
| 54 | bundle implementation from | Agree3 | |
| | physician staff in this unit. | Neither agree nor disagree2 | |
| | physician stan in this drift. | Disagree1 | |
| | | Strongly disagree0 | |
| 35 | We have good ownership for AIM | Strongly agree4 | |
| 55 | bundle implementation from nursing | Agree3 | |
| | staff in this unit. | Neither agree nor disagree2 | |
| | | Disagree1 | |
| | | Strongly disagree0 | |
| 36 | At this time, unit staff are confused | Strongly agree4 | |
| 30 | about how to proceed with the | Agree3 | |
| | | | |
| | implementation of the AIM bundle(s). | Neither agree nor disagree2 | |
| | | Disagree1 | |
| 27 | At this time, there are protocole in | Strongly disagree0 | |
| 37 | At this time, there are protocols in | Strongly agree4 | |
| | our unit to ensure that we adequately | Agree | |
| | implement the AIM bundle(s). | Neither agree nor disagree2 | |

| Item | Question | Response options | Skip pattern |
|------|---|-----------------------------|--------------|
| | • | Disagree1 | • • |
| | | Strongly disagree0 | |
| 38 | Our quality improvement team meets | Strongly agree4 | |
| | regularly to review progress with AIM | Agree3 | |
| | bundle(s) implementation. | Neither agree nor disagree2 | |
| | | Disagree1 | |
| | | Strongly disagree0 | |
| 39 | Unit staff do not believe that perinatal | Strongly agree4 | |
| | safety is an issue for this unit. | Agree3 | |
| | | Neither agree nor disagree2 | |
| | | Disagree1 | |
| | | Strongly disagree0 | |
| 40 | A junior staff member feels | Strongly agree4 | |
| | comfortable questioning a more senior | Agree3 | |
| | staff member who is not using a unit- | Neither agree nor disagree2 | |
| | developed safety tool or following a | Disagree1 | |
| | unit-developed safety process or | Strongly disagree0 | |
| | procedure for the implementation of | | |
| | the AIM bundle(s). | | |
| | ndle Implementation – Resources | | |
| 41 | Unit leadership (managers, | Strongly agree4 | |
| | physicians, opinion leaders) is stable | Agree3 | |
| | (i.e., there is low turnover). | Neither agree nor disagree2 | |
| | | Disagree1 | |
| | | Strongly disagree0 | |
| 42 | To my knowledge, data collection and | Strongly agree4 | |
| | reporting for the AIM program have | Agree3 | |
| | not been a burden for staff in our unit. | Neither agree nor disagree2 | |
| | | Disagree1 | |
| | | Strongly disagree0 | |
| | ndle Implementation – Results | | |
| 43 | Considering your work to implement | A—Excellent4 | |
| | the AIM bundle(s) using teamwork | B—Very good3 | |
| | and communication strategies over | C—Acceptable2 | |
| | the last 12 months, please give your | D—Poor1 | |
| | unit an overall grade on | E—Failing0 | |
| | implementation of the AIM bundle(s). | | |

Thank you for completing this survey.