

Input on Research Connections Website
(WEB-BASED SURVEY)

INPUT ON THE CHILD CARE AND EARLY EDUCATION RESEARCH CONNECTIONS WEBSITE

OMB #XXXXXXX

Expiration Date: xx/xx/xxxx

Child Care and Early Education Research Connections is a digital library that includes citations and, in many cases, links to peer reviewed journal articles, grey literature (such as reports from states, foundations, or research and policy organizations), datasets, and develops topical bibliographies, among other functions.

We are eager to learn about how much you depend or rely on the Research Connections website to access resources related to child care and early education research and policy documents. We are interested in knowing the extent to which the Research Connections website is your first, or only, source of information related to child care and early education resources.

Please respond to the questions below about the resources and areas of the website that have been most valuable to you and what you rely on. We have also included links to areas of the website we are referencing to refresh your memory.

We anticipate it will take around 5 minutes to respond to the questions. Your participation is voluntary and your responses will be kept confidential.

Thank you for sharing your thoughts on how you depend or rely on the Research Connections website!

Which professional perspective most closely reflects your current role/position? (Please select one)		
<p>Researcher Researcher or evaluator of early care and education programs or other relevant topics.</p>	<ul style="list-style-type: none"> • Training/Technical Assistance Provider Training and technical assistance provider, or other staff that provides guidance, professional development or coaching to program practitioners, administrators, or agencies/organizations; or staff member working for an agency that provides such support. 	<ul style="list-style-type: none"> •
<p>State or Local Government Staff Administrator, staff, analyst, policymaker, budget specialist, program specialist, program manager within government entities at the state, local, county or town level.</p>	<ul style="list-style-type: none"> • Practitioner Early care and education teacher or provider, administrator, director or staff for programs serving children in child care, Head Start, pre-k or other early care and education setting. 	<ul style="list-style-type: none"> •
<p>Federal Government Staff Administrator, staff, analyst, policymaker, budget specialist, program specialist, program manager, collaboration officer or specialist within government entities at the federal government level, including regional offices.</p>	<ul style="list-style-type: none"> • Other: (Please specify) 	<ul style="list-style-type: none"> •

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How much do you depend or rely on the Research Connections website to access these early care and education resources?

Federal Efforts (section header)	Never Rely on RC Website to Access	Seldom Rely on RC Website to Access	Occasionally Rely on RC Website to Access	Exclusively Rely on RC Website to Access
Research & meetings <i>Research and meetings supported by the Administration for Children and Families, as well as other federal agencies.</i>	•	•	•	•
Policies & programs <i>Links and brief descriptions of federal policies and programs related to early care and education.</i>	•	•	•	•
Training & technical assistance <i>Links and brief descriptions of federal technical assistance resources related to early care and education.</i>	•	•	•	•
Research & Policy Library (section header)	Never Rely on RC Website to Access	Seldom Rely on RC Website to Access	Occasionally Rely on RC Website to Access	Exclusively Rely on RC Website to Access
Search & Browse <i>Comprehensive custom search of resources on Early Care and Education in the collection.</i>	•	•	•	•
Original research (citations, and sometimes links to full text, peer reviewed journal articles, online reports)	•	•	•	•
Research syntheses	•	•	•	•
Fact sheets and briefs (produced by Federal and/or state agencies, or by research & policy organizations)	•	•	•	•
Datasets for conducting secondary analyses	•	•	•	•
Instruments (assessment tools, measures, surveys)	•	•	•	•
Other research related resources	•	•	•	•
Multimedia Resources <i>Webinars and video presentations.</i>	•	•	•	•
Produced by Research Connections or by other organizations and archived on RC	•	•	•	•
Recent Highlights <i>Highlights from RC's newest acquisitions from key organizations and journals.</i>	•	•	•	•

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Research Tools (section header)	Never Rely on RC Website to Access	Seldom Rely on RC Website to Access	Occasionally Rely on RC Website to Access	Exclusively Rely on RC Website to Access
Topical Resource Lists Resource lists and briefs produced by RC compiling research on critical issues and linking research to policy implications.	•	•	•	•
50-State Data Tools and Resources Resources with information on each one of the 50 states. Interactive on-line tools; on-line maps that link to individual state factsheets; published series of individual state profiles; and, tables with data for all states included in reports	•	•	•	•
Survey research and questionnaires Information and resources on survey research and questionnaires. Survey research; questionnaire design; survey administration; sampling procedures; measurement error; ethics of survey research; and, advantages and disadvantages of survey research	•	•	•	•
Assessing research quality Resources designed to help Research Connections consumers evaluate the quality of research and related documents in the collection. Key questions to ask; research assessment tools; and, additional resources for assessing research	•	•	•	•
Study design and data collection & analysis Basic information about data collection methods commonly used in child care policy and other social science research. Research design; data collection; and, data analysis	•	•	•	•
Child care and early education glossary Defines terms used to describe aspects of child care and early education practice and policy.	•	•	•	•
Research glossary Defines terms used in conducting social science and policy research.	•	•	•	•
Working with administrative data Collection of resources about acquiring, using, managing, linking and analyzing	•	•	•	•

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administrative data in early childhood or related fields.

Linking and integrating administrative data; analyzing administrative data; managing administrative data; data confidentiality/security; and, websites as resources

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Outreach / Social media				
Newsletter, announcements, and other social media dissemination (e.g. facebook, twitter) <i>Used to disseminate information about new research/resources, things happening at ACF and in the broader child care and early education field</i>	•	•	•	•

Can you provide an example of how you have relied on the Research Connections website in support of your work?

Is there anything else you would like us to know about how you use the Research Connections website?

Thank you so much for sharing your thoughts on the Research Connections website!