Appendix A - Satisfaction Survey

APP T&TA Satisfaction Questionnaire

Introduction and purpose

Dear Grantees,

RTI International, along with our partners, Child Trends, Power to Decide, ETR, Inc., and Miami Environmental & Energy Solutions are pleased to provide training and technical assistance (T&TA) to Personal Responsibility Education Program (PREP) grantees. The RTI team provides these services so grantees can expand their capacity to provide quality services and address the needs of those they serve. As the T&TA provider, our goals are to provide information and resources that are tailored to your specific needs and to continually provide PREP grantees with the most updated and helpful information.

To this end, we are conducting a survey to 1) identify your satisfaction with previous trainings and products, 2) determine which of these T&TA opportunities best met your needs, and 3) assess which aspects of T&TA were particularly helpful and which were less helpful. We also are asking you to identify additional T&TA needs for us to address. Even if you have received assistance on a topic previously, please indicate all areas of current need.

FYSB requests that at least one representative from each grantee organization complete this PREP T&TA Satisfaction Survey. The designated staff person who completes the survey should have the most complete knowledge of the organization's and partner organizations' capacity to manage and implement their project. Also, it is advised that the designated responder to the survey consult with other staff as needed.

Participation in this survey is voluntary and responses will be kept private. This survey should take no more than 25 minutes. We request that you complete it by August 30, 2019.

If you have any technical issues with the survey, have questions about the content, or need support please contact Amanda Seagroves at APPTTA@rti.org or 919-541-7375.

Thank you for your help.

The RTI APP Training and Technical Assistance Team

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1) Grantee organization completing the form. ** (If you are a subawardee, please identify the primary*

grantee)

2) Funding Stream (choose only one)*

[ ] State PREP

[ ] Tribal PREP

[ ] Competitive PREP

[ ] PREP Innovative Strategies (PREIS)

3) Role within the project

[ ] Project director

[ ] Project manager

[ ] Front-line/Field Staff (e.g., health educators, program facilitators)

[ ] Evaluators

[ ] Subawardee Staff

[ ] Other - Write In (Required): _____ *

Satisfaction with Training and TA (T&TA) Events

4. Please rate your level of overall satisfaction with the following webinars that have been offered this year:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Didn't Participate
Webinar: Building on the Strengths of Young People: A Relationship-Focused, Trauma-Sensitive Approach (May 2, 2019)					
Webinar: Closing the Loop: Developing Effective Referral Networks for Youth (May 14, 2019)					

Webinar: Effective Communication through Data Visualization (June 13, 2019)					
Webinar: Promoting Civility: Strategies to Address Cyberbullying (August 12, 2019)					

5. Please rate your level of overall satisfaction with the following cluster calls that have been offered this year:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Didn't Participate
Cluster Call for Tribal PREP Grantees Topic: Reflections and Cultural Adaptations (January 30, 2019)					
Cluster Call for PREP Grantees Topic: Working with Youth with Disabilities in PREP Programs (March 26, 2019)					
Cluster Call for Tribal PREP Grantees Topic: Use of Technology and Social Media (April 10, 2019)					
Cluster Call for PREP Grantees Topic: Addressing Mental Health in Adolescent Pregnancy Prevention Programming (June 4, 2019)					

6. *Please rate your level of overall satisfaction with the following T&TA products that have been developed in recent years:*

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Didn't Participate
E-learning Module Human Trafficking					
Tip Sheet: Supporting Pregnant and Parenting Teens: A Focus on Substance Use (September 2018)					
Tip Sheet: Supporting Young Fathers Engagement with Their Children (September 2018)					
Infographic: Teen Sexting Think Twice Before you hit "Send"					

7. *Please indicate your overall satisfaction with the following TA Office Hours*

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Didn't Participate
TA Office Hours: Referral Networks for Training & Mental Health Networks (October 18,2018)					
TA Office Hours: Sexting: Using the APP Infographic with Adolescents (March 5, 2019)					
TA Office Hours: Using Data for Continuous Quality					

Improvement (May 29, 2019)				

8. *Please indicate what you found the most helpful about any of the T&TA activities you have participated in this year?*

_____

9. *Please indicate what you would have liked to learn more about?*

_____

Now, we would like to know more about your needs to help us plan for future trainings and materials.

First, we'd like to learn a bit more about the format that you'd like to receive T&TA in.

10. Which of the following training and TA formats would you be likely to participate in or use?

(Check all that apply)

- Day long workshop-style event
- Webinar presentations
- Distance education that can be completed at my own pace (e.g., satellite or web-based courses)
- Cluster calls with other grantees
- Informal calls with TA providers
- Digital resources (i.e. tip sheets, infographics, reports, etc.)
- Other (please specify)

11. How important is each of the following issues to you when participating in virtual or in-person training opportunities?

	Very Important	Important	Somewhat Important	Not Important
Opportunity to interact with instructor				
Opportunity to interact with other participants				
Opportunity to complete at your own pace				
Opportunity to apply information				

immediately to my work				
Opportunity to select from multiple options				

Now, we'd like to learn a bit more about potential topics that you would like to receive T&TA on. Please consider topics that will help you or your team expand your/their capacity to implement adolescent pregnancy programs in addition to areas your project officer may have recommended you seek assistance in. We have a series of questions about your interest in various topics.

12. Which project management topics would you like to receive T&TA on? (Check all that apply.)

[ ] Writing a project management plan

[ ] Recruiting and retaining project staff

[ ] Clarifying staff roles and responsibilities

[ ] Addressing staff turnover

[ ] Training project staff; building staff capacity

[ ] Coordination with project partners

[ ] Enhancing communication among project staff

[ ] Managing federal project finances

[ ] Conducting continuous quality improvement (CQI)

[ ] Sustaining project activities after funding ends including developing sustainability plans

[ ] Other - Write In: _____

[ ] None – I don't need additional T&TA on project management.

13. Which sub-awardee management topics would you like to receive T&TA on? (Check all that apply.)

[ ] Selecting sub-awardees

[ ] Communicating with sub-awardees

[ ] Monitoring sub-awardees

[ ] Building sub-awardee capacity

[ ] Executing and managing Memoranda of Understanding/Agreement

[ ] Other - Write In: _____

[ ] None – I don't need additional T&TA on managing sub-awardees.

14. Which collaboration, partnerships, and stakeholder support topics would you like to receive T&TA on? (Check all that apply.)

[ ] Executing and managing Memoranda of Understanding/Agreement

[ ] Identifying referral partners and coordinating referrals

[ ] Communicating project goals to collaborators/stakeholders

[ ] Communicating project progress or results to collaborators/stakeholders

[ ] Other - Write In: _____

[ ] None – I don't need additional T&TA on topics related to collaborations, partnerships, and stakeholder support.

15. Which implementation topics would you like to receive T&TA on? (Check all that apply.)

[ ] Recruiting facilitators

[ ] Recruiting and retaining youth

[ ] Recruiting and retaining parents

[ ] Obtaining parent permission for youth intervention participation

[ ] Implementing classroom management strategies

[ ] Addressing threats to participant safety and well-being (e.g., disclosures of actual or threatened violence, illegal behaviors)

[ ] Trauma-informed approach to implementing PREP

[ ] Using social media

[ ] Other - Write In: _____

[ ] None – I don't need additional T&TA on topics related to implementation.

16. Which adaptation topics would you like to receive T&TA on? (Check all that apply.)

[ ] Adapting a teen pregnancy program to ensure that it follows the PREP criteria

[ ] Adapting curricula for new age groups

[ ] Adapting curricula to be culturally appropriate for the target population

[ ] Adapting curricula to incorporate positive youth development principles

[ ] Adjusting reading or comprehension levels

[ ] Adapting curricula to fit within time/scheduling constraints

[ ] Determining what curriculum elements can and cannot be adapted while still maintaining fidelity to core components

[ ] Other - Write In: _____

[ ] None – I don't need additional T&TA on topics related to adaptation.

17. Which implementation fidelity topics would you like to receive T&TA on? (Check all that apply.)

[ ] Developing and implementing a fidelity monitoring plan

[ ] Creating or adapting fidelity monitoring tools

[ ] Training facilitators on fidelity

[ ] Training observers to conduct fidelity assessments

[ ] Conducting fidelity monitoring observations

[ ] Using fidelity monitoring data to improve implementation

[ ] Other - Write In: _____

[ ] None – I don't need additional T&TA on topics related to fidelity.

18. Which Adulthood Preparation Subjects (APS) would you like to receive T&TA on? (Check all that apply).

[ ] Career and educational success

[ ] Financial literacy

[ ] Healthy life skills

[ ] Healthy relationships

[ ] Adolescent development

[ ] Parent-child communication

[ ] Effectively integrating APS into programming

[ ] Measuring APS within programming

[ ] Other – Write In: _____

[ ] None – I don't need additional T&TA on topics related to APS.

19. Which of the following content areas would you like to receive T&TA on? (Check all that apply.)

[ ] HIV and other STIs

[ ] Preventing risky behavior (such as tobacco, alcohol, drugs, etc.)

[ ] Contraception

[ ] Adolescent development

[ ] Adolescent brain development

[ ] Media influences on teens

[ ] Positive youth development

[ ] Mental health and trauma

[ ] Resilience

[ ] Trafficking and sexual coercion

[ ] Behavior change theories

[ ] Health equity and implications for adolescents

[ ] Targeted universalism

[ ] Social determinants of health

[ ] Effective messaging

[ ] Other - Write In: _____

[ ] None of the above

20. Which of the following specific populations would you like to receive T&TA on? (Check all that apply.)

[ ] Youth in foster care

[ ] Youth involved in the juvenile justice system

[ ] Youth with disabilities

[ ] Rural populations

[ ] Tribal populations

[ ] Runaway and homeless youth

[ ] Lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth

[ ] Youth and families living in poverty

[ ] Individuals for whom English is a second language

[ ] Pregnant and parenting teens

[ ] Teens age 18-19

[ ] Males/teen fathers

[ ] Other - Write In: _____

[ ] None of the above

21. Please rank in order, the topic on which additional T&TA would be most beneficial to your work:

[ ] Program management

[ ] Sub-awardee management

[ ] Collaboration, partners, and stakeholder support

[ ] Program implementation

[ ] Adaptation

[ ] Implementation fidelity

[ ] APS

[ ] Specific content areas

[ ] Special populations

22. *Do you or someone on your team have expertise in any of the topic areas covered in this survey that you would like to share with other grantees at an annual conference, on a cluster call, or via a webinar?*

[ ] Yes

[ ] No

If yes, please identify who it is and which topic area(s): _____
_____

Finally, we'd like to know about barriers to receiving T&TA.

23. *Please indicate which of the following are challenges you've experienced in taking part in T&TA activities:*

[ ] Too busy to attend webinars

[ ] Too busy to attend cluster calls

[ ] Too busy to attend TA office hours

[ ] Don't hear about webinars, cluster calls or TA office hours

[ ] Topics of webinars are not relevant

[ ] Topics of cluster calls are not relevant

[ ] Topics of TA office hours are not relevant

[ ] Timing of live events (webinars, cluster calls, TA office hours), makes it difficult for me to attend

[ ] Insufficient funds for me to attend regional trainings

[ ] Insufficient funds for me to attend the Annual Conference

[ ] Have difficulty accessing tip sheets, e-learning modules, and other materials on the Exchange

[ ] Other - Write In: _____

[ ] None of the above

Thank You!