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### ***Designing and Implementing Evidence-Supported Interventions in Child Welfare***

#### **UNIT 2 PRE/POST-TEST:**

#### **BUILDING AND PARTICIPATING IN IMPLEMENTATION TEAMS**

#### **Questions**

1. Which statement below is an advantage of using teams for implementation?
  - A. The presence of teams makes collaboration with community stakeholders unnecessary.
  - B. Participating on an implementation team increases team members' understanding of and buy-in for the intervention. ☐
  - C. Teaming reinforces the need for evaluators to adhere to fidelity protocols.
  - D. All of the above.
2. A formal document describing the work a team will do and how the team will accomplish it is known as a:
  - A. Implementation team
  - B. Teaming contract
  - C. Team charter ☐
  - D. Communications protocol
3. Effective teams:
  - A. Have an organized way of communicating with each other.
  - B. Follow a decision-making process that allows them to move forward.
  - C. Share leadership and build relationships based on trust, cooperation, support, and constructive conflict.

- D. Are accountable for clear goals and objectives.
  - E. All of the above. ☐
4. True/False. Even evidence-supported interventions are unlikely to be successful if they are not well suited for the jurisdiction and the client population or are not implemented correctly. (*Unit 1 cumulative question*)
- A. True ☐
  - B. False
5. Select the accurate statement about teaming.
- A. Implementation may require more than one team to complete all the work required. ☐
  - B. The value of teaming is unique to the process of implementing child welfare interventions.
  - C. The teaming structure developed for one implementation team will work for any intervention or agency.
  - D. Teaming is only important during the exploration stage.
  - E. All of the above.
6. Why is it important for child welfare frontline workers and supervisors to understand the fundamental principles of implementation science? (*Units 1 & 2 combination question*)
- A. Successful implementation of interventions requires teams with diverse expertise, skills, and perspectives.
  - B. Frontline workers and supervisors are often members of teams that help plan and guide the implementation of interventions.
  - C. Successful implementation depends in part on frontline workers and supervisors who provide or refer families to interventions.
  - D. All of the above. ☐
7. True/False. Once a team has been formed, its members and their roles should not change.
- A. True
  - B. False ☐
8. You are in charge of forming a team to implement a chosen intervention. What types of staff could potentially contribute to the process?
- A. CQI representative
  - B. A fiscal person
  - C. Child welfare front-line staff and supervisors
  - D. A person with project management expertise
  - E. All of the above. ☐
  - F. None of the above.
9. Why is it critical to include frontline workers and supervisors on teams?
- A. They perform the role of preparing the communications protocol.
  - B. They have important knowledge about clients and what happens in the field. ☐
  - C. They can do most of the planning work so other staff can focus on their jobs.

- D. They select the intervention to be implemented.
  - E. All of the above.
10. Select that answer that best describes an important function of a communications protocol.
- A. It describes how to implement an intervention with fidelity--the way it was designed.
  - B. It provides the action-planning model to systematically develop, manage, and evaluate interventions.
  - C. It specifies the frequency and methods of communication among associated teams to assure a coordinated effort. □
  - D. It identifies the mission, goals, objectives, and deliverables of the implementation team.