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***Designing and Implementing Evidence-Supported Interventions in Child Welfare***



**Unit 4 PRE/POST TEST:**

**Selecting, Adapting, and/or Developing the Intervention**

**Questions**

1. Which of the following is not a key factor for teams to consider when implementing an intervention?
2. Evidence demonstrating improvement in outcomes
3. Fit with the agency’s structure and circumstances
4. Readiness of the intervention for implementation
5. Assessment of the community’s human resources 
6. An agency is preparing to implement a new intervention. Identify one of the implementation supports that should be in place to facilitate the process.
7. Staff recruitment and selection processes 
8. Peer reviewed and professional journals
9. Resources for procurement of evaluation consultants
10. A team of substance abuse specialists
11. What is used to help determine whether the staff is implementing the intervention as intended?
12. Community stakeholders
13. Kinship navigator programs
14. Fidelity assessments 
15. Communications protocols
16. Why is it critical to include frontline workers and supervisors on teams? (*modified* *cumulative question*)
17. They perform the role of preparing the evaluation plan.
18. They have important knowledge about clients and the community. 
19. They can do most of the planning work so other staff can focus on their jobs.
20. They conduct effective web searches for evidence-supported interventions.
21. All of the above.
22. The training and coaching of staff on intervention related activities is an example of:
23. An adaptation of the intervention
24. A cost barrier
25. A root cause
26. An implementation support 
27. The Diamond County team learned that the intervention they selected was evaluated through rigorous random control trial (RTC) studies in two different jurisdictions that found improved permanency outcomes for children in foster care. This means that:
28. With the proper implementation supports, the program will improve outcomes in Diamond County.
29. Diamond County is prepared to implement this intervention.
30. The intervention has fit with the agency’s structure, staff, and community.
31. The intervention has supporting evidence. 
32. All of the above
33. Which of the following is a component of a theory of change? (*new* *cumulative question*)
34. Short and long-term outcomes 
35. Teaming charter
36. Readiness of the intervention for implementation
37. Agency leaders or program managers
38. What is important for teams to understand when deciding whether to select or adapt an existing intervention or to develop a new intervention?
39. Making major changes to an existing intervention may reduce confidence that any supporting evidence is still applicable.
40. Adaptation can be made to an intervention to respond to the needs of the population being served or the agency’s context.
41. Agencies that find they cannot successfully select or adapt an intervention may decide that developing a new intervention is the best path forward.
42. All of the above. 
43. Which of the following is not a key component of an implementation plan?
44. Definition of the problem and the target population that will benefit
45. Description of agency leaders’ enthusiasm for the principles of the intervention 
46. Description of the theory of change
47. Description of the selected intervention including the philosophy, values, and principles
48. Description of anticipated challenges and ways to address them
49. True or False: Identifying the Problem & Understanding the Population is part of the Exploration Phase of the Development, Implementation and Assessment Approach. (*new cumulative question*) A. True B. False