Florida Prototype Project Survey

*PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) The purpose of this information collection is to gather feedback on capacity building products and services to better meet the needs of child welfare professionals. Public reporting burden for this collection of information is estimated to average 10 minutes per respondent, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The control number for this project is 0970-0401. The control number expires on 5/31/2021. If you have any comments on this collection of information, please contact Roshanda Shoulders, ACF, Administration on Children, Youth and Families (ACYF) by e-mail at Roshanda.Shoulders@ACF.hhs.gov.*

The Capacity Building Collaborative is conducting an evaluation of the Florida Prototype Project (FLPP). Please provide feedback about your experiences across all aspects of the project. This feedback will be used to inform Collaborative services. All information you provide is voluntary and anonymous. The survey should take about 10 minutes to complete. If you have any questions, please contact Sherri Levesque, Capacity Building Center for States Knowledge Management Lead at [Sherri.Levesque@icf.com](mailto:Sherri.Levesque@icf.com).

1. Which of the following best describes your agency role? (Select One)
   1. DCF Executive Leadership
   2. DCF Child Welfare/Operations
   3. DCF Quality Office
   4. DCF Frontline Supervisor
   5. DCF Child Protective Investigator (CPI) (Case-Carrying Frontline Caseworker)
   6. Parent/Guardian
   7. Youth
   8. Legal/Court
   9. CBC Lead Agency Frontline Supervisor
   10. CBC Lead Agency Case-Carrying Frontline Caseworker
   11. CBC Lead Agency Other Staff or Administrator
   12. Managing Entities
   13. Federal Partner
   14. TA Provider
   15. Other (Please Specify)
2. Please indicate your participation in any of the following planning teams for the project? (Select all that apply)
   1. Core Team
   2. Data Squad
   3. I did not participate in either of these planning teams

Please rate your agreement with the following statements.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. Overall, the right people (roles and responsibilities represented) were involved in project activities. (Likerscale) |  |  |  |  |  |  |
| 1. Representation of key stakeholders from the child welfare agencies (Florida DCF or CBC lead agencies) was sufficient for the project activities and goals of the project. |  |  |  |  |  |  |
| 1. Representation of key stakeholders from the child welfare partners (e.g., legal/court, family/youth) was sufficient for the project activities and goals of the project. |  |  |  |  |  |  |

1. Did you have concerns about representation in this project and if so, what suggestions do you have for ensuring the “right people” are involved in future activities?

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Please rate your agreement with the following statements

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. I understood my role and what was expected of me for the project activities. |  |  |  |  |  |  |
| 1. I was able to successfully participate in the project activities. |  |  |  |  |  |  |
| 1. The first two large group meetings on September 9th and 15th helped me to understand my role and expectations for my participation in the project. |  |  |  |  |  |  |
| 1. The first two large group meetings on September 9th and 15th) provided enough information so that I could fully participate in other project activities (e.g., root cause analysis). |  |  |  |  |  |  |

1. What suggestions do you have to ensure that participants are fully prepared for project activities?

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Please rate your agreement with the following statements

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. Meetings were structured and facilitated in a way that promoted engagement and collaboration among stakeholders in the virtual environment. |  |  |  |  |  |  |
| 1. Meetings were structured and facilitated in a way that promoted co-development of project deliverables (e.g., vision statement, theory of change, selection of interventions). |  |  |  |  |  |  |

1. What suggestions can you provide to ensure virtual meetings are effective?

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Please rate your agreement with the following statements

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. I had an opportunity to make meaningful contributions during project activities. |  |  |  |  |  |  |
| 1. I felt like I had a voice in the development of project deliverables (e.g., vision statement, theory of change, selection of interventions). |  |  |  |  |  |  |
| 1. Conversations during the project activities were constructive. |  |  |  |  |  |  |

1. What suggestions can you offer to ensure that participants are fully engaged with project activities and meaningfully engaged with one another?

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Please rate your agreement with the following statements

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Strongly Agree |
| 1. I feel like the activities related to using data were useful. |  |  |  |  |  |  |

1. What suggestions do you have that would help participants use data?

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Please indicate how motivated you are to use these processes for future system improvement efforts in your agency

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Unmotivated | Unmotivated | Somewhat Unmotivated | Somewhat Motivated | Motivated | Strongly Motivated |
| 1. Using data to describe problems and analyze root causes |  |  |  |  |  |  |
| 1. Creating a theory of change |  |  |  |  |  |  |
| 1. Selecting relevant strategies |  |  |  |  |  |  |

1. What would motivate you to use some of the processes used during the project such as using data to describe problems and analyze root causes, creating a theory of change and selecting relevant strategies in future system improvement efforts in your agency?

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