

Sexual Risk Avoidance Education (SRAE) Feedback Survey (2020-2021)

The Family and Youth Services Bureau (FYSB) is interested in learning about the status of SRAE grantee needs. This Feedback Survey is being conducted by the SRAE Training and Technical Assistance (T&TA) team at Public Strategies with guidance from FYSB.

The assessment is voluntary, but we strongly encourage you to complete it as it will provide information for bringing useful and desired training and technical assistance to grantees.

You will need approximately 15 minutes to provide responses to the need assessment below. The information you provide will be kept private. Assessment responses will be shared with FYSB only in the aggregate and will not be used to make funding or other grantee-specific decisions.

This information will provide the T&TA team insight into the most critical needs and requests across all SRAE grantees. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid Office of Management and Budget (OMB) control number. The control number for this project is 0970-0401. The control number expires on 05/31/2021. If you have any comments on this collection of information, please contact Tanya R. Matthews, M.Ed., Management Analyst, Adolescent Pregnancy Prevention Program, Family and Youth Services Bureau, Administration for Children and Families, at Tanya.Matthews@acf.hhs.gov

Organizational Background Information

1. Which of the following is your federal region for SRAE program implementation? [Select one]

- Region 1 (CT, ME, MA, NH, RI, VT)
- Region 2 (NJ, NY, PR, VI)
- Region 3 (DE, DC, MD, PA, VA, WV)
- Region 4 (AL, FL, GA, KY, MS, NC SC, TN)
- Region 5 (IL, IN, MI, MN, OH, WI)
- Region 6 (AR, LA, NM, OK, TX)
- Region 7 (NE, IA, KS, MO)
- Region 8 (CO, MT, ND, SD, UT, WY)
- Region 9 (AZ, CA, MP, FM, GU, HI, NV, RP, MI)
- Region 10 (AK, ID, OR, WA)

2. Which SRAE funding stream funds your grant? (Check all that apply)

- Title V State SRAE
- Title V State SRAE Sub-recipient
- Title V Competitive SRAE
- General Departmental SRAE

3. What delivery setting best describes your approach? [Select all that apply]

- Schools or after-school programs through the school
- Community-based center
- Faith-based setting
- Foster care setting
- Setting within juvenile justice system
- Other [please specify]_____

4. How many people currently work on this SRAE grant within your organization?

- 0-5
- 6-10
- 11-25
- More than 25

5. How much prior experience does your organization have with abstinence/SRAE programs? [Select one]

- Less than 2 years
- 2 to 5 years
- 6 to 10 years
- 11 to 15 years
- 16 to 20 years
- More than 20 years

Participant Background Information

6. Which of the following best describes your role in the organization? [Select one]

- Administrative including Executive Director
- Programmatic including facilitation, education, and/or direct services or supervisory over these roles
- Evaluative such as a data specialist
- Other (please specify) _____

7. How much cumulative experience do you (individually) have working with SRAE programs? [Select one]

- Less than 2 years
- 2 to 5 years
- 6 to 10 years
- 11 to 15 years
- 16 to 20 years
- More than 20 years

8. Including any past work, how many total years of experience do you have in your current role? [Select one]

- Less than 2 years
- 2 to 5 years
- 6 to 10 years
- 11 to 15 years
- 16 to 20 years
- More than 20 years

Program Selection and Implementation Strategies

9. How did your organization select the curriculum/a being implemented for the SRAE grant project? Please describe your process.
10. Do you need assistance with your curriculum/a for program implementation?
- Yes
 - No – next question
11. If yes, please provide the reason that assistance is needed for curriculum fit and selection. _____.
12. Do you need assistance with exploring other curricula for program implementation?
- Yes
 - No – next question
13. If yes, please provide the reason that assistance is needed for curriculum fit and selection. _____.
14. How do you gather information on facilitator performance? [select all that apply]
- Site visit
 - Fidelity monitoring form
 - Student feedback survey
 - Teacher feedback survey
 - Other [please describe]
15. How do you provide feedback to facilitators? [select all that apply]
- Written report
 - Face-to-face discussion
 - Group setting
 - Other [please describe]

TTA Needs

16. The following are required topics in SRAE programs. To help focus TA efforts, please identify your needs for additional training on how to implement or present these required topics. [Please rank order.]

- a) The holistic individual and societal benefits associated with personal responsibility, self-regulation, goal setting, healthy decision making, and a focus on the future
- b) The advantage of refraining from non-marital sexual activity in order to improve the future prospects, and physical and emotional health, of youth
- c) The increased likelihood of avoiding poverty when youth attain self-sufficiency and emotional maturity before engaging in sexual activity
- d) The foundational components of healthy relationships and their impact on the formation of healthy marriages and safe and stable families
- e) How other youth risk behaviors, such as drug and alcohol usage, increase the risk for teen sex
- f) How to resist and avoid, and receive help regarding sexual coercion and dating violence, recognizing that even with consent teen sex remains a youth risk behavior

Below are some training topics that have been helpful to grantees in the past and other related to virtual programming. Select the training topics that would be helpful for your program, and add any that are not listed in the “Other” text box below: [Please rank order within each category.]

17. Administrative

- o Hiring program staff
- o Developing networks of nonprofit and/or public agencies to coordinate services
- o Creating and managing MOUs
- o General guidance on confidentiality
- o Program management
- o Grants management including compliance issues
- o Continuous quality improvement

18. Programming

- o Recruitment and enrollment of program participants (for programs not school-based)
- o Engaging hard-to-reach populations
- o Retaining program participants (in non-school based programs)

- o Cultural/linguistic diversity
- o Special populations
- o Curriculum change/adaptation
- o Classroom management
- o Crisis intervention techniques
- o Virtual program administration/COVID-19 adaptations
- o Building community and school connections/partnerships
- o Sustainability

19. Content beyond A-F required topics

- o Positive youth development
- o Self-regulation and co-regulation
- o Trauma and the effects of trauma on youth, including positive and adverse childhood experiences
- o Addressing topics of cultural relevance for youth
- o Building social capital and networks of support for youth

20. Virtual Programming

- o Adapting curricula for a virtual setting
- o Adapting facilitation for a virtual setting
- o Virtual techniques for recruiting youth into the program
- o Engaging youth virtually
- o Coordination with project partners
- o Collecting data for program improvement or evaluation in a virtual setting
- o None of the above
- o Other [Please specify]

21. What is your preferred mode of delivery of TTA? [rank order your preference]

- o Individual
- o Small group with like needs
- o Webinar
- o Cluster call

22. Please share any additional comments about how training and technical assistance can best help you achieve your goals serving youth.

Thank you for completing the 2020-2021 SRAE T&TA Grantee Feedback Survey. Your feedback is important to us. The results will be shared, in aggregate, with FYSB to enhance T&TA efforts.