PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to provide feedback to the Administration for Native Americans regarding the National Day of Awareness for Missing and Murdered American Indian and Alaska Natives raining and Technical Service Providers Presentation. Public reporting burden for this collection of information is estimated to average 3 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB # is 0970-0401 and the expiration date is 05/31/2021. If you have any comments on this collection of information, please contact Amy.Zukowski@acf.hhs.gov.

Pre-Presentation Survey Questions

Thank you for agreeing to attend the National Day of Awareness for Missing and Murdered American Indian and Alaska Natives: Training and Technical Service Providers (T/TAs) Presentation, May 5th and 6th 2021. Your responses to the following questions will be beneficial in assessing the success of the presentations and helpful in planning future T/TA Presentations. Your participation is greatly appreciated. All responses are anonymous.

- 1. How long have you been a Training and Technical Service (T/TA)provider? (select one year range)
 - a. 1-5 years
 - b. 6-10 years
 - c. 11-15 years
 - d. 16 or more years
- 2. What HHS region(s) do you serve as a T/TA? (allow multiple selection)
 - a. Region 1: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island and Vermont
 - b. Region 2: New Jersey, New York, Puerto Rico and U. S. Virgin Islands
 - c. Region 3: Delaware, Maryland, Pennsylvania, Virginia, West Virginia and District of Columbia
 - d. Region 4: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina and Tennessee
 - e. Region 5: Illinois, Indiana, Michigan, Minnesota, Ohio and Wisconsin
 - f. Region 6: Arkansas, Louisiana, New Mexico, Oklahoma and Texas
 - g. Region 7: Iowa, Kansas, Missouri and Nebraska
 - h. Region 8: Colorado, Montana, North Dakota, South Dakota, Utah and Wyoming
 - i. Region 9: Arizona, California, Hawaii, Nevada, American Samoa, Federated States of Micronesia, Guam, Marshall Islands, Republic of Palau, and Northern Mariana Islands
 - j. Region 10: Alaska, Idaho, Oregon and Washington
- 3. Which type of communities do you serve? (can check multiple)
 - a. Rural (less than 2,500 people)
 - b. Urban Clusters (2,500 and less than 50,000 people)
 - c. Urban Areas (50,000 or more people)
 - d. Native American Reservations

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- 4. Are you familiar with the ACF MMNA (Administration for Children and Families Missing and Murdered Native Americans) Framework?
 - a. Yes
 - b. no
- 5. What is your knowledge of Capacity Building in Indigenous Communities?
 - a. Not knowledgeable about
 - b. Somewhat knowledgeable about
 - c. Knowledgeable about
 - d. Very knowledgeable about
- 6. What is your knowledge of Prevention in Indigenous Communities?
 - a. Not knowledgeable about
 - b. Somewhat knowledgeable about
 - c. Knowledgeable about
 - d. Very knowledgeable about
- 7. What is your knowledge of Protective Factors in Indigenous Communities?
 - a. Not knowledgeable about
 - b. Somewhat knowledgeable about
 - c. Knowledgeable about
 - d. Very knowledgeable about
- 8. What is your knowledge of parenting and child development in Indigenous Communities?
 - a. Not knowledgeable about
 - b. Somewhat knowledgeable about
 - c. Knowledgeable about
 - d. Very knowledgeable about
- 9. What is your knowledge of support and emotional competence of children in Indigenous Communities?
 - a. Not knowledgeable about
 - b. Somewhat knowledgeable about
 - c. Knowledgeable about
 - d. Very knowledgeable about
- 10. What is your knowledge of support and emotional competence of families in Indigenous Communities?
 - a. Not knowledgeable about
 - b. Somewhat knowledgeable about
 - c. Knowledgeable about
 - d. Very knowledgeable about

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