



**Supporting Statement
for OMB Clearance
Request**

**Instrument 18:
HPOG 2.0 National
Evaluation
Intermediate
Follow-up Survey**

**National and
Tribal Evaluation
of the 2nd
Generation of the
Health Profession
Opportunity
Grants (HPOG)**

0970-0462

April 2019
Revised July 2019
Revised June 2020

Submitted by:
Office of Planning,
Research &
Evaluation
Administration for
Children & Families
U.S. Department of
Health
and Human Services

Federal Project Officers
Nicole Constance
Hilary Bruck
Amelia Popham

Reviewer Notes:

Questionnaire overview:

This survey instrument has eight sections. The content of each section is as follows:

Section A: training experiences and employment history from the point of random assignment through the interview date.

Section B: school experiences.

Section C: credentials.

Section D: current (or most recent) employment.

Section E: household composition.

Section F: income and financial well-being.

Section G: 21st century and cognitive skills.

Section H: parent report on child outcomes

Section I: respondent and secondary contact information.

Section J: 21st century literacy and numeracy skills assessment

Defining activity spells

Section A captures data about all education and labor activities from the month and year of last interview (see [MYLI] definition below). Each activity is captured as a “spell”. A spell defines a participant’s activity (going to school or working at a job), at a particular place, during a particular period of time. There are “main spells” which capture the primary activity during a particular period of time. The anchor point for people interviewed at 15 months will be the date of that interview. The anchor point for people not interviewed at 15 months will be the date of randomization. A main spell can be either a job spell or a school spell. Spell 1 will usually be the primary activity at the anchor point, whether it is a job spell or school spell. Spell 2 will be the spell for the first activity after the anchor point who was not working or attending classes at the anchor point. If we have a spell 1, spell 2 will be inapplicable and vice versa. Spells 3-X will represent the “next job or school activity”. If a respondent to the Short-term (15-month) Follow-up Survey had a spell that was still current at the time of that interview—what is referred to as an “open spell”—then the spells work a little differently. If there was just one open spell at 15 months, Spell 1 will be pre-filled to continue that spell. If there are two spells, Spell 1 would be pre-filled with information on the first open job spell from the prior interview and Spell 3 would be pre-filled with the information from the second open spell—whether it was a job or school spell. If the respondent had three open spells, Spell 1 would be pre-filled with the information on the first open job spell, the subspell module would be pre-filled with the information from the second open job spell, and Spell 3 would be pre-filled with information on the open school spell.

There are also “subspells.” The subspell module allows us to capture up to two jobs within or overlapping a main school spell, two school spells within or overlapping a main job spell, and two side jobs within or overlapping a main job spell. It does not attempt to capture school spells that are within or overlap a main school spell.

The interview flow involves taking each respondent through his/her training and employment history twice. First, the system collects the spell history (dates, whether work or school, and place names). We refer to this as the “scaffolding.” Once the scaffolding has been built, the interview will systematically collect more information about each training spell. There are three motivations for this two-pass approach.

1. We think that starting from last interview or day of randomization and asking about all activities going forward results in less underreporting of early training experiences. We know from similar evaluations in the past that worked

backward in time from the date of interview, asking only about training experiences resulted in substantial underreporting of training receipt.

2. By asking the respondent to focus on one type of information at a time, we hope to get data that are more consistent across spells.
3. This approach allows for more straight-forward programming.

Defining text substitutions

Throughout the instrument, there are places where the CAPI software will insert text to customize the question for the respondent. A couple of key text inserts are defined here:

[15MONTH_RESPONDER]: Indicates whether the respondent completed a 15-month interview or not.

[JOBNAME15]: Indicates the employer name for the first open job spell at the 15-month interview.

[JOBNAME15_2]: Indicates the employer name for the second open job spell at the 15-month interview.

[SCHOOLNAME15]: Indicates the school name for the first open school spell at the 15-month interview.

[C2READALOUDCOUNT]: Indicates the number of academic degrees or diplomas reported in the 15-month survey.

[C2REALOUDN1,...C2READALOUDN7]: Indicates the list of academic degrees or diplomas the respondent reported in the 15-month survey.

[C3READALOUDCOUNT]: Indicates the number of vocational certificates reported in the 15-month survey.

[C3REALOUDN1,...C3READALOUDN7]: Indicates the list of vocational certificates the respondent reported in the 15-month survey.

[C4READALOUDCOUNT]: Indicates the number of industry licenses or professional certifications reported in the 15-month survey.

[C4REALOUDN1,...C4READALOUDN7]: Indicates the list of industry licenses or professional certifications the respondent reported in the 15-month survey.

[MYLI]: For those who responded to the 15-month follow-up survey, the reference point is month and year of their 15-month interview date. If the participant did not respond to the 15-month follow-up, the reference point is the month and year of random assignment.

[SCHOOLNAME]: This is the fill variable used in all of the questions in Section B, School Experiences. It is derived either from the name provided in a main school spell (A8) or a school subspell (A22).

[STARTDATE]: This is the fill variable used in all of the questions in Section B, School Experiences. It is derived from either the start date provided in a main school spell (A9) or a school subspell (A23).

[STOPDATE]: This is the fill variable used in all of the questions in Section B, School Experiences. It is derived from either the stop date provided in a main school spell (A10) or a school subspell (A24).

[EMPLOYER]: Section G refers to the current or most recent employer identified in the spell scaffolding. Throughout Section G, [EMPLOYER] is either the name of the employer or 'for yourself' if the respondent is self-employed. If the respondent is currently employed, Section G CAPI will present questions about the current job in present tense, if the respondent is not currently employed, CAPI will present questions about the most recent job in Section G in past tense.

[JOBCOUNT]: JOBCOUNT is a variable that increases incrementally each time a new job spell is identified. It is used to determine the current or most recent job.

[SCHOOLCOUNT]: SCHOOLCOUNT is a variable that increases incrementally each time a new school spell is identified. It is used to determine how many School Experience (Section B) loops the respondent should be asked.

[CURRENTSPELL]: A spell is current if A9_X=Still employed/self-employed OR still taking classes (A9_x=6).

[CLOSEDSPELL]: A spell is closed if A9_X≠Still employed/self-employed OR still taking classes (A9_x≠6 OR A9_X≠8).

General notes

CAPI notes, which begin with **CAPI:** are instructions for the programmers. They are noted in bold font and the skip logic for CAPI is noted with numeric values, for example: **CAPI: IF B2≠6 SKIP TO B7.**

Refused and Don't Know responses are valued at -2 and -1 if the field is numeric; otherwise the values are 7 and 8 or 97 and 98 depending on how many other precoded responses there are. For example, in a yes, no, refused, don't know response set, refused and don't know have values of 7 and 8. If the question asks for total hours worked, refused and don't know values would be -2 and -1 respectively. If the question asked about highest grade obtained, there would be more than 6 responses—thus, the refused and don't know values would become two-digit values of 97 and 98 respectively.

Plain text descriptions of who is asked each question are noted in bold font in orange text boxes. Sample skip logic for plain text descriptions is: **Ask B6 if they were self-employed (B2=Self-employed).**

Contents

Reviewer Notes.....	2
Introduction.....	6
Screener/Verification:.....	7
A. Training and employment history.....	8
B. School Experiences.....	27
C. Credentials.....	35
D. Current/Most Recent Job.....	44
E. Household Composition.....	51
F. Income and Adult Well-Being.....	55
G. 21 st Century Skills/Cognitive Skills.....	60
H. COVID-19 Module.....	62
I. Contact Information.....	67
J. Numeracy and Literacy Skills Assessment.....	73

DRAFT

Introduction

Hello, my name is []. May I please speak with _____?

I work for Abt Associates, or Abt, which is an independent research company. Abt is helping the Administration for Children and Families in the U.S. Department of Health and Human Services with its evaluation of the Health Profession Opportunity Grants (HPOG) Program. We are conducting interviews with people like you who agreed to be in a study about a program offered at [NAME OF ORGANIZATION] called [PROGRAM NAME]. Thank you for taking the time to talk with me today.

This interview will include questions on your employment and education activities, your use of services, and your overall well-being. After that, we will update your contact information and then ask you a short set of multiple choice questions on a variety of everyday topics. This interview will take about 55 minutes to complete. When we are done, we will send you a link to access a \$45 gift certificate to a store of your choice, to thank you. You agreed to be part of the study around [MYLI] when you signed a consent form to let researchers collect information from you. We need to talk with people who got into the program and those who did not. Your participation in this study will help policymakers and program operators better understand how to help people attain educational credentials and find and keep jobs.

Before we begin the survey, I would like to assure you that all of your responses on this survey will be kept private; your name will not appear in any written reports we produce. Your responses to these questions are completely voluntary. That means you may choose not to answer any question, or you may stop the interview if you wish, but we hope you don't. Your responses to these questions will in no way affect your participation in any programs or your receipt of any kinds of public benefits or services. The information you provide will be kept private and only used for studies about the different types of education and employment trainings and services that are the focus of this study. By participating in this study, you will help the government learn if and how programs like [PROGRAM NAME] make a difference in people's lives and how to improve programs in the future.

According to the Paperwork Reduction Act (PRA), an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information without approval from the Office of Management and Budget or OMB. This approval is called an OMB control number. The OMB control number for this collection is 0970-0462 and it expires July 31, 2022. If you have comments regarding estimated survey length or any other aspect of this collection of information, including suggestions for reducing the length of the survey, please send them to Gretchen Locke, Abt Associates, Inc., 10 Fawcett St Cambridge, MA 02138; Attn: OMB-PRA 0970-0462. Do you have any questions before we begin?

Let's begin now.

Screener/Verification:

First I just need to verify that I am speaking with the correct person.

Read the following text and ask Q1 of everyone.

1. What is your date of birth? _____ (MM/DD/YYYY)

INTERVIEWER: ENTER DATE USING FORMAT BELOW.

CATI/CAPI NOTE: DISPLAY DOB

Respondent's Birthday: _____ / _____ / _____
<SC1_MM>, <SC1_DD>, <SC1_YY> MM DD YYYY

<SC1_REF> REFUSED..... 7

<SC1_DK> DON'T KNOW..... 8

Ask Q2 only if the DOB in Q1 does not match what is in our records.

CATI/CAPI: IF DOB AGREES WITH THE BIRTH DATE ON THE FILE, SKIP TO B1. ELSE, CONTINUE.

2. What are the last 4 digits of your Social Security Number?

INTERVIEWER – ENTER LAST 4 DIGITS OF SSN CATI/CAPI NOTE: DISPLAY LAST 4 DIGITS SSN

<SC2_4SSN> RECORD LAST 4 DIGITS: _ _ _ _

<SC2_REF> REFUSED..... 7

<SC2_DK> DON'T KNOW..... 8

CATI/CAPI: IF THE 4 DIGITS GIVEN BY RESPONDENT AGREE WITH THE NUMBER ON THE FILE, SKIP TO A1.

IF SSN IS MISSING IN THE SAMPLE OR IS A MISMATCH WITH WHAT IS ENTERED AND THERE IS A MISMATCH IN DOB, DISPLAY DISCONTINUED TEXT:

DISCONTINUED TEXT: *I'm sorry. I was unable to pull up the correct questionnaire. I will need to check with my supervisor to look into the problem. I will re-contact you when the problem is resolved. Thank you for your time.*

DRAFT

A. Training and employment history

Our general approach to collecting this history is to build on the information the respondent provided at 15 months. If the respondent last reported open work or school spells, we will go back to determine when these spells ended and then pick up their history from there. On the other hand, if the respondent last reported neither working nor going to school, then we will ask about such activities that may have commenced since we last spoke with them. For a third group of study subjects - people we were unable to interview at 15 months - we will take them back to the date of randomization and collect a full history from that point forward. In order to reduce burden on the respondent and simplify programming, we will only return to collect information on a maximum of two open spells from the prior interview. We think it will be rare that people will be going to school and working two jobs at the same time. For those few, we will ask only about the two main spells and then impute spell end dates in post-processing for the third open spell. As it is, programming of this section will be complex and full specification details are not shown.

I'd like to get a general idea of some of the things you may have done between [MYLI] and today. You may remember speaking with me or another interviewer from my company back on [MYLI].

CAPI:*IF 15 MONTH RESPONDER=NO OR 15 MONTH RESPONDER=YES BUT NO CURRENT WORK OR SCHOOL SPELL AT 15 MONTHS, SKIP TO A2.

CAPI:*IF 15 MONTH RESPONDER AND ONE OR MORE OPEN SPELLS AT 15 MONTHS ASK A1.

- A1. [IF JOB AND SCHOOL: Back then, you told us that you were attending classes at <SCHOOLNAME15> and working at <JOBNAME15>. Are you still working and taking classes at those places, or are you taking classes but no longer working there, or are you working there but no longer taking classes, or are you no longer doing either activity?]
 [IF JUST SCHOOL: Back then you reported you were attending classes at <SCHOOLNAME15>. Are you still taking classes there?]
 [IF JUST JOB: Back then you reported you were working at <JOBNAME15>. Are you still working there?]
 [IF TWO JOBS: Back then, you reported you working at <JOBNAME15> and also working at <JOBNAME15_2>. Are you still working at both of those places, or are you working at <JOBNAME15> s but no longer working at <JOBNAME15_2>, or are you working at <JOBNAME15_2> but no longer working at <JOBNAME15>, or are you no longer working at either place?
1. [IF JOB AND SCHOOL OR TWO JOBS: YES STILL AT BOTH] [GO TO A7]
 2. [IF JOB AND SCHOOL: STILL AT <SCHOOLNAME15> BUT LEFT <JOBNAME15>]
[IF ONLY JOB: NO] [GO TO A7]
 3. [IF JOB AND SCHOOL OR TWO JOBS: STILL AT <JOBNAME15> BUT LEFT <SCHOOLNAME15/JOBNAME15_2>]
[IF ONLY SCHOOL: NO] [GO TO A7]
 4. [IF JOB AND SCHOOL OR TWO JOBS: LEFT BOTH] [GO TO A7]
 5. VOL: INFORMATION WRONG [GO TO A2]
 7. REFUSED [GO TO A2]
 8. DON'T KNOW [GO TO A2]

- A2. In [MYLI], were you working at a job for pay, OR taking classes, OR both working for pay *and* taking classes, OR *neither* working at a job for pay nor taking classes? (DO NOT READ RESPONSES)
1. WORKING AT A JOB FOR PAY [GO TO A7]
 2. TAKING CLASSES [GO TO A7]
 3. BOTH WORKING AT A JOB FOR PAY AND TAKING CLASSES [GO TO A7]
 4. NEITHER WORKING AT A JOB FOR PAY OR TAKING CLASSES [CONTINUE]
 7. REFUSED [GO TO A4]
 8. DON'T KNOW [GO TO A4]

Read the following text and ask A3 of everyone who responded in A2 that they were neither working nor going to school (A2=4)

- A3. What were you doing at that time? Were you ...(READ LIST AND SELECT ALL THAT APPLY)
1. Enrolled in classes and waiting for classes to start or in between terms
 2. Waiting for a job that you were offered to start
 3. Looking for a job
 4. Caring for your children or other family members
 5. Dealing with health issues such as illness, injury, or pregnancy or
 6. Doing anything else? PLEASE SPECIFY _____
 7. REFUSED
 8. DON'T KNOW

Read the following text and ask A4 of everyone who responded in A2 that they were neither working nor going to school, and those who refused or did not know the answer (A2=4,7,8)

- A4. Since [MYLI], have you worked at a job for pay, OR taken any classes, OR both worked at a job for pay *and* taken classes, OR neither worked at a job for pay *nor* taken any classes? (DO NOT READ RESPONSES)
1. WORKED AT A JOB FOR PAY [GO TO A7, SPELL #2]
 2. TAKEN CLASSES [GO TO A7, SPELL #2]
 3. BOTH WORKED AT A JOB FOR PAY AND TAKEN CLASSES [CONTINUE]
 4. NO, NEITHER WORKED AT A JOB FOR PAY NOR TOOK CLASSES [GO TO SECTION E]
 7. REFUSED [GO TO SECTION E]
 8. DON'T KNOW [GO TO SECTION E]

Read the following text and ask A5 of everyone who responded that they were both working and going to school in A4.

- A5. Which did you do first after [MYLI]? Did you ...
1. Start a job for pay or [GO TO A7, THEN GO TO SPELL #2, TYPE=JOB]
 2. Go to school or take classes? [GO TO A7, THEN GO TO SPELL #2, TYPE=EDUCATION]
 3. VOLUNTEERED: HAPPENED AT SAME TIME [GO TO A7, THEN GO TO SPELL #2, TYPE=JOB]
 7. REFUSED [GO TO A7, THEN GO TO SPELL #2, TYPE=JOB]
 8. DON'T KNOW [GO TO A7, THEN GO TO SPELL #2, TYPE=JOB]

A6. Omitted

Ask A7-A25 of everyone that answered yes they have worked for pay or taken classes since [MYLI]

(A1=WORKING FOR PAY, ATTENDING CLASSES, BOTH OR A3=WORKED FOR PAY OR ATTENDED CLASSES, BOTH). (A1 OR A3=1, 2, OR 3)

Repeat A8-A21 for each main spell of work or school. The language for A8-A18 varies depending on the type of ‘spell’—whether it is a job or school spell. The language also differs whether it is the first spell (at the time of random assignment), the first spell (after random assignment), or a subsequent spell. There are as many as seven distinct wordings for each question.

Ask A22-A25 for subspells, that is, spells within spells.

The next set of questions asks about your work and training activities since [MYLI]. Before we start, I want to collect some information about the number of children you have in child care. This information will help to guide us through the interview. When I ask about child care, I mean the time that the children in your household spent in an early learning center, a daycare center, a nursery school, a preschool, or with a private babysitter or another care provider when you are not able to be with them. Child care also means time that your school-aged children spent in an after school program or with a private babysitter or other care providers when you could not be with them.

A7. During all of the times that you either worked at a job for pay or took classes since [MYLI],,

a. How many of your children under the age of 5 were ever in child care?

- # CHILDREN _____
- 3. NO CHILDREN UNDER AGE 5
- 4. NO CHILDREN OF ANY AGE IN HOUSEHOLD (SKIP TO A8)
- 2. REFUSED
- 1. DON'T KNOW

b. How many of your children between 5 and 13 years of age were ever in child care?

- # CHILDREN _____
- 3. NO CHILDREN BETWEEN 5 AND 13 YEARS OF AGE
- 2. REFUSED
- 1. DON'T KNOW

CAPI:

IF A1=1 [GO TO A11, SPELL #1, TYPE=J; THEN A11, SPELL #3, TYPE=S];
IF A1=2 [GO TO A10, SPELL #1, TYPE=J; THEN A11, SPELL #3, TYPE=S];
IF A1=3 [GO TO A11, SPELL #1, TYPE=J; THEN A10, SPELL #3, TYPE=S];
IF A1=4 [GO TO A10, SPELL #1, TYPE=J, THEN A10, SPELL #3, TYPE=S];
IF A1 SKIPPED AND (A2 IN (1 2 3) OR A4 IN (1 2), CONTINUE TO A8.

Spel I	Type of Spell J=JOB S=SCHOOL	Stem Wording	Answer categories and skip instructions
A8. [Name of place associated with spell]			
1	J	<p>Okay, now we are ready to talk about your work and training activities. I am going to start with some questions about your job in [MYLI]. If you had more than one job, please talk about your main job. INTERVIEWER: IF ASKED HOW TO DETERMINE MAIN JOB: This is the job where you worked the most hours. INTERVIEWER IF HOURS ARE THE SAME: OK, then please answer about the job you've worked at the longest.</p> <p>What was the name of your employer at that time?</p>	<p>_____</p> <p>(CHECK SPELLING) (ALLOW UP TO 60 CHARACTERS)</p> <p>6. IF VOL: SELF-EMPLOYED</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p>
1	S	<p>Okay, now we are ready to talk about your work and training activities. I am going to start with some questions about the classes you were taking in [MYLI]. What is the name of the place where you were taking classes at in [MYLI]?</p> <p>A8_1. Where is this school located? Can you give me the name of the street on which it is located? What is the nearest cross-street? In what city is this school located?</p>	<p><A8_1_NAME> _____</p> <p>(INTERVIEWER: SELECT FROM PRE-POPULATED LIST) [SKIP TO A9]</p> <p>5. NOT LISTED ABOVE (CHECK SPELLING): _____</p> <p>[ALLOW UP TO 60 CHARACTERS]</p> <p>7. REFUSED [SKIP TO A9]</p> <p>8. DON'T KNOW [SKIP TO A9]</p> <p>STREET NAME: _____</p> <p>CROSS-STREET NAME: _____</p> <p>CITY NAME: _____</p> <p>97. REFUSED</p> <p>98. DON'T KNOW</p>
2	J	<p>Okay, now we are ready to talk about your work and training activities. Let's talk about the first place you worked after [MYLI].</p> <p>What was the name of your employer?</p>	<p>_____</p> <p>(CHECK SPELLING) (ALLOW UP TO 60 CHARACTERS)</p> <p>6. IF VOL: SELF-EMPLOYED</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p>
2	S	<p>Okay, now we are ready to talk about your work and training activities. Let's talk about the first place you went to school or attended classes after [MYLI]. What was the name of the first place you took classes after [MYLI]?</p>	<p>_____</p> <p>(SHOW POTENTIAL MATCHES FROM IPEDS) (ALLOW UP TO 60 CHARACTERS)</p> <p>5. NOT LISTED ABOVE (CHECK SPELLING): _____</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p> <p>STREET NAME: _____</p>

		A8_1. Where is this school located? Can you give me the name of the street on which it is located? What is the nearest cross-street? In what city is this school located?	CROSS-STREET NAME: _____ CITY NAME: _____ 97. REFUSED 98. DON'T KNOW
3-7	J	Now let's talk about the place you worked after [INSERT NAME OF SPELL PLACE FOR PRIOR SPELL] What was the name of your new employer?	_____ (CHECK SPELLING) (ALLOW UP TO 60 CHARACTERS) 6 IF VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW
3-5	S	Now let's talk about the place you went to school or attended classes after [INSERT NAME OF SPELL PLACE FOR PRIOR SPELL]. What was the name of the next place you took classes? A8_1. Where is this school located? Can you give me the name of the street on which it is located? What is the nearest cross-street? In what city is this school located?	_____ (SHOW POTENTIAL MATCHES FROM IPEDS) (ALLOW UP TO 60 CHARACTERS) 5. NOT LISTED ABOVE (CHECK SPELLING): _____ 7. REFUSED 8. DON'T KNOW STREET NAME: _____ CROSS-STREET NAME: _____ CITY NAME: _____ 97. REFUSED 98. DON'T KNOW
8	J	Alright, let's talk about your current/last job. What is the name of your current/last employer?	_____ (CHECK SPELLING) (ALLOW UP TO 60 CHARACTERS) 6 IF VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW
If spell>2, check job/school name against list of prior jobs/schools. If apparent match, probe to see if it is really a new spell. (Only match school names to other school spells and job names to other job spells.)			
A8a. Resolve potential double reporting			
3-8	J/S	I see that you already mentioned [IF JOB SPELL "working" / ELSE "studying"] at [A8_X_NAME] between [A9_MATCH_START] and [A10_MATCH_END]. Are we talking about this time period now, or did you return to [A8_X_NAME] another time? CAPI: If A9_MATCH_START = 7 OR A9a_MATCH_START = 7 OR 8: We've already talked about your time [working/studying] at [PLACE] that ended in [A10_MATCH_END]. Are we talking about this time period now again, or did you return to [PLACE] to [work/take classes] there another time after that?	1. SAME SPELL [SKIP TO A13] 2. NEW SPELL 7. REFUSED 8. DON'T KNOW

		<p>CAPI: If A10_MATCH_END = 7 OR A10a_MATCH_END = 7 OR 8: We've already talked about your time [working/studying] at [PLACE] that started in [A9_MATCH_START]. Are we talking about this time period now again, or did you return to [PLACE] to [work/take classes] there another time after that?</p> <p>CAPI: If A10_MATCH_END = 6: We've already talked about your current time [working/studying] at [PLACE] that started in [A9_MATCH_START]. Are we talking about this time period now again, or was there an earlier period at [PLACE] that we did not talk about yet?"</p>	
A9. Spell Start Date			
1-8	J	<p>When did you start working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]? Please give me the month and year you started.</p> <p>CAPI: ASK A9a IF A9=DON'T KNOW (A9=8): A9a. Can you tell me the year that you started working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]?</p> <p>A9b. Was that in the Winter, Spring, Summer or Fall?</p>	<p>____ / ____ MM / Y YYYY [SKIP TO A10]</p> <p>7. REFUSED [SKIP TO A10] 8. DON'T KNOW [ASK A9a]</p> <p>____ Y YYYY</p> <p>7. REFUSED 8. DON'T KNOW</p> <p>1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW</p>
1-5	S	<p>About when did you start taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"]? Please give me the month and year you started.</p> <p>CAPI: ASK A9a IF A9=DON'T KNOW (A9=8) A9a. Can you tell me the year that you started taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"]?</p> <p>A9b. Was that in the Winter, Spring, Summer or Fall?</p>	<p>____ / ____ MM / Y Y Y Y [SKIP TO A10]</p> <p>7. REFUSED [SKIP TO A10] 8. DON'T KNOW [ASK A9a]</p> <p>____ Y YYYY</p> <p>7. REFUSED 8. DON'T KNOW</p> <p>1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW</p>

A10. Spell End Date			
1-8	J	<p>When did you stop working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]? Please give me the month and year you stopped. [CAPI: YEAR RANGE RAD-PRESENT] [INTERVIEWER: PROBE TO CONFIRM MM/YYYY IS CORRECT]</p> <p>CAPI: IF A9a≠'DON'T KNOW' AND A10≠DON'T KNOW SKIP TO A11 CAPI: ASK A10a IF A10=DON'T KNOW (A10_X=8) A10a. Can you tell me the year that you stopped working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]? [CAPI: YEAR RANGE RAD-PRESENT]</p> <p>A10b. Was that in the Winter, Spring, Summer or Fall?</p> <p>CAPI: ASK A10c IF A9a=DON'T KNOW AND A10a=DON'T KNOW (A9a = 8 AND A10a = 8) ELSE SKIP TO A11 A10c. Can you tell me how many months you [IF A20=1 "have worked" / ELSE "worked"] for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]?</p>	<p>____ / ____ MM / Y Y Y Y [SKIP TO A11]</p> <p>5. [IF VOL: STILL EMPLOYED/SELF-EMPLOYED] [SKIP TO A11] 6. [IF VOL: STILL EMPLOYED/SELF-EMPLOYED BUT FURLOUGHED DUE TO COVID-19] [SKIP TO A11] 7. REFUSED [SKIP TO A11] 8. DON'T KNOW</p> <p>____ Y Y Y Y</p> <p>5. [IF VOL: STILL EMPLOYED/SELF-EMPLOYED] [SKIP TO A11] 6. [IF VOL: STILL EMPLOYED/SELF-EMPLOYED BUT FURLOUGHED DUE TO COVID-19] [SKIP TO A11] 7. REFUSED [SKIP TO A11] 8. DON'T KNOW [ASK A10b]</p> <p>1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW</p> <p># MONTHS _____ -2. REFUSED -1. DON'T KNOW</p>
1-5	S	<p>About when did you stop taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"]? Please give me the month and year you stopped. [CAPI: YEAR RANGE RAD-PRESENT]</p> <p>CAPI: IF A9a≠'DON'T KNOW' AND A10≠DON'T KNOW SKIP TO A11 CAPI: ASK A10a IF A10=DON'T KNOW (A10_X=8) A10a. Can you tell me the year that you stopped taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"]?</p>	<p>____ / ____ MM / Y Y Y Y [SKIP TO A11]</p> <p>6. [IF VOL: STILL TAKING CLASSES] [SKIP TO A11] 7. REFUSED [SKIP TO A11] 8. DON'T KNOW [ASK A10a]</p> <p>____ Y Y Y Y</p> <p>6. [IF VOL: STILL TAKING CLASSES] [SKIP TO A11] 7. REFUSED</p>

		<p>[CAPI: YEAR RANGE RAD-PRESENT] A10b. Was that in the Winter, Spring, Summer or Fall?</p> <p>CAPI: ASK A10c IF A9a=DON'T KNOW AND A10a=DON'T KNOW (A9a = 8 AND A10a = 8) ELSE SKIP TO A11 A10c. Can you tell me how many months you took classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"]?</p>	<p>8. DON'T KNOW</p> <ol style="list-style-type: none"> 1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW <p># MONTHS _____</p> <p>-2. REFUSED -1. DON'T KNOW</p>
A11. Full or part time status at spell			
1-8	J	<p>While working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"], how many hours per week [IF A10_X OR A10a_X=6 OR A10c_X=-3 "do"/ ELSE "did"] you typically work?</p>	<p># HOURS _____</p> <p>-1. REFUSED -2. DON'T KNOW</p>
1-5	S	<p>While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are"/ ELSE "were"] enrolled at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"], how many hours per week [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are"/ ELSE "were"] you typically in class?</p> <p>[INTERVIEWER, IF RESPONDENT INDICATES THAT THEY WERE ENROLLED IN ONLINE COURSES, PLEASE ASK THEM TO INCLUDE ONLY TIME IN ONLINE LECTURES, DO NOT INCLUDE TIME SPENT DOING HOMEWORK.]</p>	<p># HOURS _____</p> <p>-1. REFUSED -2. DON'T KNOW</p>
SKIP TO A13 IF NO CHILDREN UNDER THE AGE OF 13 ((A7a=0, -3 OR -4) AND (A7b=0 OR -3))			
A12. Hours of child care used			
1-8	J	<p>ASK A12a IF A7A IS >0. A12a. A12a. While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "work"/ ELSE "worked"] for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"] how many hours per week [IF A10_X OR A10a_X=6 OR A10c_X=-3 "do"/ ELSE "did"] your children under the age of 5 spend in child care?</p> <p>INTERVIEWER IF NEEDED READ: By child care, we mean the time that the children under the age of 5 in your household spent in an early learning center, a daycare center, a nursery school, a preschool, or with a private babysitter or another care provider when you are not available.</p> <p>ASK A12b IF A7b IS >0. A12b. While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "work"/ ELSE "worked"] for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8a_X_NAME>"], how many hours per week [IF A10_X OR A10a_X=6 OR A10c_X=-3 "do"/ ELSE "did"] your children between 5 and13 years of age spend in child care?</p>	<p># HOURS _____</p> <p>-2. REFUSED -1. DON'T KNOW</p> <p># HOURS _____</p> <p>-2. REFUSED -1. DON'T KNOW</p>

		<p>INTERVIEWER IF NEEDED READ: By child care, we mean the time that your children between 5 and 13 years of age spent in after school program or with private babysitter or other care providers when you could not be with them.</p> <p>CAPI: IF SPELLNUMBER=8 AND SPELLTYPE=J SKIP TO SECTION B FOR FIRST SCHOOL SPELL OR SECTION C IF NO SCHOOL SPELLS.</p>	
<p>1-5</p>	<p>S</p>	<p>ASK A12a IF A7A IS >0.</p> <p>A12a. While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "attend"/ ELSE "attended"] classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"] how many hours per week [IF A10_X OR A10a_X=6 OR A10c_X=-3 "do"/ ELSE "did"] your children under the age of 5 spend in child care?</p> <p>INTERVIEWER IF NEEDED READ: By child care, we mean the time that the children under the age of 5 in your household spent in an early learning center, a daycare center, a nursery school, a preschool, with a private babysitter or another care provider when you are not available.</p> <p>ASK A12b IF A7b IS >0.</p> <p>A12b. While you [IF A10 OR A10a=6 OR A10c=-3 "attend"/ else "attended"] classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8a_X_NAME>"], how many hours per week [IF A10_X OR A10a_X=6 OR A10c_X=-3 "do"/ ELSE "did"] your children between 5 and 13 years of age spend in child care?</p> <p>INTERVIEWER IF NEEDED READ: By child care, we mean your children between 5 and 13 years of age spent in after school program or with private babysitter or other care providers when you could not be with them.</p>	<p># HOURS _____</p> <p>-2. REFUSED -1. DON'T KNOW</p> <p># HOURS _____</p> <p>-2. REFUSED -1. DON'T KNOW</p>
<p>SKIP TO A17 IF THE SPELL IS STILL ACTIVE (A1=YES) OR (A10=6)</p>			

A13. What did respondent do after current spell ended?			
1-7	J	<p>After you stopped working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"], what did you do next?</p> <p>We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.</p> <p>Did you go back to school, OR work at a new job for pay, OR continue work at a second job that you started while working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"], OR continue attending classes you started attending while working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"], OR did you do other activities, not school or work related?</p>	<ol style="list-style-type: none"> 1. WENT BACK TO SCHOOL [SKIP TO A17_X] 2. WORKED AT A NEW JOB FOR PAY [SKIP TO A17_X] 3. CONTINUED WORK AT SECOND JOB [SKIP TO A17_X] 4. CONTINUED ATTENDING CLASSES [SKIP TO A17_X] 5. DID OTHER ACTIVITIES, NOT SCHOOL OR WORK RELATED 6. VOL: NOTHING DUE TO PERSONAL HEALTH REASONS [SKIP TO A15_X] 7. VOL: NOTHING DUE TO FAMILY HEALTH REASONS [SKIP TO A15_X] 8. VOL: BOTH WENT TO SCHOOL & WORKED [SKIP TO A16_X] 9. VOL: TOOK TIME OFF FROM WORK BECAUSE OF CORONAVIRUS/COVID-19 97. REFUSED 98. DON'T KNOW
1-5	S	<p>After you stopped taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"], what did you do next?</p> <p>We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.</p> <p>Did you go to a new school, OR work at a new job for pay, OR continue work at a side job you started while attending classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"], OR did you do other activities, not school or work related?</p>	<ol style="list-style-type: none"> 1. WENT TO A NEW SCHOOL [SKIP TO A17_X] 2. WORKED AT A NEW JOB FOR PAY [SKIP TO A17_X] 3. CONTINUED WORK AT SIDE JOB [SKIP TO A17_X] 4. [IF SPELLTYPE_X=1:] CONTINUED ATTENDING CLASSES [SKIP TO A17_X] 5. DID OTHER ACTIVITIES, NOT SCHOOL OR WORK RELATED 6. VOL: NOTHING DUE TO PERSONAL HEALTH REASONS [SKIP TO A15_X] 7. VOL: NOTHING DUE TO FAMILY HEALTH REASONS [SKIP TO A15_X] 8. VOL: BOTH WENT TO SCHOOL & WORKED [SKIP TO A16_X] 9. VOL: TOOK TIME OFF FROM CLASSES BECAUSE OF CORONAVIRUS/COVID-19 97. REFUSED 98. DON'T KNOW

SKIP TO A17 IF RESPONDENT STARTED A NEW JOB OR SCHOOL SPELL (A13= 1, 2, 3, 4)
SKIP TO A15 IF RESPONDENT HAS NO JOB OR SCHOOL (A13= 6, 7)

SKIP TO A16 IF RESPONDENT STARTED BOTH A NEW JOB AND NEW SCHOOL SPELL (A13= 8) ONLY ASK A14 IF RESPONDENT DID OTHER ACTIVITIES, REFUSED TO REPORT WHAT THEY WERE DOING OR DID NOT KNOW (A13= 5, 97, 98)			
A14. What type of other activities did respondent do after current spell ended?			
1-7	J	So your job for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"] ended and you did not immediately get a new job or go back to school. After your job for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"] ended, what was your main activity at that time? Were you...	<ol style="list-style-type: none"> 1. Looking for a job 2. Hired but waiting for new job to start 3. Enrolled in classes but waiting for classes to start or in between terms 4. Caring for your children or other family members 5. Dealing with health issues such as illness, injury, or pregnancy 6. Doing something else? PLEASE SPECIFY _____ 7. REFUSED 8. DON'T KNOW
1-5	S	So you left or finished school or stopped taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"] and you did not immediately get a job or switch to a new school. After you stopped taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"] what was your main activity at that time? Were you ...	<ol style="list-style-type: none"> 1. Looking for a job 2. Hired but waiting for new job to start 3. Enrolled in classes but waiting for classes to start or in between terms 4. Caring for your children or other family members 5. Dealing with health issues such as illness, injury, or pregnancy 6. Doing something else? PLEASE SPECIFY _____ 7. REFUSED 8. DON'T KNOW
A15. Did respondent ever work or go to school again?			
1-7	J	Did you ever work for pay, take classes, or do both after [IF A10_X = 7 or 8: that job ended / ELSE: [A10_X DATE]]? We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.	<ol style="list-style-type: none"> 1. YES, WORKED FOR PAY [GO TO A17_X] 2. YES, TOOK CLASSES [GO TO A17_X] 3. YES, BOTH [CONTINUE] 4. NO [GO TO A17_X] 7. REFUSED [GO TO A17_X] 8. DON'T KNOW [GO TO A17_X]
1-5	S	Did you ever work for pay, take classes, or do both after [IF A10_X = 7 or 8: you stopped taking those classes / ELSE: [A10_X DATE]]? We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.	<ol style="list-style-type: none"> 1. YES, WORKED FOR PAY [GO TO A17_X] 2. YES, TOOK CLASSES [GO TO A17_X] 3. YES, BOTH [CONTINUE] 4. NO [GO TO A17_X] 7. REFUSED [GO TO A17_X] 8. DON'T KNOW [GO TO A17_X]
A16. Did respondent start working at the next job or attending classes at next school first?			

1-7	J/S	Which did you do first, did you work for pay or did you go to school or take classes?	<ol style="list-style-type: none"> 1. WORKED FOR PAY 2. SCHOOL/ CLASSES 3. DID BOTH AT SAME TIME 7. REFUSED 8. DON'T KNOW
A17. Did respondent work at a secondary job during this spell?			
1-7	J	While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are" / ELSE "were"] working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"], [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are" / ELSE "were"] you working at any other jobs for pay for at least 6 hours a week?	<ol style="list-style-type: none"> 1. YES [GO TO A22] 2. NO 7. REFUSED 8. DON'T KNOW
1-5	S	While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are" / ELSE "were"] taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"], [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are" / ELSE "were"] you also working for pay at a job for at least 4 weeks?	<ol style="list-style-type: none"> 1. YES [GO TO A22] 2. NO 7. REFUSED 8. DON'T KNOW
A18. Did respondent attend classes at a secondary place during this spell?			
1-7	J	While you [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are" / ELSE "were"] working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"], [IF A10_X OR A10a_X=6 OR A10c_X=-3 "are" / ELSE "were"] you also going to school or taking classes? Please remember that we are interested in any classes that lasted at least a week even if you didn't finish them.	<ol style="list-style-type: none"> 1. YES [GO TO A22] 2. NO 7. REFUSED 8. DON'T KNOW
1-5	S	Not Applicable	

Determine if there was a gap of four months or more between the start of the current spell and the end of the prior spell. If so, continue with A19. If not, go to flow instructions after A19.

A19. What did respondent do during gap?

3-7	J/S	Between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x] were you not going to school and not working at a job for pay, OR were you working at a job for pay but not going to school, OR were you going to school but not working at a job for pay, OR were you both going to school and working at a job for pay. Please remember we are interested in any classes that lasted at least a week, even if you didn't finish them. IF NEEDED: According to my notes, you were neither working nor going to school between [END OF LAST SPELL A10_X-1] and [START OF CURRENT SPELL A9_X].	<ol style="list-style-type: none"> 1. NOT GOING TO SCHOOL AND NOT WORKING FOR PAY [CONTINUE] 2. WORKING FOR PAY, NO CLASSES [GO TO A22] 3. GOING TO SCHOOL, NOT WORKING FOR PAY [GO TO A22] 4. BOTH WORKING FOR PAY AND GOING TO SCHOOL [GO TO A22] 5. IF VOLUNTEERED: UNABLE TO WORK OR TAKE CLASSES BECAUSE OF COVID-19 [CONTINUE] 7. REFUSED [CONTINUE] 8. DON'T KNOW [CONTINUE]
-----	-----	---	--

A20-A22 are asked when EITHER the respondent has brought their work and training history up to the date of interview OR a spell limit has been reached. To prevent very long interviews, the history is shortened if the respondent reports more than 7 job spells or 5 school spells. These questions are there to ensure that we always define the current or most recent job spell, as

that is the focus of Section D.

- If a new job or school spell is reported in A13 or A15 and the spell limit has not yet been reached, then the interview flow returns to A8 for the new spell (IF A13=2 OR 3 OR A15=1 OR A16=1 OR 3) AND JOBCOUNT<7 GO TO A8 JOB SPELL; IF (A13=1 OR 4 OR A15=2 OR A16=2 OR (A16=3 AND JOBCOUNT =7)) AND SCHOOLCOUNT<5 GO TO SCHOOLSEPELL 3-5).
- If the spell limit has been reached but the respondent no longer has the most recently reported job, then interview flow continues with A20 (IF JOBCOUNT=7 AND (A10≠6 OR A10a≠6 OR A10c≠-3 GO TO A20) OR SCHOOLCOUNT=5).
- If no new spells were reported in A13 or A15, but there is at least a four-month gap since the end of the last work or school spell, then interview flow continues with A21 (IF A15=4, 7, 8 AND ((CURRENT_DATE - A10_X DATE)>3 MONTHS) GO TO A21).
- If no new spells were reported in A13 or A15, and there is less than a four-month gap since the end of the last work or school spell, then interview flow continues with B1 (IF A15=4, 7, 8 AND ((CURRENT_DATE-A10_X DATE)≤3 MONTHS) GO TO B1).

A20. Is the respondent currently working?

7	J	Now I'd like to talk about any current jobs. Are you currently employed for pay?	1. YES [RETURN TO A8] 2. NO 3. IF VOLUNTEERED: EMPLOYED BUT FURLOUGHED DUE TO COVID-19 7. REFUSED 8. DON'T KNOW
5	S	Now I'd like to talk about any current jobs. Are you currently employed for pay?	1. YES [RETURN TO A8] 2. NO 3. IF VOLUNTEERED: EMPLOYED BUT FURLOUGHED DUE TO COVID-19 7. REFUSED 8. DON'T KNOW

A21. Has the respondent worked since the last reported job?

7	J	[IF JOBSPELLCOUNT>0] Although you are not employed today, have you had another job for pay since your job for [FOR HIGHEST VALUED JOBCOUNT: IF A8_MAX=6, "yourself", OR IF A8_MAX=7 OR 8, "that employer", ELSE "<A8_MAX_NAME>"] [IF JOBSPELLCOUNT=0] Since [MONTH AND YEAR OF MYLI], have worked at any job for pay?	1. YES [RETURN TO A8] 2. NO 7. REFUSED 8. DON'T KNOW
5	S	[IF JOBSPELLCOUNT>0] Although you are not employed today, have you had another job for pay since your job for [FOR HIGHEST VALUED JOBCOUNT: IF A8_MAX=6, "yourself", OR IF A8_MAX=7 OR 8, "that employer", ELSE "<A8_MAX_NAME>"] [IF JOBSPELLCOUNT=0] Since [MONTH AND YEAR OF MYLI], have worked at any job for pay?	1. YES [RETURN TO A8] 2. NO 7. REFUSED 8. DON'T KNOW

Subspell Module (spells that started within other spells)

Ask A22-A26 for every subspell. A subspell can be:

- a second job that the respondent took while working a main job,

- a job that the respondent took while going to school,
- a school that the respondent started attending while working a main job,
- the less important activity for a person who was both working and going to school at [MYLI],
- the less important job for a person who was working multiple jobs at [MYLI], or
- a job or school that is discovered during probing of a “gap” spell.

The language for A22-A25 varies depending on the type of ‘spell’ and the type of subspell.

SubSpell	Type of SubSpell J=JOB S=SCHOOL G=GAP	Stem Wording	Answer categories and skip instructions
A22. Name of place (employer or school) where respondent worked or took classes during a main job or school spell			
	J within J	Now, I'd like to learn the employer name and employment dates for that second job you had while working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]. IF NECESSARY: If you had more than one job, please start with the first job. What was the name of that employer? INTERVIEWER PROBE IF NECESSARY: Where did you work? (CHECK SPELLING)	A22_X_Y_NAME > _____ (INTERVIEWER CHECK SPELLING)[CAPI: ALLOW 60 CHARACTERS] 6. VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW
	J within S	Now, I'd like to learn the employer name and employment dates for that side job you had while taking classes at [IF A8_X=6, "<A8_X OTHER OPEN END>", OR IF A8_X=7 OR 8, "that school", ELSE "<A8_X_NAME>"]. IF NECESSARY: If you had more than one job, please start with the first job. What was the name of that employer? INTERVIEWER PROBE IF NECESSARY: Where did you work? (CHECK SPELLING)	A22_X_Y_NAME > _____ (INTERVIEWER CHECK SPELLING)[CAPI: ALLOW 60 CHARACTERS] 6. VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW
	S within J	Now, I'd like to learn the school name and attendance dates for the classes you took while working for [IF A8_X=6, "yourself", OR IF A8_X=7 OR 8, "that employer", ELSE "<A8_X_NAME>"]. IF NECESSARY: If you went to more than one school, please start with the first school. What was the name of that school? INTERVIEWER PROBE IF NECESSARY: Where did you take those classes? (CHECK SPELLING)	A22_X_Y_NAME > _____ (INTERVIEWER: SELECT FROM PRE-POPULATED LIST) 5. NOT LISTED ABOVE (CHECK SPELLING): _____ [ALLOW UP TO 60 CHARACTERS] 7. REFUSED 8. DON'T KNOW
	J within G	Now, I'd like to learn the employer name and employment dates for the place you worked between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x] What was the name of that employer? INTERVIEWER: PROBE IF NECESSARY: Where did you work? (CHECK SPELLING)	A22_X_Y_NAME > _____ (INTERVIEWER CHECK SPELLING)[CAPI: ALLOW 60 CHARACTERS] 6. VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW
	S within G	Now, I'd like to learn the school name and attendance dates for the classes you took between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x]	A22_X_Y_NAME > _____ (INTERVIEWER: SELECT FROM PRE-POPULATED LIST)

		<p>What was the name of that school? INTERVIEWER PROBE IF NECESSARY: Where did you take those classes? (CHECK SPELLING)</p>	<p>5. NOT LISTED ABOVE (CHECK SPELLING): _____ [ALLOW UP TO 60 CHARACTERS]</p> <p>6. VOL: SELF-EMPLOYED</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p>
J and S within G	<p>You mentioned that you both worked and took classes between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x]. You already told me about the name of the place you worked at that time. Now, I'd also like to learn the school name and attendance dates for the classes you took between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x]</p> <p>What was the name of that school? INTERVIEWER PROBE IF NECESSARY: Where did you take those classes? (CHECK SPELLING)</p>	<p>A22_X_Y_NAME > _____ (INTERVIEWER: SELECT FROM PRE-POPULATED LIST)</p> <p>5. NOT LISTED ABOVE (CHECK SPELLING): _____ [ALLOW UP TO 60 CHARACTERS]</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p>	
A23. When did R start [working/taking classes] at [Subspell place]?			
J within J/S/G	<p>When did you start working for [IF A22_X_Y=6, "yourself", OR IF A22_X_Y=7 OR 8, "that employer", ELSE "<A22_X_Y_NAME>"]? Please tell me the month and year that you started.</p> <p>CAPI: ASK A23a_X_Y if A23_X_Y=DON'T KNOW (A23_X_Y=8)</p> <p>A23a. Can you tell me the year that you started working for [IF A22_X_Y=6, "yourself", OR IF A22_X_Y=7 OR 8, "that employer", ELSE "<A22_X_Y_NAME>"]?</p> <p>A23b. Was that in the Winter, Spring, Summer or Fall?</p>	<p>___ / _____</p> <p>MM YYY [SKIP TO A24_X_Y]</p> <p>7. REFUSED [SKIP TO A24_X_Y]</p> <p>8. DON'T KNOW [ASK A23a_X_PROBE:]</p> <p>_____</p> <p>Y YYY</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p> <p>1. Winter</p> <p>2. Spring</p> <p>3. Summer</p> <p>4. Fall</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p>	
S within J/G	<p>About when did you start taking classes at [IF A22_X_Y=6, "<A22_X_Y OTHER OPEN END>", OR IF A22_X_Y=7 OR 8, "that school", ELSE "<A22_X_Y_NAME>"]? Please give the month and year.</p> <p>CAPI: ASK A23a_X_Y if A23_X_Y=DON'T KNOW (A23_X_Y=8)</p> <p>A23a. Can you tell me the year that you started taking classes at [IF A22_X_Y=6, "<A22_X_Y OTHER OPEN END>", OR IF A22_X_Y=7 OR 8, "that school", ELSE "<A22_X_Y_NAME>"]?</p>	<p>___ / _____</p> <p>MM YYY [SKIP TO A24_X_Y]</p> <p>7. REFUSED [SKIP TO A24_X_Y]</p> <p>8. DON'T KNOW [ASK A23a_X_PROBE:]</p> <p>_____</p> <p>Y YYY</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p>	

		<p>A23b. Was that in the Winter, Spring, Summer or Fall?</p>	<ol style="list-style-type: none"> 1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW
<p>A24. When did R stop [working/taking classes] at [Subspell place]?</p>			
	<p>J within J/S/G</p>	<p>When did you stop working for [IF A22_X_Y=6, "yourself", OR IF A22_X_Y=7 OR 8, "that employer", ELSE "<A22_X_Y_NAME>"]? Please give the month and year. [CAPI: YEAR RANGE RAD-PRESENT]</p> <p style="background-color: #fce4d6; padding: 5px;">CAPI: ASK A24a_X_Y if A24_X_Y=DON'T KNOW (A24_X_Y=8)</p> <p>A24a. Can you tell me the year that you stopped working for [IF A22_X_Y=6, "yourself", OR IF A22_X_Y=7 OR 8, "that employer", ELSE "<A22_X_Y_NAME>"]? [CAPI: YEAR RANGE RAD-PRESENT]</p> <p>A24b. Was that in the Winter, Spring, Summer or Fall?</p>	<p>___ / _____ MM Y YYYY [SKIP TO A25_X_Y] 5. IF VOL: STILL EMPLOYED 6. [IF VOL: STILL EMPLOYED/SELF-EMPLOYED BUT FURLOUGHED DUE TO COVID-19] 7. REFUSED [SKIP TO A25_X_Y] 8. DON'T KNOW [ASK A24a_X_PROBE:]</p> <p>___ Y YYYY</p> <ol style="list-style-type: none"> 7. REFUSED 8. DON'T KNOW <ol style="list-style-type: none"> 1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW
	<p>S within J/G</p>	<p>About when did you stop taking classes at [IF A22_X_Y=6, "<A22_X_Y OTHER OPEN END>", OR IF A22_X_Y=7 OR 8, "that school", ELSE "<A22_X_Y_NAME>"]? Please give the month and year. [CAPI: YEAR RANGE RAD-PRESENT]</p> <p style="background-color: #fce4d6; padding: 5px;">CAPI: ASK A24a_X_Y if A24_X_Y=DON'T KNOW (A24_X_Y=8)</p> <p>A24a. Can you tell me the year that you stopped taking classes at [IF A22_X_Y=6, "<A22_X_Y OTHER OPEN END>", OR IF A22_X_Y=7 OR 8, "that school", ELSE "<A22_X_Y_NAME>"]? [CAPI: YEAR RANGE RAD-PRESENT]</p> <p>A24b. Was that in the Winter, Spring, Summer or Fall?</p>	<p>___ / _____ MM Y YYYY [SKIP TO A25_X_Y] 5. IF VOL: STILL TAKING CLASSES 6. [IF VOL: STILL ENROLLED BUT NOT TAKING CLASSES DUE TO COVID-19] 6. IF VOL: STILL TAKING CLASSES 7. REFUSED [SKIP TO A25_X_Y] 8. DON'T KNOW [ASK A24_X_PROBE:]</p> <p>___ Y YYYY</p> <ol style="list-style-type: none"> 7. REFUSED 8. DON'T KNOW <ol style="list-style-type: none"> 1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED

			8. DON'T KNOW
A24c. Full or part time status at spell			
1-8	J	While working for [IF A22_X=6, "yourself", OR IF A22_X=7 OR 8, "that employer", ELSE "<A22_X_NAME>"], how many hours per week [IF A24_X OR A24a_X=6 OR A24b_X=-3 "do"/ ELSE "did"] you typically work?	# HOURS _____ -1. REFUSED -2. DON'T KNOW
1-5	S	While you [IF A24_X OR A24a_X=6 OR A24b_X=-3 "are"/ ELSE "were"] enrolled at [IF A22_X=6, "<A22_X OTHER OPEN END>", OR IF A22_X=7 OR 8, "that school", ELSE "<A22_X_NAME>"], how many hours per week [IF A24_X OR A24a_X=6 OR A24b_X=-3 "are"/ ELSE "were"] you typically in class? [INTERVIEWER, IF RESPONDENT INDICATES THAT THEY WERE ENROLLED IN ONLINE COURSES, PLEASE ASK THEM TO INCLUDE ONLY TIME IN ONLINE LECTURES, DO NOT INCLUDE TIME SPENT DOING HOMEWORK.]	# HOURS _____ -1. REFUSED -2. DON'T KNOW
A24d. Hours of child care used			
1-8	J	ASK A24d1 IF A7A IS >0. A24d1. While you [IF A24_X OR A24a_X=6 OR A24b_X=-3 "work"/ ELSE "worked"] for [IF A22_X=6, "yourself", OR IF A22_X=7 OR 8, "that employer", ELSE "<A22_X_NAME>"] how many hours per week [IF A24_X OR A24a_X=6 OR A24b_X=-3 "do"/ ELSE "did"] your children under the age of 5 spend in child care? INTERVIEWER IF NEEDED READ: By child care, we mean the time that the children under the age of 5 in your household spent in an early learning center, a daycare center, a nursery school, a preschool, or with a private babysitter or another care provider when you are not available.	# HOURS _____ -2. REFUSED -1. DON'T KNOW
		ASK A24d2 IF A7b IS >0. A24d2. While you [IF A24_X OR A24a_X=6 OR A24b_X=-3 "work"/ ELSE "worked"] for [IF A22_X=6, "yourself", OR IF A22_X=7 OR 8, "that employer", ELSE "<A22a_X_NAME>"], how many hours per week [IF A24_X OR A24a_X=6 OR A24b_X=-3 "do"/ ELSE "did"] your children between 5 and 13 years of age spend in child care? INTERVIEWER IF NEEDED READ: By child care, we mean the time that your children between 5 and 13 years of age spent in after school program or with private babysitter or other care providers when you could not be with them.	# HOURS _____ -2. REFUSED -1. DON'T KNOW
		CAPI: IF SPELLNUMBER=8 AND SPELLTYPE=J SKIP TO SECTION B FOR FIRST SCHOOL SPELL OR SECTION C IF NO SCHOOL SPELLS.	
1-5	S	ASK A24d1 IF A7A IS >0. A12a. While you [IF A24_X OR A24a_X=6 OR A24b_X=-3 "attend"/ ELSE "attended"] classes at [IF A22_X=6, "<A22_X OTHER OPEN END>", OR IF A22_X=7 OR 8, "that school", ELSE "<A22_X_NAME>"] how many hours per week [IF A24_X OR A24a_X=6 OR A24b_X=-3	# HOURS _____ -2. REFUSED -1. DON'T KNOW

	<p>“do”/ ELSE “did”) your children under the age of 5 spend in child care?</p> <p>INTERVIEWER IF NEEDED READ: By child care, we mean the time that the children under the age of 5 in your household spent in an early learning center, a daycare center, a nursery school, a preschool, with a private babysitter or another care provider when you are not available.</p> <p>ASK A24d2 IF A7b IS >0.</p> <p>A12b. While you [IF A24 OR A24a=6 OR A24b=-3 “attend”/ else “attended”] classes at [IF A22_X=6, “<A22_X OTHER OPEN END>”, OR IF A22_X=7 OR 8, “that school”, ELSE “<A22a_X_NAME>”], how many hours per week [IF A24_X OR A24a_X=6 OR A24b_X=-3 “do”/ ELSE “did”) your children between 5 and 13 years of age spend in child care?</p> <p>INTERVIEWER IF NEEDED READ: By child care, we mean your children between 5 and 13 years of age spent in after school program or with private babysitter or other care providers when you could not be with them.</p>	<p># HOURS _____</p> <p>-2. REFUSED</p> <p>-1. DON’T KNOW</p>
--	---	---

A25. Determine if the current job is in the same field as classes respondent is taking. [SKIP FOR GAP SPELLS]

J within S	Is/was this job in the same field that you are taking classes in at [SCHOOLNAME]?	<ol style="list-style-type: none"> 1. YES 2. NO 7. REFUSED 8. DON’T KNOW
S within J	Were/Are these classes related to your job at [JOBNAME]?	<ol style="list-style-type: none"> 1. YES 2. NO 7. REFUSED 8. DON’T KNOW

A26. Determines if there was a second job within job, job within school, or school within job subspell to capture. [SKIP FOR GAP SPELLS]

J within J	Was that the only other job you had while working for [IF A8_X=6, “yourself”, OR IF A8_X=7 OR 8, “that employer”, ELSE “<A8_X_NAME>”] or did you have other jobs while working there as well? Please include only other paid jobs where you worked at least 6 hours per week.	<ol style="list-style-type: none"> 1. R DID NOT HAVE ANY OTHER JOBS FOR PAY [RETURN TO A18] 2. R HAD MORE JOBS FOR PAY [REPEAT A22 to A26 for next place] 7. REFUSED [RETURN TO A18] 8. DON’T KNOW [RETURN TO A18]
J within S	Was that the only job you had while going to [IF A8_X=6, “<A8_X OTHER OPEN END>”, OR IF A8_X=7 OR 8, “that school”, ELSE “<A8_X_NAME>”] or did you have other jobs while attending there? Please include only other paid jobs where you worked at least 6 hours per week.	<ol style="list-style-type: none"> 1. R DID NOT HAVE ANY OTHER JOBS FOR PAY [RETURN TO FLOW CONTROL BOX BEFORE A19] 2. R HAD MORE JOBS FOR PAY [REPEAT A22 to A26 for next place] 7. REFUSED [RETURN TO FLOW CONTROL BOX BEFORE A19] 8. DON’T KNOW [RETURN TO FLOW CONTROL BOX BEFORE A19]
S within J	Was that the only school you attended while working for [IF A8_X=6, “yourself”, OR IF A8_X=7 OR 8, “that employer”, ELSE	<ol style="list-style-type: none"> 1. ONLY SCHOOL [RETURN TO FLOW CONTROL BOX BEFORE A19]

		<p>"<A8_X_NAME>"] or did you also attend classes at other places while working there?</p>	<p>2. HAD OTHER SCHOOL [REPEAT A22 through A26 for next place]</p> <p>7. REFUSED [RETURN TO FLOW CONTROL BOX BEFORE A19]</p> <p>8. DON'T KNOW [RETURN TO FLOW CONTROL BOX BEFORE A19]</p>
--	--	---	---

Interview flow after A26 is as follows:

- **If the subspell is a secondary job reported in A17 during a job spell and no other secondary jobs are reported, OR 2 secondary jobs were already reported, then interview flow returns to A18 to see if there was a secondary school spell during the main job.**
- **If the subspell is a secondary job reported in A17 during a school spell and no other secondary jobs are reported, then interview flow returns to box before A19 to check for gaps.**
- **If the subspell is a secondary school experience reported in A18 during a job spell and no other secondary schools are reported, then interview flow returns to box before A19 to check for gaps.**
- **If the subspell is a secondary job school experience reported in A19 during a gap period, then interview flow returns to box before A20 to determine if there are additional main spells to collect information about or whether it is time to continue flow into Section B.**

B. School Experiences

Questions in this section repeat for each school named in A8 or A22. If the school name was DK or refused, the program fills in "School_x" where x refers to the order in which schools were named. As short hand, [SCHOOLNAME] refers to the school name or filler. Also, [STARTDATE] and [STOPDATE] refer to the dates given in A9/A23 and A10/A24, respectively. If one of these dates was not provided, the clause containing the reference to the date will not be read. Schools will be presented in the same order that they were mentioned in the scaffolding. Applicability and wording of some questions depends on whether the spell is current, completed, or abandoned.

Now I'd like to ask you some additional questions about your experiences at the schools you have told me about.

CAPI: FOR FIRST SCHOOL SPELL: Let's first talk about the classes you took at [SCHOOLNAME], starting in [STARTDATE].

CAPI: FOR ADDITIONAL SCHOOL SPELLS: Next, let's talk about your classes at [SCHOOLNAME], starting in [STARTDATE].

B1. While taking classes at [SCHOOLNAME], back in [STARTDATE], were there any periods of a month or more when you were not attending classes? Please do not include time when you were on planned school breaks such as spring, summer, or holiday breaks.

- 1. YES
- 2. NO [SKIP TO B2]
- 7. REFUSED [SKIP TO B2]
- 8. DON'T KNOW

Read the following text and ask B1a-B1c of everyone that reported taking a break of one month or more or did not recall doing so (B1=YES or DON'T KNOW).

B1a. Not including summer breaks, how many times did you stop taking classes for a month or more?

_____ (MAX=5)

-2 REFUSED

-1 DON'T KNOW

B1b. Please tell me a little more about that time you were not taking classes for a month or more while enrolled in [SCHOOLNAME]. [IF B1a = 2-5: If there was more than one such period, please tell me about the longest such period.] When did you stop taking classes?

_____/_____
M M/ Y Y Y Y

7. REFUSED

8. DON'T KNOW

B1c. When did you return to classes at [SCHOOLNAME]?

____ / ____ ____
M M / Y Y Y Y
7. REFUSED
8. DON'T KNOW

IF 15-MONTH NON-RESPONDER: Ask for all school spells; IF 15-MONTH RESPONDER: Skip to B3

B2. While enrolled at [SCHOOLNAME], [did you take/have you taken] any basic education classes? These could be classes to improve your basic reading, writing, or math skills. They could also be classes to help you prepare for a high school equivalency or a college placement test. Please answer yes, even if you only went for a short time.

Please do not count any classes providing regular college credit or occupational training.

- | | |
|---------------|--------------|
| 1. YES | [CONTINUE] |
| 2. NO | [SKIP TO B3] |
| 7. REFUSED | [SKIP TO B3] |
| 8. DON'T KNOW | [SKIP TO B3] |

Read the following text and ask B2a of everyone that reported taking basic education classes (B2=YES).

B2a. Did you complete these classes, or did you stop without completing them?

- | | |
|---|--------------|
| 1. COMPLETED THE PROGRAM | [CONTINUE] |
| 2. STOPPED WITHOUT COMPLETING THE PROGRAM | [SKIP TO B3] |
| 3. STILL ENROLLED | [SKIP TO B3] |
| 7. REFUSED | [SKIP TO B3] |
| 8. DON'T KNOW | [SKIP TO B3] |

B2b. As a result of completing these classes, were you allowed to enroll in regular college classes?

- | |
|---------------|
| 1. YES |
| 2. NO |
| 7. REFUSED |
| 8. DON'T KNOW |

Asked for all school spells. [Use alternate wording for carryover spells from 15-month interview.]

B3. [IF CURRENTSPELL: Have you earned/IF CLOSEDSPELL: Did you earn] any regular college credits at [SCHOOLNAME] [since [MYLI]]?

- | | |
|---------------|--------------|
| 1. YES | [CONTINUE] |
| 2. NO | [SKIP TO B4] |
| 7. REFUSED | [SKIP TO B4] |
| 8. DON'T KNOW | [SKIP TO B4] |

Read the following text and ask B3a of everyone that reported earning college credits (B3=YES). [Use alternate wording for carryover spells from 15-month interview.]

B3a. How many [additional] credits [have you earned/did you earn] [since [MYLI]]? (INTERVIEWER: If 80 or over, please probe at B3b.)

CREDITS:_____ (0-120, -2, -1)

-2. REFUSED

-1. DON'T KNOW

[SKIP TO B4]

[SKIP TO B3c]

CAPI: If B3a>=80, ASK B3b; IF B3a<80 SKIP TO B4

B3b. I have recorded that you have earned [B3a RESPONSE] credits, is that correct?

1. YES

2. NO

7. REFUSED

8. DON'T KNOW

[SKIP TO B4]

[REPEAT B3a]

[SKIP TO B4]

[SKIP TO B4]

B3c. About how many [additional] credits do you think you have earned at [SCHOOLNAME] [since [MYLI]]?

1. 1-4 credits

2. 5-8 credits

3. 9-12 credits

4. 13-16 credits

5. More than 16 credits

7. REFUSED

8. DON'T KNOW

Read the following text and ask B4 for every closed spell.

B4. [IF CLOSED SPELL: You said you stopped taking classes in [STOPDATE].] Did you complete your classes at [SCHOOLNAME], or did you stop without completing them?

1. COMPLETED THE PROGRAM

2. STOPPED WITHOUT COMPLETING THE PROGRAM

7. REFUSED

8. DON'T KNOW

School financing and support services

**CAPI: IF SCHOOLCOUNT=1, ASK B5-B16 for that spell.
IF SCHOOLCOUNT=2 ASK B5-B16 FOR BOTH SPELLS.
IF SCHOOLCOUNT>=3 ONLY ASK B5-B16 TWICE. THE FIRST LOOP SHOULD BE THE SCHOOL SPELL WITH THE LONGEST DURATION; THE SECOND LOOP SHOULD BE A RANDOMLY SELECTED ONE. IF ANY SCHOOL SPELL START OR END DATES CONTAIN -1 REFUSED OR -2 DON'T KNOW, SELECT 2 SCHOOL SPELLS AT RANDOM.**

B5. How much (does/did) the program at [SCHOOLNAME] cost to date? Please do not include the cost of books, uniforms, travel, tools, or tests or assessments.

PROBE: Please provide the cost of program participation, regardless of who paid for it.

PROBE: Your best estimate is fine.

\$ _____ (\$0-49,999)

-2 REFUSED

-1 DON'T KNOW

Now I'd like to talk a little bit about the different sources you used to pay for your training at [SCHOOLNAME].

B6. I am going to read you a list of funding sources that you might have used to pay for school expenses while attending classes at [SCHOOLNAME]. For each of them, please tell me if the source helped pay for any of these expenses. (School expenses include tuition, books, and fees, but not child care or transportation.)

		YES	NO	REF	DK
A	Your own earnings?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
B	Earnings from a spouse or partner? [MARK NO IF NOT APPLICABLE]	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
C	Savings—either your own or a spouse's/partner's savings?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
D	Financial help from a parent or other family member?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
E	Loans in your name?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
F	Loans in your parents' or other family members' names?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
G	A Pell grant or other government grant or scholarship—not counting loans you have to pay back?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
H	A grant or scholarship from a non-government source (such as a community-based or non-profit organization)—not counting loans that you have to pay back?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
I	Financial support from your employer? [MARK NO IF NOT APPLICABLE]	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
J	Financial support from [SCHOOLNAME]—including providing instruction or services you didn't have to pay for?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
K	Financial support from another funding source such as a church, community-based organization, non-profit organization, or local employment office? [SPECIFY] _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

Ask B7 if respondent reported using his or her own earnings or his/her spouse or partner's earnings for school

expenses (B6a, b or c =YES)

B7. How much of your own earnings, your spouse/partner’s earnings, and/or your savings did you use to help pay for your school expenses? PROBE: Your best estimate is fine.

- \$ _____ (\$0-9,999)
- 2 REFUSED
- 1 DON’T KNOW

Ask B8 if respondent reported receiving financial help from a parent or family member for school expenses (B6d=YES)

B8. How much did your parents or other family members (other than your spouse/partner) give you to help pay for your school expenses? PROBE: Your best estimate is fine.

- \$ _____ (\$0-9,999)
- 2 REFUSED
- 1 DON’T KNOW

Ask B9 if respondent reported receiving loans in his or her name for school expenses (B6e=YES). [Use alternate wording for carryover spells from the 15-month interview.]

Student Loan-Respondent Debt

The next few questions are about any [additional] student loan debt you may have incurred for school expenses at [SCHOOLNAME] [beyond what you had incurred by [MYLI]].

B9. About how much [additional money] have you personally borrowed to attend [SCHOOLNAME] between [STARTDATE/MYLI] AND [STOPDATE]?

- \$ _____ (\$0-49,999) [SKIP TO B10]
- 2 REFUSED [SKIP TO B10]
- 1 DON’T KNOW

Ask B9a if they don’t know how much personal student loan debt they have (B9=Don’t know).

B9a. Would you say that the total amount of [additional] money you had to borrow to attend [SCHOOLNAME] between [STARTDATE/MYLI] AND [STOPDATE] was:

1. Under \$1,000
2. Between \$1,000 and \$4,999
3. Between \$5,000 and \$14,999
4. Between \$15,000 and \$24,999
5. \$25,000 or more?
7. REFUSED
8. DON’T KNOW

Ask B10 if respondent reported receiving loans in parents’ or other family members’ name and using them for

school expenses (B6f=YES). Use alternate wording for carryover spells from the 15-month interview.]

Student Loan-Family Debt

B10. About how much [additional money] did your parents or other family members borrow for you to attend [SCHOOLNAME] between [STARTDATE/MYLI] AND [STOPDATE]?

\$ _____ (\$0-49,999) [SKIP TO B11]

- 2. REFUSED [SKIP TO B11]
- 1. DON'T KNOW

Ask B10a if they don't know how much family student loan debt they have.

B10a. Would you say that the total amount of [additional] money your parents or other family members borrowed was:

1. Under \$1,000
2. Between \$1,000 AND \$4,999
3. Between \$5,000 and \$14,999
4. Between \$15,000 and \$24,999
5. \$25,000 or more?
7. REFUSED
8. DON'T KNOW

Ask B11a-e of all spells.

Ask B11f-j of everyone with at least one source of assistance in B6d-k (B6d or e or f or g or h or i or j or k=Yes). If B6d-k=No, DO NOT ASK B11f-j, SKIP TO B12.

B11. We would like to know more about the types of expenses that you or anyone else, including [SCHOOLNAME], incurred so you could attend classes at [SCHOOLNAME].

For B11a-e: I am going to read you a list of expenses. Please tell me if you personally incurred any of these expenses so you could attend classes at [SCHOOLNAME]: Did you incur	YES	NO	REF	DK
a. [IF A7a and A7b=0 skip to B11b] Child care costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Transportation-related costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
c. School supplies or fees	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
d. Training-related clothes or tools	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
e. Any other important needs (Please SPECIFY) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
For B11f-i: Now I am going to read you the same detailed list of expenses. This time please tell me if anyone else, including [SCHOOLNAME] incurred any of these costs so you could attend classes at [SCHOOLNAME]: Did anyone else incur				
f. [IF A7a and A7b=0 skip to B11g] Child care costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
g. Transportation-related costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

For B11a-e: I am going to read you a list of expenses. Please tell me if you personally incurred any of these expenses so you could attend classes at [SCHOOLNAME]: Did you incur	YES	NO	REF	DK
a. [IF A7a and A7b=0 skip to B11b] Child care costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
h. School supplies or fees	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
i. Training-related clothes or tools	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
j. Any other important needs (Please SPECIFY) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

B12. OMITTED

B13. We are also interested in the different types of services you have received at [SCHOOLNAME] other than financial assistance. I am going to read you a list of these services. For each of them, please say whether you received such services while attending [SCHOOLNAME] from any source such as your school, a church, community-based organization, non-profit organization, or local employment office.

SERVICE	RECEIVED?			
	YES	NO	REF	DK
A Tutoring in subjects where you needed extra help	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
B Academic advising (such as help choosing classes)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
C Financial aid advising (for example, help completing a financial aid application or information on accessing available financial aid)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
D Career counseling	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
E Job search or placement assistance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
F Help arranging for supports to help you manage school or work (for example, child care, transportation, housing, counseling/treatment for personal/family problems)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

Ask B14 and B15 if respondent answers “yes” to any of the services in B13, otherwise skip to B16.

B14. Please consider all the times you worked **one-on-one** with advisors and tutors on any of these issues. In total, while you were [have been] attending [SCHOOLNAME], what is your best guess of the number of hours involved?

HOURS _____ (0-25) [SKIP TO B16]
 -2 REFUSED [SKIP TO B16]
 -1 DON'T KNOW

Ask B14a if they don't know the total number of hours spent working in group sessions (B15=Don't know).

B14a. In total, while you were [have been] attending [SCHOOLNAME], what is your best guess of the total number of hours involved?

1. Less than one hour
2. 1-5 hours
3. 6-10 hours
4. 11-20 hours
5. 21+
7. REFUSED
8. DON'T KNOW

B15. Now consider all the times you worked in group sessions with advisors and tutors on any of these issues. In total, while you were [have been] attending [SCHOOLNAME], what is your best guess of the number of hours involved?

HOURS _____ (0-25) [SKIP TO B16]

-2 REFUSED [SKIP TO B16]

-1 DON'T KNOW

Ask B15a if they don't know the total number of hours spent working in group sessions (B15=Don't know).

B15a. Would you say that the total number of hours you spent working in group sessions while you [were/have been] attending [SCHOOLNAME], was:

1. Less than one hour
2. 1-5 hours
3. 6-10 hours
4. 11-20 hours
5. 21+
7. REFUSED
8. DON'T KNOW

B16. While at [SCHOOLNAME], were you offered any of the following opportunities for direct experiences with occupations related to your studies or career goals?

		YES	NO	REFUSED	DON'T KNOW
A	Work study job	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
B	Clinical experience or practicum	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
C	Arranged visits from or to learn about individual employers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
D	Class taught by instructors from local employer or class offered on-site at local employer	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
E	An apprenticeship	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
F	Other work experience (Please describe: _____)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

DRAFT

C. Credentials

Read the following text and ask C1 of everyone.

Now I'm going to ask you questions about the results of your overall training experience since [MYLI].

C1. Thinking about the collection of classes you have taken at [LIST OF SCHOOL NAMES], would you say that you mostly selected them to prepare for work in a particular occupation?

- | | |
|---------------|--------------|
| 1. YES | |
| 2. NO | [SKIP TO C2] |
| 7. REFUSED | [SKIP TO C2] |
| 8. DON'T KNOW | [SKIP TO C2] |

Read the following text and ask C1a and C1b if respondent has taken classes to prepare for a particular occupation (C1=YES).

C1a. Is that occupation in the field of healthcare?

- | | |
|---------------|--------------|
| 1. YES | |
| 2. NO | [SKIP TO C2] |
| 7. REFUSED | [SKIP TO C2] |
| 8. DON'T KNOW | [SKIP TO C2] |

C1b. What occupation or occupations were the classes preparing you for?

- | | |
|---------------|--------------|
| 7. REFUSED | [SKIP TO C2] |
| 8. DON'T KNOW | [SKIP TO C2] |

C1c. OMITTED

C1d. OMITTED

Read the following text and ask C2 of everyone with any training since randomization.

Now I'm going to ask you questions about any diplomas or academic degrees you may have received since [MYLI]. I will also ask you about any certificate programs, professional certifications, and state or industry licenses you may have received later in this survey.

[IF 15-MONTH RESPONDER: When we last talked in [MYLI], you told us you received [C2ReadAloudCount] [IF C2ReadAloudCount=1: "diploma or academic degree", ELSE "diplomas or academic degrees"]. These included [C2RealoudN1,...,C2ReadAloudN7]. Now I'd like to know if you have received any other diplomas or academic degrees since [MYLI].

INTERVIEWER SELECT APPROPRIATE RESPONSE:

- 1. RESPONDENT DID NOT QUESTION THE LIST [CONTINUE TO C2]
- 2. RESPONDENT VOLUNTEERED THAT AT LEAST ONE CREDENTIAL WAS WRONG [READ SCRIPT BELOW THEN PROCEED TO C2]

Thank you for clarifying that for me. I have made a note in your file to correct this. Let's continue now.

College diplomas or academic degrees

C2. Since [MYLI], have you received a diploma or academic degree for completing *any regular college classes*?

- 1. YES
- 2. NO [SKIP TO C3]
- 7. REFUSED [SKIP TO C3]
- 8. DON'T KNOW [SKIP TO C3]

Ask C2a if they have received a diploma or academic degree from college classes since MYLI (C2=YES).

- C2a. How many diplomas or academic degrees have you received since [MYLI]?
 # _____ (MAX=4)
 -2 REFUSED [SKIP TO C3]
 -1 DON'T KNOW [SKIP TO C3]

Ask C2b if they have received at least 1 diploma or academic degree from college classes since MYLI (C2a≥1).

- C2b. [CAPI: IF C2a=1] What kind of diploma or academic degree have you received?
 [CAPI: IF C2a>11 FOR FIRST LOOP ASK] What kind of diploma or degree did you receive first?
 [CAPI: IF C2a>=2 FOR SUBSEQUENT DIPLOMAS:] What kind of diploma or degree did you receive after that?

- 1. A diploma requiring less than a full year's worth of credit,
- 2. A diploma requiring a full year or more worth of credit (but less than an Associate's Degree),
- 3. An Associate's Degree, or [SKIP TO C2d]
- 4. A Bachelor's degree or higher? [SKIP TO C2d]
- 5. VOL: OTHER (SPECIFY: _____) [SKIP TO C2d]
- 7. REFUSED [SKIP TO C2d]
- 8. DON'T KNOW [SKIP TO C2d]

Ask C2c if they have received at least one diploma from college classes requiring less than an Associate's Degree since MYLI (C2b=a diploma requiring less than a full year's worth of credit or a diploma that requires a year or more of credit, but less than an Associate's Degree).

C2c. What is the name of the diploma you received?

Ask C2d if they have received at least one diploma or academic degree from college classes (C2a>0) since MYLI.

C2d. Where did you go to receive this diploma or academic degree?

_____ **SELECT FROM DROPDOWN MENU OF SCHOOLS REPORTED
IN SECTION A**

- 91. VOL: ON THE JOB TRAINING
- 95. VOL: OTHER (SPECIFY: _____)
- 97. REFUSED
- 98. DON'T KNOW

C2e. Is this diploma or degree related to working in the field of healthcare?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

C2f. When did you receive this diploma or degree? Please give me the month and year.

_____(01-12) / ____ / ____

M M / Y Y Y Y

- 5. IF VOLUNTEERED: DIPLOMA EARNED BUT NOT YET RECEIVED
- 6. IF VOLUNTEERED: CERTIFICATE NOT YET RECEIVED DUE TO COVID-19
- 7. REFUSED
- 8. DON'T KNOW

Ask C3 of everyone.

Certificates

The next set of questions asks about any certificates you may have earned. People sometimes earn certificates from an education or training program. An educational certificate is one that can be awarded by a training provider or an educational institution. An educational certificate is awarded based on completion of all course requirements. Educational certificates are different from professional certifications or state or industry licenses. Some people get both a certificate from a school or other training institute and a related license from the state.

As we go through this next set of questions, please answer only about school- and institute-based educational certificates you may have received since [MYLI]. Please do not include school issued diplomas or academic degrees you already told me about. Also, please do not include any professional certifications or state or industry licenses yet. We will talk about those in the next section.

IF 36-MONTH RESPONDER: When we last spoke in [MYLI], you told us that you had received [C3ReadAloudCount] educational [IF C3ReadAloudCount = 1, “certificate”, ELSE “certificates”]. These included [C3RealoudN1,... C3ReadAloudN7]. Now I’d like to know if you have received any other certificates since [MYLI].

INTERVIEWER SELECT APPROPRIATE RESPONSE:

- 1. RESPONDENT DID NOT QUESTION THE LIST [CONTINUE TO C3]
- 2. RESPONDENT VOLUNTEERED THAT AT LEAST ONE CREDENTIAL WAS WRONG [READ SCRIPT BELOW THEN PROCEED TO C3]

Thank you for clarifying that for me. I have made a note in your file to correct this. Let’s continue now.

C3.Since [MYLI], have you received any of the following types of vocational certificates:

C3a. A certificate for completing a training program from an employer, employment agency, union, software or equipment manufacturer, or other training provider?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON’T KNOW

C3b. A certificate for completing a vocational training program at a high school?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON’T KNOW

C3c. A certificate—not a degree—for completing a program at a community or technical college, or other school after high school? Do not include teaching certificates or college degrees.

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON’T KNOW

CAPI: IF NO CERTIFICATES (C3a, C3b, AND C3c ARE ALL NO) SKIP TO C4

Ask C3d if they have received any certificate since MYLI (C3a, b or c=Yes).

C3d How many certificates have you received since [MYLI]?

- # _____ (MAX=4)
- 2. REFUSED [SKIP TO C4]
- 1. DON’T KNOW [SKIP TO C4]

Ask C3e if they have received at least 1 certificate since MYLI (C3d_1≥1).

CAPI: IF C3d>1 CERTIFICATE, REPEAT C3e-i FOR UP TO 4

C3e. [CAPI: IF C3d=1] What is the name of certificate you received?
 [CAPI: IF C3d1>=2 FOR FIRST LOOP ASK] What is the name of the certificate you received first?
 [CAPI: IF C3d>=2 FOR SUBSEQUENT DIPLOMAS:] What is the name of the certificate you received after that?

CERTIFICATE NAME: _____

- 7. REFUSED
- 8. DON'T KNOW

C3f. How long does it typically take to earn this certificate?

- 1. Less than one month
- 2. One to six months
- 3. Seven to eleven months
- 4. One to two years
- 5. More than 2 years
- 7. REFUSED
- 8. DON'T KNOW

C3g. Where did you go to receive this certificate?

_____ **SELECT FROM DROPDOWN MENU OF SCHOOLS REPORTED IN SECTION A**

- 91. VOL: ON THE JOB TRAINING
- 95. VOL: OTHER (SPECIFY: _____)
- 97. REFUSED
- 98. DON'T KNOW

C3h. Is this certificate related to working in the field of healthcare?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

C3i. When did you receive this certificate? Please give me the month and year; your best estimate is fine.

_____(1-12) / ____ _
 M M / Y Y Y Y

- 5. IF VOLUNTEERED: CERTIFICATE EARNED BUT NOT YET RECEIVED
- 6. IF VOLUNTEERED: CERTIFICATE NOT YET RECEIVED DUE TO COVID-19
- 7. REFUSED
- 8. DON'T KNOW

Certifications and Licenses

This next set of questions asks about any professional certifications or state or industry licenses you may have received since [MYLI].

A professional certification or license shows you are qualified to perform a specific job like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or an IT certification. A certification is awarded by an organization; a state or industry license is awarded by a licensing agency. Both professional certifications and state or industry licenses need to be renewed periodically.

[IF 15-MONTH RESPONDER: When we last spoke in [MYLI], you told us that you had received [C4ReadAloudCount] professional [IF C4ReadAloudCount=1 “certification”, ELSE “certifications”] or state, or industry [IF D6ReadAloudCount=1 “license”, ELSE “licenses”]. These included [C4RealoudN1,...,C4ReadAloudN7]. Now I’d like to ask about any other professional certifications, or state or industry licenses you received since [MYLI].]

INTERVIEWER SELECT APPROPRIATE RESPONSE:

- 1. RESPONDENT DID NOT QUESTION THE LIST [CONTINUE TO C4]
- 2. RESPONDENT VOLUNTEERED THAT AT LEAST ONE CREDENTIAL WAS WRONG [READ SCRIPT BELOW THEN PROCEED TO C4]

Thank you for clarifying that for me. I have made a note in your file to correct this. Let’s continue now.

C4.Since [MYLI], have you received any professional certifications, or state or industry licenses? Please do not include any commercial licenses such as a liquor license or vending license.

- 1. YES
- 2. NO [SKIP TO C5]
- 7. REFUSED [SKIP TO C5]
- 8. DON’T KNOW [SKIP TO C5]

Ask C4a if they have received a professional certification, or state or industry license since MYLI (C4=Yes).

C4a. How many professional certifications or state or industry licenses have you received since [MYLI]?

- # _____ (MAX=4)
- 2. REFUSED [SKIP TO C5]
- 1. DON’T KNOW [SKIP TO C5]

Ask C4b-f if they have received at least 1 professional certification, or state or industry license since MYLI?

CAPI: IF C4a>1 REPEAT b-g for up to 4

- C4b. [CAPI: IF C4a=1] What is the name of the professional certification or state or industry license you received?
[CAPI: IF C4a>=1] What is the name of the professional certification or state or industry license you received first?
[CAPI: IF E4a>=2]: What is the name of the professional certification or state or industry license you received next?
-

7. REFUSED
8. DON'T KNOW

- C4c. How long does it typically take to earn this type of certificate?

1. Less than one month
2. One to six months
3. Seven to eleven months
4. One to two years
5. More than 2 years
7. REFUSED
8. DON'T KNOW

- C4d. Is this professional certification, or state or industry license related to working in the field of healthcare?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

- C4e. What kind of work is this professional certification or state or industry license for? For example: teaching, vocational nursing, computer network administration, auditing, or truck driving.

-
7. REFUSED
 8. DON'T KNOW

- C4f. OMITTED

- C4g. OMITTED

- C4h. How many months of supervised work in the field are required to earn this type of professional certification or state or industry license? This type of supervised work could be in an internship, a clinical rotation, or a co-op job.

1. One month
2. Two to three months
3. Four to six months
4. More than six months
5. None required
7. REFUSED
8. DON'T KNOW

C4i. When did you receive this professional certification, or state or industry license? Please give me the month and year.

____ (1-12) / ____ ____ (2011-2020)

M M / Y Y Y Y

5. IF VOLUNTEERED: CERTIFICATION/LICENSE EARNED BUT NOT YET RECEIVED
6. IF VOLUNTEERED: CERTIFICATION/LICENSE NOT YET RECEIVED DUE TO COVID-19
7. REFUSED
8. DON'T KNOW

C4j. Who issued the professional certification, or state or industry license?

1. A federal, state, or local government,
2. A professional or trade association,
3. A business or company,
4. Another group or organization (SPECIFY: _____)
7. REFUSED
8. DON'T KNOW

Work-Based Training

Read the following text and ask C5 of everyone who has worked at all since MYLI (JOBCOUNT>0).

Now I would like to ask you about any formal work-related trainings or experiences you have had since [MYLI].

C5. Since [MYLI], have you completed an internship, co-op, practicum, clerkship, externship, residency, clinical experience, apprenticeship, or similar program? We refer to these as 'work experience programs'.

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

C6. OMITTED

C7. OMITTED

Ask C8a-C8c of everyone.

C8. I am going to read you three statements. Please tell me whether you would say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statements:

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	REFUSED	DON'T KNOW
A. I am making progress towards my long-range educational goals . Would you say you:	1	2	3	4	7	8
B. I am making progress towards my long-range employment goals . Would you say you:	1	2	3	4	7	8
C. I see myself on a career path. Would you say you:	1	2	3	4	7	8

Future Aspirations

Ask C9-C10 of everyone who participated in any training (had at least one activity spell consisting of training or educational classes). If no academic training at all since enrollment (A3=No, REFUSED, DON'T KNOW) skip to Section D.

Now that we've talked about any credentials that you may have received and the progress you are making toward your long-range goals, I'd like to ask a few questions about any plans you may have to take additional classes or move up in your current or similar occupation.

C9. Think about the different schools you've attended that we talked about already. Did anyone at those schools suggest other classes or training you should take to move up to the next level in your career?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

C10. Let's say that more schooling or training is required for you to move up to the next level in your career. How likely is it that you will pursue the extra schooling or training you need so that you can move up in your career?

- 1. Very Likely
- 2. Somewhat likely
- 3. Not very likely
- 7. REFUSED
- 8. DON'T KNOW

DRAFT

D. Current/Most Recent Job

CAPI: THIS SECTION IS ASKED FOR THE CURRENT OR MOST RECENT JOB. IF CURRENT JOB (LAST JOB STOPDATE=STILL EMPLOYED) USE WORDING 1 (PRESENT TENSE); OTHERWISE USE WORDING 2 (PAST TENSE). As short hand, [EMPLOYER] refers to the employer name given in A8, or filler. Also, [STARTDATE] and [STOPDATE] refer to the dates given in A9/A23 and A10/A24, respectively. If one of these dates was not provided, the clause containing the reference to the date will not be read.

Read the following text and ask D1-D6 of any respondent who has worked since MYLI (that is JOBCOUNT>0).

This next set of questions is about your [current job/most recent job].

Industry and Occupation

- D1. In your [current /most recent] job for [EMPLOYER], that you started back in [STARTDATE], [do /did] you work:
1. as an employee of a private for-profit company or business, or of an individual, for wages, salaries, or commissions?
 2. as an employee of a private not for-profit, tax exempt, or charitable organization?
 3. as a local government employee (city, county, etc.)? [SKIP TO D3]
 4. as a state government employee? [SKIP TO D3]
 5. as a federal government employee? [SKIP TO D3]
 6. self-employed, in your own not incorporated business, professional practice, or farm?
 7. self-employed, in your own incorporated business, professional practice, or farm?
 8. without pay in family business or farm?
 97. REFUSED
 98. DON'T KNOW

- D2. What kind of business or industry [is/was] your [current /most recent] job for [EMPLOYER], that you started back in [STARTDATE]?

-
7. REFUSED
 8. DON'T KNOW

- D2a. [Is/was] your [current / most recent] job for [EMPLOYER], that you started back in [STARTDATE], mainly...
1. Manufacturing
 2. Wholesale trade
 3. Retail trade
 4. Healthcare
 5. Other (agriculture, construction, service, government, etc.)
 7. REFUSED
 8. DON'T KNOW

D3. What kind of work [do you do in your current job/did you do in your most recent job], that is, what [is/was] your occupation? (For example: registered nurse, personnel manager, supervisor of order department, secretary, accountant.) If you [have/had] more than one job, please answer for your main job.

-
- 7. REFUSED
 - 8. DON'T KNOW

D4. What [are/were] your usual activities or duties at this job for [EMPLOYER], that you started back in [STARTDATE],? (For example: patient care, directing hiring policies, supervising order clerks, typing and filing, reconciling financial records.)

-
- 7. REFUSED
 - 8. DON'T KNOW

D5. What [is/was] your job title for [EMPLOYER], that you started back in [STARTDATE],?

-
- 7. REFUSED
 - 8. DON'T KNOW

D6. Is/was this occupation in the field of healthcare?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

D6a. What type of healthcare setting do you work in: is it an in-patient hospital, an out-patient hospital setting; an out-patient private office or clinic; a long-term care facility; or another type of setting?

- 1. IN-PATIENT HOSPITAL
- 2. OUT-PATIENT HOSPITAL
- 3. OUT-PATIENT CLINIC OR PRIVATE PRACTICE
- 4. A LONG-TERM CARE FACILITY
- 5. AN OTHER TYPE OF SETTING (SPECIFY _____)
- 7. REFUSED
- 8. DON'T KNOW

Job Quality

Job Pay

CAPI: Ask D7-D7c of everyone who was employed at all since random assignment/last interview (JOBCOUNT>0). IF RESPONDENT IS/WAS SELF EMPLOYED [A8_X=6] AT CURRENT/MOST RECENT JOB SKIP TO D7b ELSE ASK D7:

D7. When working [IF A8_X=7 OR 8 “at that employer” / ELSE “at [EMPLOYER]”] how much did you earn per hour before taxes?

- \$(>=2.50 AND <=75.00) ____ . ____ PER HOUR [SKIP TO D8]
- 1 REFUSED [CONTINUE]
- 2 DON'T KNOW [CONTINUE]

D7a. [IF D7=-2, -1] Can you tell me how much you earned for some other time period besides hourly, such as per day, per week, every two weeks, per month, or per year?

- \$(>=1.00 AND <=400) ____ PER DAY [SKIP TO D8]
- \$(>=1.00 AND <=4,000) ____ PER WEEK [SKIP TO D8]
- \$(>=1.00 AND <=8,000) ____ EVERY TWO WEEKS/TWICE A MONTH [SKIP TO D8]
- \$(>=1.00 AND <=16,000) ____ PER MONTH [SKIP TO D8]
- \$(>=1.00 AND <=99,999) ____ PER YEAR [SKIP TO D8]
- 1 REFUSED [SKIP TO D8]
- 2 DON'T KNOW [SKIP TO D8]

D7b. While working for yourself, how much [IF CURRENTLY SELF_EMPLOYED: do you currently / IF SELF-EMPLOYED AT LAST JOB: did you last] earn per week?

- \$(>=2.50 AND <=75.00) ____ PER WEEK [SKIP TO INSTRUCTIONS BEFORE D8]
- 1 REFUSED [CONTINUE]
- 2 DON'T KNOW [CONTINUE]

D7c. [IF D7b=-1 OR -2] Can you tell me how much you [IF CURRENTLY SELF_EMPLOYED: currently earn / IF SELF-EMPLOYED AT LAST JOB: last earned] working for yourself for some other time period besides weekly, such as per hour, per day, every two weeks, per month, or per year?

- \$(>=2.50 AND <=75.00) ____ PER HOUR
- \$(>=1.00 AND <=400) ____ PER DAY
- \$(>=1.00 AND <=8,000) ____ EVERY TWO WEEKS/TWICE A MONTH
- \$(>=1.00 AND <=16,000) ____ PER MONTH
- \$(>=1.00 AND <=99,999) ____ PER YEAR
- 1 REFUSED
- 2 DON'T KNOW

Job Schedule

Ask D8 of everyone who was employed at all since [MYLI] (JOBCOUNT>0).

- D8. [Do/Did] you usually work a regular daytime schedule or some other schedule [when working for yourself/ at [EMPLOYER]]? INTERVIEWER READ IF ASKED: A regular daytime schedule is one in which you work anytime between the hours of 6AM to 6PM.
- | | |
|-------------------------------|--------------|
| 1. A REGULAR DAYTIME SCHEDULE | [SKIP TO D9] |
| 2. SOME OTHER SCHEDULE | |
| 7. REFUSED | [SKIP TO D9] |
| 8. DON'T KNOW | [SKIP TO D9] |

Ask D8a-D8c if they work or worked some other schedule (D8=Some other schedule).

- D8a. Which of the following best describes the type of schedule you usually (work/worked) [IF A8_X=6: when working for yourself / IF A8_X≠6: at [EMPLOYER]]?
1. A regular evening schedule (Anytime between 2 pm to Midnight),
 2. A regular night schedule (Anytime around 9pm to 8am),
 3. A rotating schedule - one that changes periodically from day to evenings or night,
 4. A split schedule - one consisting of two distinct periods each day,
 5. An irregular schedule arranged by employer,
 6. Self-schedule, or
 7. Some other schedule? (SPECIFY: _____)
 97. REFUSED
 98. DON'T KNOW
- D8b. [IF D8a is not "SELF_SCHEDULE]: How far in advance do you receive your work schedule/[IF D8a-"SELF-SCHEDULE:] How far in advance do you need to set your schedule? Would you say...
1. A day in advance,
 2. Two or three days in advance,
 3. A week in advance,
 4. Two weeks to a month in advance, or
 5. More than a month in advance?
 6. IF VOLUNTEERED: SCHEDULE DOESN'T CHANGE
 7. REFUSED
 8. DON'T KNOW
- D8c. Does your job require you to work some nights or weekends?
1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW

Ask D9-D11 of everyone who has worked at all since random assignment (JOB COUNT > 0).

D9. How much do you agree or disagree with the following statements about your job for [EMPLOYER]:

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	REFUSED	DON'T KNOW
a. I [am/was] able to balance work and family responsibilities. Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?	1	2	3	4	7	8
b. I [have/had] some choice in setting my regular work hours to meet my needs.	1	2	3	4	7	8
c. If I [have/had] a family emergency like a sick child, my employer [will allow/allowed] me to take the time off or change my schedule.	1	2	3	4	7	8

Job Benefits

D10. [Are/Were] any of the following benefits available to you at [EMPLOYER]? That is, if you [had] wanted it, [can you receive/could you have received]:

	YES	NO	REFUSED	DON'T KNOW
a. Health insurance?	1	2	7	8
b. Paid vacation?	1	2	7	8
c. Paid holidays?	1	2	7	8
d. Paid sick days?	1	2	7	8
e. Personal time off or PTO? This is sometimes referred to as earned time or paid time off and includes a set number of hours that you can use for sick, vacation, and personal time as you need it.	1	2	7	8
f. Retirement or pension benefits?	1	2	7	8

Quality of Work Life

D11. Overall, how satisfied [are/were] you [IF A8_X≠6: with your job at [EMPLOYER]/IF A8_X=6: working for yourself]?

1. Very satisfied
2. Somewhat satisfied
3. Neither satisfied nor dissatisfied
4. Somewhat dissatisfied
5. Very dissatisfied
7. REFUSED
8. DON'T KNOW

Ask D12 of everyone who has worked at all since [MYLI] (JOBCOUNT>0) AND is not self-employed (A8_X≠6). IF self-employed (A8_X=6) skip to D13.

D12. How much do you agree or disagree with the following statement: There [are/were] many opportunities for career advancement for me with [EMPLOYER]. Would you say you ...

- 1. Strongly agree
- 2. Agree
- 3. Disagree
- 4. Strongly disagree
- 7. REFUSED
- 8. DON'T KNOW

Ask D13 of everyone who has worked at all since [MYLI] (JOBCOUNT>0).

D13. How closely related [is/was] your job at [EMPLOYER] to the education and training you had when you were last in school or training? Would you say ...

- 1. Closely related
- 2. Somewhat related
- 3. Not related
- 7. REFUSED
- 8. DON'T KNOW

D14. OMITTED

Employer Support of Education and Training

Read the following text and ask D15 and D16 of everyone who has worked since [MYLI] (JOBCOUNT>0).

Now I would like to ask you about any education and training support your [current/most recent] employer may offer.

D15. Sometimes employers offer financial support to help offset costs of education or training. [Does your current/Did your most recent] employer offer any financial support to offset the costs of:

	YES	NO	REFUSED	DON'T KNOW
a. Tuition	1	2	7	8
b. OMITTED	1	2	7	8
c. OMITTED	1	2	7	8
d. OMITTED	1	2	7	8

D16. Next I'd like to ask about any other types of support your [current/most recent] employer offers to employees participating in education and training programs. Does [EMPLOYER] offer....

	YES	NO	REFUSED	DON'T KNOW
a. A flexible schedule to work around class schedule	1	2	7	8
b. OMITTED	1	2	7	8
c. Paid time off during the work day to attend class	1	2	7	8
d. OMITTED	1	2	7	8

DRAFT

E. Household Composition

Read the following text and ask E1a of everyone.

Now I'd like to talk to you about your family and current household.

E1 Besides you, who among the following live in your household at least half the time?

E1a. Your spouse?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

[SKIP TO E1c]

Ask E1b if they do NOT live with a spouse (E1a=No, Refused OR Don't know).

E1b. Your unmarried (romantic) partner?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

Ask E1c-E1i of everyone.

E1c. Your [IF E1A=YES: or your spouse's/IF E1B=YES: or your romantic partner's] biological, adopted, or step children aged 17 or younger?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

E1d. Your [IF E1A=YES: or your spouse's/IF E1B=YES: or your romantic partner's] other relatives aged 17 or younger such as younger siblings, nephews and nieces?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

E1e. Your [IF E1A=YES: or your spouse's/IF E1B=YES: or your romantic partner's] mother or father?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

- E1f. Your [IF E1A=1: or your spouse's/IF E1B=1: or your romantic partner's] adult children or other relatives aged 18 or older?
1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW
- E1g. Anyone else aged 17 or younger such as children of friends or housemates?
1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW
- E1h. Anyone else aged 18 or older such as friends or housemates?
1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW

Ask E2 if they DO live with a spouse or an unmarried romantic partner (E1a or E1b=Yes).

- E2 How long have you and your [IF E1a=YES: spouse been married/IF E1b=YES: romantic partner] been living together?
1. Less than 2 years
 2. 2 or 3 years
 3. 4 or 5 years
 4. More than 5 years
 7. REFUSED
 8. DON'T KNOW

E2a. **OMITTED**

CAPI SKIP TO E3 IF E1a or E1b=1

Ask E2b if they did NOT answer that they are living with a spouse or an unmarried romantic partner (E1a AND E1b =No, Refused OR Don't know).

- E2b. [ASK ONLY IF E1a AND E1b=NO, REF, DK:] Have you been married or lived with a romantic partner at any time between [MYLI] and today?
1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW

Ask E3 if they DO live with a spouse or unmarried romantic partner, or if they live with a parent or romantic partner's parent, or if they live with their or their romantic partner's adult children or other relatives, or if they live with anyone else aged 18 or older (E1a, E1b, E1e, E1f, OR E1h=YES).

CAPI: ASK E3 ONLY IF E1a, E1b, E1e, E1f, OR E1h=YES; SKIP TO E4 IF E1c OR E1d OR E1g =YES; ELSE SKIP TO NOTE BEFORE E6.

E3 How many adults, aged 18 or over live with you at least half the time?

___ ___ (0-15) number of persons aged 18 or over

- 2. REFUSED
- 1 DON'T KNOW

Ask E4 if they live with their or their spouse's children, or if they live with their or their spouse's other relatives aged 17 or younger, or if they live with anyone else aged 17 or younger (E1C OR E1D OR E1G =YES).

CAPI: ASK F4 ONLY IF E1c OR E1d OR E1g =YES; ELSE SKIP TO NOTE BEFORE E6.

E4 How many persons aged 17 or younger live with you at least half the time? Include biological, adopted, foster, step, and any other children, as well as younger siblings.

___ ___ (0-15) number of persons aged 17 or younger

- 2. REFUSED
- 1 DON'T KNOW

[SKIP TO E6]
[SKIP TO E6]

Ask E5 if they live with at least 1 person aged 17 or younger (F4>=1).

E5 For how many of these children are you [IF E1A=YES: or your spouse/IF E1B=YES: or your romantic partner] the primary caregiver? By primary caregiver, I mean you [IF E1A=YES: or your spouse/IF E1B=YES: or your romantic partner] are the adult who assumes the most responsibility in caring for the health and well-being of the child?

___ ___ (0-15) number of children

- 2 REFUSED
- 1 DON'T KNOW

E6 [SEX= FEMALE:] Are you currently pregnant?
[SEX=MALE AND E1a=YES:] Is your wife currently pregnant?
[SEX=MALE AND E1b=YES:] Is your partner currently pregnant?
[SEX=MALE AND E1a=NO and E1b=No:] Is there someone who is currently pregnant with your child?

- 1. YES
- 2. NO
- 7. REFUSED

8. DON'T KNOW

E7 [SEX= FEMALE:] Have you had a baby since [MYLI]?
[SEX=MALE] Have you fathered a baby since [MYLI]?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

E8 OMITTED

E9 OMITTED

DRAFT

F. Income and Adult Well-Being

Income and Receipt of Public Assistance

Read the following text and ask F1 of everyone.

Now, I am going to ask you some questions about your household income in [PRIOR MONTH]. Since we have already discussed job earnings, I will only ask about other sources of income. Again, I want to assure you that none of your answers will be discussed with anyone.

F1. Did you or other members of the household have income or benefits from any of the following sources in [PRIOR MONTH]?

	YES	NO	REFUSED	DON'T KNOW
a. Temporary Assistance for Needy Families or TANF ("tan-eff") or [STATE-SPECIFIC NAME]	1	2	7	8
b. Supplemental Nutrition Assistance Program also known as SNAP ("snap") or Food Stamps	1	2	7	8
c. Women, Infants and Children Program also known as WIC ("wick")	1	2	7	8
d. OMITTED	1	2	7	8
e. Medicaid	1	2	7	8
f. Subsidized child care	1	2	7	8
g. Section 8 or public housing	1	2	7	8
h. Low Income Home Energy Assistance Program also known as LIHEAP ("lie-heap")	1	2	7	8
i. Free or reduced lunch program	1	2	7	8
j. OMITTED	1	2	7	8
k. OMITTED	1	2	7	8
l. OMITTED	1	2	7	8

Ask F2-F3 of everyone.

F2. Thinking of all of the income you received last month before any deductions such as taxes, retirement, or health insurance, what was your total **personal income** in [PRIOR MONTH]? Please include your pretax job earnings, benefits, and any other types of income except for tax refunds in your answer. (IF NEEDED: Please do not include any refunds of federal, state, or local income taxes you paid in past years. Examples of some deductions that have become popular include flexible spending, dependent care, and transportation benefits.)

\$ _____ (\$0-9,999)

[SKIP TO F3]

-2 REFUSED

-1 DON'T KNOW

- F2a. Would you say your total **personal income** in [PRIOR MONTH] was ...
1. None (\$0)
 2. \$500 or less
 3. \$501-\$1,000
 4. \$1,001-\$1,500
 5. \$1,501-\$2,000
 6. \$2,001-\$2,500
 7. \$2,501 or more
 97. REFUSED
 98. DON'T KNOW

CAPI: IF RESPONDENT LIVES ALONE (E1A-E1H ARE ALL=2,7 OR 8) SKIP TO F4

F3. Think of all of the income received by you and the people living in your household last month before any deductions such as taxes, retirement, or health insurance. What was your **total household income for everyone living together in your household** in [PRIOR MONTH]?

Please consider anyone who lived in your household for at least half of [PRIOR MONTH] when you answer this question, including yourself. (IF NEEDED: Please do not include any refunds of federal, state or local income taxes paid in past years. Examples of some deductions that have become popular include flexible spending, dependent care, and transportation benefits)

\$ _____ (\$0-9,999)
-2 REFUSED
-1 DON'T KNOW

[SKIP TO F4]
[SKIP TO F4]

Ask F3a if they don't know how much their total household income was in the last month (F3=Don't know).

F3a. Which of the following categories best describes your total household income? Please consider income received by anyone who lived in your household for at least half of [PRIOR MONTH] when you answer this question, including yourself. Would you say your total household income in [PRIOR MONTH] was:

1. None (\$0)
2. \$500 or less
3. \$501 to \$1,000
4. \$1,001 to \$1,500
5. \$1,501 to \$2,000
6. \$2,001 to \$2,500
7. \$2,501 or more
97. REFUSED
98. DON'T KNOW

Ask F4 of everyone.

F4. Did you or will you claim the Earned Income Tax Credit for [PRIOR YEAR]?

INTERVIEWER: IF RESPONDENT ASKS WHAT THIS IS READ: The federal government has a special rule that allows working people who make less than a certain amount each year to take advantage of something called the Earned Income Tax Credit, or EITC. They can claim the Earned Income Tax Credit by filling out a special form called Schedule EITC when they fill out their income taxes, or they can fill out a special form with their employer.

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

Student Loan-Respondent Debt

Ask F5-F6 if ANY B6e_X=Yes

F5. Do you currently have:

1. Only federal student loans (e.g., Stafford, PLUS, Perkins)
2. Only private student loans
3. Both federal and private student loans
7. REFUSED
8. DON'T KNOW

F6. Have you started to repay any of your student loans yet? (If you have more than one student loan, please consider them all.)

1. YES
2. NO
3. VOL: STILL ENROLLED IN TRAINING
7. REFUSED
8. DON'T KNOW

Other Debt

F7. OMITTED

Expenses

Ask F8-F11 of everyone.

Now I'd like to ask some questions about your expenses.

F8. Was there any time in the past 12 months when:

	YES	NO	REFUSED	DON'T KNOW
a. You did not pay the full amount of the rent or mortgage because you could not afford it?	1	2	7	8
b. You were not able to pay the full amount of the gas, oil, or electricity bills?	1	2	7	8
c. The gas or electric company turned off service or the oil company could not deliver oil?	1	2	7	8
d. The telephone company disconnected service because payments were not made?	1	2	7	8
e. You or someone else in your household needed to see a doctor or go to the hospital but did not go because you could not afford it?	1	2	7	8
f. You or someone else in your household needed to see a dentist but did not go because you could not afford it?	1	2	7	8
g. You or someone else in your household could not fill or postponed filling a prescription for drugs when they were needed because you could not afford it?	1	2	7	8

Food Insecurity

F9. Getting enough food can be a problem for some people. Which of these statements best describes the food eaten in your household in the past six months? Would you say there is:

1. Enough of the kinds of food you want
2. Enough food but not always the kinds of food you want
3. Sometimes not enough to eat
4. Often not enough to eat
7. REFUSED
8. DON'T KNOW

Financial Resilience

F10. Think again over the past 12 months. Generally, at the end of the month do you end up with: more than enough money left over, some money left over, just enough to make ends meet, or not enough to make ends meet? (DO NOT READ RESPONSES)

1. MORE THAN ENOUGH MONEY LEFT OVER
2. SOME MONEY LEFT OVER
3. JUST ENOUGH TO MAKE ENDS MEET
4. NOT ENOUGH TO MAKE ENDS MEET
7. REFUSED
8. DON'T KNOW

Ask F11 of everyone.

- F11. **Based on your current financial situation**, what is the largest emergency expense that you could pay right now using cash or money in your checking/savings account?
1. Under \$100
 2. \$100 to \$199
 3. \$200 to \$299
 4. \$300 to \$399
 5. Over \$400
 7. REFUSED
 8. DON'T KNOW

Health Insurance

Ask F12-F13 of everyone. Wording based on whether or not they are self-employed.

- F12. [IF NOT (SELF-EMPLOYED)] Do you **take** health insurance through [EMPLOYER]? [IF 6 (SELF-EMPLOYED)] Do you have health insurance through your business?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

- F13. [IF NOT (SELF-EMPLOYED)] Do you **have** health insurance through some non-job related source such as Medicaid or [STATE MEDICAID NAME]? [IF (SELF-EMPLOYED)] Do you have health insurance through a source other than your business such as Medicaid or private health insurance? If you are covered under insurance that your parent, spouse or romantic partner has, please answer yes.

[INTERVIEWER: If respondent indicates she/he has insurance through the Affordable Care Act, or "Obamacare", please answer yes.]

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

Housing Status and Neighborhood Satisfaction

Read the following text and ask F14-F15 of everyone.

Now I'd like to ask you some questions about your current housing situation.

- F14. Thinking about the place where you are currently living, do you:

1. Rent your home or apartment
2. Own your own home or apartment
3. Live with family or friends and pay part of the rent or mortgage
4. Live with family or friends and do not pay rent
5. Live in a group shelter or
6. Live in some other housing arrangement (SPECIFY: _____)
7. REFUSED

8. DON'T KNOW

F15. Please think about the last six months. Were there any times when you were living with a friend or relative because you could not find or afford a place of your own?

- | | |
|---------------|---------------|
| 1. YES | |
| 2. NO | [SKIP TO F17] |
| 7. REFUSED | [SKIP TO F17] |
| 8. DON'T KNOW | [SKIP TO F17] |

Ask F15a if they could not afford their own place in that last 6 months (F15=Yes).

F15a. Altogether, how much time in the past six months would you say you spent living with a friend or relative because you could not find or afford a place of your own? You can tell me this answer in days, weeks, or months, whichever is easiest for you. [INTERVIEWER/CAPI: RECORD NUMBER OF DAYS, WEEKS, or MONTHS. IF 0, RECORD THAT AS WELL].

NUMBER OF DAYS _____
 NUMBER OF WEEKS _____
 NUMBER OF MONTHS _____
 -2 REFUSED
 -1 DON'T KNOW

Ask F16 of everyone.

Physical Health

F16. Would you say that your health in general is excellent, very good, fair, or poor?

1. EXCELLENT
2. VERY GOOD
3. FAIR
4. POOR
7. REFUSED
8. DON'T KNOW

G. 21st Century Skills/Cognitive Skills

Ask G1-G5 of everyone.

Cognitive Skills in Everyday Life

G1. Now I'm going to ask a few questions about computer skills. In everyday life, how often do you usually...

	Never	Less than once a month	Less than once a week, but at least once a month	At least once a week, but not every day	Every day	REFUSE D	DON'T KNOW
a. Use email?	1	2	3	4	5	7	8
b. Use the internet in order to better understand issues related to, for example, your health or illnesses, financial matters, or environmental issues?	1	2	3	4	5	7	8
c. Conduct transactions on the internet, for example buying or selling products or services, or banking?	1	2	3	4	5	7	8
d. Use spreadsheet software, for example Excel?	1	2	3	4	5	7	8
e. Use a word processor, for example Word?	1	2	3	4	5	7	8

G2. OMITTED.

G3. OMITTED

Self-Directed Learning

The next of questions are about different types of activities that some people do when they are looking for classes to take or exploring different types of jobs. I'd like you to think about the time since [MYLI] when answering these questions. I am interested in whether you have done any of the following activities—by your own choice, not because someone recommended you do so.

G4. Since [MYLI], have you ever chosen to ...

	YES	NO	REFUSED	DON'T KNOW
a. Use the internet to research different types of jobs you might be interested in?	1	2	7	8
b. Use the internet to learn more about the schools that offer classes to prepare you for the job you would like to have?	1	2	7	8
c. Watch an online video to try and figure out how to solve a math problem?	1	2	7	8
d. Take an online course to help you prepare for admissions exams at a school you wanted to attend?	1	2	7	8
e. Take an online class to improve your English language skills or broaden your English vocabulary?	1	2	7	8

G5. OMITTED

H. COVID-19 Module

The outbreak of a novel Coronavirus ((kuh-roh-nuh-veye-ruh s), also called COVID-19, has been impacting communities worldwide. These next few questions ask about your experiences during the outbreak. Please remember these questions are voluntary and you can choose not to answer them if you don't want to.

First, I will ask you some questions about how Coronavirus has impacted your desire to work or receive training in the healthcare field. When answering these next questions, please think specifically about the time since early 2020; that is, since the start of the Coronavirus outbreak.

CAPI: ASK OF ALL RESPONDENTS

H1. Since the start of the Coronavirus outbreak in early 2020, would you say your *desire to work in healthcare* is... (NEW)

1. Much stronger now than before the outbreak?
2. Somewhat stronger now than before the outbreak?
3. The same as it was before the outbreak?
4. Somewhat weaker than it was before the outbreak?
5. Much weaker than it was before the outbreak?
7. REFUSED
8. DON'T KNOW

H2. Since the start of the Coronavirus outbreak in early 2020, would you say that your *desire to receive healthcare training* is...(NEW)

1. Much stronger now than before the outbreak?
2. Somewhat stronger now than before the outbreak?
3. The same as it was before the outbreak?
4. Somewhat weaker than it was before the outbreak?
5. Much weaker than it was before the outbreak?
7. REFUSED
8. DON'T KNOW

CAPI: ASK OF RESPONDENTS WHO (HAD ANY SCHOOL SPELL THAT ENDED AFTER FEBRUARY 15, 2020, OR HAD AT LEAST ONE ACTIVE SCHOOL SPELL SINCE FEBRUARY 15).

H3. I'd like to know a little more about how Coronavirus has affected your participation in any education or training classes. Think about any classes you were taking at the time of the outbreak, had planned to take at the time of the outbreak, or are currently taking. Since the start of the Coronavirus outbreak in early 2020...

	YES	NO	REF	DK
a. Were any classes you were taking changed so you could finish sooner? (NEW)	1	2	7	8
b. Were any in-person requirements such as labs waived? (NEW)	1	2	7	8

c. Were you allowed to work before completing training or taking a certification exam? (NEW)	1	2	7	8
--	---	---	---	---

Now I will ask you some questions about how the Coronavirus has impacted your work at any of the jobs you reported.

H4. Since early 2020, have any of the following changes happened to you at work because of the Coronavirus outbreak?

	At any time since early 2020?			
	Yes	No	REF	DK
a. Were your hours cut? (NEW)	1	2	7	8
b. Were you asked to work more hours than usual? (NEW)	1	2	7	8
c. Were you asked to work different shifts than normal, for example nights or weekends? (NEW)	1	2	7	8
d. Were you reassigned to work in a different department than where you would normally work? (NEW)	1	2	7	8
e. Were you asked to take on duties that you would not normally do in your job? (NEW)	1	2	7	8
f. Were you temporarily laid off or furloughed? (NEW)	1	2	7	8
g. Did you lose your job? (NEW)	1	2	7	8

H5. Since early 2020, have you provided direct care to people with Coronavirus (e.g., as a nurse, patient care assistant, home health aide, x-ray technician, or dental hygienist)? (EPII-Modified)

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

SKIP TO Q6
SKIP TO Q6
SKIP TO Q6

H5a. In which of the following healthcare settings did you provide direct care to people with Coronavirus: a hospital, a doctor's office or clinic, a long-term care facility, home health care, or another type of healthcare setting? (CHECK ALL THAT APPLY) (NEW)

1. HOSPITAL
2. DOCTOR'S OFFICE OR CLINIC
3. A LONG-TERM CARE FACILITY
4. HOME HEALTH CARE
5. ANOTHER TYPE OF HEALTHCARE SETTING (SPECIFY _____)
6. VOL: DID NOT WORK IN A HEALTHCARE SETTING
7. REFUSED
8. DON'T KNOW

H6. Since early 2020, have you provided supportive care to people with Coronavirus (e.g., as a medical support staff, case manager, or administrative staff)? (EPII-Modified)

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

SKIP TO Q7
SKIP TO Q7
SKIP TO Q7

H6a. In which of the following healthcare settings did you provide supportive care to people with Coronavirus: a hospital, a doctor's office or clinic, a long-term care facility, home health care, or another type of healthcare setting? (CHECK ALL THAT APPLY) (NEW)

- 1. HOSPITAL
- 2. DOCTOR'S OFFICE OR CLINIC
- 3. A LONG-TERM CARE FACILITY
- 4. HOME HEALTH CARE
- 5. ANOTHER TYPE OF HEALTHCARE SETTING (SPECIFY _____)
- 6. VOL: DID NOT WORK IN A HEALTHCARE SETTING
- 7. REFUSED
- 8. DON'T KNOW

Now I will ask you some questions about how Coronavirus may have effected your life overall.

H7. For each item that I read, please tell me if the Coronavirus outbreak has had a very negative effect, a somewhat negative effect, or no negative effect at all on:

	VERY NEGATIVE EFFECT	SOMEWHAT NEGATIVE EFFECT	NO NEGATIVE EFFECT AT ALL	NOT APPLICABLE	REFUSED	DON'T KNOW
a. your ability to pay your expenses? (NEW)	1	2	3	4	7	8
b. your ability to attend classes? (NEW)	1	2	3	4	7	8
c. your ability to work? (NEW) CAPI: If Q7c=3, 4, 7 OR 8 SKIP to Q7f.	1	2	3	4	7	8
d. CAPI: IF Q7c=1 OR 2: your ability to work because of your own health issues? (EPII-Modified)	1	2	3	4	7	8
e. CAPI: IF Q7c=1 OR 2: your ability to work because of child care issues (if applicable)? (EPII-Modified)	1	2	3	4	7	8
f. your ability to access public transportation as needed? (EPII-Modified)	1	2	3	4	7	8
g. your ability to access health care? (NEW)	1	2	3	4	7	8
h. your mental health (mood, stress, anxiety)? (EPII-Modified)	1	2	3	4	7	8

H8. Now, think back to early 2020 when the Coronavirus outbreak hit. During the Coronavirus pandemic, would you say that you generally had more than enough money left over, some money left over, just enough to make ends meet, or not enough to make ends meet at the end of the month? (DO NOT READ RESPONSES) (HPOG 2.0 Short-Term Follow-up Survey - Modified)

1. MORE THAN ENOUGH MONEY LEFT OVER
2. SOME MONEY LEFT OVER
3. JUST ENOUGH TO MAKE ENDS MEET
4. NOT ENOUGH TO MAKE ENDS MEET
7. REFUSED
8. DON'T KNOW

H9. How concerned, if at all, are you ...

	VERY CONCERNED	SOMEWHAT CONCERNED	NOT TOO CONCERNED	NOT AT ALL CONCERNED	VOL. HAPPENED AT REAR	DEFICIT	DON'T KNOW
a. that you or someone in your family will get sick from Coronavirus? Are you very concerned, somewhat concerned, not too concerned, or not at all concerned? (Kaiser Family Foundation Poll: February 2020 Kaiser Health Tracking Poll)	1	2	3	4	5	7	8
b. about the financial effects the Coronavirus will have on you or your family? Are you very concerned, somewhat concerned, not too concerned, or not at all concerned? (COVID-19 measures associated with the study: <i>Telling our stories in the age of COVID-19-Modified</i>)	1	2	3	4	5	7	8

I. Contact Information

Respondent Information

Before we complete this portion of the interview, I would also like to make sure I have your contact information recorded correctly. This information will help us to reach you for future survey efforts, and to ensure that we send your link to access your \$45 gift certificate to the correct email address. We may also use this information to call and ask how your interview experience was.

11. I have your name recorded as [FIRST MI LAST]. Is this still correct or have you changed your name?

1. YES, STILL CORRECT (SKIP TO H2)
2. NO, NAME CHANGED

- a. What is your first name now? [IF POSSIBLE, PREFILL FROM FIRST]
- b. What is your middle initial now? [IF POSSIBLE, PREFILL FROM MIDDLE]
- c. What is your last name now? [IF POSSIBLE, PREFILL FROM LAST]

12. I have your address recorded as [STREET, APT, CITY, STATE, ZIP]. Is this still correct or have you moved?

1. YES, STILL CORRECT (SKIP TO H3)
2. NO, MOVED

- a. What is your new street address or PO box number? _____
- b. Is there a complex or building name? _____
- c. Is there an apartment number? _____
- d. In what city? _____
- e. In what state? _____
- f. What is the zip code? _____

- I3. I have your primary phone number recorded as [xxx-xxx-xxxx]. Is this still correct or do you have a new primary phone number?
1. YES, STILL CORRECT (SKIP TO I4)
 2. NO, CHANGED
 - a. What is the new number, starting with the area code?
____ - ____ - _____
 - b. Is that a home, cell, shelter, work, or other number?
 1. Home
 2. Cell
 3. Shelter
 4. Work
 5. Other
 - c. IF CELL PHONE NUMBER AND PERMISSION TO TEXT=MISSING: Do we have your permission to contact you via text message to your cell phone? This could be regular text or automated text?
 1. YES
 2. NO
 3. REFUSED
 4. DON'T KNOW
- I4. IF MISSING, SKIP TO I5. IF ≠ MISSING: I have your secondary phone number recorded as [xxx-xxx-xxxx]. Is this still correct or do you have a new secondary phone number?
1. YES, STILL CORRECT (SKIP TO I5)
 2. NO, CHANGED
 - a. What is the new number, starting with the area code?
____ - ____ - _____
 - b. Is that a home, cell, shelter, work, or other number?
 1. Home
 2. Cell
 3. Shelter
 4. Work
 5. Other
 - c. IF CELL PHONE NUMBER AND PERMISSION TO TEXT=MISSING: Do we have your permission to contact you via text message to your cell phone? This could be regular text or automated text?
 1. YES
 2. NO
 7. REFUSED
 8. DON'T KNOW

I5. Do you have another phone number where we can reach you?

3. YES, ADDITIONAL PHONE NUMBERS AVAILABLE
4. NO (SKIP TO I6)

a. What is the new number, starting with the area code?

____ - ____ - _____

b. Is that a home, cell, shelter, work, or other number?

1. Home
2. Cell
3. Shelter
4. Work
5. Other

c. IF CELL PHONE NUMBER AND PERMISSION TO TEXT=MISSING: Do we have your permission to contact you via text message to your cell phone? This could be regular text or automated text?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

[REPEAT I5 UNTIL ALL PHONE NUMBERS ARE RECORDED]

I6. IF MISSING, SKIP TO I7. IF ≠ MISSING: I have your email address recorded as [abc@abc.abc]. Is this still correct or do you have a new email address?

1. YES, STILL CORRECT (SKIP TO I7)
2. NO, CHANGED
3. NO LONGER HAVE ANY WORKING EMAIL ADDRESSES (SKIP TO INSTRUCTION ABOVE I8)

a. What is your new email address? _____

I7. Do you have [IF I6=MISSING: an email address / IF I6≠MISSING: any other email addresses]?

1. YES, ADDITIONAL EMAIL ADDRESSES ARE AVAILABLE
2. NO (SKIP TO INSTRUCTIONS ABOVE H8)

a. What is the additional email address? _____

[REPEAT I7 UNTIL ALL EMAIL ADDRESSES ARE LISTED]

To help us be able to get back in touch with you in the future, we would like to review the names, telephone numbers and addresses of three people we talked about last time we spoke who will always know how to reach you. This information will be kept strictly private and will only be used if we are unable to contact you.

I8. When we last spoke in [MONTH AND YEAR OF MYLI] you said that [CONTACT #1] was a person who would always know where you are and how to reach you. Is [CONTACT#1] still a person who does not live with you and will always know how to contact you?

1. YES (VERIFY CONTACT #1 INFORMATION THEN GO TO I9)
2. NO
7. REFUSED
8. DON'T KNOW

IF NO: Could you please tell me the name of a person who does not live with you and will always know how to contact you?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

IF YES:

	CONFIRM INFO BELOW	Check if correct	ENTER/CHANGE INFO
a. first name	[DISPLAY FIRST NAME]	<input type="checkbox"/>	
b. middle name	[DISPLAY MIDDLE NAME]	<input type="checkbox"/>	
c. Last name	[DISPLAY LAST NAME]	<input type="checkbox"/>	
d. Suffix	[DISPLAY SUFFIX]	<input type="checkbox"/>	
e. Street Address/PO Box	[DISPLAY STREET ADDRESS]	<input type="checkbox"/>	
f. Complex or Building Name	[DISPLAY COMPLEX NAME]	<input type="checkbox"/>	
g. Apartment Number	[DISPLAY APT NUMBER]	<input type="checkbox"/>	
h. City	[DISPLAY CITY]	<input type="checkbox"/>	
i. State	[DISPLAY STATE]	<input type="checkbox"/>	
j. Zip	[DISPLAY ZIP]	<input type="checkbox"/>	
k. Home Phone	[DISPLAY HOME PHONE]	<input type="checkbox"/>	
l. Cell Phone	[DISPLAY CELL PHONE]	<input type="checkbox"/>	
m. Email (enter NA if no working email address)	[DISPLAY EMAIL]	<input type="checkbox"/>	
n. Relationship	[DISPLAY RELATIONSHIP]	<input type="checkbox"/>	1. Friend 2. Relative 3. Other Specify 7. REFUSED 8. DON'T KNOW

I9. When we last spoke in [MONTH AND YEAR OF MYLI] you said that [CONTACT #2] was a person who would always know where you are and how to reach you. Is [CONTACT#2] still a person who does not live with you and will always know how to contact you?

1. YES (VERIFY CONTACT #2 INFORMATION)
2. NO
7. REFUSED
8. DON'T KNOW

IF YES, GO TO I11; ELSE:

I10. IF NO: Could you please tell me the name of a second person who does not live with you and will always know how to contact you?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

IF YES:

- a. What is his/her first name? _____
- b. What is his/her middle name? _____
- c. What is his/her last name? _____
- d. Does his/her name have a suffix? _____
- e. What is the street address or PO box number? _____
- f. Is there a complex or building name? _____
- g. Is there an apartment number? _____
- h. In what city? _____
- i. In what state? _____
- j. What is the zip code? _____
- k. What is [his/her] home phone number, starting with the area code?
_____ - _____ - _____
- l. What is [his/her] cell phone number, starting with the area code?
_____ - _____ - _____
- m. What is [his/her] email address? _____
- n. What is [his/her] relationship to you?
 - 1. Friend
 - 2. Relative
 - 3. Other (Specify:)
 - 7. REFUSED
 - 8. DON'T KNOW

I11. When we last spoke in [MONTH AND YEAR OF MYLI] you said that [CONTACT #3] was a person who would always know where you are and how to reach you. Is [CONTACT#3] still a person who does not live with you and will always know how to contact you?

- 1. YES (VERIFY CONTACT #3 INFORMATION)
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

IF YES, GO TO CLOSING; ELSE:

I12. IF NO: Could you please tell me the name of a second person who does not live with you and will always know how to contact you?

- 1. YES
- 2. NO
- a. REFUSED
- b. DON'T KNOW

IF YES:

- a. What is his/her first name? _____
- b. What is his/her middle name? _____
- c. What is his/her last name? _____
- d. Does his/her name have a suffix? _____
- e. What is the street address or PO Box number? _____
- f. Is there a complex or building name? _____
- g. Is there an apartment number? _____
- h. In what city? _____
- i. In what state? _____
- j. What is the zip code? _____
- k. What is [his/her] home phone number, starting with the area code?
____ - ____ - _____
- l. What is [his/her] cell phone number, starting with the area code?
____ - ____ - _____
- m. What is [his/her] email address? _____

- n. What is [his/her] relationship to you?
1. Friend
 2. Relative
 3. Other (Specify:)
 7. REFUSED
 8. DON'T KNOW

Thank you very much for your time today. Before we conclude this interview, I have just a few more questions to ask you. Once we are done with those questions we will send you an email with instructions to access the website where you can access your \$45 gift certificate, to the store of your choice.

DRAFT

J. Numeracy and Literacy Skills Assessment

NOTE This module contains 11 numeracy and 11 literacy items. The items are arranged in three tranches: 3 easy items, 5 medium-difficulty items, and 3 hard items. Each person will only be asked the items in two tranches (8 items) from each battery. Items from the middle tranche will be asked first; performance on the middle tranche will determine whether they continue to the hard or easy tranche. The specific assessment items have been masked. This is standard practice with assessments, as publishing the items could risk their future utility.

J1-J22. Masked

Thank you very much for your time today. We will send you an email with instructions to access the website where you can access your \$45 gift certificate, to the store of your choice.