**Instrument 14: Speed Sharing for Learning Session 2**

**A Breakthrough Series Collaborative for**

**Engaging Fathers and Paternal Relatives in Child Welfare**

The purpose of the “speed sharing” activity at Learning Session 2 is to help improvement teams share successes and practices with one another in a succinct and creative manner. Information shared through this activity helps improvement teams learn from one another, and review promising practices. This activity helps get improvement team members excited about progress made during the BSC.

The Fathers and Continuous Learning in Child Welfare (FCL) project team will also use the written documentation from this assignment to describe the BSC implementation process for the pilot study.

The estimated public reporting burden for this collection of information is an average of 15 minutes per improvement team to select a topic and write the brief paragraph. This information is voluntary and all responses collected will be kept private to the extent permitted by law.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number for this information collection is 0970-0531 and the expiration date is 07/31/2022.

**Learning Session 2: Speed Sharing Pre-Work**

A critical part of the Learning Session 2 agenda is carving out intentional time for improvement teams to share work they have done that is exciting, promising, and possibly even realizing improved outcomes. In this spirit, we will have a dedicated session at Learning Session 2 called a “Speed Sharing Mini-Conference.” In order to make this session a success, we are asking each improvement team to share exactly one strategy, practice, process, or tool that has been tested and/or implemented related to this project.

Following is additional background about this planned session as well as what we need from each improvement team to make this a success.

*Background and Overview*

We know that all of you have a great deal to share with the broader audience at the Learning Session. The strategy, practice, process, or tool that you share does not have to be big, nor does it have to be ‘final.’ It can be something that has demonstrated early success; something you have just started to try out; something that you’re hopeful will be effective; or even something that you began prior to the launch of this BSC.

*What Is “Speed Sharing?”*

The concept is very simple. You’ll be sharing the details of what you have done (or plan to do) with a small informal group in a fairly short period of time. You’ll answer their questions and you may even ask for their recommendations or advice. The individual “presentation” portion that you will provide will only last roughly 7-10 minutes – no need for slides, handouts, or materials unless you really feel they are necessary. Then your group will have roughly 5-10 minutes for questions, answers, and conversation. You will repeat this process three different times so that three different groups will have the opportunity to hear about your work.

*What You Will Need to Do*

All you will need to do is to prepare your presentation / talking points in advance. You may want to write out some details like numbers, statistics, stories, etc., but many people do well with some simple bullet points on index cards. Use whatever methods work for you. Remember these are friends, colleagues, and supporters interested in learning and talking to you.

*What We Need from You*

In order to print a list of the topics and presenters for inclusion in the participant materials packet, we’ll need some information from you in advance. We need you to complete the attached form, which includes the title of your session, a 3‐5 sentence summary of your proposed session, and the names and roles of the proposed presenter(s). You may have multiple presenters for your session, but please keep in mind that presenters will not have the opportunity to run around and hear other presentations during this time. We recommend having only 1-2 presenters for each session and ensuring that other team members agree to ‘cover’ or listen in on sessions that the presenters would like to hear more about.

*Assignment Summary: In a Nutshell*

* Select one successful, promising, or interesting practice / program related to engaging fathers and paternal relatives.
* Complete the “Speed Sharing” form (attached) to describe the proposed session and entice people to come hear more about it.
* Return the form via email to FCL-project@mathematica-mpr.com no later than **xx.**
* Reach out to Jill Spielfogel or any of the FCL project team or faculty coaches to discuss potential practices or programs as well as to prepare talking points for the presentations.

**SPEED SHARING SUBMISSION FORM**

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| --- | --- | --- | --- | --- | --- |
| Improvement Team: | |  | | | |
| *Proposed Presenters:* | | | | | |
| Name: |  | | | Role/Affiliation: |  |
| Name: |  | | | Role/Affiliation: |  |
|  | | | | | |
| Session Title: | | |  | | |
| Brief Description of Session (preferably less than 150 words)  *[NOTE: Try to make it clever and catchy to encourage people to attend your session!]*: | | | | | |
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Please complete this form and return it via email to FCL-project@mathematica-mpr.com no later than **xx.**