Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0753. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact Victoria Hammer at 400 Maryland Avenue SW, LBJ-Room 3W103 Washington, DC 20024 or at victoria.hammer@ed.gov directly.

On January 21st, 2021, President Biden issued Executive Order (E.O.) 14000 on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers. The E.O. directs the U.S. Department of Education (Department) to take several actions to support States and Pre-K through institutions of higher education (IHE) to safely open schools and ensure all students receive a high-quality education. One action calls for the Department to develop a Safer Schools and Campuses Best Practices Clearinghouse (Clearinghouse) to enable schools and IHEs to share lessons learned and best practices for operating safely during the pandemic. The Clearinghouse will include lessons learned and best practices from childcare centers, schools, districts, IHEs and States across the country, as well as a wide variety of resources that the Department and other Federal agencies have published in light of the pandemic.

<pre># of Respondents:</pre>	# of Responses:	# of Burden Hours
300	300	450

TOTALS

Responses300Respondents300Burden Hours450