


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024)
Preschool Round Removal Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0750 v.23
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	28,000	28,000
Total annual responses	46,033	46,033
Percent of these responses collected electronically	55%	55%
Total annual hours	8,655	8,655
Difference	0	
Explanation of difference		
Program change	0	
Adjustment	0	
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference	NA	
Explanation of difference		
Program change	NA	
Adjustment	NA	
Other change**		
<p>The Early Childhood Longitudinal Study (ECLS) program, conducted by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), draws together information from multiple sources to provide rich, descriptive data on child development, early learning, and school progress. The ECLS program studies deliver national data on children's status at birth and at various points thereafter; children's transitions to nonparental care, early care and education programs, and school; and children's experiences and growth through the elementary grades. The Early Childhood Longitudinal Study, Kindergarten Class of 2022-23 (ECLS-K:2023) is the fourth cohort in the series of early childhood longitudinal studies. The study will advance research in child development and early learning by providing a detailed and comprehensive source of current information on children's early learning and development, transitions into kindergarten and beyond, and progress through school. Collecting parent data beginning in preschool will enable the study to measure influences on children's development before entry into formal schooling, including children's home environments and access to early care and education. The request to conduct a field test of the ECLS-K:2023 preschool data collection activities from January through October 2020, to field test the preschool data collection materials and procedures, was approved in November 2019 (OMB# 1850-0750 v.19), with change requests approved in January and July 2020 (OMB #1850-0750 v.20-21). In April 2021, OMB approved a one year study delay (OMB #1850-0750 v.22), and the study is now the Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024). This request is to notify OMB and the public that, following analysis of the results of the preschool field test that was carried out in 2020, NCES has decided not to go forward with the national ECLS-K: 2024 preschool round in spring 2023. No other planned procedures or features of the study will change. Approval for the fall 2022 kindergarten-first grade field test and national study recruitment will be requested in a separate submission later in 2021.</p>		
Signature of Senior Official or designee:	Date:	For OIRA Use
	May 6, 2021	_____ _____

****This form cannot be used to extend an expiration date
OMB 83-C**