

Question number	Existing language
10	For which of the following are K12 teacher data available for use?
24d	Resources for public and community members (e.g. dashboards, scorecards)
4dii)	High school (e.g. graduation rates, SAT scores)
18ai)	High schools
18aii	Community college outcomes (e.g. degree attained, graduation rates)
18aiii	4-year postsecondary institution outcomes
24ai	District-level, college-going and employment outcomes
24aii	Regional-level, college-going and employment outcomes
24aiii	Adult education programs, college-going and employment outcomes
24aiv	Community colleges, transfer and employment outcomes
24av	4-year postsecondary institutions, transfer or continuing education and emplo
24bv	Workforce/economic development programs
4j	Programs/intervention needs
4k	Educator placements/transfers
10d	Retention/transfer/promotion
4m	Community/partnership collaboration
24f	Cross-sector collaboration/discussion
30o	Cross-sector collaboration
38k	Community/partnership collaboration
General	
2m	footnote defining "other programs": "Section 5"
7	Automated infrastructure
39c	From K12 to postsecondary institutions in state through E-transcripts
Definitions	Acronyms used inconsistently

## New language

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How are K12 teacher data used?

Resources for public, parents, and community members (e.g. dashboards, scorecards)

High schools (e.g., graduation rates, SAT scores)

High schools (e.g., graduation rates, SAT scores)

Community colleges (e.g. degree attained, graduation rates)

4-year postsecondary institutions (e.g., transfer or continuing education and employment outcomes)

District (college-going and employment outcomes)

Regional (college-going and employment outcomes)

Adult education programs (college-going and employment outcomes)

Community colleges (transfer and employment outcomes)

4-year postsecondary institutions (transfer or continuing education and employment outcomes)

Some language just do not have it in the "State reports for/on" sub bullet.

Program/intervention needs

Educator retention/transfer/promotion

Educator retention/transfer/promotion

Cross-sector collaboration/partnerships

Cross-sector collaboration/partnerships

Cross-sector collaboration/partnerships

Cross-sector collaboration/partnerships

Add links to definitions where relevant

"Section 504"

Add link to definitions and add definition: a hands-off technological solution that does not require manual configuration to complete

From K12 to postsecondary institutions in state through E-transcripts (including electronic PDFs)

Use spelled out and then in an acronym; add linking definition

**Reason**

**Response**

Match all of the other sector questions about dataThis is the same question stem used for questions 4, 1

Match all of the other sector questions about data use (e.g., 10c)

Grammar and consistency

Consistency between questions 10 and 18

Consistency between types of response options within the question

4-year postsecondary institutions, transfer or continuing education and employment outcomes

Grammar fix

Grammar fix

Grammar fix

Grammar fix

Grammar fix

State reports have the same options for all data sectors and workforce programs do not have to be use

Grammar

Consistency

Consistency (e.g., 18k)

The difference in wording is intended to reflect the sa

Consistency (e.g., 18k)

The difference in wording is intended to reflect the sa

Consistency (e.g., 18k)

The difference in wording is intended to reflect the sa

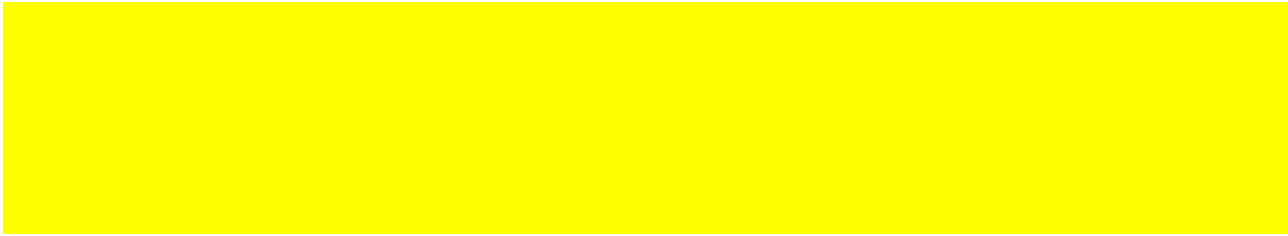
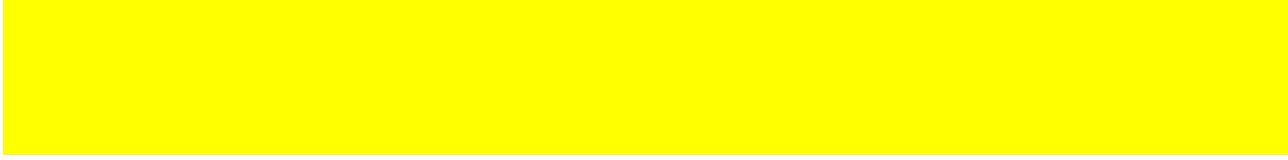
Consistency (e.g., 18k)

The difference in wording is intended to reflect the sa

Questions about definitions

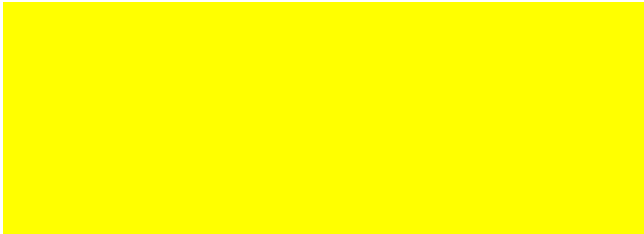
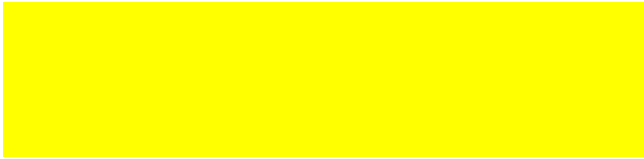
No link added but definition added

.8, 24, 30, and 38. It is clearly a mistake to have it worded differently for only one sector.



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make it clearer what the question stem is focused on  
make it clearer what the question stem is focused on  
make it clearer what the question stem is focused on  
make it clearer what the question stem is focused on



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24ai	District-level, college-going and employment outcomes	
24aii	Regional-level, college-going and employment outcomes	
24aiii	Adult education programs, college-going and employment outcomes	
24aiv	Community colleges, transfer and employment outcomes	
24av	4-year postsecondary institutions, transfer or continuing education and emplo	
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4d, 10a, 18a, 24a, 30a, Feedback reports on		

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District (college-going and employment outcomes)  
Regional (college-going and employment outcomes)  
Adult education programs (college-going and employment outcomes)  
Community colleges (transfer and employment outcomes)  
4-year postsecondary institutions (transfer or continuing education and employment outcomes)

Feedback reports for

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Grammar fix		
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Marilyn Seastrom comment		



Existing Question number	Existing language (from 2020 Survey)	New Question Number	New Question Number (Reordered)	New language (proposed for 2021 Survey)	Reason	Response
				Re-ordered the survey to move Early education after K-12 teacher so that the order goes: <ul style="list-style-type: none"> <li>• K-12 student</li> <li>• K-12 teacher</li> <li>• Early childhood</li> <li>• Postsecondary</li> <li>• Perkins CTE and Adult Education (if this gets separated from workforce)</li> <li>• Workforce</li> </ul>		Makes more logical sense in terms of the order of P20W after starting with K12, which is the start of all systems.
				Does the SLDS include K-12 student data?		Grammar/clarity. No substantive change. Note: Although "K12" is the preferred style for SLDS publications, IES uses "K-12." Changed to hyphenation throughout since this is an IES product (and the future Stats in Brief will follow IES style).
1	Are K12 student data included in the SLDS?	1	1			
2	What types of K12 student data are included in the SLDS?	2	2			
2a	Demographics	2a	2a			
2b	Migrant status	2b	2b			
2c	Homelessness status	2c	2c			
2d	English language learner status	2d	2d			
2e	Special education status	2e	2e			
2f	Other program participation (e.g., free & reduced-price lunch or other SES indicator, Title I, or Section 504 participation)	2f	2f	Other program participation (e.g., free and reduced-price lunch, Title I, or Section 504 participation)		"Other SES indicator" is not a program so removed from examples, but maintained the item otherwise to retain longitudinal analysis.
		2g	2g	Other measures of socioeconomic status other than free and reduced-price lunch status		Adds more detail not currently included in 2f. This is especially important because not all states collect FRPL information)
		2h	2h	Address or geocode		Addition to include a data type that has gained in popularity in the past several years.
2g	Attendance	2i	2i			
2h	Discipline	2j	2j			
2i	Grade level	2k	2k			
2j.i	Assessments: Kindergarten entry	2l.i	2l.i	Kindergarten entry assessments		Grammar/clarity. No substantive change.
2j.ii	Assessments: Statewide summative/end of course	2l.ii	2l.ii	Statewide summative or end-of-course assessments		Grammar/clarity. No substantive change.
2j.iii	Assessments: Statewide benchmark or interim	2l.iii	2l.iii	Statewide benchmark or interim assessments		Grammar/clarity. No substantive change.
2j.iv	Assessments: Local benchmark or interim	2l.iv	2l.iv	Local benchmark or interim assessments		Grammar/clarity. No substantive change.
2j.v	Assessments: Advanced Placement (AP) scores	2l.v	2l.v	Advanced Placement (AP) scores		Grammar/clarity. No substantive change.
2j.vi	Assessments: Information on students not tested by grade and subject	2l.vi	2l.vi	Reporting on students not tested by grade or subject		Grammar/clarity. No substantive change.
2j.vii	Assessments: College-readiness test scores (SAT, PSAT)	2l.vii	2l.vii	College-readiness test scores (SAT, PSAT)		Grammar/clarity. No substantive change.
2k	School enrollment & completion	2m	2m			
2l	Course enrollment	2n	2n			
2m	Course completion	2o	2o			
2n	Virtual school/learning enrollment or participation	2p	2p			
2o	Diploma or certificate	2q	2q			
2p	Drop out history	2r	2r			
2q	Transfer in/out	2s	2s			
2r	In-state postsecondary/dual enrollment	2t	2t			
2s	Out-of-state postsecondary/dual enrollment	2u	2u			
				DELETE this item		
2t	Instructional methods used in the classroom			Type of instruction received (In-person, hybrid, online)		Two pieces of feedback from SST-1) It is hard to understand what was being asked in this item: 2) In the new environment of physical vs. virtual, this item takes on a different meaning.
		2v	2v			Based on SST feedback regarding varied instructional modalities due to covid. Note that item 2p (Virtual school/learning enrollment or participation) predates covid/does not refer to virtual learning due to covid.
3	Is there a comprehensive data dictionary for K12 student data elements that contains metadata such as a definition, option sets, type or field length?	3	3	Is there a comprehensive data dictionary for K-12 student data elements that contains metadata such as a definition, option sets, type, and field length?		Grammar/clarity. No substantive change.
3a	Is the data dictionary published publicly?	3a	3a			
3a.i	If so, please provide data dictionary website address:	3a.i	3a.i			
3b	Are K12 student data elements Common Education Data Standards (CEDS) aligned?	3b	3b	Are K-12 student data elements aligned to the Common Education Data Standards (CEDS)?		Grammar/clarity. No substantive change.
4	Are state collected courses aligned with School Courses for the Exchange of Data (SCED)?	4	4	Are course-related data collected by the state aligned with the School Courses for the Exchange of Data (SCED)?		Grammar/clarity. No substantive change.
				DELETE this item		
5	Are K12 student data from the SLDS used?					Because this item was Yes/No and the underlying items provided the four options, this item did not work from a skip logic perspective. (Based on DQ review and feedback from data submitters.) Corresponding items for other survey sections are also removed.
6	How are K12 student data from the SLDS used?	5	5	How are K-12 student data from the SLDS used?		Grammar/clarity. No substantive change.
6a.i	State reports for or on: Governor and legislature	5a.i	5a.i	Reports for governor or state legislature		Grammar/clarity. No substantive change.
6a.ii	State reports for or on: Board or agency goals and priorities	5a.ii	5a.ii	Reports for state boards or agencies		Grammar/clarity. No substantive change.
6a.iii	State reports for or on: Research or policy agenda and strategic plans	5a.iii	5a.iii	Reports on statewide research or policy agenda and strategic plans		Grammar/clarity. No substantive change.
6a.iv	State reports for or on: Legislative, policy, or regulatory requirements	5a.iv	5a.iv	Reports for state legislative, policy, or regulatory requirements		Grammar/clarity. No substantive change.
6b.i	Feedback reports about: Elementary schools	5b.i	5b.i	Feedback reports about elementary schools		Grammar/clarity. No substantive change.
6b.ii	Feedback reports about: Middle schools	5b.ii	5b.ii	Feedback reports about middle schools		Grammar/clarity. No substantive change.
6b.iii	Feedback reports about: High schools	5b.iii	5b.iii	Feedback reports about high schools		Grammar/clarity. No substantive change.
6b.iv	Feedback reports about: Educator preparation programs	5b.iv	5b.iv	Feedback reports about educator preparation programs		Grammar/clarity. No substantive change.
6c.i	Federal reports about: EDFacts	5c.i	5c.i	Federal EDFacts reports		Grammar/clarity. No substantive change.
6c.ii	Federal reports about: OSEP/special education (non-EDFacts)	5c.ii	5c.ii	Federal OSEP/special education (non-EDFacts) reports		Grammar/clarity. No substantive change.
6c.iii	Federal reports about: Perkins CTE (non-EDFacts)	5c.iii	5c.iii	Federal Perkins CTE (non-EDFacts) reports		Grammar/clarity. No substantive change.
6c.iv	Federal reports about: Other federal reports	5c.iv	5c.iv	Other federal reports		Grammar/clarity. No substantive change.
6d	Instructional support (e.g. dashboards for teachers)	5d	5d	Instructional support (e.g., dashboards for teachers)		Grammar/clarity. No substantive change.
6e	Curriculum decisions	5e	5e			
6f	Data skills and use training	5f	5f			
6g	Early warning systems (and other predictive systems)	5g	5g	Early warning systems and other predictive systems		Grammar/clarity. No substantive change.
6h	Budget allocations (e.g., implementing state funding formula)	5h	5h	Budget allocations (e.g., implementing a state funding formula)		Grammar/clarity. No substantive change.

6i	Funding decisions	5i	5i	5i		
6j	Program/intervention needs or placements	5j	5j	5j	Program or intervention needs or placements	Grammar/clarity. No substantive change.
6k	Talent management (e.g., evaluating educator/administrator performance, supporting continuous improvement)	5k	5k	5k	Talent management (e.g., evaluating educator or administrator performance, supporting continuous improvement)	Grammar/clarity. No substantive change.
6l	Human resources (e.g., compliance-related hiring, placement)	5l	5l	5l		
6m	Cross-sector collaboration	5m	5m	5m		
6n	Resources for public, parents, and community members (e.g. dashboards, scorecards)	5n	5n	5n	Resources for public, parents, and community members (e.g., dashboards, scorecards)	Grammar/clarity. No substantive change.
6o	Direct certification for participation in the National Student Lunch Program	5o	5o	5o		
6p	Other (please explain below)	5p	5p	5p	DELETE this item	Grammar/clarity. No substantive change. This and all "Other (please explain below)" questions throughout will include a text box for respondents to enter details. The additional "Other, please explain" items are removed throughout.
6p.i	If you selected "Other," please explain what other ways K12 student data from the SLDS are used or planned to be used.				At what level(s) are K-12 expenditure data reported?	
7	At what level(s) are K12 expenditure data reported?	6	6	6		Grammar/clarity. No substantive change.
7a	Student level	6a	6a	6a		
7b	School level	6b	6b	6b		
7c	District level	6c	6c	6c		
8	Are K12 Teacher Data included in the SLDS?				DELETE this item	Because this item was Yes/No and the underlying items provided the four options, this item did not work from a skip logic perspective. (Based on DQ review and feedback from data submitters.)
9	Where are K12 teacher data managed and stored?	7	7	7		
9a	Single sector SLDS	7a	7a	7a	Single-sector SLDS	Grammar/clarity. No substantive change.
9b	P20W SLDS	7b	7b	7b	P-20W+ SLDS	Grammar/clarity. No substantive change.
9c	A separate, central teacher data system	7c	7c	7c		
9d	Separate, multiple teacher data systems or source files	7d	7d	7d	Multiple separate teacher data systems or source files	Grammar/clarity. No substantive change.
10	Is there automated infrastructure in place to link K12 teacher data with K12 student data in the SLDS?	8	8	8	Does the SLDS mostly link K-12 student data and K-12 teacher data through an automated system?	This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking.
11	How are K12 teacher and K12 student data directly linked?	9	9	9	How are K-12 teacher and K-12 student data linked?	Grammar/clarity.
11a	Course assignment	9a	9a	9a		
11b	Statewide unique teacher IDs	9b	9b	9b		
11c	Roster verification process	9c	9c	9c		
11d	Other method (please explain below)	9d	9d	9d		
11d.i	If you selected "Other," please explain what other ways K12 teacher and K12 student data are directly linked or planned to be directly linked.				DELETE this item	Grammar/clarity. No substantive change. This and all "Other (please explain below)" questions throughout will include a text box for respondents to enter details. The additional "Other, please explain" items are removed throughout.
12	What types of K12 teacher data are directly linked* with K12 student data?	10	10	10	What types of K-12 teacher data are linked with K-12 student data?	Grammar/clarity. No substantive change.
12a	Demographics	10a	10a	10a		
12b	Attendance	10b	10b	10b		
12c	Certificate type	10c	10c	10c		
12d	Certification path (traditional v. alt-cert)	10d	10d	10d	Certification path (e.g., traditional v. alt-cert)	Grammar/clarity. No substantive change.
12e	Postsecondary program or major	10e	10e	10e		
12f	Preparation program or institution name	10f	10f	10f		
12g	Years of experience	10g	10g	10g		
12h	Salary	10h	10h	10h		
12i	Assessment results (e.g., Praxis)	10i	10i	10i		
12j	Course assignments	10j	10j	10j		
12k	Teacher or administrator evaluation data	10k	10k	10k		
12l	Instructional methods used in the classroom				DELETE this item	Very few SEAs have this to even be a useful question. Removed for burden reduction.
		11	11	11	Is there a comprehensive data dictionary for K-12 teacher data elements that contains metadata such as a definition, option sets, type, and field length?	
		11a	11a	11a	Is the data dictionary published publicly?	Added because this was the only section that did not include these questions
		11a.i	11a.i	11a.i	If so, please provide data dictionary website address:	
		11b	11b	11b	Are K-12 teacher data elements aligned to the Common Education Data Standards (CEDS)?	
13	How are K12 teacher data from the SLDS used?	12	12	12		
13a.i	State reports for or on: Governor and legislature	12a.i	12a.i	12a.i	Reports for governor or state legislature	Grammar/clarity. No substantive change.
13a.ii	State reports for or on: Board or agency goals and priorities	12a.ii	12a.ii	12a.ii	Reports for state boards or agencies	Grammar/clarity. No substantive change.
13a.iii	State reports for or on: Research or policy agenda and strategic plans	12a.iii	12a.iii	12a.iii	Reports on statewide research or policy agenda and strategic plans	Grammar/clarity. No substantive change.
13a.iv	State reports for or on: Legislative, policy, or regulatory requirements	12a.iv	12a.iv	12a.iv	Reports for state legislative, policy, or regulatory requirements	Grammar/clarity. No substantive change.
13b.i	Feedback reports about: Educator preparation programs	12b.i	12b.i	12b.i	Feedback reports about educator preparation programs	Grammar/clarity. No substantive change.
13b.ii	Feedback reports about: Professional learning	12b.ii	12b.ii	12b.ii	Feedback reports about professional learning	Grammar/clarity. No substantive change.
13b.iii	Feedback reports about: Educator effectiveness	12b.iii	12b.iii	12b.iii	Feedback reports about educator effectiveness	Grammar/clarity. No substantive change.
13c.i	Federal reports about: EDFacts	12c.i	12c.i	12c.i	Federal EDFacts reports	Grammar/clarity. No substantive change.
13c.ii	Federal reports about: OSEP/special education (Non-EDFacts)	12c.ii	12c.ii	12c.ii	Federal OSEP/special education (Non-EDFacts) reports	Grammar/clarity. No substantive change.
13c.iii	Federal reports about: Perkins CTE (Non-EDFacts)	12c.iii	12c.iii	12c.iii	Federal Perkins CTE (Non-EDFacts) reports	Grammar/clarity. No substantive change.
13c.iv	Federal reports about: Other federal reports	12c.iv	12c.iv	12c.iv	Other federal reports	Grammar/clarity. No substantive change.
13d	Instructional support (e.g. dashboards for teachers)	12d	12d	12d	Instructional support (e.g., dashboards for teachers)	Grammar/clarity. No substantive change.
13e	Curriculum decisions	12e	12e	12e		
13f	Data skills and use training	12f	12f	12f		
13g	Budget allocations (e.g. implementing state funding formul)	12g	12g	12g	Budget allocations (e.g., implementing a state funding formula)	Grammar/clarity. No substantive change.
13h	Funding decisions	12h	12h	12h		
13i	Merit pay	12i	12i	12i		
13j	Talent management (e.g., evaluating educator/administrator performance, supporting continuous improvement)	12j	12j	12j	Talent management (e.g., evaluating educator or administrator performance, supporting continuous improvement)	Grammar/clarity. No substantive change.
13k	Human resources (e.g., compliance-related hiring, placement)	12k	12k	12k		
13l	Cross-sector collaboration	12l	12l	12l		

13m	Resources for public, parents, and community members (e.g. dashboards, scorecards)	12m	12m	12m		
13n	Other (please explain below)	12n	12n	12n		
13n.i	If you selected "Other," please explain what other ways K12 teacher data from the SLDS are used or planned to be used.				DELETE this item	
14	Are K12 teacher data linked to finance data?	13	13	13	Are K-12 teacher data linked to finance data?	Grammar/clarity. No substantive change.
15	Are postsecondary data planned to be included in the SLDS?				DELETE this item	This item did not work here for skip logic as the questions after it could be answered even if data was not planned to be included in the SLDS.
39	Are early childhood data planned to be stored and managed in the SLDS?					This item did not work here for skip logic as the questions after it could be answered even if data was not planned to be included in the SLDS.
40	Where are early childhood data stored and managed?	39	14	14		
40a	PK-12 SLDS	39a	14a	14a	P-12 (early childhood through K-12) SLDS	Fixed the option set to better match the early childhood landscape
40b	P20W SLDS	39b	14b	14b	Multi-sector SLDS (P-20W+)	Fixed the option set to better match the early childhood landscape
40c	A separate, central early childhood data system (e.g. Early Childhood Integrated Data System (ECIDS))	39c	14c	14c	ECIDS (A separate, central early childhood data system, birth-2nd) (e.g., an early childhood integrated data system, or ECIDS)	Fixed the option set to better match the early childhood landscape
40d	Separate, multiple early childhood data systems or source files	39d	14d	14d	Multiple separate early childhood data systems or source files	Fixed the option set to better match the early childhood landscape
41	Is there automated infrastructure in place to link early childhood data with K12 student data in the SLDS?	40	15	15	Does the SLDS mostly link early childhood data with K-12 student data through an automated system?	This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking.
42	How are early childhood and K12 student data directly linked?	41	16	16	How are early childhood and K-12 student data linked?	Grammar/clarity. No substantive change.
42a	An assigned unique identifier	41a	16a	16a	Assigned unique identifier	Grammar/clarity. No substantive change.
42b	An element match process	41b	16b	16b	Element match process	Grammar/clarity. No substantive change.
42c	Social Security number	41c	16c	16c		
42d	Another external organization	41d	16d	16d		
42e	Other method (please explain in comments)	41e	16e	16e		
42e.i	If you selected "Other," please explain what other ways early childhood data are linked or planned to be linked with K12 student data.				DELETE this item	
43	From which programs are early childhood participation data directly linked with K12 student data?	42	17	17	From which programs are early childhood participation data linked with K-12 student data?	Grammar/clarity. No substantive change.
43a	Head Start	42a	17a	17a		
43b	Early Head Start	42b	17b	17b		
43c	Publicly funded Pre-K	42c	17c	17c		
43d	Private Pre-K	42d	17d	17d		
43e	Child care	42e	17e	17e		
43f	Special Education, Part B of IDEA (619)	42f	17f	17f		
43g	Early Intervention, Part C of IDEA	42g	17g	17g		
43h	Other programs or services	42h	17h	17h		
44	What type of early childhood data are directly linked with K12 student data?	43	18	18	What type of early childhood data are linked with K-12 student data?	Grammar/clarity. No substantive change.
44a	Demographics	43a	18a	18a		
44b	Assessment data	43b	18b	18b		
44c.i	Provider data: Licensure	43c.i	18c.i	18c.i	Provider licensure	Grammar/clarity. No substantive change.
44c.ii	Provider data: Certification	43c.ii	18c.ii	18c.ii	Provider certification	Grammar/clarity. No substantive change.
44c.iii	Provider data: Training or Professional Development	43c.iii	18c.iii	18c.iii	Provider training or professional development	Grammar/clarity. No substantive change.
44c.iv	Provider data: Other	43c.iv	18c.iv	18c.iv	Other provider data	Grammar/clarity. No substantive change.
44d.i	Program data: Provider or center	43d.i	18d.i	18d.i	Program provider or center	Grammar/clarity. No substantive change.
44d.ii	Program data: Program attributes	43d.ii	18d.ii	18d.ii	Program attributes	Grammar/clarity. No substantive change.
44d.iii	Program data: Quality ratings	43d.iii	18d.iii	18d.iii	Program quality ratings	Grammar/clarity. No substantive change.
44e	Enrollment dosage (e.g., amount of time in program)	43e	18e	18e		
44f	Health data (e.g., birth weight, hearing screen results)	43f	18f	18f	Health data (e.g., birth weight, hearing screening results)	Grammar/clarity. No substantive change.
45	Is there a comprehensive data dictionary for early childhood data elements that contains metadata such as a definition, option sets, type or field length?	44	19	19	Is there a comprehensive data dictionary for early childhood data elements that contains metadata such as definition, option sets, type, and field length?	Grammar/clarity. No substantive change.
45a	Is the data dictionary published publicly?	44a	19a	19a		
45a.i	If so, please provide data dictionary website address:	44a.i	19a.i	19a.i		
45.b	Are early childhood data elements CEDS aligned?	44b	19b	19b	Are early childhood data elements aligned to the Common Education Data Standards (CEDS)?	Grammar/clarity. No substantive change.
46	How are early childhood data from the SLDS used?	45	20	20		
46a.i	State reports for or on: Governor and legislature	45a.i	20a.i	20a.i	Reports for governor or state legislature	Grammar/clarity. No substantive change.
46a.ii	State reports for or on: Board or agency goals and priorities	45a.ii	20a.ii	20a.ii	Reports state boards or agencies	Grammar/clarity. No substantive change.
46a.iii	State reports for or on: Research or policy agenda and strategic plans	45a.iii	20a.iii	20a.iii	Reports on statewide research or policy agenda and strategic plans	Grammar/clarity. No substantive change.
46a.iv	State reports for or on: Legislative, policy, or regulatory requirements	45a.iv	20a.iv	20a.iv	Reports for state legislative, policy, or regulatory requirements	Grammar/clarity. No substantive change.
46b.i	Federal reports about: ED Facts	45b.i	20b.i	20b.i	Federal ED Facts reports	Grammar/clarity. No substantive change.
46b.ii	Federal reports about: OSEP/Special education (Non-ED Facts)	45b.ii	20b.ii	20b.ii	Federal OSEP/special education (Non-ED Facts) reports	Grammar/clarity. No substantive change.
46b.iii	Federal reports about: Other federal reports	45b.iii	20b.iii	20b.iii	Other federal reports	Grammar/clarity. No substantive change.
46c	Instructional support (e.g., dashboards for teachers)	45c	20c	20c		
46d	Curriculum decisions	45d	20d	20d		
46e	Data skills and use training	45e	20e	20e		
46f	Early warning systems (and other predictive systems)	45f	20f	20f	Early warning systems and other predictive systems	Grammar/clarity. No substantive change.
2	Budget allocations (e.g., implementing state funding formula)	45g	20g	20g	Budget allocations (e.g., implementing a state funding formula)	Grammar/clarity. No substantive change.
46h	Funding decisions	45h	20h	20h		
46i	Program/intervention needs or placements	45i	20i	20i	Program or intervention needs or placements	Grammar/clarity. No substantive change.
46j	Talent management (e.g., evaluating educator/administrator performance, supporting continuous improvement)	45j	20j	20j		
46k	Human resources (e.g., compliance-related hiring, placement)	45k	20k	20k		
46l	Cross-sector collaboration	45l	20l	20l		
46m	Resources for public, parents, and community members (e.g. dashboards, scorecards)	45m	20m	20m		
46n	Other (please explain below)	45n	20n	20n		
16	Where are postsecondary data stored and managed?	14	21	21		
16a	Single sector SLDS	14a	21a	21a	Single-sector SLDS	Grammar/clarity. No substantive change.
16b	P20W SLDS	14b	21b	21b	P-20W+ SLDS	Grammar/clarity. No substantive change.
16c	A separate, central postsecondary data system	14c	21c	21c		

16d	Separate, multiple postsecondary data systems or source files	14d	21d	21d	Multiple separate postsecondary data systems or source files	Grammar/clarity. No substantive change.
17	Is there automated infrastructure in place to link postsecondary data with K12 student data in the SLDs?	15	22	22	Does the SLDs mostly <u>link</u> postsecondary data with K-12 student data through an <u>automated</u> system?	This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking.
18	Who provides postsecondary data for the SLDs?	16	23	23	What types of postsecondary data are in the SLDs?	Grammar/clarity. No substantive change.
18a	State 4-year public institutions	16a	23a	23a	In-state 4-year public institutions	Grammar/clarity. No substantive change.
18b	State 2-year public institutions	16b	23b	23b	In-state 2-year public institutions	Grammar/clarity. No substantive change.
18c	State tribal institutions	16c	23c	23c	In-state tribal institutions	Grammar/clarity. No substantive change.
18d	State private non-profit institutions	16d	23d	23d	In-state private, nonprofit institutions	Grammar/clarity. No substantive change.
18e	State for-profit/proprietary institutions	16e	23e	23e	In-state for-profit or proprietary institutions	Grammar/clarity. No substantive change.
18f	National Student Clearinghouse	16f	23f	23f		
18g	Out of state postsecondary institutions	16g	23g	23g	Out-of-state postsecondary institutions How are postsecondary and K-12 student data <u>linked</u> ?	Grammar/clarity. No substantive change.
19	How are postsecondary and K12 student data directly linked?	17	24	24		Grammar/clarity. No substantive change.
19a	An assigned unique identifier	17a	24a	24a	Assigned unique identifier	Grammar/clarity. No substantive change.
19b	An element match process	17b	24b	24b	Element match process	Grammar/clarity. No substantive change.
19c	Social Security number	17c	24c	24c		
19d	Other method (please explain in comments)	17d	24d	24d		
19d.i	If you selected "Other," please explain what other ways postsecondary and K12 student data are directly linked or planned to be linked.				<b>DELETE this item</b>	Grammar/clarity. No substantive change.
20	What type of postsecondary data are directly linked with K12 student data?	18	25	25	What types of postsecondary data are <u>linked</u> to K-12 student data?	Grammar/clarity. No substantive change.
20a	Demographics	18a	25a	25a		
20b	Course remediation	18b	25b	25b		
20c	Prior postsecondary institutions attended	18c	25c	25c		
20d	Program/major upon completion	18d	25d	25d		
20e	Recognized postsecondary credential	18e	25e	25e		
20f	Period of enrollment	18f	25f	25f		
20g	Progress towards completing program or degree	18g	25g	25g	Progress toward completing program or degree	Grammar/clarity. No substantive change.
20h	Financial aid	18h	25h	25h		
21	Is there a comprehensive data dictionary for postsecondary data elements that contains metadata such as a definition, option sets, type or field length?	19	26	26	Is there a comprehensive data dictionary for postsecondary data elements that contains metadata such as a definition, option sets, type, and field length?	Grammar/clarity. No substantive change.
21a	Is the data dictionary published publicly?	19a	26a	26a		
21a.i	If so, please provide data dictionary website address:	19a.i	26a.i	26a.i		
21b	Are postsecondary data elements CEDS aligned?	19b	26b	26b	Are postsecondary data elements aligned to the Common Education Data Standards (CEDS)?	Grammar/clarity. No substantive change.
22	How are postsecondary data from the SLDs used?	20	27	27	How are postsecondary data from the SLDs used?	Grammar/clarity. No substantive change.
22a.i	State reports for or on: Governor and legislature	20a.i	27a.i	27a.i	Reports for governor or state legislature	Grammar/clarity. No substantive change.
22a.ii	State reports for or on: Board or agency goals and priorities	20a.ii	27a.ii	27a.ii	Reports for state boards or agencies	Grammar/clarity. No substantive change.
22a.iii	State reports for or on: Research or policy agenda and strategic plans	20a.iii	27a.iii	27a.iii	Reports on statewide research or policy agenda and strategic plans	Grammar/clarity. No substantive change.
22a.iv	State reports for or on: Legislative, policy, or regulatory requirements	20a.iv	27a.iv	27a.iv	Reports for state legislative, policy, or regulatory requirements	Grammar/clarity. No substantive change.
22b.i	Feedback reports about: High schools (e.g. postsecondary enrollment, preparedness, persistence)	20b.i	27b.i	27b.i	Feedback reports about high schools (e.g., postsecondary enrollment, preparedness, persistence)	Grammar/clarity. No substantive change.
22b.ii	Feedback reports about: Community college outcomes (e.g. degree attained, transfer, retention rates)	20b.ii	27b.ii	27b.ii	Feedback reports about community college outcomes (e.g., degree attained, transfer, retention rates)	Grammar/clarity. No substantive change.
22b.iii	Feedback reports about: 4-year postsecondary institution outcomes (e.g. degree attained, transfer, retention rates)	20b.iii	27b.iii	27b.iii	Feedback reports about 4-year postsecondary institution outcomes (e.g., degree attained, transfer, retention rates)	Grammar/clarity. No substantive change.
22b.iv	Feedback reports about: Employment	20b.iv	27b.iv	27b.iv	Feedback reports about employment	Grammar/clarity. No substantive change.
22c.i	Federal reports about: Integrated Postsecondary Education Data System (IPEDS)	20c.i	27c.i	27c.i	Federal Integrated Postsecondary Education Data System (IPEDS) reports	Grammar/clarity. No substantive change.
22c.ii	Federal reports about: EDFacts	20c.ii	27c.ii	27c.ii	Federal EDFacts reports	Grammar/clarity. No substantive change.
22c.iii	Federal reports about: Perkins CTE (Non-EDFacts)	20c.iii	27c.iii	27c.iii	Federal Perkins CTE (Non-EDFacts) reports	Grammar/clarity. No substantive change.
22c.iv	Federal reports about: Other federal reports (e.g. WIOA)	20c.iv	27c.iv	27c.iv	Other federal reports (e.g., Workforce Innovation and Opportunity Act (WIOA))	Grammar/clarity. No substantive change.
22d	Instructional support (e.g. dashboards for professor or administrators)	20d	27d	27d	Instructional support (e.g., dashboards for professors or administrators)	Grammar/clarity. No substantive change.
22e	Curriculum decisions	20e	27e	27e		
22f	Data skills and use training	20f	27f	27f		
22g	Early warning systems (and other predictive systems)	20g	27g	27g	Early warning systems and other predictive systems	Grammar/clarity. No substantive change.
22h	Policy updates or changes	20h	27h	27h		
22i	Funding decisions	20i	27i	27i		
22j	Talent management (e.g., evaluating educator/administrator performance, supporting continuous improvement)	20j	27j	27j	Talent management (e.g., evaluating educator or administrator performance, supporting continuous improvement)	Grammar/clarity. No substantive change.
22k	Human resources (e.g., compliance-related hiring, placement)	20k	27k	27k		
22l	Cross-sector collaboration	20l	27l	27l		
22m	Resources for public, parents, and community members (e.g. dashboards, scorecards)	20m	27m	27m	Resources for public, parents, and community members (e.g., dashboards, scorecards)	Grammar/clarity. No substantive change.
22n	Other (please explain below)	20n	27n	27n		
22n.i	If you selected "Other," please explain what other ways postsecondary data from the SLDs are used or planned to be used.				<b>DELETE this item</b>	Grammar/clarity. No substantive change.
30	Is there a plan to store and manage Perkins CTE data?					This item did not work here for skip logic as the questions after it could be answered even if data was not planned to be included in the SLDs.
31	Where are Perkins CTE data stored and managed?	32	39	28		
31a	SLDS	32a	39a	28a	Single-sector SLDs	Grammar/clarity. No substantive change.
31b	P20W SLDs	32b	39b	28b	P-20W+ SLDs	Grammar/clarity. No substantive change.
31c	A separate, central Perkins CTE data system	32c	39c	28c		
31d	Separate, multiple Perkins CTE data systems or source files	32d	39d	28d	Multiple separate Perkins CTE data systems or source files	Grammar/clarity. No substantive change.
32	Is there automated infrastructure in place to link Perkins CTE data with K12 student data in the SLDs?	33	40	29	Does the SLDs mostly <u>link</u> Perkins CTE data with K-12 student data through an <u>automated</u> system?	This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking.

33	How are Perkins CTE and K12 student data directly linked?	34	41	30	How are Perkins CTE and K-12 student data linked?	Grammar/clarity.
33a	An assigned unique identifier	34a	41a	30a	Assigned unique identifier	Grammar/clarity. No substantive change.
33b	An element match process	34b	41b	30b	Element match process	Grammar/clarity. No substantive change.
33c	Social Security number	34c	41c	30c		
33d	Another external organization	34d	41d	30d		
33e	Other method (please explain in comments)	34e	41e	30e		
33e.i	If you selected "Other," please explain what other ways Perkins CTE and K12 student data are directly linked or planned to be directly linked.				DELETE this item	
34	What type of Perkins CTE data are directly linked with K12 student data?	35	42	31	What types of Perkins CTE data are linked with K-12 student data?	Grammar/clarity.
34a	Program area or program of study	35a	42a	31a		
34b	Participation	35b	42b	31b		
34c	Placement (after leaving program)	35c	42c	31c	Placement after leaving program	Grammar/clarity. No substantive change.
34d	Certificates	35d	42d	31d		
35	Is there a comprehensive data dictionary for Perkins CTE data elements that contains metadata such as a definition, option sets, type or field length?	36	43	32	Is there a comprehensive data dictionary for Perkins CTE data elements that contains metadata such as a definition, option sets, type, and field length?	Grammar/clarity. No substantive change.
35.a	Is the data dictionary published publicly?	36a	43a	32a		
35a.i	If so, please provide data dictionary website address:	36a.i	43a.i	32a.i		
35b	Are Perkins CTE data elements CEDS aligned?	36c	43b	32b	Are Perkins CTE data elements aligned to the Common Education Data Standards (CEDS)?	Grammar/clarity. No substantive change.
36	How are Perkins CTE data from the SLDS used?	37	44	33	How are Perkins CTE data from the SLDS used?	Grammar/clarity. No substantive change.
36a.i	State reports for or on: Governor and legislature	37a.i	44a.i	33a.i	Reports for governor or state legislature	Grammar/clarity. No substantive change.
36a.ii	State reports for or on: Board or agency goals and priorities	37a.ii	44a.ii	33a.ii	Reports for state boards or agencies	Grammar/clarity. No substantive change.
36a.iii	State reports for or on: Research or policy agenda and strategic plans	37a.iii	44a.iii	33a.iii	Reports for statewide research or policy agenda and strategic plans	Grammar/clarity. No substantive change.
36a.iv	State reports for or on: Legislative, policy, or regulatory requirements	37a.iv	44a.iv	33a.iv	Reports for state legislative, policy, or regulatory requirements	Grammar/clarity. No substantive change.
36b.i	Feedback reports about: High schools	37b.i	44b.i	33b.i	Feedback reports about high schools	Grammar/clarity. No substantive change.
36b.ii	Feedback reports about: Postsecondary institutions	37b.ii	44b.ii	33b.ii	Feedback reports about postsecondary institutions	Grammar/clarity. No substantive change.
36b.iii	Feedback reports about: Training programs	37b.iii	44b.iii	33b.iii	Feedback reports about training programs	Grammar/clarity. No substantive change.
36b.iv	Feedback reports about: Workforce readiness by career cluster/industry	37b.iv	44b.iv	33b.iv	Feedback reports about workforce readiness by career cluster or industry	Grammar/clarity. No substantive change.
36b.v	Feedback reports about: Area CTE Centers	37b.v	44b.v	33b.v	Feedback reports about area CTE Centers	Grammar/clarity. No substantive change.
36c.i	Federal reports about: EDfacts	37c.i	44c.i	33c.i	Federal EDfacts reports	Grammar/clarity. No substantive change.
36c.ii	Federal reports about: Perkins CTE (Non-EDfacts)	37c.ii	44c.ii	33c.ii	Federal Perkins CTE (non-EDfacts) reports	Grammar/clarity. No substantive change.
36c.iii	Federal reports about: Other federal reports	37c.iii	44c.iii	33c.iii	Other federal reports	Grammar/clarity. No substantive change.
36d	Instructional support (e.g. dashboards for teachers)	37d	44d	33d	Instructional support (e.g., dashboards for teachers)	Grammar/clarity. No substantive change.
36e	Curriculum decisions	37e	44e	33e		
36f	Data skills and use training	37f	44f	33f		
36g	Budget allocations (e.g. implementing state funding formula)	37g	44g	33g	Budget allocations (e.g., implementing a state funding formula)	Grammar/clarity. No substantive change.
36h	Funding decisions	37h	44h	33h		
36i	Program/intervention needs or placements	37i	44i	33i	Program or intervention needs or placements	Grammar/clarity. No substantive change.
36j	Talent management (e.g., evaluating educator/administrator performance, supporting continuous improvement)	37j	44j	33j	Talent management (e.g., evaluating educator or administrator performance, supporting continuous improvement)	Grammar/clarity. No substantive change.
36k	Human resources (e.g., compliance-related hiring, placement)	37k	44k	33k		
36l	Cross-sector collaboration	37l	44l	33l		
36m	Resources for public, parents, and community members (e.g. dashboards, scorecards)	37m	44m	33m		
36n	Workforce readiness reports by career cluster/industry					Seemed repetitive with 36biv. Feedback reports about workforce readiness by career cluster or industry
36o	Other (please explain below)	37n	44n	33n		
36o.i	If you selected "Other," please explain what other ways Perkins CTE data from the SLDS are used or planned to be used.				DELETE this item	Grammar/clarity. No substantive change.
37	Are adult education participation data planned to be directly linked with K12 student data?				DELETE this item	This item did not work here for skip logic as the questions after it could be answered even if data was not planned to be included in the SLDS.
38	From which programs are adult education participation data directly linked with K12 student data?	38	45	34	From which programs are adult education participation data linked with K-12 student data?	Grammar/clarity.
38a	Adult Basic Education (ABE)	38a	45a	34a		
38b	Adult Secondary Education (ASE)	38b	45b	34b		
38c	English for Speakers of Other Languages (ESOL)	38c	45c	34c		
38d	Workforce training programs	38d	45d	34d		
38e	Certification programs	38e	45e	34e		
46n.i	If you selected "Other," please explain what other ways early childhood data from the SLDS are used or planned to be used.				DELETE this item	Grammar/clarity. No substantive change.
23	Are workforce data planned to be included in the SLDS?					This item did not work here for skip logic as the questions after it could be answered even if data was not planned to be included in the SLDS.
24	Where are workforce data stored and managed?	21	28	35		
24a	Single sector SLDS	21a	28a	35a	Single-sector SLDS	Grammar/clarity. No substantive change.
24b	P20W SLDS	21b	28b	35b	P-20W+ SLDS	Grammar/clarity. No substantive change.
24c	A separate, central workforce data system	21c	28c	35c		
24d	Separate, multiple workforce data systems or source files	21d	28d	35d	Multiple separate workforce data systems or source files	Grammar/clarity. No substantive change.
25	Is there automated infrastructure in place to link workforce data or other employment data with K12 student data in the SLDS?	22	29	36	Does the SLDS mostly link workforce data with K-12 data through an automated system?	This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking. Also, "other employment data" was determined not to be necessary for this question.
25a	How are workforce data directly linked with K12 student data?	23a	30a	37a	How are workforce data linked with K-12 student data?	Grammar/clarity. No substantive change.
25a.i	An assigned unique identifier	23a.i	30a.i	37a.i	Assigned unique identifier	Grammar/clarity. No substantive change.
25a.ii	An element match process	23a.ii	30a.ii	37a.ii	Element match process	Grammar/clarity. No substantive change.
25a.iii	Social Security number	23a.iii	30a.iii	37a.iii		
25a.iv	Another external organization	23a.iv	30a.iv	37a.iv	Another external organization (e.g., DMV)	Grammar/clarity. No substantive change.
25a.v	Other method (please explain in comments)	23a.v	30a.v	37a.v		
25a.v.i	If you selected "Other," please explain what other ways workforce data are directly linked or planned to be directly linked with K12 student data.				DELETE this item	Grammar/clarity. No substantive change.
25b	What type of workforce data are directly linked with K12 student data?	24	31	38	What types of workforce data are linked with K-12 student data?	Grammar/clarity. No substantive change.
25b.i	Occupation code	24a	31a	38a		

25b.ii	Current earnings	24b	31b	38b		
25b.iii	Historical earning records	24c	31c	38c	Historical earnings	Grammar/clarity. No substantive change.
25b.iv	Employer ID	24d	31d	38d		
25b.v	Employer county	24e	31e	38e		
25b.vi	Unemployment insurance	24f	31f	38f		
25b.vii	Unemployment compensation	24g	31g	38g		
25b.viii	Workforce Investment Act Standardized Record Data	24h	31h	38h		
25b.ix	Wagner-Peyser	24i	31i	38i		
25b.x	Trade adjustment assistance	24j	31j	38j	Trade Adjustment Assistance	Grammar/clarity. No substantive change.
					Does the SLDS mostly link workforce data with postsecondary data through an automated system?	This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking.
26	Is there automated infrastructure in place to link workforce data with postsecondary data?	25	32	39		
26a	How are workforce data directly linked with postsecondary data?	26	33	40	How are workforce data linked with postsecondary data?	Grammar/clarity. No substantive change.
26a.i	An assigned unique identifier	26a	33a	40a	Assigned unique identifier	Grammar/clarity. No substantive change.
26a.ii	An element match process	26b	33b	40b	Element match process	Grammar/clarity. No substantive change.
26a.iii	Social Security number	26c	33c	40c		
26a.iv	Another external organization	26d	33d	40d		
26a.v	Other method (please explain in comments)	26e	33e	40e		
26a.v.i	If you selected "Other," please explain what other ways workforce data are directly linked or planned to be directly linked with postsecondary data.				DELETE this item	Grammar/clarity. No substantive change.
26b	What type of workforce data are directly linked with postsecondary data?	27	34	41	What type of workforce data are linked with postsecondary data?	Grammar/clarity. No substantive change.
26b.i	Occupation code	27a	34a	41a		
26b.ii	Current earnings	27b	34b	41b		
26b.iii	Historical earning records	27c	34c	41c	Historical earnings	Grammar/clarity. No substantive change.
26b.iv	Employer ID	27d	34d	41d		
26b.v	Employer county	27e	34e	41e		
26b.vi	Unemployment insurance	27f	34f	41f		
26b.vii	Unemployment compensation	27g	34g	41g		
26b.viii	Workforce Investment Act Standardized Record Data	27h	34h	41h		
26b.ix	Wagner-Peyser	27i	34i	41i		
26b.x	Trade adjustment assistance	27j	34j	41j	Trade Adjustment Assistance	Grammar/clarity. No substantive change.
					Does the SLDS mostly link workforce data with adult education and career and technical education (Perkins CTE) data through an automated system?	This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking.
27	Is there automated infrastructure in place to link workforce data with adult education and career/ technical education (Perkins CTE) data?	28	35	42		
27.a	How are workforce data directly linked with adult education and Perkins CTE data?	29	36	43	How are workforce data linked with adult education and Perkins CTE data?	Grammar/clarity. No substantive change.
27.a.i	An assigned unique identifier	29a	36a	43a	Assigned unique identifier	Grammar/clarity. No substantive change.
27.a.ii	An element match process	29b	36b	43b	Element match process	Grammar/clarity. No substantive change.
27.a.iii	Social Security number	29c	36c	43c		
27.a.iv	Another external organization	29d	36d	43d		
27.a.v	Other method (please explain in comments)	29e	36e	43e		
27.a.v.i	If you selected "Other," please explain what other ways workforce data are directly linked or planned to be linked with adult education and Perkins CTE data.				DELETE this item	Grammar/clarity. No substantive change.
28	Is there a comprehensive data dictionary for workforce data elements that contains metadata such as a definition, option sets, type or field length?	30	37	44	Is there a comprehensive data dictionary for workforce data elements that contains metadata such as a definition, option sets, type, and field length?	Grammar/clarity. No substantive change.
28a	Is the data dictionary published publicly?	30a	37a	44a		
28a.i	If so, please provide data dictionary website address:	30a.i	37a.i	44a.i		
28b	Are workforce data elements CEDS aligned?	30b	37b	44b	Are workforce data elements aligned to the Common Education Data Standards (CEDS)?	Grammar/clarity. No substantive change.
29	How are workforce data from the SLDS used?	31	38	45		
29a.i	State reports for or on: Governor and legislature	31a.i	38a.i	45a.i	Reports for governor or state legislature	Grammar/clarity. No substantive change.
29a.ii	State reports for or on: Board or agency goals and priorities	31a.ii	38a.ii	45a.ii	Reports for state boards or agencies	Grammar/clarity. No substantive change.
29a.iii	State reports for or on: Research or policy agenda and strategic plans	31a.iii	38a.iii	45a.iii	Reports on statewide research or policy agenda and strategic plans	Grammar/clarity. No substantive change.
29a.iv	State reports for or on: Legislative, policy, or regulatory requirements	31a.iv	38a.iv	45a.iv	Reports for legislative, policy, or regulatory requirements	Grammar/clarity. No substantive change.
29b.i	Feedback reports about: Districts (employment outcomes)	31b.i	38b.i	45b.i	Feedback reports about district employment outcomes	Grammar/clarity. No substantive change.
29b.ii	Feedback reports about: Regions (employment outcomes)	31b.ii	38b.ii	45b.ii	Feedback reports about regional employment outcomes	Grammar/clarity. No substantive change.
29b.iii	Feedback reports about: Adult education programs (employment outcomes)	31b.iii	38b.iii	45b.iii	Feedback reports about adult education program employment outcomes	Grammar/clarity. No substantive change.
29b.iv	Feedback reports about: Community colleges (transfer and employment outcomes)	31b.iv	38b.iv	45b.iv	Feedback reports about community college transfers and employment outcomes	Grammar/clarity. No substantive change.
29b.v	Feedback reports about: 4-year postsecondary institution outcomes (transfer and employment outcomes)	31b.v	38b.v	45b.v	Feedback reports about 4-year postsecondary institution transfers and employment outcomes	Grammar/clarity. No substantive change.
29b.vi	Feedback reports about: Perkins CTE programs (employment outcomes)	31b.vi	38b.vi	45b.vi	Feedback reports about Perkins CTE program employment outcomes	Grammar/clarity. No substantive change.
29b.vii	Workforce/industry supply and demand	31b.vii	38b.vii	45b.vii		
29c	Federal reports (e.g. WIOA)	31c	38c	45c	Federal reports (e.g., WIOA)	Grammar/clarity. No substantive change.
29d	Curriculum decisions	31d	38d	45d		
29e	Data skills and use training	31e	38e	45e		
29f	Funding decisions	31f	38f	45f		
29g	Cross-sector collaboration	31g	38g	45g		
29h	Resources for public, parents, and community members (e.g. dashboards, scorecards)	31h	38h	45h	Resources for public, parents, and community members (e.g., dashboards, scorecards)	Grammar/clarity. No substantive change.
29i	Other (please explain below)	31i	38i	45i		
29i.i	If you selected "Other," please explain what other ways workforce data from the SLDS are used or planned to be used.				DELETE this item	Grammar/clarity. No substantive change.
47	Through a replicable, automated process does student-level data move:	46	46	46	In what ways do student-level data move between data systems through replicable, automated processes?	Grammar/clarity. No substantive change.
47a	Across Local Education Agencies (LEAs) in the state through Student Records Exchange (SRE or SREx)	46a	46a	46a	Across local education agencies (LEAs) in the state through a student records exchange (SRE or SREx)	Grammar/clarity. No substantive change.
47b	From LEAs to the state through Student Records Exchange (SRE or SREx)	46b	46b	46b	From LEAs to the state education agency (SEA) through an SRE or SREx	Grammar/clarity. No substantive change.
47c	From K-12 to postsecondary institutions in state through E-transcripts (including electronic PDFs)	46c	46c	46c	From K-12 to in-state postsecondary institutions through e-transcripts (including electronic PDFs)	Grammar/clarity. No substantive change.

47d	To other states' State Education Agencies (SEAs) via Student Records Exchange (SRE or SREx)	46d	46d	46d	To other SEAs through an SRE or SREx	Grammar/clarity. No substantive change.
47e	To other states' postsecondary entities via e- transcripts	46e	46e	46e	To out-of-state postsecondary institutions through e-transcripts	Grammar/clarity. No substantive change.
47f	Cross-state data-sharing (e.g. SEED, MEIC, WRIS, WRIS 2)	46f	46f	46f	Interstate (e.g., through SEED, SWIS , or data-sharing agreements between states)	Grammar/clarity. No substantive change.
47g	Other (please explain below)	46g	46g	46g	DELETE this item	
47g.i	If you selected "Other," please explain what other replicable, automated processes are used or planned to move student-level data.					Grammar/clarity. No substantive change.
		47	47	47	Is the SLDS used to conduct cross-state data sharing with another state(s)?	New question
		47a	47a	47a	a) Early childhood data	New question
		47b	47b	47b	b) K-12 data	New question
		47c	47c	47c	c) Postsecondary data	New question
		47d	47d	47d	d) Workforce data	New question
		48	48	48	Is the SLDS used to conduct cross-state data sharing as part of a multi-state collaboration?	New question
		48a	48a	48a	a) Early childhood data	New question
		48b	48b	48b	b) K-12 data	New question
		48c	48c	48c	c) Postsecondary data	New question
		48d	48d	48d	d) Workforce data	New question
48	When data is collected across agencies into a P2OW environment, the model used is best described as:	49	49	49	Which model best describes the P-20W+ SLDS that collects data across agencies?	Grammar/clarity. No substantive change.
49	Based on the individuals identified as postsecondary students in the SLDS, what percentage of postsecondary students is matched to former in-state K12 students?	50	50	50	What percentage of individuals identified as postsecondary students in the SLDS are <u>matched</u> to former in-state K-12 students?	Grammar/clarity. No substantive change.
50	Based on the individuals identified as employed within the state in the SLDS, what percentage of individuals who are employed is matched to former in-state K12 students?	51	51	51	What percentage of individuals identified as employed in the state in the SLDS are <u>matched</u> to former in-state K-12 students?	Grammar/clarity. No substantive change.
51	Based on the individuals identified as employed within the state in the SLDS, what percentage of individuals who are employed is matched to former in-state postsecondary students?	52	52	52	What percentage of individuals identified as employed in the state in the SLDS are <u>matched</u> to former in-state postsecondary students?	Grammar/clarity. No substantive change.
52	Are there additional federal and state reports produced by the SLDS?	53	53	53	Does the SLDS produce federal and state reports in addition to those listed in previous parts of this survey?	Grammar/clarity. No substantive change.
53	Additional federal and state reports produced by the SLDS include:				DELETE this item	Not needed as the options below can be made a subset of 52
53a	Statewide assessment non-participation report by type or category (e.g., opt out, absent, medical emergency, etc.)	53a	53a	53a	Statewide assessment non-participation reports by type or category (e.g., opt out, absent, medical emergency)	Grammar/clarity. No substantive change.
53b	Data quality reports (e.g., timeliness of submissions or certifications, error correction rate prior to certification, etc.)	53b	53b	53b	Data quality reports (e.g., timeliness of submissions or certifications, error correction rate prior to certification)	Grammar/clarity. No substantive change.
53c	Usage statistics by user role (e.g., Teachers, Administrators, SEA, Public, etc.)	53c	53c	53c	SLDS Usage statistics by user role (e.g., teachers, administrators, SEA users, public)	Grammar/clarity. No substantive change.
53d	Agency or board goals, initiatives, and policy attainment				DELETE this item	Removed because not an "additional report" when listed in all of the other sections.
53e	Research or policy agenda and strategic plans				DELETE this item	Removed because not an "additional report" when listed in all of the other sections.
53f	Governor or legislature				DELETE this item	Removed because not an "additional report" when listed in all of the other sections.
53g	Other (please explain below)	53d	53d	53d	DELETE this item	
53g.i	If you selected "Other," please explain what other additional federal and state reports are produced or planned to be produced by the SLDS.					Grammar/clarity. No substantive change.
54	How does the state find out how critical stakeholders and stakeholder groups are using the SLDS dashboards/reports/tools? (Critical stakeholders and stakeholder groups, sometimes referred to as user roles, are identified by and unique to each State. They include individuals and groups ranging from the public to the State's senior government officials, and often depend on the data sources included within the State's SLDS, investment in SLDS initiatives and programs, and overall State objectives and priorities.)	54	54	54		
54a	Large-scale surveys	54a	54a	54a		
54b	Post-training evaluations	54b	54b	54b		
54c	Focus groups	54c	54c	54c		
54d	Interviews	54d	54d	54d		
54e	Observations	54e	54e	54e		
54f	Ad hoc feedback	54f	54f	54f		
54g	Web-based analytics	54g	54g	54g	Online analytics	Grammar/clarity. No substantive change.
54h	Other (please explain below)	54h	54h	54h	DELETE this item	
54h.i	If you selected "Other," please explain what other ways the state finds out or plans to find out how critical stakeholders and stakeholder groups are using the SLDS dashboards/reports/tools.					Grammar/clarity. No substantive change.
55	If CEDS is being used to support data use, how is it being used?	55	55	55	If the Common Education Data Standards (CEDS) are used, how are they used?	Changed because the options were not only relevant to data use.
55a	Data governance	55a	55a	55a		
55b	Generate	55b	55b	55b		
55c	Data integration	55c	55c	55c		
55d	Integrated Data Store	55d	55d	55d		
55e	Other (please explain below)	55e	55e	55e	DELETE this item	
55e.i	If you selected "Other," please explain what other ways CEDS is being used or is planned to be used to support data use.					Grammar/clarity. No substantive change.
56	Are all current policy questions being met?	56	56	56	Can the SLDS address all of the state or territory's current policy, research or program evaluation questions?	Grammar/clarity. No substantive change.
56a	If no, please explain:	56a	56a	56a		
57	Is there a research agenda in place? (If No, skip to the end)	57	57	57	Does the state or territory have a <u>research agenda</u> ?	Grammar/clarity. No substantive change.
57a	Is the research agenda published publicly?	57a	57a	57a	Is the <u>research agenda</u> published publicly?	Grammar/clarity. No substantive change.
57a.i	Research agenda website address:	57a.i	57a.i	57a.i	If so, please provide the <u>research agenda</u> website address:	Grammar/clarity. No substantive change.
57b	What topics are covered in the research agenda?	57b	57b	57b	What topics does the <u>research agenda</u> cover?	Grammar/clarity. No substantive change.
57c	Do research efforts require assistance from outside researchers?	57c	57c	57c	Does the state require assistance from outside researchers to address its research priorities?	Grammar/clarity. No substantive change.
57c.i	If yes, please explain:	57c.i	57c.i	57c.i		
58	Additional Comments:	58	58	58	Please enter any additional comments.	Grammar/clarity. No substantive change.