Question number	Existing language
10	For which of the following are K12 teacher data available for use?
24d	Resources for public and community members (e.g. dashboards, scorecards)
4dii)	High school (e.g. graduation rates, SAT scores)
18ai)	High schools
18aii	Community college outcomes (e.g. degree attained, graduation rates)
18aiii	4-year postsecondary institution outcomes
24ai	District-level, college-going and employment outcomes
24aii	Regional-level, college-going and employment outcomes
24aiii	Adult education programs, college-going and employment outcomes
24aiv	Community colleges, transfer and employment outcomes
24av	4-year postsecondary institutions, transfer or continuing education and emplo
24bv	Workforce/economic development programs
4j	Programs/intervention needs
4k	Educator placements/transfers
10d	Retention/transfer/promotion
4m	Community/partnership collaboration
24f	Cross-sector collaboration/discussion
300	Cross-sector collaboration
38k	Community/partnership collaboration
General	
2m	footnote defining "other programs": "Section 5"
7	Automated infrastructure
39c	From K12 to postsecondary institutions in state through E-transcripts
Definitions	Acronyms used inconsistently

# New language

How are K12 teacher data used?

Resources for public, parents, and community members (e.g. dashboards, scorecards) High schools (e.g., graduation rates, SAT scores)

High schools (e.g., graduation rates, SAT scores)

Community colleges (e.g. degree attained, graduation rates)

4-year postsecondary institutions (e.g., transfer or continuing education and employment outcomes)

District (college-going and employment outcomes)

Regional (college-going and employment outcomes)

Adult education programs (college-going and employment outcomes)

Community colleges (transfer and employment outcomes)

4-year postsecondary institutions (transfer or continuing education and employment outcomes)

Same language just do not have it in the "State reports for/on" sub bullet.

Program/intervention needs

Educator retention/transfer/promotion

Educator retention/transfer/promotion

Cross-sector collaboration/partnerships

Cross-sector collaboration/partnerships

Cross-sector collaboration/partnerships

Cross-sector collaboration/partnerships

Add links to definitions where relevant

"Section 504"

Add link to definitions and add definition: a hands-off technological solution that does not require manual configuration to complete

From K12 to postsecondary institutions in state through E-transcripts (including electronic PDFs)

Use spelled out and then in an acronym; add linking definition

## Reason

#### Response

Match all of the other sector questions about dataThis is the same question stem used for questions 4, 1

Match all of the other sector questions about data use (e.g., 10c)

Grammar and consistency

Consistency between questions 10 and 18

Consistency between types of response options within the question

# 4-year postsecondary institutions, transfer or continuing education and employment outcomes

Grammar fix Grammar fix Grammar fix Grammar fix

## Grammar fix

State reports have the same options for all data sectors and workforce programs do not have to be use Grammar

Consistency

Consistency (e.g., 18k)	The difference in wording is intended to reflect the sa
Consistency (e.g., 18k)	The difference in wording is intended to reflect the sa
Consistency (e.g., 18k)	The difference in wording is intended to reflect the sa
Consistency (e.g., 18k)	The difference in wording is intended to reflect the sa
Questions about definitions	

No link added but definition added

.8, 24, 30, and 38. It is clearly a mistake to have it worded differently for only one sector.

me construct. To ensure that respondents answer correctly, consistently will reduce the cognitive load and r me construct. To ensure that respondents answer correctly, consistently will reduce the cognitive load and r me construct. To ensure that respondents answer correctly, consistently will reduce the cognitive load and r me construct. To ensure that respondents answer correctly, consistently will reduce the cognitive load and r me construct. To ensure that respondents answer correctly, consistently will reduce the cognitive load and r me construct. To ensure that respondents answer correctly, consistently will reduce the cognitive load and r me construct.



nake it clearer what the question stem is focused on nake it clearer what the question stem is focused on nake it clearer what the question stem is focused on nake it clearer what the question stem is focused on

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24ai	District-level, college-going and employment outcomes	
24aii	Regional-level, college-going and employment outcomes	
24aiii	Adult education programs, college-going and employment outcomes	
24aiv	Community colleges, transfer and employment outcomes	
24av	4-year postsecondary institutions, transfer or continuing education and emplo	
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<mark>4d, 10a, 18a, 24a, 30a</mark>	+ Feedback reports on	

District (college-going and employment outcomes) Regional (college-going and employment outcomes) Adult education programs (college-going and employment outcomes) Community colleges (transfer and employment outcomes) 4-year postsecondary institutions (transfer or continuing education and employment outcomes)

Feedback reports for

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xisting Question umber	Evicting language (from 2020 Survey)	New Question Number	New Question Number (Reordered)		New language (proposed for 2021 Survey)	Poston
mer	Existing language (from 2020 Survey)	rumuer	(Reordered)		Re-ordered the survey to move Early education after K-12 teacher so that the order goes: K-12 student K-12 teacher	Reason Response
					<ul> <li>Early childhood</li> <li>Postsecondary</li> </ul>	
					<ul> <li>Perkins CTE and Adult Education (if this gets separated from workforce)</li> </ul>	
					Workforce	Makes more logical sense in terms of the order of P20W after starting with K12, which is the start of all
					Does the SLDS include K-12 student data?	systems. Grammar/clarity. No substantive change.
						Note: Although "K12" is the preferred style for SLDS publications, IES uses "K-12" Changed to hyphenation throughout since this is an IES product (and the future Stats in Brief will follow IES style).
		2	2	1 2		
	Demographics	2a	2a	2a		
	•	2b 2c	2b 2c	2b 2c		
	English language learner status	2d	2d	2d		
	Special education status	2e	2e	2e	Other program participation (e.g., free and reduced-	
	Other program participation (e.g., free & reduced-price lunch or other SES indicator, Title I, or Section 504 participation)	2f	2f	2f	price lunch , Title I, or Section 504 participation) Other measures of socioeconomic status other than	"Other SES indicator" is not a program so removed from examples, but maintained the item otherwise to retain longitudinal analysis.
		2g	2g	2g	free and reduced-price lunch status	Adds more detail not currently included in 2f. This is especially important because not all states collect FRPL information)
		2h	2h	2h	Address or geocode	Addition to include a data type that has gained in popularity in the past several years.
	Attendance	2i	2i	2i		· · · · · · · · · · · · · · · · · · ·
		2j 2k	2j 2k	2j 2k		
		2I.i	2k 2l.i	2k 2l.i	Kindergarten entry assessments	Grammar/clarity. No substantive change.
	Assessments: Statewide summative/end of course	2l.ii	2l.ii	2l.ii	Statewide summative or end-of-course assessments	Grammar/clarity. No substantive change.
i Ii	Assessments: Statewide benchmark or interim	2l.iii	21.iii	2l.iii	Statewide benchmark or interim assessments	Grammar/clarity. No substantive change.
v ,		2l.iv 2l.v	2l.iv 2l.v	2l.iv 2l.v	Local benchmark or interim assessments Advanced Placement (AP) scores	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
	Assessments: Advanced Placement (AP) scores Assessments: Information on students not tested by grade and	21.7	∠1.V	∠1.¥	Reporting on students not tested by grade or subject	
i 	subject	2l.vi	2l.vi	2l.vi	College-readiness test scores (SAT, PSAT)	Grammar/clarity. No substantive change.
ii		2l.vii 2m	2l.vii 2m	2l.vii 2m	Conege-readiness test scores (SAT, PSAT)	Grammar/clarity. No substantive change.
	Course enrollment	2n	2n	2n		
		20 2p	20 2p	20 2p		
	Diploma or certificate	2q	2q	2q		
		2r 2s	2r 2s	2r 2s		
	In-state postsecondary/dual enrollment	2t	2t	2t		
	Out-of-state postsecondary/dual enrollment	2u	2u	2u	DELETE this item	Two pieces of feedback from SST:1) It is hard to understand what was being asked in this item; 2) In the new environment of physical vs. virtual, this item takes on a different meaning.
		2v	2v	2v	Type of instruction received (In-person, hybrid, online	Based on SST feedback regarding varied instructional modalities due to covid. Note that item 2p (Virtual school/learning enrollment or participation) predates covid/does not refer to virtual learning due to covid.
		24	20	24	Is there a comprehensive data dictionary for K-12 student data elements that contains metadata such	
	Is there a comprehensive data dictionary for K12 student data elements that contains metadata such as a definition, option sets,				as a definition, option sets, type, and field length?	
	type or field length?	3 3a	3 3a	3 3a		Grammar/clarity. No substantive change.
	If so, please provide data dictionary website address:	3a.i	3a.i	3a.i		
	Are K12 student data elements Common Education Data Standards	25	3b	25	Are K-12 student data elements aligned to the Common Education Data Standards (CEDS) ?	Crammer/alarity No substanting abance
	Are state collected courses aligned with School Courses for the	3b		3b	Are course-related data collected by the state aligned with the <u>School Courses for the Exchange of Data</u> (SCED)?	
	Exchange of Data (SCED?	4	4	4	DELETE this item	Grammar/clarity. No substantive change.
	Are K12 student data from the SLDS used?					Because this item was Yes/No and the underlying items provided the four options, this item did not work from a skip logic perspective. (Based on DQ review and feedback from data submitters.) Corresponding items for other survey sections are also removed.
		5 5a.i	5	5	How are K-12 student data from the SLDS used?	Grammar/clarity. No substantive change.
			5a.i	5a.i 5a.ii	Reports for governor or state legislature Reports for state boards or agencies	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
i	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities	5a.ii	5a.ii		Reports on statewide research or policy agenda and	
	State reports for or on: Governor and legislature	5a.ii	5a.ii 5a.iii	5a.iii	Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory	Grammar/clarity. No substantive change.
i /	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements	5a.ii 5a.iii 5a.iv	5a.iii 5a.iv	5a.iii 5a.iv	strategic plans Reports for state legislative, policy, or regulatory requirements	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
i /	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Elementary schools	5a.ii 5a.iii 5a.iv 5b.i	5a.iii 5a.iv 5b.i	5a.iii 5a.iv 5b.i	strategic plans Reports for state legislative, policy, or regulatory	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
i II V I II	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Elementary schools Feedback reports about: Hiddle schools Feedback reports about: High schools	5a.ii 5a.iii 5a.iv 5b.i 5b.ii 5b.ii	5a.iii 5a.iv 5b.i 5b.ii 5b.ii	5a.iii 5a.iv 5b.i 5b.ii 5b.iii	strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about elementary schools	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
1 11 12 11 11 11 11	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Elementary schools Feedback reports about: Hiddle schools Feedback reports about: High schools Feedback reports about: High schools Feedback reports about: Educator preparation programs	5a.ii 5a.iii 5a.iv 5b.i 5b.i	5a.iii 5a.iv 5b.i 5b.ii	5a.iii 5a.iv 5b.i 5b.ii	strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about elementary schools Feedback reports about high schools Feedback reports about bigh schools Feedback reports about educator preparation programs Federal <u>EDFacts</u> reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
                      	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Elementary schools Feedback reports about: High schools Feedback reports about: Educator preparation programs Feedral reports about: EDFacts	5a.ii 5a.iii 5b.i 5b.ii 5b.ii 5b.ii 5b.iv 5c.i	5a.iii 5b.i 5b.ii 5b.iii 5b.iii 5b.iv 5c.i	5a.iii 5a.iv 5b.i 5b.ii 5b.iii 5b.iv 5c.i	strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about elementary schools Feedback reports about middle schools Feedback reports about high schools Feedback reports about educator preparation programs	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. S
                            	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Board or agency goals and priorities State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Elementary schools Feedback reports about: High schools Feedback reports about: Educator preparation programs Federal reports about: EDFacts Federal reports about: OSEP/special education (Non-EDFacts) Federal reports about: Perkins CTE (Non-EDFacts)	5a.ii 5a.iv 5b.i 5b.ii 5b.ii 5b.ii 5b.iv 5c.i 5c.ii 5c.ii	Sa.iii         Sa.iv           Sb.i         Sb.ii           Sb.iii         Sb.iii           Sb.iii         Sb.iv           Sc.ii         Sc.ii           Sc.iii         Sc.iii	Sa.lii Sa.lv Sb.i Sb.ii Sb.ii Sb.ii Sc.ii Sc.ii Sc.ii	strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about elementary schools Feedback reports about high schools Feedback reports about educator preparation programs Federal <u>EDFacts</u> reports Federal <u>EDFacts</u> reports Federal <u>CSEP</u> /special education (non- <u>EDFacts</u> ) reports Federal <u>CSEP</u> /special education (non-EDFacts) reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
i v i i ii ii ii i i	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Board or agency goals and priorities State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Elementary schools Feedback reports about: High schools Feedback reports about: Educator preparation programs Federal reports about: EDFacts Federal reports about: OSEP/special education (Non-EDFacts) Federal reports about: Perkins CTE (Non-EDFacts)	5a.ii 5a.iv 5b.i 5b.ii 5b.ii 5b.iv 5c.i 5c.i	Sa.iii Sa.iv Sb.i Sb.ii Sb.iii Sb.iii Sb.iv Sc.i Sc.ii	5a.iii 5a.iv 5b.i 5b.ii 5b.iii 5b.iv 5c.i 5c.i	strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about elementary schools Feedback reports about middle schools Feedback reports about high schools Feedback reports about educator preparation programs Federal <u>EDFacts</u> reports Federal OSEP/special education (non- <u>EDFacts</u> ) report	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
                            	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Elementary schools Feedback reports about: High schools Feedback reports about: Educator preparation programs Federal reports about: EDFacts Federal reports about: OSEP/special education (Non-EDFacts) Federal reports about: Other federal reports Instructional support (e.g. dashboards for teachers)	Sa.li Sa.lii Sa.lv Sb.li Sb.li Sb.lii Sb.liv Sc.li Sc.li Sc.liii Sc.lii Sc.lii Sc.lii Sc.lii Sc.liii Sc.liii Sc.liii Sc.lii Sc.lii Sc.lii Sc.lii	5a.iii 5b.ii 5b.ii 5b.iii 5b.iii 5c.ii 5c.ii 5c.ii 5c.ii 5c.ii 5c.iv 5d	5a.iii           5a.iv           5b.i           5b.ii           5b.iii           5b.iv           5c.i           5c.ii           5c.iii           5c.iv           5c.iv	strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about elementary schools Feedback reports about middle schools Feedback reports about educator preparation programs Federal <u>EDFacts</u> reports Federal OSEP/special education (non- <u>EDFacts</u> ) report Federal OSEP/special education (non- <u>EDFacts</u> ) reports Other federal reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
i v i i i v	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Elementary schools Feedback reports about: Bidle schools Feedback reports about: High schools Feedback reports about: EDFacts Federal reports about: EDFacts Federal reports about: OSEP/special education (Non-EDFacts) Federal reports about: Perkins CTE (Non-EDFacts) Federal reports about: Other federal reports Instructional support (e.g. dashboards for teachers) Curriculum decisions	Sa.li Sa.li Sb.l Sb.l Sb.li Sb.li Sb.li Sc.li Sc.li Sc.li Sc.li Sc.li Sc.li Sc.li Sc.li Sc.li	5a.ili           Sa.iv           Sb.i           Sb.ii           Sb.iii           Sb.iv           Sc.ii           Sc.iii           Sc.iii           Sc.iii           Sc.iv           Sc.iv           Sc.iv           Sc.iv           Sc.iv           Sc.iv           Sc.iv           Sc.iv           Sc.iv	5a.iii           5a.iv           5b.i           5b.ii           5b.iii           5b.iii           5b.iii           5b.iii           5c.i           5c.iii           5c.iv           5c.iv           5d           5e	strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about elementary schools Feedback reports about middle schools Feedback reports about educator preparation programs Federal <u>EDFacts</u> reports Federal OSEP/special education (non- <u>EDFacts</u> ) report Federal OSEP/special education (non- <u>EDFacts</u> ) reports Other federal reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
                            	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Elementary schools Feedback reports about: High schools Feedback reports about: Educator preparation programs Federal reports about: EDFacts Federal reports about: CDFActs) Federal reports about: OSEP/special education (Non-EDFacts) Federal reports about: Other federal reports Instructional support (e.g. dashboards for teachers) Curriculum decisions Data skills and use training	Sa.li Sa.lii Sa.lv Sb.li Sb.li Sb.lii Sb.liv Sc.li	Sa.iii Sa.iv Sb.ii Sb.ii Sb.iii Sb.iii Sb.iv Sc.ii Sc.ii Sc.ii Sc.ii Sc.ii Sc.iv Sd Se Sf	Sa.iii           Sa.iv           Sb.i           Sb.ii           Sb.iii           Sb.iii           Sb.iii           Sc.ii           Sc.iii           Sc.iii           Sc.iv           Sc.iv           Sd           Se           Sf	strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about elementary schools Feedback reports about middle schools Feedback reports about educator preparation programs Federal <u>EDFacts</u> reports Federal OSEP/special education (non- <u>EDFacts</u> ) report Federal OSEP/special education (non- <u>EDFacts</u> ) reports Other federal reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
.i .ii .iv .i .ii .ii .ii .iv .i .ii .iv .ii	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Board or agency goals and priorities State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Elementary schools Feedback reports about: High schools Feedback reports about: Elucator preparation programs Federal reports about: EDFacts Federal reports about: CDFActs Federal reports about: OSEP/special education (Non-EDFacts) Federal reports about: Other federal reports Instructional support (e.g. dashboards for teachers) Curriculum decisions Data skills and use training	Sa.li Sa.li Sb.l Sb.l Sb.li Sb.li Sb.li Sc.li Sc.li Sc.li Sc.li Sc.li Sc.li Sc.li Sc.li Sc.li	5a.ili           Sa.iv           Sb.i           Sb.ii           Sb.iii           Sb.iv           Sc.ii           Sc.iii           Sc.iii           Sc.iii           Sc.iv           Sc.iv           Sc.iv           Sc.iv           Sc.iv           Sc.iv           Sc.iv           Sc.iv           Sc.iv	5a.iii           5a.iv           5b.i           5b.ii           5b.iii           5b.iii           5b.iii           5b.iii           5c.i           5c.iii           5c.iv           5c.iv           5d           5e	strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about elementary schools Feedback reports about high schools Feedback reports about ducator preparation programs Federal <u>EDFacts</u> reports Federal <u>EDFacts</u> reports Federal OSEP/special education (non- <u>EDFacts</u> ) report Federal reports Other federal reports Instructional support (e.g., dashboards for teachers)	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.

	Funding decisions Program/intervention needs or placements	51	51	51	Program or intervention needs or placements	Grammar/clarity. No substantivo change
	Program/intervention needs or placements	5j	5j	5j	Talent management (e.g., evaluating educator or	Grammar/clarity. No substantive change.
	Talent management (e.g., evaluating educator/administrator				administrator performance, supporting continuous improvement)	
	performance, supporting continuous improvement)	5k	5k	5k	improvementy	Grammar/clarity. No substantive change.
	Human resources (e.g., compliance-related hiring, placement) Cross-sector collaboration	5l 5m	5l 5m	5l 5m		
	Resources for public, parents, and community members (e.g.	5	5	5	Resources for public, parents, and community	
	dashboards, scorecards)	5n	5n	5n	members (e.g., dashboards, scorecards)	Grammar/clarity. No substantive change.
	Direct certification for participation in the National Student Lunch	r.	<b>5</b> .	<b>F</b> -		
	Program Other (please explain below)	50 5p	50 5p	50 5p		
		50	56	50	DELETE this item	Grammar/clarity. No substantive change. This and all
						"Other (please explain below)" questions throughout will include a text box for respondents to enter
						details. The additional "Other, please explain" items
J	If you selected "Other," please explain what other ways K12 student data from the SLDS are used or planned to be used.					are removed throughout.
					At what level(s) are K-12 expenditure data reported?	
	At what level(s) are K12 expenditure data reported?	6	6	6		Grammar/clarity. No substantive change.
	Student level	6a	6a	6a		
	School level District level	6b 6c	6b 6c	6b 6c		
	Distriction		00		DELETE this item	
						Because this item was Yes/No and the underlying items provided the four options, this item did not
						work from a skip logic perspective. (Based on DQ
	Are K12 Teacher Data included in the SLDS?	7	7	7		review and feedback from data submitters.)
	Where are K12 teacher data managed and stored? Single sector SLDS	7 7a	7 7a	7 7a	Single-sector SLDS	Grammar/clarity. No substantive change.
	P20W SLDS	7b	7b	7b	P-20W+ SLDS	Grammar/clarity. No substantive change.
	A separate, central teacher data system	7c	7c	7c		
	Construction of the second sec				Multiple separate teacher data systems or source files	Community of the New York is a state of the New
	Separate, multiple teacher data systems or source files	7d	7d	7d	Does the SLDS mostly link K-12 student data and K-12	Grammar/clarity. No substantive change.
					teacher data through an <u>automated</u> system?	
						This question was hard for some states to answer, particularly those with federated systems. As part of
						the SST face validity QA, it came up that some states
						were answering that they did not have an automated infrastructure if there was any manual aspect of the
						linking. In addition to the change here, which we
	Is there automated infrastructure in place to link K12 teacher data with K12 student data in the SLDS?	8	8	8		propose across this question, we have also edited the definition to linking.
					How are K-12 teacher and K-12 student data linked?	-
	How are K12 teacher and K12 student data directly linked?	9	9	9		Grammar/clarity.
3	Course assignment	9a	9a	9a 9b		
:	Statewide unique teacher IDs Roster verification process	9b 9c	9b 9c	9b 9c		
1	Other method (please explain below)	9d	9d	9d		
					DELETE this item	Grammar/clarity. No substantive change. This and all
						"Other (please explain below)" questions throughout will include a text box for respondents to enter
	If you selected "Other," please explain what other ways K12 teacher					details. The additional "Other, please explain" items
d.i	and K12 student data are directly linked or planned to be directly linked.					are removed throughout.
4.1	What types of K12 teacher data are directly linked* with K12				What types of K-12 teacher data are linked with K-12	
	student data?	10	10	10	student data?	Grammar/clarity. No substantive change.
a	Demographics	10a	10a	10a		
5	Attendance	10b	10b	10b		
cd	Certificate type Certification path (traditional v. alt-cert)	10c 10d	10c 10d	10c 10d	Certification path (e.g., traditional v. alt-cert)	Grammar/clarity. No substantive change.
e	Postsecondary program or major	10u	10e	10u 10e		Grannar/claricy. No substantive change.
f	Preparation program or institution name	10f	10f	10f		
g	Years of experience	10g	10g	10g		
hi	Salary Assessment results (e.g., Praxis)	10h 10i	10h 10i	10h 10i		
i İ	Course assignments	10j	10j	10j		
k	Teacher or administrator evaluation data	10k	10k	10k		
					DELETE this item	Very few SEAs have this to even be a useful question.
	Instructional methods used in the classroom				lathan a communication data distances to see	Removed for burden reduction.
					Is there a comprehensive data dictionary for K-12 teacher data elements that contains metadata such	
		11	11	11	as a definition, option sets, type, and field length?	
			**	**	Is the data dictionary published publicly?	
		11a	11a	11a		Added because this was the only section that did not
					If so, please provide data dictionary website address:	
		11.	44.1	44.1		
		11a.i	11a.i	11a.i	Are K-12 teacher data elements aligned to the	
					Are K-12 teacher data elements aligned to the Common Education Data Standards (CEDS) ?	
	How are K12 teacher data from the SLDS used?	11a.i 11b 12	11a.i 11b 12	11a.i 11b 12	Common Education Data Standards (CEDS) ?	
	State reports for or on: Governor and legislature	11b 12 12a.i	11b 12 12a.i	11b 12 12a.i	Common Education Data Standards (CEDS) ? Reports for governor or state legislature	Grammar/clarity. No substantive change.
a.i		11b 12	11b 12	11b 12	Common Education Data Standards (CEDS) ? Reports for governor or state legislature Reports for state boards or agencies	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
a.ii	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities	11b 12 12a.i 12a.ii	11b 12 12a.i 12a.ii	11b 12 12a.i 12a.ii	Common Education Data Standards (CEDS) ? Reports for governor or state legislature	Grammar/clarity. No substantive change.
a.i a.ii	State reports for or on: Governor and legislature	11b 12 12a.i 12a.ii	11b 12 12a.i	11b 12 12a.i	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory	
a.i a.ii a.iii	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities	11b 12 12a.i 12a.ii 12a.ii	11b 12 12a.i 12a.ii	11b 12 12a.i 12a.ii	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements	Grammar/clarity. No substantive change.
a.i a.ii a.iii a.iv	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements	11b 12 12a.i 12a.ii 12a.ii 12a.iii 12a.iv	11b 12 12a.i 12a.ii 12a.iii 12a.iii 12a.iv	11b 12 12a.i 12a.ii 12a.iii 12a.iii	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
a.i a.ii a.iii a.iv o.i	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Educator preparation programs	11b 12 12a.i 12a.ii 12a.iii 12a.iii 12a.iv 12b.i	11b 12 12a.i 12a.ii 12a.ii 12a.iv 12a.iv 12b.i	11b 12 12a.i 12a.ii 12a.iii 12a.iii 12a.iv 12b.i	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
s.ii s.iii s.iv s.i	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Educator preparation programs Feedback reports about: Professional learning	11b 12 12a.i 12a.ii 12a.iii 12a.iii 12a.iv 12b.i 12b.i	11b 12 12a.i 12a.ii 12a.iii 12a.iii 12a.iv 12b.i 12b.i	11b 12 12a.i 12a.ii 12a.iii 12a.iii 12a.iv 12b.i 12b.i	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
ii iv i ii ii	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Educator preparation programs Feedback reports about: Educator preparation programs Feedback reports about: Educator effectiveness	11b 12 12a.ii 12a.iii 12a.iii 12a.iv 12b.ii 12b.ii 12b.ii	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.ii 12b.ii 12b.ii 12b.iii	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.ii 12b.i 12b.ii 12b.ii	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about professional learning	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
a.i a.ii a.iv a.iv 5.i 5.ii 5.ii	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Educator preparation programs Feedback reports about: Professional learning	11b 12 12a.i 12a.ii 12a.iii 12a.iii 12a.iv 12b.i 12b.i	11b 12 12a.i 12a.ii 12a.iii 12a.iii 12a.iv 12b.i 12b.i	11b 12 12a.i 12a.ii 12a.iii 12a.iii 12a.iv 12b.i 12b.i	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about educator effectiveness Federal DEFacts reports Federal OEFP/special education (Non-EDFacts)	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
a.i a.iii a.iiv a.iv o.i o.ii o.iii o.iii c.ii	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Educator preparation programs Feedback reports about: Erdicator preparation programs Feedback reports about: Educator effectiveness Federal reports about: EDFacts Federal reports about: OSEP/special education (Non-EDFacts)	11b 12 12a.ii 12a.ii 12a.iii 12a.iii 12a.iv 12b.i 12b.ii 12b.ii 12b.iii 12c.i	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12c.i	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.i 12b.i 12b.ii 12b.ii 12b.ii 12b.ii 12c.i 12c.i	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about educator preparation programs Feedback reports about educator effectiveness Federal EDFacts reports Federal EDFacts Federal OSEP/special education (Non-EDFacts) reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
1.ii 1.iii 1.iv 1.i 1.ii 1.ii 1.ii 1.ii	State reports for or on: Governor and legislature           State reports for or on: Board or agency goals and priorities           State reports for or on: Research or policy agenda and strategic plans           State reports for or on: Legislative, policy, or regulatory requirements           Feedback reports about: Educator preparation programs           Feedback reports about: Professional learning           Feedback reports about: Educator effectiveness           Feedral reports about: OSEP/special education (Non-EDFacts)           Federal reports about: Professional Learning	11b 12 12a.i 12a.ii 12a.iii 12a.iii 12a.iii 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.i 12b.ii 12b.ii 12b.iii 12b.iii 12b.iii 12b.iii 12b.iii	11b 12 12a.i 12a.ii 12a.ii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports or statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about professional learning Feedback reports about professional learning Feedback reports Federal EDFacts reports Federal OSEP/Special education (Non-EDFacts) reports Federal Perkins CTE (Non-EDFacts) reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
1.ii 1.iii 1.iv 1.i 1.ii 1.ii 1.ii 1.ii	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Educator preparation programs Feedback reports about: Erdicator preparation programs Feedback reports about: Educator effectiveness Federal reports about: EDFacts Federal reports about: OSEP/special education (Non-EDFacts)	11b 12 12a.ii 12a.ii 12a.iii 12a.iii 12a.iv 12b.i 12b.ii 12b.ii 12b.iii 12c.i	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12c.i	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.i 12b.i 12b.ii 12b.ii 12b.ii 12b.ii 12c.i 12c.i	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about educator effectiveness Federal <u>DForts</u> reports Federal <u>OSFP/special</u> education (Non- <u>EDFacts</u> ) reports Federal <u>Perkins CTE</u> (Non- <u>EDFacts</u> ) reports Other federal reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
k.iii k.iv b.i b.ii b.ii b.iii c.ii c.ii c.ii c.ii	State reports for or on: Governor and legislature         State reports for or on: Board or agency goals and priorities         State reports for or on: Research or policy agenda and strategic plans         State reports for or on: Legislative, policy, or regulatory requirements         Feedback reports about: Educator preparation programs         Feedback reports about: Educator effectiveness         Feedback reports about: EDFacts         Feedral reports about: OSEP/special education (Non-EDFacts)         Feedral reports about: Other federal reports	11b 12 12a.i 12a.ii 12a.ii 12a.ii 12a.ii 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii 12c.iii 12c.iii	11b 12 12a.i 12a.ii 12a.ii 12a.iv 12b.i 12b.ii 12b.ii 12b.ii 12b.ii 12c.i 12c.ii 12c.ii 12c.ii	11b 12 12a.ii 12a.ii 12a.ii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii 12c.ii 12c.iii	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports or statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about professional learning Feedback reports about professional learning Feedback reports Federal EDFacts reports Federal OSEP/Special education (Non-EDFacts) reports Federal Perkins CTE (Non-EDFacts) reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
a.ii a.iii a.iv a.iv o.ii o.iii o.iii c.iii c.iii c.iiv	State reports for or on: Governor and legislature           State reports for or on: Board or agency goals and priorities           State reports for or on: Research or policy agenda and strategic plans           State reports for or on: Legislative, policy, or regulatory requirements           Feedback reports about: Educator preparation programs           Feedback reports about: Professional learning           Feedback reports about: Educator effectiveness           Feedral reports about: OSEP/special education (Non-EDFacts)           Federal reports about: Professional Learning	11b 12 12a.i 12a.ii 12a.iii 12a.iii 12a.iii 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.i 12b.ii 12b.ii 12b.iii 12b.iii 12b.iii 12b.iii 12b.iii	11b 12 12a.i 12a.ii 12a.ii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about educator effectiveness Federal <u>DForts</u> reports Federal <u>OSFP/special</u> education (Non- <u>EDFacts</u> ) reports Federal <u>Perkins CTE</u> (Non- <u>EDFacts</u> ) reports Other federal reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
1.ii 1.iv 2.i 2.i 2.ii 2.ii 2.ii 2.ii 2.ii 2.i	State reports for or on: Governor and legislature         State reports for or on: Board or agency goals and priorities         State reports for or on: Research or policy agenda and strategic plans         State reports for or on: Legislative, policy, or regulatory requirements         Feedback reports about: Educator preparation programs         Feedback reports about: Professional learning         Feedback reports about: Educator effectiveness         Federal reports about: EDFacts         Federal reports about: DEP/special education (Non-EDFacts)         Federal reports about: Other federal reports         Instructional support (e.g. dashboards for teachers)	11b 12 12a.i 12a.ii 12a.iv 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12c.i 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii	11b 12 12a.i 12a.ii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii	11b 12 12a.i 12a.ii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c.i 12c.ii 12c.ii 12c.ii 12c.ii	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports for state boards or agencies Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about educator preparation programs Feedback reports about educator effectiveness Federal EDFacts reports Federal OSEP/special education (Non-EDFacts) reports Other federal reports Instructional support (e.g., dashboards for teachers)	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
ii iv i ii ii ii ii ii	State reports for or on: Governor and legislature         State reports for or on: Board or agency goals and priorities         State reports for or on: Research or policy agenda and strategic plans         State reports for or on: Legislative, policy, or regulatory requirements         Feedback reports about: Educator preparation programs         Feedback reports about: Educator effectiveness         Feedback reports about: EDFacts         Federal reports about: SEP/special education (Non-EDFacts)         Federal reports about: Other federal reports         Instructional support (e.g. dashboards for teachers)         Curriculum decisions         Data skills and use training	11b 12 12a.i 12a.ii 12a.ii 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c 12c 12c 12c 12c 12c 12c 12c	11b 12 12a.i 12a.ii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii	11b 12 12a.i 12a.ii 12a.ii 12a.iv 12b.i 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.ii	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about educator effectiveness Federal EDFacts reports Federal EDFActs (Non-EDFacts) reports Federal Perkins CTE (Non-EDFacts) reports Other federal reports Instructional support (e.g., dashboards for teachers) Budget allocations (e.g., implementing a state funding	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
s.iii s.iii s.iv s.ii s.ii s.ii s.iii s.iii s.iii s.iiv s.iii s.iiv	State reports for or on: Governor and legislature           State reports for or on: Board or agency goals and priorities           State reports for or on: Research or policy agenda and strategic plans           State reports for or on: Research or policy agenda and strategic plans           State reports for or on: Legislative, policy, or regulatory requirements           Feedback reports about: Educator preparation programs           Feedback reports about: Educator effectiveness           Feederal reports about: EDFacts           Federal reports about: OSEP/special education (Non-EDFacts)           Federal reports about: Other federal reports           Instructional support (e.g. dashboards for teachers)           Curriculum decisions           Data skills and use training           Budget allocations (e.g., implementing state funding formul	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.i 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c.iii 12c.iii 12c.iii 12c.iii 12c.ii 12c 12c 12c 12c 12c 12c 12c 12c	11b 12 12a.i 12a.ii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.iy 12d 12e 12f 12g	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.iy 12d 12e 12d 12e 12d 12e 12d 12e 12d 12e 12d 12e 12d 12e 12d 12e 12e 12e 12e 12e 12e 12e 12e	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports for state boards or agencies Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about educator preparation programs Feedback reports about educator effectiveness Federal EDFacts reports Federal OSEP/special education (Non-EDFacts) reports Other federal reports Instructional support (e.g., dashboards for teachers)	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
a.i a.iii a.iii a.iv o.i o.ii o.ii o.ii o.ii c.ii c.ii c.ii	State reports for or on: Governor and legislature         State reports for or on: Board or agency goals and priorities         State reports for or on: Research or policy agenda and strategic plans         State reports for or on: Legislative, policy, or regulatory requirements         Feedback reports about: Educator preparation programs         Feedback reports about: Educator effectiveness         Feedback reports about: Educator effectiveness         Federal reports about: OSEP/special education (Non-EDFacts)         Federal reports about: Professional learning         Federal reports about: DEF         Federal reports about: DEF         Federal reports about: DEF         Federal reports about: Professional education (Non-EDFacts)         Federal reports about: Other federal reports         Instructional support (e.g. dashboards for teachers)         Curriculum decisions         Data skills and use training         Budget allocations (e.g. implementing state funding formul         Funding decisions	11b 12 12a.ii 12a.ii 12a.iii 12a.iii 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c 12c 12c 12c 12c 12c 12c 12c	11b 12 12a.i 12a.ii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c.iv 12c.ii 12c.iv 12c.iv 12c.ii 12c.iv 12c.ii 12c.iv 12d 12d 12d 12d 12d 12d 12d 12d	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about educator effectiveness Federal EDFacts reports Federal EDFActs (Non-EDFacts) reports Federal Perkins CTE (Non-EDFacts) reports Other federal reports Instructional support (e.g., dashboards for teachers) Budget allocations (e.g., implementing a state funding	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
s.iii s.iii s.iv s.iv s.ii s.iii s.iii s.iii s.iiv s.iiv s.iiv s.iiv	State reports for or on: Governor and legislature           State reports for or on: Board or agency goals and priorities           State reports for or on: Research or policy agenda and strategic plans           State reports for or on: Research or policy agenda and strategic plans           State reports for or on: Legislative, policy, or regulatory requirements           Feedback reports about: Educator preparation programs           Feedback reports about: Educator effectiveness           Feederal reports about: EDFacts           Federal reports about: OSEP/special education (Non-EDFacts)           Federal reports about: Other federal reports           Instructional support (e.g. dashboards for teachers)           Curriculum decisions           Data skills and use training           Budget allocations (e.g., implementing state funding formul	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.i 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c.iii 12c.iii 12c.iii 12c.iii 12c.ii 12c 12c 12c 12c 12c 12c 12c 12c	11b 12 12a.i 12a.ii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.iy 12d 12e 12f 12g	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12c.ii 12c.ii 12c.ii 12c.ii 12c.iy 12d 12e 12d 12e 12d 12e 12d 12e 12d 12e 12d 12e 12d 12e 12d 12e 12e 12e 12e 12e 12e 12e 12e	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about educator preparation programs Feedback reports about educator effectiveness Federal EDFacts reports Federal EDFacts (Feedback) Federal OSEP/special education (Non-EDFacts) reports Federal OSEP/special education (Non-EDFacts) reports Federal Perkins CTE (Non-EDFacts) reports Other federal reports Instructional support (e.g., dashboards for teachers) Budget allocations (e.g., implementing a state funding formula) Talent management (e.g., evaluating educator or	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
a.i a.iii a.iii a.iv o.i o.ii o.ii o.ii o.ii c.ii c.ii c.ii	State reports for or on: Governor and legislature         State reports for or on: Board or agency goals and priorities         State reports for or on: Research or policy agenda and strategic plans         State reports for or on: Legislative, policy, or regulatory requirements         Feedback reports about: Educator preparation programs         Feedback reports about: Educator effectiveness         Feedback reports about: EDFacts         Federal reports about: OSEP/special education (Non-EDFacts)         Federal reports about: Other federal reports         Instructional support (e.g. dashboards for teachers)         Curriculum decisions         Data skills and use training         Budget allocations (e.g., implementing state funding formul         Funding decisions         Merit pay	11b 12 12a.ii 12a.ii 12a.iii 12a.iii 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c 12c 12c 12c 12c 12c 12c 12c	11b 12 12a.i 12a.ii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c.iv 12c.ii 12c.iv 12c.iv 12c.ii 12c.iv 12c.ii 12c.iv 12d 12d 12d 12d 12d 12d 12d 12d	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about educator effectiveness Federal DEP/special education (Non-EDEacts) redoral OSEP/special education (Non-EDEacts) rederal Perkins CTE (Non-EDEacts) reports Other federal reports Instructional support (e.g., dashboards for teachers) Budget allocations (e.g., implementing a state funding formula) Talent management (e.g., evaluating educator or administrator performance, supporting continuous	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
a.i a.iii a.iv b.ii b.iii b.iii b.iii b.iii c.i c.i c.i c.i c.i c.i c.i c.i c.i	State reports for or on: Governor and legislature         State reports for or on: Board or agency goals and priorities         State reports for or on: Research or policy agenda and strategic plans         State reports for or on: Legislative, policy, or regulatory requirements         Feedback reports about: Educator preparation programs         Feedback reports about: Educator effectiveness         Feedback reports about: Educator effectiveness         Federal reports about: OSEP/special education (Non-EDFacts)         Federal reports about: Professional learning         Federal reports about: DEF         Federal reports about: DEF         Federal reports about: DEF         Federal reports about: Professional education (Non-EDFacts)         Federal reports about: Other federal reports         Instructional support (e.g. dashboards for teachers)         Curriculum decisions         Data skills and use training         Budget allocations (e.g. implementing state funding formul         Funding decisions	11b 12 12a.ii 12a.ii 12a.iii 12a.iii 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c	11b 12 12a.i 12a.ii 12a.iii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c 12c 12c 12c 12c 12c 12c 12c	11b 12 12a.i 12a.ii 12a.iv 12b.ii 12b.ii 12b.ii 12b.ii 12b.ii 12c.iv 12c.ii 12c.iv 12c.iv 12c.ii 12c.iv 12c.ii 12c.iv 12d 12d 12d 12d 12d 12d 12d 12d	Common Education Data Standards (CEDS).? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory requirements Feedback reports about educator preparation programs Feedback reports about educator preparation programs Feedback reports about educator effectiveness Federal EDFacts reports Federal EDFacts (Feedback) Federal OSEP/special education (Non-EDFacts) reports Federal OSEP/special education (Non-EDFacts) reports Federal Perkins CTE (Non-EDFacts) reports Other federal reports Instructional support (e.g., dashboards for teachers) Budget allocations (e.g., implementing a state funding formula) Talent management (e.g., evaluating educator or	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.

12m	Resources for public, parents, and community members (e.g.	12m	10	10		
13m 13n	dashboards, scorecards) Other (please explain below)	12m 12n	12m 12n	12m 12n		
	If you selected "Other," please explain what other ways K12 teacher				DELETE this item	Common / devite Ma substanting above
.3n.i .4	data from the SLDS are used or planned to be used. Are K12 teacher data linked to finance data?	13	13	13	Are K-12 teacher data linked to finance data?	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
					DELETE this item	This item did not work here for skip logic as the
15	Are postsecondary data planned to be included in the SLDS?					questions after it could be answered even if data was not planned to be included in the SLDS.
					DELETE this item	This item did not work here for skip logic as the
39	Are early childhood data planned to be stored and managed in the SLDS?					questions after it could be answered even if data was not planned to be included in the SLDS.
40	Where are early childhood data stored and managed?	39	14	14	P-12 (early childhood through K-12) SLDS	Fired the entire set to better match the early
40a	PK-12 SLDS	39a	14a	14a		Fixed the option set to better match the early childhood landscape
40b	P20W SLDS	39b	14b	14b	Multi-sector SLDS (P-20W+)	Fixed the option set to better match the early childhood landscape
					ECIDS (A separate, central early childhood data system, birth-2nd) (e.g., an early childhood integrated	1
40c	A separate, central early childhood data system (e.g. Early Childhood Integrated Data System (ECIDS)	39c	14c	14c	data system, or ECIDS)	Fixed the option set to better match the early childhood landscape
40d	Separate, multiple early childhood data systems or source files	39d	14d	14d	Multiple separate early childhood data systems or source files	Fixed the option set to better match the early childhood landscape
400	separate, multiple early childhood data systems of source mes	39u	140	140	Does the SLDS mostly link early childhood data with	childhood fandscape
	is there automated infrastructure in place to link early childhood				K-12 student data through an <u>automated</u> system?	This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the
41	data with K12 student data in the SLDS?	40	15	15		definition to linking.
42 423	How are early childhood and K12 student data directly linked? An assigned unique identifier	41 41a	16 16a	16 16a	How are early childhood and K-12 student data linked Assigned unique identifier	? Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
42a 42b	An element match process	41b	16b	16b	Element match process	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
42c 42d	Social Security number Another external organization	41c 41d	16c 16d	16c 16d		
420 42e	Other method (please explain in comments)	41u 41e	160 16e	16e		
42e.i	If you selected "Other," please explain what other ways early childhood data are linked or planned to be linked with K12 student data.				DELETE this item	
10	From which programs are early childhood participation data directly		47	<i>/</i> -	From which programs are early childhood	
43 43a	linked with K12 student data? Head Start	42 42a	17 17a	17 17a	participation data <u>linked</u> with K-12 student data?	Grammar/clarity. No substantive change.
43b	Early Head Start	42b	17b	17b		
43c 43d	Publicly funded Pre-K Private Pre-K	42c 42d	17c 17d	17c 17d		
43e	Child care	42e	17e	17e		
43f 43g	Special Education, Part B of IDEA (619) Early Intervention, Part C of IDEA	42f 42g	17f 17g	17f 17g		
43h	Other programs or services	42h	17h	17b		
44	What type of early childhood data are directly linked with K12 student data?	43	18	18	What type of early childhood data are <u>linked with K-</u> 12 student data?	Grammar/clarity. No substantive change.
44a	Demographics	43a	18a	18a	12 student data.	Granimar/Garry, no Substantive Grange.
44b 44c.i	Assessment data Provider data: Licensure	43b 43c.i	18b 18c.i	18b 18c.i	Provider licensure	Grammar/clarity. No substantive change.
44c.ii	Provider data: Elemente Provider data: Certification	43c.ii	18c.ii	18c.ii	Provider certification	Grammar/clarity. No substantive change.
44c.iii	Provider data: Training or Professional Development	43c.iii	18c.iii	18c.iii	Provider training or professional development	Grammar/clarity. No substantive change.
44c.iv 44d.i	Provider data: Other Program data: Provider or center	43c.iv 43d.i	18c.iv 18d.i	18c.iv 18d.i	Other provider data Program provider or center	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
44d.ii	Program data: Program attributes	43d.ii	18d.ii	18d.ii	Program attributes	Grammar/clarity. No substantive change.
44d.iii 44e	Program data: Quality ratings	43d.iii 43e	18d.iii 18e	18d.iii 18e	Program quality ratings	Grammar/clarity. No substantive change.
440	Enrollment dosage (e.g., amount of time in program)	430	106	100	Health data (e.g., birth weight, hearing screening	
44f	Health data (e.g., birth weight, hearing screen results)	43f	18f	18f	results) Is there a comprehensive data dictionary for early	Grammar/clarity. No substantive change.
45	Is there a comprehensive data dictionary for early childhood data elements that contains metadata such as a definition, option sets,		19	10	childhood data elements that contains metadata such as definition, option sets, type, and field length?	Grammar/clarity. No substantive change
45 45a	type or field length? Is the data dictionary published publicly?	44 44a	19 19a	19 19a		
45a.i	If so, please provide data dictionary website address:	44a.i	19a.i	19a.i	Are early childhood data elements aligned to the	
45.b	Are early childhood data elements CEDS aligned?	44b	19b	19b	Are early childhood data elements aligned to the <u>Common Education Data Standards (CEDS)</u> ?	Grammar/clarity. No substantive change.
46	How are early childhood data from the SLDS used?	45	20	20	Reports for governor or state legislature	
46a.i 46a.ii	State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities	45a.i 45a.ii	20a.i 20a.ii	20a.i 20a.ii	Reports state boards or agencies	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
46a.iii	State reports for or on: Research or policy agenda and strategic plans	45a.iii	20a.iii	20a.iii	Reports on statewide research or policy agenda and strategic plans	Grammar/clarity. No substantive change.
	State reports for or on: Legislative, policy, or regulatory				Reports for state legislative, policy, or regulatory requirements	
46a.iv 46b.i	requirements Federal reports about: EDFacts	45a.iv 45b.i	20a.iv 20b.i	20a.iv 20b.i	Federal EDFacts reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
	· · · · · ·				Federal OSEP/special education (Non- <u>EDFacts</u> ) reports	
46b.ii 46b.iii	Federal reports about: OSEP/Special education (Non-EDFacts) Federal reports about: Other federal reports	45b.ii 45b.iii	20b.ii 20b.iii	20b.ii 20b.iii	Other federal reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
46c	Instructional support (e.g. dashboards for teachers)	45c	20c	20c		
46d 46e	Curriculum decisions Data skills and use training	45d 45e	20d 20e	20d 20e		
46f	Early warning systems (and other predictive systems)	45f	20f	20f	Early warning systems and other predictive systems	Grammar/clarity. No substantive change.
2	Budget allocations (e.g. implementing state funding formula)	45g	20g	20g	Budget allocations (e.g., implementing a state funding formula)	3 Grammar/clarity. No substantive change.
46h	Funding decisions	45h	20h	20h	Pro anno 1911	
46i	Program/intervention needs or placements	45i	20i	20i	Program or intervention needs or placements	Grammar/clarity. No substantive change.
46j	Talent management (e.g., evaluating educator/administrator performance, supporting continuous improvement	45j	20j	20j		
46k	Human resources (e.g., compliance-related hiring, placement) Cross-sector collaboration	45k 45l	20k 20l	20k 20l		
	Cross sector conaboration	I.F.	201	201		
461	Resources for public, parents, and community members (e.g.					
46m	dashboards, scorecards)	45m	20m	20m		
46m 46n		45m 45n 14	20m 20n 21	20m 20n 21		
461 46m 46n 16 16a 16b	dashboards, scorecards) Other (please explain below)	45n	20n	20n	Single-sector SLDS P-20W+ SLDS	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.

					Multiple separate postsecondary data systems or	
16d	Separate, multiple postsecondary data systems or source files	14d	21d	21d	source files Does the SLDS mostly <u>link</u> postsecondary data with K-	Grammar/clarity. No substantive change.
	Is there automated infrastructure in place to link postsecondary				Des the 3LD3 mostly <u>min</u> possecontrally data with re- 12 student data through an <u>automated</u> system?	This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the
17	data with K12 student data in the SLDS?	15	22	22	Whet types of pestacendary data are in the CLDC2	definition to linking.
18 18a		16 16a	23 23a	23 23a	What types of postsecondary data are in the SLDS? In-state 4-year public institutions	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
18b		16b	23b	23b	In-state 2-year public institutions	Grammar/clarity. No substantive change.
18c 18d		16c 16d	23c 23d	23c 23d	In-state tribal institutions In-state private, nonprofit institutions	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
18e	State for-profit/proprietary institutions	16e	23e	23e	In-state for-profit or proprietary institutions	Grammar/clarity. No substantive change.
18f 18g	-	16f 16g	23f 23g	23f 23g	Out-of-state postsecondary institutions	Grammar/clarity. No substantive change.
					How are postsecondary and K-12 student data linked	?
19 19a		17 17a	24 24a	24 24a	Assigned unique identifier	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
19b	An element match process	17b	24b	24b	Element match process	Grammar/clarity. No substantive change.
19c 19d		17c 17d	24c 24d	24c 24d		
170	If you selected "Other," please explain what other ways	1/4	240	240	DELETE this item	
19d.i	postsecondary and K12 student data are directly linked or planned					Crammar/clarity, No substantivo change
190.1	to be linked. What type of postsecondary data are directly linked with K12				What types of postsecondary data are linked to K-12	Grammar/clarity. No substantive change.
20 20a	student data?	18	25	25	student data?	Grammar/clarity. No substantive change.
20a 20b		18a 18b	25a 25b	25a 25b		
20c	Prior postsecondary institutions attended	18c	25c	25c		
20d 20e		18d 18e	25d 25e	25d 25e		
20f	Period of enrollment	18f	25f	25f	December 197	
20g 20h		18g 18h	25g 25h	25g 25h	Progress toward completing program or degree	Grammar/clarity. No substantive change.
	Is there a comprehensive data dictionary for postsecondary data				Is there a comprehensive data dictionary for postsecondary data elements that contains metadata such as a definition, option sets, type, and field	
21	elements that contains metadata such as a definition, option sets, type or field length?	19	26	26	length?	Grammar/clarity. No substantive change.
21a		19a	26a	26a		
21a.i	If so, please provide data dictionary website address:	19a.i	26a.i	26a.i	Are postsecondary data elements aligned to the	
21b	Are postsecondary data elements CEDS aligned?	19b	26b	26b	Common Education Data Standards (CEDS)?	Grammar/clarity. No substantive change.
22 22a.i		20 20a.i	27 27a.i	27 27a.i	How are postsecondary data from the SLDS used? Reports for governor or state legislature	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
22a.ii		20a.ii	27a.ii	27a.ii	Reports for state boards or agencies	Grammar/clarity. No substantive change.
22a.iii	State reports for or on: Research or policy agenda and strategic plans	20a.iii	27a.iii	27a.lii	Reports on statewide research or policy agenda and strategic plans Reports for state legislative, policy, or regulatory	Grammar/clarity. No substantive change.
22a.iv	State reports for or on: Legislative, policy, or regulatory requirements	20a.iv	27a.iv	27a.iv	requirements Feedback reports about high schools (e.g., postsecondary enrollment, preparedness,	Grammar/clarity. No substantive change.
22b.i	Feedback reports about: High schools (e.g. postsecondary enrollment, preparedness, persistence)	20b.i	27b.i	27b.i	persistence) Feedback reports about community college outcomes	Grammar/clarity. No substantive change.
22b.ii	Feedback reports about:Community college outcomes (e.g. degree attained, transfer, retention rates)	20b.ii	27b.ii	27b.ii	(e.g., degree attained, transfer, retention rates) Feedback reports about 4-year postsecondary	Grammar/clarity. No substantive change.
22b.iii	Feedback reports about: 4-year postsecondary institution outcomes (e.g. degree attained, transfer, retention rates)	20b.iii	27b.iii	27b.iii	institution outcomes (e.g., degree attained, transfer, retention rates)	Grammar/clarity. No substantive change.
22b.iv		20b.iv	27b.iv	27b.iv	Feedback reports about employment	Grammar/clarity. No substantive change.
00 - I	Federal reports about:Integrated Postsecondary Education Data	00 - I	07.1	07-1	Federal Integrated Postsecondary Education Data System (IPEDS) reports	Communication by and deally a share of
22c.i 22c.ii		20c.i 20c.ii	27c.i 27c.ii	27c.i 27c.ii	Federal EDFacts reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
22c.iii		20c.iii	27c.iii	27c.iii	Federal Perkins CTE (Non-EDFacts) reports	Grammar/clarity. No substantive change.
22c.iv	Federal reports about: Other federal reports (e.g. WIOA) Instructional support (e.g. dashboards for professor or	20c.iv	27c.iv	27c.iv	Other federal reports (e.g., <u>Workforce Innovation and</u> <u>Opportunity Act (WIOA)</u> Instructional support (e.g., dashboards for professors	Grammar/clarity. No substantive change.
22d	administrators)	20d	27d	27d	or administrators)	Grammar/clarity. No substantive change.
22e 22f		20e 20f	27e 27f	27e 27f		
					Early warning systems and other predictive systems	
22g 22h		20g 20h	27g 27h	27g 27h		Grammar/clarity. No substantive change.
22i		20i	27i	27i	Talont management (a subjective shorts	
	Talent management (e.g., evaluating educator/administrator				Talent management (e.g., evaluating educator or administrator performance, supporting continuous	
22j	performance, supporting continuous improvement)	20j	27j	27j	improvement)	Grammar/clarity. No substantive change.
22k 22l		20k 20l	27k 27l	27k 27l		
	Resources for public, parents, and community members (e.g.				Resources for public, parents, and community	
22m 22n	dashboards, scorecards)	20m 20n	27m 27n	27m 27n	members (e.g., dashboards, scorecards)	Grammar/clarity. No substantive change.
2211	Orrier (piease explain below)	2011	2/11	2/11	DELETE this item	
222	If you selected "Other," please explain what other ways					Common / Janiha Ma substantias shares
22n.i	postsecondary data from the SLDS are used or planned to be used.				DELETE this item	Grammar/clarity. No substantive change. This item did not work here for skip logic as the questions after it could be answered even if data was
30 31	Is there a plan to store and manage Perkins CTE data? Where are Perkins CTE data stored and managed?	32	39	28		not planned to be included in the SLDS.
31a	SLDS	32a	39a	28a	Single-sector SLDS	Grammar/clarity. No substantive change.
31b		32b	39b	28b	P-20W+ SLDS	Grammar/clarity. No substantive change.
31c	A separate, central Perkins CTE data system	32c	39c	28c	Multiple separate Perkins CTE data systems or source	
31d	Separate, multiple Perkins CTE data systems or source files	32d	39d	28d	files Does the SLDS mostly <u>link Perkins CTE</u> data with K-12 student data through an <u>automated</u> system?	Grammar/clarity. No substantive change.
	Is there automated infrastructure in place to link Perkins CTE data					This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking, in addition to the change here, which we propose across this question, we have also edited the
32	with K12 student data in the SLDS?	33	40	29		definition to linking.

33 33a						
(3a	How are Perkins CTE and K12 student data directly linked?	34	41	30	How are <u>Perkins CTE</u> and K-12 student data <u>linked</u> ?	Grammar/clarity.
33b	An assigned unique identifier An element match process	34a 34b	41a 41b	30a 30b	Assigned unique identifier Element match process	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
33c	Social Security number	34c	410	30c		Graninai/clanty. No Substantive change.
33d	Another external organization	34d	41d	30d		
33e	Other method (please explain in comments)	34e	41e	30e	DELETE this item	
	If you selected "Other," please explain what other ways Perkins CTE and K12 student data are directly linked or planned to be directly					
33e.i	linked.					
	What type of Perkins CTE data are directly linked with K12 student	05	40		What types of <u>Perkins CTE</u> data are <u>linked</u> with K-12 student data?	Communication in the second seco
34 34a	data? Program area or program of study	35 35a	42 42a	31 31a		Grammar/clarity.
34b	Participation	35b	42b	31b		
34c	Placement (after leaving program)	35c	42c	31c	Placement after leaving program	Grammar/clarity. No substantive change.
34d	Certificates	35d	42d	31d	Is there a comprehensive data dictionary for Perkins	
	Is there a comprehensive data dictionary for Perkins CTE data				CTE data elements that contains metadata such as a definition, option sets, type, and field length?	
	elements that contains metadata such as a definition, option sets,				demittion, option sets, type, and neid length:	
35 35.a	type or field length? Is the data dictionary published publicly?	36 36a	43 43a	32 32a		Grammar/clarity. No substantive change.
35a.i	If so, please provide data dictionary website address:	36a.i	43a.i	32a.i		
					Are <u>Perkins CTE</u> data elements aligned to the <u>Common Education Data Standards (CEDS)</u> ?	
35b	Are Perkins CTE data elements CEDS aligned? How are Perkins CTE data from the SLDS used?	36c 37	43b 44	32b 33	How are <u>Perkins CTE</u> data from the SLDS used?	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
36a.i	State reports for or on: Governor and legislature	37a.i	44 44a.i	33a.i	Reports for governor or state legislature	Grammar/clarity. No substantive change.
36a.ii	State reports for or on: Board or agency goals and priorities	37a.ii	44a.ii	33a.ii	Reports for state boards or agencies	Grammar/clarity. No substantive change.
36a.iii	State reports for or on: Research or policy agenda and strategic	37a.iii	44a.iii	33a.iii	Reports for statewide research or policy agenda and strategic plans	Crammer/elevity Me substantive shares
04.111	plans	3/d.111	44a.111	33d.III	Reports for state legislative, policy, or regulatory	Grammar/clarity. No substantive change.
36a.iv	State reports for or on: Legislative, policy, or regulatory requirements		44a.iv	33a.iv	requirements	Grammar/clarity. No substantive change.
36b.i	Feedback reports about: High schools	37b.i	44b.i	33b.i	Feedback reports about high schools	Grammar/clarity. No substantive change.
36b.ii 36b.iii	Feedback reports about: Postsecondary institutions Feedback reports about: Training programs	37b.ii 37b.iii	44b.ii 44b.iii	33b.ii 33b.iii	Feedback reports about postsecondary institutions Feedback reports about training programs	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
	Feedback reports about: Workforce readiness by career	- / 9/11/		000.00	Feedback reports about workforce readiness by	sarry to substantive endinger
36b.iv	cluster/industry	37b.iv	44b.iv	33b.iv	career cluster or industry	Grammar/clarity. No substantive change.
36b.v 36c.i	Feedback reports about: Area CTE Centers Federal reports about: EDFacts	37b.v 37c.i	44b.v 44c.i	33b.v 33c.i	Feedback reports about area CTE Centers Federal <u>EDFacts</u> reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
36c.i	Federal reports about: EDFacts Federal reports about: Perkins CTE (Non-EDFacts)	3/c.i 37c.ii	44c.i 44c.ii	33c.i 33c.ii	Federal <u>EDracts</u> reports Federal <u>Perkins CTE (non-EDFacts</u> ) reports	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
36c.iii	Federal reports about: Other federal reports	37c.iii	44c.iii	33c.iii	Other federal reports	Grammar/clarity. No substantive change.
					Instructional support (e.g., dashboards for teachers)	Communication to an
36d 36e	Instructional support (e.g. dashboards for teachers) Curriculum decisions	37d 37e	44d 44e	33d 33e		Grammar/clarity. No substantive change.
36f	Data skills and use training	37f	44f	33f		
					Budget allocations (e.g., implementing a state funding formula)	
36g 36h	Budget allocations (e.g. implementing state funding formula) Funding decisions	37g 37h	44g 44h	33g 33h	Tormany .	Grammar/clarity. No substantive change.
36i	Program/intervention needs or placements	37i	44i	331	Program or intervention needs or placements	Grammar/clarity. No substantive change.
-					Talent management (e.g., evaluating educator or	· · · · ·
	Talent management (e.g., evaluating educator/administrator				administrator performance, supporting continuous improvement)	
36j 36k	performance, supporting continuous improvement) Human resources (e.g., compliance-related hiring, placement)	37j 37k	44j 44k	33j 33k		Grammar/clarity. No substantive change.
361	Cross-sector collaboration	371	441	331		
-	Resources for public, parents, and community members (e.g.					
36m	dashboards, scorecards)	37m	44m	33m	DELETE this item	
						Seemed repetitive with 36biv. Feedback reports about workforce readiness by career cluster or
36n	Workforce readiness reports by career cluster/industry					industry
360	Other (please explain below)	37n	44n	33n	DELETE this item	
360.i	If you selected "Other," please explain what other ways Perkins CTE data from the SLDS are used or planned to be used.				DEETE disticut	Grammar/clarity. No substantive change.
-	·				DELETE this item	This item did not work here for skip logic as the
7	Are adult education participation data planned to be directly linked					questions after it could be answered even if data was
	with K12 student data?				From which programs are adult education	not planned to be included in the SLDS.
18	From which programs are adult education participation data directly linked with K12 student data?	38	45	34	participation data <u>linked</u> with K-12 student data?	Grammar/clarity.
38a	Adult Basic Education (ABE)	38a	45a	34a		
38b 38c	Adult Secondary Education (ASE) English for Speakers of Other Languages (ESOL)	38b 38c	45b 45c	34b 34c		
38d	Workforce training programs	38d	45d	34d		
38e	Certification programs	38e	45e	34e		
(	If you selected "Other," please explain what other ways early childhood data from the SLDS are used or planned to be used.				DELETE this item	Commentative to a state of the
16n.i	childhood data from the SLOS are used or planned to be used.				DELETE this item	Grammar/clarity. No substantive change.
						This item did not work here for skip logic as the questions after it could be answered even if data was
:3	Are workforce data planned to be included in the SLDS?	04				not planned to be included in the SLDS.
?3 <mark>.4</mark>	Where are workforce data stored and managed?	21 21a	28 28a	35 35a	Single-sector SLDS	
23 24 24a 24b		21 21a 21b	28 28a 28b	35 35a 35b	Single-sector SLDS P-20W+ SLDS	not planned to be included in the SLDS. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
	Where are workforce data stored and managed? Single sector SLDS	21a	28a	35a	P-20W+ SLDS	Grammar/clarity. No substantive change.
24b 24c	Where are workforce data stored and managed? Single sector SLDS P20W SLDS A separate, central workforce data system	21a 21b 21c	28a 28b 28c	35a 35b 35c		Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
24b	Where are workforce data stored and managed? Single sector SLDS P20W SLDS	21a 21b	28a 28b	35a 35b	P-20W+ SLDS Multiple separate workforce data systems or source	Grammar/clarity. No substantive change.
24b 24c	Where are workforce data stored and managed? Single sector SLDS P20W SLDS A separate, central workforce data system	21a 21b 21c	28a 28b 28c	35a 35b 35c	P-20W+ SLDS Multiple separate workforce data systems or source files	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
24b 24c	Where are workforce data stored and managed? Single sector SLDS P20W SLDS A separate, central workforce data system	21a 21b 21c	28a 28b 28c	35a 35b 35c	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This guestion was hard for some states to answer.
24b 24c	Where are workforce data stored and managed? Single sector SLDS P20W SLDS A separate, central workforce data system	21a 21b 21c	28a 28b 28c	35a 35b 35c	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularly those with federated systems. As part of the SST face waldity QA, it came up that some states
24b 24c	Where are workforce data stored and managed? Single sector SLDS P20W SLDS A separate, central workforce data system	21a 21b 21c	28a 28b 28c	35a 35b 35c	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularly those with federated systems. As part of the SST face waldidy QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the
24b 24c	Where are workforce data stored and managed? Single sector SLDS P20W SLDS A separate, central workforce data system	21a 21b 21c	28a 28b 28c	35a 35b 35c	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we
24b 24c	Where are workforce data stored and managed? Single sector SLDS P2OW SLDS A separate, central workforce data system Separate, multiple workforce data systems or source files	21a 21b 21c	28a 28b 28c	35a 35b 35c	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularity those with federated systems. As part of were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking.
24b 24c	Where are workforce data stored and managed? Single sector SLDS P20W SLDS A separate, central workforce data system	21a 21b 21c	28a 28b 28c	35a 35b 35c	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12 data through an <u>automated</u> system?	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the
24b 24c 24d 25	Where are workforce data stored and managed?           Single sector SLDS         P2OW SLDS           P2OW SLDS         A separate, central workforce data system           Separate, multiple workforce data systems or source files         Separate, multiple workforce data systems or source files           Is there automated infrastructure in place to link workforce data or other employment data with K12 student data in the SLDS?         Separate substructure in place to link workforce data or other employment data with K12 student data in the SLDS?	21a 21b 21c 21d 22d	28a 28b 28c 28d 28d	35a 35b 35c 35d 35d	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12 data through an <u>automated</u> system? How are workforce data <u>linked</u> with K-12 student	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Carammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question. we have also cellted the dato. To the employment data" was determined not to be necessary for this question.
24b 24c 24d 25 25a	Where are workforce data stored and managed?           Single sector SLDS           P2OW SLDS           A separate, central workforce data system           Separate, multiple workforce data systems or source files   Is there automated infrastructure in place to link workforce data or other employment data with K12 student data in the SLDS? How are workforce data directly linked with K12 student data?	21a 21b 21c 21d 222 22 23a	28a 28b 28c 28d 28d 29 29 30a	35a 35b 35c 35d 35d 35d 36 37a	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12 data through an <u>automated</u> system? How are workforce data <u>linked</u> with K-12 student data?	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking. Also, "other employment data" was determined not to be necessary for this question. Grammar/clarity. No substantive change.
24b 24c 24d 25 25a 25a	Where are workforce data stored and managed?           Single sector SLDS           P2OW SLDS           A separate, central workforce data system           Separate, multiple workforce data systems or source files   Separate, multiple workforce data systems or source files           Is there automated infrastructure in place to link workforce data or other employment data with K12 student data in the SLDS?           How are workforce data directly linked with K12 student data?	21a 21b 21c 21d 222 22 23a 23a,i	28a 28b 28c 28d 28d 29 30a 30a,i	35a 35b 35c 35d 35d 36 37a 37a,1	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12 data through an <u>automated</u> system? How are workforce data <u>linked</u> with K-12 student	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularity those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking. Also, "other employment data" was determined not to be necessary for this question. Grammar/clarity. No substantive change.
24b 24c 25 25 25a	Where are workforce data stored and managed?           Single sector SLDS           P2OW SLDS           A separate, central workforce data system           Separate, multiple workforce data systems or source files   Is there automated infrastructure in place to link workforce data or other employment data with K12 student data in the SLDS? How are workforce data directly linked with K12 student data? An asigned unique identifier An element match process Social Security number	21a 21b 21c 21d 21d 22 23a 23a.i 23a.ii 23a.ii	28a 28b 28c 28d 28d 29 30a 30a.i 30a.ii 30a.ii	35a 35b 35c 35d 35d 36 37a 37a.i 37a.ii 37a.ii	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12 data through an <u>automated</u> system? How are workforce data <u>linked</u> with K-12 student data? Assigned unique identifier Element match process	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking. Also, "other employment data" was determined not to be necessary for this question. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
24b 224c 24d 24d 255 255 255 255 255 255 255 255 255 25	Where are workforce data stored and managed?           Single sector SLDS           P2OW SLDS           A separate, central workforce data system           Separate, multiple workforce data systems or source files   Separate, multiple workforce data systems or source files           Is there automated infrastructure in place to link workforce data or other employment data with K12 student data in the SLDS?           How are workforce data directly linked with K12 student data?           An assigned unique identifier           An element match process           Social Security number	21a 21b 21c 21d 21d 22 23a 23a,i 23a,ii 23a,ii 23a,ii	28a 28b 28c 28d 28d 29 30a 30a.ii 30a.ii 30a.ii 30a.iii 30a.iiv	35a 35b 35c 35d 35d 36 37a 37a,i 37a,ii 37a,ii 37a,ii 37a,iv	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12 data through an <u>automated</u> system? How are workforce data <u>linked</u> with K-12 student data? Assigned unique identifier	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularity those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking. Also, "other employment data" was determined not to be necessary for this question. Grammar/clarity. No substantive change.
24b 24c 25 25 25a	Where are workforce data stored and managed?           Single sector SLDS           P2OW SLDS           A separate, central workforce data system           Separate, multiple workforce data systems or source files   Separate, multiple workforce data systems or source files           Is there automated infrastructure in place to link workforce data or other employment data with K12 student data in the SLDS?           How are workforce data directly linked with K12 student data?           An asigned unique identifier           An element match process           Social Security number           Another external organization           Other method (please explain in comments)	21a 21b 21c 21d 21d 22 23a 23a.i 23a.ii 23a.ii	28a 28b 28c 28d 28d 29 30a 30a.i 30a.ii 30a.ii	35a 35b 35c 35d 35d 36 37a 37a.i 37a.ii 37a.ii	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12 data through an <u>automated</u> system? How are workforce data <u>linked</u> with K-12 student data? Assigned unique identifier Element match process Another external organization (e.g., DMV)	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking. Also, "other employment data" was determined not to be necessary for this question. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
24b 224c 24d 24d 255 255 255 255 255 255 255 255 255 25	Where are workforce data stored and managed?           Single sector SLDS           P2OW SLDS           A separate, central workforce data system           Separate, multiple workforce data systems or source files           Separate, multiple workforce data systems or source files           Is there automated infrastructure in place to link workforce data or other employment data with K12 student data in the SLDS?           How are workforce data directly linked with K12 student data?           An elsement match process           Social Security number           Another method (please explain in comments)           If you selected "Other," please explain what other ways workforce	21a 21b 21c 21d 21d 22 23a 23a,i 23a,ii 23a,ii 23a,ii	28a 28b 28c 28d 28d 29 30a 30a.ii 30a.ii 30a.ii 30a.iii 30a.iiv	35a 35b 35c 35d 35d 36 37a 37a,i 37a,ii 37a,ii 37a,ii 37a,iv	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12 data through an <u>automated</u> system? How are workforce data <u>linked</u> with K-12 student data? Assigned unique identifier Element match process	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking. Also, "other employment data" was determined not to be necessary for this question. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
24b 224c 24d 24d 255 255 255 255 255 255 255 255 255 25	Where are workforce data stored and managed?           Single sector SLDS           P2OW SLDS           A separate, central workforce data system           Separate, multiple workforce data systems or source files   Separate, multiple workforce data systems or source files           Is there automated infrastructure in place to link workforce data or other employment data with K12 student data in the SLDS?           How are workforce data directly linked with K12 student data?           An asigned unique identifier           An element match process           Social Security number           Another external organization           Other method (please explain in comments)	21a 21b 21c 21d 21d 22 23a 23a,i 23a,ii 23a,ii 23a,ii	28a 28b 28c 28d 28d 29 30a 30a.ii 30a.ii 30a.ii 30a.iii 30a.iiv	35a 35b 35c 35d 35d 36 37a 37a,i 37a,ii 37a,ii 37a,ii 37a,iv	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12 data through an <u>automated</u> system? How are workforce data <u>linked</u> with K-12 student data? Assigned unique identifier Element match process Another external organization (e.g., DMV) DELETE this item	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated infrastructure if there was any manual aspect of the linking. In addition to the change here, which we propose across this question, we have also edited the definition to linking. Also, "other employment data" was determined not to be necessary for this question. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
24b 22c 25 25a 25a.i 25a.i 25a.ii 25a.ii 25a.ii 25a.iv 25a.v	Where are workforce data stored and managed?           Single sector SLDS           P2OW SLDS           A separate, central workforce data system           Separate, multiple workforce data systems or source files           Separate, multiple workforce data systems or source files           Is there automated infrastructure in place to link workforce data or other employment data with K12 student data in the SLDS?           How are workforce data directly linked with K12 student data?           An asigned unique identifier           An element match process           Social Security number           Another external organization           Other method (please explain in comments)           If you selected "Other," please explain what other ways workforce	21a 21b 21c 21d 21d 22 23a 23a,i 23a,ii 23a,ii 23a,ii	28a 28b 28c 28d 28d 29 30a 30a.ii 30a.ii 30a.ii 30a.iii 30a.iiv	35a 35b 35c 35d 35d 36 37a 37a,i 37a,ii 37a,ii 37a,ii 37a,iv	P-20W+ SLDS Multiple separate workforce data systems or source files Does the SLDS mostly <u>link</u> workforce data with K-12 data through an <u>automated</u> system? How are workforce data <u>linked</u> with K-12 student data? Assigned unique identifier Element match process Another external organization (e.g., DMV)	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Crammar/clarity. No substantive change. Grammar/clarity. No substantive change. This question was hard for some states to answer, particularly those with federated systems. As part of the SST face validity QA, it came up that some states were answering that they did not have an automated linkfug. In addition to the change here, which we perform the state of the state of the linkfug. In addition to the change here, which we definition to inking. Also, 'other employment data' was determined not to be necessary for this question. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.

25b.iii	Current earnings	24b	31b	38b		
	Historical earning records	24c	31c	38c	Historical earnings	Grammar/clarity. No substantive change.
b.iv b.v	Employer ID Employer county	24d 24e	31d 31e	38d 38e		
b.vi	Unemployment insurance	24e 24f	31e 31f	38f		
b.vii	Unemployment compensation	24g	31g	38g		
b.viii	Workforce Investment Act Standardized Record Data	24h	31h	38h		
o.ix	Wagner-Peyser	24i	31i	38i		
b.x	Trade adjustment assistance	24j	31j	38j	Trade Adjustment Assistance Does the SLDS mostly link workforce data with	Grammar/clarity. No substantive change.
					postsecondary data through an <u>automated</u> system?	
						This question was hard for some states to answer,
						particularly those with federated systems. As part of the SST face validity QA, it came up that some states
						were answering that they did not have an automated
						infrastructure if there was any manual aspect of the linking. In addition to the change here, which we
	Is there automated infrastructure in place to link workforce data	05		20		propose across this question, we have also edited the definition to linking.
	with postsecondary data?	25	32	39	How are workforce data linked with postsecondary	definition to linking.
а	How are workforce data directly linked with postsecondary data?	26	33	40	data?	Grammar/clarity. No substantive change.
a.i	An assigned unique identifier	26a	33a	40a	Assigned unique identifier	Grammar/clarity. No substantive change.
a.ii	An element match process	26b	33b	40b	Element match process	Grammar/clarity. No substantive change.
a.iii	Social Security number	26c	33c	40c		
a.iv a.v	Another external organization Other method (please explain in comments)	26d 26e	33d 33e	40d 40e		
a.v		200	336	400	DELETE this item	
	If you selected "Other," please explain what other ways workforce data are directly linked or planned to be directly linked with					
a.v.i	postsecondary data.					Grammar/clarity. No substantive change.
	What type of workforce data are directly linked with postsecondary				What type of workforce data are linked with	
b	data?	27	34	41	postsecondary data?	Grammar/clarity. No substantive change.
b.i	Occupation code	27a	34a 34b	41a		
b.ii b.iii	Current earnings Historical earning records	27b 27c	34b 34c	41b 41c	Historical earnings	Grammar/clarity. No substantive change.
b.iv	Employer ID	270 27d	34c 34d	41c 41d	0 <sup>-</sup>	
D.V	Employer county	27e	34e	41e		
o.vi	Unemployment insurance	27f	34f	41f		
b.vii	Unemployment compensation	27g	34g	41g		
b.viii	Workforce Investment Act Standardized Record Data	27h 27i	34h	41h		
b.ix b.x	Wagner-Peyser Trade adjustment assistance	27i 27j	34i 34j	41i 41j	Trade Adjustment Assistance	Grammar/clarity. No substantive change.
5.4		-/]	J4J	+1J	Does the SLDS mostly link workforce data with adult	or annuar / charty. No substantive undrige.
					education and career and technical education	
					(Perkins CTE) data through an automated system?	This question was hard for some states to answer, particularly those with federated systems. As part of
						the SST face validity QA, it came up that some states
						were answering that they did not have an automated infrastructure if there was any manual aspect of the
	Is there automated infrastructure in place to link workforce data					linking. In addition to the change here, which we
	with adult education and career/ technical education (Perkins CT data?	28	35	42		propose across this question, we have also edited the definition to linking.
	How are workforce data directly linked with adult education and	20	35	42	How are workforce data linked with adult education	demittor to inking.
a	Perkins CTE data?	29	36	43	and Perkins CTE data?	Grammar/clarity. No substantive change.
a.i	An assigned unique identifier	29a	36a	43a	Assigned unique identifier	Grammar/clarity. No substantive change.
a.ii	An element match process	29b	36b	43b	Element match process	Grammar/clarity. No substantive change.
a.iii a.iv	Social Security number	29c 29d	36c 36d	43c 43d		
a.iv a.v	Another external organization Other method (please explain in comments)	290 29e	36e	430 43e		
d.v		270	306	436	DELETE this item	
	If you selected "Other," please explain what other ways workforce					
	data are directly linked or planned to be linked with adult education					
7a.v.i	data are directly linked or planned to be linked with adult education and Perkins CTE data.					Grammar/clarity. No substantive change.
'a.v.i					Is there a comprehensive data dictionary for workforce data elements that contains metadata suc	
'a.v.i	and Perkins CTE data.				Is there a comprehensive data dictionary for workforce data elements that contains metadata sucl as a definition, option sets, type, and field length?	
'a.v.i	and Perkins CTE data. Is there a comprehensive data dictionary for workforce data elements that contains metadata such as a definition, option sets,		37	44	workforce data elements that contains metadata such	1
	and Perkins CTE data.	30 30a	<u>37</u> 37a	44 44a	workforce data elements that contains metadata such	
a	and Perkins CTE data. Is there a comprehensive data dictionary for workforce data elements that contains metadata such as a definition, option sets, type or field length?	30			workforce data elements that contains metadata suc as a definition, option sets, type, and field length?	n Grammar/clarity. No substantive change.
ia ia.i	and Perkins CTE data. Is there a comprehensive data dictionary for workforce data elements that contains metadata such as a definition, option sets, type or field length? Is the data dictionary published publicly? If so, please provide data dictionary website address:	30 30a 30a.i	37a 37a.i	44a 44a.i	workforce data elements that contains metadata such as a definition, option sets, type, and field length? Are workforce data elements aligned to the <u>Common</u>	n Grammar/clarity. No substantive change.
ia ia.i	and Perkins CTE data.  Is there a comprehensive data dictionary for workforce data elements that contains metadata such as a definition, option sets, type or field length? Is the data dictionary published publicly? If so, please provide data dictionary website address: Are workforce data elements CEDS aligned?	30 30a 30a.i 30b	37a 37a.i 37b	44a 44a.i 44b	workforce data elements that contains metadata suc as a definition, option sets, type, and field length?	n Grammar/clarity. No substantive change.
la la.i	and Perkins CTE data. Is there a comprehensive data dictionary for workforce data elements that contains metadata such as a definition, option sets, type or field length? Is the data dictionary published publicly? If so, please provide data dictionary website address: Are workforce data elements CEDS aligned? How are workforce data from the SLDS used?	30 30a 30a.i 30b 31	37a 37a.i 37b 38	44a 44a.i 44b 45	workforce data elements that contains metadata suc as a definition, option sets, type, and field length? Are workforce data elements aligned to the <u>Common</u> <u>Education Data Standards (CEDS)</u> ?	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
3 Ja Ja, i Sb	and Perkins CTE data.  Is there a comprehensive data dictionary for workforce data elements that contains metadata such as a definition, option sets, type or field length? Is the data dictionary published publicly? If so, please provide data dictionary website address: Are workforce data elements CEDS aligned? How are workforce data from the SLDS used? State reports for or on: Governor and legislature	30 30a 30a.i 30b	37a 37a.i 37b	44a 44a.i 44b	workforce data elements that contains metadata such as a definition, option sets, type, and field length? Are workforce data elements aligned to the <u>Common</u>	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
a a.i b a.i	and Perkins CTE data. Is there a comprehensive data dictionary for workforce data elements that contains metadata such as a definition, option sets, type or field length? Is the data dictionary published publicly? If so, please provide data dictionary website address: Are workforce data elements CEDS aligned? How are workforce data from the SLDS used?	30 30a 30a.i 30b 31 31a.i	37a 37a.i 37b 38 38a.i	44a 44a.i 44b 45 45a.i	workforce data elements that contains metadata suct as a definition, option sets, type, and field length? Are workforce data elements aligned to the <u>Common</u> <u>Education Data Standards (CEDS)</u> ? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
a a.i b a.i	and Perkins CTE data.  Is there a comprehensive data dictionary for workforce data elements that contains metadata such as a definition, option sets, type or field length? Is the data dictionary published publicly? If so, please provide data dictionary website address: Are workforce data elements CEDS aligned? How are workforce data from the SLDS used? State reports for or on: Governor and legislature	30 30a 30a.i 30b 31 31a.i 31a.i	37a 37a.i 37b 38 38a.i	44a 44a.i 44b 45 45a.i	workforce data elements that contains metadata suct as a definition, option sets, type, and field length? Are workforce data elements aligned to the <u>Common Education Data Standards (CEDS)</u> ? Reports for governor or state legislature Reports for state boards or agencies Reports on statewide research or policy agenda and strategic plans	Grammar/clarity. No substantive change. Grammar/clarity. No substantive change. Grammar/clarity. No substantive change.
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a a.i a.ii a.ii b.i b.ii b.ii b.ii b.ii	and Perkins CTE data. Is there a comprehensive data dictionary for workforce data elements that contains metadata such as a definition, option sets, type or field length? Is the data dictionary published publicly? If so, please provide data dictionary website address: Are workforce data elements CEDS aligned? How are workforce data elements CEDS aligned? How are workforce data dictionary website address: State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Districts (employment outcomes) Feedback reports about: Community colleges (transfer and employment outcomes) Feedback reports about: 4-year postsecondary institution outcomes (transfer and employment outcomes) Feedback reports about: 4-year postsecondary institution outcomes (transfer and employment outcomes) Feedback reports about: Perkins CTE programs (employment outcomes) Workforce/industry supply and demand Federal reports (e.g. WIOA) Curriculum decisions Data skillo and use training Funding decisions Cross-sector collaboration Resources for public, parents, and community members (e.g. dashboards, scorecards) Other (please explain what other ways workforce data from the SLDS are used or planned to be used. Through a replicable, automated process does student-level data move: Across local Education Agencies (LEAs) in the state through Student Records Exchange (SRE or SREx)	30 30a 30a 30a 30a 31a 31a 31a.ii 31a.ii 31a.ii 31a.ii 31a.ii 31a.ii 31a.ii 31a.ii 31b.ii 31b.ii 31b.ii 31b.v 31b.vi 31b.v	37a 37a.i 37b 38 38a.i 38a.ii 38a.iv 38b.ii 38b.ii 38b.ii 38b.ii 38b.ii 38b.ii 38b.v 38b.v 38b.v 38b.v 38b.vi 38b.vi 38b.vi 38b.vi 38b.vi 38b.s 38d 38d 38d 38d 38d 38d 38d 38d 38d 38d	44a 44a,1 44b 45 45a,1 45a,1i 45a,1i 45a,1i 45b,1i	workforce data elements that contains metadata suct as a definition, option sets, type, and field length? Are workforce data elements aligned to the <u>Common</u> <u>Education Data Standards (CEDS)</u> ? Reports for governor or state legislature Reports for state baards or agencies Reports on statewide research or policy agenda and strategic plans Reports on statewide research or policy agenda and strategic plans Reports for legislative, policy, or regulatory requirements Feedback reports about district employment outcomes Feedback reports about adult education program employment outcomes Feedback reports about adult education program employment outcomes Feedback reports about adult education program employment outcomes Feedback reports about 4-year postsecondary institution transfers and employment outcomes Feedback reports about 4-year postsecondary institution transfers and employment outcomes Feedback reports about 4-year postsecondary memployment outcomes Feedback reports about 4-year postsecondary institution transfers and employment outcomes Feedback reports about 4-year postsecondary memployment outcomes Feedback reports (e.g., <u>WIQA</u> ) DELETE this item In what ways do student-level data move between data systems through replicable, automated processes? Across local education agencies (LEAs) in the state through a student records exchange ( <u>SE or SEE</u> )	Grammar/clarity. No substantive change.
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a a.i a.ii a.iii a.iiv b.i b.ii b.ii	and Perkins CTE data. Is there a comprehensive data dictionary for workforce data elements that contains metadata such as a definition, option sets, type or field length? Is the data dictionary published publicly? If so, please provide data dictionary website address: Are workforce data elements CEDS aligned? How are workforce data elements CEDS aligned? How are workforce data dictionary website address: State reports for or on: Governor and legislature State reports for or on: Board or agency goals and priorities State reports for or on: Research or policy agenda and strategic plans State reports for or on: Legislative, policy, or regulatory requirements Feedback reports about: Districts (employment outcomes) Feedback reports about: Community colleges (transfer and employment outcomes) Feedback reports about: 4-year postsecondary institution outcomes (transfer and employment outcomes) Feedback reports about: 4-year postsecondary institution outcomes (transfer and employment outcomes) Feedback reports about: Perkins CTE programs (employment outcomes) Workforce/industry supply and demand Federal reports (e.g. WIOA) Curriculum decisions Data skillo and use training Funding decisions Cross-sector collaboration Resources for public, parents, and community members (e.g. dashboards, scorecards) Other (please explain what other ways workforce data from the SLDS are used or planned to be used. Through a replicable, automated process does student-level data move: Across local Education Agencies (LEAs) in the state through Student Records Exchange (SRE or SREx)	30           30a.i           30a.i           31           31a.i           31b.ii           31b.ii           31b.ii           31b.vi           31b.vi           31b.vi           31c           31f           31g           31i           31i	37a 37a.i 37b 38 38a.i 38a.ii 38a.ii 38a.iv 38b.ii 38b.ii 38b.ii 38b.ii 38b.ii 38b.v 38b.v 38b.v 38b.v 38b.vi 38b.xi 38b.38b.vi 38b.38b.38b.38b.38b.38b.38b.38b.38b.38b.	44a 44a,i 44b 45 45a,ii 45a,ii 45a,ii 45a,ii 45b,ii 45b,ii 45b,ii 45b,ii 45b,ii 45b,v 45b,	workforce data elements that contains metadata such as a definition, option sets, type, and field length?           Are workforce data elements aligned to the <u>Common Education Data Standards (CEDS)</u> ?           Reports for governor or state legislature           Reports for governor or state legislature           Reports for state boards or agencies           Reports for state boards or agencies           Reports for legislative, policy, or regulatory requirements           Feedback reports about district employment outcome           Feedback reports about adult education program employment outcomes           Feedback reports about adult education program employment outcomes           Feedback reports about A-year postsecondary institution transfers about Perkins CTE program employment outcomes           Feedback reports about Perkins CTE program employment outcomes           Federal reports (e.g., <u>WIOA)</u> DELETE this item           In what ways do student-level data move between data systems through replicable, automated processes?           Across local education agencies (LEAs) in the state through a student records exchange (SEC or SEEx)           From LEAs to the state education agency (SEA)	Grammar/clarity. No substantive change.

	To other states' State Education Agencies (SEAs) via Student				To other SEAs through an <u>SRE or SREx</u>	
47d	Records Exchange (SRE or SREx)	46d	46d	46d	To out-of-state postsecondary institutions through e-	Grammar/clarity. No substantive change.
47e	To other states' postsecondary entities via e- transcripts	46e	46e	46e	transcripts Interstate (e.g., through SEED, SWIS , or data-sharing	Grammar/clarity. No substantive change.
47f	Cross-state data-sharing (e.g. SEED, MEIC, WRIS, WRIS 2)	46f	46f	46f	agreements between states)	Grammar/clarity. No substantive change.
47g	Other (please explain below)	46g	46g	46g	DELETE this item	
	If you selected "Other," please explain what other replicable, automated processes are used or planned to move student-level					
47g.i	data.				Is the SLDS used to conduct cross-state data sharing	Grammar/clarity. No substantive change.
		47 47a	47 47a	47 47a	with another state(s)? a) Early childhood data	New question New question
		47b	47b	47b	b) K-12 data	New question
		47c 47d	47c 47d	47c 47d	c) Postsecondary data d) Workforce data	New question New question
		48	48	48	Is the SLDS used to conduct cross-state data sharing as part of a multi-state collaboration?	New question
		48a	48a	48a	a) Early childhood data	New question
		48b 48c	48b 48c	48b 48c	b) K-12 data c) Postsecondary data	New question New question
		48d	48d	48d	d) Workforce data Which model best describes the P-20W+ SLDS that	New question
48	When data is collected across agencies into a P20W environment, the model used is best described as:	49	49	49	collects data across agencies?	Grammar/clarity. No substantive change.
49	Based on the individuals identified as postsecondary students in the SLDS, what percentage of postsecondary students is matched to former in-state K12 students?	50	50	50	What percentage of individuals identified as postsecondary students in the SLDS are <u>matched</u> to former in-state K-12 students?	Grammar/clarity. No substantive change.
	Based on the individuals identified as employed within the state in				What percentage of individuals identified as employed in the state in the SLDS are <u>matched</u> to	
50	the SLDS, what percentage of individuals who are employed is matched to former in-state K12 students?	51	51	51	former in-state K-12 students?	Grammar/clarity. No substantive change.
	Based on the individuals identified as employed within the state in the SLDS, what percentage of individuals who are employed is matched to former in the neutron data individuals?	50	50	50	What percentage of individuals identified as employed in the state in the SLDS are <u>matched</u> to former in-state postsecondary students?	
21	matched to former in-state postsecondary students?	52	52	52	Does the SLDS produce federal and state reports in addition to those listed in provious parts of this	Grammar/clarity. No substantive change.
52	Are there additional federal and state reports produced by the SLDS?	53	53	53	addition to those listed in previous parts of this survey?	Grammar/clarity. No substantive change.
					DELETE this item	Not needed as the options below can be made a
53	Additional federal and state reports produced by the SLDS include:				Statewide assessment non-participation reports by	subset of 52
53a	Statewide assessment non-participation report by type or category (e.g., opt out, absent, medical emergency, etc.)	53a	53a	53a	type or category (e.g., opt out, absent, medical emergency) Data quality reports (e.g., timeliness of submissions o	Grammar/clarity. No substantive change.
	Data quality reports (e.g., timeliness of submissions or				certifications, error correction rate prior to certification)	I
53b	certifications, error correction rate prior to certification, etc.)	53b	53b	53b	SLDS Usage statistics by user role (e.g., teachers,	Grammar/clarity. No substantive change.
53c	Usage statistics by user role (e.g., Teachers, Administrators, SEA, Public, etc.)	53c	53c	53c	administrators, SEA users, public)	Grammar/clarity. No substantive change.
53d	Agency or board goals, initiatives, and policy attainment				DELETE this item	Removed because not an "additional report" when listed in all of the other sections.
520	Decearch or policy accords and strategic plans				DELETE this item	Removed because not an "additional report" when listed in all of the other sections.
53e	Research or policy agenda and strategic plans				DELETE this item	Removed because not an "additional report" when
53f 53g	Governor or legislature Other (please explain below)	53d	53d	53d		listed in all of the other sections.
	If you selected "Other," please explain what other additional federal	I			DELETE this item	
53g.i	and state reports are produced or planned to be produced by the SLDS.					Grammar/clarity. No substantive change.
54	How does the state find out how critical stakeholders and stakeholder groups are using the SLDS dashboards/reports/tools? (Critical stakeholders and stakeholder groups, sometimes referred to as user roles, are identified by and unique to each State. They include individuals and groups ranging from the public to the State's senior government officials, and often depend on the data sources included within the State's SLDS, investment in SLDS initiatives and programs, and overall State objectives and priorities.)	5	54	54		
54a 54b	Large-scale surveys Post-training evaluations	54a 54b	54a 54b	54a 54b		
54c	Focus groups	54c	54c	54c		
54d 54e	Interviews Observations	54d 54e	54d 54e	54d 54e		
54f	Ad hoc feedback Web-based analytics	54f 54g	54f 54g	54f 54g	Online analytics	Grammar/clarity. No substantive change.
54g 54h	Other (please explain below)	54g 54h	54g 54h	54g 54h		or on the substantive change.
5 AL 1	If you selected "Other," please explain what other ways the state finds out or plans to find out how critical stakeholders and the kele groups use when the SC debleased (reach				DELETE this item	Common felicity. No with the shares
54h.i	stakeholder groups are using the SLDS dashboards/reports/tools.				If the Common Education Data Standards (CEDS) are used, how are they used?	Grammar/clarity. No substantive change. Changed because the options were not only relevant
55 55a	If CEDS is being used to support data use, how is it being used? Data governance	55 55a	55 55a	55 55a		to data use.
55b 55c	Generate Data integration	55b 55c	55b 55c	55b 55c		
55d	Integrated Data Store	55d	55d	55d		
55e	Other (please explain below) If you selected "Other," please explain what other ways CEDS is	55e	55e	55e	DELETE this item	
55e.i	being used or is planned to be used to support data use.				Can the SLDS address all of the state or territory's current policy, research or program evaluation	Grammar/clarity. No substantive change.
56	Are all current policy questions being met?	56	56	56	questions?	Grammar/clarity. No substantive change.
56a 57	If no, please explain: Is there a research agenda in place? (If No, skip to the end	56a 57	56a 57	56a 57	Does the state or territory have a research agenda?	Grammar/clarity. No substantive change.
57a	Is the research agenda published publicly?	57a	57a	57a	Is the <u>research agenda</u> published publicly? If so, please provide the <u>research agenda</u> website	Grammar/clarity. No substantive change.
57a.i	Research agenda website address:	57a.i	57a.i	57a.i	address:	Grammar/clarity. No substantive change.
57b	What topics are covered in the research agenda?	57b	57b	57b	What topics does the <u>research agend</u> a cover? Does the state require assistance from outside	Grammar/clarity. No substantive change.
57c	Do research efforts require assistance from outside researchers?	57c	57c	57c	researchers to address its research priorities?	Grammar/clarity. No substantive change.
57c.i 58	If yes, please explain: Additional Comments:	57c.i 58	57c.i 58	57c.i 58	Please enter any additional comments.	Grammar/clarity. No substantive change.
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