PAPERWORK REDUCTION ACT CHANGE WORKSHEET

High School Longitudinal Study of 2009 (HSLS:09) Panel Maintenance 2018 & 2021 Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0852 v.29
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	9,326	9,326
Total annual responses	4,663	9,326
Percent of these responses collected electronically	100%	100%
Total annual hours	778	778
Difference		0
Explanation of difference		
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA

Other change**

The High School Longitudinal Study of 2009 (HSLS:09), conducted by the National Center for Education Statistics in the Institute of Education Sciences of the U.S. Department of Education, began with a cohort of ninth-grade students in the fall of 2009. The purpose of the study is to understand the high school experience and the school, community, family, and social aspects that influence student decision-making as they transition from middle school to high school, and from high school to postsecondary education, the military, and/or the workforce. Follow-ups have occurred in spring 2012, summer-fall 2013, spring 2016-January 2017, and a collection of administrative records (such as high school transcripts and postsecondary transcripts). The most recent panel maintenance activity for this cohort was conducted in 2018.

This change memo is to modify the approved plan for the 2021 panel maintenance. These modifications include collecting updated contact information from both students and parents and removing the intensive tracing efforts for this round of panel maintenance.

Signature of Senior Official or designee:	Date:	For OIRA Use
Carrie K. Clarady	May 27, 2021	