

# IMLS SUPPLEMENTARY INFORMATION FORM *[Note: This will be a dynamic form so answers to certain questions will determine what questions the applicant sees next.]*

PLEASE NOTE: Information contained within this form may be made publicly available.

## Applicant Information

Does the legal applicant identified on the SF-424S have an organizational unit that is performing the activities described in the application?  Yes  No

*[If Yes is selected...]*

Provide the following information for the organizational unit performing the activities described in the application

Organizational Unit	
Address line 1	
Address line 2	
City	
State	
Postal code	
Country	

Select the institution type that most accurately describes the organizational unit:

Archives	<input checked="" type="checkbox"/>
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*[If No is selected...]*

Select the institution type that most accurately describes the organizational unit:

Archives	<input checked="" type="checkbox"/>
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## Funding Request

IMLS funds requested	
Cost share/match amount*	
Total costs	

\*Enter \$0 if the budget includes no cost share/match.

## Indirect Cost Rate

The budget includes indirect costs:       Yes       No

The indirect cost rate has been negotiated with a federal agency. Select from list below.

List of agencies	<b>V</b>
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Rate	
Expiration Date	

The indirect cost rate does not exceed the 10% de minimis rate.

## Audience(s) Served

Select the **primary** audience(s) to be served by the activities described in the application. **Choose no more than three.** If you choose General Population, do not choose any others.

- |   |   |
|---|---|
| <input type="radio"/> General Population  | <input type="radio"/> Museum and/or Library professionals                     |
| <input type="radio"/> Early childhood/preschool (0-5 years)   | <input type="radio"/> Native Americans, Native Hawaiians, or Native Alaskans  |
| <input type="radio"/> Middle childhood/primary school (6-12 years)  | <input type="radio"/> People with mental/physical challenges or disabilities  |
| <input type="radio"/> Adolescents/High school (13-19 years)   | <input type="radio"/> People who are low income or economically disadvantaged |
| <input type="radio"/> Adults  | <input type="radio"/> Rural populations                                       |
| <input type="radio"/> Aging, elderly, senior citizens (65+ years)   | <input type="radio"/> Scholars/Researchers                                    |
| <input type="radio"/> Ethnic, racial minority populations other than Native Americans, Native Hawaiians, or Native Alaskans | <input type="radio"/> Unemployed  |
| <input type="radio"/> Family/ Intergenerational   | <input type="radio"/> Urban populations                                       |
| <input type="radio"/> Immigrants/Refugees   | <input type="radio"/> Other   |
| <input type="radio"/> Military families   |   |

## **Abstract**

Enter or paste your abstract below (maximum 3000 characters).

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