APPENDIX D.1.

Draft 2021 SDR questionnaire

2021 questionnaire content will remain the same as 2019 questionnaire, with the exceptions of the changes noted in Appendix D.2.



2019 Survey of Doctorate Recipients

Conducted by



The National Center for Science and Engineering Statistics (NCSES) within the National Science Foundation (NSF) and the National Institutes of Health (NIH)

Data collection activities are contracted to Westat

Please make any name/address changes below:

First Name M.I.	
Last Name	
Number and Street Address	
City/Town	
State ZIP/Postal Code	
Territory/Country (if non-U.S.)	

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended, and the Confidential Information Protection and Statistical Efficiency Act of 2002. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the federal systems that transmit your data. The information you provide will be used for statistical purposes only. Your responses will be kept confidential. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. The average time to complete this survey is about 25 minutes. Please send any comments on the time required for this survey to National Science Foundation, 2415 Eisenhower Avenue, Alexandria, VA 22314, Attn: NSF Reports Clearance Officer.

OMB No.: 3145-0020 Approval Expires: 08/31/2022



INSTRUCTIONS

Thank you for taking the time to complete this questionnaire.

- Please use a black or blue pen to complete this form.
- Mark 🗶 to indicate your answer. If you want to change your answer, darken the box 🕃 and mark the correct answer.
- In order to get comparable data, we will be asking you to refer to the week of February 1, 2019 when answering most questions.
- Follow all appropriate skip instructions after marking a box. If no skip instruction is provided, you should continue to the next question.
- If you have any questions or concerns, please email us at <u>SDR@westat.com</u> or call us toll-free at 1-855-460-5324 or locally at 301-637-8195.

Thank you again for your help; we really appreciate it.

(Part A - Employment Situation	A4.	Prior to the week of February 1, 2019, when did you last work for pay or profit?
A1.	Were you working for pay or profit during the week of February 1, 2019? Working includes being self-employed and not getting paid that week, on a postdoctoral appointment, traveling while employed, or on any type of paid or unpaid leave, including vacation.		Month Year Last Worked
A2.	 Yes → Go to question A8 No Did you look for work during the four weeks preceding February 1, 2019? This would be between January 4th and February 1st. 	A5.	What was the title of the last job you held prior to the week of February 1, 2019? Example: Physics professor
A3.	 Yes No What were your reasons for not working during the week of February 1, 2019? 	A6.	What kind of work were you doing on this last job – that is, what were your duties and responsibilities on your last job? Please be as specific as possible, including any area of specialization. Example: Taught physics and conducted research.
A3a	Mark Yes or No for each item. Yes 1. Retired. 2. On layoff from a job. 3. Student. 4. Family responsibilities. 5. Chronic illness or permanent disability. 6. Suitable job not available. 7. Did not need or want to work. 8. Other reason - Specify. Year retired Year retired	A7. A8.	Specialized in high energy physics. Specialized in high energy physics.



$\left(\right)$	Principal Employer	A11. Counting all locations where this employer operates, how many people work for your
A9.	Who was your principal employer during the week of February 1, 2019? If you had more than one job, report the one for which you worked the most hours that week. If your employer had more than one location, report the location that employed you. If you worked for a contracting or consulting company, report the name of that company, not the client organization. Employer Name	 operates, how many people work for your principal employer? Your best estimate is fine. Mark one answer. 10 or fewer employees 11 - 24 employees 25 - 99 employees 100 - 499 employees 500 - 999 employees 5,000 - 24,999 employees 5,000 - 24,999 employees 25,000 or more employees A12. Did your principal employer come into being as a new business within the past 5 years? Yes No
A10.	Territory/Country (if non-U.S.)	 A13. Which one of the following best describes your principal employer during the week of February 1, 2019? Were you Mark one answer. SELF-EMPLOYED OR A BUSINESS OWNER In a <u>non-incorporated</u> business, professional practice, or farm In an <u>incorporated</u> business, professional practice, or farm PRIVATE SECTOR EMPLOYEE In a <u>for-profit</u> company or organization In a <u>non-profit</u> organization (including tax-exempt and charitable organizations) U.S. GOVERNMENT EMPLOYEE In a <u>local</u> government in the U.S. (e.g., city, county, school district) In a <u>U.S. state</u> government (including U.S. state colleges/universities) In the U.S. <u>military</u> service, active duty or Commissioned Corps (e.g., USPHS, NOAA) In the U.S. federal government (e.g., civilian employee) OTHER TYPE OF EMPLOYEE In a <u>non-U.S. government</u> at any level Other – Specify



' /		
A15	 Was your principal employer an educational institution? Yes No -> Go to page 4, question A19 Was the educational institution where you worked a Mark one answer. Preschool, elementary, middle, or secondary school or system Two-year college, community college, or technical institute Four-year college or university, other than a medical school Medical school (including university-affiliated hospital or medical center) University-affiliated research institute Other - Specify During the week of February 1, 2019, what type of academic position(s) did you hold at this institution? Mark Yes or No for each item. 	 A17. What was your faculty rank? Mark one answer. Not applicable: no ranks designated at this institution Not applicable: no ranks designated for my position Professor Associate Professor Assistant Professor Assistant Professor Instructor Lecturer Other - Specify ✓ A18. What was your tenure status? Mark one answer. Not applicable: no tenure system at this institution Not applicable: no tenure system for my position Year tenured Tenured → On tenure track but not tenured Not on tenure track
	 President, Provost or Chancellor (any level)	



$\left(\right)$	Principal Job	A23. Was this job a "postdoc"?
A19.	What was the title of the principal job you held during the week of February 1, 2019? Example: Physics professor	 A "postdoc" is a temporary position awarded in academe, industry, a non-profit organization, or government primarily for gaining additional education and training in research. ☐ Yes ☐ No → Go to question A26
A20.	What kind of work were you doing on this job – that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization.	A24 What were your reasons for taking this postdoc? Mark Yes or No for each item. Yes No
	Example: Taught physics and conducted research. Specialized in high energy physics.	1. Additional training in Ph.D. field 2. Training in an area outside of Ph.D. field 3. Work with a specific person or in a specific place 4. Other employment not available 5. Postdoc generally expected for a career in this field 6. Some other reason – Specify
	Using the JOB CATEGORY list on pages 16-17, choose the code that <u>best</u> describes the principal job you held during the week of February 1, 2019. Code	 A25. Which two reasons in question A24 were your most important reasons for taking this postdoc? Enter number of appropriate reason from question A24 above. a. Most important reason b. Second most important reason (Enter "0" if no second reason)
	Mark Yes or No for each item. Yes No 1. Engineering, computer science, math or the natural sciences	A26. During what month and year did you start this job (that is, the principal job you held during the week of February 1, 2019)? Month Year Job Started Job Started



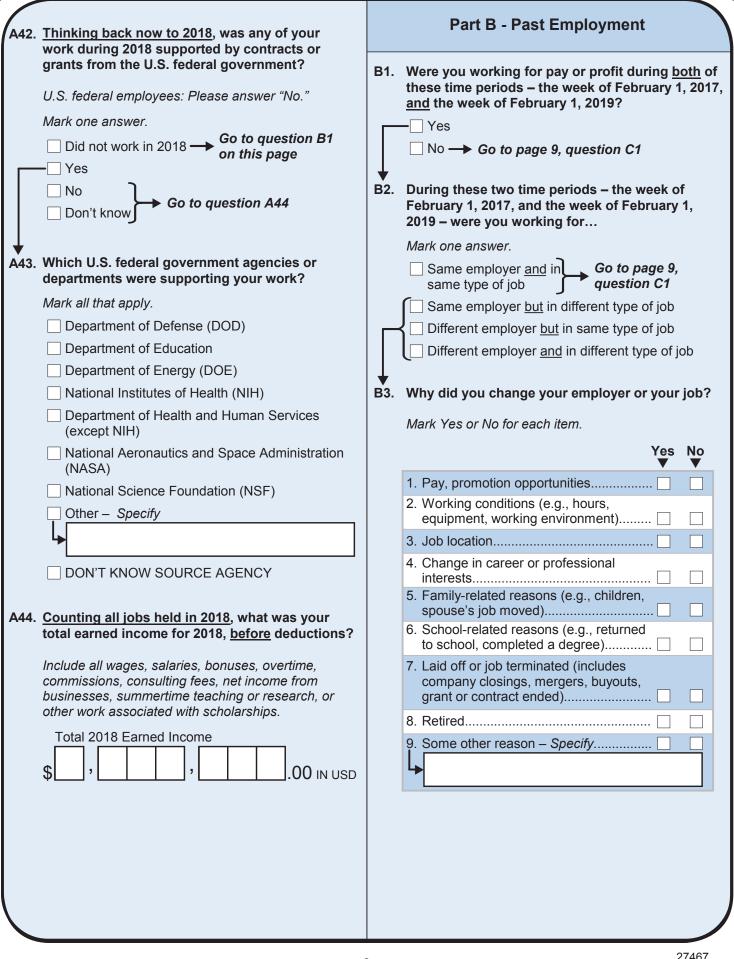
jo W	o what extent was your work on your principal b related to your <u>first U.S. doctoral degree</u> ? /as it /ark one answer.	A30.	on wo	e next question is about your work activi your principal job. Which of the following rk activities occupied at least 10 percent ir time during a <u>typical</u> work week on this	g of
	Closely related Go to question A30		Mai	rk Yes or No for each item. ▼	No ▼
	Not related		1. /	Accounting, finance, contracts	
	id these factors influence your decision to work		t I	Basic research – study directed oward gaining scientific knowledge orimarily for its own sake	
<u>dc</u>	an area <u>outside the field of your first U.S.</u> octoral degree? ark Yes or No for each item.		1	Applied research – study directed coward gaining scientific knowledge to meet a recognized need	
_	Yes No ▼ ▼		(Development – using knowledge gained from research for the production of materials, devices	
	Pay, promotion opportunities		5. 1	Design of equipment, processes,	
	Working conditions (e.g., hours, equipment, working environment)		6. (structures, models	
_	Job location			Human resources – including	
	Change in career or professional interests		1	recruiting, personnel development, raining	
	children, spouse's job moved)		1	Managing or supervising people or projects	
	available			Production, operations, maintenance (e.g., chip production, operating lab equipment)	
Ļ			10. I	Professional services (e.g., health care, counseling, financial services, egal services)	
	which two factors in question A28 were your			Sales, purchasing, marketing, customer service, public relations	
οι	<u>ost</u> important reasons for working in an area utside the field of your first U.S. doctoral egree?			Quality or productivity nanagement	
Er	- nter number of appropriate reason from question			Teaching	
Aź	28 above.		14. L	Other activity – <i>Specify</i>	
a.	Most important reason				
b.	Second most important reason				
	(Enter "0" if no second reason)	A31.	wo	which <u>two</u> activities in question A30 did rk the <u>most</u> hours during a typical week o	
			Ent	; job? er number of appropriate activity from quest) above.	tion
				Activity most hours	
			a. 1		
			h	Activity <u>second most</u> hours	



A32.	Did you supervise the work of others as part of the principal job you held during the week of February 1, 2019?	A34.	Thinking about your week of February 1, satisfaction with that	2019,	please		
	Mark "Yes" if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others.		Mark one answer for			Somewhat	Very
	Teachers: Do <u>not</u> count students.					dissatisfied o	
			1. Salary				
	─ Yes No → Go to question A34		2. Benefits				
			3. Job security				
			4. Job location				
A33.	How many people did you typically		5. Opportunities for advancement	🗆			
	Number		6. Intellectual challenge				
	supervised		7. Level of responsibility				
	a. Supervise <u>directly</u> ? <i>If none, enter "0"</i>		8. Degree of independence				
			9. Contribution to				
	b. Supervise <u>indirectly</u> through subordinate supervisors?		society				
		A35.	 How would you rate with the principal jo of February 1, 20193 Mark one answer. Very satisfied Somewhat satisfied Somewhat dissati Very dissatisfied 	b you l ? ed			

A36.	As of the week of February 1, 2019, what was your <u>basic annual salary</u> on your principal job, before deductions?		For which of the following reasons did you usually work fewer than 35 hours per week on the principal job you held during the week of February 1, 2019?						
	Do <u>not</u> include bonuses, overtime, or additional compensation for summertime teaching or research.		Mark Yes or No for each item.						
	If you are not salaried, please estimate your earned		Yes No						
		·	1. Previously retired or semi-retired						
		2	2. Student						
		:	3. Family responsibilities						
		4	4. Full-time job not available						
		Į	5. Held more than one job						
A37.	Was this salary based on a 52-week year, or less than that?	(6. Did not need or want to						
	Include paid vacation and sick leave.		work more hours						
	52-week year								
	Less than 52 weeks		►						
	 Weeks Per Year During a typical week on your principal job, how many hours did you work? 								
		A40a	A40a. If previously retired or semi-retired, please indicate the year you retired.						
			Year retired						
A38.		A41. Concerning your principal job during the wee of February 1, 2019, were any of the following							
	Number of Hours Worked Per Week								
	• If fewer than 35 hours, go to question A39.		benefits available to you, even if you chose not to take them?						
*	If 35 or more hours, go to question A41.		Mark Yes or No for each item.						
A39.	(If fewer than 35 hours) Did you want to work 35 or		Yes No ▼ ▼						
	more hours per week on your principal job?	· ·	1. Health insurance that was at least partially paid by your employer						
	Yes		2. A pension plan or a retirement plan to						
	No		which your employer contributed						
		:	3. A profit-sharing plan						
		4	4. Paid vacation, sick, or personal days						





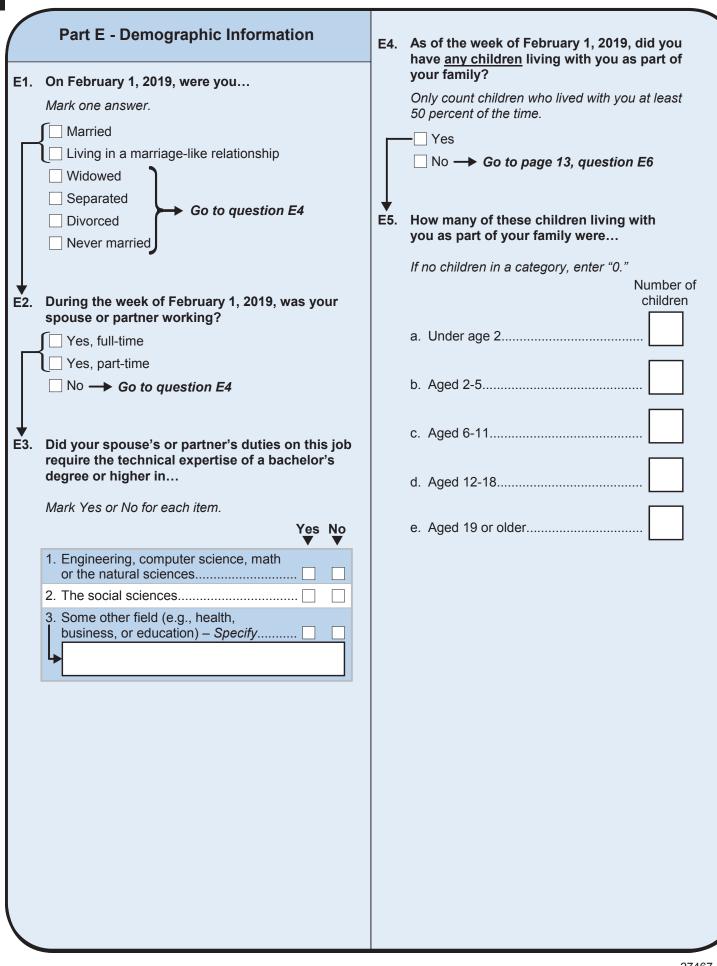
F	Part C - Other Work-Related Experiences	C4.	During the past 12 months, did you attend any
C1.	During the past 12 months, did you take any work-related training, such as workshops or seminars? Include conferences or professional meetings only if you attended a training session at the conference or meeting. Do not include college coursework for which you were enrolled in a degree program. - Yes No → Go to question C4		During the past 12 months, did you attend any professional society or association meetings or professional conferences? Include regional, national, or international meetings. Yes No To how many regional, national, or international professional societies or associations do you currently belong? If none, enter "0."
C2.	For which of the following reasons did you take training during the past 12 months? Mark Yes or No for each item. Yes No ▼ ▼ 1. To improve skills or knowledge in your current occupational field □	C6.	When thinking about a job, how important is each of the following factors to you? Mark one answer for each item.
	 2. To increase opportunities for promotion or advancement in your current occupational field		Not Very Somewhat important importa
С3.	What was your most important reason from question C2 for taking training? Enter number of appropriate reason from question C2 above. Most Important Reason		independence 9. Contribution to society
			27467

Between February 2017 and February 2019, did you complete another degree, such as a master's		this degree?
or another doctorate? ☐ Yes		College or University Name Department
No → Go to page 11, question D7 What type of degree did you earn? If you completed more than one degree between Eebruary 2017 and Eebruary 2019, mark the level		City/Town State
for the highest degree awarded. Mark one answer. Bachelor's degree (e.g., BS, BA, AB)		Territory/Country (if non-U.S.)
 Master's degree (e.g., MS, MA, MBA) Doctorate (e.g., Ph.D., DSc, EdD) Other professional degree (e.g., JD, LLB, MD, DDS, DVM) – Specify 	D6.	For which of the following reasons did you obtain this degree? Mark Yes or No for each item. Yes No
Other degree – Specify		 To gain further education before beginning a career To prepare for graduate school or further education
What was the primary field of study for this degree? Primary Field of Study		 3. To change your academic or occupational field 4. To gain <u>further</u> skills or knowledge in your academic or occupational field 5. For licensure or certification
		 6. To increase opportunities for promotion, advancement, or higher salary
In what month and year was this degree awarded?		9. For some other reason – <i>Specify</i>
Degree Awarded		
	What type of degree did you earn? f you completed more than one degree between ebruary 2017 and February 2019, mark the level f you completed more than one degree between ebruary 2017 and February 2019, mark the level f you completed more than one degree between ebruary 2017 and February 2019, mark the level f you completed more than one degree between ebruary 2017 and February 2019, mark the level wark one answer. Bachelor's degree (e.g., BS, BA, AB) Master's degree (e.g., MS, MA, MBA) Doctorate (e.g., Ph.D., DSc, EdD) Other professional degree (e.g., JD, LLB, MD, DDS, DVM) – Specify Other degree – Specify Vhat was the primary field of study for this legree? Primary Field of Study n what month and year was this degree warded?	What type of degree did you earn? f you completed more than one degree between February 2017 and February 2019, mark the level f you completed more than one degree between February 2017 and February 2019, mark the level f you completed more than one degree between February 2017 and February 2019, mark the level f you completed more than one degree between February 2017 and February 2019, mark the level f you completed more than one degree awarded. Mark one answer. Bachelor's degree (e.g., BS, BA, AB) Master's degree (e.g., MS, MA, MBA) Doctorate (e.g., Ph.D., DSc, EdD) Other professional degree (e.g., JD, LLB, MD, DDS, DVM) – Specify Other degree – Specify Primary Field of Study Primary Field of Study In what month and year was this degree warded? Month Year



D7.	During the week of February 1, 2019, were you enrolled in or taking courses at a college or university?	D11.	For which of the following reasons were taking courses or enrolled?	you	I
	– Yes		Mark Yes or No for each item.	/es	No
	No → Go to page 12, question E1			V	V
D 8.	Were you taking courses or enrolled as		1. To gain further education before beginning a career		
	Mark one answer.		2. To prepare for graduate school or further education		
	A full-time student in a degree program		3. To change your academic or		
			occupational field		
	 A part-time student in a degree program Not enrolled in a degree program, but taking 		4. To gain <u>further</u> skills or knowledge in your academic or occupational field		
	courses		5. For licensure or certification		
D9.	Toward what degree were you working?		6. To increase opportunities for promotion, advancement, or higher salary		
	If you were working toward more than one degree,		7. Required or expected by employer		
	mark the level for the highest degree.		8. For leisure or personal interest		
	Mark one answer.		9. For some other reason – Specify		
	○ No specific degree → Go to question D11				
	Bachelor's degree (e.g., BS, BA, AB)				
	Master's degree (e.g., MS, MA, MBA)				
	Doctorate (e.g., Ph.D., DSc, EdD)				
	Other professional degree (e.g., JD, LLB, MD,	D12.	Were <u>any</u> of your school-related costs for courses paid for by an employer?	or ta	king
	DDS, DVM) – Specify				
			No		
	Other – Specify				
↓					
D10.	What was the primary field of study for this				
	degree?				
	Primary Field of Study				





E6.		E11.	Wh	at is your birthdate?
	States or Puerto Rico, another U.S. territory, or were you living in another country?		Μ	onth Day Year
	Mark one answer.			
	United States or Puerto Rico			
	Another U.S. territory			
	Another country – <i>Specify</i>	E12.		ese questions are asked to verify that our ords are correct and that we have reached the
				rect person selected for this study.
			a. I	From which institution did you receive your first
				doctorate?
E7.	On February 1, 2019, were you a…		I T	Ph.D. Institution
_	– U.S. citizen			
	 Non-U.S. citizen → Go to question E9 			
				What is the field in which you earned your first
↓				doctorate?
E8.	Were you a U.S. citizen		I T	Ph.D. Field
	Mark one answer.			
	Born in the United States, Puerto Rico or another U.S. territory			
	Go to Gornabroad of U.S. citizen → question		ŀ	
	parent(s)		L	
	By naturalization			
				n what month and year was your first doctorate awarded to you?
E9.	Were you a non-U.S. citizen			Month Year
	Mark one answer.		ſ	
	With a Permanent U.S. Resident Visa		L	
	(Green Card)			
	With a Temporary U.S. Resident Visa			
	Who no longer held a U.S. Resident Visa			
E10.	Of which country are you a citizen?			

E13. The next several questions are designed to help us better understand the career paths of individuals with specific functional limitations.

What is the USUAL degree of difficulty you have with...

Mark one answer for each item.

		None V	Slight ▼	Moderate ▼	Severe	Unable to do ▼
	1. SEEING words or letters in ordinary newsprint (with glasses/contact lenses, if you usually wear them)	. 🗌				
	2. HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one)					
	3. WALKING without human or mechanical assistance or using stairs					
	 LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries 	. 🗌				
	5. CONCENTRATING, REMEMBERING, or MAKING DECISIONS because of a physical, mental, or emotional condition					
*	• If you answered "None" to <u>all the activities</u> in question E13, go	to qu	estion	E15.		
	Otherwise, continue to E14.					
	 What is the earliest age at which you <u>first</u> began experiencing an Age OR OR Since birth In case we need to clarify some of the information you have provan email address where you can be reached. Enter country code "001" for U.S. and Canada. Enter appropriate code elsewhere. 	r ided , untry c	please	list phon	e numb	ers and
	Home Phone Number /	er				
	Work Phone Number /					
	Cell Phone Number / / / / -					
	Email Address					



These people will <u>only</u> be co			nplete confidentiality v tacting you in 2021.	vill be provided.	
Person 1					
First Name		M.I.	Last Name		
Email Address					
Number and Street Address					
Number and Street Address					
City/Town			State	ZIP/Postal Code	
Territory/Country (if non-U.S.)			1		
Country Code Area/City	v Code Number				
/ /		-			
		<u> </u>			
First Name		M.I.	Last Name		
Email Address					
Number and Street Address					
			State	ZIP/Postal Code	
City/Town					
City/Town					
			/[
Territory/Country (if non-U.S.)	/ Code Number				
City/Town Territory/Country (if non-U.S.) Country Code Area/City	y Code Number				
Territory/Country (if non-U.S.)	/ Code Number				
Territory/Country (if non-U.S.)	y Code Number				
Territory/Country (if non-U.S.)	y Code Number				



If you cannot find the code that category. If none of the codes		JOB CATEGORY t describes your job, use the "OTHER" c ir job, use Code 500.	ode ı	under the most appropriate broad		
Biological/Life Scientists	021 022 023	Agricultural and food scientists Biochemists and biophysicists Biological scientists (e.g., botanists, ecologists, zoologists) Forestry and conservation scientists	026	Medical scientists (excluding practitioners) Technologists and technicians in the biological/life sciences OTHER biological and life scientists		
Clerical/Administrative Support Occupations		Accounting clerks and bookkeepers Secretaries, receptionists, typists	033	OTHER administrative (e.g., record clerks telephone operators)		
Clergy/Other Religious Workers	040	Clergy and other religious workers				
Computer Occupations Also consider 173 Operations research analysts, including modeling	052 053 054	Computer engineers – also consider 087 Computer engineers – hardware and 088 Computer engineers – software Computer & information scientists, research Computer network architect Computer programmers (business, scientific, process control) Computer support specialists Computer system analysts	057 058 059 060	Database administrators Information security analysts Network and computer systems administrators Software developers – applications and systems software Web developers OTHER computer and information science occupations		
Consultants	Find	the category on page 16 or 17 that comes close	st to y	our field of consulting and select the code		
Counselors				nd substance abuse)		
Engineers/Architects Also consider 100 to 104 under Engineering Technologists, Technicians and Surveyors	082 083 084 085 086 087 088	Architects Aeronautical/aerospace/astronautical engineers Agricultural engineers Bioengineers or biomedical engineers Chemical engineers Civil, including architectural/sanitary engineers Computer engineers – hardware Computer engineers – software Electrical and electronics engineers	091 092 093 094 095 096 097 098	Environmental engineers Industrial engineers Marine engineers and naval architects Materials and metallurgical engineers Mechanical engineers Mining and geological engineers Nuclear engineers Petroleum engineers Sales engineers OTHER engineers		
Engineering Technologists/ Technicians/Surveyors	101	Electrical, electronic, industrial, and mechanical technicians Drafting occupations, including computer drafting Surveying and mapping technicians		OTHER engineering technologists and technicians Surveyors, cartographers, photogrammetrists		
Farmers/Foresters/Fishermen	110	Farmers, foresters and fishermen				
Health Occupations		Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians) Registered nurses, pharmacists, dieticians, therapists, physician assistants, nurse practitioners	113	Psychologists, including clinical – Also consider 070 Counselors Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians) OTHER health occupations		
Lawyers/Judges	120	Lawyers, judges				
Librarians/Archivists/Curators	130	Librarians, archivists, curators				
Managers and Supervisors, First-Line		ind the category on page 16 or 17 that best describes the occupation of the people you manage a elect the code				
Managers, Top-level141Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, dis general manager, legislator, chancellor, provost)			, CEO/COO/CFO, president, district manag			
Managers, Other People who manage other managers	 142 Computer and information systems managers 143 Engineering managers 144 Medical and health services managers 145 Natural sciences managers 146 Education administrators (e.g., registrar, dean, principal) 147 OTHER mid-level managers 					

JOB CATEGORY (Continued)

Occupations Managers, Other Specialists Specialists Mathematical Scientists 17.1 Actuations precialistis 17.4 Statisticians Tradindegista and technolons in the modeling Physical Scientists 19.1 Actuations and the precision modeling 17.4 Statisticians Tradindegista and technolons in the modeling Physical Scientists 19.1 Actonomers accupations research analysts, including modeling 19.5 Oceanographers Technologista and technolans in the process except biochromists and topprecisits Research Associates/ Assistants Find the category on page 16 or 17 that comes closed to your research field and select the code Assistants Service Occupations, Except Health Asis consider 11 to 114 under Health Cocupations 20.1 Insurance, securities, real estate, and social scientists 20.3 OTHER previce occupations - retail (e.g., fur- ingither, park rangers) Social Scientists 21.3 Anthropologists 22.3 OTHER service occupations, except watters Social Scientists 23.6 Precisitists 23.6 Precisitists 23.6 Social Scientists 23.6 Precisitists 23.6 Precisitist 23.7 Social Workers 24.0 Social workers 23.6			•	-	
Also consider 142 to 147 under Managers, Other 112 Personnel, training, and labor relations sepecialists Mathematical Scientists 111 Actuaries Mathematicial Scientists 117 Statisticians Physical Scientists 111 Actuaries modeling 116 Organizations modeling 116 Organizations modeling Physical Scientists 111 Astronomers actionatis, except biochemists 116 Organization and technicians in the mathematical actientists Research Associates/ Assistants Find the category on page 16 or 17 that cames closest to your research field and select the code Assistants 120 Sales occupations - relating (e.g., find ustrain activity) supplies, medical and dental equip/supplies) 201 Find the category on page 16 or 17 that cames closest to your research field and select the code Assistants Sales Cocupations, Except Health Asso consider 111 or 114 under Health Occupations 221 Food proparation and selvice (e.g., cocks, 223 223 OTHER service occupations, except (e.g., probation officers, human servi workers) Social Workers 224 Social workers 225 Precondigits 226 Social contists Social Workers 226 Social workers 226 Social scientists 236 Social sciences Social Workers 226 <		151	specialists	153	OTHER management related occupations
172 Mathematicians 175 Technologists and technicians in the modeling 173 Operations research analysts, including modeling 176 OTHER mathematical scientists Physical Scientists 191 Astronomers 195 Oceanographers 174 Operations research analysts, including and bophysicists 197 Operations 198 Otherwists and bophysicists 175 Technologists and technicans in the physical sciences 198 Otherwists and bophysicists 197 Technologists and technicans in the physical sciences 175 Technologists and technicans in the physical sciences 198 Other physical sciences 198 Other physical sciences 176 The category on page 16 or 17 that comes closest to your research field and select the code Assistants 200 Insurance, securities, real estate, and busines services exponencies except retail 200 Sales occupations - commodities except retail 200 THER matketing and sales occupations, except (e.g., robation afforms exervice (e.g., cooks, waiterese, park rangers) 201 Sales occupation effects, human servic workers) Social Scientists 231 Anthropologists 235 Political scientists 236 Special education – primary and secct effect and scientists Soc	Also consider 142 to 147 under	152			
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