Fellowship Management System (FMS)

FMS Application Module

2020

Privacy Act and Public Burden Information

Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112, *Fellowship Program and Guest Researcher Records*.

Public Burden Information

Form Approved OMB No. <u>0920-0765</u> Exp. Date <u>03/31/2023</u>

Public reporting burden of this collection of information is an estimated average of 66 minutes per response, with an additional 15 minutes for the reference letter writers (total 81 min), and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

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1. Introduction

The purpose of this document is to list all the data elements collected online through the Fellowship Management System (FMS). The FMS online application module is a streamlined mechanism for applicants of the Centers for Disease Control and Prevention (CDC) fellowships to submit their information online and track statuses of the application processes (e.g., all required materials received, invited for interviews). The FMS is a robust flexible framework and the FMS Application Module is tailored successfully for various CDC fellowships:

- 1. Epidemic Intelligence Service (EIS)
- 2. CDC E-learning Institute (ELI)
- 3. Epidemiology Elective Program (EEP)
- 4. Future Leaders in Infections and Global Health Threats (FLIGHT)
- 5. Laboratory Leadership Service (LLS)
- 6. CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship
- 7. Public Health Associate Program (PHAP)
- 8. Public Health Informatics Fellowship Program (PHIFP)
- 9. Science Ambassador Fellowship (SAF)
- 10. Preventive Medicine Residency and Fellowship (PMR/F)
- 11. Population Health Training in Place Program (PH-TIPP)

1.1 Document Structure

This document is broken down by the major pages of the FMS Application. In this document, each page of the FMS Application has sections and some sub-sections. In addition, application instructions, login, and registration pages are included. Instructions and emails in the FMS Application are tailored to each CDC fellowship's requirements, eligibility criteria, information, and timeline.

Following the screenshots in each section is a table that shows the status of the collection of data elements by each CDC fellowships. The following labels indicate the status of the collection:

- "Yes" indicates that the fellowship collects the information and that applicants are required to submit this information.
- "No" indicates that the fellowship does not collect this information.
- "-" indicates open text field

In addition, the table shows the data values of each data element, and for ones that have a list of dropdown values, the data value category is hyperlinked to its list located in the Appendix.

2. Sign-In & Sign-Up Pages

2.1 Sign-In Page

Figure 2.1-a. Sign-In Page

[Program] Fellowship Application	Sign In	
Portal	Email	
TECHNICAL SUPPORT: For technical support to address a system issue, or to withdraw your application, please submit a System Help Desk Ticket.	Password	۲
 Letter writers having issues receiving the LOR email should email us at [program]@cdc.gov. 	Log In	Forgot your password?
Privacy Act and Public Burden Information	Need an Account?	
Government Warning: This warning banner provides privacy and security notices consistent with applicable federal laws, directives, and other federal guidance for accessing this Government system, which includes all devices/storage media attached to this system. This system is provided for Government-authorized use only. Unauthorized or improper use of this system is prohibited and may result in disciplinary action and/or civil and criminal penalties. At any time, and for any lawful Government purpose, the government may monitor, record, and audit your system usage and/or intercept, search and seize any communication or data transiting or stored on this system. Therefore, you have no reasonable expectation of privacy. Any communication or data transiting or stored on this system may be disclosed or used for any lawful Government purpose.	Sign Up	
By registering and logging in, you acknowledge that you have read and agree to the government warning conditions above.		

Figure 2.1-b. Privacy Act and Public Burden Information

CDC Enterprise Fellowship Management System	Participation in this information collection is required for fellowship applicants and fellowship recipients. CDC uses information submitted through eFMS to select recipients, match recipients to opportunities, monitor progress, and improve the effectiveness of fellowship programs. CDC's authority to collect this information is provided by the Public Health Service Act §301, 42 U.S.C. §241(a).
Privacy Act Information	Fellowship Application Module
The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112, Fellowship Program and Guest Researcher Records.	Public reporting burden of this collection of information is an estimated average of 75 minutes per response, including the 15 minutes for the reference letter writers, and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of
Public Burden Information	information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control
Form Approved OMB No. 0920-0765 Exp. Date 01/31/2021	number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

Table 2.1-a. Sign-In Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Email	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Password	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

2.2 Sign-Up Page (For New Users)

Figure 2.2-a. Sign-Up Fields

Sign Up									
Enter an email address and choose a password to create a new account.									
Email									
Password									
۲									
 Must contain at least one lowercase letter Must contain at least one uppercase letter Must contain one number Must be between 8-32 characters Must not be an email address 									
Confirm password									
۲									
Passwords must match									
Sign Up									

Table 2.2-a. Sign-Up Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Email	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Password	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Confirm Password	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

3. eFMS System Help Desk Ticket

Figure 3-a. eFMS System Help Desk Ticket Fields

CDC Enterprise Fellowship	What type of issue or need do you have? * System Error Message
Management System	 Sign-In or Password Smart Card Sign-In
System Help Desk Ticket	 Data Not Saving Unable to Submit Reset application back to "Draft" Withdraw Fellowship Application
Please submit help desk tickets for system related (technical) issues or needs only. If you have a fellowship program related question or need, please contact the fellowship program directly.	 Other URL where the issue is occurring: *
Your Name: *	Please copy and paste the URL of the page where you are experiencing the issue. Error code or message: *
Sign-In Email: *	Please describe your issue or need: *
Your best contact phone number (optional):	
Fellowship: * Type to begin search	Screenshot of error or issue (optional): Whenever possible, please provide a system screenshot of any errors or issues you are experiencing so we can quickly resolve your issue. + Select a file

Table 3-a. eFMS System Help Desk Ticket Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Your Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Sign-In Email:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Contact Phone Number:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Fellowship:	Fellowship Lookup Table	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
What type of issue or need do you have?	 System Error Message Sign-In or Password Smart Card Sign-In Data Not Saving Unable to Submit Reset application back to "Draft" Withdraw Fellowship Application Other 	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
URL where the issue is occurring:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Error code message:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please describe your issue or need:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Screenshot of error or issue (optional):	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

4. Application Welcome Page

Figure 4-a. Application Welcome Page

[Program] Fellowship Application Portal

Profile

Welcome to the [program] Fellowship Application Portal!

Please contact the [program] program at [program]@cdc.gov with any questions.

Privacy Act and Public Burden Information

TECHNICAL SUPPORT: For technical support to address a system issue, or to withdraw your application, please submit a System Help Desk Ticket.

. Letter writers having any issues should email the [program] program at [program]@cdc.gov.

+ Create a Profile to Get Started

5. Applicant Profile

5.1 Create a Profile to Get Started

Figure 5.1-a. Create a Profile to Get Started

Create a Profile to Get Started

5.2 Applicant Name

Figure 5.2-a. Applicant Name Fields

Fellowship Application Profile
Applicant Name First Name: *
Middle Name:
Last Name: *
Suffix:
Other Name:
Preferred Name: *

Table 5.2-a. Applicant Name Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
First Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Middle Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Last Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Suffix:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Other Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Preferred Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

5.3 Email Address

Figure 5.3-a. Email Address Fields

Email Address

Primary Email Address: *

Note: Your primary email will be used to communicate with you throughout the application process. Make sure your primary email is typed in correctly. Do not use a college or university email as your primary email.

By checking this box, you confirm that the email address above is accurate: *

I confirm that the primary email address above is accurate.

Secondary/Alternate Email Address:

Table 5.3-a. Email Address Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Primary Email Address:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
By checking this box, you confirm that the email address above is accurate:	1. I confirm that the email address above is accurate.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Secondary/Alternate Email Address:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

5.4 Phone Number

Figure 5.4-a. Phone Number Fields

Phone Number
Phone Code: *
Type to begin search
Primary Phone Number: *
Note: The primary phone number may be used to contact you during the application process. Make sure your primary phone number is typed in correctly.
By checking this box, you confirm that the phone number above is accurate: st
I confirm that the primary phone number above is accurate.
Secondary/Alternate Phone Number:

Table 5.4-a. Phone Number Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Phone Code:	Phone Code Lookup Table	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Primary Phone Number:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
By checking this box, you confirm that the phone number above is accurate:	1. I confirm that the phone number above is accurate.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Secondary/Alternate Phone Number:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

5.5 Mailing Address

Figure 5.5-a. Mailing Address Fields

Mailing Address	
Mailing Address: *	
Mailing Address Line 2:	
Mailing Address Line 3:	
Country: *	
Type to begin search	 *
State/Territory: *	
Type to begin search	*
State/Province: *	
City: *	
Zip/Postal Code: *	

Table 5.5-a. Mailing Address Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Mailing Address:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Mailing Address Line 2:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Mailing Address Line 3:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Country:	Country Lookup Table	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
State/Territory:	State/Territory Lookup Table	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
State/Province:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
City:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Zip/Postal Code:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

5.6 Emergency Contact

Figure 5.6-a. Emergency Contact Fields

Emergency Contact (EC)
EC Full Name: *
EC Relationship: *
EC Phone Number: *
EC Email: *

Table 5.6-a. Emergency Contact Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
EC Full Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
EC Relationship:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
EC Phone Number:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
EC Email:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

6. Eligibility

6.1 Get Started

Figure 6.1-a. Get Started

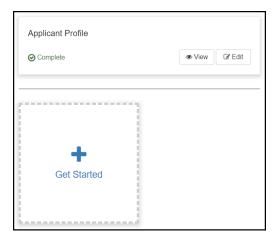


Table 6.1-a. Get Started

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Application and documents must be submitted by <date> 05:00pm (ET)</date>		Yes	Yes	No	Yes	Yes	No	No	No	No	No	No
Complete all sections of the online application -Each section must have at least 1 entry to successfully submit		Yes	Yes	No	Yes	Yes	No	No	No	No	No	No

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-All supporting materials, including						
letters of recommendation, must						
be received by the deadline						
-Please review the fellowship						
website for further instructions						
about supporting materials						
-Re-applicants must click the "add						
another" button to create a new						
application. Re-submitting your old						
application will not count as a						
submission for this year.						

Figure 6.1-a. Part 1: Eligibility Stage

Action Required	The View Contract Edit
There are 24 days remaining to submit this.	Proceed to Part 2: Fellowship Application
	-

6.2 Citizenship Status

Figure 6.2-a. Citizenship Status Fields

Citizenship Status	
Country of Birth: *	
	•
Country of Citizenship: *	
WARNING: State Sponsor of Terrorism Selected	
The Country of Citizenship you have selected is currently listed as a State Sponsor of Terrorism found on the U.S. Department of State website.	
If your selection is accurate, you are ineligible to participate in CDC fellowship programs.	
Are you a U.S. permanent resident? *	
Yes	
No	
Do you currently live in the U.S.? *	
Yes	
No	
Visa Type: *	
	•
Specify Visa Type: *	
Visa Expiration Date: *	
Do you have a degree from an approved country?*	
Yes	
No	
Which degree is your country from? *	

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Attachment 3 – FMS Application Module

Table 6.2-a. Citizenship Status Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Country of Birth:	Country Lookup	No	No	No	No	No	Yes	Yes	No	No	No	Yes
Country of Citizenship:	Country Lookup	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Are you a U.S. permanent resident?	1. Yes 2. No	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes
Do you currently live in the U.S.?	1. Yes 2. No	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes
Visa Type:	1. F-1 2. H-1B 3. J-1 4. O-1 5. TN 6. Other	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	Yes
Specify Visa Type:		Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	Yes
Visa Expiration Date:		Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	Yes
Do you have a completed degree from the approved TOEFL exempt countries list?	1. Yes 2. No	Yes	Yes	No	No	No	No	No	No	No	No	No
Which degree is your country from?	Approved Country List	Yes	Yes	No	No	No	No	No	No	No	No	No

6.3 TOEFL Score

Figure 6.3-a. TOEFL Score Fields

TOEFL Score	
TOEFL Test Type: *	
Internet-Based Test	
 Computer-Based Test 	
Paper-Based Test	
TOEFL Score: *	
TOEFL Score Upload: *	
Only PDF files are accepted. This field is required for non-exempt applicants. If you believe you	
have been categorized as non-exempt in error, please contact the fellowship program.	
+ Select a file	

Table 6.3-a. TOEFL Score Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
	 Internet-Based Test Computer-Based Test Paper-Based Test 	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No
TOEFL Score:	-	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No
TOEFL Score Upload:	-	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No

6.4 PMR/F

6.4.1 Eligibility

Figure 6.4.1-a. Eligibility Fields	Figure 6.4.1-b. Eligibility Fields	Figure 6.4.1-c. Eligibility Fields
	It is desirable that PMR/F applicants have applied epidemiology experience similar to that of a tier-2 mid-level epidemiologist according to CDC's competencies for applied epidemiologists in governmental public health agencies.	Do you intend to seek certification by the American Board of Preventive Medicine? *
	Please describe your experience in the following areas so the selection committee can determine your eligibility for this program.	 No What personnel system are you currently in? *
	- Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response: *	Federal Employee - Title 42 Federal Employee - Title 5 Federal Employee - U.S. Public Health Service
	- Design, conduct, and interpret an epidemiologic analysis: *	 Federal Employee - Military Not a current Federal Employee
		Have you applied or do you plan on applying to be a Commissioned Officer in the U.S. Public Health Service within the next 6 months? *
[]	- Evaluate a public health surveillance system: *	© No
PMR/F Eligibility		What is the status of your application? * Pending Application
Select program you are applying for: * 12-month Preventive Medicine Residency 24-month Preventive Medicine Residency (needs MPH) 	- Give an in-depth public health talk on your original work or in your field of study: *	Accepted Under Review
 24-month Preventive Medicine Residency (does not need MPH) 		 Rejected What is the date of your Commission? *
Are you an EIS Officer or Alumnus? *	- Write a scientific manuscript for a peer-reviewed journal: *	
No		What is your current temporary rank? *
Has your EIS experience been within the past two years? * Yes 	- Communicate complex scientific concepts to a lay audience: *	 ○ 01 ○ 02 ○ 02
No		 O3 O4
Upload EIS Activity Report: * Contact the PMR/F office at PrevMed@odc.gov if you cannot access your report.	- Provide epidemiologic support to a public health agency: *	 ○ 05 ○ 06
+ Select a file		0 07

Figure 6.4.1-d. Eligibility Fields

Are you a Foreign Medical Graduate? *
O Yes
No
Do you have any Accreditation Council for Graduate Medical Education (ACGME) or American Osteopathic Association (ACA) - accredited post-graduate clinical training? *
O Yes
O No
Do you have a current, full, and unrestricted medical license from a U.S. licencing jurisdiction? *
Yes
No
Do you have an MPH or an equivalent degree? *
O Yes
No
Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? *
O Yes
No
Thank you for your interest. Please consider reapplying should your eligibility change.
You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error, please feel free to e-mail the program at PrevMed@cdc.gov.

Table 6.4.1-a. Eligibility Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Select preventive medicine program you are applying for:	 1. 12-month Preventive Medicine Residency 2. 24-month Preventive Medicine Residency (needs MPH) 3. 24-month Preventive Medicine Residency (does not need MPH) 	No	No	No	No	No	Yes	No	No	No	No	No
Are you either an EIS Officer or Alumnus?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No
Has your EIS experience been within the past two years?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No
EIS Activity Report Upload: Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response:	-	No No	No No	No No	No No	No No	Yes Yes	No No	No No	No No	No No	No No
Design, conduct, and interpret an epidemiologic analysis:	-	No	No	No	No	No	Yes	No	No	No	No	No
Evaluate a public health surveillance system:	-	No	No	No	No	No	Yes	No	No	No	No	No
Give an in-depth public health talk on your original work or in your field of study:	-	No	No	No	No	No	Yes	No	No	No	No	No
Write a scientific manuscript for a peer-reviewed journal:	-	No	No	No	No	No	Yes	No	No	No	No	No
Communicate complex scientific concepts to a lay audience:	-	No	No	No	No	No	Yes	No	No	No	No	No
Provide epidemiologic support to a public health agency:	-	No	No	No	No	No	Yes	No	No	No	No	No
Do you intend to seek certification by the American Board of Preventive Medicine?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No
What personnel system are you currently in?	 Federal Employee - Title 42 Federal Employee - Title 5 Federal Employee - U.S. Public Health Service Federal Employee - Military Not a current Federal Employee 	No	No	No	No	No	Yes	No	No	No	No	No
Have you applied or do you plan on applying to be a Commissioned Officer in the U.S. Public Health Service within the next 6 months?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No

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Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is the status of your	1. Pending Application	No	No	No	No	No	Yes	No	No	No	No	No
application?	2. Accepted											
	3. Under Review											
	4. Rejected											
What is the date of your	-	No	No	No	No	No	Yes	No	No	No	No	No
Commission?												
What is your current temporary	1.01	No	No	No	No	No	Yes	No	No	No	No	No
rank?	2. 02											
	3. 03											
	4. 04											
	5. 05											
	6. O6											
	7.07											
Are you a Foreign Medical	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
Graduate?	2. No											
Do you have any Accreditation	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
Council for Graduate Medical	2. No											
Education (ACGME) or American												
Osteopathic Association (AOA) -												
accredited post-graduate clinical												
training?												
Do you have a current, full, and	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
unrestricted medical license from a	2. No											
U.S. licensing jurisdiction?												
Do you have an MPH or an	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
equivalent degree?	2. No											
Warning: You may not be eligible	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
for the PMR/F. You can continue	2. No											
the application if you think you are												
eligible. Do you want to continue												
the application?												

6.4.2 Commissioned Corps

Figure 6.4.2-a. Commissioned Corps Fields

*
/

Table 6.4.2-a. Commissioned Corps Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Are you currently a U.S. Public Health Service Commissioned Corps Officer?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No
Corps Rank:	1. O-3 LT 2. O-4 LCDR 3. O-5 CDR 4. O-6 CAPT 5. O-7 RADM 6. O-8 RADM	No	No	No	No	No	Yes	No	No	No	No	No

6.4.3 Public Health Work Experience

Figure 6.4.3-a. Public Health Work Experience Fields

Your Work Experience

Indicate where you have had Public Health/Population based work experience: *

Table 6.4.3-a. Public Health Work Experience Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Indicate where you have had Public Health/Population based work experience:	 National or deferral level or CDC headquarters State or local health department Both State or local health department and National or deferral level or CDC headquarters Other 	No	No	No	No	No	Yes	No	No	No	No	No

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6.5 PHIFP

6.5.1 Eligibility

Figure 6.5.1-a. Eligibility Fields

Figure 6.5.1-b. Eligibility Fields

PHIFP Eligibility	Do you have documented 3 years of full-time informatics experience in one of the following fields:
Do you have a doctoral (PhD, MD, PharmD) or masters level degree from an accredited academic institution in one of the following: Public health, medicine, health care, health services research Computer science, information science, information systems Statistics Epidemiology Public health informatics or related discipline Degree level selection: *	 Public health informatics Health informatics or related field Information systems Information science Computer science Information technology Informatics experience selection: (3 Years) * Yes
 To you have documented 1 year of full-time informatics experience in one of the following fields: Public health informatics Health informatics or related field Information systems Information science Computer science Information technology 	 No Do you have documented 3 years of public health experience in one of the following areas: Public health Related healthcare profession Public health experience selection: (3 Years) * Yes No
Informatics experience selection: (1 Year) * Yes 	Do you have documented experience in performing research or evaluation during or after academic training? This includes publications, thesis, poster presentations, or a research or evaluation proposal. *
No	Yes
Do you have documented 1 year of public health experience in one of the following areas:	No
Public health Related healthcare profession	You are eligible to apply to the CDC Public Health Informatics Fellowship Program.
Public health experience selection: (1 Year) *	You are not eligible at this time to apply to the CDC Public Health Informatics Fellowship Program. Please review the eligibility
O Yes	requirements on the PHIFP website. If you feel this is an error, you can email the program at PHIFP@cdc.gov.
No	eman die program at Enire@cuc.gov.

Table 6.5.1-a. PHIFP - Eligibility Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Degree level selection:	 Doctoral Masters None 	No	No	No	No	No	No	No	Yes	No	No	No
Informatics experience selection: (1 Year)	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No
Public health experience selection: (1 Year)	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No
Informatics experience selection: (3 Years)	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No
Public health experience selection: (3 Years)	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No
Do you have documented experience in performing research or evaluation during or after academic training? This includes publications, thesis, poster presentations, or a research or evaluation proposal.	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No

6.6 SAF

6.6.1 Teaching Experience

Figure 6.6.1-a. Teaching Experience Fields

SAF Teaching Experience
Do you have a current teaching license in your state?
Yes
No
Grade Levels Ever Taught:
Elementary School (grades K-5)
Middle School (grades 6-8)
High School (grades 9-12)
Community College
College (Undergraduate)
College (Graduate)
Other: Curriculum Development
Other: Professional Development
Other (Specify)
Specify Current Grade Level Taught:

Table 6.6.1-a. Teaching Experience Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you have a current teaching license in your	1. Yes	No	No	No	No	Yes	No	No	No	No	No	No
state?	2. No											
Grade Levels Ever Taught:	1. Elementary School (grades K-5)	No	No	No	No	Yes	No	No	No	No	No	No
	2. Middle School (grades 6-8)											
	3. High School (grades 9-12)											
	2. Community College											
	3. College (Undergraduate)											
	4. College (Graduate)											
	5. Other: Curriculum											
	Development											
	6. Other: Professional											
	Development											
	7. Other (Specify)											
Specify Grade Level Taught:	-	No	No	No	No	Yes	No	No	No	No	No	No

6.7 EEP

6.7.1 Academic Endorsement

Figure 6.7.1-a. Academic Endorsement Fields

EEP Academic Endorsement					
Academic Endor	sement Form: *				
+ Select a file		0			

Table 6.7.1-a. Academic Endorsement Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Academic Endorsement Form:	-	No	No	No	Yes	No	No	No	No	No	No	No

6.8 PHAP

6.8.1 Special Requirements

Figure 6.8.1-a. Special Requirements Fields

Figure 6.8.1-b. Special Requirements Fields

PHAP Special Requirements	If you answered yes, please rank up to 5 locations where you are willing to relocate for this program (1 - 5 Highest to Lowest Preference). Please note that PHAP does not						
This section will not be scored, but used to match associates with host sites according to priorities and/or availability of funds, which are subject to change. Please carefully consider your ranked choices and any other areas you would accept as an assignment match. Only select the areas you would accept if offered as an associate. You may not	pay for relocation expenses and does not guarantee offers in selected areas. 1st Choice: *						
have an option of being offered another assignment if you decline the match, even if your overall score was high.	2nd Choice: *						
What is the highest degree you will have received by the start of the program?* Bachelor's degree Master's degree	3rd Choice: *						
Doctorate Other	4th Choice: *						
Please specify: *	5th Choice: *						
Actual or anticipated degree graduation date: *	Please select any additional areas you would accept an assignment match: *						
What is/was your overall GPA on a 4.0 scale in your most recent degree? *	 Alaska Arizona etc. 						
Do you have a preference in location where you are willing to relocate? (Please note that your preference of location does not affect your rating or eligibility into the program. The information, when possible, is used for matching purposes only. There are no assignments at CDC headquarters in Atlanta, Georgia. Most importantly, while geographic preference may be taken into consideration, assignment offers in selected areas are not guaranteed and are non-negotiable.)	Would you be willing to work in a rural setting? * Yes No Would you be willing to work on an Indian reservation? * Yes 						
 Yes No 	No No						

What is the highest degree you will have attained by the start of the program? *

○ Bachelor's degree

○ Master's degree

 \bigcirc Doctorate

○ Other

Actual or anticipated degree graduation date of attained degree: *

What is/was your overall GPA on a 4.0 scale for your highest degree attained by the start of the program? *

Figure 6.8.1-c. Special Requirements Fields

Do you have a preference in the subject area you would like to work on? *
O Yes
No
Please rank up to 5 subject area(s) that you would prefer to work in? (1 - 5 Highest to Lowest Preference). Please note that your preference of subject area does not affect your rating or eligibility into the program. The information, when possible, is used for matching purposes only. Most importantly, while preferences may be taken into consideration, assignment offers are non-negotiable.
1st Choice: *
.
2nd Choice: *
3rd Choice: *
4th Choice: *

5th Choice: *
· · · · · · · · · · · · · · · · · · ·
Please select any additional subject areas you would accept an assignment match: *
Adolescent & School Health (non-STI)
Community Health Improvement Planning (CHIP)/Community Health
etc.
Do you have a valid Driver's license from a state/territory in the USA? *
O Yes
No
Do you own a car (privately owned vehicle: POV)? *
O Yes
O No

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Table 6.8.1-a. Special Requirements Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is the highest degree you will have attained by the start of the program?	 Bachelor's degree Master's degree Doctorate Other 	No	No	No	No	No	No	No	No	No	No	Yes
Please specify:	-	No	No	No	No	No	No	No	No	No	No	Yes
Actual or anticipated date of attained degree:	-	No	No	No	No	No	No	No	No	No	No	Yes
What is/was your overall GPA on a 4.0 scale for your highest degree attained by the start of the program?	-	No	No	No	No	No	No	No	No	No	No	Yes
Do you have a preference in location where you are willing to relocate? (Please note that your preference of location does not affect your rating or eligibility into the program. The information, when possible, is used for matching purposes only. There are no assignments at CDC headquarters in Atlanta, Georgia. Most importantly, while geographic preference may be taken into consideration, assignment offers in selected areas are not guaranteed and are non-negotiable.)	1. Yes 2. No	No	No	No	No	No	No	Νο	No	No	No	Yes
1st Choice:	State/Territory Lookup	No	No	No	No	No	No	No	No	No	No	Yes
2nd Choice:	State/Territory Lookup	No	No	No	No	No	No	No	No	No	No	Yes
3rd Choice:	State/Territory Lookup	No	No	No	No	No	No	No	No	No	No	Yes
4th Choice:	State/Territory Lookup	No	No	No	No	No	No	No	No	No	No	Yes
5th Choice:	State/Territory Lookup	No	No	No	No	No	No	No	No	No	No	Yes

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Please select any additional areas you would accept an assignment match:	State/Territory Lookup	No N	o Ye	es								

Table 6.8.1-b. Special Requirements Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Would you be willing to work in a rural setting?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes
Would you be willing to work on an Indian reservation?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes
Do you have a preference in the subject area you would like to work on?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes
1st Choice:	<u>Subject Area</u> Field Value Table	No	No	No	No	No	No	No	No	No	No	Yes
2nd Choice:	<u>Subject Area</u> Field Value Table	No	No	No	No	No	No	No	No	No	No	Yes
3rd Choice:	<u>Subject Area</u> Field Value Table	No	No	No	No	No	No	No	No	No	No	Yes
4th Choice:	<u>Subject Area</u> Field Value Table	No	No	No	No	No	No	No	No	No	No	Yes
5th Choice:	<u>Subject Area</u> Field Value Table	No	No	No	No	No	No	No	No	No	No	Yes
Please select any additional subject areas you would accept an assignment match:	-	No	No	No	No	No	No	No	No	No	No	Yes
Do you have a valid Driver's license from a state/territory in the USA?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes

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Do you own a car (privately owned	1. Yes	No	Yes									
vehicle: POV)?	2. No											

6.9 FLIGHT

6.9.1 Clinical Category & Training

Figure 6.9.1-a. Clinical Category & Training Fields

Table 6.9.1-a. Clinical Category & Training Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Clinical Category:	1. Physician 2. Veterinarian	No	No	Yes	No	No	No	No	No	No	No	No
Have you taken FACT training?	1. Yes 2. No	No	No	Yes	No	No	No	No	No	No	No	No
Training Month:	-	No	No	Yes	No	No	No	No	No	No	No	No

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Training Year:	-	No	No	Yes	No							

6.9.2 Current EIS Position

Figure 6.9.2-a. Current EIS Position

FLIGHT Current EIS Position	
Team: *	
Center/Division/Branch: *	
Type to begin search	•
If you do not see your Center/Division/Branch, select "Other" and specify.	
Specify Center/Division/Branch: *	

Table 6.9.2-a. Current EIS Position.

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Team:	-	No	No	Yes	No	No	No	No	No	No	No	No
	Center/Division/Branch Lookup	No	No	Yes	No	No	No	No	No	No	No	No
Specify:	-	No	No	Yes	No	No	No	No	No	No	No	No

6.9.3 Current Primary Supervisor

Figure 6.9.3-a. Current Primary Supervisor

FLIGHT Current Primary Supervisor
Primary Supervisor: *
Type to begin search
First Name: *
Last Name: *
CDC Email: *
Work Phone: *

Table 6.9.3-a. Current Primary Supervisor

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
First Name:	-	No	No	Yes	No	No	No	No	No	No	No	No
Last Name:	-	No	No	Yes	No	No	No	No	No	No	No	No
CDC Email:	-	No	No	Yes	No	No	No	No	No	No	No	No
Work Phone:	-	No	No	Yes	No	No	No	No	No	No	No	No

6.9.4 Scientific Experience

Figure 6.9.4-a. Scientific Experience

FLIGHT Scientific Experience	
First authored manuscripts published in peer reviewed journals over the last ten years: *	t
First authored manuscript submitted and currently being considered for	_/_
publication in a peer reviewed journal: *	_
First authored manuscripts currently undergoing CDC clearance: *	
First authored manuscripts currently in draft stage: *	
First authored abstracts presented at scientific conferences during EIS: *	_/_
	11
Awards received during EIS: *	
	_/

Table 6.9.4-a. Scientific Experience

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
First-authored manuscripts	-	No	No	Yes	No	No	No	No	No	No	No	No
published in peer reviewed journals												
over the last ten years:												
First-authored manuscript	-	No	No	Yes	No	No	No	No	No	No	No	No
submitted and currently being												
considered for publication in a peer												
reviewed journal:												
First-authored manuscripts	-	No	No	Yes	No	No	No	No	No	No	No	No
currently undergoing CDC												
clearance:												
First-authored manuscripts	-	No	No	Yes	No	No	No	No	No	No	No	No
currently in draft stage:												
First-authored abstracts presented	-	No	No	Yes	No	No	No	No	No	No	No	No
at scientific conferences during EIS:												
Awards received during EIS:	-	No	No	Yes	No	No	No	No	No	No	No	No

6.10 PH-TIPP

6.10.1 Eligibility

Figure 6.10.1-a. Eligibility

PH-TIPP Eligibility
Do you have an MPH or an equivalent degree?*
O Yes
O No
Warning: You may not be eligible for the PH-TIPP. You can continue the application if you think you are eligible. Do you want to continue the application? *
O Yes
O No
Thank you for your interest. Please consider reapplying should your eligibility change.

Table 6.10.1-a. Eligibility

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Do you have an MPH or an equivalent degree?	1. Yes 2. No	No	No	No	No	No	No	Yes	No	No	No	No
° , °	1. Yes 2. No	No	No	No	No	No	No	Yes	No	No	No	No

6.10.2 Program & Organization

Figure 6.10.2-a. Program & Organization

PH-TIPP Host Site Position Description	
What is the name of the program? *	
What is the name of the organization? *	_
Are you located at a CDC center? *	
Yes	
No	
Center/Division/Branch: *	
Type to begin search	•
If you do not see your Center/Division/Branch, select "Other" and specify.	
Specify Center/Division/Branch: *	
	٦
Country: *	
Type to begin search	•
State/Territory: *	
Type to begin search	•
State/Province: *	
City: *	
5	_

Table 6.10.2-a. Program & Organization

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
What is the name of the program?	-	No	No	No	No	No	No	Yes	No	No	No	No
What is the name of the organization?	-	No	No	No	No	No	No	Yes	No	No	No	No
Are you located at a CDC center?	1. Yes 2. No	No	No	No	No	No	No	Yes	No	No	No	No
Center/Division/Branch:	Center/Division/Branch Lookup	No	No	No	No	No	No	Yes	No	No	No	No
Specify:	-	No	No	No	No	No	No	Yes	No	No	No	No
Country:	Country Lookup	No	No	No	No	No	No	Yes	No	No	No	No
State/Territory:	State Lookup	No	No	No	No	No	No	Yes	No	No	No	No
State/Province:	-	No	No	No	No	No	No	Yes	No	No	No	No
City:	-	No	No	No	No	No	No	Yes	No	No	No	No

6.10.3 Host Site Position Description

Figure 6.10.3-a. Host Site Position Description	Figure 6.10.3-b. Host Site Position Description
	Learner Support: Describe specific support available to assist in completion of projects.
	SMEs and Consultants: *
	Education and Training Staff: *
PH-TIPP Position Description	
Host Agency Information: Describe the activities of the agency, your immediate team, and key partnerships relevant to the projects proposed. Describe how the agency will support you during this training-in-place program. *	
	Support Staff: *
Leadership Opportunities: Summarize opportunities for you to gain leadership and management experience outside of your usual position during the training year. *	
	Travel Funding: *

Figure 6.10.3-c. PH-TIPP – Host Site Position Description

Figure 6.10.3-d. PH-TIPP – Host Site Position Description

Major Duties	
List one or more projects that will use population health approaches to develop leadership and management skills in policy analysis and development as well as program evaluation. All projects must be completed within the training period (12 months starting in July). For multi-year projects, define a component that can be accomplished within the training	
period. Performance requirements and examples of activities are provided below.	Program Evaluation
Policy Analysis and Development	Performance Requirements:
 Performance Requirements: Apply scientifically sound techniques to conduct a policy review and develop policy guidelines. 	 Conduct a comprehensive evaluation of a public health project or initiative that is either ongoing or in development. Possible Activities:
 Possible Activities: Use scientific data to form public health policy or recommendations Advocate recommended policies or actions to various groups Identify factors that facilitate or impede adoption of policies and make strategic adjustments to push the process forward 	 Identify program structure and organization, stakeholders, and components in the program environment Identify information sources and gather relevant data Plan and execute an evaluation Use evaluation outcomes for quality improvement
Policy Analysis and Development: *	Program Evaluation: *

Table 6.10.3-c. PH-TIPP – Host Site Position Description

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Host Agency Information: Describe the activities of the agency, your immediate team, and key partnerships relevant to the projects proposed. Describe how the agency will support you during this training- in-place program.	-	No	No	No	No	No	No	Yes	No	No	No	No
Leadership Opportunities: Summarize opportunities for you to gain leadership and management experience outside of your usual position during the training year.	-	No	No	No	No	No	No	Yes	No	No	No	No
SMEs and Consultants:	-	No	No	No	No	No	No	Yes	No	No	No	No
Education and Training Staff:	-	No	No	No	No	No	No	Yes	No	No	No	No
Support Staff:	-	No	No	No	No	No	No	Yes	No	No	No	No
Travel Funding:	-	No	No	No	No	No	No	Yes	No	No	No	No
Policy Analysis and Development:	-	No	No	No	No	No	No	Yes	No	No	No	No
Program Evaluation:	-	No	No	No	No	No	No	Yes	No	No	No	No

6.11 ELI

6.11.1 Organization Details

Figure 6.11.1-a. Organization Details Fields

ELI Eligibility
Organization Details
Organization Name: *
Is this a public health organization? *
O Yes
O No
Public Health Organization Type: *
State
Local
Territorial
Tribal
International Health
O University
Hospital
Other
Specify Public Health Organization Type: *
Position Title: *

Table 6.11.1-a. Organization Details Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Organization Name:	-	No	No	No	No	No	No	No	No	No	Yes	No
Is this a public health organization?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	Yes	No
Public Health Organization Type:	 State Local Territorial Tribal International Health University Hospital Other 	No	No	No	No	No	No	No	No	No	Yes	No
Specify Public Health Organization	-	No	No	No	No	No	No	No	No	No	Yes	No
Туре:												
Position Title:	-	No	No	No	No	No	No	No	No	No	Yes	No

6.11.2 Educational Experience

Figure 6.11.2-a. Educational Experience Fields

Educational Experience
Your Highest Education Attained: *
 Bachelors
 Masters or higher
 Other related Certification
No Degree or Certification
Degree or Certification Type: *
Education
Public Health / Sciences
Technology
Business
O Other
Specify Degree or Certification Type: *
Degree or Certification Transcript: *
+ Select a file

Table 6.11.2-a. Educational Experience Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Your Highest Degree Attained:	 Bachelors Masters or higher Other related Certification No Degree or Certification 	No	No	No	No	No	No	No	No	No	Yes	No
Degree or Certification Type:	 Education Public Health / Sciences Technology Business Other 	No	No	No	No	No	No	No	No	No	Yes	No
Specify Degree or Certification Type:	-	No	No	No	No	No	No	No	No	No	Yes	No
Degree or Certification Transcript:	-	No	No	No	No	No	No	No	No	No	Yes	No

6.11.3 Work Experience

Figure 6.11.3-a. Work Experience Fields

Work Experience	
What is your role in the development of training? (Select all that apply) *	
 Instructional Designer or Trainer Subject Matter Expert (SME) Training Coordinator Learning Management (LMS) Coordinator Other Specify Role: * Do you have experience in developing training for public health audiences? * 	Please describe your experience:
 Yes No Please rate your experience: * Highly Experienced (Degree/certification or 5 - 10 years of experience) Experienced (No degree but at least 5 years of experience) Limited Experience (No degree and less than 5 years of experience) How long have you been developing e-learning? * 	Approximately how many training activities such as online courses or webinars does your organization create annually? * 1 - 10 11 - 50 51+ What percentage of your organization's training activity is e-learning? *
 0 years Less than 1 year 1 - 2 years 3 years or more 	 0 - 25% 26 - 50% 51 - 75% 76 - 100%

Table 6.11.3-a. Work Experience Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is your role in the development of training? (Select all that apply)	 Instructional Designer or Trainer Subject Matter Expert (SME) Training Coordinator Learning Management (LMS) Coordinator Other 	No	No	No	No	No	No	No	No	No	Yes	No
Specify Role:	-	No	No	No	No	No	No	No	No	No	Yes	No
Do you have experience in developing training for public health audiences?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	Yes	No
Please rate your experience:	 Highly Experienced (Degree/certification or 5 - 10 years of experience) Experienced (No degree but at least 5 years of experience) Limited Experience (No degree and less than 5 years of experience) 	No	No	No	No	No	No	No	No	No	Yes	No
How long have you been developing e-learning?	1. 0 years 2. Less than 1 year 3. 1 - 2 years 4. 3 years or more	No	No	No	No	No	No	No	No	No	Yes	No
Please describe your experience:	-	No	No	No	No	No	No	No	No	No	Yes	No
Approximately how many training activities such as online courses or webinars does your organization create annually?	1. 1 - 10 2. 11 - 50 3. 51+	No	No	No	No	No	No	No	No	No	Yes	No
What percentage of your organization's training activity is e- learning?	1. 0 - 25% 2. 26 - 50% 3. 51 - 75% 4. 76 - 100%	No	No	No	No	No	No	No	No	No	Yes	No

6.11.4 e-Learning Content Example

Figure 6.11.4-a. e-Learning Content Example Fields

e-Learning Content Example
We require that you submit an example of the content you would like to develop as e-learning.
Select the format of your e-learning content example submission: *
Ocument Upload
Video File Upload
Website Link to Content
Content Example Upload: *
+ Select a file
Website Link to Content Example: *

Table 6.11.4-a. e-Learning Content Example Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Select the format of your e-learning content example submission:	-	No	No	No	No	No	No	No	No	No	Yes	No
Content Example Upload:	-	No	No	No	No	No	No	No	No	No	Yes	No
Website Link to Content Example:	-	No	No	No	No	No	No	No	No	No	Yes	No

6.12 EIS, LLS, FLIGHT, PE, PHIFP

6.12.1 Federal Student Loan Repayment Interest

Figure 13.6-a. EIS Federal Student Loan Repayment Interest Fields

6.12.1

The following information will not be used in the selection process

Do you have U.S. Federal Student loans?

 \bigcirc Yes

⊖ No

6.12.2

Before applying, were you aware of the Educational Loan Repayment Program for Health Professionals in which CDC/ATSDR recruits can receive up to \$50,000 a year in loan repayment for a minimum 2-year service agreement?

⊖ Yes

⊖ No

6.12.3

Are you interested in Federal Student Loan Repayment? (To learn more please visit the Educational Loan Repayment for Health Professionals information on the website). *
O Yes

O tes

⊖ No

6.12.4

Did the availability of this loan repayment program influence your decision to apply for this fellowship? O Yes O No

Table 12.1 Federal Student Loan Repayment Interest

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you have U.S. Federal Student loans? If response is No, STOP ELRPHP	1.Yes 2.No	Yes	Yes	Yes	No	No	No	No	Yes	Yes	No	No
questions and go to next section												
6.12.2 Before applying, were you aware of the Educational Loan Repayment Program for Health Professionals in which CDC/ATSDR recruits can receive up to \$50,000 a year in loan repayment for a minimum 2-year service agreement? *Only ask if answered yes to question 6.12.1	1.Yes 2.No	Yes	Yes	Yes	No	No	No	No	Yes	Yes	No	No
Are you interested in Federal student loan repayment? (To learn more please visit the Educational Loan Repayment for Health Professionals information on the website). *Only if answered yes to question 6.12.1.	1.Yes 2.No	Yes	Yes	Yes	No	No	Νο	No	Yes	Yes	No	No
6.12.5 Did the availability of this loan repayment program influence	1.Yes 2.No											

Attachment 3 – FMS Application Module

your decision to apply for this fellowship?						
*Only if answered "yes" to interest in student loan repayment (6.12.4)						

6.12 Confirming Accuracy & Minimum Eligibility

Figure 6.12-a. Confirming Accuracy & Minimum Eligibility Fields

By selecting the option below, you confirm that the information given in this form is true, complete, and accurate and that you meet the minimum eligibility requirements for this fellowship program? *

I confirm that the information given in this form is true, complete, and accurate and that I meet minimum eligibility.

Table 6.12-a. Confirming Accuracy & Minimum Eligibility Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
By selecting the option	1. I confirm that the	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
below, you confirm that	information given in this											
the information given in	form is true, complete,											
this form is true,	and accurate and that I											
complete, and accurate	meet the minimum											
and that you meet the	eligibility.											
minimum eligibility												
requirements for this												
fellowship program?												

Figure 6.12-b. Not Eligible Fields

You are not eligible at this time to apply to this fellowship. Please review the eligibility requirements on the fellowship website. If you feel this is an error, please contact the program.

7. Education & Licenses

7.1 Adding Education or Licenses

Figure 7.1-a. Adding Education or Licenses

Education & Licenses	
Action Required	Open >

Please include educational background starting with your undergraduate experience. Medical and/or veterinary school information is required.

Table 7.1-a. Adding Education or Licenses

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Please include	-	No	No	No	Yes	No	No	No	No	No	No	No
educational background												
starting with your												
undergraduate												
experience. Medical												
and/or veterinary												
school information is												
required.												

Figure 7.1-b. Adding Education or Licenses

You need to have a minimum of 1 item in this list in order to submit your entry.	A Export .CSV	+ Add New Item
There are no items in this It's lonely here! Add some item		

7.2 Choose Category

Figure 7.2-a. Choose Category Fields

Do you want to proceed?	
Yes	
What do you want to add? *	
What do you want to add:	
	•

Table 7.2-a. Choose Category Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you want to proceed?	1. Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
What do you want to add?	1. Undergraduate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
	Education											
	2. Graduate Education											
	3. Additional											
	Coursework											
	4. Active U.S. License											

7.3 Coursework Type

Figure 7.3-a. Coursework Type Fields

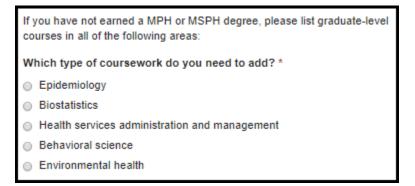


Table 7.3-a. Coursework Type Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Which type of coursework	-	No	No	No	No	No	Yes	Yes	No	No	No	No
do you need to add?												

7.4 Location

Figure 7.4-a. Location Fields

Location								
Country: *								
Type to begin search	*							
State/Province: *								

Table 7.4-a. Location Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Country:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
State/Province:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes

7.5 College/University

Figure 7.5-a. College/University Fields

College/University

College/University: *

Type to begin search...

College/University: *

If your college/university is not listed, please contact the System Help Desk Ticket

Table 7.5-a. College/University Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
College/University:	College Lookup	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
College/University:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
If your college/university is	-	Yes	Yes	No	Yes	Yes	No	No	No	No	No	No
not listed, please contact												
the System Help Desk Ticket												

7.6 Status

Figure 7.6-a. Status Fields

St	atus
De	egree Status:
0	Current (Ongoing)
0	Graduated (Degree Program)
0	Completed (Non-degree Program)
0	Did not complete
Ha	as your degree been conferred?
0	Yes
0	No
Co	ourse Status:
0	Current
0	Completed
Lio	cense Status:
0	Expected
0	Received

Table 7.6-a. Status Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
	 Current (Ongoing) Graduated (Degree program) Completed (Nondegree program) Did not complete 	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Has your degree been conferred?	1. Yes 2. No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	1. Current 2. Completed	No	No	No	No	No	Yes	Yes	No	No	No	Yes
License Status:	1. Expected 2. Received	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	Yes

7.7 Degree

Figure 7.7-a. Degree Fields

Figure 7.7-b. Degree Fields

Degree	Grade Point Average (GPA):
Undergraduate Degree: * Graduate Degree: * Other Degree: *	Did you complete a thesis or dissertation? * Yes No Title & Abstract: *
Major 1: *	Word Count: 0 / 100 Did you receive academic honors?*
Major 1 Classification: *	 Yes No
Is this degree a double major?	Honor Types: * Magna Cum Laude Summa Cum Laude
Major 2: * Only complete this field when two sets of degree requirements have been met for a single degree.	 Cum Laude Valedictorian Benedictorian Salutatorian
Major 2 Classification: *	Phi Beta Kappa Transcript Upload: * + Select a file
Minor/Certificate/Specialty:	MPH Certificate Upload: * + Select a file

Please acknowledge that you have uploaded a foreign credential evaluation for transcript issued by a non-U.S. institution.

○ Yes

⊖ No

Table 7.7-a. Degree Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Undergraduate Degree:	Undergraduate Degree List	Yes	Yes	Yes	Yes	Yes	No	No	No	No	Yes	Yes
Graduate Degree:	Graduate Degree List	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Other Degree:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Major 1:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Major 1 Classification:	Major Classification List	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Is this degree a double	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	No	Yes
major?												
Major 2:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Major 2 Classification:	Major Classification List	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	No	Yes
Minor/Certificate/Specialty:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Grade Point Average (GPA):	-	Yes	Yes	No	Yes	No	No	No	No	No	Yes	Yes
Did you complete a thesis		Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
or dissertation?												
Title & Abstract:	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Did you receive academic	1. Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	No	No	Yes
honors?	2. No											
Honor Types:	Honor List	Yes	Yes	No	Yes	No	Yes	Yes	Yes	No	No	Yes
Transcript Upload:	-	Yes	Yes	No	No	No	No	No	No	Yes	No	Yes
MPH Certificate Upload:	-	No	No	No	No	No	Yes	Yes	No	No	No	No
Please acknowledge that	1. Yes	No	Yes	No	No	No	No	No	No	No	No	No
you have uploaded a	2. No											
foreign credential												
evaluation for transcript												
issued by a non-U.S.												
institution.												

7.8 Additional Coursework

Figure 7.8-a. Additional Coursework Fields

Additional Coursework	
Number of Credits: *	
Course Name: *	

Table 7.8-a. Additional Coursework Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Number of Credits:	-	No	No	No	No	No	Yes	Yes	No	No	No	Yes
Course Name:	-	No	No	No	No	No	Yes	Yes	No	No	No	Yes

7.9 License

Figure 7.9-a. License Fields

License	
Issuing State: *	
Type to begin search	*
License Number: *	
License Upload: *	
+ Select a file	

Table 7.9-a. License Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Issuing State:	State Lookup Table	Yes	Yes	Yes	No	Yes	Yes	Yes	No	No	No	No
License Number:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
License Upload:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No

7.10 Dates

Figure 7.10-a. Date Fields

Dates
Attended From: *
Attended To: *
Expected Completion Date: *
Degree Conferral Date: *
PhD Defense Date: *
License Expected Date: *
License Received Date: *
License Expiration Date: *

Table 7.10-a. Date Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Attended From:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Attended To:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Expected Completion Date:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Degree Conferral Date:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
PhD Defense Date:	-	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	Yes
License Expected Date:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
License Received Date:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
License Expiration Date:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No

7.11 Incomplete Reason

Figure 7.11-a. Incomplete Reason Field

Incomplete Reason	
Incomplete Reason: *	

Table 7.11-a. Incomplete Reason Field

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Incomplete Reason:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes

8. Work & Volunteer Experience

8.1 Adding Work or Volunteer Experience

Figure 8.1-a. Adding Work or Volunteer Experience

Work & Volunteer Experience Action Required	Open >
Please list work and volunteer experience	in chronological order.

Figure 8.1-b. Adding Work or Volunteer Experience

You need to have a minimum of 1 item in this list in order to submit your entry.	A Export .CSV	+ Add New Item
There are no items in this It's lonely here! Add some item		

8.2 Choose Category

Figure 8.2-a. Choose Category Fields

Do you want to proceed?	
◎ Yes	
What do you want to add? *	
	•

Table 8.2-a. Choose Category Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you want to 1. Yes	5	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
proceed?												
	ork Experience Junteer Experience	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

8.3 Organization Details

Figure 8.3-a. Organization Details Fields

Organization Details	
Organization Name: *	
Organization Type: *	
	•
Does your organization, school or school district receive Title 1 financial assistance? *	
Yes	
No	
N/A	
May we contact your supervisor? *	
Yes	
No	
Supervisor Name: *	_
Supervisor Phone Number: *	
Supervisor Email: *	
Reason: *	

Table 8.3-a. Organization Details Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Organization Name	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Organization Type	 Additional education or training (including degree or residency programs, fellowships and post-doctoral research positions) Government – CDC (including contractor work) Government – non-CDC federal government (including contractor work) Government – state, tribal, local, or territorial health agency (including contractor work) Non-governmental, community, or other organization (NGO) Academia (as faculty or staff) Industry (private, non-clinical business) Clinical work 	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Does your organization, school or school district receive Title 1 financial assistance?		No	No	No	No	Yes	No	No	No	No	No	No
May we contact your supervisor?	1. Yes 2. No	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Supervisor Name	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Supervisor Phone Number	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Supervisor Email	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Reason	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No

8.4 Position Details

Figure 8.4-a. Position Details Fields

Position Details	
Title: *	
Hours Per Week: *	
Is this position related to public health? *	
Yes	
No Duties and Responsibilities: *	
Accomplishments: *	
Extracurricular Duties/Responsibilities (e.g., advisor, board member, committee chair, coach, teacher association president): *	Full-time or part-time? Part Time (<30 hours per week) Full Time (>30 hours per week)

Table 8.4-a. Position Details Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Title	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Hours Per Week	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Is this position related	1. Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
to public health?	2. No											1
Duties and	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Responsibilities												
Accomplishments	-	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No
Extracurricular	-	No	No	No	No	Yes	No	No	No	No	No	No
Duties/Responsibilities												
(e.g., advisor, board												
member, committee												1
chair, coach, teacher												
association president)	1 Part Time (20 hours par week)	No	No	No	Yes	No	No	No	No	No	No	No
Full-time or part-time?	1. Part Time (<30 hours per week) 2. Full Time (>30 hours per week)	INO	INO	INO	res	INO	NO	INO	NO	INO	INO	NO
												1

8.5 Dates

Figure 8.5-a. Date Fields

Dates	
Dates From: *	
Is this a current position?	
Yes	
Dates To: *	
Reason for Leaving: *	

Table 8.5-a. Date Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Dates From	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Is this a current position?	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Dates To	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Reason for Leaving	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

8.6 Position Location

Figure 8.6-a. Position Location Fields

Position Location	
Address: *	
Address Line 2:	
Address Line 3:	
Country: *	
Type to begin search	J
State/Territory: *	
Type to begin search	J
State/Province: *	
City: *	
Zip/Postal Code: *	

Table 8.6-a. Position Location Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Address	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Address Line 2	- Yes Yes No Yes Yes Yes Yes Yes Yes									No	No	
Address Line 3	- Yes Yes No Yes Yes Yes Yes Yes								Yes	No	No	
Country	Country Lookup Table	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
State/Territory:	State Lookup Table	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
State/Province	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
City	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Zip/Postal Code	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

9. Additional Training & Skills

9.1 Adding Additional Training & Skills

Please list only the most relevant training and skills pertinent to your EIS application. List experiences in chronological order.

Figure 9.1-a. Adding Additional Training & Skills

Additional Training & Skills	
Action Required	Open >

Figure 9.1-b. Adding Additional Training & Skills

You need to have a minimum of 1 item in this list in order to submit your entry.	Second Se	+ Add New Item
There are no items in this It's lonely here! Add some item		

9.2 Choose Category

Figure 9.2-a. Choose Category Fields

Do you want to proceed?	
Yes	
What do you want to add? *	

Table 9.2-a. Choose Category Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you want to proceed?	1. Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
What do you need to add?	 Clinical Training U.S. Board Certification Additional Training, Certification or Professional Development Language Skill None of the Above 	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No

9.3 Clinical Training

Figure 9.3-a. Clinical Training Fields

Clinical Training
Title: *
○ Intern
 Resident
Chief Resident
Fellow
Student
May we contact your supervisor? *
O Yes
No
Supervisor Name: *
Supervisor Email: *
Supervisor Phone Number: *
Reason: *

Table 9.3-a. Clinical Training Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Title:	-	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
May we contact your	1. Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
supervisor?	2. No											
Supervisor Name:	-	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
Supervisor Email:	-	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
Supervisor Phone	-	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
Number:												
Reason:	-	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No

9.4 U.S. Board Certifications and Specialty

Figure 9.4-a. Clinical Training Fields

U.S. Board Certification
Status: *
Certified
Eligible
Specialty: *
Type to begin search
Specify Specialty: *

Table 9.4-a. Clinical Training Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Status:	1. Certified 2. Eligible	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
Specialty:	Specialty Lookup Table	Yes	Yes	Yes	No	No	Yes	Yes	Yes	No	No	No
Specify Specialty:	-	Yes	Yes	Yes	No	No	Yes	Yes	Yes	No	No	No

9.5 Additional Training, Certifications, or Professional Development

Figure 9.5-a. Additional Training, Certifications, or Professional Development Fields

Additional Training,	Certifications,	or Professional
Development		

List all professional development sessions not included in the Education section. Include trainings, workshops, or other experiences providing 8+ hours of training or resulting in a certification.

Training Name: *

Description: *

Certification Upload:

Certification Upload: *

+ Select a file

Table 9.5-a. Additional Training, Certifications, or Professional Development Fields

0

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Training Name:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Description:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Certification Upload:	-	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	No

9.6 Institution Details and Location

Figure 9.6-a. Institution Details and Location Fields

Institution Details	
Institution Name: *	
Location	
Country: *	
Type to begin search	-
State/Territory: *	
Type to begin search	*
State/Province: *	
City: *	

Table 9.6-a. Institution Details and Location Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Institution Name:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Country:	Country Lookup Table	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
State/Territory:	State/Territory Lookup Table	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
State/Province:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
City:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

9.7 Dates

Figure 9.7-a. Date Fields

Dates
Dates From: *
Are you currently pursuing?
Yes
Dates To: *
Expected Date: *
Most Recent Issuance Date: *
Most Recent Expiration Date: *

Table 9.7-a. Date Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Dates From:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Are you currently pursuing?	_	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Dates To:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Expected Date:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
Most Recent Issuance Date:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
Most Recent Expiration Date:	-	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No

9.8 Language Skills

Figure 9.8-a. Language Skill Fields

Language Skills	
Language: *	
Type to begin search	•
Other Language: *	
Read: *	
	•
Write: *	
	•
Speak: *	
	•

Table 9.8-a. Language Skill Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Language:	Languages Lookup Table	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Other Language:	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Read:	1. Poor 2. Fair 3. Good 4. Excellent	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Write:	1. Poor 2. Fair 3. Good 4. Excellent	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Speak:	1. Poor 2. Fair 3. Good 4. Excellent	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes

10. Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

10.1 Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

Figure 10.1-a. Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

Please enter your publications listed in chronological order following Pubmed/Medline format https://www.nlm.nih.gov/bsd/policy/cit_format.html.					
Publications, Presentations, Grants, Working Papers, Honor Awards	s and				
Action Required	Open >				

Attachment 3 – FMS Application Module

Figure 10.1-b. Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

You need to have a minimum of 1 item in this list in order to submit your entry.	Second Se	+ Add New Item
There are no items in this It's lonely here! Add some item		

10.2 Choose Category

Figure 10.2-a. Choose Category Fields

Do you want to proceed?	
Yes	
What do you want to add? *	
	•

Table 10.2-a. Choose Category Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Do you want to proceed?	1. Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
	 Publications Presentations Grants Honor or Awards Monographs or Reports Research Grants Working Papers (Job Market Papers) 	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
	iviarket Papers)											

10.3 **Details**

Figure 10.3-a. Detail Fields

Figure 10.3-b. Detail Fields

Publications

In the Details text box below, please list all publications and include the following information for each:

1. Citations

Presentations

In the Details text box below, please list all presentations and include the following information for each:

- 1. Citations
- 2. Type of Presentations
- 3. Titles
- 4. Conferences
- 5. Dates of Conferences

Monographs or Reports

In the Details text box below, please list all monographs or reports and include the following information for each:

1. Citations (or descriptions if no formal citations)

Working Papers (Job Market Papers)

In the Details text box below, please list all working papers (job market papers) and include the following information for each:

1. Titles

2. Abstracts

Grants

In the Details text box below, please list all grants and include the following information for each:

- 1. Titles
- 2. Your Roles
- 3. Dates Awarded
- 4. Funding Agencies

Research Grants

In the Details text box below, please list all research grants and include the following information for each:

- 1. Titles
- 2. Your Roles
- 3. Dates Awarded
- 4. Funding Agencies
- 5. Amounts Awarded
- 6. Abstracts

Honors or Awards

In the Details text box below, please list all honors or awards and include the following information for each:

- 1. Names of Organizations Bestowing
- 2. Names of Honors or Awards
- 3. Types
- 4. Dates Awarded

Instructions: Refer to the National Library of Medicine sample references for preferred citation format.

Details: *

- 5. Amounts Awarded

Please provide all citations or information together in this text box.

Table 10.3-a. Detail Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Details:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

11. Personal Statement

11.1 All Fellowships except FLIGHT

Figure 11.1-a. Personal Statement Fields

Write your personal statement by considering these questions (in 300 words for each): • What influenced you to consider a career in public health service? • Describe how this fellowship/program will help you achieve your goals. • Understanding that there are different topical and geographical assignments, in which do you prefer to work and why? • For re-applicants: When did you apply and what has changed since your last application?

Personal Statement		Understanding that there are different topical and geographical assignments, in which do you prefer to work and why? *
Do you want to proceed?		Word Count: 0 / 300
O Yes		How do you anticipate using the concepts and skills learned in this fellowship/program? Be as specific as possible. *
What influenced you to consider a career in public health s	ervice? *	
		Word Count: 0 / 300
	Word Count: 0 / 300	Describe the two most important skills you want to develop or improve during this fellowship/program. *
Describe how this fellowship/program will help you achieve	your goals. *	
		Word Count: 0 / 300
	Word Count: 0 / 300	Describe the two most important skills you want to develop or improve during this fellowship/program. *
Why are you interested in this fellowship/program? *		
	1	Word Count: 0 / 300
	Word Count: 0 / 300	What do you believe are barriers at your organization for developing e-learning?
What makes you a good candidate for this fellowship/progr	am? *	*
	,	1
	Word Count: 0 / 300	Word Count: 0 / 300
Why do you want to join the CDC? *		Describe your proficiency using e-learning software. Include the authoring tool/s used at your current organization. *
	Word Count: 0 / 300	Word Count: 0 / 300
How do your values align with the core CDC values? *		What is your experience incorporating new content into your curricula? Please provide at least one example. *
	Word Count: 0 / 300	Word Count: 0 / 300

Figure 11.1-b. Personal Statement Fields

Describe your experience related to data management and analysis, including the use of statistical software packages such as Excel, SAS, STATA, R, or Epi Info. Please provide specific examples. Note that this question will be used to assist the program with matching applicants to appropriate host sites. *

For re-applicants: When did you apply and what has changed since your last application? *

Word Count: 0 / 300

Attachment 3 – FMS Application Module

Figure 11.1-a. Personal Statement Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What influenced you to consider a career in public health service?	-	Yes	Yes	No	Yes	No	Yes	No	No	No	No	Yes
Describe how this fellowship/program will help you achieve your goals.	-	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	No	Yes
Why are you interested in this fellowship/program?	-	No	No	No	No	No	No	No	No	Yes	Yes	Yes
What makes you a good candidate for this fellowship/program?	-	No	No	No	No	No	No	No	No	Yes	Yes	Yes
Why do you want to join the CDC?	-	No	No	No	No	No	No	No	No	Yes	No	No
How do your values align with the core CDC values?	-	No	No	No	No	No	No	No	No	No	No	Yes
Understanding that there are different topical and geographical assignments, in which do you prefer to work and why?	-	Yes	No	No	Yes	No	No	Yes	No	No	No	Yes
How do you anticipate using the concepts and skills learned in this fellowship/program? Be as specific as possible.	-	No	No	No	No	Yes	No	No	No	Yes	Yes	No
Describe the two most important skills you want to develop or improve during this fellowship/program.	-	No	Yes	No	No	No	No	No	No	No	Yes	No
What do you believe are facilitators at your organization for developing e-learning?	-	No	No	No	No	No	No	No	No	No	Yes	No
What do you believe are barriers at your organization for developing e-learning?	-	No	No	No	No	No	No	No	No	No	Yes	No
Describe your proficiency using e-learning software. Include the authoring tool/s used at your current organization.	-	No	No	No	No	No	No	No	No	No	Yes	No
What is your experience incorporating new content into your curricula? Please provide at least one example.	-	No	No	No	No	Yes	No	No	No	No	No	No
Describe your experience related to data management and analysis, including the use of statistical software packages such as Excel, SAS, STATA, R, or Epi Info. Please provide specific examples. Note that this question will be used to assist the program with matching applicants to appropriate host sites.	-	No	No	No	Yes	No	No	No	No	Yes	No	No
For re-applicants: When did you apply and what has changed since your last application?	-	Yes	Yes	No	Yes	Yes	No	Yes	No	No	No	Yes

11.2 FLIGHT

Figure 11.2-a. FLIGHT Personal Statement Fields

	ell us the characteristics, skills, and abilities that make you the best candidate for the ntific leadership program. *
	ell us what are the two most important skills you want to develop or improve after shing EIS. *
3. E	laborate on your most significant accomplishment during your EIS fellowship. *
	escribe the biggest challenge you faced during EIS, and how you overcame that llenge. *
	ell us your career goals after graduating from this leadership program, and how this lership program will help you achieve them. *

Table 11.2-a. FLIGHT Personal Statement Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
1. Tell us the characteristics, skills, and abilities that make you the best candidate for this scientific leadership program.	-	No	No	Yes	No	No	No	No	No	No	No	No
Tell us what the two most important skills you want to develop or improve after finishing EIS.	-	No	No	Yes	No	No	No	No	No	No	No	No
3. Elaborate on your most significant accomplishment during your EIS fellowship.	-	No	No	Yes	No	No	No	No	No	No	No	No
 Describe the biggest challenge you faced during EIS, and how you overcame that challenge. 	-	No	No	Yes	No	No	No	No	No	No	No	No
5. Tell us your career goals after graduating from this leadership program, and how this leadership program will help you achieve them.	-	No	No	Yes	No	No	No	No	No	No	No	No

11.3 Location Preferences

Figure 11.3-a. Location Preference Fields

	California
	Colorado
	Connecticut
	Delaware
	Washington, DC
	Florida
	Georgia
	Hawai
	Idaho
	Ilinois
	Indiana
	lowa
	Kansas
	Kentucky
	Louisiana
	Maine
	Maryland
	Massachusetts
	Michigan
	Minnesota
	Mississippi
	Missouri
	Montana
	Nebraska
	Nevada
	New Hampshire
	New Jersey
	New Mexico
	New York
	North Carolina
	North Dakota
	Ohio
	Oklahoma
	Oregon
	Pennsylvania
	Rhode Island
	South Carolina
	South Dakota
	Tennessee Texas
	Utah Vermont
	Virginia Washington
	West Virginia
	Wisconsin
	Wyoming
	Puerto Rico
	Pacific Islands
	U.S. Virgin Islands
-	Suger teamsed

State/Territory Preference(s): *

Alabama
 Alaska
 Arizona
 Arkansas
 Galifornia

Do you have geographic constraints on where you can relocate for your fellowship/program? *

Yes

No

Please explain: *

Location Preferences

What is your preference for location of assignment? *

I am only interested in CDC Headquarters assignments.

I am only interested in state assignments

I am interested in CDC Headquarters assignments and state assignments.

Table 11.3-a. Location Preference Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is your preference for location of assignment?	 I am only interested in CDC Headquarters assignments. I am only interested in state assignments I am interested in CDC Headquarters assignments and state assignments. 	Yes	Yes	No	No	No	Yes	No	Yes	Yes	No	No
State/Territory Preference(s):	State/Territory List	Yes	No	No	No	No	Yes	No	Yes	Yes	No	No
Do you have geographic constraints on where you can relocate for your fellowship/program?	1. Yes 2. No	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Please explain:	-	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes

11.4 CDC Fellowship Participation

Form Approved OMB No. 0920-0765 Exp. Date 03/31/2023

Figure 11.4. CDC Fellowship Participation Fields

CI Ha	ve you participated in any CDC fellowship programs? *
	Yes
0	
	ease select all CDC fellowships that you have participated in: *
	AACN Fellowship
	AAMC Public Health Policy Fellowship
	Applied Public Health Informatics Fellowship (APHIF)
	APTR Preventive Medicine and Public Health Fellowship
	ASA/NCHS Research Fellowship Program
	ASM Program in Infectious Disease and Public Health Microbiology
	ASPH Allan Rosenfield Global Health Fellowship Program
	ASPPH Public Health Fellowship Program
	Biochemical Markers Fellowship
	CDC Undergraduate Public Health Scholars (CUPS)/Ferguson Program
	Collegiate Leaders in Environmental Health (CLEH)
	CSTE Applied Epidemiology Fellowship Program
	Dental Public Health Residency
	DHPE Health Equity Fellowship Program
	DHPE Internship Program for Public Health Practice Emory Rollins Earn and Learn (REAL) Program
	E-learning Institute (ELI)
	Environmental Health Traineeship and Fellowship Program
	Epidemic Intelligence Service (EIS)
	Epidemiology Elective Program (EEP)
	Evaluation Fellowship
	Federal Work-Study Program (FWS)
	Field Epidemiology Training Program (FETP)
	Future Leaders in Infections and Global Health Threats (FLIGHT)
	Future Public Health Leaders Program (FPHLP)
	HACU National Internship Program (HNIP)
	Health Systems Integration Program
	Hubert Global Health Fellowship
	Informatics Training in Place Program (I-TIPP)
	International Emerging Infectious Diseases (IEID) Laboratory Fellowship Program
	Internships and Externships in Public Health Law
	James A Ferguson Emerging Infectious Diseases Fellowship
	Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP)
	Laboratory Animal Medicine Residency Program (LAMRP)
	Laboratory Leadership Service (LLS)

Medical Toxicologist Fellowship Program
Morehouse College Project IHMOTEP Program
National Center for Health Statistics (NCHS) Academy Health Policy Fellowship
National Center for Health Statistics (NCHS) Postdoctoral Research Program
National Environmental Public Health Internship Program (NEPHIP)
Oak Ridge Institute for Science and Education (ORISE) Research Fellowship
Occupational Medicine Rotation
Pathways Recent Graduates Program
Pharmacy Student Experiential Program
Population Health Training in Place Program (PH-TIPP)
Postdoctoral Research Fellowship in HIV Prevention for Communities of Color
Presidential Management Fellows (PMF) Program
Preventive Medicine Residency & Fellowship (PMR/F)
Public Health Associate Program (PHAP)
Public Health Emergency Management Fellowship (PHEM)
Public Health Informatics Fellowship Program (PHIFP)
Public Health Institute (PHI) CDC Global Health Fellowship
Public Health Law Program (PHLP)
Public Health Leadership and Learning Undergraduate Student Success (PLLUSS) Program
Public Health Prevention Service (PHPS)
Public Health Sciences Institute (PHSI)
Science Ambassador Fellowship
Senior Commissioned Officer Student Training and Extern Program (SRCOSTEP)
SOPHE/ATSDR Student Fellowship in Environmental Health Promotion or Emergency Preparedness
SOPHE/CDC Student Fellowship in Child Adolescent & School Health
SOPHE/CDC Student Fellowship in Injury Prevention and Control
Steven M. Teutsch Prevention Effectiveness Fellowship (PE)
Strengthening Health Systems through Inter-professional Education (SHINE)
Student Worksite Experience Program (SWEP)
Summer Graduate Environmental Health (GEH) Internship
Summer Program in Environmental Health (SUPEH)
The CDC Experience Applied Epidemiology Fellowship Program
The Summer Public Health Scholars Program (SPHSP)
Thurgood Marshall College Fund Internship/Student Ambassador Program
Tuskegee University Public Health Ethics

O Other

Table 11.3-a. CDC Fellowship Participation Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Have you participated in any CDC fellowship programs?	1. Yes 2. No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please select all CDC fellowships that you have participated in:	<u>CDC Fellowship</u> <u>List</u>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

12. Standardized Letters of Recommendation (SLOR)

12.1 SLOR Requests

12.1.1 Starting a SLOR Request

Figure 12.1.1-a. Starting a SLOR Request

Letters of Recommendation	
Action Required	Open >

Figure 12.1.1-a. Starting a SLOR Request

You need to have a minimum of 1 item in this list in order to submit your entry.	Export .CSV	+ Add New Item					
There are no items in this list.							

12.1.2 SLOR Request Fields

Figure 12.1.2-a. SLOR Request Fields

Letter of Recommendation Request	
Recommender's Name: *	
Organization: *	
Job Title: *	
Dean of Medical School? Yes Phone: *	You confirm that your supervisor is aware and in support of your application to this fellowship?
Email: *	 Yes, I confirm You confirm that your supervisor is aware that the deliverable of this fellowship
Relationship to you: *	is an e-learning product that takes less than 20 minutes to complete and that your product must be submitted at the end of the fellowship and listed on the TRAIN network?
e.g. supervisor, professor	
Note to the Recommender:	Letter of Recommendation Waiver Agreement:
This text will be included in the email message to the recommender.	view any recommendations submitted for me."

Figure 12.1.2-b. SLOR Request Fields

By selecting the option below, you confirm that the application information given in this form is true, complete, and accurate. • Three standardized letters of recommendation are required from persons familiar with your academic achievements, aspirations, personal qualities, and professional attributes. • Two of the standardized letters of recommendation must be from persons who are not currently employed at the CDC. o If you are currently employed at CDC, you may request a fourth letter if, in addition to 2 letters from non-CDC employees, you would like to submit 2 letters from current CDC employees. • Recommenders should typically be current or former supervisors or professors. Avoid requesting letters from colleagues or friends. • Recommendations must be written in English. • Let recommenders know you are requesting a recommendation and tell them to expect an email with a link to the online form that they should use to complete the standardized letter of recommendation. Traditional narrative letters of recommendation and MSPE (Dean's letter format) are not accepted.

Table 12.1.2-a. LOR Request Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Recommender's Name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Organization:	-	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Job Title:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dean of Medical School?	1. Yes	Yes	No	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Phone:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Email:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Relationship to you:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Note to the recommender:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
You confirm that your supervisor is aware and in support of your application to this fellowship?	1. Yes, I confirm	No	No	No	No	No	No	No	No	No	Yes	No

You confirm that your supervisor is aware that the deliverable of this fellowship is an e-learning	1. Yes, I confirm	No	Yes	No								
product that takes less than 20 minutes to complete and that your product must be submitted at the end of the fellowship and listed on the TRAIN network?												
Letter of Recommendation Waiver Agreement:	1. "In order to be considered for the fellowship program, I agree to waive my right to view any recommendations submitted for me."	Yes										
Two of the standardized letters of recommendation must be from persons who are not currently employed at the CDC. If you are currently employed at CDC, you may request a fourth letter if, in addition to 2 letters from non-CDC employees, you would like to submit 2 letters from current CDC employees. -Recommenders should typically be current or former supervisors or professors. Avoid requesting letters from colleagues or friends. -Recommendations must be written in English.	-	Yes	No									

-Let recommenders know						
you are requesting a						
recommendation and tell						
them to expect an email						
with a link to the online						
form that they should use						
to complete the						
standardized letter of						
recommendation.						
Traditional narrative letters						
of recommendation and						
MSPE (Dean's letter format)						
are not accepted.						

12.2 System Emails to Letter Writers

Standa	FMS Irdized Letters of Reference (sLOR) Template for Fellowships and Programs Version August 14, 2019			
1. Email to	o reference writers:			
{{applic (CDC) {f tion for	blleague, cantname}} is a candidate for the Centers for Disease Control and Preventior fellowship/program}, and has requested for you to complete their recomme m below. The recommendation form must be received by {mm/dd/yyyy} at) in order for the candidate to be considered. Please note that the applicant	nda- L1:59	PMR/F	information about this fellowship can be found at <u>www.cdc.gov/ophss/csels/dsepd/organization/od/leadership.html</u> . PMR/F is a 12- or 24-month program accredited by the Accreditation Council for Graduate Medical Education (ACGME) and meets the residency requirement of the American Board of Preventive Medicine (ABPM) for the Public Health and General Preventive Medicine specialty. The Fellowship is
	their right to view your recommendation. hip/program description		PH-TIPP	a 12-month program similar to PMR intended for clinicians and for physicians who do not meet eligibility criteria for the Residency. More information about this fellowship can be found at <u>www.cdc.gov/prevmed</u> . PH-TIPP provides formal training in policy analysis and development as well as program evaluation. During this 1-year on-the-job professional development opportunity, participants will engage in a
	designing or developing e-learning products. Through partnership with the Public Health Foundation, ELI is a six-month online fellowship that offers access to CDC-developed materials and subject matter experts, as well as the opportunity to learn from peers in a positive, experiential environment. Fellows learn innovative strategies and get the hands-on experience needed to create quality e- learning products. More information about this fellowship can be found at			training experience using projects from their day-to-day work. PH-TIPP training uses evidence-based approaches to help participants develop and enhance their population health skills and add value to their organizations. More information about this fellowship can be found at www.cdc.gov/pophealthtraining .
EIS	https://www.cdc.gov/elearninginstitute/index.html EIS is a highly competitive 2-year, post-graduate fellowship in which health professionals and doctoral-level scientists develop competency in applied epidemiology, communication, and professionalism while addressing a wide range of front-line public health problems. More information about this fellowship can be found at www.cdc.gov/eis. LLS is a highly competitive 2-year postdoctoral fellowship that prepares early-career laboratory		PHIFP	PHIFP is a 2-year, post-graduate fellowship in applied public health informatics for professionals interested in applying computer science, information science, and technology to address public health problems. PHIFP fellows are expected to be creative problem solvers and are trained in the following core competency domains – Analysis, Assessment, and Evaluation, Communication, Public Health Informatics Sciences, and Health Systems Change. More information about this fellowship can be found at https://www.cdc.gov/phifp/index.html.
	scientists to become future public health laboratory leaders. Through on-the-job service at CDC and other public health laboratories, fellows acquire and apply skills in laboratory quality management, the science of biosafety, and leadership. More information about this fellowship can be found at <u>www.cdc.gov/lls</u> .		PE	The PE Fellowship is a two-year research and service post-doctoral fellowship, established in 1995 to address an ongoing demand in the field of public health for quantitative policy analysis, health economics-based inquiry, and integrative health services research through the recruitment, internal placement, and professional development of critical research resources. At CDC, prevention
SAF	The CDC Science Ambassador Fellowship is the only program of its kind offered by CDC for teachers and educational leaders interested in bringing public health sciences into middle- and high- school classrooms. This competitive fellowship includes a 5-day summer course at CDC headquarters in Atlanta, Georgia, and a 1-year distance-based professional development opportunity. More information about this fellowship can be found at: https://www.cdc.gov/careerpaths/scienceambassador/index.html			effectiveness research includes the use of econometric, decision, simulation, and operations analysis and modeling to understand determinants of health, morbidity, mortality, health inequalities, healthcare use, and expenditures. More information about this fellowship can be found at https://www.cdc.gov/pef/index.html.
EEP	The Epidemiology Elective Program (EEP) introduces medical and veterinary students to applied epidemiology, public health, and global health. Students learn by gaining hands-on experience and mentorship from CDC subject matter experts. This program offers assignments during 6- or 8-week rotation periods largely based at CDC in Atlanta, Georgia. More information about this program can be found at: https://www.cdc.gov/epielective/overview.html .		Sincerely	1,
FLIGHT	FLIGHT is a new program focused on developing future CDC leaders through training, work experience, and mentorship. applicant has waived their right to view your recommendation. More		{fellows	nip/program}

12.3 Letters of Recommendation

12.3.1 Section A

Figure 12.3.1-a. Section A Fields

Reference Form	
Section A	
Name of person submitting the recommendation form: *	
Title of person submitting the recommendation form: *	
Organization name: *	
Phone number: *	
Number of persons with similar background to the candidate that you	How long have you known the candidate? *
supervised over last 5 years: *	How long have you known the candidate?
0 <= 1	
0 2-5	
 ○ 6 - 10 ○ > 10 	Describe your role working or collaborating with this person: *
Name of person for whom this recommendation is being submitted: *	
	Word Count: 0 / 250
In what role are you providing this reference? *	On average, how often have you worked with, or do you work with, the candidate (For example: average of 5 days per week over the past 6 months, or occasional interaction over the past 10 years). *
Explain: *	
	Word Count: 0 / 250

Provide as much relevant detail as you can for each response.

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Attachment 3 – FMS Application Module

Figure 12.3.1-a. Section A Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Name of person submitting the recommendation form:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Title of person submitting the recommendation form:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Organization name:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Phone number:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Number of persons with similar background to the candidate that you supervised over last 5 years:	1. <= 1 2. 2 - 5 3. 6 - 10 4. > 10	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Name of person for whom this recommendation is being submitted:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
In what role are you providing this reference?	 Supervisor Advisor Program director Dean Professor Faculty member Thesis committee member Other (Explain) 	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Explain:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
How long have you known the candidate?	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Describe your role working or collaborating with this person:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
On average, how often have you worked with, or do you work with, the candidate (For example: average of 5 days per week over the past 6 months, or occasional interaction over the past 10 years).	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

12.3.2 Section B

Figure 12.3.2-a. Section B Fields

Section B Compared with other similar individuals you have supervised or advised, how do	Please provide an example that describes the effective prioritization of efforts, e.g., could this candidate identify and act on the most important tasks first? *
you rank this candidate at developing effective working relationships with a variety of different people? *	
T	Word Count: 0 / 350
Please provide an example(s) about this candidate's experience developing effective working relationships, e.g., with internal or external partners, team members, or state/local health professionals.*	Compared with other similar individuals you have supervised or advised, how do you rank this candidate's ability to take initiative? *
	•
Word Count: 0 / 350 Compared with other similar individuals you have supervised or advised, how do you rank this candidate at managing tasks or projects? *	Please provide an example that describes the candidate's ability to take initiative, e.g., did this person actively seek to identify issues and address them without being told? *
•	
Please provide an example that describes the effectiveness of task or project management, e.g., was management of tasks and projects timely, complete, and responsive. *	Word Count: 0 / 350 Compared with other similar individuals you have supervised or advised, how well did this candidate respond to constructive feedback? *
Word Count: 0 / 350	•
Compared with other similar individuals you have supervised or advised, how do you rank this candidate at effectively prioritizing efforts? *	Please provide an example(s) of how the candidate responded to constructive feedback. This could include feedback on e.g., their performance, behavior, or scientific work. *

Table 12.3.2-a. Section B Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Compared with other similar individuals you have	1. Average (75% or	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes
supervised or advised, how do you rank this	below)											
candidate at developing effective working	2. Above Average											
relationships with a variety of different people?	(Top 25%)											
	3. Excellent (Top 10%)											
	4. Superior (Top 2%)											
	5. Not able to judge											
Please provide an example(s) about this	-	Yes	Yes	No	No	No	Yes	Yes	No	No	Yes	Yes
candidate's experience developing effective												
working relationships, e.g., with internal or												
external partners, team members, or state/local												
health professionals.												
Compared with other similar individuals you have	1. Average (75% or	No	Yes	No	Yes	No	Yes	No	No	No	Yes	Yes
supervised or advised, how do you rank this	below)											
candidate at managing tasks or projects?	2. Above Average											
	(Top 25%)											
	3. Excellent (Top 10%)											
	4. Superior (Top 2%)											
	5. Not able to judge											
Please provide an example that describes the	-	No	No	No	No	No	Yes	No	No	No	Yes	Yes
effectiveness of task or project management, e.g.,												
was management of tasks and projects timely,												
complete, and responsive.												

Table 12.3.2-b. Section B Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Compared with other similar individuals you have supervised or advised, how do you rank this candidate at effectively prioritizing efforts?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	Yes	No	No	No	No	Yes	Yes	No	No	Yes	No
Please provide an example that describes the effective prioritization of efforts, e.g., could this candidate identify and act on the most important tasks first?	-	Yes	No	No	No	No	Yes	Yes	No	No	Yes	No
Compared with other similar individuals you have supervised or advised, how do you rank this candidate's ability to take initiative?	 Average (75% or below) Above Average (Top 25%) Excellent (Top 10%) Superior (Top 2%) Not able to judge 	Yes	Yes	No	Yes	Yes	Yes	No	No	No	No	Yes
Please provide an example that describes the candidate's ability to take initiative, e.g., did this person actively seek to identify issues and address them without being told?	-	Yes	Yes	No	No	No	Yes	No	No	No	No	Yes
Compared with other similar individuals you have supervised or advised, how well did this candidate respond to constructive feedback?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes
Please provide an example(s) of how the candidate responded to constructive feedback. This could include feedback on e.g., their performance, behavior, or scientific work.	-	Yes	Yes	No	No	No	Yes	Yes	No	No	Yes	Yes

Table 12.3.2-b. EIS Section B Fields

Compared to other individuals at a similar point in their careers, how do you rank this candidate at developing effective working relationships with a variety of different people?

Average (75% or below)

Above Average (Top 25%)

Excellent (Top 10%)

Superior (Top 2%)

Not able to judge

Please provide an example(s) about this candidate's experience developing effective working relationships, e.g., with internal or external partners, team members, or state/local health professionals.

Compared to other individuals at a similar point in their careers, how do you rank this candidate at managing tasks or projects?

Average (75% or below)

Above Average (Top 25%)

Excellent (Top 10%)

Superior (Top 2%)

Not able to judge

Please provide an example that describes the effectiveness of task or project management, e.g., was management of tasks and projects timely, complete, and responsive.

Table 12.3.2-a. Section B Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Compared to other individuals at a similar point in	1. Average (75% or	Yes	No	No	No	No	No	No	No	No	No	No
their careers, how do you rank this candidate at	below)											
developing effective working relationships with a	2. Above Average											
variety of different people?	(Top 25%)											
	3. Excellent (Top 10%)											

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						1		r			1	
	4. Superior (Top 2%)											
	5. Not able to judge											
Please provide an example(s) about this	-	Yes	No									
candidate's experience developing effective												
working relationships with a variety of different												
people?												
Compared to other individuals at a similar point in	1. Average (75% or	Yes	No									
their careers, how do you rank this candidate at	below)											
managing tasks or projects?	2. Above Average											
	(Top 25%)											
	3. Excellent (Top 10%)											
	4. Superior (Top 2%)											
	5. Not able to judge											
Please provide an example that describes the	-	Yes	No									
effectiveness of task or project management, e.g.,												
was management of tasks timely, complete, and												
responsive?												
Compared to other individuals at a similar point in	1. Average (75% or	Yes	No									
their careers, how do you rank this candidate at	below)											
effectively prioritizing efforts?	2. Above Average											
	(Top 25%)											
	3. Excellent (Top 10%)											
	4. Superior (Top 2%)											
	5. Not able to judge											
Compared to other individuals at a similar point in	1. Average (75% or	Yes	No									
their careers, how do you rank this candidate's	below)											
ability to take initiative?	2. Above Average											
	(Top 25%)											
	3. Excellent (Top 10%)											
	4. Superior (Top 2%)											
	5. Not able to judge											
Compared to other individuals at a similar point in	1. Average (75% or	Yes	No									
their careers, how well did this candidate respond	below)											
to constructive feedback?	2. Above Average											
	(Top 25%)											
	3. Excellent (Top 10%)											
	4. Superior (Top 2%)											
	5. Not able to judge											

Figure 12.3.2-b. Section B Fields

Compared with other similar individuals you have supervised or advised, how do you rank the candidate's knowledge of health data, methods, and analytics? *	
•	
Please provide an example(s) on the candidate knowledge of health data, methods, and analytics. *	
Word Count: 0 / 350	Please provide an example(s) when the candidate advocated successfully on behalf of themselves and their work. *
Compared with other similar individuals you have supervised or advised, how do you rank the candidate's flexibility and resilience? *	Word Count: 0 / 350
	Do you have any concerns about this applicant and their potential performance in this fellowship/program?*
Please provide an example(s) of the candidate's flexibility and resilience. *	
Word Count: 0 / 350	Word Count: 0 / 350
Compared with other similar individuals you have supervised or advised, how do	Explain the strongest reason/s that we should consider for selecting this candidate. *
you rank the candidate's self-advocacy? *	Word Count: 0 / 350

Table 12.3.2-c. Section B Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Compared with other similar individuals you have supervised or advised, how do you rank the candidate's knowledge of health data, methods, and analytics?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	No	No	No	Yes	No	No	No	No	Yes	No	No
Please provide an example(s) of the candidate's knowledge of health data, methods, and analytics.	-	No	No	No	No	No	No	No	No	Yes	No	No
Compared with other similar individuals you have supervised or advised, how do you rank the candidate's flexibility and resilience?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	No	No	No	Yes	No	No	No	No	Yes	No	Yes
Please provide an example(s) of the candidate's flexibility and resilience.	-	No	No	No	No	No	No	No	No	Yes	No	Yes
Compared with other similar individuals you have supervised or advised, how do you rank the candidate's self-advocacy?	1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge	No	No	No	Yes	No	No	No	No	Yes	No	No
Please provide an example(s) when the candidate advocated successfully on behalf of themselves and their work.	-	No	No	No	No	No	No	No	No	Yes	No	No
Do you have any concerns about this applicant and their potential performance in this fellowship/program?	-	Yes	Yes	No	No	No	Yes	Yes	No	No	No	Yes
Explain the strongest reason/s that we should consider for selecting this candidate.	-	No	No	No	No	No	No	No	No	Yes	No	Yes

Table 12.3.2-b. PHAP Section B Fields

Compared with o integrity?	ther similar individuals you have supervised or advised, how do you rank the candidate's	~
-	n example(s) that describes his/her integrity, e.g., demonstration of honesty and candor, or tance where the candidate lied to avoid or delay consequences.	
	Word Count: 0 / 3	// 350

Table 12.3.2-b. PHAP Section B Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Compared with other similar individuals you have	1. Average (75% or	No	No	No	No	No	No	No	No	No	No	Yes
supervised or advised, how do you rank the	below)											
candidate's integrity?	2. Above Average											
	(Top 25%)											
	3. Excellent (Top 10%)											
	4. Superior (Top 2%)											
	5. Not able to judge											
Please provide an example(s) that describes	-	No	No	No	No	No	No	No	No	No	No	Yes
his/her integrity, e.g., demonstration of honesty												
and candor, or witnessed an instance where the												
candidate lied to avoid or delay consequences.												

12.3.3 Section C

Figure 12.3.3-a. Section C Fields

Section C
As a candidate for this fellowship/program, I consider the applicant: *
O Not suitable
O Minimally suitable
Suitable
Very suitable
O Most suitable ever
Please describe the specific skills and attributes of the candidate that make them suitable for this fellowship/program: *
Ward Count: 0 / 350
Any other comments:
Word Count: 0 / 250
By entering your initials below you certify that: 1. All information provided is true and correct to the best of your knowledge
2. All information is provided by the person named as the reference writer on this form
Enter your initials: *
Enter today's date: *

Table 12.3.3-a. Section C Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
As a candidate for this fellowship/program, I consider the applicant:	 Not suitable Minimally suitable Suitable Very suitable Most suitable 	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please describe the specific skills and attributes of the candidate that make them suitable for this fellowship/program:	-	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Any other comments:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Enter your initials:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Enter today's date:	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

13. Final Application Sections

13.1 Self-Assessment of Skills

13.1.1 PHIFP

Figure 13.1.1-a. PHIFP Self-Assessment of Skills Fields

PHI Sciences	4. Database Design and Development (Big Data, data modeling, information retrieval):
	O 1 - Novice
1. Data Sciences (Wrangling, Cleansing, Modeling, Analytics):	2 - Advanced Beginner
1 - Novice	3 - Competent
2 - Advanced Beginner	4 - Proficient
3 - Competent	© 5 - Expert
4 - Proficient	
5 - Expert	Database Design and Development Experience:
Data Sciences Experience:	
2. Data Science Methods (e.g. machine learning, NLP, deep learning):	5. Programming Languages and Scripting (Python, R, C, C++, Java, Scala, C#, JavaScript, PHP):
	O 1 - Novice
1 - Novice 2 - Advanced Beginner	2 - Advanced Beginner
 3 - Competent 	3 - Competent
 4 - Proficient 	O 4 - Proficient
0 5 - Expert	5 - Expert
Data Science Methods Experience:	Programming Languages and Scripting Experience:
 DataViz (Storytelling using Data, DataViz methods and tools, Dashboard design): 	6. Distributed Computing (Cloud Computing, Grid computing):
1 - Novice	0 1 - Novice
2 - Advanced Beginner	2 - Advanced Beginner
3 - Competent	3 - Competent
4 - Proficient	4 - Proficient
5 - Expert	5 - Expert
DataViz Experience:	Distributed Computing Experience:

Table 13.1.1-a. PHIFP Self-Assessment of Skills Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
1. Data Sciences (Wrangling, Cleansing, Modeling, Analytics):	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	Yes	No	No	No
Data Sciences Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No
2. Data Science Methods (e.g. machine learning, NLP, deep learning):	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	Yes	No	No	No
Data Science Methods Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No
3. DataViz (Storytelling using Data, DataViz methods and tools, Dashboard design):	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	Yes	No	No	No
DataViz Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No
4. Database Design and Development (Big Data, data modeling, information retrieval):	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	Yes	No	No	No
Database Design and Development Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No
5. Programming Languages and Scripting (Python, R, C, C++, Java, Scala, C#, JavaScript, PHP):	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	Yes	No	No	No
Programming Languages and Scripting Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No
6. Distributed Computing (Cloud Computing, Grid computing):	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	Yes	No	No	No
Distributed Computing Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No

Figure 13.1.1-b. PHIFP Self-Assessment of Skills Fields

7. Design Thinking (UI design, Prototyping, Human Computer Interaction):	10. Data Exchange and Interoperability (Data and Systems standards, HL7,
1 - Novice	LOINC, SNOMED, Vocabulary Standards, Concept Dictionaries, Ontologies):
2 - Advanced Beginner	1 - Novice
3 - Competent	Q 2 - Advanced Beginner
O 4 - Proficient	3 - Competent
O 5 - Expert	4 - Proficient
Design Thisking Experiences	5 - Expert
Design Thinking Experience:	Data Exchange and Interoperability Experience:
9 Sustama Engineering (Concept Development Dequirements Engineering	
 Systems Engineering (Concept Development, Requirements Engineering, System Architecture, System Design and Development, Systems Integration, 	11. Public Health Information Systems (Clinical/PH decision support systems,
Testing, Implementation, Compliance tracking and Certification):	Electronic Health Records, outbreak management systems, surveillance
0 1 - Novice	systems; ODK, DHIS2, REDCap, GIS, EpiInfo):
2 - Advanced Beginner	0 1 - Novice
 3 - Competent 	2 - Advanced Beginner
4 - Proficient	3 - Competent
© 5 - Expert	4 - Proficient
o o - Expert	5 - Expert
Systems Engineering Experience:	Public Health Information Systems Experience:
	10
9. Project Management (Project Scoping, Risk Management, Project Management	12. Emerging Technologies (Blockchain and Distributed Ledger Technologies,
tools):	Artificial Intelligence, Sensor Technologies):
O 1 - Novice	1 - Novice
2 - Advanced Beginner	2 - Advanced Beginner
3 - Competent	3 - Competent
4 - Proficient	4 - Proficient
5 - Expert	5 - Expert
Project Management Experience:	
	Emerging Technologies Experience:
	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~

Table 13.1.1-d. PHIFP Self-Assessment of Skills Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
7. Design Thinking (UI design, Prototyping, Human Computer Interaction):	1. Novice 2. Advanced Beginner											
	3. Competent	No	No	No	No	No	No	No	Yes	No	No	No
	4. Proficient											
	5. Expert											
Design Thinking Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No
8. Systems Engineering (Concept Development,	1. Novice											
Requirements Engineering, System Architecture, System	2. Advanced Beginner											
Design and Development, Systems Integration, Testing,	3. Competent	No	No	No	No	No	No	No	Yes	No	No	No
Implementation, Compliance tracking and Certification):	4. Proficient											
<u> </u>	5. Expert											
Systems Engineering Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No
9. Project Management (Project Scoping, Risk Management,	1. Novice											
Project Management tools):	2. Advanced Beginner	N	N	N.	N	NI-	N	N	N		N	N.
	3. Competent	No	No	No	No	No	No	No	Yes	No	No	No
	4. Proficient 5. Expert											
Project Management Experience:	5. Expert	No	No	No	No	No	No	No	Yes	No	No	No
10. Data Exchange and Interoperability (Data and Systems	- 1. Novice	INU	NO	INO	INO	INO	NO	NO	res	NO	NO	NO
standards, HL7, LOINC, SNOMED, Vocabulary Standards,	2. Advanced Beginner											
Concept Dictionaries, Ontologies):	3. Competent	No	No	No	No	No	No	No	Yes	No	No	No
concept Dictionaries, Ontologies).	4. Proficient	NU	NO	NO	NO	NU	NO	NO	163	NU	NO	NO
	5. Expert											
Data Exchange and Interoperability Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No
11. Public Health Information Systems (Clinical/PH decision	1. Novice											
support systems, Electronic Health Records, outbreak	2. Advanced Beginner											
management systems, surveillance systems; ODK, DHIS2,	3. Competent	No	No	No	No	No	No	No	Yes	No	No	No
REDCap, GIS, EpiInfo):	4. Proficient											
	5. Expert											
Public Health Information Systems Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No
12. Emerging Technologies (Blockchain and Distributed	1. Novice											
Ledger Technologies, Artificial Intelligence, Sensor	2. Advanced Beginner											
Technologies):	3. Competent	No	No	No	No	No	No	No	Yes	No	No	No
	4. Proficient											
	5. Expert											
Emerging Technologies Experience:	-	No	No	No	No	No	No	No	Yes	No	No	No

13.1.2 PE

Figure 13.1.2-a. PE Self-Assessment of Skills Fields

PE Self-Assessment of Skills
Self-Assessment of Skills
This section is to determine your skills level and experience with various software applications and data sets that are routinely used in health research.
Computer Software
Indicate your level of experience for the following software:
STATA: *
I - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
5 - Expert
SAS: *
I - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
5 - Expert
R: *
I - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
5 - Expert
MATLAB: *
I - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
5 - Expert
Excel: *
1 - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
© 5 - Expert

Table 13.1.2-a. PE Self-Assessment of Skills Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
STATA:	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	No	Yes	No	No
SAS:	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	No	Yes	No	No
R:	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	No	Yes	No	No
MATLAB:	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	No	Yes	No	No
Excel:	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	No	Yes	No	No

Figure 13.1.2-b. PE Self-Assessment of Skills Fields

If desired, list up to three additional software applications that you routinely use in health research and indicate your level of experience for each:
Other Software #1:
Other Software #1 Skill Level:
0 1 - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
5 - Expert
Other Software #2:
Other Software #2 Skill Level:
0 1 - Novice
2 - Advanced Beginner
3 - Competent
4 - Proficient
0 5 - Expert
Other Software #3:
Other Software #3 Skill Level:
0 1 - Novice
2 - Advanced Beginner
© 3 - Competent
4 - Proficient
5 - Expert

Table 13.1.2-b. PE Self-Assessment of Skills Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Other Software #1:	-	No	No	No	No	No	No	No	No	Yes	No	No
Other Software #1 Skill Level:	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	No	Yes	No	No
Other Software #2:	-	No	No	No	No	No	No	No	No	Yes	No	No
Other Software #2 Skill Level:	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	No	Yes	No	No
Other Software #3:	-	No	No	No	No	No	No	No	No	Yes	No	No
Other Software #3 Skill Level:	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	No	Yes	No	No

Figure 13.1.2-c. PE Self-Assessment of Skills Fields

Economic and Public Health Data List the data sets where you have Competent, Proficient, or Expert experience and indicate your level experience for each. (Competent, Proficient, or Expert): * Do not include data sets with Novice or Advanced Beginner experience.

Figure 13.1.2-c. PE Self-Assessment of Skills Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
List the data sets where you have	-											
Competent, Proficient, or Expert experience		No	No	No	No	No	No	No	No	Yes	No	No
and indicate your level experience for each.		INO	No	No	INO	NO	NU	NO	NO	res	No	NU
(Competent, Proficient, or Expert):												

13.2 Applicant Survey

Figure 13.2-a. Applicant Survey Fields

Applicant Survey
How did you find out about the Fellowship? (Select all that apply) *
This field is required
□ Word of Mouth (e.g., professor, mentor, supervisor, fellow, alumni)
□ Social Media (e.g., Facebook, LinkedIn)
□ Internet search for job or fellowship opportunities
□ Job search platform (e.g., Handshake, Indeed, JOE, USAJobs, INFORMS)
□ Digital media advertisement (online ad clicked on for more information)
Newsletter or Email Listserv
□ Print or News Media (e.g. news sources, books, journals)
□ Other (specify)

How did you connect with the person who told you about the fellowship by word of mouth? (Select all that apply) *

- O Handshake (e.g., webinar, email, fellowship ambassador)
- University event, webinar, presentation
- CDC event, webinar, presentation, booth
- O Other event, webinar, presentation (specify)
- O Professional or academic setting (e.g., professor, mentor/supervisor, colleague)
- O Other (specify)

On what job search platform did you find out about the fellowships? *

Handshake

 \bigcirc Indeed

- JOE (Job Openings for Economists)
- USAJobs
- INFORMS
- O Other (specify)

What other opportunities (e.g. jobs, fellowships, etc.) are you considering? *

Table 13.2-a. Applicant Survey Fields

	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you want to proceed? 1. Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
How did you find out about the Fellowship?1. Word of Mouth (e.g., professor, mentor, supervisor, fellow, alumni)(Select all that apply)2. Social Media (e.g., Facebook, LinkedIn, Instagram, Twitter, YouTube)*Include an open-ended box that asks to please specify3. Internet search for job or fellowship opportunities 4. Job search platform (e.g., Handshake, Indeed, JOE,	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

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Attachment 3 – FMS Application Module

Specify:	-	Yes										
How did you connect	1.Handshake (e.g., webinar, email, fellowship											
with the person who told	ambassador)											
you about the fellowship	2. University event, webinar, presentation											
by word of mouth?	3.CDC event, webinar, presentation, booth											
(Select all that apply)	4. Other event, webinar, presentation (specify)	Yes										
*Include an open-ended	5. Professional or academic setting (e.g., professor,	res										
box that asks to please	mentor/supervisor, colleague)											
specify *If they selected	6.Other (specify)											
word of mouth from												
13.2.a question above.												
On what job search	1.Handshake											
platform did you find out	2.Indeed											
about the fellowships?	3.JOE (Job Openings for Economists	Yes										
*Only if job search	4.USAJobs	res										
platform is selected from	5.INFORMS											
question 13.2.a.	6.Other (specify)											
What other opportunities	-											
(e.g. jobs, fellowships,		Yes										
etc.) are you considering?												

Table 13.2-b. LLS Applicant Survey Fields

What would make the LLS program more attractive to you? (select all that apply)
A longer fellowship term (e.g., 3 years)
A fellowship term that includes time spent at both a field (state or local lab) and CDC headquarters host site laboratory
□ Field experiences that require extended (e.g., 3 to 6 months) stays away from the host site laboratory (e.g., outside Atlanta
Nothing
Other

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What would make the LLS program more attractive to you? (select all that apply)	 A longer fellowship term (e.g., 3 years) A fellowship term that includes time spent at both a field (state or local lab) and CDC headquarters host site laboratory Field experiences that require extended (e.g., 3 to 6 months) stays away from the host site laboratory (e.g., outside Atlanta if hosted at CDC headquarters) Nothing Other, please explain 	No	Yes	No	No	No	No	No	Νο	No	No	No

Figure 13.2-b. Applicant Survey Fields – My Demographics

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is your Ethnicity?	Hispanic or Latino Not Hispanic or Latino	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

What is your Race? (seled	t all that apply):	American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander	Yes										
		White											

13.3 EEP Rotation Preferences & Topic/Subject Areas

13.3.1 Rotation Preferences

Figure 13.3.1-a. Rotation Preference Fields

EEP Rotation Preferences
Please complete this section as honestly as possible. Finalists are matched to a rotation and project assignment based on these preferences and selected to participate in the program upon acceptance of this match. If the finalist does not accept the match, there is no guarantee of a second match or selection to the program.
Rotation Preferences
 Rotation A: January 13 - February 21, 2020 (6 Weeks) Rotation B: January 13 - March 6, 2020 (8 Weeks) Rotation C: March 23 - May 1, 2020 (6 Weeks) Rotation D: March 23 - May 15, 2020 (8 Weeks)
Dates change each year
Rotation A:
O Yes
O No
Rotation B:
© No
Rotation C:
O Yes
O No
Rotation D:
O Yes
No

Table 13.3.1-a. Rotation Preference Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Rotation A:	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
Rotation B:	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
Rotation C:	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
Rotation D:	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No

13.3.2 Topic & Subject Areas

Topic Area Preferences Topic Area(s): * Obesity, nutrition, and physical activity Cancer prevention and control Diabetes Heart disease and stroke prevention Tobacco prevention and cessation Other chronic disease Emergency preparedness and response Asthma and air pollution Environmental health Immunizations/vaccine preventable disease Project Type Preferences Influenza HIV/AIDS or Tuberculosis Project Type(s): * Viral hepatitis Foodborne Disease Data collection Waterborne diseases Data entry Vectorborne disease One Health and zoonotic disease Data analysis Arctic Investigations (Alaska) Intervention/program planning Healthcare-associated infections Intervention/program implementation Quarantine and border health services Unintentional injury Intervention/program evaluation Opioid/prescription drug overdose prevention Literature review Occupational health and safety Scientific writing (e.g., drafting a section of a report) Violence Prevention Maternal and infant health Communications/design (e.g., developing flyers, website content) Health statistics Field investigation State, local, and territorial health Other Global health Other Specify: * Specify: *

Table 13.3.2-a. Topic & Subject Area Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Topic Area(s):	 Obesity, nutrition, and physical activity Cancer prevention and control Diabetes Heart disease and stroke prevention Tobacco prevention and cessation Other chronic disease Emergency preparedness and response Asthma and air pollution Environmental health Immunizations/vaccine preventable disease Influenza HIV/AIDS or Tuberculosis Viral hepatitis Foodborne Disease Waterborne diseases Vectorborne disease None Health and zoonotic disease Arctic Investigations (Alaska) Healthcare-associated infections Quarantine and border health services Unintentional injury Opioid/prescription drug overdose prevention Occupational health and safety Violence Prevention Maternal and infant health Health statistics State, local, and territorial health Other: 	No	No	No	Yes	No	No	No	No	No	No	No
Specify:	-	No	No	No	Yes	No	No	No	No	No	No	No

Table 13.3.2-b. Topic & Subject Area Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Project Type:	 Data collection Data entry Data analysis Intervention/program planning Intervention/program implementation Intervention/program evaluation 	No	No	No	Yes	No	No	No	No	No	No	No
	 7. Literature review 8. Scientific writing (e.g., drafting a section of a report) 9. Communications/design (e.g., developing flyers, website content) 10. Field investigation 11. Other: 											
Specify:	-	No	No	No	Yes	No	No	No	No	No	No	No

13.3.3 Location Preferences

Figure 13.3.3-a. Location Preference Fields

	State, local, or territorial health departments (Select all that apply): *
	Alabama
	🔲 Alaska
	Arizona
	Arkansas
	California
	Colorado
	Delaware
	Washington, DC
	Florida
	🔲 Georgia
	🔲 Hawaii
	Idaho Ilinois
	Indiana
	🗉 Iowa
	🔲 Kansas
	Kentucky
	Louisiana
	Maine Maryland
Location Preferences	Massachusetts
	Michigan
What is your preference for the location of your project assignment? (Select all	Minnesota
that apply) *	Mississippi
	Missouri
CDC headquarters or Atlanta regional campuses (Atlanta, Georgia)	Montana
Other CDC Regional Campuses	Nebraska Nevada
	New Hampshire
Other Federal Agencies	New Jersey
State, local, or territorial health departments	New Mexico
State, local, or territorial nearin departments	New York
Other CDC Designal Computer (Relact all that each b) *	North Carolina
Other CDC Regional Campuses (Select all that apply): *	North Dakota Ohio
Anchorage, Alaska	Oklahoma
	Oregon
Ft. Collins, Colorado	Pennsylvania
San Juan, Puerto Rico	Rhode Island
	South Carolina South Dakota
Hyattsville, Maryland	Tennessee
Morgantown, West Virginia	Texas
	🗇 Utah
Cincinnati, Ohio	Vermont
Washington, DC	Urginia Virginia
	Washington West Virginia
Other Federal Agencies (Select all that apply): *	Wisconsin
S	U Wyoming
National Park Service (Ft. Collins, Colorado)	Puerto Rico
Indian Health Service (varies)	Pacific Islands
	U.S. Virgin Islands

Table 13.3.3-a. Location Preference Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is your	1. CDC headquarters or Atlanta regional campuses (Atlanta, Georgia)	No	No	No	Yes	No	No	No	No	No	No	No
preference for	2. Other CDC Regional Campuses											
the location of	3. Other Federal Agencies											
your project	4. State, local, or territorial health departments											
assignment?												
(Select all that												
apply)												
Other CDC	1. Anchorage, Alaska	No	No	No	Yes	No	No	No	No	No	No	No
Regional	2. Ft. Collins, Colorado											
Campuses	3. San Juan, Puerto Rico											
(Select all that	4. Hyattsville, Maryland											
apply):	5. Morgantown, West Virginia											
	6. Cincinnati, Ohio											
	7. Washington, DC											
Other Federal	National Park Service (Ft. Collins, Colorado)	No	No	No	Yes	No	No	No	No	No	No	No
Agencies	Indian Health Service (varies)											
(Select all that												
apply):												
State, local, or	State/Territory List	No	No	No	Yes	No	No	No	No	No	No	No
territorial												
health												
departments												
(Select all that												
apply):												

13.4 SAF Public Health Interests

Figure 13.4-a. SAF Public Health Interests Fields

From the list below, rank the public health areas of most interest to you, with one being your top choice. This information will be used to group you into lesson plan development teams during the workshop.
First Choice Area: *
Other •
Other First Choice: *
Second Choice Area: *
Other Other Second Choice: *
Third Choice Area: *
Other •
Other Third Choice: *

Table 13.5-a. SAF Public Health Interests Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
First [Second Third] Choice Area	 Obesity, nutrition, and physical activity Cancer prevention and control Diabetes Heart disease and stroke prevention Tobacco prevention and cessation Other chronic disease Emergency preparedness and response Asthma and air pollution Environmental health Immunizations/vaccine preventable disease Influenza HIV/AIDS or Tuberculosis Viral hepatitis Foodborne Disease Waterborne diseases Vectorborne diseases None Health and zoonotic disease Arctic Investigations (Alaska) Healthcare-associated infections Quarantine and border health services Unintentional injury Opioid/prescription drug overdose prevention Maternal and infant health Health statistics State, local, and territorial health Other: 	No	No	No	No	Yes	No	No	Νο	No	No	No
Other First [Second Third] Choice Area	-	No	No	No	No	Yes	No	No	No	No	No	No

13.5 EIS CIO Assignment Interests

Figure 13.5-a. EIS CIO Assignment Interests

CIO Assignment Interests

From the list below, indicate the CDC Centers, Institute, or Offices (CIOs) whose areas of work are of most interest to you with 1 being your top choice. If you are selected to interview, we will use these preferences to schedule your interviewers. Please note that selection of CIOs does not guarantee an interview.

1st CDC Centers, Institute, Offices (CIOs) *

- Center for Global Health
- National Center for Chronic Disease Prevention and Health Promotion
- National Center for Emerging and Zoonotic Infectious Diseases
- National Center for Environmental Health/Agency for Toxic Substances and Disease Registry
- National Center for Health Statistics
- O National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention
- National Center for Immunization and Respiratory Diseases
- National Center for Injury Prevention and Control
- National Center on Birth Defects and Developmental Disabilities
- National Institute for Occupational Safety and Health
- Office of Public Health Preparedness and Response

2nd CDC Centers, Institute, Offices (CIOs) *

- Center for Global Health
- National Center for Chronic Disease Prevention and Health Promotion
- National Center for Emerging and Zoonotic Infectious Diseases
- National Center for Environmental Health/Agency for Toxic Substances and Disease Registry
- National Center for Health Statistics
- National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention
- National Center for Immunization and Respiratory Diseases
- National Center for Injury Prevention and Control
- National Center on Birth Defects and Developmental Disabilities
- National Institute for Occupational Safety and Health
- Office of Public Health Preparedness and Response

3rd CDC Centers, Institute, Offices (CIOs) *

- Center for Global Health
- National Center for Chronic Disease Prevention and Health Promotion
- National Center for Emerging and Zoonotic Infectious Diseases
- National Center for Environmental Health/Agency for Toxic Substances and Disease Registry
- National Center for Health Statistics
- O National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention
- National Center for Immunization and Respiratory Diseases
- National Center for Injury Prevention and Control
- National Center on Birth Defects and Developmental Disabilities
- National Institute for Occupational Safety and Health
- Office of Public Health Preparedness and Response

Are you applying as a sponsored candidate by a branch of the military?

Yes

⊖ No

By selecting the option below, you confirm that the application information given in this form is true, complete, and accurate. • Three standardized letters of recommendation are required from persons familiar with your academic achievements, aspirations, personal qualities, and professional attributes. • Two of the standardized letters of recommendation must be from persons who are not currently employed at the CDC. o If you are currently employed at CDC, you may request a fourth letter if, in addition to 2 letters from non-CDC employees, you would like to submit 2 letters from current CDC employees. • Recommenders should typically be current or former supervisors or professors. Avoid requesting letters from colleagues or friends. • Recommendations must be written in English. • Let recommenders know you are requesting a recommendation and tell them to expect an email with a link to the online form that they should use to complete the standardized letter of recommendation. Traditional narrative letters of recommendation and MSPE (Dean's letter format) are not accepted.

Table 13.5-a. EIS CIO Assignment Interests

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Institute, Offices (CIOs):	 Center for Global Health National Center for Chronic Disease Prevention and Health Promotion National Center for Emerging and Zoonotic Infectious Diseases National Center for Environmental Health/Agency for Toxic Substances and Disease Registry National Center for Health Statistics National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention National Center for Immunization and Respiratory Diseases 	Yes	No	No	No	No	No	No	No	No	No	No
	 National Center for Injury Prevention and Control National Center on Birth Defects and Developmental Disabilities National Institute for Occupational Safety and Health Office of Public Health Preparedness and Response 											

| Institute, Offices
(CIOs): | Center for Global Health National Center for Chronic Disease Prevention and Health Promotion National Center for Emerging and Zoonotic Infectious Diseases National Center for Environmental Health/Agency for Toxic Substances and Disease Registry National Center for Health Statistics National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention National Center for Immunization and Respiratory Diseases National Center for Injury Prevention and Control National Center on Birth Defects and Developmental Disabilities National Institute for Occupational Safety and Health Office of Public Health Preparedness and Response | Yes | No |
|------------------------------------|--|-----|----|----|----|----|----|----|----|----|----|----|
| Institute, Offices
(CIOs): | Center for Global Health National Center for Chronic Disease Prevention and Health Promotion National Center for Emerging and Zoonotic Infectious Diseases National Center for Environmental Health/Agency for Toxic Substances and Disease Registry National Center for Health Statistics National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention National Center for Immunization and Respiratory Diseases National Center for Injury Prevention and Control National Center on Birth Defects and Developmental Disabilities National Institute for Occupational Safety and Health Office of Public Health Preparedness and Response | Yes | No |
| EIS CIO
Assignment
Interests | Are you applying as a sponsored candidate by a branch of the military? Yes/No. If yes, specify (text box) | Yes | No |
| | By selecting the option below, you confirm that the application information given in this form is true, complete, and accurate. | Yes | No |

13.6.1 EIS Writing Samples

Figure 13.6.1-a. EIS Writing Sample Fields

EIS Writing Sample

Instructions:

You have 30 minutes to complete this Writing Assessment. The moderator will let you know when 5 minutes and 1 minute remain.

Below is the list of EIS Core Activities of Learning, or CALs, which EIS officers must complete over the course of the fellowship.

EIS Core Activities of Learning (CALs):

- CAL 1: Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response
- · CAL 2: Design, conduct, and interpret an epidemiologic analysis
- CAL 3: Evaluate a public health surveillance system
- · CAL 4: Give an in-depth public health talk on the officer's original work or in their field of study
- CAL 5: Give a 5–15 minute oral presentation to a scientific audience
- CAL 6: Write a scientific manuscript for a peer-reviewed journal
- CAL 7: Write a concise public health update communicating timely information
- CAL 8: Write a scientific abstract
- CAL 9: Communicate complex scientific concepts to a lay audience
- · CAL 10: Provide service to the agency (health department or CDC)

Write an email to your supervisor, Dr. Lee, to summarize a professional development goal for the first 6 months of your fellowship. To do this, please select at least one CAL, discuss why you want to focus on this activity, and describe how this activity will help to meet your professional goals.

Writing Sample: *

Honor Code *

Z I affirm that I have not given or received any unauthorized help on this Writing Assessment, and that this work is my own.

Table 13.6.1-a. EIS Writing Sample Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	РНАР
Writing Sample:	-	Yes	No	No	No	No	No	No	No	No	No	No
I affirm that I have not given or received any unauthorized help on this Writing Assessment, and that this work is my own.	-	Yes	No	No	No	No	No	No	No	No	No	No

14. Match

14.1 Match or Prematch Rank/Rating Form

General Deferment

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
[REASON FOR DEFERMENT] I can no	-	Yes	Yes	No	Yes	Yes	No	No	No	No	No	No
longer participate. Please explain or												
specify.												

Figure 15.1-a. Match or Prematch Rank/Rating Form Fields

Match or Prematch Rank/Rating Form	
Rank: *	•
Post Match Rank: *	
Rating: *	•
Comments:	•
	11

Table 15.1-a. Match or Prematch Rank/Rating Form Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Rank:	First Choice - Tenth Choice	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Post Match Rank:	First Choice - Tenth Choice	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Rating:	First Choice - Tenth Choice	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Comments:	-	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes

14.2 Match or Prematch Rank/Rating

Figure 15.2-a. Match or Prematch Rank/Rating Form Fields

Match or Prematch Acceptance Form
Do you informally accept the tentative match with the assignment indicated above? *
 Accept
Decline
Reason for match decline: *
Do you informally accept the tentative prematch with the assignment indicated above? *
 Accept
Decline
Reason for prematch decline: *

Table 15.2a. Match or Prematch Rank/Rating Form Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you informally accept the tentative	1. Accept	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
match with the assignment indicated	2. Decline											
above?												
Reason for match decline?	-	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Do you informally accept the tentative	1. Accept	Yes	Yes	Yes	No	No	Yes	No	Yes	Yes	No	Yes
prematch with the assignment indicated	2. Decline											
above?												
Reason for pre-match decline?	-	Yes	Yes	Yes	No	No	Yes	No	Yes	Yes	No	Yes

15.1 Selection Status Acceptance Form

EIS Selection Status Acceptance Do you want to continue with the selection process? Selecting decline will withdraw your application and you will no longer be considered for the EIS Class of 2021.
Accept Contact Information Confirmation
You can view and update your contact information in the EIS Fellowship Application Portal under Applicant Profile. We will be using this information to contact you regarding application status and match.
The email listed on my profile form is accurate and accessible for the next 6 months. Please email us at eis@cdc.gov if you need to update your email. Yes
The phone number(s) listed on my profile form are accurate and accessible for the next 6 months. Please email us at eis@cdc.gov if you need to update your phone number. Yes

Table 15. Selection Status Acceptance Form

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
1. Do you want to continue with the	1. Accept	Yes	No	No	No	No	No	No	No	No	No	No
selection process?	2. Decline											
2. Reason for Decline (if decline was selected in #1)												
Contact Information Confirmation You can view and update your contact information in the EIS Fellowship Application Portal under Applicant Profile. We will be using this information to contact you regarding application status and match.	 The email listed on my profile form is accurate and accessible for the next 6 months. (Yes) The phone number(s) listed on my profile form are 	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes

3.Information about this year's Prematch	accurate and accessible for						
sites was sent to you via	the next 6 months. (Yes)						
email.**Expressing interest in a Prematch							
site does not guarantee a Prematch.**							
4. Are you interested in Prematching? (Yes/No)							
Please rank your interest in the following prematch sites. Be sure to review the Prematch Position Description information and book sent via email.							
Dropdown for host sites withresponse options (0=No Interest; 1=Low Interest; 2=Moderate Interest; 3=High Interest							

16.1 EIS Conference Interview Time Selection Form

EIS Conference Interview Time Selection Form -	Delete	Save Draft	Mark Complete	Close
Host Site & Interview Time Slot:				
Please select an interview time slot: *				
Type to begin search				*
Please Note: If the number below is "1.0", or if you receive an error message above that states: "This field requires a unique res has been taken. Please select another time slot,	ponse and this res	ponse has alrea	dy been used.", then the t	ime slot

Table 15. EIS Conference Interview Time Selection Form

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Host site & Interview Time Slot	[drop down]	Yes	No	No	No	No	No	No	No	No	No	No

													_
Please select an interview time slot	[drop down]	Yes	No										

Appendix

I. Field Value Tables

Appendix of Field Value Tables

Field Name	Application Locations	Values 1	Values 2	Values 3	Values 4
State Sponsor of Terrorism Country List	<u>6.2 Citizenship</u> <u>Status</u>	See the U.S. Department of State website for current list: <u>https://www.state.gov/j/ct/list/c14151.htm</u>			
Approved Country List	<u>6.2 Citizenship</u> <u>Status</u>	United States Anguilla Antigua Australia Bahamas Barbados Barbuda Belize Bermuda British Virgin Islands Canada Dominica Grand Cayman Islands	Grenada Guyana Irish Republic Jamaica Montserrat New Zealand Saint Kitts and Nevis St. Lucia St. Vincent & the Grenadine Tabago Trinidad Turks and Caicos Islands United Kingdom		
PHAP Subject Areas	<u>6.8.1 Special</u> <u>Requirements</u>	Adolescent & School Health (non-STI) Community Health Improvement Planning (CHIP)/Community Health Assessments (CHA) Chronic Disease Emergency/Disaster Preparedness and Response Environmental Health Genomics Health Equity/Access to Care Health Department Improvement/Accreditation Immunizations/Vaccine Preventable Disease Investigation Sexually Transmitted Disease Prevention Tuberculosis Prevention HIV Prevention Viral Hepatitis Prevention Adolescent/school-based Sexually Transmitted Disease prevention Other Infectious Disease Injury Prevention Maternal & Infant Health Public Health Policy & Law			

		Public Health Surveillance		
		Oral Health		
Undergraduate	7.7 Degree	AB		
Ondergraduate	7.7 Degree	AM		
Degree List		BA		
-8		BS		
		BS/BA BSc		
		DHS		
		DHSc		
		DNSc		
		DPH		
		DPhil		
		DrPH		
		DrS		
		DrSc EdD		
		MA		
		Med		
		MHS		
		MHSc		
		MHSE		
		MN		
		MPH		
		MPhil		
		MPHTM MPVM		
		MS		
		MSVPH		
		MSc		
		MScPH		
		MSPH		
		MTM&H		
		PhD		
		SB ScB		
		ScD		
		ScM		
		SM		
		Other		
Graduate Degree	7.7 Degree	AB		
		AM BA		
List		BS		
		BS/BA		
		BSc		
		DHS		
		DHSc		
		DNSc		
		DPH		
		DPhil DrPH		
		DrS		
		DrSc		
		EdD		
		MA		
		Med		
		MHS		
		MHSc		
		MHSE		

				•
		MN MPH MPHI MPHTM MPVM MSVM MSVPH MSc MScPH MSPH MTM&H PhD SB SB ScB ScD SCM SCM SM Other		
Major Classification List	7.7 Degree	Biological, biomedical, or animal sciences Business, management Community health, public health Decision or quantitative sciences Economics (agricultural, applied, health) Engineering, industrial engineering, operations research Environmental, occupational sciences Epidemiology Global, international health Health education Informatics (public health, clinical, nursing) Health services administration, health policy analysis Health services research, quantitative policy analysis Information technology, information science, computer science Liberal arts, general studies, humanities, language, literature Maternal and child health Mathematical sciences, statistics, biostatistics Physical or chemical sciences Political science, law Public administration, policy analysis Social/behavior science (anthropology, social work, psychology) Other		
Honor List	7.7 Degree	Magna Cum Laude Summa Cum Laude Cum Laude Valedictorian Benedictorian Salutatorian Phi Beta Kappa		
State/Territory List	11.3 LocationPreferences13.3.3 LocationPreferences	Alabama Alaska Arizona Arkansas California Colorado Connecticut Delaware Washington, DC Florida Georgia Hawaii	Nevada New Hampshire New Jersey New Mexico New York North Carolina North Dakota Ohio Oklahoma Oregon Pennsylvania Rhode Island	

		Idaho	South Carolina	
		Illinois	South Dakota	
		Indiana	Tennessee	
		Iowa	Texas	
		Kansas	Utah	
		Kentucky	Vermont	
		Louisiana	Virginia	
		Maine	Washington	
		Maryland	West Virginia	
		Massachusetts	Wisconsin	
		Michigan	Wyoming	
		Minnesota	Puerto Rico	
		Mississippi	Pacific Islands	
		Missouri	U.S. Virgin Islands	
			0.5. Virgin Islands	
		Montana		
		Nebraska		
CDC Fellowship	11.4 CDC	AACN Fellowship		
CDC renowship	<u>11.4 CDC</u>	AAMC Public Health Policy Fellowship		
List	Followship	Applied Public Health Informatics Fellowship (APHIF)		
List	<u>Fellowship</u>	APTR Preventive Medicine and Public Health Fellowship		
	Deutisiantiau			
	Participation	ASA/NCHS Research Fellowship Program		
		ASM Program in Infectious Disease and Public Health Microbiology		
		ASPH Allan Rosenfield Global Health Fellowship Program		
		ASPPH Public Health Fellowship Program		
		Biochemical Markers Fellowship		
		Collegiate Leaders in Environmental Health (CLEH)		
		CSTE Applied Epidemiology Fellowship Program		
		Dental Public Health Residency		
		DHPE Health Equity Fellowship Program		
		DHPE Internship Program for Public Health Practice Emory Rollins Earn and		
		Learn (REAL) Program		
		E-learning Institute (ELI)		
		Environmental Health Traineeship and Fellowship Program		
		Epidemic Intelligence Service (EIS)		
		Epidemiology Elective Program (EEP)		
		Evaluation Fellowship		
		Federal Work-Study Program (FWS)		
		Field Epidemiology Training Program (FETP)		
		Future Leaders in Infections and Global Health Threats (FLIGHT)		
		Future Public Health Leaders Program (FPHLP)		
		HACU National Internship Program (HNIP)		
		Health Systems Integration Program		
		Hubert Global Health Fellowship		
		Informatics Training in Place Program (I-TIPP)		
		International Emerging Infectious Diseases (IEID) Laboratory Fellowship Program		
		Internships and Externships in Public Health Law		
		James A Ferguson Emerging Infectious Diseases Fellowship		
		Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP)		
		Laboratory Animal Medicine Residency Program (LAMRP)		
		Laboratory Leadership Service (LLS)		
		Maternal Child Health Careers/Research Initiatives for Student Enhancement –		
		Undergraduate Program (MCHC/RISE-UP)		
		Medical Toxicologist Fellowship Program		
		Morehouse College Project IHMOTEP Program		
		National Center for Health Statistics (NCHS) Academy Health Policy Fellowship		
		National Center for Health Statistics (NCHS) Postdoctoral Research Program		

II. Lookup Tables

Appendix of Lookup Tables

Lookup Table Name	Application	Values	Values	Values	Values	Values
	Locations	1	2	3	4	5
Fellowship Lookup	3. eFMS System Help Desk Ticket	CDC E-learning Institute Fellowship Program (ELI) CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship Epidemic Intelligence Service (EIS) Epidemiology Elective Program (EEP) Future Leaders in Infections and Global Health Threats (FLIGHT) Laboratory Leadership Service (LLS) Population Health Training in Place Program (PH-TIPP) Population Health Workforce Initiative (PHWI) Preventive Medicine Residency and Fellowship (PMR/F) Public Health Associate Program (PHAP) Public Health Informatics Fellowship Program (PHIFP) Science Ambassador Fellowship (SAF)				
Phone Code Lookup	<u>5.4 Phone Number</u>	United States (1) Azores (351) Afghanistan (93) Albania (355) Algeria (213) Andorra (376) Angola (244) Anguila (U.K.) (1) Antigua and Barbuda (1) Argentina (54) Armenia (374) Aruba (297) Austrai (61) Austria (61) Austria (43) Azerbaijan (994) Bahamas, The (1) Bahrain (973) Bangladesh (880) Barbados (1) Belarus (375) Belgium (32) Belize (501) Bernuda (U.K.) (1) Bhutan (975)	Congo, Democratic Republic of the (243) Congo, Republic of the (242) Cambodia (855) Cameroon (237) Canada (1) Cape Verde (238) Cayman Islands (U.K.) (1) Central African Republic (236) Chad (235) Chile (56) China (86) Chriatmas Island (Australia) (61) Cocos (Keeling) Islands (Australia) (61) Colombia (57) Comoros (269) Cook Islands (New Zealand) (682) Costa Rica (506) C7te d'Ivoire (225) Croatia (385) Cuba (53)	Estonia (372) Ethiopia (251) Falkland Islands (Malvinas) (500) Faroe Islands (Denmark) (298) Fjil (679) Finland (358) France (33) French Guiana (France) (594) French Polynesia (France) (689) Falkland Islands (U.K.) (500) Guinea-Bissau (245) Gabon (241) Gambia, The (220) Guyana (592) Haiti (509) Georgia (995) Honduras (504) Germany (49) Hong Kong SAR (China) (852) Ghana (233) Hungary (36) Gibraltar (U.K.) (350)	Italy (39) Jamaica (1) Japan (81) Libya (218) Jordan (962) Kazakhstan (7) Liechtenstein (423) Kenya (254) Lithuania (370) Luxembourg (352) Kiribati (686) Macau SAR (China) (853) Korea, North (850) Macadonia (389) Korea, South (82) Kuwait (965) Madagascar (261) Kyrgyzstan (996) Malawi (265) Kosovo (381) Malaysia (60) Laos (856) Maldives (960) Latvia (371) Mali (223)	Netherlands Antilles (599) Moldova (373) New Caledonia (France) (687) Monaco (377) New Zealand (64) Mongolia (976) Nicaragua (505) Montserrat (U.K.) (1) Niger (227) Morocco (212) Nigeria (234) Mozambique (258) Niue (New Zealand) (683) Madeira Islands (Portugal) (351) Norfolk Island (Australia) (672) Montenegro (382) Northern Mariana Islands (U.S.) (670) Namibia (264) Norway (47) Nauru (674) Orman (968) Nepal (977)

	Bolivia (591) Bosnia and Herzegovina (387) Botswana (267) Brzili (55) British Indian Ocean Territory (U.K.) (246) Brunei (673) Bulgaria (359) Burkina Faso (226) Burundi (257) British Virgin Islands (1) Burma (Myanmar) (95) Canary Islands (Spain) (34)	Cyprus (357) Czech Republic (420) Denmark (45) Djibouti (253) Dominica (1) Easter Island (Chile) (56) Ecuador (593) Egypt (20) El Salvador (503) Equatorial Guinea (240) Eritrea (291)	Iceland (354) Greece (30) India (91) Greenland (Denmark) (299) Indonesia (62) Grenada (1) Iran (98) Guadeloupe (590) Iraq (964) Guatemala (502) Ireland (353) Guinea (224) Israel (972)	Lebanon (961) Malta (356) Lesotho (266) Marshall Islands (692) Liberia (231) Martiniue (France) (596) Mauritania (222) Mauritania (230) Mayotte (France) (262) Netherlands, The (31) Mexico (52) Micronesia, Federated States of (691)	Pakistan (92) Palau (680) Panama (507) Papua New Guinea (675) Paraguay (595) Peru (51) Samoa (685) Philippines (63) San Marino (378) Pitcairn Islands (U.K.) (0) S70 Tom? and Pr?ncipe (239) Poland (48) Saudi Arabia (966) Portugal (351) Qatar (974) Senegal (221) Seychelles (248) R?union (France) (262) Romania (40) Sierra Leone (232) Russia (7) Singapore (65) Rwanda (250) Slovakia (421) Saint Xitts and Nevis (1) Slovenia (386) Saint Lucia (1) Solomon Islands (677) Saint Vincent and the Grenadines (1) South Africa (27) Spain (34) Sri Lanka (94) Sudan (249) Suriname (597) Swaziland (268) Sweden (46) Tokelau (New Zealand) (690) Switzerland (41) Syria (963) Tonga (676) Saint Vince, (508) Serbia (381) Timor-Leste (East Timor) (670) Taiwan (886) Tajikistan (992) Tanzania (255) Thailand (66) Togo (228) Turks (903) Turks and Caicos Islands (U.K.) (1) Tuvalu (688) Uganda (256)
					Venezuela (58) Ukraine (380)

			r			1
						United Arab Emirates (971)
						Vietnam (84)
						Western Sahara (212)
						United Kingdom (44)
						Yemen (967)
						Uruguay (598)
						Zambia (260)
						Uzbekistan (998)
						Zimbabwe (263)
						Vanuatu (678)
						Other (0)
Country Lookup	5.5 Mailing Address	United States	Canary Islands (Spain)	French Guiana (France)	Liberia	Paraguay
Country Lookup	J.J Mailing Address	Afghanistan	Cape Verde	French Polynesia (France)	Latvia	Other
	6.2 Citizenship	Albania	Cayman Islands (U.K.)	Gabon	Libya	Peru
	0.2 CITIZETISTIP	Algeria	Central African Republic	Gambia, The	Lebanon	Pakistan
	Status	Andorra	China	Georgia	Liechtenstein	Philippines
	Status	Angola	Chad	Germany	Lesotho	Palau
	6.10.2 Program &	Anguilla (U.K.)	Christmas Island (Australia)	Ghana	Lithuania	Pitcairn Islands (U.K.)
		Antigua and Barbuda	Chile	Gibraltar (U.K.)	Luxembourg	Poland
	Organization	Argentina	Cocos (Keeling) Islands	Greece	Macau SAR (China)	Portugal
			(Australia)	Guinea	Macedonia	Qatar
	8.6 Position	Armenia				
		Aruba	Colombia	Greenland (Denmark)	Madagascar	Reunion (France)
	Location	Australia	Comoros	Grenada	Madeira Islands (Portugal)	Romania
		Austria	Congo, Democratic Republic	Guinea-Bissau	Malawi	Russia
	9.6 Institution	Azerbaijan	of the	Guadeloupe	Malaysia	Rwanda
		Azores	Congo, Republic of the	Guyana	Martinique (France)	Saint Lucia
	Details and Location	Bahamas, The	Cook Islands (New Zealand)	Guatemala	Maldives	Saint Helena (U.K.)
		Bahrain	Costa Rica	Haiti	Mauritania	Saint Pierre and Miquelon
		Bangladesh	Cote d'Ivoire	Honduras	Mali	(France)
		Barbados	Djibouti	Hong Kong SAR (China)	Mauritius	Saint Kitts and Nevis
		Belarus	Croatia	Hungary	Malta	Saint Vincent and the
		Belgium	Cuba	Iceland	Mayotte (France)	Grenadines
		Belize	Dominica	India	Marshall Islands	Samoa
		Benin	Cyprus	Indonesia	Mexico	San Marino
		Bermuda (U.K.)	Dominican Republic	Iran	Moldova	Sao Tome and Principe
		Bhutan	Czech Republic	Jamaica	Monaco	Saudi Arabia
		Bolivia		Iraq	Mongolia	Senegal
			Easter Island (Chile)		Montenegro	Serbia
		Bosnia and Herzegovina	Denmark	Japan		
		Botswana	Ecuador	Ireland	Montserrat (U.K.)	Seychelles
		Brazil	Egypt	Jordan	Morocco	Somalia
		British Indian Ocean Territory	El Salvador	Israel	Mozambique	Sierra Leone
		(U.K.)	Equatorial Guinea	Kazakhstan	Netherlands Antilles	Singapore
		British Virgin Islands	Eritrea	Italy	Namibia	South Africa
		Brunei	Estonia	Kenya	Nauru	Slovakia
		Bulgaria	Ethiopia	Kiribati	Netherlands, The	Spain
		Burkina Faso	Falkland Islands (Malvinas)	Korea, North	Nepal	Slovenia
		Burma (Myanmar)	Finland	Korea, South	New Caledonia (France)	Sri Lanka
		Burundi	Falkland Islands (U.K.)	Kosovo	New Zealand	Solomon Islands
		Cambodia	Faroe Islands (Denmark)	Kuwait	Nicaragua	Sudan
		Cameroon	France	Kyrgyzstan	Niger	Suriname
		Canada	Fiji	Laos	Nigeria	Swaziland
			,		Niue (New Zealand)	Sweden
					Northfolk Island (Australia)	Switzerland
					Northern Mariana Islands	Syria
					(U.S.)	Taiwan
					(U.S.) Panama	
						Tajikistan
					Norway	Tanzania
					Papua New Guinea	Тодо
					Oman	Thailand
						Timor-Leste (East Timor)
						Tokelau (New Zealand)
						Tonga
						Tuliga

						Tunisia Turkey Turkmenistan Turks and Caicos Islands (U.K.) Tuvalu Vanuatu Uganda Venezuela Ukraine Vietanam United Arab Emirates Western Sahara United Kingdom Yemen Uruguay Zambia Uzbekistan Zimbabwe
State/Territory Lookup	5.5 Mailing Address 6.8.1 Special Requirements 6.10.2 Program & Organization 7.9 License 8.6 Position Location 9.6 Institution Details and Location	Alabama Alaska Arizona Arkansas California Colorado Connecticut Delaware Washington, DC Florida Georgia Hawaii Idaho Illinois Indiana Iowa Kansas Kentucky Louisiana Maine Maryland Massachusetts Michigan Minnesota Missouri Montana Nebraska	Nevada New Hampshire New Jersey New Mexico New York North Carolina North Dakota Ohio Oklahoma Oregon Pennsylvania Rhode Island South Carolina South Carolina South Carolina South Carolina South Carolina South Carolina South Carolina South Carolina South Carolina Yermont Virginia Washington West Virginia Wisconsin Wyoming Puerto Rico Pacific Islands U.S. Virgin Islands Guam Northern Mariana Islands			
Center/Division/Branch Lookup	6.9.2 FLIGHT – Current EIS Position 6.10.2 Program & Organization	NIOSH / Office of the Director / Administrative Svcs Branch (Cincinnati) NIOSH / Office of the Director / Administrative Svcs Branch (Morgantown) NIOSH / Office of the Director / Administrative Svcs Branch (Spokane) NIOSH / Office of the Director / Administrative Svrcs Branch (Pittsburgh)	NCHS / Division of Health Interview Statistics / Data Analysis & Quality Assurance Branch CSELS / Division of Scientific Education and Professional Development / Education and Training Se NCHHSTP / Division of Tuberculosis Elimination / Data Management and Statistics Branch NIOSH / Pittsburgh Mining Research Division / Electrical	NIOSH / Pittsburgh Mining Research Division / Fires and Explosions Branch NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Food Safety Office NCEZID / Division of Global Migration and Quarantine / Geographic Medicine and Health Promotion B NCHS / Office of Analysis & Epidemiology / Health Promotion Statistics Branch	Research and Evaluation Branch NCEH / Division of Laboratory Science / Inorganic and radiation analytical toxicology branch CSELS / Division of Laboratory Systems / Laboratory Training and Services Branch NCEH / Division of Environmental Health Science and Practice / Lead Poisoning Prevention and Envi	CPR / Division of Select Agents and Toxins / Operations Branch NCEZID / Office of the Director / Office of the Director / Office of the Director NCEH / Division of Laboratory Science / Organic analytical toxicology branch NCHS / Office of the Director / Office of the Director NIOSH / Division of Applied Research & Technology /

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NCHS / Office of Analysis &	& Mechanical Systems Safety	ATSDR / Division of	CSELS / Division of Public	Organizational Science &
Epidemiology / Aging & Chronic	Branch	Toxicology and Human	Health Information and	Human Factors Branch
Disease Statistics Branch	NCHS / Division of Health	Health Sciences / Geospatial	Dissemination / Library	NCEZID / Division of
NIOSH / Health Effects Laboratory Division / Allergy & Clinical	Interview Statistics / Data Production & Systems	Research, Analysis, and Ser CGH / Division of Global	Science Branch CPR / Division of Strategic	Foodborne, Waterborne and Environmental Diseases /
Immunology Branch	Branch	Health Protection / Global	National Stockpile / Logistics	Outbreak Response and Pre
NCHS / Division of Health Care	CPR / Division of Emergency	Non-communicable Disease	Branch	CGH / Division of Global
Statistics / Ambulatory and	Operations / Emergency and	Branch	CPR / Division of Emergency	Health Protection / Overseas
Hospital Care Statistics Branch	Risk Communications Branch	NCCDPHP / Office on	Operations / Logistics	Business Operations Branch
NIOSH / Division of Safety	NCEZID / Division of Vector-	Smoking and Health / Global	Support Branch	CGH / Division of Global HIV
Research / Analysis & Field	Borne Diseases / Dengue	Tobacco Control Branch	NCHS / Division of Health	and TB / Overseas Strategy
Branch	Branch	NCHHSTP / Division of	Care Statistics / Long-Term	and Management Branch
NCHS / Division of Health &	NCEH / Division of	Sexually Transmitted Disease	Care Statistics Branch	CGH / Division of Parasitic
Nutrition Examination Surveys /	Environmental Health	Prevention / Health Services	CGH / Division of Parasitic	Diseases and Malaria /
Analysis Branch	Science and Practice /	Research and Eval	Diseases and Malaria /	Parasitic Diseases Branch
NCHS / Office of Analysis &	Emergency Management,	CGH / Division of Global HIV	Malaria Branch	CSELS / Division of Health
Epidemiology / Analytic Studies	Radiation, a	and TB / Global Tuberculosis	CGH / Division of Global HIV	Informatics and Surveillance
Branch	NCBDDD / Division of	Branch	and TB / Management and	Systems / Partnerships and
NCEZID / Division of Scientific	Congenital and	NCIPC / Division of	Operations Branch	Evaluation Branch
Resources / Animal Resources	Developmental Disorders /	Unintentional Injury	NIOSH / Office of the Director	NIOSH / Health Effects
Branch	Developmental Disabilities	Prevention / Health Systems	/ Management Systems	Laboratory Division /
NCCDPHP / Division for Heart	Branch	and Trauma Systems Branch	Branch	Pathology & Physiological
Disease and Stroke Prevention /	NCEZID / Division of	NIOSH / Pittsburgh Mining	CGH / Division of Global HIV	Research Branch
Applied Research and Evaluation	Preparedness and Emerging	Research Division / Ground	and TB / Maternal and Child	NCCDPHP / Division of
Branch	Infections / Emergency	Control Branch	Health Branch	Nutrition, Physical Activity, &
NCCDPHP / Division of Population	Preparedness and Response	NCEH / Division of Emergency	NCCDPHP / Division of	Obesity / Physical Activity
Health / Applied Research and	В	and Environmental Health	Reproductive Health /	and Health Branch
Translation Branch	NCBDDD / Division of Human	Services / Healthy	Maternal and Infant Health	CPR / Division of Strategic
CPR / Division of State and Local	Development and Disability /	Community Design Initiative	Branch	National Stockpile / Planning
Readiness / Applied Science and	Disability and Health Branch	NIOSH / Division of	NCIRD / Division of Bacterial	and Analysis Branch
Evaluation Branch	CGH / Division of Global	Surveillance, Hazard	Branch / Meningitis and	NCHS / Division of Health &
NCCDPHP / Division of	Health Protection /	Evaluations & Field Studies /	Vaccine Preventable Diseases Branch	Nutrition Examination
Reproductive Health / Applied Sciences Branch	Emergency Response and Recovery Branch	Hazard Evaluations & Techn NCEH / Division of Emergency	Branch CGH / Division of Global HIV	Surveys / Planning Branch CPR / Division of Emergency
NCEZID / Division of Vector-Borne	NIOSH / Division of	and Environmental Health	and TB / Monitoring,	Operations / Plans, Training,
Diseases / Arboviral Diseases	Compensation Analysis &	Services / Healthy Homes and	Evaluation, and Data Analysis	Exercise and Evaluation
Branch	Support / Division of	Lead Poisoning	Branch	Branch
NCEZID / Division of	Compensation Analysis &	NIOSH / Health Effects	NIOSH / Office of the Director	NCIPC / Division of Violence
Preparedness and Emerging	Support	Laboratory Division / Health	/ Office of Extramural	Prevention / Prevention
Infections / Arctic Investigations	NCEH / Division of	Communication Research	Coordination & Special	Practice and Translation
Program	Laboratory Science /	Branch	Projects	Branch
NCCDPHP / Division of Population	Emergency response branch	NCBDDD / Division of Blood	NCHS / Division of Vital	NCBDDD / Office of the
Health / Arthritis, Epilepsy and	NCCDPHP / Division of Oral	Disorders / Hemostasis	Statistics / Mortality Statistics	Director / Policy, Planning,
Well-Being Branch	Health / Division of Oral	Laboratory Branch	Branch	and Evaluation Team
NCIRD / Immunization Services	Health	NCCDPHP / Office of the	NCEZID / Division of	NCHHSTP / Division of
Division / Assessment Branch	ATSDR / Division of	Director / Health	Foodborne, Waterborne and	HIV/AIDS Prevention-
NCEH / Division of Environmental	Toxicology and Human	Communication Science	Environmental Diseases /	Intervention & Support /
Health Science and Practice /	Health Sciences / Emergency	Office	Mycotic Diseases Branch	Prevention Program Branch
Asthma and Community Health	Response Program	NCHHSTP / Office of the	NCEH / Office of the Director	NCIRD / Division of Viral
Branch	NIOSH / Health Effects	Director / Health	/ Office of Financial,	Diseases / Polio and
NCEZID / Division of Vector-Borne	Laboratory Division /	Communication Science	Administrative, and	Picornavirus Laboratory
Diseases / Bacterial Diseases	Engineering & Control	Office	Information Services	Branch
Branch	Branch	CGH / Division of Global HIV	NCEH / Division of Laboratory	NCBDDD / Division of
NCEZID / Division of High	NIOSH / Division of Applied	and TB / HIV Care and	Science / Newborn screening	Congenital and
Consequence Pathogens &	Research & Technology /	Treatment Branch	and molecular biology branch	Developmental Disorders /
Pathology / Bacterial Special	Engineering & Physical	NCBDDD / Office of the	NCIRD / Office of the Director	Prevention Research and Translation
Pathogens Branch NCHHSTP / Division of HIV/AIDS	Hazards Branch NCEZID / Division of	Director / Health Communication Science	/ Office of Health	
	Foodborne, Waterborne and	Office	Communication Science NCCDPHP / Division of	CGH / Global Immunization Division / Polio Eradication
Prevention Surveillance & Epidemiology / Behavioral And	Environmental Diseases /	Office NCHHSTP / Division of	NCCDPHP / Division of Nutrition, Physical Activity, &	NCCDPHP / Division of
Clinical S	Environmental Diseases / Enteric Diseases Epidemio	HIV/AIDS Prevention	Obesity / Nutrition Branch	Population Health /
NIOSH / Division of Applied	NCEZID / Division of	Surveillance & Epidemiology	Obesity / Nutrition Branch	Population Health
Research & Technology /	Foodborne, Waterborne and	/ HIV Incidence and Case Su		Surveillance Branch
nesearch & rechnology /	roouborne, waterborne and	/ nov incluence and case su		Surveillance Didficit

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Assessment BranchEnteric Diseases LaboratoResearch Division / HealthDirector / Office of HealthHIV/XIDNOEH / Jovision is CH4 / Division of ParasiticCGH / Division of ParasiticCGH / Division of Global HIVNCEH / Division of CaboratoryPreventionPreventionNCEH / Division of CaboratoryNCEH / Division of CaboratoryNCEH / Division of CaboratoryNCEZID / Division of CaboratoryPreventionNCEH / Division of CaboratoryNCEH / Division of CaboratoryNet NCEZID / Division of CaboratoryNCED / PreventionNCED / PreventionNCED / PreventionNCEZID / Division of CaboratoryNCED PIH / Office of the DirectorDecesorNet NCEZID / Division of CaboratoryNCED PIH / Division of CaboratoryNet NCED / Pit / Office of InformaticsNet NCED / Pit / Office of InformaticsNet NCED / Pit / Office of InformaticsNet Net NCED / Pit / Office of InformaticsNet NCED / Pit / Division of CaboratoryNet NCED / Pit / Division of CaboratoryNet NCED / Division of	D / Division of High quence Pathogens & ogy / Poxvirus and Branch 5TP / Office of the or / Program and mance Improvement
NOSH / Health Files Laboratory Division of Parsitic Division of Parsitic 	ention & Support / tition Research Branch / Division of Scientific ion and Professional opment / Population Workfor) Division of High quence Pathogens & ogy / Prion & Public Office D / Division of High quence Pathogens & ogy / Poxvirus and Branch STP / Office of the or / Program and mance Improvement
Division / Biostastics & Exidement biology Branch Diseases and Malaria / Exidement Microsoft Foodborne, NCE2D / Division of Foodborne, NCE2D / Division of Foodborne, Waterborne and Environmental Diseases / Biostatitics and Informa. Diseases and Malaria / Exidement Microsoft Foodborne, NCE2D / Division of Foodborne, NCE2D / Division of Coodborne, NCE2D / Division of Coodborne, NCE2D / Division of Coodborne, NCE2D / Division of Coodborne, NCE2D / Division of Coodborne, Facility Branch NCEAD / Division of NCE2D / Division of Coodborne, NCE2D / Division of Coodborne, NCE2D / Division of Coodborne, Since / Nurrition, Physical Activity, & Coormunications Branch NCECPHP / Division of NCE2D / Division of Coodborne, NCE2D / Division of Coodborne, Since / Nurrition, Physical Activity, & Coormunications Branch NCECPHP / Division of NCE2D / Division of Coodborne, NCE2D / Division of Coodborne, NCE2D / Division of Coodborne, Since / Nurrition, Physical Activity, & Coormunications Branch NCER/ Division of NCE2D / Division of Coodborne, NCE2D / Division of Coodborne, NCE2D / Division of Coodborne, NCE3F / Division of	tion Research Branch / Division of Scientific ion and Professional opment / Population Workfor) / Division of High quence Pathogens & ogy / Prion & Public Office) / Division of High quence Pathogens & ogy / Poxvirus and Branch STP / Office of the or / Program and mance Improvement
Epidemiology Branch Extomology Branch CCH / Division of Global HIV Science / Nutritional CSEU Waterborne and Environmental Divisases / Biostatistics and Toxicology and Human Branch NCED/ P/ Office on /Office of the Director Develo NCE2ID / Division of Scientific Branch NCCDPH / Office on /Office of Informatics Health NCE2ID / Division of Scientific Branch Communications Branch NCCDPH / Division of Obesity Free on NCCDPH / Division of Obesity Free on NCCDPH / Division of NCCDPH / Division of NCE2ID NCE2ID / Division of Scientific Branch Smoking and Health / Health NUtrition, Publicity Publics / Division of NCEXID NCE	/ Division of Scientific ion and Professional opment / Population Workfor D / Division of High quence Pathogens & ogy / Prion & Public O / Division of High quence Pathogens & ogy / Poxvirus and Branch STP / Office of the or / Program and mance Improvement
NCE2ID / Division of Foodborne, Waterborne and Environmental Diseases / Biostatistics and Informa ATSDR / Division of Waterborne and Environmental Diseases / Biostatistics and Informa ATSDR / Division of NCCDPHP / Office on NCCDPHP / Office of Informatics Beach / Office of Informatics Education Diseases / Biostatistics NCCDPHP / Office of Informatics NCCDPH / NCCDPHP / Office of Informatics NCCDPH / NCCDPHP / Office of Informatics NCCDPH / NCCDPH / Division of Scientific Brach NCCDPH / Division of Scientific Brach NCCDPH / Division of Congenital Epidemiology and And Developmental Disorders / Sciences / Birth Defects Branch NCCDPH / Division of Congenital Epidemiology and And Developmental Disorders / Sciences / Birth Defects Branch NCCDPH / Polysion of Congenital Epidemiology and And Developmental Disorders / Sciences / Birth Defects Branch NCEH / Division of Transportation Branch NCSH / NCSH / Division of Condenital Branch NCSH / NCSH / NCS	ion and Professional ppment / Population Workfor / Division of High quence Pathogens & ogy / Prion & Public Office D / Division of High quence Pathogens & ogy / Poxvirus and Branch STP / Office of the or / Program and mance Improvement
Waterbores and Ewinonmental Diseases / Biostatistics and Informa Toxicology and Human Branch NCRP / Office of the Director December / Office of Informatics Health Health NCE2DP / Division of Scientific Branch Emironmental Epidemiology Smoking and Health / Health Communications Branch NCCRP / Office of Informatics Health NCE2DP / Division of Scientific Branch NCEDP / Division of COPH / Office of Informatics NCE2DP NUTrition, Physical Activity, & Consequence Pathole And Control Br NCEDP / Division of Division of Congenital and Developmental Disorders / Surveillance Branch NCEH / Office of the Director NCE2D NCE2D And Control Br NCE2D And Control And And Control Br NCE2D And Control And And Control Br NCE2D And Control And An	Workfor) / Division of High quence Pathogens & ogy / Prion & Public Office) / Division of High quence Pathogens & ogy / Poxvirus and Branch STP / Office of the or / Program and mance Improvement
Diseases / Biostatistics and Informa Health Sciences / Environmental Epidemiology NCE210 / Division of Scientific Resources / Biotechnology Core Facility Branch NCE210 / Division of NCE210 / Division of Communications Branch NCCDPH / Division of Communications Branch NCCDPH / Division of Obesity Prevention Notific of Informatics Health NCCDPH / Division of Division of Congenital In OBDDD / Division of Congenital and Developmental Disorders / Dirth Defects Branch Epidemiology and Prevention / Home, NCEH / Division of Congenital Prevention / Home, NCEH / Division of Congenital NCED / Division of Congenital NCED / Division of Congenital In Developmental Disorders / Dirth Defects Branch NCEH / Division of Congenital NCEH / Division o	Workfor) / Division of High quence Pathogens & ogy / Prion & Public Office) / Division of High quence Pathogens & ogy / Poxvirus and Branch STP / Office of the or / Program and mance Improvement
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Consequence Pathogens & Smoking and Health / Evaluations & Field Studies / Management and Operations Branch	
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Classification & Public Health Environmental Toxicology Branch CSELS / Division of Public Branch	
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NCHS / Division of Research &	NCIRD / Influenza Division /	Dissemination / Informatics	NCHHSTP / Office of the	Management and Operations
Methodology / Collaborating	Epidemiology and	Innovation Unit	Director / Office of the	Branch
Center for Statistical Research &	Prevention Branch	NCHHSTP / Division of	Associate Director for Science	NCIRD / Immunization
Surve	CGH / Division of Global	HIV/AIDS Prevention	NCIPC / Office of the Director	Services Division / Program
NCIRD / Immunization Services	Health Protection /	Surveillance & Epidemiology	/ Office of the Associate	Operations Branch
Division / Communication and	Epidemiology, Informatics,	/ Laboratory Branch	Director for Science	NCCDPHP / Division of
Education Branch	Surveillance and Lab Branch	NCHHSTP / Office of the	NCHS / Office of the Director	Cancer Prevention and
NCHHSTP / Division of	NCCDPHP / Division of	Director / Informatics Office	/ Office of the Director	Control / Program Services
Tuberculosis Elimination /	Diabetes Translation /	NCHHSTP / Division of	NCHS / Division of Health &	Branch
Communications, Education, and	Epidemiology and Statistics	Tuberculosis Elimination /	Nutrition Examination	CPR / Division of Select
Behavioral Studie	Branch	Laboratory Branch	Surveys / Office of the	Agents and Toxins / Program
CSELS / Division of Public Health	NIOSH / National Personal	NCHS / Office of Information	Director	Services Branch
Information and Dissemination /	Protective Technology	Services / Information Design	NCHS / Division of Health	CPR / Division of State and
Community Guide Branch NCCDPHP / Division of Cancer	Laboratory / Evaluation & Testing Branch	& Publishing Staff NCHHSTP / Division of Viral	Care Statistics / Office of the Director	Local Readiness / Program
Prevention and Control /	NCHHSTP / Division of	Hepatitis / Laboratory Branch	CPR / Office of the Director /	Services Branch NCCDPHP / Office of the
Comprehensive Cancer Control	Sexually Transmitted Disease	NCHS / Office of Information	Office of the Director	Director / Program Services
Branch	Prevention / Epidemiology	Services / Information	NCHS / Division of Health	Branch
ATSDR / Division of Toxicology	and Statistics Branch	Dissemination Staff	Interview Statistics / Office of	NCCDPHP / Office on
and Human Health Sciences /	NIOSH / Health Effects	NIOSH / Education &	the Director	Smoking and Health /
Computational Toxicology and	Laboratory Division /	Information Division /	NCEZID / Division of	Program Services Branch
Methods D	Exposure Assessment Branch	Information Resources and	Healthcare Quality	NCHHSTP / Division of
NIOSH / Education & Information	NCCDPHP / Division for	Dissemination Branch	Promotion / Office of the	Sexually Transmitted Disease
Division / Document	Heart Disease and Stroke	CSELS / Division of Laboratory	Director/International	Prevention / Programs
Development Branch	Prevention / Epidemiology	Systems / Laboratory Practice	Infectio	Development and Quality
NIOSH / National Personal	and Surveillance Branch	Standards Branch	NCCDPHP / Division of	NIOSH / Division of Safety
Protective Technology Laboratory	NCHHSTP / Division of	NCEZID / Division of	Reproductive Health / Office	Research / Protective
/ Conformity Verification & Standards	Sexually Transmitted Disease Prevention / Field Services	Preparedness and Emerging	of the Director	Technology Branch
NCCDPHP / Division of Population	Branch	Infections / Laboratory Preparedness and Response	NCCDPHP / Division of Cancer Prevention and Control /	NCIRD / Division of Viral Diseases / Respiratory
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Support Branch	Disorders / Epidemiology	 CSELS / Division of Health	of Internatio	NCHHSTP / Division of
NIOSH / Pittsburgh Mining	and Surveillance Branch	Informatics and Surveillance	NCHS / Division of Vital	HIV/AIDS Prevention
Research Division / Dust,	CPR / Division of State and	Systems / Information	Statistics / Office of the	Surveillance & Epidemiology
Ventilation & Toxic Substances	Local Readiness / Field	Systems Branch	Director	/ Quantitative Sciences and
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Protection / Country Strategy and	and TB / Epidemiology and	Prevention / Laboratory	NCHS / Office of Analysis &	Quarantine and Border
Implementation Branch	Surveillance Branch	Reference and Research	Epidemiology / Office of the	Health Services Branch
ATSDR / Division of Community	NCHHSTP / Division of	NCHS / Division of Vital	Director	CPR / Division of Strategic
Health Investigations / Eastern	Tuberculosis Elimination /	Statistics / Information	CPR / Division of Emergency	National Stockpile / Response
Branch	Field Services Branch	Technology Branch	Operations / Operations	Branch
NCHS / Division of Vital Statistics / Data Acquisition, Classification	NIOSH / Respiratory Health Division / Field Studies	NCHS / Office of Information Technology / Information	Branch CGH / Office of the Director /	NCHS / Division of Vital Statistics / Reproductive
& Evaluation Branch	Branch	Technology Solutions &	Office of the Director	Statistics Freproductive
CGH / Division of Global HIV and	NCCDPHP / Division of	Services Staff	NCHS / Division of Health &	NCEZID / Division of Vector-
TB / Economics and Health	Reproductive Health / Field	CSELS / Division of Laboratory	Nutrition Examination	Borne Diseases / Rickettsial
Services Research Branch	Support Branch	Systems / Laboratory	Surveys / Operations Branch	Zoonoses Branch
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				Evaluation Branch
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				NCCDPHP / Division of
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			& Methodology / Research
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			NCHHSTP / Division of
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			Health / School-Based
			Surveillance Branch
			NCBDDD / Office of the
			Director / Resource
			Management Office
			NCBDDD / Office of the
			Director / Science and Public
			Health Team
			NCIRD / Division of Bacterial
			Branch / Respiratory Diseases
			Branch
			CGH / Division of Global HIV
			and TB / Science Integrity
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			ATSDR / Division of
			Community Health
			Investigations / Science
			Support Branch
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			Resources / Scientific
			Products and Support Branch
			CSELS / Division of Public
			Health Information and
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			Prevention / Social and
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			NCHS / Office of Analysis &
			Epidemiology / Special
			Projects Branch
			NCIPC / Division of Violence
			Prevention / Special Surveys
			& Prevention Initiatives
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			NCEZID / Division of Scientific
			Resources / Specimen
			Management Branch
			NIOSH / Spokane Mining
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			Development Branch
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			CGH / Division of Global HIV
			and TB / Strategy, Policy, and
			Communication Branch
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			Data Management
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			NIOSH / Health Effects
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			Toxicology & Molecular
			Biology Branch
			NIOSH / Division of Safety
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			Field Investigations Branch
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American Indian College of the	Technology - Indiana	Jackson State University -	Trinity Bible College - North	Augustana College - South
Assemblies of God - Arizona	Indiana State University -	Mississippi	Dakota	Dakota
Arizona State University - Arizona	Indiana	University of Minnesota,	University of Mary - North	Southern Wesleyan
Arizona State University	Marian College - Indiana	Duluth - Minnesota	Dakota	University - South Carolina
Polytechnic Campus - Arizona	Indiana University,	Magnolia Bible College -	University of North Dakota -	Black Hills State University -
Arizona State University West -	Bloomington - Indiana	Mississippi	North Dakota	South Dakota
Arizona	Martin University - Indiana	University of Minnesota,	Cincinnati Christian	Dakota State University -
DeVry University-Phoenix -	Indiana University, East -	Morris - Minnesota	University - Ohio	South Dakota
Arizona	Indiana	Millsaps College - Mississippi	Valley City State University -	The Citadel - South Carolina
Embry-Riddle Aeronautical	Oakland City University -	University of Minnesota,	North Dakota	Dakota Wesleyan University -
University - Arizona	Indiana	Twin Cities - Minnesota	Cleveland Institute of Art -	South Dakota
Grand Canyon University -	Indiana University, Kokomo -	Mississippi College -	Ohio	University of South Carolina,
Arizona	Indiana	Mississippi	Air Force Institute of	Aiken - South Carolina
Northcentral University - Arizona	Purdue University - Indiana	University of Saint Thomas -	Technology - Ohio	Mount Marty College - South
Northern Arizona University -	Indiana University,	Minnesota Mississippi State University	Cleveland Institute of Music -	Dakota
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Prescott College - Arizona	Purdue University Calumet -	Mississippi Mississippi University for	Antioch College - Ohio	Beaufort - South Carolina
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Thunderbird, The Garvin School	Indiana University, South	Women - Mississippi	Ohio Art Acadomy of Cincinnati	- South Dakota
of International Management - Arizona	Bend - Indiana Purdue University North	Mississippi Valley State	Art Academy of Cincinnati - Ohio	University of South Carolina,
Arizona University of Arizona - Arizona	-	University - Mississippi Rust College - Mississippi	College of Mount St. Joseph -	Columbia - South Carolina
University of Arizona - Arizona University of Phoenix - Arizona	Central - Indiana Indiana University, Southeast	Tougaloo College - Mississippi	Ohio	Northern State University - South Dakota
Western International University	- Indiana	University of Mississippi -	Ashland University - Ohio	University of South Carolina,
- Arizona	Rose-Hulman Institute of	Mississippi	Columbus College of Art &	Lancaster - South Carolina
Arkansas Baptist College -	Technology - Indiana	University of Mississippi	Design - Ohio	Oglala Lakota College - South
Arkansas	Indiana University/Purdue	Medical Center - Mississippi	Baldwin-Wallace College -	Dakota
Arkansas State University,	University at Columbus -	University of Southern	Ohio	University of South Carolina,
Jonesboro - Arkansas	Indiana	Mississippi - Mississippi	David N. Myers University -	Sumter - South Carolina
Arkansas Tech University -	Saint Joseph's College -	William Carey College -	Ohio	Presentation College - South
Arkansas	Indiana	Mississippi	Bluffton University - Ohio	Dakota
Central Baptist College - Arkansas	Indiana University/Purdue	A.T. Still University of Health	Defiance College - Ohio	University of South Carolina,
Harding University - Arkansas	University at Fort Wayne -	Sciences - Missouri	Bowling Green State	Union - South Carolina
Henderson State University -	Indiana	Columbia College - Missouri	University - Ohio	Sinte Gleska University -
Arkansas	Saint Mary's College -	Avila College - Missouri	Denison University - Ohio	South Dakota
Hendrix College - Arkansas	Indiana	Baptist Bible College -	Capital University - Ohio	South Dakota School of
John Brown University - Arkansas	Indiana University/Purdue	Missouri	Franciscan University of	Mines & Technology - South
Lyon College - Arkansas	University at Indianapolis -	Concordia Seminary-St. Louis	Steubenville - Ohio	Dakota
Ouachita Baptist University -	Indiana	- Missouri	Case Western Reserve	University of South Carolina,
Arkansas	Saint Mary-of-the-Woods	Calvary Bible College &	University - Ohio	Upstate - South Carolina
Philander Smith College -	College - Indiana	Theological Seminary -	Franklin University - Ohio	South Dakota State
Arkansas	Indiana Wesleyan University	Missouri	Cedarville University - Ohio	University - South Dakota
Southern Arkansas University -	- Indiana	Culver-Stockton College -	Heidelberg College - Ohio	University of Sioux Falls -
Arkansas	School of Technology at	Missouri	Central State University -	South Dakota
University of Arkansas,	Anderson/Muncie - Indiana	Central Bible College -	Ohio	Freed-Hardeman University -
Fayetteville - Arkansas	School of Technology at	Missouri	Hiram College - Ohio	Tennessee
University of Arkansas, Fort Smith	Columbus/Greensburg -	DeVry University-Kansas City	John Carroll University - Ohio	University of South Dakota -
- Arkansas	Indiana	- Missouri	Kent State University - Ohio	South Dakota
University of Arkansas, Little Rock	School of Technology at	Central Christian College of	Kenyon College - Ohio	Aquinas College - Tennessee
- Arkansas	Indianapolis - Indiana	the Bible - Missouri	Lake Erie College - Ohio	Johnson Bible College -
University of Arkansas, Medical	School of Technology at	Drury University - Missouri	Ohio Northern University -	Tennessee
Sciences - Arkansas	Kokomo - Indiana	Central Methodist University	Ohio	Austin Peay State University -
University of Arkansas,	School of Technology at New	- Missouri	Laura & Alvin Siegal College	Tennessee
Monticello - Arkansas	Albany - Indiana	Evangel University - Missouri	of Judaic Studies - Ohio	King College - Tennessee
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University of Arkansas, Pine Bluff	01			Health Sciences - Tennessee
- Arkansas	Richmond - Indiana	University - Missouri	Columbus - Ohio	
- Arkansas University of Central Arkansas -	Richmond - Indiana Taylor University - Indiana	Fontbonne University -	Lourdes College - Ohio	Knoxville College - Tennessee
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Alliant International University -	Indiana	Missouri	Marietta College - Ohio	Bryan College - Tennessee
California	Coe College - Iowa	College of the Ozarks -	Ohio State University, Marion	Lee University - Tennessee
American Jewish University -	University of Notre Dame -	Missouri	- Ohio	Carson-Newman College -
California	Indiana	Greenleaf University -	Miami University of Ohio -	Tennessee
Antioch University-Los Angeles -	University of Saint Francis -	Missouri	Ohio	LeMoyne-Owen College -
California	Indiana	Hannibal-Lagrange College -	Ohio University - Ohio	Tennessee
Art Center College of Design -	Cornell College - Iowa	Missouri	Mount Union College - Ohio	Christian Brothers University
California	University of Southern	Harris-Stowe State University	Ohio Wesleyan University -	- Tennessee
Azusa Pacific University -	Indiana - Indiana	- Missouri	Ohio	Lincoln Memorial University -
California	Des Moines University-	Lincoln University - Missouri	Mount Vernon Nazarene	Tennessee
Bethany College - California	Osteopathic Medical Center -	Lindenwood University -	University - Ohio	Church of God Theological
Bethesda Christian University -	lowa	Missouri	Otterbein College - Ohio	Seminary - Tennessee
California	Valparaiso University -	Logan College of Chiropractic	Muskingum College - Ohio	Lipscomb University -
Biola University - California	Indiana	- Missouri	Shawnee State University -	Tennessee
California Baptist University -	Divine Word College - Iowa	Maryville University of St.	Ohio	Crichton College - Tennessee
California	Wabash College - Indiana	Louis - Missouri	Northeastern Ohio	Martin Methodist College -
California College of the Arts -	Dordt College - Iowa	Missouri Baptist College -	Universities College of	Tennessee
California	Allen College - Iowa	Missouri	Medicine - Ohio	Cumberland University -
California Institute of Integral	Drake University - Iowa	Missouri Southern State	The College of Wooster -	Tennessee
Studies - California	Ashford University - Iowa	University - Missouri	Ohio	Maryville College - Tennessee
California Institute of Technology	Briar Cliff College - Iowa	Missouri State University -	Notre Dame College - Ohio	East Tennessee State
- California	Emmaus Bible College - Iowa	Missouri	The University of Findlay -	University - Tennessee
California Institute of the Arts -	Buena Vista University - Iowa	Missouri Valley College -	Ohio	Meharry Medical College -
California	Faith Baptist Bible College &	Missouri	Oberlin College - Ohio	Tennessee
California Lutheran University -	Theological Seminary - Iowa	Missouri Western State	Tiffin University - Ohio	Fisk University - Tennessee
California	Graceland College - Iowa	University - Missouri	Union Institute & University -	Memphis College of Art -
California Maritime Academy -	Grand View College - Iowa	Northwest Missouri State	Ohio	Tennessee
California	Grinnell College - Iowa	University - Missouri	Ohio Christian University -	Middle Tennessee State
California Pacific University -	Iowa State University - Iowa	Ozark Christian College -	Ohio	University - Tennessee
California	Iowa Wesleyan College -	Missouri Park University Missouri	University of Akron - Ohio	Milligan College - Tennessee
California Polytechnic State University, San Luis Obispo -	lowa Kaplan University - Iowa	Park University - Missouri Rockhurst University -	Ohio Dominican University - Ohio	Rhodes College - Tennessee South College - Tennessee
California	Loras College - Iowa	Missouri	University of Cincinnati - Ohio	Southern Adventist
California State Polytechnic	Luther College - Iowa	Saint Louis University -	University of Dayton - Ohio	University - Tennessee
University, Pomona - California	Maharishi University of	Missouri	Cameron University -	Southern College - Tennessee
California State University,	Management - Iowa	University of Missouri,	Oklahoma	University of Tennessee,
Bakersfield - California	Morningside College - Iowa	Columbia - Missouri	University of Northwestern	Knoxville - Tennessee
California State University,	Mount Mercy College - Iowa	Southeast Missouri State	Ohio - Ohio	Southern College of
Channel Islands - California	Northwestern College of	University - Missouri	University of Rio Grande -	Optometry - Tennessee
California State University, Chico -	Iowa - Iowa	Southwest Baptist University	Ohio	Tennessee State University -
California	Wartburg College - Iowa	- Missouri	East Central University -	Tennessee
California State University,	Simpson College - Iowa	University of Missouri,	Oklahoma	University of Tennessee,
Dominguez Hills - California	William Penn University -	Kansas City - Missouri	Langston University -	Martin - Tennessee
California State University, East	Iowa	St. Louis College of Pharmacy	Oklahoma	Tennessee Technological
Bay - California	St. Ambrose University -	- Missouri	University of Toledo - Ohio	University - Tennessee
California State University, Fresno	Iowa	University of Missouri, Rolla -	Mid-America Christian	University of Tennessee,
- California	Baker University - Kansas	Missouri	University - Oklahoma	Memphis - Tennessee
California State University,	University of Dubuque - Iowa	Stephens College - Missouri	University of Toledo Health	Tennessee Temple University
Fullerton - California	University of Iowa - Iowa	University of Missouri, St.	Science Campus - Ohio	- Tennessee
California State University, Long	Barclay College - Kansas	Louis - Missouri	Northeastern State	University of the South -
		Truman State University -	University, Broken Arrow	Tennessee
Beach - California	University of Northern Iowa -			
California State University, Los	lowa	Missouri	campus - Oklahoma	Tennessee Wesleyan College
California State University, Los Angeles - California	Iowa Benedictine College - Kansas	Missouri Washington University in St.	Urbana University - Ohio	- Tennessee
California State University, Los Angeles - California California State University,	Iowa Benedictine College - Kansas Upper Iowa University - Iowa	Missouri Washington University in St. Louis - Missouri	Urbana University - Ohio Northeastern State	- Tennessee Vanderbilt University -
California State University, Los Angeles - California California State University, Monterey Bay - California	Iowa Benedictine College - Kansas Upper Iowa University - Iowa Bethany College - Kansas	Missouri Washington University in St. Louis - Missouri Webster University - Missouri	Urbana University - Ohio Northeastern State University, Muskogee	- Tennessee Vanderbilt University - Tennessee
California State University, Los Angeles - California California State University, Monterey Bay - California California State University,	Iowa Benedictine College - Kansas Upper Iowa University - Iowa Bethany College - Kansas Vennard College - Iowa	Missouri Washington University in St. Louis - Missouri Webster University - Missouri Westminster College -	Urbana University - Ohio Northeastern State University, Muskogee campus - Oklahoma	- Tennessee Vanderbilt University - Tennessee Trevecca Nazarene University
California State University, Los Angeles - California California State University, Monterey Bay - California California State University, Northridge - California	lowa Benedictine College - Kansas Upper Iowa University - Iowa Bethany College - Kansas Vennard College - Iowa Bethel College - Kansas	Missouri Washington University in St. Louis - Missouri Webster University - Missouri Westminster College - Missouri	Urbana University - Ohio Northeastern State University, Muskogee campus - Oklahoma Ursuline College - Ohio	- Tennessee Vanderbilt University - Tennessee Trevecca Nazarene University - Tennessee
California State University, Los Angeles - California California State University, Monterey Bay - California California State University, Northridge - California California State University,	Iowa Benedictine College - Kansas Upper Iowa University - Iowa Bethany College - Kansas Vennard College - Iowa Bethel College - Kansas Waldorf College - Iowa	Missouri Washington University in St. Louis - Missouri Webster University - Missouri Westminster College - Missouri William Jewell College -	Urbana University - Ohio Northeastern State University, Muskogee campus - Oklahoma Ursuline College - Ohio Northwestern Oklahoma	- Tennessee Vanderbilt University - Tennessee Trevecca Nazarene University - Tennessee Abilene Christian University -
California State University, Los Angeles - California California State University, Monterey Bay - California California State University, Northridge - California California State University, Sacramento - California	Iowa Benedictine College - Kansas Upper Iowa University - Iowa Bethany College - Kansas Vennard College - Iowa Bethel College - Iowa Bethel College - Iowa Central Christian College -	Missouri Washington University in St. Louis - Missouri Webster University - Missouri Westminster College - Missouri William Jewell College - Missouri	Urbana University - Ohio Northeastern State University, Muskogee campus - Oklahoma Ursuline College - Ohio Northwestern Oklahoma State University - Oklahoma	- Tennessee Vanderbilt University - Tennessee Trevecca Nazarene University - Tennessee Abilene Christian University - Texas
California State University, Los Angeles - California California State University, Monterey Bay - California California State University, Northridge - California California State University,	Iowa Benedictine College - Kansas Upper Iowa University - Iowa Bethany College - Kansas Vennard College - Iowa Bethel College - Kansas Waldorf College - Iowa	Missouri Washington University in St. Louis - Missouri Webster University - Missouri Westminster College - Missouri William Jewell College -	Urbana University - Ohio Northeastern State University, Muskogee campus - Oklahoma Ursuline College - Ohio Northwestern Oklahoma	- Tennessee Vanderbilt University - Tennessee Trevecca Nazarene University - Tennessee Abilene Christian University -

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	California State University, San	Emporia State University -	Carroll College - Montana	Walsh University - Ohio	Ambassador University
	Marcos - California	Kansas	Montana State University,	Oklahoma Christian	(closed spring 1997) - Texas
	California State University,	Fort Hays State University -	Billings - Montana	University of Science & Arts -	Union University - Tennessee
	Stanislaus - California	Kansas	Salish Kootenai College -	Oklahoma	University of Memphis -
	Chapman University - California	Friends University - Kansas	Montana	Wilberforce University - Ohio	Tennessee
	Charles R. Drew University of	Haskell Indian Nations	Montana State University,	Oklahoma City University -	Amberton University - Texas
	Medicine & Science - California	University - Kansas	Bozeman - Montana	Oklahoma	University of Tennessee,
	Church Divinity School of the	Kansas State University -	Montana State University,	Wilmington College - Ohio	Chattanooga - Tennessee
	Pacific - California	Kansas	Northern - Montana	Oklahoma Panhandle State	Angelo State University -
	Claremont Graduate University -	Kansas Wesleyan University -	University of Great Falls -	University - Oklahoma	Texas
	California	Kansas	Montana	Wittenberg University - Ohio	Arlington Baptist College -
	Claremont McKenna College -	Manhattan Christian College	University of Montana,	Oklahoma State University,	Texas
	California	- Kansas	Missoula - Montana	Center for Health Sciences -	Art Institute of Dallas - Texas
	Cogswell Polytechnical College -	McPherson College - Kansas	Montana Tech - Montana	Oklahoma	Art Institute of Houston -
	California	Mid-America Nazarene	University of Montana,	Wright State University -	Texas
	Concordia University-Irvine -	College - Kansas	Western - Montana	Ohio	Austin College - Texas
	California	Newman University - Kansas	Rocky Mountain College -	Oklahoma State University,	Austin Graduate School of
	DeVry University-Long Beach -	Ottawa University - Kansas	Montana	Stillwater - Oklahoma	Theology - Texas
	California	Pittsburg State University -	Bellevue University -	Xavier University - Ohio	Austin Presbyterian
	DeVry University-Pomona -	Kansas	Nebraska	Oklahoma State University,	Theological Seminary - Texas
	California	Southwestern College -	Chadron State College -	Tulsa - Oklahoma	Baptist Missionary
	Dominican School of Philosophy	Kansas	Nebraska	Youngstown State University	Association Theological
	& Theology - California	Sterling College - Kansas	Clarkson College - Nebraska	- Ohio	Seminary - Texas
	Dominican University of	Tabor College - Kansas	College of Saint Mary -	Oklahoma Wesleyan	Baylor College of Dentistry -
	California - California	University of Kansas - Kansas	Nebraska	University - Oklahoma	Texas
	Fielding Graduate Institute -	Asbury Theological Seminary	Concordia University-	Bacone College - Oklahoma	Baylor College of Medicine -
	California	- Kentucky	Nebraska - Nebraska	Oral Roberts University -	Texas
	Franciscan School of Theology -	University of Kansas Medical	Creighton University -	Oklahoma	Baylor University - Texas
	California	Center - Kansas	Nebraska	Phillips University (closed July	College of Saint Thomas
	Fresno Pacific University -	University of Saint Mary -	Dana College - Nebraska	1998) - Oklahoma	More - Texas
	California	Kansas	Doane College - Nebraska	Eastern Oregon University -	Concordia University-Texas -
	Fuller Theological Seminary -	Bellarmine College -	Nebraska Christian College -	Oregon	Texas
	California	Kentucky	Nebraska	Rogers State University -	Criswell College - Texas
	Golden Gate University -	Washburn University -	Grace University - Nebraska	Oklahoma	Houston Baptist University -
	California	Kansas	Hastings College - Nebraska	Eugene Bible College -	Texas
	Graduate Theological Union -	Berea College - Kentucky	Midland Lutheran College -	Oregon	Dallas Baptist University -
	California	Wichita State University -	Nebraska	Southeastern Oklahoma	Texas
	Harvey Mudd College - California	Kansas	Nebraska Methodist College -	State University - Oklahoma	Dallas Christian College -
	Holy Names University -	Brescia University - Kentucky	Nebraska	George Fox University -	Texas
	California	Alice Lloyd College -	Nebraska Wesleyan	Oregon	Howard Payne University -
	Hope International University -	Kentucky	University - Nebraska	Southern Nazarene	Texas
	California	Campbellsville University -	Peru State College - Nebraska	University - Oklahoma	Dallas Theological Seminary -
	Humboldt State University -	Kentucky	Union College - Nebraska	Lewis & Clark College -	Texas
	California	Asbury College - Kentucky	University of Nebraska,	Oregon	Huston-Tillotson University -
	Humphreys College - California	Centre College - Kentucky	Kearney - Nebraska	Southwestern Oklahoma	Texas
	Institute of Transpersonal	Clear Creek Baptist Bible	University of Nebraska,	State University - Oklahoma	DeVry University-Dallas -
	Psychology - California	College - Kentucky	Lincoln - Nebraska	Linfield College - Oregon	Texas
	Jesuit School of Theology at	Eastern Kentucky University -	University of Nebraska,	St. Gregory's University -	Jarvis Christian College -
	Berkeley - California	Kentucky	Medical Center - Nebraska	St. Gregory's University - Oklahoma	Texas
	John F. Kennedy University -	Georgetown College -	University of Nebraska,	Marylhurst University -	East Texas Baptist University
	California	Kentucky	Omaha - Nebraska,	Oregon	- Texas
	Keck Graduate Institute of	Kentucky Kentucky Christian University	Wayne State College -	-	- Texas Lamar University - Texas
	Applied Life Sciences - California	- Kentucky Christian University	Nebraska	University of Central Oklahoma - Oklahoma	Episcopal Theological
	La Sierra University - California	Kentucky Mountain Bible	York College - Nebraska	Mount Angel Seminary -	Seminary of the Southwest -
	Life Pacific College - California	College - Kentucky	Chester College of New	Oregon Multaamah Bibla Callaga 8	Texas
	Lincoln University - California	Kentucky State University -	England - New Hampshire	Multnomah Bible College &	LeTourneau University -
	Loma Linda University - California	Kentucky	Great Basin College - Nevada	Seminary - Oregon	Texas
	Loyola Marymount University -	Kentucky Wesleyan College -	Sierra Nevada College -	University of Oklahoma -	Hardin-Simmons University -
	California	Kentucky	Nevada	Oklahoma	Texas
	Marymount College - California	Lexington Theological	Colby-Sawyer College - New	National College of	Lubbock Christian University -
	Menlo College - California	Seminary - Kentucky	Hampshire	Naturopathic Medicine -	Texas
		Seminary - Kentucky Lindsey Wilson College - Kentucky	Hampshire University of Nevada - Nevada	Naturopathic Medicine - Oregon	Texas Health Sciences Center - Texas

	Monterey Institute of	Mid-Continent College -	Daniel Webster College - New	University of Oklahoma	McMurry University - Texas
	International Studies - California	Kentucky	Hampshire	Health Sciences Center -	Midwestern State University
	Mount St. Mary's College -	Midway College - Kentucky	Antioch New England - New	Oklahoma	- Texas
	California	Morehead State University -	Hampshire	Northwest Christian College -	Northwood University - Texas
	National Hispanic University -	Kentucky	Dartmouth College - New	Oregon	Oblate School of Theology -
	California	Murray State University -	Hampshire	University of Science & Arts	Texas
	National University - California	Kentucky	Franklin Pierce College - New	of Oklahoma - Oklahoma	Our Lady of the Lake
	Naval Postgraduate School -	Northern Kentucky	Hampshire	Oregon Graduate Institute of	University - Texas
	California	University - Kentucky	Franklin Pierce Law Center -	Science & Technology -	Parker College of Chiropractic
	New College of California -	Pikeville College - Kentucky	New Hampshire	Oregon	- Texas
	California	Southern Baptist Theological	Granite State College - New	University of Tulsa -	Paul Quinn College - Texas
				Oklahoma	
	Notre Dame de Namur University	Seminary - Kentucky	Hampshire		Prairie View A&M University -
	- California	Spalding University -	Keene State College - New	Oregon Health Sciences	Texas
	Occidental College - California	Kentucky	Hampshire	University - Oregon	Rice University - Texas
	Otis College of Art & Design -	University of the	New England College - New	Art Institute of Portland -	Sam Houston State University
	California	Cumberlands - Kentucky	Hampshire	Oregon	- Texas
	Pacific Oaks College - California	St. Catharine College -	Plymouth State College - New	Oregon Institute of	Schreiner University - Texas
	Pacific Union College - California	Kentucky	Hampshire	Technology - Oregon	South Texas College of Law -
	Pacifica Graduate Institute -	Sullivan University -	Rivier College - New	Concordia University-	Texas
	California	Kentucky	Hampshire	Portland - Oregon	Southern Methodist
	Pardee RAND Graduate School -	Western Kentucky University	Saint Anselm College - New	Oregon State University -	University - Texas
	California	- Kentucky	Hampshire	Oregon	Southwestern Adventist
	Patten College - California	Thomas More College -	Southern New Hampshire	Corban College - Oregon	University - Texas
	Pepperdine University - California	Kentucky	University - New Hampshire	Pacific Northwest College of	Southwestern Assemblies of
	Pitzer College - California	Centenary College of	The Thomas More College of	Art - Oregon	God University - Texas
	Platt College - California	Louisiana - Louisiana	Liberal Arts - New Hampshire	Pacific University - Oregon	Texas A&M International
	Point Loma Nazarene University -	Transylvania University -	University of New Hampshire	Portland State University -	University - Texas
	California	Kentucky	at Manchester - New	Oregon	Southwestern Baptist
	Pomona College - California	Dillard University - Louisiana	Hampshire	Reed College - Oregon	Theological Seminary - Texas
	Saint Mary's College of California	Union College - Kentucky	University of New Hampshire	Baptist Bible College -	Texas A&M University,
	- California	Grambling State University -	- New Hampshire	Pennsylvania	College Station - Texas
	Samuel Merritt College -	Louisiana	Berkeley College - New Jersey	Southern Oregon University -	Southwestern Christian
	California	University of Kentucky -	Bloomfield College - New	Oregon	College - Texas
	San Diego Christian College -	Kentucky	Jersey	University of Oregon -	Texas A&M University,
	California	Louisiana College - Louisiana	Caldwell College - New Jersey	Oregon	Commerce - Texas
	San Diego State University -	University of Louisville -	Centenary College - New	Bloomsburg University of	Southwestern University -
	California	Kentucky	Jersey	Pennsylvania - Pennsylvania	Texas
	San Francisco State University -	Louisiana State University,	College of Saint Elizabeth -	University of Portland -	Texas A&M University,
	California	Alexandria - Louisiana	New Jersey	Oregon	Corpus Christi - Texas
	San Jose State University -	Louisiana State University,	Drew University - New Jersey	Bryn Athyn College of the	St. Edward's University -
	California	Baton Rouge - Louisiana	Fairleigh Dickinson University	New Church - Pennsylvania	Texas
	Santa Clara University - California	Louisiana State University,	- New Jersey	Warner Pacific College -	Texas A&M University,
	Saybrook Graduate School &	Health Sciences Center -	Felician College - New Jersey	Oregon	Galveston - Texas
	Research Center - California	Louisiana	Georgian Court College - New	Bryn Mawr College -	St. Mary's University of San
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	Scripps College - California	Louisiana State University,	Jersey Koop University New Jersey	Pennsylvania Wostorn Orogon University	Antonio - Texas
	Simpson University - California	Shreveport - Louisiana	Kean University - New Jersey	Western Oregon University -	Texas A&M University,
	Soka University of America -	Louisiana Tech University -	Princeton University - New	Oregon	Health Science Center - Texas
	California	Louisiana	Jersey	Bucknell University -	Stephen F. Austin State
	Sonoma State University -	Loyola University New	Monmouth University - New	Pennsylvania	University - Texas
	California	Orleans - Louisiana	Jersey	Western States Chiropractic	Texas A&M University,
	Southern California Institute of	McNeese State University -	Ramapo College - New Jersey	College - Oregon	Kingsville - Texas
	Architecture - California	Louisiana	Montclair State University -	Cabrini College -	Sul Ross State University -
	Southwestern University School	New Orleans Baptist	New Jersey	Pennsylvania	Texas
	of Law - California	Theological Seminary -	Richard Stockton College of	Willamette University -	Texas A&M University,
	Stanford University - California	Louisiana	New Jersey - New Jersey	Oregon	Texarkana - Texas
	The Master's College - California	Nicholls State University -	New Jersey City University -	California University of	Tarleton State University -
	The Master's Seminary -	Louisiana	New Jersey	Pennsylvania - Pennsylvania	Texas
		Northwestern State	Rider University - New Jersey	Albright College -	Texas Chiropractic College -
	California		mach onliversity - INEW JEISEY	·	. c.us chiropractic college "
	California Thomas Aquinas College		Rowan University New:	Bonnouluania	Toyac
	Thomas Aquinas College -	University of Louisiana -	Rowan University - New	Pennsylvania Carlow Collogo - Bonnsylvania	Texas Texas Christian University
	Thomas Aquinas College - California	University of Louisiana - Louisiana	Jersey	Carlow College - Pennsylvania	Texas Christian University -
	Thomas Aquinas College -	University of Louisiana -			

University of California, Davis -	Our Lady of the Lake College	Rutgers University, Camden -	Carnegie Mellon University -	Texas Lutheran University -
California	- Louisiana	New Jersey	Pennsylvania	Texas
University of California, Hastings	Southeastern Louisiana	Rutgers University, New	Alvernia College -	Texas Southern University -
College of the Law - California	University - Louisiana	Brunswick/Piscataway - New	Pennsylvania	Texas
University of California, Irvine - California	Southern University, Baton Rouge - Louisiana	Jersey Rutgers University, Newark -	Cedar Crest College - Pennsylvania	Texas State University - Texas Texas State University, San
University of California, Los	Southern University, New	New Jersey	American College -	Marcos - Texas
Angeles - California	Orleans - Louisiana	Saint Peter's College - New	Pennsylvania	Texas Tech University - Texas
University of California, Merced -	Tulane University - Louisiana	Jersey	Chatham College -	Texas Wesleyan University -
California	University of Louisiana,	Seton Hall University - New	Pennsylvania	Texas
University of California, Riverside	Lafayette - Louisiana	Jersey	Arcadia University -	Texas Woman's University -
- California	Husson College - Maine	Stevens Institute of	Pennsylvania	Texas
University of California, San Diego	University of Louisiana,	Technology - New Jersey	Chestnut Hill College -	Trinity University - Texas
- California	Monroe - Louisiana	The College of New Jersey -	Pennsylvania	University of Dallas - Texas
University of California, San	University of New Orleans -	New Jersey	Cheyney University -	University of Houston (main
Francisco - California	Louisiana	Thomas Edison State College	Pennsylvania	campus) - Texas
University of California, Santa	Maine College of Art - Maine	- New Jersey	Clarion University of	University of Houston, Clear
Barbara - California	Xavier University of	College of Santa Fe - New	Pennsylvania - Pennsylvania	Lake - Texas
University of California, Santa	Louisiana - Louisiana	Mexico	College Misericordia -	University of Houston,
Cruz - California	Maine Maritime Academy -	University of Medicine &	Pennsylvania	Downtown - Texas
University of La Verne - California	Maine	Dentistry of New Jersey -	Curtis Institute of Music -	University of Texas,
University of Northern California -	Bates College - Maine	New Jersey	Pennsylvania	Brownsville - Texas
California	St. Joseph's College - Maine	College of the Southwest -	Delaware Valley College -	University of Houston,
University of Redlands - California	Bowdoin College - Maine	New Mexico	Pennsylvania	Victoria - Texas
University of San Diego -	Thomas College - Maine	William Paterson University -	DeSales University -	University of Mary Hardin-
California	Colby College - Maine	New Jersey	Pennsylvania	Baylor - Texas
University of San Francisco -	Unity College - Maine	Eastern New Mexico	Gratz College - Pennsylvania	University of Texas, Dallas -
California	College of the Atlantic -	University - New Mexico	Dickinson College -	Texas
University of Southern California -	Maine	Institute of American Indian	Pennsylvania	University of North Texas -
California	University of Maine, Augusta	Arts - New Mexico	Grove City College -	Texas
University of the Pacific -	- Maine	New Mexico Highlands	Pennsylvania	University of Texas, El Paso -
California	University of Maine,	University - New Mexico	Dickinson School of Law -	Texas
Vanguard University of Southern	Farmington - Maine	New Mexico Institute of	Pennsylvania	University of North Texas,
California - California	University of Maine, Fort	Mining & Technology - New	Gwynedd Mercy College -	Health Science Center at Ft.
Western State University College	Kent - Maine	Mexico	Pennsylvania	Worth - Texas
of Law - California	University of Maine, Machias	New Mexico State University	Drexel University -	University of Texas, Health
Western University of Health	- Maine	- New Mexico	Pennsylvania	Center at Tyler - Texas
Sciences - California	University of Maine, Orono -	Southwestern College - New	Haverford College in	University of Saint Thomas -
Westminster Seminary California	Maine	Mexico	Pennsylvania - Pennsylvania	Texas
- California	University of Maine, Presque	St. John's College-Santa Fe -	Duquesne University -	University of Texas, Health
Westmont College - California	Isle - Maine	New Mexico	Pennsylvania	Science Center at Houston -
Whittier College - California	University of Maine, School	University of New Mexico -	Holy Family University -	Texas
William Howard Taft University -	of Law - Maine	New Mexico	Pennsylvania	University of Texas, Arlington
California	University of New England -	Western New Mexico	East Stroudsburg University	- Texas
William Jessup University -	Maine	University - New Mexico	of Pennsylvania -	University of Texas, Health
California	Baltimore Hebrew University	Adelphi University - New York	Pennsylvania	Science Center at San
Woodbury University - California	- Maryland	Albany College of Pharmacy -	Immaculata College -	Antonio - Texas
Adams State College - Colorado	University of Southern	New York	Pennsylvania	University of Texas, Austin -
Colorado Christian University -	Maine - Maine	Albany Medical College - New	Eastern College -	Texas
Colorado	Baltimore International	York	Pennsylvania	University of Texas, M.D.
Colorado College - Colorado	College - Maryland	Alfred University - New York	Indiana University of	Anderson Cancer Center -
Colorado School of Mines -	Bowie State University -	Arnold & Marie Schwartz	Pennsylvania - Pennsylvania	Texas
Colorado	Maryland	College of Pharmacy & Health	Edinboro University of	University of Texas, Medical
Colorado State University -	Capitol College - Maryland	Sciences - New York	Pennsylvania - Pennsylvania	Branch at Galveston - Texas
Colorado	Chesapeake College -	Cazenovia College - New York	Juniata College -	University of Texas, Pan
Colorado State University-Pueblo	Maryland	Bank Street College of	Pennsylvania	American - Texas
- Colorado	College of Notre Dame of	Education - New York	Elizabethtown College -	University of Texas, Permian
Colorado Technical University -	Maryland - Maryland	City College - New York	Pennsylvania	Basin - Texas
Colorado	Columbia Union College -	Bard College - New York Clarkson University - New	Keystone College -	University of Texas, San
			Pennsylvania	Antonio - Texas
Fort Lewis College - Colorado	Maryland	·		
Fort Lewis College - Colorado Jones International University -	Coppin State University -	York	Kings College - Pennsylvania	University of Texas,
Fort Lewis College - Colorado	·	·		

Metropolitan State College of	Morgan State University -	Baruch College - New York	Kutztown University of	University of Texas, Tyler -
Denver - Colorado	Maryland	College at Brockport - New	Pennsylvania - Pennsylvania	Texas
Naropa Institute - Colorado	Frostburg State University -	York	Gannon University -	University of the Incarnate
National Technological University	Maryland	Boricua College - New York	Pennsylvania	Word - Texas
- Colorado	Mount Saint Mary's	College at Buffalo (Buffalo	La Roche College -	Wayland Baptist University -
Nazarene Bible College - Colorado	University - Maryland	State College) - New York	Pennsylvania	Texas
Regis University - Colorado	Goucher College - Maryland	Brooklyn College - New York	Geneva College -	West Texas A&M University -
Rocky Mountain College of Art &	National Labor College -	College at Cortland - New	Pennsylvania	Texas
Design - Colorado	Maryland	York	Lafayette College -	Wiley College - Texas
United States Air Force Academy	Hood College - Maryland	Canisius College - New York	Pennsylvania	Brigham Young University - Utah
- Colorado University of Colorado, Boulder -	Salisbury University - Maryland	College at Fredonia - New York	Gettysburg College - Pennsylvania	College of Eastern Utah -
Colorado	Soujourner-Douglass College	College at Geneseo - New	Lancaster Bible College -	Utah
University of Colorado, Colorado	- Maryland	York	Pennsylvania	Dixie State College - Utah
Springs - Colorado	Johns Hopkins University -	College at New Paltz - New	LaSalle University -	Southern Utah University -
University of Colorado, Denver -	Maryland	York	Pennsylvania	Utah
Colorado	St. John's College-Annapolis -	College at Old Westbury -	Lebanon Valley College -	University of Utah - Utah
University of Colorado, Health	Maryland	New York	Pennsylvania	Utah State University - Utah
Sciences Center - Colorado	Loyola College - Maryland	College at Oneonta - New	Lehigh University -	Utah Valley State College -
Quinnipiac College - Connecticut	St. Mary's College of	York	Pennsylvania	Utah
University of Denver - Colorado	Maryland - Maryland	College at Oswego - New	Lincoln University -	Weber State University -
University of Northern Colorado -	Maryland institute, College	York	Pennsylvania	Utah
Colorado	of Art - Maryland	College at Plattsburgh - New	Lock Haven University of	Western Governors
Sacred Heart University -	St. Mary's Seminary &	York	Pennsylvania - Pennsylvania	University - Utah
Connecticut	University - Maryland	College at Potsdam - New	Peirce College - Pennsylvania	Westminster College - Utah
Western State College - Colorado	McDaniel College - Maryland	York	Lycoming College -	Bennington College -
Southern Connecticut State	Tai Sophia Institute -	College at Purchase - New	Pennsylvania	Vermont
University - Connecticut	Maryland	York	Pennsylvania College of	Burlington College - Vermont
Albertus Magnus College -	The Uniformed Services	College of Agriculture &	Optometry - Pennsylvania	Castleton State University -
Connecticut	University of the Health	Technology at Cobleskill -	Mansfield University of	Vermont
Central Connecticut State	Sciences - Maryland	New York	Pennsylvania - Pennsylvania	Vermont Technical College -
University - Connecticut	Towson University -	College of Agriculture &	Pennsylvania College of	Vermont
St. Joseph College - Connecticut	Maryland	Technology at Morrisville	Technology - Pennsylvania	Averett College - Virginia
Charter Oak State College -	United States Naval	(Morrisville State College) -	Marywood University -	Bluefield College - Virginia
Connecticut	Academy - Maryland	New York	Pennsylvania	Bridgewater College - Virginia
Trinity College - Connecticut	University College -	College of Environmental	Pennsylvania State	Christendom College -
Connecticut College - Connecticut	Maryland	Science & Forestry - New	University, Abington -	Virginia
United States Coast Guard	University of Baltimore -	York	Pennsylvania	Christopher Newport
Academy - Connecticut	Maryland	College of Mount St. Vincent	Mercyhurst College -	University - Virginia
Eastern Connecticut State	University of Maryland,	- New York	Pennsylvania	College of William and Mary -
University - Connecticut	Baltimore - Maryland	College of New Rochelle -	Pennsylvania State	Virginia
University of Bridgeport -	University of Maryland,	New York	University, Altoona -	DeVry University-Crystal City
Connecticut	Baltimore County - Maryland	College of Optometry - New	Pennsylvania	- Virginia
Fairfield University - Connecticut	University of Maryland,	York	Messiah College -	Eastern Mennonite
University of Connecticut -	College Park - Maryland	College of Saint Rose - New	Pennsylvania	University - Virginia
Connecticut	University of Maryland,	York	Pennsylvania State	Eastern Virginia Medical
Holy Apostles College & Seminary	Eastern Shore - Maryland	Cornell University - New York	University, Beaver -	School - Virginia
- Connecticut	Villa Julie College - Maryland	College of Staten Island -	Pennsylvania	ECPI College of Technology -
University of Hartford -	Washington Bible College -	New York	Millersville University of	Virginia
Connecticut	Maryland Bentley College	Culinary Institute of America	Pennsylvania - Pennsylvania	Emory & Henry College -
Mitchell College - Connecticut	Bentley College -	- New York	Pennsylvania State	Virginia
University of New Haven - Connecticut	Massachusetts Washington College -	College of Technology at Alfred (Alfred State	University, Berks -	Ferrum College - Virginia George Mason University -
	Maryland		Pennsylvania Mooro Collogo of Art 8	Virginia
Post University - Connecticut Wesleyan University -	Berklee College of Music -	University) - New York D'Youville College - New York	Moore College of Art & Design - Pennsylvania	George Washington
Connecticut	Massachusetts	College of Technology at	Pennsylvania State	University-Virginia Campus -
Western Connecticut State	American International	College of Technology at Canton - New York	University, Brandywine -	Virginia
		Daemen College - New York	Pennsylvania	0
University - Connecticut	College - Massachusetts			Hampden-Sydney College - Virginia
Yale University - Connecticut Delaware State University -	Boston College - Massachusetts	College of Technology at Delhi - New York	Moravian College - Pennsylvania	Virginia Hampton University - Virginia
Delawara				
Delaware	Amherst College - Massachusetts	Davis College - New York	Pennsylvania State	Hollins University - Virginia
Delaware Goldey-Beacom College - Delaware	Amherst College - Massachusetts	Davis College - New York	University, College of Medicine - Pennsylvania	Institute for the Psychological Sciences - Virginia

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University of Delaware -	Boston Conservatory -	College of Technology at	Mount Aloysius College -	Institute of Textile
Delaware	Massachusetts	Farmingdale (Farmingdale	Pennsylvania Pennsylvania Stata	Technology - Virginia
Wesley College - Delaware Wilmington College - Delaware	Anna Maria College - Massachusetts	State University) - New York Dominican College - New	Pennsylvania State University, DuBois -	James Madison University - Virginia
Barry University - Florida	Boston Graduate School of	York	Pennsylvania	Jefferson College of Health
Beacon College - Florida	Psychoanalysis -	Columbia University - New	Muhlenberg College -	Sciences - Virginia
Bethune-Cookman College -	Massachusetts	York	Pennsylvania	Liberty University - Virginia
Florida	Assumption College -	Dowling College - New York	Pennsylvania State	Longwood University -
Carlos Albizu University-Miami -	Massachusetts	Concordia College-Bronxville	University, Great Valley -	Virginia
Florida	Boston University -	- New York	Pennsylvania	Lynchburg College - Virginia
Florida Atlantic University -	Massachusetts	Downstate Medical Center -	Neumann College -	Marine Corps University -
Florida	Atlantic Union College -	New York	Pennsylvania	Virginia
Chipola College - Florida	Massachusetts	Elmira College - New York	Pennsylvania State	Mary Baldwin College -
Florida Christian College - Florida	Brandeis University -	Empire State College - New	University, Greater Allegheny	Virginia
Clearwater Christian College -	Massachusetts	York	- Pennsylvania	Marymount University -
Florida	Babson College -	Excelsior College - New York	Pennsylvania State	Virginia
Florida College - Florida	Massachusetts	Fashion Institute of	University, Harrisburg -	Norfolk State University -
DeVry University-Orlando -	Bridgewater State College -	Technology - New York	Pennsylvania	Virginia
Florida	Massachusetts	Five Towns College - New	Pennsylvania State	Old Dominion University -
Florida Gulf Coast University -	Bay Path College -	York	University, Hazleton -	Virginia
Florida	Massachusetts	Fordham University - New	Pennsylvania	Radford University - Virginia
Eckerd College - Florida	Becker College -	York	Pennsylvania State	Randolph College - Virginia
Florida Hospital College of Health	Massachusetts	Graduate School & University	University, Lehigh Valley -	Randolph-Macon College -
Sciences - Florida	Cambridge College -	Center - New York	Pennsylvania	Virginia
Edward Waters College - Florida	Massachusetts	Hamilton College - New York	Pennsylvania State	Regent University - Virginia
Embry-Riddle Aeronautical	Benjamin Franklin Institute	Hartwick College - New York	University, Mont Alto -	Roanoke College - Virginia
University - Florida	of Technology -	Hebrew Union College-Jewish	Pennsylvania	Saint Paul's College - Virginia
Florida Institute of Technology -	Massachusetts	Institute of Religion - New	Pennsylvania State	Shenandoah University -
Florida	Clark University -	York	University, New Kensington -	Virginia
Florida International University -	Massachusetts	Hilbert College - New York	Pennsylvania	Sweet Briar College - Virginia
Florida	College of the Holy Cross -	Hobart and William Smith	Saint Joseph's University -	United States Marine Corps
Flagler College - Florida	Massachusetts	Colleges - New York	Pennsylvania Pennsylvania State	University - Virginia
Florida Agricultural & Mechanical University - Florida	Curry College - Massachusetts	Lehman College - New York Hofstra University - New York	Pennsylvania State University, Schuylkill -	University of Mary Washington - Virginia
Florida Memorial University -	Eastern Nazarene College -	Long Island University,	Pennsylvania	University of Richmond -
Florida	Massachusetts	Brentwood Campus - New	Pennsylvania State	Virginia
Florida Metropolitan University -	Elms College - Massachusetts	York	University, Shenango -	University of Virginia -
Florida	Emerson College -	Houghton College - New York	Pennsylvania	Virginia
Florida Southern College - Florida	Massachusetts	Hunter College - New York	Saint Vincent College -	University of Virginia's
Florida State University - Florida	Emmanuel College -	Long Island University,	Pennsylvania	College at Wise - Virginia
Hobe Sound Bible College -	Massachusetts	Brooklyn Campus - New York	Pennsylvania State	Virginia Commonwealth
Florida	Endicott College -	Institute of Technology at	University, The Eberly	University - Virginia
Hodges University - Florida	Massachusetts	Utica/Rome - New York	Campus - Pennsylvania	Champlain College - Vermont
Jacksonville University - Florida	Fitchburg State College -	Long Island University, C.W.	Seton Hill College -	Virginia Intermont College -
Jones College - Florida	Massachusetts	Post Campus - New York	Pennsylvania	Virginia
Keiser University - Florida	Framingham State College -	Iona College - New York	Pennsylvania State	College of St. Joseph -
Lynn University - Florida	Massachusetts	Long Island University,	University, University Park -	Vermont
Miami International University of	Gordon College -	Rockland Graduate Campus -	Pennsylvania	Goddard College - Vermont
Art & Design - Florida	Massachusetts	New York	Shippensburg University of	Green Mountain College -
New College of Florida - Florida	Massachusetts Maritime	Ithaca College - New York	Pennsylvania - Pennsylvania	Vermont
Northwood University - Florida	Academy - Massachusetts	Long Island University,	Pennsylvania State	Johnson State College -
	Gordon-Conwell Theological	Southampton Graduate	University, Wilkes-Barre -	Vermont
Stetson University - Florida	5			
Nova Southeastern University -	Seminary - Massachusetts	Campus - New York	Pennsylvania	Lyndon State College -
Nova Southeastern University - Florida	Seminary - Massachusetts Massachusetts School of	Campus - New York John Jay College of Criminal	Pennsylvania Slippery Rock University of	Lyndon State College - Vermont
Nova Southeastern University - Florida Palm Beach Atlantic University -	Seminary - Massachusetts Massachusetts School of Professional Psychology -	Campus - New York John Jay College of Criminal Justice - New York	Pennsylvania Slippery Rock University of Pennsylvania - Pennsylvania	Lyndon State College - Vermont Marlboro College - Vermont
Nova Southeastern University - Florida Palm Beach Atlantic University - Florida	Seminary - Massachusetts Massachusetts School of Professional Psychology - Massachusetts	Campus - New York John Jay College of Criminal Justice - New York Long Island University,	Pennsylvania Slippery Rock University of Pennsylvania - Pennsylvania Pennsylvania State	Lyndon State College - Vermont Marlboro College - Vermont Middlebury College -
Nova Southeastern University - Florida Palm Beach Atlantic University - Florida The Baptist College of Florida -	Seminary - Massachusetts Massachusetts School of Professional Psychology - Massachusetts Hampshire College -	Campus - New York John Jay College of Criminal Justice - New York Long Island University, Westchester Graduate	Pennsylvania Slippery Rock University of Pennsylvania - Pennsylvania Pennsylvania State University, Worthington	Lyndon State College - Vermont Marlboro College - Vermont Middlebury College - Vermont
Nova Southeastern University - Florida Palm Beach Atlantic University - Florida The Baptist College of Florida - Florida	Seminary - Massachusetts Massachusetts School of Professional Psychology - Massachusetts Hampshire College - Massachusetts	Campus - New York John Jay College of Criminal Justice - New York Long Island University, Westchester Graduate Campus - New York	Pennsylvania Slippery Rock University of Pennsylvania - Pennsylvania Pennsylvania State University, Worthington Scranton - Pennsylvania	Lyndon State College - Vermont Marlboro College - Vermont Middlebury College - Vermont Norwich University - Vermont
Nova Southeastern University - Florida Palm Beach Atlantic University - Florida The Baptist College of Florida - Florida Trinity College of Florida - Florida	Seminary - Massachusetts Massachusetts School of Professional Psychology - Massachusetts Hampshire College - Massachusetts Merrimack College -	Campus - New York John Jay College of Criminal Justice - New York Long Island University, Westchester Graduate Campus - New York Keuka College - New York	Pennsylvania Slippery Rock University of Pennsylvania - Pennsylvania Pennsylvania State University, Worthington Scranton - Pennsylvania Susquehanna University -	Lyndon State College - Vermont Marlboro College - Vermont Middlebury College - Vermont Norwich University - Vermont Saint Michael's College -
Nova Southeastern University - Florida Palm Beach Atlantic University - Florida The Baptist College of Florida - Florida Trinity College of Florida - Florida Ringling School of Art & Design -	Seminary - Massachusetts Massachusetts School of Professional Psychology - Massachusetts Hampshire College - Massachusetts Merrimack College - Massachusetts	Campus - New York John Jay College of Criminal Justice - New York Long Island University, Westchester Graduate Campus - New York Keuka College - New York Manhattan College - New	Pennsylvania Slippery Rock University of Pennsylvania - Pennsylvania Pennsylvania State University, Worthington Scranton - Pennsylvania Susquehanna University - Pennsylvania	Lyndon State College - Vermont Marlboro College - Vermont Middlebury College - Vermont Norwich University - Vermont Saint Michael's College - Vermont
Nova Southeastern University - Florida Palm Beach Atlantic University - Florida The Baptist College of Florida - Florida Trinity College of Florida - Florida Ringling School of Art & Design - Florida	Seminary - Massachusetts Massachusetts School of Professional Psychology - Massachusetts Hampshire College - Massachusetts Marrimack College - Massachusetts Harvard University -	Campus - New York John Jay College of Criminal Justice - New York Long Island University, Westchester Graduate Campus - New York Keuka College - New York Manhattan College - New York	Pennsylvania Slippery Rock University of Pennsylvania - Pennsylvania Pennsylvania State University, Worthington Scranton - Pennsylvania Susquehanna University - Pennsylvania Pennsylvania State	Lyndon State College - Vermont Marlboro College - Vermont Middlebury College - Vermont Norwich University - Vermont Saint Michael's College - Vermont School for International
Nova Southeastern University - Florida Palm Beach Atlantic University - Florida The Baptist College of Florida - Florida Trinity College of Florida - Florida Ringling School of Art & Design -	Seminary - Massachusetts Massachusetts School of Professional Psychology - Massachusetts Hampshire College - Massachusetts Merrimack College - Massachusetts	Campus - New York John Jay College of Criminal Justice - New York Long Island University, Westchester Graduate Campus - New York Keuka College - New York Manhattan College - New	Pennsylvania Slippery Rock University of Pennsylvania - Pennsylvania Pennsylvania State University, Worthington Scranton - Pennsylvania Susquehanna University - Pennsylvania	Lyndon State College - Vermont Marlboro College - Vermont Middlebury College - Vermont Norwich University - Vermont Saint Michael's College - Vermont

Delline Cellene - Flexide	Manuat Halvalia Callana	Marchattan Cabaal of Music	Sweethers are Callered	
Rollins College - Florida University of Central Florida -	Mount Holyoke College - Massachusetts	Manhattan School of Music - New York	Swarthmore College - Pennsylvania	Virginia Military Institute - Virginia
Florida	Hult International Business	Le Moyne College - New York	Pennsylvania Philadelphia Biblical	Southern Vermont College -
Saint John Vianney College	School - Massachusetts	Manhattanville College - New	University - Pennsylvania	Vermont
Seminary - Florida	Mount Ida College -	York	Temple University -	Virginia Polytechnic Institute
University of Florida - Florida	Massachusetts	Marist College - New York	Pennsylvania	and State University - Virginia
Saint Leo College - Florida	Lasell College -	Maritime College at Ft.	The Behrend College, Erie -	Sterling College - Vermont
University of Miami - Florida	Massachusetts	Schuyler - New York	Pennsylvania	Virginia State University -
South Florida Bible College &	New England College of	Marymount College - New	Philadelphia University -	Virginia
Theological Seminary - Florida	Optometry - Massachusetts	York	Pennsylvania	University of Vermont -
University of North Florida -	Lesley College -	Marymount Manhattan	Point Park University -	Vermont
Florida	Massachusetts	College - New York	Pennsylvania	Virginia Union University -
Southeastern University - Florida	New England Conservatory	Medaille College - New York	Thiel College - Pennsylvania	Virginia
University of South Florida -	of Music - Massachusetts	Medger Evers College - New	Robert Morris College -	Vermont Law School -
Florida	Massachuetts College of	York	Pennsylvania	Vermont
St. Petersburg College - Florida	Pharmacy & Health Sciences	Mercy College - New York	Thomas Jefferson University -	Virginia Wesleyan College -
University of Tampa - Florida	- Massachusetts	Metropolitan College of New	Pennsylvania	Virginia
St. Thomas University - Florida	Newbury College -	York - New York	Rosemont College -	Washington & Lee University
University of West Florida -	Massachusetts	Molloy College - New York	Pennsylvania	- Virginia
Florida	Massachusetts College of Art	Monroe College - New York	United States Army War	Washington Bible
Warner Southern College - Florida	- Massachusetts	Pace University - New York	College - Pennsylvania	College/Capital Bible
Webber International University -	Nichols College -	Mount Saint Mary College -	Saint Francis University -	Seminary - Virginia
Florida	Massachusetts	New York	Pennsylvania	Antioch University-Seattle -
Agnes Scott College - Georgia	Massachusetts College of	Nazareth College - New York	University of Pennsylvania -	Washington
Albany State University - Georgia	Liberal Arts - Massachusetts	Parsons School of Design -	Pennsylvania	Art Institute of Seattle -
American InterContinental	North Adams State College -	New York	University of Pittsburgh	Washington
University - Georgia	Massachusetts	New School University - New	(main campus) - Pennsylvania	Bastyr University -
Armstrong Atlantic State	Northeastern University -	York	University of Pittsburgh,	Washington
University - Georgia Art Institute of Atlanta - Georgia	Massachusetts Massachusetts Institute of	Paul Smith's College - New York	Bradford - Pennsylvania University of Pittsburgh,	Central Washington University - Washington
Emmanuel College - Georgia	Technology - Massachusetts	Polytechnic University of	Greensburg - Pennsylvania	City University - Washington
Atlanta Christian College -	Pine Manor College -	New York - New York	Widener University -	Heritage University -
Georgia	Massachusetts	New York City College of	Pennsylvania	Washington
Emory University - Georgia	Regis College -	Technology - New York	University of Pittsburgh,	Eastern Washington
Augusta State University -	Massachusetts	Pratt Institute - New York	Johnstown - Pennsylvania	University - Washington
Georgia	Salem State College -	Queens College - New York	Wilkes University -	Northwest University -
Fort Valley State University -	Massachusetts	New York College of Podiatric	Pennsylvania	Washington
Georgia	Simmons College -	Medicine - New York	University of Pittsburgh,	Evergreen State College -
Augusta State University -	Massachusetts	Rensselaer Polytechnic	Titusville - Pennsylvania	Washington
Georgia	Simon's Rock College -	Institute - New York	Wilson College - Pennsylvania	Pacific Lutheran University -
Georgia College & State	Massachusetts	New York Institute of	University of Scranton -	Washington
University - Georgia	Smith College -	Technology - New York	Pennsylvania	Gonzaga University -
Bauder College - Georgia	Massachusetts	Roberts Wesleyan College -	York College of Pennsylvania	Washington
Georgia Institute of Technology -	Springfield College -	New York	- Pennsylvania	Seattle Pacific University -
Georgia	Massachusetts	New York Medical College -	University of the Arts -	Washington
Berry College - Georgia	Stonehill College -	New York	Pennsylvania	Seattle University -
Georgia Southern University -	Massachusetts	Rochester Institute of	American University of	Washington
Georgia	Suffolk University -	Technology - New York	Puerto Rico - Puerto Rico	St. Martin's College -
Brenau University - Georgia	Massachusetts	New York University - New	University of the Sciences in	Washington
Georgia Southwestern State	Weston Jesuit School of	York	Philadelphia - Pennsylvania	Trinity Lutheran College -
University - Georgia	Theology - Massachusetts	Saint Francis College - New	Antillean Adventist University	Washington
Brewton-Parker College - Georgia	Tufts University -	York	- Puerto Rico	University of Puget Sound -
Georgia State University - Georgia	Massachusetts	Niagara University - New York Sarah Lawrence College -	University Park (main	Washington
Interdenominational Theological	Wheaton College - Massachusetts	Saran Lawrence College - New York	campus) - Pennsylvania Caribbean University - Puerto	University of Washington (Bothell campus) -
Center - Georgia Clark Atlanta University - Georgia	University of Massachusetts,	New York Nyack College - New York	Rico	(Bothell campus) - Washington
Kennesaw State University -	Amherst - Massachusetts,	School of Visual Arts - New	Ursinus College -	University of Washington
Georgia	Wheelock College -	York	Pennsylvania	(Seattle/Main campus) -
Clayton College & State	Massachusetts	Siena College - New York	Carlos Albizu University, San	Washington
University - Georgia	University of Massachusetts,	Skidmore College - New York	Juan - Puerto Rico	University of Washington
LaGrange College - Georgia	Boston - Massachusetts	St. Bonaventure University -	Valley Forge Christian College	(Tacoma campus) -
Columbus State University -	Williams College -	New York	- Pennsylvania	Washington
Georgia	Massachusetts	Hell Tork	. childy wanta	trasiigton
Scorgiu	massuenusetts	1	1	1

Life University - Georgia	University of Massachusetts,	St. John Fisher College - New	Contro do Estudios	Walla Walla University -
Covenant College - Georgia	Dartmouth - Massachusetts,	St. John Fisher College - New York	Centro de Estudios Avanzados de Puerto Rico y	Washington
Macon State College - Georgia	Worcester Polytechnic	St. John's University - New	el Caribe - Puerto Rico	Western Washington
Dalton State College - Georgia	Institute - Massachusetts	York	Villanova University -	University - Washington
Medical College of Georgia -	University of Massachusetts,	St. Joseph's College - New	Pennsylvania	Washington State University
Georgia	Lowell - Massachusetts	York	Conservatorio de Musica de	(Spokane campus) -
Mercer University - Georgia	Worcester State College -	The Sage Colleges - New York	Puerto Rico - Puerto Rico	Washington
Morehouse College - Georgia	Massachusetts	St. Lawrence University - New	Washington & Jefferson	Whitman College -
Morehouse School of Medicine -	University of Massachusetts,	York	College - Pennsylvania	Washington
Georgia	Medical School at Worcester	Touro College - New York	Escuela de Artes Plasticas de	Washington State University
North Georgia College & State	- Massachusetts	St. Thomas Aquinas College -	Puerto Rico - Puerto Rico	(Tri-Cities campus) -
University - Georgia	Adrian College - Michigan	New York	Waynesburg College -	Washington
Toccoa Falls College - Georgia	Wellesley College -	Unification Theological	Pennsylvania	Whitworth College -
Oglethorpe University - Georgia	Massachusetts	Seminary - New York	Polytechnic University of	Washington
Truett-McConnell College -	Albion College - Michigan	State University of New York,	Puerto Rico - Puerto Rico	Washington State University
Georgia	Wentworth Institute of	Albany - New York	West Chester University of	(Vancouver campus) -
Paine College - Georgia	Technology - Massachusetts	Union College - New York	Pennsylvania - Pennsylvania	Washington
University of Devry-Georgia -	Alma College - Michigan	State University of New York,	Ponce School of Medicine -	American University -
Georgia	Western New England	Binghamton - New York	Puerto Rico	Washington, DC
Piedmont College - Georgia	College - Massachusetts	Union Theological Seminary -	Westminster College -	Corcoran College of Art &
Reinhardt College - Georgia	Andrews University -	New York	Pennsylvania	Design - Washington, DC
University of Georgia - Georgia	Michigan	State University of New York,	Pontificia Universidad	Gallaudet University -
Savannah College of Art & Design	Westfield State College -	Buffalo - New York	Catolica de Puerto Rico -	Washington, DC
- Georgia	Massachusetts	United States Merchant	Puerto Rico	George Washington
Valdosta State University -	Aquinas College - Michigan	Marine Academy - New York	Westminster Theological	University (Main
Georgia	Baker College - Michigan	State University of New York,	Seminary - Pennsylvania	campus/Foggy Bottom) -
Savannah State University -	Calvin College - Michigan	Stony Brook - New York	Seminario Evangelico de	Washington, DC
Georgia	Central Michigan University -	United States Military	Puerto Rico - Puerto Rico	George Washington
Wesleyan College - Georgia	Michigan	Academy - New York	Sistema Universitario Ana G.	University (Mount Vernon
Shorter College - Georgia	Cleary University - Michigan	Syracuse University - New	Mendez - Puerto Rico	campus) - Washington, DC
University of Guam - Guam	College for Creative Studies -	York	Universidad Central de	George Washington University (Virginia Campus) -
South University - Georgia	Michigan	University of Rochester - New York	Bayamon - Puerto Rico	
Brigham Young University-Hawaii - Hawaii	Concordia College-Ann Arbor - Michigan	Teachers College, Columbia	Universidad Central del Caribe - Puerto Rico	Washington, DC Georgetown University -
Southern Polytechnic State	Cornerstone University -	University - New York	Universidad Interamericana	Washington, DC
University - Georgia	Michigan	Upstate Medical University -	de Puerto Rico, School of Law	Howard University -
Chaminade University - Hawaii	Cranbrook Academy of Art -	New York	- Puerto Rico	Washington, DC
Spelman College - Georgia	Michigan	The Cooper Union for the	Universidad del Este - Puerto	Strayer University -
Hawaii Pacific University - Hawaii	Davenport University -	Advancement of Science &	Rico	Washington, DC
State University of West Georgia -	Michigan	Art - New York	Universidad del Sagrado	Institute of World Politics -
Georgia	Kuyper College - Michigan	Utica College of Syracuse	Corazon - Puerto Rico	Washington, DC
University of Hawaii, Hilo - Hawaii	Eastern Michigan University -	University - New York	Universidad Interamericana	Joint Military Intelligence
Thomas University - Georgia	Michigan	The Jewish Theological	de Puerto Rico, School of	College - Washington, DC
University of Hawaii, Manoa -	Lake Superior State	Seminary of America - New	Optometry - Puerto Rico	The Catholic University of
Hawaii	University - Michigan	York	Universidad del Turabo -	America - Washington, DC
University of Hawaii, West Oahu -	Ferris State University -	Vassar College - New York	Puerto Rico	National Defense University -
Hawaii	Michigan	The Juilliard School - New	Universidad Metropolitana -	Washington, DC
Albertson College of Idaho - Idaho	Lawrence Technological	York	Puerto Rico	Trinity University -
Boise State University - Idaho	University - Michigan	Vaughn College of	Universidad Interamericana	Washington, DC
Brigham Young University-Idaho -	Finlandia University -	Aeronautics & Technology -	de Puerto Rico (Aguadilla	Southeastern University -
Idaho	Michigan	New York	Campus) - Puerto Rico	Washington, DC
Idaho State University - Idaho	Madonna University -	The Rockefeller University -	University of Puerto Rico,	University of the District of
Lewis-Clark State College - Idaho	Michigan	New York	Aguadilla - Puerto Rico	Columbia - Washington, DC
Columbia College - Illinois	Grace Bible College -	Wagner College - New York	Universidad Interamericana	Washington Theological
Northwest Nazarene College -	Michigan	Webb Institute - New York	de Puerto Rico (Arecibo	Union - Washington, DC
Idaho	Marygrove College -	Wells College - New York	Campus) - Puerto Rico	Wesley Theological Seminary
University of Idaho - Idaho	Michigan	Yeshiva University - New York	University of Puerto Rico,	- Washington, DC
Concordia University-Chicago -	Grand Valley State University	York College - New York	Arecibo - Puerto Rico	Alderson-Broaddus College -
Illinois	- Michigan	Appalachian State University	University of Puerto Rico,	West Virginia
Adler School of Professional	Michigan State University -	- North Carolina	Bayamon - Puerto Rico	Bethany College - West
Psychology - Illinois	Michigan Hillsdale College - Michigan	Barton College - North Carolina	Universidad Interamericana de Puerto Rico (Barranguitas	Virginia Bluefield State College - West
DePaul University - Illinois	Hillsdale College - Michigan	Carolina	Campus) - Puerto Rico	Virginia

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American College of Education -	Michigan Technological	Belmont Abbey College -	University of Puerto Rico,	Concord University - West
Illinois	University - Michigan	North Carolina	Carolina - Puerto Rico	Virginia
DeVry University - Illinois	Hope College - Michigan	Fayetteville State University -	Universidad Interamericana	Davis & Elkins College - West
Argosy University - Illinois	Northern Michigan	North Carolina	de Puerto Rico (Bayamon	Virginia
DeVry University-Chicago - Illinois Augustana College - Illinois	University - Michigan Kalamazoo College -	Bennett College - North Carolina	Campus) - Puerto Rico University of Puerto Rico,	Fairmont State College - West Virginia
DeVry University-DuPage - Illinois	Michigan	Gardner-Webb University -	Cayey - Puerto Rico	Ohio Valley College - West
Aurora University - Illinois	Northwood University -	North Carolina	Universidad Interamericana	Virginia
Dominican University - Illinois	Michigan	Brevard College - North	de Puerto Rico (Fajardo	Glenville State College - West
Benedictine University - Illinois	Kendall College of Art &	Carolina	Campus) - Puerto Rico	Virginia
East-West University - Illinois	Design - Michigan	Greensboro College - North	University of Puerto Rico,	Marshall University - West
Blackburn College - Illinois	Oakland University -	Carolina	Ciencias Medicas - Puerto	Virginia
Eastern Illinois University - Illinois	Michigan	Campbell University - North	Rico	Salem International
Bradley University - Illinois	Kettering University -	Carolina	Universidad Interamericana	University - West Virginia
Elmhurst College - Illinois	Michigan	Guilford College - North	de Puerto Rico (Guayama	Mountain State University -
Chicago State University - Illinois	Olivet College - Michigan	Carolina	Campus) - Puerto Rico	West Virginia
Erikson Institute - Illinois	Rochester College - Michigan	Catawba College - North	University of Puerto Rico,	Shepherd University - West
College of DuPage - Illinois Eureka College - Illinois	Saginaw Valley State University - Michigan	Carolina High Point University - North	Humacao - Puerto Rico Universidad Interamericana	Virginia University of Charleston -
Governors State University -	Siena Heights University -	Carolina	de Puerto Rico (Metropolitan	West Virginia
Illinois	Michigan	Chowan College - North	Campus) - Puerto Rico	West Liberty State College -
Greenville College - Illinois	Spring Arbor University -	Carolina	University of Puerto Rico.	West Virginia
Illinois College - Illinois	Michigan	Johnson C. Smith University -	Mayaguez - Puerto Rico	West Virginia State University
Illinois Institute of Technology -	University of Detroit Mercy -	North Carolina	Universidad Interamericana	- West Virginia
Illinois	Michigan	Davidson College - North	de Puerto Rico (Ponce	West Virginia University -
Illinois State University - Illinois	University of Michigan, Ann	Carolina	Campus) - Puerto Rico	West Virginia
Illinois Wesleyan University -	Arbor - Michigan	Lees-McRae College - North	University of Puerto Rico,	West Virginia University at
Illinois	University of Michigan,	Carolina	Ponce - Puerto Rico	Parkersburg - West Virginia
Midwestern University - Illinois	Dearborn - Michigan	Duke University - North	Universidad Interamericana	West Virginia University
Judson College - Illinois Millikin University - Illinois	University of Michigan, Flint - Michigan	Carolina Lenoir-Rhyne College - North	de Puerto Rico (San German Campus) - Puerto Rico	Institute of Technology - West Virginia
Kendall College - Illinois	Walsh College - Michigan	Carolina	University of Puerto Rico, Rio	West Virginia Wesleyan
Monmouth College - Illinois	Wayne State University -	East Carolina University -	Piedras - Puerto Rico	College - West Virginia
Knox College - Illinois	Michigan	North Carolina	University of Puerto Rico,	Wheeling Jesuit University -
Moody Bible Institute - Illinois	College of St. Catherine -	Livingstone College - North	Utuado - Puerto Rico	West Virginia
Lake Forest College - Illinois	Minnesota	Carolina	Brown University - Rhode	Alverno College - Wisconsin
National University of Health	Western Michigan University	Elizabeth City State	Island	Beloit College - Wisconsin
Sciences - Illinois	- Michigan	University - North Carolina	Bryant College - Rhode Island	Cardinal Stritch College -
Lake Forest Graduate School of	College of St. Scholastica -	Louisburg College - North	Johnson & Wales University -	Wisconsin
Management - Illinois	Minnesota	Carolina	Rhode Island	Carthage College - Wisconsin
National-Louis University - Illinois	Alfred Adler Institute -	Elon University - North	Claflin University - South	Carroll College - Wisconsin
Lakeview College of Nursing -	Minnesota	Carolina Mars Hill Callage North	Carolina Naval War Callega Bhada	Concordia University-
Illinois North Central College - Illinois	College of Visual Arts - Minnesota	Mars Hill College - North Carolina	Naval War College - Rhode Island	Wisconsin - Wisconsin Edgewood College -
Lewis University - Illinois	Augsburg College -	Meredith College - North	Clemson University - South	Wisconsin
North Park University - Illinois	Minnesota	Carolina	Carolina	Herzing College - Wisconsin
Lincoln Christian College &	Concordia College-	Methodist College - North	New England Institute of	Lakeland College - Wisconsin
Seminary - Illinois	Moorhead - Minnesota	Carolina	Technology - Rhode Island	Lawrence University -
Northeastern Illinois University -	Bemidji State University -		Coastal Carolina University -	Wisconsin
Illinois	Minnesota		South Carolina	Maranatha Baptist Bible
Loyola University Chicago - Illinois	1			College - Wisconsin
Northern Illinois University -				Marian College of Fond du
Illinois	1			Lac - Wisconsin
	1			Marquette University - Wisconsin
	1			St. Norbert College -
	1			Wisconsin
	1			Medical College of Wisconsin
	1			- Wisconsin
	1			University of Wisconsin, Eau
	1			Claire - Wisconsin
				Milwaukee School of
	1			Engineering - Wisconsin

Attachment	3 – FMS	Application	Module
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						University of Wisconsin,
						Green Bay - Wisconsin
						Mount Mary College -
						Wisconsin
						University of Wisconsin,
						LaCrosse - Wisconsin
						Northland College -
						Wisconsin
						University of Wisconsin,
						Madison - Wisconsin
						Ripon College - Wisconsin
						University of Wisconsin,
						Milwaukee - Wisconsin
						Silver Lake College -
						Wisconsin
						University of Wisconsin,
						Oshkosh - Wisconsin
						University of Wisconsin,
						Parkside - Wisconsin
						University of Wisconsin,
						Platteville - Wisconsin
						University of Wisconsin, River
						Falls - Wisconsin
						University of Wisconsin,
						Stevens Point - Wisconsin
						University of Wisconsin,
						Stout - Wisconsin
						University of Wisconsin,
						Superior - Wisconsin
						University of Wisconsin,
						Whitewater - Wisconsin
						Wisconsin Lutheran College -
						Wisconsin
						Viterbo University -
						Wisconsin
						Wisconsin School of
						Professional Psychology -
						Wisconsin
						University of Wyoming -
						Wyoming
						Other: - Rocky Vista University
						Rocky Vista University
						College of Osteopathic
						Medicine - Colorado
						Lake Erie College of
						Osteopathic Medicine
						(LECOM) - Pennsylvania
						Pacific Northwest University
						of Health Sciences College of
						Osteopathic Medicine
						(PNWU-COM) - Wash
						Washington State University
						(Pullman Campus) -
						Washington
						Geisinger Commonwealth
						School of Medicine -
						Pennsylvania
					A shall a bin an an an la ba bar a	
Specialty Loookup	9411S Board	Aerospace medicine	Neurological surgery	Pediatric	Addiction psychiatry	
Specialty Loookup	<u>9.4 U.S. Board</u>	Allergy and immunology	Endovascular surgical	hematology/oncology	Musculoskeletal oncology	
		Allergy and immunology Clinical and laboratory	Endovascular surgical neuroradiology	hematology/oncology Pediatric infectious diseases	Musculoskeletal oncology Child and adolescent	
Specialty Loookup Table	Certifications and	Allergy and immunology Clinical and laboratory immunology	Endovascular surgical neuroradiology Neurology	hematology/oncology Pediatric infectious diseases Pediatric nephrology	Musculoskeletal oncology Child and adolescent psychiatry	
		Allergy and immunology Clinical and laboratory	Endovascular surgical neuroradiology	hematology/oncology Pediatric infectious diseases	Musculoskeletal oncology Child and adolescent	

		Adult Cardiothoracic	Orthopaedic surgery of the	Pediatric sports medicine	Pain medicine	
		Anesthesiology	spine	Developmental-behavioral	Psychosomatic medicine	
		Pediatric anesthesiology	Orthopaedic trauma	pediatrics	Radiation oncology	
		Colon and rectal surgery	Pediatric orthopaedics	Physical medicine and	Radiology, diagnostic	
		Dermatology	Otolaryngology	rehabilitation	Abdominal radiology	
		Dermatopathology	Neurotology	Pediatric rehabilitation	Cardiothoracic radiology	
		Procedural dermatology	Pediatric otolaryngology	Spinal cord injury medicine	Musculoskeletal radiology	
		Emergency medicine	Palliative and hospice care	Plastic surgery	Pediatric radiology	
		Pediatric emergency medicine	Pathology-anatomic and	Craniofacial surgery	Neuroradiology	
		Family medicine	clinical	Clinical neurophysiology	Nuclear radiology	
		Internal medicine	Blood banking/transfusion	Neuromuscular medicine	Vascular and interventional	
		Cardiovascular disease	medicine	Preventive medicine	radiology	
		Clinical cardiac electrophysiology	Chemical pathology	(General/PH)	Sleep medicine	
		Critical care medicine	Cytopathology	Neurodevelopmental	Surgery	
		Endocrinology, diabetes, and	Forensic pathology	disabilities	Hand surgery	
		metabolism	Hematology	Preventive medicine (CDC	Pediatric surgery	
			0,	PMR/F ONLY)		
		Gastroenterology	Medical microbiology		Surgical critical care	
		Geriatric medicine	Neuropathology	Vascular neurology	Vascular surgery	
		Hematology and oncology	Pediatric pathology	Nuclear medicine	Vascular surgery ? Integrated	
		Infectious disease	Selective pathology	Obstetrics and gynecology	Thoracic surgery	
		Interventional cardiology	Pediatrics	Occupational medicine	Congenital Cardiac Surgery	
		Nephrology	Adolescent medicine	Medical toxicology	Urology	
		Oncology	Neonatal-perinatal medicine	Undersea and hyperbaric	Pediatric urology	
		Pulmonary disease	Pediatric cardiology	medicine	Transitional year	
		Pulmonary disease and critical	Pediatric critical care	Ophthalmology	Internal Medicine/Pediatrics	
		care medicine	medicine	Orthopaedic surgery		
		Rheumatology	Pediatric emergency	Adult reconstructive		
		Sports medicine	medicine	orthopaedics		
		Transplant hepatology	Pediatric endocrinology	Foot and ankle orthopaedics		
		Medical genetics	Pediatric gastroenterology	Psychiatry		
		Molecular genetic pathology		,,		
		Wolcealar genetic pathology				
Languages Lookup	9.8 Language Skills	English	Hindi	Spanish	Uyghur	
Languages LOUKUP						
	J.O Language JKins	Afrikaans	Hungarian	Swahili	Yucatec Maya	
	5.0 Language Skiis	Afrikaans Albanian	0			
Table	5.6 Language Skins		Hungarian Icelandic Irish	Swedish	Arabic (Not Specified)	
		Albanian Amharic	Icelandic Irish	Swedish Tagalog	Arabic (Not Specified) Chinese (Not Specified)	
	<u>5.0 Lunguage Skins</u>	Albanian Amharic Arabic (Egyptian)	Icelandic Irish Italian	Swedish Tagalog Tajik	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified)	
	<u> </u>	Albanian Amharic Arabic (Egyptian) Aramaic	Icelandic Irish Italian Japanese	Swedish Tagalog Tajik Tamil Telugu	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u> </u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian	Icelandic Irish Italian Japanese Javanese	Swedish Tagalog Tajik Tamil Telugu Thai	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified)	
	<u>J.O. Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese	Icelandic Irish Italian Japanese Javanese Kannada	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O.Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara	Icelandic Irish Italian Japanese Javanese Kannada Kazakh	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>- S. B. Language Skins</u>	Albanian Ambaric Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani	Icelandic Irish Japanese Javanese Kannada Kazakh Khmer	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>- S. B. Language Skins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque	Icelandic Irish Japanese Javanese Kannada Kazakh Khmer Korean	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O.Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkmen Ukrainian	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O.Language Jkins</u>	Albanian Ambaric Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkmen Ukrainian Urdu	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Aymara Azerbaijani Basque Belarusian Bengali Bislama	Icelandic Irish Italian Japanese Javanese Kanada Kazakh Khmer Korean Lao Latvian Lithuanian	Swedish Tagalog Tajik Tamii Telugu Thai Tibetan Tok Pisin Turkish Turkish Turkmen Ukrainian Urdu Uzbek	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O.Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish Turkish Ukrainian Ukrainian Uzbek Vietnamese	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Belarusian Bengali Bislama Bosnian Bulgarian	Icelandic Irish Italian Japanese Javanese Kanada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish Turkmen Ukrainian Urdu Uzbek Vietnamese Welsh	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bulgarian Burmese	Icelandic Irish Italian Japanese Javanese Kanada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish Turkmen Ukrainian Urdu Uzbek Vietnamese Welsh Xhosa	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bulgarian Burmese Catalan	Icelandic Irish Italian Japanese Javanese Kanada Kazakh Khmer Korean Lao Latvian Lithuanian Malagasy Malayalam Marathi	Swedish Tagalog Tajik Tamii Telugu Thai Tibetan Tok Pisin Turkish Turkish Turkish Urdu Uzbek Vietnamese Welsh Xhosa Yiddish	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bulgarian Bulgarian Burmese Catalan Cebuano	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam Marathi Mongolian	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish Turkish Ukrainian Ukrainian Ukrainian Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bulgarian Burmese Catalan	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Littuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuati	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkmen Ukrainian Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bulgarian Burmese Catalan Cebuano Cherokee Mandarin	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuatl Navajo	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish Turkmen Ukrainian Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec Zulu	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Ambaric Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bulgarian Bulgarian Burmese Catalan Cebuano Cherokee	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Littuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuati	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkmen Ukrainian Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bulgarian Burmese Catalan Cebuano Cherokee Mandarin	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuatl Navajo	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish Turkmen Ukrainian Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec Zulu	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O.Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bulgarian Burmese Catalan Cebuano Cherokee Mandarin Croatian	Icelandic Irish Italian Japanese Javanese Kanada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuatl Navajo Nepali	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish Turkish Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec Zulu Arabic (Levantine)	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Ambaric Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bulgarian Burmese Catalan Cebuano Cherokee Mandarin Croatian Czech	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuatl Navajo Nepali Norwegian	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish Turkmen Ukrainian Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec Zulu Arabic (Levantine) Arabic (Modern Standard) Arabic (Moroccan)	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bulgarian Burmese Catalan Cebuano Cherokee Mandarin Croatian Croatian Czech Danish Dutch	Icelandic Irish Italian Japanese Javanese Kanada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuatl Nahuatl Navajo Nepali Norwegian Oriya	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec Zulu Arabic (Levantine) Arabic (Modern Standard) Arabic (Moroccan) Indonesian (Not Specified)	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Ambaric Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Belarusian Belarusian Bengali Bislama Bosnian Bulgarian Burmese Catalan Cebuano Cherokee Mandarin Croatian Czech Danish Dutch Egyptian	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuatl Navajo Nepali Norwegian Oriya Oromo Farsi	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkmen Ukrainian Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec Zulu Arabic (Levantine) Arabic (Modern Standard) Arabic (Mot Specified) Bahasa Melayu	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Ambaric Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bulgarian Burmese Catalan Cebuano Cherokee Mandarin Croatian Croatian Czech Danish Dutch Egyptian Estonian	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Littuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuatl Navajo Nepali Norwegian Oriya Oromo Farsi Polish	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkmen Ukrainian Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec Zulu Arabic (Levantine) Arabic (Modern Standard) Arabic (Modern Standard) Arabic (Moroccan) Indonesian (Not Specified) Bahasa Melayu	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O Language Jkins</u>	Albanian Ambaric Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Burgarian Burgarian Burmese Catalan Cebuano Cherokee Mandarin Croatian Czech Danish Dutch Eşyptian Estonian	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuatl Nahuatl Nahuatl Navajo Nepali Norwegian Oriya Oromo Farsi Poltigh Portuguese	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec Zulu Arabic (Levantine) Arabic (Levantine) Arabic (Moroccan) Indonesian (Not Specified) Bahasa Melayu Balochi Berber	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>J.O.Language Jkins</u>	Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bugarian Bugarian Burmese Catalan Cebuano Cherokee Mandarin Croatian Czech Danish Dutch Egyptian Estonian Finnish French	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuatl Navajo Nepali Norwegian Oriya Oromo Farsi Polish Portuguese Punjabi	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec Zulu Arabic (Levantine) Arabic (Modern Standard) Arabic (Moroccan) Indonesian (Not Specified) Bahasa Melayu Balochi Berber Cantonese	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	
	<u>5.0 Language Skins</u>	Albanian Ambaric Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Burgarian Burgarian Burmese Catalan Cebuano Cherokee Mandarin Croatian Czech Danish Dutch Eşyptian Estonian	Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuatl Nahuatl Nahuatl Navajo Nepali Norwegian Oriya Oromo Farsi Poltigh Portuguese	Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkish Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec Zulu Arabic (Levantine) Arabic (Levantine) Arabic (Moroccan) Indonesian (Not Specified) Bahasa Melayu Balochi Berber	Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay	

	Greek	Romany	Inuit	
	Guarani	Russian	Kurdi	
	Gujarati	Sanskrit	Kyrgyz	
	Creole (Haitian)	Serbian	Lakota	
	Hausa	Slovak	Ojibwa	
	Hawaiian	Slovenian	Quechua	
	Hebrew	Somali	Quiche	