OMB No.: 0970-0151

Expiration Date: 04/30/2022



**FACES 2019**

**Experiences in Head Start**

**Head Start Family and Child Experiences Survey**

**Center Director Website**

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**Welcome to the Center Director Website Please refer to the instructions you received to find your login ID and password. To begin , enter your login ID and password in the fields below, and then click the“OK” button . If you do not have your login ID and password, e-mail us at FACES2019@mathematica-mpr.com.**

**Login ID:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Password:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **SCREENER** |

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| intro1= continue |

**Intro2.**

**SURVEY INFORMATION**

**Mathematica is conducting the Head Start Family and Child Experiences Survey 2019 (FACES 2019) under contract with the Administration for Children and Families (ACF) of the U.S. Department of Health and Human Services (DHHS).**

**The Administration for Children and Families (ACF) has decided to conduct FACES 2019 remotely via the web. We will continue with plans to collect surveys of program directors and center directors.**

**Given these extraordinary circumstances, please consider the *typical* dates and times of operations and those initially planned for the 2019-2020 program year when answering question in this survey.**

**To help us understand your center better, we need you to complete this brief survey. It asks about staffing and recruitment; staff education and training; curriculum and assessment; program management; use of program data and information; and a few questions about yourself.**

**Please be assured that all information you provide will be kept private to the extent permitted by law. Using the Login Identification Number and Password ensures that the information you provide to the study will be protected and will only be seen by selected members of the study team. The next page provides general instructions on how to complete the survey.**

**Your participation in the study is voluntary and you may refuse to answer any questions you are not comfortable answering. Your answers will be completely private and will not be shared with parents or other staff in your program, or anybody else not working on this study. The survey will take about 40 minutes to complete.**

**Please click the button below to continue or close this webpage to exit the survey.**

|  |
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| Paperwork Reduction Act Statement: This collection of information is voluntary. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The valid OMB control number for this information collection is 0970-0151 which expires 04/30/2022. The time required to complete this collection of information is estimated to average 40 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the collection of information. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: Mathematica, 1100 1st Street, NE, 12th Floor, Washington, DC 20002, Attention: Lizabeth Malone. |

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| intro2 = continue |

**Intro3.**

How to Complete the Survey

Thank you for taking the time to complete this survey.

* There are no right or wrong answers.
* To answer a question, click the box to choose your response.
* To continue to the next webpage, click the "Next” button.
* To go back to the previous webpage, click the "Back" button. Please note that this command is only available in certain sections.
* Use the buttons and links on each page to move through the survey. Using “Enter” or your browser’s “Back” function may cause errors.
* If you need to stop before you have finished, close out of the webpage. The data you provide prior to logging out will be securely stored and available when you return to complete the survey
* Please answer questions in the order they appear regardless of the question number. Questions will not always be numbered sequentially, and some may be skipped because they do not apply to you.
* For security purposes, you will be timed out if you are idle for longer than 30 minutes.
* When you decide to continue the survey, you will need to log in again using your login ID and password.

**Please click on the button below to begin the survey or close this webpage to exit.**

**UNIVERSAL PROGRAMMER NOTES**

SOME QUESTIONS IN THE SURVEY HAVE DIFFERENT WORDING BASED ON WHETHER A CENTER DIRECTOR IS A CENTER DIRECTOR AT MORE THAN ONE CENTER IN THE STUDY. THIS CENTER FILL IS DETERMINED BY THE ismultiCD=1 VARIABLE IN THE SAMPLE LOAD FILE.

FOR CENTER DIRECTORS WITH AN ADDITIONAL CENTER: ASK QUESTIONS ABOUT FIRST CENTER FIRST AND THEN ASK QUESTIONS ABOUT ADDITIONAL CENTERS AT THE END OF THE SURVEY. REPEAT QUESTIONS WITH UNVERSAL STATEMENT **SECOND** IF CENTER DIRECTOR HAS AN ADDITIONAL CENTER.

PROGRAMMER: IF ismultiCD=1; DISPLAY AS BANNER ACROSS EACH SCREEN FOR ITEMS INDICATED AS “SECOND”; **[IF ismultiCD=1 AND FIRST OF MULTIPLE CENTERS: Please answer these questions thinking only about [SITE NAME1].]**

**[IF ismultiCD=1 AND SECOND OF MULTIPLE CENTERS: Please answer these questions thinking only about [SITE NAME2].]**

THE FOLLOWING FOOTNOTE SHOULD APPEAR ON EVERY SCREEN: **If you have any questions regarding FACES 2019, please call Felicia Parks at 1-855-714-8192 or send an e-mail to** [**FACES2019@mathematica-mpr.com**](mailto:FACES2019@mathematica-mpr.com)**.**

|  |
| --- |
| ALL |

|  |
| --- |
| PROGRAMMER  CHECK BOX TO PRECEDE TEXT |

**Consent Screen. By clicking this box, I agree that I understand the purpose of this study including privacy assurances, and that my participation is completely voluntary. I may withdraw this consent at any time without penalty.**

|  |
| --- |
| SOFT CHECK IF CONSENT SCREEN = MISSING; **Your response to this question is very important. Please select a response.** |
| SECONDSOFT CHECK IF CONSENT SCREEN = MISSING; **If you wish to complete the survey, please click the box. Otherwise, please click the “Submit Page and Continue” button to exit the survey.** |

**DID NOT CONSENT SCREEN**

PROGRAMMER: THIS APPEARS IF A RESPONDENT SELECTS THE “NEXT” BUTTON TWICE WITHOUT GIVING CONSENT.

**Thank you for your interest in this survey. We cannot continue without your consent.**

**SCREENER**

Introduction

|  |
| --- |
| ALL |

**SC0. Are you {Fill CenterDirectorFirstName CenterDirectorLastName }?**

*Select one only*

🔾 Yes 1 SC0b

🔾 Yes, but my name is misspelled 2 SC0a

🔾 No, this is not my name 3 SC0a

NO RESPONSE M

|  |
| --- |
| HARD CHECK: IF SC0=NO RESPONSE; **Your response to this question is very important. Please select a response.** |

|  |
| --- |
| IF SC0 = 2 or 3 |

**SC0a. Please enter the correct spelling of your name.**

(STRING 255)

First, Middle and Last Name

|  |
| --- |
| HARD CHECK: IF SC0a=NO RESPONSE; **Your response to this question is very important. Please enter the correct spelling of your name and click the “Submit Page and Continue” button.** |

|  |
| --- |
| ALL |

**SC0b. What is your job title or position at this Head Start center/program?**

(STRING 255)

Job title or position

|  |
| --- |
| HARD CHECK: IF SC0b=NO RESPONSE; **Your response to this question is very important. Please enter your job title or position and click the “Submit Page and Continue” button.** |

|  |
| --- |
| IF SC0 = 2 or 3 |

**SC0c. What is your email address?**

(STRING 255)

Email address

|  |
| --- |
| SOFT CHECK: IF SC0c=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF SC0 = 2 or 3 |

**SC0d. What is your telephone number?**

(STRING 255)

Telephone number

|  |
| --- |
| SOFT CHECK: IF SC0d=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

[If SC0=2 or 3, Alert (detailing if name misspelled or wrong name) sent to Angela Edwards]. Alert should include new name, job title/position, email address, and telephone number.

|  |
| --- |
| IF ismultiCD=1 |

**INTRO. Center: [SITE NAME1]**

**We understand that you act as the center director for multiple centers.**

**We will first ask you to complete the survey for [SITE NAME1], then you will be asked a few further questions about [SITE NAME2].**

**The survey will display a banner indicating which center you should think about when answering a given question.**

|  |
| --- |
| A. STAFFING AND RECRUITMENT |

**First, we have some questions about your center, staffing and recruitment. We have several questions about the schedule available for Head Start funded center-based enrollment slots. These questions are focused only on Head Start slots. Please do NOT consider Early Head Start slots.**

|  |
| --- |
| ALL |

**A0-1. What are the start and end dates of the program year for Head Start funded center-based slots?**

MONTH DAY YEAR

A0-1a. Start date

A0-1b. End date

(RANGE 01-12) (RANGE 01-31) (RANGE2019-2020))

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF A0-1a=NO RESPONSE; **Please provide an answer to this question and continue. *To continue to the next question without providing a response, click the “Next” button.*** |
| SOFT CHECK: IF A0-1b=NO RESPONSE; **Please provide an answer to this question and continue. *To continue to the next question without providing a response, click the “Next” button.***  SOFT CHECK: IF A0-1b ≤ A0-1a; **Your response indicates that the program year ends in the same calendar year or an earlier calendar year than the program year starts. Please confirm or correct your response and continue.** |

|  |
| --- |
| ALL |

**We would like to learn about the number of days per week and hours per day that services are provided for Head Start funded center-based enrollment slots.**

**A0-2a. How many days per week do Head Start funded slots in your center receive services?**

*Select all that apply*

🞏 4 days per week 1

🞏 5 days per week 2

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF A0-2a=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

A0-5a. Does this center offer any of the following schedules for the Head Start funded slots?

*Select all that apply*

🞏 3.5 hours per day 1

🞏 More than 3.5 hours and up to 5 hours 2

🞏 More than 5 hours and up to 6 hours 3

🞏 More than 6 hours and up to 8 hours 4

🞏 More than 8 hours 5

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF A0-5a=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF MORE THAN ONE RESPONSE SELECTED IN A-05a |

A0-5b. Which of the schedules for Head Start center-based slots in your program fills up fastest?

PROGRAMMER NOTE: ONLY FILL WITH ANSWERS 1-5 THAT WERE PROVIDED IN A05-a.

*Select one only*

🔾 3.5 hours per day 1

🔾 More than 3.5 hours and up to 5 hours 2

🔾 More than 5 hours and up to 6 hours 3

🔾 More than 6 hours and up to 8 hours 4

🔾 More than 8 hours 5

🔾 Slots of different lengths fill up equally fast 6

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF A0-5b=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

A0-6. At the beginning of this program year, did you have a waiting list of children whose parents wanted to enroll them in Head Start in this center, but for whom slots were not available?

*Select one only*

🔾 Yes 1

🔾 No 0 GO TO A1

Don’t know d

NO RESPONSE M GO TO A1

|  |
| --- |
| SOFT CHECK: IF A0-6=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

A1. How many lead teachers are currently employed in this center? By “lead teacher” we mean the head or primary teacher in the classroom.

LEAD TEACHERS

(RANGE 0-50)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF A1=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK: IF A1>15; **You have entered [A1] as the number of lead teachers currently employed in this center. Please confirm or correct your response and continue.** |
| IF A1 EQUALS 0 GO TO A4 |

|  |
| --- |
| IF A1 > 0 |

A2. How many of these lead teachers were new to the center this year?

*(Click here for “LEAD TEACHER” definition)*

|  |
| --- |
| PROGRAMMER BOX A2  set up hyperlink for text “here” that will pop up to provide the following definition:  **By “lead teacher” we mean the head or primary teacher in the classroom.** If teachers are co-teachers count them here |

LEAD TEACHERS

(RANGE 0-50)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF A2>0.5\*A1; **You have entered [A2] as the number of lead teachers who are new to the center this year. Please confirm or correct your response and continue.** |
| SOFT CHECK: IF A2>A1; **You indicated that there are more lead teachers that are new to the center this year than the number of lead teachers you indicated were employed at this center. Please change your answer to this question and continue.** |
| SOFT CHECK: IF A2=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

A3. NO A3 IN THIS VERSION

|  |
| --- |
| ALL |

A4. In the past 12 months, how many lead teachers left and had to be replaced?

*(Click here for “LEAD TEACHER” definition)*

|  |
| --- |
| PROGRAMMER BOX A4  set up hyperlink for text “here” that will pop up to provide the following definition:  **By “lead teacher” we mean the head or primary teacher in the classroom.** If teachers are co-teachers count them here. |

LEAD TEACHERS

(RANGE 0-50)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF A4>0.5\*A1; **You have entered [A4] as the number of lead teachers who left and had to be replaced in the past 12 months. Please confirm or correct your response and continue.** |
| SOFT CHECK: IF A4>2\*A1; **You indicated that more lead teachers left and had to be replaced in the past 12 months than currently work at this center. Please confirm your answer to this question and continue.** |
| SOFT CHECK: IF A4=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

A5-A12G. NO A5-A12G IN THIS VERSION

|  |
| --- |
| ALL |

A12h. Does your center serve any children or families who speak a language other than English at home?

🔾 Yes 1

🔾 No 0 GO TO SECTION B

NO RESPONSE M GO TO SECTION B

|  |
| --- |
| SOFT CHECK: IF A12h=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF A12h=1 |

A12i. Other than English, what languages are spoken by the children and families who are part of your center?

*Select all that apply*

🞏 Spanish 12

🞏 Arabic 20

🞏 Cambodian (Khmer) 13

🞏 Chinese 14

🞏 French 11

🞏 Haitian Creole 15

🞏 Hmong 16

🞏 Japanese 17

🞏 Korean 18

🞏 Vietnamese 19

🞏 Other (Specify) 21

Specify (STRING 255)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF A12i=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF OTHER SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Other (Specify)” box, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF A12h=1 |

A12j. Do you have any lead teachers or assistant teachers who are bilingual?

*(Click here for “LEAD TEACHER” definition)*

|  |
| --- |
| PROGRAMMER BOX A12J  set up hyperlink for text “here” that will pop up to provide the following definition:  **By “lead teacher” we mean the head or primary teacher in the classroom.** If teachers are co-teachers count them here. |

🔾 Yes 1

🔾 No 0 GO TO A\_C3j

NO RESPONSE M GO TO A\_C3j

|  |
| --- |
| SOFT CHECK: IF A12j=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF A12J=1 |

A12k. Other than English, which of the languages that are spoken by the children and families in your center are also spoken by any lead teachers or assistant teachers in your center?

PROGRAMMER NOTE: ONLY FILL WITH ANSWERS THAT WERE PROVIDED IN A12i.

*(Click here for “LEAD TEACHER” definition)*

|  |
| --- |
| PROGRAMMER BOX A12K  set up hyperlink for text “here” that will pop up to provide the following definition:  **By “lead teacher” we mean the head or primary teacher in the classroom.** If teachers are co-teachers count them here. |

*Select all that apply*

🞏 Spanish 12

🞏 Arabic 20

🞏 Cambodian (Khmer) 13

🞏 Chinese 14

🞏 French 11

🞏 Haitian Creole 15

🞏 Hmong 16

🞏 Japanese 17

🞏 Korean 18

🞏 Vietnamese 19

🞏 Other (Specify) 21

Specify (STRING 255)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF A12k=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF OTHER SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Other (Specify)” box, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF A12J=1 |

A12l. How do you determine the language proficiency of bilingual lead teachers and assistant teachers in the language(s) other than English that they speak?

*(Click here for “LEAD TEACHER” definition)*

|  |
| --- |
| PROGRAMMER BOX A12i  set up hyperlink for text “here” that will pop up to provide the following definition:  **By “lead teacher” we mean the head or primary teacher in the classroom.** If teachers are co-teachers count them here. |

**Do you . . .**

*Select one per row*

|  | YES | NO |
| --- | --- | --- |
| 1. Give language proficiency tests? | 1 🔾 | 0 🔾 |
| 2. Have other staff interview them in their language? | 1 🔾 | 0 🔾 |
| 3. Request documentation for language courses they may have taken? | 1 🔾 | 0 🔾 |
| 4. Do anything else? (Specify) | 1 🔾 | 0 🔾 |
| (STRING 255) |  |  |

|  |
| --- |
| SOFT CHECK: IF A12l1, 2, 3, or 4 =NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF DO ANYTHING ELSE? SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Do anything else? (Specify)” box, or click the “Next” button to move to the next question. |

A12m-A12n. NO A12m-A12n IN THIS VERSION

|  |
| --- |
| IF A12h=1 |

A\_C3j. Are you unable to provide interpreters or translate written materials in any of the languages spoken by children and families that are part of your center because you do not have staff members that speak those languages?

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF A\_C3j=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

A13-A14. NO A13-A14 IN THIS VERSION

|  |
| --- |
| B. STAFF EDUCATION AND TRAINING |

**The next questions are about efforts to promote staff education and training.**

|  |
| --- |
| ALL |

B0. Who generally participates in creating the training and technical assistance plan for your center?

*Select all that apply*

🞏 Head Start program director/program management team 1

🞏 Individual center directors 2

🞏 Education managers/coordinators 3

🞏 Specialists/other coordinators 4

🞏 Individual teachers 5

🞏 Someone else (Specify) 6

Specify (STRING 255)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF B0=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF SOMEONE ELSE SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Someone else (Specify)” box, or click the “Next” button to move to the next question. |

B1-B1a. NO B1-B1a IN THIS VERSION

B2. NO B2 IN THIS VERSION

B3a-g. NO B3a-g IN THIS VERSION

|  |
| --- |
| ALL |
| PROGRAMMER NOTE: split item into two screens: 2, 3, 4, 5, 6, and 1 on one screen and 7, 8, 9, 10, 11, 12, 13, and 99 on another screen. |

B3h. Programs and centers can support staff’s professional development in a lot of different ways. Does your program or center offer the following to teachers, family child care providers, or home visitors?

*Select one per row*

|  | YES | NO |
| --- | --- | --- |
| 2. Attendance at regional conferences | 1 🔾 | 0 🔾 |
| 3. Attendance at state conferences | 1 🔾 | 0 🔾 |
| 4. Attendance at national conferences | 1 🔾 | 0 🔾 |
| 5. Paid substitutes to allow teachers time to prepare, train, and/or plan | 1 🔾 | 0 🔾 |
| 6. Coaching/mentoring | 1 🔾 | 0 🔾 |
| 1. Other types of consultants hired to work directly with staff to address a specific issue or concern | 1 🔾 | 0 🔾 |
| 7. Workshops/trainings sponsored by the program | 1 🔾 | 0 🔾 |
| 8. Workshops/trainings provided by other organizations | 1 🔾 | 0 🔾 |
| 9. A community of learners, also called a peer learning group (PLG) or professional learning community (PLC), facilitated by an expert | 1 🔾 | 0 🔾 |
| 10. Time during the regular work day to participate in Office of Head Start T/TA webinars | 1 🔾 | 0 🔾 |
| 11. Tuition assistance for Associate’s or Bachelors’ courses | 1 🔾 | 0 🔾 |
| 12. Onsite Associate’s or Bachelor’s courses | 1 🔾 | 0 🔾 |
| 13. Tuition assistance for courses toward getting a credential | 1 🔾 | 0 🔾 |
| 99. Other (Specify) | 1 🔾 | 0 🔾 |
| (STRING 255) |  |  |

|  |
| --- |
| PROGRAMMER: SOFT CHECK: IF B3h1, 2, 3, 4, 5, OR 14 =NO RESPONSE; You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. To continue to the next question without making changes, click the “Next” button. |
| PROGRAMMER: SOFT CHECK: IF B3h7, 8, 9, 10, 11, 12, OR 13 =NO RESPONSE; You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. To continue to the next question without making changes, click the “Next” button. |

|  |
| --- |
| ALL |

B4. How often do the following staff typically participate in professional development activities? Is it every week, 2 or 3 times a month, monthly, once every few months, or once a year or less?

*Select one per row*

|  | WEEKLY | 2 OR 3 TIMES PER MONTH | MONTHLY | ONCE EVERY FEW MONTHS | ONCE A YEAR OR LESS | NOT APPLICABLE | DON’T KNOW |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a1. Center-based lead teachers, by “lead teacher” we mean the head or primary teacher in the classroom | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5🔾 | 6🔾 | d🔾 |
| a2. Center-based assistant teachers | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5🔾 | 6🔾 | d🔾 |
| b. Family service workers | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5🔾 | 6🔾 | d🔾 |
| c. Home visitors | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5🔾 | 6🔾 | d🔾 |
| d. Family child care providers | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5🔾 | 6🔾 | d🔾 |
| e. Content managers | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5🔾 | 6🔾 | d🔾 |

|  |
| --- |
| SOFT CHECK: IF B4a1, a2, b, c, d, or e=NO RESPONSE; **You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. *To continue to the next question without making changes, click the*** “Next” ***button.*** |

B4c. NO B4c IN THIS VERSION

|  |
| --- |
| ALL |

B5. Who conducts the professional development activities?

*Select all that apply*

🞏 Center or grantee staff 1

🞏 Community resources 2

🞏 Consultants 3

🞏 National Head Start Association 5

🞏 State conferences 10

🞏 Regional conferences 11

🞏 National conferences 12

🞏 Private companies or organizations 7

🞏 OHS Regional T/TA Providers 13

🞏 OHS National Centers 14

🞏 Other (Specify) 8

Specify (STRING 255)

🞏 Do not have professional development activities 9

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF B5=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| HARD CHECK: IF B5 = 9 AND B5 = 1, 2, 3, 5, 7, 8, 10, 11, 12, 13, or 14; **You selected both “do not have professional development activities” as well as one or more other response options. Please choose either “do not have professional development activities ” or who conducts the training.** |

B5c. NO B5c IN THIS VERSION

|  |
| --- |
| ALL |

B6. Has your center consulted with a regional T/TA specialist?

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF B6=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

B7-B10a. NO B7-B10a IN THIS VERSION

|  |
| --- |
| ALL |
| PROGRAMMER NOTE: split item into two screens: a-e on one screen and f- j on another screen. |

B10b. How often have you or other staff in your center used or accessed information or resources provided by or through each of the following? Would you say never, rarely, sometimes, or often?

*Select one per row*

|  | NEVER | RARELY | SOMETIMES | OFTEN |
| --- | --- | --- | --- | --- |
| a. Early Childhood Learning and Knowledge Center (ECLKC) website | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| b. Office of Head Start National Centers | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| c. Professional organizations | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| d. Private consultants, private organizations, or commercial vendors | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| e. Regional T/TA specialists | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| f. Office of Head Start webinars | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| g. Regional conferences | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| h. State conferences | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| i. National conferences | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| j. Other  Specify (STRING 255) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |

B11-B12. NO B11-B12 IN THIS VERSION

B12c. NO B12c IN THIS VERSION

B13-B14. NO B13-14 IN THIS VERSION

B14e-B14f. NO B14e-B14f IN THIS VERSION

B15-B19. NO B15-B19 IN THIS VERSION

SOFT CHECK IF OTHER SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Other (Specify)” box, or click the “Next” button to move to the next question.

|  |
| --- |
| ALL |

B20. How often are teachers given a formal performance evaluation?

*Select one only*

🔾 Two or more times per year 1

🔾 Once a year 2

🔾 Once every two years 3

🔾 Once every three years 4

🔾 Once every four years or more 5

🔾 No formal evaluations are conducted 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF B20=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

The next questions are about training specifically on your center’s curriculum and assessments.

B21c-e. NO B21c THROUGH B21e IN THIS VERSION.

|  |
| --- |
| ALL |

B21. How many hours of training or support related to curriculum are offered to the following staff in a typical year (that is, the total number of hours offered even if not all staff are able to attend some trainings)? If none, please record 0. If you do not have one of the types of staff listed below at your center, please record “999” for not applicable.”

PROGRAMMER: RANGE FOR GRID IS 0-400 OR 999

|  | NUMBER OF HOURS |
| --- | --- |
| a. Lead teachers, by “lead teacher” we mean the head or primary teacher in the classroom. If teachers are co-teachers count them here. |  |
| b. Assistant teachers |  |
| f. Home visitors |  |
| g. Family child care providers |  |

|  |
| --- |
| SOFT CHECK: IF B21a, b, f, or g=NO RESPONSE; **You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. *To continue to the next question without making changes, click the “Next” button.*** |
| SOFT CHECK: IF B21a, b, f, OR g>25; **You have entered more than 10 hours as the number of hours of training or support related to curriculum offered to staff in a typical year. Please confirm or correct your response and continue.** |

B22c-e. NO B22c THROUGH B22e IN THIS VERSION.

|  |
| --- |
| ALL |

B22. How many hours of training or support related to your assessment tool(s) and ongoing child assessments are offered to the following staff in a typical year (that is, the total number of hours offered even if not all staff are able to attend some trainings)? If none, please record 0. If you do not have one of the types of staff listed below at your center, please record “999” for not applicable.”

*(Click here for “LEAD TEACHER” definition)*

|  |
| --- |
| PROGRAMMER BOX b22  set up hyperlink for text “here” that will pop up to provide the following definition:  **By “lead teacher” we mean the head or primary teacher in the classroom.** If teachers are co-teachers count them here. |

PROGRAMMER: RANGE FOR GRID IS 0-400

|  | NUMBER OF HOURS |
| --- | --- |
| a. Lead teachers |  |
| b. Assistant teachers |  |
| f. Home visitors |  |
| g. Family child care providers |  |

|  |
| --- |
| SOFT CHECK: IF B22a, b, f, or g=NO RESPONSE; **You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. *To continue to the next question without making changes, click the “Next” button.*** |
| SOFT CHECK: IF B22a, b, f, OR g>25; **You have entered [B22a, b, c, f, g] as the number of hours of training or support related to your assessment tool(s) and ongoing child assessments offered in a typical year. Please confirm or correct your response and continue.** |

B23. NO B23 IN THIS VERSION

|  |
| --- |
| ALL |
| pROGRAMMER NOTE: SPLIT ITEM INTO TWO PAGES: C-F ON ONE PAGE AND G-J ON ANOTHER. |

B24. There are many different ways that centers can support curriculum implementation and monitor implementation fidelity (in other words, monitor whether the curriculum is being implemented as intended by the people who created it). We are interested in learning about what your center is doing. Is your center currently doing any of the following?

*Select one per row*

|  | YES | NO |
| --- | --- | --- |
| c. Have teachers complete fidelity checklists available from the developer | 1 🔾 | 0 🔾 |
| d. Have a coach observe teachers *using the curriculum developer’s fidelity checklist* | 1 🔾 | 0 🔾 |
| e. Have someone else observe teachers *using the curriculum developer’s fidelity checklist* | 1 🔾 | 0 🔾 |
| f. Have a coach observe teachers implementing the curriculum and provide feedback (not using a fidelity checklist) | 1 🔾 | 0 🔾 |
| g. Have someone else observe teachers implementing the curriculum and provide feedback (not using a fidelity checklist) | 1 🔾 | 0 🔾 |
| h. Have coaches focus on curriculum implementation when working with teachers | 1 🔾 | 0 🔾 |
| i. Administrators/coaches/specialists/others participate in a curriculum developer training on supporting and/or monitoring fidelity | 1 🔾 | 0 🔾 |
| j. Use other implementation support or fidelity monitoring tools (Specify)  (STRING 255) | 1 🔾 | 0 🔾 |

|  |
| --- |
| SOFT CHECK: IF B24c, d, e, OR f, =NO RESPONSE; You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. To continue to the next question without making changes, click the “Next” button. |
| SOFT CHECK: IF B24g, h, i, or j=NO RESPONSE; You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. To continue to the next question without making changes, click the “Next” button. |
| SOFT CHECK IF USE OTHER IMPLEMENTATION SUPPORT OR FIDELITY MONITORING TOOLS SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Use other implementation support or fidelity monitoring tools (Specify)” box, or click the “Next” button to move to the next question |

|  |
| --- |
| E. CURRICULUM AND ASSESSMENT |

**The next questions are about curriculum and assessment.**

E1. NO E1 IN THIS VERSION

E2. NO E2 IN THIS VERSION

|  |
| --- |
| ALL |

E15. We are interested in learning about your use of other activities and tools related to curriculum. Is your center regularly doing any of the following activities or regularly using any of the following tools?

*Select one per row*

|  | YES | NO |
| --- | --- | --- |
| a. Making and using adaptations to your curriculum/parts of your curriculum (for example, to respond to different learning needs) | 1 🔾 | 0 🔾 |
| b. Using a subject matter (for example, math, science, social/emotional, literacy) curriculum in addition to other curriculum/curricula | 1 🔾 | 0 🔾 |
| c. Using the online components of the curriculum package | 1 🔾 | 0 🔾 |
| d. Using the assessment system that accompanies your curriculum | 1 🔾 | 0 🔾 |
| e. Using online components of the assessment that accompanies your curriculum | 1 🔾 | 0 🔾 |
| f. Using other activities/tools related to curriculum (Specify)  (STRING 255) | 1 🔾 | 0 🔾 |

|  |
| --- |
| **SOFT CHECK: IF E15a, b, c, d, e, or f=NO RESPONSE; You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. *To continue to the next question without making changes, click the “Next” button.*** |
| SOFT CHECK IF USING OTHER ACTIVITIES/TOOLS RELATED TO CURRICULUM SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Using other activities/tools related to curriculum (Specify)” box, or click the “Next” button to move to the next question. |

E3d—E3g. NO E3d THROUGH E3g IN THIS VERSION

E4-E8. NO E4-E8 IN THIS VERSION

E9-E9a. NO E9-E9a IN THIS VERSION

E10. NO E10 IN THIS VERSION

|  |
| --- |
| ALL |

E11. How often are each child’s assessment results reported to the following people?

*Select one per row*

|  | NEVER | ONCE AT BEGINNING OF YEAR | ONCE AT END OF YEAR | BEGINNING AND END OF YEAR | MORE OFTEN THAN TWICE PER YEAR |
| --- | --- | --- | --- | --- | --- |
| a. Reported to parents | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5 🔾 |
| b. Reported to program administrators | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5 🔾 |
| c. Recorded in child’s record | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5 🔾 |

|  |
| --- |
| SOFT CHECK: IF E11a, b, or c=NO RESPONSE; **You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. *To continue to the next question without making changes, click the “Next” button.*** |

|  |
| --- |
| IF A12h=1 |

E11d. Now we would like to ask you about strategies your program or center might use to assess the English language abilities of children who speak a language other than English. How often do you use any of the following strategies to assess their English language skills?

*Select one per row*

|  | NEVER | ONCE AT BEGINNING OF YEAR | ONCE AT END OF YEAR | BEGINNING AND END OF YEAR | MORE OFTEN THAN TWICE PER YEAR | |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Teacher ratings based on observation | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5 🔾 | |
| 2. Testing with standardized tests or assessments | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5 🔾 | |
| 3. Parent reports | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5 🔾 | |
| 4. Something else? (Specify) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 | 5 🔾 | |
| (STRING 255) |  |  |  |  |  |  |

|  |
| --- |
| SOFT CHECK: IF E11d1, 2, 3, or 4 =NO RESPONSE; **You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. *To continue to the next question without making changes, click the “Next” button.*** |
| SOFT CHECK IF SOMETHING ELSE? SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Something else? (Specify)” box, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF A12h=1 |

E11e. Does your center assess children’s abilities in their home language? Home language refers to the language (other than English) spoken to the child at home.

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF E11e=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

E3a. Does your center use a particular parent education, parent support, or parenting curriculum?

A parent education, parent support, or parenting curriculum aims to build parents’ knowledge and give parents the opportunity to practice parenting skills that support their children’s learning and development. Parents are the intended audience of this type of curriculum*.*

🔾 Yes 1

🔾 No 0 GO TO SECTION H

NO RESPONSE M GO TO SECTION H

|  |
| --- |
| SOFT CHECK: IF E3a=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF E3a=1 |

E3b. What parenting curriculum/curricula do you use?

*Select all that apply*

🞏 Second Step 1

🞏 Parents as Teachers (PAT) 2

🞏 Systematic Training for Effective Parenting (STEP) 3

🞏 21st Century Exploring Parenting (Exploring Parenting) 4

🞏 Home Instruction for Parents of Preschool Youngsters (HIPPY) 5

🞏 Growing Great Kids, Inc. 6

🞏 Positive Solutions for Families (Center on the Social Emotional Foundations for Early Learning) 7

🞏 Second Time Around: Grandparents Raising Grandchildren 8

🞏 Practical Parent Education 9

🞏 Improving Parent-Child Relationships 10

🞏 Parenting Now! Curriculum 11

🞏 Other (Specify) 12

Specify (STRING 255)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF E3b=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF OTHER SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Other (Specify)” box, or click the “Next” button to move to the next question. |

E3c. NO E3c IN THIS VERSION.

NO E12-14 IN THIS VERSION

|  |
| --- |
| H. OVERVIEW OF PROGRAM MANAGEMENT |

**The next questions are about program management.**

H1-H4. NO H1-H4 IN THIS VERSION

|  |
| --- |
| ALL |
| PROGRAMMER NOTES: SPLIT ITEM INTO TWO PAGES: A-G ON PAGE ONE AND H-O ON SECOND PAGE |

H5. You have a lot of different responsibilities as a center director, many of which you share with other program and center staff. Please indicate how much of your time is needed for each of the following responsibilities in the course of the year—a lot of your time, some of your time, only a little of your time, or none of your time. If you feel any critical responsibilities have been left out, please specify them in the space provided.

|  | A LOT OF MY TIME | SOME OF MY TIME | ONLY A LITTLE OF MY TIME | NONE OF MY TIME AT ALL |
| --- | --- | --- | --- | --- |
| a. Monitoring progress toward school readiness goals | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| b. Establishing and maintaining partnerships with other organizations in the community | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| c. Completing the program self-assessment | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| d. Dealing with human resources issues | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| e. Ensuring compliance with federal standards for Head Start programs | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| f. Designing the training and technical assistance plan for this center | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| g. Evaluating teachers and other staff | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| h. Providing educational leadership/establishing the curriculum | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| i. Strategic planning | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| j. Promoting parent and family engagement | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| k. Fiscal management | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| l. Addressing facilities, equipment, and transportation issues | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| m. Other (Specify)  (STRING (255)) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| n. Other (Specify)  (STRING (255)) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| o. Other (Specify)  (STRING (255)) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |

|  |
| --- |
| SOFT CHECK: IF H5a, b, c, d, e, f, g, h, i, j, k, l, m, n, or o=NO RESPONSE; **You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. *To continue to the next question without making changes, click the “Next” button.*** |
| SOFT CHECK IF OTHER SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Other (Specify)” box, or click the “Next” button to move to the next question. |

H6. NO H6 IN THIS VERSION.

|  |
| --- |
| ALL |

H7. In the past 12 months, have you participated in the following kinds of professional development?

*(Click here for “LEADERSHIP INSTITUTE” definition)*

*Select one per row*

|  | YES | NO |
| --- | --- | --- |
| a. College or university course(s) related to your role as a manager or leader (for example, a course on leadership, management and administration, human resources, or a course for a license, certificate, or other type of credential) | 1 🔾 | 0 🔾 |
| b. Visits to other Head Start or early childhood programs to improve your own work as a center director | 1 🔾 | 0 🔾 |
| c. Formal coaching/mentoring that is provided by your program | 1 🔾 | 0 🔾 |
| d. A network or community of Head Start and other early childhood program leaders organized by someone outside of your program, for example a professional organization | 1 🔾 | 0 🔾 |
| e. A leadership institute offered by Head Start | 1 🔾 | 0 🔾 |
| f. A leadership institute offered by an organization other than Head Start | 1 🔾 | 0 🔾 |
| g. Trainings related to your role as a manager or leader (for example, Head Start governance training, CLASS training) | 1 🔾 | 0 🔾 |

|  |
| --- |
| PROGRAMMER BOX H7  set up hyperlink for text “here” that will pop up to provide the following definition:  **A leadership institute is a type of conference or workshop that provides an opportunity to learn new skills or discuss important issues related to leadership. Sometimes leadership institutes are specifically for staff who have named leadership roles in their centers or programs (like directors or managers), but leadership institutes can also include other types of staff who want to learn about leadership issues.** |

|  |
| --- |
| SOFT CHECK: IF H7a, b, c, d, e, f, or g=NO RESPONSE; **You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. *To continue to the next question without making changes, click the “Nextbutton.*** |

|  |
| --- |
| IF H7a=M, 0 |

H7a1. Have you ever taken college or university course(s) related to your role as a manager or leader (for example, a course on leadership, management and administration, or human resources, or a course for a specific license, certificate, or other type of credential?

*Select one only*

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF H7a1=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF H7e=M, 0 |

H7e1. Have you ever participated in a leadership institute offered by Head Start?

*(Click here for “LEADERSHIP INSTITUTE” definition)*

|  |
| --- |
| PROGRAMMER BOX H7e1  set up hyperlink for text “here” that will pop up to provide the following definition:  **A leadership institute is a type of conference or workshop that provides an opportunity to learn new skills or discuss important issues related to leadership. Sometimes leadership institutes are specifically for staff who have named leadership roles in their centers or programs (like directors or managers), but leadership institutes can also include other types of staff who want to learn about leadership issues.** |

*Select one only*

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF H7e1=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF H7f=M, 0 |

H7f1. Have you ever participated in a leadership institute offered by an organization other than Head Start?

*(Click here for “LEADERSHIP INSTITUTE” definition)*

|  |
| --- |
| PROGRAMMER BOX H7f1  set up hyperlink for text “here” that will pop up to provide the following definition:  **A leadership institute is a type of conference or workshop that provides an opportunity to learn new skills or discuss important issues related to leadership. Sometimes leadership institutes are specifically for staff who have named leadership roles in their centers or programs (like directors or managers), but leadership institutes can also include other types of staff who want to learn about leadership issues.** |

*Select one only*

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF H7f1=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF H7g=M, 0 |

H7g1. Have you ever participated in trainings related to your role as a leader or manager (for example, Head Start governance training, CLASS training)?

*Select one only*

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF H7g1=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

H8. To do your job as a center director more effectively, what additional help do you need? Select the top three.

PROGRAMMER NOTE: Allow 0, 1, 2, or 3 responses. Do not allow more than 3 responses.

*Select up to 3*

🞏 Program improvement planning 4

🞏 Budgeting 5

🞏 Staffing (hiring) 6

🞏 Data-driven decision making 10

🞏 Teacher evaluation 7

🞏 Evaluation of other program staff 8

🞏 Teacher professional development (for example, conducting classroom observations) 9

🞏 Educational/curriculum leadership 1

🞏 Creating positive learning environments 3

🞏 Child assessment 2

🞏 Working with parents and families 11

🞏 Working with and partnering in the community 16

🞏 Assessing community needs 17

🞏 Responding to diverse cultural/linguistic needs 18

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF H8=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question |

|  |
| --- |
| N. USE OF PROGRAM DATA AND INFORMATION |

**The next questions are about data and information that may be available to you.**

|  |
| --- |
| ALL |

N1. Do supervisors, coaches/mentors, or other specialists share or review individual children’s data in one-on-one meetings with teachers or in team meetings?

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF N1=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

N2. Please indicate how much the following areas are barriers to teachers using child-level data to guide and individualize instruction:

*NOTE: By child-level data we mean formal assessments, informal assessments, and data on child or family characteristics.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | *Select one per row* | | | |
|  | NOT A BARRIER | A LITTLE BARRIER | SOMEWHAT OF A BARRIER | A MAJOR BARRIER |
| a. Lack of understanding what the child-level data mean (data literacy) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| b. Not enough time to use the child-level data to guide instruction | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| c. Inadequate technology resources to track and analyze child data | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| d. Lack of staff buy-in to value of data | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| e. Other (Specify)  Specify (STRING 255) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |

|  |
| --- |
| SOFT CHECK: IF N2a, b, c, or d=NO RESPONSE; **You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. *To continue to the next question without making changes, click the “Next” button.*** |
| Please provide an answer in the “Other (Specify)” box, or click the “Next” button to move to the next question. |

|  |
| --- |
| O. SYSTEMS AND RESOURCES |

**The next questions are about state licensing, quality rating and improvement systems, and your center’s resources.**

|  |
| --- |
| ALL |

O5. Does your center have a state license to operate?

*(Click here for “LICENSING” definition)*

|  |
| --- |
| PROGRAMMER BOX O5  set up hyperlink for text “here” that will pop up to provide the following definition:  **As described by the National Center on Early Childhood Quality Assurance: “Licensing is a process administered by State and Territory governments that sets a baseline of requirements below which it is illegal for facilities to operate. States have regulations that facilities must comply with and policies to support the enforcement of those regulations. Some States may call their regulatory processes “certification” or “registration”.” Additional information on licensing can be found in: National Center on Child Care Quality Improvement and the National Association for Regulatory Administration. “Research Brief #1: Trends in Child Care Center Licensing Regulations and Policies for 2014.” November 2015. Available at https://childcareta.acf.hhs.gov/sites/default/files/public/center\_licensing\_trends\_brief\_2014.pdf. (Accessed May 17, 2018.)** |

*Select one only*

🔾 Yes, my center has a state license to operate 1 GO TO O5a

🔾 No, my center is exempt for the requirement for a state license 2 GO TO O5b

🔾 No, my center does not have a license for another reason (Specify) 3

Specify (STRING 255)

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O5=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF NO, MY CENTER DOES NOT HAVE A LICENSE FOR ANOTHER REASON SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “No, my center does not have a license for another reason (Specify)” box, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF O5=1 |

O5a. Sometimes centers have a state license even if they are exempt from the requirement to have one. Is your center required to have a state license, or is your center exempt (but the center applied for a received a license anyway)?

*(Click here for “LICENSING” definition)*

|  |
| --- |
| PROGRAMMER BOX O5a  set up hyperlink for text “here” that will pop up to provide the following definition:  **As described by the National Center on Early Childhood Quality Assurance: “Licensing is a process administered by State and Territory governments that sets a baseline of requirements below which it is illegal for facilities to operate. States have regulations that facilities must comply with and policies to support the enforcement of those regulations. Some States may call their regulatory processes “certification” or “registration”.” Additional information on licensing can be found in: National Center on Child Care Quality Improvement and the National Association for Regulatory Administration. “Research Brief #1: Trends in Child Care Center Licensing Regulations and Policies for 2014.” November 2015. Available at https://childcareta.acf.hhs.gov/sites/default/files/public/center\_licensing\_trends\_brief\_2014.pdf. (Accessed May 17, 2018.)** |

*Select one only*

🔾 My center is required to have a state license to operate 1

🔾 My center is exempt from the state license requirement, but we have one anyway 2

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O5a=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF O5=2 |

O5b. Why is your center exempt from having a state license?

*(Click here for “LICENSING” definition)*

|  |
| --- |
| PROGRAMMER BOX O5a  set up hyperlink for text “here” that will pop up to provide the following definition:  **As described by the National Center on Early Childhood Quality Assurance: “Licensing is a process administered by State and Territory governments that sets a baseline of requirements below which it is illegal for facilities to operate. States have regulations that facilities must comply with and policies to support the enforcement of those regulations. Some States may call their regulatory processes “certification” or “registration”.” Additional information on licensing can be found in: National Center on Child Care Quality Improvement and the National Association for Regulatory Administration. “Research Brief #1: Trends in Child Care Center Licensing Regulations and Policies for 2014.” November 2015. Available at https://childcareta.acf.hhs.gov/sites/default/files/public/center\_licensing\_trends\_brief\_2014.pdf. (Accessed May 17, 2018.)** |

*Select one only*

🔾 My center is part of a school system 1

🔾 My center is affiliated with a religious organization 2

🔾 My center is open only a few hours per day or days per week 3

🔾 Another reason (Specify) 99

Specify (STRING 255)

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O5b=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF OTHER REASON SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Another reason (Specify)” box, or click the “Next” button to move to the next question |

|  |
| --- |
| IF O5=1 |

O5d. Has your center received any technical assistance from the licensing agency to help with improving the facilities and/or to meet licensing requirements?

*(Click here for “LICENSING” definition)*

|  |
| --- |
| PROGRAMMER BOX O18  set up hyperlink for text “here” that will pop up to provide the following definition:  **As described by the National Center on Early Childhood Quality Assurance: “Licensing is a process administered by State and Territory governments that sets a baseline of requirements below which it is illegal for facilities to operate. States have regulations that facilities must comply with and policies to support the enforcement of those regulations. Some States may call their regulatory processes “certification” or “registration”.” Additional information on licensing can be found in: National Center on Child Care Quality Improvement and the National Association for Regulatory Administration. “Research Brief #1: Trends in Child Care Center Licensing Regulations and Policies for 2014.” November 2015. Available at https://childcareta.acf.hhs.gov/sites/default/files/public/center\_licensing\_trends\_brief\_2014.pdf. (Accessed May 17, 2018.)** |

*Select one only*

🔾 Yes 1

🔾 No 0

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O5c=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF NO RESPONSE: Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

O6. Does your center participate in your state or local quality rating and improvement system (QRIS)?

*Select one only*

🔾 Yes 1 GO TO O6a

🔾 No 0 GO TO O6b

🔾 Don’t know d GO TO O2

|  |
| --- |
| SOFT CHECK: IF O6=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF O6=0 |

O6b. Why doesn’t your center participate in your state or local quality rating and improvement system (QRIS)?

*Select all that apply*

🞏 Too much time/too burdensome to enroll 1

🞏 The QRIS does not accept Head Start monitoring data to document quality indicators included in the state’s QRIS 2

🞏 Too expensive to meet standards 3

🞏 Not an effective marketing tool to attract applicants 4

🞏 Not a good measure of program quality 5

🞏 We plan to join, but we haven’t joined it yet. 6

🞏 QRIS does not allow or encourage Head Start programs to participate.. 7

🞏 Other (Specify) 8

Specify (STRING 255)

🞏 Don’t know……………………………………………………………………………….d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O6b=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF OTHER SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Other (Specify)” box, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF O6=1 |

O6a. What process did your center go through in order to receive your initial rating under the current QRIS?

*(Click here for “Automatic rating” and “Alternative Pathway” definition)*

|  |
| --- |
| PROGRAMMER BOX O6a  set up hyperlink for text “here” that will pop up to provide the following definition:  **Some state or local quality rating and improvement systems (QRIS) do not require programs to go through a full application or review process if the program meets quality standards external to the QRIS (for example, Head Start, state-funded pre-K, and NAEYC-accredited programs).**  **Automatic ratings award a program a higher rating level without going through the QRIS application or review process, because the program already meets quality standards external to the QRIS. Alternative pathways award a program automatic credit for some (but not all) of the quality components in the QRIS, because the program already meets quality standards external to the QRIS. However, for other quality components the program still has to go through a rating process to receive a higher rating level.** |

*Select one only*

🔾 My center went through a full review process 1

🔾 My center received an automatic rating 2

🔾 My center received a rating through an alternative pathway (received automatic credit for some standards but was rated through the QRIS process for others) 3

🔾 Other (Specify) 99

Specify (STRING 255)

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O6a=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF O6=1 |

O6c. Has your center’s rating gone up since joining the QRIS?

*Select one only*

🔾 Yes, the rating has gone up 1

🔾 No, the rating has not gone up 0

🔾 Not applicable, the center was rated at the highest level when it first joined 2

🔾 Other (Specify) 99

Specify (STRING 255)

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O6c=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF OTHER SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Other (Specify)” box, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF O6=1 |

O6d. Have you received any of the following from your QRIS?

*Select all that apply; if none, select “none of these things” option.*

🞏 Coaching/technical assistance for me or other center administrative staff 1

🞏 Coaching/technical assistance for teachers 2

🞏 Trainings or workshops 3

🞏 Grants or financial incentives such as direct funding for quality improvements 4

🞏 Higher reimbursements for child care subsidies from the state due to a higher quality rating (if applicable) 5

🞏 Information or scores from the QRIS review process, including scores on observation measures such as the ECERS or CLASS 6

🞏 Other (Specify) 7

Specify (STRING 255)

🞏 None of these things 8

🞏 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O6d=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| HARD CHECK: IF O6d = 8 AND O6d = 1, 2, 3, 4, 5, 6 or 7; You selected both “none of of these things” as well as one or more other response options. Please choose either “none of these things” or the things you have recieved from your QRIS. |

**Many centers have revenue from sources other than Head Start that allows them to serve additional children and families (that may or may not qualify for Head Start) or to support other initiatives and improvements. The next questions are about these sources of revenue.**

|  |
| --- |
| ALL |
| PROGRAMMER: SPLIT ITEMS ONTO TWO SCREENS: 2a: a, h, i, b, and c on one page and 2d: d, e, f, and g on a second page. |

**O2. Does your center receive any revenues from the following sources other than Head Start? Please think about all the funding streams that come into your center, even for centers that do not provide Head Start services.**

*Select one per row*

|  | YES | NO | DON’T KNOW |
| --- | --- | --- | --- |
| a. Tuitions and fees paid by parents - including parent fees or co-pays and additional fees paid by parents such as registration fees, transportation fees from parents, late pick up/late payment fees | 1 🔾 | 0 🔾 | d 🔾 |
| h. State or local Pre-K funds from the state or local government | 1 🔾 | 0 🔾 | d 🔾 |
| 1. Child care subsidy programs that support care of children from low-income families (through vouchers/certificates or state contracts for specific number of children) | 1🔾 | 0🔾 | d🔾 |
| b. Other funding from state government (e.g., transportation, grants from state agencies) | 1 🔾 | 0 🔾 | d 🔾 |
| c. Other funding from local government (e.g., grants from county government) | 1 🔾 | 0 🔾 | d 🔾 |
| d. Federal government other than Head Start (e.g., Title I, Child and Adult Care Food Program, WIC) | 1 🔾 | 0 🔾 | d 🔾 |
| e. Revenues from non-government community organizations or other grants (e.g., United Way, local charities, or other service organizations) | 1 🔾 | 0 🔾 | d 🔾 |
| f. Revenues from fund raising activities, cash contributions, gifts, bequests, special events | 1 🔾 | 0 🔾 | d 🔾 |
| g. Other (Specify) | 1 🔾 | 0 🔾 | d 🔾 |
| (STRING 255) |  |  |  |

|  |
| --- |
| SOFT CHECK: IF O2a, b, c, or h=NO RESPONSE; You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. To continue to the next question without making changes, click the “Next” button. |
| SOFT CHECK: IF O2d, e, f, or g=NO RESPONSE; You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. To continue to the next question without making changes, click the “Next” button. |
| SOFT CHECK IF OTHER SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Other (Specify)” box, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF MORE THAN 3 OPTIONS SELECTED IN O2 |

**O3. Which of the following are the three largest sources of revenue for your center?**

[PROGRAMMER NOTE: ONLY SHOW OPTIONS THAT = 1 IN O2, ONLY ALLOW UP TO THREE RESPONSES TO BE SELECTED]

*Select up to 3*

🞏 Head Start 8

🞏 Tuitions and fees paid by parents 1

🞏 State or local Pre-K funds 9

🞏 Child care subsidy programs 10

🞏 Other funding from state government 2

🞏 Other funding from local government 3

🞏 Federal government other than Head Start 4

🞏 Revenues from community organizations or other grants 5

🞏 Revenues from fund raising activities, cash contributions, gifts, bequests, special events 6

🞏 Other (FILL FROM O2g) 7

🞏 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O3=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF O2a, O2b, O2c, O2d, O2e, O2f, O2g, O2h OR O2i=1 |
| PROGRAMMER: SPLIT ITEMS ONTO TWO SCREENS: a, g, b, and c on one page and d, e, f, h on a second page. |

**O4. Please indicate the purpose of all sources of revenue that are not from Head Start.**

*Select one per row*

|  | YES | NO | DON’T KNOW |
| --- | --- | --- | --- |
| a. Enrollment of additional children | 1 🔾 | 0 🔾 | d 🔾 |
| g. Make care affordable for children from low-income families | 1 🔾 | 0 🔾 | d 🔾 |
| b. Other services/supports for enrolled children | 1 🔾 | 0 🔾 | d 🔾 |
| c. Services/interventions for parents | 1 🔾 | 0 🔾 | d 🔾 |
| d. Professional development for program staff | 1 🔾 | 0 🔾 | d 🔾 |
| e. Materials for the program | 1 🔾 | 0 🔾 | d 🔾 |
| f. Capital improvements | 1 🔾 | 0 🔾 | d 🔾 |
| h. Improve or enhance the current services offered to children or families | 1 🔾 | 0 🔾 | d 🔾 |

|  |
| --- |
| SOFT CHECK: IF O4a, b, c, d, or g=NO RESPONSE; You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. To continue to the next question without making changes, click the “Next” button. |
| SOFT CHECK: IF O4d, e, f, or h =NO RESPONSE; You may have missed a question or two on this page. Please review your answers below, provide the missing response(s), and continue. To continue to the next question without making changes, click the “Next” button. |

|  |
| --- |
| if O2H = 1 |

**O11a. Are any of the children that are supported by Head Start also supported by state or local Pre-K funds?**

*Select one only*

🔾 Yes 1

🔾 No 0

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O11a=NO RESPONSE;***.*** Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| if O2I = 1 |

**O11b. Are any of the children that are supported by Head Start also supported by child care subsidies (through certificates/vouchers or state contracts)?**

*Select one only*

🔾 Yes 1

🔾 No 0

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O11b=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| if O2e = 1 OR O2F=1 |

**O11c. Are any of the children that are supported by Head Start also supported by funds from community organizations, grants, and/or fundraising activities?**

*Select one only*

🔾 Yes 1

🔾 No 0

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O11c=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| if O2H = 1 |

**O12a. How do you assign children to classrooms if their enrollment is paid for by Head Start or state or local Pre-K?**

*Select one only*

🔾 Head Start children and state or local Pre-K children are always assigned to different classrooms 1

🔾 Head Start children and state or local Pre-K children are sometimes assigned to the same classroom 2

🔾 Head Start children and state or local Pre-K children are always assigned to the same classroom 3

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O12a=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| if O2I = 1 |

**O12b. How do you assign children to classrooms if their enrollment is paid for by Head Start or child care subsidies?**

*Select one only*

🔾 Head Start children and children who receive child care subsidies are always assigned to different classrooms 1

🔾 Head Start children and children who receive child care subsidies are sometimes assigned to the same classroom 2

🔾 Head Start children and children who receive child care subsidies are always assigned to the same classrooms 3

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O12b=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| if O2a=1 |

**O12c. How do you assign children to classrooms if their enrollment is paid for by Head Start or by parent tuition?**

*Select one only*

🔾 Head Start children and children whose care is paid for by parent tuition are always assigned to different classrooms 1

🔾 Head Start children and children whose care is paid for by parent tuition are sometimes assigned to the same classroom 2

🔾 Head Start children and children whose care is paid for by parent tuition are always assigned to the same classrooms 3

🔾 Not Applicable (some parents pay fees to the program, but those fees are not for classroom services) 4

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O12c=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

O13. Other than Head Start, do you receive public funding that requires you to meet specific performance standards or other program guidelines, such as group sizes, ratios, teacher qualifications, or curriculum use?

*Select one only*

🔾 Yes 1

🔾 No 0

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O13=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

O17. In the past 12 months, were you inspected by an agency or did someone come to monitor the quality of services in your program?

*Select one only*

🔾 Yes 1

GO TO 017a

🔾 No 0

GO TO O14a

🔾 Don’t know d

GO TO O14a

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O17=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| if O17=1 |

O17a. In the past 12 months, which agencies came to inspect your center or to monitor the quality of services?

*Select all that apply*

🞏 Health Department 1

🞏 Child and Adult Care Food Program 2

🞏 Licensing Agency 3

🞏 QRIS 4

🞏 Head Start 5

🞏 State or local Pre-K 6

🞏 Other (Specify) 7

Specify (STRING 255)

🞏 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O17a=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF OTHER SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Other (Specify)” box, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

O14a. Who manages the finances/does accounting for your center? In other words, who is involved in the onging work of managing finances and accounting activities such as monitoring revenues and expenditures?

*Select all that apply*

🞏 I do 1

🞏 Someone else on the staff of this center 2 GO TO O14a\_1

🞏 Someone on the staff of the program/larger organization this center is part of 3

🞏 An outside consultant or contractor 4

🞏 Someone else (Specify) 99

Specify (STRING 255)

🞏 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O14a=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF O14A=2 |

O14a\_1 Thinking of the other center staff person who manages finances/does accounting, is this person/these people’s primary responsibility managing your center’s finances?

If there is more than one center staff person involved in managing your center’s finances, please consider if this is the primary responsibility for any of them when answering this item.

*Select one only*

🔾 Yes 1

🔾 No 0

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O14a1=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

O15. Do you have any training in financial management?

*Select one only*

🔾 Yes 1

🔾 No 0

🔾 Don’t know d

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF O15=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| I. EMPLOYMENT AND EDUCATIONAL BACKGROUND |

**Now, we’d like to ask you some questions about your professional background and your job with Head Start.**

|  |
| --- |
| ALL |

IA. In total, how many years have you been a director…

*Please round your response to the nearest whole year.*

I0. In any early childhood program? YEARS

(RANGE 0-70)

I2a. In any Head Start program? YEARS

(RANGE 0-54)

I2b. Of this Head Start center? YEARS

(RANGE 0-54)

NO RESPONSE M

|  |
| --- |
| PROGRAMMER: ismultiCD=1; DISPLAY I2B ON SCREEN TWICE (ONCE FOR EACH CENTER) WITH THIS NOTE FOR EACH INSTANCE OF QUESTION I2B: [**IF ismultiCD=1 AND FIRST OF MULTIPLE CENTERS: Of [SITE NAME1]?]**  **[IF ismultiCD=1 AND SECOND OF MULTIPLE CENTERS: Of [SITE NAME2]?]** |
| SOFT CHECK: IF I0=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK: IF I0 > 50; NUMBER OF YEARS DIRECTING MAY BE TOO HIGH **You have entered [I0] as the number of years you have been a director in any early childhood program. Please confirm or correct your response and continue.** |
| SOFT CHECK: IF I2a=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK: IF I2a > 30; NUMBER OF YEARS MAY BE TOO HIGH **You have entered [I2a] as the number of years prior to this program year that you served as director in any Head Start program. Please confirm or correct your response and continue.** |
| HARD CHECK: IF I0 < I2a; **You indicated that you have been a director in any Head Start program for more years (I2a) than you have served as director in any early childhood center (I0). Please change your answer to this question and continue.** |
| SOFT CHECK: IF I2b=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK: IF I2b > 30; NUMBER OF YEARS MAY BE TOO HIGH **You have entered [I2b] as the number of years prior to this program year that you served as director of this Head Start center. Please confirm or correct your response and continue.** |
| HARD CHECK: IF I2b > I2a; **You indicated that you have been a director in this Head Start program for more years (I2b) than you have served as a director in any Head Start center (I2a). Please change your answer to this question and continue.** |

|  |
| --- |
| ALL |

I1. In what month and year did you start working for this Head Start program?

MONTH YEAR

(01-12) (1965-2020)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I1=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| HARD CHECK: IF I1 > CURRENT DATE; **The date you entered occurs in the future. Please correct your response and continue.** |

|  |
| --- |
| ALL |

I2. In total, how many years have you worked with any Head Start or Early Head Start Program?

Please round your response to the nearest whole year. Note, Head Start has been in existence for 54 years.

YEARS

(RANGE 0-54 )

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I2=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK: IF I2>30; **You have entered [I2] as the number of years you have worked with any Head Start or Early Head Start program. Please confirm or correct your response and continue.** |

|  |
| --- |
| ALL |

I3. How many hours per week are you paid to work for Head Start?

HOURS

(RANGE 0-100)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I3=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK: IF I3>40; **You have entered [I3] as the number of hours per week your salary covers. Please confirm or correct your response and continue.** |

I4-I5. NO I4-I5 IN THIS VERSION

|  |
| --- |
| ALL |

I23. What is your total annual salary (before taxes) as a center director for the current program year?

DOLLARS PER YEAR

(RANGE 0-999,999)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I23=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. When entering a number, please enter numbers only without punctuation or special characters. |
| SOFT CHECK: IF I23 > 250,000; **You have entered [I23] as your total annual salary (before taxes). Please confirm or correct your response and continue.** |

|  |
| --- |
| ALL |
| PROGRAMMER NOTE: SPLIT ITEMS INTO TWO SCREEN WITH ITEMS A-E ON PAGE ONE AND ITEMS F-L ON PAGE TWO. |

I6. In your current Head Start position(s), how much do the following make it harder for you to do your job well? Do they make it a great deal harder, somewhat harder, or not at all harder for you to do your job well?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | *Select one per row* | | | |
|  | GREAT DEAL HARDER | SOMEWHAT HARDER | NOT AT ALL HARDER | |
| a. Time constraints (not enough hours in the day) | 3 🔾 | 2 🔾 | 1 🔾 | |
| b. Too many conflicting demands | 3 🔾 | 2 🔾 | 1 🔾 | |
| c. Not a high enough salary for the job demands | 3 🔾 | 2 🔾 | 1 🔾 | |
| d. Lack of support staff | 3 🔾 | 2 🔾 | 1 🔾 | |
| e. Not enough training and technical assistance for professional development | 3 🔾 | 2 🔾 | 1 🔾 | |
| f. Not enough support and communication from administration | 3 🔾 | 2 🔾 | 1 🔾 | |
| g. Not enough funds for supplies and activities | 3 🔾 | 2 🔾 | 1 🔾 | |
| h. Dealing with a challenging population | 3 🔾 | 2 🔾 | 1 🔾 | |
| i. Staff turnover | 3 🔾 | 2 🔾 | 1 🔾 | |
| j. Lack of parent support | 3 🔾 | 2 🔾 | 1 🔾 | |
| k. Lack of qualified teaching staff | 3 🔾 | 2 🔾 | 1 🔾 | |
| l. Anything else? (Specify) | 3 🔾 | 2 🔾 | 1 🔾 | |
| (STRING 255) |  |  |  |  | |

|  |
| --- |
| SOFT CHECK: IF I6a, b, c, d, or e=NO RESPONSE; You may have missed a question or two on this page. Please review your answers below, provide the missing response(s) and continue. To continue to the next question without making changes, click the “Next” button. |
| SOFT CHECK: IF I6f, g, h, i, j, k, l, or O=NO RESPONSE; You may have missed a question or two on this page. Please review your answers below, provide the missing response(s) and continue. To continue to the next question without making changes, click the “Next” button. |
| PROGRAMMER: SOFT CHECK IF ANYTHING ELSE? SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Anything else? (Specify)” box, or click the “Next” button to move to the next question. |

I7-I11. NO I7-I11 IN THIS VERSION

|  |
| --- |
| ALL |

I12. What is the highest grade or year of school that you completed?

*Select one only*

🔾 Up to 8th grade 1 GO TO I15b

🔾 9th to 11th grade 2 GO TO I15b

🔾 12th grade, but no diploma 3 GO TO I15b

🔾 High School Diploma/Equivalent 4 GO TO I15b

🔾 Vocational/ Technical Program after High School 5 GO TO I15b

🔾 Some college, but no degree 7 GO TO I14

🔾 Associate’s Degree 8

🔾 Bachelor’s Degree 9

🔾 Graduate or Professional School, but no degree 10

🔾 Master’s Degree (MA, MS) 11

🔾 Doctorate Degree (Ph.D., Ed.D.) 12

🔾 Professional Degree after Bachelor’s Degree (Medicine/MD, Dentistry/ DDS, Law/JD/LLB, etc.) 13

NO RESPONSE M GO TO I18

|  |
| --- |
| SOFT CHECK: IF I12=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF I12=8, 9, 10, 11, 12, OR 13 |

I13. In what field did you obtain your highest degree?

*Select one only*

🔾 Child Development or Developmental Psychology 1

🔾 Early Childhood Education 2

🔾 Elementary Education 3

🔾 Special Education 4

🔾 Education Administration/ Management & Supervision 11

🔾 Business Administration/ Management & Supervision 12

🔾 Other field (Specify) 5

Specify (STRING 255)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I13=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF OTHER FIELD SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Other field (Specify)” box, or click the “Next” button to move to the next question |

|  |
| --- |
| IF I12=7, 8, 9, 10, 11, 12, OR 13 |

I14. Did your schooling include 6 or more college courses in early childhood education or child development?

🔾 Yes 1 GO TO I15a

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I14=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF (I14=0 OR MISSING) AND I12=8, 9, 10, 11, 12, OR 13 |

I15. Have you completed 6 or more college courses in early childhood education or child development since you finished your degree?

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I15=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF I12=7, 8, 9, 10, 11, 12, OR 13 |

I15a. Have you completed an entire course on children who speak a language other than English?

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I15a=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

I15b. Do you currently hold a license, certificate, and/or credential in administration of early childhood/child development programs or schools?

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I15b=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

I16-I17. NO I16-I17 IN THIS VERSION

|  |
| --- |
| ALL |

I18. Do you have a Child Development Associate (CDA) credential?

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I18=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

I19. Do you have a state-awardedpreschool teaching certificate or license?

*(Click here for “TEACHING CERTIFICATE OR LICENSE” definition)*

|  |
| --- |
| PROGRAMMER BOX I19  set up hyperlink for text “here” that will pop up to provide the following definition:  **A “teaching certificate or license” is usually granted to a teacher by a state department or agency that has authority over the education and/or early childhood system in that state. The certificate or license is given when the teacher has met certain education or experience requirements that are set by the department or agency. Usually a teacher would have to apply for a certificate or license after meeting those requirements.** |

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I19=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

I20. Do you have a state-awarded teaching certificate or license for ages/grades other than preschool?

*(Click here for “TEACHING CERTIFICATE OR LICENSE” definition)*

|  |
| --- |
| PROGRAMMER BOX I20  set up hyperlink for text “here” that will pop up to provide the following definition:  **A “teaching certificate or license” is usually granted to a teacher by a state department or agency that has authority over the education and/or early childhood system in that state. The certificate or license is given when the teacher has met certain education or experience requirements that are set by the department or agency. Usually a teacher would have to apply for a certificate or license after meeting those requirements.** |

🔾 Yes 1

🔾 No 0

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I20=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

I21-I22. NO I21-I22 IN THIS VERSION

|  |
| --- |
| ALL |

I24. What is your sex?

🔾 Male 1

🔾 Female 2

🔾 Prefer not to answer 3

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I24=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

I25. In what year were you born?

YEAR

(1914-2000)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I25=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK: IF I25 < 1927 OR > 1996; **You have entered [I25] as the year you were born. Please confirm or correct your response and continue.** |

|  |
| --- |
| ALL |

I26. Are you of Spanish, Hispanic, or Latino origin?

🔾 Yes 1

🔾 No 0 GO TO I28

NO RESPONSE M GO TO I28

|  |
| --- |
| SOFT CHECK: IF I26=NO RESPONSE; **Please provide an answer to this question and continue. *To continue to the next question without providing a response, click the “Submit Page and Continue” button.*** |

|  |
| --- |
| IF I26=1 |

I27. Which of these best describes you? You may select more than one.

*Select one or more*

🞏 Mexican, Mexican American, or Chicano 1

🞏 Puerto Rican 2

🞏 Cuban 3

🞏 Another Spanish/Hispanic/Latino group (Specify) 4

Specify (STRING 255)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I27=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF ANOTHER SPANISH/HISPANIC/LATINO GROUP SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Another Spanish/Hispanic/Latino group (Specify)” box, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

I28. What is your race? Select one or more.

*Select one or more*

🞏 White 11

🞏 Black or African American 12

🞏 American Indian or Alaska Native 13

🞏 Asian Indian 14

🞏 Chinese 15

🞏 Filipino 16

🞏 Japanese 17

🞏 Korean 18

🞏 Vietnamese 19

🞏 Other Asian 20

🞏 Native Hawaiian 21

🞏 Guamanian or Chamorro 22

🞏 Samoan 23

🞏 Other Pacific Islander (Specify) 24

Specify (STRING 255)

🞏 Another Race (Specify) 25

Specify (STRING 255)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I28=NO RESPONSE;Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF OTHER PACIFIC ISLANDER SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Other Pacific Islander (Specify)” box, or click the “Next” button to move to the next question. |
| SOFT CHECK IF ANOTHER RACE SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Another race (Specify)” box, or click the “Next” button to move to the next question. |

|  |
| --- |
| ALL |

I29. Do you speak a language other than English?

🔾 Yes 1

🔾 No 0 GO TO END

NO RESPONSE M GO TO END

|  |
| --- |
| SOFT CHECK: IF I29=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |

|  |
| --- |
| IF I29=1 |

I30. What languages other than English do you speak?

*Select all that apply*

🞏 Spanish 12

🞏 Arabic 20

🞏 Cambodian (Khmer) 13

🞏 Chinese 14

🞏 French 11

🞏 Haitian Creole 15

🞏 Hmong 16

🞏 Japanese 17

🞏 Korean 18

🞏 Vietnamese 19

🞏 Other (specify) 21

Specify (STRING 255)

NO RESPONSE M

|  |
| --- |
| SOFT CHECK: IF I30=NO RESPONSE; Please provide an answer to this question, or click the “Next” button to move to the next question. |
| SOFT CHECK IF YOUR NATIVE LANGUAGE(S) SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Your Native language (Specify)” box, or click the “Next” button to move to the next question. |
| PROGRAMMER: SOFT CHECK IF OTHER NATIVE LANGUAGE SPECIFY ANSWER IS SELECTED AND NOT SPECIFIED: Please provide an answer in the “Other Native language (Specify)” box, or click the “Next” button to move to the next question. |

SECTION X– COVID-19 IMPACT

**These next questions are about any changes to how you provide services and communicate with families and staff during the COVID-19 pandemic.**

|  |
| --- |
| all |

1. To what extent has COVID-19 impacted the health of the staff and families in your community?

🔾 To a great extent 1

🔾 To a moderate extent 2

🔾 To a small extent 3

🔾 Not at all 4

|  |
| --- |
| all |

2. To what extent has COVID-19 impacted the employment status among the families in your community?

🔾 To a great extent 1

🔾 To a moderate extent 2

🔾 To a small extent 3

🔾 Not at all 4

|  |
| --- |
| all |

3. Did your center *physically* close so that children could not attend in-person due to the COVID-19 pandemic? *Please select “yes” even if your program offered services remotely or had specific sites for distribution of services (like meal or supply pick-up). Also please select “yes” if you closed your center but have re-opened to allow children to attend and families to visit*.

🔾 Yes 1

🔾 No 2

|  |
| --- |
| Q3=1 |

4. On what date did your center physically close?

Date center closed

(RANGE: 2/1/20 to ONE DAY BEFORE SURVEY FIELDED)

|  |
| --- |
| Q3=1 |

5. Has your center re-opened to allow children to attend in-person?

🔾 Yes 1

🔾 No 2

|  |
| --- |
| Q5=1 |

6. On what date did your center re-open to allow children to attend in-person?

Date center re-opened

(RANGE: Q4+1 DAY to TODAY’S DATE)

|  |
| --- |
| Q5=1 |

**7. Which of the following describes center operating hours once re-opened?**

🔾 Open for reduced hours 1

🔾 No change to operating hours 2

|  |
| --- |
| Q5=1 |

**8. Which of the following describes center operations once re-opened?**

🔾 Open for children of essential workers only 1

🔾 Open for essential and nonessential workers, but a limited number of children allowed 2

🔾 No change to the number or eligibility of children attending 3

**Next, we have some questions about the ways you are currently communicating with families and changes in your approach to delivering services during the COVID-19 pandemic.**

|  |
| --- |
| ALL |

**9. Which of the following strategies have center staff used when you want to reach out to enrolled familes as a group during the COVID-19 pandemic?**

***For example, a single email directed to all families.***

*Select all that apply*

*(PROGRAMMER DO NOT ALLOW RESPONSE OF 0 IF ANY OTHER RESPONSE SELECTED)*

🞏 Program website 1

🞏 Program social media accounts such as Facebook, Twitter, or YouTube 2

🞏 Streaming social media (e.g., Facebook Live) 3

🞏 Video chat and conferencing platforms (e.g., FaceTime, Google Chat, Skype, Zoom, or other conferencing site) 4

🞏 Classroom communication tool such as Google Classroom, ClassDojo, or Bloomz 5

🞏 Telephone calls 6

🞏 E-messaging such as text messages, Facebook Messenger, or WhatsApp 7

🞏 Mail 8

🞏 Physical delivery or pick-up location 9

🞏 Other (SPECIFY) 99

Specify (STRING 100)

|  |
| --- |
| ALL |

**10. Which of the following strategies have center staff used to reach out to individual families during the COVID-19 pandemic?**

***For example, a personal email directed to a single family***

*Select all that apply*

*(PROGRAMMER DO NOT ALLOW RESPONSE OF 0 IF ANY OTHER RESPONSE SELECTED)*

🞏 Video chat and conferencing platforms (e.g., FaceTime, Google Chat, Skype, Zoom, or other conferencing site) 4

🞏 Classroom communication tool such as Google Classroom, ClassDojo, or Bloomz 5

🞏 Telephone calls 6

🞏 E-messaging, such as text messages, Facebook Messenger, or WhatsApp 7

🞏 Mail 8

🞏 Physical delivery or pick-up location 9

🞏 Other (SPECIFY) 99

Specify (STRING 100)

**The next three questions ask about services you may have added or changed because of the COVID-19 pandemic. The first question asks about the needs of enrolled families, the second question asks about services provided and, and the third question asks about changes to services.**

|  |
| --- |
| ALL |

11. To what extent have enrolled families expressed need in the following areas specifically because of the COVID-19 pandemic?

|  | Not at all | To a small extent | To a moderate extent | alto a great extent |
| --- | --- | --- | --- | --- |
| a. Educational activities to support children’s learning *at home* | 1 🔾 | 0 🔾 | 3 🔾 | 4 🔾 |
| b. Child care services to allow parents to work or provide care to other community or family members | 1 🔾 | 0 🔾 | 3 🔾 | 4 🔾 |
| c. Food and nutrition (e.g., providing meals to families) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| d. Housing or transportation assistance (e.g., securing housing or transportation, assistance with rent payments or deferment) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| e. Health care *not* related to COVID-19 (e.g., access to services, obtaining health insurance, assistance with medical bill payment or deferment) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| f. Health care related to COVID-19 (e.g., access to testing or personal protective equipment such as masks) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| g. Employment assistance *not* related to COVID-19 (e.g., job training) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| h. Employment assistance related to COVID-19 (e.g., unemployment claims/benefits) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| i. Referral to services for drug or alcohol misuse | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| j. Services/referrals for dual language learners | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| k. Mental health services/referrals for children and families | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| l. In-person home visits | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| m. In-person socializations | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| n. Virtual home visits | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| o. Virtual socializations | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| p. Disability services/referrals | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |
| q. Other (SPECIFY) | 1 🔾 | 2 🔾 | 3 🔾 | 4 🔾 |

Specify (STRING 100)

|  |
| --- |
| all |

12. Which of the following supports for families are you able to provide during the COVID-19 pandemic, including virtually? *Please select yes if your program provides supports, direct services, and/or referrals for services.*

*(PROGRAMMER DO NOT ALLOW RESPONSE OF 0 IF ANY OTHER RESPONSE SELECTED)*

|  | Yes | No |
| --- | --- | --- |
| a. Educational activities to support children’s learning *at home* | 1 🔾 | 2 🔾 |
| b. Child care services to allow parents to work or provide care to other community or family members | 1 🔾 | 2 🔾 |
| c. Food and nutrition (e.g., providing meals to families) | 1 🔾 | 2 🔾 |
| d. Housing or transportation assistance (e.g., securing housing or transportation, assistance with rent payments or deferment) | 1 🔾 | 2 🔾 |
| e. Health care *not* related to COVID-19 (e.g., access to services, obtaining health insurance, assistance with medical bill payment or deferment) | 1 🔾 | 2 🔾 |
| f. Health care related to COVID-19 (e.g., access to testing or personal protective equipment such as masks) | 1 🔾 | 2 🔾 |
| g. Employment assistance *not* related to COVID-19 (e.g., job training) |  |  |
| h. Employment assistance related to COVID-19 (e.g., unemployment claims/benefits) | 1 🔾 | 2 🔾 |
| i. Referral to services for drug or alcohol misuse | 1 🔾 | 2 🔾 |
| j. Services/referrals for dual language learners | 1 🔾 | 2 🔾 |
| k. Mental health services/referrals for children and families | 1 🔾 | 2 🔾 |
| l. In-person home visits | 1 🔾 | 2 🔾 |
| m. In-person socializations | 1 🔾 | 2 🔾 |
| n. Virtual home visits | 1 🔾 | 2 🔾 |
| o. Virtual socializations | 1 🔾 | 2 🔾 |
| p. Disability services/referrals | 1 🔾 | 2 🔾 |
| q. Other (SPECIFY) | 1 🔾 | 2 🔾 |

Specify (STRING 100)

|  |
| --- |
| ALL |

13. How have you *changed* services or referrals for families specifically because of the COVID-19 pandemic?

*If you provided a service before the pandemic and are still providing it now, please select “unchanged.”*

*If you did not provided a service before the pandemic and are still not providing it, please select “unchanged.”*

*Select one per row*

|  | Stopped or Reduced | Unchanged | Added or increased |
| --- | --- | --- | --- |
| a. Educational activities to support children’s learning *at home* | 1 🔾 | 2 🔾 | 3 🔾 |
| b. Child care services to allow parents to work or provide care to other community or family members | 1 🔾 | 2 🔾 | 3 🔾 |
| c. Food and nutrition (e.g., providing meals to families) | 1 🔾 | 2 🔾 | 3 🔾 |
| d. Housing or transportation assistance (e.g., securing housing or transportation, assistance with rent payments or deferment) | 1 🔾 | 2 🔾 | 3 🔾 |
| e. Health care *not* related to COVID-19 (e.g., access to services, obtaining health insurance, assistance with medical bill payment or deferment) | 1 🔾 | 2 🔾 | 3 🔾 |
| f. Health care related to COVID-19 (e.g., access to testing or personal protective equipment such as masks) | 1 🔾 | 2 🔾 | 3 🔾 |
| g. Employment assistance *not* related to COVID-19 (e.g., job training) | 1 🔾 | 2 🔾 | 3 🔾 |
| h. Employment assistance related to COVID-19 (e.g., unemployment claims/benefits) | 1 🔾 | 2 🔾 | 3 🔾 |
| i. Referral to services for drug or alcohol misuse | 1 🔾 | 2 🔾 | 3 🔾 |
| j. Services/referrals for dual language learners | 1 🔾 | 2 🔾 | 3 🔾 |
| k. Mental health services/referrals for children and families | 1 🔾 | 2 🔾 | 3 🔾 |
| l. In-person home visits | 1 🔾 | 2 🔾 | 3 🔾 |
| l. In-person socializations | 1 🔾 | 2 🔾 | 3 🔾 |
| m. Virtual home visits | 1 🔾 | 2 🔾 | 3 🔾 |
| m. Virtual socializations | 1 🔾 | 2 🔾 | 3 🔾 |
| n. Disability services/referrals | 1 🔾 | 2 🔾 | 3 🔾 |
| o. Other [PROGRAMMER FILL FROM Q12] | 1 🔾 | 2 🔾 | 3 🔾 |

|  |
| --- |
| ALL |

**14. What strategies is your center using to provide services to children and families during the COVID-19 pandemic?**

*Select all that apply*

🞏 Applying for exemptions or waivers to provide services more flexibly (e.g., applying for CACFP waivers) 1

🞏 Partnering with other local entities (e.g., schools or local education agency, [IF AIAN FACES=tribal programs,] Internet providers, food banks, hospitals) to deliver services 2

🞏 Providing remote learning opportunities for children 3

🞏 Providing remote supports for parents 4

🞏 Dropping off or establishing family pick-up sites for distribution of materials, food, and supplies 5

🞏 Supporting families’ access to technology (for example, facilitating internet access, supplying Chromebooks/laptops) 6

🞏 Other (SPECIFY) 99

Specify (STRING 100)

🞏 We are not doing any of these 0

|  |
| --- |
| ALL |

**15. What have been the largest changes you have made in providing services to families and continuing operations during the pandemic?**

(STRING 500)

|  |
| --- |
| ALL |

**ADDITIONAL SCREENS**

|  |
| --- |
| TRANSITION TO ADDITIONAL CENTER IF ismultiCD=1 |

**Now, please answer some questions about [SITE NAME2].**

**There are fewer questions about your [SITE NAME2].**

**Please click the “Next” button below to continue.**

PROGRAMMER: ROUTE TO [IF CORE:A0-1] AND BEGIN SECOND CENTER SERIES QUESTIONS MARKED WITH “SECOND”

|  |
| --- |
| ALL |

**END.**

**Thank you very much for participating in FACES 2019!**