

Attachment 27

**Faces 2019 Fall 2021 Special Teacher Sampling Form
from Head Start Center Staff**

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NOTE: For each center, a FACES study liaison will request a list of all lead teachers providing instruction to Head Start-funded children from a designated Head Start staff member (typically the on-site coordinator, known as the OSC). The attached teacher sampling form is an example of the information required for teacher sampling. The liaison will request this information via a secure file sharing website. The liaison will enter the information into a web-based sampling program. For each teacher or home visitor, the liaison will obtain the first and last name, their email address, and the mode of children’s instruction applicable to most children enrolled (in-person, virtual, or a hybrid). The study liaison will enter this information into a web-based sampling program that will include fields that match those on the attached form. The sampling program will randomly select about two teachers per selected center for participation in the study.

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FACES 2019

FALL 2021 SPECIAL TEACHER SAMPLING FORM



| | |
|---------------------------------------|--|
| Program: [HS Program] | OSC: [OSC Name] |
| Center: _____ [Center Name] | OSC Phone: [Phone #] |
| Center Phone: [Phone #] | Liaison _____ (Please Print Your Name) |

INSTRUCTIONS:

Please provide the information below for each teacher or home visitor providing instruction in this center for one or more Head Start funded children. Indicate the mode(s) of instruction for each teacher. For mode of instruction, please choose as follows:

- In-person refers to instruction taking place face-to-face with children and providers.
- Virtual or remote instruction can be received:
 - 1) in real time via a web-based video platform (such as Zoom),
 - 2) by completing assignments on the child/family's own time on platforms such as Class Dojo or Ready Rosie, or
 - 3) on paper with instructional materials sent home.
- Hybrid refers to a situation in which a child receives a combination of in-person and virtual or remote instruction.

| A | | B | C |
|--|------------------|---|---|
| Lead Teacher or Home visitor <i>(Lead teachers are the head or primary teachers for a group of children.)</i> | | Lead Teacher or Home Visitor Email Address | Mode(s) of Instruction (Select all that apply) In-person only, Virtual/Remote only, Hybrid only, Home Visit, Other |
| First Name | Last Name | | |
| 1. _____ | _____ | 1. _____ | 1. _____ |
| 2. _____ | _____ | 2. _____ | 2. _____ |
| 3. _____ | _____ | 3. _____ | 3. _____ |
| 4. _____ | _____ | 4. _____ | 4. _____ |
| 5. _____ | _____ | 5. _____ | 5. _____ |
| 6. _____ | _____ | 6. _____ | 6. _____ |

| A | B | C |
|--|--|---|
| <p>Lead Teacher or Home visitor (<i>Lead teachers are the head or primary teachers for a group of children.</i>)</p> <p>First Name Last Name</p> | <p>Lead Teacher or Home Visitor Email Address</p> | <p>Mode(s) of Instruction (Select all that apply)</p> <p>In-person only, Virtual/Remote only, Hybrid only, Home Visit, Other</p> |
| 7. _____ | 7. _____ | 7. _____ |
| 8. _____ | 8. _____ | 8. _____ |
| 9. _____ | 9. _____ | 9. _____ |
| 10. _____ | 10. _____ | 10. _____ |
| 11. _____ | 11. _____ | 11. _____ |
| 12. _____ | 12. _____ | 12. _____ |
| 13. _____ | 13. _____ | 13. _____ |
| 14. _____ | 14. _____ | 14. _____ |

The Paperwork Reduction Act Statement: This collection of information is voluntary and will be used to provide descriptive information about Head Start programs and the families they serve. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number and expiration date for this collection are OMB #: 0970-0151, Exp: XX/XX/XXXX. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to Lizabeth Malone, Mathematica, 1100 1st Street, NE, 12th Floor, Washington, DC 20002