## **Sections of Annual Performance Report**

<u>Sections</u>	<u>Type</u>	<u>Reporting File</u>	Submitted As	<u>Submitted To</u>
Cover Sheet	Text/Signature	MS Word	PDF	
Block A	Numerical	MS Excel	MS Excel	ا I
Block B	Numerical	MS Excel	MS Excel	Please send FINAL versions
Block C	Numerical	MS Excel	MS Excel	of ALL these sections (2 files
Block D	Numerical/Text	MS Excel	:	in total) as
Block E	Numerical/Text	MS Excel	MS Evcol	attachments to OME in ONE
Block F	Numerical/Text	MS Excel	MS Excel	email

#### **Color Coding**

Highlighted Color	<u>Interpretation</u>
Blue	Enter Numerical
Yellow	Check Box
Green	Enter Text

For your convenience, the **Performance Report MS Excel Form**: Block A, Block B, Block C, Block D, Block E and F has a color coding system to clearly show the type of information you must provide.

The Annual Performance Report (APR) is organized into four (2) reporting mediums (files):

Cover Sheet.

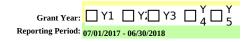
Performance Report MS Excel Form: Blocks A-F.

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4	R		5	
	3	E.		

The Office of Migrant Education (OME) has divided the APR into these sections due to the two types of content: text and numerical. The table summarizes the sections (blocks), the type of mediums (files) being used, and how they are being submitted. Ultimately, the entire APR (two separate files) will be submitted in a single (one) email to OME.

The table also clarifies that the <u>Cover Sheet</u> is to be submitted as **PDF** since it contains authorized signatures. The <u>Performance Report Data Form</u> is to be submitted as MS. Excel.

OMB No. 1810-0727 Exp. 7/31/2020





## College Assistance Migrant Program U.S. Department of Education Annual Performance Report and Final Performance Report Data Form

## A. CAMP Project Statistics and Reporting for GPRA

a.       Number funded to be served       and the product of t			Y1	Y2	Y3	Y4	Y5
b. Number served in college courses (Note: A1b1 + A1b2 should sum to equal A1b)       0 <td< td=""><td></td><td></td><td>T I</td><td>12</td><td>13</td><td>14</td><td>15</td></td<>			T I	12	13	14	15
1       Number served who were new pretrigipants (intra cademic year in CAMP) (subset of A1b)       0       0       0       0       0         2       Number served who were new pretrigipants (intra cademic year in CAMP) (subset of A1b)       1       1       1         A2       Status at the end of the reporting period. (Note: A2a+ shoulds unto equal the number reported in A1b.)       Y1       Y2       Y3       Y4       Y5         8       Number of CAMP first cademic year completers (Ob). I Mational Target: 86%) (GPRA 1)       1       1       1       1         5       Number of instructional services in the reporting period reported but d1d not yet complete there first academic year of college and have returned in the subsequent budget period to continue instructional services in the reporting period reported but d1d not yet complete there first academic year of college and have returned in the subsequent budget period to continue instructional services in the reporting period reported but d1d not yet complete the first academic year completers from question A2a above at the end of reporting period.       Y1       Y2       Y3       Y4       Y5         8.       Undupticated number of CAMP first academic year completers who continued in postscondary education programs. (This amount should not be greater than the amount in A2a above.)       Y1       Y2       Y3       Y4       Y2         9.       Number of CAMP first academic year completers who graduated from college with Bachelor's you were able to track for follow-up data.							
2       Number served who were returning participants (not first academic year in CAMP) (subset of A1b)       Image: Comparison of Compareconding enetal of Compare Condem subol of Comparison				-			-
A2       Status at the end of the reporting period. (Note: A2a-c should sum to equal the number reported in A1b.)       Y1       Y2       Y3       Y4       Y4         B       Number of CAMP first academic year completers (Obj. 1 National Target: 8%) (GPRA 1)       Image: 8%       Im			0	0	0	0	0
Number of CAMP first academic year completers (Obj. 1 National Target: 88%) (GPRA 1)       Y1       Y2       Y3       Y4       Y2         Number of CAMP first academic year completers (Obj. 1 National Target: 88%) (GPRA 1)       S1	2 Number served	d who were <b>returning participants</b> (not first academic year in CAMP) (subset of A1b)					
a.       Number of CAMP first academic year completers (Obj. 1 National Target: 86%) (GPRA 1)	A2 Status at the e	end of the reporting period.					
* Supporting documentation required. See instructions for Item A2.       Image: Supporting documentation required. See instructions for Item A2.         b. Number of withdravals       Image: Supporting Derivative Social State Continue in the subsequent budget period: persisters       Image: Supporting Derivative Social State Continue in the subsequent budget period to complete their first academic year of college and have returned in the subsequent budget period to complete their first academic year of CAMP first academic year completers from question A2a above at the end of reporting period.       Yu       <	(Note: A2a-c s	should sum to equal the number reported in A1b.)	Y1	Y2	Y3	Y4	Y5
b. Number of withdrawals       Image: State of the subsequent budget period; persisters       Image: State of the subsequent budget period; persisters         were enabled in instructional services; in the reporting period reported but did not yet complete their first academic year of college and have returned in the subsequent budget period; persisters       Good Job	a. Number of CA	MP first academic year completers.(Obj. 1 National Target: 86%) (GPRA 1)					
C.       Number of persisters (coming back to continue in the subsequent budget period; persisters       Image: Complete their first academic; year College and have returned in the subsequent budget period to continue instructional services).       Cood Job       Good Job <td>*Supporting d</td> <td>ocumentation required. See instructions for Item A2.</td> <td></td> <td></td> <td></td> <td></td> <td></td>	*Supporting d	ocumentation required. See instructions for Item A2.					
were enrolled in instructional services in the reporting period reported but did not yet complete their first academic year of college and have returned in the subsequent budget period to continue instructional services).       Good Job	b. Number of wit	thdrawals					
beir first academic year of college and have returned in the subsequent budget period to continue instructional services).       Good Job       Good	c. Number of <b>per</b>	rsisters (coming back to continue in the subsequent budget period; persisters					
Continue instructional services).       Your data input accuracy result       Good Job       Good Job <th< td=""><td>were enrolled</td><td>in instructional services in the reporting period reported but did not yet complete</td><td></td><td></td><td></td><td></td><td></td></th<>	were enrolled	in instructional services in the reporting period reported but did not yet complete					
Your data input accuracy result         Good Job         Good Job <t< td=""><td>their first acad</td><td>emic year of college and have returned in the subsequent budget period to</td><td></td><td></td><td></td><td></td><td></td></t<>	their first acad	emic year of college and have returned in the subsequent budget period to					
A3       Status of CAMP first academic year completers from question A2a above at the end of reporting period.       Y1       Y2       Y3       Y4       Y5         a.       Unduplicated number of CAMP first academic year completers who continued in postsecondary education programs. (This amount should not be greater than the amount in A2a above.)       Y1       Y2       Y3       Y4       Y5         A4       Number of CAMP first academic year completers during this reporting period whom you were able to track for follow-up data.       Y1       Y2       Y3       Y4       Y5         A4       Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period.       Y1       Y2       Y3       Y4       Y5         A5       Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Image: Status of CAMP first academic year completers report in A5a).       Image: Status of Ya       Y2       Y3       Y4       Y5         A6       Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Image: Status of Ya       Y2       Y3       Y4       Y5         A6       Number of your former CAMP students who graduated from college with Associate's Degree trips in period.       Image: Status of Ya       Y2       Y3       Y4 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
reporting period.       Y1       Y2       Y3       Y4       Y5         a.       Unduplicated number of CAMP first academic year completers who continued in postsecondary education programs. (This amount should not be greater than the amount in A2a above.)       Image: 88%) (GPRA 2)       Image: 88%) (GPRA 2)         A4       Number of CAMP first academic year completers during this reporting period whom you were able to track for follow-up data.       Y1       Y2       Y3       Y4       Y5         A5       Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHEs; Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Image: For 2-Year IHEs; Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 4-Year IHE projects report in A5b).       Image: For 4-Year IHEs; Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 4-Year IHE projects report in A5b).       Image: For 4-Year IHEs; Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period.       Image: For 4-Year IHEs; Number of your former CAMP students who graduated from college with Associate's Degree Y1       Y2       Y3       Y4       Y5         A6       Number of your former CAMP students who transferred to other IHEs during this reporting Period.       Image: For 4-Year IHEs; Number of your former CAMP students who transferred to other IHE		Your data input accuracy result	Good Job				
reporting period.       Y1       Y2       Y3       Y4       Y5         a.       Unduplicated number of CAMP first academic year completers who continued in postsecondary education programs. (This amount should not be greater than the amount in A2a above.)       Image: 88%) (GPRA 2)       Image: 88%) (GPRA 2)         A4       Number of CAMP first academic year completers during this reporting period whom you were able to track for follow-up data.       Y1       Y2       Y3       Y4       Y5         A5       Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE): Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE) projects report in A5a).       Image: Part HEs: Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 4-Year IHE projects report in A5b).         A6       For 2-Year IHEs: Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 4-Year IHE projects report in A5b).       Image: Part HEs: Number of your former CAMP students who graduated from college with Bachelor's Degree Y1       Y2       Y3       Y4       Y2         A6       Number of your former CAMP students who graduated from college with Associate's Degree Y1       Y2       Y3       Y4       Y2         A7       Number of your former CAMP students who transferred to other IHEs during this reporting Period.       Image: Part P			1				
a. Unduplicated number of CAMP first academic year completers who continued in postsecondary education programs. (This amount should not be greater than the amount in A2a above.)       (bj. 2 National Target: 88%) (GPRA 2)         A4       Number of CAMP first academic year completers during this reporting period whom you were able to track for follow-up data.       Y1       Y2       Y3       Y4       Y2         A5       Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Pegree during this reporting period (only 2-Year IHE projects report in A5b).       Pegree during this reporting period (only 4-Year IHE projects report in A5b).       Pegree during this reporting period (only 4-Year IHE projects report in A5b).       Pegree during this reporting period (only 4-Year IHE projects report in A5b).         A6       Number of your former CAMP students who graduated from college with Associate's Degree this reporting period.       Y1       Y2       Y3       Y4       Y5         A7       Number of your former CAMP students who transferred to other IHEs during this reporting period.       Y1       Y2       Y3       Y4       Y5         A8       Time to completion for CAMP first academic year completers during this reporting period who completed their first academic year completers during this reporting period who completed their first academic year completers during this reporting period of your project.       Y1       Y2       Y3       Y4       Y5         A7 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>\</td>							\
education programs. (This amount should not be greater than the amount in A2a above.)       Image: Stational Target: 88%) (GPRA 2)         A4       Number of CAMP first academic year completers during this reporting period whom you were able to track for follow-up data.       Y1       Y2       Y3       Y4       Y5         A5       Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period.       Y1       Y2       Y3       Y4       Y5         a.       For 2-Year IHEs: Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Degree during this reporting period (only 2-Year IHE projects report in A5b).       Degree during this reporting period (only 4-Year IHE projects report in A5b).       Degree during this reporting period (only 4-Year IHE projects report in A5b).         A6       Number of your former CAMP students who graduated from college with Associate's Degree       Y1       Y2       Y3       Y4       Y5         daring this reporting period       Number of your former CAMP students who graduated from college with Associate's Degree       Y1       Y2       Y3       Y4       Y5         daring this reporting period       Number of your former CAMP students who transferred to other IHEs during this reporting       Y1       Y2       Y3       Y4       Y5         daring period.       Mather of your former CAMP first academic y			Y1	Y2	Y3	Y4	Y5
(Obj. 2 National Target: 88%) (GPRA 2)       Y1       Y2       Y3       Y4       Y5         A4       Number of CAMP first academic year completers during this reporting period whom you were able to track for follow-up data.       Y1       Y2       Y3       Y4       Y5         A5       Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period.       Y1       Y2       Y3       Y4       Y5         A6       For 2-Year IHEs: Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Degree during this reporting period (only 2-Year IHE projects report in A5b).       Degree during this reporting period (only 4-Year IHE projects report in A5b).       Degree during this reporting period (only 4-Year IHE projects report in A5b).       Degree during this reporting period.       Y4       Y5         A6       Number of your former CAMP students who graduated from college with Associate's Degree this reporting period.       Y1       Y2       Y3       Y4       Y5         A7       Number of your former CAMP students who graduated from college with Associate's Degree this reporting period.       Y1       Y2       Y3       Y4       Y5         A8       Time to completion for CAMP students who transferred to other IHEs during this reporting period.       Y1       Y2       Y3       Y4       Y5	· ·						
A4       Number of CAMP first academic year completers during this reporting period whom       Y1       Y2       Y3       Y4       Y5         A5       Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period.       Y1       Y2       Y3       Y4       Y5         A5       Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Y1       Y2       Y3       Y4       Y5         A6       Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5b).       Y4       Y5         A6       Number of your former CAMP students who graduated from college with Associate's Degree       Y1       Y2       Y3       Y4       Y5         A6       Number of your former CAMP students who graduated from college with Associate's Degree       Y1       Y2       Y3       Y4       Y5         A7       Number of your former CAMP students who transferred to other IHEs during this reporting period.       Y1       Y2       Y3       Y4       Y5         A8       Time to completion for CAMP first academic year completers from question A2a above.       Y1       Y2       Y3       Y4       Y5         A8       Time tor CAMP first academic year completers during							
you were able to track for follow-up data.       Image: CAMP students who graduated from college with Bachelor's Degree during this reporting period.       Y1       Y2       Y3       Y4       Y5         a. For 2-Year IHEs: Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Image: CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Image: CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 4-Year IHE projects report in A5b).       Image: CAMP students who graduated from college with Bachelor's Degree this reporting period (only 4-Year IHE projects report in A5b).       Image: CAMP students who graduated from college with Associate's Degree this reporting period.       Image: CAMP students who graduated from college with Associate's Degree this reporting period.       Image: CAMP students who transferred to other IHEs during this reporting the project.       Image: CAMP students who transferred to other IHEs during this reporting the project.       Image: CAMP students who transferred to a state adving this reporting the period.       Image: CAMP students who transferred to a state adving this reporting the period.       Image: CAMP students who transferred to a state adving this reporting the period.       Image: CAMP students who transferred to a state adving this reporting the period.       Image: CAMP students who transferred to a state adving this reporting the period who completes during this reporting period who completes during this reporting period who completed one year of CAMP first academic year completers during this reporting period who comp	(Obj. 2 Nationa	al Target: 88%) (GPRA 2)					
you were able to track for follow-up data.       Image: CAMP students who graduated from college with Bachelor's Degree during this reporting period.       Y1       Y2       Y3       Y4       Y5         a. For 2-Year IHEs: Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Image: CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Image: CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 4-Year IHE projects report in A5b).       Image: CAMP students who graduated from college with Bachelor's Degree this reporting period (only 4-Year IHE projects report in A5b).       Image: CAMP students who graduated from college with Associate's Degree this reporting period.       Image: CAMP students who graduated from college with Associate's Degree this reporting period.       Image: CAMP students who transferred to other IHEs during this reporting the project.       Image: CAMP students who transferred to other IHEs during this reporting the project.       Image: CAMP students who transferred to a state adving this reporting the period.       Image: CAMP students who transferred to a state adving this reporting the period.       Image: CAMP students who transferred to a state adving this reporting the period.       Image: CAMP students who transferred to a state adving this reporting the period.       Image: CAMP students who transferred to a state adving this reporting the period who completes during this reporting period who completes during this reporting period who completed one year of CAMP first academic year completers during this reporting period who comp	A 4 Number of C A	MD first academic year completors during this reporting pariod whom	V1	V2	V3	V/	V5
A5       Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period.       Y1       Y2       Y3       Y4       Y5         a.       For 2-Year IHEs: Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Image: CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 4-Year IHE projects report in A5b).       Image: CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 4-Year IHE projects report in A5b).       Image: CAMP students who graduated from college with Associate's Degree Y1       Y2       Y3       Y4       Y4         A6       Number of your former CAMP students who graduated from college with Associate's Degree Y1       Y2       Y3       Y4       Y4         A7       Number of your former CAMP students who transferred to other IHEs during this reporting period.       Y1       Y2       Y3       Y4       Y5         A8       Time to completion for CAMP first academic year completers from question A2a above. (Note: A8a-c should sum to equal the number reporting period who completed their first academic year completers during this reporting period who completed their first academic year completers during this reporting period who completed their first academic year completers during this reporting period who completed one year of CAMP first academic year completers during this reporting period of your project.       Image: CAMP first academic year completers during his reporting period who co			11	12	15	14	15
during this reporting period.       Y1       Y2       Y3       Y4       Y5         a.       For 2-Year IHEs: Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Image: Complete	you were able	to track for follow-up data.					
during this reporting period.       Y1       Y2       Y3       Y4       Y5         a.       For 2-Year IHEs: Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Image: Complete	A5 Number of you	ur <b>former</b> CAMP students who graduated from college with Bachelor's Degree					
A. For 2-Year IHEs: Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 2-Year IHE projects report in A5a).       Image: Comparison of Camp and Ca			Y1	Y2	Y3	Y4	Y5
Degree during this reporting period (only 2-Year IHE projects report in A5a).       Image: Constraint of the project sequence of the project of the p		01					
b.       For 4-Year IHEs: Number of your former CAMP students who graduated from college with Bachelor's Degree during this reporting period (only 4-Year IHE projects report in A5b).       Image: Campa diamond dia							
Degree during this reporting period (only 4-Year IHE projects report in A5b).       Image: Complete the im							
A6       Number of your former CAMP students who graduated from college with Associate's Degree       Y1       Y2       Y3       Y4       Y5         A7       Number of your former CAMP students who transferred to other IHEs during this reporting period.       Y1       Y2       Y3       Y4       Y5         A7       Number of your former CAMP students who transferred to other IHEs during this reporting period.       Y1       Y2       Y3       Y4       Y5         A8       Time to completion for CAMP first academic year completers from question A2a above.       Y1       Y2       Y3       Y4       Y5         A8       Time to completion for CAMP first academic year completers from question A2a above.       Y1       Y2       Y3       Y4       Y5         A8       Time to completion for CAMP first academic year completers from question A2a above.       Y1       Y2       Y3       Y4       Y5         A8       Time to completion for CAMP first academic year completers during this reporting period who completed their first academic year of college within one reporting period of your project.       Y1       Y2       Y3       Y4       Y5         a.       Number of CAMP first academic year completers during this reporting period of your project.       V1       Y2       Y3       Y4       Y5         b.       Number of CAMP first academic year completers during t							
A7       Number of your former CAMP students who transferred to other IHEs during this reporting period.       Y1       Y2       Y3       Y4       Y5         A8       Time to completion for CAMP first academic year completers from question A2a above. (Note: A8a-c should sum to equal the number reported in A2a).       Y1       Y2       Y3       Y4       Y5         a.       Number of CAMP first academic year completers during this reporting period who completed their first academic year of college within one reporting period of your project.       Y1       Y2       Y3       Y4       Y5         b.       Number of CAMP first academic year completers during this reporting period who completed one year of college after more than one reporting period, but within two reporting periods of your project.       Image: State Sta		uns reporting period (only 4-1 ear fife projects report in 730).					
A7       Number of your former CAMP students who transferred to other IHEs during this reporting period.       Y1       Y2       Y3       Y4       Y5         A8       Time to completion for CAMP first academic year completers from question A2a above. (Note: A8a-c should sum to equal the number reported in A2a).       Y1       Y2       Y3       Y4       Y5         a.       Number of CAMP first academic year completers during this reporting period who completed their first academic year of college within one reporting period of your project.       Y1       Y2       Y3       Y4       Y5         b.       Number of CAMP first academic year completers during this reporting period who completed one year of college after more than one reporting period, but within two reporting periods of your project.       Image: State Sta	A6 Number of you	Ir former CAMD students who graduated from college with Associate's Degree	V1	¥2	V3	٧d	Y5
A7       Number of your former CAMP students who transferred to other IHEs during this reporting period.       Y1       Y2       Y3       Y4       Y5         A8       Time to completion for CAMP first academic year completers from question A2a above. (Note: A8a-c should sum to equal the number reported in A2a).       Y1       Y2       Y3       Y4       Y5         a.       Number of CAMP first academic year completers during this reporting period who completed their first academic year of college within one reporting period of your project.       Y1       Y2       Y3       Y4       Y5         b.       Number of CAMP first academic year completers during this reporting period who completed one year of college after more than one reporting period, but within two reporting periods of your project.       Image: Coll of the period of your project of the period of your project of the period of your project.       Image: Coll of the period of your project of your project of the period of your project of the period of your project of the period of your project.			11	12	10	17	15
A8       Time to completion for CAMP first academic year completers from question A2a above. (Note: A8a-c should sum to equal the number reported in A2a).       Y1       Y2       Y3       Y4       Y5         a.       Number of CAMP first academic year completers during this reporting period who completed their first academic year of college within one reporting period of your project.       Image: Complete during this reporting period of your project.       Image: Complete during this reporting period of your project.         b.       Number of CAMP first academic year completers during this reporting period who completed one year of college after more than one reporting period, but within two reporting periods of your project.       Image: Complete during this reporting period of your project.		period.					
A8       Time to completion for CAMP first academic year completers from question A2a above. (Note: A8a-c should sum to equal the number reported in A2a).       Y1       Y2       Y3       Y4       Y5         a.       Number of CAMP first academic year completers during this reporting period who completed their first academic year of college within one reporting period of your project.       Image: Complete during this reporting period of your project.       Image: Complete during this reporting period of your project.         b.       Number of CAMP first academic year completers during this reporting period who completed one year of college after more than one reporting period, but within two reporting periods of your project.       Image: Complete during this reporting period of your project.	A7 Number of you	IF former CAMP students who transferred to other IHFs during this reporting	Y1	Y2	Y3	Y4	Y5
A8       Time to completion for CAMP first academic year completers from question A2a above. (Note: A8a-c should sum to equal the number reported in A2a).       Y1       Y2       Y3       Y4       Y5         a.       Number of CAMP first academic year completers during this reporting period who completed their first academic year of college within one reporting period of your project.       Image: Complete the completer of the complet	-	a comer es ant students who autorited to outer miles during this reporting		.2			
(Note: A8a-c should sum to equal the number reported in A2a).       Y1       Y2       Y3       Y4       Y5         a.       Number of CAMP first academic year completers during this reporting period who completed their first academic year of college within one reporting period of your project.       Image: Complete their first academic year completers during this reporting period of your project.       Y1       Y2       Y3       Y4       Y5         b.       Number of CAMP first academic year completers during this reporting period who completed one year of college after more than one reporting period, but within two reporting periods of your project.       Image: Complete the completent the complete the complete the complete the completent the comp	l lpenou.						
(Note: A8a-c should sum to equal the number reported in A2a).       Y1       Y2       Y3       Y4       Y5         a.       Number of CAMP first academic year completers during this reporting period who completed their first academic year of college within one reporting period of your project.       Image: Complete their first academic year completers during this reporting period of your project.       Y1       Y2       Y3       Y4       Y5         b.       Number of CAMP first academic year completers during this reporting period who completed one year of college after more than one reporting period, but within two reporting periods of your project.       Image: Complete the completent the complete the complete the complete the completent the comp	A8 Time to comp	letion for CAMP first academic year completers from question A2a above.					
<ul> <li>a. Number of CAMP first academic year completers during this reporting period who completed their first academic year of college within one reporting period of your project.</li> <li>b. Number of CAMP first academic year completers during this reporting period who completed one year of college after more than one reporting period, but within two reporting periods of your project.</li> </ul>			Y1	Y2	Y3	Y4	Y5
completed their first academic year of college within one reporting period of your project.       Image: Complete in the							
b. Number of CAMP first academic year completers during this reporting period who completed one year of college after <b>more than one</b> reporting period, but <b>within two reporting periods</b> of your project.							
year of college after <b>more than one</b> reporting period, but <b>within two reporting periods</b> of your project.							
c. Number of CAMP first academic year completers during this reporting period who completed							
one year of college after <b>more than two reporting periods</b> of your project.							
Your data input accuracy result         Good Job         Good Job <t< td=""><td></td><td></td><td>Good Job</td><td>Good Job</td><td>Good Job</td><td>Good Job</td><td>Good Job</td></t<>			Good Job				

A9				ince Calculat Current Year		
Annual Award	Amount					
GPRA Measure	1	0.00%	0.00%	0.00%	0.00%	0.00%
GPRA Measure	2	0.00%	0.00%	0.00%	0.00%	0.00%
Success efficien	cy ratio	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Project Name: Write Here PR Number: Write Here

Grant Year:	□Y1	$\square_2^{Y}$	$\square_3^{Y}$	$\Box_4^{Y}$	🗌 Y5
<b>Reporting Period:</b>	07/01/201	7 - 06/30/2	018		

# B. CAMP Project Student Participant Information

		I	I			
B1	Supportive & Instructional Services and <u>Financial</u> Services provided only by CAMP					
	funds and received by CAMP-enrolled students during the reporting period. This count					
	does not include other services provided to CAMP students by the university or					
	another entity.	Y1	Y2	Y3	Y4	Y5
a.	Count the total number of CAMP <u>students</u> served with the following types of					
	supportive & instructional services. Students may appear in more than one row if					
	they received more than one service. (Calculation of total hours received, etc. are not					
	necessary).					
1	Counseling or guidance services to CAMP students (personal, academic, and career					
	services provided in support of school-life balance and other psycho-social aspects of college					
	completion).					
2	Tutoring (additional instructional services provided in support of a specific curriculum,					
	course, or course of study).					
	Other (supportive or instructional services, including health services, assistance with special					
	admissions, or other services as necessary to assist students in completing program requirements).					
3						
b.	Count the total number of CAMP <u>students</u> served with the following types of <u>financial</u>					
	services. Please indicate the number of students receiving financial support services.					
	Students may appear in more than one row if they received more than one service.					
1	Stipends.					
2	Room and Board.					
3	Other "Financial Services"_including scholarships, transportation, career-oriented work study,					
	books and supplies, and tuition and fees					

B2	Characteristics of the CAMP enrolled students during this reporting period. (Note: [B2a and B2b] and [B2c and B2d] should sum to equal the number reported in A1b					
	(no. served)).	Y1	Y2	Y3	Y4	Y5
а	Number of students who were referred from MEP and accepted into CAMP.					
b	Number of students who were referred from HEP and accepted into CAMP.					
С	Number of students who were referred from NFJP and accepted into CAMP.					
d	Number of students who were referred from any other program and accepted into CAMP.					

Project Name: Write Here	Grant Year: 🗌 Y1		
PR Number: Write Here	Reporting Period: 07/01/201	.7 - 06/30/2018	

# C. CAMP Project Services Information

C1.	Project Model Characteristics during the Reporting Period		
a.	Report the number of commuter students. (A commuter student is a student who does		
<u>ц.</u>	not live in IHE-funded housing.)		
b.	Report the number of residential students. (A residential student is a student who lives		
<u>р.</u>	in IHE-funded housing.)		
c.	Is this project in a four-year or two-year institution?	🗌 Four Year	
с.		🗌 Two Year	
		Semester	
d.	Is the project in an institution that uses a semester, quarter, or trimester academic calendar?	🗌 Quarter	
		🗌 Trimester	

C2.		Test Information Collected during the Reporting Period		
a.		Does your project's IHE use SAT scores during the intake process?	🗌 yes	🗌 No 📃
	1	What is the average score for all first-year IHE students?	English	
			Math	
	2	What is the average score for CAMP students?	English	
			Math	
b.		Does your project's IHE use ACT scores during the intake process?	🗌 yes	🗌 No
	1	What is the average score for all first-year IHE students?	English	
			Math	
	2	What is the average score for CAMP students?	English	
			Math	

#### D. CAMP Project Goals and Objectives

**Project Performnce Objective Information** 

Section 1. Provide the Project Objective, performance measure (Target and Actual Performance Data) and explain the outcome (Include Qualitative Data, Data resulting from experimental Design, and Data Collection Information) (maximum 2500 words)

Please insert the row in each green box, if you need more space.

Example:

Objective 1: To provide academic and instructional support for students to successfully complete the first year of college .

**1.1. Performance Measure:** XX% of participants successfully complete their first year of college to meet the GPRA 1 target. Actual Performance Data : XXX Target: XXX

**1.1 Outcome: CAMP exceeded objective 1 with a GPRA I completion rate of XX%.** XXX of the XXX students served during the 2016-2017 project year successfully passed a minimum of 24 class credits. CAMP students received educational support throughout the academic year.

**1.2. Performance Measure**: CAMP participants will be computer literate and use computers for at least one course by the completion of their first year.

Target: XXX Actual Performance Data: XXX

**1.2 Outcome:** 100% of participants pass a computer literacy test and apply knowledge of computers to at least one course. All students demonstrated the ability to use computers to complete class assignments.

#### **Objective 2:**

2.1. Performance Measure:

2.1 Outcome:

2.2. Performance Measure:

2.2. Outcome:

**Objective 3:** 

3.1. Performance Measure:

3.1. Outcome:

## **Objective 4:**

4.1. Performance Measure:

4.1. Outcome:
---------------

**Objective 5:** 

- 5.1. Performance Measure:
- 5.1. Outcome:

Section 2: Final Performance Report Only (This information covers the entire project period, or five years.) (maximum 2500 words). Grantees must answer each of the questions below:

1. Utilizing the evaluation results, draw conclusions about the success of the project and/or its impact. Describe any unanticipated outcomes or benefits from the project and any barriers that may have been encountered.

Grant Year: Y1 2 Y3 4 5 Reporting Period: 07/01/2017 - 06/30/2018

## E. CAMP Project Budget Information (see instructions)

E Report section E in the following Table and in the space below

Report in column (a) carryover funds in their correct category amounts from the previous budget period,

in column (b) the recommended funds, by budget category, for the current budget period,

in column (c), the total revised budget amounts (using your approved, revised budget as in your ED524 Form),

and by adding the previous year's carryover in column (a) with the recommended amount in column (b), in each budget category, and in column (d), your project's actual expenditures for this reporting period.

		Proposed Expenditures			Actual Expenditures
	<b>Budget</b> Categories				
		(a) Carryover from Previous Budget Period	(b) Recommended Amount	(c) Total Approved, Revised Budget Amounts	(d) Actual Expenditure Amounts
1	Personnel			\$0.00	
2	Fringe Benefit			\$0.00	
3	Travel			\$0.00	
4	Equipment			\$0.00	
5	Supplies			\$0.00	
6	Contractual			\$0.00	
7	Construction			\$0.00	
8	Other			\$0.00	
9	Total Direct Costs (lines 1-8)	\$0.00	\$0.00	\$0.00	\$0.00
	Your data input accuracy result	_			Good Job
10	Indirect Costs			\$0.00	
	Your data input accuracy result				Good Job
11	Training Stipends			\$0.00	
12	Total Amounts (lines 9-11)	\$0.00	\$0.00	\$0.00	\$0.00
	Your data input accuracy result		Good Job		Good Job

Note: Remember to keep budget line items consistent. For example, if you categorized student textbooks in the Stipend line item in your revised budget, payments for student textbooks must be categorized in the Stipend line item in the Actual Expenditures column.

1) Provide an explanation if you did not expend funds at the expected rate during the reporting period.

Write Here.....



## F. Additional Information (see instructions)

Note: Do not include requests for budget revisions, supplemental funding or changes to your application's activities in this performance report. See Section F of the APR Instructions for details on the type of information you may provide below.

Write Here.....

#### E. CAMP Project Budget Information (see instructions)

**1** Section E1 - Report the following items 1.a. - 1.d. below.

#### 1.a.

For budget expenditure made with Federal grant funds, you must provide an explanation if funds have not been drawn down from G5 to pay for the budget expenditure amount reported in item 8b of the Cover Sheet and column (b) of table below.

Please insert more column in the green box if you need more space.

Write Here .....

1.b. Provide an explanation if you did not expend funds at the expected rate during the reporting period.

Write Here		

**1.c.** Describe any changes to your budget that affected your ability to achieve your approved project activities and/or project objectives.

Write Here .....

**1.d.** Describe any significant changes to your budget resulting from modification of project activities.

Write Here.....

#### F. Additional Information (see instructions)

Note: Do not include requests for budget revisions, supplemental funding or changes to your application's activities in this performance report. See Section F of the APR Instructions for details on the type of information you may provide below.

Write Here.....

