

## **Appendix G:**

### **Afterschool Center Staff Survey**

OMB No.: xxxx-xxxx  
Expiration Date: xx/xx/xxxx

# U.S. DEPARTMENT OF EDUCATION

## National Study of Continuous Quality Improvement to Inform the 21st Century Community Learning Centers Program

### AFTERSCHOOL CENTER STAFF SURVEY

*October 2021*

Paperwork Reduction Act Statement - This information collection meets the requirements of 44 U.S.C. § 3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget control number. The OMB control number for this information collection is XXXX-0XXX, expiring xx-xxx- 20xx. We estimate that it will take about 20 minutes to read the instructions, gather the facts, and answer the questions. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to U.S. Department of Education, Washington, DC 20202. If you have comments or concerns regarding the content or the status of your individual submission of this form, write directly to U.S. Department of Education, Institute of Education Sciences, 550 12th Street, SW, Washington, DC 20202. **Send only comments relating to our time estimate to this address, not the completed form.**

This survey is part of the National Study of Continuous Quality Improvement to Inform the 21st Century Community Learning Centers Program, a national evaluation being conducted for the U.S. Department of Education by Mathematica. This survey asks about improvement goals at your center for the [2021-2022 or 2022-2023] school year, training and coaching you may have received, and information about your background. If you have any questions about the study or your center's participation, email us at [STUDY EMAIL]@mathematica-mpr.com.

**We would like you to know the following:**

- The survey takes about 20 minutes to complete. When you finish, we will send you a \$30 Visa gift card as a thank you.
- ***Your answers will be completely confidential; no information that identifies you, your center, or your regional or district afterschool program will be reported.*** Your responses are protected from disclosure per the policies and procedures required by the Education Sciences Reform Act of 2002, Title I, Part E, Section 183. The study team will present the information collected as part of this study in an aggregate form and will not associate responses to any of the people who participate. We will not provide information that identifies you, your center, or your regional or district afterschool program to anyone outside the study team except if required by law. Your responses will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district, regional or district afterschool program, afterschool center, or person. Any willful disclosure of such information for nonstatistical purposes, without your consent, is a class E felony.
- This survey is voluntary, but your response is critical for producing valid and reliable data. You may skip any questions you do not wish to answer; however, we hope that you answer as many questions as you can. Your answers to questions will not affect your job or any hiring decisions now or in the future and will only be shared with the study team (they will not be shared with anyone from your center or program).
- Participation in this survey does not pose any special risks to you. The study has safeguards in place to ensure respondents' confidentiality, including restricted access to survey data and separating identifying information such as staff and center names from survey responses. All members of the study team sign a confidentiality pledge, and all staff with access to identifiable study data have received clearance from the U.S. Department of Education and are subject to severe legal consequences for any breach of confidentiality. Any data that identifies you will be destroyed at the end of the study. If you have any questions about your rights as a research volunteer, contact HML IRB toll free at 1-202-753-5040 and reference IRB number XXXXXXXX.

I have read and I understand the above statements and agree to participate in the survey.

If you would like a copy of this disclosure statement, please contact Kristina Rall at KRall@mathematica-mpr.com or (202) 264-3468.

## A. CENTER IMPROVEMENT GOALS AND SUPPORTS FOR QUALITY IMPROVEMENT STRATEGIES

These first questions ask about improvement goal(s) at your afterschool center.

Improvement goals are written statements that identify staff practices, student experiences or outcomes, or other aspects of the afterschool center that staff at the afterschool center are trying to improve.

A1. During the [2021-2022 or 2022-2023] school year, were you aware of any improvement goal(s) that your afterschool center identified?

- 1  Yes  
0  No → GO TO A5

A2. During the [2021-2022 or 2022-2023] school year, did you provide any input to help identify your afterschool center's improvement goal(s)?

- 1  Yes  
0  No → GO TO A4

A3. During the [2021-2022 or 2022-2023] school year, what types of input did you provide to help identify your afterschool center's improvement goal(s)?

MARK ALL THAT APPLY

- 1  I was a member of a team that drafted the improvement goal(s)  
2  I provided *written* suggestions or feedback on improvement goal(s)  
3  I provided *verbal* suggestions or feedback on improvement goal(s)  
4  I completed a survey about improvement goal(s)  
5  I collected data to identify areas that need improvement  
6  I attended workshops or meetings focused on developing afterschool center improvement goal(s)  
7  Other (*please specify*) \_\_\_\_\_

A4. During the [2021-2022 or 2022-2023] school year, how satisfied are you that your afterschool center's improvement goal(s) accurately reflect the area(s) in which your afterschool center needs the most improvement?

MARK ONE ONLY

- 1  Very dissatisfied  
2  Dissatisfied  
3  Neither dissatisfied nor satisfied  
4  Satisfied  
5  Very satisfied

The next questions ask about the support you received on quality improvement strategies as part of your work for your afterschool center. Quality improvement strategies include systems, tools, frameworks, or procedures for assessing the quality of your center and planning and carrying out improvements. For example, a quality improvement strategy could be a tool for rating staff practices or a series of staff meetings for developing the center’s improvement goals.

For questions A5 – A10, please consider the following definitions:

*Training* is a learning session for staff in which all participants learn the same content, skills, or practices. **Training may be provided by leaders or other staff from your center, staff from your regional or district afterschool program, or someone from outside your regional or district afterschool program.**

*Coaching* is a conversation in which a coach provides individualized feedback to you or helps you reflect on your practices. Some of these conversations may be formal—for example, scheduled in advance—and others may be informal. **Coaching may be provided by leaders or other staff from your center, staff from your regional or district afterschool program, or someone from outside your regional or district afterschool program.**

**A5. During the [2021-2022 or 2022-2023] school year, as part of your work for your afterschool center, did you receive any training or coaching on quality improvement strategies?**

- 1  Yes  
 0  No → **GO TO B1**

**A6. During the [2021-2022 or 2022-2023] school year, as part of your work for your afterschool center, which of the following quality improvement strategies were the subject of any training you received, and which quality improvement strategies were the subject of any coaching you received?**

Quality improvement strategies on which you received support	MARK ALL THAT APPLY	MARK ALL THAT APPLY
	RECEIVED TRAINING	RECEIVED COACHING
a. Afterschool program quality standards.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. What to look for when assessing quality in an afterschool program.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Types of data that can help assess quality in an afterschool program.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Procedures for assessing quality in an afterschool program.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. How to use data to identify center needs and areas to improve.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
f. How to identify appropriate trainings to address center and staff needs.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
g. Other quality improvement strategy (please specify)..... _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>
h. Other quality improvement strategy (please specify)..... _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>
i. Other quality improvement strategy (please specify)..... _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**A7. During the [2021–2022 or 2022–2023] school year, as part of your work for your afterschool center, how many total hours of training did you receive on quality improvement strategies?**

**Note:** Answer this question only if you indicated in question A6 that you received any training on quality improvement strategies.

|\_|\_|\_| TOTAL HOURS OF TRAINING ON QUALITY IMPROVEMENT STRATEGIES

**A8. During the [2021–2022 or 2022–2023] school year, as part of your work for your afterschool center, which type of trainer provided the most training you received on quality improvement strategies?**

**Note:** Answer this question only if you indicated in question A6 that you received any training on quality improvement strategies.

**MARK ONE ONLY**

- 1  Leaders or other staff from your center
- 2  Staff from your regional or district afterschool program
- 3  Trainer(s) from outside of your regional or district afterschool program

**A9. During the [2021–2022 or 2022–2023] school year, thinking about the coaching you received on quality improvement strategies as part of your work for your afterschool center, please indicate the number of times you participated in a coaching conversation with a coach and the length of a typical coaching conversation (in minutes).**

**Note:** Answer this question only if you indicated in question A6 that you received any coaching on quality improvement strategies.

a. |\_|\_| NUMBER OF TIMES YOU RECEIVED COACHING ON QUALITY IMPROVEMENT STRATEGIES

b. |\_|\_|\_| LENGTH OF TYPICAL COACHING CONVERSATION IN MINUTES

**A10. During the [2021–2022 or 2022–2023] school year, as part of your work for your afterschool center, which type of coach provided the most coaching you received on quality improvement strategies?**

**Note:** Answer this question only if you indicated in question A6 that you received any coaching on quality improvement strategies.

**MARK ONE ONLY**

- 1  Leaders or other staff from your center
- 2  Staff from your regional or district afterschool program
- 3  Coach(es) from outside of your regional or district afterschool program

## B. SUPPORTS FOR PRACTICES TO PROMOTE STUDENTS' SOCIAL AND EMOTIONAL SKILLS AND OTHER PRACTICES

These next questions ask about the extent to which you have received any training or coaching on practices to promote students' social and emotional skills as part of your work for your afterschool center.

For questions B1 – B7, please consider the following definitions:

**Training** is a learning session for staff in which all participants learn the same content, skills, or practices. **Training may be provided by leaders or other staff from your center, staff from your regional or district afterschool program, or someone from outside your regional or district afterschool program.**

**Coaching** is a conversation in which a coach provides individualized feedback to you or helps you reflect on your practices. **Coaching may be provided by leaders or other staff from your center, staff from your regional or district afterschool program, or someone from outside your regional or district afterschool program.**

**B1. During the [2021-2022 or 2022-2023] school year, as part of your work for your afterschool center, did you receive any training or coaching on specific practices for promoting students' social and emotional skills?**

- 1  Yes  
 0  No → GO TO B7

**B2. During the [2021-2022 or 2022-2023] school year, as part of your work for your afterschool center, which of the following specific practices for promoting students' social and emotional skills were the subject of any training you received, and which practices were the subject of any coaching you received?**

	MARK ALL THAT APPLY	MARK ALL THAT APPLY
	RECEIVED TRAINING	RECEIVED COACHING
a. Encouraging safe and respectful student behavior.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Developing trusting, supportive relationships between afterschool center staff and students.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Fostering positive and inclusive relationships between students.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Conducting activities in a well-paced, organized manner.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Promoting student engagement in afterschool center activities.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
f. Giving students a voice in shaping afterschool center activities.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
g. Encouraging students to take on and fulfill challenging responsibilities or leadership roles.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
h. Helping students make responsible decisions that consider the well-being of others and themselves.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
i. Supporting students' development of skills for handling emotions.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
j. Helping students understand the emotions and experiences of other individuals.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
k. Supporting students' development of skills for working to achieve goals.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**B2. (continued)**

During the [2021-2022 or 2022-2023] school year, as part of your work for your afterschool center, which of the following specific practices for promoting students' social and emotional skills were the subject of any training you received, and which practices were the subject of any coaching you received?

	MARK ALL THAT APPLY	MARK ALL THAT APPLY
	RECEIVED TRAINING	RECEIVED COACHING
i. Other practice for promoting students' social and emotional skills (please specify)..... _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>
m. Other practice for promoting students' social and emotional skills (please specify)..... _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>
n. Other practice for promoting students' social and emotional skills (please specify)..... _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**B3. During the [2021–2022 or 2022–2023] school year, as part of your work for your afterschool center, how many total hours of training did you receive on specific practices for promoting students' social and emotional skills?**

**Note:** Answer this question only if you indicated in question B2 that you received any training on specific practices for promoting students' social and emotional skills.

|\_|\_|\_| TOTAL HOURS OF TRAINING ON SPECIFIC PRACTICES FOR PROMOTING STUDENTS' SOCIAL AND EMOTIONAL SKILLS

**B4. During the [2021–2022 or 2022–2023] school year, as part of your work for your afterschool center, which type of trainer provided the most training you received on specific practices for promoting students' social and emotional skills?**

**Note:** Answer this question only if you indicated in question B2 that you received any training on specific practices for promoting students' social and emotional skills.

**MARK ONE ONLY**

- 1  Leaders or other staff from your center
- 2  Staff from your regional or district afterschool program
- 3  Trainer(s) from outside of your regional or district afterschool program

**B5. During the [2021–2022 or 2022–2023] school year, thinking about the coaching you received on specific practices for promoting students’ social and emotional skills as part of your work for your afterschool center, please indicate the number of times you participated in a coaching conversation with a coach and the length of a typical coaching conversation (in minutes).**

**Note:** Answer this question only if you indicated in question B2 that you received any coaching on specific practices for promoting students’ social and emotional skills.

a.     |\_|\_|     NUMBER OF TIMES YOU RECEIVED COACHING ON SPECIFIC PRACTICES FOR PROMOTING STUDENTS’ SOCIAL AND EMOTIONAL SKILLS

b.     |\_|\_|\_|     LENGTH OF TYPICAL COACHING CONVERSATION IN MINUTES

**B6. During the [2021–2022 or 2022–2023] school year, as part of your work for your afterschool center, which type of coach provided the most coaching you received on specific practices for promoting students’ social and emotional skills?**

**Note:** Answer this question only if you indicated in question B2 that you received any coaching on specific practices for promoting students’ social and emotional skills.

**MARK ONE ONLY**

- 1  Leaders or other staff from your center
- 2  Staff from your regional or district afterschool program
- 3  Coach(es) from outside of your regional or district afterschool program

**B7. During the [2021-2022 or 2022-2023] school year, thinking about your practices for promoting students' social and emotional skills as part of your work for your afterschool center, please select up to three practices you focused on most.**

**MARK UP TO THREE (3)**

- 1  Encouraging safe and respectful student behavior
- 2  Developing trusting, supportive relationships between afterschool center staff and students
- 3  Fostering positive and inclusive relationships between students
- 4  Conducting activities in a well-paced, organized manner
- 5  Promoting student engagement in afterschool center activities
- 6  Giving students a voice in shaping afterschool center activities
- 7  Encouraging students to take on and fulfill challenging responsibilities or leadership roles
- 8  Helping students make responsible decisions that consider the well-being of others and themselves
- 9  Supporting students' development of skills for handling emotions
- 10  Helping students understand the emotions and experiences of other individuals
- 11  Supporting students' development of skills for working to achieve goals
- 12  Other practice for promoting students' social and emotional skills (*please specify*)  
\_\_\_\_\_
- 13  Other practice for promoting students' social and emotional skills (*please specify*)  
\_\_\_\_\_
- 14  Other practice for promoting students' social and emotional skills (*please specify*)  
\_\_\_\_\_

**These next questions ask about any other training or coaching you received as part of your work for your afterschool center. Do not include training or coaching on quality improvement strategies or promoting students' social and emotional skills that you previously reported.**

**B8. During the [2021-2022 or 2022-2023] school year, as part of your work for your afterschool center, please indicate the total hours of any other training you received.**

*If you did not receive any other training, enter "0".*

|\_|\_|\_| TOTAL HOURS OF OTHER TRAINING NOT ALREADY REPORTED

**B9. During the [2021-2022 or 2022-2023] school year, as part of your work for your afterschool center, please indicate the number of times you participated in any other coaching conversations with a coach and the length of a typical coaching conversation (in minutes).**

*If you did not receive any other coaching, enter "0" in B9a and GO TO B10.*

a. |\_|\_|\_| NUMBER OF TIMES YOU RECEIVED OTHER COACHING NOT ALREADY REPORTED

b. |\_|\_|\_| LENGTH OF TYPICAL COACHING CONVERSATION IN MINUTES

For these next questions, please think about any positions you held outside of the afterschool center. These questions ask about training or coaching you received on practices to promote students' social and emotional skills as part of those positions.

**B10.** During the [2021-2022 or 2022-2023] school year, as part of any positions you held outside of the afterschool center, did you receive any training on specific practices for promoting students' social and emotional skills?

- 1  Yes  
0  No → GO TO B12

**B11.** During the [2021-2022 or 2022-2023] school year, as part of any positions you held outside of the afterschool center, how many total hours of training did you receive on specific practices for promoting students' social and emotional skills?

|\_|\_|\_| TOTAL HOURS OF TRAINING ON SPECIFIC PRACTICES FOR PROMOTING STUDENTS' SOCIAL AND EMOTIONAL SKILLS

**B12.** During the [2021-2022 or 2022-2023] school year, as part of any positions you held outside of the afterschool center, did you receive any coaching on specific practices for promoting students' social and emotional skills?

- 1  Yes  
0  No → GO TO SECTION C

**B13.** During the [2021-2022 or 2022-2023] school year, as part of any positions you held outside of the afterschool center, please indicate the number of times you participated in a coaching conversation with a coach on specific practices for promoting students' social and emotional skills and the length of a typical coaching conversation (in minutes).

a. |\_|\_|\_| NUMBER OF TIMES YOU RECEIVED COACHING ON SPECIFIC PRACTICES FOR PROMOTING STUDENTS' SOCIAL AND EMOTIONAL SKILLS

b. |\_|\_|\_| LENGTH OF TYPICAL COACHING CONVERSATION IN MINUTES

## C. CONTINUOUS QUALITY IMPROVEMENT SYSTEM [TREATMENT CENTERS ONLY]

These next questions ask about continuous quality improvement systems.

A continuous quality improvement system is an improvement strategy that involves assessing staff practices, planning improvements, and carrying out improvements in a repeating cycle.

**C1. [STAFF AT TREATMENT CENTERS ONLY] During the [2021-2022 or 2022-2023] school year, did your afterschool center implement a continuous quality improvement system?**

- 1  Yes  
 0  No → **GO TO D1**

**C2. [STAFF AT TREATMENT CENTERS ONLY] During the [2021-2022 or 2022-2023] school year, please indicate your level of agreement with the following statements about your afterschool center's continuous quality improvement system.**

SELECT ONE RESPONSE PER ROW

	DISAGREE STRONGLY	DISAGREE SOMEWHAT	AGREE SOMEWHAT	AGREE STRONGLY
a. I understand the continuous quality improvement system.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. I understand my responsibilities for implementing the continuous quality improvement system.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. I have enough time to implement the activities of the continuous quality improvement system.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. My afterschool center's leadership team has enough time to implement the continuous quality improvement system.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. My afterschool center's leadership team has the management skills needed to implement the continuous quality improvement system.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. I think our afterschool center's continuous quality improvement system is important for meeting the needs of afterschool center participants.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

## D. BACKGROUND CHARACTERISTICS

The next questions are about you.

**D1. What is the highest degree you have completed?**

**MARK ONE ONLY**

- 1  High school degree or GED
- 2  Associate's degree
- 3  Bachelor's degree (B.A., B.S., etc.)
- 4  Master's degree (M.A., M.A.T., M.Ed., M.S., etc.)
- 5  Education specialist or professional diploma (at least one year beyond master's level)
- 6  Doctoral degree or equivalent (Ph.D., Ed.D., J.D., M.D.)
- 7  I do not have a degree

**D2. How many years of experience do you have working in the following roles? Please round up to the nearest whole number and include the current school year.**

**IF YOU DO NOT HAVE THE EXPERIENCE LISTED, ENTER 0 IN THE COLUMN.**

	NUMBER OF YEARS
a. Paid staff member or volunteer at <u>your current</u> afterschool center.....	_ _
b. Paid staff member or volunteer at <u>any other</u> afterschool center or youth program.....	_ _
c. Regular full-time teacher in a school.....	_ _
d. Other school-day instructional staff member (instructional aide, teaching assistant, librarian, etc.).....	_ _

**D3. How would you classify your current role at this center?**

**MARK ONE ONLY**

- 1  Paid employee
- 2  Unpaid volunteer

**D4. During the [2021-2022 or 2022-2023] school year, on average, how many hours per week did you work for pay or volunteer at this center?**

|\_|\_|\_| TOTAL HOURS

**D5. Which category below best describes you?**

**MARK ONE ONLY**

- 1  College student
- 2  High school student
- 3  Parent of an enrolled student at the center
- 4  School-day teacher or other school-day instructional staff member (instructional aide, teaching assistant, librarian, etc.)
- 5  Nonteaching school staff (athletics coach, custodian, clerical, security, transportation, etc.)
- 6  Other (*please specify*) \_\_\_\_\_

**D6. During the [2021-2022 or 2022-2023] school year, which activities were you responsible for leading at this center?**

**MARK ALL THAT APPLY**

- 1  Science, technology, engineering, or mathematics (STEM)
- 2  Literacy
- 3  Tutoring
- 4  Homework help
- 5  English language learners support
- 6  Entrepreneurship, financial literacy, or business
- 7  Arts, music, or theater
- 8  Health/wellness, physical activity, sports, or dance
- 9  Community/service learning
- 10  Mentoring
- 11  Drug prevention
- 12  Social-emotional counseling and curricula
- 13  Violence prevention
- 14  Truancy prevention
- 15  Youth leadership
- 16  College and career readiness
- 17  Other (*please specify*) \_\_\_\_\_
- 18  Other (*please specify*) \_\_\_\_\_
- 19  Other (*please specify*) \_\_\_\_\_
- 20  Not applicable

**D7. During the [2021-2022 or 2022-2023] school year, what were the grade levels of the students who regularly participated in activities you supported at the center?**

**MARK ALL THAT APPLY**

- 1  Kindergarten
- 2  1st grade
- 3  2nd grade
- 4  3rd grade
- 5  4th grade
- 6  5th grade
- 7  6th grade
- 8  7th grade
- 9  8th grade
- 10  9th grade
- 11  10th grade
- 12  11th grade
- 13  12th grade

**D8. What is your gender?**

**MARK ALL THAT APPLY**

- 1  Male
- 2  Female
- 3  Transgender
- 4  Nonbinary
- 5  Another gender identity (*please specify*) \_\_\_\_\_
- 6  Prefer not to answer

**D9. Are you of Hispanic or Latino origin?**

- 1  Yes
- 0  No

**D10. What is your race?**

**YOU CAN MARK ONE OR MORE RACES**

- 1  White
- 2  Black or African American
- 3  Asian
- 4  Native Hawaiian or other Pacific Islander
- 5  American Indian or Alaska Native

**END. Who is the person that completed this questionnaire?**

*Please note, this information will not be shared or published in any reports. We ask for this information in the event we need to verify the information provided in the survey. **We will also use this information to send you a \$30 gift card to thank you for participating.***

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip Code: \_\_\_\_\_

Date: |\_|\_| / |\_|\_| / |\_|\_|\_|\_|  
Month Day Year

Phone Number: |\_|\_|\_| - |\_|\_|\_| - |\_|\_|\_|\_|  
Area Code Number

**Thank you for taking the time to complete this important survey.**