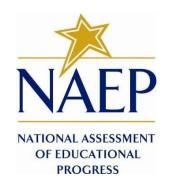
# NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

# National Assessment of Educational Progress (NAEP) 2022 Materials Update #1

Appendix J3
2022 School Questionnaires

OMB# 1850-0928 v.23



June 2021

Appendix J3 provides updated school survey questionnaires to be used in NAEP 2022. The change tables indicate any revisions that have been made to the previous versions of the SQs. If further revisions are required, they will be submitted in this Appendix in Amendment #2 by August 2021.

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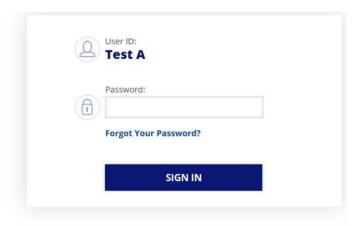
## NAEPq School Login

The school login screens will have the updated OMB expiration dates added in Amendment #2 in August 2021.

## **School Administrator Questionnaire Login Screen**







When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by clicking "Exit" and CLOSE ALL browser windows or screens to keep your responses secure.

For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows or screens are open after you end the survey.

Not closing all browsers may allow someone else to see your responses.

#### Q964 Gr 8 Reading and Math School Q | Directions

#### SCHOOL QUESTIONNAIRE

#### GRADE 8

During the 2020–2021 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. **This questionnaire should be completed by the principal or other head administrator.** 

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. While your participation is voluntary, your responses to these questions are critical to ensuring that this survey is accurate and complete.

All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

#### THANK YOU FOR YOUR PARTICIPATION AND COOPERATION.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to average 40 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202.

#### OMB No. 1850-0928 APPROVAL EXPIRES 7/31/2023

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §8 99,31(a)(3)(iii) and 99.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

## **Appendix J3-1:** Summary of Changes Operational Grade 4 CORE

#### 2022 Operational Grade 4 Core School **Previous item** 2022 item D/A/ **Rationale** R/NC + NC N/A 1. What is your sex? 1. What is your sex? Male Male ® Female ® Female (2021 Grade 4) Issue: Gender N/A NC 2. What grades are taught in your school? Select all squares that apply. 2. What grades are taught in your school? Select all squares that apply. Pre-kindergarten Pre-kindergarten ® Kindergarten ® Kindergarten © 1st grade O 1st grade 2nd grade D 2nd grade © 3rd grade © 3rd grade O 4th grade 1 4th grade © 5th grade © 5th grade 6th grade ® 6th grade ① 7th grade O 7th grade ⊕ 8th grade O 8th grade © 9th grade 1 9th grade O 10th grade 10th grade 11th grade 12th grade 11th grade 12th grade Issue: School Climate (2021 Grade 4) NC N/A 3. Can your school be described by any of the following? Select all squares that apply. 3. Can your school be described by any of the following? Select all squares that apply. Elementary school Elementary school Middle or junior high school ® Middle or junior high school C Secondary school O Secondary school Regular school with a magnet program Regular school with a magnet program $\ \ \Phi$ . A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school © Special education school: primarily serves students with disabilities © Special education school: primarily serves students with disabilities Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education ® Private independent school ® Private independent school Private religiously affiliated school Private religiously affiliated school Independent charter school Independent charter school © Charter school administered by local school district ® Charter school administered by local school district

(2021 Grade 4)			
	Issue: School Climate		
2022 Oper	rational Grade 4 Core School		
Previous item	2022 item	D/A/ R/NC +	Rationale
4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.  American Association of Christian Schools  Association of Christian Schools International  Christian Schools International  National Association of Episcopal Schools  National Association of Independent Schools  National Catholic Educational Association  National Society of Hebrew Day Schools  The Association of Boarding Schools  Not affiliated with any organization	4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.  ② American Association of Christian Schools  ③ Association of Christian Schools International  ③ Christian Schools International  ③ National Association of Episcopal Schools  ⑤ National Association of Independent Schools  ⑤ National Catholic Educational Association  ⑤ National Society of Hebrew Day Schools  ⑤ The Association of Boarding Schools  ⑤ Not affiliated with any organization	NC	N/A
5. What is the current enrollment in your school?  [2021 Grade 4)	5. What is the current enrollment in your school?	NC	N/A
6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?  © 0%  © 1-5%  © 6-10%  © 11-25%  © 26-50%  © 51-75%  © 76-90%  © Over 90%	6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?  © 0%  © 1–5%  © 6–10%  © 11–25%  © 26–50%  © 51–75%  © 76–90%  © Over 90%	NC	N/A
(2021 Grade 4)	Issue: School Climate		
7. Approximately what percentage of fourth-graders in your school is new this year?	7. Approximately what percentage of fourth-graders in your school is new this year?	NC	N/A

(2021 Grade 4)	Issue: School Climate	

# 2022 Operational Grade 4 Core School

Previous item	2022 item	D/A/ R/NC +	Rationale
8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?  © 0%  © 1-2%  © 3-5%  © 6-10%  © More than 10%	8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?  ① 0% ① 1-2% ② 3-5% ② 6-10% ① More than 10%	VICARIZIS NC	N/A
(2021 Grade 4)	Issue: School Climate		
9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?  © 0%  © 1-3%  © 4-6%  © 7-10%  © 11-20%  © Over 20%	9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?  © 0%  © 1–3%  © 4–6%  © 7–10%  © 11–20%  © Over 20%	NC NC	N/A
(2021 Grade 4)	Issue: School Climate		
10. Last school year, approximately what percentage of students at your school left before the end of the school year?  © 0%  © 1–3%  © 4–6%  © 7–10%  © 11–20%  © Over 20%	10. Last school year, approximately what percentage of students at your school left before the end of the school year?  © 0%  © 1-3%  © 4-6%  © 7-10%  © 11-20%  © Over 20%	NC NC	N/A
(2021 Grade 4)	Issue: School Climate		
<ul> <li>11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)</li> <li>© 0-2%</li> <li>© 3-5%</li> <li>© 6-10%</li> <li>© More than 10%</li> </ul>	11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)  ① 0-2% ① 3-5% ② 6-10% ① More than 10%	VIEZUZIZ NC	N/A

(2021 Grade 4)	Issue: School Climate		

2022 Operational Grade 4 Core School					
Previous item	2022 item	D/A/ R/NC +	Rationale		
12. Does your school participate in the National School Lunch Program?  ◆ Yes  No	12. Does your school participate in the National School Lunch Program?  The School Formula of the National School Lunch Program?  The National School Lunch Program?  The National School Lunch Program?	NC	N/A		
(2021 Grade 4)	Issue: Socioeconomic Status				
13. How does the school operate the program?  Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.  All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	13. How does the school operate the program?  © Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.  © All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	NC NC	N/A		
(2021 Grade 4)	Issue: Socioeconomic Status	NC	N/A		
14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?  ① 0% ① 1-5% ② 6-10% ② 11-25% ② 26-34% ③ 35-50% ③ 51-75% ④ 76-99% ① 100%	14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?  ① 0% ① 1-5% ② 6-10% ② 11-25% ① 26-34% ① 35-50% ③ 51-75% ④ 76-99% ① 100%				
(2021 Grade 4)  15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)  © No	Issue: Socioeconomic Status  15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)  © No	NC	N/A		
<ul> <li>Yes, our school receives funds, which are targeted to eligible students.</li> <li>Yes, our school receives funds, which are used for schoolwide purposes.</li> </ul>	<ul> <li>Yes, our school receives funds, which are targeted to eligible students.</li> <li>Yes, our school receives funds, which are used for schoolwide purposes.</li> </ul>				

Previous item					em 2022 item					D/A/ R/NC +	Rationale										
2021 Gra	ide 4	1)								<b>Issue:</b> So	cioed	cono	mic S	Statu	IS						
16. Approximately one circle in easervice they re services as of t	ach row. S ceive. Ple	Students v ase repor	vho receiv the perc	e more tl entage of	han one so students i	rvice sho	ıld be cou	inted for	each	16. Approximate one circle in service they services as of	each row. eceive. Pl	Students lease repor	who recei t the perc	ve more tl entage of	han one se students v	rvice sho	ıld be cot	inted for	each	NC	N/A
	None	1–5%	6–10%	11–25%	26-50%	51-75%	76-90%	Over 90%			None	1-5%	6-10%	11–25%	26-50%	51-75%	76-90%	Over 90%			
a. Targeted Title I services	(8)	<b>®</b>	0	0	©	©	©	®	VH241931	a. Targeted Title I services	Ø	®	0	0	<b>(</b> 1)	©	©	<b>®</b>	VH241931		
b. Gifted and talented program	0	•	0	0	©	©	0	⊕	VH241922	b. Gifted and talented program	@	(1)	0	0	<b>(</b>	•	©	•	VH241922		
c. English-as-a- second-language (not in a bilingual education	0	®	0	0	©	©	©	<b>®</b>	VH241924	c. English-as-a- second-langua (not in a bilingual education	ge ®	(8)	©	0	©	•	©	•	VH241924		
program) d. Special	0	®																1			
education 2021 Gra	nde 4		©	Φ	•	Φ	©	***************************************	VH241925	program) d. Special education	hool	© Clim	<sub>©</sub>	Φ	Φ	•	©	(8)	VH241925		
2021 Gra	al week of luding par ne school	1) school, weents, wor	hat is the	total nur	nber of re	gularly sch	eduled	0	V1041925	d. Special	hool cal week to cluding p	Clim of school, arents, wo	ate	e total nu	umber of re	egularly s	cheduled		VH041925	NC	N/A
2021 Gra  17. During a typica volunteers, incl physically in th	ll week of duding paper duding paper eschool	school, we sens, wor building.	hat is the king in th	total nur e school?	mber of rej	gularly schuly volunt	eduled eers			d. Special education  17. During a typi volunteers, ir physically in  © 0  © 1-5  © 6-10  © 11-15  © 16-25  © More that	hool  cal week week cluding p the school	Clim of school, arents, we libuilding	nate what is the rking in t	e total nu he school	umber of re? Include o	egularly sy only volun	cheduled			NC NC	N/A
2021 Gra  17. During a typica volunteers, incl physically in th  © 0  © 1-5  © 6-10  © 11-15  © 16-25  © More than 2	ll week of duding paper duding paper eschool	school, we school, we school, we school, we school, we school with the school of the s	of studen	total nur e school? its in your	mber of rej Include o	re parents ch row.	eduled eers	ns	VIG4220	d. Special education  17. During a typi volunteers, ir physically in  © 0  © 1-5  © 6-10  © 11-15  © 16-25  © More that	hool  cal week week cluding p the school	Clim of school, arents, we libuilding	what is the right of student tivities? S	ts in your	imber of re? Include o	egularly se only volui	cheduled atteers	ans	V1G4220		
2021 Gra  17. During a typica volunteers, incl physically in th	al week of uding para eschool 225	school, we sens, wor building.	of studen vivities? So	total nur e school?	mber of rej	gularly schuly volunt	eduled eers		VIG4220	d. Special education  17. During a typi volunteers, ir physically in  © 0  © 1-5  © 6-10  © 11-15  © 16-25  © More that	hool  cal week a cluding p the school  hool  r of the de only  ularly to the form	Clim  Clim  Clim  Clim  Percentage  I building a  Not applical	what is the right of student of student virtices? S	e total nu he school	umber of re? Include o	egularly sy only volun	or guardi		V1G4220		

#### 2022 Operational Grade 4 Core School **Previous item** 2022 item D/A/ Rationale R/NC (2021 Grade 4) Issue: School Climate NC N/A 19. For all teacher counts entered in this item: 19. For all teacher counts entered in this item: INCLUDE these types of teachers: INCLUDE these types of teachers: Regular Regular Special area or resource teachers (e.g., special education, Title I, art, music, Special area or resource teachers (e.g., special education, Title I, art, music, physical education) physical education) Long-term substitute teachers • Long-term substitute teachers INCLUDE these types of teachers: INCLUDE these types of teachers: Itinerant teachers who teach part-time at this school · Itinerant teachers who teach part-time at this school • Employees reported in other items of this section if they also have a part-time Employees reported in other items of this section if they also have a part-time teaching assignment at this school teaching assignment at this school DO NOT INCLUDE: DO NOT INCLUDE: Student teachers • Student teachers · Short-term substitute teachers · Short-term substitute teachers Teachers who teach ONLY pre-kindergarten or adult education Teachers who teach ONLY pre-kindergarten or adult education Around the first of October, how many TEACHERS held full-time or part-time Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes. positions or assignments in this school? If none, mark (0) in the boxes. Full-time teachers \_\_\_\_\_ Full-time teachers b. Part-time b. Part-time Part-time teachers \_\_\_ Part-time teachers **Issue:** School Climate (2021 Grade 4) VH547401 NC N/A 20. Does your school, district, or diocese offer tenure to teachers? 20. Does your school, district, or diocese offer tenure to teachers? Yes Yes ® No ® No (2021 Grade 4) Issue: School Climate

## 2022 Operational Grade 4 Core School **Previous item** 2022 item D/A/ Rationale R/NC NC N/A 21. In this school year, which of the following types of computers or other digital 21. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student devices are available in your school or distributed by the school for student use? Select all squares that apply. use? Select all squares that apply. Desktop computers Desktop computers Laptop computers (including Chromebooks) Laptop computers (including Chromebooks) O Tablets (for example, Surface Pro, iPad, Kindle Fire) O Tablets (for example, Surface Pro, iPad, Kindle Fire) (2021 Grade 4) Issue: Technology Use NC N/A 22. What is the average age of the desktop computers in your school? 22. What is the average age of the desktop computers in your school? ® More than 2 years but less than 4 years old ® More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © More than 4 years but less than 6 years old 6 years old or more 6 years old or more © I don't know. © I don't know. (2021 Grade 4) Issue: Technology Use NC N/A 23. In your school, where are desktop computers available for students to work? Select 23. In your school, where are desktop computers available for students to work? Select all squares that apply In some classrooms In some classrooms D In all classrooms In all classrooms O In a media center O In a media center D In a computer lab D In the school library The school distributed desktop computers to students doing distance learning. The school distributed desktop computers to students doing distance learning. (2021 Grade 4) Issue: Technology Use NC N/A ${\bf 24.}\ \ What is the total \ number of \ laptop\ computers\ (including\ Chromebooks)\ available$ ${\bf 24.}\ \ What is the total \ number of \ laptop\ computers\ (including\ Chromebooks)\ available$ for students in your school? Enter the number of laptop computers. for students in your school? Enter the number of laptop computers. (2021 Grade 4) Issue: Technology Use

#### 2022 Operational Grade 4 Core School **Previous item** 2022 item D/A/ Rationale R/NC NC N/A 25. What is the average age of the laptop computers (including Chromebooks) in your 25. What is the average age of the laptop computers (including Chromebooks) in your D Up to 2 years old Dup to 2 years old More than 2 years but less than 4 years old ® More than 2 years but less than 4 years old @ More than 4 years but less than 6 years old O More than 4 years but less than 6 years old 6 years old or more 6 years old or more © I don't know. D I don't know. (2021 Grade 4) Issue: Technology Use NC N/A 26. In your school, where are laptop computers (including Chromebooks) available for 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. students to work? Select all squares that apply. In some classrooms In some classrooms In all classrooms D In all classrooms O In a media center O In a media center D In a computer lab D In a computer lab D In the school library Tn the school library On mobile carts On mobile carts The school distributed laptop computers to students doing distance learning. The school distributed laptop computers to students doing distance learning. (2021 Grade 4) **Issue:** Technology Use NC N/A 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets. available for students in your school? Enter the number of tablets. (2021 Grade 4) Issue: Technology Use NC N/A 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school? in your school? 1 Up to 2 years old D Up to 2 years old ® More than 2 years but less than 4 years old ® More than 2 years but less than 4 years old O More than 4 years but less than 6 years old © More than 4 years but less than 6 years old 6 years old or more 6 years old or more © I don't know. © I don't know. (2021 Grade 4) Issue: Technology Use

# 2022 Operational Grade 4 Core School

			R/NC	
			+	
VH860793	00 L = 0.1 L   1 =	VH860793	NC	N/A
	29. In your school, where are tablets (for example, Surface Pro, 1Pad, Kindle Fire) available for students to work? Select all squares that apply.			
	In some classrooms			
	① In all classrooms			
	© In a media center			
	D In a computer lab			
	① In the school library			
	① On mobile carts			
	© The school distributed tablets to students doing distance learning.			
	Issue: Technology Use			
VH617371	_	VH617371	NC	N/A
	30. In your school, is there a wireless Internet connection that students can use for schoolwork?		INC	IN/A
	Yes, everywhere or almost everywhere in the school.			
	Yes, in some areas of the school.			
	© No			
	Issue: Technology Use			
		29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.  © In some classrooms  © In all classrooms  © In a media center  © In a computer lab  © In the school library  © On mobile carts  © The school distributed tablets to students doing distance learning.  Issue: Technology Use  30. In your school, is there a wireless Internet connection that students can use for schoolwork?  © Yes, everywhere or almost everywhere in the school.  © Yes, in some areas of the school.	29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.  © In some classrooms  © In all classrooms  © In a media center  © In a computer lab  © In the school library  © On mobile carts  © The school distributed tablets to students doing distance learning.  Issue: Technology Use  VIRGIZETI  30. In your school, is there a wireless Internet connection that students can use for schoolwork?  © Yes, everywhere or almost everywhere in the school.  © Yes, in some areas of the school.	29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.  ② In some classrooms ③ In all classrooms ③ In a media center ⑤ In a computer lab ① In the school library ③ On mobile carts ③ The school distributed tablets to students doing distance learning.  Issue: Technology Use   VIBELTIFIT  30. In your school, is there a wireless Internet connection that students can use for schoolwork? ④ Yes, everywhere or almost everywhere in the school. ⑤ Yes, in some areas of the school. ⑤ No

# **Appendix J3-2**: Operational Grade 4 CORE

			VH712259
1.	Wł	nat is your sex?	
	<b>(A)</b>	Male	
	®	Female	
			VH240382
2.	Wł	nat grades are taught in your school? Select all squares that apply.	
	<b>(A)</b>	Pre-kindergarten	
	®	Kindergarten	
	0	1st grade	
	0	2nd grade	
	(E)	3rd grade	
	(Ē)	4th grade	
	<b>©</b>	5th grade	
	<b>(H)</b>	6th grade	
	0	7th grade	
	0	8th grade	
	(K)	9th grade	
	0	10th grade	
	(M)	11th grade	
	(1)	12th grade	

VI	10	261	10	07

- 3. Can your school be described by any of the following? Select all squares that apply.
  - Elementary school
  - Middle or junior high school
  - Secondary school
  - Regular school with a magnet program
  - © A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
  - © Special education school: primarily serves students with disabilities
  - Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
  - Private independent school
  - Private religiously affiliated school
  - Independent charter school
  - Charter school administered by local school district

VH860791

- **4.** Please identify the organization(s) listed below to which your school is most closely affiliated. Select **all** squares that apply.
  - American Association of Christian Schools
  - Association of Christian Schools International
  - Christian Schools International
  - National Association of Episcopal Schools
  - National Association of Independent Schools
  - National Catholic Educational Association
  - National Society of Hebrew Day Schools
  - The Association of Boarding Schools
  - Not affiliated with any organization

5.	What is the current enrollment in your school?	VH253912
		VH240208
6.	Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?	
	<b>a</b> 0%	
	<b>1</b> –5%	
	© 6–10%	
	© 11–25%	
	© 26–50%	
	① 51-75%	
	© 76–90%	
	® Over 90%	
7.	Approximately what percentage of fourth-graders in your school is new this year?	VH253923
8.	About what percentage of this year's fourth-graders was held back and is repeating fourth grade?	VH240213
	<ul><li>0%</li><li>1.3%</li></ul>	
	© 1-2%	
	© 3–5% © 6–10%	
	© 6–10%  © More than 10%	

			VH240209
9.		st school year, approximately what percentage of students at your school colled after the first day of school?	
	<b>(A)</b>	0%	
	B	1–3%	
	0	4–6%	
	0	7–10%	
	(E)	11–20%	
	(E)	Over 20%	
			VH240210
10.		or school year, approximately what percentage of students at your school left ore the end of the school year?	
	<b>(A)</b>	0%	
	®	1–3%	
	0	4–6%	
	0	7–10%	
	(E)	11–20%	
	(E)	Over 20%	
			VH240212
11.		out what percentage of your teachers is absent on an average day? (Include all ences in calculating this rate.)	
	<b>(A)</b>	0–2%	
	®	3–5%	
	0	6–10%	
	0	More than 10%	

			VH240215
12.	Do	es your school participate in the National School Lunch Program?	
	<b>(A)</b>	Yes	
	<b>B</b>	No	
			VH240216
13.	Но	w does the school operate the program?	
	(A)	Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.	
	<b>B</b>	All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	
			VH240218
14.	elig	ring this school year, about what percentage of students in your school was gible to receive a free or reduced-price lunch through the National School Lunch ogram?	
	<b>(A)</b>	0%	
	®	1–5%	
	0	6–10%	
	0	11–25%	
	(E)	26–34%	
	(E)	35–50%	

© 51-75% ⊕ 76-99% □ 100%

- **15.** Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
  - A No
  - Tes, our school receives funds, which are targeted to eligible students.
  - Tes, our school receives funds, which are used for schoolwide purposes.

VH241920

16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	<b>(A)</b>	®	0	0	Œ	(Ē)	©	(1)	VH241931
b. Gifted and talented program	<b>(A)</b>	®	0	0	Œ	(F)	©	⊕	VH241922
c. English-as-a- second-languag (not in a bilingual education program)	e (3)	®	0	•	©.	©	0	(1)	VH241924
d. Special education	<b>(A)</b>	®	©	0	Œ	(Ē)	©	⊕	VH241925

- 17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.
  - **(A)** (1)
  - ® 1-5
  - © 6-10
  - ① 11-15
  - © 16-25
  - © More than 25

**18.** Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

VH241938

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)		®	0	Φ	<sub>(P</sub>	VH241940
b. Attend teacher–parent conferences	(A)	®	O	0	©	VH241939

## 19. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

## INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

## DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

	Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? <i>If none, mark (0) in the boxes.</i>	
	a. Full-time	
	Full-time teachers	
	b. Part-time	
	Part-time teachers	
		VH547401
20.	Does your school, district, or diocese offer tenure to teachers?	
	♠ Yes	
	® No	

			VH860698
21.	dev	this school year, which of the following types of computers or other digital vices are available in your school or distributed by the school for student e? Select all squares that apply.	
	<b>(A)</b>	Desktop computers	
	B	Laptop computers (including Chromebooks)	
	0	Tablets (for example, Surface Pro, iPad, Kindle Fire)	
			VH587116
22.	Wh	nat is the average age of the <b>desktop computers</b> in your school?	
		Up to 2 years old	
		More than 2 years but less than 4 years old	
		More than 4 years but less than 6 years old	
		6 years old or more	
		I don't know.	
		I don't know.	
			VH860699
23.		your school, where are <b>desktop computers</b> available for students to work? Select squares that apply.	
	<b>(A)</b>	In some classrooms	
	B	In all classrooms	
	0	In a media center	
	0	In a computer lab	
	(E)	In the school library	
	(E)	The school distributed desktop computers to students doing distance learning.	
			VH587118
24.	Wh	nat is the total number of laptop computers (including Chromebooks) available	
		students in your school? Enter the number of laptop computers.	
	$\Box$		
	ш		

			VH587129
25.		nat is the average age of the <b>laptop computers</b> (including Chromebooks) in your nool?	VH38/129
	<b>(A)</b>	Up to 2 years old	
	B	More than 2 years but less than 4 years old	
	0	More than 4 years but less than 6 years old	
	0	6 years old or more	
	(E)	I don't know.	
			VH860700
26.		your school, where are <b>laptop computers</b> (including Chromebooks) available for idents to work? Select <b>all</b> squares that apply.	
	<b>(A)</b>	In some classrooms	
	B	In all classrooms	
	0	In a media center	
	0	In a computer lab	
	(E)	In the school library	
	(E)	On mobile carts	
	<b>©</b>	The school distributed laptop computers to students doing distance learning.	
			VH311502
27.		nat is the total number of <b>tablets</b> (for example, Surface Pro, iPad, Kindle Fire) ailable for students in your school? Enter the number of tablets.	

VI	1587	138	

28.		nat is the average age of the <b>tablets</b> (for example, Surface Pro, iPad, Kindle Fire) your school?
	<b>(A)</b>	Up to 2 years old
	<b>B</b>	More than 2 years but less than 4 years old
	0	More than 4 years but less than 6 years old
	0	6 years old or more
	(E)	I don't know.
29.		your school, where are <b>tablets</b> (for example, Surface Pro, iPad, Kindle Fire) ailable for students to work? Select <b>all</b> squares that apply.
	A	In some classrooms

VH860793

- ® In all classrooms
- © In a media center
- In a computer lab
- © In the school library
- D On mobile carts
- © The school distributed tablets to students doing distance learning.

VH617371

- 30. In your school, is there a wireless Internet connection that students can use for schoolwork?
  - Yes, everywhere or almost everywhere in the school.
  - ® Yes, in some areas of the school.
  - O No

## Appendix J3-3: Summary of Changes Operational Grade 8 CORE

#### 2022 Operational Grade 8 Core School **Previous item** D/A/ 2022 item Rationale R/NC N/A NC 1. What is your sex? 1. What is your sex? (A) Male @ Male ® Female ® Female (2021 Grade 8) Issue: Gender NC N/A 2. What grades are taught in your school? Select all squares that apply. 2. What grades are taught in your school? Select all squares that apply. Pre-kindergarten Pre-kindergarten ® Kindergarten ® Kindergarten O 1st grade O 1st grade © 2nd grade © 3rd grade © 3rd grade ① 4th grade 1 4th grade © 5th grade © 5th grade ® 6th grade ® 6th grade O 7th grade ○ 7th grade O 8th grade O 8th grade ® 9th grade ® 9th grade 10th grade @ 11th grade 12th grade 11th grade ® 12th grade Issue: School Climate (2021 Grade 8) NC N/A 3. Can your school be described by any of the following? Select all squares that apply. 3. Can your school be described by any of the following? Select all squares that apply. Elementary school Elementary school Middle or junior high school Middle or junior high school Secondary school O Secondary school D Regular school with a magnet program D Regular school with a magnet program A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school D Special education school: primarily serves students with disabilities D Special education school: primarily serves students with disabilities © Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education © Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education Private independent school ® Private independent school O Private religiously affiliated school O Private religiously affiliated school ① Independent charter school ① Independent charter school ® Charter school administered by local school district (8) Charter school administered by local school district

(2021 Grade 8)	Issue: School Climate		
2022 Орег	rational Grade 8 Core School		
Previous item	2022 item	D/A/ R/NC +	Rationale
4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.  American Association of Christian Schools  Association of Christian Schools International  Christian Schools International  National Association of Episcopal Schools  National Association of Independent Schools  National Catholic Educational Association  National Society of Hebrew Day Schools  The Association of Boarding Schools  Not affiliated with any organization	4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.  American Association of Christian Schools  Association of Christian Schools International  Christian Schools International  National Association of Episcopal Schools  National Association of Independent Schools  National Catholic Educational Association  National Society of Hebrew Day Schools  The Association of Boarding Schools  Not affiliated with any organization	NC	N/A
(2021 Grade 8)	Issue: School Climate		
5. What is the current enrollment in your school?	5. What is the current enrollment in your school?	NC	N/A
(2021 Grade 8)	Issue: School Climate		
6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?  © 0%  © 1–5%  © 6–10%  © 11–25%  © 26–50%  © 51–75%  © 76–90%  © Over 90%	6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?  © 0%  © 1–5%  © 6–10%  © 11–25%  © 26–50%  © 51–75%  © 76–90%  © Over 90%	NC	N/A
(2021 Grade 8)	Issue: School Climate		
7. Approximately what percentage of eighth-graders in your school is new this year?	7. Approximately what percentage of eighth-graders in your school is new this year?	NC	N/A
(2021 Grade 8)	Issue: School Climate		

# 2022 Operational Grade 8 Core School

Previous item	2022 item	D/A/ R/NC +	Rationale
8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?  © 0%  ① 1-2%  ② 3-5%  ② 6-10%  ① More than 10%	8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?  © 0%  © 1-2%  © 3-5%  © 6-10%  © More than 10%	NC NC	N/A
(2021 Grade 8)	Issue: School Climate		
<ul> <li>9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?</li> <li>© 0%</li> <li>© 1-3%</li> <li>© 4-6%</li> <li>© 7-10%</li> <li>© 11-20%</li> <li>Over 20%</li> </ul>	9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?  ① 0% ① 1–3% ② 4–6% ② 7–10% ② 11–20% ② Over 20%	NC NC	N/A
(2021 Grade 8)	Issue: School Climate		
10. Last school year, approximately what percentage of students at your school left before the end of the school year?  © 0% © 1-3% © 4-6% © 7-10% © 11-20% © Over 20%	10. Last school year, approximately what percentage of students at your school left before the end of the school year?  © 0%  © 1-3%  © 4-6%  © 7-10%  © 11-20%  © Over 20%	NC NC	N/A
(2021 Grade 8)	Issue: School Climate		

# 2022 Operational Grade 8 Core School

Previous item	2022 item	D/A/ R/NC +	Rationale
11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)  ① 0-2% ① 3-5% ② 6-10% ② More than 10%	11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)  ① 0-2%  ① 3-5%  ② 6-10%  ① More than 10%	NC	N/A
(2021 Grade 8)	Issue: School Climate		
12. Does your school participate in the National School Lunch Program?  ① Yes ① No	12. Does your school participate in the National School Lunch Program?  ② Yes ③ No	NC	N/A
(2021 Grade 8)	Issue: Socioeconomic Status		
13. How does the school operate the program?  Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.  All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	13. How does the school operate the program?  Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.  All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	NC	N/A
(2021 Grade 8)	Issue: Socioeconomic Status		
14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?  © 0%  © 1-5%  © 6-10%  © 11-25%  © 26-34%  © 35-50%  © 51-75%  © 76-99%  © 100%	14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?  © 0%  © 1-5%  © 6-10%  © 11-25%  © 26-34%  © 35-50%  © 51-75%  © 76-99%  © 100%	NC	N/A
(2021 Grade 8)	Issue: Socioeconomic Status		

	tem	1								2022 item	1									D/A/ R/NC +	Rational
15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)  No  Yes, our school receives funds, which are targeted to eligible students.  Yes, our school receives funds, which are used for schoolwide purposes.										15. Does your school receive Title I funding! (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)   No  Yes, our school receives funds, which are targeted to eligible students.  Yes, our school receives funds, which are used for schoolwide purposes.									NC	N/A	
021 Grad	de 8	3)								Issue: Soc	ioec	ono	mic S	itatu	S						
one circle in each service they receiservices as of the	ı row. S ive. Ple	tudents ase repoi	who recei t the perc	ve more to centage of	han one se students v	ervice sho	uld be cou	inted for eac	ich	16. Approximately one circle in easervice they reservices as of t	ch row. S ceive. Ple	Students v ease repor	who recent t the perc	entage of	ian one se students v	rvice shot	ald be cour	nted for e	each	NC	N/A
1	None	1-5%	6–10%	11-25%	26-50%	51-75%	76-90%	Over 90%			None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%			
Targeted Title I services	<b>(A)</b>	(1)	0	0	<b>(</b> D	©	©	(B) V	VH241931	a. Targeted Title I services	<b>@</b>	(8)	0	0	<b>©</b>	Ð	©	(8)	VH241931		
Gifted and talented program	@	(1)	0	0	<b>(</b>	Ф	0	⊕ v	VH241922	b. Gifted and talented program	<b>®</b>	(5)	0	0	<b>®</b>	Θ	©	•	VH241922		
English-as-a- second-language (not in a bilingual education program)	<b>®</b>	<b>®</b>	0	Φ	<b>©</b>	<b>©</b>	©	⊕ V	VH241924	c. English-as-a- second-language (not in a bilingual education program)	0	®	0	Φ	©	0	©	⊕	VH241924		
Special education	<b>®</b>	10	0	0	©	<b>D</b>	6	⊕ V	VH241925	d. Special education	0	(1)	0	0	®	0	6	(8)	VH241925		
021 Grad	de 8	3)	3200	No - 1073		- 1 1150	sygenism of	VI	VFE240220	Issue: Sch	ool	Clim	ate	70 × 1275		100	22,000,00		VH240220	NC	N/A
During a typical volunteers, inclue physically in the:  0 0 1-5 6-10 11-15 16-25 More than 25	ding par school	rents, wo	rking in t							17. During a typic. volunteers, inc physically in the second of the sec	luding pa he school	arents, wo	rking in t								

Previous item	2022 item	D/A/ R/NC +	Rationale
18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.    Not applicable   0-10%   11-25%   26-50%   Over 50%	18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.    Not applicable   0-10%   11-25%   26-50%   Over 50%	NC	N/A
9. For all teacher counts entered in this item:  INCLUDE these types of teachers:  • Regular  • Special area or resource teachers (e.g., special education, Title I, art, music, physical education)  • Long-term substitute teachers  INCLUDE these types of teachers:  • Itinerant teachers who teach part-time at this school  • Employees reported in other items of this section if they also have a part-time teaching assignment at this school  DO NOT INCLUDE:  • Student teachers  • Short-term substitute teachers  • Teachers who teach ONLY pre-kindergarten or adult education  Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.  a. Full-time  ———————————————————————————————————	19. For all teacher counts entered in this item:  INCLUDE these types of teachers:  • Regular  • Special area or resource teachers (e.g., special education, Title I, art, music, physical education)  • Long-term substitute teachers  INCLUDE these types of teachers:  • Itinerant teachers who teach part-time at this school  • Employees reported in other items of this section if they also have a part-time teaching assignment at this school  DO NOT INCLUDE:  • Student teachers  • Short-term substitute teachers  • Teachers who teach ONLY pre-kindergarten or adult education  Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school! If none, mark (0) in the boxes.  a. Full-time  — Full-time teachers  b. Part-time  Part-time teachers	NC	N/A
(2021 Grade 8)  20. Does your school, district, or diocese offer tenure to teachers?   YISCHERI  VISCHERI  NO  NO	Issue: School Climate  20. Does your school, district, or diocese offer tenure to teachers?  ② Yes ③ No	NC	N/A

### 2022 Operational Grade 8 Core School **Previous item** 2022 item D/A/ Rationale R/NC NC N/A 21. In this school year, which of the following types of computers or other digital 21. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student devices are available in your school or distributed by the school for student use? Select all squares that apply. use? Select all squares that apply. Desktop computers Desktop computers Laptop computers (including Chromebooks) Laptop computers (including Chromebooks) O Tablets (for example, Surface Pro, iPad, Kindle Fire) O Tablets (for example, Surface Pro, iPad, Kindle Fire) (2021 Grade 8) Issue: Technology Use NC N/A 22. What is the average age of the desktop computers in your school? 22. What is the average age of the desktop computers in your school? D Up to 2 years old ® More than 2 years but less than 4 years old ® More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © More than 4 years but less than 6 years old 6 years old or more 6 years old or more © I don't know. © I don't know. (2021 Grade 8) Issue: Technology Use NC N/A 23. In your school, where are desktop computers available for students to work? Select 23. In your school, where are desktop computers available for students to work? Select In some classrooms In some classrooms Tin all classrooms In all classrooms O In a media center O In a media center D In a computer lab D In a computer lab D In the school library D In the school library The school distributed desktop computers to students doing distance learning. (2021 Grade 8) Issue: Technology Use NC N/A 24. What is the total number of laptop computers (including Chromebooks) available 24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers. for students in your school? Enter the number of laptop computers. (2021 Grade 8) Issue: Technology Use

2022 Operational Grade 8 Core School			
Previous item	2022 item	D/A/ R/NC +	Rationale
25. What is the average age of the laptop computers (including Chromebooks) in your school?  ① Up to 2 years old  ① More than 2 years but less than 4 years old  ② More than 4 years but less than 6 years old  ③ 6 years old or more  ② I don't know.	25. What is the average age of the laptop computers (including Chromebooks) in your school?  © Up to 2 years old  © More than 2 years but less than 4 years old  © More than 4 years but less than 6 years old  © 6 years old or more  © I don't know.	VHSS7129 NC	N/A
(2021 Grade 8)	Issue: Technology Use		
26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply.  ② In some classrooms ③ In a media center ⑤ In a computer lab ① In the school library ③ On mobile carts ③ The school distributed laptop computers to students doing distance learning.	26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply.  ② In some classrooms ③ In all classrooms ③ In a media center ④ In a computer lab ① In the school library ④ On mobile carts ③ The school distributed laptop computers to students doing distance learning.	NC NC	N/A
(2021 Grade 8)	Issue: Technology Use		
27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.	27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.	VIEU1502 NC	N/A
(2021 Grade 8)	Issue: Technology Use		
2000			
2022 0	perational Grade 8 Core School		
Previous item	2022 item	D/A/ R/NC	Rationale

28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?	28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?	VH587138	NC	N/A
Dup to 2 years old	⊕ Up to 2 years old			
More than 2 years but less than 4 years old	® More than 2 years but less than 4 years old			
© More than 4 years but less than 6 years old	© More than 4 years but less than 6 years old			
6 years old or more	6 years old or more			
⊕ Idon't know.	⊕ I don't know.			
(2021 Grade 8)	Issue: Technology Use			
29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.	29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.	VH860793	NC	N/A
■ In some classrooms	In some classrooms			
In all classrooms	In all classrooms			
© In a media center	© In a media center			
① In a computer lab	In a computer lab			
In the school library	In the school library			
① On mobile carts	① On mobile carts			
The school distributed tablets to students doing distance learning.	© The school distributed tablets to students doing distance learning.			
(2021 Grade 8)	Issue: Technology Use			
30. In your school, is there a wireless Internet connection that students can use for schoolwork?	30. In your school, is there a wireless Internet connection that students can use for schoolwork?	VH617371	NC	N/A
Yes, everywhere or almost everywhere in the school.	Yes, everywhere or almost everywhere in the school.			
① Yes, in some areas of the school.	Yes, in some areas of the school.			
© No	© No			
(2021 Grade 8)	Issue: Technology Use			

# **Appendix J3-4**: Operational Grade 8 CORE

			VH712259
1.	Wł	nat is your sex?	
	<b>(A)</b>	Male	
	<b>B</b>	Female	
			VH240382
2.	Wł	nat grades are taught in your school? Select all squares that apply.	
	<b>(A)</b>	Pre-kindergarten	
	<b>B</b>	Kindergarten	
	0	1st grade	
	0	2nd grade	
	(E)	3rd grade	
	(E)	4th grade	
	<b>©</b>	5th grade	
	$\oplus$	6th grade	
	0	7th grade	
	0	8th grade	
	(K)	9th grade	
	0	10th grade	
	(1)	11th grade	
	N	12th grade	

- 3. Can your school be described by any of the following? Select all squares that apply.
  - Elementary school
  - Middle or junior high school
  - Secondary school
  - Regular school with a magnet program
  - © A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
  - © Special education school: primarily serves students with disabilities
  - Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
  - Private independent school
  - Private religiously affiliated school
  - Independent charter school
  - Charter school administered by local school district

VH860791

- **4.** Please identify the organization(s) listed below to which your school is most closely affiliated. Select **all** squares that apply.
  - American Association of Christian Schools
  - Association of Christian Schools International
  - Christian Schools International
  - National Association of Episcopal Schools
  - National Association of Independent Schools
  - National Catholic Educational Association
  - National Society of Hebrew Day Schools
  - The Association of Boarding Schools
  - Not affiliated with any organization

5.	What is the current enrollment in your school?	VH253912
6.	Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?  © 0%  © 1–5%  © 6–10%  © 11–25%  © 26–50%  © 51–75%  © 76–90%  © Over 90%	VH240208
7.	Approximately what percentage of eighth-graders in your school is new this year?	VH253943
8.	About what percentage of this year's eighth-graders was held back and is repeating eighth grade?  ① 0%  ① 1-2%  ② 3-5%  ① 6-10%	VH240214
	© More than 10%	

			VH240209
9.		et school year, approximately what percentage of students at your school colled after the first day of school?	
	<b>(A)</b>	0%	
	B	1–3%	
	0	4–6%	
	0	7–10%	
	(E)	11–20%	
	(E)	Over 20%	
			VH240210
10.		st school year, approximately what percentage of students at your school left fore the end of the school year?	
	<b>(A)</b>	0%	
	®	1–3%	
	0	4–6%	
	0	7–10%	
	(E)	11–20%	
	(E)	Over 20%	
			VH240212
11.		out what percentage of your teachers is absent on an average day? (Include all sences in calculating this rate.)	
	<b>(A)</b>	0–2%	
	®	3–5%	
	0	6–10%	
	0	More than 10%	

			VH240215
12.	Do	es your school participate in the National School Lunch Program?	
	<b>(A)</b>	Yes	
	<b>B</b>	No	
			VH240216
13.	Но	w does the school operate the program?	
	<b>(A)</b>	Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.	
	®	All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	
			VH240218
14.	elig	ring this school year, about what percentage of students in your school was gible to receive a free or reduced-price lunch through the National School Lunch ogram?	
	<b>(A)</b>	0%	
	<b>B</b>	1–5%	
	0	6–10%	
	0	11–25%	
	(E)	26–34%	
	(E)	35–50%	

51-75%76-99%100%

- **15.** Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
  - No
  - Tes, our school receives funds, which are targeted to eligible students.
  - Tes, our school receives funds, which are used for schoolwide purposes.

16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	<b>(A)</b>	®	©	0	©	©	©	Ð	VH241931
<ul><li>b. Gifted and talented program</li></ul>	<b>(A)</b>	®	©	•	Œ	(Ē)	0	⊕	VH241922
c. English-as-a- second-languag (not in a bilingual education program)	e <b>®</b>	®	©	0	©.	©.	0	(11)	VH241924
d. Special education	<b>(A)</b>	®	©	0	Ē	(Ē)	©	(H)	VH241925

- 17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.
  - **(A)** (1)
  - **®** 1–5
  - © 6-10
  - ① 11-15
  - © 16-25
  - © More than 25

**18.** Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	Θ	<b>©</b>	0	Θ	Θ	VH241940
b. Attend teacher–parent conferences	<b>(A)</b>	®	0	0	<b>(</b>	VH241939

## 19. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

## *INCLUDE* these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

## DO NOT INCLUDE:

Student teachers

Short-term substitute teachers	
<ul> <li>Teachers who teach ONLY pre-kindergarten or adult education</li> </ul>	
Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? <i>If none, mark (0) in the boxes.</i>	
a. Full-time	
Full-time teachers	
b. Part-time	
Part-time teachers	
	12020200
	VH547401
Does your school, district, or diocese offer tenure to teachers?	
Yes	
© No.	

		VH860698
21.	In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.	
	Desktop computers	
	Laptop computers (including Chromebooks)	
	© Tablets (for example, Surface Pro, iPad, Kindle Fire)	
		VH587116
22.	What is the average age of the <b>desktop computers</b> in your school?	
	① Up to 2 years old	
	More than 2 years but less than 4 years old	
	More than 4 years but less than 6 years old	
	© 6 years old or more	
	© I don't know.	
		1111040400
23.	In your school, where are <b>desktop computers</b> available for students to work? Select <b>all</b> squares that apply.	VH860699
	In some classrooms	
	In all classrooms	
	© In a media center	
	① In a computer lab	
	© In the school library	
	The school distributed desktop computers to students doing distance learning.	
		VH587118
24.	What is the total number of laptop computers (including Chromebooks) available	
	for students in your school? Enter the number of laptop computers.	

			VIII.E02120
25.		nat is the average age of the <b>laptop computers</b> (including Chromebooks) in your nool?	VH587129
	<b>(A)</b>	Up to 2 years old	
	B	More than 2 years but less than 4 years old	
	0	More than 4 years but less than 6 years old	
	0	6 years old or more	
	(E)	I don't know.	
			VH860700
26.		your school, where are <b>laptop computers</b> (including Chromebooks) available for idents to work? Select <b>all</b> squares that apply.	
	<b>(A)</b>	In some classrooms	
	B	In all classrooms	
	0	In a media center	
	0	In a computer lab	
	(E)	In the school library	
	(E)	On mobile carts	
	<b>©</b>	The school distributed laptop computers to students doing distance learning.	
			VH311502
27.		nat is the total number of <b>tablets</b> (for example, Surface Pro, iPad, Kindle Fire) nilable for students in your school? Enter the number of tablets.	

28.		nat is the average age of the <b>tablets</b> (for example, Surface Pro, iPad, Kindle Fire)	VH587138
	in	your school?	
	<b>(A)</b>	Up to 2 years old	
	(B)	More than 2 years but less than 4 years old	
	0	More than 4 years but less than 6 years old	
	0	6 years old or more	
	(E)	I don't know.	
			VH860793
29.		your school, where are <b>tablets</b> (for example, Surface Pro, iPad, Kindle Fire) ailable for students to work? Select <b>all</b> squares that apply.	
	<b>(A)</b>	In some classrooms	
	®	In all classrooms	
	O	In a media center	
	0	In a computer lab	
	(E)	In the school library	
	(E)	On mobile carts	
	<b>©</b>	The school distributed tablets to students doing distance learning.	
	_		VH617371
30.		your school, is there a wireless Internet connection that students can use for noolwork?	
	<b>(A)</b>	Yes, everywhere or almost everywhere in the school.	
	B	Yes, in some areas of the school.	
	0	No	

## Appendix J3-4: Summary of Changes Operational Grade 4 and 8 Charter School

### 2022 Operational Grade 4 and 8 Charter School **Previous item** 2022 item D/A/ Rationale R/NC N/A NC 1. Is your school a public charter school? 1. Is your school a public charter school? (A charter school is a public school that, in accordance with an enabling state (A charter school is a public school that, in accordance with an enabling state atute, has been granted a charter exempting it from selected state or local rules statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.) previously have been a public or private school.) ® No ® No (2021 Grade 4, 8, and 12) Issue: School Climate NC N/A 2. In which year did your school start providing instruction as a charter school? 2. In which year did your school start providing instruction as a charter school? (2021 Grade 4, 8, and 12) Issue: School Climate NC N/A 3. Who granted your school's current charter? 3. Who granted your school's current charter? School district School district ® State board of education (includes state board of regents and District of Columbia State Board ® State board of education (includes state board of regents and District of Columbia State Board O Postsecondary institution O Postsecondary institution State charter-granting agency State charter-granting agency City or state public charter school board D City or state public charter school board (2021 Grade 4, 8, and 12) Issue: School Climate NC N/A 4. What is the legal status of your school? 4. What is the legal status of your school? ① Officially part of the school district or local education agency (LEA) Officially part of the school district or local education agency (LEA) ® Independent from the school district or local education agency (LEA) (LEA) O A separate local education agency (LEA) as stipulated by state law O A separate local education agency (LEA) as stipulated by state law (2021 Grade 4, 8, and 12) Issue: School Climate

## 2022 Operational Grade 4 and 8 Charter School

Previous item	2022 item	D/A/ R/NC +	Rationale
VICENZES  5. Is this school operated by a company or organization that also operates other charter schools?  © Yes  © No	5. Is this school operated by a company or organization that also operates other charter schools?  © Yes  © No	NC	N/A
(2021 Grade 4, 8, and 12)	Issue: School Climate		
6. Which one of the following best describes your charter school's primary focus in terms of program content?  © We have a comprehensive curriculum with no specialized area of focus.  © We have a special curricular focus, for example, the arts, math/science, foreign language immersion.  © our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.  © our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.	6. Which one of the following best describes your charter school's primary focus in terms of program content?  We have a comprehensive curriculum with no specialized area of focus.  We have a special curricular focus, for example, the arts, math/science, foreign language immersion.  Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.  Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.	NC	N/A
(2021 Grade 4, 8, and 12)	Issue: School Climate		
7. Does your school provide a written contract for parents?  ② Yes, and parents are required to abide by it.  ③ Yes, but signing it is voluntary.  ③ No	7. Does your school provide a written contract for parents?  © Yes, and parents are required to abide by it.  © Yes, but signing it is voluntary.  © No	NC	N/A
(2021 Grade 4, 8, and 12)	Issue: School Climate		
8. Are the following elements addressed in your charter–parent contract? Select one circle in each row.	8. Are the following elements addressed in your charter-parent contract? Select <b>one</b> circle in each row.	NC	N/A
Yes No	Yes No		
a. Dress code         Image: Control of the contr	a. Dress code		
c. Homework 💿 🕦 WH241946	c. Homework		
d. Parent-teacher communication	d. Parent-teacher communication   ©   Whalss  e. Parent volunteering   ©   Whalss  Whalss		
e. Parent volunteering	f. School discipline policy		
g. Student attendance         Φ         WB4995           h. Student promotion policy         Φ         WB4999	g. Student attendance		
0 11 11 11 11 11 11 11 11 11 11 11 11 11			

# Appendix J3-6: Operational Grade 4 and 8 Charter School

1.	Isy	your school a public <b>charter</b> school?
	sta	charter school is a public school that, in accordance with an enabling state tute, has been granted a charter exempting it from selected state or local rules d regulations. A charter school may be a newly created school, or it may eviously have been a public or private school.)
	<b>®</b>	Yes
	<b>(B)</b>	No
		VH254022
2.	In	which year did your school start providing instruction as a charter school?
		VISSOTSS
3.	Wl	no granted your school's current charter?
	(8)	School district
	<b>®</b>	State board of education (includes state board of regents and District of Columbia State Board of Education)
	0	Postsecondary institution
	0	State charter-granting agency
	<b>(D)</b>	City or state public charter school board
		VH240225
4.	Wl	nat is the legal status of your school?
	(8)	Officially part of the school district or local education agency (LEA)
	ⅎ	Independent from the school district or local education agency (LEA)
	0	A separate local education agency (LEA) as stipulated by state law

5.	Is this school operated by a company or organization that also operates other
	charter schools?

- @ Yes
- ® No

- 6. Which one of the following best describes your charter school's primary focus in terms of program content?
  - We have a comprehensive curriculum with no specialized area of focus.
  - We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
  - Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
  - Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VH240228

- 7. Does your school provide a written contract for parents?
  - Yes, and parents are required to abide by it.
  - Yes, but signing it is voluntary.
  - O No

VH241944

Are the following elements addressed in your charter-parent contract? Select one circle in each row.

	Yes	No	
a. Dress code	0	<b>①</b>	VH241947
b. Home learning environment	<b>®</b>	<b>①</b>	VH241951
c. Homework	<b>®</b>	•	VH241946
d. Parent-teacher communication	∞	<b>①</b>	VH241953
e. Parent volunteering	<b>®</b>	<b>①</b>	VH241952
f. School discipline policy	0	<b>①</b>	VH241948
g. Student attendance	<b>®</b>	<b>①</b>	VH241945
h. Student promotion policy	0	1	VH241950

## **Appendix J3-7**: Summary of Changes Operational Grade 4 Mathematics

### 2022 Operational Grade 4 Mathematics School **Previous item** 2022 item D/A/ **Rationale** R/NC + NC N/A 1. In your school, are fourth-grade students from different classes typically grouped 1. In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)? for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)? ® No No (2021 Grade 4) **Issue:** Resources for Learning and Instruction NC N/A 2. In your school, how often are fourth-grade students' mathematics placements 2. In your school, how often are fourth-grade students' mathematics placements evaluated? Once a year Once a year ® Once a marking period (semester, trimester) (Somester, trimester) O More than once a marking period (semester, trimester) O More than once a marking period (semester, trimester) Students are not grouped by achievement level. Students are not grouped by achievement level. (2021 Grade 4) Issue: Organization of Instruction N/A NC 3. This year, how many fourth-grade teachers are teaching mathematics in your 3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers. school? Enter the number of teachers. (2021 Grade 4) **Issue:** Resources for Learning and Instruction NC N/A 4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers 4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers Yes, available full-time to fourth-grade teachers Yes, available full-time to fourth-grade teachers Yes, available part-time to fourth-grade teachers Yes, available part-time to fourth-grade teachers © No **Issue:** Resources for Learning and Instruction (2021 Grade 4)

# 2022 Operational Grade 4 Mathematics School

Previous item					2022 item							Rational	
5. To what extent are each of coach(es) available to four row.	the following a th-grade teache	responsibility of rs at your school	the mathemati ? Select one circ	cs ele in each	VH240915	5. To what extent are each coach(es) available to for row.	f the following a rth-grade teache	responsibility of rs at your school	the mathemati ? Select one circ	cs cle in each	VH240915	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
Provide support or     assistance about     mathematics content	<b>®</b>	(1)	©	0	VH240916	a. Provide support or assistance about mathematics content	0	(3)	0	0	VH240916		
b. Provide support or assistance about the teaching of mathematics to individual teachers	<b>®</b>	(8)	0	0	VH240917	b. Provide support or assistance about the teaching of mathematics t individual teachers	•	0	©	0	VH240917		
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	<b>®</b>	(3)	0	0	VH240918	c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	<b>®</b>	•	0	0	VH240918		
mathematics curriculum p as patterns and writing nu Not taug!  Third grade	mber sentences  No emphasis  D  D  D	Select one circle	on each row.  In	Grade not in school	VH240906 VH240909 VH240908 VH240907	as patterns and writing nu No taug a. Third grade	mber sentences?  No emphasis	Select one circle  Little emphasis emp  ©  ©  ©  ©  ©	in each row.  In each row.  Heavy bhasis  D D D D D D D D D D D D D D D D D D	Grade not	VH240906 VH240909 VH240908 VH240907		
7. To what extent is your sch following resources? Select			ctured accordin	g to the	VH240919	7. To what extent is your so following resources? Sele	nool's mathemat	ics program struc		to the	VH240919	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
. District curriculum standards or curriculum guides	<b>®</b>	(3)	©	•	VH240921	District curriculum     standards or curriculum     guides	<b>®</b>	<b>®</b>	©	0	VH240921		
o. State curriculum standards or frameworks	<b>®</b>	(3)	©	•	VH240920	b. State curriculum standards or frameworks	<b>(</b>	10	©	Φ	VH240920		
c. In-school curriculum frameworks and standards for learning	0	(3)	©	0	VH240923	c. In-school curriculum frameworks and standards for learning	<b>®</b>	<b>®</b>	©	0	VH240923		

20	022 Operational Grade 4 Mathematics Scho	ool	
Previous item	2022 item	D/A/	Rationale
		R/NC	

1	Not at all	Small extent	Moderate	Large exten			Not at all	Small extent	Moderate	Large extent			
District			extent				Not at all	Sman extent	extent	Large extent			
District assessments	0	(D)	0	0	VH240934 VH240935	a. District assessments	(8)	(8)	©	0	VH240934		
State assessments School assessments (e.g.,	<b>®</b>	0	0	0	VH240935	b. State assessments	<b>®</b>	(1)	0	0	VH240935		
quizzes or tests created by teachers)	0	•	©	•	VH240933	c. School assessments (e.g., quizzes or tests created by teachers)	0	(3)	©	0	VH240933		
2021 Grade 4			. ,,,,,,,	201	VH270634	Issue: Organiz				20.1	VH27063	NC	NI/A
2021 Grade 4		r any of the follo	owing activities	s? Select one	VH270634	Issue: Organiz  9. In this school year, did y circle in each row.				? Select one	VH27063	NC	N/A
9. In this school year, did yo		r any of the follo		s? Select one	VH270634	9. In this school year, did y				Select one	VH27063	NC	N/A
In this school year, did yo circle in each row.  Mathematics competitions		Yes		No	VH270637	9. In this school year, did y		any of the follow			VH27063	NC	N/A
9. In this school year, did yo circle in each row.  Mathematics competitions Chess clubs		Yes		No	VH270637 VH270638	9. In this school year, did y circle in each row.  a. Mathematics competitions b. Chess clubs		any of the follow		No		NC	N/A
Programming classes		Yes		No	VH270637 VH270638 VH270640	9. In this school year, did y circle in each row.  a. Mathematics competitions b. Chess clubs c. Programming classes		any of the follow  Yes		No	VH270637 VH270638 VH270640	NC	N/A
9. In this school year, did yo circle in each row.  Mathematics competitions Chess clubs Programming classes Mathematics clubs	our school offer	Yes		No	VH270637 VH270638 VH270640 VH270641	9. In this school year, did y circle in each row.  a. Mathematics competitions b. Chess clubs c. Programming classes d. Mathematics clubs	ur school offer	Yes		No (b)	VH270637 VH270638	NC	N/A
9. In this school year, did yo circle in each row.  Mathematics competitions	our school offer	Yes		No	VH270637 VH270638 VH270640	9. In this school year, did y circle in each row.  a. Mathematics competitions b. Chess clubs c. Programming classes	ur school offer	any of the follow  Yes		No	VH270637 VH270638 VH270640	NC	N/A

# **Appendix J3-8:** Operational Grade 4 Mathematics

1.	In your school, are fourth-grade students from different classes typically <b>grouped</b> for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?	
	② Yes	
	® No	
2	In view ashed how often are fourth made students' mathematics also made	VH270371
۷.	In your school, how often are fourth-grade students' mathematics placements evaluated?	
	Once a year	
	Once a marking period (semester, trimester)	
	More than once a marking period (semester, trimester)	
	Students are not grouped by achievement level.	
3.	This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.	VH591761 VH240068
4.	Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school?	
	Yes, available full-time to fourth-grade teachers	
	Yes, available part-time to fourth-grade teachers	
	© No	

5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide support or assistance about mathematics content	0	θ	0	0	VH240916
b.	Provide support or assistance about the teaching of mathematics to individual teachers	0	θ	0	0	VH240917
c.	Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	0	θ	0	0	VH240918

VH240905

6. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in algebraic concepts, such as patterns and writing number sentences? Select one circle in each row.

	Not taught	No emphasis	Little emphasis	Moderate emphasis		Grade not in school	
<ul> <li>a. Third grade</li> </ul>	8	0	0	0	Ð	Ð	VH240906
b. Fourth grade	8	0	0	0	Ө	Ð	VH240909
c. Fifth grade	0	0	0	0	Ө	Ð	VH240908
d. Sixth grade	0	Θ	0	0	Θ	Ð	VH240907

7. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
District curriculum standards or curriculum guides	<b>®</b>	Θ	0	0	VH240921
<ul> <li>State curriculum standards or frameworks</li> </ul>	<b>®</b>	Θ	0	0	VH240920
c. In-school curriculum frameworks and standards for learning	8	Θ	0	0	VH240923

VH240931

8. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	0	0	0	VH240934
b. State assessments	0	0	0	0	VH240935
<ul> <li>School assessments (e.g., quizzes or tests created by teachers)</li> </ul>	0	Θ	0	0	VH240933

VH270634

In this school year, did your school offer any of the following activities? Select one circle in each row.

	Yes	No	
a. Mathematics competitions	8	Θ	VH270637
b. Chess clubs	0	Θ	VH270638
c. Programming classes	0	Θ	VH270640
d. Mathematics clubs	8	Θ	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	0	0	VH270643
f. Family mathematics night	0	0	VH270645

## **Appendix J3-9:** Summary of Changes Operational Grade 8 Mathematics

#### 2022 Operational Grade 8 Mathematics School **Previous item** 2022 item D/A/ **Rationale** R/NC + N/A NC 1. In your school, approximately what percentage of eighth-grade students enroll in 1. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because receive additional mathematics instruction as part of special education or because of IEP provisions. ⊕ 0–10% ® 11-20% ® 11-20% © 21-30% © 21-30% © 31-40% © 31-40% © 41-50% © 41-50% More than 50% O More than 50% (2021 Grade 8) Issue: Organization of Instruction NC N/A 2. This year, how many teachers are teaching mathematics in your school? Enter the 2. This year, how many teachers are teaching mathematics in your school? Enter the (2021 Grade 8) **Issue:** Resources for Learning and Instruction N/A NC 3. In this school year, what percentage of students have gone to other schools (a 3. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics neighboring middle school, high school, or college) to receive mathematics instruction? instruction? (A) 0% ® 1-5% ® 1-5% © 6-10% © 6-10% © 11-20% © 11-20% © 21-30% © 21-30% © 31-40% © 31-40% © 41-50% © 41-50% ⊕ More than 50% ® More than 50% (2021 Grade 8) Issue: Resources for Learning and Instruction

evious item						20	022 item						D/A/ R/NC +	Rationale
Below are some sentences a mathematics instruction. F students. Select one circle	lease indicate v				VH270639	1	Below are some sentences abo mathematics instruction. Plea students. Select one circle in 6	ase indicate w			ools for	VH270655	NC	N/A
		Yes		No	П	١г			Yes		No			
There are students in my sch high school mathematics cla	ool who take sses.	0		<b>(</b>	VH270660	a.	There are students in my schoo high school mathematics classe	ol who take es.	0		Φ	VH270660		
My school provides credit for take high school or college n classes.	students who nathematics	0		•	VH270661	b.	<ul> <li>My school provides credit for st take high school or college mati classes.</li> </ul>	tudents who thematics	0		•	VH270661		
Students at my school who t school mathematics classes a same tests as high school stu the same course.	ilso take the	•		•	VH270663	c.	Students at my school who take school mathematics classes also same tests as high school stude the same course.	so take the	0		Φ	VH270663		
There are algebra classes offe school that are equivalent to offered at the high schools in	algebra classes	•		<b>①</b>	VH270664	d.	There are algebra classes offered school that are equivalent to alg offered at the high schools in m	lgebra classes	0		•	VH270664		
021 Grade 8)					VH240073	Is	<b>sue:</b> Resource	es for L	_earning	g and II	nstruct	tion VH240073	NC	N/A
s there a mathematics coach t your school? Yes, available full-time to			, grade 100				Is there a mathematics coach ava at your school?  Yes, available full-time to eig			ge 100				
No No		achers				(	<ul> <li>Yes, available part-time to eig</li> <li>No</li> </ul> Sue: Resources			and In	struct	ion		
No No	f the following a	responsibility of			VECENSO	(	© No	s for Lo	earning	the mathemati	cs	ion VH2499S	NC	N/A
O21 Grade 8)  6. To what extent are each o coach(es) available to eight	f the following a	responsibility of			VIO4963	(	Sue: Resources  6. To what extent are each of to coach(es) available to eight	s for Lo	earning	the mathemati	cs	VH240963	NC	N/A
O21 Grade 8)  6. To what extent are each o coach(es) available to eight	f the following a tth-grade teache	responsibility of rs at your school?	Select one circ	ele in each	VIIC4963	(	Sue: Resources  6. To what extent are each of to coach(es) available to eight	s for Lo	earning a responsibility of trs at your school	the mathemati ? Select one circ Moderate	cs cle in each	VH240963	NC	N/A
O21 Grade 8,  6. To what extent are each o coach(es) available to eight row.  a. Provide support or assistance about	f the following a th-grade teache	responsibility of rs at your school? Small extent	Moderate extent	Large extent		(	Sue: Resources  6. To what extent are each of to coach(es) available to eighth row.  a. Provide support or assistance about	S for Lo the following a h-grade teache Not at all	earning responsibility of rs at your school Small extent	the mathemati ? Select one circ Moderate extent	cs cle in each Large extent	VH240963	NC	N/A
coach(es) available to eight row.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to	f the following a th-grade teache	responsibility of rs at your school? Small extent	Moderate extent	Large extent	VH240964	(	Sue: Resources  6. To what extent are each of t coach(es) available to eight row.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to	s for Lotte following a the grade teached Not at all	earning a responsibility of rs at your school Small extent	the mathemati ? Select one circ Moderate extent	cs cle in each Large extent	VH240963	NC	N/A
O21 Grade 8)  6. To what extent are each coach(es) available to eigl row.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers  Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  O21 Grade 8)	f the following a the grade teaches  Not at all	responsibility of rs at your school?  Small extent	Moderate extent	Large extent	VH24064 VH24066	Is	Sue: Resources  6. To what extent are each of toach(es) available to eightfrow.  a. Provide support or assistance about mathematics content  b. Provide support or assistance about the teaching of mathematics to individual teachers  c. Conduct professional development about mathematics or the teaching of mathematics or the teaching of mathematics	s for Lot the following a th-grade teacher  Not at all	earning a responsibility of rs at your school  Small extent	the mathematic? Select one circ	Large extent	VID4961 VID4964 VID49665	NC NC	N/A
O. To what extent are each or coach(es) available to eight row.  To what extent are each or coach(es) available to eight row.  To what extent are each or each each each each each each each each	f the following a the grade teaches  Not at all	responsibility of rs at your school?  Small extent	Moderate extent	Large extent	VH240964 VH240965 VH240965	Is	Sue: Resources  6. To what extent are each of to coach(es) available to eight row.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  sue: Resources  sue: Resources  7. To what extent is your school following resources? Select on	s for Lot the following a th-grade teacher  Not at all	earning a responsibility of rs at your school  Small extent	the mathematic? Select one circ	Large extent	VICE0965  VICE0965  VICE0965  VICE0965		
6. To what extent are each coach(es) available to eight row.  a. Provide support or assistance about mathematics content be provide support or assistance about the teaching of mathematics to individual teachers.  c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers.  O21 Grade 8)	f the following a thi-grade teache  Not at all	responsibility of rs at your school?  Small extent	Select one circ  Moderate extent	Large extent	VH240964 VH240965 VH240965	Is	Sue: Resources  6. To what extent are each of t coach(es) available to eighth row.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers  c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  sue: Resources  Sue: Resources  7. To what extent is your school following resources? Select on	s for Lotte following a h-grade teached Not at all	earning a responsibility of rs at your school  Small extent	the mathematic Relect one circle Moderate extent	Large extent	VICE0965  VICE0965  VICE0965  VICE0965		
O21 Grade 8)  6. To what extent are each of coach(es) available to eight row.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers  c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  O21 Grade 8)	f the following a sth-grade teacher the grade te	s responsibility of rs at your school?  Small extent	Moderate extent   which is a second in the content of the content	Large extent	VH240064  VH240065  VH240065	Is	Sue: Resources  6. To what extent are each of to coach(es) available to eight row.  a. Provide support or assistance about mathematics content b. Provide support or assistance about the teaching of mathematics to individual teachers c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  sue: Resources  sue: Resources  Journal of the teaching of teachers	s for Lotte following a h-grade teached Not at all	earning responsibility of rs at your school  Small extent	the mathematic Police of the Moderate extent   and Intured according Moderate extent	Large extent	VICLE064  VICLE064  VICLE066  VICLE066  VICLE066  VICLE066  VICLE066  VICLE066  VICLE066  VICLE0666		

2022 Operational Grade 8 Mathematics School

Previous item						2022 item						D/A/ R/NC +	Rationale	
2021 Grade 8	)				VH249967		Organiza					VH24067		
<ol><li>To what extent does your preparation for the follows:</li></ol>	school's eighth-g ing types of asses	grade mathematic sments? Select o	es curriculum fo ne circle in eac	ocus on h row.	11(2476)	8. To w	hat extent does your s aration for the following	school's eighth- ng types of asses	grade mathemati ssments? Select (	cs curriculum one circle in ca	focus on ch row.	VII.24396/	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent				Not at all	Small extent	Moderate extent	Large exte	ent		
a. District assessments	<b>®</b>	10	©	0	VH240970	a. Distric	ct assessments	<b>®</b>	0	©	0	VH240970		
b. State assessments	0	0	0	0	VH240971	l —	assessments	0	0	9 0	0	VH240971		
c. School assessments (e.g., quizzes or tests created by teachers)	<b>®</b>	(6)	0	0	VH240969	c. School quizze teache	l assessments (e.g., es or tests created by ers)	8	(1)	0	0	VH240969		
9. In this school year, did yo	-	,	wing activities		VH270634	9. In this	Organiza s school year, did you in each row.		ny of the follow			VH27654	NC	N/A
		Yes		No	$\perp$				Yes		No	$\perp$		
11 d		0		<b>®</b>	VH270637 VH270638	a. Mathem b. Chess c	natics competitions		<ul><li>Ø</li><li>Ø</li></ul>		(B)	VH270637 VH270638		
n. Mathematics competitions		0	_	®	VH270640		iming classes		<u> </u>	_	® ®	VH270640		
a. Mathematics competitions b. Chess clubs c. Programming classes		0		(3)	VH270641	d. Mathem	natics clubs		<b>(</b>		(1)	VH270641		
o. Chess clubs					VH270643		led tutoring sessions		<b>(A)</b>		(1)	VH270643		
c. Programming classes		0		(1)	1112/0043	mathem	natics for groups of stu	idents I						

# **Appendix J3-10:** Operational Grade 8 Mathematics

1.	cla rec	your school, approximately what percentage of eighth-grade students enroll in ore than one mathematics class in a year (including summer school or two-block isses) for remediation or to catch up a grade level? Do not include students who seive additional mathematics instruction as part of special education or because IEP provisions.	
	0	0–10%	
	1	11–20%	
	0	21–30%	
	0	31-40%	
	0	41–50%	
	Ð	More than 50%	
2.		is year, how many teachers are teaching mathematics in your school? Enter the mber of teachers.	VH270533
3.	nei	this school year, what percentage of students have gone to other schools (a ighboring middle school, high school, or college) to receive mathematics struction?	
	(1)	0%	
	<b>(D)</b>	1–5%	
	0	6–10%	
	0	11–20%	
	<b>(D)</b>	21–30%	
	Ð	31–40%	
	0	41–50%	
	<b>®</b>	More than 50%	

4. Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select one circle in each row.

	Yes	No	
<ul> <li>There are students in my school who ta high school mathematics classes.</li> </ul>	ke 💿	Φ	VH270660
<ul> <li>My school provides credit for students v take high school or college mathematics classes.</li> </ul>	vho s ⊗	Φ	VH270661
c. Students at my school who take high school mathematics classes also take th same tests as high school students taking the same course.		Φ	VH270663
<li>d. There are algebra classes offered in my school that are equivalent to algebra cla offered at the high schools in my districe</li>		Φ	VH270664

- 5. Is there a mathematics coach available (full- or part-time) to eighth-grade teachers at your school?
  - Yes, available full-time to eighth-grade teachers
  - Tes, available part-time to eighth-grade teachers

    Output

    Description

    Descrip
  - © No

6. To what extent are each of the following a responsibility of the mathematics coach(es) available to eighth-grade teachers at your school? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
Provide support or assistance about mathematics content	0	Θ	0	0	VH240964
b. Provide support or assistance about the teaching of mathematics to individual teachers	0	Θ	0	0	VH240966
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	⊗	θ	0	0	VH240965

7. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
	District curriculum standards or curriculum guides	0	θ	0	0	VH240921
b.	State curriculum standards or frameworks	8	Θ	0	0	VH240920
c.	In-school curriculum frameworks and standards for learning	0	θ	0	0	VH240923

8. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	Φ	0	0	VH240970
b. State assessments	0	0	0	0	VH240971
c. School assessments (e.g., quizzes or tests created by teachers)	0	0	0	0	VH240969

VH270634

In this school year, did your school offer any of the following activities? Select one circle in each row.

	Yes	No	
a. Mathematics competitions	0	Ф	VH270637
b. Chess clubs	0	Φ	VH270638
c. Programming classes	0	Φ	VH270640
d. Mathematics clubs	0	Φ	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	0	Φ	VH270643
f. Family mathematics night	0	Ф	VH270645

## Appendix J3-11: Summary of Changes Operational Grade 4 Reading

#### 2022 Operational Grade 4 Reading School **Previous item** 2022 item D/A/ Rationale R/NC + NC N/A 1. Is there a reading specialist available (full- or part-time) to fourth-grade students at 1. Is there a reading specialist available (full- or part-time) to fourth-grade students at (3) Yes, available full-time to fourth-grade students Yes, available full-time to fourth-grade students 1 Yes, available part-time to fourth-grade students 1 Yes, available part-time to fourth-grade students (2021 Grade 4) **Issue:** Resources for Learning and Instruction 2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select one circle in each row. 2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select one circle in each row. NC N/A Not at all Small extent Large extent Not at all Small extent Large extent Provide one-on-one help to students with various Provide one-on-one help to students with various reading strategies (e.g. basic comprehension, reading strategies (e.g., basic comprehension, (1) 0 **(B)** 0 0 making inferences, making inferences. building vocabulary) building vocabulary) b. Provide one-on-one help to Provide one-on-one help to students at various students at various 0 0 **(A) (B)** 0 0 achievement levels (2021 Grade 4) **Issue:** Resources for Learning and Instruction NC N/A 3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at 3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at (a) Yes, available full-time to fourth-grade teachers (3) Yes, available full-time to fourth-grade teachers ® Yes, available part-time to fourth-grade teachers ® Yes, available part-time to fourth-grade teachers O No O No (2021 Grade 4) **Issue:** Resources for Learning and Instruction

2022 Opera	tional Grade 4 Reading School		
Previous item	2022 item	D/A/ R/NC +	Rationale

			100	1						row.			
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	<b>®</b>	(3)	0	0	VH240567	a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	<b>®</b>	•	0	0	VH240567		
. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	<b>®</b>	(3)	©	0	VH240566	b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts		(8)	©	<b>(D)</b>	VH240566		
2021 Grade 4  5. To what extent is your sel	ool's English/la		ram structured	according	VH240605	Issue: Resource	ol's English/la	nguage arts progr			ON VH240605	NC	N/A
to the following resources	? Select one circ	cle in each row.				to the following resources? S	elect one circ	le in each row.					
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
a. District curriculum standards or curriculum guides	•	•	0	0	VH240607	a. District curriculum     standards or curriculum     guides	0	•	0	•	VH240607		
<ul> <li>State curriculum standards or frameworks</li> </ul>	0	<b>®</b>	0	0	VH240606	b. State curriculum standards or frameworks	<b>®</b>	(5)	0	0	VH240606		
c. In-school curriculum frameworks and standards	0	•	0	0	VH240609	c. In-school curriculum frameworks and standards	<b>®</b>	•	0	0	VH240609		
for learning						for learning							
2021 Grade 4	chool's fourth-g	rade English/lang	quage arts curric	zulum	VH33596	Issue: Organiza  6. To what extent does your set focus on preparation for the frow.	ation o	grade English/lan	guage arts curri	culum le in each	VH33536	NC	N/A
2021 Grade 4  6. To what extent does your s focus on preparation for th	chool's fourth-g	rade English/lang	quage arts curric	zulum		Issue: Organiza  6. To what extent does your selfocus on preparation for the f	ation o	grade English/lan	guage arts curri	culum le in each Large extent	VH135506	NC	N/A
2021 Grade 4  6. To what extent does your s focus on preparation for the row.  District assessments	chool's fourth-g following type: Not at all	rade English/lang s of assessments? Small extent	tuage arts curric Select one circ Moderate extent	eulum le in each	VH33596	6. To what extent does your set focus on preparation for the frow.  a. District assessments	ntion o	grade English/lan es of assessments Small extent	guage arts currion  ? Select one circo  Moderate extent  ©	Large extent	VH38509	NC	N/A
2021 Grade 4  6. To what extent does your s focus on preparation for th row.  District assessments . State assessments	chool's fourth-g following type: Not at all	rade English/lang s of assessments? Small extent	uage arts curri Select one circ Moderate extent	culum le in each	VH33596	6. To what extent does your set focus on preparation for the frow.  a. District assessments b. State assessments	ation o	grade English/lan es of assessments Small extent	guage arts curri ? Select one circ Moderate extent	le in each  Large extent		NC	N/A
2021 Grade 4  6. To what extent does your s focus on preparation for th	chool's fourth-g following type: Not at all	rade English/lang s of assessments? Small extent	tuage arts curric Select one circ Moderate extent	Large extent	VH33596	6. To what extent does your set focus on preparation for the frow.  a. District assessments	ntion o	grade English/lan es of assessments Small extent	guage arts currion  ? Select one circo  Moderate extent  ©	Large extent	VH38509	NC	N/A

	2022 Operational Grade 4 Reading S	chool	
Previous item	2022 item	D/A/	Rationale
		R/NC	
		+	

	Select one cir	s class instructi rcle in each row		-		personnel to assist with English/language ar students with disabilities (SD)? Select one co	rcle in each row.					
		Yes		No			Yes		No			
pecial Education teachers (and r ervice providers)	related	0		(8)	VH335489	Special Education teachers (and related service providers)	(4)		(B)	VH335489		
Reading specialists or literacy co	aches	<b>®</b>		<b>®</b>	VH335490	b. Reading specialists or literacy coaches	0		<b>®</b>	VH335490		
peech pathologists		<b>®</b>		(1)	VH335494	c. Speech pathologists	<b>(A)</b>		(1)	VH335494		
'araprofessionals or teacher aides rained to work with students wi isabilities		<b>®</b>		(1)	VH335492	d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	0		1	VH335492		
Paraprofessionals or teacher aides not trained to work with student lisabilities		<b>®</b>		(1)	VH335491	e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	0		(1)	VH335491		
Parent volunteers		<b>(A)</b>		(8)	VH335493	f. Parent volunteers	<b>(A)</b>		(8)	VH335493		
D21 Grade 4)  3. In addition to English/language personnel to assist with English English-language learners (ELL	h/language art	s class instructio	n for fourth-gr		VH846126	8. In addition to English/language arts teache personnel to assist with English/language English-language learners (ELLs): Select to	ers, does your sch	ool have the fol	lowing	VH846126	NC	N/A
		Yes		No	$\Box$		Yes		No	$\overline{}$		
Cartified ELI (bilings) adve-+i-	n taachara		_		VH846130	a. Certified ELL/bilingual education teachers		_		VH846130		
<ul> <li>Certified ELL/bilingual education</li> <li>Reading specialists or literacy control</li> </ul>		<b>®</b>	_	(B)	VH846130 VH846127	a. Certified ELL/bilingual education teachers b. Reading specialists or literacy coaches	<b>®</b>	_	<b>®</b>	VH846130 VH846127		
. Speech pathologists	Dacillo	<u> </u>	+	®	VH846127 VH846128	c. Speech pathologists	0	-	® ®	VH846127 VH846128		
Paraprofessionals or teacher aide trained to work with students w ELLs		<b>®</b>		(8)	VH846132	d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	•		(8)	VH846132		
		<b>®</b>		(1)	VH846131	e. Parent volunteers	(8)		(1)	VH846131		
Parent volunteers			•									
O21 Grade 4)  9. How much is your school's a following resources? Select 0		de instruction aff	ected by a lack	of the	VH260137	Issue: Resources for Le	ide instruction af		0331	VID80137	NC	N/A
021 Grade 4)  9. How much is your school's a		de instruction aff	ected by a lack	of the	VIE260137	9. How much is your school's ability to prov following resources? Select one circle in e  Not at all	ide instruction af		0331		NC	N/A
9. How much is your school's a following resources? Select o	one circle in eac	de instruction aff ch row.			VIES6137 VVES-60138	9. How much is your school's ability to prov following resources? Select one circle in e  Not at all  a. Teachers with a specialization in English/  language arts	ide instruction af	fected by a lack	of the		NC	N/A
9. How much is your school's a following resources? Select 0  a. Teachers with a specialization in English/	Not at all	de instruction aff ch row. A little			$\Box$	9. How much is your school's ability to prov following resources? Select one circle in e  Not at all a. Teachers with a specialization in English/	ide instruction af ach row.	fected by a lack	of the	VH280137	NC	N/A
9. How much is your school's a following resources? Select 0	Not at all	de instruction aff ch row. A little			$\Box$	9. How much is your school's ability to prov following resources? Select one circle in e  Not at all a. Teachers with a	ide instruction af ach row.	fected by a lack	of the	VH280137	NC	N/A

## Appendix J3-12: Operational Grade 4 Reading

- 1. Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?
  - Yes, available full-time to fourth-grade students
  - D Yes, available part-time to fourth-grade students
  - O No

2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select one circle in each row.

VH240562

20 (1)	Not at all	Small extent	Moderate extent	Large extent	
Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	0	θ	Θ	0	VH845246
b. Provide one-on-one help to students at various achievement levels	8	Θ	0	0	VH259935

- 3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school?
  - Yes, available full-time to fourth-grade teachers
  - The Yes, available part-time to fourth-grade teachers
  - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	0	Ф	0	0	VH240567
b.	Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	0	Ф	θ	0	VH240566

VH240605

To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
District curriculum standards or curriculum guides	m 🐵	Φ	0	0	VH240607
<ul> <li>State curriculum stand or frameworks</li> </ul>	lards 💿	Φ	0	0	VH240606
<ul> <li>In-school curriculum frameworks and stands for learning</li> </ul>	ards 🚳	Φ	0	0	VH240609

6. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	8	0	0	0	VH335509
b. State assessments	8	Θ	0	0	VH335508
c. School assessments (e.g., quizzes or tests created by teachers)	8	0	9	0	VH586820

VH335488

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select one circle in each row.

	Yes	No	
Special Education teachers (and related service providers)	0	θ	VH335489
b. Reading specialists or literacy coaches	0	0	VH335490
c. Speech pathologists	0	0	VH335494
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	0	Φ	VH335492
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	0	Φ	VH335491
f. Parent volunteers	0	0	VH335493

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select one circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	0	0	VH846130
b. Reading specialists or literacy coaches	0	0	VH846127
c. Speech pathologists	0	0	VH846128
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	0	0	VH846132
e. Parent volunteers	0	0	VH846131

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

	Not at all	A little	Some	A lot	
Teachers with a specialization in English/ language arts	8	0	0	0	VH260138
b. Computer software for English/language arts instruction	0	0	0	0	VH260140
c. Library books	Ø	00	0	<b>o</b>	VH260142

# Appendix J3-13: Summary of Changes Operational Grade 8 Reading

#### 2022 Operational Grade 8 Reading School **Previous item** 2022 item D/A/ Rationale R/NC NC N/A 1. Is there a reading specialist available (full- or part-time) to eighth-grade students at 1. Is there a reading specialist available (full- or part-time) to eighth-grade students at Yes, available full-time to eighth-grade students Yes, available full-time to eighth-grade students 1 Yes, available part-time to eighth-grade students ® Yes, available part-time to eighth-grade students (2021 Grade 8) Issue: Resources for Learning and Instruction 2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select **one** circle in each row. 2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select **one** circle in each row. NC N/A Moderate extent Moderate extent Not at all Small extent Large extent Not at all Small extent Large extent Provide one-on-one help to students with various Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, reading strategies (e.g., basic comprehension, (1) 0 0 (1) 0 0 making inferences, making inferences building vocabulary) building vocabulary) b. Provide one-on-one help to Provide one-on-one help to students at various achievement levels 0 students at various achievement levels 0 (3) (3) 0 (3) (3) 0 (2021 Grade 8) **Issue:** Resources for Learning and Instruction

2022	Operational Grade 8 Reading Sc	hool	
Previous item	2022 item	D/A/ R/NC +	Rationale

ighth-grade tea					3. Is there a literacy coach avai	lable (full- or p	art-time) to eigh	th-grade teach	ers at		NC	N/A
					your school?							
ighth-grade te	eachers				Yes, available full-time to							
					Yes, available part-time t	o eighth-grade	teachers					
					© No							
					Issue: Resource	es for L	_earning	; and In	structi	on		
				VH240602						VH24060	NC	N/A
Not at all	Small extent	Moderate extent	Large exte	ent		Not at all	Small extent	Moderate extent	Large exte	nt		
•	•	0	•	VH240604	a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	•	•	0	0	VH240604		
•	•	©	•	VH240603	b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	•	•	0	•	VH240603		
ect one circle i		n structured aco	cording  Large extent	VH240905	5. To what extent is your sche to the following resources?	ol's English/lan	iguage arts prograi			ON VII240605	NC	N/A
ect one circle i	in each row.	Moderate		VH240605	To what extent is your schoto the following resources?      District curriculum standards or curriculum	ol's English/lan Select <b>one</b> circle	iguage arts prograi e in each row.	n structured ac	cording		NC	N/A
ect one circle i	Small extent	Moderate extent	Large extent		To what extent is your sche to the following resources?      District curriculum	ool's English/lan Select <b>one</b> circle Not at all	nguage arts programe e in each row.	m structured ac	cording  Large extent	VH240605	NC	N/A
1	Not at all	ners at your school? Select on  Not at all Small extent	ners at your school? Select one circle in each  Not at all Small extent Moderate extent	© © ©	collowing a responsibility of the literacy coach(es) ners at your school? Select one circle in each row.  Not at all Small extent Moderate extent Large extent	### Conduct professional development for groups of teachers about English/language arts content or teaching of teachers about English/language arts content or teaching of teachers about English/language arts content or tea	### Content of the teaching of English/language arts  #### Content of the following a responsibility of the literacy coach(es)  ###################################	to following a responsibility of the literacy coach(es) ters at your school? Select one circle in each row.  4. To what extent are each of the following a responsibility of available to eighth-grade teachers at your school? Select one circle in each row.  Not at all Small extent Moderate extent and the extent are each of the following a responsibility of available to eighth-grade teachers at your school? Select one circle in each row.  Not at all Small extent are each of the following a responsibility of available to eighth-grade teachers at your school? Select one circle in each row.  Not at all Small extent are each of the following a responsibility of available to eighth-grade teachers at your school? Select one circle in each row.  Not at all Small extent are each of the following a responsibility of available to eighth-grade teachers at your school? Select one circle in each row.  Not at all Small extent are each of the following a responsibility of available to eighth-grade teachers at your school? Select one circle in each row.	4. To what extent are each of the following a responsibility of the literacy coach(es) eres at your school? Select one circle in each row.  Not at all Small extent Moderate extent and with the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  Not at all Small extent Moderate extent and literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  Not at all Small extent Moderate extent to individual teachers about English/language arts content or the teaching of English/language	### Small extent   Large extent    ### Wordstate    ### Wordstat	4. To what extent are each of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  Not at all Small extent Moderate extent  a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts to content or the teaching of teachers about English/language arts content or the teaching of English/language arts content or the teaching of teachers about English/language arts content or the teaching of English/	### A Comparison of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison on the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison on the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison on the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison on the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison on the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison on the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison on the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison on the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison on the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.  ### A Comparison on the literacy coach(es) available to eighth-grade teachers at your school? Select one circle

2022 Operat	tional Grade 8 Reading School		
Previous item	2022 item	D/A/	Rationale
		R/NC	
		+	

	e following type	rade English/lar s of assessments	nguage arts curri s? Select <b>one</b> circ	culum cle in each			<ol><li>To what extent does your focus on preparation for th row.</li></ol>	chool's eighth- e following type	grade English/lan es of assessments	guage arts curri ? Select <b>one</b> cire	culum ele in each		NC	N/A
	Not at all	Small extent	Moderate extent	Large extent				Not at all	Small extent	Moderate extent	Large extent			
istrict assessments	(8)	(8)	0	0	VH240618		a. District assessments	(8)	(8)	0	0	VH240618		
ate assessments	<b>®</b>	(1)	0	0	VH240619		b. State assessments	<b>®</b>	0	0	0	VH240619		
hool assessments (e.g., nizzes or tests created by achers)	0	(1)	0	0	VH240617		c. School assessments (e.g., quizzes or tests created by teachers)	(8)	(8)	0	0	VH240617		
021 Grade 8) In addition to English/lan, personnel to assist with Estudents with disabilities	guage arts teach nglish/language	arts class instri	uction for eight	following h-grade	VH240620		7. In addition to English/lang personnel to assist with Estudents with disabilities	guage arts teach nglish/language	ers, does your sci	hool have the fo	ollowing -grade	VH240620	NC	N/A
reducits with disabilities	(SD): Select of	Yes	****	No		1	students with disabilities	(SD): Sciect on	Yes	,w.	No			
pecial Education teachers rvice providers)	(and related	<b>®</b>		(8)	VH240621		a. Special Education teachers (service providers)	and related	<b>®</b>		(1)	VH240621		
eading specialists or litera	cy coaches	<b>®</b>		(1)	VH240622	1	b. Reading specialists or litera	cy coaches	(8)		(1)	VH240622		
eech pathologists		<b>®</b>		(1)	VH240623		c. Speech pathologists		<b>®</b>		(1)	VH240623		
araprofessionals or teacher ained to work with studer sabilities	r aides who are nts with	•		(3)	VH240624		d. Paraprofessionals or teacher trained to work with studer disabilities	aides who are ts with	•		(1)	VH240624		
		@		(8)	VH240627		e. Paraprofessionals or teacher not trained to work with str disabilities		•		(1)	VH240627		
raprofessionals or teacher ot trained to work with st sabilities				(1)	VH240626	1	f. Parent volunteers		0		(1)	VH240626		1
rvice providers) cading specialists or litera ceech pathologists araprofessionals or teacher ained to work with studer sabilities	r aides who are nts with	© ©		© ©	VH240622 VH240623 VH240624 VH240627		service providers)  b. Reading specialists or litera c. Speech pathologists d. Paraprofessionals or teacher trained to work with studer disabilities e. Paraprofessionals or teacher not trained to work with stu disabilities	aides who are ts with	•		© ©	VH240622 VH240623 VH240624 VH240627		

	2	2022 Op	erat	ional Grade 8 Read	ding Sch	nool			
Previous item				2022 item					Rationale
In addition to English/language arts teachers, personnel to assist with English/language arts English-language learners (ELLs)? Select one or a contract of the contract	class instruction for	In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English-language learners (ELLs): Select one circle in each row.					N/A		
	Yes	No			Yes	No			
a. Certified ELL/bilingual education teachers	•	(1)	VH562377	a. Certified ELL/bilingual education teachers	Φ	0	VH562377		
b. Reading specialists or literacy coaches	<b>®</b>	(8)	VH562374	b. Reading specialists or literacy coaches	<b>®</b>	0	VH562374		
c. Speech pathologists	<b>®</b>	•	VH562375	c. Speech pathologists	<b>®</b>	(8)	VH562375		
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	•	•	VH858637	d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	•	•	VH858637		
e. Parent volunteers	•	(8)	VH562378	e. Parent volunteers	<b>®</b>	3	VH562378		
(2021 Grade 8)				Issue: Resources for L	earning a	nd Instru	ction		

How much is your school?     following resources? Select	s ability to provi t <b>one</b> circle in ea	ide instruction a ach row.	ffected by a lack	of the		<ol><li>How much is your school' following resources? Selec</li></ol>	s ability to provi t <b>one</b> circle in ea	de instruction a ch row.	ffected by a lack	of the		NC	N/A	
	Not at all	A little	Some	A lot			Not at all	A little	Some	A lot				
a. Teachers with a specialization in English/ language arts	<b>®</b>	8	0	0	VH260138	Teachers with a specialization in English/ language arts	0	(8)	0	0	VH260138			
b. Computer software for English/language arts instruction	<b>®</b>	(3)	0	0	VH260140	b. Computer software for English/language arts instruction	0	(8)	O	0	VH260140			
c. Library books	<b>®</b>	(8)	0	0	VH260142	c. Library books	(8)	(8)	0	0	VH260142			
(2021 Grade 8)	)					<b>Issue:</b> Resourc	es for L	earning	and Ins	structio	on			

# Appendix J3-14: Operational Grade 8 Reading

- Is there a reading specialist available (full- or part-time) to eighth-grade students at your school?
  - Tes, available full-time to eighth-grade students
  - Tes, available part-time to eighth-grade students
  - O No

2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select **one** circle in each row.

VH240599

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	0	θ	Θ	0	VH562871
b.	Provide one-on-one help to students at various achievement levels	0	0	0	0	VH259963

- 3. Is there a literacy coach available (full- or part-time) to eighth-grade teachers at your school?
  - Yes, available full-time to eighth-grade teachers
  - Tes, available part-time to eighth-grade teachers
  - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	8	Θ	Θ	0	VH240604
b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	8	Φ	Θ	0	VH240603

 To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	District curriculum standards or curriculum guides	0	Φ	0	0	VH240607
b.	State curriculum standards or frameworks	0	Φ	0	0	VH240606
C.	In-school curriculum frameworks and standards for learning	0	Φ	0	0	VH240609

6. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	8	0	0	0	VH240618
b. State assessments	0	0	0	0	VH240619
c. School assessments (e.g., quizzes or tests created by teachers)	0	<b>©</b>	0	0	VH240617

VH240620

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select one circle in each row.

	Yes	No	
Special Education teachers (and related service providers)	<b>⊗</b>	Φ	VH240621
b. Reading specialists or literacy coaches	<b>®</b>	Φ	VH240622
c. Speech pathologists	0	Φ	VH240623
<ul> <li>Paraprofessionals or teacher aides who are trained to work with students with disabilities</li> </ul>	0	Ф	VH240624
<ul> <li>Paraprofessionals or teacher aides who are not trained to work with students with disabilities</li> </ul>	0	Ф	VH240627
f. Parent volunteers	0	0	VH240626

VH260137

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English-language learners (ELLs)? Select one circle in each row.

11 11 11 11 11 11 11 11 11 11 11 11 11	Yes	No	
a. Certified ELL/bilingual education teachers	0	Φ	VH562377
b. Reading specialists or literacy coaches	0	Φ	VH562374
c. Speech pathologists	<b>®</b>	Φ	VH562375
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	0	Ф	VH858637
e. Parent volunteers	0	Ф	VH562378

How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

	Not at all	A little	Some	A lot	
Teachers with a specialization in English/ language arts	0	Φ	0	0	VH260138
b. Computer software for English/language arts instruction	0	Φ	0	0	VH260140
c. Library books	0	Ф	9	Ф	VH260142

# Appendix J3-15: Summary of Operational Grade 8 Social Studies School Items

revious ite	em							2022 item								D/A/ R/NC +	Rational
At what grade do s     one or more square			ypically tak	e the follow	ing classes?	Select	VB494277	At what grade do s     one or more square	students in y	our school t	ypically tak	ce the followi	ing classes?	Select	VH494277	NC	N/A
	5th grade	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.			5th grade	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.			
<ul> <li>A class primarily focused on civics and/or United States government</li> </ul>	0	Φ	©	٥	0	Ø	VH494278	A class primarily focused on civics and/or United States government	0	Φ	©	0	0	Ф	VH494278		
<ul> <li>A class primarily focused on geography</li> </ul>	0	•	0	Φ	0	©	VH494279	<ul> <li>A class primarily focused on geography</li> </ul>	0	•	©	0	0	•	VH494279		
c. A class primarily focused on United States history	<b>®</b>	•	0	0	©	0	VH494280	c. A class primarily focused on United States history	<b>Ø</b>	•	©	Ф	0	•	VH494280		
d. A class that integrates two or more areas of social studies (e.g., civics and/or United States government, geography, or United States history)	•	Φ	0	Φ	•	•	VH494281	d. A class that integrates two or more areas of social studies (e.g., civics and/or United States government, geography, or United States history)	•	Φ	0	٥	Φ	Φ	VH494281		
2018 Grad	e following p	orofessional (	developmen	t programs (	e.g., training	n e	VII415689	Issue: Organ	e following	professional	developmer	nt programs (	e.g., training	,	V11495689	NC	N/A
sessions and works social studies teach					our school f	or		sessions and work social studies teac	shops, inclu hers? Select	ding online one or more	classes) bee squares in	n offered in y each row.	our school f	or			
		Yes, pro school o perso	r district	Yes, provided professiona outside of n school or dis	nls ny	No				school o	or district	Yes, provided professiona outside of n school or dis	nls ny	No			
<ul> <li>Programs aimed at d and improving pract studies instruction</li> </ul>	leveloping ices for soci	al o	D	Φ		0	VH495690	<ul> <li>a. Programs aimed at c and improving pract studies instruction</li> </ul>	developing tices for soci	al o	۵	•		0	VH495690		
<ul> <li>Programs aimed at d and improving gener practices</li> </ul>	leveloping ral teaching	9	D	•		0	VH495691	<ul> <li>Programs aimed at of and improving gene practices</li> </ul>	developing ral teaching		<b>D</b>	•		0	VH495691		
<li>Programs aimed at d and improving gener critical reading and</li>	ral teaching	of s	D	•		0	VH717354	<ul> <li>Programs aimed at of and improving gene critical reading and</li> </ul>	ral teaching		20	•		0	VH717354		
<li>d. Programs aimed at u technology in the cl</li>	ising assroom	Q	0	•		0	VH717355	d. Programs aimed at t technology in the cl	using assroom	(	0	•		©	VH717855		
technology in the cl	assroom		D .	•		Φ	VH717355	technology in the cl	assroom		1	•		Φ	VH717855		

revious iter	n						2022 item							D/A/ R/NC +	Rationale
How much is your sc and/or United States according to the follo	government, g	eography, or U	Inited States	history) struct	ics ured	VH494355	3. How much is your sch and/or United States g according to the follow	government, g	geography, or U	nited States l	nistory) structi	ics ared	V1H94355	NC	N/A
	Not at all	Very little	Some	Quite a bit	A lot			Not at all	Very little	Some	Quite a bit	A lot			
District curriculum standards or curriculum guides	0	Φ	0	Ф	Φ	VH494356	District curriculum standards or curriculum guides	0	Φ	0	0	Θ	VH494356		
o. State curriculum standards or	0	•	©	0	Φ	VH494357	b. State curriculum standards or	0	Φ	©	0	Φ	VH494357		
frameworks In-school curriculum frameworks and	0	0	©	0	0	VH494359	frameworks  c. In-school curriculum frameworks and	<b>o</b>	<b>©</b>	©	0	Φ	VH494359		
standards for learning  Results from district	<b>®</b>	0	©	0	<b>©</b>	VH494360	d. Results from district	<b>®</b>	<b>®</b>	©	0	Ð	VH494360		
Results from state assessments	0	•	0	0	0	VH494361	e. Results from state assessments	0	Φ		0	Φ	VH494361		
Recommendations from school social	<b>®</b>	•	©	0	0	VH727954	f. Recommendations from school social	<b>3</b>	<b>(</b>	©	0	Φ	VH727954		
studies department  Discretion of	0	•	0	Φ	0	VH494364	studies department g. Discretion of	<b>o</b>	Φ		0	Ф	VH494364		
individual teachers  Results from school		9		9	Ψ	11.479209	h. Results from school		•		9	9	* x 2424504		
assessments (e.g., quizzes or tests created by teachers)	•	•	0	0	Φ	VH494365	assessments (e.g., quizzes or tests created by teachers)	Ø	<b>(</b>	0	0	Ф	VH494365		
. Resources found on the Internet	0	•	©	0	0	VH494366	i. Resources found on the Internet	0	<b>(</b>	0	0	Ф	VH494366		
:018 Grade	8)						<b>Issue</b> : Organi	zation	of Inst	cructio	on		•		
2018 Grade  4. How much does you and/or United States preparation for the fo	r school's eigh government, ;	geography, or I	United States	history) focus	on	¥11694369	Issue: Organi:  4. How much does your and/or United States preparation for the	school's eigh	th-grade social geography, or U	studies curri	culum (e.g., civ	on	V1894369	NC	N/A
How much does you and/or United States	r school's eigh government, ;	geography, or I	United States	history) focus	on row.	V11494369	How much does your and/or United States	school's eigh	th-grade social geography, or U	studies curri	culum (e.g., civ	on	173694269	NC	N/A
How much does you and/or United States preparation for the form.     District assessments	r school's eigh government, illowing types	geography, or to assessment  Very little	United States ts? Select one  Some	S history) focus circle in each Quite a bit	A lot	V1H94M9  V1H944370  V1H944371	How much does your and/or United States preparation for the fol     a. District assessments	school's eigh government, ; llowing types	th-grade social geography, or U of assessments  Very little	studies curri Inited States i? Select one Some	culum (e.g., civistory) focus (circle in each r	On OW. A lot	V1894309 V1494370 V1494371	NC	N/A
How much does you and/or United States preparation for the form.      District assessments     State assessments     (e.g., quizzes or tests	r school's eigh government, j illowing types	geography, or to of assessment Very little	United States ts? Select one Some	s history) focus circle in each Quite a bit	on row.	VH494370	4. How much does your and/or United States, preparation for the fol  a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests)	school's eigh government, į llowing types	th-grade social geography, or U of assessments Very little	studies curri Inited States i? Select one Some	culum (e.g., civ history) focus ( circle in each r Quite a bit	on ow. A lot	VH494370	NC	N/A
4. How much does you and/or United States preparation for the foton.  a. District assessments b. State assessments (e.g., quizzes or tests created by teachers)	r school's eigh government, i llowing types  Not at all	Very little	United States ss? Select one Some ©	Quite a bit	A lot	VH494370 VH494371	4. How much does your and/or United States preparation for the fol  a. District assessments b. State assessments c. School assessments	school's eigh government, f flowing types Not at all	th-grade social geography, or U of assessments  Very little	studies currinited States if Select one  Some  ©  ©	culum (e.g., civistory) focus circle in each r  Quite a bit	A lot	VH494370 VH494371	NC	N/A
4. How much does you and/or United States preparation for the form.  a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  2018 Grade	r school's eigh government, i llowing types  Not at all	eegiraphy, or of assessment  Very little	United States is Select one Some © © © ©	grade students	A lot  A lot	VH494370 VH494371	4. How much does your and/or United States, preparation for the fol  a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)	school's eigh government, illowing types  Not at all	th-grade social geography, or U of assessments  Very little	studies currinited States of Select one of Some © © © © © © © © © © © © © © © © © © ©	culum (e.g., civistory) focus circle in each r  Quite a bit	on ow.  A lot	VH494370 VH494371	NC NC	N/A
4. How much does you and/or United States preparation for the form.  a. District assessments b. State assessments c(e,g., quizzes or tests created by teachers)  2018 Grade  5. Does your school offer fall behind or need ext	r school's eigh government, i llowing types  Not at all	eegiraphy, or of assessment  Very little	United States is Select one Some © © © ©	grade students or United State	A lot  A lot	VH494370 VH494371 VH494373	4. How much does your and/or United States; preparation for the fol  a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  Issue: Organi  5. Does your school offer fall behind or need extra fa	school's eigh government, illowing types  Not at all	th-grade social geography, or U of assessments  Very little	studies currinited States of Select one of Some © © © © © © © © © © © © © © © © © © ©	culum (e.g., civistory) focus circle in each r  Quite a bit	on ow.  A lot	¥31494370 ¥31494371 ¥31494373		
4. How much does you and/or United States preparation for the form of the for	r school's eigh government, illowing types  Not at all	eegiraphy, or of assessment  Very little	United States sis? Select one  Some	grade students or United State	who essew.	V94494370 V93494371 V94494373 V1109436	4. How much does your and/or United States; preparation for the fol a. District assessments  b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  Issue: Organi  5. Does your school offer fall behind or need extra government, geography  a. Tutoring	school's eigh government, illowing types  Not at all	th-grade social geography, or U of assessments  Very little	studies currinited States of Select one of the states of Select one of the states of t	culum (e.g., civistory) focus circle in each r	who ss w.	934694370 931694371 931694373 931694347		
4. How much does you and/or United States preparation for the form.  a. District assessments b. State assessments (e.g., quizzes or tests created by teachers)  2018 Grade  5. Does your school offer fall behind or need ext government, geograph  Tutoring Placement of instructio classrooms to provide a	r school's eigh government, i llowing types  Not at all	lowing service al studies (e.g. attes history)?	United States sales Select one  Some  Some	grade students or United State	who ess w.	V34494370 V34494371 V34494373 V34494346 V34494347	4. How much does your and/or United States; preparation for the fol  a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  Issue: Organ  5. Does your school offer fall behind or need extra government, geography  a. Tutoring b. Placement of instruction classrooms to provide as	school's eigh government, fllowing types  Not at all	th-grade social geography, or U of assessments  Very little	studies currinited States if Select one of the states if S	culum (e.g., civistory) focus circle in each r	who ss w.	V31494273 V31494273 V31494273 V31494246 V31494247 V31494247		
4. How much does you and/or United States preparation for the form of the for	r school's eigh government, illowing types  Not at all	lowing service al studies (e.g. attes history)?	United States sales Select one  Some  Some	grade students or United State	who es w.	V31494370 V31494373 V31494373 V31494346 V31494347 V31494347 V31494348	4. How much does your and/or United States preparation for the fol a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  5. Does your school offer fall behind or need extra government, geography  a. Tutoring b. Placement of instruction classrooms to provide as c. Use of instructional aide instruction	school's eigh government, illowing types  Not at all  Description  Any of the foliar help in soc, y, or United S  anal aides in sistance ses for pull-out	th-grade social geography, or U of assessments  Very little	studies currinited States if Select one of the Comment of the Comm	culum (e.g., civistory) focus circle in each r	who ss w.	V34694373 V31694373 V31694373 V31694373 V31694347 V31694347 V31694349		
4. How much does you and/or United states preparation for the form of the for	r school's eigh government, illowing types  Not at all	lowing service al studies (e.g. attes history)?	United States sales Select one  Some  Some	grade students or United State	who ess w.	V34494370 V34494371 V34494373 V34494346 V34494347	4. How much does your and/or United States; preparation for the following a. District assessments  b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  1. Does your school offer fall behind or need extra government, geography  a. Tutoring b. Placement of instruction classrooms to provide as c. Use of instructional aide c. Use of instructional aide c. Use of instructional aide	school's eigh government, illowing types  Not at all  Description  Not at all  Description  Any of the folora help in soc, y, or United Stance es for pull-out k	th-grade social geography, or U of assessments  Very little	studies currinited States if Select one of the states if S	culum (e.g., civistory) focus circle in each r	who ss w.	V31494273 V31494273 V31494273 V31494246 V31494247 V31494247		
and/or United states preparation for the form.  a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  2018 Grade  5. Does your school offer fall behind or need ext government, geograph  Tutoring Placement of instructio classrooms to provide ar Use of instructional aid instruction Extra work or homewor	r school's eigh government, illowing types  Not at all	eegiraphy, or of assessment  Very little	es for eighth- ,, civics and/ Select one c  Yes	grade students or United State	who ess ww.	V31494370 V31494373 V31494373 V31494346 V31494346 V31494348 V31494348 V31494348 V31494348	4. How much does your and/or United States preparation for the fol a. District assessments b. State assessments c. School assessments (e.g., quizzes or tests created by teachers)  5. Does your school offer fall behind or need extra government, geography  a. Tutoring b. Placement of instruction classrooms to provide as c. Use of instructional dideinstruction d. Extra work or homework	school's eigh government, illowing types  Not at all  Description  Sization  any of the fold a help in sock, or United Significant with the sistence are for pull-out k corograms is selected.	th-grade social geography, or U of assessments  Very little	studies currinited States if Select one of the states if S	culum (e.g., civistory) focus circle in each r	who ss w.	V31494270 V31494271 V31494273 V31494273 V31494247 V31494247 V31494248 V31494248 V31494249 V31494240		

				2022 item				D/A/ R/NC +	Rationale
(2018 Grade 8)				Issue: Resources for Le	arning and	Instruction	on		
Does your school offer any of the following school-spons eighth-grade students? Select one circle in each row.	red activiti	ies to	VIH495721	Does your school offer any of the following eighth-grade students? Select one circle in e	school-sponsored activ ach row.	ities to	V8495721	NC	N/A
Yes		No			Yes	No			
a. Student government  b. Classes with a community service	$\dashv$	•	VH495722	a. Student government b. Classes with a community service	•	•	VH495722		
component		•	VH495723	component	•	0	VH495723		
c. Clubs with a community service component		•	VH495724	c. Clubs with a community service component	•	•	VH495724		
d. Special courses or workshops to improve skills with computers or other digital devices		•	VH495725	d. Special courses or workshops to improve skills with computers or other digital devices	۵	<b>®</b>	VH495725		

### Appendix J3-16: Operational Grade 8 Social Studies School Items

VH494277

1. At what grade do students in your school typically take the following classes? Select **one or more** squares in each row.

		5th grade	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.	
a. A class pr focused of and/or Ur States gov	n civics	(4)	®	0	Θ	<b>©</b>	•	VH494278
b. A class profocused or geography	n	(4)	®	0	0	<b>(</b>	(F)	VH494279
c. A class pr focused of States his	n United	(4)	®	0	0	<b>(</b>	<b>(F)</b>	VH494280
d. A class the integrates more area social stuctives and United Stuctives government geography United Stuctives in the story)	s two or as of dies (e.g., d/or ates ent, y, or	Θ	(9)	0	Θ	Θ	θ	VH494281

VH495689

2. This year, have the following professional development programs (e.g., training sessions and workshops, including online classes) been offered in your school for social studies teachers? Select one or more squares in each row.

	Yes, provided by school or district personnel	Yes, provided by professionals outside of my school or district	No	
Programs aimed at developing and improving practices for social studies instruction	0	•	0	VH495690
<ul> <li>Programs aimed at developing and improving general teaching practices</li> </ul>	8	0	0	VH495691
<ul> <li>Programs aimed at developing and improving general teaching of critical reading and writing skills</li> </ul>	8	0	0	VH717354
d. Programs aimed at using technology in the classroom	8	0	0	VH717355

3. How much is your school's social studies program for eighth-graders (e.g., civics and/or United States government, geography, or United States history) structured according to the following resources? Select **one** circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. District curriculum standards or curriculum guides	8	0	0	0	Θ	VH494356
<ul> <li>State curriculum standards or frameworks</li> </ul>	8	0	0	0	Θ	VH494357
c. In-school curriculum frameworks and standards for learning	8	•	0	0	Θ	VH494359
d. Results from district assessments	8	•	0	0	Θ	VH494360
e. Results from state assessments	8	<b>(D)</b>	0	0	Θ	VH494361
f. Recommendations from school social studies department	8	•	0	0	Θ	VH727954
g. Discretion of individual teachers	8	<b>(D)</b>	0	0	Ф	VH494364
h. Results from school assessments (e.g., quizzes or tests created by teachers)	8	•	0	0	Θ	VH494365
i. Resources found on the Internet	8	<b>®</b>	0	0	Θ	VH494366

4. How much does your school's eighth-grade social studies curriculum (e.g., civics and/or United States government, geography, or United States history) focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. District assessments	0	Ф	0	Ф	Ф	VH494370
b. State assessments	8	0	0	0	Θ	VH494371
c. School assessments (e.g., quizzes or tests created by teachers)	8	Θ	0	0	Θ	VH494373

VH494346

5. Does your school offer any of the following services for eighth-grade students who fall behind or need extra help in social studies (e.g., civics and/or United States government, geography, or United States history)? Select one circle in each row.

	Yes	No	
a. Tutoring	0	0	VH494347
b. Placement of instructional aides in classrooms to provide assistance	8	Θ	VH494348
c. Use of instructional aides for pull-out instruction	0	Θ	VH494349
d. Extra work or homework	<b>⊗</b>	0	VH494350
e. Before- or after-school programs	8	0	VH494351
f. Summer school programs	⊗	0	VH494353
g. Extra help for English-language learners	<b>®</b>	0	VH494354

VH495721

6. Does your school offer any of the following school-sponsored activities to eighth-grade students? Select one circle in each row.

	Yes	No	
a. Student government	8	0	VH495722
b. Classes with a community service component	0	Θ	VH495723
c. Clubs with a community service component	0	Θ	VH495724
d. Special courses or workshops to improve skills with computers or other digital devices	0	Θ	VH495725

# Appendix J3-17: Summary of Operational Grade 4 COVID-19 School Items

revious item							2022 item							D/A/R/ NC+	Rationa e
For this school year, we distance learning form				for teachin	g in a	VR26714	For this school year, distance learning form				for teachin	g in a	VR26714	NC	N/A
	Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered.			Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered.	i e		
Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	•	Φ	6	Φ	Φ	VR267150	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	<b>©</b>	Φ	Θ	٥	Φ	VR267150		
Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	•	Ф	0	•	Φ	VR267151	Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	<b>©</b>	Φ	0	•	Ф	VR267151		
Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	⊗	Φ	6	•	•	VR267152	Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	Φ	0	0	Ф	VR267152		
Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	•	Φ	0	0	Ф	VR267156	Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	<b>©</b>	Φ	©	0	Φ	VR267156		
Adapting existing curriculum plans and resources for distance learning	0	<b>©</b>	0	0	0	VR267154	Adapting existing curriculum plans and resources for distance learning	8	Θ	0	0	Ф	VR267154		
Planning additional instructional support for students with disabilities (SD)	0	<b>©</b>	0	Φ	Φ	VR267155	Planning additional instructional support for students with disabilities (SD)	8	•	0	0	Θ	VR267155		
Planning additional instructional support for English language learners (ELLs)	<b>©</b>	Φ	0	0	Φ	VR267153	Planning additional instructional support for English language learners (ELLs)	<b>®</b>	Ф	<b>©</b>	•	Ф	VR267153		
2021 Grade 4	)						Issue: Resour	cos for	Loarni	ng and	Inctri	uction			

2022 Operation	al Grade 4 COVID-19 School Items		
revious item	2022 item	D/A/R/ NC+	Rational e
VERMOSE  2. For this school year, did your school or district distribute laptop computers or tablets to students to take home?	viessess  2. For this school year, did your school or district distribute laptop computers or tablets to students to take home?	NC	N/A
The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).	The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).		
The school or district distributed laptop computers or tablets to all students doing distance learning.	<ul> <li>The school or district distributed laptop computers or tablets to all students doing distance learning.</li> </ul>		
The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.	© The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.		
$\   \   \   \hspace{0.5cm} \   \hspace{0.5cm}$ The school or district did not distribute laptop computers or tablets to any students.	The school or district did not distribute laptop computers or tablets to any students.		
Other (Please specify):	Other (Please specify):		

(2021 Grade 4)	Issue: Technology Use and Access		
VR264532	VR34532	NC	N/A
<ol><li>For this school year, did your school or district assist students with getting Internet access at home? Select all squares that apply.</li></ol>	<ol><li>For this school year, did your school or district assist students with getting Internet access at home? Select all squares that apply.</li></ol>		
All of the students at this school already have Internet access at home.	All of the students at this school already have Internet access at home.		
The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.	The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.		
The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.	The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.		
The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).	The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).		
The school or district did not assist students with getting Internet access at home.	The school or district did not assist students with getting Internet access at home.		
Other (Please specify):	Other (Please specify):		
(2021 Grade 4)	Issue: Technology Use and Access		

4. In this school year, how was class instruction organized? Select one circle in each row.  4. In this school year, how was class instruction organized? Select one circle in each row.  4. In this school year, how was class instruction organized? Select one circle in each row.  4. In this school year, how was class instruction organized? Select one circle in each row.  4. In this school year, how was class instruction organized? Select one circle in each row.  4. In this school year, how was class instruction organized? Select one circle in each row.  4. In this school year, how was class instruction organized? Select one circle in each row.  4. In this school year, how was class instruction organized? Select one circle in each row.  5. Observable of the classes or declaration of the classes of the classes or declaration of the classes or declaration of the classes or declaration on the classes of the classes of the classes of the classes or declaration of the classes or declaration of the classes of the classes or declaration or declaratio	Previous iten	n							2022 item								D/A/R/ NC+	Rationa e
A. Classes normally traught in person were canceled and nor replaced by distance learning. b. Classes normally traught in person were canceled and nor replaced by distance learning. b. Classes normally traught in person were canceled and nor replaced by distance learning. b. Classes normally traught in person were canceled and nor replaced by distance learning. b. Classes normally traught in person were canceled and nor replaced by distance learning. b. Classes normally traught in person were canceled and nor replaced by distance learning. b. Classes normally traught in person were canceled and nor replaced by distance learning. b. Classes normally traught in person moved to a distance learning from the distance l	4. In this school year,	how was cla	ass instruction	on organized	? Select one	circle in each	row.	VR267160	4. In this school year	how was cla	ass instruction	on organized	? Select one	circle in each	n row.	VR267160	NC	N/A
taught in person were canceled and not replaced by distance learning. b. Classes normally taught in person moved to a distance learning format. c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets). d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning or were canceled and on treplaced by distance learning on the work of the canceled and on treplaced by distance learning on the work of the canceled and on treplaced by distance learning on the work of the canceled and on treplaced by distance learning on the work of the canceled and on treplaced by distance learning on the canceled and on treplaced by distance learning on the canceled and on treplaced by distance learning on the canceled and on treplaced by distance learning on the canceled and on treplaced by distance learning on the canceled and on treplaced by distance learning on the canceled and on treplaced by distance learning on the canceled and on treplaced by distance learning on the canceled and on treplaced by distance learning on the canceled and on treplaced by distance learning on the canceled and on treplaced by distance learning on treplaced b			None of the classes		of the	half of the	almost all of the			Not applicable	None of the classes	Some of the classes	of the	half of the	almost all of the			
taught in person moved to a distance learning format.  C. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).  d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning gonline	taught in person were canceled and not replaced by	©	(8)	0	0	Φ	Φ	VR268534	taught in person were canceled and not replaced by	0	(8)	0	0	Φ	Θ	VR268534		
completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).  d. Lessons were conducted in real-time (e.g., video conferencing, online chat, online learning)  elarning  completed lessons on their own (e.g., watching on paper packets).  d. Lessons were conducted in real-time (e.g., video conferencing, online chat, online learning)  conferencing  online chat, online learning	taught in person moved to a distance learning	0	(8)	0	۵	Θ	Ф	VR268535	taught in person moved to a distance learning	<b>®</b>	(8)	0	۵	θ	Θ	VR268535		
d. Lessons were conducted in real-time (e.g., via phone, video conferencing.  online chat, online learning  d. Lessons were conducted in real-time (e.g., via phone, video conferencing. online chat, online learning  online chat, online	completed lessons on their own (e.g., watching pre-recorded videos, working on	0	(3)	0	0	Θ	Φ	VR267165	completed lessons on their own (e.g., watching pre-recorded videos, working on	<b>®</b>	(8)	0	0	θ	Θ	VR267165		
	d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning	0	•	©	0	Φ	Φ	VR267163	conducted in real-time (e.g., via phone, video conferencing, online chat, online learning	<b>®</b>	•	0	•	θ	θ	VR267163		
	2021 Grade	4)							<b>Issue:</b> Orga	nizatio	on of	Instri	ıction					

revious item							2022 item							D/A/R/ NC+	Ration e
5. While doing distance required to do the fol	learning this s lowing things?	chool year, ho Select one cir	ow often were rcle in each ro	teachers and s w.	staff	VR267171	5. While doing distant required to do the fo	ce learning this s	<b>chool year</b> , ho Select <b>one</b> cir	ow often were rcle in each ro	teachers and s w.	staff	VR267171	NC	N/A
	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	r		Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day of almost every day	r		
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	•	•	0	0	Φ	VR267172	Communicate with students online (e.g., through email, Goog Classroom, Zoom)	le ®	•	0	0	0	VR267172		
b. Conduct virtual office hours or online meetings with students	0	•	0	0	Ð	VR267173	b. Conduct virtual offic hours or online meetings with students	e 🕒	(1)	0	0	©	VR267173		
c. Initiate phone calls to students	•	<b>®</b>	0	0	0	VR267175	c. Initiate phone calls to students	0	•	0	0	•	VR267175		
d. Initiate communications with parents or guardians about their child's	•	•	0	0	Φ	VR267174	d. Initiate communications wit parents or guardians about their child's	h 🐵	•	0	0	Φ	VR267174		
:021 Grade 4)							<b>Issue:</b> Resol	urces fo	or Lea	rning a	and				
2021 Grade 4)  6. Has the structure of thi circle in each row.		een modified ir	n the following	ways? Select o	V#259988							Select <b>one</b>	VR239686	NC	N/A
6. Has the structure of thi			n the following	ways? Select o			6. Has the structure o circle in each row.	f this school yea			owing ways?	Select one	VR239686	NC	N/A
Has the structure of thi circle in each row.  The school year started earlie	s school year b	Y	es D	No ①	vr.239706		6. Has the structure of circle in each row.  The school year started of the school year started or the school year school year started or the school year started or the year year year year year year year yea	f this school yes		Yes	owing ways?	No ®	VR239706	NC	N/A
6. Has the structure of thi circle in each row.	s school year be	Y	'es	No	ne		6. Has the structure o circle in each row.	f this school yes earlier. Llater. day has been learning time th	r been modif	ied in the foll Yes	owing ways?	No		NC	N/A
Has the structure of thi circle in each row.  The school year started earlit. The school year will end late The length of the school day extended to make up for lear.	er.  er.  has been ning time that scheduled in shi	Y	es 3	No ®	VR239706 VR239707		6. Has the structure o circle in each row.  The school year started of the school year will end the length of the school extended to make up for	f this school year earlier. Later. day has been learning time the ear.	ir been modifi	Yes	owing ways?	No	VR239706 VR239707	NC	N/A
6. Has the structure of thi circle in each row.  The school year started earlis The school year will end late The length of the school day extended to make up for lear was missed last school year. School attendance has been s (e.g., attendance for half days day). Additional school programs of been offered to students to m learning.	er. er. has been ning time that scheduled in shi or every other or classes have take up for gaps	Y	jes	No	VR239706 VR239707 VR239708		6. Has the structure o circle in each row.  The school year started of The school extended to make up for was missed last school y School attendance has be (e.g., attendance for half day).  Additional school prograbeen offered to students learning.	f this school year earlier. Later. day has been learning time the ear. ear. ear scheduled in days or every ot ums or classes ha	ir been modif.	Yes	owing ways?	No	VR299706 VR299707 VR299708	NC	N/A
6. Has the structure of thi circle in each row.  The school year started earlie The school year will end late The length of the school day extended to make up for lear was missed last school year. School attendance has been s (e.g., attendance for half days day).  Additional school programs of been offered to students to m	er. er. has been ning time that scheduled in shi or every other or classes have take up for gaps	Y	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	No	10 VE287706 VE287707 VE287734 VE287734		6. Has the structure of circle in each row.  The school year started of The school year will end The length of the school extended to make up for was missed last school y School attendance has be (e.g., attendance for half day).  Additional school prograben offered to students	f this school year earlier. Later. day has been learning time the ear. ear. ear scheduled in days or every ot ums or classes ha	ir been modif.	Yes  O  O	owing ways?	No	VR239706 VR239707 VR239708 VR249734	NC	N/A

2022 Opera	ational Grade 4 COVID-19 School Iter	ns	
Previous item	2022 item	D/A/R/ NC+	Rationale
7. Were you working as an administrator (e.g., school principal, head of school,	7. Were you working as an administrator (e.g., school principal, head of school, assistant principal)	VR2996 <b>R</b>	This item has
assistant principal) at this school during the 2019-2020 school year?	at this school during the 2020-2021 school year?		been
© Yes	© Yes		updated to
© No	● No		reference the
			correct
			academic

2021 Grade 4)						<b>Issue:</b> Organiza	ation of	f Instru	ction				year for the 2022 administratio n.
<ol><li>When your school was clos were the following actions format? Select one circle in</li></ol>	taken to prepare	ar because of the for teaching in	he COVID-19 outl a distance learning	break, ng	VR239682	8. When your school was clowere the following actions format? Select one circle in the control of the circle in	taken to prepare	ear because of the for teaching in	he COVID-19 out a distance learni	break, ng	VR2396	NC	N/A
	Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No			Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No			
Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	•	Φ	0	0	VR239688	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	0	•	©	0	VR239688		
b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	•	•	0	٥	VR139689	b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	<b>3</b>	(1)	0	0	VR239685		
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	•	•	©	•	VR239690	c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	•	3	0	0	VR239690		
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	•	•	0	٥	VR239691	d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	•	0	0	VR239691		
e. Adapting existing curriculum plans and resources for distance learning	0	(8)	0	0	VR239692	e. Adapting existing curriculum plans and resources for distance learning	0	(8)	0	0	VR239692		
f. Planning additional instructional support for students with disabilities (SD)	•	Φ	0	0	VR239693	f. Planning additional instructional support for students with disabilities (SD)	•	•	0	0	VR239693		
g. Planning additional instructional support for English language learners (ELLs)	•	•	0	0	VR239694	g. Planning additional instructional support for English language learners (ELLs)	0	•	0	0	VR239694		
2021 Grade 4)						January Danger	£ !						
2021 Graue 4)						Issue: Resource	es tor L	earnin.	g and				

Previous item				2022 item				D/A/R/ NC+	Rationale
9. When your school was closed last school yes did teachers do the following things to prepa format? Select one circle in each row.			9. When your school was closed last school ye did teachers do the following things to prepa format? Select one circle in each row.			VR299685	NC	N/A	
	Yes	No			Yes	No			
Participated in regularly scheduled     meetings to collaborate with other teachers     (e.g., teachers teaching the same grade level or the same content area)	•	•	VR239703	Participated in regularly scheduled meetings to collaborate with other teachers (e.g., teachers seaching the same grade level or the same content area)	•	•	VR239703		
b. Used tools that help them share knowledge with their peers (e.g., online forums, discussion boards, professional communities)	•	•	VR239704	b. Used tools that help them share knowledge with their peers (e.g., online forums, discussion boards, professional communities)	•	•	VR239704		
c. Used tools or resources that help them develop distance learning plans (e.g., digital lesson planners, compiled resources and guides offered by organizations)	•	•	VR239705	c. Used tools or resources that help them develop distance learning plans (e.g., digital lesson planners, compiled resources and guides offered by organizations)	۵	•	VR239706		

021 Grade 4)	Issue: Resources for Learning and Instruction		
O. When your school was closed last school year because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?  The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).  The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.  The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.  The school or district did not distribute laptop computers or tablets to any students.  Other (Please specify):	10. When your school was closed last school year because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?  ① The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).  ① The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.  ② The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.  ② The school or district did not distribute laptop computers or tablets to any students.  ① Other (Please specify):	NC	N/A
2021 Grade 4)	Issue: Technology Use and Access		

Previous item	2022 item	D/A/R/ NC+	Rationale
11. When your school was closed last school year because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home? Select all squares that apply.  ② All of the students at this school already had Internet access at home.  ③ The school or district worked with Internet providers to assist students with getting Internet access at home.  ③ The school or district provided hotspots or other devices to assist students with getting Internet access at home.  ⑤ The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).  ⑤ The school or district did not assist students with getting Internet access at home.  ⑥ Other (Please specify):	11. When your school was closed last school year because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home? Select all squares that apply.  All of the students at this school already had Internet access at home.  The school or district worked with Internet providers to assist students with getting Internet access at home.  The school or district provided hotspots or other devices to assist students with getting Internet access at home.  The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).  The school or district did not assist students with getting Internet access at home.  Other (Please specify):	NC	N/A
(2021 Grade 4)	Issue: Technology Use and Access		

12. When your school wa how was class instruc	s closed <b>last s</b> ection organized	<b>chool year</b> bec d? Select <b>one</b> c	ause of the CC ircle in each r	OVID-19 outb ow.	reak,	VR239687	12. When your school wa	s closed last s	chool year bed l? Select one o	ause of the CC	OVID-19 outboow.	reak,	VR239687	NC	N/A
	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes			None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes			
Classes normally taught in person were canceled and not replaced by distance learning.	0	(3)	0	0	<b>©</b>	VR239713	Classes normally taught in person were canceled and not replaced by distance learning.	<b>®</b>	<b>®</b>	0	0	Θ	VR239713		
b. Classes normally taught in person moved to a distance learning format.	<b>®</b>	3	0	0	<b>©</b>	VR239714	b. Classes normally taught in person moved to a distance learning format.	0	<b>®</b>	0	•	•	VR239714		
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	<b>©</b>	•	0	0	<b>©</b>	VR239717	c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets). d. Lessons were	<b>®</b>	•	0	0	<b>©</b>	VR239717		
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	<b>®</b>	3	0	0	©	VR239718	conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	<b>®</b>	•	0	0	Φ	VR239718	1	
1001 Crada 4)															
021 Grade 4)							Issue: Organ	ization	of Ins	tructio	on				

Previous item						2	022 item						D/A/R/ NC+	Rationale
When your school was close how often were teachers an in each row.	sed <b>last school y</b> d staff required	rear because of the dotte of the following	ne COVID-19 ou ng things? Select	tbreak, one circle	VR299684		13. When your school was clos how often were teachers an in each row.	sed <b>last school y</b> d staff required	ear because of the	e COVID-19 our g things? Select	tbreak, one circle	VR239684	NC	N/A
	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day				Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day			
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	0	•	0	0	VR239698		a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	6	(3)	0	0	VR289698		
b. Conduct virtual office hours or online meetings with students	0	<b>®</b>	0	0	VR239699		<ul> <li>b. Conduct virtual office hours or online meetings with students</li> </ul>	@	•	0	0	VR239699		
c. Initiate phone calls to students	<b>®</b>	(1)	0	0	VR239701		c. Initiate phone calls to students	(8)	•	0	0	VR239701		
d. Initiate communications with parents or guardians about their child's progress	<b>®</b>	<b>®</b>	0	0	VR239702		d. Initiate communications with parents or guardians about their child's progress	•	•	0	0	VR239702		
(2021 Grade 4)						Is	s <b>sue:</b> Resourc	es for I	earning	and Ir	structi	on		

14. When your school was closed last school year because of the COVID-19 outbreak. approximately what percentage of students attended distance learning activities in a typical week!  © 0-25%  © 26-50%  © 51-60%  © 61-70%  © 71-80%  © 81-90%  © Over 90%  © The school did not track student attendance during this time.	14. When your school was closed last school year because of the COVID-19 outbreak, approximately what percentage of students attended distance learning activities in a typical week?  © 0-25%  © 26-50%  © 51-60%  © 61-70%  © 71-80%  © 81-90%  © Over 90%  © The school did not track student attendance during this time.	1	NC	N/A
(2021 Grade 4)	Issue: Resources for Learning and Instruction	ו		

### Appendix J3-18: Operational Grade 4 COVID-19 School Items

1. For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered	
Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	0	(8)	0	•	©	VR267150
Training of students and/or their parents/ guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	Θ	Θ	0	Θ	Θ	VR267151
Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	Θ	(9)	0	Θ	Θ	VR267152
Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	Θ	•	0	Θ	Θ	VR267156
Adapting existing curriculum plans and resources for distance learning	0	®	0	0	©	VR267154
Planning additional instructional support for students with disabilities (SD)	0	®	0	Θ	©	VR267155
Planning additional instructional support for English language learners (ELLs)	(4)	<b>®</b>	0	•	©.	VR267153

VE	2	6	Q	5	7	8	

		VR268528
2.		this school year, did your school or district distribute laptop computers or lets to students to take home?
	<b>(A)</b>	The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
	B	The school or district distributed laptop computers or tablets to all students doing distance learning.
	0	The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
	0	The school or district did not distribute laptop computers or tablets to any students.
	Œ	Other (Please specify):
		VR268532
3.		this school year, did your school or district assist students with getting ernet access at home? Select all squares that apply.
	A	All of the students at this school already have Internet access at home.
	B	The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
	0	The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
	<b>(D)</b>	The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
	Œ	The school or district did not assist students with getting Internet access at home.
	Ð	Other (Please specify):

**4.** In **this school year**, how was class instruction organized? Select **one** circle in each row.

		Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
taught were o	es normally t in person canceled and placed by ace learning.	0	®	0	Θ	<b>©</b>	•	VR268534
taugh moved	ice learning	0	<b>®</b>	0	Θ	<u>(</u>	Θ	VR268535
on the watch pre-re- videos	leted lessons eir own (e.g.,	0	(9)	0	0	Θ	Θ	VR267165
real-ti phone confe	incted in ime (e.g., via e, video rencing, e chat, online ng	0	®	0	Θ	<b>©</b>	Φ	VR267163

**5.** While doing distance learning **this school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

		Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a.	Communicate with students online (e.g., through email, Google Classroom, Zoom)	0	(9)	0	Φ	©	VR267172
b.	Conduct virtual office hours or online meetings with students	0	(9)	0	Θ	<u>(i)</u>	VR267173
c.	Initiate phone calls to students	(4)	®	0	0	(3)	VR267175
d.	Initiate communications with parents or guardians about their child's progress	0	(9)	0	Θ	<b>(</b>	VR267174

**6.** Has the structure of **this school year** been modified in the following ways? Select **one** circle in each row.

	Yes	No	
The school year started earlier.	(9)	(B)	VR239706
The school year will end later.	<b>(A)</b>	®	VR239707
The length of the school day has been extended to make up for learning time that was missed last school year.	Θ	(3)	VR239708
School attendance has been scheduled in shifts (e.g., attendance for half days or every other day).	Θ	<b>®</b>	VR249734
Additional school programs or classes have been offered to students to make up for gaps in learning.	Θ	<b>®</b>	VR239710
Students had the option to repeat their previous grade level.	0	®	VR239711

- **7.** Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2020-2021 school year?
  - Yes
  - No

**8.** When your school was closed **last school year** because of the COVID-19 outbreak, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

		Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No	
a.	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	(4)	®	0	0	VR239688
b.	Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	(9)	<b>®</b>	0	Θ	VR239689
c.	Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	<b>©</b>	0	Θ	VR239690
d.	Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	<b>®</b>	0	Θ	VR239691
e.	Adapting existing curriculum plans and resources for distance learning	0	<b>®</b>	0	Θ	VR239692
f.	Planning additional instructional support for students with disabilities (SD)	0	®	0	Θ	VR239693
g.	Planning additional instructional support for English language learners (ELLs)	0	®	0	Θ	VR239694

**9.** When your school was closed **last school year** because of the COVID-19 outbreak, did teachers do the following things to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes	No	
a. Participated in regularly scheduled meetings to collaborate with other teachers (e.g., teachers teaching the same grade level or the same content area)	0	<b>®</b>	VR239703
b. Used tools that help them share knowledge with their peers (e.g., online forums, discussion boards, professional communities)	0	<b>®</b>	VR239704
c. Used tools or resources that help them develop distance learning plans (e.g., digital lesson planners, compiled resources and guides offered by organizations)	0	<b>®</b>	VR239705

V	R	2	3	9	6	7	8

- **10.** When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?
  - The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
  - The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.
  - The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.
  - The school or district did not distribute laptop computers or tablets to any students.

(E)	Other (	(Please	specity	):
-----	---------	---------	---------	----

- **11.** When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.
  - All of the students at this school already had Internet access at home.
  - <sup>®</sup> The school or district worked with Internet providers to assist students with getting Internet access at home.
  - © The school or district provided hotspots or other devices to assist students with getting Internet access at home.
  - The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
  - © The school or district did not assist students with getting Internet access at home.

	$\bigcirc$ 1	(D1 '(	_	
F)	()ther	(Please specif	<b>\</b> 7	)•
	Other	(I ICase specif	у.	/.

**12.** When your school was closed **last school year** because of the COVID-19 outbreak, how was class instruction organized? Select **one** circle in each row.

		None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a.	Classes normally taught in person were canceled and not replaced by distance learning.	0	<b>®</b>	0	Θ	Θ	VR239713
b.	Classes normally taught in person moved to a distance learning format.	(4)	®	0	0	©.	VR239714
c.	Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	0	•	0	•	<b>©</b>	VR239717
d.	Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	0	•	0	Θ	Θ	VR239718

**13.** When your school was closed **last school year** because of the COVID-19 outbreak, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	(A)	®	0	0	VR239698
b. Conduct virtual office hours or online meetings with students	<b>(A)</b>	®	0	0	VR239699
c. Initiate phone calls to students	<b>(A)</b>	®	0	0	VR239701
d. Initiate communications with parents or guardians about their child's progre		(8)	0	0	VR239702

- **14.** When your school was closed **last school year** because of the COVID-19 outbreak, approximately what percentage of students attended distance learning activities in a typical week?
  - **⊕** 0−25%
  - ® 26-50%
  - © 51-60%
  - © 61-70%
  - © 71-80%
  - © 81-90%
  - © Over 90%
  - The school did not track student attendance during this time.

# Appendix J3-19: Summary of Operational Grade 8 COVID-19 School Items

evious item							2022 item		D/A/R/ NC+	Rationa e					
For this school year, v distance learning form				for teachin	g in a	VR26714	For this school year, v     distance learning forn	NC	N/A						
	Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered.			Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered.			
Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	Ø	Ф	٥	•	Φ	VR267150	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	•	Φ	0	•	Ф	VR267150		
Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	•	Φ	©	0	Φ	VR267151	Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	0	•	0	•	Φ	VR267151		
Preparing digital esources for students' distance learning (e.g., curating existing resources, designing new resources)	•	Φ	9	•	Ф	VR267152	Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	Φ	9	0	Ф	VR267152		
Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	©	Φ	0	•	Φ	VR267156	Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	Φ	0	•	Ф	VR267156		
Adapting existing curriculum plans and resources for distance learning	•	Φ	0	0	0	VR267154	Adapting existing curriculum plans and resources for distance learning	0	Φ	0	0	Φ	VR267154		
Planning additional instructional support for students with disabilities SD)	Ø	<b>©</b>	0	0	Φ	VR267155	Planning additional instructional support for students with disabilities (SD)	0	Θ	0	0	Ф	VR267155		
Planning additional instructional support for English language learners (ELLs)	<b>®</b>	Φ	0	0	Φ	VR267153	Planning additional instructional support for English language learners (ELLs)	•	Φ	0	•	Ф	VR267153		
021 Grade 8)							Issue: Resou	rces fo	or Lear	ning a	nd				

Previous item	2022 item	D/A/R/	Rationa
		NC+	е
RESISCEN	VE20538	NC	N/A
2. For this school year, did your school or district distribute laptop computers or tablets to students to take home?	2. For this school year, did your school or district distribute laptop computers or tablets to students to take home?		
The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).	The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).		
The school or district distributed laptop computers or tablets to all students doing distance learning.	The school or district distributed laptop computers or tablets to all students doing distance learning.		
The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.	The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.		
$\   \   \   \   \   \   \   $ The school or district did not distribute laptop computers or tablets to any students.	$\   \   \   \hspace{0.5cm} \hspace{0.5cm}$ The school or district did not distribute laptop computers or tablets to any students.		
Other (Please specify):	Other (Please specify):		

(2021 Grade 8)	Issue: Technology Use and Access		
vezasses  3. For this school year, did your school or district assist students with getting	3. For this school year, did your school or district assist students with getting	NC	N/A
Internet access at home? Select all squares that apply.	Internet access at home? Select all squares that apply.		
All of the students at this school already have Internet access at home.	All of the students at this school already have Internet access at home.		
The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.	The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.		
© The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.	The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.		
The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).	The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).		
$\   \bigoplus$ The school or district did not assist students with getting Internet access at home.	© The school or district did not assist students with getting Internet access at home.		
Other (Please specify):	① Other (Please specify):		
(2021 Grade 8)	Issue: Technology Use and Access		

evious item	1							2	2022 item								D/A/R/ NC+	Rationa e
4. In this school year, how was class instruction organized? Select one circle in each row.									4. In this school year, how was class instruction organized? Select one circle in each row.								NC	N/A
	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes				Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes			
. Classes normally taught in person were canceled and not replaced by distance learning.	0	0	0	0	Φ	0	VR268534		a. Classes normally taught in person were canceled and not replaced by distance learning.	<b>®</b>	0	0	0	Θ	•	VR268534		
c. Classes normally taught in person moved to a distance learning format.	<b>®</b>	(1)	0	0	Θ	•	VR268535		b. Classes normally taught in person moved to a distance learning format.	0	•	0	۵	Θ	•	VR268535		
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	0	(3)	0	0	Θ	Φ	VR267165		c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	0	(8)	0	0	θ	Φ	VR267165		
I. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	0	•	0	(1)	θ	Φ	VR267163		d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	•	θ	0	0	θ	Θ	VR267163		
021 Grade 8	8)							Is	ssue: Organ	nizatio	n of l	nstru	ction					

revious item							2022 item	D/A/R/ NC+	Rational   e						
5. While doing distance required to do the fol	learning this	school year, he	ow often were	teachers and :	staff	VR267171	5. While doing distance required to do the follow	learning <b>this</b> owing things	school year, ho	ow often were rcle in each ro	teachers and	staff	VR367171	NC	N/A
	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	r		Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day			
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	•	(1)	0	0	Φ	VR267172	a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	<b>®</b>	•	0	0	0	VR267172		
b. Conduct virtual office hours or online meetings with students	<b>®</b>	(1)	0	0	Φ	VR267173	b. Conduct virtual office hours or online meetings with students	<b>®</b>	Φ	0	0	Φ	VR267173		
c. Initiate phone calls to students	0	0	0	0	Φ	VR267175	c. Initiate phone calls to students	•	•	0	0	0	VR267175		
d. Initiate communications with parents or guardians about their child's	•	•	0	0	Φ	VR267174	d. Initiate communications with parents or guardians about their child's	<b>®</b>	Φ	0	0	Φ	VR267174		
:021 Grade 8)							Issue: Resou	rces fo	or Lea	rning a	and In	struct	ion		
2021 Grade 8)  6. Has the structure of this so circle in each row.		nodified in the fe	ollowing ways? S		#27666		Issue: Resoul  6. Has the structure of tricle in each row.						ion \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	NC	N/A
6. Has the structure of this sc		nodified in the fo			927686		6. Has the structure of t							NC	N/A
Has the structure of this so circle in each row.  The school year started earlier.		Yes		No VEZ	1,897.06		Has the structure of t circle in each row.  The school year started car	his school ye		Yes		Select one No	VR299686 VR239706	NC	N/A
Has the structure of this so circle in each row.  The school year started earlier. The school year will end later.	hool year been n	Yes		No VE			Has the structure of t circle in each row.  The school year started ear The school year will end la	his school ye		fied in the fol Yes		Select one	VR299886	NC	N/A
Has the structure of this so circle in each row.  The school year statted earlier. The school year will end later. The length of the school day has extended to make up for learnin, was missed last school year.	hool year been n	Yes		No VEZ	1,897.06		6. Has the structure of t circle in each row.  The school year started ear The school year will end la The length of the school die extended to make up for le was missed last school year	his school you	hat been modi	Yes		Select one No	VR299686 VR239706	NC	N/A
6. Has the structure of this so circle in each row.  The school year started earlier. The school year will end later. The length of the school day has extended to make up for learning was missed last school year. School attendance has been sche (e.g., attendance for half days or day).	been gime that duled in shifts every other	Yes &		No	1,897.06		6. Has the structure of t circle in each row.  The school year started ear The school year will end la The length of the school de extended to make up for le was missed last school yea School attendance has beer (e.g., attendance for half da day).	his school you his school you have been arming time tor.  In scheduled i his scheduled i his scheduled i his scheduled in the	hat heen modii	Yes		No  D  D	VR299666  VR239706  VR239707	NC	N/A
6. Has the structure of this so circle in each row.  The school year started earlier. The school year will end later. The length of the school day has extended to make up for learnin was missed last school year. School attendance has been sche (e.g., attendance for half days or day). Additional school programs or closen offered to students to make learning.	been time that duled in shifts every other asses have up for gaps in	Yes		No	2,39706 2,99707 2,99708		6. Has the structure of t circle in each row.  The school year started ear The school year will end la The length of the school dextended to make up for le was missed last school year School attendance has beer (e.g., attendance for half da day).  Additional school program been offered to students to learning.	his school yet dier. uster. us has been arming time tr. n scheduled i yss or every o s or classes h make up for	hat hat hat hat have	Yes  S S		Select one  No	VR299866  VR289706  VR289707  VR289708	NC	N/A
6. Has the structure of this so circle in each row.  The school year started earlier. The school year will end later. The length of the school day has extended to make up for learnin was missed last school year. School attendance has been schee, e.g., attendance for half days or day). Additional school programs or closen offered to students to make	been time that duled in shifts every other asses have up for gaps in	Yes		No	23770 23770 23770 23770 24774		6. Has the structure of t circle in each row.  The school year started ear The school year will end la The length of the school de extended to make up for le was missed last school year School attendance has beer (e.g., attendance for half da day).  Additional school program been offered to students to	his school yet dier. uster. us has been arming time tr. n scheduled i yss or every o s or classes h make up for	hat hat hat hat have	Yes		Select one  No	VR239706 VR239707 VR239708 VR239708	NC	N/A

2022 Operational Grade 8 COVID-19 School Items										
Previous item	2022 item	D/A/R/ NC+	Rationale							
<ul> <li>7. Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2019-2020 school year?</li> <li>Yes</li> <li>No</li> </ul>	7. Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2020-2021 school year?  ② Yes  ③ No	VE239 R	This item has been updated to reference the							
			correct academic year for the							

						Issue: Organiza	tion of	Instruc	tion			2022
2021 Grade 8)												administration.
When your school was clo were the following actions format? Select one circle i	taken to prepare				VR29962	When your school was clo were the following actions format? Select one circle i	taken to prepare	vr NC	N/A			
	Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No			Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No	T	
Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	0	Φ	0	0	VR239688	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	•	•	0	0	VR23	
b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	•	Φ	©	0	VR239689	b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	•	•	©	<b>(</b>	VR28	
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	•	©	0	VR239690	c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	•	0	•	VRZR	
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	•	Φ	©	0	VR239691	d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	•	Φ	©	٥	VR29	
e. Adapting existing curriculum plans and resources for distance learning	•	Φ	0	0	VR239692	e. Adapting existing curriculum plans and resources for distance learning	0	Φ	0	0	VR28	
f. Planning additional instructional support for students with disabilities (SD)	0	Φ	0	0	VR239693	f. Planning additional instructional support for students with disabilities (SD)	9	Ф	0	0	VR23	
g. Planning additional instructional support for English language learners (ELLs)	0	Φ	0	0	VR239694	g. Planning additional instructional support for English language learners (ELLs)	0	Φ	0	0	VR23	
2021 Grade 8)						Issue: Resource	es for Le	earning	and			

Previous item				2022 item				D/A/R/ NC+	Rationale
9. When your school was closed last school y did teachers do the following things to pre- format? Select one circle in each row.			9. When your school was closed <b>last school year</b> because of the COVID-19 outbreak, did teachers do the following things to prepare for teaching in a distance learning format? Select <b>one</b> circle in each row.						
	Yes	No			Yes	No			
Participated in regularly scheduled meetings to collaborate with other teachers (e.g., teachers teaching the same grade level or the same content area)	<b>®</b>	•	VR289703	Participated in regularly scheduled meetings to collaborate with other teachers (e.g., teachers teaching the same grade level or the same content area)	<b>③</b>	(3)	VR239703		
b. Used tools that help them share knowledge with their peers (e.g., online forums, discussion boards, professional communities)	<b>®</b>	3	VR289704	b. Used tools that help them share knowledge with their peers (e.g., online forums, discussion boards, professional communities)	•	•	VR239704		
c. Used tools or resources that help them develop distance learning plans (e.g., digital lesson planners, compiled resources and guides offered by organizations)	<b>®</b>	(3)	VR239705	c. Used tools or resources that help them develop distance learning plans (e.g., digital lesson planners, compiled resources and guides offered by organizations)	•	•	VR239705		

(2021 Grade 8)	<b>Issue:</b> Resources for Learning and Instruction		
V22993	V229673	NC	N/A
10. When your school was closed last school year because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?	10. When your school was closed last school year because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?		
The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).	The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).		
The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.	The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.		
The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.	The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.		
The school or district did not distribute laptop computers or tablets to any students.	The school or district did not distribute laptop computers or tablets to any students.		
Other (Please specify):	Other (Please specify):		
1			
(2021 Grade 8)	Issue: Technology Use and Access		

Previous item	nal Grade 8 COVID-19 School Items  2022 item	D/A/R/ NC+	Rationale
11. When your school was closed last school year because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home! Select all squares that apply.  ② All of the students at this school already had Internet access at home.  ③ The school or district worked with Internet providers to assist students with getting Internet access at home.  ③ The school or district provided hotspots or other devices to assist students with getting Internet access at home.  ⑤ The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).  ⑤ The school or district did not assist students with getting Internet access at home.  ⑥ Other (Please specify):	11. When your school was closed last school year because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at homes Select all squares that apply.  O All of the students at this school already had Internet access at home.  The school or district worked with Internet providers to assist students with getting Internet access at home.  The school or district provided hotspots or other devices to assist students with getting Internet access at home.  The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).  The school or district did not assist students with getting Internet access at home.  Other (Please specify):	NC	N/A
(2021 Grade 8)	Issue: Technology Use and Access		

12. When your school was how was class instruc	s closed <b>last s</b> ection organized	chool year bec d? Select one c	ause of the CC ircle in each r	OVID-19 outboow.	reak,	VR259687	12. When your school how was class inst	was closed <b>last s</b> ruction organize	chool year bec	ause of the Co	OVID-19 outb ow.	reak,	VR299687	NC	N/A
	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes			None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes			
a. Classes normally taught in person were canceled and not replaced by distance learning.	0	<b>®</b>	0	0	©	VR239713	Classes normally taught in person we canceled and not replaced by distance learning.	(4)	<b>®</b>	©	0	•	VR239713		
b. Classes normally taught in person moved to a distance learning format.	<b>®</b>	(3)	0	0	©	VR239714	b. Classes normally taught in person moved to a distance learning format.	•	•	0	0	•	VR239714		
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	®	•	0	0	Φ	VR239717	c. Students completed lessons on their owr (e.g., watching pre-recorded videos, working on paper packets). d. Lessons were	•	<b>®</b>	0	٥	Φ	VR239717		
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	8	3	0	•	©	VR239718	conducted in real-ti (e.g., via phone, vide conferencing, online chat, online learning platforms).	0 •	•	0	٥	Φ	VR239718	1	
						¶									
2021 Grade 8)							Issue: Orga	nizatio	n of Ir	nstruc	tion				

Previous item						2	022 item						D/A/R/ NC+	Rationale
	13. When your school was closed last school year because of the COVID-19 outbreak, how often were teachers and staff required to do the following things? Select one circle in each row.						When your school was closed last school year because of the COVID-19 outhreak, how often were teachers and staff required to do the following things? Select one circle in each row.						NC	N/A
	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day				Never or hardly ever	About once or twice a month		Every day or almost every day			
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	0	3	0	0	VR239698		a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	•	3	0	0	VR239698		
b. Conduct virtual office hours or online meetings with students	0	(1)	0	0	VR239699		<ul> <li>b. Conduct virtual office hours or online meetings with students</li> </ul>	0	0	0	0	VR239699		
c. Initiate phone calls to students	<b>®</b>	(3)	0	0	VR239701		c. Initiate phone calls to students	<b>®</b>	•	0	0	VR239701		
d. Initiate communications with parents or guardians about their child's progress	0	3	0	0	VR239702		d. Initiate communications with parents or guardians about their child's progress	@	•	0	0	VR239702		
(2021 Grade 8)						Ic	<b>ssue:</b> Resourc	es for l	earnin	g and l	nstruct	ion		

VR239681		VR239681	NC	N/A
	14. When your school was closed last school year because of the COVID-19 outbreak, approximately what percentage of students attended distance learning activities in a typical week?			. ,
	© 26–50%			
	© 51-60%			
	© 61-70%			
	© 71–80%			
	© 81-90%			
	© Over 90%			
	The school did not track student attendance during this time.	•		
1				
	Issue: Resources for Learning and Instruct	ion		
	1	approximately what percentage of students attended distance learning activities in a typical week?  ① 0-25%  ① 26-50%  ① 51-60%  ① 61-70%  ① 71-80%  ① 81-90%  ② Over 90%  ④ The school did not track student attendance during this time.	approximately what percentage of students attended distance learning activities in a typical week?  © 0-25%  © 26-50%  © 51-60%  © 61-70%  © 71-80%  © 81-90%  © Over 90%	approximately what percentage of students attended distance learning activities in a typical week?  © 0-25%  © 26-50%  © 51-60%  © 61-70%  © 71-80%  © 81-90%  © Over 90%  © The school did not track student attendance during this time.

## **Appendix J3-20**: Operational Grade 8 COVID-19 School Items

VR267149

**1.** For **this school year**, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

		Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered	
a.	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	Θ	<b>®</b>	0	Φ	•	VR267150
b.	Training of students and/or their parents/ guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	Θ	<b>®</b>	0	Θ	•	VR267151
c.	Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	Θ	(B)	0	Θ	<b>©</b>	VR267152
d.	Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	Θ	•	0	Θ	•	VR267156
e.	Adapting existing curriculum plans and resources for distance learning	0	®	0	0	©.	VR267154
f.	Planning additional instructional support for students with disabilities (SD)	0	(8)	0	0	©	VR267155
g.	Planning additional instructional support for English language learners (ELLs)	0	®	0	0	©	VR267153

VE	2	6	Q	5	7	8	

		VR268528
2.		this school year, did your school or district distribute laptop computers or lets to students to take home?
	<b>(A)</b>	The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
	B	The school or district distributed laptop computers or tablets to all students doing distance learning.
	0	The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
	0	The school or district did not distribute laptop computers or tablets to any students.
	Œ	Other (Please specify):
		VR268532
3.		this school year, did your school or district assist students with getting ernet access at home? Select all squares that apply.
	A	All of the students at this school already have Internet access at home.
	B	The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
	0	The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
	<b>(D)</b>	The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
	Œ	The school or district did not assist students with getting Internet access at home.
	Ð	Other (Please specify):

**4.** In **this school year**, how was class instruction organized? Select **one** circle in each row.

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	<b>(A)</b>	®	0	0	<b>(</b>	<b>©</b>	VR268534
b. Classes normally taught in person moved to a distance learning format.	<b>(A)</b>	®	0	Φ	Θ	Θ	VR268535
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).		®	0	Θ	Θ	Θ	VR267165
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	<b>(A)</b>	®	0	Φ	Θ	Θ	VR267163

**5.** While doing distance learning **this school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	<b>(A)</b>	®	0	0	(£)	VR267172
b. Conduct virtual office hours or online meetings with students	<b>(</b>	®	0	0	Œ)	VR267173
c. Initiate phone calls to students	<b>(A)</b>	®	0	0	Ē	VR267175
d. Initiate communications with parents or guardians about their child's progress	<b>(</b>	®	0	<b>(</b> )	©.	VR267174

**6.** Has the structure of **this school year** been modified in the following ways? Select **one** circle in each row.

	Yes	No	
The school year started earlier.	(4)	®	VR239706
The school year will end later.	<b>(A)</b>	®	VR239707
The length of the school day has been extended to make up for learning time that was missed last school year.	0	(8)	VR239708
School attendance has been scheduled in shifts (e.g., attendance for half days or every other day).	0	®	VR249734
Additional school programs or classes have been offered to students to make up for gaps in learning.	(4)	®	VR239710
Students had the option to repeat their previous grade level.	0	<b>®</b>	VR239711
Students had the option to repeat a specific class or subject.	0	®	VR239712

- **7.** Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2020-2021 school year?
  - A Yes
  - No

**8.** When your school was closed **last school year** because of the COVID-19 outbreak, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

		Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No	
a.	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	Θ	Θ	0	0	VR239688
b.	Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	0	•	0	0	VR239689
c.	Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	Θ	•	0	0	VR239690
d.	Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	Θ	Θ	0	0	VR239691
e.	Adapting existing curriculum plans and resources for distance learning	0	•	0	0	VR239692
f.	Planning additional instructional support for students with disabilities (SD)	0	<b>®</b>	0	0	VR239693
g.	Planning additional instructional support for English language learners (ELLs)	<b>(</b>	<b>®</b>	0	0	VR239694

**9.** When your school was closed **last school year** because of the COVID-19 outbreak, did teachers do the following things to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes	No	
a. Participated in regularly scheduled meetings to collaborate with other teachers (e.g., teachers teaching the same grade level or the same content area)		®	VR239703
b. Used tools that help them share knowledge with their peers (e.g., online forums, discussion boards, professional communities)	0	®	VR239704
c. Used tools or resources that help them develop distance learning plans (e.g., digital lesson planners, compiled resources and guides offered by organizations)	0	®	VR239705

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- **10.** When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?
  - The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
  - The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.
  - The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.
  - The school or district did not distribute laptop computers or tablets to any students.

Œ	Other	(Dlagge	specify):	
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- 11. When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.
  - All of the students at this school already had Internet access at home.
  - The school or district worked with Internet providers to assist students with getting Internet access at home.
  - The school or district provided hotspots or other devices to assist students with getting Internet access at home.
  - ① The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
  - © The school or district did not assist students with getting Internet access at home.

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**12.** When your school was closed **last school year** because of the COVID-19 outbreak, how was class instruction organized? Select **one** circle in each row.

		None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a.	Classes normally taught in person were canceled and not replaced by distance learning.	0	(B)	0	Φ	(j)	VR239713
b.	Classes normally taught in person moved to a distance learning format.	0	®	0	0	©	VR239714
c.	Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	Θ	Θ	0	Φ	Θ	VR239717
d.	Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	0	(9)	0	Φ	Θ	VR239718

**13.** When your school was closed **last school year** because of the COVID-19 outbreak, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	<b>(A)</b>	(6)	0	Θ	VR239698
b. Conduct virtual office hours or online meetings with students	<b>(A)</b>	®	0	0	VR239699
c. Initiate phone calls to students	(A)	₿	0	•	VR239701
d. Initiate communications with parents or guardians about their child's progress	<b>(A)</b>	(8)	0	0	VR239702

- **14.** When your school was closed **last school year** because of the COVID-19 outbreak, approximately what percentage of students attended distance learning activities in a typical week?
  - **◎** 0–25%
  - ® 26-50%
  - © 51-60%
  - © 61-70%
  - © 71-80%
  - © 81-90%
  - © Over 90%
  - The school did not track student attendance during this time.