## 2020 PRC-PERS Screen Shots

Updated: 1/26/2021

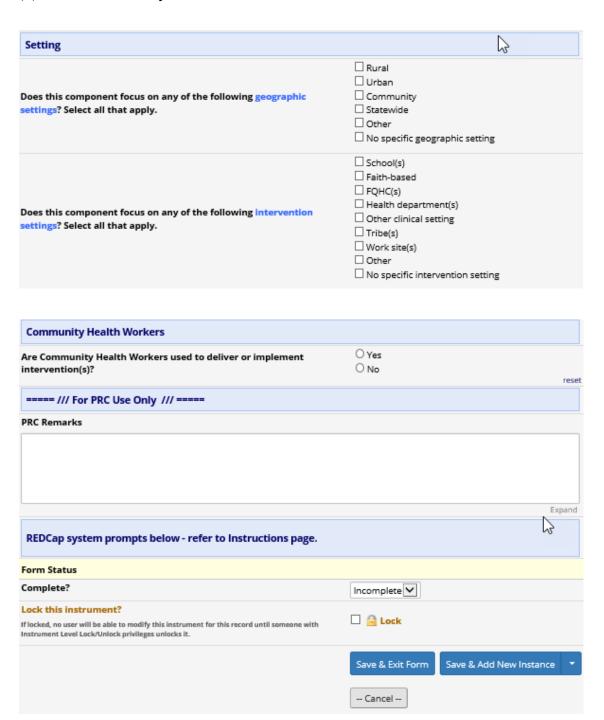
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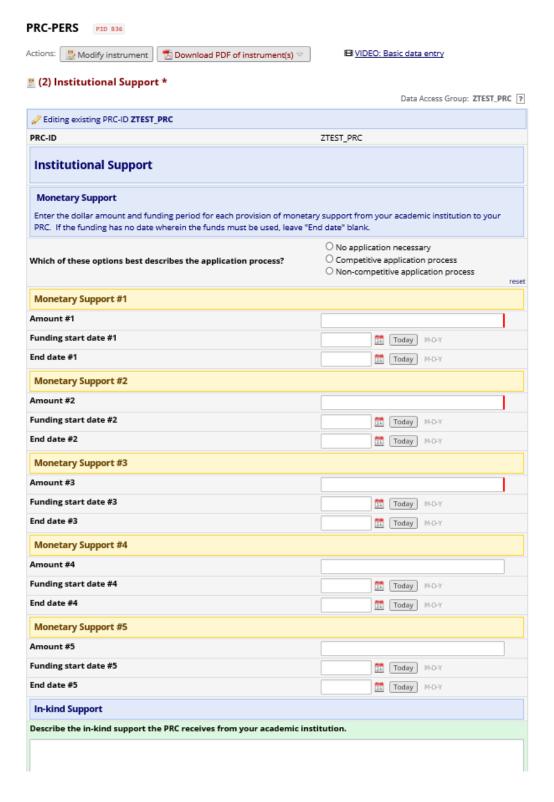
PRC-PERS PID 836				
Actions: 💹 Modify instrument 🔁 Download PDF of instrument(s) 💟	<b>⊞</b> <u>VIDEO</u> : Basic data entry			
(1) Core Research Project And Center Characteristics				
Current instance: 6 5 💝	Data Access Group: ZTEST_PRC ?			
Editing existing PRC-ID ZTEST_PRC (Instance #5)				
PRC-ID	ZTEST_PRC			
Core Research Project and Center Characteristics				
The two award components are Core Research Project and C for each of these. Do NOT enter individual Center projects.	Center activities. There will be one record			
Component title				
* must provide value	255 characters remaining			
Component type	O Core Research Project			
Component type	O Center activities			
Addressing Social Determinants of Health (SDoH)				
Does the component address any of the following social determinants of health related to <i>Economic Stability</i> ? Select all that apply.	☐ Employment ☐ Food security ☐ Housing stability ☐ Poverty			
Does the component address any of the following social determinants of health related to <i>Education Access and Quality</i> ? Select all that apply.	☐ Early childhood education and development ☐ High school graduation ☐ Enrollment in higher education ☐ Language and literacy ☐ Educational attainment in general			
Does the component address any of the following social determinants of health related to <i>Social and Community Context?</i> Select all that apply.	☐ Civic participation ☐ Discrimination ☐ Incarceration ☐ Cohesion within a community ☐ Conditions in the workplace			
Does the component address any of the following social determinants of health related to <i>Healthcare Access and Quality?</i> Select all that apply.	Access to health care Access to primary care Health insurance coverage Health literacy			
Does the component address any of the following social determinants of health related to <i>Neighborhood and Built Environment</i> ? Select all that apply.	Availability of healthy foods     Neighborhood crime and violence     Air and water quality     Quality of housing     Access to transportation			
What role does the PRC play in addressing the selected social determinants of health?				

(1) Core Research Project and Center Characteristics				

Population	
Does this component focus on any of the following racial or ethnic groups? Select all that apply.	☐ American Indian or Alaska native ☐ African American or Black ☐ Asian ☐ Hispanic or Latinx ☐ Native Hawaiian or Other Pacific Islander ☐ White ☐ Other ☐ No specific racial or ethnic group focus
Does this component focus on people with any of the following disabilities? Select all that apply	☐ Deaf / hard of hearing ☐ Intellectual or developmental disability ☐ People who use a wheelchair ☐ Blind or have low vision ☐ Other ☐ No specific focus on people with disabilities
Does this component focus on any of following age groups? Select all that apply.	☐ Infants ☐ Youth ☐ Young adults ☐ Older adults ☐ Other ☐ No specific age group focus
Are populations characterized by sexual orientation or gender identity specifically addressed by this component? Select all that apply.	☐ Sexual orientation ☐ Gender identity ☐ No specific focus on sexual orientation or gender identity
Does this component focus on any of the following populations? Select all that apply.	Foster care Immigrants, migrants, or refugees Justice-involved Limited English proficiency Low health literacy Low socioeconomic status Military / veterans Pregnant people Other No focus on these populations



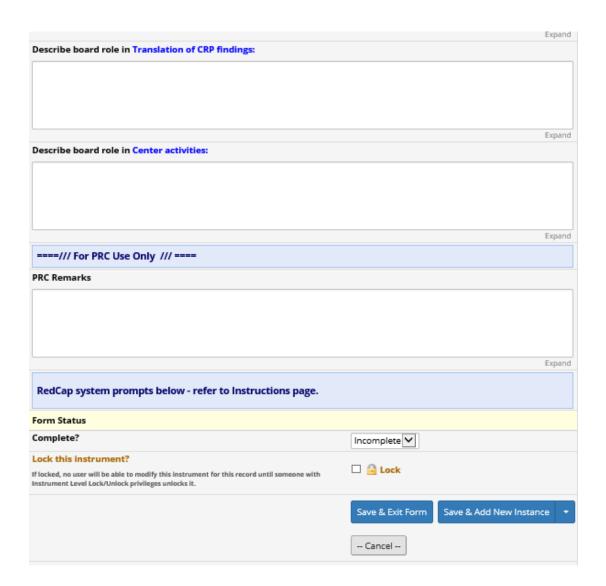
# (2) Institutional Support



PRC-PERS PID 836	
Actions: Modify instrument Download PDF of instrume	nt(s) > Sasic data entry
🙎 (3) Community Advisory Boards	
Current instance: 6 – V	Data Access Group: ZTEST_PRC ?
Editing existing PRC-ID ZTEST_PRC (Instance #6)	
PRC-ID	ZTEST_PRC
Community Advisory Boards (CAB)	
Enter all boards/committees that advise your PRC, including up of researchers in other departments.	g non-CAB boards, such as a scientific advisory board made
Board name * must provide value	
- must provide value	Board name has a 255 character limit.  O CAB
Is this a CAB or other (non-CAB) advisory board?	Other (non-CAB) advisory board
\square\tag{\text{shich of these options best describes the advisory scope of}}	O PRC-wide O Core Research Project
this board?	O Center Component O Project/activity
CAB Description	reset
Do all members of this CAB sit on another CAB?	○Yes ○No
Enter the name of the other CAB(s):	reset
How frequently does this CAB generally meet (e.g., annually, quarterly, monthly)? Add update if frequency changes during the cycle.	
Does this CAB have smaller groups or committees that meet more or less frequently?	○Yes ○No
Sub-CAB / Sub-Committee Meeting(s)	
You may specify up to 5 additional small groups/ during the cycle.	committees. Add updates if frequency changes
Sub group/committee #1	
(#1) How frequently does this small group/committee	
meet?	
(#1) Briefly describe the purpose of this small group/committee, including the name if it has one.	
g-organisation, measuring and manner in the second	Expand
Sub group/committee #2	Ехрапа
(#2) How frequently does this small group/committee	
meet?	
(#2) Briefly describe the purpose of this small group/committee, including the name if it has one.	
	Expand

Sub group/committee #3		
(#3) How frequently does this small group/committee		
meet?		
(#3) Briefly describe the purpose of this small group/committee, including the name if it has one.		Expand
Sub-group/committee #4		
Sub group/committee #4		
(#4) How frequently does this small group/committee meet?		
(#4) Briefly describe the purpose of this small group/committee, including the name if it has one.		Expand
Sub group/committee #5		
(#5) How frequently does this small group/committee		
meet?		
(#5) Briefly describe the purpose of this small group/committee, including the name if it has one.		
		Expand
Board Representation and Role		
Select all types of members on this board:	Community member(s) representing population(s) of for Community-based or Non-profit organization Community health provider Healthcare system Insurer / payer School / school district Health department - State Health department - Local / Tribal / Territorial Tribe / tribal organization Other government entity Professional association Another PRC CTSA / CTSI / CTR, PCORI, PBN, or IDeA College / University Business	ocus
Other, specify:		
Is the population of focus represented on this CAB?	OYes ONo	
is the population of focus represented on this CAB?		reset
Briefly describe how the population focus is represented on this CAB.		

Select and describe all phases of research/practice this board advises on and/or actively participates in, including Core Research Project (CRP) or Center activities:				
	Advises	Actively participates		
Research and translation agenda				
CRP design				
CRP implementation				
Interpretation of CRP analyses or evaluation				
Dissemination of CRP findings				
Translation of CRP findings				
Center activities				
Describe board role in Research and translation	agenda:			
		Expand		
Describe board role in CRP design:				
Describe heard rate in COD involvementations		Expand		
Describe board role in CRP implementation:				
Expansion:  Describe board role in Interpretation of CRP analyses or evaluation:				
Describe board role in Dissemination of CRP fine	dings:	Expand		
		Former		

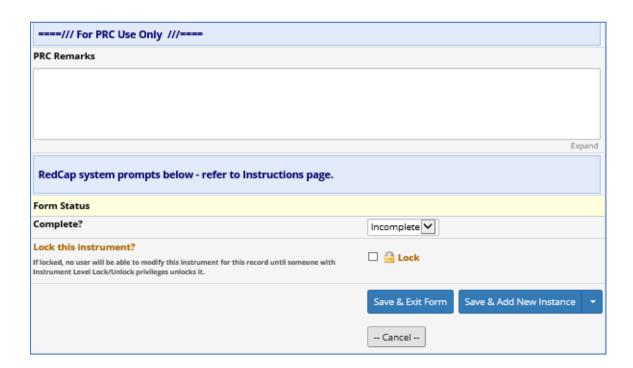


# (4) Partnerships

PRC-PERS PID 836	
Actions: Modify instrument Download PDF of instrume	ent(s) VIDEO: Basic data entry
(4) Partnerships	Data Access Group: ZTEST_PRC   7
45	Data recess droup. Eleas Free [1]
Ø Editing existing PRC-ID ZTEST_PRC (Instance #45)	
PRC-ID	ZTEST_PRC
Partnerships	
Enter partners if:	
(1) they played one of the partner roles listed in this section	1
AND	
(2) they engaged with your PRC beyond serving on a CAB or	-
If the PRC is providing TA, but the TA recipient does not play information in the Technical Assistance/Subject Matter Exp.	
Partner name * must provide value	Partner Name has a 255 character limit.
Enter the number of sites/locations involved, if more than	
one.	
Does this partner sit on any CAB or other advisory board?	○ Yes ○ No
Enter the name(s) of the CAB(s).	
Partner Role	
	Developing a research and translation agenda
	☐ Planning research / study design ☐ Implementing interventions
From the following options, select all the role(s) the partner plays or has played for the PRC, and enter a description	Analyzing data, conducting evaluation, interpreting findings
where indicated.	☐ Developing / disseminating research or practice tool(s) ☐ Translating research findings
	☐ Training others on implementation
	☐ Scaling up interventions
Describe partner role(s) selected.	
Describe role, Developing a research and translation agenda:	
Describe role Planning research/struty designs	Expand
Describe role, Planning research/study design:	
	Expand

Describe role, Implementing interventions:		
		Expar
escribe role, Translating research findings:		
		Expar
escribe role, Training others on implementation:		
		Expai
escribe role, Scaling up interventions:		Expat
escribe role, Scaling up interventions:		Ехраі
Describe role, Scaling up interventions:		Ехраг
escribe role, Scaling up interventions:		
		Ехраг
elect research or practice tool #1:	Y	
elect research or practice tool #1: elect whether this partner was involved in [prtn_tool1]'s	Development Dissemination	
select research or practice tool #1: select whether this partner was involved in [prtn_tool1]'s levelopment, dissemination, or both.	☐ Development ☐ Dissemination	
ielect research or practice tool #1: ielect whether this partner was involved in [prtn_tool1]'s levelopment, dissemination, or both. ielect research or practice tool #2:	☐ Development☐ Dissemination☐	
elect research or practice tool #1:  elect whether this partner was involved in [prtn_tool1]'s evelopment, dissemination, or both.  elect research or practice tool #2:  elect whether this partner was involved in [prtn_tool2]'s	☐ Development ☐ Dissemination	
elect research or practice tool #1:  elect whether this partner was involved in [prtn_tool1]'s evelopment, dissemination, or both.  elect research or practice tool #2:  elect whether this partner was involved in [prtn_tool2]'s evelopment, dissemination, or both.	□ Development □ Dissemination □ Development	
Describe role, Scaling up interventions:  Gelect research or practice tool #1:  Gelect whether this partner was involved in [prtn_tool1]'s development, dissemination, or both.  Gelect research or practice tool #2:  Gelect whether this partner was involved in [prtn_tool2]'s development, dissemination, or both.  Gelect research or practice tool #3:  Gelect whether this partner was involved in [prtn_tool3]'s development, dissemination, or both.	Development Dissemination  Development Dissemination	

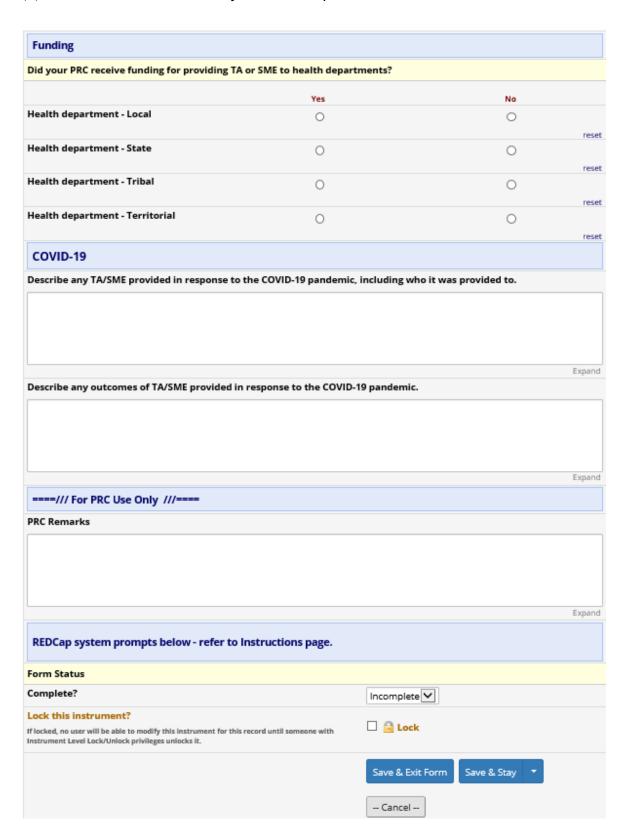
Indicate whether the partner role applies to the Core Research Project (CRP), Center activities, or both.				
Core Research Project Center activiti		Center activities		
Developing a research and translation agenda				
Planning research/study design				
Implementing interventions				
Analyzing data, conducting evaluation, interpreting findings				
Translating research findings				
Training others on implementation				
Scaling up interventions				
Resource Provision				
Did this partner provided monetary or in-kind resources to your PRC?	○Yes ○No	reset		
Select whether this partner provided monetary or in-kind resources, or both.	☐ Monetary ☐ In-kind			
Partner Type				
Which of these options best describes the type of organization?	Community-based or Non-prof Community health provider Health care system Insurer / payer School / school district College / University Health department - State Health department - Local / Tri Tribe/tribal organization Other government entity Professional association Another PRC CTSA / CTSI / CTR, PCORI, PBN, Business	bal / Territorial		



	er Expertise (SME)	
Select all groups that received TA or SME from your PRC. Enter a description as prompted. Advisory boards: Briefly describe TA/SME provided and any	Advisory boards Community members Community organizations Health department - Local Health department - State Health department - Tribal Health department - Territorial Other researchers Policy makers Other	
, , , , , , , , , , , , , , , , , , , ,		
		Expan
Community members: Briefly describe TA/SME provided and	any significant outcomes.	
		Expan
Community organizations: Briefly describe TA/SME provided	and any significant outcomes.	
		Expan
Health department - Local: Briefly describe TA/SME provided	and any significant outcomes.	Expan
Health department - Local: Briefly describe TA/SME provided	d and any significant outcomes.	Expan



Health department - State: Briefly describe TA/SME provided and any significant outcomes.	
Health department - Tribal: Briefly describe TA/SME provided and any significant outcomes.	Expand
nearth department - Tribal: briefly describe TA/SWE provided and any significant outcomes.	
	Expand
Health department - Territorial: Briefly describe TA/SME provided and any significant outcomes.	
	Expand
Other researchers: Briefly describe TA/SME provided and any significant outcomes.	
	Expand
Policy makers: Briefly describe TA/SME provided and any significant outcomes.	Ехрапи
	Expand
Other: Briefly describe TA/SME provided and any significant outcomes.	
	Expand

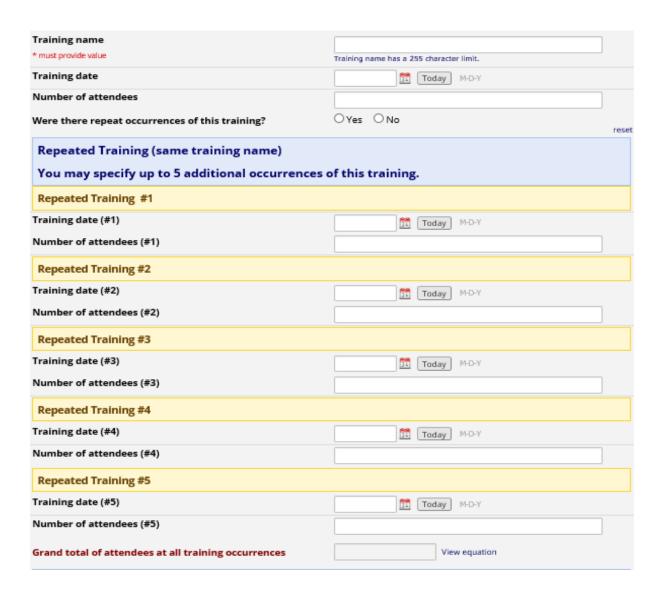


# (6) Mentorship

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Actions: Modify instrument	☑ Download PDF of instrument(s) ▽	■ <u>VIDEO: Basic data e</u>	entry
🛚 (6) Mentorship *			
		Data Ac	cess Group: ZTEST_PRC ?
Editing existing PRC-ID ZTES	T_PRC		
PRC-ID		ZTEST_PRC	
Mentorship			
different. Even if the programming capacity of post-docs to dwith, projects participating.  The number of mentees	oring programs where the experient gram has a structure (e.g., fellowship conduct community engaged research ng on) of each fellow/intern/mentee should be updated continuously over	program designed with th), if the experiences (e are different, enter it in	n objectives to build .g., faculty worked this section.
total number of unique r	nentees for the cycle.		
Mentorship program provided	d	✓ Student mentoring prog ✓ Postdoctoral / faculty me	
Briefly describe student ment	toring programs (including fellowships, in		
Briefly describe postdoctoral/	faculty mentoring programs.		Expand  Expand
Number of People Men	tored		
Category	Number of people mentored	Two or fewer semesters	More than two semesters
High school students			
Undergraduate students			
Masters students	View equation		
Doctoral students	View equation		
Postdoctoral staff	View equation		
Faculty			
Total number of people ment	ored:		
View equa	ation		

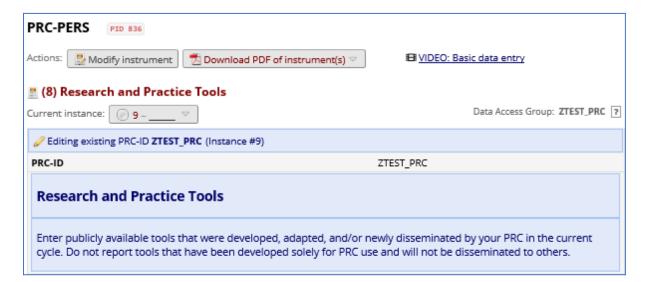
Mentees - Enter at least one value in the fields above.	
Evaluation	
Select each category of outcomes being monitored/evaluated (if known):	☐ Participant satisfaction ☐ Knowledge acquisition ☐ Knowledge application ☐ Participants achieving ultimate intended outcomes
Describe evaluation of mentorship activities/programs including wh	en and how outcome data are collected.
	Expand
====/// For PRC Use Only ///====	
PRC Remarks	
REDCap system prompts below - refer to Instructions page.	Expand
Form Status	
Complete?	Incomplete
Lock this instrument?  If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.	□ 🔒 Lock
	Save & Exit Form Save & Stay  Cancel





Training Details	
Was this training recorded and made accessible online for later viewing?	○Yes ○No
Online training URL:	
	Expand
Number who have accessed the recording, if available:	
Time frame used to determine this number -	
Start date:	Today M-D-Y
End date:	Today M-D-Y
Select the training topic(s):	□ Awareness of effective population-based approaches     (including general public health approaches)     □ Conducting applied prevention research     □ Evaluating programs, practices, policies and/or systems     □ Implementing effective interventions     □ Other
Other, specify:	
Indicate audience type(s) of training attendees.	Academic faculty / researchers Community stakeholders / NGO reps Community health workers Other health care practitioners Public health professionals Public health / med students Tribes / tribal organizations Other
Other, specify:	
Funding	
Which component is associated with this training?	☐ Core Research Project ☐ Center activities
Select all funding sources used:	☐ PRC Core / Center award ☐ Other funding

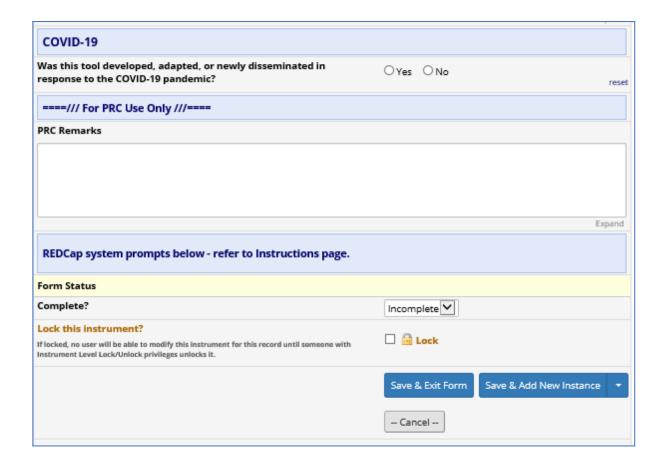
# (8) Research and Practice Tools



Tool Description		
Tool name * must provide value	Tool Name has a 255 character limit.	
Primary intended use	☐ Research ☐ Practice	
Which of these options best describes this tool's stage of development/dissemination?	New tool developed     Significant adaptation from existing tool     New dissemination of existing tool	rese
Briefly describe this tool and its stage of development/diss	emination.	
		Expand
What year was this tool originally developed?		
What is the source of the existing tool?	○ Your PRC ○ Other source	rese
Is this part of a toolkit or suite of tools?	○Yes ○No	rese
Name of toolkit or suite of tools		
Describe the toolkit or suite of tools:		
		Expand
Funding		
Which component is associated with this tool?	☐ Core Research Project ☐ Center activities	
Select all funding sources used:	☐ PRC Core / Center award ☐ Other funding	

Health Topic(s)		
Does this tool address a specific health topic?	○Yes ○No	
Select all the health topic(s) this tool addresses:	Population health / Cross-cutting health topics Nutrition / Obesity Physical activity Cancer Heart disease / Stroke Dementia / Alzheimer's Diabetes Oral health Epilepsy Mental health Violence prevention / Injury prevention Health pregnancy and post-partum Pregnancy prevention HIV Sexually transmitted diseases (STDs) Alcohol Opioids Marijuana Tobacco use / Vaping COVID-19 Other	
Other, specify:		
Primary Intended Users		
Who are the primary intended users of this tool? Select all that apply. Enter a description when prompted.	☐ Decision makers ☐ Members of the public ☐ Program implementers ☐ Researchers / academicians	
Briefly describe decision makers:		
Briefly describe members of public:  Briefly describe program implementers:  Briefly describe researchers/academicians:		
Dissemination and Promotion		
Select all of the following dissemination strategies being used to reach the primary intended users:	☐ Creating academic products (e.g., journal articles) ☐ CAB disseminating ☐ Partner(s) disseminating ☐ Conducting training ☐ Other dissemination strategy	
Reminder: Enter the associated academic product(s) in <b>Books and Book Chapters, Journal Articles, and/or Presentations</b> section and select this this tool from the drop-down list.		
Reminder: Enter the associated partner role information in <b>Partnerships</b> section and select this tool from the drop- down list.		
Reminder: Enter the associated training information	in <b>Training</b> section and select this tool from the drop-down list.	

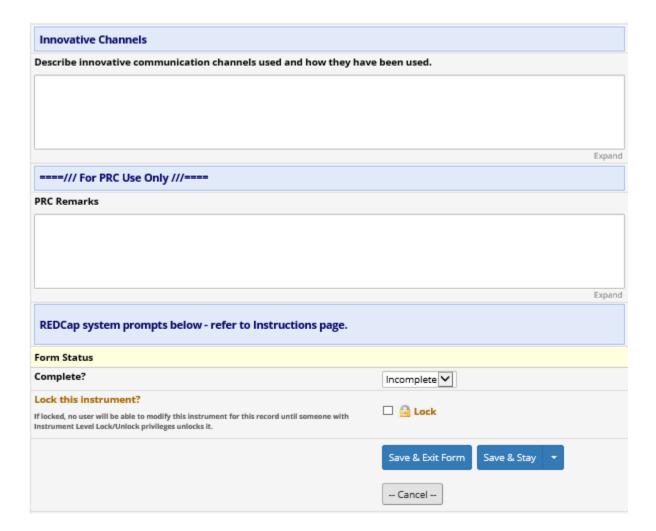
Describe other dissemination strategy:		
Is there a dedicated website for this tool?	○Yes ○No	reset
Dedicated website, specify URL:		
Describe any informational products developed to promot	e this tool, including specific URLs, if available.	
		Expand
Evaluation		
Describe systematic evaluation of the tool that has	s been completed, if any.	
Findings of effectiveness:		
		Expand
Population(s) with which the tool was tested:		
S-Mi-d-Ni- unkink about una hand.		Expand
Setting(s) in which the tool was tested:		
		Former
Context of current adaptation, if applicable:		Expand
		Expand
Briefly describe evidence of utilization/adoption of this too	ol by others, if any.	
		Francis d



(9) Communication Channels and Additional Products

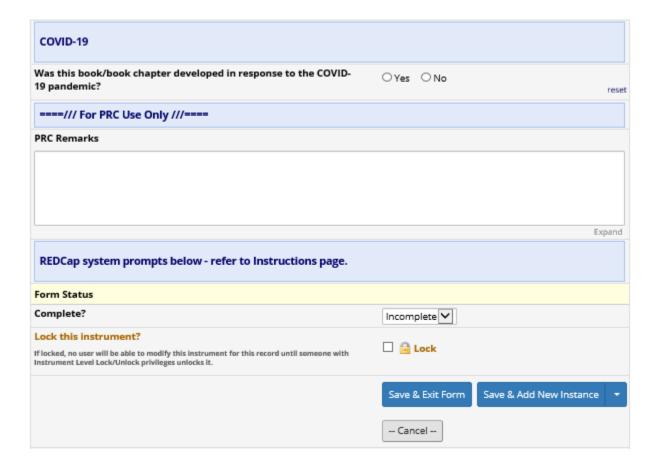
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Actions: Modify instrument Download PDF of instrument(s)	♥ VIDEO: Basic data entry
(9) Communication Channels and Additional Product	ts *
	Data Access Group: ZTEST_PRC 2
Ø Editing existing PRC-ID ZTEST_PRC	
PRC-ID	ZTEST_PRC
Communication Channels and Additional Produ	ucts
Enter URLs/handles or PRC communication channels and PRC or share PRC research findings. URLs/handles report	
PRC Website URL	
	Expand
Social Media Handles	
Facebook	
Twitter	
Instagram	
LinkedIn	
YouTube	
Pinterest	
Audio / Video (Enter website URL(s))	
Radio spots	
Podcasts	Expand
TV spots	Expand

Additional Products (Enter website URL(s))	
Newsletter(s)	
Infographics/visual abstracts	Expand
I	
	Expand
Fact sheets/one-pagers	
	Expand
Policy/legislative briefs	-
Press releases / media coverage	Expand
Fress releases / media coverage	
	Expand
Other products with URLs that your PRC wants to share	
	Eurand

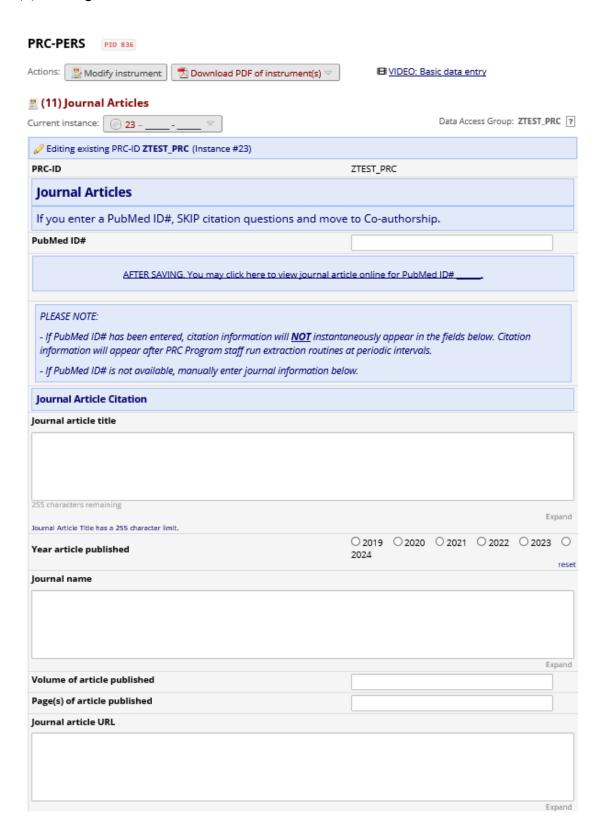


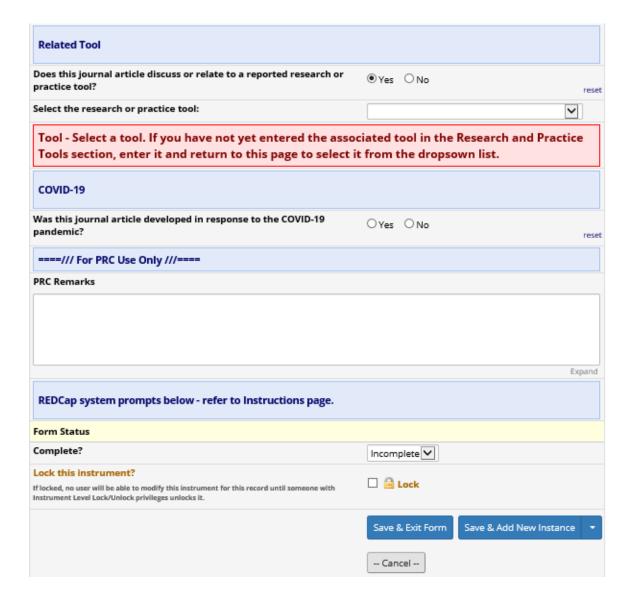
# (10) Books and Book Chapters

■ VIDEO: Basic data entry
Data Access Group: ZTEST_PRC ?
ZTEST_PRC
255 characters remaining Book/Book Chapter Title has a 255 character limit.
○ 2019 ○ 2020 ○ 2021 ○ 2022 ○ 2023 ○ 2024 reset
Expand
Expand
☐ CAB members ☐ Health department staff ☐ Other partners ☐ Students

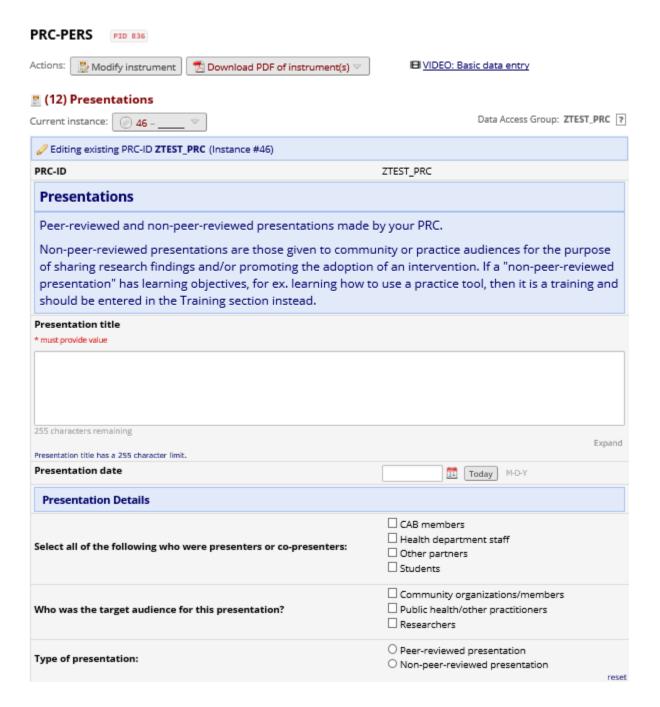


# (11) Journal Articles





### (12) Presentations



Peer-reviewed Presentation  Conference name:  Conference location (City, State or Country):  Author(s) of presentation:		
Conferen (City, State or Country):		
N		
N		
		=
Was this an invited presentation?	O Yes O No	
was this all invited presentation.	0.00	rese
Non-peer-reviewed Presentation		
What is the primary purpose of this presentation?	☐ Share research findings ☐ Promote adoption of intervention and/or other research/practice tool	
Funding		
Which component is associated with this presentation?	☐ Core Research Project ☐ Center activities	
Select all funding sources used:	☐ PRC Core / Center award	
select all funding sources used:	Other funding	
Health Topic(s)		
Does this presentation address a specific health topic?	○Yes ○No	rese
Select all the health topic(s) this presentation addresses:	Population health / Cross-cutting health topics Nutrition / Obesity Physical activity Cancer Heart disease / Stroke Dementia / Alzheimer's Diabetes Oral health Epilepsy Mental health Violence prevention / Injury prevention Health pregnancy and post-partum Pregnancy prevention HIV Sexually transmitted diseases (STDs) Alcohol Opioids Marijuana Tobacco use / Vaping COVID-19	
Other, specify:  Related Tool		
Does this presentation discuss or relate to a reported research or practice tool?	○Yes ○No	rese
Select the research or practice tool:		

